

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **COUN 506**

#### **INTEGRATION OF PSYCHOLOGY AND THEOLOGY**

#### **COURSE DESCRIPTION**

Students critically examine the implications of a Christian worldview for counseling and marriage and family practice. Ethical issues relevant to the use of spiritual and religious interventions with individuals, couples, & families are considered, along with current research related to spirituality and counseling.

#### **RATIONALE**

Integration of psychology, theology, and spirituality provides students an overview of integration models as a theoretical and practical foundation for faith-based counseling. In order to practice Christian counseling, professional counselors must be able to articulate a Christian worldview and understand the way in which their world view informs counseling theory and practice.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to LU students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Integrate psychology, theology, and spirituality in the counseling process.
- B. Develop a personal theory of integrative counseling that includes a rationale for the interdisciplinary application of psychological, theological, and spiritual principles.
- C. Assess client needs in an integrative pattern.
- D. Apply intrapersonal integration and personal spiritual formation to counseling.
- E. Demonstrate competence in ethical issues related to integrative counseling practice.
- F. Discuss various aspects of worldview and how these relate to counseling.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS****A. Textbook readings and lecture presentations/notes****B. Group Discussion Board Forums (4)**

The student will participate in 4 Discussion Board forums throughout the duration of the course. For each forum, the student will write a 250-word thread in response to the instructor's prompt. Then in the same module/week, the student will post a 100-word reply to two classmates' threads. The forums will take place in Modules/Week 2, 4, 6, and 8.

**C. Journal Article Reviews (2)**

Students will complete 2 reviews of articles published within the last seven years. Each article topic must relate to the integration of psychology, theology, and counseling. Each review must be at least 3 pages in length, excluding the title and reference page (with the reference page citing only the article being reviewed), and will include a summary, a personal response to the article, and an application for how the information provided can be used in a clinical or church setting. The first Journal Article Review is due by the end of Module/Week 1 and the second one is due by the end of Module/Week 5.

**D. 4-MAT Book Reviews (2)**

The student will write 2 separate reviews for the Entwistle and McMinn textbooks. Each review will be a maximum of 5 pages, double-spaced. The papers will include an abstract, a concrete response, a reflection, and a section about how the student will apply what he or she has learned in a counseling setting. Each 4-MAT Review will be submitted through SafeAssign, which is a plagiarism detection tool. The first 4-MAT Book Review will be due by the end of Module/Week 3 and the second one will be due by the end of Module/Week 7.

**E. Exams (4)**

Students will take an open-book, open-note exam in each of Modules/Weeks 2, 4, 6, and 8. Exams will consist of multiple-choice questions and will have a 60-minute time limit.

## VI. COURSE GRADING AND POLICIES

### A. Points

Group Discussion Board Forums (4 at 50 pts ea)	200
Journal Article Reviews (2 at 100 pts ea)	200
4-MAT Book Reviews (2 at 100 pts ea)	200
Exam 1 (Modules/Weeks 1–2)	100
Exam 2 (Modules/Weeks 3–4)	100
Exam 3 (Modules/Weeks 5–6)	100
Exam 4 (Modules/Weeks 7–8)	100
<b>Total</b>	<b>1000</b>

### B. Scale

A = 940–1000   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 679 and below

### C. Instructor Availability

Instructors will answer emails within 24-48 hours. Written feedback will be given on the 4-MAT papers and Article Reviews. Instructors will comment on some, but not all Discussion Board posts.

### D. Late Policy

Papers/projects:

1. 5% point deduction per day.
2. No assignment will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to assignment due date.
3. Discussion boards: No Discussion Board posts accepted after DB has closed without prior permission of professor. Late posts will not be factored into DB grade.
  - a. If the professor grants students permission to submit posts after the DB has closed the following requirements apply:
4. 5% point deduction per day.
5. No assignment will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to assignment due date.
6. Professor may require alternate assignment if Discussion Board has closed. These assignments must be completed within terms of late policy. No assignment will be accepted seven (7) days after original due date.

### Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 5 points will be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module. A 5 % point deduction from the tests final grade will be assigned for each day the test is late.
3. No test will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to tests due date.

### E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

### F. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty are responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty do not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

### G. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

## ***COURSE SCHEDULE***

### **COUN 506**

Textbooks: Entwistle, *Integrative Approaches to Psychology and Christianity* (2010).  
McMinn, *Psychology, Theology, and Spirituality in Christian Counseling* (1996).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Entwistle: chs. 1–4 1 journal article 5 presentations	Course Requirements Checklist Journal Article Review 1	0 100
<b>2</b>	Entwistle: chs. 5–9 4 presentations	Group Discussion Board Forum 1 Exam 1	50 100
<b>3</b>	Entwistle: chs. 10–13 3 presentations	4-MAT Review (Entwistle)	100
<b>4</b>	McMinn: chs. 1–2 1 document 2 presentations	Group Discussion Board Forum 2 Exam 2	50 100
<b>5</b>	McMinn: chs. 3–4 1 journal article 3 presentations	Journal Article Review 2	100
<b>6</b>	McMinn: chs. 5–6 3 presentations	Group Discussion Board Forum 3 Exam 3	50 100
<b>7</b>	McMinn: chs. 7–8 2 presentations	4-MAT Review (McMinn)	100
<b>8</b>	Review McMinn 1 presentation	Group Discussion Board Forum 4 Exam 4	50 100
<b>TOTAL</b>			<b>1000</b>

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.