
LIBERTY UNIVERSITY

OMEGA: Outcomes Management Evaluation, Governance, and
Alignment

AY 2025 – 2026

OMEGA: Outcomes Management Evaluation, Governance, and Alignment Overview

Purpose of OMEGA	Outcomes Management for Evaluation, Governance, and Alignment (OMEGA) is Liberty University's custom application designed to house and govern the relationships between Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). OMEGA serves as both a repository and a governance system that transforms static outcome statements into living, actionable data for institutional improvement.
Institutional Philosophy	OMEGA reflects Liberty's commitment to intentional curriculum design, continuous improvement, and transparency in how learning outcomes shape the student experience. It operationalizes our academic promise that every program leads students toward mastery through a clearly defined and measurable pathway of learning.
Background	Following the PLO–CLO Validation Project, we have a digitally validated alignment structure between program and course outcomes. OMEGA was developed by Analytics Decision Support (ADS) to preserve these alignments, provide visibility to academic leaders, and manage change requests through transparent workflows.
Why It Matters	OMEGA enables Colleges/Schools to visualize how courses collectively support program outcomes, identify areas of over- or under-representation, and make data-informed decisions about curriculum development, assessment, and accreditation readiness.
OMEGA Access	To access OMEGA, use the URL: www.liberty.edu/OMEGA or click here.

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Program View

Program View Page	Each program's page within OMEGA consolidates key academic information , including title , degree type , level , college , campus (residential or LUO), and program director details.
Program Learning Outcomes (PLOs)	PLOs define the transformation expected by program completion, what a Liberty graduate will know, do, and demonstrate. Within OMEGA, each PLO displays all aligned courses and associated CLOs that support it.
Program Insight	OMEGA identifies whether each PLO is well-supported (at least one CLO from three distinct courses). This view allows leaders to quickly identify gaps, redundancies, and opportunities for curricular enhancement.
Program Contextual Data	Enrollment numbers , dependent programs , and alignment summaries provide a data-informed picture of program reach and impact , facilitating planning , accreditation , and strategic discussions .
Use Case	Program Directors , Chairs , Associate Deans , and Deans can use the Program View to evaluate whether students experience a progressive pathway from introduction , emphasis , and reinforcement across their curriculum.

Screenshots of Program View in OMEGA

Outcome Catalog \

Outcome Map

View as of Term

Fall 2025 (202540)

Program Information

Outcomes

All Change Requests

Related Course Learning Outcomes (CLOs)

Program Information

Program Code

BBBE-BS-D

Program Title

Bible: Bible Exposition

Program Director

(fake2010115@liberty.edu)

Date of Last Approved Change Request

of Students in Previous Academic Year

93

Program Type

Program of Study

Program Well Supported

Yes

Outcomes

Q

Go

Actions

ID	Outcome Type	Text	From Term	To Term	Attributes	# of Supporting Courses
5002	PLO	Explain key features of the historical and cultural context of the Bible.	202420	999999		38
5003	PLO	Apply knowledge of the structure and content of the Bible.	202420	999999		38
5004	PLO	Apply the principles of biblical interpretation.	202420	999999		38

1 - 3

Related Course Learning Outcomes (CLOs)

Q

Go

Actions

PLO

PLO Text

1 - 100 of 426

PLO: 5002, PLO Text: Explain key features of the historical and cultural context of the Bible.

Course	ID	Outcome Type	Text	Related From Term	Related To Term
APOL220	333	CLO	Analyze arguments for and against historic Christianity.	202420	999999
APOL220	334	CLO	Recognize strengths and weaknesses in different approaches to defending Christianity.	202420	999999
APOL220	335	CLO	Identify various types of fallacies.	202420	999999
APOL220	336	CLO	Learn rhetorical strategies in order to develop persuasive arguments for the Christian faith.	202420	999999
APOL310	337	CLO	Identify the current plausibility structures of late modernism.	202420	999999
APOL310	338	CLO	Understand the importance of presuppositions in a worldview and where they can be challenged.	202420	999999
APOL310	339	CLO	Recognize the complexity of belief and the need for a person-centered apologetic.	202420	999999
APOL310	340	CLO	Develop effective apologetic strategies for engaging current cultural plausibility structures.	202420	999999
APOL320	341	CLO	Defend the historicity of the major events of the life of Jesus of Nazareth.	202420	999999
APOL320	342	CLO	Engage with various counter-arguments to the resurrection hypothesis by providing positive arguments for the resurrection of Jesus.	202420	999999
APOL320	343	CLO	Discuss instances in which divinity was attributed to Jesus by the Gospel authors and through Paul.	202420	999999

PAGE 4 OF 7

OMEGA: Outcomes Management Evaluation, Governance, and Alignment

Course View

Course View Page	The course-level view in OMEGA displays core information such as subject , number , title , department , and College/School affiliation . It also notes cross-listed Colleges/Schools , enrollment , and related programs .
Course Learning Outcomes (CLOs)	CLOs outline what students will learn , apply , and demonstrate in a course. Each CLO should link to one or more PLOs, creating a visible map of how the course contributes to program outcomes .
Alignment Transparency	Faculty and administrators can trace the connections between CLOs and PLOs , providing clarity on how individual courses advance institutional outcomes.
Governance Linkage	The course view is also where faculty initiate a Course Learning Outcome Change Request (CLO-CR) . Any change proposed here is routed through OMEGA's governance workflow , ensuring alignment , documentation , and approval through shared governance .
Institutional Integration	Course data will, in the near future, integrate with related institutional processes (i.e., faculty alternative justification forms , assessment measures , and Experience Plus offerings), ensuring curricular integrity and consistency .
Screenshots of Course View in OMEGA	Outcome Catalog \ Outcome Map View as of Term Fall 2025 (202540) ▼ Course Information Outcomes All Change Requests Related Module Learning Outcomes (MLOs) Related Program Learning Outcomes (PLOs) Course Information Course Code APOL 220 Course Title Introduction to Apologetics SME/Lead Faculty (fake6759871@liberty.edu) Date of Last Approved Change Request # of Students for Previous Academic Year 1818 # of CAT Requests in last 12 Months 2 # of Shared College/Schools 1 # of Related Programs 38 Experience Plus Offered Yes ICE Offered # of Alternative Justification Forms 0

Outcomes

Q	Go	Actions	Propose CLO Change Request		
ID	Outcome Type	Text	From Term	To Term	Attributes
333	CLO	Analyze arguments for and against historic Christianity.	202420	999999	
334	CLO	Recognize strengths and weaknesses in different approaches to defending Christianity.	202420	999999	
335	CLO	Identify various types of fallacies.	202420	999999	
336	CLO	Learn rhetorical strategies in order to develop persuasive arguments for the Christian faith.	202420	999999	

1 - 4

Related Program Learning Outcomes (PLOs)

Q	Go	Actions			
▼	☒	≡	CLO	×	☒
			≡	×	CLO Text
1 - 50 of 371					
CLO: 333, CLO Text: Analyze arguments for and against historic Christianity.					
Program	ID	Outcome Type	Text	Related From Term	Related To Term
ACEG-BS-D	332	PLO	Articulate and biblically justify essential truths of evangelical Christianity.	202420	999999
AMIN-BS-D	785	PLO	Articulate and biblically justify essential truths of evangelical Christianity.	202420	999999
APOL-AA-D	2649	PLO	Articulate and biblically justify essential truths of evangelical Christianity.	202420	999999
APOL-AA-D	2650	PLO	Engage various aspects of culture from a Christian worldview in order to engage the world biblically.	202420	999999
BBAP-BS-D	4927	PLO	Explain key features of the historical and cultural context of the Bible.	202420	999999
BBAP-BS-D	4996	PLO	Apply knowledge of the structure and content of the Bible.	202420	999999
BBAP-BS-D	4998	PLO	Apply the principles of biblical interpretation.	202420	999999
BBBC-BS-D	4999	PLO	Explain key features of the historical and cultural context of the Bible.	202420	999999
BBBC-BS-D	5000	PLO	Apply knowledge of the structure and content of the Bible.	202420	999999
BBBC-BS-D	5001	PLO	Apply the principles of biblical interpretation.	202420	999999

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Frequently Asked Questions (FAQs)

What is the purpose of OMEGA?	OMEGA manages all validated PLO–CLO alignments and provides a sustainable, transparent structure for evaluating and governing outcomes .
Who has access to OMEGA?	Access is available to Deans, Associate Deans, Chairs, Program Directors, Subject Matter Experts (SMEs), Lead Faculty , and other approved academic leaders through their institutional credentials .
Can I make changes to PLOs or CLOs directly in OMEGA?	No; however, you can launch the request to make changes to the PLOs and CLOs through OMEGA , though! Changes must be requested through the appropriate governance process (e.g., CLO-CR). OMEGA ensures all modifications are reviewed and approved before implementation.
How does OMEGA support accreditation and assessment?	OMEGA provides evidence of intentional curriculum design , continuous improvement , and outcome alignment , which are core expectations for institutional and programmatic accreditors .
Will additional functionality be added?	Yes, future phases will include the PLO-CR process and Outcomes Alignment Review , enabling Colleges/Schools to review and adjust alignments without altering existing outcomes.
Who should I contact with questions?	Please contact your Academic Operations Liaison within your College/School for any general inquiries.