### LIBERTY UNIVERSITY

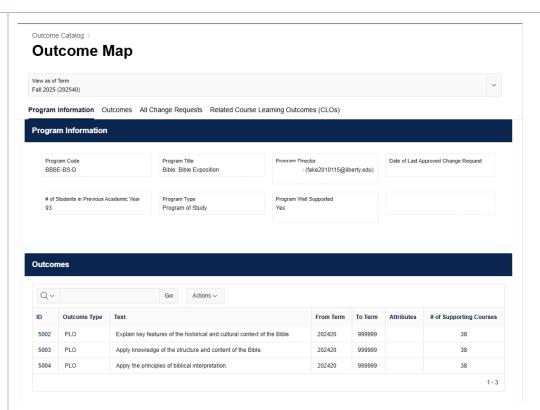
OMEGA: Outcomes Management Evaluation, Governance, and Alignment

## OMEGA: Outcomes Management Evaluation, Governance, and Alignment *Overview*

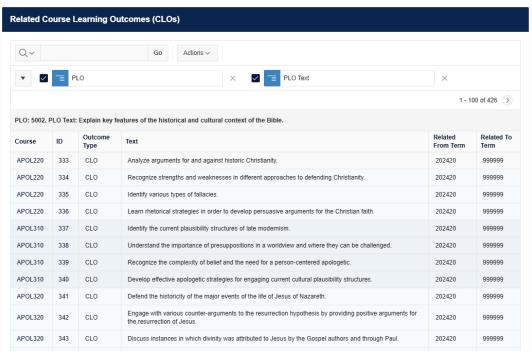
| Purpose of OMEGA         | Outcomes Management for Evaluation, Governance, and Alignment (OMEGA) is Liberty University's custom application designed to house and govern the relationships between Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs).  OMEGA serves as both a repository and a governance system that transforms static outcome statements into living, actionable data for institutional improvement. |
|--------------------------|--|
| Institutional Philosophy | OMEGA reflects Liberty's commitment to intentional curriculum design, continuous improvement, and transparency in how learning outcomes shape the student experience. It operationalizes our academic promise that every program leads students toward mastery through a clearly defined and measurable pathway of learning.   |
| Background               | Following the PLO-CLO Validation Project, we have a digitally validated alignment structure between program and course outcomes.  OMEGA was developed by Analytics Decision Support (ADS) to preserve these alignments, provide visibility to academic leaders, and manage change requests through transparent workflows.  |
| Why It Matters           | OMEGA enables Colleges/Schools to visualize how courses collectively support program outcomes, identify areas of over- or under-representation, and make data-informed decisions about curriculum development, assessment, and accreditation readiness.  |
| OMEGA Access             | To access <b>OMEGA</b> , use the URL: <u>www.liberty.edu/OMEGA</u> or click <u>here</u> .  |

#### OMEGA: Outcomes Management Evaluation, Governance, and Alignment Program View

| Program View Page                   | Each program's page within <b>OMEGA</b> consolidates <b>key academic information</b> , including title, degree type, level, college, campus (residential or LUO), and program director details.                     |
|-------------------------------------|---|
| Program Learning<br>Outcomes (PLOs) | PLOs <b>define</b> the <b>transformation</b> expected by program completion, what a Liberty graduate will <b>know</b> , <b>do</b> , and <b>demonstrate</b> .  |
|                                     | Within OMEGA, each PLO displays all aligned courses and associated CLOs that support it.  |
| Program Insight                     | <b>OMEGA</b> identifies whether each <b>PLO</b> is <b>well-supported</b> (at least one CLO from three distinct courses).  |
|                                     | This view allows leaders to <b>quickly identify gaps</b> , <b>redundancies</b> , and <b>opportunities</b> for curricular enhancement.   |
| Program Contextual<br>Data          | Enrollment numbers, dependent programs, and alignment summaries provide a data-informed picture of program reach and impact, facilitating planning, accreditation, and strategic discussions.                       |
| Use Case                            | Program Directors, Chairs, Associate Deans, and Deans can use the Program View to evaluate whether students experience a progressive pathway from introduction emphasis, and reinforcement across their curriculum. |

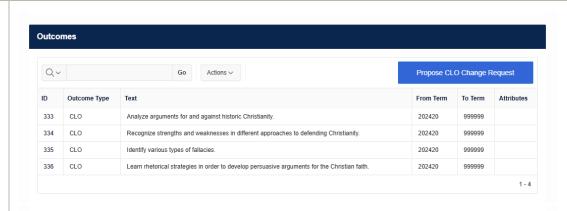


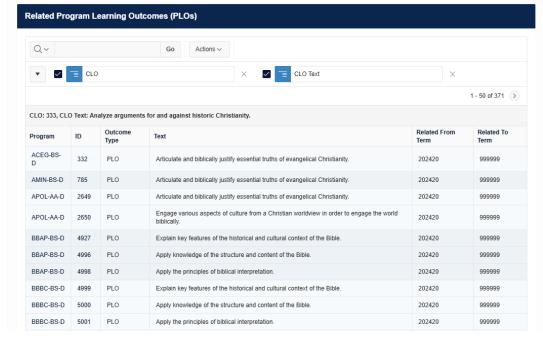
### Screenshots of Program View in OMEGA



## OMEGA: Outcomes Management Evaluation, Governance, and Alignment Course View

| Course View Page                       | The course-level view in OMEGA displays core information such as subject, nutitle, department, and College/School affiliation. It also notes cross-listed Colleges/Schools, enrollment, and related programs.   |     |  |
|--|---|-----|--|
| Course Learning<br>Outcomes (CLOs)     | CLOs outline what students will learn, apply, and demonstrate in a course. Each CLO should link to one or more PLOs, creating a visible map of how the course contributes to program outcomes.  |     |  |
| Alignment<br>Transparency              | Faculty and administrators can trace the connections between CLOs and PL providing clarity on how individual courses advance institutional outcomes.  | Os, |  |
| Governance Linkage                     | The course view is also where faculty initiate a <b>Course Learning Outcome Characteristic</b> (CLO-CR). Any change proposed here is routed through <b>OMEGA</b> 's governance workflow, <b>ensuring alignment</b> , <b>documentation</b> , and <b>approval</b> throshared governance.  |     |  |
|  |   |     |  |
| stitutional Integration                | Course data will, in the near future, <b>integrate</b> with <b>related</b> institutional process (i.e., <b>faculty alternative justification forms</b> , <b>assessment measures</b> , and <b>Experie Plus offerings</b> ), ensuring <b>curricular integrity</b> and <b>consistency</b> .  |     |  |
| stitutional Integration                | (i.e., faculty alternative justification forms, assessment measures, and Experie Plus offerings), ensuring curricular integrity and consistency.  Outcome Catalog \ Outcome Map   |     |  |
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|  | (i.e., faculty alternative justification forms, assessment measures, and Experie Plus offerings), ensuring curricular integrity and consistency.  Outcome Catalog \ Outcome Map  View as of Term Fall 2025 (202540)   |     |  |
| screenshots of Course<br>View in OMEGA | (i.e., faculty alternative justification forms, assessment measures, and Experie Plus offerings), ensuring curricular integrity and consistency.  Outcome Catalog \ Outcome Map  View as of Term Fall 2025 (202540)  Course Information Outcomes All Change Requests Related Module Learning Outcomes (MLOs) Related Program Learning Outcomes (PLOs)  Course Information  Course Code APOL 220  Course Title Introduction to Apologetics |     |  |





# OMEGA: Outcomes Management Evaluation, Governance, and Alignment Frequently Asked Questions (FAQs)

| What is the purpose of OMEGA?                               | OMEGA manages all validated PLO-CLO alignments and provides a sustainable, transparent structure for evaluating and governing outcomes.  |
|---|--|
| Who has access to OMEGA?                                    | Access is available to <b>Deans</b> , <b>Associate Deans</b> , <b>Chairs</b> , <b>Program Directors</b> , <b>Subject Matter Experts</b> ( <b>SMEs</b> ), <b>Lead Faculty</b> , and other <b>approved academic leaders</b> through their institutional credentials.   |
| Can I make changes<br>to PLOs or CLOs directly<br>in OMEGA? | No; however, you can <b>launch the request</b> to make changes to the <b>PLOs</b> and <b>CLOs</b> through <b>OMEGA</b> , though! Changes must be requested through the <b>appropriate governance process</b> (e.g., <b>CLO-CR</b> ). <b>OMEGA</b> ensures all modifications are <b>reviewed</b> and <b>approved</b> before implementation. |
| How does OMEGA support accreditation and assessment?        | <b>OMEGA</b> provides evidence of intentional curriculum design, continuous improvement, and outcome alignment, which are core expectations for institutional and programmatic accreditors.  |
| Will additional functionality be added?                     | Yes, <b>future phases</b> will include the <b>PLO-CR process</b> and <b>Outcomes Alignment Review</b> , enabling Colleges/Schools to <b>review</b> and <b>adjust alignments without</b> altering existing outcomes.  |
| Who should I contact with questions?                        | Please contact your <b>Academic Operations Liaison</b> within your <b>College/School</b> for any general inquiries.  |