I. COURSE DESCRIPTION

Presents a “big picture” perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.

II. RATIONALE

A study of the background, origin and development of the Christian Church is essential for those who will minister within that institution. This course is designed to give the ministerial student an awareness of the unique aspects of the life of the Christian Church.

III. PREREQUISITES

There are no prerequisites.

IV. REQUIRED RESOURCE PURCHASE(S)

The text for the class will be:


V. ADDITIONAL MATERIALS FOR LEARNING

A. Computer
B. Internet access (broadband recommended)
C. Microsoft Word

(Microsoft Office is available at a special discount to LU students.)
VI. **MEASURABLE LEARNING OUTCOMES**

The student will be able to:

A. Identify the major doctrinal teachings of the Church.

B. Apply in his own life the practical aspects of Christian living that can be learned from the lives of Christians in the Church.

C. Estimate the value of studying Church History by studying the complete history of the Church.

D. Employ critical thinking in interactions with assigned course readings.

E. Evaluate the lives and ministries of the leaders of the Church.

VII. **COURSE REQUIREMENTS AND ASSIGNMENTS**

1. Examinations - three (3) sectional tests, each over the material covered during that third of the semester and designed to test the student's cognitive knowledge and guide him in reflecting on the practical aspects of Christian living, which can be learned from the lives of Christians, will be successfully completed. These tests will require the student to recall names, dates, and events as well as some analyses of them. Students should take careful lecture notes since these exams will be based primarily on the lectures. (Outcomes B and C)

2. Quizzes. The students will take quizzes, which will be administered regularly on the last class meeting of the week to gauge their knowledge and comprehension of the reading assignment from the text for that week. They will be administered during the first ten minutes of the class period. On quiz days students may bring one 8-1/2 x 11 sheet of handwritten notes to class to assist them with the quiz questions. (Outcomes A and D)

3. Outside work (Outcome E)

   Each student will choose one of the two options below:

Option A - The student will research and write a term paper on a subject from the list below. This paper will be graded upon the adequacy of its research, content, and form. See Kate Turbian, *A Manual for Writers of Term Papers*, 8th ed. (2013), for proper form. The papers should be between twelve (12) and fifteen (15) pages in length and should include a table of contents, introduction, body, conclusion, documentation through footnotes, and a bibliography. If a different subject from the ones listed below is chosen, approval must be secured from the professor. The term paper will be due on Nov. 14th. Term papers turned in by October 1st will receive an extra five percent.
Subjects for term papers:

The extent of Jewish, Greek, and Roman influence on the Early Church
The persecution of the early church
A study of the Montanists, Novatianists, or Donatists
Pagan corruption in the early church
A study of Gnosticism
The influence of Constantine on the church
A study of the Nicene Council
The life and Ministry of Augustine (*Confessions, City of God*)
The development of the New Testament Canon
The rise of the Papacy (325-1050)
A study of the rise and development of Monasticism
The rise of Islam
The schism between East and West
Early and medieval dissent against Rome
A study of the Crusades
A study of Scholasticism
The Domination of the Papacy (1050-1215)
The Babylonian captivity and the papal schism
Anti-papal dissent prior to the Protestant Reformation
A study of Desiderius Erasmus
Martin Luther and the Lutheran Reformation
Ulrich Zwingli and the Swiss Reform
A study of John Calvin
Henry VIII and the English Reformation
A study of the Anabaptist Reform
A study of the Inquisition
The Society of Jesus
The Rise of Arminianism
The Rise of English Baptists
A study of Pietism
John Wesley and the Rise of Methodists
A study of Modern Catholicism
Religion in Colonial America
A study of Revivalism in America
The Rise of Liberal Theology
Development of American Fundamentalism
Option B - The student will write three (3) book reviews, which should include biographical data (including the cost and the number of pages), an introduction to the book and to the author, historiography, and a brief summary. The main body of the reviews should be a critical evaluation. The book reviews should be four (4) or five (5) pages in length and will be due on September 17th, October 24th, and November 19th. If a book is chosen which does not appear in the bibliography, approval must be secured from the professor. If book reviews #2 and/or #3 are turned in by October 1st they will receive an extra five percent each. Students should turn in all previously-graded book reviews along with book reviews #2 and #3. Corrections of previous problems will raise the later grades. Failure to do so will lower later grades.

Work is to be submitted through the “Safe Assignments” tool on Blackboard and as a hard copy to the professor. International students experiencing difficulty with English language skills are encouraged to seek spelling and grammar help from American students as they write their papers. All students should take advantage of the assistance available from the Graduate Writing Center.

4. Instructional Procedures

   a. Lectures will be conducted over the material assigned for each day from the text. Student should take careful notes since the exam questions will come primarily from the material covered in the lectures.
   
   b. Class discussion of the major turning points in Christian history will be encouraged.
   
   c. Comparisons, contrasts, and applications to the current religious situation will be made whenever appropriate.

VIII. Course Grading and Policies

A. Points

   Sectional Tests ........ 600 points
   Quizzes .................. 100 points
   Outside work ............. 300 points
   Total ..................... 1000 points
B. Scale:

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<td>940-1000</td>
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<td>920-939</td>
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<td>679 and below</td>
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C. Assignment Policies

Students should carefully develop the habit of taking all examinations on time. Quizzes missed may not be made up. However, lower quiz grade(s) may be dropped to cover excused absences. Late assignments will lose one letter grade (or ten percent) per week late and will not be accepted after Dec 3rd. Improvement on examination scores will also be taken into account when the final grade is calculated. Submitting extra work to raise a grade is not an option in this class.

D. Attendance Policies

Students are expected to attend class regularly and to be on time. Failure to do so will often result in a lower final grade. Students who are absent from class six (6) times or more or who are chronically late are in danger of an automatic F. A good attendance record may result in a higher final grade. Attendance records will especially be taken into consideration in the case of a borderline final grade. It is the student’s responsibility to document excused absences.

E. Academic Misconduct Policies

Academic misconduct is strictly prohibited. See the graduate catalog for specific definitions, penalties, and processes for reporting.

F. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

G. Dress Code

The student is expected to maintain a neat, professional appearance while in class. The code is described in the graduate catalog and may be amended with guidelines by the school of study.

H. Classroom Policies
The use of cell phones will not be permitted. The use of computers is provisional. The student will only be allowed to use a computer if he/she is taking notes during class. Surfing of the web, social networking, or any other activity on a computer that distracts the student from the lecture (in the opinion of the professor) will result in the forfeiture of the privilege of the use of the computer in class. Should one student’s behavior result in the forfeiture of the use of a computer for that student, the entire class may lose the privilege of the use of computers.

I. Disability Assistance

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to arrange for academic accommodations. For all disability test accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

J. Student Conduct Policy

The student is expected to conduct himself/herself in a Godly and civil manner when addressing the professor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

IX. Calendar

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<td>15</td>
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<td>Introduction to Course</td>
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<td>17</td>
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<td>Dowley, pp. 11-41</td>
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<td>22</td>
<td>(W)</td>
<td>D., pp. 42-70</td>
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<td>24</td>
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<td>D., pp. 71-100</td>
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<td>29</td>
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<td>D., pp. 101-129</td>
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<td>31</td>
<td>(F)</td>
<td>D., pp. 130-161</td>
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<td>D., pp. 195-224</td>
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<td>12</td>
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<td>Review</td>
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<td>14</td>
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<td>Dowley, pp. 225-259</td>
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<td>21</td>
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<td>D., pp. 260-291</td>
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<td>(F)</td>
<td>D., pp. 380-409</td>
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</tbody>
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X. Bibliography

A. General Histories (* indicates books on overnight reserve)


Cairns, Earle E.  *Christianity through the Centuries*, 2000.


B. Source Books

Bracht, T. J. *The Bloody Theater, or Martyr's Mirror*, 1938.
Forbush, W. B., (ed.) *Fox's Book of Martyrs*, 2007. (Updated by editor with later material).

A. Early Church

Coleman, Christopher Bush. *Constantine the Great and Christianity*, 1914.
Danielou, Jean. *A History of Early Christian Doctrine before the Council of*
Grant, Robert M. Augustus to Constantine: the Emergence of Christianity in the Roman World, 1996.
Gwatkin, H.M. Early Church History to A.D. 313. 2 vols., 1912-1927.
Leithart, Peter J. Athanasius, 2011.
____________. Defending Constantine – The Twilight of an Empire and the Dawn of Christendom.

B. Medieval Period
Flick, A. The Decline of the Medieval Church. 2 vols., 1930.
Huizinga, Johan. The Waning of the Middle Ages, 2009.
A History of the Inquisition of the Middle Ages. 3 vols., 2010.


Workman, Herbert B. Church of the West in the Middle Ages. 2 vols, 1862.

C. Pre-Reformation


D. Reformation

1. General Works


Fisher, George P. The Reformation.


__________. The Protestant Reformation. 2009.


Lindsay, Thomas M. History of the Reformation. 2 vols., 1906.

Smith, Preserved. The Age of the Reformation.

Thulin. Illustrated History of the Reformation.

2. Lutheran

Bainton, Roland H. Here I Stand. 1950.

Boehmer, Heinrich. Martin Luther: Road to Reformation.

3. **Reformed**

Zoff, Otto *The Huguenots*.

4. **Anglican**

Dickens, A. C. *The English Reformation*.

5. **Anabaptist**

Bergsten, Torsten. *Balthasar Hubmaier*.
Smith, C. H. *The Story of the Mennonites*.
Vedder, Henry C. *Balthasar Hubmaier*.
Williams, George H. *The Radical Reformation*.

6. **Roman Catholic**

Bainton, Roland H. *Erasmus of Christendom*.
Dickens, A. C. *The Counter-Reformation*. 

7. Wars of Religion

Wedgwood, C. V. *The Thirty Years War*. 1938.

F. Modern Period

1. General Works

McNeill, John T. *Modern Christian Movements*.
Manz, James G. *Vatican II: Renewal or Reform?* 1966.

2. Europe

Drummond, A. L. *German Protestantism since Luther*.
Latourette, Kenneth S. *Christianity in a Revolutionary Age*. 2 vols.

3. Russia

Spinka, Matthew. *The Church and the Russian Revolution and the Church in Soviet Russia*.

4. England

Mackenzie, A.M. *Scotland in Modern Times*.
Stewart, H. L. *A Century of Anglo-Catholicism*.

5. America
Mayer, F. E. *The Religious Bodies in America*.

**XI. STUDENTS WITH A DOCUMENTED DISABILITY**

may contact the Office of Disability Academic Support (ODAS) in Green Hall 2668 to make arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center (Green Hall 2700) is the officially designated place for all tests administered outside of the regular classroom.