

2019-2020

*Planning and Assessment
Orientation*

Welcome and Thank You!



Assessment Updates



2019-2020 Facilitator Assignments

Erin

- School of Business
- School of Music
- School of Visual & Performing Arts

Roger

- School of Divinity
- School of Health Sciences
- School of Communication & Digital Content

2019-2020 Facilitator Assignments

Brandon

- School of Behavioral Sciences
- College of Arts and Sciences
- College of Osteopathic Medicine
- School of Law
- The Graduate School

Peter

- College of Applied Studies and Academic Success
- School of Aeronautics
- School of Education
- School of Engineering
- School of Government
- School of Nursing



WELCOME
NEW
ASSESSMENT
COORDINATORS!



IE Updates



Status and Timeline of SACSCOC reporting



Planning and Assessment



Analytics



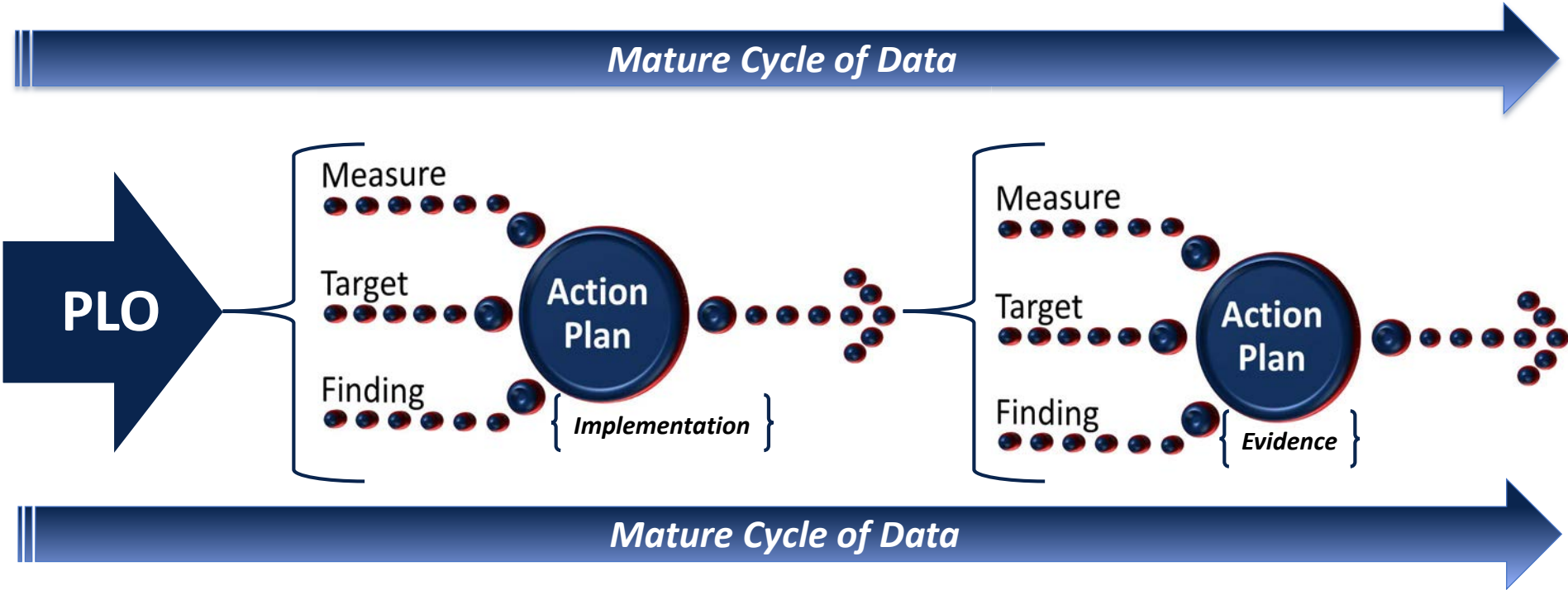
Database Management

Agenda

SACSCOC
Reporting
Update



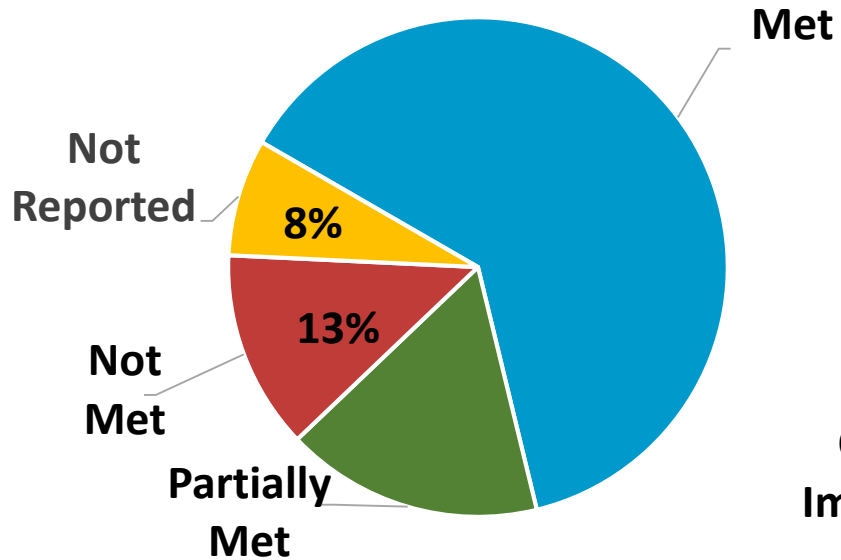
Full Assessment Cycle



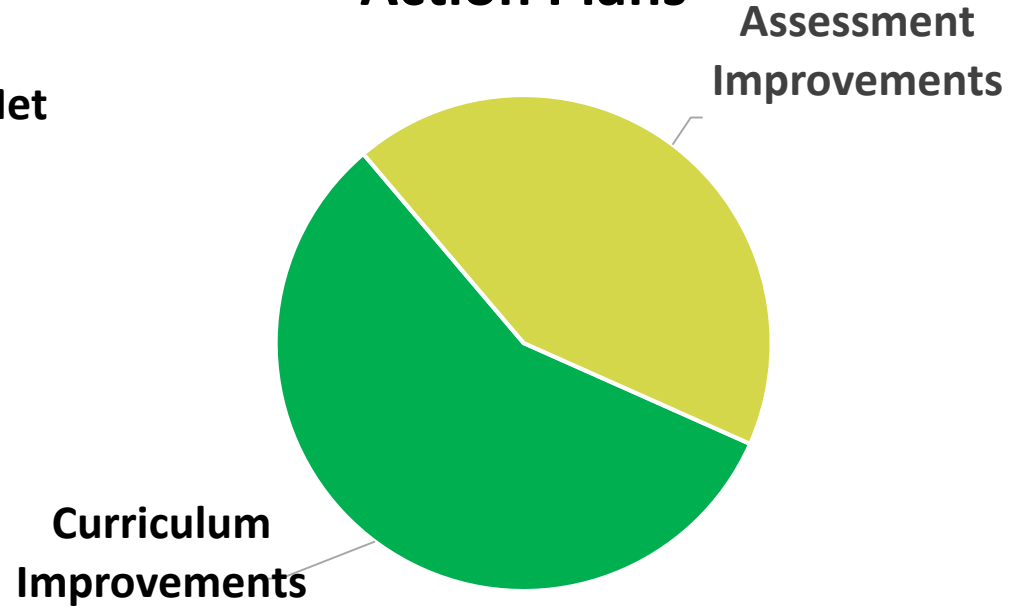
Total PLO Assessments	Met	Partially Met	Not Met	Action Plans
264	166	44	34	151

Year in Review

PLO Assessments



Action Plans



Year in Review

Other Improvements



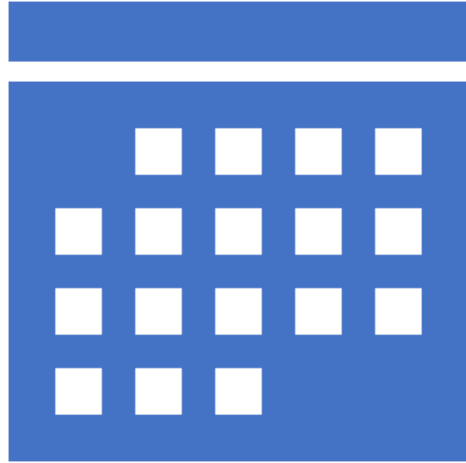
Assessment Course



Chalk and Wire



IE Telepresence
Technology



Planning and assessment calendar

Fall Assessment Deadlines

PROGRAM REVIEW TIMELINE

Distribution and Training September 2–13

Completion of Parts A & B November 22

Completion of Parts C & D February 28

Completion of Parts E – H & Abstract March 27

Program Review submitted to Dean April 24

Program Review submitted to IE May 31

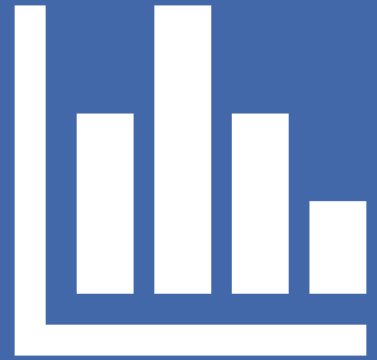
Upcoming Deadlines

Item	Date
Department Specific Alumni Survey Questions	September 6th
Departmental Plans for A-Day	October 25th
Research Questions, Participants, Instruments, and Methods for Cluster 1	November 1st

www.liberty.edu/IE

Click 'Assessment Calendar' for all dates and deadlines

Analytics Updates



National Survey of Student Engagement (NSSE)



The NSSE is a national survey that measures student engagement in activities linked to student success, performance, and retention.

- Spring 2019
- Undergraduate, First-Year & Senior students
- Results available Fall 2019
 - Tableau report with Campus & Program filters
 - Analysis of outcomes related to student engagement
 - Longitudinal: 2013, 2016, 2019
 - Benchmark comparison against other colleges

IE Data Repository Policy

Ticket Needed:

- Includes data for marketing or accreditation purposes

No Ticket Needed:

- Data shared internally only
- Access to survey results in Qualtrics
- Survey results put into Planning



2019-2020 Surveys

Alumni Survey

(Oct 2019 to Feb 2020)

A-Day

(March 31, 2020)



Gainful Employment Dashboard

Gainful Employment Dashboard

Gainful Employment 2018

College/School

Academic Program

Degree Level

Campus

Graduating Cohort

Gender

(All)

(All)

(All)

(All)

0 Year (2017/2018)

(All)

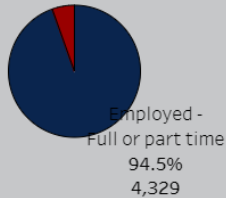
N = 5,363

Response Rate:

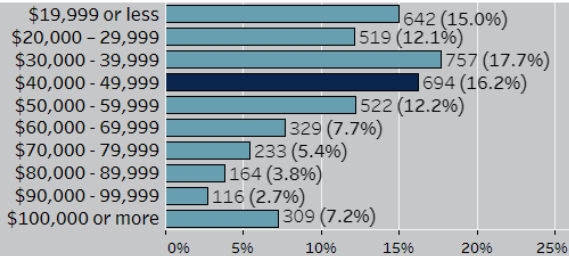
28.4%

Current Employment Status: Condensed

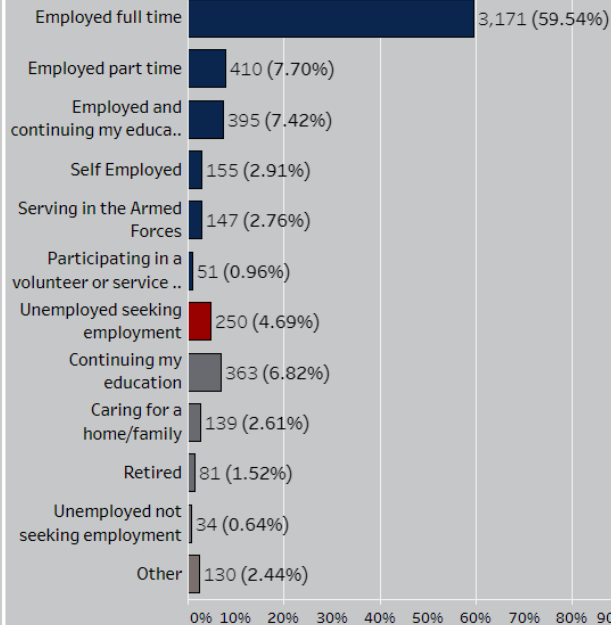
Unemployed - Looking
5.5%
250



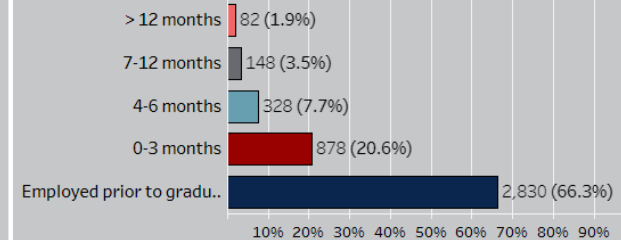
Annual Income*



Current Employment Status: Expanded



When Employed After Graduation



Current Job Relevance



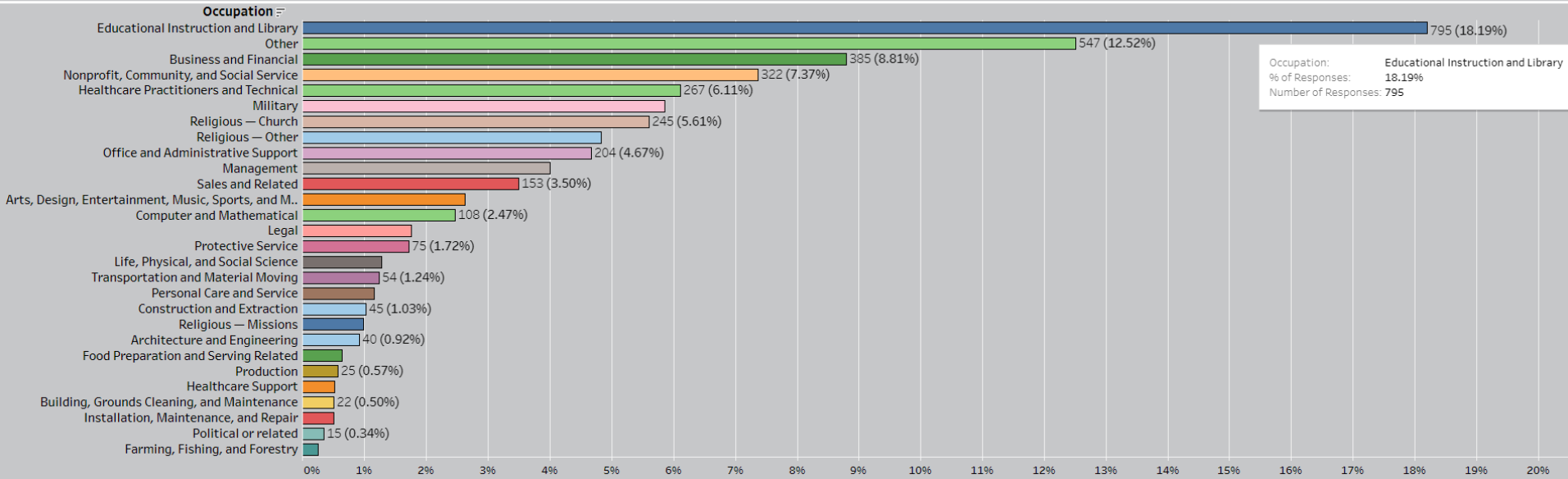
*Respondents selected an income range. The dark blue bar is the median income range. If two bars are this color, both are the median income range.

Gainful Employment Dashboard

Gainful Employment 2018

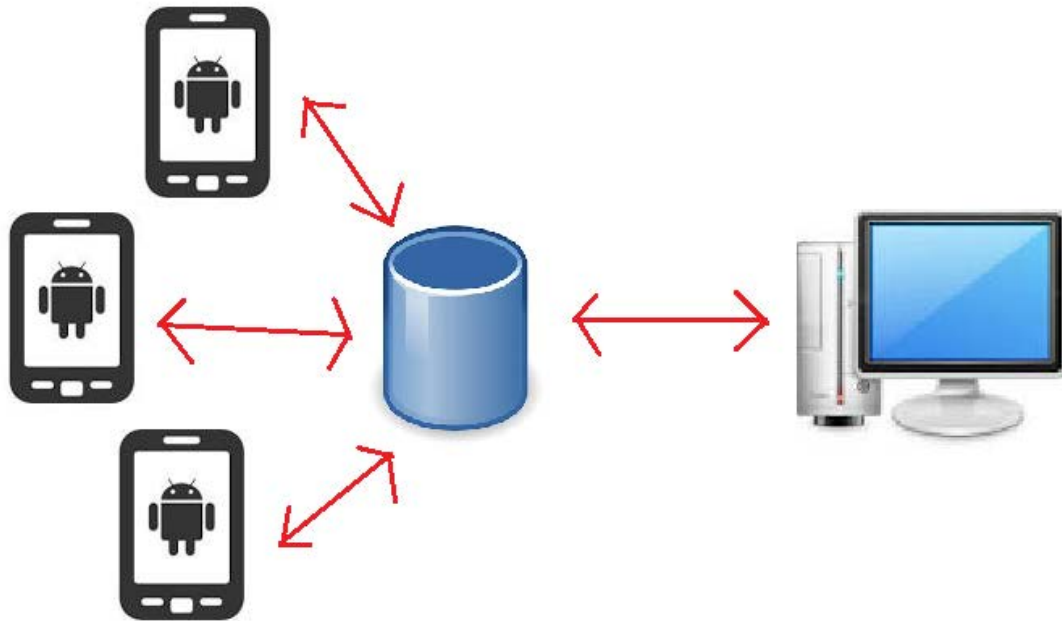
College/School	Academic Program	Degree Level	Campus	Graduating Cohort	Gender	N = 5,363	Response Rate: 28.4%
(All)	(All)	(All)	(All)	0 Year (2017/2018)	(All)		

Occupation



Database Management Updates





Database Direction

GOAL: asymmetric data ... minimize labor-intensive collection (automated harvest of existing data), present in impactful ways for decision makers and practitioners.

1. Adequate full-time faculty
2. Matching course requirements to faculty credentials
3. Support programmatic accreditation efforts

General Helpful Information

- Office of the Provost Forms (myLU)
- Curriculum Timeline
- Curriculum Proposal Forms (CPEF)
- Pilot Course Forms
- Program Directors
- Minutes, Policy, Syllabi Templates





THANK YOU!