

# QEP Update: Phase II

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# Phase I: Reprise

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Addressed the needs of developmental graduate students:

- Established GWC
- Piloted GRST 500 placement exam
- Administered GRST 500 exam
- Implemented GRST 500

# Learning Objectives for Developmental Graduate Students

*The student will be able to demonstrate basic writing skills by:*

Choosing, restricting, organizing, and supporting a writing topic and/or thesis.

Writing to a specific audience, using correct and appropriate word choices.

Writing for a clear purpose.

Writing in the selected discipline's overall style, as evidenced in professional journals.

Writing sentences that are clear, concise, and technically correct.

Revising and editing through more than one draft.

# Phase II: In Progress

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Address the needs of *all* graduate students:

- Continue to offer services in GWC
- Continue to offer GRST 500
- Expand GWC to include DLP
- Implement Writing in the Disciplines
- Begin assessment of QEP

# Learning Outcomes I

*The student will be able to demonstrate higher level writing skills using logic (induction and deduction) in analysis and argumentation.*

*The student will be able to demonstrate proper research skills and documentation specific to his discipline by:*

- Integrating sources accurately and effectively.
- Using discipline-specific documentation (APA, MLA, Turabian).

# Learning Outcomes II

*The student will be able to write with clarity by:*

- Using syntax, terminology, and technical language appropriate to the selected discipline's overall style.
- Writing in the forms and genres of writing required by each discipline, such as conference papers and research articles.
- Demonstrating writing skills sufficient to fulfill the writing requirements of each academic program, such as a graduate-level thesis.

# Learning Outcomes III

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*The student will attest to greater confidence in his writing ability.*

*The student will self-report that they are better prepared and have more confidence for future writing tasks.*

# Our Plan from Here

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- Give us names of courses in your program that meet these learning outcomes & sample syllabi.
- We will set up meetings with department chairs, IE, and others as required to evaluate courses and adjust learning outcomes.
- Target completion date: Fall of 2008
- Assessment will be conducted by IE. You MAY be asked for sample papers from this course.