

LIBERTY UNIVERSITY SCHOOL OF LAW

PROGRAM LEARNING OUTCOMES

1. Knowledge of Substantive and Procedural Law

Learning Outcome: Students will demonstrate knowledge and understanding of the law and the American legal system.

To demonstrate achievement of this learning outcome, students will

Criterion 1.1. Identify, describe, and interpret the fundamental terms, rules, and principles of law, including significant alternative formulations, such as minority rules.

Criterion 1.2. Describe the American legal system's structures, processes, and procedures.

Criterion 1.3 Explain and analyze American law and the American legal system from a distinctive Christian worldview.

2. Communication

Learning Outcome: Students will demonstrate competency in written and oral communication.

To demonstrate achievement of this learning outcome, students will

Criterion 2.1. Write documents that are clear, concise, well-reasoned, organized, professional in tone, appropriate to the audience and the circumstances, and if appropriate, contain proper citation to authority.

Criterion 2.2. Speak in a clear, concise, well-reasoned, organized, and professional manner that is appropriate to the audience and the circumstances.

Criterion 2.3. Listen actively to clients, colleagues, judges, and others.

3. Analysis, Reasoning, and Problem Solving

Learning Outcome: Students will demonstrate competent skill in legal analysis, reasoning, and problem-solving.

To demonstrate achievement of this learning outcome, students will

Criterion 3.1. Select and employ legal research tools, strategies, and methods to identify legal authority that is relevant to actual or hypothetical fact scenarios.

Criterion 3.2. Demonstrate the ability to conduct a factual investigation.

Criterion 3.3. Identify significant and peripheral issues raised by a case-based or hypothetical fact scenarios.

Criterion 3.4. Identify the controlling legal principles that apply to a case-based or hypothetical fact scenarios.

Criterion 3.5. Apply rules to determine and explain how case-based or hypothetical fact scenarios will likely be resolved under existing legal principles.

Criterion 3.6. Use analogical reasoning to determine and explain how case-based or hypothetical fact scenarios will likely be resolved under existing legal principles.

Criterion 3.7. Use legal, policy, and practical considerations to determine and explain how case-based or hypothetical fact scenarios will likely be resolved.

Criterion 3.8. Construct arguments, and counter-arguments, designed to achieve a client's objectives or otherwise solve a problem in a legal context or advance a legal position.

4. Professional Responsibility/Ethics

Learning Outcome: Students will demonstrate professionalism and a commitment to the principles of professional responsibility.

To demonstrate achievement of this learning outcome, students will

Criterion 4.1. Identify and describe the applicable rules and standards governing lawyers' professionalism and ethical responsibilities.

Criterion 4.2. Apply knowledge of professional ethics to the resolution of identified dilemmas.

Criterion 4.3. Apply knowledge of professional ethics in the context of oral and written advocacy.

Criterion 4.4. Demonstrate professionalism through conduct consistent with the legal profession's values and standards.

5. Community/Pro Bono Service

Learning Outcome: Students will demonstrate knowledge of the importance of service to the profession and to the community at large.

To demonstrate achievement of this learning outcome, students will

Criterion 5.1. Understand the profession's rules and goals for ensuring that legal services are provided to those who cannot afford to pay for them.

Criterion 5.2. Demonstrate a commitment to public service and to achieving justice (including through pro bono service or other means of serving the community at large and the legal profession).