

Theoretical Proposal: Theoretical research provides a synthesis of guiding theories and extant empirical literature, artifacts, or other evidence to develop new frameworks for future research. Theoretical proposals may include basic, applied, textual/ investigative, and/or creative and artistic research. Research has not been conducted in this category, but suggestions for future areas of research should be included.

| Level | 0-2 (Not addressed or poor) | 3-4 (Beginner) | 5-6 (Developing) | 7-8 (Competent) | 9-10 (Excellent) | Total |
|---|---|---|--|--|---|-------|
| Research Design: Identifies and develops a research question/problem | Not addressed or poorly developed | The topic/question is overly broad and/or not applicable to the discipline | The topic/question is applicable to the discipline but requires refinement for intended audience and purpose | The topic/question is sufficiently narrow and appropriate to the discipline according to audience and purpose | The narrowed topic/question is appropriate to the discipline according to audience and purpose within a specific context | |
| Methodology: Provides a synthesis of current guiding theories and the extant empirical literature, artifacts, or other evidence in order to develop new theoretical frameworks | Not addressed or poorly developed | The review of literature or artifact/other evidence provided was not relevant to the research question AND lacked a foundation in the appropriate conceptual/theoretical framework. | Provided a review of literature or artifacts/other evidence relevant to the research question, but all key elements relevant to the topic were not addressed AND lacked a foundation in appropriate conceptual/theoretical framework | Provided a review of literature or artifacts/other evidence relevant to the research question, but all key elements relevant to the topic were not addressed OR review lacked a foundation in conceptual/theoretical framework | Provided a comprehensive review of literature or artifacts/other evidence relevant to the research question that included all key elements relevant to the topic and was grounded in appropriate conceptual/theoretical framework | |
| Delivery and Engagement with the Audience | Presentation did not address core research elements or engage the audience; OR expression/design detracted from presentation. | Delivery, media design, and expression did not add to or take away from the presentation. Presenter failed to engage the audience. | Verbal delivery or media design added to presentation. Presenter engaged the audience and made good eye contact. | Delivery, media design, and expression emphasized key points. Presenter developed rapport with the audience. | Media design and delivery enthusiastically engaged the audience and demonstrated professional delivery. | |
| Answers to Questions | Unable to address questions | Able to partially address some of the questions | Able to address most of the questions | Answers added to and extended the topics discussed. | Answers showed exceptional insight into the field. | |

Comments: