

Catalog: Undergraduate Catalog 2017-2018 [Archived Catalog]

Title: School of Behavioral Sciences

School of Behavioral Sciences

Administration

Ronald Hawkins, B.A., M.Div., Ed.S., D.Min., Ed.D.

*Vice President for Academic Affairs and Provost
Founding Dean, School of Behavioral Sciences
Professor of Counseling and Practical Theology*

Steve Warren, B.A., M.A., M.A., Ph.D.

*Dean, School of Behavioral Services
Assistant Professor of Counseling*

Marlene Corsini, B.S., M.A., Ed.S., Ed.D.

*Associate Dean, School of Behavioral Sciences
Assistant Professor of Psychology*

Kevin Conner, B.S., M.A., M.Div., Ph.D.

*Chair, School of Behavioral Sciences
Assistant Professor of Psychology*

Shawn George, M.A.

*Chair, School of Behavioral Sciences
Instructor of Psychology*

Haley Pinder, B.S., M.Ed.

*Chair, School of Behavioral Sciences
Instructor of Psychology*

Christine Fulmer, B.S., M.S.W.

*Chair, School of Behavioral Sciences
Associate Professor of Social Work*

Program Directors

A listing of program directors can be viewed
at <http://www.liberty.edu/programdirectors>.

Faculty

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online

at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=27> where faculty can be searched for by Department.

PURPOSE

The School of Behavioral Sciences exists to promote an integrated understanding of science, practice, and faith. Programs prepare future graduates dedicated to impacting the fields of Psychology, Counseling, and Social Work within the context of a commitment to scientific competence and the demonstration of best practices supported by a Christian Worldview.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for degree programs offered by the School of Behavioral Sciences can be accessed online at <http://www.liberty.edu/dcps>.

Department of Psychology

Human Services Major (B.S.)

PURPOSE

The B.S. in Human Services focuses on meeting the career goals of students who plan to enter the Human Services professions upon graduation. The courses offered within this degree provide the academic foundation necessary for students to be competitive and effective as they serve their communities.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate competence in an array of human service theories.
 2. Evaluate service delivery models and programs effectiveness.
 3. Discuss ethical standards for human service workers.
 4. Evaluate concepts within the field of human services as they relate to biblical thought.
 5. Analyze the needs of diverse clients with an appreciation of multicultural perspectives.
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Career Opportunities

Individuals with a Bachelor's degree in Human Services may pursue the following entry level careers in the helping profession and mental health fields:

Case worker	Domestic relations worker
Child care worker	Group home case manager
Community case worker	Residential youth counselor
Counselor assistant	Welfare office related work
Day care center supervisor	

This degree offering is for students who desire to enter the helping professions directly after completing their degree. The student can obtain entry-level (non-licensed) positions within the field of case management, human services, and community outreach programs. If a student desires to go to graduate school, it is highly recommended that PSYC 355 – *Statistics in Psychology* is taken as an elective course within this degree offering.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

[Bachelor of Science in Human Services \(B.S.\)](#)

Psychology Major (B.S.)

PURPOSE

The Department of Psychology exists to provide students with the knowledge and skills required for the development of a biblically-integrated, evidence-based psychological understanding of humankind focused on practical application and research.

PSI CHI HONOR SOCIETY

Advisors: Dr. Marilyn Gadomski

Psi Chi is the International Honor Society for Psychology. Membership in Psi Chi is an earned honor which is for life. A permanent record of your membership is preserved at the Psi Chi National Office and may be used for reference purposes such as applications for graduate school and jobs.

Psi Chi inductees are eligible to order and wear the Psi Chi honor cord at graduation. Copies of Psi Chi's magazine, *Eye on Psi Chi*, are available in the main PSYC office in DeMoss Hall. Psi Chi members are eligible to present research papers/posters at Psi Chi programs held at national and regional conventions. In addition, members may participate in Psi Chi's undergraduate and graduate research award competitions, and undergraduate members may submit their research for publication in the Psi Chi Journal of Undergraduate Research. The names of new members and activities of chapters are published in *Eye on Psi Chi*.

The Liberty Psi Chi chapter inducts new members once in the fall and once in the spring. Applications for the fall induction should be submitted between September 1 and October 15, and applications for the spring induction should be submitted between January 15 and February 28. To apply for membership, please fill out an application and return it and a check for \$65 to the Psychology office in DM 4008, or mail it to the address listed in the application. Do not submit applications by email. To be eligible to join the Liberty chapter of Psi Chi, students must meet the following requirements:

1. Registration for major or minor standing in Psychology.
2. Completion of at least 36 hours of college courses (this can include transfer courses).

3. Completion of at least 9 hours of Liberty Psychology courses with a PSYC prefix, excluding PSYC 101, PSYC 150, and PSYC 210.
4. GPA of at least 3.5 in Liberty Psychology courses with a PSYC prefix, excluding PSYC 101, PSYC 150, and PSYC 210.
5. Overall GPA of at least 3.35.
6. Check for \$65 that covers the lifetime Psi Chi national membership fee and Liberty's one-time dues (there are no additional annual dues).
7. Application must be submitted at least 2 months prior to student's graduation date.

You may email the current Psi Chi officers at psichi@liberty.edu for additional information.

DANIELS PROGRAM

The Daniels Program was designed for students who have the desire and ability to pursue graduate training in psychology. Students in this Program work on applied research projects under the supervision of faculty members, and have the opportunity to present findings at conferences and submit articles for publication. Students can apply for this Program after completing PSYC 255 – *Introduction to Research*, and are selected on the basis of their grades, Christian character, and faculty recommendations. This Program provides students the opportunity to develop the research skills and experience that will improve their ability to gain acceptance and funding in competitive graduate programs.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate competence in the major concepts in psychology.
2. Interpret research data accurately.
3. Use critical thinking to solve problems related to behavior and mental processes.
4. Evaluate psychological concepts/theories as they relate to biblical thought.
5. Communicate effectively in written, oral, and technological formats.
6. Recognize and respect the complexity of socio-cultural and international diversity.

PSYCHOLOGY COGNATES

Residential and Online Cognates are designed to provide students with a better understanding of a particular field of study.

Residential Cognates: Counseling, Sports Psychology, Criminal Psychology, Industrial Organizational Psychology, Developmental Psychology, and Substance Abuse Counseling.

Online Cognates: Christian Counseling, Crisis Counseling, Addictions and Recovery, Life Coaching, Military Resilience, Criminal Psychology, and Developmental Psychology.

Career Opportunities

Individuals with a Bachelor's degree in Psychology may pursue the following

careers in the helping profession and mental health fields:

Affirmative action officer	Direct care worker
Behavior analyst	Domestic relations worker
Case worker	Family service worker
Child care worker	Group home coordinator
Child protection worker	Mental health technician
College admissions counselor	Residential youth counselor
College admissions recruiter	Social Security Administration Office
Community recreation worker	Social service coordinator
Corrections officer	Statistical assistant
Counselor aide	Veterans' advisor
Day care center supervisor	Welfare office related work
Day treatment specialist	

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

[Bachelor of Science in Psychology \(B.S.\) - Resident](#)

[Bachelor of Science in Psychology \(B.S.\) - Online](#)

[Bachelor of Science in Psychology \(B.S.\) - Criminal Psychology - Resident](#)

[Bachelor of Science in Psychology \(B.S.\) - Criminal Psychology - Online](#)

[Bachelor of Science in Psychology \(B.S.\) - Developmental Psychology - Resident](#)

[Bachelor of Science in Psychology \(B.S.\) - Developmental Psychology - Online](#)

Delivery Format: Residential Only

[Bachelor of Science in Psychology \(B.S.\) - Counseling](#)

[Bachelor of Science in Psychology \(B.S.\) - Industrial/Organizational Psychology](#)

[Bachelor of Science in Psychology \(B.S.\) - Sport Psychology](#)

[Bachelor of Science in Psychology \(B.S.\) - Substance Abuse Counseling](#)

Delivery Format: Online Only

[Bachelor of Science in Psychology \(B.S.\) - Addictions & Recovery](#)

[Bachelor of Science in Psychology \(B.S.\) - Christian Counseling](#)

[Bachelor of Science in Psychology \(B.S.\) - Crisis Counseling](#)

[Bachelor of Science in Psychology \(B.S.\) - Life Coaching](#)

[Bachelor of Science in Psychology \(B.S.\) - Military Resilience](#)

Psychology Major (A.A.)

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Understand the basic concepts of psychology.
2. Analyze behavior within the context of major psychological theories.

3. Communicate effectively using appropriate research style and methods.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

[Associate of Arts in Psychology \(A.A.\)](#)

MINORS

Psychology Minor

Delivery Format: Residential and Online

[Psychology Minor \(Resident\)](#)

[Psychology Minor \(Online\)](#)

Sociology Minor

Delivery Format: Residential Only

[Sociology Minor \(Resident\)](#)

Christian Counseling Minor

Delivery Format: Online Only

[Christian Counseling Minor \(Online\)](#)

James C. Dobson Center for Child Development, Marriage, & Family Studies

Liberty University has partnered with world-renowned psychologist, author, radio show host, and family expert Dr. James C. Dobson to create Liberty University's James C. Dobson Center for Child Development, Marriage, & Family Studies. The goal of the center is to equip men and women with the knowledge to positively impact the family, and society, for Christ. Whether you are a pastor, counselor, caregiver, teacher, stay-at-home-mom, businessperson, or in any other field, these courses will strengthen your faith and grow your knowledge in the area of the family and family advocacy. Video lectures integrated into the courses are taught by Dr. Dobson, as well as other distinguished, Christian psychologists and family therapists. The center is offering the following programs: Minor in Family Advocacy, Public Policy, and the Future, Minor in Parenting and Child/Adolescent Development, and Minor in Marriage and Family Studies. For more information, please visit <http://www.liberty.edu/online/index.cfm?PID=33578>.

Dobson Center Family Advocacy, Public Policy and the Future Minor

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Defend a Christian worldview and the biblical definition of marriage and family.
2. Identify and discuss why philosophy and worldviews matter and describe the various worldviews prevalent today.

Delivery Format: Online Only

[Dobson Center Family Advocacy, Public Policy and the Future Minor \(Online\)](#)

Dobson Center Marriage and Family Studies Minor

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Describe the current state of social issues and how they are influencing today's adolescents (i.e., technology, bullying, sexual promiscuity, STD's, drug addiction, pornography, suicide, divorce and broken families, etc.).
2. Explain the significance of the historical, cultural and spiritual context of parenting.

Delivery Format: Online Only

[Dobson Center Marriage and Family Studies Minor \(Online\)](#)

Dobson Center Parenting and Child/Adolescent Development Minor

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Identify current trends and issues in child and adolescent development using the current information and past personal experiences.
2. Identify lifestyle and cultural barriers to effective parenting.

Delivery Format: Online Only

[Dobson Center Parenting and Child/Adolescent Development Minor \(Online\)](#)

Department of Social Work

Christine Fulmer, B.S., M.S.W.

*Social Work Chair and Program Director
Associate Professor of Social Work*

Social Work Major (B.S.)

PURPOSE

The Social Work Program exists to develop Christ-centered social workers, who are equipped with the competency, skills, values, and knowledge, to humbly lead in advancing human and community well-being through the world.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate faith in the practice of social work.
2. Identify as a professional social worker and conduct oneself accordingly.
3. Apply social work ethical principles to guide professional practice.
4. Apply critical thinking to inform and communicate professional judgments.
5. Engage diversity and difference in practice.
6. Advance human rights and social and economic justice.
7. Engage in research-informed practice and practice-informed research.
8. Apply knowledge of human behavior and the social environment.
9. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
10. Respond to contexts that shape practice.
11. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

PROGRAM POLICIES AND DEGREE REQUIREMENTS

A student interested in earning a Bachelor's of Science Degree in Social Work (BSSW) at Liberty University must meet the requirements of the Social Work Program. The Social Work Program's requirements include meeting the university admission criteria as well as the additional standards associated with preparing competent social workers for generalist practice. These additional standards are developed by the Social Work Program at Liberty University. Acceptance to Liberty University and declaring Social work as one's major is the way in which a student begins the process. However, this first step is not synonymous with admission into the Social Work Program. Each social work candidate is to follow the steps associate with the process and meet the criteria established by the programs.

Formal application to the Social Work Program is generally completed during a student's sophomore year in coordination with the completion of SOWK 270, *Ethics in Professional Helping*. A candidate must satisfactorily complete the application and meet the following criteria.

1. Be in good academic standing with the University and have a minimum cumulative GPA of 2.50.
2. Be currently enrolled or successfully completed SOWK 120, SOWK 150, PSYC 101, HLTH 216/SWOK 250, BIOL 102, SOWK 260, SOWK 270, and SOCI 200.
3. Provide copy of DCP audit.
4. Adhere to the standards set forth in the Liberty Way for residential students or the Personal Code of Honor for online students.
5. Provide three references (one must be from a social service agency at which the student completed volunteer hours).

Once a student has been granted entry into the Social Work Program, a student is

to maintain his/her status by consistently meeting the following criteria:

1. Earn a “C” or higher in all social work classes.
 2. Maintain satisfactory citizenship and ethical behavior.
 3. Consistently demonstrate the values of the profession: integrity, service, the value of human relationships, dignity and worth of a person, competence, and social justice.
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Career Opportunities

Social workers are employed in a variety of professional fields. There are church social workers, clinical/mental health social workers, school social workers, medical social workers, child welfare social workers, hospice social workers, military social workers, nursing home social workers, etc. Social workers provide services to people of all ages in numerous settings. A social worker can get employment without a master’s degree. However, if the social worker wants to do mental health therapy, military social work, supervision or administration, it is recommended that the social worker get their Master’s Degree in Social Work (MSW).

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

[Bachelor of Science in Social Work \(B.S.\)](#) – Resident

[Bachelor of Science in Social Work \(B.S.\)](#) – Online

Undergraduate Certificates

The School of Behavioral Sciences offers undergraduate certificates in several areas of study through Liberty University Online.

CERTIFICATE COMPLETION REQUIREMENTS

1. Complete 18 total hours with a 2.00 GPA
 2. All courses must be completed through Liberty University
 3. No grade of “D” may be applied to the certificate
 4. Submission of Certificate Completion Application at beginning of final semester
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Certificate in Military Resilience

PROGRAM LEARNING OUTCOME

The student will be able to synthesize resiliency theory and intervention techniques within the military population.

Delivery Format: Online Only

Military Resilience