Liberty University School of Law

Program Learning Outcomes

 **Knowledge of Substantive and Procedural Law**

**Learning Outcome**: Students will demonstrate knowledge and understanding of the law and the American legal system.

*To demonstrate achievement of this learning outcome, students will*

Criterion Identify, describe, and interpret the fundamental terms, rules, and principles of law, including significant alternative formulations, such as minority rules.

Criterion Describe the American legal system’s structures, processes, and procedures.

Criterion 1.3 Explain and analyze American law and the American legal system from a distinctive Christian worldview.

 **Communication**

**Learning Outcome**: Students will demonstrate competency in written and oral communication.

*To demonstrate achievement of this learning outcome, students will*

Criterion Write documents that are clear, concise, well-reasoned, organized, professional in tone, appropriate to the audience and the circumstances, and if appropriate, contain proper citation to authority.

Criterion Speak in a clear, concise, well-reasoned, organized, and professional manner that is appropriate to the audience and the circumstances.

Criterion Listen actively to clients, colleagues, judges, and others.

 **Analysis, Reasoning, and Problem Solving**

**Learning Outcome**: Students will demonstrate competent skill in legal analysis, reasoning, and problem-solving.

*To demonstrate achievement of this learning outcome, students will*

Criterion Select and employ legal research tools, strategies, and methods to identify legal authority that is relevant to actual or hypothetical fact scenarios.

Criterion Demonstrate the ability to conduct a factual investigation.

Criterion Identify significant and peripheral issues raised by a case-based or hypothetical fact scenarios.

Criterion Identify the controlling legal principles that apply to

a case-based or hypothetical fact scenarios.

Criterion Apply rules to determine and explain how case-based or hypothetical fact scenarios will likely be resolved under existing legal principles.

Criterion Use analogical reasoning to determine and explain how case-based or hypothetical fact scenarios will likely be resolved under existing legal principles.

Criterion Use legal, policy, and practical considerations to determine and explain how case-based or hypothetical fact scenarios will likely be resolved.

Criterion Construct arguments, and counter-arguments, designed to achieve a client’s objectives or otherwise solve a problem in a legal context or advance a legal position.

 **Professional Responsibility/Ethics**

**Learning Outcome**: Students will demonstrate professionalism and a commitment to the principles of professional responsibility.

*To demonstrate achievement of this learning outcome, students will*

Criterion Identify and describe the applicable rules and standards governing lawyers’ professionalism and ethical responsibilities.

Criterion Apply knowledge of professional ethics to the resolution of identified dilemmas.

Criterion Apply knowledge of professional ethics in the context of oral and written advocacy.

Criterion Demonstrate professionalism through conduct consistent with the legal profession’s values and standards.

 **Community/Pro Bono Service**

**Learning Outcome**: Students will demonstrate knowledge of the importance of service to the profession and to the community at large.

*To demonstrate achievement of this learning outcome, students will*

Criterion Understand the profession’s rules and goals for ensuring that legal services are provided to those who cannot afford to pay for them.

Criterion Demonstrate a commitment to public service and to achieving justice (including through pro bono service or other means of serving the community at large and the legal profession).