

Liberty University
 WORK AND FAMILY STUDIES (Grades 6-12)
 Teacher Competency Assessment

Preliminary Evaluation

Final Evaluation

LU Student Teacher:	LU ID#	Endorsement(s) Seeking:
Host School:	Host School Address:	Host School Phone Number:
Cooperating Teacher:	Cooperating Teacher Email:	Grade/Subject:

There are six ratings for each Criterion.

Ratings

Definitions of Ratings

- 0** (Grade: F) **NOT MET** Performance in this area is **ineffective** and requires extensive improvement to attain minimum level of competency.
- 1** (Grade: D) **NOT MET** Performance in this area **requires improvement** to attain a minimum level of competency.
- 2** (Grade: C) **MET** Performance in this area is **satisfactory** ; the candidate meets a minimum level of competency. *(This rating should be used to indicate performance of a candidate who meets the minimum level of competency for this area. However, concerns are evident and there has likely been additional support and intervention to meet the satisfactory rating.)*
- 3** (Grade: B) **MET** Performance in this area is **effective** and practices are demonstrated at an acceptable level. *(This rating should be used to indicate performance of a candidate who is working above satisfactory level for a novice teacher in this area.)*
- 4** (Grade: A) **MET** Performance within this area is **high**. Practices are demonstrated at a consistent high level of performance. *(This rating should be used to indicate performance of a candidate who is performing well above satisfactory level for a novice teacher in this area.)*
- 5** (Grade: A) **MET**: Performance in this area is **consistently outstanding**. Practices are demonstrated at the highest level of performance. *(This rating should be reserved for a candidate who is performing this skill at the level of an effective master teacher. Most student teachers would not be working at this level; this rating should be used sparingly and given only to a candidate who is deemed extraordinary in this area!)*

PART 2: Work/Family Studies Content

STANDARD 2: Work/Family Studies	Rating Scale						
CRITERIA	0	1	2	3	4	5	NE/ OB
Developmental processes in families							
A. Teacher candidate understands the developmental processes of childhood, preadolescence, adolescence, and adulthood/aging used in creating and maintaining an environment in which family members develop and interact as individuals and as members of a group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing, furnishings, and equipment							
B. Teacher candidate possesses the knowledge, capabilities, and dispositions to organize and provide instruction for the study of Time, Continuity, and Change.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food and nutrition							
C. Teacher candidate possesses the knowledge, capabilities, and dispositions to organize and provide instruction for the study of People, Places, and Environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work and family resources							
D. Teacher candidate possesses the knowledge, capabilities, and dispositions to organize and provide instruction for the study of Individual Development and Identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothing and textiles							
E. Teacher candidate possesses the knowledge, capabilities, and dispositions to organize and provide instruction for the study of Individuals, Groups and Institutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work and family relationships							
F. Teacher candidate possesses the knowledge, capabilities, and dispositions to organize and provide instruction for the study of Power, Authority, and Governance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

