

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

COUN 506

INTEGRATION OF SPIRITUALITY AND COUNSELING

COURSE DESCRIPTION

Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

RATIONALE

Integration of psychology, theology, and spirituality provides the student with an overview of integration models as a theoretical and practical foundation for faith-based counseling. In order to practice Christian counseling, professional counselors must be able to articulate a Christian worldview and understand the way in which their worldview informs counseling theory and practice.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Please note, technical skills for this course include:
 - Creating and submitting files in Microsoft Word
 - Basic Blackboard navigation skills

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Integrate faith and spirituality in the counseling process where appropriate in an ethically competent manner.
- B. Develop a personal theory of integrative counseling that includes a rationale for

the interdisciplinary application of counseling theories, faith, and spiritual principles.

- C. Assess client needs in an integrative pattern that is adapted to the client's Christian religious or spiritual practices.
- D. Apply intrapersonal integration and personal spiritual formation to counseling.
- E. Demonstrate competence in ethical issues related to integrative counseling practice.
- F. Discuss various aspects of worldview and how these relate to counseling.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student is required to create a thread in response to the provided prompt for each forum. Each thread must be approximately 250–400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be at least 200 words.

- D. Journal Article Reviews (2)

The student will complete 2 reviews of articles from the list provided. Each review must be at least 3–5 double-spaced pages, excluding the title and reference pages (the reference page citing only the article being reviewed). The assignments will include a summary, an interaction with the article, and an application for how the information provided can be used in a clinical or church setting. Each Journal Article Review must be completed in current APA format and will be submitted via SafeAssign (a plagiarism detection tool) for grading.

- E. 4MAT Reviews (2)

The student will write 2 separate reviews for the Entwistle and McMinn textbooks. Each review must be double-spaced and adhere to the word counts provided for each of the 4 sections. Each review must also be completed in current APA format and will be submitted via SafeAssign (a plagiarism detection tool) for grading.

- F. Exams (4)

Each exam will cover the Reading & Study material for the assigned modules/weeks. Each exam will be open-notes, contain multiple-choice and true/false questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Group Discussion Board Forums (4 at 50 pts ea)	200
Journal Article Reviews (2 at 100 pts ea)	200
4MAT Reviews (2 at 100 pts ea)	200
Exam 1 (Modules 1–2)	100
Exam 2 (Modules 3–4)	100
Exam 3 (Modules 5–6)	100
Exam 4 (Modules 7–8)	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

D. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

E. Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 1 point may be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module/week. Late submissions will be penalized at 5% per day, cumulative, with no

test/exam being accepted seven (7) days after the original due date without written approval from the professor. Whenever possible, this approval must be sought prior to the test/exam due date.

F. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

G. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

H. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

I. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

COURSE SCHEDULE

COUN 506

Textbooks: Entwistle, *Integrative Approaches to Psychology and Christianity* (2015).
 Hawkins & Clinton, *The New Christian Counselor* (2015).
 McMinn, *Psychology, Theology, and Spirituality in Christian Counseling* (2011).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Entwistle: chs. 1–4 Hawkins & Clinton: ch. 1 5 presentations 1 article	Course Requirements Checklist Class Introductions Journal Article Review 1	10 0 100
2	Entwistle: chs. 5–9 Hawkins & Clinton: ch. 2 4 presentations	Group DB Forum 1 Exam 1	50 100
3	Entwistle: chs. 10–13 Hawkins & Clinton: ch. 3 3 presentations	4MAT Review (Entwistle)	100
4	Hawkins & Clinton: ch. 4 McMinn: chs. 1–2 2 presentations 1 document	Group DB Forum 2 Exam 2	50 100
5	Hawkins & Clinton: chs. 5–6 McMinn: chs. 3–4 3 presentations 1 article	Journal Article Review 2	100
6	Hawkins & Clinton: chs. 7–8 McMinn: chs. 5–6 3 presentations	Group DB Forum 3 Exam 3	50 100
7	Hawkins & Clinton: chs. 9–10 McMinn: chs. 7–8 2 presentations	4MAT Review (McMinn)	100
8	Hawkins & Clinton: chs. 11–12 Review McMinn 1 presentation	Group DB Forum 4 Exam 4	50 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.