

SAMPLE MSPE pp. 1-2

IDENTIFYING INFORMATION

<Student's legal name and year in school name and location of medical school>

*

NOTEWORTHY CHARACTERISTICS

<Provide a maximum of three characteristics highlighting the most salient noteworthy characteristics of the student. This section should be presented as a bulleted list. Each characteristic should be described in 2 sentences or less. Information about any significant challenges or hardships encountered by the student during medical school may be included.>

- <text>
- <text>
- <text>

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	
Date of Expected Graduation from Medical School	
Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below:	
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.	
Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	

*"Noteworthy Characteristics" are developed and submitted by each student individually. Instructions are provided during Capstone OMS-III.

Standard verbiage

ACADEMIC PROGRESS

Professional Performance

Mr. Rey has met the Liberty University College of Osteopathic Medicine standards for professionalism. We have evaluated the student's reliability and commitment, response to feedback, initiative, cultural sensitivity, and patient interactions.

Preclinical Coursework

Mr. Rey successfully completed the Pre-Clinical Curriculum. He demonstrated leadership in team settings and showed enthusiasm for ethical patient-centered care. He was responsive to feedback and has shown signs of professional growth.

Clerkships

Clerkships are listed in chronological order. Any changes as a result of COVID-19 are briefly described in the relevant clerkship narrative(s).



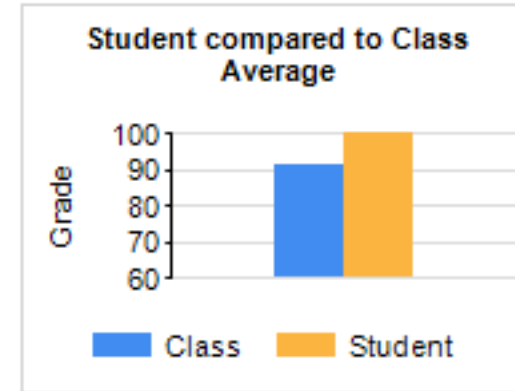
SAMPLE MSPE, Clerkships (pp. 2-4)

Family Medicine II (August - August 2022)

Rotation Grade: 100 COMAT score: 100

Overall grade based on: COMAT: 60%, Preceptor Grade: 25%, Modules: 15%

Mr. Rey completed his Underserved rotation under the direction of Dr. Bob. Dr. Bob described Mr. Rey as an "excellent student," and "will do well in any residency program." He "could continue studying to enhance an already strong fund of knowledge."



- Preceptor comments (summative faculty evaluations) are ***not edited for content***. They often contain areas of relative strength AND areas for improvement.
- Only 3rd year Core Rotation information is included in the MSPE
 - RAW COMAT score, on the national scale where 100 is the mean; scores typically range 80-120.
- Complete a great 4th year rotation? You can ask the preceptor for a LOR



SAMPLE MSPE, Summary & Med School Information (p. 5)

- Summary = summative assessment based upon the school's evaluation system of the students' comparative performance relative to his/her peers = **CLASS RANK** (to be released in August/September)
- Medical School Information: A [weblink](#) is included in the MSPE to direct readers to learn more about LUCOM's curriculum, evaluation system, and how the MSPE is compiled.
- The **Dean's signature** is added to every MSPE prior to release/upload.

