



Preceptor Evaluation of OMS-III

Subject: _____

Evaluator: _____

Site: _____

Period: _____

Dates of Clinical Rotation: _____

Clinical Rotation: _____

Information and Instructions

The preceptor grading rubric is based on the student’s professionalism, integrity, self-learning and education, cultural sensitivity, communication skills, reliability, and responsibility. If you wish to receive CME hours for this rotation, you may submit an online CME request once your student evaluation is complete. Detailed instructions and a link to the request form can be online. Requests should be submitted within 30-days at the end of each rotation.

Your evaluation is part of the student’s overall grade for the rotations (25%).
All questions are mandatory, complete each one.

Grading Rubric

Likert Score:	1	2	3		4	5	6		7	8	9
Grade:	60	65	69		74	79	84		89	94	100

Honesty and Integrity

Student-Doctor evince core humanistic values, including honesty and integrity, caring and compassion, altruism and empathy as well as respect for self, patients, peers, attending physician(s), nurses, and other health care professionals.

Question 1 of 9

Student-Doctor is honest and trustworthy; does not falsify information and is committed to ethical principles.

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9



Self-Learner and Education

Student-Doctor demonstrates a continuing commitment to excellence through study and self-learning. The student-doctor seeks out opportunities to enhance his/her medical knowledge throughout the rotation.

Question 2 of 9

Student-Doctor demonstrates a willingness to be intentional, independent, and self-directed in their approach to acquire, retain, and retrieve new knowledge on their own.

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9

Cultural Sensitivity

Student-Doctor demonstrates sensitivity to multiple cultures, ethnicities, and religions.

Question 3 of 9

Student-Doctor treats others with respect and does not demean or make others feel inferior. The student-doctor provides equitable care to patients, uses respectful language when discussing patients, and is sensitive to the cultural needs of his/her patients.

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9

Communication Skills

Student-Doctor demonstrates good communication skills, both verbal and non-verbal, and demonstrates the ability to communicate with the patient as well as members of the medical team.

Question 4 of 9

Student-Doctor communicates clearly and is willing to answer questions as well as provide explanations and is willing to listen to patients and their families.

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9



Communication Skills (2)

Student-Doctor consistently demonstrates willingness to listen to nursing and allied health staff.

Question 5 of 9

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9

Reliability

Student-Doctor demonstrates professionalism by being punctual, properly dressed and respectful of others time and commitment not only toward the preceptor but also to other members of the medical team.

Question 6 of 9

Student-Doctor arrives punctually, fulfills and complete responsibilities, responds promptly when paged and/or called, assists and fills-in for others when needed.

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9

Responsibility

Student-Doctor demonstrates awareness of his/her self-limitations and boundaries by seeking advice and/or council when needed.

Question 7 of 9

Student-Doctor accepts responsibility and does not blame others or the system. Student-Doctor is committed to self-assessment, responds well to feedback, and is committed to the excellence and self-learning.

Unable to Assess	Unsatisfactory			Satisfactory			Excellent		
0	1	2	3	4	5	6	7	8	9

Question 8 of 9 – Average Score Percentage _____



Question 9 of 9

Please provide comments regarding student-doctor's strength and/or areas of needed improvements.
