

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

COUN 711/COUC 711

DIAGNOSIS AND TREATMENT OF ADDICTIVE BEHAVIORS

COURSE DESCRIPTION

The biopsychosocial and spiritual effects of various substance and process addictions are examined, along with current information about the effects that addictive substances, behaviors, and patterns have on individuals, couples, and families. Emphasis is placed on current diagnostic issues, stages of change, and treatment techniques from individual, relational, and systemic perspectives. (Cross-listed with COUC 711)

RATIONALE

Addiction related issues are one of the top three reasons clients come to counseling, whether the struggle is theirs personally or that of a family member. The professional counseling student must become skillful at working with substance and process addictions and the impact on individuals, families, and communities. The opportunity for counselors to bring skillful healing and grace to those struggling with addictive issues exists as in few other areas of counseling practice. Addiction and effective treatment clearly involve the mind, body, soul, and spirit. This course is designed to equip the student with the resources necessary for providing competent care for those whose lives have been impacted by addiction.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain how substance abuse and addiction counseling as a professional activity will be a reflection of the student's Christian worldview.

- B. Analyze the development and current trends of addictions counseling as a profession and as a ministry in the body of Christ.
- C. Relate the nature, importance, and function of addiction-spectrum conditions to biblical, moral, ethical, and legal issues.
- D. Contrast various models of addiction that include biological, psychological, sociological, and spiritual components.
- E. Justify the importance of neurobiological factors in the etiology, maintenance, and recovery from substance use and other addictive disorders.
- F. Integrate professional research in the behavioral sciences on the diagnosis, treatment, and prevention of substance abuse and other addictive disorders.
- G. Formulate research-based plans for effective intervention with those experiencing difficulties with substance abuse and other addictive difficulties.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

There will be 5 Discussion Board Forums throughout the course. Discussion boards are collaborative learning experiences. Therefore, the student is required to post 1 thread of at least 400 words. The student must post 2 replies of at least 200 words each. For each thread, the student must support assertions with at least 1 citation in current APA format. Each reply must also cite at least 1 source. Acceptable sources include the textbooks and journal articles. The student may cite the Bible, but he/she will need at least 1 of the other sources.

- D. Reading Reports (8)

The student will be required to report the percentage of required reading completed for each module/week. Required reading will help the student analyze, synthesize, and integrate course information. Each reading report also requires the student to generate at least 5 questions in response to the required reading. The questions are to be typed at the bottom of each reading report.

- E. Biblical Word Study

The student is required to complete a Biblical Word Study on words in the Bible related to counseling and addiction. The student will study 3 counseling-related words and 3 addiction-related words. The body of the Biblical Word Study must be 6–8 pages and be written in current APA format with a title page, abstract, and reference page (which are not included in the page count).

- F. Research Paper

The student will complete an 8–10-page Research Paper focusing on addiction and its prevention and/or treatment. Conformity to current APA format is required for this manuscript. The student must support his/her work with at least 5 sources from the professional literature in addition to the textbooks.

G. Case Study

The student will review an addiction case study, analyze and discuss diagnostic considerations, and develop evidence-based treatment recommendations. The student will need to follow the Case Study Sample Outline found in the Assignment Instructions folder in Blackboard.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 50 pts ea)	250
Reading Reports (8 at 25 pts ea)	200
Biblical Word Study	150
Research Paper	200
Case Study	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 1 point may be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module/week. Late submissions will be penalized at 5% per day, cumulative, with no test/exam being accepted seven (7) days after the original due date without written approval from the professor. Whenever possible, this approval must be sought prior to the test/exam due date.

E. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

COUN 711/COUC 711

Textbooks: DiClemente, *Addiction and Change* (2003).
 Hart & Ksir, *Drugs, Society, and Human Behavior* (2015).
 Hester & Miller, *Handbook of Alcoholism Treatment Approaches* (2003).
 Miller & Rollnick, *Motivational Interviewing: Preparing People for Change* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Hart & Ksir: chs. 1–3 Hester & Miller: ch. 1 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Reading Report 1	10 0 50 25
2	DiClemente: chs. 1–3 Hart & Ksir: ch. 18 Hester & Miller: ch. 2 1 presentation	DB Forum 2 Reading Report 2	50 25
3	DiClemente: chs. 4–5 Hart & Ksir: chs. 4–5 2 presentations 1 lecture note	DB Forum 3 Reading Report 3 Biblical Word Study	50 25 150
4	Hart & Ksir: chs. 6–7, 9–11, 13, 15 1 presentation	Reading Report 4	25
5	DiClemente: chs. 6–10 Hester & Miller: chs. 5–6 Miller & Rollnick: chs. 1–18 2 presentations	DB Forum 4 Reading Report 5	50 25
6	Hester & Miller: chs. 3–4, 7–8, 10–12 2 presentations 1 article 1 website	Reading Report 6 Research Paper	25 200
7	Hester & Miller: ch. 9 Miller & Rollnick: chs. 19–22, 25 1 presentation	Reading Report 7	25
8	DiClemente: ch. 11 Hart & Ksir: ch. 17 2 presentations	DB Forum 5 Reading Report 8 Case Study	50 25 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.