



LIBERTY
UNIVERSITY | COLLEGE of
OSTEOPATHIC
MEDICINE

**PROFESSIONAL
DEVELOPMENT CALENDAR**


*Office of External Affairs
and Faculty Development*

Winter, Spring, Summer 2021

Office of External Affairs and Faculty Development
Professional Development Calendar
 Winter, Spring, Summer 2021

DATE	SESSION / PRESENTER	TIME / LOCATION
Jan. 7	<p>“The Challenges of Resident Candidate Assessment and Selection”</p> <p>Presenters: Mark Jordan and Justin La</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>
Jan. 14	<p>“Pass / Fail Step 1: Implications for a Foundational Science Department”</p> <p>Presenter: Doug Gould</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>
Jan. 21	<p>“USMLE Step 1 P / F: A UME Curriculum Dean’s Perspective”</p> <p>Presenter: Jonathan Amiel</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>
Jan. 28	<p>“Step 1 Going Pass – Fail: Are We Just Kicking the Can Down the Road”</p> <p>Presenters: Brenda Roman and Bruce Morgenstern</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>
Feb. 4	<p>“USMLE Step 1: Osteopathic and International Perspectives”</p> <p>Presenters: Jack Boulet and Bob Can</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>
March 4	<p>IAMSE Spring 2021 Webcast Audio Seminar Series!</p> <p>Strategies for Promoting Inclusivity in Health Sciences Education</p> <p>Amy Caruso-Brown presents "Creating Diverse, Equitable and Inclusive Content in Health in Medical Education"</p> <p>Dr. Brown will describe how to systematically analyze the basic science content for unconscious bias and offer hands-on examples addressing them.</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>

March 11	<p>Charlotte Baker and Karen Ely-Sanders present "Strategies to Recognize and Address Implicit or Explicit Bias in Small Group Teaching "</p> <p>Dr. Baker and her team will utilize a case-based approach to discuss approaches for managing difficult situations in interactive teaching sessions, such as small group learning.</p>	<p>Noon-1 p.m., virtual event <i>Webinar access instructions will be sent to registered participants</i></p>
March 18	<p>Karen Hauer and Arianne Teherani present "Achieving Equity in Assessment for Clinical Learners"</p> <p>Drs. Hauer and Teherani will explore the clinical curriculum. They will review bias in performance recognition as well as awards selection and provide strategies to promote equity.</p>	<p>Noon-1 p.m., virtual event <i>Webinar access instructions will be sent to registered participants</i></p>
March 24	<p>“Unconscious Bias” Part 2 Dr. Lacuesta</p> <p><i>CANCELLED—Dr. Lacuesta will present live when able, more details to follow.</i></p>	TBD
March 25	<p>Norma Poll-Hunter, Shani Fleming and Rick McGee present "Pathways & Pipelines: Approaches to Increasing Diversity in the Health Professions"</p> <p>Ms. Fleming, Dr. McGee and Dr. Poll will describe Physician Assistant, PhD, and MD pipeline programs for increasing diversity in the health sciences. The presenters will examine program outcomes and impediments to success.</p>	<p>Noon-1 p.m., virtual event <i>Webinar access instructions will be sent to registered participants</i></p>

April 1	<p>Marquita Norman Hicks and Kara Caruthers present "Surviving Club Quarantine: Establishing Mentorship and Maintaining Wellness in a Diverse Student Population"</p> <p>Drs. Caruthers and Hicks share their experience in both Physician Assistant and MD programs supporting wellness and well-being amongst students underrepresented in the health professions and students from diverse backgrounds, including challenges posed by COVID-19 related increases in on-line learning, evaluation, advising, and mentoring.</p> <p>By the end of the series, the audience will have acquired skills to create inclusive and equitable content and learning environments.</p>	<p>Noon-1 p.m., virtual event</p> <p><i>Webinar access instructions will be sent to registered participants</i></p>
April 15-18	<p>VOMA Conference Virginia Osteopathic Medical Association</p>	 <p>The image is a promotional banner for the VOMA 2021 Spring CME Conference. It features a circular logo at the top left with the text 'VIRGINIA OSTEOPATHIC MEDICAL ASSOCIATION'. The main text in the center reads 'Register Now!' in a large, stylized font. Below this, it says 'VOMA 2021 SPRING CME CONFERENCE', '24 AOA CATEGORY 1A CME*', 'APRIL 15-18, 2021', and 'GREAT WOLF LODGE WILLIAMSBURG, VA'. The background of the banner shows a large stone archway and a building.</p>
June 21	<p>"The New Science of Learning in Harmony with Your Brain" Dr. Todd Zakrajsek</p>	<p>8 a.m.-4 p.m. CMHS 1047</p>
June 22	<p>"Critical Challenges in Teaching and Learning: What All Teachers Will Likely Face and How to Meet Those Challenges Head On" Dr. Todd Zakrajsek</p>	<p>8 a.m.-noon CMHS 1047</p>

According to the Faculty Development Needs Assessment Survey for the 2019-20AY, 60% of the faculty reported a need for additional tools in order to develop an educational portfolio for promotion. There is an online resource through IAMSE that has great resources to help faculty in this area.

Medical Science Educator Portfolio Toolkit

The Committee for the Advancement of Medical Science Educators (CAMSE), a subcommittee of the IAMSE Professional Development Committee, recently completed their work on the Medical Science Educator Portfolio Toolkit. As IAMSE serves medical science educators involved in basic science education and clinical teaching, these educators may participate in one or more domains of educator activity including:

- Teaching
- Learner assessment
- Curriculum development
- Advising and mentoring
- Educational leadership and administration

The worksheets and examples presented by the CAMSE Committee were designed to help educators evaluate and present their activities across these five educator domains and were designed based on the principles of the Q2 Engage model. These worksheets should be used to highlight a few of the educator's most significant contributions, as this portfolio is intended to supplement a curriculum vitae as part of a promotion package.

Access the following webpages for information:

- [Educator Portfolio](#)
- [Sample Portfolio](#)
- [Evaluator Assessment Guide](#)