

**Catalog:** Undergraduate Catalog 2014-2015 [Archived Catalog]

**Title:** College of General Studies

# College of General Studies

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*Instructor of Mathematics*

**Carolyn Towles, B.S., M.Ed.**

*Chair, College of General Studies*

*Assistant Professor of English*

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## ***Faculty***

The faculty roster, which can be sorted by department and faculty type, is available at

[http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=22.](http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=22)

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## **PURPOSE**

The College of General Studies (CGS) was founded in 2011 to organize and deliver general education coursework to the University's freshman- and sophomore-level students. CGS offers courses in areas such as English, math, and natural and social sciences, and has a dedicated faculty who focus on delivering innovative and effective education to their students.

## **GOALS**

The College of General Studies' goals include:

1. Enriching the freshman and sophomore experience in the classroom through a rigorous and coherent sequence of courses;
2. Increasing student success through programs such as freshman learning communities and pedagogical innovations; and
3. Supporting students' learning with easy access to academic services.

In addition, the College of General Studies spearheads University instruction and assessment efforts in relation to core competencies such as communication and critical thinking.

### ***General Education Guidelines***

The general education component is tailored to the individual degree program by drawing from the University's approved general education course options. The institution requires in each undergraduate degree program the successful completion of a general education component at the collegiate level that:

1. is a substantial component of each undergraduate degree;
2. ensures breadth of knowledge; and
3. is based on a coherent rationale.

For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent. For baccalaureate programs, the component constitutes a minimum of 30 semester hours or the equivalent. These credit hours must include at least one course from each of the following areas.

1. humanities/fine arts (HFA);
2. social/behavioral sciences (SBS); and
3. natural science/mathematics (NSM).

A complete listing of approved courses is displayed in the "Approved Residential General Education and Integrative Courses" and the "Approved General Education Courses for Online Programs" sections. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. The institution provides a written justification and rationale for course equivalency.

### **Rules/Principles for Approval of General Education Courses**

1. Required General Education courses must be general;
  - a. General education courses must be open to students of all majors, without heavy loads of prerequisite requirements
  - b. Courses must not be reducible to a narrow or focused skill (e.g. guitar lessons cannot substitute for Music Appreciation)

- c. Courses must contribute to preparing students for a breadth of degree programs/careers
2. General Education courses contribute to the University's plan to ensure that students satisfy certain Core Competencies.
3. In the event that a 300- or 400- level course is required to fulfill a requirement as a general education course, it must not be considered part of any major/program requirements (directed electives are acceptable, however).

## ***Information Technology***

### **PURPOSE**

Information Technology (INFT) is designed to assist students in developing and demonstrating foundational technology competency and proficiency that will lead to success in their college program coursework and future careers. All incoming residential students, both freshmen and transfer, have the option to take an assessment in Information Technology their first semester to determine basic competency. The Information Technology assessment covers areas in Microsoft® Office: Word, Excel, Power Point, and Outlook, as well as file management and basic computer concepts.

The competency requirements may be met by either passing the assessments or taking a course, INFT 110 (*Computer Concepts and Applications*). In addition, students may complete a combination of assessments and coursework (INFT 102, 103, and/or 104) to fulfill the competency requirements. Online students develop their technology skills by other varied means, and online students beginning at Liberty complete INFT 101 (*Instructional Technology for Online Learning*) to assure technological competency.

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## ***General Education Requirements for Residential Programs***

The College of General Studies oversees the majority of courses included in the University's General Education Requirements, which were adopted in 1990 by the faculty of Liberty University for all baccalaureate degree students. The goal is to ensure that all undergraduate students receive breadth of learning, as well as to prepare students to fulfill the specific requirements of their individual college/school and major fields of study. An undergraduate curriculum of required basic General Education courses serves as a foundation for later specialization.

### **CORE COMPETENCIES, DEFINITIONS, AND OUTCOMES**

***Communication:*** The ability to elicit, synthesize, and respond clearly to quality information in an effective, correct, and appropriate format.

#### **Learning Outcomes**

1. Produce well-structured, grammatically sound writing in various modes of discourse.

2. Communicate with clarity.
3. Recognize standard usage in English grammar, word choice (diction), phraseology, and sentence structure.
4. Apply knowledge of sentence structure to basic sentence editing and revision.
5. Write a persuasive analysis of a literary work.
6. Integrate sources accurately and effectively.
7. Deliver effective public oral presentations using situationally appropriate verbal and non-verbal messages.

**Information Literacy:** The ability to identify, assess, organize, and report information responsibly as enabled by technology and other resources.

### **Learning Outcomes**

1. Determine the nature and extent of information needed.
2. Collect or retrieve and evaluate the information that is appropriate to the academic level or discipline.
3. Demonstrate knowledge of many of the economic, legal, and social issues surrounding the use of information.
4. Analyze the meanings of images and visual media
5. Access and use information legally and ethically.
6. Use, individually or as a member of a group, information effectively to accomplish a specific purpose.

**Critical Thinking:** The process of evaluating information gained through observation, reflection, or research, to reach logical conclusions and to guide decision-making.

### **Learning Outcomes**

1. Evaluate information to determine if it is supported by the evidence.
2. Determine the relevance of information in evaluating an argument or conclusion
3. Recognize flaws and logical inconsistencies in an argument.
4. Generate conclusions based on credible research, analysis, and interpretation.
5. Apply reading comprehension strategies including interpreting, evaluating and analyzing written content.

**Math, Science, and Technology:** The reasoning, quantitative, and technology proficiencies necessary for general life skills and application to a wide variety of disciplines.

### **Learning Outcomes**

1. Solve problems (including word problems) utilizing arithmetic concepts and algebraic equations.
2. Interpret information presented in various graphs and diagrams.
3. Solve problems requiring insight or logical reasoning.
4. Demonstrate basic competency in operating systems, word processing, spreadsheets, email, and presentation software.
5. Distinguish between scientific data and scientific interpretation.
6. Distinguish between empirical and historical science.

**Biblical Worldview:** The biblical worldview is a coherent way of understanding God, humanity, and the world; it derives its principles from the Bible and applies

them in order to direct belief and action.

## Learning Outcomes

1. Define worldview as a concept
2. Identify the components of a biblical worldview
3. Know the difference between a biblical and non-biblical worldview.
4. Apply a biblical perspective to topics such as the natural world, human identity and relationships, and culture and civilization.
5. Practice his or her chosen major/program of study in a manner consistent with a Biblical/Christian worldview.

## CORE COMPETENCY REQUIREMENTS

Degree Completion Plans for residential students are organized according to core competencies, basic knowledge and skills that all students need for successful completion of their program of study.

The General Education Requirements for **some** majors may vary; however, the General Education Requirements for **most** majors leading to the ***Bachelor of Science*** in the residential degree programs are:

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The General Education Requirements for majors leading to the ***Bachelor of Arts*** are:

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The General Education Requirements leading to the ***Associate of Arts*** in the residential degree programs are:

## ***Approved General Education and Integrative Courses for Residential Programs***

The following lists contain residential general education and integrative courses including all those that fall into each of the three areas listed below.

1. humanities/fine arts (HFA);
2. social/behavioral sciences (SBS); and
3. natural science/mathematics (NSM).

### **Mathematics, Science, and Technology**

MATH 115	<i>Mathematics for Liberal Arts</i>	NSM
MATH 117	<i>Elements of Mathematics</i>	NSM
MATH 121	<i>College Algebra</i>	NSM
MATH 125	<i>Finite Mathematics</i>	NSM
MATH 126	<i>Elementary Calculus for Business and Science</i>	NSM
MATH 128	<i>Elementary Functions and Coordinate Geometry</i>	NSM
MATH 131	<i>Calculus and Analytical Geometry I</i>	NSM
MATH 132	<i>Calculus and Analytical Geometry II</i>	NSM

MATH 201 BUSI 230	<i>Introduction to Probability and Statistics</i>	NSM
MATH 211	<i>Introduction to Statistical Analysis</i>	NSM
MATH 217	<i>Elementary Geometry</i>	NSM
MATH 227	<i>Number Systems and Geometry</i>	NSM
<sup>1</sup> BIOL 101	<i>Principles of Biology</i>	NSM
<sup>1</sup> BIOL 102	<i>Principles of Human Biology</i>	NSM
BIOL 103	<i>Principles of Biology Lab</i>	NSM
BIOL 104	<i>Principles of Human Biology Lab</i>	NSM
<sup>1</sup> BIOL 203	<i>Introductory Microbiology</i>	NSM
<sup>1,2</sup> BIOL 213	<i>Human Anatomy/Physiology I</i>	NSM
<sup>2</sup> BIOL 214	<i>Human Anatomy/Physiology I Lab</i>	NSM
<sup>1,2</sup> BIOL 215	<i>Human Anatomy/Physiology II</i>	NSM
<sup>2</sup> BIOL 216	<i>Human Anatomy/Physiology II Lab</i>	NSM
<sup>1</sup> BIOL 224	<i>General Biology I</i>	NSM
<sup>1</sup> CHEM 107	<i>Essentials of General/Organic Chemistry</i>	NSM
<sup>1</sup> CHEM 121	<i>General Chemistry I</i>	NSM
<sup>1</sup> CHEM 122	<i>General Chemistry II</i>	NSM
<sup>1</sup> ENVR 215	<i>Principles of Environmental Science</i>	NSM
<sup>1</sup> ENVR 220	<i>Physical Geology</i>	NSM
ENVR 221	<i>Physical Geology Lab</i>	NSM
<sup>1</sup> PHSC 121	<i>Introduction to Astronomy</i>	NSM
PHSC 122	<i>Elements of Astronomy Lab</i>	NSM
<sup>1</sup> PHSC 210	<i>Elements of Earth Science</i>	NSM
PHSC 211	<i>Elements of Earth Science Lab</i>	NSM
<sup>1</sup> PHYS 101	<i>Elements of Physics</i>	NSM
PHYS 103	<i>Elements of Physics Lab</i>	NSM
<sup>1</sup> PHYS 201	<i>General Physics I</i>	NSM
<sup>1</sup> PHYS 202	<i>General Physics II</i>	NSM
<sup>1</sup> PHYS 231	<i>University Physics I</i>	NSM
<sup>1</sup> PHYS 232	<i>University Physics II</i>	NSM
BUSI 201	<i>Intermediate Business Computer Applications</i>	
CSCI 110	<i>Computing Foundations and Ethics</i>	
CSCI 111	<i>Introduction to Programming</i>	

CSCI 112     *Advanced Programming*

<sup>1</sup> Courses will fill the NAT SCI requirement

<sup>2</sup> BIOL 213, 214, 215, 216 must be taken to receive the Core Competency requirement credit for either course

### **General Education**

BUSI 223	<i>Personal Finance</i>	NSM
ECON 110	<i>Survey of Economics</i>	SBS
ECON 213	<i>Principles of Microeconomics</i>	SBS
ECON 214	<i>Principles of Macroeconomics</i>	SBS
GEOG 200	<i>Introduction to Geography</i>	SBS
HLTH 216	<i>Personal Health</i>	
YOUT 220	<i>Global Youth Culture</i>	

### **Information Literacy**

ARTS 209	<i>Art as Communication</i>	HFA
ENGL 102	<i>Composition and Literature</i>	HFA
HIEU 201	<i>History of Western Civilization I</i>	SBS
HIEU 202	<i>History of Western Civilization II</i>	SBS
HIUS 221 <b>OR</b>	<i>Survey of American History I</i>	SBS
HIUS 223	<i>United States History On Site</i>	SBS
HIUS 222	<i>Survey of American History II</i>	SBS
MUSC 200	<i>Music, Art, Worship and Culture</i>	HFA

### **Communication**

COMS 101	<i>Speech Communication</i>	
ENGL 101	<i>Composition and Rhetoric</i>	HFA
ENGR 270	<i>Technical Communication</i>	
SCOM 110	<i>Media and Culture</i>	
<b>AND</b>		
SCOM 226	<i>Interpersonal and Group Communication</i>	

### **Biblical Worldview**

BIBL 105	<i>Old Testament Survey</i>	
BIBL 110	<i>New Testament Survey</i>	
BIBL 205	<i>Old Testament Life and Literature</i>	
BWVW 101	<i>Biblical Worldview I</i>	
BWVW 102	<i>Biblical Worldview II</i>	

EVAN 101	<i>Evangelism and Christian Life</i>	
GLST 220	<i>Intercultural Communication and Engagement</i>	SBS
PSYC 150	<i>Psychology of Relationship Development</i>	SBS
THEO 201	<i>Theology Survey I</i>	
THEO 202	<i>Theology Survey II</i>	
UNIV 101	<i>University Core Competencies</i>	

### **Critical Thinking**

ARTS 105	<i>Art Appreciation</i>	HFA
ARTS 205	<i>20th-21st Century Art</i>	HFA
ARTS 214	<i>Art, Culture, and Technology</i>	HFA
CINE 101	<i>Cinematic Arts Appreciation I</i>	HFA
CSTU 101 <b>OR</b>	<i>Humanities in Western Culture</i>	HFA
CSTU 102	<i>The Humanities Abroad</i>	HFA
ENGL 201	<i>American Literature I</i>	HFA
ENGL 202	<i>American Literature II</i>	HFA
ENGL 215	<i>English Literature I</i>	HFA
ENGL 216	<i>English Literature II</i>	HFA
ENGL 221	<i>World Literature I</i>	HFA
ENGL 222	<i>World Literature II</i>	HFA
GLST 290	<i>Cultural Anthropology</i>	SBS
GOVT 200	<i>Constitutional Government and Free Enterprise</i>	SBS
GOVT 210	<i>Introduction to Political Science</i>	SBS
GOVT 220	<i>American Government</i>	SBS
Language	Chinese, French, German, Greek, Hebrew, Spanish (100/200 Level), or Sign Language - ASL	HFA
MUSC 103	<i>Music Appreciation</i>	HFA
MUSC 213	<i>Survey of Popular and Jazz Music Literature</i>	HFA
MUSC 311	<i>Music History (Antiquity - 1750)</i>	HFA
MUSC 312	<i>Music History (Since 1750)</i>	HFA
MUSC 313	<i>History of Music and Worship</i>	HFA
MUSC 314	<i>Music in World Cultures</i>	HFA
MUSC 371	<i>Survey of Songwriting Literature</i>	HFA
PHIL 201	<i>Philosophy and Contemporary Ideas</i>	HFA
PSYC 101	<i>General Psychology</i>	SBS



PSYC 210	<i>Developmental Psychology</i>	SBS
SOCI 200	<i>Introduction to Sociology</i>	SBS
SOCI 201	<i>Social Problems</i>	SBS
STEM 101	<i>Industrial Energy I</i>	NSM
STEM 201	<i>Industrial Energy II</i>	NSM
THEA 101	<i>Theatre Appreciation</i>	HFA

**NOTE:** All courses except *ENGL* and *Language* qualify for the General Education elective.

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## INTEGRATIVE COURSES

Integrative courses are required for all Bachelor of Arts degrees. The following courses are approved Integrative Courses.

BWWW 301	<i>Biblical Worldview Seminar</i>	HFA
CINE 340	<i>Theology and Cinema</i>	HFA
CSTU 301	<i>Film as Art</i>	HFA
CSTU 310	<i>Religion and the Arts in Western Culture</i>	HFA
ENGL 415	<i>Diversity: Advanced World Literature</i>	HFA
ENGL 416	<i>Writing</i>	HFA
ENGL 442	<i>Musical Theatre</i>	HFA
ENGL 460	<i>Christian Literature</i>	HFA
ENGL 462	<i>Religious Issues in Dramatic Literature</i>	HFA
GEOG 410	<i>Global Issues in Geography</i>	SBS
HIEU 466	<i>Renaissance and Reformation Europe</i>	SBS
HLTH 400	<i>Contemporary Health Issues</i>	SBS
INDS 499	<i>Integration of Faith and Learning Through the Washington Semester Fellowship</i>	
NASC 315	<i>Environmental Science</i>	NSM
PHIL 429	<i>The Thought of St. Augustine</i>	HFA
PHIL 465	<i>The Thought of C.S. Lewis</i>	HFA
PHIL 468	<i>The Thought of J.R.R. Tolkien</i>	HFA
PHSC 310	<i>Astronomy: An Integrated Approach</i>	NSM
SPAN 324	<i>Christianity in Latin America</i>	SBS
THEO 324	<i>Theology of Suffering and Disability</i>	SBS
THEO 340	<i>Theology and Politics</i>	SBS

This list of approved general education courses for **residential programs** is also published online at <http://www.liberty.edu/gened>.

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## ***General Education Requirements for Online Programs***

The General Education Requirements for some majors may vary; however, the General Education requirements for most majors leading to a Bachelor of Science and Associates of Arts in the Liberty University Online programs are:

### ***Approved General Education Courses for Online Programs***

#### **LUO General Education: Core Competency Requirements**

The general education courses support the mission and philosophy of Liberty University. All associate and bachelor degree seeking students are required to complete the general education requirements.

**Courses with an asterisk (\*) are offered online.** Courses without an asterisk have been approved to satisfy general education requirements through transfer or residency. Students should not take courses at another institution without written Transient Approval.

The following list contains online (distance education) general education courses including all those that fall into each of the three areas listed below.

1. humanities/fine arts (HFA);
2. social/behavioral sciences (SBS); and
3. natural science/mathematics (NSM).

#### **Communication**

BUSI 300	<i>Business Communications*</i>	
COMS 101	<i>Speech Communication*</i>	
ENGL 101	<i>Composition and Rhetoric*</i>	HFA
ENGL 333	<i>Modern Grammar*</i>	HFA
ENGL 350	<i>Advanced Expository Writing*</i>	HFA

Any 100-400 level course from the following disciplines that meets the University's general education guidelines: JOUR, SCOM, and STCO

#### **Mathematics, Science and Technology**

##### ***Math***

MATH 115	<i>Mathematics for Liberal Arts*</i>	NSM
MATH 121	<i>College Algebra*</i>	NSM
MATH 201	<i>Introduction to Probability and Statistics*</i>	NSM

Any 100-400 level course higher than MATH 115

MATH transfer credit (1XX, 2XX, 3XX, 4XX) may be considered through the course substitution process

**Natural Science**

BIOL 101	<i>Principles of Biology*</i>	NSM
BIOL 103	<i>Principles of Biology Lab*</i>	NSM
PHSC 210	<i>Elements of Earth Science*</i>	NSM
PHSC 211	<i>Elements of Earth Science Lab*</i>	NSM

Any 100-400 level course from the following disciplines that meets the University's general education guidelines: BIOL, CHEM, ENVR, NASC, PHSC and PHYS

**Technology**

INFT 101	<i>Instructional Technology for Successful Online Learning*</i>	
BUSI 201	<i>Intermediate Business Computer Applications*</i>	
CSCI 111	<i>Introduction to Programming</i>	
CSCI 112	<i>Advanced Programming</i>	

**Information Literacy**

ENGL 102	<i>Composition and Literature*</i>	HFA
ENGL 103	<i>Technical Communication for the Professions*</i>	

**History**

HIEU 201	<i>History of Western Civilization I*</i>	SBS
HIEU 202	<i>History of Western Civilization II*</i>	SBS
HIEU 425	<i>The French Revolution and the Napoleonic Era*</i>	SBS
HIUS 221	<i>Survey of American History I*</i>	SBS
HIUS 222	<i>Survey of American History II*</i>	SBS
HIUS 223	<i>Survey of American History I Onsite*</i>	SBS
HIUS 380	<i>Modern American Military History*</i>	SBS
HIUS 420	<i>Civil War and Reconstruction*</i>	SBS
HIWD 370	<i>Comparative Civilizations*</i>	SBS

Any 100-400 level course from the following disciplines that meets the University's general education guidelines: HIEU, HIUS, HIST and HIWD

**Critical Thinking**

PHIL 201	<i>Philosophy and Contemporary Ideas*</i>	HFA
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**Humanities and Fine Arts**

ANTH 203	<i>World Religion</i>	SBS
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ARTS 105	<i>Art Appreciation</i>	HFA
CSTU 101	<i>Western Culture*</i>	HFA
ENGL 201	<i>American Literature I</i>	HFA
ENGL 202	<i>American Literature II*</i>	HFA
ENGL 215	<i>English Literature I</i>	HFA
ENGL 216	<i>English Literature II*</i>	HFA
ENGL 221	<i>World Literature I</i>	HFA
ENGL 222	<i>World Literature II</i>	HFA
MUSC 103	<i>Music Appreciation</i>	HFA
THEA 101	<i>Theatre Appreciation</i>	HFA

Any 100-400 level course from the following disciplines that meets the University's general education guidelines: CSTU and PHIL

Any 100-400 level Foreign and Modern Language course from the following disciplines that meets the University's general education guidelines: CGRM, CHIN, CSMA, CSPA, FREN, GREK, GRMN, HBRW LANG, SPAN, etc. (Conversational languages are for use in Bachelor of Science degree programs only.)

### **Biblical Worldview**

#### ***RELIGION for Non-Religion Majors***

APOL 104	<i>Contemporary Worldviews*</i>	
BIBL 104	<i>Survey of Biblical Literature*</i>	
THEO 104	<i>Introduction to Christian Thought*</i>	

#### ***RELIGION for Religion Majors***

BIBL 105	<i>Old Testament Survey*</i>	
BIBL 110	<i>New Testament Survey*</i>	
CRST 290	<i>History of Life*</i>	NSM
EVAN 101	<i>Evangelism and the Christian Life*</i>	
THEO 201	<i>Theology Survey I*</i>	
THEO 202	<i>Theology Survey II*</i>	

### **Skills and Knowledge**

#### ***Social Science***

ECON 213	<i>Principles of Microeconomics*</i>	SBS
ECON 214	<i>Principles of Macroeconomics*</i>	SBS
ECON 350	<i>Classical Economics*</i>	SBS
GLST 200	<i>Introduction to Global Studies*</i>	SBS
GOVT 200	<i>Constitutional Government and Free Enterprise*</i>	SBS

GOVT 220	<i>American Government*</i>	SBS
HIEU 201	<i>History of Western Civilization I*</i>	SBS
HIEU 202	<i>History of Western Civilization II*</i>	SBS
HIEU 425	<i>The French Revolution and the Napoleonic Era*</i>	SBS
HIUS 221	<i>Survey of American History I*</i>	SBS
HIUS 222	<i>Survey of American History II*</i>	SBS
HIUS 223	<i>Survey of American History I Onsite*</i>	SBS
HIUS 380	<i>Modern American Military History*</i>	SBS
HIUS 420	<i>Civil War and Reconstruction*</i>	SBS
HIWD 370	<i>Comparative Civilizations*</i>	SBS
HLTH 216	<i>Personal Health</i>	
HLTH 252	<i>Drugs in Society*</i>	SBS
PSYC 101	<i>General Psychology*</i>	SBS
PYSC 210	<i>Developmental Psychology*</i>	SBS
SOCI 200	<i>Introduction to Sociology*</i>	SBS
SOCI 201	<i>Social Problems*</i>	SBS

Any 100-400 level course from the following disciplines that meets the University's general education guidelines: ANTH, ECON, GEOG, GLST, GOVT, HIEU, HIUS, HIST, HIWD, PSYC and SOCI

### **General Education**

This elective may be fulfilled by approved courses within the Humanities and Fine Arts, Natural Science, Math, Technology, History, Social Science disciplines or STEM (Science, Technology, Engineering, Math). Restrictions may apply to some majors. General education electives must meet the University's general education guidelines.

This list of approved general education courses for **online programs** is published online at <http://www.liberty.edu/academics/generalstudies/index.cfm?PID=36025>.

### **GENERAL EDUCATION REQUIREMENTS FOR OUT OF STATE STUDENTS**

In addition to Liberty University's general education requirements, distance education students may also be required to fulfill additional requirements set by their home states. *Details by state will be added to the Degree Completion Plan.* Specific Degree Completion Plans for each state whose requirements differ are available from Liberty University Online Advising.