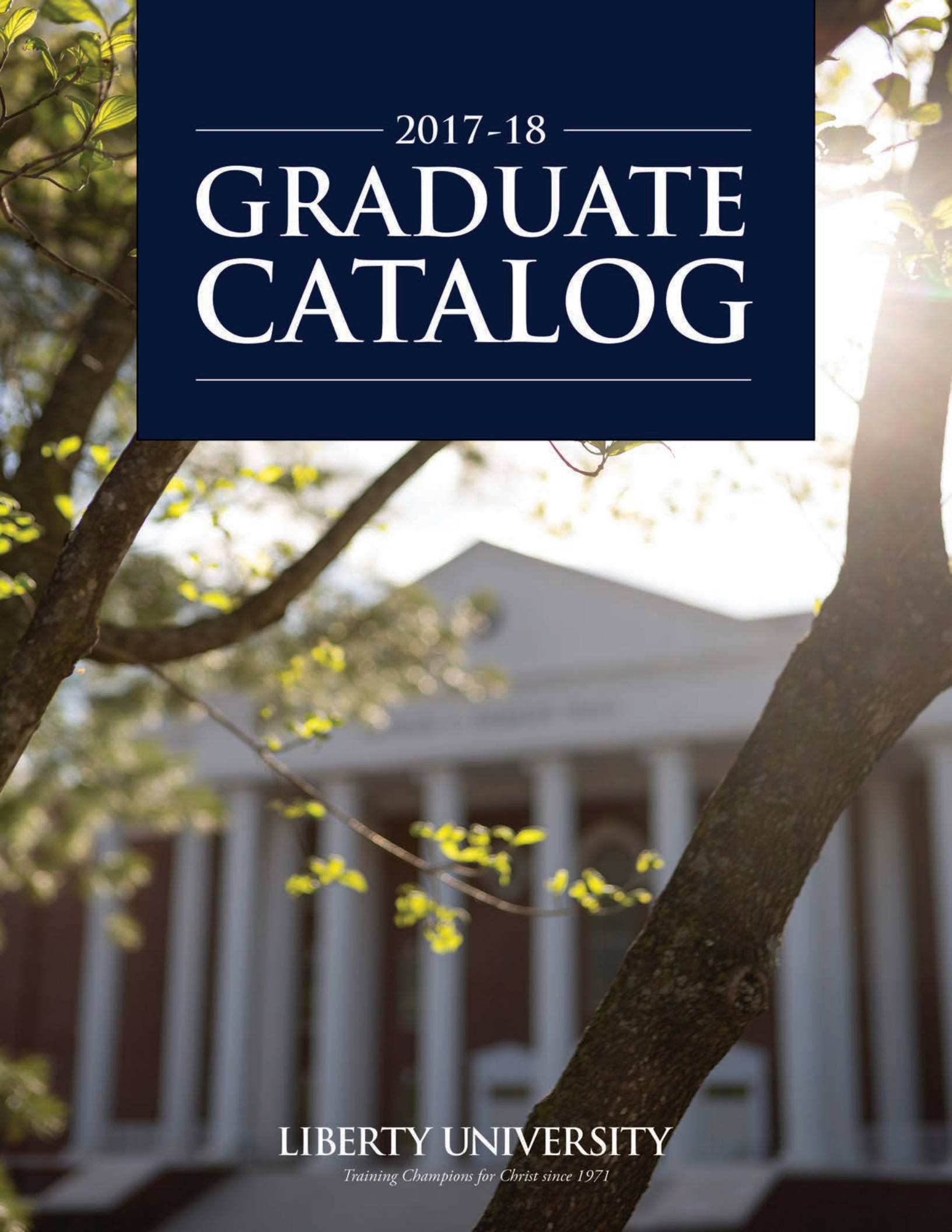

2017-18

GRADUATE CATALOG

LIBERTY UNIVERSITY

Training Champions for Christ since 1971

VOLUME XXXVII JULY 2017 NUMBER 2

LIBERTY UNIVERSITY®

1971 University Boulevard
Lynchburg, VA 24515
434-582-2000

GRADUATE CATALOG

2017-2018

Liberty University is accredited by the
Southern Association of Colleges and Schools Commission on Colleges
to award associate, bachelor, masters, specialist, and doctoral degrees.
Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097
or call (404) 679-4500 for questions about the accreditation of Liberty University.
Normal inquiries about the institution, such as admission requirements, financial aid,
educational programs, etc., should be addressed directly to Liberty University.

The University reserves the right to make necessary changes without further notice. The regulations, programs, courses, personnel, and costs listed herein are subject to change after publication of this bulletin through established procedures. In such cases, the University will attempt to communicate these changes to all students, faculty, and staff through written means. It is IMPORTANT that each student familiarize himself with the regulations set forth in this Catalog and assumes his proper responsibilities concerning them.

University Calendar 2017-2018

The University calendar is posted online at www.liberty.edu/registrar

FIRST SEMESTER

August 14, Monday
Faculty return
August 17–23, Thursday–Wednesday
Faculty Orientation
August 23–24 Wednesday–Thursday
Residence Halls open for new students (Staggered arrival; new students will be emailed with specific time frame that applies)
Dining Hall opens at 12 PM Wednesday for new students
August 24–25, Thursday–Friday
Enrollment Assistance for new, transfer, and former undergraduate students
August 25, Friday
New Student Orientation Activities – required for incoming students who did not attend in summer.
Residence Halls open for returning students at 1PM
Dining Hall opens at 12 PM for returning students
August 28, Monday
Classes begin, 8:15 AM
August 28 – September 1, Monday–Friday
Add/Drop Week
September 1, Friday
Last day to add or drop a class until 4 PM
October 5–6, Thursday–Friday
Fall Break
November 17, Friday
Thanksgiving Vacation begins after last class Dining Hall closes after dinner
November 20–24, Monday–Friday
Thanksgiving Vacation
December 1, Friday
Last day to withdraw from an UG class with a "W"
December 12, Tuesday
Last day of classes
Last day to withdraw from a GR class with a "W"
December 13, Wednesday
Reading Day
December 14–15, Thursday–Friday
Final Examinations
December 18–19, Monday-Tuesday
Final Examinations Continued
December 20, Wednesday
Residence Halls close at noon
Dining Hall closes after lunch
December 22, Friday
Fall Semester Ends
December 29, Friday
Final grades due

WINTER INTERSESSION
December 23–January 14

SECOND SEMESTER

January 15, Monday
Spring Intensives begin Faculty return
January 18, Thursday
Residence Halls open for new students
Dining Hall opens at 12 PM for new students
January 18–19, Thursday–Friday
Enrollment Assistance for new, transfer, and former undergraduate students
January 19, Friday
Residence Halls open for returning students at 1 PM
Dining Hall opens at 12 PM for returning students New Student Seminar — required for all new students (Transfer and incoming freshmen)
January 22, Monday
Classes begin, 8:15 AM
January 22–26, Monday–Friday
Add/Drop Week
January 26, Friday
Last day to add or drop a class until 4 PM
March 7, Wednesday
Annual Assessment Day
March 16, Friday
Spring Break begins after last class
Dining Hall closes after dinner
March 19–23, Monday–Friday
Spring Break
April 2, Monday
Easter Holiday — No Classes
April 9 – April 12, Monday – Thursday
Research Week
April 13 – April 14, Friday – Saturday
BigSURS
April 27, Friday
Last day to withdraw from an UG class with a "W"
May 8, Tuesday
Last day of classes
Last day to withdraw from a GR class with a "W"
May 9, Wednesday
Reading Day
May 10 – May 15, Thursday–Tuesday
Final Examinations
May 16, Wednesday
Residence Halls close at noon
May 18, Friday
Baccalaureate Service
Spring semester ends
May 19, Saturday
Commencement
Dining Hall closes after breakfast
May 25, Friday
Final grades due
May 23–25, Wednesday–Friday
Faculty Workdays

SUMMER SESSION
May 21–August 24

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This publication uses the masculine pronoun in the generic sense.

Message from the President

Liberty University, founded in 1971 with 154 students, has grown to become the largest private, nonprofit four-year college in the nation, the largest university in Virginia, and the largest Christian university in the world. More than 15,000 students now call our residential campus in Lynchburg, Va., home, and nearly 95,000 others are studying with us through our online programs.

At Liberty, we recognize that you are more than the career you pursue. That's why we will teach you not only how something is done, but why it should be done — and how you can transform the world by doing it. More than 550 unique programs of study are available to you, many of which combine collaboration between disciplines with hands-on opportunities to simulate the real world environments you will encounter when you graduate.

Our passion for excellence stems from our deep commitment to *Train Champions for Christ.* All of our courses are taught from a biblical worldview and support our mission to develop Christ-centered men and women with the values, knowledge, and skills essential for impacting tomorrow's world. Every faculty member is a professing Christian who believes that teaching is a calling, not just a job, and every student is prepared for a life of meaningful service to God and to others. Social responsibility, humanitarian aid, and service-learning opportunities are all intentionally integrated into the Liberty experience.

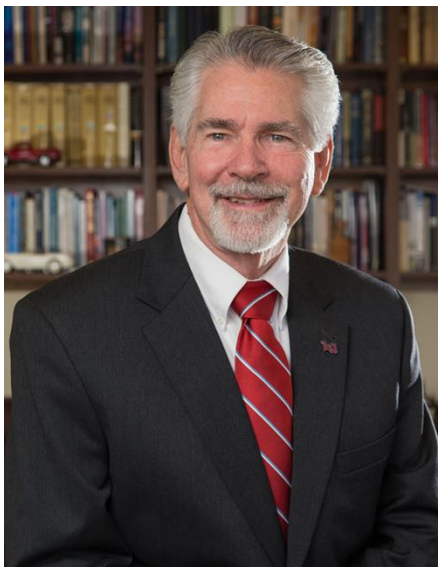
The same standard for excellence that we invest in our programs, we are also investing in our campus. Nearly $1 billion has gone into new state-of-the-art academic and athletic facilities over the last decade because students who learn and compete in cutting-edge environments are primed for success anywhere. While our top priorities remain academic and spiritual in nature, Liberty also gives students the D1 college experience, with 20 NCAA Division I athletic teams, 37 Club Sports teams, and a wide variety of student activities, intramural sports, and recreational opportunities that you will not find at other Christian colleges.

I invite you to explore our courses and learn more about how Liberty can help prepare you for the career you have dreamed of, joining a community of others who share your vision for making the world a better place.

Jerry Falwell
President

Message from the Provost

Many adjectives might serve to describe Liberty in its fourth decade. To many we are huge, and our story is exciting. People everywhere marvel at our rapid growth and our ascendance to a position of leadership in Christian higher education. The comprehensive rebuilding and refreshment of our school under the leadership of our president has produced a beautiful and functional campus beyond the dreams of our founder and those of us who came to serve alongside of him. Newly constructed, state-of-the-art educational facilities, attractive dorms, and an abundance of recreational facilities provide an unparalleled opportunity for students desiring a Christ-centered education to pursue their dreams in a context that is as modern and filled with opportunities as many of the finest state universities.



Liberty University students study and conduct research in the Jerry Falwell Library with its state-of-the-art robotic retrieval system, abundant group study rooms, and outstanding print and electronic resources. Biology, chemistry, health sciences, and pre-med students attend classes and conduct their research in our 121,000-square-foot science building with state-of-the-art labs and classrooms. Music students are challenged to the highest level of excellence as they study and perform in a music and performing arts center that provides an atmosphere that helps to inspire their pursuit of excellence for the glory of God. Nursing, medical, and engineering students study and learn in facilities equipped with the most modern SIMS and labs. They are fully prepared for graduate school, employment, and excellence in service as they take their next step. Liberty's approach to cultural engagement has contributed to the development of academic programs connected to real life experiences in cinematic arts, theater, studio and digital arts, and a host of other degree programs that are offered through the newly expanded School of Communication and Creative Arts. The Center for Apologetics and Cultural Engagement teaches students how to engage culture and answer the biblical, theological, and philosophical questions raised by their generation from a distinctively Christ-centered worldview.

World-class facilities are important and necessary, but the most important resource contributing to Liberty's expanding reputation for excellence is the Liberty faculty. Seventy percent of our faculty have earned doctoral degrees, many from the top schools in America and around the world. More importantly, they share our president's commitment to the creed that "If it's Christian, it ought to be better." Liberty University faculty love their disciplines, love teaching, and love their students. Liberty faculty are united in the belief that God has called them to serve Him in this place and that every student has been created by God, bears His image, and is gifted by God to serve a particular purpose in His world. Education at Liberty is a dynamic partnership in which students and faculty are joined in the common resolve to acquire and demonstrate the knowledge, values, and skills required for serving with excellence in their callings.

As I close these words of introduction, I want to focus on an element in the student experience that is at the heart of what makes Liberty unique in the world of higher education. Our resolve to create *Champions for Christ* is achievable because administration and faculty are committed to the ongoing preservation of an environment where the Holy Spirit has the freedom to work in our classrooms, in our uplifting Convocations held at least twice a week, and in the conversations and service of Liberty students. As an academic community, we are united in the belief that through reliance upon the Spirit of God, obedience to the Scriptures, and the diligent pursuit of academic excellence, we are able to produce *Champions for Christ* to serve in and impact our contemporary culture. I invite you to view this catalog and come and see.

Ronald Hawkins
Provost and Chief Academic Officer

General Information

FOUNDED

1971

LOCATION

Liberty University is located in the heart of Virginia in Lynchburg (population 75,000) on the south banks of the historic James River with the scenic Blue Ridge Mountains as a backdrop. The city is over 200 years old and is noted for its culture, beauty, and educational advantages. Lynchburg is at the crossroads of U.S. highways 29 and 460 and has adequate transportation facilities by bus, railway, and air.

CAMPUS

Liberty's campus is surrounded by beautiful mountain vistas and extends over 7,000 acres with over 300 buildings that consist of over six million square feet of building space including 215 classrooms.

TYPE

The University is a religiously-oriented, private, coeducational, comprehensive institution.

MOTTO

"Knowledge Aflame"

DISTINCTIVENESS

Liberty University was originally formed under the auspices of Thomas Road Baptist Church. Liberty is distinctive among Christian colleges because resident students use Thomas Road Baptist Church, other local church ministries, and community service groups as a laboratory for practical application of what they learn in the classroom. While this practice is not logistically or philosophically possible for students in the online programs, Liberty University Online uses its curriculum and advising to encourage spiritual, moral and ethical development in the student body.

SYMBOLS

The University Seal, a symbol of the administrative authority of the university, depicts the Freedom Tower against the background of an open Bible. To the upper left sits, the Liberty Bell, a replica of which resides at the top of the Freedom Tower. The flame arising from the Bible depicts the motto, "Knowledge Aflame," and evokes the university's guiding philosophy—that knowledge has validity only when viewed in the light of biblical truth. The Seal's octagonal border reflects the Jeffersonian architecture of the building which first housed the university.

The Mace is a symbol of administrative authority, a symbol of continuity as the institution pursues its enduring mission, and a witness of institutional heritage.

The Eagle symbol refers to the soaring spirit of achievement the University seeks to inspire in its students, and to the patriotic spirit of the University. The school colors are blue, red, and white. The school verse is II Corinthians 3:17, "... where the Spirit of the Lord is, there is liberty."

The Eaglehead/Liberty University Logo is symbolic of the athletic teams of the University. The name for all male sports teams is "The Flames"; all female sports teams are referred to as "The Lady Flames." The Flames Mascot is an eagle named "Sparky."

DEGREES

Liberty University offers a wide variety of programs and specializations in residential and online formats. These degree programs include Associate, Bachelor's, Master's, Post-Masters, Specialist and Doctoral degrees. Additionally, the Rawlings School of Divinity offers Graduate programs with a variety of specializations. At Liberty, you have the unique opportunity to study with world-class faculty in a distinctively Christian environment.

COLORS

Liberty Blue, Liberty Red, Light Blue, Charcoal Gray, Athletics Grey, and White.

TELEPHONE

(434) 582-2000

WEBSITE

www.liberty.edu

ACADEMIC CALENDAR

Two semesters with a Winter Intersession and Summer Session.

ACCREDITATION AND MEMBERSHIPS

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, specialist and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Liberty University.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Liberty University.

The Liberty University College of Osteopathic Medicine is provisionally accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Liberty University School of Law is accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA), 321 North Clark Street, Chicago, IL 60654-7598; (312) 988-5000.

Many of Liberty's programs are accredited or otherwise recognized by specialized professional and accrediting agencies.

The Master of Arts in Clinical Mental Health Counseling residential program and the Master of Education in School Counseling program are accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).

The Associate of Arts in Accounting, the Associate of Arts in Business, the Associate of Arts in Business Management Information Systems, the Bachelor of Science in Accounting, the Bachelor of Science in Business Administration, the Bachelor of Science in Business Management Information Systems, the Master of Science in Accounting, and the Master of Business Administration programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Industrial and Systems Engineering, and the Bachelor of Science in Computer Science programs are accredited by Accreditation Board for Engineering and Technology (ABET).

The Bachelor of Science in Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Bachelor of Science in Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Program (CAAHEP).

The Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. Liberty's Registered Nurse program is approved by the Virginia Board of Nursing (VBN).

The Liberty University School of Music is accredited by and a member of the National Association of Schools of Music (NASM). NASM accredits all music programs.

The Commonwealth of Virginia Department of Education approves the School of Education teacher preparation programs. The School of Education is accredited at the initial and advanced preparation levels under the National Council for Accreditation of Teacher Education (NCATE) Standards through the CAEP Accreditation System.

The Bachelor of Science and Master of Science in Sport Management programs are accredited by the Commission on Sport Management Accreditation (COSMA).

Liberty University is a member of the Association of Christian Schools International (ACSI) and the Council of Independent Colleges in Virginia.

Additional information regarding Liberty University's accreditation and its programmatic accreditation can be found at http://www.liberty.edu/aboutliberty/index.cfm?PID=7650.

STATE CERTIFICATION

Liberty University is authorized to confer degrees by the Commonwealth of Virginia.

Pursuant to 23-276.1-12 of the Code of Virginia, the State Council of Higher Education for Virginia (SCHEV) is responsible for developing procedures to which certain private and all out-of-state postsecondary institutions must adhere in order to receive approval to confer degrees, certificates, or diplomas in the Commonwealth of Virginia. Certain private institutions are exempt from the requirements of certification or approval by SCHEV.

Liberty University was incorporated in the State of Virginia on January 18, 1972. It has operated under the same ownership since that time and has remained in good standing with the U.S. Department of Education and its accrediting body. Liberty University is an exempt institution.

SCHEV has limited or no regulatory authority over institutions exempt from certification. Before enrolling in any institution in the Commonwealth of Virginia, students are encouraged to determine the schools regulatory relationship with SCHEV or other state regulatory agencies. Certain consumer protection provisions required by certified schools are not present at or required by exempt institutions.

The exemption entitles Liberty University to conduct academic affairs or business without seeking or obtaining SCHEV approval. The resulting scope of the institutional autonomy includes:

- Offering courses or programs for degree credit;
- Enrolling students in courses or programs;
- Conferring or awarding degrees;
- Initiating other programs for degree credit at a new or additional level; and
- Offering instruction at additional or new locations.

Additional information regarding exempt institutions is available at http://www.schev.edu/students/PrivateExempt.asp.

STATE AUTHORIZATION

Liberty University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Liberty University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

For students interested in the Master of Arts in Teaching or Master of Education: Eligibility for initial educator certification in Washington is based on completion of a state approved educator preparation program. This program is approved in Virginia. Even though you may be residing in Washington while in this program, your application for educator certification in Washington will be processed as an out-of-state application. Go to http://www.k12.wa.us/certification/TeacherMain.aspx for more information. Teachers are advised to contact their individual school districts as to whether this program may qualify for teacher advancement.

Not all of the online programs offered by our institution have been approved in Kentucky. Please check the Council on Postsecondary Education's website at http://dataportal.cpe.ky.gov/acadprog.aspx to view its listing of approved programs. For more information, please contact the Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, Kentucky 40601.

Please be advised that our educator preparation programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at http://www.epsb.ky.gov/certification/outofstate.asp.

As a condition of Liberty's Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimers pertain to Liberty's online programs in Nursing and Teacher Education:

Teacher Education: State Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an **Alabama certificate based on reciprocity** must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for **Alabama certification in an area of administration** must also document at least three years of full-time employment as an administrator in a P-12 school system(s). www.alsde.edu.

Nursing: State approval of a program to offer Alabama licensed nurses opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation

from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov.

NON-DISCRIMINATION STATEMENT

To view Liberty University's Non-Discrimination Statement click here: http://www.liberty.edu/financeadmin/studentfinances/index.cfm?PID=30442.

TITLE IX

To view Title IX information and Contacts click here: https://www.liberty.edu/studentaffairs/titleix/.

Speak UP

http://www.liberty.edu/studentaffairs/communitylife/index.cfm?PID=35152.

LIMITS OF CONFIDENTIALITY

Students are encouraged to share prayer requests and life concerns with the professor in this class. Not only will the professor pray for and care for students, but can guide students to appropriate University resources if desired.

However, in the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, victim or witness of a crime or sexual misconduct, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, notification of the appropriate program chair or online dean, or notification to other appropriate University officials. All reported information is treated with discretion and respect, and kept as private as possible.

Doctrinal Position

We affirm our belief in one God, infinite Spirit, Creator, and Sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity, and the source of all that God is and does. From Him the Son is eternally generated, and from Them, the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man, two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author's language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended into heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer's baptism and the Lord's table. Its offices are pastors and deacons, and it is self-governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in Heaven in fellowship with God.

Philosophy of Education

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which is summarized in the following propositions.

God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Statement of Mission and Purpose

Maintaining the vision of the founder, Dr. Jerry Falwell, Liberty University develops Christ-centered men and women with the values, knowledge, and skills essential to impact the world.

Through its residential and online programs, services, facilities, and collaborations, the University educates men and women who will make important contributions to their workplaces and communities, follow their chosen vocations as callings to glorify God, and fulfill the Great Commission.

Liberty University will:

1. Emphasize excellence in teaching and learning.
2. Foster university-level competencies in communication, critical thinking, information literacy, and mathematics in all undergraduate programs
3. Ensure competency in scholarship, research, and professional communication in all graduate programs and undergraduate programs where appropriate.
4. Promote the synthesis of academic knowledge and Christian worldview in order that there might be a maturing of spiritual, intellectual, social and physical value-driven behavior.
5. Enable students to engage in a major field of study in career-focused disciplines built on a solid foundation in the liberal arts.
6. Promote an understanding of the Western tradition and the diverse elements of American cultural history, especially the importance of the individual in maintaining democratic and free market processes.
7. Contribute to a knowledge and understanding of other cultures and of international events.
8. Encourage a commitment to the Christian life, one of personal integrity, sensitivity to the needs of others, social responsibility and active communication of the Christian faith, and, as it is lived out, a life that leads people to Jesus Christ as the Lord of the universe and their own personal Savior.

Approved by the Board of Trustees, March 7, 2014

Statement on Worldview

Liberty University embraces a worldview that is both historically Christian and biblical, and that underlies the very concept and origins of the university. We hold that God exists and is the source of all things, all truth, all knowledge, all value, and all wisdom. We hold that God has created an orderly universe according to His design and purpose and for His glory, and that He has created human beings in His image. God is actively at work in the world and history, governing them according to His ultimate purpose. From these foundational principles, it follows that truth exists and that there is a standard of right and wrong. We hold that all of creation is fallen as a result of human sin. Finally, we hold that God has revealed Himself and His ways in the natural created order, in history, in the Bible, and supremely in Jesus Christ. God in love and through the sacrificial work of Jesus Christ is redeeming humans and the entire created order.

At Liberty University, students receive an education that integrates this Christian and biblical worldview. Students trained with this worldview perspective will be equipped with a rational framework for understanding and interpreting reality, for comprehending the meaning of life and the value of humans and things, for making decisions and engaging in meaningful action, for studying the various academic disciplines, and for understanding the interconnectedness of all knowledge

Statement of Student Rights and Responsibilities

STUDENT RIGHTS

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which *logically implies the following statement of student rights*.

The Right to TRUTH. God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

The Right to HUMAN DIGNITY. Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

The Right to GROWTH IN COMMUNITY. Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

STUDENT RESPONSIBILITIES

As members of the university community, all students have the responsibility to act in a manner consistent with the spirit of the principles articulated in Scripture. Furthermore, all students have the responsibility to know and follow the university conduct regulations contained in the Codes of Conduct appropriate for their academic level. By adhering to these principles and standards of conduct students can enjoy their own rights while also respecting the rights of others.

Reviewed and Approved June 30, 2015

Introduction to the Campus

AIRPORT ACADEMIC CENTER

Located 3.4 miles south of Liberty University's campus adjacent to the Lynchburg Regional Airport, the Airport Academic Center is home to the School of Aeronautics. The Airport Academic Center comprises three buildings. The 45,000 square foot **Flight Operations Center** is where all in-flight training is conducted and all training aircraft are hangared and maintained. The 24,000 square foot **Aviation Academic Center** is where all aviation related academic classes are taught and all Flight Training Device lessons are flown. Additionally, the first floor is used by the Aviation Maintenance Technician School to teach the general portion of the FAA Aviation Mechanics Certificate. The third building is the 15,000 square foot **Airframe and Powerplant Building** used by the Aviation Maintenance Technician School to teach FAA Airframe and Powerplant related academic and practical lessons leading to FAA licensure.

A new hangar was built in 2014 to allow pilots to take advantage of new ramp space. The 100-by 140 hangar is used by the school for a variety of purposes, including storing aircraft and maintenance operations.

A. L. WILLIAMS STADIUM

The Flames play NCAA Division I-AA Football on the FieldTurf® of Williams Stadium named in honor of Art and Angela Williams, special friends of Liberty University and Flames Athletics.

In January 2010, construction began to expand the original 12,000-seat stadium, built in 1989, to increase seating capacity to 19,200. Completed for the beginning of the 2010 season, the expansion included a five-story football tower featuring a fourth-floor luxury suite concourse and a third-floor club pavilion. The **Club Pavilion** features an 11,000 square-foot hospitality room and outdoor club seating for 770. The new tower houses the Athletics Administrative offices and includes expanded concessions and restrooms, academic center, and media terrace. The tower stands 100-feet tall, and stretches from five-yard line to five-yard line, and is serviced by two elevator shafts.

The **A. L. Williams Football Operations Center** (FOC) was completed in August 2006. The three-story, 48,000-square foot building is located in the North End Zone at Williams Stadium.

The Football Operations Center houses specially-designed weight training equipment in a spacious weight ant conditioning area, team locker room, academic lab, equipment room and a cutting-edge athletic training facility.

The top floor of the FOC houses coaching staff and administrative offices, numerous video and conference rooms and a uniquely-designed viewing room that overlooks the North end zone.

ARTHUR S. DEMOSS LEARNING CENTER (DEMOSS HALL)

The four-story Arthur S. DeMoss Learning Center was originally constructed as a one-story building in 1985. The building is named for Art DeMoss, a former board member and generous benefactor of Liberty University. This facility was constructed to provide for the long-range needs of the campus. It is the focal point of the campus with nearly 500,000 square feet of academic space.

A wall of names on the first floor of the DeMoss Learning Center honors more than 5,000 donors who supported the expansion of DeMoss to the four-story building, completed in 2000.

In June 2008, a fountain standing 19 feet tall and made of hand-carved marble from Italy was completed. The fountain was installed in honor of those donors who supported the expansion of DeMoss. Donors' names will be added to the fountain which features three columns with water cascading from the tops of each. A cast-bronze eagle, Liberty's mascot, perches atop the tallest column.

ASTRONOMICAL OBSERVATORY

In spring 2013, the Astronomical Observatory located on Liberty Mountain at the Equestrian Center opened to students. The observatory offers a majestic, clear view of the sky and is equipped with a roll-off roof room with several Celestron CPC 800 8-inch Schmidt-Cassegrain telescopes. The observatory features an RC Optical Systems 20-inch Truss Ritchey-Chrétien telescope, which is a high-quality research telescope equipped with a charge-coupled device camera for exceptional photographs. In 2014, a dome was constructed to house the custom-built, 24-inch telescope, the capstone to its astronomical observatory. The scope is the largest in the region and is equipped with cameras that take digital images of the night sky with enhanced detail. Though viewers can gaze through the telescope directly, it is also designed to take long-exposure images, bringing out details that the human eye cannot see.

CENTER FOR MEDICAL AND HEALTH SCIENCES

Completed in spring 2014, this 140,000-square foot, four-story facility houses the College of Osteopathic Medicine and the School of Health Sciences' Master of Public Health program and administrative offices. This facility includes a comprehensive medical clinic, extensive resource center and library, research center with multiple labs, and state-of-the art simulation and standardized patient education facility. The first class of osteopathic medicine students matriculated in fall 2014.

CENTER FOR MUSIC AND THE WORSHIP ARTS

Construction began on the School of Music's new facility in 2013. The Center for Music and the Worship Arts is a 4-story, 140,000-square-foot facility that includes two wings – an academic wing consisting of classrooms, lecture halls, and music labs, as well as a performance wing consisting of a 1,600-seat concert hall.

The educational center opened in fall 2015, and features 50 practice rooms, 42 teaching studios, and piano, songwriting, and music computer labs. The facility also features two recital halls, one with 45 seat and another with seating for 129. Every floor has a common area designed for vocal, guitar, piano, and instrumental studies, as well as for casual gatherings and larger group classes.

CLARKSON CLUBHOUSE

Completed in fall 2014, this 4,600-square-foot building is home to the university's golf program. It features coaching staff office space, player locker rooms and lounges, meeting rooms and a grand lobby that overlooks the Flames' driving range and putting greens. A 1,200-square-foot coaching center next door includes four heated hitting bays.

COOK TENNIS CENTER

Opened in August 2011, the Cook Tennis Center is located adjacent to the 12 NCAA-regulation championship **Hershey-Esbenshade Tennis Courts** which were built in 2009. The 2,500-square foot building houses two locker rooms, training and laundry rooms, a stringing room, four offices for coaches, a kitchen area, team room and a balcony that overlooks the tennis courts.

The lead gift for the Cook Tennis Center was provided by long-time University and Athletics supporters Sherwin and Lora Cook.

DOC'S DINER

Doc's Diner, constructed in 2008, overlooks Jerry Falwell Parkway (Route 460) on East Campus. Named in honor of Dr. Jerry Falwell, it is the newest campus dining facility. Expected to be a favorite among students, faculty and staff, Doc's Diner is also open to the general public. The menu offers classic diner specialties and a 1940's era atmosphere that is both comfortable and fun.

EAST CAMPUS VOLLEYBALL FACILITY

During the spring of 2007, the Liberty volleyball program was given a secondary practice facility. The East Campus Volleyball Facility houses the volleyball coaches' offices, a team room, and a gymnasium for practice whenever the Vines Center is unavailable.

EQUESTRIAN CENTER

Established in fall 2011, the Equestrian Center provides students and staff with the opportunity to take part in recreational horse activities, trail rides and the boarding of personal horses. Boarders of all disciplines, breeds and experience levels are welcome.

Located off Lone Jack Road on Liberty University's trail system, the facility includes a barn with eight 12x12 foot rubber matted stalls with private runs, grooming stalls, indoor wash rack with hot and cold water, outdoor wash rack, heated office/student lounge, tack room, feed room, utility room with washer and dryer, and men's and women's restrooms, 30-plus acres of small and large turnout pastures with run in sheds. Also included is a 160x300 foot outdoor arena with sand footing, jumps, cavalettis, ground poles, dressage ring, barrels, and poles, etc.

In 2014, a new 18-stall barn was added. This structure includes a new tack room, feed room, grooming and wash stalls, as well as an office for coaches and a classroom/team room for meetings. The center's original eight-stall barn is used exclusively for the equestrian team, part of Liberty's Club Sports program, while the new barn provides space for students to board their own horses. An additional new riding area was also added.

GRAND LOBBY

The Grand Lobby of DeMoss Learning Center was completed in fall 2003. It encompasses 3,600 square feet of floor space and rises 45 feet to a ceiling highlighted by four skylights and a magnificent custom designed chandelier featuring Liberty eagle and flame emblems. Grand staircases on either side of the Lobby ascend to a balcony overlooking the main floor. A brass, inlaid Liberty University Seal adorns the center of the main floor and II Corinthians 3:17, the University verse is displayed in brass on the balcony.

MARIE F. GREEN HALL

Originally known as Campus North, the Marie F. Green Hall houses the University President's Office, administrative offices, the Graduate School, Student Services (Student Accounts, Financial Aid, and Registrar's Office), College of Applied Studies and Academic Success administration, Center for Writing and Languages, Student Affairs, the Office of Christian/Community Service, LaHaye Student Union, Tilley Student Center, the Tower Theater, Cinematic Arts–Zaki Gordon Center, Math Emporium, Post Office, Centra Health Services, Spiritual Life offices, School of Law, and Liberty University Online.

HANCOCK WELCOME CENTER

Completed in May 2012, the Hancock Welcome Center is a three-story 32,000-square foot facility which feature an impressive atrium, a large boardroom, a theatre, lounges, a banquet hall, several smaller counseling rooms, and a back patio offering a view of the Blue Ridge Mountains. It is located across from the bookstore and Williams Stadium and near the Carter-Glass Mansion and the gravesite of Liberty founder Jerry Falwell, Sr.

The **Visitors Center** provides prospective students and their families with the resources for campus visits as well as student-led tours. It is equipped with the latest technology, such as touchscreen monitors and interactive photo centers to enhance the visitor experience. To view campus maps, take a digital tour of campus, or schedule a visit, access the Visitors Center online at http://www.liberty.edu/admissions/visitorcenter.

HEALTH SERVICES

Liberty University Health Center is provided by Central Virginia Family Physicians. It provides quality medical care to the University community, assisting students, staff and faculty in maintaining and optimizing their health. It is located in Green Hall near the LaHaye Student Center and the University Post Office. Access more information online at http://www.lustudenthealth.com/.

IVY LAKE

Located in Bedford County, Virginia, Ivy Lake is a 112-acre lake located 15 minutes from the Liberty Campus. In 2010, the lakefront area was renovated to provide a quality beach-front area for students and locals to enjoy. A facility to store the boats used for the Crew club team was also constructed in 2010.

JERRY FALWELL LIBRARY

Jerry Falwell Library, opened in January 2014, is a four-story, 170,000 square-foot structure, equipped with the latest technologies, resources, services, and amenities for students, faculty, and staff.

Jerry Falwell Library is the focal point of academic life at Liberty. Strategically located in the center of campus, the library supports instruction, research, productivity, community-building, individual and group study, and other activities relevant to the University's mission. The library has 33 group study rooms, 7 balconies, 6 learning commons, a 4-story book tower, and 2-story traditional reading room as well as casual seating areas and a spacious food court.

Students can browse and select a title from the four-story book tower, or they can peruse the electronic catalog and view pages from electronic books. Students can request books from the Automated Storage and Retrieval System to be delivered to the Customer Service Center for them to pick up.

Jerry Falwell Library collects and organizes resources across a wide range of media, including books, periodicals, and audio-visual resources in various formats, musical scores, curriculum, and archival materials. Its physical collections consist of approximately 400,000 volume equivalents and 600 current periodical subscriptions. Digital information resources provided by the library include over 500,000 electronic items and content from more than 80,000 unique full-text journals. The library provides access to more than 550 online research resources.

The computing resources within the library consist of 168 computers housed in a computer learning commons and at stand-up stations throughout the facility. With the exception of machines reserved for library catalog searching, all library computers are pre-loaded with a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS. Wireless network signal is available throughout the facility, allowing laptop computer and mobile device users to access the full array of network resources.

JERRY FALWELL MEMORIAL GARDEN

In May 2007, Dr. Jerry Falwell, "Godly Father, Husband, Grandfather, Pastor, Christian Educator," as well as Co-founder,

President, and Chancellor of Liberty University, went home to be with the Lord. Located in front of Montview, the Carter Glass Mansion, the oval-shaped burial garden contains an eternal flame, a fountain and sidewalks that lead to Dr. Falwell's grave. Also located in the garden, are benches where students can study or reflect, and where visitors, who want to visit the site, can pause to reflect on the life and legacy of Dr. Falwell.

JERRY FALWELL MUSEUM

Adjacent to the Grand Lobby is the Jerry Falwell Museum, presented and dedicated to Dr. Falwell at his seventieth birthday celebration. This museum was created to preserve and highlight the life and ministry of Liberty's Founder/Chancellor/President. The Museum contains the history of the Falwell family and includes displays and historical documents chronicling each of the ministries.

KAMPHUIS FIELD AT LIBERTY SOFTBALL STADIUM

Constructed in 2015, Liberty's new softball stadium was built on the site of the old baseball stadium. This facility features 1,000 chair back seats; home, visiting, and umpires' locker rooms; an expansive athletic training room; a state-of-the-art team meeting room; coaches' offices; a large press box; indoor batting cages; and a large scoreboard and video board. The NCAA-regulation field has an AstroTurf outfield and a special dirt infield that has been treated to repel moisture.

LAHAYE STUDENT UNION

The LaHaye Student Union opened in November 2004. This state-of-the-art facility houses an intercollegiate-size swimming pool, five basketball courts, fitness center, locker rooms, a food court, lounge areas, meeting rooms, and offices. This facility is named in honor of Tim and Beverly LaHaye, generous supporters and former members of the Board of Trustees.

In 2014, the LaHaye Student Union received a 66,000-square-foot expansion, with another 19,000 square feet of renovations to existing space. This included a new Student Activities event space. Outfitted with new exercise equipment and more multipurpose rooms, as well as a 40-foot rock-climbing wall, the building is designed to serve the exercise needs of Liberty students, faculty, and staff. The center serves as the sole access point for the union's other recreational spaces, including the Aquatics Center, Thomas Indoor Soccer Center, and the LaHaye Multipurpose Center.

The Multi-Purpose Center, originally constructed in 1979, was named the Earl H. Schilling Center in 1995 in honor of Earl and Anne Schilling, long-time donors to the ministry who established a multi-million dollar trust to provide scholarships for training pastors, missionaries, evangelists, and full-time Christian workers. The **Schilling Center** was relocated to the LaHaye Student Union in August 2012, and is used for physical education classes, and several courts for basketball and volleyball.

The **Tilley Student Center** opened in September 2008. Adjacent to the LaHaye Student Union, the Student Center provides additional space for student social interaction, dining, and activities. During 2013 and 2014, renovations were made to support additional dining and seating in the Tilley Food Court. Today the food court had over 350 seats and has 7 retail locations including a Chick-Fil-A.

The **Thomas Indoor Soccer Center** opened in May 2009. The Thomas Center comprises two turf fields partially surrounded by transparent walls and netting. The facility also features a spectator section, multiple televisions and wireless capability.

LIBERTY MOUNTAIN CONFERENCE CENTER

Located adjacent to Green Hall, the Liberty Mountain Conference Center held its grand opening in June 2011. This facility is more than 13,000-square feet, has a maximum occupancy of 400, and consists of two 125-seat rooms and six 24-seat rooms. The facility is Wi-Fi enabled and each room has monitor projection systems.

LIBERTY MOUNTAIN INTRAMURAL SPORTS COMPLEX

The newest recreational facility was completed on East Campus in fall 2012. It consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area. Due to the enormous popularity of the sand volleyball courts built in spring semester 2012, four additional courts were added to make a total of eight courts at Liberty University.

Also part of the complex is a sand training area known as "The Patch," a large sand pit and training course similar to those used by Navy SEALs at the Naval Special Warfare Center in Coronado, CA.

LIBERTY MOUNTAIN SNOWFLEX® CENTRE

Snowflex® is a multi-layer, synthetic material that uses small misting devices to provide moisture that simulates the slip and grip effects of real snow, allowing maximum speed and edge control for making turns. The Liberty Mountain Snowflex Centre, opened in August 2009, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope, terrain park, 325- and 500-foot tubing runs, and gravity park for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The **Barrick-Falwell Ski Lodge**, incorporates the look and feel of a mountain chalet complete with a wildlife trophy collection donated by Dr. Al Barrick, houses the ticketing and rental area on the lower level. Visitors can enjoy concessions and a scenic view of the ski slope and campus from the second level. The Liberty Mountain Snowflex Centre is open year-round for University and public access.

LIBERTY UNIVERSITY BASEBALL STADIUM

Opened in February 2013, the Liberty Baseball Stadium features 2,500 chair back seats, with additional seating available on grass areas down the first- and third-base lines. The complex features three VIP suites, a spectator picnic area with a playground and fire pit, and a modern media area. The stadium's media space accommodates up to 40 media members, with a 24-seat press box, a television booth, visitor and home radio booths, an operations suite, and storage space.

The facility has a turf playing surface, along with full-length, major-league style dugouts, and areas for concessions and ticketing. I complex is the operations center for Liberty baseball, housing the program's offices and team room overlooking the playing field. Four indoor batting tunnels and a weight room are included.

LIBERTY UNIVERSITY BOOKSTORE

Completed in May 2009, Barnes and Noble opened a free-standing campus bookstore located adjacent to Williams Stadium on University Blvd.

LIBERTY UNIVERSITY MONOGRAM

Placed high on the side of Liberty Mountain, beckoning students, alumni, and visitors to Lynchburg and Liberty University is a new landmark, the Liberty University Monogram. The monogram covers three acres, and was made using over two hundred tons of stone, white gabion and red brick chips. Twelve hundred plants are strategically placed to make up the letters. Directly above the Monogram, on top of the mountain, sits a white gazebo that offers magnificent views of

the city and surrounding areas, and a place to rest after hiking, biking or running on the thirty miles of trails that cover the mountain.

LIBERTY UNIVERSITY RESIDENTIAL ANNEX

Located off Route 29 on Odd Fellows Road, two former hotel properties compose the Liberty University Residential Annex. The Residential Annex II (formerly the Quality Inn) was converted to Graduate Housing in the summer of 2015. Units were available beginning in fall 2015. These units include studio and one- and two-bedroom apartments designed for single or married graduate students. All units are furnished with a full kitchen and bath. On-site amenities include a fitness center, pool, and laundry facilities. The facility is serviced by a dedicated bus route throughout the academic year.

LUURTSEMA CENTER

Completed in August 2010, this 5,000 square foot, two-floor center was named after William and Wanda Luurtsema, who provided a generous donation to the project. The building includes offices for the men's and women's soccer, track and field, swimming, and lacrosse programs. In addition to offices, the building also contains four locker rooms, a training room, a laundry area and team rooms.

The Liberty Women's Soccer locker room was provided by a generous donation from the Tyson family, relatives of former Liberty women's soccer player Brittany Tyson.

MATTHES–HOPKINS OUTDOOR TRACK COMPLEX

In 1989, a first-rate outdoor track was completed in honor of Jake Matthes, Liberty's first track coach, and Ron Hopkins, the first women's track coach. The facility includes an eight-lane, 400 meter polyurethane track as well as four long jump/triple jump pits, three pole vault runways, a high jump apron, two javelin runways, two shot put rings and a hammer/discus cage.

Expanded and renovated in fall 2009, the soccer and outdoor track and field facility was named **Osborne Stadium** for Liberty alumni, Richard and Karin Osborne, who gave the lead donation for the complex project. Improvements to the facility include 1,000 chair back seats, press box, 5,000 square-foot Soccer and Track Operations Center, scoreboard, and brick and wrought iron fencing.

"MONTVIEW" CARTER GLASS MANSION

Montview Mansion, listed on the National Register of Historic Places in 1987, is one of two original buildings still remaining on the campus, and overlooks a beautiful view of the Blue Ridge Mountains. Built in 1923, it is also known as the Carter-Glass Mansion, the home of Senator Carter Glass, Secretary of the Treasury under Woodrow Wilson, and his wife.

Following the passing of Dr. Jerry Falwell, Montview was restored to how it might have looked during the 1920s – 1940s. Dr. Falwell's Chancellor's Office has been left exactly as it was the day he passed away. Visitors can also see his conference room which serves as a small museum illustrating the life of Dr. Falwell.

The Senator's home office has been restored and the upstairs bedrooms each with its own bath have been restored. Additional first floor rooms are used for receptions, meetings and luncheons.

In Fall 2009, a marble mantle that was in the U.S. Capitol, and which was also in the Carter-Glass Mansion in the 1920s was returned to Montview. It is now at home in the Mansion's dining room.

Montview Mansion is open to the public and tours are given daily from 8:00 AM to 5:00 PM and by appointment on the weekends. Tours can be scheduled by calling 434-582-7678.

MORRIS CAMPUS COMMUNITY FARM

Located on Sunnymeade Road, a 15-acre community garden with two greenhouses was presented as an idea in spring 2012 and came to fruition in spring 2013. With the addition of livestock and significant acreage, the Morris Campus Garden became the Morris Campus Community Farm in 2015. The farm added an in-vessel composter for use in the garden that utilizes food waste from the dining hall, as well as manure from the Equestrian Center. A variety of seasonal crops grow in the garden. The garden donates most of its crops to local charities and the Reber-Thomas Dining Hall.

PARKING GARAGE ON REGENTS PARKWAY

In 2014, a five-level, 1,400-space parking garage opened near the vehicular tunnel.

R. C. WORLEY PRAYER CHAPEL

The R. C. Worley Prayer Chapel was built in 1981 and named in memory of Mr. Worley, a great prayer warrior, soul winner, and member of Thomas Road Baptist Church. Known for his humility, Mr. Worley often said, "I am just a clay vessel that God uses."

A Liberty University landmark, the chapel is used daily and serves as a quiet place for prayer, ministry meetings and small weddings.

In 2014, the Worley Prayer Chapel underwent an expansion and major interior renovation. The front of the building was extended, allowing for bathrooms in the foyer. The stage was rebuilt and new lighting and audio systems were added. Other interior enhancements were made to the ceilings, floors, and custom stained-glass windows were also added. Exterior changes included new siding, landscaping, brick stairs, and a new walkway.

REBER–THOMAS DINING HALL

Renovations in 2007 and 2008, have significantly improved this building originally constructed more than 15 years ago. Students enjoy meals in this "totally renovated, state-of-the-art student restaurant" that has a stunning design and edgy style with track lighting, booths, benches, new flooring and a new atrium. It features favorite cuisines including, Italian and Mexican items as well as a salads for the health-conscious individual, and home-style meals just like "mom used to make". This building includes an Executive Dining Room for administrative and faculty functions. In 2011, a wing for catering and expanded food storage was added. Bistro '71, a grab-and-go location was also added adjacent to the dining hall.

In 2014, the dining hall was redesigned to increase the number of dining stations from nine to 17, each with at least two entry points for customers.

RESIDENTIAL COMMONS I

Liberty's first high-rise residence hall opened in fall 2014. The nine-story facility provides housing for over 1,200 students. Each bedroom has two beds and a private bathroom, and each floor features large common areas for socializing or studying, as well as a laundry room. The residence hall has two wings (one for females, one for males) with coed common areas located at the center. These areas provide the luxury of a living room with comfortable seating, booths, and televisions capable of connecting to computers or game consoles.

RESIDENTIAL COMMONS II

Similar in design to Residential Commons I, this second high-rise residence hall opened in fall 2015 and houses just over 1,000 students. Each floor has common areas for studying, meetings, and social events.

RIVER RIDGE FACILITY

Acquired in 2013, the River Ridge Facility was formerly the Sears building in the River Ridge Mall. The 112,000 square-foot building, with 700 parking spaces, will be used in the short term to house Liberty's non-academic departments, such as: Liberty University Online Call Center, Financial Aid Call Center, Resident Enrollment, ROTC Indoor Drill Field, and some Information Technology departments, freeing up space for several academic departments to relocate while buildings are demolished and new facilities are built. The space also includes a television studio for the Liberty Flames Sports Network.

SCIENCE HALL

The Science Hall was the first building erected on Liberty Mountain in 1977. As connoted by its name, the Science Hall houses science classrooms and labs for biology, chemistry, family and consumer sciences, physical science, and physics.

Students and faculty of the rapidly expanding Department of Biology and Chemistry, as well as the Department of Health Professions, moved into the new Science Hall in spring 2015. The four-story, 121,000-square-foot building is triple the size of the previous science building. New equipment and technology for the Biology and Chemistry Department includes a gene sequencer, GC mass spectrometer, and a nuclear magnetic resonance spectrometer. Students have access to 20 biology and chemistry "wet" labs (where chemicals or biological matter are handled in liquid solutions), including a cadaver lab, cell-culture facility, several research labs, and additional open labs.

(OLD) THOMAS ROAD BAPTIST CHURCH

In 2012, Liberty University purchased the site of the former Thomas Road Baptist Church (TRBC), the original birthplace of Liberty University. Liberty University Baptist Theological Seminary and the Center for Counseling and Family Studies have been temporarily relocated to this site during campus construction projects. The Center for Curriculum Development is also located at this site. Renovations are currently taking place, including restoring four areas once used as sanctuaries, to their original state.

Also included in the purchase was the **Old Pate Chapel** which was renovated in 2014. Renovations included all new carpet, new upholstery in the dressing rooms, new paint, and a new roof, as well as plaster repairs. The primary use of the Old Pate Chapel is for weddings. Another building, **The Bottling Co**., also was also renovated. Upgrades included a new sound system, dimmable lighting, two electric fireplaces, and screen projectors. A section of the building was refurbished with two restrooms and a large catering kitchen. The primary use of The Bottling Co. is for wedding receptions. It is also available for other special events such as formal banquets.

TOWER THEATER

Located in Green Hall, the Tower Theater was completed in July 2010. This contemporary-style 640-seat theater consists of balcony seating, an orchestra pit, catwalks, a fly tower, a box office and 12,000 square feet of support area that includes dressing rooms, a practice room, offices, costume shop, prop room and woodworking and scene shops.

VEHICULAR TUNNEL

In 2014, a four-lane tunnel was constructed under the railroad tracks on the west side of campus connecting Regents Parkway, Liberty's perimeter road. The addition of the vehicular tunnel improved traffic flow on campus and eased congestion on Wards Road, the city's retail corridor.

VINES CENTER

Built in 1990, this 8,500-seat, silver-domed Lynchburg landmark, also known as "The Furnace," became the home of the Flames basketball teams. It is also the location of weekly convocation services, and several large conference and concert events each year.

In 2012, a new center-hung video scoreboard was installed. The four-sided board contains four LED high-definition video displays, each approximately 9 feet high and 16 feet wide.

VINES PRACTICE FACILITY

A new men's and women's Basketball Practice Facility was completed in spring 2013. Located behind the Vines Center, this facility features three courts and sixteen goals.

WRVL – THE JOURNEY FM (88.3)

A broadcast service of Liberty University with studios adjacent to the campus in the Candlers Station Shopping Center, WRVL, The Journey, features testimonies of transformed lives, stories of hope along with music that glorifies God and encourages us on our "journey."

WTLU – THE LIBERTY CHANNEL

The Liberty channel was born as an extension of WTLU in Lynchburg, Virginia. This 24/7 commercial station broadcasts from the campus of Liberty University and has served viewers in Central Virginia since 1991.

WWMC – THE LIGHT (90.9 FM)

WWMC is a top 40 Christian, student-operated music station on the campus of Liberty University. The Light broadcasts 24 hours a day and is an affiliate of Christian Hit Radio. In addition to music programming the Light also broadcasts news and sports, including Liberty University Athletics.

MASTER PLAN

Liberty University has many ongoing and future projects underway. The Master Plan can be accessed online at http://www.liberty.edu/masterplan.

CAMPUS MAP

Liberty University's campus can be viewed online at http://www.liberty.edu/maps.

Liberty University Online

MISSION

The mission of Liberty University Online is to provide Liberty University courses and programs through non-traditional delivery systems. While Liberty University Online and residential course offerings may differ due to distinctions in student profiles and methodologies of instruction, the residential and Liberty University Online courses and programs are comparable in range, goals and purpose.

HISTORY

Founded in 1985 as the Liberty University School of Lifelong Learning (LUSLL), the distance learning program was designed to bring an accredited University program to non-traditional learners at home, military personnel, and Christian school teachers seeking certification from the Association of Christian Schools International (ACSI). The courses were adapted from those offered on the University campus and the initial programs offered were the A.A. in Religion, B.S. in Church Ministries, and M.A. in Counseling.

The initial goal to provide quality Christian education to students around the world has remained intact. Currently, Liberty University Online services over 90,000 students across the globe in degree programs ranging from certificate programs, diploma programs in Biblical Studies to doctoral programs in Business, Counseling, Education and Divinity.

Using innovative methods, students can take classes without having to relocate. The same quality courses that are offered on the Lynchburg campus are made available to our Liberty University Online students in the convenience of their own homes. Courses are also offered in an intensive format a number of times throughout the year.

INSTRUCTIONAL DELIVERY METHODS

Liberty University Online offers its courses through several delivery methods. The University has adopted Blackboard®, an online software platform, as its primary delivery method. Students can access individual lessons, have interaction with other students taking the same course, utilize links to online resources, view supplemental streaming video clips, and receive direct feedback from their professors using this innovative means of delivery. Students may also be required to purchase DVDs for select courses. Video, printed, and online learning tools help ensure that students have a learning opportunity available to them that equals or surpasses the traditional classroom model.

STRUCTURE

Currently, Liberty University Online offers courses in an eight-week format with multiple entry dates throughout the year (see academic calendar). Some courses are offered in a 14- to 17-week format (with one entry date per semester) in which students may enroll at the beginning of each term. Students will need to show consistent progress throughout their coursework in order to maintain good academic standing. Liberty provides students with tools for success. However, students must manage their time and resources to take advantage of these tools.

DEGREE PROGRAM FORMAT

With the online delivery format [distance education] courses in a program are delivered in a virtual classroom experience that is flexible, personal and challenging. Through the online format a student can earn a degree entirely online. Some programs require that a minimum number of courses be taken face-to-face on campus.

TESTING

Liberty University Online students take timed tests online and receive immediate feedback and test results. Essay exams and papers are also submitted online, graded by the course instructor and returned to the student. Portions of assigned work are used to facilitate student-to-student interaction. The interaction is often included as an element in student grading.

COURSE MATERIALS

Students are strongly encouraged to purchase all course materials from MBS Direct. Purchases can be made online by accessing the web page at http://www.mbsdirect.net/liberty or by calling 1-800-325-3252. Students should purchase materials after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Course materials may be charged to the student's account by means of the online book voucher system, if the student has a credit on their student account. Tuition does not cover the cost of course materials.

BASIC REGULATIONS

The Administration and Faculty have committed Liberty to the highest standards of moral and ethical conduct. No one will become spiritual merely by observing rules; nonetheless, the spiritual student will desire to abide by the rules, regulations, and policies. The student who is not prepared to accept instruction will never be prepared to give instruction. Liberty holds as one of its foremost goals the development of men and women of strong character. Firm moral conviction and dependable self-discipline are as important as academic competence.

All students enrolled in Liberty University Online are subject to the Liberty University Online Code of Honor and Personal Code of Honor. Please see the Academic Information and Policies – Online Programs section of this Catalog for more information.

IMPORTANT INFORMATION REGARDING LICENSURE-BASED DEGREE PROGRAMS, INTERNSHIPS AND CLINICAL PLACEMENTS

Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program, should be aware that a criminal background check, finger printing, or drug screening may be required by Liberty University and/or the host facility.

Internships, Practica, and Clinical Placements

In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internship, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Licensure-Based Degree Programs

Students in licensure-based degree programs are responsible for understanding the requirements of the program by becoming thoroughly familiar with the Degree Completion Plan (DCP) and the academic school's web page that outlines degree requirements.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Liberty University Online Academic Calendar 2017–2018

The Liberty University Online academic school year consists of three terms: fall, spring, and summer. Terms consist of three eight week sub-terms (B, C & D), and one semester-long sub-term (A) which can range from fourteen to eighteen weeks in length. Additionally, intensive courses of varying frequency are offered each semester (J). http://www.liberty.edu/online/academic-calendar/.

Fall Semester 2017 – 17-week and 8-week (2017-40)

Registration for Fall 2017 Opens May 31, 2017

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access (0 Week)	Start Date	End Date	Grades Due
2017	40	J				Varies	8/28/17	12/22/17	12/29/2017
2017	40	A	8/2/17	8/16/17	8/21/17	8/22–27, 2017	8/28/17	12/22/17	12/29/2017
2017	40	B	8/2/17	8/16/17	8/21/17	8/22–27, 2017	8/28/17	10/20/17	10/27/2017
2017	40	C	8/30/17	9/13/17	9/18/17	9/19–24, 2017	9/25/17	11/17/17	11/24/2017
2017	40	D	10/04/17	10/18/17	10/23/17	10/24–29, 2017	10/30/17	12/22/17	12/29/2017

Winter Semester 2018 – Winter Intensives (2018-10)

Registration for Winter 2018 Opens September 20, 2017

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access (0 Week)	Start Date	End Date	Grades Due
2018	10	J				Varies	12/23/17	1/14/18	3/23/2018

Spring Semester 2018 – 17-week and 8-week (2018-20)

Registration for Spring 2018 Opens September 20, 2017

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access (0 Week)	Start Date	End Date	Grades Due
2018	20	J				Varies	1/15/18	5/18/18	5/25/2018
2018	20	A	12/20/17	1/10/18	1/15/18	1/17-21, 2018	1/22/18	5/18/18	5/25/2018
2018	20	B	12/20/17	1/10/18	1/15/18	1/17-21, 2018	1/22/18	3/16/18	3/23/2018
2018	20	C	1/24/18	2/7/18	2/12/18	2/14-18, 2018	2/19/18	4/13/18	4/20/2018
2018	20	D	2/28/18	3/14/18	3/19/18	3/21-25, 2018	3/26/18	5/18/18	5/25/2018

Summer Semester 2018 – 14-week and 8-week (2018-30)

Registration for Summer 2018 Opens February 14, 2018

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access (0 Week)	Start Date	End Date	Grades Due
2018	30	J				Varies	5/21/18	8/24/18	8/31/18
2018	30	A	4/25/18	5/9/18	5/14/18	5/16-20, 2018	5/21/18	8/24/18	8/31/18
2018	30	B	4/25/18	5/9/18	5/14/18	5/16-20, 2018	5/21/18	7/13/18	7/20/18
2018	30	D	6/6/18	6/20/18	6/25/18	6/27-7/1, 2018	7/2/18	8/24/18	8/31/18

The Graduate School

Administration

Scott M. Hicks, B.S., M.B.A., Ph.D.
Vice Provost for Graduate Education
Professor of Business

Douglas F. Mann, B.A., M.A., Ph.D.
Dean of The Graduate School
Professor of History

Kevin D. Struble, B.S., M.A., Ed.S., Ed.D.
Administrative Chair of Graduate Academic Administration
Director, Master of Arts in Interdisciplinary Studies program
Assistant Professor

G. Michele Baker, B.A., M.A., CIP
Administrative Chair of Institutional Research
Chair of the Institutional Review Board

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Connor Bryant, B.S., M.P.H.
Research Coordinator

Samuel Landa, B.S., MA.
Coordinator of GSA Programs Academic Administration

THE GRADUATE SCHOOL

The Graduate School, located in Green Hall, is the administrative hub for all graduate programs at Liberty University. It assists the departments and schools of the University in the planning and maintaining of high quality master's and doctoral degrees across the disciplines. The Graduate School at Liberty University facilitates various faculty functions, such as the Graduate Senate and the Graduate Administrative Council. It also coordinates a variety of services to students through the Graduate Writing Center, the Institutional Review Board, Institutional Animal Care and Use Committee, Institutional Biosafety Committee, and the Graduate Student Assistantship program.

PURPOSE

The Graduate School at Liberty University guides the University's schools and academic departments in developing and maintaining distinctively Christian and academically excellent graduate programs.

GOALS

1. Promote the integration of faith and learning by:
   - Fostering the development of a scholarly community with a shared Christian epistemology
   - Ensuring opportunities for dialog about integration
   - Encouraging research and scholarship that demonstrates and examines integration
2. Ensure consistently high quality in graduate programs by upholding appropriate standards for:
   - Recruitment and retention of graduate faculty
   - Graduate-level curriculum and degree requirements
   - Admission, matriculation and student conduct
3. Advocate for the University's graduate programs and support services by:
   - Evaluating institutional and programmatic needs
   - Participating in the University's planning process
   - Pursuing adequate resourcing
4. Contribute to the scholarly community by:
   - Mentoring students to be teacher-scholars
   - Promoting and enabling research among students and faculty
   - Recognizing and encouraging scholarly activity
5. Create a culture that fosters a dynamic relationship with Christ by:
   - Encouraging a values-sensitive environment that leads to service
   - Promoting a spiritually disciplined lifestyle
   - Offering corporate opportunities for spiritual growth

THE GRADUATE ADMINISTRATIVE COUNCIL (GAC)

The Graduate Administrative Council (GAC) is the administrative entity tasked with overseeing, planning, developing, and coordinating all graduate programs at Liberty University. The GAC comprises all graduate program directors and appropriate graduate-related administrators and is chaired by the Dean of the Graduate School.

THE GRADUATE SENATE

The Graduate Senate consists of faculty representatives from each graduate program and the appropriate members of the administrative staff of the Graduate School. It conducts the regular faculty business of graduate studies, academic standards and curriculum, and program requirements. The Graduate Senate meets monthly and is coordinated by an executive committee.

INSTITUTIONAL REVIEW BOARD (IRB)

Liberty University's Institutional Review Board (IRB) exists to protect people who take part in research studies affiliated with the University. The IRB examines each study's design to insure it is ethical, does not involve unnecessary risks, and includes adequate safeguards for research participants. Studies involving more than minimal risk are reviewed by a committee consisting of faculty members from various disciplines, both scientific and non-scientific, and a member who is not affiliated with the University. Liberty's IRB may be reached by email at irb@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/irb.

INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE (IACUC)

The Institutional Animal Care and Use Committee (IACUC) is charged with ensuring that all vertebrate animals used for research or instruction at Liberty University are treated ethically and humanely in accordance with the law. The IACUC reviews proposed studies involving animals to ensure that the animals are treated ethically and humanely in accordance with the laws and policies set forth by the USDA, OLAW, and Liberty University. The IACUC is also responsible for making sure that all researchers and laboratory personnel are properly trained in the handling and care of animals. Liberty's IACUC may be reached by email at iacuc@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/iacuc.

INSTITUTIONAL BIOSAFETY COMMITTEE (IBC)

The Institutional Biosafety Committee (IBC) is charged with ensuring that all research involving the use of biohazardous materials at Liberty University is done in accordance with the law. The IBC reviews proposed studies involving biohazardous materials to ensure that the materials and personnel involved are safe in accordance with the laws and policies set forth by the NIH and Liberty University. The IBC is also responsible for making sure that all researchers and laboratory personnel are properly trained and equipped to engage in research of this nature. Liberty's IBC may be reached by email at ibc@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/ibc.

GRADUATE STUDENT ASSISTANTSHIPS

Graduate Student Assistantships are available for **residential students** in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process. For detailed information and the application forms consult the Graduate Student Assistant Handbook at http://www.liberty.edu/graduate.

GRADUATE WRITING CENTER

The mission of the Graduate Writing Center (GWC) is to assist graduate students and faculty of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the GWC provides free face-to-face coaching sessions (our core service), classroom presentations, workshops, and web resources to students, faculty, and staff. Peer coaches work with writers at all stages of the writing process, from topic selection to documentation.

The GWC is located in the CWL suite in DeMoss 1084. Students or faculty may contact the GWC by emailing graduatewriting@liberty.edu, or calling (434) 592-4727.

Graduate Admissions

General Requirements

Applicants to resident or online graduate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University's graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Degree Candidacy status in a specific graduate program. ***Requirements for Degree Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog***.

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate programs utilize a variety of course-delivery formats, some of which are available through online instruction. Course delivery format options vary by degree program; programs may be offered through online or residential formats.

An overview of program format options and admissions requirements by program is provided in the ***Admission Requirements Matrix*** located at the end of the Graduate Admissions section.

Applicants to all graduate programs are required to have access to the Internet, e-mail service, and proficiency with word-processing software. Online students are required to use Microsoft Word to submit their writing assignments.

The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

Program Formats

Residential. With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.

Online. With the online delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal, and challenging. Through the online format a student can complete a program entirely online. The only exception is with programs that have required intensives. Courses with an intensive format requires that students attend on-campus, week long or weekend instruction that include pre- and post-work.

Liberty University Resident Programs
General Admission Procedures

Resident Graduate Admissions Office:
Phone: 1-877-298-9617
Fax: (866) 418-4037
Email: Residentgraduate@liberty.edu
Website: www.liberty.edu/residentgraduate
M-F: 8:00 am – 7:00 pm EST

Mailing Address:
Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Office of Graduate Admissions in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. **Application for Admission**
   Application can be made online at http://www.liberty.edu/residentgraduate To initiate an application by phone, graduate students may contact the **Resident Graduate Admissions Office** (1-877-298-9617). The application can also be downloaded from http://www.liberty.edu/residentgraduate and faxed or mailed to the Resident Graduate Admissions Office.
2. **Application Fee** is non-refundable. **The fee is deferred until Financial Check-in.**
3. **Academic Records**
   Applicants to master's-level degree programs must submit an official transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Applicants to doctoral programs may be required to submit official transcripts indicating successful completion of both baccalaureate and master's degrees. Please see program specific admission requirements for more details. In some cases, additional transcripts may be required in order for an acceptance decision to occur. In order to receive credit for both transfer courses and prerequisite courses, students must send in official transcripts from the school(s) at which the class(es) was/were taken. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Office of Graduate Admissions.

   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree.

   Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements.

The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

Some applicants may be required to provide Graduate Record Examination (GRE) scores or Miller Analogies Test (MAT) scores, or other similar type of test scores (GMAT, MCAT, and etc).

- Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact Educational Testing Service to make arrangements to take the exam. The website address for the GRE is http://www.gre.org and the toll-free number is 1-(866) 473-4373. The computer-based format may be scheduled by individual appointment. Scores will be displayed on the screen at the conclusion of the test session and should be printed as a temporary score report. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.
- Applicants who have taken the Miller Analogies Test should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

GPA POLICY FOR MATRICULATED STUDENTS

Students who apply for admission/readmission to a Graduate/Doctoral program and who have already matriculated at Liberty University as a Graduate/Doctoral student must have, at the time of the receipt of their application, a cumulative Liberty Graduate/Doctoral GPA equal to or higher than the minimum cumulative GPA required for good academic standing in and graduation from the degree program to which they are applying.

CONDITIONAL ENROLLMENT

Conditional enrollment is not available to applicants or programs offered in the **traditional resident** semester format.

SELF-CERTIFICATION FORM

Applicants to a master's degree must complete a Self–Certification Form verifying that they will have completed a bachelor's degree by the time they begin their master's-level classes. Applicants to a doctoral degree must complete a Self-Certification Form verifying that they will have completed a master's degree by the time they begin their doctoral-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.

In order to maintain enrollment in the master's program, students must submit a final official transcript with an undergraduate degree conferral date by the end of their first term of enrollment. In order to maintain enrollment in the doctoral program, students must submit a final official transcript with a master's degree conferral date by the end of their first term of enrollment.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

Liberty offers a lifetime acceptance of credit for approved and allowable courses, with the exception of those courses wherein the University faculty has determined the course content changes significantly over time.

For master's and post-master's degrees, there is a limit of ten years for the acceptance of credit. For exceptions, please see specific program requirements and the *Transfer Credit Matrix*.

For doctoral degrees, there is a limit of seven years for acceptance of credit.

The above transfer of credits policy does not apply to coursework completed at Liberty University, whether or not the coursework was part of a conferred degree.

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University–approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Credits transferred from other institutions are awarded grades of P for Pass, and do not impact a student's Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University.

Internship credit and life-experience credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Please refer to the next section ("Multiple Degrees") for more detailed information.

Please see the Transfer Credit Matrix at the end of this section for more information.

MULTIPLE DEGREES

Credit from a degree completed through Liberty University may be applied toward a second degree of the same academic level (e.g., master's) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum number of transfer credit for that degree as listed on the *Transfer Credit Matrix* at the end of this section.

In cases where the two degrees shared required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

Any established exceptions to this policy will be noted either in the *Transfer Credit Matrix* at the end of this section and/or in the pertinent college/school section(s) elsewhere in this Catalog.

DUAL AREAS OF STUDY

Students may not earn a degree with two or more area of study (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). While students may complete

the courses in a second area of study, they may be admitted to only a single area of study, and their transcripts and diplomas will note completion of only one cognate/concentration. Any exception to this policy for an individual degree program will be noted in the Catalog information pertaining to that program.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different area of study (example: a student who has earned a Master of Business Administration MBA degree with an area of study in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management).

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for residential courses are included in the letter of acceptance.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Residential student** breaks enrollment if he/she does not maintain continuous enrollment every Fall and Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students must submit official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs

INTERNATIONAL STUDENT ADMISSION

Applicants who are not citizens or legal permanent residents of the United States and who desire to be enrolled as on-campus international students must follow procedures established by the Office of International Student Admissions. Graduate applicants who will be applying for Student (F-1) Visas should submit applications for the fall semester by April 1 and for the spring semester by September 1. Applicants must submit an affidavit of financial support for themselves and any family members accompanying them before they can be admitted.

Students living abroad and foreign nationals residing in the U.S. with an appropriate visa status are eligible to enroll in online classes provided they have the necessary Internet access and email service. Enrollment in online courses does not enable students to obtain or remain on Student (F-1) Visa Status.

Applicants whose native language is other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.englishlci.edu
- Level 109: ELS Educational Services (ELS) www.els.edu

Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Enrollment in certain courses may be determined by the student's English proficiency test score in conjunction with other diagnostic assessments administered after the student matriculates on campus.

Information regarding approved English proficiency tests may be obtained online as follows: TOEFL: www.toefl.org; IELTS: www.ielts.org; iTEP: www.itepexam.com.

International students and all dependents who accompany them to the U.S. must be covered with an adequate health insurance policy each semester of enrollment. A mandatory health insurance fee is added to the account of international students each fall and spring semester. It is the responsibility of all international students to remain enrolled in an adequate health insurance policy while studying at the University.

SPECIAL (NON-DEGREE-SEEKING) STUDENTS

Students who are not seeking degrees may enroll in master's-level courses as Special (A.K.A. Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through advanced standing, ICE (Institutional Challenge Examination), and PLA (Prior Learning Assessment). Financial Aid is not available for Special Students.

Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special Students.

ACADEMIC AMNESTY

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of at least three academic years. (Example: If the student's last enrollment was in the Spring 2012 semester, he/she would not eligible to appeal for Academic Amnesty until after the Spring 2015 semester.)
2. The student must submit a written appeal for readmission to the Associate Registrar for Academic Success. The appeal should include a thorough explanation of (1) the circumstances which contributed to the academic performance which resulted in the student's Academic Suspension or Dismissal and (2) why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.
4. The Associate Registrar for Academic Success will confer with the Director of Graduate Student Affairs to determine whether or not there are any student-conduct-related

considerations that should render the student ineligible to resume his/her studies through Liberty University.

5. If the Director of Graduate Student Affairs determines that the student is eligible to resume his/her studies from a student-conduct perspective, the Associate Registrar for Academic Success will then present the student's appeal for review to the Associate Dean or Program Director over the student's degree program.
6. If the student is determined by the Associate Dean or Program Director to be eligible for readmission, the Associate Registrar for Academic Success will submit the student's appeal to the Vice Provost for review.
7. If the Vice Provost approves the student's appeal, all grades of C, D and F (including +/- grades) will be revised to Q, and will no longer be included in the calculation of the student's cumulative GPA. Grades of A and B (including +/- grades) will not be revised, and will continue to be included in the calculation of the student's cumulative GPA.
8. Students in degree programs requiring a cumulative GPA of 2.0 for good academic standing and graduation will retain grades of C (and C+/-), as well.
9. If the Vice Provost denies the student's appeal, his decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.
10. Once the approved student's grades have been revised, he/she is eligible to apply for readmission. (He/she must meet all applicable admission requirements to gain readmission.) The student will be readmitted on Academic Caution, and will be required to take and pass GRST 500 *Intro to Graduate Writing* in his/her first semester (unless he/she has already passed the course).
11. If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student's desired program, pursuant to point #5 above.
12. The previously assigned academic standings will not change, and will remain part of the student's academic records for the respective semesters for which they were earned.
13. Students who have been granted Academic Amnesty are not eligible for graduation honors.
14. If, after the first semester of enrollment following readmission, the student's cumulative GPA falls below the minimum cumulative GPA required for good academic standing in and graduation from the student's degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

DEGREE CANDIDACY

Requirements for Degree Candidacy vary by program. See the Program-Specific Admission Requirements in the individual program sections of this Catalog.

DUAL ENROLLMENT

Undergraduate students may enroll in master's-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor's degrees. Students must meet the cumulative GPA requirement for admission in good standing into a Graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of Graduate course work.

Non-Liberty University undergraduate students must send in their graduate admission application, official transcripts, and a letter from their current Registrar's Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once these documents are received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar's Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the Graduate level, including students pursuing a Graduate Certificate, nor is it available to undergraduate students who are pursuing an undergraduate Certificate rather than an undergraduate degree or who plan to pursue a Graduate Certificate rather than a Graduate degree.

GRADUATE STUDENT ASSISTANTSHIPS

Graduate Student Assistantships are available for **residential students** in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process. For detailed information and the application forms consult the Graduate Student Assistant Handbook at http://www.liberty.edu/academics/graduate/index.cfm?PID=3053.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at http://www.liberty.edu/registrar.

PRIVACY OF STUDENT RECORDS: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at http://www.liberty.edu/index.cfm?PID=14819. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

Liberty University Online
General Admission Procedures

Liberty University Online Graduate Admissions Office:
Phone: (800) 424-9595
Fax: (888) 301-3577
Email: LUOgrad@liberty.edu
Website: http://www.liberty.edu/online
M-F: 8:00 am – 10:00 pm EST
Sat: 10:00 am – 6:00 pm EST

Mailing Address:
Liberty University Online
Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Liberty University Online Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. **Application for Admission**
   Application can be made online at http://www.luonline.com/apply. To initiate an application for online programs by phone, graduate students may contact Liberty University Online (800-424-9595).
2. **Application Fee** is non-refundable.
3. **Academic Records**
   Applicants to master's-level degree programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:
   - School's name or logo printed on the document
   - List of completed courses and earned credit
   - Degree and date conferred

   Upon an admission decision, official transcripts are required within 60 days; official transcripts are required in order to register for a second semester of courses. The official transcripts must adhere to the specific program's requirements for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended.

   Applicants to doctoral programs will be required to submit official transcripts indicating successful completion of master's degree and may be required to submit transcripts from their baccalaureate degree. Please see program specific admission requirements for more details.

   In some cases, additional transcripts may be required in order for an acceptance decision to occur. In order to receive credit for both transfer courses and prerequisite courses, students must send in official transcripts from the school(s) at which the class(es) was/were taken. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University Online Graduate Admissions Office.

   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. Students admitted on Caution into certain Academic Programs must take and pass GRST 500 – *Introduction to Graduate Writing.* The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.
4. **Additional Requirements for Admission**
   Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

   Some applicants may be required to provide Graduate Record Examination (GRE) scores or Miller Analogies Test (MAT) scores, or other similar type of test scores (GMAT, MCAT, and etc.)
   A. Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact Educational Testing Service to make arrangements to take the exam. The website address for the GRE is http://www.gre.org and the toll-free number is (866) 473-4373. The computer-based format may be scheduled by individual appointment. Scores will be displayed on the screen at the conclusion of the test session and should be printed as a temporary score report. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.
   B. Applicants who have taken the Miller Analogies Exam should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

Admissions and Enrollment for Army Soldier-Students:

Active Duty, Reserve, and National Guard Army soldier-students must apply for admission and enroll via the GoArmyEd portal, www.goarmyed.com. Admission and enrollment through the Army portal will allow Tuition Assistance to be approved through the enrollment process. Additional information is provided online, http://www.liberty.edu/online/military-students/army/.

GPA POLICY FOR MATRICULATED STUDENTS

Students who apply for admission/readmission to a Graduate/Doctoral program and who have already matriculated at Liberty University as a Graduate/Doctoral student must have, at the time of the receipt of their application, a cumulative Liberty Graduate/Doctoral GPA equal to or higher than the minimum cumulative GPA required for good academic standing in and

graduation from the degree program to which they are applying.

CONDITIONAL ENROLLMENT

Liberty University Online students may be conditionally enrolled following the receipt of a completed application. Graduate conditionally enrolled students may enroll for up to nine semester hours of online coursework within the first semester only pending the receipt of all remaining admission documentation. Students who have not submitted the required documentation by the completion of the first semester will not be permitted to enroll in additional courses until the admission file is completed and program admission is granted.

Conditional enrollment is not a guarantee of full admission to a degree program. Federal and state financial aid is not available to students under conditional enrollment.

SELF-CERTIFICATION FORM

Applicants to a master's degree must complete a Self–Certification Form verifying that they will have completed a bachelor's degree by the time they begin their master's-level classes. Applicants to a doctoral degree must complete a Self-Certification Form verifying that they will have completed a master's degree by the time they begin their doctoral-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.

In order to maintain enrollment in the master's program, students must submit a final official transcript with an undergraduate degree conferral date by the end of their first term of enrollment. In order to maintain enrollment in the doctoral program, students must submit a final official transcript with a master's degree conferral date by the end of their first term of enrollment.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University–approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Credits transferred from other institutions are awarded grades of P for Pass, and do not impact a student's Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University.

Internship credit and life-experience credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Please refer to the next section ("Multiple Degrees") for more detailed information.

Please see the *Transfer Credit Matrix* at the end of this section for more information.

MULTIPLE DEGREES

Credit from a degree completed through Liberty University may be applied toward a second degree of the same academic level (e.g., master's) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum amount of transfer credit for that degree as listed on the *Transfer Credit Matrix* at the end of this section.

In cases where the two degrees share required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

Any established exceptions to this policy will be noted either in the *Transfer Credit Matrix* at the end of this section and/or in the pertinent college/school section(s) elsewhere in this Catalog.

DUAL AREAS OF STUDY/CONCENTRATIONS

Students may not earn a degree with two or more areas of study or concentrations (e.g., a Master of Arts in Human Services Counseling with areas of study in Business and Executive Leadership). While students may complete the courses in a second area of study/concentration, they may be admitted to only a single area of study/concentration, and their transcripts and diplomas will note completion of only one area of study/concentration. Any exception to this policy for an individual degree program will be noted in the Catalog information pertaining to that program.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different area of study or concentration (example: a student who has earned a Master of Business Administration [MBA] degree with an area of study in Accounting may not apply for admission to pursue a second MBA with an area of study in Healthcare Management).

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, and pertinent information about financial check-in, are included in the letter of acceptance.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Liberty University Online student** breaks enrollment if he/she does not matriculate in a course at least once every academic year. Please note:

1. Students in Doctoral programs who have begun the dissertation/project/thesis phase of their degrees must maintain continual enrollment (Fall, Spring, and Summer semesters) until they complete their degrees.
2. **Liberty University Online students** who are pursuing Master's degrees which require projects or theses, and who have begun the project/thesis phase of their degrees, must adhere to the **Residential** enrollment policy (they must be enrolled for each Fall and Spring semester) until they complete their degrees.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

INTERNATIONAL STUDENT ADMISSION

Applicants whose native language is other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.englishlci.edu
- Level 109: ELS Educational Services (ELS) www.els.edu

Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native official language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary.

Information regarding approved English proficiency tests may be obtained online as follows: TOEFL: www.toefl.org; IELTS: www.ielts.org; iTEP: www.itepexam.com.

SPECIAL (NON-DEGREE-SEEKING) STUDENTS

Students who are not seeking degrees may enroll in master's-level courses as Special (Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through advanced standing, ICE (Institutional Challenge Examination), and PLA (Prior Learning Assessment). Financial Aid is not available for Special Students.

Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special Students.

ACADEMIC AMNESTY

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of at least three academic years. (Example: If the student's last enrollment was in the Spring 2012 semester, he/she would not eligible to appeal for Academic Amnesty until after the Spring 2015 semester.)
2. The student must submit a written appeal for readmission to the Associate Registrar for Academic Success. The appeal should include a thorough explanation of (1) the circumstances which contributed to the academic performance which resulted in the student's Academic Suspension or Dismissal and (2) why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.
4. The Associate Registrar for Academic Success will confer with the Director of Graduate Student Affairs to determine whether or not there are any student-conduct-related considerations that should render the student ineligible to resume his/her studies through Liberty University.
5. If the Director of Graduate Student Affairs determines that the student is eligible to resume his/her studies from a student-conduct perspective, the Associate Registrar for Academic Success will then present the student's appeal for review to the Associate Dean or Program Director over the student's degree program.
6. If the student is determined by the Associate Dean or Program Director to be eligible for readmission, the Associate Registrar for Academic Success will submit the student's appeal to the Vice Provost for review.
7. If the Vice Provost approves the student's appeal, all grades of C, D and F (including +/- grades) will be revised to Q, and will no longer be included in the calculation of the student's cumulative GPA. Grades of A and B (including +/- grades) will not be revised, and will continue to be included in the calculation of the student's cumulative GPA.
8. Students in degree programs requiring a cumulative GPA of 2.0 for good academic standing and graduation will retain grades of C (and C+/-), as well.
9. If the Vice Provost denies the student's appeal, his decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.
10. Once the approved student's grades have been revised, he/she is eligible to apply for readmission. (He/she must meet all applicable admission requirements to gain readmission.) The student will be readmitted on Academic Caution, and will be required to take and pass GRST 500 Intro to Graduate Writing in his/her first semester (unless he/she has already passed the course).
11. If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student's desired program, pursuant to point #5 above.
12. The previously assigned academic standings will not change, and will remain part of the student's academic records for the respective semesters for which they were earned.
13. Students who have been granted Academic Amnesty are not eligible for graduation honors.
14. If, after the first semester of enrollment following readmission, the student's cumulative GPA falls below the minimum cumulative GPA required for good academic standing in and graduation from the student's degree program. The student will be Academically Dismissed, and will not be permitted to submit any further

appeals for permission to continue his/her studies through Liberty University.

DEGREE CANDIDACY

Requirements for Degree Candidacy vary by program. See the *Program-Specific Admission Requirements* in the individual program sections of this Catalog.

DUAL ENROLLMENT

Undergraduate students may enroll in master's-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor's degrees. Students must meet the cumulative GPA requirement for admission in good standing into a Graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of Graduate course work.

Non-Liberty University undergraduate students must send in their Graduate admission application, official transcripts, and a letter from their current Registrar's Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once these documents have been received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar's Office to request approval for dual enrollment. Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the Graduate level, including students pursuing a Graduate Certificate, nor is it available to undergraduate students who are pursuing an undergraduate Certificate rather than an undergraduate degree or who plan to pursue a Graduate Certificate rather than a Graduate degree.

PRIVACY OF STUDENT RECORDS: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at http://www.luonline.com.

Admissions Requirements Matrix

MASTER'S DEGREE PROGRAMS

Program	Format	GPA	GPA for Caution	GRE	Recom-mendations	Contact Information Recom-mendations	Statement -of-Purpose Essay	Research Paper / Writing Sample
MA in Christian Apologetics	O/R	2.50	2.00	N	n/a	**1**	N	N
MA in English	R	3.00	case-by-case	N	n/a	**2**	**Y**	**Y**
MA in Professional Writing	O	3.00	2.50	N	n/a	n/a	**Y**	N
MA in Communication	O/R	2.50	2.00	N	n/a	n/a	N	N
MA in Strategic Communication	O/R	2.50	2.00	N	n/a	n/a	N	N
MA in History - comprehensive option	O/R	3.00	2.50	N	n/a	n/a	**Y**	N
MA in History - thesis option	R	3.00	2.50	N	n/a	n/a	**Y**	**Y**
MA in Ethnomusicology	O+	3.00	2.50	N	n/a	**1**	**Y**	N*
MA in Global Studies (MAGS)	O/R	2.00	none	N	n/a	**1**	N	N
MA in Music and Worship	O/R+	3.00	2.50	N	n/a	n/a	N	N
MS in Sport Management	O/R	3.00	2.50	N	n/a	n/a	N	N
MA in Public Policy (MAPP)	O/R	3.00	2.00	N	n/a	n/a	N	N
MS in Criminal Justice	O	3.00	2.00	N	n/a	n/a	N	N
MS in Marketing	O	3.00	2.00	N	n/a	n/a	N	N
Master of Public Health (MPH)	O/R	2.50	none	N	n/a	n/a	N	N
MBA	O/R	3.00	2.50	N	n/a	n/a	N	N
MS in Information Systems (MSIS)	O	3.00	2.50	N	n/a	n/a	N	N
MS in Biomedical Sciences - 1-yr option	R	3.00	2.75	**Y**	n/a	**3**	N	N
MS in Biomedical Sciences - 2-yr option	O/R	2.75	2.50	**Y**	n/a	**3**	N	N
MA in Music Education	O/R+	3.00	2.50	N	n/a	n/a	N	N
MS in Cyber Security	O	3.00	2.50	N	n/a	n/a	N	N
Master of Fine Arts (MFA)	O/R	3.00	2.50	N	n/a	n/a	Y+++	N
MS in Exercise Science	O/R+	3.00	2.50	N	n/a	**2**	**Y**	N
MA in Addiction Counseling	O+	3.00	2.50	N	n/a	n/a	N	N
MS in Healthcare Administration	O	3.00	2.50	N	n/a	n/a	N	N
MS in Health Informatics	O	3.00	2.50	N	n/a	n/a	N	N
MS in Information Technology	O	3.00	2.50	N	n/a	n/a	N	N
MS in Psychology	R	3.00	2.75	**Y****	n/a	**2**	N	N
JM in American Legal Studies	O	3.00	2.50	N	n/a	n/a	N	N

MASTER'S DEGREE PROGRAMS

Program	Format	GPA	GPA for Caution	GRE	Recom-mendations	Contact Information Recom-mendations	Statement -of-Purpose Essay	Research Paper / Writing Sample
JM in International Legal Studies	O	3.00	2.50	N	n/a	n/a	N	N
LLM in International Legal Studies	O	3.00	case-by-case	N	**2**	n/a	N	N
MA in Applied Psychology	O	2.50	none	N	n/a	n/a	N	N
Master of Public Administration (MPA)	O	3.00	2.00	N	n/a	n/a	N	N
MS in Political Science	O	3.00	2.00	N	n/a	n/a	N	N
MS in Project Management	O	3.00	2.50	N	n/a	n/a	N	N
MS in Accounting	O	3.00	2.00	N	n/a	n/a	N	N
MA in Clinical Mental Health Counseling	R	3.00	none	**Y*** **	**2**	n/a	**Y**	N
MA in Professional Counseling - 60-hour	O+	2.70	none	N	**2**	n/a	**Y**	N
MA in Marriage and Family Counseling	R	3.00	none	**Y*** **	**2**	n/a	**Y**	N
MA in Marriage and Family Therapy	O+	3.00	2.70	N	**2**	n/a	**Y**	N
MAT/MEd - Licensure	O+	3.00	2.50	N	n/a	n/a	N	N
MS in Nursing (MSN)	O	3.00	2.00	N	**1**	n/a	N	N
MSN / MBA	O	3.00	2.00	N	**1**	n/a	N	N
MSN / MS in Healthcare Administration	O	3.00	2.00	N	**1**	n/a	N	N
MA in Interdisciplinary Studies	O	2.50	2.25	N	n/a	n/a	N	N
MEd In Teaching & Learning - Non-licensure	O	3.00	2.00	N	n/a	n/a	N	N
MA in Executive Leadership (MA)	O	2.50	2.00	N	n/a	n/a	N	N
MA in Human Services Counseling	O/R	2.00	none	N	n/a	n/a	N	N
MA in Worship Studies (MA)	O/R+	3.00	2.00	N	n/a	n/a	N	N
MA in Pastoral Counseling	O/R+	2.00	none	N	n/a	n/a	N	N
MA in Christian Ministry (MACM)	O/R	2.00	none	N	n/a	**1**	N	N
MA in Sports Chaplaincy	O	2.00	none	N	n/a	**1**	N	N
MA in Theological Studies (MATS)	O/R	2.00	none	N	n/a	**1**	N	N
MAR	O/R	2.00	none	N	n/a	**1**	N	N
MDiv	O/R	2.00	none	N	n/a	**1**	N	N
MRE	O	2.00	none	N	n/a	**1**	N	N
MA in Medical Sciences	O/R	2.75	2.50	N	n/a	n/a	N	N
MA in Visual Communication Design	O	3.00	2.00	N	0	n/a	N	N
MS in International Relations	O	3.00	2.00	N	0	n/a	N	N
MA in Biblical Exposition (MABE)	O/R	2.00	none	N	0	**1**	N	N
MA in Biblical Studies (MABS)	O/R	2.00	none	N	0	**1**	N	N
MS in Social Media Management	O	3.00	2.50	N	0	n/a	N	N
MA in Promotion & Digital Content	O	3.00	2.50	N	0	n/a	N	N
MA in Visual Communication Design	O	2.00	2.00	N	0	n/a	N	N

POST-MASTER'S AND DOCTORAL DEGREE PROGRAMS

Program	Format	GPA	GPA for Caution	GRE	Recommendations	Contact Information Recommendations	Statement -of-Purpose Essay	Research Paper / Writing Sample
Master of Theology (ThM)	O/R+	3.00	2.00	N	0	**1**	N	N
Doctor of Business Administration (DBA)	O+	3.00	none	N	0	**0^**	**Y**	N
Doctor of Ministry (DMin)	O+	3.00	2.00	N	0	**2**	**Y**	N
Doctor of Nursing Practice (post-MSN)^^ (DNP)	O+	3.00	none	N	0	**1**	**Y**	**Y**
Doctor of Nursing Practice - FNP Licensure^^ (DNP)	R^^^	3.00	none	N	0	**3**	**Y**	**Y**
Doctor of Worship Studies (DWS)~	O+	3.00	none	N	0	**0^**	**Y**	N
Doctor of Philosophy in Theology &Apologetics (PhD)	O+	3.25	none	**Y**	**2**	0	**Y**	**Y**
Education Specialist (EdS)	O	3.00	none	N	0	**1**	N	N
Education Specialist in Higher Education Administration (EdS) – **Available Fall 2018**	O	3.00	none	N	0	0	N	N
Doctor of Education (EdD)	O+	3.00	none	N	0	0^	**Y**	N
Doctor of Education in Christian Leadership (EdD)	O+	3.00	none	N	0	0^	**Y**	N
Doctor of Education in Community Care & Counseling (EdD)	O+	3.00	none		0	0^	**Y**	N
Doctor of Philosophy in Anatomy & Cell Biology (PhD)	R	3.00	none	**Y**	**3**	0	**Y**	N

POST-MASTER'S AND DOCTORAL DEGREE PROGRAMS

Program	Format	GPA	GPA for Caution	GRE	Recommendations	Contact Information Recommendations	Statement -of-Purpose Essay	Research Paper / Writing Sample
Doctor of Philosophy in Counselor Education & Supervision (PhD)	O+	3.25	none	**Y**	**2**	0	N	**Y**
Doctor of Philosophy in Higher Education Administration (PhD)	O	3.00	none	N	0	0	**Y**	N

Important Notes:

- R = Resident Format; O = Online Format
- Y = Yes; N = No
- TOEFL is required, if applicable
- Resident students are required to submit the "Personal Information Questionnaire" (/media/1238/FRM_Personal_Information.pdf)
- + This program contains some online courses where a portion is completed on campus
- +++ MFA applicants must submit (1) an Artist Statement, which should include their artistic background, area(s) of study, and the intended direction of their work, and (2) a portfolio with multiple images through SlideRoom.
- * M.A. in Ethnomusicology applicants are not required to submit a research paper or writing sample; however, they are required to (1) complete an audition (live, VHS, or digital); and (2) set up an interview with the Program Coordinator.
- ** GRE required only for students admitted on Caution.
- *** GRE scores are not required for students who have an undergraduate GPA greater than 3.25 (on a 4.00 scale), nor are they required for students who are using master's-level coursework to meet the 3.00 GPA requirement for admission into the program.
- ^ Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.
- ^^ There is not space on this document for a complete listing of the admission requirements. The complete list appears in the Graduate catalog.
- ^^^ This program includes intensives and online courses.
- ~~ Students may submit EITHER a Statement-of-Purpose Essay OR a Writing Sample.
- ~~~ This program requires that the student must have earned a regionally or nationally accredited Master of Music degree or its equivalent. Students holding the M.A.M. or M.M. will be required to demonstrate the completion of 9 graduate hours in biblical and/or worship theologies.
- **School of Law** – Admissions requirements for the J.D. program are published in the School of Law Roadbook available online at http://www.liberty.edu/law/law-school-admissions/.
- **College of Osteopathic Medicine** – Admissions requirements for the D.O. program are published in the LUCOM Catalog available online at http://www.liberty.edu/lucom/index.cfm?PID=28013.

Transfer Credit Matrix

Degree Program	Hours in program	Minimum hours required through Liberty*	Maximum hours of transfer credit allowed**	Maximum age of transfer credit (in years)
Credits from prior degrees earned through Liberty University cannot count toward the minimum hours that must be completed through Liberty. ***This number includes credits from prior degrees earned through Liberty University.***				
College of Arts and Sciences				
Master of Arts in English (MA)	36	18	18	10
Master of Arts in History - Comprehensive (MA)	36	18	18	10
Master of Arts in History - Thesis (MA)	30	15	15	10
Master of Arts in Interdisciplinary Studies (MA)	31	16	15	10
Master of Arts in Professional Writing (MA)	36	18	18	10
School of Behavioral Sciences				
Master of Arts in Addiction Counseling (MA)	48	24	24	10
Master of Arts in Applied Psychology (MA)	36	18	18	10
Master of Arts in Clinical Mental Health Counseling (MA)	60	30	30	10
Master of Arts in Human Services Counseling (MA)	30	15	15	10
Master of Arts in Marriage and Family Counseling (MA)	60	30	30	10
Master of Arts in Marriage and Family Therapy (MA)	60	30	30	10
Master of Arts in Pastoral Counseling (MA)	36	18	18	10
Master of Arts in Professional Counseling - 60-hour (MA)	60	30	30	10
Master of Education in School Counseling (MEd)	48	24	24	10
Master of Science in Psychology (MS)	36	18	18	10
Doctor of Education in Community Care and Counseling (EdD)	57	42	15	7
Doctor of Philosophy in Counselor Education and Supervision (PhD)	66	51	15	7
Alton W. and Lois H. Overton Graduate School of Business				
Master of Arts in Executive Leadership (MA)	30	15	15	10
Master of Business Administration (MBA) - 36-hour	36	18	18	10
Master of Business Administration (MBA)	45	24	21	10[3]
Master of Science in Accounting (MS)	30	15	15	10[3]
Master of Science in Cyber Security (MS)	36	18	18	10[5]
Master of Science in Healthcare Administration (MS)	48	24	24	10[3,6]
Master of Science in Health Informatics (MSHI)	36	18	18	10[6]
Master of Science in Information Systems (MSIS)	36	18	18	10[4]
Master of Science in Information Technology (MSIT)	36	18	18	10[4,5]
Master of Science in Marketing (MS)	36	18	18	10
Master of Science in Project Management (MS)	36	18	18	10
Doctor of Business Administration (DBA)	60	45	15	7[3,4]
School of Communication and Digital Content				
Master of Arts in Communication (MA)	36	18	18	10
Master of Arts in Arts in Promotion and Video Content (MA)	33	18	15	10
Master of Arts in Strategic Communication (MA)	36	18	18	10
Master of Arts in Social Media Management (MS)	33	18	15	10
Rawlings School of Divinity				
Master of Arts in Biblical Exposition (MABE)	36	18	18	10

Degree Program	Hours in program	Minimum hours required through Liberty*	Maximum hours of transfer credit allowed**	Maximum age of transfer credit (in years)
Master of Arts in Biblical Studies (MABS)	60	30	30	10
Master of Arts in Christian Apologetics (MA)	36	18	18	10
Master of Arts in Christian Ministry (MACM)	36	18	18	10
Master of Arts in Global Studies (MAGS)	36	18	18	10
Master of Arts in Religion (MAR)	60	30	30	10
Master of Arts in Sports Chaplaincy (MA)	36	18	18	10
Master of Arts in Theological Studies (MATS)	36	18	18	10
Master of Divinity - 75-hour (MDiv)[7]	75	39	36	10
Master of Divinity - Biblical Languages - 90-hour[7]	90	45	45	10
Master of Divinity in Chaplaincy - 75-hour (MDiv)[1, 7]	75	39	36	10
Master of Divinity in Chaplaincy - 93-hour (MDiv)[1, 7]	75	48	45	10
Master of Religious Education (MRE)	60	30	30	10
Master of Theology - Non-Thesis & Thesis options (ThM)	30	24	6	10
Doctor of Education in Christian Leadership (EdD)	60	51	9	7
Doctor of Ministry (DMin)	33	27	6	7
Doctor of Philosophy in Theology and Apologetics (PhD)	57	42	15	7
School of Education				
Master of Arts in Teaching (MAT)	36	18	18	10
Master of Education (MEd)	36	18	18	10
Master of Education - Teaching and Learning (MEd)	36	18	18	10
Master of Science in Sport Management - Non-Thesis & Thesis options (MS)	36	18	18	10
Education Specialist (EdS)	30	24	6	10
Education Specialist in Higher Education Administration (EdS) – **Available Fall 2018**	30	24	6	10
Doctor of Education (EdD)[2]	60	45	15	7
Helms School of Government				
Master of Arts in Public Policy (MAPP)	36	18	18	10
Master of Public Administration (MPA)	36	18	18	10
Master of Science in Criminal Justice (MS)	36	18	18	10
Master of Science in International Relations (MS)	36	18	18	10
Master of Science in Political Science (MS)	36	18	18	10
School of Health Sciences				
Master of Public Health (MPH)	42	21	21	10
Master of Arts in Medical Sciences (MA)	34	18	16	10
Master of Science in Biomedical Sciences (MS)	39	21	18	10
Master of Science in Exercise Science (MS)	35	20	15	10
Doctor of Philosophy in Anatomy & Cell Biology (PhD)	96-97	57-58	39	7
School of Law				
Juris Master in American Legal Studies (JM)	30	15	15	10
Juris Master in International Legal Studies (JM)	30	15	15	10
Master of Laws in International Legal Studies (LLM)	24	18	6	10
School of Music				
Master of Arts in Ethnomusicology (MA)	42	21	21	10

Degree Program	Hours in program	Minimum hours required through Liberty*	Maximum hours of transfer credit allowed**	Maximum age of transfer credit (in years)
Master of Arts in Music and Worship (MA)	42	21	21	10
Master of Arts in Music Education (MA)	39	21	18	10
Master of Arts in Worship Studies (MA)	42	21	21	10
Doctor of Worship Studies (DWS)	45	33	12	7
School of Nursing				
Master of Science in Nursing (MSN)	42	21	21	5
Master of Science in Nursing (MSN) / Master of Business Administration (MBA)	60	30	30	5
Master of Science in Nursing (MSN) / Master of Science in Healthcare Administration (MS)	60	30	30	5
Doctor of Nursing Practice (DNP)	41	35	6	7
Doctor of Nursing Practice - Family Nurse Practitioner (DNP)	78	72	6	7
School of Visual and Performing Arts				
Master of Arts in Visual Communication Design (MA)	30	15	15	10
Master of Fine Arts in Graphic Design (MFA)	60	30	30	10
Master of Fine Arts in Studio Art (MFA)	60	30	30	10

[1]For the Chaplaincy programs, only graded course work from accredited institutions will be eligible for transfer.

[2]The EdD allows the transfer of up to 24 hours from a EdS degree earned through another institution, and up to 27 hours (as applicable) from a EdS degree earned through Liberty.

[3]The following courses have a transfer age limit of five years: ACCT 511, 521, 531, 612, 622, 632, and 642.

[4]The following courses have a transfer age limit of five years: BMIS 510, 520, 530, 570, 580, 601, 603, 662, 663, 664, 665, 680, 681, and 690.

[5]The following courses have a transfer age limit of five years: CSIS 505, 525, 535, 641, 643, 651, 657, and 690.

[6]The following courses have a transfer age limit of five years: INFO 505, 535, 545, 668, and 690.

[7]As an exception to the multiple-degree policy listed elsewhere in this section, students who are pursuing a Master of Divinity (MDiv) degree and who have previously earned a Master of Arts in Religion (MAR), Master of Religious Education (MRE), or Master of Arts in Biblical Studies (MABS) will be permitted to use all of the credits completed for the MAR, MRE (including the MRE-Chaplaincy), or MABS toward the MDiv as allowed by the student's specific MDiv Degree Completion Plan (DCP).

Admissions – Graduate Certificate Programs

General Requirements

Applicants to the graduate certificate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University's graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Certificate Candidacy status in a specific graduate program. ***Requirements for Certificate Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog***.

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate certificate programs utilize a variety of course-delivery formats, some of which are available through on-campus and online instruction and/or DVDs/videos. Course delivery format options vary by certificate program.

An overview of program format options and admissions requirements by program is provided in the ***Admission Requirements Matrix*** located at the end of the Graduate Admissions section.

Applicants to all graduate programs are required to have access to the Internet, e-mail service, and proficiency with word processing software.

Program Format

On-Campus [Residential]. With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.

Online [Distance Education]. With the online delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal, and challenging. Through the online format a student can complete a certificate program entirely online.

Liberty University On-Campus General Certificate Admission Procedures

Resident Graduate Admissions Office:
Phone: 1-877-298-9617
Fax: 866-418-4037
Email: Residentgraduate@liberty.edu
Website: www.liberty.edu/residentgraduate
M-F: 8:00 am – 7:00 pm EST

Mailing Address:
Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Liberty University On-Campus Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. **Application for Admission**
   Application can be made online at www.liberty.edu/residentgraduate. To initiate an application for certificate programs by phone, graduate students may contact Resident Graduate Admissions (1-877-298-9617).
2. **Application Fee** is non-refundable.
   The $50 fee is deferred until Financial Check-in.
3. **Academic Records**
   Applicants to master's-level certificate programs may submit an official transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Before submitting official transcripts, please make sure they include the following:
   - School's name or logo printed on the document
   - Cumulative GPA
   - List of completed courses and earned credit
   - Degree and date conferred

   Upon an admission decision, the official transcripts must adhere to the specific program's requirements for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended.

   In some cases, additional transcripts may be required in order for an acceptance decision to occur. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University On-Campus Graduate Admissions Office.

   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request

to admit the student. admission to students based on professional judgment.

4. **Additional Requirements for Admission**

Please see the *Program Specific Admissions Procedures* in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

CONDITIONAL ENROLLMENT

Conditional enrollment is not available to students pursuing certificates.

SELF-CERTIFICATION FORM

Undergraduate students seeking admission to an online graduate certificate are not permitted to complete a Self-Certification. Students must submit transcripts indicating successful completion of a bachelor's degree or higher.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Liberty University residential student** breaks enrollment if he/she does not matriculate in a course at least once every Fall/Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the University.

CERTIFICATE CANDIDACY

Requirements for Certificate Candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

PRIVACY OF STUDENT RECORDS: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at www.liberty.edu/registrar .

Liberty University Online
General Certificate Admission Procedures

Liberty University Online Graduate Admissions Office:
Phone: (800) 424-9595
Fax: (888) 301-3577
Email: LUOgrad@liberty.edu
Website: http://www.luonline.com
M-F: 8:00 am – 10:00 pm EST
Sat: 10:00 am – 6:00 pm EST

Mailing Address:
Liberty University Online
Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Liberty University Online Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. **Application for Admission**
   Application can be made online at http://www.luonline.com/apply. To initiate an application for online programs by phone, graduate students may contact Liberty University Online (1-800-424-9595).
2. **Application Fee** is non-refundable.
   The fee is deferred until Financial Check-in.
3. **Academic Records**
   Applicants to master's-level certificate programs must submit official transcripts for admission. The official transcripts must adhere to the specific program's requirements for admission. All applicants applying to Liberty University must be eligible for readmission or re-enrollment at the last institution attended.
   In some cases, additional transcripts may be required in order for an acceptance decision to occur. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University Online Graduate Admissions Office.
   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.
4. **Additional Requirements for Admission**
   Please see the *Program Specific Admissions Procedures* in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance

CONDITIONAL ENROLLMENT

Conditional enrollment is not available to students pursuing certificates.

SELF-CERTIFICATION FORM

Undergraduate students seeking admission to an online graduate certificate are not permitted to complete a Self-Certification. Students must submit transcripts indicating successful completion of a bachelor's degree or higher.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for online courses are included in the letter of acceptance.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Liberty University Online student** breaks enrollment if he/she does not matriculate in a course at least once every academic year.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the University.

CERTIFICATE CANDIDACY

Requirements for Certificate Candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

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ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at http://www.luonline.com.

Admissions Requirements Matrix for Certificates

GRADUATE CERTIFICATES						
Certificate	**Format**	**GPA**	**GRE**	**Contact Information for Recommendations**	**Statement of Purpose Essay**	**Questionnaire**
Certificate in Communications & Business Administration	O	2.25	N	0	N	N
Certificate in Criminal Justice	O	2.00	N	0	N	N
Certificate in Applied Communication Studies	O	2.25	N	**1**	**Y**	N
Certificate in Global Health	O/R	2.50	N	0	N	N
Certificate in Greek	O/R	2.00	N	1	N	Y
Certificate in Health Promotion	O/R	2.50	N	0	N	N
Certificate in Healthcare Management	O	2.50	N	0	N	N
Certificate in Hebrew	O/R	2.00	N	1	N	Y
Certificate in Marketing	O	2.50	N	0	N	N
Certificate in Nutrition	O/R	2.50	N	0	N	N
Certificate in Music World Cultures – Ethnomusicology	O	2.25	N	**1**	**Y**	N
Certificate in Organizational Communication	O	2.00	N	**1**	N	N
Certificate in Outdoor Adventure Sport	O	2.50	N	0	N	N
Certificate in Public Administration	O	2.00	N	0	N	N
Certificate in Public Policy	O	2.00	N	0	N	N
Certificate in Sport Management	O	2.50	N	0	N	N
Certificate in General Business	O/R	2.00	N	0	N	N
Certificate in Management and Leadership	O	2.00	N	0	N	N
Certificate in Autism Education	O	2.00	N	0	N	N
Certificate in Biblical Studies	O	2.00	N	**1**	N	**Y**
Certificate in Communications & Human Services	O	2.00	N	0	N	N
Certificate in Christian Ministry	O	2.00	N	**1**	N	**Y**
Certificate in Educational Technology & Online Instruction	O	2.00	N	0	N	N
Certificate in Gifted Education	O	2.00	N	0	N	N
Certificate in Military Resilience	O	2.00	N	0	N	N
Certificate in Middle Grades	O	2.00	N	0	N	N
Certificate in Pastoral Counseling	O	2.00	N	0	N	N
Certificate in Preschool	O	2.00	N	0	N	N
Certificate in Theological Studies	O	2.00	N	**1**	N	**Y**
Certificate in School Leadership	O	2.00	N	0	N	N
Certificate in Worship Studies	O	2.50	N	**1**	**Y**	N
Certificate in Christian Leadership	O	2.00	N	**1**	N	**Y**
Certificate in Global Studies	O	2.00	N	**1**	N	**Y**

Academic Information and Policies

Helene Vance, B.A., M.B.A.
University Registrar

Lori Baker, B.S., M.A.
Senior Associate Registrar for Student Services and Records
Program Manager for Commencement

Jaime Velastegui, B.S., M.A.
Assistant Registrar for Student Services and Records

Martin Granda, B.S., M.A.
Assistant Registrar for Transfer Evaluations

Jason Byrd, B.S., M.B.A.
Associate Registrar for Academic Operations

Travis Hoegh
Assistant Registrar for Academic Operations

Sarah Dohme, B.S., M.Ed.
Assistant Registrar for Academic Support

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Amanda Collins, B.S.
Assistant Registrar for Academic Policy

Tom Calvert, B.S., M.A.
Associate Registrar for Academic Success

Ashley Coleman, B.S., M.Ed.
Assistant Registrar for Academic Success

Dina Johnston, B.S., M.A.
Associate Registrar for Degree Conferral

Carrie Hodges, B.S., M.A.
Assistant Registrar for Graduate Degree Conferral

Rebecca Saville, B.S., M.A.
Assistant Registrar for Undergraduate Degree Conferral

Luke Gentala, B.S, M.A.R.
University Ombudsman

PLEASE NOTE:

Academic information and policies recorded in this section of the Catalog that pertain to students in the ***Resident Program*** are displayed in a gray text box. Information that is specific to ***Liberty University Online*** students is displayed in a white text box. Information not marked pertains to all students.

SEMESTER CREDIT SYSTEM

The University operates on the semester system. The unit for counting credit is the semester hour. A semester hour of credit consists of the equivalent of one 50-minute period of class work for 15 weeks, with an assumption of two hours of outside preparation or two 50-minute periods of laboratory work for each semester hour. Online courses are equivalent to the number of classroom contact hours (750 minutes per credit hour) expected in a synchronous residential course.

ENROLLMENT VERIFICATION

A student is enrolled when they are registered for a course and have attended the course and/or completed academic work for the course after its start date. For enrollment verification purposes, the University policy can be viewed at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?pid=30130#/policy/355.

SEMESTER LOAD

Master's-level graduate students are considered to be full-time when enrolled in nine or more hours per semester. All doctoral graduate students are considered full-time with a semester load of six or more semester hours.

Graduate students must secure permission from the appropriate Associate Dean or Program Director and from the Associate Registrar for Degree Conferral to take more than 15 hours.

For financial aid purposes, **online student** full-time/part-time status will be determined by the number of hours for which the student initially enrolled in the semester. For example, if a student enrolls for the first time in the semester in the third sub-term, the number of hours the student takes in that sub-term will determine full-time/part-time status. A part-time student who adds courses for subsequent sub-terms of the same semester will still be considered part-time for the entire semester.

GRADES, QUALITY POINTS, AND GPA

All work is graded by letters which are assigned quality points as indicated below:

Grade	Meaning	Quality Points Per Semester Hour
A	Excellent	4.00
A-	Excellent to Good	3.67
AU	Audit	0.00
B+	Good to Excellent	3.33
B	Good	3.00
B-	Good to Average	2.67
C+	Average to Good	2.33
C	Average	2.00
C-	Average to Poor	1.67
D+	Poor to Average	1.33
D	Poor	1.00
D-	Very Poor	0.67
F	Failure	.00
FN	Failure for Non-Attendance	.00
I	Incomplete	.00
IP	In Progress	.00
NF	Failure for Non-Attendance (for Pass/Fail courses)	.00
NP	Non-Pass (for Pass/Fail courses)	.00
P	Pass	.00
Q	Academic Amnesty	.00
R	Course Repeated	.00
W	Withdrew	.00

A student's cumulative GPA comprises all Liberty University coursework completed at the current academic level (Undergraduate, Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change. To determine the grade point average (GPA), the quality points earned are divided by GPA hours completed. GPA hours are hours that are used in the calculation of the GPA. The following grades are included in GPA hours: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, and FN. Grades of AU, I, IP, NF, NP, P, Q, R, and W are not included in GPA hours. A grade of B, for example, in a course bearing three semester hours of credit would be assigned nine quality points and a grade of C in that course, six quality points. Thus, if a student takes 16 semester hours of work and earns 40 quality points, his GPA is 2.50 (40 quality points divided by 16 semester hours). Only courses taken at Liberty are used in

computing the GPA. Cumulative GPA is calculated to the hundredths place and is not rounded.

STUDENT CLASSIFICATION

The classification of students at Liberty is based on their degree level and number of earned semester hours.

	Graduate Level
Classification	**Semester Hours Earned**
First Year Graduate	0—29.99
Second Year Graduate	30.00—59.99
Third Year Graduate	60.00—89.99
Fourth Year Graduate	90.00 +
Doctoral	Pursuing a doctoral degree

ADVISORS AND COURSE SELECTION

Each **resident** student will be assigned a faculty advisor upon acceptance to the University. The advisors will guide students in course selection. All questions concerning academic issues should be directed to the advisors. Students are encouraged to contact their advisors for help with any school-related problems they may encounter during the academic year.

Liberty University Online will assist **online students** throughout their studies. Liberty University Online serves to guide students in their course selection as well as help answer questions regarding academic issues or school-related problems.

COURSE PLANNING

A course planning schedule is provided in order for students to plan their classes for upcoming semesters. The planning schedule presents every class offered and the terms where it is scheduled to be taught. This schedule is sorted alphabetically by class. The course planning schedule is available online at: http://www.liberty.edu/academics/registrar/index.cfm?PID=23103.

TRANSFER OF CREDIT

Only courses and degrees from institutions accredited by agencies recognized by the Department of Education will be evaluated for transfer credit (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants must request official transcripts to be sent directly from the Registrar(s) of the previous school(s) to the Offices of Graduate Admissions. These transcripts must be received before an admission decision will be made. Credits transferred from other institutions are awarded grades of P for Pass, and do not impact a student's Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions.

See additional information about the evaluation of graduate transfer in the Graduate Admissions Section.

Students seeking certificates are not eligible for transfer credit.

PRIOR LEARNING ASSESSMENT (PLA) CREDIT

In order to demonstrate they have met the learning outcomes of a course, students who have already applied to Liberty University may submit a prior learning portfolio. Students are responsible for identifying the courses for which they intend to show equivalency, but they are encouraged to solicit help from an academic advisor. The portfolio review requires a nonrefundable $100 assessment fee. Students seeking credit for more than one course must submit a separate portfolio per course for which credit is requested. A maximum of 50% of experiential learning credits can be awarded and applied toward a graduate degree at Liberty University.

The Portfolio Guidelines are as follows:

- Students must be accepted into a program at Liberty University.
- Prepare a portfolio(s) using the guidelines established at http://www.liberty.edu/online/credit-experience-by-portfolio/.
- Portfolios will be evaluated by appropriately credentialed faculty to determine if credit can be awarded for life experiences. Students are not guaranteed credit for these experiences.
- Once the assessment is complete, the Portfolio Coordinator will send an email notice regarding the decision.
- Portfolios may not be submitted for internships, practica, dissertations, thesis courses, or other courses that are identified as non-transferrable.
- The hours awarded are counted as transfer hours and are not considered as hours earned at Liberty University. These credits will not be applied to a student's GPA calculation.
- Credit earned through this process will not be counted toward the required minimum institutional credits that must be completed through Liberty University for a graduate degree.

MILITARY EVALUATION

Liberty University will evaluate students' prior military experience and develop a degree plan for each student to follow. Evaluations will be based solely upon the recommendations of the American Council of Education (ACE) guidebook, Guide to the Evaluation of Educational Experiences in the Armed Services.

ACADEMIC AMNESTY

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of at least three academic years. (Example: If the student's last enrollment was in the Spring 2012 semester, he/she would not eligible to appeal for Academic Amnesty until **after** the Spring 2015 semester.).
2. The student must submit a written appeal for readmission to the Associate Registrar for Academic Success. The appeal should include a thorough explanation of (1) the circumstances which contributed to the academic performance which resulted in the student's Academic Suspension or Dismissal and (2) why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.
4. The Associate Registrar for Academic Success will confer with the Director of Graduate Student Affairs to determine whether or not there are any student-conduct-related considerations that should render the student ineligible to resume his/her studies through Liberty University.
5. If the Director of Graduate Student Affairs determines that the student is eligible to resume his/her studies from a student-conduct perspective, the Associate Registrar for Academic Success will then present the student's appeal for review to the Associate Dean or Program Director over the student's degree program.

6. If the student is determined by the Associate Dean or Program Director to be eligible for readmission, the Associate Registrar for Academic Success will submit the student's appeal to the Vice Provost for review.
7. If the Vice Provost approves the student's appeal, all grades of C, D and F (including +/- grades) will be revised to Q, and will no longer be included in the calculation of the student's cumulative GPA. Grades of A and B (including +/- grades) will not be revised, and will continue to be included in the calculation of the student's cumulative GPA.
8. Students in degree programs requiring a cumulative GPA of 2.0 for good academic standing and graduation will retain grades of C (and C+/-), as well.
9. If the Vice Provost denies the student's appeal, his decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.
10. Once the approved student's grades have been revised, he/she is eligible to apply for readmission. (He/she must meet all applicable admission requirements to gain readmission.) The student will be readmitted on Academic Caution, and will be required to take and pass GRST 500 *Intro to Graduate Writing* in his/her first semester (unless he/she has already passed the course).
11. If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student's desired program, pursuant to point #5 above.
12. The previously assigned academic standings will not change, and will remain part of the student's academic records for the respective semesters for which they were earned.
13. Students who have been granted Academic Amnesty are not eligible for graduation honors.
14. If, after the first semester of enrollment following readmission, the student's cumulative GPA falls below the minimum cumulative GPA required for good academic standing in and graduation from the student's degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

ONLINE COURSE REGISTRATION, ACTIVATION, AND COMPLETION DATES

Online students may register for courses online through ASIST. A student's enrollment period (course activation) begins the first day of the sub-term, provided the student is in good academic standing and has paid the tuition or secured financial aid approval. Students are encouraged to allow sufficient time to review their course materials before the beginning of the sub-term. See the University calendar for sub-term dates.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/178.

ONLINE COURSE MATERIALS

Online students must purchase all course materials from MBS Direct. Materials for some practicums and intensives may be purchased from the University Bookstore. Students should purchase materials after registration but prior to the sub-term begin date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term activation date. Tuition does not cover the cost of course materials.

CLASS ATTENDANCE

Regular attendance in online courses is expected throughout the length of the term. The U.S. Department of Education requires that every university monitor the attendance of their students.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/195.

LATE ASSIGNMENT POLICY FOR ONLINE COURSES – *Effective Spring 2018*

Course assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, he/she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive a 10% deduction.
2. Assignments submitted more than one week and less than two weeks late will receive a 20% deduction.
3. Assignments submitted two weeks late or more or after the final date of the course will not be accepted.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

Academic Standing

Students must maintain satisfactory academic standing in order to remain at Liberty.

Academic standing is calculated only at the end of each semester (including the Summer), and is based on the student's cumulative GPA. Please refer to the end of this sub-section for a chart listing the cumulative GPA's required for good academic standing for all current degree programs.

A student's cumulative GPA comprises all coursework completed at the current academic level (Undergraduate, Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change.

Students failing to attain and maintain the cumulative GPA required for good academic standing in their degree program will be placed on **Academic Warning**.

At the end of the semester on Academic Warning, students who fail to raise their cumulative GPA to a satisfactory level will be placed on **Academic Probation**.

At the end of the semester on Academic Probation, students who fail to raise their cumulative GPA to the required academic level will be placed on **Academic Suspension**.

Resident students who desire to return to Liberty in the future must contact the Registrar's Office in writing. The Associate Registrar for Academic Success will in turn submit the student's appeal to the appropriate Program Director or Associate Dean for review. If the student's appeal is approved, he/she will be given an Academic Contract, which, if followed, will enable him/her to return to good academic standing. The student must agree to abide by the terms of the Contract before being permitted to continue/resume his/her studies.

Online students who desire to return to Liberty in the future must contact the Academic Standing Consultant Team in writing at luoacademicstanding@liberty.edu. The Academic Standing Consultant Team will in turn submit the student's appeal to the appropriate Program Director or Associate Dean for review. If the student's appeal is approved, he/she will be given an Academic Contract, which, if followed, will enable him/her to return to good academic standing. The student must agree to abide by the terms of the Contract before being permitted to continue/resume his/her studies.

Students who are enrolled full-time (nine or more hours for Master's-level students and six or more hours for post-Master's and Doctoral students) and fail all courses will be **Academically Suspended**.

Students who fail to raise their cumulative GPA to the required academic level (see above) by the end of the subsequent semester and/or who fail to meet the terms of their Academic Contract will be **Academically Dismissed** and will not be allowed to return to Liberty unless qualifying for Academic Amnesty.

At the end of each semester, students on **Academic Warning**, **Probation**, **Suspension**, and **Dismissal** will be sent a notification by the Registrar's Office.

Students on **Academic Suspension** or **Academic Dismissal** are not eligible for admission as Special (non-degree-seeking) Students.

ACADEMIC STANDING GPA CHART

2.00
All Graduate Certificates
*Master of Arts in Christian Leadership Studies (MA)**
Master of Arts in Christian Ministry (MACM)
*Master of Arts in Marketplace Chaplaincy Ministries (MA)**
Master of Arts in Religion (MAR)
Master of Arts in Sports Chaplaincy (MA)
Master of Arts in Theological Studies (MATS)
Master of Arts in Worship Studies (MA)
Master of Divinity (MDiv)
*Master of Divinity-Chaplaincy – 72-hour (MDiv)**
Master of Divinity-Chaplaincy – 75-hour
*Master of Divinity-Chaplaincy – 93-hour (MDiv)**
Master of Religious Education (MRE)
2.50
Master of Arts in Executive Leadership (MA)
*Master of Arts in Human Services (MA)**
Master of Arts in Human Services Counseling (MA)
Master of Arts in Interdisciplinary Studies (MA)
*Master of Arts in Management and Leadership (MAML)**
Master of Arts in Pastoral Counseling (MA)
Master of Education - Teaching and Learning (MEd)
3.00
*Accelerated Master of Divinity - 75-hour (MDiv)**
Doctor of Education (EdD)
Doctor of Education in Christian Leadership (EdD)
Doctor of Education in Community Care and Counseling (EdD)
Doctor of Ministry (DMin)
Doctor of Nursing Practice (DNP)
Doctor of Philosophy in Anatomy and Cell Biology (PhD)
*Doctor of Philosophy in Counseling (PhD)**
Doctor of Philosophy in Counselor Education and Supervision (PhD)
Doctor of Philosophy in Higher Education Administration (PhD)
Doctor of Philosophy in Theology and Apologetics (PhD)
Doctor of Worship Studies (DWS)
Education Specialist (EdS)
Juris Master in American Legal Studies (JM)
Juris Master in International Legal Studies (JM)
Master of Arts in Addiction Counseling (MA)
Master of Arts in Applied Psychology (MA)
Master of Arts in Christian Apologetics (MA)
Master of Arts in Clinical Mental Health Counseling (MA)
Master of Arts in Communication (MA)
Master of Arts in English (MA)
Master of Arts in Ethnomusicology (MA)
Master of Arts in Global Studies (MAGS)
*Master of Arts in Global Studies - Practicum & Thesis (MAGS)**
Master of Arts in History - Thesis & Comprehensive (MA)
Master of Arts in Marriage and Family Counseling (MA)
Master of Arts in Marriage and Family Therapy (MA)
Master of Arts in Music and Worship (MA)
Master of Arts in Music Education (MA)
*Master of Arts in Philosophical Studies (MAPS)**
*Master of Arts in Professional Counseling - 48-hour (MA)**
Master of Arts in Professional Counseling - 60-hour (MA)
Master of Arts in Professional Writing (MA)
Master of Arts in Promotion and Video Content (MA)
Master of Arts in Public Policy (MAPP)
Master of Arts in Strategic Communication (MA)
Master of Arts in Teaching (MAT)
Master of Arts in Visual Communication Design (MA)
Master of Business Administration (MBA)
*Master of Divinity in Academic/Pre-PhD (MDiv)**
Master of Education (MEd)
Master of Education – School Counseling (MEd)
Master of Fine Arts in Graphic Design (MFA)
Master of Fine Arts in Studio Art (MFA)
*Master of Fine Arts in Studio and Digital Arts (MFA)**
Master of Laws in International Legal Studies (LLM)
Master of Public Administration (MPA)
Master of Public Health (MPH)
Master of Science in Accounting (MS)
Master of Science in Biomedical Sciences (MS)
Master of Science in Criminal Justice (MS)
Master of Science in Cyber Security (MS)
Master of Science in Exercise Science (MS)
Master of Science in Healthcare Administration (MS)
Master of Science in Health Informatics (MSHI)
Master of Science in Information Systems (MSIS)
Master of Science in Information Technology (MSIT)
Master of Science in International Relations (MS)
Master of Science in Marketing (MS)
Master of Science in Nursing (MSN)
Master of Science in Nursing (MSN)/Master of Business Administration (MBA) - dual degree
Master of Science in Nursing (MSN)/Master of Science in Healthcare Administration (MS) – dual degree
Master of Science in Political Science (MS)
Master of Science in Project Management (MS)
Master of Science in Psychology (MS)
Master of Science in Sport Management (MS)
Master of Theology (ThM)
3.25
Doctor of Business Administration (DBA)

Degree program is no longer offered for new and re-applying students

COURSE SUBSTITUTIONS

Students desiring to use another course in place of a required course must complete a Request for a Course Substitution form. Course substitution forms must include a detailed rationale, explaining why the substitution is requested. Requests should be made with discretion. They should not be used merely to enable a student to graduate on time. If the course was taken at another college, provide a course description or course syllabus with the request. Requests must be submitted prior to the students last sub-term. Forms should be submitted to coursesub@liberty.edu. Forms will be reviewed by a Dean or Associate Dean within 2 weeks of submission. Course substitutions are not permitted for the certificate programs.

PROGRAM CHANGES

All requests to change degree programs, majors, cognates, and concentrations must be submitted in writing to the Registrar's Office for **resident** students and Liberty University Online Academic Advising for **online** students. The student will be placed on the Degree Completion Plan (DCP) or Certificate Completion Plan (CCP) in effect for the term for which the request is processed. All requests for a change of major will be processed by the Registrar's Office upon receipt, and will be effective the following full term of enrollment.

A student must be admitted to a degree program before he/she may matriculate in that program.

DROPPING/ADDING COURSES

Changes are discouraged after a student and advisor have arranged the student's schedule for the semester.

Residential students desiring to take a Liberty University Online course must enroll in the course during the registration period. The course must be completed by the last day of the sub-term unless an extension is granted.

REMEMBER: Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Exceptions to these add/drop deadlines may be granted by the Registrar in unusual circumstances, such as extreme illness or other circumstances beyond the student's control.

No course is considered officially added or dropped until the add/drop form is submitted to the Registrar's Office and processed. This form requires the written approval of the instructor of the course.

DROPPING/ADDING COURSES

Online students may drop a course for a full refund, any time prior to the sub-term start date.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/158.

COURSE REPEAT POLICY

Students who want to repeat a course taken at Liberty and have the first grade removed from the cumulative GPA must satisfy each of the following guidelines:

1. All Master's-level programs will allow the repeat policy to be applied for a maximum of nine hours of repeated course work, with the exception of Master of Divinity programs, which will allow the repeat policy to be applied for a maximum of fifteen hours of repeated course work.
2. All post-Master's and Doctoral programs will allow the repeat policy to be applied for a maximum of three hours of repeated course work.
3. All Graduate Certificates will allow the repeat policy to be applied for a maximum of three hours of repeated course work.
4. Both the original course and the repeat of the course must be taken at Liberty University in order to activate the policy.
5. The second grade of A, B, C, D, F, NF, or FN (including +/- grades) will apply toward the cumulative GPA.
6. The repeat policy may not be applied for the following grades: AU, I, NF, NP, P, Q, or W.
7. When a course is repeated, the original grade will be followed on the student's transcript by the letter "A," which will indicate that the original grade has been excluded from the earned hours, but is still included in the GPA hours, quality points, and the computation of the cumulative GPA. The original grade will also remain on the student's transcript as attempted hours.
8. The grade for the repeat of the course will be followed by the letter "I," which will indicate that the grade for the repeat of the course will be included in the earned hours, GPA hours, quality points, and the computation of the cumulative GPA.
9. Once the repeat policy has been applied, the letter "A" following the original grade is replaced by the letter "E," which indicates that the original grade is excluded from the earned hours, GPA hours, quality points, and the computation of the cumulative GPA. However, the original grade will remain on the student's transcript as attempted hours.
10. This policy is retroactive to include any course taken at Liberty University.
11. Use of the repeat policy for a prior semester will not affect the academic standing for that semester.
12. The repeat policy request must be submitted prior to degree conferral for the policy to be activated.
13. The repeat policy may not be applied in reverse, meaning that a student may not repeat a course, earn a lower grade for the repeat, and apply the repeat policy to exclude the repeat grade from the cumulative GPA.
14. When the grade for the repeat is insufficient to be used to meet a course requirement on the student's Degree Completion Plan (DCP), the student must repeat the course again and earn a sufficient grade. The student may not use the original grade for the course to meet a course requirement on his/her DCP, even if the original grade is sufficient. If the course is not specifically required, but may be used to meet an elective requirement, the student may either repeat the course again or take another course to meet the requirement.
15. If a student has earned a degree, and goes on to pursue a second degree, any use of the repeat policy in the pursuit of the first degree will not count toward the total number of uses of the repeat policy allowed under the second degree.
16. If a student is pursuing a degree, and changes to another degree without completing the first degree, any use of the repeat policy in pursuit of the first degree will count toward the total number of uses of the repeat policy allowed under the second degree, even if the first degree, or course work completed in the pursuit of the first degree, are in a different discipline than the second degree.

17. Any approved exception to this policy pertaining to a specific degree program will be stated in this Catalog in the Graduation Requirements information for that degree program.

INDEPENDENT STUDY / DIRECTED RESEARCH

Students may request to complete an Independent Study or Directed Research project in a major field or related discipline. Permission for the Independent Study or Directed Research will be granted only upon approval by the Department Chair/Program Director, the Dean of the School, the Administrative Dean, and the Associate Registrar for Degree Conferral. Forms are available online at https://www.liberty.edu/index.cfm?PID=4849 or in the Registrar's Office.

CLASS CANCELLATION POLICY

From time to time it may be necessary to cancel a class because of insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is ultimately that of the Provost of the University.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/153.

INCOMPLETES

Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may appeal to their instructor for a temporary course grade of "I" (Incomplete). The authority for the decision to grant an incomplete completely lies with the instructor. Denial of the request for an incomplete may include, but is not limited to, the student's inability to earn a passing grade with completion of the remaining requirements, as well as an insufficient reason for the request. Students must initiate the request for an incomplete directly to the instructor by the last day of class (before the final exam period for residential classes).

The instructor will establish a new deadline for the completion of the remaining coursework, based on the circumstances. The instructor may grant up to two weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for non-medical circumstances and up to four weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for personal medical circumstances.

For extreme personal medical circumstances, a maximum of eight weeks for Liberty University Online courses and 16 weeks for residential courses may be given as long as sufficient medical documentation (from a medical professional) is presented along with the request. However, while the decision to grant an extended incomplete remains with the instructor, the request and medical documentation needs to be submitted to the Registrar's Office. The instructor will be responsible to communicate the remaining requirements, as well as the extended deadline, to the student.

The instructor will post a final grade within two weeks from the deadline established for the incomplete. If a final grade is not posted within two weeks of the deadline, a grade of "F" will be posted by the Registrar's Office. A grade of "I" can be changed to a withdrawal as long as the withdrawal is requested by the student within official course dates.

The GPA is unaffected by the incomplete until a final grade is posted after the deadline. However, grades of "I" will count as hours attempted and not completed, and will negatively affect a student's Satisfactory Academic Progress.

Military Incompletes

Military service members are eligible for a military incomplete, for coursework that they are unable to complete on time, due to deployments, extended cruises, unit operational tempo, or other duty-related extenuating circumstances. To obtain an incomplete, a military student must send either a current copy of official military orders (as proof of professional conflict during enrollment in the course) or a signed letter on official letterhead from the student's commander or supervisor. Incomplete requests and supporting documents should be emailed to the professor. Please Note: Incompletes must be secured no later than 2 weeks prior to the course end date.

Extensions may be requested from the professor and students may be granted up to 4 weeks in extreme circumstances but should typically remain in a 2-3 week timeframe to stay within compliance for grade reporting policies with the Department of Defense. Students can request a military withdrawal only up to the original end date of the course. Once the original end date of the course has passed, students will not be able to request a withdrawal for any reason. Professors should use discernment when reviewing military documentation to avoid awarding an incomplete to a student who will not feasibly be able to complete the course. Military students should notify their military education office of a course incomplete if they are using Tuition Assistance.

The Office of Military Affairs is available to help professors review military orders, as needed, phone: (434) 592-5990, fax: (434) 455-1287, email: lumilitary@liberty.edu.

GRADUATE RESIDENTIAL GRADE APPEALS

Liberty encourages students to have open and respectful communication with their professor to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

Criteria for Appeal:

Only final posted grades may be appealed beyond the professor. Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (e.g. email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade).

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above listed grounds for appeal. Documentation may be in the form of e-mail correspondence, graded assignments, proof of timely submission, etc.

Appeal Process:

A student wishing to appeal a final grade must submit the appeal to his/her professor and seek to resolve the situation with them. If the student wishes to appeal further he/she must follow the process outlined below:

1. Within 30 calendar days of the end of the term, the student may submit a written appeal to the Program Director/Chair. The student must include the information required above. The Program Director/Chair will consult with the instructor and review the student's written appeal. The Program Director/Chair will then notify the instructor and the student of his/her decision.

2. If the student has additional support for his/her appeal, the student may submit a written appeal to the Dean/Academic Director after receiving the decision by the Program Director/Chair. This written appeal must be received within five (5) business days of the Program Director/Chair's email. The Dean/Academic Director will review the student's appeal, as well as any information provided by faculty member. When a decision has been reached, the Dean/Academic Director will notify the Program Director/Chair, the faculty member and the student. If the student has additional support for his/her appeal, after receiving the decision by the Dean/Academic Director, the student may submit a written appeal to the Dean of Academic Administration for the Graduate School and Online Education.
3. This written appeal must be received within 5 business days of the Dean/Academic Director's email. The Dean of Academic Administration for the Graduate School will review the student's appeal, as well as any information provided by faculty member. When a decision has been reached, the Dean of Academic Administration for the Graduate School will notify the Dean/Academic Director, the Program Director/Chair, the faculty member, and the student. The Decision of the Dean of Academic Administration for the Graduate School is final.

LIBERTY UNIVERSITY ONLINE GRADE APPEALS

Liberty encourages students to have open and respectful communication with their professor to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

Criteria for appeal:

Only final posted grades may be appealed beyond the professor. Please click here to access the grade appeal form. To access the form, you will need to login using your Liberty username and password.

Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (i.e., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc. After submitting the appeal, if additional information is needed, the student will be notified via their Liberty Webmail.

Appeal process:

A student wishing to appeal a final grade should first appeal to their professor and seek to resolve the situation with them. If the student wishes to appeal further they must follow the process outlined below:

1. Within 30 calendar days of the end of the sub-term, the student may submit a written appeal to the Online Chair, but should do so through the grade appeal form. The student must include the information required above. The Professor will also be notified of the appeal and will be able to provide pertinent documentation, prior to the Online Chair rendering their decision. The Online Chair will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via their Liberty Webmail and the appeal portal.
2. If the student has additional support for their appeal, the student may re- appeal to the Online Associate Dean through the appeal portal after receiving the decision of the Online Chair. This written appeal must be submitted within 5 business days of the Online Chair's decision. The Online Associate Dean will review the student's appeal, as well as any information provided by the faculty member. The Online Associate Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via their Liberty Webmail and the appeal portal.
3. If the student has additional support for their appeal, the student may re- appeal to the Academic Dean, through the appeal portal after receiving the decision of the Online Associate Dean. This written appeal must be submitted within 5 business days of the Online Associate Dean's decision. The Academic Dean will review the student's appeal, as well as any information provided by the faculty member. The Academic Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via their Liberty Webmail and the appeal portal.The Academic Dean's decision is final.

Withdrawal from Liberty University

REMEMBER: Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Students withdrawing from the University during the semester must meet with a representative from the Student Advocate Office for exit counseling. As a part of this process, the student must also meet with a representative from the Financial Aid Office and the Student Accounts Office (if there is an outstanding balance on the student's account), and will be required to submit a signed statement of withdrawal. The student's official withdrawal date is the date they begin the withdrawal process by notifying a representative from the Student Advocate Office of his/her intent to withdraw.

Students withdrawing before the semester begins must only contact the Student Advocate Office in order to initiate the withdrawal process.

(See Expenses and Financial Policy Information: Withdrawals section). This is in effect even if the student drops classes in such a way as to go below full-time status during add/drop week.

If a student withdraws from all classes in a term, the student has officially withdrawn from the University. Financial Aid Recipients are subject to the Title IV withdrawal calculation.

Students receiving all grades of FN will be considered to have unofficially withdrawn from Liberty. The withdrawal date will be determined by the Registrar's Office and will be based upon the student's last date of attendance in class. Students with Federal grants and/or Federal loans will be subject to the Title IV withdrawal calculation. The Title IV withdrawal calculation will result in the reduction and/or cancellation of all Financial Aid. Consideration will be given to students withdrawing due to circumstances beyond their control.

An expulsion resulting from violation of the disciplinary system will result in an administrative withdrawal. A grade of W will be recorded in all courses for which the individual is officially registered.

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal. This fee will be deducted from any refund due on the student's account or he/she will be responsible for payment of this fee.

Anyone who withdraws from the University is considered to be breaking enrollment. Students who break enrollment must apply for readmission and will be subject to the requirements of the catalog and degree requirements in effect at the time of his or her readmission.

Liberty University Online Withdrawal

Online students withdrawing from the University must contact the Liberty University Online Academic Advising Department via the student's Liberty University email account or via the phone to start the process.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/172.

ONLINE PROGRAM UNOFFICIAL WITHDRAWALS

In accordance with Title IV regulations which require that universities have a mechanism in place for determining whether or not a student who began a course and received or could have received a disbursement of Title IV funds unofficially withdrew, the University has established a procedure for students enrolled in online courses. This procedure is used to determine if students are progressing toward the completion of their courses.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/184

Unofficial Withdrawal for Non-Attendance Appeal Process:

Students who receive a grade of "FN" may appeal to their professor to have the grade removed to resume work in the course. All professors have the right to approve or deny FN appeals at their own discretion.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/173.

INSTITUTIONAL CHALLENGE EXAMINATIONS (ICE)

To apply for credit by examination, Liberty University Online students must submit a request through the ICE Apex Form to the ICE Coordinator. A non-refundable registration fee of $50 will be charged for each ICE attempted. A $45 passing fee will only be applied if a student should pass the exam. Such requests are subject to the following guidelines:

1. Requests must be submitted through the ICE Coordinator (luoice@liberty.edu) using the ICE Request Form located at http://www.luonline.com/index.cfm?pid=14243.
2. The minimum passing score for graduate Institutional Challenge Exams is 84%.
3. A passed ICE is awarded a grade of "P" (passing) and does not count toward the student's grade point average.
4. The majority of the course work for any program of study must be earned through Liberty University. Each program specifies the minimum number of hours which must be completed through Liberty. ICE credit hours do not count toward this minimum.
5. The use of notes, books, websites, and other materials is prohibited while taking the exam.
6. Exams may only be taken one time and within one month of the student being notified of approval to take the exam.
7. Students may not take the ICE if the course has previously been taken or is currently being taken.
8. ICE may be taken during the drop/add period.
9. ICE credits may not be applied toward residency hours.

Only the following courses may be challenged:

- CHHI 520-History of Christianity I
- CHHI 525-History of Christianity II
- NBST 515-New Testament Orientation I
- NBST 520-New Testament Orientation II
- NGRK 505- Greek Language Tools
- NGRK 520-Beginning Greek I
- NGRK 525-Beginning Greek II
- OBST 515-Old Testament Orientation I
- OBST 520-Old Testament Orientation II
- OTCL 505-Hebrew Language Tools
- OTCL 520-Beginning Hebrew
- OTCL 620-Hebrew Syntax
- THEO 525-Systematic Theology I
- THEO 530-Systematic Theology II

***Must be taken in prerequisite order**

10. Students are permitted to take only two ICE at a time.

Office of Graduate and Online Student Affairs

Liberty University Code of Honor for Graduate and Online Students

ACADEMIC AND PERSONAL CODE OF HONOR

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our

students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University. Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at http://www.liberty.edu/index.cfm?PID=19155.

THESES AND DISSERTATIONS

Some graduate degrees require a thesis, thesis project, or dissertation for graduation. Graduate thesis and dissertation requirements will not be considered complete until receipt of an acceptable copy of the approved thesis or dissertation is confirmed by the Jerry Falwell Library in accordance with current library deposit policies.

CERTIFICATE COMPLETION PLANS

Certificate completion plans outlining the program of study and other requirements for each graduate certificate program are available online at http://www.liberty.edu/dcps.

DEGREE COMPLETION PLANS

Degree completion plans outlining the program of study and other requirements for each graduate program are available online at http://www.liberty.edu/dcps.

TIME LIMITS FOR CERTIFICATE COMPLETION

Students pursuing a certificate must complete the certificate requirements within three (3) years of the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for readmission and will be subject to the requirements of the Catalog and Certificate Completion Plan (CCP) in effect at the time of his/her readmission.

A break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and certificate requirements in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

All 30-47 semester hour masters' programs have a maximum time limit of five years from the date of matriculation. All 48-60 semester hour master's programs, doctoral programs, or degrees offered outside the regular semester have a maximum time limit of seven years from the date of matriculation. All over-60 semester hour master's programs and doctoral programs have a maximum time limit of ten years from the date of matriculation.

Any approved exceptions to the policies noted above, pertaining to a specific degree program, will be stated in this Catalog in the Graduation Requirements information for that degree program.

Any student who does not complete coursework within the permissible time limit for any reason – including discontinued enrollment – must reapply for admission. The respective program director will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the time limit for degree completion is determined by the number of hours remaining: less than 48 hours – five years; 48-60 hours –seven years; more than 60 hours – ten years.

For **resident students,** a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For **online students,** a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

WORK IN RESIDENCE

Online student candidates for the Master of Arts in Counseling and Master of Education degrees must complete nine hours on campus. Candidates for the Doctor of Education degree must complete 12 hours on campus. Students may satisfy this requirement by attending modular courses or attending other regularly scheduled classes at Liberty University. Modular courses are one-or-more-week intensive sessions scheduled during summer and other selected times during the year. Students requesting exemptions must do so by presenting their reasons (with documentation) to the appropriate Liberty University Online Faculty Coordinator.

GRADING POLICIES AND PROCEDURES

Liberty University Faculty members, both residential and online, must submit final grades for all students to the Registrar at the end of each term. Faculty teaching online courses should have grades submitted to the Registrar on or before the second Wednesday after the course ends. Faculty teaching residential courses should have grades submitted to the Registrar one week after the end of each semester. Liberty University Faculty members, both residential and online, are urged to promptly complete and submit final course grades. Confidentiality of student grades falls under the Family Educational Rights and Privacy Act (FERPA) of 1974. Please see the FERPA section and policies for more information.

Grading Scales:

Liberty University incorporates a standardized 1,000 point system across all undergraduate and graduate programs. The undergraduate utilizes a 100 point scale to differentiate between letter grades, while the graduate programs utilize three distinct scales: 80, 70 and 60 point scales to differentiate between letter grades. Each academic department determines the scale used within the department. The grading scale for each course will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

RECORDING OF GRADES

All grades will be recorded in the Registrar's Office as reported by the instructors in charge of the various courses. Requests for grade changes may be submitted in writing only by the instructors.

Any extra-credit assignments that are a part of the instructor's syllabus must be completed prior to the final exam for the course. A student may not submit an assignment for extra credit after the semester has ended and a final exam has been given.

ACADEMIC TRANSCRIPTS

Official transcripts are made only at the request of the student. No transcript will be issued for anyone who has failed to meet all financial obligations to the University. Requests for transcripts are to be made directly to the Registrar's Office. There is a $10.00 fee for one transcript. Additional transcript requests **made at the same time** are $1.00 each.

GRADUATION REQUIREMENTS

The following general guidelines for graduation apply to each candidate for a graduate degree. Any additional requirements are specified in the section which describes a particular program.

1. Post-baccalaureate, graduate, or professional programs must be at least 30 semester credit hours.
2. The complete program of study for the degree, as outlined in the catalog in effect when the student is accepted as a degree candidate, must be successfully completed before graduation.
3. The student must have a cumulative GPA of 3.00 unless otherwise stated.
4. The cumulative GPA will be used (a) to determine eligibility for (1) conferral and (2) graduation honors and (b) as the "Degree Awarded GPA" that will be posted on the student's transcript. The cumulative GPA comprises all Liberty University coursework completed at the academic level of the degree being awarded (Graduate or Doctoral) regardless of prior degree conferral or certificate completion, broken enrollment, or a program/major change.
5. At least one-third of the course work for any program of study must be earned through Liberty University. The minimum number of hours which must be completed through Liberty for each degree program is noted in this Catalog in the Graduation Requirements section for that program.
6. Students in post-graduate programs are permitted to use up to 15 hours of 500/600-level courses if permitted by their Degree Completion Plan.
7. The student must submit a Graduation Application to the Registrar's Office at the beginning of his/her final semester.
8. The Registrar's Office will process the conferral of a degree once all degree requirements have been met, including the minimum GPA requirement and graduation application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

CERTIFICATE COMPLETION REQUIREMENTS

1. The complete program of study for the certificate, as outlined in the catalog in effect when the student is accepted to the certificate, must be successfully completed.
2. The student must have a cumulative GPA of at least 2.00.
3. The cumulative GPA will be used (a) to determine eligibility for conferral and (b) as the "Certificate GPA" that will be posted on the student's transcript. The cumulative GPA comprises all Liberty University coursework completed at the Graduate academic level, regardless of prior degree conferral or certificate completion, broken enrollment, or a program/major change.
4. No grade of D may be applied to the certificate (includes grades of D+/D-).
5. All course work for the certificate must be completed through Liberty University.
6. The student must submit a Certificate Completion Application to the Registrar's Office at the beginning of his/her final semester.
7. The Registrar's Office will process the conferral of a certificate once all certificate requirements have been met including the minimum GPA requirement and certificate completion application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

GRADUATION APPROVAL

All candidates for graduation must be approved by the faculty and the Board of Trustees. Conditions such as transfer credit and incomplete grades should be removed by the beginning of the candidate's last semester.

GRADUATION HONORS

Honors graduation is available for all graduate, post-graduate, and doctoral programs. Certificate students do not receive graduation honors.

Honors for graduation will be determined by the cumulative GPA earned at Liberty. **Note: The cumulative GPA comprises all Liberty University coursework completed at the academic level of the degree being awarded (Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change.** Cumulative GPA is calculated to the hundredths place and is not rounded. Students must meet the following GPA standards to earn the corresponding academic distinction:

GPA	Distinction
3.90 – 3.94	Graduate with distinction
3.95 – 4.00	Graduate with high distinction

The specific honor calculated on April 1 of the student's graduation year will be printed in the commencement program and the student will wear that particular honor regalia; however, the final cumulative grade point average will be recorded and that final cumulative GPA will determine the specific honor that will be printed on the diploma and transcript. Students in certificate programs are not eligible for graduation honors.

COMMENCEMENT CEREMONY

Degrees are granted in September, January, and May of each year. All candidates for degrees may participate in the annual graduation exercises which take place in May.

Expenses and Financial Policy

Robert Ritz, B.S., M.Ed., Ph.D.
Senior Vice President of Student Financial Services

Resident Program Tuition and Fees 2017-2018

Doctoral Programs	Per Hour
Doctor of Nursing Practice – Family Nurse Practitioner (D.N.P.)	$595
Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.)	595
Graduate Programs	**Per Hour**
Master of Arts (M.A.) degrees	$510
Master of Arts in Pastoral Counseling (M.A.)	395
Master of Arts in Public Policy (M.A.P.P.)	510
Master of Business Administration (M.B.A.)	510
Master of Fine Arts (M.F.A.)	510
Master of Public Health (M.P.H.)	510
Master of Science (M.S.) degrees	510
Master of Science in Biomedical Sciences (M.S.)	605
Rawlings School of Divinity Degree Programs	
Post-Graduate Programs	
Master of Theology (Th.M.)	395
Graduate Programs	
Master of Arts in Biblical Studies (M.A.B.S.)	395
Master of Arts in Christian Apologetics (M.A.)	395
Master of Arts in Christian Ministry (M.A.C.M.)	395
Master of Arts in Global Studies (M.A.G.S.)	395
Master of Arts in Religion (M.A.R.)	395
Master of Arts in Theological Studies (M.A.T.S.)	395
Master of Divinity (M.Div.)	395
Rawlings School of Divinity Block Rate: 9 – 15 credit hours per semester	2,750
Less than 9 or more than 15 credit hours per hour	395
Law School	
Juris Doctor	

College of Osteopathic Medicine	Per Hour	Per Semester	Per Year
Doctor of Osteopathic Medicine	$800 (Part-time)	**$16,497**	**$32,994**

FEES	One Time	Per Hour	Per Semester	Per Year
Application Fee	$ 50	$	$	$
Audit Fee		75		
Graduate Writing Assessment	100			
Computer/Equipment Fee - LUCOM	1,750			
ANNUAL FEES:				
Activity Fee (All resident students)			365	730
Additional Activity Fee – School of Law			100	200
Additional Activity Fee – LUCOM			150	300
Additional Activity Fee – Rawlings School of Divinity			50	100
Additional Activity Fee – Rawlings School of Divinity Doctoral			44	88
Additional Activity Fee – Ethnomusicology			44	88
Additional Technology Fee – School of Law			334	668
BARBRI Fee – School of Law				860
Health Fee – LUCOM				160
Laboratory Fee (years 1-3) – LUCOM				525
Malpractice Insurance Fee – LUCOM				300
Student Health Fee			165	330

FEES	One Time	Per Hour	Per Semester	Per Year
Additional Expense:				
Books (Estimate)			686	1,372
Housing Fees:				
Tier 1: Main 25-28 (The Circle) & Main 29-32 (The Quads)			2,200	4,400
Tier 2: East Campus 3-Person & Main 33 (The South Tower)			2,760	5,520
Tier 3: East Campus 2-Person & Main 17-23 (The Hill)			3,380	6,760
Tier 4: The Commons 1-3			3,450	6,900
Dining Fees:				
Freedom Dining Plan			1,820	3,640
Freedom Plus Dining Plan			1,925	3,850

CONDITIONAL FEES:	One Time	Per Hour	Per Semester	Per Year
Vehicle Registration (max)	$	$		285
Parking Fee – LUCOM			15	
Financial Check-In Late Fee	125			
Graduation Application Fee	100			
Graduation Fee – LUCOM	750			
Replacement ID Card (Flames Pass)	25			
Replacement BankMobile card	10			
Check Cashing (per check)	1			
Failed Payment Processing Fee (per transaction)	35			
Off-Campus Intensive Package Fee (per course)	799			
International Student Health Insurance (estimated)		Fall	476	
		Spring/Summer	666	

Student Identity Verification
Liberty University does not charge additional fees for student identity verification

Payment Plan Fees:		
Payment Plan Participation Fee	45	

Online Program Tuition and Fees 2017-2018

Doctoral Programs *	Per Hour Part-time	Per Hour Full-time
Doctor of Business Administration (D.B.A.)	$650	$595
Doctor of Philosophy in Counselor Education and Supervision (Ph.D.)	650	595
Doctor of Philosophy in Higher Education Administration (Ph.D.)	650	595
Doctor of Philosophy in Theology and Apologetics (Ph.D.)	650	595
Doctor of Education (Ed.D.)	650	595
Doctor of Ministry (D.Min.)	650	595
Doctor of Worship Studies (D.W.S.)	650	595
Doctor of Nursing Practice Post MSN (D.N.P.)	650	595
Doctorate (Military)**	275	275
**Doctorate military rate only applies to Education Doctoral (Ed.D and Ed.S) programs. Military students pursuing other doctorate programs will have the regular (part-time/full-time) doctorate tuition rates.		
Post-Graduate Programs		
Education Specialist (Ed.S.) *	$650	$595

Graduate Programs		
Juris Master in American Legal Studies (J.M.)	615	565
Juris Master in International Legal Studies (J.M.)	615	565
Master of Arts (M.A.) degrees	615	565
Master of Arts in Pastoral Counseling (M.A.)	395	2,750**
Master of Arts in Public Policy (M.A.P.P.)	615	565
Master of Arts in Teaching (M.A.T.)	615	565
Master of Business Administration (M.B.A.)	615	565
Master of Education (M.Ed.)	615	565
Master of Fine Arts (M.F.A.)	615	565
Master of Laws in International Legal Studies (LL.M.)	615	565
Master of Public Administration (M.P.A.)	615	565
Master of Public Health (M.P.H.)	615	565
Master of Science (M.S.) degrees	615	565
Master of Science in Biomedical Sciences (M.S.)	605	605
Master of Science in Health Informatics (M.S.H.I.)	615	565
Master of Science in Information Systems (M.S.I.S.)	615	565
Master of Science in Information Technology (M.S.I.T.)	615	565
Master of Science in Nursing (M.S.N.)	615	565
Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.)***	520	460
Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.)*** Military	250	250
Graduate programs (Military)	275	275
*Part-time if taking 5 hours or less | ± Part-time if taking 8 hours or less		
** 9-15 credit hours receives block rate of $2,750		
*** The B.S.N.-M.S.N. Dual Degree program is formatted in a way in which students enrolled specifically in this program will earn their Bachelor of Science in Nursing and a Master of Science in Nursing concurrently.		

Rawlings School of Divinity Programs	Per Hour
Post-Graduate Programs	
Master of Theology (Th.M.)	$395
Graduate Programs	
Master of Arts in Biblical Studies (M.A.B.S.)	$395
Master of Arts in Christian Apologetics (M.A.)	395
Master of Arts in Christian Ministry (M.A.C.M.)	395
Master of Arts in Global Studies (M.A.G.S.)	395
Master of Arts in Religion (M.A.R.)	395
Master of Arts in Theological Studies (M.A.T.S.)	395
Master of Divinity (M.Div.)	395
Master of Religious Education (M.R.E.)	395
Rawlings School of Divinity Block Rate: 9 – 15 credit hours per semester	2,750
Less than 9 or more than 15 credit hours per hour	395
Rawlings School of Divinity (Military)	275 (per hour) 2,475 (block rate)

FEES	One Time	Per Hour	Per Term
Application Fee	$ 50	$	$
Readmission Application Fee	50		
*D.Min. students only		20	
Graduation Application Fee	100		
Certificate Completion Application Fee	50		
Enrollment Adjustment Fee	30		

FEES	One Time	Per Hour	Per Term
On Campus Intensive Fee – per course	25		
D.Min. Administrative Fee (Fall 2017) **Effective Spring 2018, the D.Min Administrative Fee will not be charged			50
M.A. Counseling Assessment Fee	50		
Withdrawal Fee	50		
Portfolio Assessment per course	100		
Replacement BankMobile card	10		
Financial Check-In Late Fee			125
Returned Payment Fee (per transaction)	35		
Payment Plan Participation Fee			45
Institutional Challenge Exam (ICE) *All charges listed below are per test*			
Administration Fee per course	80		
Registration Fee	50		
Student Identity Verification Liberty University does not charge additional fees for student identity verification			

All Liberty University students are required to abide by the policies outlined in the catalog.

CERTIFICATE PROGRAMS

The tuition charge for each Certificate Program is the same as its corresponding Undergraduate and Graduate Degree tuition charge.

FINANCIAL CHECK-IN (FCI)

Financial Check-In (FCI) is Liberty University's online system that secures financial arrangements with the University for direct charges like tuition and fees, to include prior, current, and/or future balances. ALL students are required to complete FCI through ASIST each semester prior to attending a class or arriving on campus. Current deadlines, procedures, and payment options can be viewed on the Student Accounts webpage: www.Liberty.edu/StudentAccounts. Students who do not complete FCI by the published deadline will be subject to having courses and housing (if applicable) dropped and may be assessed a late Check-In fee of $125. FCI deadlines are given in Eastern Standard Time (EST).

Once a student completes FCI, all payments made prior to the beginning of the semester are held in deposit to secure the student's class schedule, institutional grants or scholarships, and housing, as applicable.

First term residential students: First complete FCI then register for classes.

Returning residential students: Register for courses during the open registration period then complete FCI.

All online students: register for courses and then complete FCI.

NON-ATTENDING OR NON-RETURNING STUDENTS

If an online student decides not to attend and drops their course(s), they may request a refund of the initial payments (excluding payments covering non-refundable fees) by emailing luostudentrefunds@liberty.edu.

If a new resident student decides not to attend and drops their course(s), they should contact the Admissions Office in order to request a refund of the initial payments (excluding payments covering non-refundable fees). If a current resident student decides not to return, the Student Advocate Office must be notified in writing with a request for refund of the initial payments (excluding payments covering non-refundable fees) prior to the last day of

drop/add week. This written request may be sent to sao@liberty.edu. Without prior written notification, the student is subject to the conditions described in the official withdrawal policy (explained below).

PAYMENTS ON STUDENT ACCOUNT

Payments on a student's account can be made by check, ACH, money order, cashier's check, credit/debit card, online via the student's ASIST account, or through Liberty's International payment portal (for international students only). Liberty University cannot process payments from non-U.S. bank accounts, money markets, trusts, home equity, or savings accounts. Cash payments are received at Cashiering & Treasury Services located in the Student Service Center in Green Hall. Liberty accepts international payments through Liberty's International Payment Portal (https://www.flywire.com/pay/liberty) powered by Flywire.

By using Liberty's International payment portal, the student can:

- Execute, track, and confirm international payments online.
- Choose payment options from their home country.
- Access a 24/7 multilingual Customer Support Team.
- Save on bank fees and ensure the best exchange rates with Flywire's Best Price Guarantee (https://www.flywire.com/priceguarantee).

A student's account must be paid in full prior to registering for any future courses. When a student completes FCI for a future term and then becomes delinquent in the current term, or loans are returned to the lender, the resulting balance must be resolved prior to future registration. In this circumstance, the student should consult a Student Accounts Contact Center Agent to discuss payment options.

Monthly account statements are sent to current students who have an outstanding account balance via their Liberty email address.

Please visit the Student Accounts webpage for current information on procedures, payment options, and schedules: http://www.liberty.edu/studentaccounts.

PAYMENT PLANS

The University may offer a student the option of paying remaining balances through a monthly payment plan as an alternative to paying in full. Payment plan options will vary depending upon when Financial Check-In is completed. Payment plans are interest-free and include a non-refundable $45 participation fee. The participation fee is factored into the student's total balance and is charged for each semester that a student participates in a payment plan. Special payment plans with varying fees may be offered to students with delinquent balances.

Payment plans are scheduled with automatic monthly drafts. The initial payment is due immediately upon acceptance of the payment plan and the remaining installments are automatically processed on the scheduled draft date from the established checking account or debit/credit card.

It is the responsibility of the student to maintain current and valid bank or credit card information on their account. Under the payment plan agreement, the student must ensure that the account has sufficient funds at the time of the scheduled drafts. When using a debit/credit card, the student must check with the bank or credit card company that the daily spending limit can accommodate the draft amount. The bank or credit card account must be from an institution that participates in automatic draft programs.

It is the responsibility of the student to ensure that all financial aid estimates are reflected correctly prior to the processing of the first draft. If charges or payments are added, removed, or adjusted after the payment plan is in place which result in an increase or decrease in the remaining balance, it is the responsibility of the student to review and make any adjustments to the payment plan. Any payment(s) made outside of the payment plan will not prevent the next scheduled draft from being processed. The student may confirm any changes by recompleting FCI. The system will calculate and display the new draft amounts in FCI, and once completed, the FCI receipt page will display the updated draft amount(s). If the student fails to recomplete FCI to confirm the adjusted drafts, the previously confirmed draft amount(s) will be processed and the student is responsible to pay any remaining balance.

While it remains the responsibility of the student to manage adjustments to the payment plan, Liberty University reserves the right to adjust a payment plan down as necessary. The University also reserves the right to cancel/terminate a payment plan for any reason and/or remove a student from a financially checked-in status. The student may be removed from classes, have services suspended, and/or have curriculum access blocked.

FAILED PAYMENT PROCESSING FEE

A student will be charged a non-refundable failed payment processing fee for each returned or declined payment made via check, ACH, debit card automatic draft, and credit card automatic draft. If a student accumulates three or more returned or declined payments within a year, the student:

May be ineligible to participate in a payment plan
May not be able to make online payments via ACH

CHECK CASHING

As a courtesy to currently enrolled students, Cashiering & Treasury Services will cash checks from the student's personal checking account, their parent's check, or a Liberty University payroll check.

The maximum amount that may be cashed is $50 per week, and a $1 fee will be assessed for each cashed check. If a check is returned or declined for any reason, the student's account will be charged the check amount as well as a returned payment fee. The student may lose the privilege of cashing checks with Liberty University after two offenses.

ONLINE CLASS ATTENDANCE

Regular attendance in online courses is expected throughout the length of any courses the student is taking. Online students who do not attend within the first week of a course by submitting an academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic assignments) will be dropped from the course roster and will not be allowed to submit further course work. The student may appeal to their instructor to remain in the course.

The student is solely responsible for any course work missed due to non-attendance. A student who presents the instructor with an adequate and documented reason for absence may be given an opportunity to make up the work missed.

Students who attend a course by submitting an academic assignment then eventually cease progressing toward the completion of the course will be assigned a grade of FN (Failure for Non-Attendance) during the semester.

HOUSING FEE

An eligible student living in University housing is required to pay the applicable housing fee each semester depending on location and amenities as outlined in the housing policy: www.liberty.edu/index.cfm?PID=15435.

If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student's account based on the date that the student removes items

from the residence hall (see regulations in the Student Affairs section of this publication).

In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student may be charged a prorated amount of the housing fee based on the date of removal of items.

The student must check with the Office of Residence Life if they are considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

DINING FEE

Any student living in University housing is also ***required*** to pay the applicable dining fee each semester. The fee covers the selected resident dining plan in the University dining hall. This requirement allows students to focus on academics and extracurricular activities rather than on basic needs such as food and shelter. The required dining plan for students living in University housing promotes healthy living, social engagement, and the residential community experience.

BOOKS AND SUPPLIES

Tuition and fees do not cover the cost of all course materials. Costs will vary according to the student's course of study. The student should purchase any materials that are not covered after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Resident Students: Resident students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at the on-campus bookstore. To estimate the amount needed for the book voucher, contact the Liberty University Campus Bookstore. Students can add funds to a book voucher through Financial Check-In. Any amount added to the voucher that is not covered by the student's credit (if applicable) must be paid out of pocket. Book Vouchers for resident students may only be used at the Liberty University Campus Bookstore.

The following funds may be used by resident students when purchasing textbooks:

- Book Vouchers: students can include funds through (FCI) to be transferred to the book store as a book voucher .
- Flames Cash: funds can be applied to a Flames Cash Account and used at the University bookstore as well as other approved participating merchants. Current information can be accessed at www.liberty.edu/index.cfm?pid=21106.

Online Students: All online course materials are only available through MBS Direct: www.mbsdirect.net/liberty. Online students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at MBS Direct. To estimate the amount needed for the book voucher, students should contact MBS Direct. Students can add funds to a book voucher through Financial Check-In, which is transferred to MBS Direct for the student to use. Any amount added to the voucher that is not covered by the student's credit (if applicable) must be paid out of pocket.

Any online student taking a *Resident or Intensive* course may need to purchase their books and supplies through the Liberty University Campus Bookstore.

PERSONAL NEEDS

Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillow, off-campus transportation, etc., vary by individual and are the student's responsibility.

COURSE, ONLINE CONTENT, AND MATERIAL FEES

The student is responsible for paying applicable course fees, online content fees (including eBook fees), material fees, and fees charged for special elective-type courses by organizations other than the University. A list of these fees is published on the Registrar's webpage (www.Liberty.edu/registrar).

Online students who attend an intensive course may be charged a $25 intensive fee per intensive.

ACTIVITY FEE

All resident students are required to pay an activity fee each semester (Fall and Spring). This fee provides access to Liberty University activities, admission to athletic events, access to the LaHaye Student Union recreational facilities, and helps to offset the cost of other resources dedicated to student activities. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part-time students.

HEALTH FEE

All residential students are required to pay a health fee each semester (Fall and Spring). Services covered by the health fee can be reviewed at this link: www.lustudenthealth.com/services.html. This fee is not pro-rated for part-time students.

Liberty University requires students to be immunized according to the Centers for Disease Control and Prevention guidelines before classes begin each semester. Students who do not submit documentation of immunizations and medical history will have a health records late fee added to their student account.

ON-CAMPUS INTENSIVE FEE

Students who attend an intensive course on campus may be charged an activity course fee. If a student has already paid the semester activity fee, in which the intensive is taken, an additional activity fee will not be charged.

OFF-CAMPUS INTENSIVE PACKAGE FEE

Students enrolling in certain off-campus intensives have the opportunity to package the cost of hotel, meals, shuttle, and hospitality services as one fee. The student will be assessed the regular tuition cost per credit hour as well as an intensive fee of $799.00 (off-campus intensive package fee). Financial aid can be applied to this fee, allowing minimized out-of-pocket expenses. More information is available at http://www.liberty.edu/online/index.cfm?PID=37611.

RAWLINGS SCHOOL OF DIVINITY ACTIVITY FEE

All School of Divinity students are required to pay the School of Divinity Activity Fee each semester to help offset the cost of the School of Divinity's Student Government and social events sponsored on behalf of School of Divinity students. Regardless of residence status, all School of Divinity students are subject to this fee. This fee is not pro-rated for part time students. **The School of Divinity Activity Fee does not apply to online students**.

SCHOOL OF LAW ACTIVITY FEE

All Law School students are required to pay the Law School Activity Fee each semester to help offset the cost of the Law School's Student Government and social events sponsored on behalf of law students. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part time students.

RAWLINGS SCHOOL OF DIVINITY CONTINUATION FEE

All Doctor of Ministry program students who are unable to take classes during a semester will be charged a $30 continuation fee. Students who remain inactive for more than three semesters will be automatically dropped from the program and will be required to reapply in order to be readmitted to the program.

RAWLINGS SCHOOL OF DIVINITY ADMINISTRATION FEE

Effective Spring 2018, the Rawlings School of Divinity administration fee of $50 will not be charged to Doctor of Ministry program student accounts. All Doctor of Ministry program students who were enrolled in at least one course for the Fall 2017 semester, including the Thesis Project courses, will have the $50 fee charged to their account.

GRADUATION APPLICATION FEE

All graduating students must complete a graduation application through their ASIST account. A $100 graduation application fee is automatically assessed when the application is processed, not upon degree conferral. This non-refundable fee is not contingent on the student's attendance at graduation events or activities.

CERTIFICATE COMPLETION APPLICATION FEE

A certificate completion application fee is automatically assessed by Registrar near the time of the Certificate Completion Application, not certificate conferral. This is a non-refundable fee.

FLAMES PASS

The Flames Pass is the official Liberty University ID card. The card can be used for meal plans, Flames Cash, campus events and recreation, authorized building entry, student discounts, and other activities and services. Once Financial Check-In is completed, the student may obtain a Flames Pass by submitting a photo online or visiting the ID & Campus Services Office. In the event the card is lost or damaged, the student will incur a $25 replacement fee.

FLAMES CASH

Flames Cash is the declining balance account accessed through the Flames Pass. Funds added via FCI are available approximately six weeks prior to the start of a term. Funds added online and in-person are available immediately. These funds are accepted at participating on and off-campus merchants. Flames Cash provides a convenient and secure way to carry money with no account fees, rolls over from year to year, and can be easily added and managed online.

BANKMOBILE

BankMobile is the University's refund management third-party servicer that disburses refunds, per diems, and stipends for the University. Upon completing FCI, new students are mailed a welcome packet containing a personal code from BankMobile. Using the code, students are able to choose one of three options to receive a refund.

Additional Information

Additional information about the Flames Pass, Flames Cash, and BankMobile can be found online at www.Liberty.edu/CampusServices.

WITHDRAWAL FEE

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal, or ceasing attendance from the University.

FEE APPEAL POLICY

Students may appeal a Late Financial Check-In Fee, returned payment fee, or activity fee (the appeal of an activity fee is only applicable to resident students) by submitting a written appeal online to the Student Accounts Office within 30 business days of the billing/notification. The student may fill out the fee appeal form at www.liberty.edu/index.cfm?PID=20659 and must attach all supporting documentation. The student will receive a response within 30 days of receipt of the appeal.

If a student would like to appeal any other charge, they may submit a written appeal to the department that assessed the charge.

REFUND POLICY FOR ENROLLED STUDENTS

Enrolled qualified students can receive a refund from their student account once all obligations have been met and a credit balance remains.

FCI provides students with two credit-management options through the Authorizations page of FCI.

- By selecting "Hold my credit" a student authorizes Liberty University to hold a Title IV credit balance for a future term.
- By selecting "Refund my credit" a student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent PLUS loan refunds).

Credit from Title IV must be refunded via a student's selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will ONLY be refunded to the student.

Refunds will be released from the University and then disbursed by BankMobile. The student must select a refund preference according to instructions provided with the BankMobile welcome packet. Once a refund has been received by BankMobile, the funds will be made available for the student to access through the following options:

- Deposit to another bank account.
- Deposit to a BankMobile Vibe Account
- Paper check.

Title IV Refunds

(Federal Subsidized Loan, Federal Unsubsidized Loan, Federal Parent PLUS loan, Federal Pell Grant, FSEOG, etc.)

Within the FCI process, students authorize the handling of a credit balance on their student account. The funds may be held throughout the academic year and apply to any account balance, or students can authorize the credit balance to be refunded.

Liberty University encourages students to only borrow the minimum amount of loans to cover direct charges. Students who wish to reduce their loans to eliminate a credit balance to refund may do so by completing a Loan Change Form in ASIST.

Title IV aid, in addition to institutional and State aid, is disbursed 21 days after the student becomes eligible. Title IV refunds begin processing on day 25, but all are processed within 14 days from when aid is disbursed in accordance with federal regulations.

Credits from Parent PLUS will be refunded to the loan applicant in the form of a check, unless written authorization is submitted to the Financial Aid Office stating that the refund may be sent to the student.

For more information about disbursements, visit the Student Financial Services homepage under the Disbursement Process link for more information at http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=294).

Refunds Unrelated to Title IV Aid

For credit balances not made up of federal aid, the student may submit a refund request to the Student Accounts Office. A refund from credit or debit card payments will be refunded back to the original payment card. Written requests must be sent to:

- Resident Students: studentrefunds@liberty.edu
- Online Students: luorefunds@liberty.edu

OFFICIAL WITHDRAWAL POLICY FOR RESIDENT STUDENTS

Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. Withdrawals from Liberty University fall under different categories: academic, administrative, medical or personal.

PLEASE NOTE: Resident students who must withdraw due to military deployment are required to meet with the Student Advocate Office with a copy of their orders. They will then be referred to the Military Affairs Office.

- **Resident Student:**
  - Withdrawing from individual courses while maintaining enrollment in others, does not constitute a total withdrawal.
  - Students requesting to withdraw from courses during the semester must submit a **Withdrawal Form** to the Registrar. Generally, the withdrawal date will be the date the student submitted the form to the Registrar.
  - No refund will be issued for resident students withdrawing from individual courses, and all billing hours will remain on the student's account.
- **Intensives & Summer School**
  - A resident student who withdraws from an on-campus intensive or summer course will be assigned a grade of "W" for that class and will be responsible for all tuition and fees. If the student withdraws due to documented medical reasons, a proration of fees may be granted. For more information please visit www.liberty.edu/index.cfm?PID=25048.

UNOFFICIAL WITHDRAWAL

The University has established a procedure, in accordance with Title IV regulations, to determine if students enrolled in the courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who began a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit any academic assignments (such as an examination, written paper or project, discussion board post, or other academic event) during the enrollment period, will be assigned grades of FN. Students receiving all FN's in a semester will be processed as an unofficial withdrawal. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation. The student will be responsible for any remaining account balance.

MEDICAL WITHDRAWAL POLICY

This applies to **resident students** only and only for medical conditions documented by a licensed physician. Tuition, housing fee (if applicable), and some fees may be prorated according to the date of withdrawal. The student is responsible for 100% of non-refundable fees.

OFFICIAL WITHDRAWAL POLICY FOR ONLINE STUDENTS

Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. The online withdrawal categories are: administrative, military, official, and unofficial.

ADMINISTRATIVE WITHDRAWAL

An expulsion resulting from violation of the disciplinary system or any other valid reason initiated by the University which is approved by an authorized University administrator will result in an administrative withdrawal. Grades of "W" will be recorded in all courses for which the student is registered.

MILITARY WITHDRAWAL

Online students who must withdraw due to military duties are required to send a copy of their orders and other supporting documentation to the Military Affairs Office. Military Affairs will then review to determine if the student is eligible for an official military withdrawal. Additional information regarding military withdrawals can be found online at www.liberty.edu/index.cfm?PID=26971.

OFFICIAL WITHDRAWAL

Students must complete and submit the Intent to Withdraw Form to Academic Advising to initiate the official withdrawal process. Advising will begin processing the form when it is received according to University procedures. Generally, the official withdrawal date is the date that Advising receives the Intent to Withdraw Form.

A total withdrawal is when a student ceases all active enrollment in a semester. A partial withdrawal is when a student withdraws from the individual course(s), but has active enrollment remaining in the semester of the withdrawal.

If a student withdraws from a sub-term and is registered for course(s) in the future sub-term(s) during the semester of the withdrawal, the student must submit a letter of intent in order to remain in the future courses. If a letter of intent is not submitted with the withdrawal, the student will be automatically dropped from the future sub-terms, resulting in a total withdrawal from the semester.

UNOFFICIAL WITHDRAWAL

The University has established a procedure in accordance with Title IV regulations, to determine if students enrolled in online courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who begins a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit academic assignments (such as an examination, written paper or project, discussion board post, or other academic assignments) during the enrollment period, will be assigned the grade of FN. If a student receives the grade of FN for all courses in a semester and ceases attendance, an unofficial withdrawal will be processed for that semester. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed based on the withdrawal date and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation.

WITHDRAWAL REFUND POLICY

Resident students are considered withdrawn from the University if they withdraw from all courses for the semester.

- Any resident student who withdraws from the University and completes the official withdrawal procedure may receive a refund of tuition and some fees as follows:
  1. 100% will be credited if a student withdraws during the first week of courses 50% will be credited if a student withdraws during the second, third or fourth week of courses
  2. 25% will be credited if a student withdraws during the fifth through eighth week of courses
  3. No tuition or fees will be credited after the eighth week of courses
- If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student's account based on the date that the student removes all items from the residence hall (see regulations in the Student Affairs section of this publication.)
- In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student may be charged a prorated amount of the housing fee based on the date of removal of all items.
- The dining plan may be rebated at a flat rate based on the date of withdrawal. The $200 flames cash allocation of the dining plan will not be refunded. Students that have not used the flames cash portion can contact ID & Campus Services to discuss the unused balance.

Students must check with the Office of Residence Life if considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

School of Law students: If a student withdraws from all courses from the School of Law during the semester, they will receive a refund of tuition and some fees* as follows:

- 100% before the close of the first week of classes
- 50% after the start of the second week and before the close of the fourth week of classes
- 25% after the start of the fifth week and before the close of the seventh week of classes
- No refunds will be issued for withdrawal after the start of the eighth week of classes

There is a $50 processing fee for withdrawing from the School of Law.

*Students must contact LUPD regarding parking registration refunds. No portion of the Barbri fee will be refunded for any withdrawal occurring after the close of the first week of courses.

Withdrawal will result in the proration of all loans and scholarships based on the total number of days of attendance. Please be aware that having enough financial aid to cover charges at the beginning of the semester does not ensure that financial aid will completely cover charges at the time of withdrawal.

College of Osteopathic Medicine students should review their withdrawal refund policy: www.liberty.edu/lucom/index.cfm?PID=30690.

Online students: Once a withdrawal is processed, the student will need to contact Student Accounts to receive further details about their individual refund.

Students who unofficially withdraw as outlined in the Withdrawal Policy will be charged for full tuition and fees as it applies and will be responsible for any outstanding balance on his or her account. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated.

Eight-Week Courses

1. 100% tuition will be credited if the student withdraws within the first week of the course but before submission of the first assignment (first assignment includes the Course Requirements Checklist). The student's request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting their first assignment and through the close of the second week of courses.
3. 50% tuition will be credited if the student withdraws after the second week of classes, but before the close of the fourth week of courses.
4. 25% tuition will be credited if the student withdraws after the fourth week of classes, but before the close of the sixth week of courses.
5. No tuition will be credited after the sixth week of courses.

Fifteen-Week and Sixteen-Week Courses

1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student's request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fourth week of courses.
3. 50% tuition will be credited if the student withdraws after the fourth week of classes, but before the close of the eighth week of courses.
4. 25% tuition will be credited if the student withdraws after the eighth week of classes, but before the close of the twelfth week of courses.
5. No tuition will be credited after the twelfth week of courses.

Seventeen-Week Courses

1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student's request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the end of the fifth week of courses.
3. 50% tuition will be credited if the student withdraws after the fifth week of courses, but before the end of the ninth week of courses.
4. 25% tuition will be credited if the student withdraws after the ninth week of courses, but before the end of the thirteenth week of courses.
5. No tuition will be credited after the thirteenth week of courses.

Intensives: The start of the course is defined as the first day that the course begins; it is not necessarily the first day of the in-class portion of the intensive. Some intensive courses require pre-work and/or post-work to be completed. These courses start as soon as the pre-work begins and continue until the last day to submit post-work. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated. For refund purposes, a week begins at 12:00 a.m. the morning the course starts and closes at 11:59 p.m. seven days later.

1. **One- Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the second day
   - 25% - Start of course to close of the third day
   - 0% - After the close of the third day, the student is liable for all tuition.
2. **Two-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the third day
   - 25% - Start of course to close of the fifth day
   - 0% - After the close of the fifth day, the student is liable for all tuition.
3. **Three-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the fourth day
   - 25% - Start of course to close of the eighth day
   - 0% - After the close of the eighth day, the student is liable for all tuition.
4. **Four-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the fifth day
   - 25% - Start of course to close of the tenth day
   - 0% - After the close of the tenth day, the student is liable for all tuition.
5. **Five-Week through Eighteen-Week Intensives**
   - 100% - Start of course to close of the first week, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student's request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
   - 75% - Submission of the first assignment through the close of the first quarter (1/4 of the course length).
   - 50% - After the close of the first quarter (1/4), but before the close of the second quarter (1/2 of the course length).
   - 25% - After the close of the second quarter (1/2), but before the close of the third quarter (3/4 of the course length)
   - 0% - After the close of the third quarter (3/4), the student is liable for all tuition

UNPAID ACCOUNTS

Tuition, the housing fee (applicable to on-campus students only), and all other costs for the full semester are payable prior to or at the time of FCI. Students who do not make payment on their account within a reasonable amount of time may be denied access to some University services until such arrangements are made. If a student is 10 or more days delinquent on his account, the student may be removed from classes. Failure to make financial arrangements could ultimately result in removal from university housing and an administrative withdrawal.

Students with unpaid accounts will not be eligible to register for subsequent terms. They will also be ineligible to receive an official transcript or diploma until the account is paid in full.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University website at http://www.liberty.edu, http:// www.liberty.edu /online, or http://www.libertyu.com.

Financial Aid Information and Policies

Robert Ritz, B.S., M.Ed., Ph.D.
Senior Vice President of Student Financial Services

The Financial Aid Office administers the financial aid programs for the University and provides financial assistance to students who have a financial need and would otherwise be unable to attend Liberty University. Primarily the student is responsible for the cost of higher education. A student who needs financial assistance is expected to contribute by working or borrowing a reasonable portion of the funds needed for educational expenses.

Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, scholarships, employment, loans, and external aid sources. Grants and scholarships are "gift aid" and do not need to be repaid. Employment offered as a type of financial aid is paid at a pre-determined rate for work actually performed. Loans must be repaid to the lender based on the terms of the signed master promissory note and agreed repayment plan, typically after the student leaves school. The Financial Aid Office processes several different forms of external aid for both Online and Residential students. The Financial Aid Office does not approve or deny any form of external aid, but will process what has already been approved by a donor or funding entity.

All applicants for financial aid are required to:

1. Apply for admission to the University;
2. Be degree candidates. Student auditors, dually enrolled high school students and special non-degree students are not eligible for federal financial aid; and
3. Complete, electronically sign, and submit a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education (ED) by the priority deadline date of January 15th each year in which financial aid is desired. Students are urged to apply early for optimum financial aid benefits. Complete the FAFSA on the web at https://fafsa.ed.gov. The school code for Liberty University must be entered on the FAFSA for the institution to receive a Student Aid Report. The school code for Liberty University is 010392. Applicants should use their I.R.S Tax Return or Tax Return Transcript to input the requested income information. If needed, a copy of the Tax Return Transcript can be obtained by going to https://www.irs.gov and selecting "Get a Tax Transcript" under Tools. Lastly, select "Get Transcript Online."
   For new students entering in the Spring semester, the priority deadline date to file the FAFSA is by October 1.
4. Complete verification when required.

Once the completed FAFSA is received by ED, information provided by the student on the FAFSA is used to produce a Student Aid Report (SAR). The SAR calculates the Expected Family Contribution (EFC), which is used to determine the student's financial need.

The student's financial need is the difference between the Cost of Attendance and the EFC. The Cost of Attendance may include the educational expenses of:

Tuition;
Room and board (for students living on and off campus);
Required fees;
Books and supplies;
Transportation; and
Miscellaneous expenses.

The amounts for these six educational expenses are the student's estimated **Cost of Attendance at Liberty University**, and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students living in campus housing) are provided on the student's University bill.

Financial aid recipients are selected on the basis of demonstrated financial need, academic achievement, and other merits. Most financial aid awards are based on full time enrollment, which is a minimum of 12 credit hours for an undergraduate student per semester. ***Please note that normally 15 hours per semester is required to complete a 120 credit hour bachelor's degree within four years.*** Each financial aid recipient is issued an Award Notification Letter, which is the University's official estimate of financial aid. Award Notification Letters are emailed to the student's Liberty email account. It is the student's responsibility to review the award letter and notify the Financial Aid Office of any additional aid being received and of any desired reduction or cancellation of the aid offered. Students who want to reduce or decline federal loans that are awarded automatically to eligible students can complete a Federal Direct Student Loan Change Form in ASIST.

In order for a Liberty University student to continue to receive institutional or federal student aid, the student must maintain Financial Aid Satisfactory Academic Progress. The link to Liberty University's policy for determining satisfactory academic progress is listed below.

For more information on financial aid, visit the Financial Aid Office located in the Student Service Center at Green Hall or on the Internet web site at http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=294.

Financial Aid Satisfactory Academic Progress Policy (SAP)

This policy describes the **Financial Aid** Satisfactory Academic Progress requirements and is in addition to and operates separately from the **Academic** Satisfactory Progress requirements for each academic program.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/381.

Financial Aid Withdrawal Policy

When students cease attendance in all classes in a given semester, they will be subject to a proration of all federal, state, and institutional aid. This proration takes into account the total number of days that the student was enrolled. Dropping a course which reduces the number of sub-terms for which a student is enrolled will result in a recalculation of all components that make up the cost of attendance. Lastly, if a student registers full-time and subsequently withdraws from one or more courses which results in his or her remaining enrollment changing from full-time to part-time, the student will be charged the part-time tuition rate for the remaining courses in that semester. If the new tuition rate results in a balance, the student is responsible for paying this balance.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/383.

Financial Aid Repeat Policy

Federal regulations limit the amount of federal aid that can be used when repeating a course that has previously been passed with any grade higher than an "F".

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/318.

Financial Aid Disbursement Policy

Disbursing aid is the process in which the school pays funds directly to the student's school account from either internal or external aid sources, which is different from a refund. Financial aid is disbursed 21 days following a student's active half-time enrollment.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/107.

Additional information regarding how disbursements work, including examples, can be found at http://www.liberty.edu/index.cfm?PID=15247.

Consumer Information Statements

Liberty University, as permitted by federal regulation [34 CFR 668.41], electronically disseminates consumer information, including the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act information. Upon request, the institution will provide a free paper copy. Anyone signing or processing financial aid forms or seeking information or assistance at Liberty University must read, understand, and comply with the requirements disclosed.

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/82.

Examples of Important Consumer Information

- Campus Crime Reporting and Statistics including:
  - ✓ Emergency Notification Procedures
  - ✓ Fire Safety Reporting
  - ✓ Hate Crimes Reporting
  - ✓ Missing Student Reporting Procedures
- Completion and Persistence Rates Information
- Constitution and Citizenship Day Information
- Drug Abuse and Prevention Program Information
- Equity in Athletics Disclosure Act Information
- Peer-2-Peer File Sharing Policy
- "Red-Flag" Rule (Identity Theft) Information
- Returning Service Members Policy
- Textbook Price and Cost Calculator Information
- Voter Registration Information

Student Rights and Responsibilities

Information about a student's rights and responsibilities regarding financial aid eligibility may be found in the Financial Aid Consumer Information Policy, which is published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/82.

Award Terms and Conditions

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/377.

Enrollment Levels and Types

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/104.

Federal Title IV Student Aid Programs

ELIGIBILITY FOR FEDERAL AID

To receive federal aid, a student must:

- Be a United States Citizen or eligible non-citizen;
- Demonstrate financial need (except for certain loans);
- Have a high school diploma or a General Education Development (GED) certificate;
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program;
- Certify that you are not in default on a federal student loan and do not owe money on a federal student grant;
- Have a valid Social Security Number;
- Register with the Selective Service if required. You can use the paper or electronic FAFSASM to register, you can register at https://www.sss.gov, or you can call 1-847-688-6888. (TTY users can call 1-847-688-2567.);
- Maintain satisfactory academic progress once in school;
- Certify that you will use federal student aid only for educational purposes.

FEDERAL TEACH GRANT SUMMARY

The Federal TEACH grant program is the first federal grant program that requires a service agreement and has the potential of converting to an unsubsidized loan with compounded interest from the original awarding date. The full policy and statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/88.

FEDERAL STUDENT LOANS

Federal Student Loans are low interest loans available to students who are enrolled at least halftime. Graduate students may be eligible for unsubsidized loan funds in which the student pays the interest. The student has the option to capitalize the interest (add it to the principle) while in school or making payments on the interest while in school. Repayment begins six (6) months after students graduate, withdraw, break enrollment, or drop below half-time status. We encourage all borrowers to only borrow what is needed to cover educational expenses. Additional information regarding the Federal Direct Student loans can be found at http://www.liberty.edu/index.cfm?PID=20361 and https://www.liberty.edu/index.cfm?PID=23344#studentloans.

FEDERAL GRADUATE PLUS LOAN

A federal loan program, the Federal Graduate PLUS Loan is a federally backed student loan, guaranteed by the U.S. Department of Education. The Federal Graduate PLUS Loan is a credit based loan, unlike the Federal Direct Student Loans and requires a student to be enrolled at least half-time. Additionally, the Graduate PLUS Loan can cover educational expenses up to the cost of attendance, less other financial aid. We encourage all borrowers to only borrow what is needed to cover educational expenses. Additional information regarding the Federal Direct PLUS loans can be found at http://www.liberty.edu/index.cfm?PID=20361 and https://www.liberty.edu/index.cfm?PID=23344#studentloans.

FEDERAL WORK STUDY (FWS)

The Federal Work Study program provides employment opportunities for students who have a demonstrated financial need based on the FAFSA. Students are paid on an hourly basis; pay will be at least the current federal minimum wage. The total amount of aid a student receives from both federal and non-federal sources cannot exceed financial need. The $4,000 Federal Work Study funds cannot be applied toward initial Financial Check-In. The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/106.

Virginia Student Aid Programs

VIRGINIA TUITION ASSISTANCE GRANT PROGRAM (VTAG)

Established in 1972, the Virginia Tuition Assistance Grant Program (VTAG) is designed to assist Virginia residents who attend accredited private, non-profit colleges and universities in Virginia excluding religious training or theological education. The VTAG is authorized in Chapter 4.1 Section 23-38.11 through 18 of the Code of Virginia as the Tuition Assistance Grant Act.

Applications must be submitted to the Financial Aid Office before the published annual deadline in order to be considered for the maximum award amount. For the 2017-18 academic year, the maximum VTAG award amount is $3,300 (projected) for eligible undergraduate students and $1,650 (projected) for eligible graduate students. Additional information about VTAG can be found at http://www.liberty.edu/index.cfm?PID=22326.

Liberty University Scholarships

The General Scholarship Rule (GSR)

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/380.

For additional information about Liberty University institutional scholarships, please visit http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=298.

Outside Scholarships

Outside scholarships are scholarships that students will use as additional funding. Scholarships may be awarded from foundations, churches, retail businesses, etc. Additional information about outside scholarships can be found at http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=18417.

Standard Corporate Tuition Assistance

Standard Corporate Tuition Assistance is when an employer pays Liberty University directly for classes during the semester.

The student must contact his Human Resources department for information concerning continuing education benefits. Details about eligibility requirement and processing Standard Corporate Tuition Assistance can be found at https://www.liberty.edu/index.cfm?PID=18417.

REIMBURSEMENTS

Students who receive tuition benefits after they have completed their courses should request a receipt from the Student Accounts Office at the end of the semester.

Appeal and Complaint Policies

Policies and processes for residential and online students who wish to file a complaint or appeal their financial aid awards are published online at http://www.liberty.edu/index.cfm?PID=19260.

INSTITUTIONAL SCHOLARSHIP APPEAL PROCESS

A student may appeal the decision to cancel eligibility for a scholarship by sending a detailed, signed letter stating any mitigating circumstances to be considered. The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/90.

FINANCIAL AID GENERAL APPEAL FOR ASSISTANCE

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/89.

VIRGINIA STATE GRANT APPEAL PROCESS

A formal appeal concerning the decision to deny approval for state grant eligibility may be filed by contacting the State Grants Coordinator in the Liberty University Financial Aid Office. The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/109.

FEDERAL STUDENT LOAN APPEAL PROCESS

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/351.

SUBMITTING COMPLAINTS OF FRAUD, WASTE, AND ABUSE TO THE OFFICE OF INSPECTOR GENERAL

Anyone suspecting fraud, waste or abuse involving United States Department of Education funds or programs should contact the Inspector General's Office. The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/93.

ATHLETIC SCHOLARSHIP APPEAL

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/84.

CONTINUING EDUCATION (CE) APPEAL

Employees who are not eligible to receive a portion of their CE benefits due to an unusual credit hour count, such as 5 hours, may appeal the denial of their eligibility for the first three credit hours of the five hour course, if eligible, and pay for the remaining two out-of-pocket. The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/86.

STATE CONSUMER COMPLAINT CONTACT INFORMATION

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/92.

STUDENT COMPLAINT RESOLUTION PROCESS

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/352.

UNDERGRADUATE RESIDENT COMPLAINT REPORTING

The full policy statement and procedures are published in the Policy Directory online at https://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=30130#/policy/94.

ONLINE STUDENT COMPLAINT REPORTING

Online students may submit a complaint by completing the form available at this link: https://www.liberty.edu/beacon.

Center for Research & Scholarship

Elisa Rollins, MLIS
Assistant Vice Provost for Quality Enhancement of Undergraduate Education

PURPOSE

The Center for Research & Scholarship/CRS provides administrative coordination and resources to develop new and support ongoing curricular and co-curricular research initiatives at Liberty University, which includes administration of the Quality Enhancement Plan (QEP).

Quality Enhancement Plan

The Quality Enhancement Plan (QEP) is a course of action developed and implemented by the University every five years to enhance student learning and to fulfill a reaccreditation requirement from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

IMPROVES STUDENT LEARNING

The QEP is grounded in Liberty University's mission and purpose, which emphasizes the importance of helping students to develop knowledge, skills, and behaviors to impact their workplaces, their communities, and the world in accordance with their Christian faith and worldview. This emphasis includes assisting undergraduate students in developing competence in scholarship, research, and communication, as well as in the related skill sets of critical thinking and information literacy.

The QEP focus on research and scholarship also aligns with the 2014-2017 strategic plan. The six themes for the Strategic Plan indicate the main goals for Liberty University. Two of these themes are directly related to the QEP initiative.

Advancing Academic Reputation

- The efforts a university makes to increase the quality of curriculum, instruction, academic scholarship, and research. This results in higher levels of learning and academic achievement among current students and alumni, which is widely recognized by the community, prospective employers, benchmark institutions, and pertinent stakeholders. This is the foundation for developing and promoting the university as a top educational brand.

Capitalizing on Human Potential

- The efforts a university makes to recruit highly qualified and innovative personnel and provide them with opportunities to achieve their full potential through training and professional development. Employees are encouraged to utilize their skills to the best of their ability by providing them with a safe and secure work environment. This utilization will provide opportunities for these individuals to fulfill their own mission in life.

Making an intentional effort to establish an exemplary academic curriculum and optimize human capital through hiring and training faculty to equip students for academic and professional success are deliberate themes in the strategic plan. These themes build upon the founder's vision for the University to become a distinguished institution. Locating research within the curriculum, as the QEP proposes, builds on the University's historic strengths, ideological and philosophical commitments, and evangelical mission in the areas of teaching and learning, while also enabling the University to improve its productivity level and public reputation in the areas of research and scholarship.

ILLUMINATE

Cultivating a Community of Research

Demonstrating Liberty's commitment to improve the quality of education for all our students, we have initiated a Quality Enhancement Plan (QEP). Our plan, entitled, "Illuminate: Cultivating a Community of Research," is a targeted course of action that promotes learning among the undergraduate residential students of our student body. The QEP is a central requirement for Liberty's reaffirmation with the Southern Association of Colleges and Schools Commission on Colleges (SACS).

The QEP primarily focuses on improving student learning through research and scholarship. Through this plan, undergraduate residential students will benefit by developing as researchers and practitioners in their fields of study.

ADDITIONAL INFORMATION

To read more about the Center for Research & Scholarship, including the Quality Enhancement Plan, please visit www.liberty.edu/CRS.

Student Affairs

Mark Hine, B.S., M.Div., D.Min.
Senior Vice President for Student Affairs

Robert Mullen, B.S., M.Div., J.D.
Dean of Students

Joshua Brown, B.S., M.Ed., Ph.D.
Director for Research and Assessment

Dustin DuBose, B.S., M.Div.
Executive Director of Residence Life

Melany Pearl, B.S., M.A.
Executive Director for the Center for Multicultural Enrichment

Keith Anderson, B.S., M.A., M.R.E., D.Min.
Executive Director for Student Health and Wellness Services

Office of the Senior Vice President

PURPOSE

The purpose of Liberty University's Office of the Senior Vice President for Student Affairs is to work with the administration, faculty and staff to foster an experience that promotes personal development and learning.

The Division contributes to the University's mission by preparing students for leadership and involvement in an increasingly diverse, technologically-sophisticated and complex global society.

Student Affairs carries out this mission by:

- Responding to the needs of students as they grow spiritually, academically and socially
- Presenting leadership opportunities and offering leadership training
- Maintaining an atmosphere that provides fertile ground for spiritual growth
- Offering co-curricular programming that encourages students' academic growth
- Promoting and celebrating the rich cultural differences found at the University
- Assisting students in responsible decision-making

CODE OF CONDUCT

The administration and faculty have committed Liberty University to the highest standards of moral and ethical conduct. No one will become spiritual merely by observing rules; nonetheless, the spiritual student will desire to abide by the rules, regulations and policies. Liberty holds the development of men and women of strong Christian character as one of its foremost goals. Firm moral conviction and dependable self-discipline are as important as academic competence.

The specific rules, regulations and policies that govern student behavior are found in *The Liberty Way*, which is available online at http://www.liberty.edu/libertyway (login required).

The Academic Code of Honor is published in the Academic Information and Policies section of this catalog.

Office of the Dean of Students

The Office of the Dean of Students comprises the Office of Community Life, Office of Student Life, Student Counseling Services, Commuter Student Life, Graduate Student Life, Online Student Life and the Title IX Office. The Office exists to meet the emotional, physical and spiritual needs of each student in a way that promotes holistic student development and individual maturity. For additional information, visit the Office of the Dean of Students' website at http://www.liberty.edu/studentaffairs/deanofstudents.

OFFICE OF TITLE IX

The purpose of the Office of Title IX is to oversee compliance with Title IX pursuant to the Education Amendment of 1972. Liberty University is committed to providing students and employees with an environment free from sex based discrimination, which can include sexual harassment, sexual assault, sexual misconduct, and other forms of sex-based discrimination. All members of the Liberty community are expected to treat everyone with a spirit of Christian love, mutual respect, and individual dignity

OFFICE OF COMMUNITY LIFE

PURPOSE

The purpose of the Office of Community Life is to engage students to actively experience a holistic community through abiding by the code of conduct, participating in restorative practices, receiving mentoring, and utilizing conflict resolution. Community Life seeks to engage students in a critical time of personal development to educate and equip them to better live in community with one another.

BASIC REGULATIONS

The Administration and Faculty have committed Liberty to the highest standards of moral and ethical conduct. Liberty holds as one of its foremost goals the development of men and women of strong character. Firm moral conviction and dependable self-discipline are as important to the mission of the university as academic aptitude.

Students are expected to conduct themselves according to the rules of the University at all times. The specific rules, regulations, and policies that govern student behavior are outlined both in this catalog and in the Code of Honor, which is available on the Office of Community Life website at http://www.liberty.edu/studentaffairs/officeofstudentconduct/index.cfm?PID=160.

Students enrolled in the Liberty University Graduate School and Liberty University Online are subject to the Liberty University Code of Honor as well as the Liberty Way (if living on campus). This information is available online at http://www.liberty.edu/index.cfm?PID=19155 as well as this Catalog.

Students enrolled in the Liberty University College of Osteopathic Medicine (LUCOM) are subject to the LUCOM Code of Conduct. This information is available on the LUCOM website at http://www.liberty.edu/lucom/index.cfm?PID=28793.

Students enrolled in the School of Law are subject to the Liberty University School of Law Academic Honor Code and Personal Code of Honor. This information is available on the School of Law website at http://www.liberty.edu/law/. Students enrolled in the College of Osteopathic Medicine are subject to the Liberty University College of Osteopathic Medicine Code of Conduct. This information is available on the College of Osteopathic Medicine website at http://www.liberty.edu/lucom/.

Student Health Center & Wellness Initiatives:

PURPOSE STATEMENT

The department of Student Health Center and Wellness Initiatives seeks to provide quality medical health services and educational programming that promotes healthy living in the university community.

DEPARTMENT OBJECTIVES:

- Provide designated clinics and services that are cost-effective and responsive to student needs.
- Promote campus-wide wellness initiatives so as to reduce the impact of illness and other health concerns which may interfere with student success.
- Maintain the security of student health records and oversee the official release of information to comply with federal and state regulations.
- Coordinate the distribution of self-disclosed student medical information among university departments so that students with health related needs might secure the necessary support services.

Liberty University Student Health Center located in Green Hall near the LaHaye Student Union is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students and faculty in maintaining and optimizing their health. Effective Fall 2016, Liberty University and its counseling program will be partnering with nationally recognized CVFP-Medical Group to provide students with quality medical and mental health services, health promotion, and preventive care. A $160 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Friday, 8:00 AM to 5:00 PM. The office is closed from 12:00 PM to 1 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage at http://www.lustudenthealth.com/

STUDENT AFFAIRS OFFICE LOCATIONS

Senior Vice President for Student Affairs	GH 2750
Dean of Students Office	GH 1880
Student Counseling Services	GH 1830
Office of Community Life	GH 1880
Commuter Student Life	GH 1885
Graduate Student Life	GH 1875
Online Student Life	GH 1887
Title IX Office	GH 1837
Office of Residence Life	Commons II, T030
Residence Leadership	
Residence Housing	
Center for Multicultural Enrichment	Montview
LEAD Fellowship	Student Union
Cultural Competency	Room 2500
Campus Relations	
Student Government Association	Montview Student Union, Room 3560
Health and Wellness	
Health Center and Wellness Initiatives	GH 1898
LU Student Health Center	GH 1880

Office of Spiritual Development

David Nasser
Senior Vice President for Spiritual Development

Josh Rutledge
Vice President for Spiritual Development

The Office of Spiritual Development manages and oversees all the co-curricular *ministry* and *mission* of Liberty University-providing vision, structure, and commonality between the various departments that service Liberty University students, faculty, and staff. The following departments answer to the Office of Spiritual Development.

LU Send

David Welch
Executive Director, LU Send

Brandon Milks
Associate Director, LU Send

LU Send develops Champions for Christ through academic enrichment and cultural engagement in group travel.

ADDITIONAL INFORMATION
For more information on LU Send visit the website at: http://www.liberty.edu/lusend.

LU Serve

Dr. Lew Weider
Executive Director, LU Serve

LU Serve develops Champions for Christ through local, domestic, and international engagement opportunities.

ADDITIONAL INFORMATION
For more information on LU Serve visit the website at: http://www.liberty.edu/luserve.

LU Stages

Ashley Lison
Executive Director, LU Stages

LU Stages develops Champions for Christ through campus-wide events and Ministry experiences.

ADDITIONAL INFORMATION
For more information on LU Stages visit the website at: http://www.liberty.edu/lustages.

LU Shepherd

Dr. David Wheeler
Executive Director, LU Shepherd

Tim Griffin
Director, LU Shepherd

LU Shepherd develops Champions for Christ by fostering a holistic community through peer mentorships, pastoral care, and life-skills training.

ADDITIONAL INFORMATION
For more information on LU Shepherd visit the website at: http://www.liberty.edu/lushepherd.

Liberty Worship Collective

Scott Bullman
Executive Director, Liberty Worship Collective

Louis Fabrizi
Associate Director, Liberty Worship Collective

The Liberty Worship Collective exists to cultivate and influence vibrant worship on campus and around the world.

ADDITIONAL INFORMATION
For more information on Liberty Worship Collective go to http://www.liberty.edu/worshipcollective.

Center for Online Engagement

Will Scheren
Associate Director, Center for Online Engagement

The Center for Online Engagement provides comparable resources of Spiritual Development content and opportunities online.

ADDITIONAL INFORMATION
For more information on the Center for Online Engagement visit the website at: http://www.liberty.edu/onlineengagement.

Campus Recreation

Lee Beaumont, B.S., M.S.
Senior Vice President for Auxiliary Services

Kirk Handy, B.S.
Vice President and Director of Athletics – Club Sports

Chris Misiano, B.S., M.A.R., M.R.E.
Vice President of Campus Recreation

The Department of Campus Recreation provides a variety of options for resident and online students to interact socially through state of the art indoor and outdoor recreation facilities as well as programs and services that provide entertainment and physical fitness.

Campus Recreation helps to connect students to all that Liberty University has to offer beyond the classroom. By offering dozens of sporting options through the Intramural Sports and Club Sports departments, Campus Recreation gives every student an opportunity to participate in a competitive sport. In order to assist in the social atmosphere on campus, the Student Activities department plans weekly entertainment events. Several different fitness facilities are available for student use to stay physically fit, or they can relax with friends at one of the different lounge areas on campus. With all of these options, Campus Recreation offers something for everyone.

Student Activities

Steph Ward, B.S., M.S
Director of Student Activities

The Student Activities department is committed to the service of the students of Liberty University by providing a variety of culturally-relevant events and recreational activities throughout each semester, giving students a full calendar of social occasions to interact with one another and enhance their overall experience.

Student Activities provides an extensive variety of entertainment opportunities, , usually free or at an exclusive Liberty University discount price. Events range from concerts featuring nationally acclaimed performers (Lecrae, Switchfoot, For King & Country, Needtobreathe, and more) to , movie nights, game nights, student concerts, art expos and more. For detailed information visit the Student Activities website at www.liberty.edu/sa or call (434) 592-3061.

Outdoor Recreation

Mike Ellsworth, B.S., M.A.
Director of Outdoor Recreation

The Outdoor Recreation Department plans and executes a wide range of outdoor events and trips each semester. Outdoor Recreation staff provide opportunities for students to go white water rafting, kayaking, horseback riding, fly fishing, hiking, and camping. The Outdoor Recreation Department also hosts the Liberty Mountain Trail Series, which comprises 6 trail races during the fall and spring semesters.

HYDAWAY OUTDOOR RECREATION CENTER

The Hydaway Outdoor Recreation Center features an eight-acre lake with beach access for swimming, as well as outdoor equipment rentals. Students can check out items such as, canoes, kayaks, fishing gear, camping gear, and mountain bikes. Additionally, team building and leadership development courses can be scheduled for groups on our high and low ropes course. The facility has twelve campsites and multi-purpose space for group meetings as well as events.

LIBERTY MOUNTAIN TRAIL SYSTEM

The Liberty Mountain Trail System consists of over 65 miles of single and double track trails and logging roads that spans approximately 5,000 acres. The mountain rises to over 1,360 feet and offers something for all difficulty levels, from a leisurely stroll to the Liberty University Monogram, to cross country and gravity-fed trails for both hiking and mountain biking. A trail map and additional information is available online at www.liberty.edu/trails.

Recreation Centers

Jamie Swyers, B.S., M.P.H
Director of Recreation Centers

Recreation Centers (which includes the LaHaye Recreation and Fitness Center, Montview Bowling Alley, Montview Game Room, and David's Place, provide multiple opportunities for meeting the recreational, fitness, and wellness needs of the University family. More information is available online at www.liberty.edu/campusrec/reccenters or by calling (434) 592-3223.

LAHAYE RECREATION AND FITNESS CENTER

The LaHaye Recreation and Fitness Center offers students a variety of co-curricular environments that provide vital physical and social outlets for the development of a well-rounded collegiate experience. This includes state of the art fitness equipment, 7 basketball courts, 4 racquetball courts, 2 indoor soccer fields, a rock wall, an aquatic center, an indoor track, six group exercise studios and more. Students have the opportunity to participate in a variety of programs including over 60 group fitness classes per week, personal training, bouldering classes, fitness workshops and competitions.

MONTVIEW BOWLING ALLEY AND GAME ROOM

The Montview Bowling Alley provides 8 bowling lanes and 2 billiards tables. Bowling balls and shoes are available for rental. Students can bowl by the game or by the hour. Bowling memberships are available for purchase for unlimited bowling. The Montview Game Room provides board games, PS4 games, XBOX One games, pool cues, paddles, and other equipment for checkout. There are several game consoles, billiard tables and table tennis tables available for use with the checked out equipment.

DAVID'S PLACE

David's Place is dedicated to the memory of David A. DeMoss, a gentle and loving young man who died tragically in an automobile accident in January 1988. Formerly Campus East Clubhouse, David's Place is a recreational center that offers billiards, a theatre (featuring a Blu-ray player with a surround sound system), video gaming room (with Playstation 4), and a heated outdoor pool with patio heaters on the pool deck. The facility also features a Jamba Juice and Bistro '71. Jamba Juice is a great place for a healthy breakfast, quick lunch, or a delicious snack. Jamba Juice is also known for their great tasting fruit smoothies. Bistro '71 Express is our grab-and-go location offering delicious flatbread melts and gourmet pizzettes.

Additional Facilities

EQUESTRIAN CENTER

The Equestrian Center is home to Liberty Hunter and Western Equestrian Teams, as well as student boarders and physical education riding classes. Three main barns hold 52 horse stalls, 8

grooming stalls, and 5 indoor wash stalls with hot water. There are air-conditioned and heated boarder and team tack rooms, feed rooms, offices, equestrian team locker rooms and showers, team lounge and study rooms, classroom, and each barn has restrooms and a kitchen. Wireless internet is throughout the boarder barn. All stalls are rubber matted, 12' x 12', with sliding front doors and Dutch back doors, most with an all-weather outdoor run. High ceilings and 14' wide aisle ways make the barns roomy and airy.

All horses get daily turnout in 18 pastures, each from 5 to 10 hilly acres with automatic waterers and loafing sheds. There are miles of trails for boarders to ride on the mountain, in addition to the two brand new riding arenas. The 120' x 300' outdoor ring has lights and an automatic water cannon watering system. The 120' x 300' indoor ring is one of largest in Virginia, with state-of-the-art lights and ventilation, and is used for collegiate and other shows, in addition to daily riding. Altogether, the Liberty Equestrian Center is nearly 400 acres, with 60 stalls, and 72,000 square feet of high tech riding surface.

LAHAYE ICE CENTER

This LaHaye Ice Center is the home of the Flames and Lady Flames Hockey teams as well as home of the LU Figure Skating, and Synchronized Skating teams. During non-practice hours, students can enjoy ice skating, hockey and broomball. The LaHaye Ice Center also offers Learn to Play Hockey, Learn to Skate sessions, and academic classes. Additional information on programs and scheduling is available by calling (434) 592-3953 or online at http://www.lahayeicecenter.net/.

LIBERTY MOUNTAIN SNOWFLEX CENTRE

Ryan Leeds
General Manager

Liberty Mountain Snowflex® Centre, located off Candler's Mountain Road, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope, terrain park, a 260-foot tubing run, a trampoline and a 50 x 50 ft. Airbag for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The ski lodge is an 8,000 square foot facility at the base of the ski runs. This building houses the ticket office, ski school, event scheduling, and rental area on the first floor with a seating and concession area on the second floor with a full view of the ski slope, amazing view of the campus and the Blue Ridge Mountains. The Snowflex Centre is a great venue for birthday parties, business meetings, classes, and events. It hosts multiple ski and snowboard summer camps along with fun activities all summer long. The Liberty Mountain Snowflex Centre is open all year round for Liberty University students and public access.

SKATE PARK

The Liberty Mountain Skate Park is located in the Candler's Mountain Shopping Center. The Skate Park is an indoor facility which allows students and the community to skate board, BMX, or inline skate all year round. The Park has various features for beginners through advanced, such as: three mini ramps, quarter pipe, hubba box, hand rails, foam pit, and a bowl.

Outdoor Facilities

SAND VOLLEYBALL COMPLEX

Consisting of eight courts, which were completed in two phases, this facility is a premiere venue in the area. Lights provide the opportunity for evening play. The complex is the home for Liberty's men's and women's Beach Volleyball Teams and coed intramural sports leagues. It is also available for pick up play for the Liberty University students.

EAST CAMPUS ATHLETIC COMPLEX

The East Campus Athletics Complex was completed in August 2011. Two fields are surfaced with an in-filled synthetic turf that is the home of men's and women's lacrosse teams. A third astro turf field is the home of the women's field hockey team. All three fields are used for intramural sports play that includes soccer, flag football and ultimate Frisbee. A fieldhouse with offices, team rooms and locker rooms is also located at the complex.

LIBERTY MOUNTAIN ATV PROGRAM

Nestled in Liberty University's Hydaway Outdoor Recreation Center property, a ¼ mile-long wooded loop offers a variety of features for ATV's.

To complement the ATV trail system, the University has purchased several ATV's for student use free of charge. To use the University-owned ATV's and track, students must enroll and pass an ATV safety course.

LIBERTY MOUNTAIN INTRAMURAL SPORTS COMPLEX

This recreational facility was completed on East Campus in fall 2012. It consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is the home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area. Due to the enormous popularity of the sand volleyball courts built in spring semester 2012, four additional courts were added to make a total of eight courts at Liberty University.

Also part of the complex is a sand training area known as "The Patch," a large sand pit and training course similar to those used by Navy SEALs at the Naval Special Warfare Center in Coronado, CA. It allows individuals to utilize a "functional" training method, using body weight instead of free weights as resistance. The Patch offers not only functional strength training but also jump training, sand pit training, balance, stabilization training, and core training. The individual is able to develop many planes of training that is not possible in any other standardized workout method. For the student looking for a total body workout, the Patch is the perfect training facility.

IVY LAKE

Ivy Lake, located about 25 minutes from Liberty's campus in Forest, VA, spans 112 acres with a 6,000 square foot beach. It is available for a variety of activities for Liberty University students, faculty and staff. This is a great spot for fishing, canoeing, or just having a picnic with friends.

PAINTBALL FIELDS

Liberty University's Paintball Team has a premiere facility to prepare for and host competitions. The paintball complex consists of two fields with a retractable netting system made with a protective mesh. Students may watch the team behind the safety of the netting during practices. These fields are open for intramurals, special events, and recruitment events.

DISC GOLF COURSE

The Disc Golf Course is located on the mountain near the Hydaway Outdoor Recreation in conjunction with the Liberty Trail System, and serves as the home of the Liberty Flames Disc Golf Team. Disc golf is similar to traditional golf in that players tee off and attempt to reach a particular hole in the fewest number of strokes. Unlike normal golf, however, players throw discs, and the "holes" are actually elevated baskets made of metal. The 27-hole course includes tee pads for beginners and experts alike.

Usage will vary from intramural sports leagues, to open recreational play among students.

3-D ARCHERY RANGE

Located on Liberty Mountain, is a 3-D Archery Range nestled in 10 acres for the Liberty Flames Archery Team. The range consists of 20 life-like animal targets as well as several practice bag targets. In order to qualify as a potential state qualifier site, the range is setup to comply with Archery Shooters Association (ASA) standards. The Archery Team has access to shoot and hold tournaments on the 3-D Archery Range.

HUNTING ON LIBERTY MOUNTAIN

Students have the opportunity to bow hunt on Liberty's Lone Jack Mountain property through memberships at the Hydaway Outdoor Recreation Center bow hunting program. In order to qualify you must provide proof of a Virginia resident hunting license, and pass a safety class/proficiency test. Students who meet these requirements will be permitted to bow hunt during the fall and spring seasons on Liberty's Lone Jack Mountain.

Club Sports

All Club Sport teams are overseen and administered by the Club Sports department. Each team has a designated coach who is responsible for all team management. These teams provide the opportunity for students to compete against other colleges and universities with the same interests.

Our mission is to develop successful teams by providing administrative structure and financial support to enrich student's collegiate experience through athletic competition and academic integration.

Information on club sports offerings is available at http://www.liberty.edu/campusrec/clubsports/.

MEN'S CLUB SPORTS

Archery	Racquetball
Beach Volleyball	Rock Climbing
Crew	Shooting Sports
Cycling	Ski & Snowboard
Disc Golf	Swimming & Diving
Equestrian	Taekwondo
Gymnastics	Triathlon
Hockey (DI, DII & DIII)	Volleyball
Lacrosse	Ultimate
Paintball	Wrestling

WOMEN'S CLUB SPORTS

Archery	Racquetball
Beach Volleyball	Rock Climbing
Crew	Shooting Sports
Cycling	Ski & Snowboard
Disc Golf	Synchronized Skating
Equestrian	Taekwondo
Figure Skating	Triathlon
Gymnastics	Ultimate
Hockey(DI & DII)	Wrestling

Intramural Sports

Ed Barnhouse, B.S.
Director of Intramural Sports

The University believes that sports, both inter-collegiate and intramural, have definite educational value, and that few other agencies offer so much that is potentially good for character building in American youth.

Intramural Sports are organized recreational sports leagues that allow students at Liberty to participate in a variety of team and individual sports. Competition exists, but the real focus of intramural sports is health and exercise, social interaction, stress reduction, sportsmanship, and teamwork.

During the fall and spring semester, a program of competitive intramural sports is sponsored that opens the way for wide participation on the part of both men and women. Information on intramural sports is available at http://www.liberty.edu/ims.

Men's Ultimate Frisbee	Table Tennis
Women's Ultimate Frisbee	Coed Volleyball
Coed Ultimate Frisbee	Men's Basketball
Bowling	Women's Basketball
Men's Broomball	Men's 4 v 4 Flag Football
Women's Broomball	Men's 3-point Shootout
Coed Broomball	Women's 3-point Shootout
Men's Flag Football	Men's Beach Volleyball
Women's Flag Football	Women's Beach Volleyball
Fantasy Football	Coed Beach Volleyball
Men's Outdoor Soccer	Men's Softball
Women's Outdoor Soccer	Women's Softball
Men's Indoor Soccer	Men's Dodgeball
Women's Indoor Soccer	Women's Dodgeball
Billiards	Coed Dodgeball
Disc Golf	Coed-Kickball
Dunk Contest	Whiffleball
Racquetball	Spikeball

Intercollegiate Athletics

Administration

Ian McCaw. B.S., M.S.
Director of Athletics

Mickey Guridy. B.S., M.B.A.
Senior Associate Athletics Director, Internal Operations

Tim East, B.S., M.S.
Senior Associate Athletics Director, External Operations

Kristie Beitz, B.S., M.S., Ed.S.
Senior Associate Athletics Director for Academic Affairs

Erin Hagen, B.S, M.B.A.
Associate Athletics Director, Senior Woman Administrator
Title IX Coordinator

Bob Good, B.S., M.B.A.
Associate Athletics Director for Development
Executive Director, Flames Club

Kevin Keys, B.S.
Executive Producer of Broadcast Communications

Bert Locklin, B.S., M.A.
Associate Athletics Director for Compliance

Todd Wetmore, B.S.
Associate Athletics Director for Communications

ATHLETIC PROGRAMS

Intercollegiate athletic programs are an integral part of American college life. At Liberty, athletics constitutes a vital segment of the area of physical education and an integral part of the total University program.

Liberty offers 20 NCAA Division I athletics programs, giving student-athletes the opportunity to compete at the highest level of intercollegiate athletics. The Flames have been a NCAA Division I program since 1988 and a dominant member of the Big South Conference since 1991, winning 12 Big South Sasser Cups (top team annually in the conference) and more than 140 conference titles since joining the league.

The men's and women's programs offer scholarship aid according to NCAA Division I standards. All interested students are encouraged to contact the head coach of the athletics program of interest. For more information, visit the official Flames website at http://www.LibertyFlames.com.

MEN

- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Tennis
- Track and Field (Indoor and Outdoor)

WOMEN

- Basketball
- Cross Country
- Field Hockey
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track and Field (Indoor and Outdoor)
- Volleyball

ACADEMIC AFFAIRS FOR ATHLETICS

The primary mission of Academic Affairs for Athletics at Liberty University is to provide continuous academic, athletic, social, and spiritual development for each student athlete. Utilizing the expertise of our staff in collaboration with institutional programs at Liberty University, our student-athletes receive professional advising, career and academic skill development, tutoring, and mentoring services. Our program assists student-athletes in finding and maintaining a balance between the demands of athletics and academics while preparing them as socially responsible individuals for life after athletics.

CHEERLEADING

Jordan Ballard, *Head Coach*

Mission and Philosophy

The mission of the Liberty University cheerleading squad is first to glorify the Lord Jesus Christ in everything, including and especially through cheerleading. Second, Liberty University cheerleaders are ambassadors for the university who are to reflect the spiritual, academic, social, emotional and physical values and expectations of the university. Third, the Liberty University cheerleading squad is to provide positive support for athletics teams, to serve at various university and community events, and to participate in fundraising activities to support the program. In participating in these activities and events, the cheerleaders will work to improve recognition and loyalty to Liberty University, promote student and fan morale and excitement, and develop and promote the Liberty University cheerleading squad. The team verses are Colossians 3:23-24: "Whatever you do, work at it with all your heart, as working for the Lord - It is the Lord Christ you are serving." This passage reflects the standard of excellence for which Liberty University cheerleaders strive in their service to the Lord Jesus Christ.

Program Structure and Basic Information

The Liberty University cheerleading squad is comprised of between 16-22 coed stunt couples. The cheerleaders practice 3-4 times per week and workout 2-3 times per week. Game day includes football, volleyball, and basketball games. The top cheerleaders represent Liberty University in the Coed D1A division at the UCA College National Championship in January. The rest of the squad competes at CCA Nationals in March. Partial scholarships are available and are awarded on the basis of skills and character. For more information on the program or the application process, tryout procedures and scholarship aid, please visit us online at www.LibertyFlames.com/cheerleading or contact the coaching staff at cheer@liberty.edu.

STUDENT FLAMES CLUB

The Student Flames Club exists to promote school spirit, enhance the Game Day atmosphere, and to give the student body an avenue to identify with the University's athletics programs. Membership is only $25 (valued at $50) and available to all residential & online students.

Member Benefits:

- SFC T-shirt and drawstring backpack
- 10% discount at the Liberty University Barnes & Noble Bookstore
- Coupons and discounts at local restaurants and stores
- Member of the Month recognition and prizes (Apple TV, FitBit, LU Bookstore prize pack)
- Opportunity to reserve premium tailgating space for all home football games
- First priority on tickets for select away games and postseason events
- Invitation to exclusive SFC events

**Membership and benefits are valid for the 2017-18 academic year.*

University Services

Liberty University Police Department

Col. Richard D. Hinkley, B.S.
Chief of Police

Liberty University Police Department (LUPD), located in the southwest corner of Green Hall, provides 24/7/365 full service protection by Police and Emergency Services personnel to all properties owned and/or controlled by the University. Liberty University Police Officers are duly sworn with full law enforcement powers and responsibilities, similar employees of a local police department or sheriff's office. The officers are trained at Central Virginia Criminal Justice Academy and receive additional in-service and specialized training in first aid, firearms, defensive tactics, legal updates, human relations, sensitivity issues and criminal investigations.

University Police share concurrent jurisdiction with the Lynchburg Police Department for properties owned or controlled by the University and other properties agreed upon. University Police offer assistance to the city Police when requested. University Police Officers are responsible for the full range of public safety services, including, but not limited to, all crime reports, investigations, medical emergencies, traffic accidents, enforcement of laws about underage drinking, controlled substances, firearms and other weapons and all other incidents requiring police assistance. In an effort to assist in combating crime, University Police share information on arrests and serious crimes with all surrounding police agencies.

LUPD can be contacted by phone at (434) 592-7641 (non-emergencies) or (434) 592-3911 (emergencies). Additional information is available online at http://www.liberty.edu/lupd.

PUBLIC SAFETY SERVICES

LUPD provides several service-oriented functions to the University community consisting of more than 20,000 students, faculty, staff and visitors on campus during any given day. Officers are equipped with two-way radios as they patrol campus in marked and unmarked vehicles. University Police responsibilities range from responding to medical and fire emergencies, conducting criminal investigations to facilitating an on-campus safe ride program during hours when the campus transit system is not in service.

LUPD works in conjunction with LU Student Affairs to facilitate Operation Identification. This is a nationally recognized identification system in which students engrave an identification number on personal property items kept on campus, such as bicycles, computers, radios, stereo systems, etc. Operation Identification has been proven effective in the recovery of stolen items and is offered at no cost to the student.

LUPD provides, upon appointment and a nominal fee, Fingerprinting Services for Liberty University students, employees and their families for a small fee.

LUPD is proud to offer classes in firearms, range safety and NRA's "Refuse to be a Victim" to students, employees and their families free of charge.

Extensive efforts are made to create a campus environment that fosters personal safety, property security, and learning for all members of the University community. Always remember "if you see something, say something", reporting anything that looks out of the ordinary or suspicious to LUPD immediately.

EMERGENCY NOTIFICATION SYSTEM

In conjunction with AtHoc, Liberty University has implemented the Campus Alerting System. This system allows all University constituents to receive notification when an emergency situation occurs on campus. Messages can be transmitted to a cell phone, home phone, work phone or email address. Specific notification for emergency road closures, fires, school closings and severe weather are also features of this system.

Register your contact information online at http://www.liberty.edu/lupd .

CAMPUS CRIME REPORT

Liberty University fully abides by the Campus Security Act of 1990, the Higher Education Act Reauthorization of 2008 and the Violence Against Women Reauthorization Act of 2013. All of these enacted laws are designed to protect the communities of higher education institutions by ensuring that information concerning crime statistics, fire statistics, fire suppression systems and emergency information is readily available. This information is available to the Liberty University community online at http://www.liberty.edu/lupd or upon request at the LUPD office.

AUTOMOBILE REGISTRATION

Students, faculty and staff members must register their vehicles through the online parking registration system at https://www.liberty.edu/myParkingDecal/. Once registration is completed, you will receive an email receipt. Print this receipt off and place it in the front windshield of your vehicle to act as a temporary parking authorization until you receive your parking decal. If it is the beginning of the school year, then your parking decal will be mailed to you, however after the school year begins, decals must be picked up at the LUPD front office or at a designated location to be announced. Watch the parking decal information page online at https://www.liberty.edu/index.cfm?PID=19238 for information on parking decal mailing.

Visitors must obtain a temporary parking hangtag in order to park on campus. These hangtags are available at LUPD or any number of secondary distribution sites across campus. For more information on the location of secondary distribution sites or traffic and parking regulations visit http://www.liberty.edu/lupd.

Liberty University Transit Services

Liberty University Transit Services operates a comprehensive transportation system that is designed to make the campus and the surrounding community accessible to students, faculty, and staff, while reducing the dependency on single occupancy vehicles. This is accomplished through an efficient intra-campus transit system, a complete carpool program with park and ride and satellite parking programs, airport/train and bus station shuttle services, as well as partnerships with apartment communities to bring improved transportation service options to commuters.

Intra Campus Service

During the semester, service is available on weekdays from 4:30 AM–2:00 AM and weekends from 8:00 AM–2:00 AM. Intra Campus service is provided by five primary routes. Service frequency is every 20 minutes but can be as frequent as every five minutes depending on the time of day.

Off Campus Services

Service to various local apartments is available through two routes operating from 7:00 AM–9:00 PM Monday-Friday during school days. Students are also eligible to receive free bus passes good for use on the local public transit service provided through the Greater Lynchburg Transit Company (GLTC). Shuttle service to and from the Lynchburg Regional Airport, Kemper Street

AMTRAK/Greyhound Station, and Roanoke Regional Airport is available through web reservation.

Intra campus and off campus services operating by Liberty University buses can be tracked in real-time with estimated departures provided for every bus stop. The system can be accessed at http://liberty.prod.ridesystems.net/.

Charter Services

A charter bus fleet of six mini buses, three mid-size 32-seat coaches, four full-size 52-seat motor coaches, and one 22-seat motorhome coach provides the University community with short to long range charter services. Buses and coaches are proudly branded with Liberty University marks and mid/full-size coaches feature onboard satellite TV and wireless Internet services. Power outlets are available on full-size coaches.

For more details regarding Liberty University Transit Services see http://www.liberty.edu/transit.

ID & Campus Services

ID & Campus Services is dedicated to connecting students to Liberty University via their Flames Pass ID card as well as assisting students in receiving financial refunds, per diems, and/or stipends via BankMobile Technologies.

Flames Pass: The Flames Pass is your official Liberty University ID card and the key to many resources and privileges both on and off campus. It remains valid as long as you are actively enrolled. It also provides access to Flames Cash, which allows you to carry money in a safe and secure format. You can receive a Flames Pass by visiting ID & Campus Services with a valid government issued photo ID or request one online via the Photo Upload Application.

BankMobile: Liberty University uses the disbursement service offered by BankMobile Technologies for the disbursement of student refunds, per diems, and stipends. Once you are financially checked-in, an activation code is sent to your mailing address on file with Liberty University, allowing you to select a refund preference.

Additional Services Offered: Meal plan assistance, lost and found, notary services, information desk, postage stamps & letter drop. ID & Campus Services is happy to assist you at (434) 582-7771 or for more information visit http://www.liberty.edu/CampusServices.

Student Service Center

The Student Service Center houses the offices of **Financial Aid**, **Student Accounts**, and the **Registrar**. Our mission is to help our guests with any questions they may have and to guide as needed to the correct office for further assistance.

We will ensure that we understand your situation, research your situation, and provide accurate information in a timely manner.

The Student Service Center **Lobby** is open from 8:00 a.m. - 5:00 p.m. Monday, Wednesday through Friday. The Lobby is closed for Convocation on Monday, Wednesday and Friday from 10:30 a.m. - 11:30 a.m.

The Student Service **Call Center** is open 8:00 a.m. - 4:45 p.m. on Monday - Friday and closed for Convocation on Wednesday from 10:30 a.m. - 11:30 a.m.

If you have any questions regarding your academic account or student account, please visit the Student Service Center located at Green Hall in room 1569 or call our office at (434) 592-5100 or toll-free (888) 632-5551 for assistance.

The Student Service Center offers free notary services to students, faculty, and staff.

Additional resources and information are available online at http://www.liberty.edu/studentservicecenter.

Student Advocate Office

The Student Advocate Office (SAO) is a "one-stop" office for answers to all your questions.

It is normal for college students to have questions about financial aid, housing, account holds, balances, personal issues and roommate conflicts. We serve as a liaison for you to other departments to help you get your questions answered.

Our primary focus is to help each resident student from their first day at Liberty to graduation – whether through problem solving, peer counseling, one-on-one appointments, financial aid guidance, scholarship assistance or just a helping hand and listening ear, we are here for you.

The Student Advocate Office is located in DeMoss Hall, Room 2247. For more information call (434) 582-7200 or visit the website at http://www.liberty.edu/sao.

International Student Center

William Wegert, B.S., M.S., M.Div., D.Min.
Dean, International Student Programs

The C. Daniel Kim International Student Center (ISC) opened its doors in the spring of 2004 to meet the needs of the growing body of international students, including international graduate students, at Liberty University. The ISC now sponsors more than 50 events per year celebrating international students and their cultures and giving international students an opportunity to enjoy their experience in the U.S.

The International Student Center is the primary location for information and activities for current international students. International Student Advisors, the International Student Retention Specialist, the International Student Operations Coordinator and Office Manager and the International Student Operations Assistant and Health Insurance Representative are all housed in the International Student Center. More information regarding the ISC and additional information for international students is provided at www.liberty.edu/international.

Liberty University Bookstore

Located at the entrance to Main Campus, the Liberty University Campus Bookstore is a two-story, 20,000 square foot, free standing brick facility that features a Barnes and Noble Café serving Starbucks® coffee and outdoor patio area. In addition to textbooks, the bookstore also sells leisure books, University apparel and more. For more information on the products and services available including hours of operation, access the webpage at http://liberty.bncollege.com/.

Career Center

The Career Center provides professional resources in career planning and employment services to Liberty University men and women, equipping them with the ability to obtain a position that will utilize their God-given talents to impact the world for Christ.

Our purpose is to facilitate Christ-centered, positive partnerships and engagement opportunities among students, alumni, faculty, staff and employers locally, nationally and worldwide.

We assist all students, and alumni with:

- Planning and implementing career objectives focusing on their development and identity formation through assessments, cover letter and resume review, and interview critiques.
- Identifying internship and post-graduate employment opportunities meeting their post graduate career goals.

We assist employers in:

- Establishing and maintaining a relationship with Liberty University and its various departments, students and Alumni.
- Meeting their staffing needs for internships and employment (both entry level and seasoned professionals) locally, nationally and worldwide.
- Organizing on-site, off-site and on-line introductions and informational sessions with the Liberty community.

Information Services

John Gauger
Chief Information Officer
Vice President of Analytics

IT HELPDESK

The IT HelpDesk assists students with computer problems by phone, remote assistance, or walk –in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (HelpDesk DIY) are published online at http://www.liberty.edu/helpdesk. The HelpDesk is located at Green Hall Room 1539 and DeMoss Hall 2414; to contact by phone call (866) 447-2869 or (434) 592-7800.

ON-CAMPUS WIRELESS INTERNET

Information Technology has implemented a 95% campus-wide wireless network. This network allows students to access the internet and other network resources while in range of one of our many wireless access points.

COMPUTER LABS

Computer labs are available for students, faculty, and staff to use in various locations including the DeMoss Learning Center and the Jerry Falwell Library. Over 1500 computers, including Macs and Windows-based computers are open daily.

ONLINE LEARNING PLATFORM

Liberty provides students with an online learning platform called Blackboard®. Blackboard serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students will use Blackboard to submit coursework, complete online tests, and interact with their classmates.

ADMINISTRATIVE SOFTWARE APPLICATION

Liberty uses an application called Banner to house all Liberty user account information. Banner is accessible to Liberty staff, faculty, alumni, and students and is used to manage accounts information such as financial aid, student accounts, etc. Students access Banner (ASIST) from the main Liberty website and use ASIST to register for courses, complete financial check-in, view academic records, and update personal information.

TECHNOLOGY EDUCATION CENTER

The Technology Education Center (TEC) provides IT-related training to faculty and staff. Testing services are also offered to the University, students, and the general public for certification fields of expertise including Cisco®, Microsoft®, Oracle® and more. For more information on Training or Certification Testing, visit http://www.liberty.edu/TEC or contact by phone call (434) 592-7820.

IT MARKETPLACE

The IT Marketplace, Liberty's Campus Technology Store, provides students, faculty, and staff with a variety of hardware and software options at discounted prices. Please check out our campus store location in DeMoss Hall 2414 or online at www.liberty.edu/ITMarketplace.

MOBILE APPLICATIONS

Liberty Today is a free application that houses access to numerous Liberty focused media releases including Liberty News, Liberty TV Channel, Liberty Journal, Journey FM Radio, and others. The application also keeps users connected with modules for Blackboard, Flames Cash, Degree Completion Plan, Campus Maps, lab computer/laundry availability, and more. Currently available for Android and Apple devices.

Additional information, including how to download Liberty mobile applications, can be found at http://www.liberty.edu/LibertyToday.

IPTV

IPTV allows students to watch over 20 television channels anywhere on campus on their personal computer through Liberty's wireless internet connection. IPTV can be accessed at http://www.liberty.edu/IPTV.

MYLU PORTAL

The myLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal can be located at http://mylu.liberty.edu.

NETWORK PRINTING

Multiple network print stations are provided for students at Main Campus and Green Hall. A printer account is provided to every student and print costs are charged to their student account.

ONLINE WEB PRESENCE

Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty's official webpage can be viewed at https://www.liberty.edu.

Office of Disability Academic Support (ODAS)

Mr. Denny McHaney, B.S., M.Ed.
Director, Office of Disability Academic Support
Associate Professor of Education

The Office of Disability Academic Support was created to coordinate academic support services for Liberty University students who have documented disabilities.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability against students in institutions of higher education. Section 504 mandates "reasonable" accommodations to provide equal program access to all students with disabilities. Faculty must provide accommodations that meet the special needs of each student with a disability.

The University has an obligation to make reasonable accommodations in policies, practices or procedures when accommodations are needed to prevent discrimination on the basis of disability unless making the accommodations would fundamentally alter the nature of the service, program or activity, or would result in undue financial and administrative burdens.

A student who requests accommodations is required to sign a request form each semester giving Disability Support Advisors permission to send the requests for accommodations. Then each

student is instructed to individually seek a private meeting with professors to discuss any accommodations that may be necessary. Professors only need to arrange for those accommodations which have been identified.

Students with documented disabilities may be eligible for some of the following services:

- Extended time for testing
- Testing in a quiet environment
- Note-taking help
- Priority pre-registration
- Interpreters
- Assistive technology lab
  - JAWS for Windows – screen reading software for the visually impaired
  - Kurzweil 3000 – scanning and reading software for students with reading disabilities
  - Dragon Naturally Speaking – speech recognition software which can turn speech into print
  - CCTV – magnification hardware for the visually impaired

Deaf and Hard of Hearing Services

Jackie Owen, A.A.
Coordinator/Interpreter
Deaf and Hard of Hearing Services

Housed within the office of Disability Academic Support (ODAS), Deaf and Hard of Hearing Services provides accommodations for students who are d/Deaf or hard of hearing. These services may include the provision of qualified Sign Language interpreters for academic classes and related events, cultural mediation, note takers, academic advising, priority classroom seating, and priority pre-registration.

Liberty University Student Health Center

Liberty University Student Health Center located in Green Hall near the LaHaye Student Union is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students and faculty in maintaining and optimizing their health. Effective Fall 2016, Liberty University and its counseling program will be partnering with nationally recognized CVFP-Medical Group to provide students with quality medical and mental health services, health promotion, and preventive care. A $160 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Friday, 8:00 AM to 5:00 PM. Office is closed from 12:00 PM to 1 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage at http://www.lustudenthealth.com/.

Liberty University Dining Services

Liberty University Dining Services are offered at several locations throughout the campus. Reber-Thomas Dining Hall, the main campus dining facility, offers three dining sessions during the fall and spring semesters: breakfast, lunch, and dinner. Other on campus dining locations include Doc's Diner, Simply to Go, Tilley Student Center, Baskin Robbins, Bistro LXXI Express, Flames Zone, Dunkin Donuts, Sub Connection, Jamba Juice, Hill City Bistro & Crave, Cravings Food Truck, and Tinney Café.

Students residing on campus may select from a variety of meal plans and meal plan points which are added to the Flames Pass. Commuter students purchase meal plans and points on a semester basis. Many student meal plans can also be utilized at more than thirty off campus dining locations.

To assist with special dietary needs, a registered dietician works alongside the culinary team to ensure compliance with health food standards, make dietary restriction accommodations, and to help facilitate general nutritional education with the students.

Additional information on meal plans, nutritional information, locations, hours of operation, and other services provided can be accessed at http://www.libertydining.com.

Liberty University Postal Services

The Liberty University Postal Service exists to serve all postal needs of the University's students, staff and faculty. Offering domestic and international shipping options at a reduced rate than the general post office, Liberty University Postal Services is the best choice for all shipping and receiving needs.

The Liberty University Post Office is located in Green Hall Room 1940 and maintains hours of operation from 8:30 a.m. to 5:00 p.m., Monday-Friday. Closed for convocation from 10:30 a.m. to 11:45 a.m. on Monday, Wednesday, and Friday.

For more information related to Liberty University Postal Services, please see http://www.liberty.edu/postalservices.

University Services – Online Programs

Academic Advising

Jeff Lenington, B.S., M.B.A.
Director of Academic Advising

Each student has access to professional Academic Advisors who will assist the student with choosing and scheduling courses. Academic Advisors are available to answer any questions the student may have or to help solve unexpected problems. In addition, every course is managed by a faculty member who is available to answer course-related and academic questions.

New students will need to contact an Admissions Specialist who will guide students in course selection for the first semester and assist in all other preparations until the first day of class. On the first day of the first sub-term in which students are enrolled, all questions concerning academic issues should be directed to the Academic Advising Department. Students are encouraged to contact the Academic Advising Department for help with any school-related problems they may encounter during the academic year.

Online services include Webmail and ASIST (Automated Student Information Services Tool). Webmail serves as the primary means of communication between the University and the student. Students are each assigned a personal webmail account, which they are advised to check on a weekly basis.

Using ASIST, students may register and drop courses, access and update their personal information, view their account balances, make online payments, view individual test and final course grades, email professors, view and calculate GPA, and apply for financial aid.

Career Center

Director: Richard Glass

The Career Center strives to assist students in realizing their God-given potential through developing career and education decisions that are rooted in their faith and values. They provide services and resources to help students utilize their academic training in preparation for their professional development. Through the Career Center, residential and online students, as well as alumni, have access to career services without closing hours.

CAREER SERVICES

Website: http://www.liberty.edu/career
Career Assessment Test – Focus 2 (Free to Students)
Local and Regional Industry Specific Career Fairs
LUNETWORK - Online Job Database for internships, fulltime and part-time opportunities all over the country.
Resume and Cover Letter Workshops and Critiques
Job Search and Research
Graduate School Preparation
Internships and Externships
The Washington Fellowship

Several programs are available to assist students in determining career goals and implementing appropriate educational plans. Through the Career Center, online job listings, career counseling, and a computerized career assessment, students are encouraged to explore various occupational fields, develop job-hunting skills, and research graduate education programs. Students are also encouraged to participate in externships and internships, which provide practical work experience and complement their formal education.

For more information on any of the stated topics, please visit the Career Center website at http://www.liberty.edu /career.

LUNETWORK – JOB DATABASE

Liberty University's exclusive employer relationship database, LUNETWORK, is the on-line database that has thousands of employers looking for Liberty students, recent graduates, and alumni. Employers from all over the country (and world) are purposefully posting positions looking for Liberty talent. Postings include internships and full time positions for both new graduates and seasoned professionals. Students and alumni can post their resume and search the database for positions all over the world. Residential and Online Students and Alumni are eligible to utilize LUNETWORK for life.

INTERNSHIP PROGRAM

All students are encouraged to complete an internship to assist with career planning and gain practical experience within their chosen field of study. Internships are available in major cities all across the country, including Washington DC, New York City, Chicago, Orlando, and many more. Approximately sixty-percent of all interns receive a full-time job offer. Students may earn from one to six (in some cases nine) semester hours of credit. Many majors require at least three credits. All applicants for credit internships, which are listed in the University's Catalog, are processed through the student's academic department Faculty Internship Advisor (FIA). Contact your department to identify your FIA.

The Career Center also provides a special internship opportunity through the Washington Fellowship (WF). This program allows students to live and work in Washington D.C. where they are placed in internships relevant to their career or academic interests. Students in the WF earn six credits of internship while taking six online credits. Additional leadership and professional development training are also available to participants.

IMPORTANT INFORMATION REGARDING LICENSURE-BASED DEGREE PROGRAMS, INTERNSHIPS AND CLINICAL PLACEMENTS

Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program should be aware that a criminal background check, finger printing, or drug screening may be required by Liberty University and/or the host facility.

Internships, Practica, and Clinical Placements

In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internship, it will be up to the FIA to determine whether a student will be allowed to work at that facility.

Licensure-Based Degree Programs

Students in licensure-based degree programs are responsible for understanding the requirements of the program by becoming thoroughly familiar with the Degree Completion Plan (DCP) and the academic school's web page that outlines degree requirements.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students

seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Disability Support

Director: William Denton McHaney

The Liberty University Online Office of Disability Academic Support (LU ODAS) exists to coordinate support services for online students with a documented disability. Under Section 504 of the Rehabilitation Act of 1973, we seek to provide "reasonable" accommodations and create equal program access to all students. Our office works in conjunction with students and faculty to ensure that reasonable accommodations are made for students with documented disabilities. For more information, visit the ODAS web page http://www.liberty.edu/online/index.cfm?PID=15644 (login required) or contact the Liberty University Online ODAS staff at luoodas@liberty.edu.

Information Services

John Gauger
Chief Information Officer
Vice President of Analytics

IT HELPDESK

The IT HelpDesk assists students with computer problems by phone, remote assistance, or walk –in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (HelpDesk DIY) are published online at http://www.liberty.edu/helpdesk. The HelpDesk is located at Green Hall Room 1539 and DeMoss Hall 2414; to contact by phone call (866) 447-2869 or (434) 592-7800.

ONLINE LEARNING PLATFORM

Liberty provides students with an online learning platform called Blackboard®. Blackboard serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students will use Blackboard to submit coursework, complete online tests, and interact with their classmates.

ADMINISTRATIVE SOFTWARE APPLICATION

Liberty uses an application called Banner to house all Liberty user account information. Banner is accessible to Liberty staff, faculty, alumni, and students and is used to manage accounts information such as financial aid, student accounts, etc. Students access Banner (ASIST) from the main Liberty website and use ASIST to register for courses, complete financial check-in, view academic records, and update personal information.

TECHNOLOGY EDUCATION CENTER

The Technology Education Center (TEC) provides IT-related training to faculty and staff. Testing services are also offered to the University, students, and the general public for certification fields of expertise including Cisco®, Microsoft®, Oracle® and more. For more information on Training or Certification Testing, visit http://www.liberty.edu/TEC or contact by phone call (434) 592-7820.

IT MARKETPLACE

The IT Marketplace, Liberty's Campus Technology Store, provides students, faculty, and staff with a variety of hardware and software options at discounted prices. Please check out our campus store location in DeMoss Hall 2414 or online at www.liberty.edu/ITMarketplace.

MOBILE APPLICATIONS

Liberty Today is a free application that houses access to numerous Liberty focused media releases including Liberty News, Liberty TV Channel, Liberty Journal, Journey FM Radio, and others. The application also keeps users connected with modules for Blackboard, Flames Cash, Degree Completion Plan, Campus Maps, lab computer/laundry availability, and more. Currently available for Android and Apple devices.

Additional information, including how to download Liberty mobile applications, can be found at http://www.liberty.edu/LibertyToday.

MYLU PORTAL

The MyLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal is accessed at https://www.mylu.liberty.edu.

ONLINE WEB PRESENCE

Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty's official webpage can be viewed at https://www.liberty.edu.

Intensives

Intensive course schedules, enrollment procedures, tuition and fees, transportation and lodging information are accessible online at http://www.luonline.com/index.cfm?pid=14244.

Jerry Falwell Library

Rorie Fredrich, B.S., M.L.I.S.
Associate Dean, Research and Customer Service

The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include online tutorials, topic-specific workshops, personalized research assistance, and software support.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all database resources through a proxy login system. In addition, online students have direct toll-free telephone, chat, and email support through the library's Online Call Center, which provides access to research and instruction librarians and staff. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their academic needs. This includes the delivery of books and journal articles as well as research and reference services.

Liberty University Online students can contact the library by email: research@liberty.edu chat: http://www.liberty.edu/library/chat-faq/ local phone: (434) 582-2221 and toll-free phone: (800) 424-9595 then select the "Additional Support Office" option.

Liberty Online Engagement

Liberty University Online Engagement exists to provide comparable resources that are afforded to residential Students of Liberty University from the Office of Spiritual Development to online students. Various online resources are offered including:

- Live and recorded streaming events including Convocation, Campus Community, and special events. Go to facebook.com/LibertyOSD.
- Live Discussions with other online students
- Watch videos produced by from our LU Shepherd and LU Serve, to learn about spiritual growth and ministry opportunities - www.facebook.com/LibertyOSD.
- Learn about information regarding LU Send Trips – facebook.com/LibertyOSD.
- Submit a prayer request

More information is available at http://www.liberty.edu/osd/onlineengagement/index.cfm?PID=34767

Convocation and Campus Community

As a dynamic institution vitally interested in the whole person, Liberty provides for physical, social, intellectual, and spiritual needs of the Liberty community. To meet these needs, Liberty provides opportunities for students to gather and serve as a community through Convocation and Campus Community services. Liberty University Online students are encouraged to attend Campus Community services as well as Convocation when completing on-campus intensives. All of these services are streamed on Facebook Live at www.facebook.com/LibertyOSD.

Liberty University Bookstore

Course materials are not included in the cost of tuition. However, through Liberty University Online bookstore, MBS Direct, you can purchase textbooks and related course materials, track previous orders, sell your old textbooks and much more. It is MBS Direct's goal to minimize your textbook cost and provide you with the best online shopping experience possible. Purchases may be made online through http://www.mbsdirect.net/liberty or by phone at (800) 325-3252.

It is recommended that you purchase your course materials at least ten days before the start of your course(s) to ensure a timely delivery. When ordering, please verify whether you are enrolled in an 8- or 16-week course format. Liberty does not guarantee that required course materials will be available after the sub-term start date.

Materials for practica and required intensives can be purchased from MBS Direct. Tuition does not cover the cost of course materials.

Office of Military Affairs

Emily Foutz, B.S., M.A.
Director of Military Affairs

The Office of Military Affairs is a knowledgeable resource for servicemembers and veterans, to help those who serve achieve their academic goals. The services provided include military and veteran benefit counseling to help each student through the process of requesting Tuition Assistance and veterans benefits, processing and follow-through with the government agencies, and assistance when military deployment, temporary duty, and permanent change of station orders presents a challenge to academic progress.

Military Affairs collaborates with military and veteran organizations to offer a wide variety of military supportive programs, including , GoArmyEd, College of the American Soldier, Navy College Program Distance Learning Partnership (NCPDLP), and the Air University – Associate to Baccalaureate Cooperative (AU-ABC) Program. Liberty University is also part of the Servicemembers Opportunity Colleges (SOC) Degree Network System (DNS) and continues to participate in the Department of Veterans Affairs Yellow Ribbon Program.

For more information, please visit the Military Student web page at http://www.liberty.edu/militaryaffairs.

Online Enrollment Communications

Carissa N. Kregenow, B.S., M.B.A.
Director of Online Enrollment Communications and Development

Instructional Media

The Enrollment Communications and Development Office provides instructional media, including webinars and tutorials videos, to new and current students in order to help them successfully acclimate to the online learning environment. Webinars are offer via web conferencing, and include topics such as:

- New Student Orientation
- Navigating Blackboard®
- Institute of Military Resilience
- The Jerry Falwell Library
- Funding Your Education
- Tutor.com 101

Tutorial videos are also available covering a variety of topics including how to register for courses in ASIST, completing Financial Check-in, and how to set up your university email on your smart phone.

For more information about instructional media offerings, or to register for a webinar event, visit http://www.liberty.edu/instructionalmedia.

Eagles Landing

In order to provide quick and easy access to information and resources that students use most frequently, students are encouraged to visit the Eagles Landing web page at http://www.liberty.edu/eagleslanding. Here they will find a plethora of relevant material, such as important dates and deadlines, department contact information, academic and career support resources, and tools for success.

Liberty Landing

Liberty Landing is a private Facebook community and virtual student union for our online student body to network with peers, seek answers from Academic Advising, be involved, and meet classmates. All new and current students are invited to join Liberty Landing by visiting http://landing.liberty.edu. While a Facebook login will be required to set up a Liberty Landing account, students may choose during setup to keep their personal Facebook profile separate from their Liberty Landing profile in order to maintain privacy.

Online Student Advocate Office

Joses Merat, B.S., M.A.M.L.
Director of Online Advocate Office

The Liberty University Online Student Advocate Office is committed to making the distance student's experience at Liberty University both positive and life changing. The office works directly with advisors as well as university support offices to help students overcome obstacles on the journey from enrollment through graduation. Online students have a unique email to access these services. The Liberty University Online Advocate team is available via email at luostudentadvocate@liberty.edu or online at: www.liberty.edu/online/student-advocate-office.

Online Student Life

Ted Whitney, B.S.
Executive Director of Student Life

The Office of Online Student Life engages online students by connecting them with one another, staff and faculty and to campus resources. Go to www.liberty.edu/OnlineStudentLife for online counseling resources, community groups, campus resources and social media pages.

Online Writing Center

Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Assistant Professor of English

The Online Writing Center (OWC) was established as part of Liberty's efforts to improve student writing and thus offers writing-related services tailored to the University's online student population. OWC tutors are trained Christian graduate students from multiple LUO degree programs. Through the Online Writing Center web page (http://www.liberty.edu/onlinewritingcenter), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or e-mail to ask quick grammar or citation questions, and offer suggestions for further writing aids the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the submission link on the web page.

Tutor.Com

Liberty University Online has partnered with Tutor.com, the leading live, online tutoring service in the United States. Tutor.com may be accessed by students who are part of our online student body via an Internet web browser or mobile application, with a network of more than 2,200 expert tutors available around-the-clock. Subjects include math, science, finance, accounting, economics, social studies, English, real-time research paper review, and citizenship test preparation.

This partnership also enriches and enhances the current services provided by Liberty University's Virtual Career Center, coupling its vast resources with Tutor.com's real-time resume/cover letter writing and review in addition to live assistance from certified career specialists.

For additional information visit the Tutor.com webpage at http://www.liberty.edu/online/index.cfm?PID=23274.

Jerry Falwell Library

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Rory Patterson, B.A., M.A., M.L.I.S.
Associate Dean, Planning, Administration and Operations

Pavel Vasioutovitch, B.S., M.B.A.
Associate Dean, Technologies and Collection Services

Rorie Fredrich, B.S., M.L.I.S.
Associate Dean, Research and Customer Service

Faculty

Michael A. Cobb, A.A.S., B.A., M.L.S., M.A.
Electronic Resources Librarian

Kimberly J. Day, B.S., M.L.S.
Resource Sharing Librarian

Thomas W. Fesmire, B.A., M.A., M.L.I.S.
Head, Cataloging and Metadata Services

Anne Foust, B.S., M.L.S.
Cataloging Librarian

Matthew Grannell, B.A., M.L.I.S.
Head, Collection Management

Amanda Hahn, B.S., M.S.L.S.
Research Assistance Librarian

JoHannah Lowder, B.A., M.L.S.
Scholarship Librarian

Sean McNulty, B.A., M.Th., M.L.S.
Graduate Research Assistance Librarian

Randy L. Miller, B.S., M.S.
Graduate Research Assistance Librarian

Shelley Oakley, B.S., M.L.I.S.
Curriculum Librarian

Nathaniel Pockras, B.A., M.L.S., M.A.
Electronic Resources Librarian

Barbara Potts, B.A., M.L.I.S.
Coordinator, Scholarly Communications

Abigail R. Sattler, B.S., M.S.
Archivist

Cynthia Schmidt, B.A., M.S.
Head, Communication and Customer Services

Rachel E. Schwedt, B.A., M.L.S.
Research Assistance Librarian

Timothy Siegel, B.S., M.A., M.S.L.S.
Systems Librarian

Gregory A. Smith, B.A., M.L.S., M.B.A.
Director, Management Information Services

Lowell Walters, B.S., M.S.L.S.
Acquisitions Librarian

Robert Weaver, B.A., M.L.S.
Collection Management Librarian

PURPOSE

The Jerry Falwell Library is the focal point of academic life at Liberty University. Strategically located in the center of campus, the library supports teaching, learning, and research by providing information, resources, spaces, and related services for the Liberty University community.

OVERVIEW

A collection of approximately 70,000 highly used and recently published titles is available for browsing. The majority of the collection is housed in an automated storage and retrieval system allowing the library to conserve space for student use. With over 30 group study rooms, 7 learning commons, outside terraces, and a spacious atrium, the library has spaces to support the needs of all students. During the academic term, the library is open daily for Liberty University and surrounding communities.

INSTRUCTIONAL RESOURCES

The Jerry Falwell Library has innovative technology, including an active learning classroom where classes are offered in finding and using information. It also features perceptive pixel tables, collaborative technologies for group study, a media wall and self-serve kiosks.

The computing resources within the library consist of over160 computers housed in a computer learning commons and stand-up stations throughout the facility. With the exception of machines reserved for library catalog searching, library computers have a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS.

All library computers have a high-speed connection to the Internet. In addition, wireless network signal is available throughout the facility, allowing laptop computer and mobile device users to access the full array of network resources.

COLLECTIONS

The library is an integral part of the educational process, providing digital and traditional information resources to support the University curricula and mission. The Jerry Falwell Library collects and organizes resources across a wide range of formats, including books, periodicals, media, musical scores, curricula, and archival materials. Its physical collections consist of approximately 400,000 volume equivalents and approximately 600 current print periodical subscriptions.

The Jerry Falwell Library continues aggressively collecting resources to support both residential and online students equally. Digital information resources provided by the library include over 500,000 electronic items and content from more than 80,000 unique full-text journals. The library provides access to more than 550 online research resources from companies such as Alexander Street Press, American Psychological Association, EBSCO, Elsevier, Emerald, Gale, JSTOR, LexisNexis, ProQuest, SAGE, Standard and Poor's, and Wiley. A large majority of these print and electronic resources are available by searching a single discovery tool, Summon. Resources can be accessed directly from this discovery tool or users are able to make a request for materials to be purchased which are not currently owned by our library.

Students and faculty can request to borrow materials from libraries across the United States through the interlibrary loan service. Books and media borrowed from local and in-state libraries are often available in less than three days. Copies of periodical articles are typically delivered in digital form, often within two days or less.

The Jerry Falwell Library bears responsibility for collecting and providing access to academic publications and historical records created by members of the Liberty University community through its online repository known as the Digital Commons. Physical resources related to the history of the institution are kept in the Archives department.

CURRICULUM LIBRARY

The Curriculum Library supports the School of Education at Liberty University by providing access to a variety of instructional resources. Offerings include teacher-edition textbooks and teaching materials for pre-school through grade twelve, including teaching English as a second language, as well as standardized educational assessments. Educational games, manipulatives, and models enhance the collection.

An extensive selection of juvenile titles provides reinforcement for classes in Children's Literature and Adolescent Literature in addition to classes in curriculum development. Materials related to educational theory and research are found in the main collection of the Jerry Falwell Library.

SERVICES

The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include classroom-based instruction, topic-specific workshops, personalized research assistance, and software support. The Customer Service Center on the main floor of the library serves as a starting point for help with borrowing services, research questions, and computer assistance.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all database resources through a proxy login system. In addition, online students have direct telephone, chat, and email support through the library's Online Call Center, which provides access to research assistance librarians and staff. A Customer Service Center, staffed with librarians and specially trained research support specialists, is available during all hours the library is open. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their academic needs. This includes the delivery of books and journal articles as well as research and reference services.

MEMBERSHIPS

Academic libraries are undergoing significant changes as they adapt to the terms of a new information economy. Not only are information and technology resources in unprecedented demand, but they must be configured to support teaching, learning, and research regardless of the end user's location. In this context, the Jerry Falwell Library benefits from collaboration with other agencies and professionals through membership in the American Theological Library Association, the Christian Library Consortium, Lyrasis, the Virginia Library Association, VIVA (the Virtual Library of Virginia), the Center for Research Libraries, and other information services organizations.

Center for Writing and Languages

Administration

Tess R. Stockslager, B.A., M.A., Ph.D.
Director, Center for Writing and Languages
Director, Graduate Writing Center
Assistant Professor

Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Assistant Professor of English

Alisha P. Castañeda, B.A.S., M.A., Ed.S.
Director, Foreign Language Lab, Online Foreign Language Lab, and Spanish Writing Center
Instructor of English

The Center for Writing and Languages (CWL), formerly known as the University Writing Program (UWP), was established in 2006 as part of Liberty's efforts to improve graduate student writing. In support of Liberty University's mission, the CWL provides quality academic support in the areas of writing and language acquisition by offering free writing and language tutoring services to the academic community, including students, staff, and faculty. The CWL is committed to fostering and facilitating university-wide excellence in communication in a variety of languages and mediums.

To fulfill this purpose and to serve the largest number of persons possible, the CWL is composed of multiple areas, each of which specializes in its own subject and audience. These areas are the Graduate Writing Center, Undergraduate Writing Center, Online Writing Center, Spanish Writing Center, Foreign Language Lab, and Online Foreign Language Lab, which collectively provide a supportive learning atmosphere, well-trained peer and professional tutors, classes and workshops designed to address specific student needs, and a wealth of writing and language resources available in both hard copy and online at the CWL website: http://www.liberty.edu/index.cfm?PID=38382.

The Directors of the CWL are available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments. CWL staff members routinely make presentations on topics such as documentation, common grammar errors, plagiarism, and many other writing-related skills in classrooms and in faculty workshops.

Currently, all CWL services are free of charge to Liberty University students and faculty. Faculty may download any CWL-produced online materials for use in their classes.

GRADUATE WRITING CENTER

The mission of the Graduate Writing Center (GWC) is to assist graduate students and faculty of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the GWC provides free face-to-face coaching sessions (our core service), classroom presentations, workshops, and web resources to students, faculty, and staff. Peer coaches work with writers at all stages of the writing process, from topic selection to documentation.

The GWC is located in the CWL suite in DeMoss 1084. Students or faculty may contact the GWC by emailing graduatewriting@liberty.edu, or calling (434) 592-4727.

ONLINE WRITING CENTER

In support of the University mission, Liberty's Online Writing Center (OWC) helps online students at any level of written English proficiency identify, understand, and improve their academic writing strengths and weaknesses. To this end, the OWC offers synchronous and asynchronous tutoring by a wide variety of trained tutors with insider experience in the various degree programs offered by Liberty Online. Without editing, OWC tutors provide comprehensive written feedback on drafts with direct links to web resources and writing aids specific to each student's writing needs or speak with students via Skype to discuss projects at any stage of the writing process. Through the OWC, online students may also access a wide variety of resources—handouts, worksheets, and presentations—to research writing concerns and improve their academic writing skills.

Through the Online Writing Center web page (http://www.liberty.edu/onlinewritingcenter), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or e-mail to ask quick grammar or citation questions, and or offer suggestions for further online writing aids that the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the submission link on the web page.

FOREIGN LANGUAGE LAB

In addition to the writing centers, the Center for Writing and Languages offers foreign language tutoring services through the Foreign Language Lab. The primary purpose of the Foreign Language Lab is to provide one-on-one and group tutoring sessions for students studying American Sign Language, Arabic, Chinese, French, German, Russian, and Spanish. However, tutoring for students who are learning English as a second language (ESL) is also provided.

The Foreign Language Lab employs tutors who have native speaking ability in the offered foreign languages and advanced knowledge of the grammar and writing skills correlated to those languages. Individuals can schedule a tutoring session ahead of time with the tutor or come for a walk-in appointment. They will receive personalized instruction on all areas related to language acquisition, including grammar, vocabulary, appropriate writing style, and oral and auditory practice and development.

In addition to providing foreign language and ESL tutoring, the Foreign Language Lab offers conversation groups in each language, including English conversation groups for non-native speakers. Conversation groups help language learners practice their listening and speaking skills in a relaxed and open setting.

The Director of the Foreign Language Lab is available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments. In addition, all foreign language faculty are welcome to make the lab part of their students' classroom experience, either by holding classes in the lab or requiring students to visit for tutoring services.

Persons interested in utilizing the services offered by the Foreign Language Lab may contact the lab by emailing foreignlanguagelab@liberty.edu, calling (434) 592-6514, or visiting http://www.liberty.edu/foreignlanguagelab. The Foreign Language Lab is located in the CWL suite in DeMoss 1045.

ONLINE FOREIGN LANGUAGE LAB

In August 2012, the Center for Writing and Languages (CWL) opened the Online Foreign Language Lab (OFLL). While the residential Foreign Language Lab (FLL) offers customized foreign language tutoring services for residential students, the OFLL reaches out to Liberty University's online population. The

OFLL provides free one-on-one tutoring sessions for students studying French, German, Mandarin, Spanish, and English as a second language (ESL) through the Liberty University Online conversational language courses.

The OFLL employs highly qualified individuals with native-speaking ability who not only meet the language standards but are also skilled in effectively tutoring and teaching essential language skills. These tutors provide personalized instruction in all areas related to language acquisition, including grammar, vocabulary, appropriate writing style, and oral and auditory practice and development. Considering the long-distance nature of online learning, students will meet with tutors via Skype and Google Hangouts.

To find out more information about this center and scheduling an appointment, students can contact the OFLL by any of the following methods:

Website: http://www.liberty.edu/onlineforeignlanguagelab
Email: onlinefll@liberty.edu
Phone: (434) 592-6514

Programs of Study

Liberty University offers graduate degree programs of study in two formats:

- **Residential.** With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.
- **Online.** With the online [distance education] delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal and challenging. Through the online format a student can complete a program entirely online, with some exceptions in which a student is required to complete a minimum number of courses face-to-face on campus.

Regardless of format, the majority of the course work for any program of study must be earned at Liberty University. The requirements for graduation for all programs are listed in this Catalog and on degree completion plans, which are available online at http://www.liberty.edu/index.cfm?PID=2981.

A course planning schedule, sorted alphabetically by class, is provided in order for students to plan their classes for upcoming semesters. The planning schedule lists every class offered and the term when courses are scheduled. This schedule is sorted alphabetically by class. The course planning schedule is available online at: http://www.liberty.edu/academics/registrar/index.cfm?PID=23103.

Graduate degree programs with concentrations or cognates/specializations, as well as graduate certificates, are listed below.

Liberty University offers courses for several degree programs at two off-campus instructional sites. The addresses of the two sites are:

Renaissance Orlando	Omni Dallas – Park West
5445 Forbes Place	1590 Lyndon B. Johnson Freeway
Orlando, FL 32812	Dallas, TX 75234

The University offers no more than six credit hours of intensive coursework that students can apply towards the following degree programs offered by the University's Center for Counseling and Family Studies and the School of Education. In each of the degree programs, students can complete no more than 20% of the coursework at either of the teaching sites. The programs are:

M.A. in Marriage and Family Counseling
M.A. in Marriage and Family Therapy
M.A. in Professional Counseling
M.A. in Clinical Mental Health Counseling
Ed.D. in Community Care and Counseling
M.A. in Teaching
Master of Education
Education Specialist
Ed.D. in Education Leadership
Ed.D. in Curriculum and Instruction

DOCTORAL DEGREES

College of Osteopathic Medicine

Doctor of Osteopathic Medicine (D.O.) (R)

School of Behavioral Sciences

Doctor of Education in Community Care and Counseling (Ed.D.)[1] (O)

- *Marriage and Family Counseling*
- *Pastoral Care and Counseling*
- *Traumatology*

Doctor of Philosophy in Counselor Education and Supervision (Ph.D.)[1] (O)

Alton W. & Lois H. Overton Graduate School of Business

Doctor of Business Administration (D.B.A.) (O)

- *Accounting*
- *Finance*
- *Healthcare Management*
- *Human Resources*
- *Information Systems*
- *International Business*
- *Leadership*
- *Marketing*
- *Non-Profit Leadership and Management*
- *Project Management*
- *Strategic Management*
- *Supply Chain Management and Logistics*

Rawlings School of Divinity

Doctor of Ministry (D.Min.)[1] (O)

- *Biblical Studies*
- *Chaplaincy*
- *Discipleship*
- *Evangelism and Church Planting*
- *Expository Preaching*
- *Pastoral Counseling*
- *Pastoral Leadership*
- *Theology and Apologetics*
- *Worship*

Doctor of Education in Christian Leadership (Ed.D.)[1]

- *Ministry Leadership*

Doctor of Philosophy in Theology and Apologetics (Ph.D.)[1] (O)

School of Education

Doctor of Education (Ed.D)[1] (O)

- *Curriculum and Instruction*
- *Educational Law*[5]
- *Educational Leadership*

Doctor of Education (Ed.D) Curriculum and Instruction [1] (O)

- *Curriculum and Instruction - Elementary Education*
- *Curriculum and Instruction - Middle Grades Education*
- *Curriculum and Instruction - Secondary Education*
- *Curriculum and Instruction - Special Education*

Doctor of Philosophy in Higher Education Administration (Ph.D.) (O)

- *Educational Leadership*

School of Health Sciences

Doctor of Philosophy in Anatomy and Cell Biology (Ph.D.) (R)

School of Law

Juris Doctor (J.D.) (R)

School of Music

Doctor of Worship Studies (D.W.S.) (O)

School of Nursing

Doctor of Nursing Practice (D.N.P.)[1] (O)

- *Family Nurse Practitioner (R)*

POST-MASTERS DEGREES

Rawlings School of Divinity

Master of Theology (Th.M.) (O, R)
- *Thesis/Non-Thesis*
- *Biblical Studies*
- *Christian Apologetics*
- *Church History*
- *Global Studies*
- *Homiletics*
- *Theology*

School of Education

Educational Specialist (Ed.S.) (O)
- *Curriculum and Instruction*
- *Educational Law*[2,5]
- *Educational Leadership*

Educational Specialist (Ed.S.) Curriculum and Instruction (O)
- *Curriculum and Instruction - Elementary Education*
- *Curriculum and Instruction - Middle Grades Education*
- *Curriculum and Instruction - Secondary Education*
- *Curriculum and Instruction - Special Education*

MASTERS DEGREES AND GRADUATE CERTIFICATES

College of Arts and Sciences

Master of Arts in English (M.A.) (R)

Master of Arts in Professional Writing (M.A.) (O)

Master of Arts in History (M.A.)[2] (R)
- *Comprehensive* (O, R)[4]
- *Thesis* (R)[4]

Master of Arts in Interdisciplinary Studies (M.A.) (O)

School of Behavioral Sciences

Master of Arts in Addiction Counseling (M.A.) (O)

Master of Arts in Applied Psychology (M.A.) (O)
- *Developmental Psychology*
- *Industrial/Organizational Psychology*

Master of Arts in Clinical Mental Health Counseling (M.A.) (R)

Master of Arts in Human Services Counseling (M.A.)[1] (O, R)
- *Addictions and Recovery*
- *Business*
- *Children, Families, and the Law*[2,4]
- *Christian Ministries*
- *Criminal Justice*
- *Crisis Response and Trauma*
- *Dobson Center Family Advocacy, Public Policy and the Future*
- *Executive Leadership*
- *Health and Wellness*
- *Life Coaching*
- *Marriage and Family*
- *Military Resilience*

Master of Arts in Marriage and Family Counseling (M.A.) (R)

Master of Arts in Marriage and Family Therapy (M.A.)[1] (O)

Master of Arts in Pastoral Counseling (M.A.)[3] (O, R)
- *Addictions and Recovery*
- *Community Chaplaincy*
- *Crisis Response and Trauma*
- *Discipleship and Church Ministry*
- *Dobson Center Marriage and Family Studies*
- *Dobson Center Parent and Child/Adolescent*
- *Leadership*
- *Life Coaching*
- *Marriage and Family*
- *Military Resilience*
- *Pastoral Counseling*
- *Theology*

Master of Arts in Professional Counseling (M.A.) 60 hr [1] (O) (Licensure)

Master of Education in School Counseling (M.Ed.) (O)

Master of Science in Psychology (M.S.) (O, R)
- *Developmental Psychology*
- *Industrial/Organizational Psychology*

Graduate Certificates
Military Resilience (O)
Pastoral Counseling (O)

Alton W. & Lois H. Overton Graduate School of Business

Master of Arts in Executive Leadership (M.A.) (O)

Master of Business Administration (M.B.A.) (36 hr)[4] (O, R)

Master of Business Administration (M.B.A.) (45 hr) (O, R)
- *Accounting*
- *American Legal Studies*
- *Criminal Justice Administration*
- *Finance*
- *Healthcare Management*
- *Human Resources*
- *International Business*
- *International Legal Studies*
- *Leadership*
- *Marketing*
- *Non-Profit Leadership and Management*
- *Project Management*
- *Public Administration*
- *Public Relations*
- *Strategic Management*
- *Supply Chain Management and Logistics*

Master of Science in Accounting (M.S.) (O)
- *General*
- *Audit and Financial Reporting*
- *Business*
- *Financial Services*
- *Forensic Accounting*
- *Leadership*
- *Taxation*

Master of Science in Cyber Security (M.S.) (O)

Master of Science in Health Informatics (M.S.H.I.) (O)

Master of Science in Healthcare Administration (M.S.) (O)
- *Accounting*
- *Finance*
- *Human Resources*
- *Leadership*
- *Marketing*
- *Non-Profit Management*
- *Project Management*
- *Public Administration*
- *Public Relations*

- *Strategic Management*
- *Supply Chain Management and Logistics*

Master of Science in Information Systems (M.S.I.S.) (O)
- *Information Assurance*
- *Technology Management*

Master of Science in Information Technology (M.S.I.T.) (O)
- *Network Design and Security*
- *Software Design and Management*

Master of Science in Project Management (M.S.) (O)

Master of Science in Marketing (M.S.) (O)
- *Digital Marketing and Advertising*
- *Project Management*
- *Public Relations*
- *Sports Marketing and Media*

Graduate Certificates
General Business (O, R)
Healthcare Management (O)
Management and Leadership (O)
Marketing (O)

School of Communication & Digital Content

Master of Arts in Communication (M.A.) (O, R)

Master of Arts in Promotion and Video Content (M.A.) (O)

Master of Arts in Strategic Communication (M.A.) (O, R)

Master of Science in Social Media Management (M.A.) (O)

Graduate Certificates
Applied Communication Studies (O)
Communication and Business Administration (O)
Communication and Human Services (O)
Organizational Communication (O)

Rawlings School of Divinity

Master of Divinity (M.Div.) (O, R)
- *Biblical Studies*
- *Biblical Languages (75 hr)*
- *Biblical Languages (90 hr)*
- *Chaplaincy*
- *Christian Apologetics*
- *Christian Leadership and Church Ministries*
- *Christian Ministries*
- *Christian Thought*
- *Church History*
- *Community Chaplaincy (93 hr.) Thesis/Non-Thesis*
- *Discipleship and Church Ministry*
- *General*
- *Global Studies*
- *Healthcare Chaplaincy (93 hr) Thesis/Non-Thesis*
- *Homiletics*
- *Leadership*
- *Military Chaplaincy (93 hr) Thesis/Non-Thesis*
- *Pastoral Counseling*
- *Theology*
- *Youth and Family Ministries*

Master of Arts in Biblical Exposition (M.A.B.E.) (O, R)

Master of Arts in Biblical Studies (M.A.B.S.) (O, R)

Master of Arts in Christian Apologetics (M.A.)[3] (O, R)
- *Non-Thesis*
- *Thesis*

Master of Arts in Christian Ministry (M.A.C.M.)[3] (O, R)

Master of Arts in Global Studies (M.A.G.S.) (O, R)

Master of Arts in Sports Chaplaincy (M.A.)(O)

Master of Arts in Theological Studies (M.A.T.S.) (O, R)

Master of Arts in Religion (M.A.R.) (O, R)
- *Biblical Studies*
- *Christian Apologetics*
- *Church History*
- *Community Chaplaincy*
- *Discipleship and Church Ministry*
- *Evangelism and Church Planting*
- *Global Studies*
- *Homiletics*
- *Law Studies*[2,4]
- *Leadership*
- *Pastoral Counseling*
- *Pastoral Ministries*
- *Theology*
- *Worship*

Master of Religious Education (M.R.E.) (O)

Graduate Certificates
Biblical Studies (O)
Christian Ministry (O)
Christian Leadership (O)
Global Studies (O)
Greek (O)
Hebrew (O)
Theological Studies (O)

School of Education

Master of Arts in Teaching (M.A.T.)[1] (O)
- *Elementary Education*
- *Middle Grades Education*
- *Secondary Education*
- *Special Education*

Master of Education (M.Ed.)[1] (36 hr) (O)
- *Administration and Supervision*
- *Math Specialist Endorsement*
- *Reading Specialist Endorsement*

Master of Education (M.Ed.) Teaching and Learning[1] (O)
- *Teaching and Learning: Early Childhood Education (add-on endorsement)*
- *Teaching and Learning: Educational Law*[2,4]
- *Teaching and Learning: Educational Technology and Online Instruction*
- *Teaching and Learning: Elementary Education*
- *Teaching and Learning: English*
- *Teaching and Learning: General Education*
- *Teaching and Learning: Gifted Education (add-on endorsement)*
- *Teaching and Learning: History*
- *Teaching and Learning: Leadership*
- *Teaching and Learning: Middle Grades (add-on endorsement)*
- *Teaching and Learning: Special Education*
- *Teaching and Learning: Student Services*

Master of Science in Sport Management (M.S.) (O, R)
- *Coaching and Athletic Administration Thesis/Non-Thesis*
- *General Studies Non-Thesis*
- *Outdoor Adventure Sport Thesis/Non-Thesis*
- *Sport Administration Thesis/Non-Thesis*
- *Tourism Thesis/Non-Thesis*

Graduate Certificates
Autism Education (O)
Educational Technology and Online Instruction (O)
Gifted Education (O)
Middle Grades (O)
Outdoor Adventure Sport (O)
Preschool (O)
School Leadership (O)
Sport Management (O)

Helms School of Government

Master of Arts in Public Policy (M.A.P.P.)[3] (O)
- *General*
- *Campaigns and Elections*
- *International Affairs*
- *Middle East Affairs*
- *Public Administration*

Master of Public Administration (M.P.A.) (O)
- *General*
- *Business and Government*
- *Healthcare*
- *Law and Public Policy*
- *Public and Non-Profit Management*

Master of Science in Criminal Justice (M.S.) (O)
- *General*
- *Forensic Psychology*
- *Homeland Security*
- *Public Administration*

Master of Science in International Relations (M.S.) (O)

Master of Science in Political Science (M.S.) (O)

Graduate Certificates
Criminal Justice (O)
Public Administration (O)
Public Policy (O)

School of Health Sciences

Master of Arts in Medical Sciences (M.A.) (O)
Master of Public Health (M.P.H.) (O, R)
- *Epidemiology*
- *Global Health*
- *Health Promotion*
- *Nutrition*

Master of Science in Biomedical Sciences (M.S.) (O, R)

Master of Science in Exercise Science (M.S.) (O, R)
- *Clinical*
- *Community Physical Activity*
- *Human Performance*
- *Nutrition*

Graduate Certificates
Global Health (O)
Health Promotion (O)
Nutrition (O)

School of Law

Juris Masters in American Legal Studies (J.M.) (O)

Juris Masters in International Legal Studies (J.M.) (O)

Master of Laws in International Legal Studies (LL.M.) (O)

School of Music

Master of Arts in Ethnomusicology (M.A.)[1] (O)

Master of Arts in Music Education (M.A.)[1] (O, R)
- *Conducting*
- *Music Studies*
- *Performance*

Master of Arts in Music and Worship (M.A.)[1] (O,R)
- *Commercial Music Performance*
- *Conducting*
- *Worship Music Studies*

Master of Arts in Worship Studies (M.A.) (O, R)
- *Ethnomusicology*
- *Leadership*
- *Pastoral Counseling*
- *Worship Techniques*

Graduate Certificates
Music in World Cultures (Ethnomusicology) (O)
Worship Studies (O)

School of Nursing

Master of Science in Nursing (M.S.N.) (O)
- *Nurse Educator*
- *Nursing Administration*
- *Nursing Informatics*

RN-BSN-MSN(O)

Master of Science in Nursing (M.S.N.) and Master of Business Administration (M.B.A.)(O)

Master of Science in Nursing (M.S.N.) and Master of Science in Healthcare Administration (M.S.)(O)

School of Visual & Performing Arts

Master of Arts in Visual Communication Design (M.A.) (O)

Master of Fine Arts in Graphic Design (M.F.A.) (O, R)

Master of Fine Arts in Studio Art (M.F.A.) (R)

1 These programs may require a student to complete a minimum number of courses face-to-face on campus.
2 Concentrations or Cognates in Law Studies are open to currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law alumni. Please see the School of Law section of this Catalog.
3 Joint Degree Program with the School of Law
4 Dual Degree Program with the School of Law

Course Numbering and Identification

Each course is identified by a four-letter prefix and a three-digit number. The letters represent the disciplinary area.

Course Numbering

500	Basic Master's Level
600	Advanced Master's Level
700	Special Master's Level and Doctoral Level
800	Doctoral Level
900	Advanced Doctoral Level

School of Law Course Numbering

A three-letter prefix and a three-digit number identify courses offered by the School of Law. Course numbers reflect program requirements and elective areas of interest; courses at the 900-level are designated for advanced skills in the study of law.

500-595	Required Doctoral and Jurisprudential Courses
601-621	Family and Juvenile Law Courses
630-665	Business Courses
705-747	Constitutional and International Law Courses
755-765	Public Policy Courses
771-904	Administrate Law and Advanced Skills Courses

Course Prefixes

ACCT	Accounting
APOL	Apologetics
ARTS	Arts
BCHM	Biochemistry
BIOL	Biology
BIOM	Biomedical Sciences
BMAL	Business Management and Leadership
BMIS	Business Management Information Systems
BUSI	Business
CHHI	Church History
CHPL	Chaplaincy Ministry
CJUS	Criminal Justice
CLED	Christian Leadership
CLST	College Learning Strategies
CMHC	Clinical Mental Health Counseling
CMIN	Children's Ministry
COMS	Communication Studies
COUC	Counseling *(Ph.D. students only)*
COUN	Counseling
CRIS	Crisis Counseling
CSCI	Computer Science
CSIS	Information Systems
DBFA	Family Advocacy
DBMF	Marriage and Family Studies
DBPC	Parenting and Child/Adolescent Development
DISS	Dissertation
DMIN	Doctor of Ministry
DSMN	Discipleship Ministries
EDCE	School Counseling
EDCO	Community Care and Counseling
EDUC	Education
ENGL	English
ETHM	Ethnomusicology
EVAN	Evangelism
EVCP	Evangelism and Church Planting
EXCS	Exercise Science
GLST	Global Studies
GOVT	Government
GRST	Graduate Studies
HIEU	European History
HIST	General History
HIUS	United States History
HIWD	World History
HLSC	Homeland Security
HLTH	Health
HOMI	Homiletics
HSCO	Human Services Counseling
HSMF	Human Services Marriage and Family
INDS	Interdisciplinary Studies
INFO	Health Informatics
JURI	Jurisprudence
LAW	Law
LEAD	Christian Leadership
LIFC	Life Coaching
MAAC	Addiction Counseling
MATH	Mathematics
MGMT	Management
MILT	Military
MLAN	Modern Languages
MRKT	Marketing
MUSC	Music
NBST	New Testament Biblical Studies
NGRK	New Testament Greek
NURS	Nursing
OBST	Old Testament Biblical Studies
OTCL	Old Testament Cognate Languages
PACO	Pastoral Counseling
PADM	Public Administration
PHIL	Philosophy
PLED	Pastoral Leadership
PPOG	Public Policy/Government
PPOL	Public Policy/Law
PSCI	Political Science
PSYC	Psychology
RLGN	Religion
RTCH	Research Methods and Teaching
SMGT	Sport Management
SUBS	Addictions and Recovery
THEO	Theology
THES	Thesis
TOUR	Tourism
WMIN	Women's Ministry
WMUS	Worship Music
WRSP	Worship Studies
YOUT	Youth Ministries

College of Arts and Sciences

Administration

Roger Schultz, B.A., M.A., Ph.D.
Dean, College of Arts and Sciences
Professor of History

Carey Roberts, B.A., M.A., Ph.D.
Associate Dean, College of Arts & Sciences
Professor of History

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The purpose of the College of Arts and Sciences is to develop Christ-centered lifelong learners who think critically, live morally, and act skillfully to make contributions in their workplaces, communities, and around the world. They will be equipped with the essential knowledge, values, and skills in disciplines focused on philosophical, cultural, and scientific achievements. Graduates from the College of Arts and Sciences will be able to apply, communicate, and expand the knowledge they have gained as they seek to glorify God in fulfilling the Great Commission.

Departments of the College include English, Family and Consumer Sciences, History, Mathematics, Modern Languages, and Philosophy. The College offers learning opportunities in American Sign Language, family and consumer sciences, fashion merchandising, child development, interior design, Chinese, English, French, Spanish, Teaching English as a Second/Foreign Language, geography, history, humanities, linguistics, mathematics, military science, philosophy, physical science, physics, and social sciences.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for graduate programs offered by the College of Arts and Sciences are available online from the Registrar's webpage at http://www.liberty.edu/dcps.

Department of English

Yaw Adu-Gyamfi, B.A., M.A., Ph.D.
Chair, Department of English
Professor of English

Master of Arts in English (M.A.)

PURPOSE

The Master of Arts in English is a 36-hour, graduate-level degree in English language and literature, practical in its reading and writing about a broad spectrum of texts in English, theoretical in its observation of texts through the diverse critical lenses of current literary theory, philosophical in its investigation of the meaning of literary texts in the human experience, professional in its preparation for further work in the academic disciplines as well as to a wide variety of professional disciplines to which a studied understanding of the human experience is valuable. The purpose of the program is to equip students, within a Christian, biblical worldview, to pursue further studies in English language arts at the doctoral level, as well as to prepare for careers related to the field. The M.A. in English will provide students with the opportunity to study the texts of literature in English and the western tradition, the critical tradition pertaining to these texts, and critical approaches to interpreting texts, as well as a background in research methods and the practice of writing and in the linguistic characteristics of English throughout its history, offered in advanced degree programs in English.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Discuss English language and literature and critical theory in a manner appropriate to the field.
2. Produce in-depth research using appropriate scholarly methods and resources.
3. Write in a professional and scholarly manner.
4. Evaluate the relationships between literary works and their contexts.
5. Analyze literary texts, theory, and history through a Christian worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the M.A. in English are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants close to the requirement may be considered for enrollment in the program on a cautionary basis but will not qualify for Graduate Assistantship positions. These students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. Applicants must have completed a bachelor's degree, with the completion of at least 15-18 hours in upper-division English.
4. Applicants must submit a writing sample explaining why they wish to pursue an advanced degree in English.
5. Applicants must submit contact information for two professional recommendations.
6. An 8-10 page academic writing sample.
7. TOEFL (if applicable)

TRANSFER CREDIT

Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in English graduates must meet the following requirements:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
5. No grades of D may be applied to the degree. (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Possess reading proficiency in a language other than English.
8. Complete the M.A. in English within five years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. Complete the thesis or non-thesis track within the M.A. in English.
11. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

Master of Arts in English (M.A.)

Master of Arts in Professional Writing (M.A.)

PURPOSE

The Master of Arts in Professional Writing is a 36-hour, graduate-level degree. This program is designed for those who wish to acquire specific skill sets associated with effective written communication in order that they may serve as writers and or instructors of writing with their respective organizations. The latter prepares the student to become a professional writer/editor or a teacher of written discourse primarily at the post-secondary level, but also in private and charter K-12 schools that do not require state-certified credentials.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Write in a professional and scholarly manner.
2. Evaluate the literature of professional writing to reflect sound understanding of the literature of the field.
3. Produce in-depth research using appropriate scholarly methods and resources.
4. Evaluate the relationships between written texts and their contexts.
5. Analyze the discourse of professional writing through a Christian worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the M.A. in Professional Writing are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by the University.
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Professional Writing at Liberty University.
4. TOEFL (if applicable)

TRANSFER CREDIT

Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in Professional Writing graduates must meet the following requirements:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
5. No grades of D may be applied to the degree. (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Complete the M.A. in Professional Writing within (5) five years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Professional Writing (M.A.)

Department of History

Master of Arts in History (M.A.)

PURPOSE

This program complies with regional accreditation standards, and is designed to promote superior academic scholarship and professionalism for those students continuing their education or entering vocations in the field of history. It seeks to prepare students to understand history's place in God's plan and to meet the challenges posed by history vocations.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Apply a Christian worldview in their study of history;
2. Demonstrate knowledge in research methodology;
3. Analyze historiographical positions at a graduate level;
4. Communicate effectively in written and oral form.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the Master of Arts in History program are as follows:

Thesis Option

1. Students interested in being considered for a Graduate Assistantship starting in the Fall semester should apply by February 15 and for those starting in the Spring semester by November 15
2. Official transcripts indicating successful completion of a baccalaureate degree program from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) must be mailed directly from the Registrar of the college(s) attended to the Office of Graduate Admissions.
3. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Cautionary Status. These students are required to take and pass GRST 500 – Introduction to Graduate Writing in their first semester, and may not qualify for assistantship positions until a 3.00 average is earned in graduate study.
4. The Department of History will give preference to applicants who have completed a B.S. or B.A. in History or a related discipline before their first semester of enrollment. However, the Department will also consider students with degrees from other disciplines.
5. Applicants should have at least 18 semester hours in undergraduate history or related disciplines. Those with less than 18 semester hours must take additional history or history related courses as approved by LU History Department.
6. Applicants must submit an 8-10 page (or longer) typed research paper with their application. The paper should use the Turabian (Chicago Manual) Style for citations and formatting.
7. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in History at Liberty University.

Comprehensive Option

1. Students interested in being considered for a Graduate Assistantship starting in the Fall semester should apply by February 15 and for those starting in the Spring semester by November 15
2. Official transcripts indicating successful completion of a baccalaureate degree program from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) must be mailed directly from the Registrar of the college(s) attended to the Office of Graduate Admissions.Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study.
3. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Resident students admitted on Academic Caution may not qualify for assistantship positions until a 3.00 average is earned in graduate study.
4. Applicants should have at least 18 semester hours in undergraduate history or related disciplines. Those with less than 18 semester hours must take additional history or history related courses as approved by LU History Department.
5. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in History at Liberty University.

COURSE REQUIREMENTS

The Master of Arts in History offers two options, thesis or comprehensive. Students pursuing the thesis option will take eight graduate courses (24 hours) and then write a thesis (6 hours). Students pursuing the comprehensive option will take twelve courses (36 hours). Regardless of option, all students will take 6 hours of core courses as part of their total hours.

TRANSFER CREDIT

For the thesis option, students may transfer up to 15 credit hours from an accredited institution subject to department approval. For the comprehensive option, students may transfer up to 18 credit hours from an accredited institution subject to departmental approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. No core courses may be transferred from another institution. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of all course and/or thesis requirements in either the thesis (30 hours) or non-thesis (36 hours) options. Students must complete all courses with a 3.00 or higher cumulative grade point average.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. For the thesis option, a minimum of 15 hours must be completed via on-campus courses, and may not be completed via online courses.
4. Students must receive at least a B in each of the program's core courses (includes grades of B+ & B-).
5. No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
6. No grade of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Students pursuing an M.A. in History (thesis option) with a European emphasis must have completed the equivalent of 12 hours at the undergraduate level in one language other than English or demonstrate a reading competency in a non-English language.
9. Degree must be completed within five years.
10. All Resident students are required to enroll in and pass GRST 500 in their first semester.
11. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
12. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

Master of Arts in History (M.A.) - Comprehensive

Delivery Format: Residential Only

Master of Arts in History (M.A.) - Thesis

Master of Arts in Interdisciplinary Studies (M.A.)

PURPOSE

The Master of Arts in Interdisciplinary Studies is a 31-hour graduate program.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Analyze knowledge of the literature of the discipline of two areas of study by examining the interdisciplinary relationship of each discipline.
2. Integrate biblical principles through a professional and interdisciplinary context.
3. Synthesize the knowledge gained from their study across disciplines.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.A. in Interdisciplinary Studies*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum Good Standing GPA requirement may be admitted on Academic caution status; these students must take and pass GRST 500 – Introduction to Graduate Writing in their first semester. Students who have less than an undergraduate 2.00 GPA will not be admitted to the program.

TRANSFER CREDIT

Students may transfer up to 15 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of C-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.A. in Interdisciplinary Studies students must meet the following requirements:

1. Complete 31 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. (For this degree program, the maximum is 15 hours.)
3. Maintain a 2.50 GPA to remain in the program.
4. Degree must be completed within five (5) years.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Interdisciplinary Studies (M.A.)

Department of Philosophy

Gary R., Habermas, B.R.E., M.A., Ph.D.
Chair, Department of Philosophy
Distinguished Research Professor of Apologetics and Philosophy

Master of Arts in Philosophical Studies (M.A.P.S)

This program is suspended and is not currently accepting new students. For more information, please contact Dr. Edward Martin (enmartin@liberty.edu).

PURPOSE

C. S. Lewis held that good philosophy must be maintained and furthered carefully, for at least one very important reason: to answer bad philosophy. If ideas have consequences, and really bad ideas have really bad consequences--which is certainly born out in all periods of time, including our own--, then surely *good ideas* can have *really good consequences.* Providing a Christ-centered program in Philosophy and Christian Philosophy will further the mission of our University, by instilling the *skills*, *knowledge*, and *values* (all three critically important classical philosophical terms) to students to positively impact today's world. Let it be plain: we seek to produce graduates who know Jesus Christ, know *why* they believe in Him and on His name, and want to see the Glory of Jesus--His enduring love, auspicious power, and empowering grace--rule in this world! The impact on our world will be seen in graduates who are agents of transformation in this world, here, now. They will be seen to be unashamed Christ-followers, known by the way they very practically live, work, teach, and treat others, as "lovers of wisdom," in a way that pleases the Lord. The program, delivered by caring and compassionate faculty taught at some of the nation's finest institutions of higher education, is designed to foster knowledge of key philosophical concepts in metaphysics, epistemology, aesthetics, ethics, logic and philosophy of religion. This knowledge will further the graduate's ability to decipher reality from appearance, truth from error, right from wrong, beauty from ugliness, sacred from profane. We want to produce spiritually-grounded individuals, attuned to the Spirit of God, who relate well with others, and are eager to understand and work against injustices in (and against) our world. Finally, we strive to remind each graduate that our value comes solely from God, in whose Image we are made. That God has created us, forged us in the image of the true Lord of our souls, leads inevitably to the inalienable value of, dignity of, and respect due to *persons* made in the image of the eternal, paradigmatic *Person* in whom we can safely place our very lives. *Soli Deo gloria!*

The Master of Arts in Philosophical Studies is a 36-hour residential-only program designed for persons desiring a graduate-level education in Philosophy, Christian Thought/Apologetics, and studies in the Christian worldview. One of its purposes is to provide an excellent basis for graduate work at the doctoral level either in the United States or overseas in Philosophy, Theology, Law, Religious Studies, or the Humanities. The program also offers advanced study for personal enrichment in one or more of these areas of research.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate major Christian options in classical and contemporary philosophy.
2. Produce research using appropriate scholarly methods and resources.
3. Appraise the value of classical and contemporary philosophical arguments for Christian theories of reality, knowledge, and value.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, the following regulations will govern admission into the Master of Arts in Philosophical Studies program:

1. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
2. The applicant must have a minimum score of 300 (a combination of the Verbal and Quantitative scores) on the Graduate Record Examination (GRE) and 3.5 on the analytic writing portion, or have successfully completed 12 credit hours of graduate-level coursework.
3. The applicant must have an undergraduate major or minor in philosophy, religious studies, the humanities, or a related field.
4. A 300-450 word Statement of Purpose (in which the applicant expresses reasons for pursuing the degree).

An applicant who fails to meet the requirements listed above may be admitted on Cautionary status. Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* their first semester. The deficiencies in prior training may then be satisfied with undergraduate courses. After satisfying admissions requirements and after having completed no more than nine hours toward graduation, the student may then apply for degree candidacy.

TRANSFER CREDIT

Students may transfer up to two graduate-level courses (total of 6 credit hours) from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

COURSE REQUIREMENTS

When possible, students should strive to take PHIL 680 during the first spring semester of their program. Seminars (PHIL 597, 697) are offered frequently, and on a rotating basis with various topics, and can be taken multiple times for this reason. The program director can advise you of upcoming courses to be offered and help you determine times and dates of various phases of one's program. It should be noted that the MAPS program includes a thesis that normally takes two semesters or more to complete.

FOREIGN LANGUAGE REQUIREMENT

Master of Arts in Philosophical Studies students may meet the foreign language requirement in one of the following three manners:

1. Successfully complete 12 undergraduate hours or nine graduate hours of one foreign language with an overall average of B;
2. Successfully perform in a translation examination, with test and score determined by the appropriate department; and
3. Successfully complete a Foreign Language Reading Competency Test developed by the Educational Testing Services of Princeton, NJ.

GRADUATE STUDIES HANDBOOK

Each Master of Arts in Philosophical Studies (MAPS) student is required to obtain a copy of the *Graduate Studies Handbook.* This publication gives policies and procedures that are unique to the M.A. program, outlines steps to be followed in securing the mentor for the thesis, as well as deadlines for this process, and provides other information that will assist the MAPS student.

COMPREHENSIVE EXAM

The Master of Arts in Philosophical Studies program requires a comprehensive exam over the area of concentration.

Five testing times have been established for comprehensive exams. They are:

1. January (one week prior to first day of second semester)
2. Week following spring vacation
3. On Assessment Day (usually in early April each year)
4. August (one week prior to first day of first semester)
5. Week following fall break of Thanksgiving break

The comprehensive exam must be taken no less than one month prior to the month of anticipated graduation.

GRADUATION REQUIREMENTS

In addition to general regulations governing graduation, Master of Arts in Philosophical Studies (MAPS) graduates must meet the following requirements:

1. Must complete 36 semester hours and have a cumulative grade point average of 3.00 in M.A. work.
2. A minimum of 30 semester hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Proficiency in one foreign language for research.
8. Must pass a major comprehensive exam over the area of concentration.
9. Must successfully complete a thesis in the area of concentration which demonstrates research ability with a minimum grade of B (includes grades of B+ & B-).
10. Degree must be completed within five years.
11. All Resident students are required to enroll in and pass GRST 500 in their first semester.
12. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

PROGRAM OF STUDY

A program of study in the Master of Arts in Philosophical Studies may be constructed by the student in consultation with the appropriate Program Director and the approval of the Academic Dean. The program of study must be developed before the student matriculates, but modifications may be made afterward with the approval of the Program Director. The program of study may be focused entirely on one cognate area or may be a program that integrates different areas. There are two cognates: Philosophy or Christian Thought. *Christian Thought* in this context is usually taken to mean *Christian Apologetics*, but for those needing a core of courses in other related fields (such as biblical studies, church history, and/or theology), contact the Program Director.

College of Osteopathic Medicine

Administration

Peter A. Bell, D.O., MBA, FACOEP-*dist*, FACEP
Dean
Professor of Family and Emergency Medicine

Joseph W. Brewer, B.S., Ph.D.
Associate Dean for Research

Michael G. Hueber, M.Sc., D.O.
Assistant Dean of Clinical Rotations
Assistant Professor of Family Medicine

Timothy O. Leonard, M.D., Ph.D.
Senior Associate Dean for Medical Education
Associate Professor of Pathology, Department of Specialty Medicine

Sherri L. Martin
Director of Accreditation, Affiliations, and Credentialing

Ray L. Morrison, D.O., F.A.C.O.S.
Assistant Dean of Clinical Education
Academic and Career Advisor
Chair of Surgery (Department of Specialty Medicine)

Michael B. Weigner, M.D., FACEP
Associate Dean of Clinical Affairs
Associate Professor of Emergency Medicine

Departments and Faculty

DEPARTMENT OF ANATOMICAL SCIENCES

R. James Swanson, BSN., M.S., Ph.D.
Chair and Professor

Leslie Hammer, M.A., Ph.D.
Assistant Professor of Anatomy

Bo Liu, Ph.D.
Assistant Professor of Anatomy

Amanda E. Troy, M.S. Ph.D.
Assistant Professor of Anatomy

Jason E. Wells, B.S., Ph.D.
Associate Professor of Neurosciences
Chair, Division of Neurosciences
OMS-I Curriculum Director
Vice-Chair, Department of Anatomical Sciences

DEPARTMENT OF FAMILY MEDICINE

Lauri Ann Maitland, M.P.H., D.O.
Associate Professor of Family Medicine

Raena M. Pettitt, D.O.
Chair, Assistant Professor of Family Medicine

Mark E. Rolfs, D.O.
Assistant Professor of Family Medicine

Sigmund P. Seiler, M.D.
Associate Professor of Family Medicine

DEPARTMENT OF INTEGRATIVE PHYSIOLOGY AND PHARMACOLOGY

Anthony J.M. Bauer, Ph.D.
Associate Professor of Physiology

Kenneth J. Dormer, M.S., Ph.D., FAHA
Chair and Professor of Physiology

Joseph C. Gigliotti, Ph.D.
Assistant Professor of Physiology

C. David Ianuzzo, M.Sc., Ph.D.
Professor of Physiology

John R. Martin, Ph.D.
Professor of Pharmacology

Eugene S. Patterson, B.S., Ph.D.
Professor of Pharmacology

DEPARTMENT OF INTERNAL MEDICINE

Kathleen P. Bogacz, M.D., FACP
Assistant Professor

Carl R. Hoegerl, B.S., M.Sc., D.O.
Chair and Professor of Neurology

Charles R. Joseph, M.D.
Assistant Professor of Neurology

DEPARTMENT OF MOLECULAR AND CELLULAR SCIENCES

Mark. E. Hemric, B.S., Ph.D.
Professor of Biochemistry

Yingguang Liu, M.M., Ph.D.
Associate Professor of Microbiology

Matthew K. Pelletier, B.S., Ph.D.
Director of Assessment and Outcomes
Associate Professor of Human Genetics

Scott M. Severance, Ph.D.
Assistant Professor of Biochemistry

DEPARTMENT OF OSTEOPATHIC MANIPULATIVE MEDICINE / OSTEOPATHIC PRINCIPLES AND PRACTICES

Eric E. Gish, D.O., FHP
Associate Professor
Director of Osteopathic Integration

James W. Kribs, B.A., D.O.
Chair and Associate Professor

Michael D. Lockwood, D.O.
Professor

DEPARTMENT OF PRIMARY CARE

Kimberly M. DeVolld, M.D.
Assistant Professor of Pediatrics, Division of Pediatrics

David J. McLario, M.S., D.O., FAAP, FACEP
Associate Professor of Pediatrics

Olubukola I. Ojuola, M.D., M.P.H., PGDipEd.
Chair, Division of Pediatrics

John G. Pierce, B.S., M.D.
Chair, Division of Women's Health

DEPARTMENT OF SPECIALTY MEDICINE

Amanda M. Baright, B.S., B.A., D.O.
Assistant Professor, Division of Surgery

Laura J. Potter, M.D.
Assistant Professor of Emergency Medicine

Chris M. Thomson, M.S., M.D., FACEP
Associate Professor

Division of Behavioral Health

Linda S. Mintle, M.S.W., Ph.D.
Chair

ACCREDITATION

The College of Osteopathic Medicine is provisionally accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

PURPOSE

Liberty University College of Osteopathic Medicine [LUCOM] exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, life-long learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

GOALS

1. To recruit and graduate osteopathic medical students who have a servant's heart and are committed to providing care to underserved and underrepresented patients in Virginia, Southeastern United States, across the United States of America and the globe.
2. To recruit a diverse student body that has a desire to serve disadvantaged urban and rural underserved populations.
3. To place an emphasis on recruitment of students from Virginia and the Southeastern United States who share our mission, vision and values and are likely to practice in the region and help advance its health and economic status.
4. To honor and preserve the history and philosophy along with the art and science of osteopathic medicine through the teaching of historical principles and practices and the incorporation of up to date scientific knowledge, research, clinical and biomedical sciences.
5. To provide an osteopathic medical education that is holistic, evidence based, community focused, and patient-centered with excellence as its expected standard.
6. To teach students by design, example and mentorship the treatment of the patient as an integrated whole; incorporating the mind, body and spirit.
7. To develop graduates who are qualified to enter any medical discipline upon graduation yet dominantly enter primary care, preventive and community based practices in our service area. This will be accomplished through the design of the curriculum, the type and location of the clinical educational opportunities provided and the leadership of the faculty role models that are provided by the COM.
8. To advance the careers, knowledge, skills and personal lives of the faculty and staff of the COM through support for scholarly activity, research, faculty development, a positive environment and respect.
9. To contribute to the advancement of medical knowledge and advance the quality of health care for society through educational, scientific and clinical research, promotion of effective health policy and other scholarly activity.
10. To be a contributing member of the greater Liberty University, Lynchburg, and Virginia communities by contributions to educational, professional, societal affairs and through works of service.
11. To support and advance osteopathic and other professional medical associations through leadership, support, contributions of service, development of policies, expansion of knowledge, and collaborative efforts.
12. To develop clinical education opportunities in rural and underserved areas of Virginia, local as well as distant regions of the United States and globally, to provide quality clinical educational opportunities for LUCOM students and residents.
13. To develop clinical opportunities in rural and underserved areas of Virginia that will provide expanded access for patients' healthcare through the efforts of LUCOM faculty, students and residents.
14. To develop and maintain national and international medical outreach and mission programs to train clinicians to serve in underserved areas of Virginia, the United States and the developing world.
15. To collaborate with our affiliated hospitals and clinical partners to develop graduate medical education programs for osteopathic and other health professions graduates, provide educational opportunities for health care professionals at the same time the programs provide healthcare and educational services to our region.

CURRICULUM

The curriculum is built around a semester schedule utilizing an integrated, interdisciplinary, systems-based model with an emphasis on active learning. It combines lecture demonstration with active learning techniques including team learning activities, interactive classroom learning, case-based education, a strong emphasis on utilization of simulation, and standardized patient events. It emphasizes biomedical and clinical interdisciplinary collaboration, guiding students to develop a holistic, and importantly, an osteopathic approach to medicine. We continually correlate basic scientific information and methodology with fundamental clinical application.

After an introductory foundations course during the first 6 weeks of the curriculum, the remainder of the first year consists of a system-based look at normal structure and function – from the molecular level to the whole-person level – as well as general pathological processes that affect human health. During the second year of the student's education, a second pass through the system-organized courses places more emphasis on the pathological conditions common to humans that detract from human health during the second year of the student's education. Throughout the first two years, students have an active introduction to and interaction with challenges related to the professional, ethical, moral, humanitarian, and business aspects of the life and work of a physician. Additionally, students examine the dynamic nature of national and global health policy and health care delivery.

Students have extensive lab based active learning opportunities during the first two years designed to develop problem solving, osteopathic principles and manipulative techniques, diagnostic and clinical skills. Students have extensive anatomy education with cadaveric education encountered across the first two years of the curriculum.

Students begin clinical exposure in their second semester, with shadowing experiences, standardized patients, simulation encounters and patient care opportunities that give them exposure to and prepare them for the "real world" of medicine.

Each student's clinical exposure expands in the second year. Students have increased opportunity to interact with standardized patients and high fidelity simulators on campus as well as be involved, under physician supervision, with real patients in the office and hospital setting.

Students are assigned to one of LUCOM's core clinical education centers for their entire third year of medical school. Clinical rotation experiences are supplemented with an on-line, computer based module curriculum based on best practices established by each core discipline provided by the faculty of the COM. This foundational clinical education ensures quality, consistency and coordination of the students' clinical education as well as preparation for graduate medical education (GME) and board examinations. In the fourth year of medical school, each student has ample opportunity to explore GME training opportunities through

four to six elective rotations. During the hospital based sub-internships - consisting of three core selective rotations in medicine, emergency medicine and surgery - students are expected to develop the knowledge and skills required to be a resident in their desired GME training program.

Our core curriculum is designed to fulfill our mission of training students who are competent and ready to enter graduate medical education in any medical discipline, with an emphasis on preparing students to become community based and primary care physicians.

A notable aspect of the clinical program is a required month long rotation in a rural practice setting. In community health centers, rural clinics and hospitals throughout the state of Virginia, our students participate in providing health care to medically underserved and indigent patients. Our students learn to treat various patients whose lifestyles, practices, and attitudes toward health care differ from those seen in more traditional training sites. This enriching educational experience is one that cannot be taught in the classroom.

LUCOM students have the opportunity to perform clinical rotations globally during their OMS-3 and OMS-4 year, as well as the opportunity to participate in medical outreach events during break times beginning near the end of the first year of education.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the Doctor of Osteopathic Medicine, the student will be able to:

1. Demonstrate the medical knowledge, skills as well as competency in the seven core competencies established by the osteopathic profession at a level consistent with a graduate osteopathic physician.
2. Demonstrate the ability to apply inductive and deductive reasoning to problem solve for the advancement of the patient's health and wellbeing.
3. Demonstrate their preparation for entry into graduate medical education programs leading to specialization in their medical practice discipline of choice.
4. Demonstrate the ethical and professional standards and the servant's heart expected of an osteopathic physician by the public, the profession, the faculty and the University.
5. Demonstrate the capacity and skills required to advance medical knowledge as well as personal and professional life-long learning.
6. Demonstrate that they are patient-centered, holistic, evidence-based, community focused physicians with excellence in practice as their standard.

DEGREE COMPLETION PLAN

The degree completion plan for the Doctor of Osteopathic Medicine can be accessed online at: http://www.liberty.edu/media/1290/pdfs/Doctor-Osteopathic-Medicine-2014%20DCP.pdf.

ADDITIONAL INFORMATION

To learn more about the College of Osteopathic Medicine, please visit the website at http://www.liberty.edu/lucom/index.cfm?PID=28013.

Alton W. and Lois H. Overton Graduate School of Business

Administration

David Calland, B.S., M.B.A., Ph.D.
Interim Dean, School of Business
Associate Professor of Business

Anita Satterlee, B.S., M.A., Ed.D.
Associate Dean, School of Business
Professor of Business

Michael J. Hart, B.S., M.S., M.A.R., Ed.D., Ph.D.
Chair, Information Technology, Informatics, Information Systems
Associate Professor of Information Technology

Eric Richardson, B.S., M.B.A., Ph.D.
Chair, School of Business
Associate Professor of Business

Kendrick Brunson, B.A., M.B.A., D.B.A.
Chair, Department of Human Resources, International Business, Management, Project Management
Associate Professor of Business

Terrence Conner, B.S., M.A.
Chair, School of Business
Assistant Professor of Business

Mike Floyd, B.S., M.A.R.
Online Chair, School of Business
Adjunct Instructor School of Religion

Emily Knowles, B.S., M.A., D.B.A.
Chair, School of Business
Assistant Professor of Business

Melanie Hicks, B.S., M.B.A., D.B.A.
Director of Accreditation
Chair, Department of Accounting, Finance, and Economics
Professor of Accounting

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

ACCREDITATION

Liberty University's School of Business has achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP), demonstrating it has met standards of business education that promote teaching excellence.

Graduate programs that have achieved accredited status include:

- Master of Business Administration
- Master of Science in Accounting

Graduate programs that are candidates for accreditation include:

- Master of Science in Information Systems
- Master of Science in Marketing
- Doctor of Business Administration

PURPOSE

To educate our business students with the values, knowledge, and skills they need in the development of the whole person to enable them to impact their world.

Inherent in this mission are the following fundamental imperatives:

1. That all teaching be given within a distinctively Christian worldview.
2. That the Word of God be honored as the final authority for life and practice.
3. That justice and ethics be exalted within a context of limited government and a free market system in a global economy.
4. That all of life's tasks are sacred and are to be done as unto the Lord.
5. That the education process be a collaboration with faculty and staff, helping to transform students into self-sufficient, lifelong learners.
6. That course of instruction be designed and delivered to provide our graduates with a competitive advantage as they pursue their chosen careers.

TRANSFER OF CREDIT

Applicants may transfer coursework based on the program to which they are applying. Please refer to the Transfer Credit Matrix in the Graduate Admissions section of this Catalog for specific hour amounts. In order for a transferred course to replace a Liberty University core course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's core courses by at least 80%. The course(s) to be transferred must have been completed within 10 years of the start date of the student's program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Courses related to business administration that meet all but criterion #4 above may be transferred in as elective courses. Transfer credit for capstone courses will not be given. Capstone courses include: BUSI 690, *Policy and Strategy in Global Competition*; BMAL 570, *Ethical Leadership*; ACCT 642, *Accounting Ethics*; BMIS 690, *Integrated Capstone*; and, MRKT 690, *Marketing Strategy Capstone*.

Master of Arts in Executive Leadership (M.A.)

PURPOSE

The Master of Arts in Executive Leadership is a 30-hour graduate program that will provide students with a foundation in business, leadership and management and is for those from any academic background. The goal is to develop management, leadership and business knowledge within the Christian worldview. In pursuit of this purpose, the M.A. in Executive Leadership degree faculty seeks the following student learning outcomes:

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving management and leadership ethical dilemmas.
2. Evaluate and present scholarship relevant to management and leadership contexts.
3. Solve complex management and leadership issues within various contexts.
4. Examine effective management and leadership practices.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.A. in Executive Leadership*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S.

Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum Good Standing GPA requirement may be admitted on Academic caution status; these students must take and pass GRST 500 – Introduction to Graduate Writing in their first semester. Students who have less than an undergraduate 2.00 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.A. in Executive Leadership students must meet the following requirements:

1. Complete 30 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 2.50 GPA to remain in the program. While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
6. Degree must be completed within five years from the date of admission.
7. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Executive Leadership (M.A.)

Master of Business Administration (M.B.A.)

PURPOSE

The Master of Business Administration is a 36-hour program that provides master's level training to prepare persons for business leadership. In addition, an additional 9 hours may be gained where students are able to specialize in one of ten key business areas: Accounting, Criminal Justice Administration, Healthcare Management, Human Resource Management, International Business, Leadership, Marketing, Project Management, Public Administration, and Public Relations. Alternatively, a student may choose to pursue the general program. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The context for all instruction is the Christian worldview. In pursuit of this purpose, the M.B.A. faculty seeks the following program learning outcomes for both the 36-hour and the 45-hour MBA program:

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving management and leadership ethical dilemmas.
2. Evaluate and present scholarship relevant to management and leadership contexts.
3. Solve complex management and leadership issues within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.B.A. program*** requires:

1. Earned baccalaureate degree in a business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who do not have the 15 hours of upper level undergraduate business courses, but meet the 3.00 GPA requirements will be denied admission and automatically moved to the M.A. in Executive Leadership program. Once the student has successfully passed all portions of BMAL 590, he/she may request admission to the M.B.A. program.

Additional prerequisites for admission to the Master of Business Administration – Accounting program include:

ACCT 211 *Principles of Accounting I*
ACCT 212 *Principles of Accounting II*
ACCT 301 *Intermediate Accounting I*
ACCT 302 *Intermediate Accounting II*
ACCT 311 *Cost Accounting I*
ACCT 401 *Taxation I*
ACCT 404 *Auditing*

It is recommended that students without an accounting undergraduate degree take ACCT 403 Governmental and Not-for-Profit Accounting in order to meet the governmental accounting course requirement for the CPA exam.

COMPLETING ADDITIONAL COGNATES

Students in the Master of Business Administration (MBA) program may graduate with more than one cognate, pursuant to the following conditions:

1. Students must declare their intent to pursue the second cognate while still enrolled in the MBA program. They are not permitted to graduate with a MBA with one cognate, then later apply for readmission to pursue the 2nd cognate.
2. Students are not permitted to graduate with the 36-hour MBA, then later apply for readmission to pursue a MBA with a cognate. Students who graduated with the 45-hour MBA with no cognate are not permitted to apply for readmission to pursue a MBA with a cognate.
3. In cases where there are differences in the courses required for the cores of the two Degree Completion Plans (DCP's), students must complete the courses for both cores.
4. If students complete, as part of their first cognate, a course that is approved for use as an elective, that course may be used to meet the elective requirement of the 2nd cognate, and vice versa.
5. In cases where there are additional graduation requirements on the DCP of the 2nd cognate, (e.g., maximum number of grades of C allowed, maximum allowable age of course credits), students must meet those additional requirements in order to graduate with the 2nd cognate.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.B.A. students must meet the following requirements:

45-hour MBA Program:

1. Complete 45 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the

same academic level. (For the 45-hour program, the maximum is 21 hours.)

36-hour MBA Program:

1. Complete 36 total hours
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.

In a cooperative agreement with the Liberty University School of Law, the School of Business will accept the transfer of six (6) hours of approved Law courses to allow currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law alumni to earn the 36-hour M.B.A. degree. Please see the School of Law section of this Catalog for more information.

Both MBA Programs:

1. Maintain a 3.00 GPA to remain in the program, with no more than two Cs permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (+/D-) or F.
2. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
3. Degree must be completed within 5 years.
4. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
5. All Resident students are required to enroll in and pass GRST 500 in their first semester.
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Business Administration (M.B.A.) - 36-hour
Master of Business Administration (M.B.A.) - Accounting
Master of Business Administration (M.B.A.) - American Legal Studies
Master of Business Administration (M.B.A.) - Criminal Justice Administration
Master of Business Administration (M.B.A.) - Finance
Master of Business Administration (M.B.A.) - Healthcare Management
Master of Business Administration (M.B.A.) - Human Resources
Master of Business Administration (M.B.A.) - International Business
Master of Business Administration (M.B.A.) - International Legal Studies
Master of Business Administration (M.B.A.) - Leadership
Master of Business Administration (M.B.A.) - Marketing
Master of Business Administration (M.B.A.) - Non-Profit Leadership & Management
Master of Business Administration (M.B.A.) - Project Management
Master of Business Administration (M.B.A.) - Public Administration
Master of Business Administration (M.B.A.) - Public Relations
Master of Business Administration (M.B.A.) - Strategic Management
Master of Business Administration (M.B.A.) - Supply Chain Management & Logistics
Master of Business Administration (M.B.A.) - Supply Chain Management & Logistics

DUAL DEGREE

To view the degree completion plans for the Master of Science in Nursing (MSN) and Master of Business Administration (MBA) dual degree program, please see the School of Nursing section in this catalog.

Master of Science in Accounting (M.S.)

PURPOSE

The ***Master of Science in Accounting*** is a 30-hour graduate program that, in accordance with the mission of Liberty University, serves to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The goal is to develop accounting knowledge and expertise, within the Christian worldview, essential for functioning in a variety of accounting and business contexts.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives with the profession's established code of professional conduct, when solving accounting ethical dilemmas.
2. Evaluate and present scholarship relevant to accounting contexts.
3. Solve complex accounting issues within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, graduation from the ***M.S. in Accounting*** requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirements may be admitted on Academic caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who do not have course work in accounting, or do not have a Bachelor's degree in accounting, will be required to take up to 21 credits of undergraduate prerequisites before beginning graduate level accounting course work.

PREREQUISITES FOR ADMISSION

Prerequisites for admission to the ***Master of Science in Accounting*** program are:

ACCT 211	*Principles of Accounting I*
ACCT 212	*Principles of Accounting II*
ACCT 301	*Intermediate Accounting I*
ACCT 302	*Intermediate Accounting II*
ACCT 311	*Cost Accounting I*
ACCT 401	*Taxation I*
ACCT 404	*Auditing*

It is recommended that students without an accounting undergraduate degree take ACCT 403 Governmental and Not-for-Profit Accounting in order to meet the governmental accounting course requirement for the CPA exam.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, ***M.S. in Accounting*** students must meet the following requirements:

1. Complete 30 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.

3. Maintain a 3.00 GPA to remain in the program, with no more than two C's permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Additional requirements, beyond those listed on the degree completion plan, may be necessary depending upon the student's academic background, and the degree being pursued (i.e. course prerequisites at the undergraduate level may be required before enrollment in graduate course work can take place).
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. Degree must be completed within five years from the date of admission.
8. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Accounting (M.S.) - General
Master of Science in Accounting (M.S.) - Audit & Financial Reporting
Master of Science in Accounting (M.S.) - Business
Master of Science in Accounting (M.S.) - Financial Services
Master of Science in Accounting (M.S.) - Forensic Accounting
Master of Science in Accounting (M.S.) - Leadership
Master of Science in Accounting (M.S.) - Taxation

Master of Science in Cyber Security (M.S.)

PURPOSE

The Master of Science in Cyber Security equips students with the hands-on skills needed to be a cyber-security professional. This 36-hour program provides balance between theory and practice, all of which is presented against a backdrop of Christian ethical values.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate emerging cyber security technologies.
2. Design solutions, using cyber security knowledge, skills, and abilities, for practical scenarios.
3. Comply with professional, ethical, legal, security and social responsibilities.
4. Incorporate Christian worldview perspectives when addressing cyber security challenges.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, specific admission requirements for the Master of Science in Cyber Security program are as follows:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g. SACSCOS, TRACS, ABHE, etc.). The baccalaureate degree must be in one of the following or related fields:
   - Information Systems
   - Information Systems Management
   - Information Technology
   - Management Information Systems
   - Computer Science
   - Computer Programming

   If a student does not have the appropriate Bachelor's degree, then the transcript will be evaluated for 3 semester credit hours and a minimum grade of "C" in each of the following:
   - Computer Programming (CSIS 209)
   - Algebra (Math 121 or higher)
   - Statistics (Math 201)
   - Networks (CSIS 331)
2. If a student does not meet any or all of the specific computer related undergraduate class requirements within the Bachelor's degree, a resume can be submitted indicating 5 years of IT experience (including a demonstration of knowledge in networking and programming). The resume will be reviewed by the Program Director.
3. An undergraduate cumulative GPA of 3.0 or above (on a 4.0 scale) for admission on good standing. Students that do not meet the minimum GPA of 3.0 (on a 4.0 scale) may be admitted on caution if they have a minimum GPA of 2.5-2.99. Students admitted on caution are required to take and pass GRST 500 – Introduction to Graduate Writing their first semester.
4. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an institution accredited by an agency recognized by the U.S. Department of Education. In order to transfer credits, students must have earned the minimum grade of B-, and courses must have been completed within two (2) years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in the Liberty University Catalog, students must meet the following requirements:

1. Complete a minimum of 36 semester hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Must maintain a 3.0 GPA
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+/C-).
5. No grade of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 3 years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Cyber Security (M.S.)

Master of Science in Health Informatics (M.S.H.I)

PURPOSE

The purpose of the ***Master of Science in Health Informatics*** is to improve health care through effective, efficient, secure, and innovative information technology. This 36-hour multidisciplinary program is designed for individuals seeking careers in a health or related occupation that benefit from a foundation in health information technology at the graduate level. In accordance with the mission of Liberty University, the health informatics graduate faculty strives to educate the complete person, inculcating the values, knowledge, and expertise that health informaticists require to improve IT solutions that meet the needs of effective health delivery.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate a biblical worldview when providing explanations to problems associated with health information technology.
2. Evaluate information technology policies that regulate legal and safe healthcare.
3. Construct effective healthcare information technology solutions based upon current literature and industry best practices.

In addition to the general admission requirements, admission to candidacy in the ***M.S. in Health Informatics*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in human anatomy and physiology (BIOL 202 or HLTH 221), 3 hours in algebra (MATH 121 or higher), 3 hours in statistics (MATH 201/BUSI 230), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590.

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3 credit hour BMAL 590 course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590:

- Business Integration and Strategic Management
- Ethics
- Information Systems
- Legal Issues
- Management
- Quantitative Techniques/Statistics (may be met with any applied statistics course)

Note: *All prerequisites must be met prior to taking any graduate level program courses.*

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. The degree must be completed within 5 years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Health Informatics (M.S.H.I.)

Master of Science in Healthcare Administration (M.S.)

PURPOSE

The ***Master of Science in Healthcare Administration*** program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations. Course work in the new program will be designed to challenge student learning focused administrators, and organizations. Course work in the program will be designed to challenge student learning focused on organizational value creation, planning strategically, employing high-performance business management techniques, and utilizing financial models and principles to make evidence based decisions within the context of the modern healthcare environment.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Provide solutions that align with a biblical worldview to problems associated with cost, access, and quality of care.
2. Evaluate environmental factors impacting the management of healthcare organizations.
3. Design strategic planning initiatives that incorporate financial analysis, human capital management, operational improvement, marketing, and legal/regulatory compliance based upon knowledge of current literature and industry best practices.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.S. in Healthcare Administration*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

1. Complete 48 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.

4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than seven years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
8. The degree must be completed within 5 years.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Healthcare Administration (M.S.)
Master of Science in Healthcare Administration (M.S.) - Accounting
Master of Science in Healthcare Administration (M.S.) - Finance
Master of Science in Healthcare Administration (M.S.) - Human Resources
Master of Science in Healthcare Administration (M.S.) - Leadership
Master of Science in Healthcare Administration (M.S.) - Marketing
Master of Science in Healthcare Administration (M.S.) - Non-Profit Management
Master of Science in Healthcare Administration (M.S.) - Project Management
Master of Science in Healthcare Administration (M.S.) - Public Administration
Master of Science in Healthcare Administration (M.S.) - Public Relations
Master of Science in Healthcare Administration (M.S.) - Strategic Management
Master of Science in Healthcare Administration (M.S.) - Supply Chain Management & Logisitcs

DUAL DEGREE

To view the degree completion plans for the Master of Science in Nursing (MSN) and Master of Science in Healthcare Administration (MS) dual degree program, please see the School of Nursing section in this catalog.

Master of Science in Information Systems (M.S.I.S.)

PURPOSE

The purpose of the ***Master of Science in Information Systems*** addresses the growing importance of "information" as a critical business resource. The 36-hour program is designed to provide students with a broad perspective of information-related issues, and examine knowledge as a critical organizational resource. The overall focus of the program is on improving the student's understanding of, and the ability to manage information/knowledge in today's dynamic information technology and global business environments.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving managerial level information systems dilemmas.
2. Evaluate and present knowledge relevant to management of information systems in diverse business environments
3. Solve complex information systems challenges within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.S. in Information Systems*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in programming courses (C, C#, C++, or Java), 3 hours in algebra (MATH 121 or higher), 3 hours in statistics (MATH 201/BUSI 230), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590.

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3 credit hour BMAL 590 course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590:

- Business Integration and Strategic Management
- Ethics
- Information Systems
- Legal Issues
- Management
- Quantitative Techniques/Statistics (may be met with any applied statistics course)

Note: *All prerequisites must be met prior to taking any graduate level program courses.*

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. The degree must be completed within 5 years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Information Systems (M.S.I.S.) - Information Assurance
Master of Science in Information Systems (M.S.I.S.) - Technology Management

Master of Science in Information Technology (M.S.I.T.)

PURPOSE

The purpose of the ***Master of Science in Information Technology*** program is to develop information technology (IT) professionals with a Christian worldview that understand the effective and efficient convergence of information technology and the firm and how to design relevant associated IT systems using innovative methods that are consistent with business objectives and current literature. In accordance with the mission of Liberty University, the information technology graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills people need to design effective IT solutions based upon industry best practices. This 36-hour program is intended for individuals required to meet the information technology goals of business, whether as an information technology leader, professional, or instructor.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate a biblical worldview when providing resolutions to ethical information technology problems.
2. Evaluate information technology strategies based upon current literature for diverse and sustainable business environments.
3. Design information technology solutions for hypothetical situations that meet desired business requirements.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.S. in Information Technology*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in computer programming (CSIS 212), 3 hours in advanced object-oriented programming (CSIS 312), 3 hours in data networking (CSIS 330), 3 hours in algebra (MATH 121 or higher), 3 hours in statistics (MATH 201/BUSI 230), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590.

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3 credit hour BMAL 590 course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590:

- Business Integration and Strategic Management
- Ethics
- Information Systems
- Legal Issues
- Management
- Quantitative Techniques/Statistics (may be met with any applied statistics course)

Note: *All prerequisites must be met prior to taking any graduate level program courses.*

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. The degree must be completed within 5 years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Information Technology (M.S.I.T.) - Network Design & Security

Master of Science in Information Technology (M.S.I.T.) - Software Design & Management

Master of Science in Marketing (M.S.)

PURPOSE

The Master of Science in Marketing is a 36-hour program that provides master's level training to prepare persons for marketing leadership. In addition to a strong core curriculum, students are able to specialize in one of four marketing areas: Digital Marketing & Advertising, Sports Marketing/Media, Project Management, or Public Relations. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their marketing world. The context for all instructions is the Christian worldview.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving marketing ethical dilemmas.
2. Evaluate and present scholarship relevant to marketing contexts.
3. Solve complex marketing issues within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.S. in Marketing*** requires:

1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
5. **Program Prerequisites:** Our accrediting body, ACBSP, requires all students accepted into ACBSP accredited School of Business programs to meet the Core Professional

Component (CPC) (equivalent to 27 Hours of Undergraduate Business Courses). If a student is missing a course(s) within the CPC, they may take the 3 credit hour BMAL 590 course to fulfill this requirement. Students that meet the 27 hours of undergraduate courses in the following areas would not need to take BMAL 590:

- Management: Organizational Behavior
- Quantitative Analysis (statistics): Operations Management
- Marketing: Ethics
- Economics: Accounting

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. students must meet the following requirements:

1. Complete 36 total hours;
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than seven years old may not be applied toward this degree. Students are required to repeat the course if it has exceeded the age limit.
8. Degree must be completed within 5 years.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester,
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Marketing (M.S.) - Digital Marketing & Advertising
Master of Science in Marketing (M.S.) - Project Management
Master of Science in Marketing (M.S.) - Public Relations
Master of Science in Marketing (M.S.) - Sports Marketing & Media

Master of Science in Project Management (M.S.)

PURPOSE

The Master of Science in Project Management is a 36-hour program that develops PM professionals with a Christian Worldview who are enabled to serve as practitioners to the project management field.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Formulate Christian worldview perspectives when solving ethical dilemmas in project management.
2. Evaluate and present scholarship relevant to project management based on the knowledge of literature, research, and industry best practices.
3. Propose project-based solutions to business programs.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.S. in Project Management*** requires:

1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. students must meet the following requirements:

1. Complete 36 total hours;
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than seven years old may not be applied toward this degree. Students are required to repeat the course if it has exceeded the age limit.
8. Degree must be completed within 5 years.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester,
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Project Management (M.S.)

Doctor of Business Administration (D.B.A.)

PURPOSE

The purpose of the Doctor of Business Administration is to improve the student's understanding of, the ability to provide data necessary for decision-making, and the ability to make decisions on relevant data supplied. This 60-hour program is designed for individuals pursuing careers as consultants and/or academia, and provides training in all of the core areas of business needed at the doctoral level.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate qualitative and quantitative tools to perform effective business analysis.
2. Evaluate advanced theoretical and applied research in business administration.
3. Evaluate programs for the improvements of business and organizational practice.
4. Integrate the Christian worldview in all business and management decisions.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

The DBA is a competitive admissions process. Meeting the requirements does not guarantee admission into the program.

1. The specific earned graduate degree required is dependent upon the applicant's intended DBA cognate.
    - A Master of Business Administration (MBA) is required for all DBA cognates except for Accounting and Information Systems.
    - A Master of Science in Accounting (MSA) or MBA with an accounting concentration is required for the Accounting cognate.
    - A Master of Science in Information Systems or Master of Science in Management Information Systems is required for the Information Systems cognate.
2. Cumulative GPA of 3.00 or above is required for entrance into the program from any of the acceptable degrees.
3. Professional Resume/Vita.
4. Students must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:
    i. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
    ii. What is your goal with regard to pursuing doctoral education at Liberty University?
    iii. Please describe the character and values you possess that will help you succeed in your desired field.
5. Contact information for two professional references may be requested as an additional requirement on a case-by-case basis.
6. No cautionary admission
7. Admissions packets are approved by the department
8. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER OF CREDIT

Applicants may transfer up to 15 hours of coursework. In order for a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%. The course(s) to be transferred must have been completed within seven years of the start date of the student's program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Transfer credit will not be given for the following courses: BUSI 700, BUSI 785, BUSI 988, BUSI 989, and BUSI 990.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, students in the Doctor of Business Administration must meet the following requirements:

1. Complete 60 hours.
2. Residential Orientation course (1 week intensive), 2 other mandatory 1-week intensives.
3. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
4. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree. The 15 hours may also include courses in the cognates (which are 500/600-level). These courses must have been completed within seven years of the student's admission to the DBA.
5. 3.25 GPA.
6. No grades lower than B- may be applied to the degree.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. The degree must be completed within five years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Doctor of Business Administration (D.B.A.) - Accounting
Doctor of Business Administration (D.B.A.) - Finance
Doctor of Business Administration (D.B.A.) - Healthcare Management
Doctor of Business Administration (D.B.A.) - Human Resources
Doctor of Business Administration (D.B.A.) - Information Systems
Doctor of Business Administration (D.B.A.) - International Business
Doctor of Business Administration (D.B.A.) - Leadership
Doctor of Business Administration (D.B.A.) - Marketing
Doctor of Business Administration (D.B.A.) - Non-Profit Leadership & Management
Doctor of Business Administration (D.B.A.) - Project Management
Doctor of Business Administration (D.B.A.) - Strategic Management
Doctor of Business Administration (D.B.A.) - Supply Chain Management & Logistics

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans for the graduate programs in the School of Business are available online at www.liberty.edu/dcps.

Graduate Certificates

The Overton Graduate School of Business offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. A minimum of 9 total hours (the Graduate Certificate in Healthcare Management requires 12 hours).
2. All courses must be completed through Liberty University.
3. 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Delivery Format: Residential and Online

General Business

Delivery Format: Online Only

Healthcare Management
Management & Leadership
Marketing

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/academics/registrar/index.cfm?PID=2981.

School of Behavioral Sciences

Administration

Ronald Hawkins, B.A., M.Div., Ed.S., D.Min., Ed.D.
Provost and Chief Academic Officer
Founding Dean, School of Behavioral Sciences
Professor of Counseling and Practical Theology

Steve E. Warren, B.S., M.A., Ph.D.
Dean, School of Behavioral Sciences
Associate Professor of Counseling

Jeffery D. Boatner, B.A., M.A., Ph.D.
Associate Dean, Department of Counselor Education and Family Studies
Associate Professor of Counseling

David Hirschman, B.S., M.A.R., M.Div., D.Min.
Associate Dean, Department of Community Care and Counseling
Associate Professor of Religion

Marlene Corsini, B.S., M.A., Ed.D.
Associate Dean, Psychology & Social Work
Assistant Professor of Psychology

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The School of Behavioral Sciences exists to promote an integrated understanding of science, practice, and faith. Programs prepare future graduates dedicated to impacting the fields of Psychology, Counseling, and Social Work within the context of a commitment to scientific competence and the demonstration of best practices supported by a Christian Worldview.

Department of Counselor Education and Family Studies

Jeffery D. Boatner, B.A., M.A., Ph.D.
Associate Dean, Department of Counselor Education and Family Studies
Associate Professor of Counseling

PURPOSE

The Department of Counselor Education and Family Studies aims to promote the education and training of future graduates for service and practice in diverse behavioral and mental health professions. The Graduate Counseling Program is committed to training professionals for the practice of counseling who demonstrate scientific competence, clinical excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies, hospital programs, higher educational institutions, government, business and industrial settings, and both faith-based counseling centers and public and private practice facilities. Doctoral studies will prepare students to seek leadership careers as counselor educators, administrators, supervisors, advanced clinical practitioners, and researchers.

ACCREDITATION

The M.A. in Clinical Mental Health Counseling program (Residential) and the Marriage and Family Counseling program (Residential) are accredited by the *Council for Accreditation of Counseling & Related Educational Programs (CACREP)*.

LICENSURE PROGRAMS

Master of Arts in Clinical Mental Health Counseling (M.A.)

PURPOSE

The Master of Arts in Clinical Mental Health Counseling is a 60-hour graduate level residential program designed to meet the Virginia requirements for licensure as a Professional Counselor (LPC). The faculty provide quality professional training of clinical mental health counselors from a faith based perspective. Our mission is to produce ethically and spiritually aware mental health counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of counseling in preparation for taking licensure and certification exams, and in procuring employment in the mental health field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the counseling arena.
4. Integrate biblical principles and secular theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills in established best practices.
6. Evaluate diverse individual, group and family populations in order to effectively determine a treatment for client(s).

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to the Clinical Mental Health Counseling program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale).
3. Successfully completed a minimum of six semester hours of coursework in psychology or a closely related field of study (e.g., sociology, human services) and three hours of statistics.
4. Students with an undergraduate GPA less than 3.25 must submit one of the following tests with a recommended score:
   - GRE: Verbal 150, Quantitative 150, Analytical Writing 3.5 (Former GRE: 1000 Total)

- MAT: Total score 375 , GRE Analytical Writing 3.5

5. Students who are using master's-level coursework to meet the 3.00 GPA requirement for admission into the program are not required to submit GRE or MAT test scores.
6. Two Letters of Recommendation from professional sources (i.e., not family/friends). All should be obtained from individuals qualified to address the applicant's ability to complete graduate level work, disposition and ability to become a counselor, maturity, motivation, and ethics.
7. In a 1000-1200 word typed and double-spaced document, the applicants must address their past and current helping experiences, their future goals in the field of Professional Counseling, and their personal qualities that will enable them to be effective counselors. They also need to address how their interests and goals match the mission of Liberty University and the Master of Arts in Clinical Mental Health Counseling. The Department's mission statement is published in the program handbook, which is available at the following link: http://www.liberty.edu/academics/arts-sciences/counseling/index.cfm?PID=5975.
8. Letter of intent describing what you hope to gain from graduate study, your professional goals, and how your interests and goals match the *goals and mission* of the department. The university and departmental mission statements are available online.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

Applicants who have not successfully completed six hours of psychology or related studies and three hours of statistics for the Master's in Clinical Mental Health Counseling may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study.

The applicant's personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. The Department of Counselor Education and Family Studies grants special admissions only under exceptional circumstances.

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few days following the receipt of ***all*** of the student's documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 30 hours of coursework into the Clinical Mental Health Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits ***will not*** be accepted for the following courses: CMHC 500, 501, 505, 506, 512, 667, 698 and 699. Credit will not be awarded for life experience or continuing education workshops.

LICENSURE

Liberty University's the Department of Counselor Education and Family Studies 60-hour Clinical Mental Health Counseling program is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as a LPC in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The ***M.A. in Clinical Mental Health Counseling program (60 Hour)*** consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. This degree prepares individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

COMPREHENSIVE EXAMINATION

Students enrolled in the Clinical Mental Health Counseling program must take a comprehensive examination.

The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the CMHC 500-level core coursework and CMHC 667. The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for

an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Clinical Mental Health Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the *Counseling Comprehensive Examination* website for scheduling information).

ADMINISTRATIVE DISMISSAL

Students will be eligible for Administrative Dismissal from the Master of Arts in Clinical Mental Health Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.

GRADUATION REQUIREMENTS

To graduate, students in the Master of Arts in Clinical Mental Health Counseling program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Complete their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than seven (7) years old must be repeated.
9. The degrees must be completed within seven (7) years.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

Master of Arts in Clinical Mental Health Counseling (M.A.)

Master of Arts in Marriage and Family Counseling (M.A.)

PURPOSE

The Master of Arts in Marriage and Family Counseling is a 60-hour graduate level residential program designed to meet the Virginia requirements for licensure as a marriage and family therapist (LMFT).

The faculty provide quality professional training of marriage and family counselors from a faith based perspective. Our mission is to produce ethically and spiritually aware marriage and family counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of counseling in preparation for taking licensure and certification exams, and in procuring employment in the mental health field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the counseling arena.
4. Integrate biblical principles and secular theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills in established best practices.
6. Evaluate diverse individual, group and family populations in order to effectively determine a treatment for client(s).
7. Evaluate child, adolescent, and marriage and family clients in order to effectively determine a treatment

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to the Marriage and Family Counseling program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale).
3. Successfully completed a minimum of six semester hours of coursework in psychology or a closely related field of study (e.g., sociology, human services) and three hours of statistics.
4. Students with an undergraduate GPA less than 3.25 must submit one of the following tests with a recommended score:
   - GRE: Verbal 150, Quantitative 150, Analytical Writing 3.5 (Former GRE: 1000 Total)
   - MAT: Total score 375, GRE Analytical Writing 3.5
5. Students who are using master's-level coursework to meet the 3.00 GPA requirement for admission into the program are not required to submit GRE or MAT test scores.
6. Two Letters of Recommendation from professional sources (i.e., not family/friends). All should be obtained from individuals qualified to address the applicant's ability to complete graduate level work, disposition and ability to become a counselor, maturity, motivation, and ethics.
7. In a 1000-1200 word typed and double-spaced document, the applicants must address their past and current helping experiences, their future goals in the field of Professional Counseling, and their personal qualities that will enable them to be effective counselors. They also need to address how their interests and goals match the mission of Liberty University and the Master of Arts in Marriage and Family

Counseling. The Department's mission statement is published in the program handbook, which is available at the following link: http://www.liberty.edu/academics/arts-sciences/counseling/index.cfm?PID=5975.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

Applicants who have not successfully completed six hours of psychology or related studies and three hours of statistics for the Master's in Marriage and Family Counseling may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study.

The applicant's personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. The Center for Counseling and Family Studies grants special admissions only under exceptional circumstances.

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few days following the receipt of ***all*** of the student's documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 30 hours of coursework into the Marriage and Family Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits ***will not*** be accepted for the following courses: CMHC 500, 501, 505, 506, 512, 667, 698 and 699. Credit will not be awarded for life experience or continuing education workshops.

LICENSURE

Liberty University's Center for Counseling and Family Studies 60-hour Marriage and Family Counseling program is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as a LMFT in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The ***M.A. in Marriage and Family Counseling program (60 Hour)*** consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. Students take an additional 12 hours of specialized coursework in marriage and family counselors. This degree prepares individuals for licensure and national certification and careers in family and mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

ADMINISTRATIVE DISMISSAL

Students will be eligible for Administrative Dismissal from the Master of Arts in Marriage and Family Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.

COMPREHENSIVE EXAMINATION

Students enrolled in the Marriage and Family Counseling program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the CMHC 500-level core coursework and CMHC 667. The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Marriage and Family Counseling. At that point, students may choose to apply to the Human Services Counseling

program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the *Counseling Comprehensive Examination* website for scheduling information).

GRADUATION REQUIREMENTS

To graduate, students in the Master of Arts in Marriage and Family Counseling program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Complete their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than seven (7) years old must be repeated.
9. The degree must be completed within seven (7) years.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

Master of Arts in Marriage & Family Counseling (M.A.)

Master of Arts in Professional Counseling (M.A.)

FORMAT

This program is delivered online (with some required intensive courses on campus).

Students wishing to pursue professional counseling licensure should contact the appropriate state licensing board for more information about specific licensure rules and regulations. The Professional Counseling and/or Marriage and Family Counseling licensure program(s) at Liberty University/Liberty University Online may not fulfill licensure requirements for the states of Illinois, Kansas, Missouri, and New Hampshire. Students should verify their states' requirements before beginning a program of study.

Additional information on states that have unique state board requirements can be found at: http://www.nbcc.org/Directory.

PURPOSE

The Master of Arts in Professional Counseling is a 60-hour graduate level residential program designed to meet the Virginia requirements for licensure as a Professional Counselor (LPC). The faculty provide quality professional training of clinical mental health counselors from a faith based perspective. Our mission is to produce ethically and spiritually aware mental health counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of counseling in preparation for taking licensure and certification exams, and in procuring employment in the mental health field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the counseling arena.
4. Integrate biblical principles and secular theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills in established best practices.
6. Evaluate diverse individual, group and family populations in order to effectively determine a treatment for client(s).

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to the Professional Counseling program must have:

1. Apply online or download application for admission and submit via mail.
2. A $40.00, non-refundable, application fee will be assessed at time of application (waived for service members and veterans).
3. Fax/scan unofficial college transcripts.
   - ***Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.***
4. Mail official college transcripts (sealed, unopened copy).

   Regionally or Nationally accredited bachelor's degree with at least a 2.7 GPA for good standing. Applicants who have earned a master's degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master's-level degree work. NOTE – once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
5. Students without the following coursework on their undergraduate transcript will be required to complete the following classes upon admission to the program:
   - 3 credit hours in Statistics (can be MATH 201)
6. Admission to this program requires:
   - Two Letters of Recommendation from professional sources (i.e., not family/friends). These individuals should be qualified to address the applicant's ability to complete the graduate level work, disposition and ability to become a counselor, maturity, motivation and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   - Statement of Purpose- In a 1,000-1,200 word typed and double-spaced document, address your past and current helping experiences, your future goals in the field of Professional Counseling, and your personal qualities that will enable you to be an effective counselor. Please also address how your interests and goals match

the mission of Liberty University and the Master of Arts in Professional Counseling degree program. Please see the program handbook for Department's mission statement.
    - Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.
7. Students must agree to the Department of Counselor Education and Family Study's Master of Arts in Professional Counseling Mission Statement and Diversity Statement, which is available at the following link: http://www.liberty.edu/academics/arts-sciences/counseling/index.cfm?PID=5975.
8. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or an approved alternate test: of English proficiency: International English Language Testing System (IELTS), or the International Test of English Proficiency (iTEP). Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions.

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few days following the receipt of ***all*** of the student's documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 30 hours of coursework into the Professional Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits ***will not*** be accepted for the following courses: COUN 500, 501, 505, 506, 512, 667, 698 and 699. Credit will not be awarded for life experience or continuing education workshops.

LICENSURE

Liberty University's Department of Counselor Education and Family Studies 60-hour Professional Counseling program is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as a LPC in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The ***M.A. in Professional Counseling program (60 Hour)*** consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. This degree prepares individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

COMPREHENSIVE EXAMINATION

Students enrolled in the Professional Counseling program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the COUN 500-level core coursework and COUN 667. The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Professional Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the

Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the *Counseling Comprehensive Examination* website for scheduling information).

ADMINISTRATIVE DISMISSAL

Students will be eligible for Administrative Dismissal from the Master of Arts in Professional Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.

GRADUATION REQUIREMENTS

To graduate, students in the Master of Arts in Professional Counseling program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Complete their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degree.
6. No grades of D (includes grades of D+ & D-) may be applied to the degree.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than seven (7) years old must be repeated.
9. The degrees must be completed within seven (7) years.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Professional Counseling (M.A.) - 60-hour

Master of Arts in Marriage and Family Therapy (M.A.)

FORMAT

This program is delivered online (with some required intensive courses on campus).

Students wishing to pursue professional counseling licensure should contact the appropriate state licensing board for more information about specific licensure rules and regulations. The Marriage and Family Therapy licensure program at Liberty University/Liberty University Online may not fulfill licensure requirements for the states of Illinois, Kansas, Missouri, and New Hampshire. Students should verify their state's requirements before beginning a program of study.

The states of California, Mississippi, and Louisiana do not accept the Master of Arts in Marriage and Family Therapy degree earned through Liberty University Online for licensure purposes. Additional information on states that have unique state board requirements can be found at: http://www.nbcc.org/Directory.

PURPOSE

The Marriage and Family Therapy degree is designed to lead to professional licensure as outlined by most state boards of counseling and marriage and family therapy. The 60-hour M.A. in Marriage and Family Counseling is designed to meet the Virginia Board of Therapy requirements for licensure as a LMFT. The faculty provide quality professional training from a faith-based perspective. The purpose of the program is to produce ethically and spiritually aware marriage and family therapists who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. This purpose is achieved, in significant measure, through offering rigorous academic programs, dynamic online interaction with faculty, and carefully structured practica and internships.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of counseling in preparation for taking licensure or certification exams and in procuring employment in the mental health field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the counseling arena.
4. Integrate biblical principles and Counseling theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills in established best practices.
6. Evaluate diverse individual, group and family populations in order to effectively determine a treatment for client(s).
7. Evaluate child, adolescent, and marriage and family clients in order to effectively determine a treatment.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to the Marriage and Family Therapy program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants with an undergraduate cumulative GPA of 2.70 to 2.99 may be considered for admission on Academic Caution. Students admitted on Academic Caution must take and pass GRST 500 *Introduction to Graduate Writing* in their first semester.
3. Successfully completed a minimum of six semester hours of coursework in psychology or a closely related field of study (e.g., sociology, human services) and three hours of statistics.
4. Submit two names to contact for recommendations. All should be obtained from individuals qualified to address the applicant's ability to complete graduate level work, disposition and ability to become a counselor, maturity, motivation, and ethics.

5. In a 1000-1200 word typed and double-spaced document, the applicants must address their past and current helping experiences, their future goals in the field of Professional Counseling, and their personal qualities that will enable them to be effective counselors. They also need to address how their interests and goals match the mission of Liberty University and the Master of Arts in Clinical Mental Health Counseling. The Department's mission statement is published in the program handbook, which is available at the following link: http://www.liberty.edu/academics/arts-sciences/counseling/index.cfm?PID=5975.
6. Letter of intent describing what you hope to gain from graduate study, your professional goals, and how your interests and goals match the *goals and mission* of the department. The university and departmental mission statements are available online.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

Applicants who have not successfully completed six hours of psychology or related studies and three hours of statistics for the Master's in Marriage and Family Therapy may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study.

The applicant's personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring The Department of Counselor Education and Family Studies to restrict admissions and to grants special admissions only under exceptional circumstances.

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few days following the receipt of ***all*** of the student's documentation. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 30 hours of coursework into the 60-hour Marriage and Family Therapy program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Course work must have been completed within the previous seven years. Transfer credits ***will not*** be accepted for the following courses: COUN 500, 501, 505, 506, 512, 602, 667, 698, and 699. Credit will not be awarded for life experience or continuing education workshops.

Students in the 60-hour Marriage and Family Therapy program are required to take COUN 505, 512, 602, and 667 *in residence (on campus).*

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

Liberty University's the Department of Counselor Education and Family Studies provides academic course work in all areas required by the Virginia Board of Marriage and Family Therapists for licensure. The 60-hour M.A. degree program has been designed to meet licensure requirements established by the Virginia Board of Counseling and Marriage and Family Therapists for licensure as a Family Therapist (LMFT) in Virginia. **Students interested in licensure in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.**

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," the American Association of Christian Counselors "Code of Ethics," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires an ability to deal with more than individual course content. Satisfactory completion of comprehensive examination requires analysis, synthesis, and integration of the content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The ***M.A. in Marriage and Family Therapy*** program consists of a minimum of 60 hours of counseling courses that provide students with a thorough background in the areas of integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; work, leisure, and career development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. Marriage and Family Therapy students take an additional 12 hours of specialized coursework in marriage and family therapy: COUN 602, *Marriage and Family Counseling II*, COUN 603, *Pre-Marital and Marital Counseling*; COUN 610, *Human Sexuality*; and COUN 620, *Counseling Children, Adolescents and Their Families*. **Students' internship experiences must consist of work with couples, families, and individuals from a systems perspective, with the majority of the direct service clock hours occurring with couples and family units.** These courses and internship experiences prepare those seeking licensure as Marriage and Family Therapists (MFT), national certification, for careers in mental health agencies, hospital programs, private practices, ministry-related counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook

before they begin their studies and before they register for classes every semester.

COMPREHENSIVE EXAMINATION

Students enrolled in the Marriage and Family Therapy program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the 500-level core coursework and COUN 667. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Marriage and Family Therapy. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. (See the *Study Guide for the Counseling Comprehensive Examination* for scheduling). The study guide is available online on the Comprehensive Exam website at http://www.liberty.edu/index.cfm?PID=24247. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator 30 days prior to the exam date (See the *Counseling Comprehensive Examination* website for specific scheduling information)

ADMINISTRATIVE DISMISSAL

Students will be eligible for Administrative Dismissal from the Master of Arts in Marriage and Family Therapy if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.

GRADUATION REQUIREMENTS

To graduate, students in the Master of Arts in Marriage and Family Therapy program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Have completed their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than seven (7) years old must be repeated.
9. The degrees must be completed within seven (7) years.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Marriage & Family Therapy (M.A.)

Master of Arts in Addiction Counseling (M.A.)

FORMAT

This program is delivered online (with some required intensive courses on campus).

PURPOSE

With 12 additional hours of coursework, Liberty University's M.A. in Addiction Counseling degree (48-hour degree program) meets the current academic education and degree requirements established by the Virginia Board of Counseling for licensure as a Licensed Substance Abuse Treatment Professional (LSATP) and exceeds those set for certification as a Certified Substance Abuse Counselor (CSAC). The faculty provide quality professional training from a faith-based perspective. The purpose of the programs is to produce ethically and spiritually aware addiction counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. This purpose is achieved, in significant measure, through offering rigorous academic programs, dynamic online interaction with faculty, and carefully structured internships. Students interested in licensure or certification in addiction counseling in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensure laws and regulations. These will help students ensure they take all courses necessary for licensure or certification in addiction counseling in those states. The M.A. in Addiction Counseling does not lead to licensure as a licensed professional counselor or licensed marriage and family therapist.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of addiction counseling in preparation for taking licensure or certification exams and in procuring employment in the addiction counseling field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the addiction counseling arena.
4. Integrate biblical principles and counseling theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting addiction problems and co-occurring mental disorders using multiple addiction counseling skills in established best practices.
6. Evaluate diverse individual, group and family populations in order to effectively determine a treatment of addiction for client(s).

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to the Addiction Counseling program must have:

1. Apply online or download graduate application and submit via mail.
2. $50.00 Deferred application fee (Assessed during financial check in)
3. Fax / scan unofficial college transcripts. *Please Note* Unofficial transcripts can be used for acceptance purposes!
4. Mail official college transcripts (sealed, unopened copy)
5. Regionally or nationally accredited bachelor's degree with at least a 3.0 GPA for admission in good standing.
6. Undergraduate prerequisites (can be taken after admission)
   - 6 credit hours in Psychology
   - 3 credit hours in Statistics (can be MATH 201)
7. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet-based test)

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

Applicants who have not successfully completed six hours of psychology or related studies and three hours of statistics for the Master's in Addiction Counseling may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study.

The applicant's personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring the Department of Counselor Education and Family Studies to restrict admissions and to grant special admissions only under exceptional circumstances.

TRANSFER OF CREDIT

Students may transfer up to 24 hours of coursework into the 48-hour Addictions Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits ***will not*** be accepted for the following courses: MAAC 501, 505, 506, 512, 667, and 699. Credit will not be awarded for life experience or continuing education workshops.

Students in the 48-hour Addictions Counseling program are required to take MAAC 505, 512, and 667 *in residence (on campus).*

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

LICENSURE

The 48-hour M.A. degree program has been designed to meet academic course work in all areas established by the Virginia Board of Counseling for licensure as a Licensed Substance Abuse Treatment Provider (LSATP) in Virginia. **Students interested in licensure and/or certification in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure or certification in those states.**

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the National Association of Alcoholism and Drug Abuse Counselors (NAADAC) "Code of Ethics," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The ***M.A. in Addiction Counseling*** program consists of a minimum of hours of coursework that provide students with a thorough background in all areas of addiction counselling, including the integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in addiction counseling; social and cultural factors in addiction counseling; appraisal and assessment issues in addiction counseling; and the application of research methodology and statistics to understand mental health issues. Addiction Counseling students take an additional 12 hours of specialized coursework in addiction counseling. **Students' internship experiences must consist of addiction-related work with individuals, couples, or families.** These courses and internship experiences prepare those seeking licensure as LSATP in Virginia and/or certification for careers as addiction professionals in mental health agencies, hospital programs, private practices, ministry-related counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

ADMINISTRATIVE DISMISSAL

Students will be eligible for Administrative Dismissal from the Master of Arts in Addiction Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.

GRADUATION REQUIREMENTS

To graduate, students in the Master of Arts in Addiction Counseling program must:

1. Complete a minimum of 48 hours.

2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 3.00.
4. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
5. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Liberty course work that is more than seven (7) years old must be repeated.
8. The degrees must be completed within seven (7) years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Addiction Counseling (M.A.)

Master of Education in School Counseling (M.Ed.)

FORMAT

This program is delivered online (with some required in Residence).

PURPOSE

The M.Ed. in School Counseling program prepares a culturally diverse, global student body to be competent, responsible, and ethical professional school counselors. Our graduates are prepared to meet the holistic needs of diverse students, attending to their cognitive, emotional, spiritual, behavioral, and physical development with a balanced approach that promotes universal and optimal academic achievement and student health and well-being. Program graduates are prepared to seek certification/licensure as school counselors in in public, private, and Christian elementary, middle, and high school settings. The program also provides preparation for individuals desiring to further their education, pursuing higher level graduate degrees in counseling and related fields.

PROGRAM LEARNING OUTCOMES

A graduate of the **Master of Education in School Counseling** program:

A. ***Knows*** *Christian values, moral dimensions, and ethical implications synthesized with academic knowledge*
   1. Demonstrates a broad base of professional and general knowledge.
   2. Conceptualizes a broad spectrum of educational precepts, generalizations, practices, dispositions, points of view, and resources.

B. ***Implements*** *skills as a gift from God, because teaching/ leadership is a calling from God*
   1. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
   2. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
   3. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
   4. Manages classroom climate and procedures to motivate students and maximize learning.
   5. Integrates a variety of assessment strategies to improve student learning.
   6. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
   7. Demonstrates competence as a consumer of research findings and other information technology resources.
   8. Demonstrates skill in critical thinking, problem solving, decision making, and interpersonal skills.

C. ***Believes*** *and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools*
   1. Models personal integrity and sensitivity to human needs.
   2. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.
   3. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.
   4. Exerts confident leadership as well as accepts responsibility in the broad field of education.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the General Admission Procedures outlined in this Catalog, applicants to the M.Ed. in School Counseling program must have:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50). Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER OF CREDIT

Students may transfer up to 24 hours of coursework into the 48-hour School Counseling program, including credit from a degree on the same academic level previously earned through Liberty. To be eligible for transfer, course work must have a grade of B- or better, and must have been completed within the previous 10 years.

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," the "American School Counselor Association Code of Ethics" this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Students will undergo periodic evaluation by the counseling faculty for suitability as students and prospective counselors.

2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Consult specific program sections of this catalog for additional requirements.

ADMINISTRATIVE DISMISSAL

Students will be eligible for Administrative Dismissal from the Master of Education in School Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2, Gate 3, and/or Gate 4. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
3. They earn two (2) grades of D+ or lower.

LICENSURE

This program is approved through the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and National Council for Accreditation of Teacher Education (NCATE) and is a state-approved program for advanced licensure (reciprocity with other states) or endorsements.

The student must have:

1. Virginia requires completion of two years of successful full-time teaching or two years of successful experience in guidance and counseling. (Work experience form required.); and
2. Virginia requires successful completion of Liberty's M.Ed. in School Counseling which includes an internship in preK-6 and grades 7-12.
3. Virginia requires certification or documented training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED); hands-on practice.
4. Virginia requires completion of the Child Abuse Recognition and Intervention Training.
5. Virginia requires completion of the Dyslexia training module available on the VDOE website.
6. Virginia requires a social security number.

GRADUATION REQUIREMENTS

1. Complete a minimum of 48 hours
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 3.00 GPA
4. No more than two C's permitted (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ & D-)
6. More than two C grades of C+/C/C- (or lower) will result in dismissal from the program or a requirement to switch to the Master of Education (MEd) in Teaching and Learning/Student Services Program, which is a non-licensure program.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Four courses required in Residence
9. Degree must be completed within 7 years
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Education in School Counseling (M.Ed.)

Doctor of Philosophy in Counselor Education and Supervision (Ph.D.)

FORMAT

Courses in the Ph.D. program are delivered in a blended format each consisting of online participation and a week of on-campus instruction.

PURPOSE

Liberty University's mission to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world is achieved, in significant measure, through offering rigorous academic programs. The mission of the Doctoral Program in Counselor Education and Supervision is to train highly competent counselor educators, supervisors, clinical practitioners, researchers, scholars, and leader-advocates. Faculty in the Department of Counselor Education and Family Studies are committed to collaborative inquiry wherein doctoral students are supported through mentoring in leadership competencies and roles in the counseling field. To facilitate these outcomes, students engage in learning experiences that support them in developing:

1. Collaborative relationships with faculty and other professionals in the field of counseling
2. Leadership skills in counselor education, supervision, advanced clinical practice, research and scholarship, and counseling leadership/advocacy
3. Expertise in an area or areas of professional identity and functioning
4. Knowledge and skills in developing and disseminating research and scholarship that makes a significant impact on the field and the lives of others
5. Competency and comfort in participating in professional counseling organizations (i.e., American Counseling Association and its Divisions)

PROGRAM LEARNING OUTCOMES

1. The student will be able to apply supervision theory and skills to clinical supervision.
2. The student will be able to demonstrate course design, delivery, and evaluation methods appropriate to counselor education learning outcomes.
3. The student will be able to critically analyze and evaluate scholarly research, develop and implement research designs, and produce scholarly reports that disseminate findings to the profession of counseling.
4. The student will be able to critically analyze, evaluate, and synthesize a broad range of counseling theories, with an advanced understanding of psychopathology, to inform case conceptualization and deliver and evaluate evidence-based interventions across diverse populations and settings.
5. The student will be able to provide leadership and advocacy within the profession and on behalf of its clientele.

6. The student will be able to integrate faith and spirituality into counselor education and supervision in an ethical manner.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this catalog, doctoral applicants to the Counseling program must have:

1. Official college transcripts (sealed, unopened copies of Undergrad AND Grad degrees).
2. A regionally or nationally accredited master's degree that reveals evidence of fulfilling CACREP entry level standards (our current pre-requisite courses) with a minimum of 3.25 GPA. Applicants who have a regionally accredited masters in a related field (i.e., counseling, psychology, human services) are welcome to apply but, if admitted, will be required to complete all M.A. level pre-requisite courses listed on the Degree Completion Plan before taking any Ph.D. in Counselor Education and Supervision courses.
3. A cumulative GPA of at least 3.25 or above (on a 4.00 scale) in all previous graduate course work.
4. GRE or MAT scores - The following minimum scores are recommended: GRE: Total verbal and quantitative score of 900, as well as a 4.0 or better on the analytical writing section (for tests taken before August 2011) or a total verbal and quantitative score of 300, as well as a 4.0 or better on the analytical writing section (for tests taken after August 2011). MAT: Total score of 400 or better (for tests taken in or after October 2004) or a total score of 50 or better (for tests taken before October 2004).
5. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and earn a score of 80 on the Internet-based exam for graduate program admission, or 80 on the Internet-based exam for admission. An official TOEFL score report must be submitted to the University before an admission decision can be made. TOEFL Services; The Educational Testing Service; P.O. Box 6151; Princeton, NJ 08541; or online at http://www.toefl.org.
6. Two recommendations from professionals familiar with applicant's work and character.
7. A 300-word Letter of Intent specifying the applicant's purpose and goals for entering the Ph.D. Program.
8. Professional vita, indicating counseling licensure, or, a minimum of at least one year of clinical experience in the counseling field.
9. An APA formatted research paper of 3-5 pages length (not including title page, abstract, and references) on a topic related to clinical mental health counseling.
10. A Graduate Status Record (available online).
11. Selected applicants may be required to participate in a Personal Interview with Core Ph.D. Faculty.
12. Counseling Practicum and Counseling Internship: Applicants are required to have a 100-hour (40 direct) supervised practicum and 600-hour (240 direct) supervised internship at the master's level OR equivalent. All exceptions must be approved by the Director of Clinical Training. Applicants who have already obtained LPC licensure in their state may be exempt from this policy.

The above are minimum academic requirements for admission to the Ph.D. in Counselor Education and Supervision program. The applicant's character, integrity, and general fitness to practice a particular profession will also be considered in the admission process.

TRANSFER OF CREDIT

Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.
5. Transfer credits must have been completed as post-master's course work (700-900 level) within the previous seven (7) years to be accepted.
6. Courses with a recorded grade of C or below will not be accepted.
7. Correspondence studies or life experiences will not be accepted for transfer credit.

COURSE REQUIREMENTS

The Ph.D. requires completion of a minimum of 66 hours of post-master's Ph.D. level coursework including program orientation, core courses, Qualifying Examination, electives, Practicum, Internship, Candidacy Examination, and Dissertation coursework, research, and defense.

GRADUATION REQUIREMENTS

1. Complete a minimum of 66 hours.
2. A minimum of 51 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA
5. No grades lower than a "B" may be applied to the degree. Any coursework taken toward fulfilling the requirements of the Doctor of Philosophy degree or required by the student's advisor or committee with a recorded grade below B (includes grades of B+ & B-) will not count toward the degree and may result in dismissal from the program.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Successful completion of the Qualifying Exam and the Candidacy Exam.
8. Degree must be completed within 7 years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Doctor of Philosophy in Counselor Education & Supervision (Ph.D.)

DEGREE COMPLETION PLANS (DCP) AND COURSE DOCUMENTS

The Degree Completion Plans for the Ph.D. in Counselor Education and Supervision program is available online at http://www.liberty.edu/dcps, and the Ph.D. documents and other important information are available online at http://www.liberty.edu/index.cfm?PID=673.

CERTIFICATE OF ADVANCED GRADUATE STUDIES

Students will be awarded a Certificate of Advanced Graduate Studies if they choose not to complete their dissertation. Students awarded a Certificate of Advanced Graduate Studies in Counseling must have: (a) been admitted to the Ph.D. program; (b) completed all required coursework, practicum and internship and (c) earned a GPA of 3.00 or better. The awarding of a Certificate of Advanced Graduate Studies will result in an appropriate notation on the student's academic record.

Department of Community Care and Counseling

David Hirschman, B.S., M.A.R., M.Div., D.Min.
Associate Dean, Department of Community Care and Counseling
Associate Professor of Religion

PURPOSE

The Department of Community Care and Counseling exists to promote the education and training of future graduates for service and practice in community, agency, and ministry settings. The department is committed to training individuals to be thoroughly competent professionals in the practice of agency and pastoral counseling who demonstrate counseling excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies and ministry settings. Doctoral studies will prepare students to seek leadership positions as counselor educators, administrators, supervisors, pastoral counselors, and researchers.

JAMES C. DOBSON CENTER FOR CHILD DEVELOPMENT, MARRIAGE, & FAMILY STUDIES

Liberty University has partnered with world-renowned psychologist, author, radio show host, and family expert Dr. James C. Dobson to create Liberty University's James C. Dobson Center for Child Development, Marriage, & Family Studies. The goal of the center is to equip men and women with the knowledge to positively impact the family, and society, for Christ. Whether you are a pastor, counselor, caregiver, teacher, stay-at-home-mom, businessperson, or in any other field, these courses will strengthen your faith and grow your knowledge in the area of the family and family advocacy. Video lectures integrated into the courses are taught by Dr. Dobson, as well as other distinguished, Christian psychologists and family therapists. The center is offering the following programs:

- Master of Arts in Human Services Counseling: Dobson Center Family Advocacy, Public Policy, and the Future
- Master of Arts in Pastoral Counseling: Dobson Center Parenting and Child/Adolescent
- Master of Arts in Pastoral Counseling: Dobson Center Marriage and Family Studies.

For more information, please visit: http://www.liberty.edu/online/index.cfm?PID=33578.

PROGRAMS

Master of Arts in Human Services Counseling (M.A.)

FORMAT

This program is delivered both in residence and online.

PURPOSE

The Department of Community Care and Counseling's (DCCC) ***Masters of Arts in Human Services Counseling*** provides students with an academic program designed to educate students in the study of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master's level professional preparation of human service counseling workers who seek to offer services in areas such as leadership, families, addictions and recovery, etc., that are consistent with a Biblical worldview. Though students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development, the learning outcomes are applicable to all students as they seek a degree relevant to the vast field of human services. The degree does not lead directly to state licensure as a professional counselor, so students will need to examine what their state of residence requires.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of human services in preparation for certification and employment.
2. Conduct research and generate reports appropriate to the discipline.
3. Integrate Biblical principles with professional human service's methods in a variety of contexts.
4. Identify and incorporate ethical and legal standards in the human services arena.
5. Evaluate basic mental health issues within the scope of competence for human services and appropriately refer clients.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the non-licensure Master of Arts in Human Services Counseling must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.00 (on a 4.00 scale).
3. Applicants for the non-licensure 30-hour M.A. in Human Services Counseling are not required to complete prerequisite work.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

TRANSFER OF CREDIT

Students may transfer up to 15 semester hours of coursework into the non-licensure 30-hour Human Services Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous eight years.

Transfer credits from outside Liberty University ***will not*** be accepted for the following courses: HSCO 501 and HSCO 506. Credit will not be awarded for life experience or continuing education workshops.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

COURSE REQUIREMENTS

The Department of Community Care and Counseling-(DCCC) offers two master's-level degree programs. The non-licensure ***M.A. in Human Services Counseling*** is designed for professionals from all walks of life dedicated not only to career advancement, but impacting tomorrow's world and the well-being of others in the spirit of Christian services. While there are some courses that can be done residentially, the program was designed to be done completely online, so all courses are in that format for the students' convenience. The degree is grounded in a core of courses developed through the Department of Community Care and Counseling (DCCC). The core is reflective of the University's mission statement and designed to provide the values, knowledge, and skills needed for effective work in the vast field of human services. This degree consists of 18 hours of human services counseling courses and a 12-hour online cognate from such graduate level academic disciplines as Marriage and Family; Crisis Response and Trauma; Addictions and Recovery; Military Resilience and varied human services fields.

GRADUATION REQUIREMENTS

To graduate, students in the non-licensure M.A. in Human Services Counseling programs must:

1. Complete a minimum of 30 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 2.50 or better
4. No grades of D (includes grades of D+ & D-) may be applied to the Human Services Counseling degree.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than seven (7) years old must be repeated.
7. The degree must be completed within five (5) years.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Arts in Human Services Counseling (M.A.) - Addictions & Recovery
Master of Arts in Human Services Counseling (M.A.) - Business
Master of Arts in Human Services Counseling (M.A.) - Christian Ministries
Master of Arts in Human Services Counseling (M.A.) - Criminal Justice
Master of Arts in Human Services Counseling (M.A.) - Crisis Response & Trauma
Master of Arts in Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future
Master of Arts in Human Services Counseling (M.A.) - Executive Leadership
Master of Arts in Human Services Counseling (M.A.) - Family Advocacy, Public Policy & the Future
Master of Arts in Human Services Counseling (M.A.) - Health & Wellness
Master of Arts in Human Services Counseling (M.A.) - Life Coaching
Master of Arts in Human Services Counseling (M.A.) - Marriage & Family
Master of Arts in Human Services Counseling (M.A.) - Military Resilience

The non-licensure Master of Arts in Human Services Counseling program is available with a ***Cognate in Children, Families, and the Law***. This cognate is open only to currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law Alumni. For more information on this cognate please see the Liberty University School of Law section of this Catalog.

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans are available online at http://www.liberty.edu/dcps.

Master of Arts in Pastoral Counseling (M.A.)

PURPOSE

The Department of Community Care and Counseling's (DCCC) ***Masters of Arts in Pastoral Counseling*** provides students with an academic program designed to equip students with a biblical worldview of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master's level preparation of ministry-based workers who seek to offer services in areas such as addictions and recovery, pastoral counselor, marriage and family, leadership, life coaching, etc., that are consistent with a biblical worldview. Students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development as they seek a degree relevant to the field of pastoral counseling which is a non-licensed profession in the majority of the United States.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Compare and contrast theoretically informed pastoral counseling strategies.
2. Articulate an understanding of pastoral counseling that rests on solid theological/psychological/spiritual principles.
3. Integrate critical thinking skills in the practice of Christian scholarship.
4. Demonstrate an awareness of the role and importance of pastoral counseling within the discipline of Counseling.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Pastoral Counseling*** must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution. Students admitted on Academic Caution

are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.0 (on a 4.00 scale).

TRANSFER OF CREDIT

Students may transfer up to 18 hours of coursework into the Pastoral Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of C- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits ***will not*** be accepted for the following courses: PACO 500, 501, 509, 617, 699. Credit will not be awarded for life experience or continuing education workshops.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, students enrolled in the ***Master of Arts in Pastoral Counseling*** program must meet the following requirements:

1. Complete a minimum of 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.50 GPA
4. No grade of D may be applied to the degree (includes grades of D+ and D-)
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course is it has exceeded the age limit.
7. Degree must be completed within 5 years.
8. All Resident students are required to enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Arts in Pastoral Counseling (M.A.) - Addictions & Recovery
Master of Arts in Pastoral Counseling (M.A.) - Community Chaplaincy
Master of Arts in Pastoral Counseling (M.A.) - Crisis Response & Trauma
Master of Arts in Pastoral Counseling (M.A.) - Discipleship & Church Ministry
Master of Arts in Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies
Master of Arts in Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent
Master of Arts in Pastoral Counseling (M.A.) - Leadership
Master of Arts in Pastoral Counseling (M.A.) - Life Coaching
Master of Arts in Pastoral Counseling (M.A.) - Marriage & Family
Master of Arts in Pastoral Counseling (M.A.) - Marriage & Family Studies
Master of Arts in Pastoral Counseling (M.A.) - Military Resilience
Master of Arts in Pastoral Counseling (M.A.) - Parenting & Child/Adolescent
Master of Arts in Pastoral Counseling (M.A.) - Pastoral Counseling
Master of Arts in Pastoral Counseling (M.A.) - Theology

Doctor of Education in Community Care and Counseling (Ed.D.)

FORMAT

This program is delivered online (with some required intensive courses on campus).

PURPOSE

The purpose of the EdD in Community Care and Counseling is to prepare counselors via the integration of a biblical worldview, relevant research and focused application to serve as educators, administrators, researchers, supervisors, and consultants who demonstrate the highest level of competence and scholarship. Programmatic emphasis on ethical, evidence-based, and biblically grounded practice offers an innovative approach to understanding today's increasingly complex and diverse society.

PROGRAM LEARNING OUTCOMES

A graduate of the Doctor of Education in Community Care and Counseling (Ed.D.) program will be able to:

1. Synthesize a wide array of theories and relevant research from a biblical worldview.
2. Assess and incorporate ethical, legal and professional standards in the helping professions.
3. Compare and contrast current research involving individuals with a broad array of presenting problems in the areas of community, pastoral, and marriage and family counseling.
4. Formulate theoretical interventions in all core curricular areas of counseling utilizing a biblical worldview and a research-based awareness of industry best practices.

COURSE REQUIREMENTS

The Ed.D. program requires completion of a minimum of 57 hours of post-master's Ed.D. doctoral level coursework including program orientation, core courses, Qualifying Examination, cognate courses, Practicum, Internship, Candidacy Examination, and Dissertation coursework, research, and defense.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an

accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. A master's degree in counseling, human services, or a related area is required before enrolling in doctoral-level coursework.
3. Applicants with a non-counseling master's degree will be required to complete either COUN 515 or EDUC 518 before taking any Ed.D. coursework.
4. Applicants lacking a graduate-level statistics course will be required to complete COUN 515 or EDUC 518, or its equivalent.
5. Ed.D. applicants must have a cumulative GPA of 3.00 or above in their Master's degree for entrance to the Ed.D.
6. Professional Vita. Include degrees earned, educational experience, and career goals.
7. TOEFL scores for students who speak English as a second language (score of 600 paper-based test, 250 computer-based test, 80 internet-based test)."
8. Applicants must submit a 1000-to-1500-word Statement of Purpose answering the following questions:
    i. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
    ii. What is your goal with regard to pursuing doctoral education at Liberty University?
    iii. Please describe the character and values you possess that will help you succeed in your desired field.
9. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.
10. ADMISSIONS COMMITTEE: Once all of the admissions materials are received, the Graduate Admissions Office will send the student's file to the Admissions Committee to review. Admission to the program requires the approval of the Ed.D. Admissions Committee, who may also request additional actions prior to admittance, if deemed necessary (e.g., an admissions interviews; additional writing sample, etc.)
11. NOTIFICATION OF ADMISSION: Official notification of admission, and of any conditions attached to that admission, is made in a letter sent to the applicant by the Ed.D. Admission Committee. Correspondence or notification from other sources does not constitute official notice of admission.

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the Department of Community Care and Counseling Graduate Admissions Committee for the Ed.D. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years. Credit for life experience and for correspondence courses will not be awarded at the graduate level.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ed.D. students must meet the following requirements:

1. Complete a minimum of 57 semester hours beyond the master's degree for Ed.D. (Including dissertation).
2. A minimum of 42 semester hours of coursework must be taken through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program, with no grade lower than a B-. Students earning a letter grade lower than a B- may be administratively dismissed from the program. While all course grades are averaged into students' Grade Point Average (GPA), course credit toward degree completion is not granted for a grade of C, D, or F. Any student who earns a grade of D or F in any course will not be permitted to retake the course and will be administratively dismissed from the EdD Community Care and Counseling Program. If a student earns a grade of C in any course in the EdD program, he or she will be allowed to retake two such courses, and placed on Academic and Registration Hold. This policy includes, but is not limited to, integrative core courses, elective courses, or any other required course as determined by faculty. Prerequisite courses taken after admittance into the program will simply require a grade of C or better for completion. The student may petition the Admissions Committee for permission to retake the course by sending them a professionally written letter that:
    a. States the grade received;
    b. Explains why the C was earned;
    c. Expresses understanding of and commitment to the level of scholarship required in the EdD program;
    d. Expresses understanding that his/her EdD program will remain on Hold until he/she repeats the course and earns a grade of B or better; and
    e. Communicates understanding that any subsequent C earned in the EdD program will result in administrative dismissal from the EdD Program).
    f. The letter of petition should be attached to an email addressed to eddcounadmin@liberty.edu with the subject line stating: Petition for Course Repeat for the EdD Director and the Admissions Committee. It is the student's responsibility to initiate sending this letter. Failure to submit the letter within 30 days of receiving the grade will result in an administrative dismissal from the EdD program. If a student is granted permission to retake the course, any subsequent grade of C earned in the EdD program, beyond the first 2, will result in administrative dismissal from the Ed.D. Community Care and Counseling program.
5. All contracts made between the Community Care and Counseling Ed.D. Graduate Committee and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.

   Ed.D. candidates must pass a comprehensive examination upon completion of the course requirements for the program of study. The student is allowed a total of 2 attempts to pass the exam.
6. Degree must be completed within 7 years.

7. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

COMPREHENSIVE EXAM

A comprehensive examination must be successfully completed prior to submission of the dissertation proposal. Students may have no more than two attempts at passing the comprehensive exam.

DISSERTATION

Before beginning their dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect master of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of at least three (3) members, comprising a chair and at least two (2) other approved members is responsible for the general supervision of the doctoral dissertation. A defense of the dissertation is required for final approval.

Once students enter the dissertation phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstance may the student be granted an extension. Granting of an extension of time will usually result in additional requirements. Any student who does not complete coursework within the permissible time limit, for any reason including discontinues enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum. The Ed.D. Graduate Committee in the Department of Community Care and Counseling will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

SCHEDULING RESIDENTIAL COURSES

All Ed.D. in Community Care and Counseling courses are offered online. The three foundational and six core courses are "intensive optional."

Programs of Study – Degree Completion Plans

Delivery Format: Online Only

Doctor of Education in Community Care & Counseling (Ed.D.) - Marriage & Family Counseling

Doctor of Education in Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling

Doctor of Education in Community Care & Counseling (Ed.D.) - Traumatology

Department of Psychology

Master of Arts in Applied Psychology (M.A.)

FORMAT

This program is delivered online.

PURPOSE

The ***Master of Arts in Applied Psychology*** is to provide students foundational training in the study of psychology with the goal of glorifying God by understanding and optimizing human functioning.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Analyze literature within the discipline of psychological science, including major concepts, theories, methodologies, and empirical findings.
2. Critique and conduct social scientific research.
3. Apply psychological research to practical problems of behavior and mental processes.
4. Evaluate psychological research in the context of biblical thought.

Developmental Concentration

The student will be able to use empirical research to evaluate developmental issues across the lifespan.

Industrial Organization Concentration

The student will be able to apply knowledge of psychology to understand human thinking and behavior in organizations.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Applied Psychology must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.5 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).

TRANSFER OF CREDIT

Students may transfer up to 18 hours of coursework into the Applied Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits ***will not*** be accepted for the following courses: PSYC 520.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than five (5) years old must be repeated.

GRADUATION REQUIREMENTS

To graduate, students in the M.A. in Applied Psychology program must:

1. Complete a minimum of 36 credit hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.

3. Have completed their required curriculum with a cumulative GPA of 3.0 or better
4. No grades lower than a C may be applied to the degree.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than five (5) years old must be repeated. Students are required to repeat the course if it has exceeded the age limit.
7. The degree must be completed within five (5) years.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Online Only

Master of Arts in Applied Psychology (M.A.) - Developmental Psychology

Master of Arts in Applied Psychology (M.A.) - Industrial/Organizational Psychology

Master of Science in Psychology (M.S.)

FORMAT

This program is delivered both in residence and online.

PURPOSE

The ***Master of Science in Psychology*** is designed to give students the knowledge and skills necessary to use the principles and research of human behavior to solve real world problems. The study of psychology is consistent with and complementary to Liberty University's philosophy of education, where God, the infinite source of all truth, has shown us that truth through Scripture, nature, history and above all, in Christ. This notion provides for the discovery of truth about human behavior through the use of the scientific method. Additionally, pursuit of an MS in Psychology aligns students with the University's *Mission Statement* of encouraging a commitment to the Christian life and all of its virtues, sensitivity to the needs of others, social responsibility and the active communication of the Christian faith that leads others to faith in Jesus Christ as their own personal Savior.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Analyze literature within the discipline of psychological science, including major concepts, theories, methodologies, and empirical findings.
2. Critique and conduct social scientific research.
3. Apply psychological research to practical problems of behavior and mental processes.
4. Evaluate psychological research in the context of biblical thought.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Psychology must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).
4. Recommendations: Submit contact information for two recommendations. The recommendations should come from former college professors; however, recommendations from supervisors are acceptable from students who have been out of school for a substantial amount of time.
5. Graduate Record Examination (GRE): The applicant must have minimum scores of 151 on the Verbal portion, 152 on the Quantitative portion, and 3.5 on the analytic writing portion.

Applicants meeting ALL of the following requirements may be admitted on Academic Caution:

- An undergraduate cumulative GPA of 2.75 to 2.99 (on a 4.00 scale).
- Graduate Record Examination (GRE), with a GRE Verbal score of 149 to 150 and a GRE Quantitative score of 150 to 151.

Students admitted on Academic caution must take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.

PREREQUISITES REQUIREMENTS

Students must complete 12 credit hours in undergraduate psychology which must include general psychology, statistics, research methods, and one additional psychology course. These courses must be completed prior to enrollment in any graduate PSYC course.

TRANSFER OF CREDIT

Students may transfer up to 18 hours of coursework into the Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous five (5) years. Transfer credits ***will not*** be accepted for the following courses: PSYC 520 and PSYC 690.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than five (5) years old must be repeated.

GRADUATION REQUIREMENTS

To graduate, students in the M.S. in Psychology program must:

1. Complete a minimum of 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 3.0 or better
4. No grades lower than a B- may be applied to the degree.

5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than five (5) years old must be repeated. Students are required to repeat the course if it has exceeded the age limit.
7. The degree must be completed within five (5) years.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential Only

Master of Science in Psychology (M.S.) - Developmental Psychology

Master of Science in Psychology (M.S.) - Industrial/Organizational Psychology

Graduate Certificates

The School of Behavioral Sciences offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours.
2. All courses must be completed through Liberty University.
3. 2.0 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Graduate Certificate in Military Resilience

PURPOSE

The Certification in Military Resilience is designed to train and assist those who wish to work with the active military family or veterans or those who already work in this area. The course work addresses unique issues that military families and individuals face. This certification will enhance various degrees, such as M.R.E., M.Div., or even an undergraduate degree such as psychology. This certification will not lead to licensure.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate the impacts of military and civilian culture on families.
2. Create ethical and legal treatment plans consistent with a sound theoretical orientation.

Delivery Format: Online Only

Military Resilience

Graduate Certificate in Pastoral Counseling

Delivery Format: Online Only

Pastoral Counseling

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/dcps.

School of Communication & Digital Content

Administration

Bruce M. Kirk, B.G.S., M.A., Ed.D.
Dean, School of Communication & Digital Content
Associate Professor of Digital Media & Communication Arts

Stuart H. Schwartz, B.A., M.A., M.A., Ph.D.
Associate Dean, School of Communication & Digital Content
Professor of Digital Media & Communication Content

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The School of Communication & Digital Content, comprising the Departments of Digital Media and Journalism, and Strategic and Personal Communication, offers graduate degrees in order to prepare scholars and practitioners in the execution and theory of the communication field. Degrees include Strategic and Personal Communication: MA in Communication, and MA in Strategic Communication.

GRADUATION REQUIREMENTS

The faculty may change the requirements for the receipt of the degrees listed below, as well as the courses offered, at any time. A student **who does not break enrollment** will be subject to the graduation requirements of the Catalog at the time of the student's enrollment.

BREAKING ENROLLMENT

For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Department of Strategic & Personal Communication

Kristen Hark, B.S., M.A., Ph.D.
Chair, Strategic and Personal Communication
Assistant Professor of Communication Studies

Master of Arts in Communication (M.A.)

PURPOSE

The Master of Arts in Communication, a 36 hour program, advanced communication degree offering courses in communication theory, strategic methods of communication for practice and contextual application. The program is designed for students wishing a greater understanding and application of communication abilities as they participate in various communication roles in interpersonal relationships, ministry, business and education and prepares students for further graduate studies in communication and related disciplines. The goal is to develop communication knowledge and expertise within the Christian worldview essential for functioning in a variety of communication contexts.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Critically analyze and apply communication theory and scholarship based on their knowledge of the literature of the discipline.
2. Conduct and present communication research using appropriate methods and scholarly writing.
3. Integrate communication theory and professional practices with a Christian Worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.5 GPA for undergraduate study. Applicants with a GPA of 2.0 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Students may transfer up to 18 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Communication graduates must:

- Complete 36 total hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grades of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 5 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online Students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Communication (M.A.)

Master of Arts in Promotion & Video Content (M.A.) – Available Spring 2018

PURPOSE

The Master of Arts in Promotion & Video Content, a 33 hour program, provides students with strategic video creation and promotion expertise, such that it will provide them with a competitive edge in the employment market-both for-profit and non-profit-and add value to their careers.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Critically analyze and apply video promotion content theory and scholarship based on their knowledge of the literature of the discipline.
2. Formulate and apply a working knowledge of the promotion and video content toolbox.
3. Integrate promotional video content creation principles and practices with a Christian Worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants with a GPA of 2.50 to 2.99 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis but will not qualify for Graduate Assistantship positions. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Social Media Management graduates must:

- Complete 33 total hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grades of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 5 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online Students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Promotion & Video Content (M.A)

Master of Science in Social Media Management (M.A.) – Available Spring 2018

PURPOSE

The Master of Science in Social Media Management, a 33 hour program, provides students with strategic social media promotion and management expertise, such that it will provide them with a competitive edge in the employment market-both for-profit and non-profit-and add value to their careers.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Critically analyze and apply social media theory and scholarship based on their knowledge of the literature of the discipline.
2. Formulate and apply a working knowledge of the social media promotion and interactive content toolbox.
3. Integrate social media communication principles and practices with a Christian Worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants with a GPA of 2.50 to 2.99 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis but will not qualify for Graduate Assistantship positions. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.S. in Social Media Management graduates must:

- Complete 33 total hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grades of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 5 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online Students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Social Media Management (M.S.)

Master of Arts in Strategic Communication (M.A.)

PURPOSE

The residential and online Master of Arts in Strategic Communication offers a professional curriculum that emphasizes the principles and practices needed to succeed in the great variety of careers related to growing organizations in the digital communication age. It is designed for all levels of education: for those holding an undergraduate degree who wish to build and/or enhance promotional skills; for continuing education and working adults who wish to pursue a graduate degree with integrated marketing communications at its core; and for those pursuing educational careers who want greater opportunity through courses that link theory and technique. Students are pushed to gain the skills necessary, through hands-on digital and project settings, to enhance their current career or begin a new one.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Critically analyze and apply strategic communication principles and practices based on their knowledge of the literature of the discipline.
2. Formulate and apply a working knowledge of the strategic and integrated marketing communication tools and techniques.
3. Integrate strategic communication principles and professional practices with a Christian Worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the M.A. in Strategic Communication are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.5 GPA for undergraduate study. Applicants with a GPA of 2.0 to 2.99 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Students may transfer up to 18 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Strategic Communication graduates must:

- Complete 36 total hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grades of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 5 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online Students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Strategic Communication (M.A.)

Graduate Certificates

The School of Communication & Digital Content offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Delivery Format: Online Only

Applied Communication Studies
Communication & Business Administration
Communication & Human Services
Organizational Communication

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/academics/registrar/index.cfm?PID=2981.

Rawlings School of Divinity

Administration

Edward E. Hindson, B.A., M.A., Th.M., Th.D., D.Min., D.Phil., F.I.B.A.
Dean, School of Divinity
Distinguished Professor of Biblical Studies and Religion

Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
Administrative Dean, School of Divinity
Associate Professor of Theology and Christian Leadership

John Cartwright, B.S., M.A.R., M.Div., Ed.D.
Associate Dean, Residential Programs, School of Divinity
Associate Professor of Christian Leadership and Education

Mary Lowe, B.A., M.Ed., Ed.D.
Associate Dean, Undergraduate Programs, School of Divinity
Professor of Christian Education

Troy Temple, B.S., M.A., Ph.D.
Associate Dean, Graduate Programs, School of Divinity
Professor of Theology and Family Ministries

Mark Allen, B.A., Th.M., D.Min., Ph.D.
Chair, Department of Biblical Studies
Associate Professor of Biblical Studies

Jonathan Geukgeuzian, B.S., M.R.E., D.Ed.Min.
Chair, Department of Christian Leadership and Church Ministries
Executive Director, Center for Youth Ministries
Associate Professor of Youth Ministries

Melody Harper, B.A., M.S.W., M.A.
Chair, Department of Global Studies
Assistant Professor of Global Studies

Chad Thornhill, B.S., M.A.R., M.Div., Ph.D.
Chair, Department of Theological Studies
Assistant Professor of Apologetics and Biblical Studies

Martin Sheldon, B.A. M.Div., Th.M., Ph.D.
Department Chair
Assistant Professor of Religion

Steve Lowe, B.S., M.R.E., Ph.D.
Department Chair
Professor of Christian Education

Chet Roden, B.A., M.Div., Ph.D.
Department Chair
Associate Professor of Old Testament

Chris Hulshof, B.S., M.R.E., M.A.R., M.Div.
Department Chair
Assistant Professor of Religion

Scott Phillips, Th.G., B.A., M.A.B.S., M.Div., Th.M., D.Min.
Department Chair
Associate Professor of Religion

Rick Rasberry, B.A., M.Ed., M.A.R., D.Min.
Department Chair
Associate Professor of Religion

Claudia Dempsey, B.S., M.A., D.Min.
Department Chair
Associate Professor of Religion

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

HISTORY

The history of the School of Divinity is part of the history of Thomas Road Baptist Church and is the oldest graduate school of the University. The other schools are Liberty Christian Academy, Willmington School of the Bible, and Liberty University. The Seminary is an outgrowth of the vision of Dr. Jerry Falwell, the founding pastor of the Thomas Road Baptist Church. Dr. Falwell believed in Christian education. He believed that one of the most effective means of winning millions to Christ is by training young men and women to serve the Lord in aggressive, evangelical, soul-winning Baptist churches as pastors, staff, and members. The University was founded to help achieve that goal.

Another need, however, still existed. Professional, graduate level training was needed for graduates of Liberty University and other colleges desiring graduate theological education as preparation for ministries in churches similar to Thomas Road Baptist Church.

Founded as Lynchburg Baptist Theological Seminary in September 1973, it began with an enrollment of 41 students with Dr. Jerry Falwell as President and Chancellor. Over forty years later, the School of Divinity continues to demonstrate that a seminary can be built on faith, dedication, and the blessings of God, from Whom comes Truth.

In 1975, the Seminary was given approval by the State Council of Higher Education for Virginia to grant graduate degrees. In 2015, approval was granted by Liberty University's Board of Trustees to combine the School of Religion with the Seminary into the School of Divinity.

The School of Divinity provides quality, well-rounded education, based on academic excellence, emanating from the belief that Christian education should be superior, not inferior, to that provided by other schools. The School of Divinity is committed to the principle that a person's most effective ministry will be in conjunction with a local church, and the vision of the School of Divinity is to equip Christians to reach the entire world through aggressive New Testament church evangelism.

DISTINCTIVES

The School of Divinity is characterized by commitment to the core doctrines of the faith and providing significant experiences to develop practical ministry skills.

The faculty of the School of Divinity are committed to model both scholarship and practice for students. Graduates are grounded in the knowledge of God's Word, a desire to impact the world for God's kingdom, and the skills to engage the culture with the gospel.

Evangelism is a core value throughout the curriculum. Every faculty member and student is expected to manifest a compassion for the lost and a desire to see their salvation.

The School of Divinity is committed to the local church, and prepares graduates to enter into local church leadership positions. As such, experiential learning is essential to the School of Divinity's programs of study.

The Mission of the Rawlings School of Divinity

The School of Divinity exists to come alongside the local church and help it fulfill the Great Commission. In accordance with

the mission of Liberty University and within the historic Baptist tradition, the School of Divinity provides undergraduate and graduate programs that train graduates for traditional, Christian ministry positions. The School of Divinity offers programs designed to equip people for lay ministry, personal enrichment, global leadership, church leadership, and advanced scholarly research.

As a Christian community, the School of Divinity seeks to cultivate spiritual growth and faithful service to Christ and His church. As an academic community, the School of Divinity seeks to impart knowledge and necessary skills to men and women for service and leadership in Christian ministry. As a service community, the School of Divinity seeks to respond to the needs of local churches and Christian ministries as they participate in worship, global evangelism, discipleship, and scholarship.

Program Goals and Objectives

In keeping with its stated mission, the School of Divinity strives to achieve the following institutional goals:

Personal Goals

COMMITMENT

We seek to provide an environment in which students are encouraged to strengthen their commitment to Christ, certify their call to service, and develop an abiding love for God and His Word.

LIFESTYLE

We seek to develop a lifestyle of actively communicating the Christian faith through personal integrity, evangelistic witness, and responsible scholarship.

SOCIAL RESPONSIBILITY

We seek to foster an awareness of the Christian's responsibility to be a productive member of society and to be responsive to the needs and concerns of diverse cultures.

Academic Goals

KNOWLEDGE

We seek to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text and disciplines related to professional vocation.

UNDERSTANDING

We seek to provide theological, historical, and intellectual understandings necessary for a self-conscious, critical, and Christian response to the world.

Vocational Goals

RELATIONSHIPS

We seek to develop communicative, administrative, and relational skills necessary for professional competence.

ETHICS

We seek to provide opportunities for students to explore the moral dimensions and ethical implications of their chosen vocation.

EVANGELISM

We seek to cultivate sensitivity to others and a concern for world evangelization through local church ministries and vigorous defense of the gospel.

CHURCH GROWTH

We seek to develop biblical and scientific expertise in establishing, developing, and sustaining growing churches and ministries.

Centers

Center for Apologetics and Cultural Engagement

Joshua D. Chatraw, B.B.A, M.Div., Ph.D.

Executive Director, Center for Apologetics and Cultural Engagement
Associate Professor of Theology and Apologetics

The culture around is changing and Christians need to be prepared to defend their faith both from internal and external challenges to Christianity. To this end, the Center for Apologetics and Cultural Engagement partners with departments across Liberty University and with other organizations to equip students, faculty, and the wider Christian community. The Center resources Liberty University and Christians worldwide by hosting various events and featuring a website with articles and video clips from our Fellows, Liberty lecturers, and scholars from around the world.

The Center's *Distinguished Senior Fellows* are Liberty faculty members from various University departments who are known as outstanding scholars in their field and have years of experience engaging the culture. These Senior Fellows take part in faculty/student engagement events, are featured in videos on our website, take part in our theological fellowships, and serve as advisors to the Center. Our current Senior Fellows include: Dr. Shawn Akers, Dr. David Baggett, Dr. Ken Dormer, Dr. Mark Foreman, Dr. Chris Gnanakan, Dr. Gary Habermas, Dr. Tad Hardin, Dr. Emily Heady, Dr. Ed Hindson, Dr. Gary Isaacs, Dr. Rena Lindevaldsen, Dr. Linda Mintle, Dr. Norman Mintle, Dr. Karen Swallow Prior, Dr. Gary Sibcy, and Dr. Chad Thornhill.

The Center also includes an interdisciplinary *Student Fellowship Program*. Student Fellows are Liberty students of various majors who have excelled academically and have the goal of leading in cultural engagement. Student Fellows have the opportunity to learn from our Senior Fellows, serve as ambassadors for the Center, and research and write in the area of apologetics and cultural engagement.

PURPOSE

The Center for Apologetics and Cultural Engagement is a cooperative effort between the School of Divinity and the Seminary designed to inform and equip individuals to engage culture by addressing the biblical, theological, philosophical, and cultural questions of today's world from a distinctively Christian worldview.

Center for Asian Ministries

Timothy T. Chong, B.A., M.Div, S.T.M., Ph.D.

Dean, Center for Asian Ministries
Professor of Theology and Biblical Studies

The Center for Asian Ministries at Liberty University exists to support and guide ministries and programs that have Asian ties geographically, ethnically, socially, ministerially, and academically. The purview of the Center extends beyond Asia to all parts of the world through Asian connections and promotes the growth of Asian ministries for Christ. As the Center is located in the United States, it also engages in Asian American issues.

The Center is not limited only to Asians but to all those who want to serve in Asian ministry contexts. It provides the students, faculty, staff, and those who are interested in Asian ministries with biblical, theological, and other types of support so that they

may become effective followers and leaders in the discipleship ministries of Jesus Christ.

As such, the Center endeavors to stand alongside Asian churches; to promote Liberty University in Asia and beyond; to assist Liberty University's academic programs to be strengthened on campus and to expand in Asia and beyond; to train and mobilize champions for Christ who work in relation to Asian ministries in global locations; and to research the futures of Asian churches.

MISSION

Through Liberty University, the Center for Asian Ministries supports and guides Christ's champions and ministries for Asia and beyond in fulfilling the Great Commission, alongside the church. (Matt 28:18-20)

VISION

The Center for Asian Ministries envisions the uniting of all peoples together in Christ by assisting Christ's champions and ministries for Asia and beyond in order to reach the world with the Gospel. (Eph 1:10)

Center for Chaplaincy

Steven E. Keith, B.A., M.Div., D.Min.
Director, Center for Chaplaincy
Chaplain, Colonel, USAF, Retired
Professor of Chaplaincy

The culture in which chaplains serve is progressively becoming more secular and pluralistic. Chaplains are faced with ministry challenges not previously experienced. The Center for Chaplaincy prepares students to minister effectively in the changing environment by providing exceptional education, research, publications, outreach opportunities, and strategic partnerships. Educationally, the Center develops cutting edge curriculum to best prepare students to be biblically sound spiritual leaders and soul care providers. Further, the Center designs and conducts research to advance understanding for chaplain-care and leadership. Additionally, the Center produces and encourages scholarly chaplain publications to advance effective evangelical chaplain ministry. Furthermore, the Center organizes and promotes chaplain outreach locally and globally. Finally, the Center forms strategic partnerships across Liberty University and with other likeminded Universities and organizations to synergize education and ministry efforts.

PURPOSE

The Center for Chaplaincy's purpose is to educate and equip chaplain students to be Champions for Christ in secular and pluralistic ministry environments.

Center for Youth Ministries

Jonathan Geukgeuzian, B.S., M.R.E., D.Ed.Min.
Chair, Department of Christian Leadership and Church Ministries
Director, Center for Youth Ministries
Associate Professor of Youth Ministries

The world's youth population ages 10-24 has grown to 1.8 billion and is at a historic high. There is some estimation that 40% of the world's population comprises all those under the age of 24. The growing trend of religious non-affiliation among young people continues to be a concern to pastors, youth pastors, parents, and churches. This demographic is one of the greatest mission fields in the world, not to mention that many countries' definition of "youth" is expanding upward to the age of 39.

The Center for Youth Ministries partners with departments across the university to assist local churches, pastors, youth pastors, and parents with resources to help understand the culture of youth in the world in which they live. The Center also seeks to help equip students who are training for youth ministry, as well as those who currently serve youth in ministry, by providing training in a co-curricular effort alongside the Department of Christian Leadership and Church Ministries.

PURPOSE

The Center for Youth Ministries exists to recruit, equip, and network those called to youth work, in both the local church and youth organizations, to carry out the Great Commission to students and their families.

Programs of Study

The programs of the School of Divinity are open equally to all men and women who meet the entrance requirements. Our purpose is to provide educational experiences for personal enrichment or professional training. We encourage the students to be all they can for God, and we are confident He will direct them to places of service. However, it is important for our students to know that we are a training agency not an ordaining agency. Ordination is the responsibility of a local church or, in some cases, a denominational body, each of which has its own criteria.

EVALUATION OF TRANSFER CREDITS

Credit toward the master's-level Divinity degrees (excluding the Th.M.) will be given for those courses taken at an institution in which a grade of C- or better was earned and which are equivalent to courses offered at the School of Divinity. Course work must have been completed no more than ten years prior to application of transfer of credit. Transfer credit into either the Th.M. or D.Min. program is limited to six hours in which the student has received a grade of B- or better. For the Th. M., course work must have been completed no more than 10 years prior to application of transfer of credit. For the D.Min., course work must have been completed no more than seven (7) years prior to application of transfer of credit. Internship credit is not transferable.

Only courses and degrees from institutions accredited by accrediting agencies recognized by the Department of Education will be evaluated for transfer credit. (e.g., SACSCOC, TRACS, ABHE, etc).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

RAWLINGS SCHOOL OF DIVINITY GRADUATE PROGRAMS ADVANCED PLACEMENT

Liberty University undergraduate School of Divinity students admitted to the graduate School of Divinity may petition the Graduate Transcript Evaluation Office for permission to substitute advanced electives for select foundational courses that are a significant duplication of course content covered in similar courses taken by the student at the undergraduate level. Advanced Placement can be applied if petition meets the following criteria:

1. Advanced Placement based on completed coursework will be able to Liberty University graduates only.
2. Liberty University students may only request Advanced Placement for 300-400 level undergraduate courses taken at Liberty University in the specific subject area.
3. These 300-400 level courses must have been passed with a grade of B or higher.

4. Only the courses below are available for Advanced Placement substitution:

CHHI 520	NGRK 520	OTCL 505
CHHI 525	NGRK 525	OTCL 520
HOMI 500	NGRK 505	OTCL 620
NBST 515	OBST 515	THEO 525
NBST 520	OBST 520	THEO 530

5. If approved, student must take electives in the discipline(s) of the Advanced Placement substitution (Example: approved CHHI 520 substitution, student must take elective with a CHHI prefix).
6. Students who earned the bachelor's degree at another institution must take the Institutional Challenge Exam (ICE exam) in order to qualify for Advanced Placement.

INSTITUTIONAL CHALLENGE EXAMINATIONS (ICE)

To apply for credit by examination, other than Advanced Placement, a student must submit a formal request. Residential students must submit requests to the School of Divinity; online students must submit requests to the ICE Coordinator. Each ICE attempt incurs non-refundable fees which are noted in the Fees chart of the Expenses and Financial Policy section, ICE requests are subject to the following guidelines:

1. The majority of the course work for any program of study must be earned through Liberty University. Each program specifies the minimum number of hours which must be completed through Liberty. ICE credit hours do not count toward this minimum.
2. The minimum passing score for graduate Institutional Challenge Exams is a B minus according to the grading scale in use at the time the exam is taken.
3. A passed ICE is awarded a grade of "P" (passing) and does not count toward the student's grade point average.
4. A student may not take the Institutional Challenge Exam if the course has previously been taken or is currently being taken.
5. ICE may only be attempted once per course.
6. ICE may not be taken during the drop/add period.
7. ICE credit may only apply to the following courses:

CHHI 520	NGRK 520	OTCL 520
CHHI 525	NGRK 525	OTCL 620
NBST 515	OBST 515	THEO 525
NBST 520	OBST 520	THEO 530
NGRK 505	OTCL 505	

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

Liberty Biblical Museum

Dr. Randal Price, B.A., Th.M., Ph.D.
Curator
Distinguished Research Professor

The Liberty Biblical Museum is a new university museum providing faculty, students, and visitors a window into the world of the Bible. Through an exhibition of ancient artifacts from the Holy Land, rare Bibles and manuscripts, the ancient culture of the Bible is traced from 4,000 B.C. to the 6th century A.D. Special exhibits include the Dead Sea Scrolls, Temples & Priests, the Authentic Last Supper, Weapons & Warfare, Glass Collection, Coins and Daily Life in the Times of the Bible. The educational goal of the museum is to support the historicity and reliability of the Bible through a first-hand experience with these ancient testimonies to modern truth.

ADDITIONAL INFORMATION

Additional information about Liberty Biblical Museum is provided online at http://www.liberty.edu/divinity/index.cfm?PID=32805/.

Department of Biblical Studies

Master of Arts in Biblical Exposition (M.A.) – Available Spring 2018

PURPOSE

The ***Master of Arts in Biblical Exposition*** degree is designed to teach the Bible at a deep level of skill and students to gain a high level of understanding.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Exposit biblical passages using advanced research skills and original biblical languages.
2. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the discipline of Biblical Exposition.
3. Understand the knowledge of the literature appropriate to the hermeneutical and exegetical disciplines.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Biblical Exposition*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE INTO THE MASTER OF ARTS IN BIBLICAL EXPOSITION (M.A.) DEGREE

Students who pursue the Master of Arts in Biblical Exposition (M.A.) degree after having earned the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.A. in Biblical Exposition **as allowed by the M.A. in Biblical Exposition Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the Master of Arts in Biblical Exposition program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit

from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Biblical Exposition (M.A.)

DEGREE TRANSFER: MASTER OF ARTS IN BIBLICAL EXPOSITION DEGREE INTO THE M.A., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE

Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A. in Biblical Exposition toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.**

DEGREE TRANSFER: MASTER OF ARTS IN BIBLICAL EXPOSITION DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE

Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Biblical Exposition toward the M.A.B.S., M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.**

Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Biblical Exposition toward the M.Div. **as allowed by the student's specific DCP for the M.Div.**

Students may **not** earn the M.A.R., M.R.E. or M.Div. **first**, and then apply to pursue the M. A. in Biblical Exposition. (Students may earn a M.A.B.S. first, then pursue the M.A. in Biblical Exposition.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Arts in Biblical Studies (M.A.B.S.) – Available Spring 2018

PURPOSE

The ***Master of Arts in Biblical Studies*** degree is designed to teach the Bible at a deep level of skill and students to gain a high level of understanding.

PROGRAM LEARNING OUTCOMES

The student will be able to:

4. Interpret biblical passages using advanced research skills and original biblical languages.
5. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the field of Biblical Studies.
6. Apply insights from grammatical and syntactical knowledge to interpreting the text of Scripture.
7. Create an original research thesis covering a current, Biblical Studies topic.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Biblical Studies*** program must meet the following requirements:

5. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
6. Contact information for one Pastoral Recommendation
7. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
8. School of Divinity Questionnaire

DEGREE TRANSFER: M.A., M.A.C.M., M.A.G.S., M.A.R., M.A.T.S., M.R.E. OR M.DIV. DEGREE INTO THE M.A.B.S. DEGREE

Students who pursue the Master of Arts in Biblical Studies (M.A.B.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Religion (M.A.R.), Master of Arts in Sports Chaplaincy (M.A.), Master of Arts in Theological Studies (M.A.T.S.), Master of Religious Education (M.R.E.) or Master of Divinity (M.Div.) degree may apply 30 hours from the M.A., M.A.C.M., M.A.G.S., M.A.R., M.R.E., M.A.T.S. or M.Div. toward the M.A.B.S. **as allowed by the M.A.B.S. Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the Master of Arts in Biblical Studies program must meet the following requirements:

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 7 years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Biblical Studies (M.A.B.S.)

DEGREE TRANSFER: M.A.B.S. DEGREE INTO THE M.A.,M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.B.S. toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.**

DEGREE TRANSFER: M.A.B.S.DEGREE INTO THE M.A.R. OR M.R.E. DEGREE

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue the Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.B.S. toward the M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.R. or M.R.E**.

DEGREE TRANSFER: M.A.B.S. DEGREE INTO THE M.DIV. DEGREE

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue a Master of Divinity (M.Div.) degree and apply credits from the M.A.B.S. toward the M.Div. **as allowed by the student's specific M.Div. Degree Completion Plan (DCP).**

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Department of Christian Leadership and Church Ministries

Jonathan Geukgeuzian, B.S., M.R.E., D.Ed.Min.
Chair, Department of Christian Leadership and Church Ministries
Executive Director, Center for Youth Ministries
Associate Professor of Youth Ministries

Master of Arts in Christian Ministry (M.A.C.M.)

PURPOSE

The ***Master of Arts in Christian Ministry*** degree is designed to address the needs of students looking for a single-track seminary degree. Its focused nature allows students to pursue a degree that allows them to specialize in their area of interest and equips graduates with specialized knowledge in the area of interest.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Categorize the essential foundations of ministry.
2. Organize an effective administrative structure for ministry.
3. Develop a curricular program, including an implementation plan, for ministry in a local congregation.
4. Design a plan for equipping others to participate in and contribute to ministry programs.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Christian Ministry*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

DEGREE TRANSFER: M.A., M.A.B.S., M.A.G.S. or M.A.T.S. DEGREE INTO THE MASTER OF ARTS IN CHRISTIAN MINISTRY (M.A.C.M.) DEGREE

Students who pursue the Master of Arts in Christian Ministry (M.A.C.M.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.G.S. or M.A.T.S. toward the M.A.C.M. **as allowed by the M.A.C.M. Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the Master of Arts in Christian Ministry program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Christian Ministry (M.A.C.M.)

DEGREE TRANSFER: M.A.C.M. DEGREE INTO THE M.A., M.A.G.S. or M.A.T.S. DEGREE

Students who earn a Master of Arts in Christian Ministry (M.A.C.M.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports

Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.C.M. toward the M.A., M.A.G.S. or M.A.T.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.G.S. or M.A.T.S.**

DEGREE TRANSFER: M.A.C.M. DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE

Students who earn a Master of Arts in Christian Ministry (M.A.C.M.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.C.M. toward the M.A.B.S., M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.**

Students who earn a M.A.C.M. degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.C.M. toward the M.Div. **as allowed by the student's specific DCP for the M.Div.**

Students may **not** earn the M.A.R., M.R.E. or M.Div. **first**, and then apply to pursue the M.A.C.M. (Students may earn a M.A.B.S. first, then pursue the M.A.C.M.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Arts in Religion (M.A.R.)

PURPOSE

The ***Master of Arts in Religion*** degree program is appropriate as an entry level and general professional degree in religion. It is designed to give the student intensive study in the Scriptures and the essential truths of the Christian message.

The program is profitable for pastors and ministry leaders who wish to have a firm scriptural undergirding for service in Christian ministry. The program also provides an opportunity for potential advanced studies in a program such as the 75-hour M.Div.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Explicate the origin and contents of the Bible, as it informs the Christian faith.
2. Defend the theological and historical foundations of the Christian faith.
3. Compose a discipleship ministry strategy for Christian ministries.
4. Devise a plan for personal growth, development, and service.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Religion*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement.
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE INTO THE M.A.R. DEGREE

Students who pursue the Master of Arts in Religion (M.A.R.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 30 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S., or M.A.T.S. toward the M.A.R. **as allowed by the M.A.R. Degree Completion Plan (DCP).** Students may not earn the M.A.R. first, and then apply to pursue the M.A., M.A.C.M., M.A.G.S., or M.A.T.S. (Students may earn the M.A.R. first and then apply to pursue the M.A.B.S.)

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Master of Arts in Religion*** program must meet the following requirements:

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 7 years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Arts in Religion (M.A.R.) - Biblical Studies
Master of Arts in Religion (M.A.R.) - Christian Apologetics
Master of Arts in Religion (M.A.R.) - Church History
Master of Arts in Religion (M.A.R.) - Community Chaplaincy
Master of Arts in Religion (M.A.R.) - Discipleship & Church Ministry
Master of Arts in Religion (M.A.R.) - Evangelism & Church Planting
Master of Arts in Religion (M.A.R.) - Global Studies
Master of Arts in Religion (M.A.R.) - Homiletics
Master of Arts in Religion (M.A.R.) - Leadership
Master of Arts in Religion (M.A.R.) - Pastoral Counseling
Master of Arts in Religion (M.A.R.) - Pastoral Ministries
Master of Arts in Religion (M.A.R.) - Theology
Master of Arts in Religion (M.A.R.) - Worship

The Law Studies cognate is available to currently enrolled Liberty University School of Law students or Liberty University School of Law alumni only. For more details see the School of Law section of this Catalog, or visit http://www.liberty.edu/law/degree-programs/#dualdegrees.

DEGREE TRANSFER: M.A.R. DEGREE INTO THE M.DIV. DEGREE

Students who earn a Master of Arts in Religion (M.A.R.) degree may pursue a Master of Divinity (M.Div.) degree and apply all of the credits from the M.A.R. toward the M.Div. **as allowed by the student's specific M.Div. Degree Completion Plan (DCP).**

Students may not earn the M.Div. first, and then apply to pursue the M.A.R. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Arts in Sports Chaplaincy (M.A.)

PURPOSE

The ***Master of Arts in Sport Chaplaincy*** degree is designed to prepare men and women for biblically-based sports ministry in religious and secular settings.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Develop a biblically and theologically based and culturally informed ministry leadership plan within the sports context.
2. Employ basic skills in ethical advisement, counseling, teaching, and leading as a sports chaplain in religious and secular settings.
3. Analyze strategy and practice of sports chaplaincy based on current research, knowledge of the literature of the discipline, and experience in the field.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Sports Chaplaincy*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

DEGREE TRANSFER: M.A., M.A.B.S., M.A.G.S., M.A.R., M.A.T.S., M.R.E. or M.DIV DEGREE INTO THE MASTER OF ARTS IN SPORTS CHAPLAINCY (M.A.) DEGREE

Students who pursue the Master of Arts in Sports Chaplaincy (M.A.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Religion (M.A.R.), Master of Arts in Theological Studies (M.A.T.S.), Master of Religious Education (M.R.E.) or Master of Divinity (M.Div.) degree may pursue the M.A. in Sports Chaplaincy and apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S., M.A.R., M.A.T.S., M.R.E. or M.Div. toward the M.A. in Sports Chaplaincy **as allowed by the M.A. in Sports Chaplaincy Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the Master of Arts in Sports Chaplaincy program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Sports Chaplaincy (M.A.)

DEGREE TRANSFER: M.A. IN SPORTS CHAPLAINCY DEGREE INTO THE M.A., M.A.C.M., M.A.G.S or M.A.T.S. DEGREE

Students who earn a Master of Arts in Sports Chaplaincy (M.A.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A. in Sports Chaplaincy toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.**

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

DEGREE TRANSFER: M.A. IN SPORTS CHAPLAINCY DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE

Students who earn a Master of Arts in Sports Chaplaincy (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Sports Chaplaincy toward the M.A.B.S., M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.**

Students who earn a M.A. in Sports Chaplaincy (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Sports Chaplaincy toward the M.Div. **as allowed by the student's specific DCP for the M.Div.**

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Religious Education (M.R.E.)

PURPOSE

The ***Master of Religious Education*** degree is the professional theological degree in Christian Education and Discipleship Ministries. This 60-hour program is designed to equip a man or woman who has been called by God to serve as a professional Christian worker in such capacities as the associate pastor, a minister or director of Christian education, a discipleship pastor, small group pastor and other positions that require a broad general knowledge of church educational programs and discipleship ministries.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Explicate the origin and contents of the Bible, as it informs the Christian faith and its missional endeavors.
2. Synthesize the theological and historical foundations of Christian education.
3. Construct a biblically based discipleship program plan for a selected ministry.
4. Assess the effectiveness of contemporary approaches to Christian leadership.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Religious Education*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M., M.A.G.S. OR M.A.T.S. DEGREE INTO THE M.R.E. DEGREE

Students who pursue the Master of Religious Education (M.R.E.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 30 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.R.E. **as allowed by the M.R.E. Degree Completion Plan (DCP).**

Students may **not** earn the M.R.E. **first**, and then apply to pursue the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. (Students may earn the M.R.E. first and then apply to pursue the M.A.B.S.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the Master of Religious Education program must meet the following requirements:

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within seven years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Religious Education (M.R.E.)

DEGREE TRANSFER: M.R.E. DEGREE INTO THE M.DIV. PROGRAM

Students who earn a Master of Religious Education (M.R.E.) degree may pursue a Master of Divinity (M.Div.) degree and apply all of the credits from the M.R.E. degree toward the M.Div. **as allowed by the student's specific M.Div. Degree Completion Plan (DCP).**

Students may not earn the M.Div. first, and then apply to pursue the M.R.E. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Divinity (M.Div.)

PURPOSE

The ***Master of Divinity*** degree is designed to help men and women prepare for professional Christian Ministry in local church and para-church settings. The following options are available in the Master of Divinity program:

- 75-hour Master of Divinity
  - **Cognates:** Biblical Languages; Biblical Studies; Christian Apologetics; Christian Leadership and Church Ministries; Christian Ministries; Christian Thought; Church History; Discipleship Ministries; Global Studies; Homiletics; Leadership; Pastoral Counseling; Theology; Youth and Family Ministries
  - **Concentration:** Biblical Languages
- 90-hour Master of Divinity
  - **Concentration:** Biblical Languages
- 75-hour Master of Divinity in Chaplaincy

PROGRAM LEARNING OUTCOMES

Master of Divinity

The student will be able to:

1. Develop a global great commission perspective which demonstrates the proclamation and application of the Gospel and disciple making process
2. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the field of Biblical Studies.
3. Examine theological positions on key doctrinal questions and issues in Christian thought.

Biblical Languages Concentration

The student will be able to:

1. Apply insights from grammatical and syntactical knowledge to interpreting the text of Scripture.
2. Create an original translation and exegetical analysis of a text of Scripture.

Master of Divinity - Chaplaincy

The student will be able to:

1. Interpret biblical passages using advanced research skills and original biblical languages.
2. Address contemporary issues in pastoral ministry in light of biblical principles.
3. Compose a public presentation explaining selected Scriptures.
4. Construct a strategic plan for a comprehensive ministry program.

Community Chaplaincy Concentration

The student will be able to:

1. Synthesize the principles of spiritual leadership, pastoral care, and counseling in the community context.

Healthcare Chaplaincy Concentration

The student will be able to:

1. Synthesize the principles of spiritual leadership, pastoral care, and counseling in the healthcare context.

Military Chaplaincy Concentration

The student will be able to:

1. Synthesize the principles of spiritual leadership, pastoral care, and counseling in the military context.

Master of Divinity in Chaplaincy

The student will be able to:

1. Interpret biblical passages using research skills and current biblical tools.
2. Address pertinent issues related to faith and practice in various work and recreational environments.
3. Construct a strategic plan for a comprehensive discipleship and care ministry based on knowledge of the literature of the discipline.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Divinity*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

DEGREE TRANSFER:

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M., M.A.G.S., M.A.R., M.A.T.S. OR M.R.E. INTO THE M.DIV. PROGRAM

Students who pursue a Master of Divinity (M.Div.) degree after having earned a Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Religion (M.A.R.), Master of Arts in Sports Chaplaincy (M.A.), Master of Arts in Theological Studies (M.A.T.S.) or Master orf Religious Education (M.R.E.) degree may use all of the credits from the M.A., M.A.B.S., M.A.C.M., M.A.G.S., M.A.R., M.A.T.S. or M.R.E. (including the M.R.E.-Chaplaincy) toward the M.Div. **as allowed by the student's specific M.Div. Degree Completion Plan (DCP).**

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Master of Divinity*** program must meet the following requirements:

Master of Divinity

1. Complete 75 hours (or 90 hours for the 90-hour Master of Divinity in Biblical Languages).
2. A maximum of 50% (36 hours, 45 hours for the 90-hour Master of Divinity in Biblical Languages) of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 10 years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Master of Divinity in Chaplaincy

1. Complete 75 semester hours.
2. A maximum of 50% (36 hours) of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 10 years.
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

Master of Divinity (M.Div.) - Biblical Studies
Master of Divinity (M.Div.) - Biblical Languages (75 hour)
Master of Divinity (M.Div.) - Biblical Languages (90 hour)
Master of Divinity (M.Div.) - Christian Apologetics
Master of Divinity (M.Div.) - Christian Leadership & Church Ministries
Master of Divinity (M.Div.) - Christian Ministries
Master of Divinity (M.Div.) - Christian Thought
Master of Divinity (M.Div.) - Church History
Master of Divinity (M.Div.) - Community Chaplaincy (Non-Thesis)
Master of Divinity (M.Div.) - Community Chaplaincy (Thesis)

Master of Divinity (M.Div.) - Discipleship Ministries
Master of Divinity (M.Div.) - General
Master of Divinity (M.Div.) - Global Studies
Master of Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis)
Master of Divinity (M.Div.) - Healthcare Chaplaincy (Thesis)
Master of Divinity (M.Div.) - Homiletics
Master of Divinity (M.Div.) - Leadership
Master of Divinity (M.Div.) - Military Chaplaincy (Non-Thesis)
Master of Divinity (M.Div.) - Military Chaplaincy (Thesis)
Master of Divinity (M.Div.) - Pastoral Counseling
Master of Divinity (M.Div.) - Theology
Master of Divinity (M.Div.) - Youth & Family Ministries
Master of Divinity in Chaplaincy (M.Div.)

Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate

PURPOSE

The ***Doctor of Education in Christian Leadership*** is a 60-hour degree designed to produce cognitive and skill development in the areas of theory and praxis of leadership and education for application in the academy and faith-based organization. Empirical research is conducted requiring scholarly, solution oriented, problem solving thinking and skills within the context of a learning community. This design and delivery model is uniquely structured in a way that sets the Ed.D. apart from other doctoral degrees at Liberty University.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Appraise biblical and theological principles as they relate to educational and leadership philosophy, theory, and practice.
2. Evaluate the knowledge-base, the character qualities, and essential skill sets to lead a faith-based organization.
3. Synthesize teaching, learning. and group theory as foundational elements of effective leadership.
4. Create empirically-based research in order to provide solutions for educational and ministerial leadership problems.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to general requirements for admission to the School of Divinity, applicants for admission to the ***Doctor of Education in Christian Leadership*** must submit the following for review:

1. An earned seminary degree (or graduate degree in a related area) with at least 36 hours (or equivalent such as a Master's with a thesis) from a regionally accredited seminary or university.
    a. All official transcripts must be submitted as part of the application process. Other graduate degrees may be considered as qualifying; however, applicants that possess these degrees (or applicants with seminary degrees with insufficient biblical or theological training may need to take an additional 12 hours of Bible/Theology courses in order to be admitted to the program.
2. An earned grade point average of 3.0 or higher in all previous graduate work.
3. Professional Vita. Include degrees earned, educational experience, and career goals.
4. Applicants must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:
    a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
    b. What is your goal with regard to pursuing doctoral education at Liberty University?
    c. Please describe the character and values you possess that will help you succeed in your desired field.
5. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.

TRANSFER CREDIT

Transfer hours may not exceed 9 credit hours for the Ed.D. program. Transfer credits can only be accepted towards cognate courses. Course work must be within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to general regulations governing graduation, ***Doctor of Education in Christian Leadership*** graduates must meet the following requirements:

1. Complete 60 total hours.
2. A minimum of 51 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 9 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Minimum 3.00 GPA.
5. No grades lower than B- may be applied to the degree.
6. Successful completion of Comprehensive Exam.
7. Successful completion of Prospectus and Dissertation.
8. Degree must be completed within 7 years.
9. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

DISSERTATION

Once students enter the dissertation phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstance may the student be granted an extension. Granting of an extension of time will usually result in additional requirements. Any student who does not complete coursework within the permissible time limit, for any reason including discontinues enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum. The Ed.D. Graduate Committee in the CCFS will determine if any previous courses are sufficiently time sensitive

and must be repeated. Beginning with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

Delivery Format: Online Only

Doctor of Education in Christian Leadership (Ed.D.) - Ministry Leadership

Doctor of Ministry (D.Min.)

PURPOSE

The ***Doctor of Ministry*** degree offers pastors, missionaries and other church leaders an opportunity for professional and personal growth. It is designed to enhance one's knowledge and skills in the practice of ministry. Students will have the opportunity to interact with recognized church leaders, to explore new ministry perspectives, to evaluate their ministry, to increase their vision and to crystallize their understanding of the purpose and goals of ministry.

The program is composed of 33 semester hours involving two semesters of DMIN 889 *Thesis Project Proposal and Research* (6 hrs) and DMIN 890 *Thesis Project Defense* (3 hrs).

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize a comprehensive and critical theory of ministry.
2. Evaluate the effect of ministry on personal and professional growth.
3. Assess the effectiveness of a ministry plan.
4. Design ministry programs that relate to the disciplines studied.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Doctor of Ministry*** degree program must meet the following specific requirements:

1. A Master of Divinity degree, or its equivalent*, from an appropriately accredited theological seminary with a cumulative GPA of 3.00 or above (on a 4.00 scale).
2. Professional vita showing three years of experience in full-time ministry after receiving the Master of Divinity degree. This experience must be pastoral in nature (pastor, assistant pastor, youth pastor, missionary etc) and must be connected to a church body. Exceptions to this must be approved by the Dean.
3. A current place of ministry where the student can successfully carry out a ministry-related project. International students who file under the I-20 may be allowed to complete their residency course work without this requirement. However, they must complete their thesis project in the context of a full-time ministry.
4. Two recommenders Contact information for two recommendations from colleagues in the ministry.
5. Ecclesiastical Endorsement indicating the agreement of the church (or employing organization) with the applicant's participation in the Doctor of Ministry program.
6. A detailed Statement of Purpose for pursuing the program.
7. School of Divinity Questionnaire
8. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

*Master of Divinity (M.Div.) Equivalency:

Students who have not completed a M.Div. degree may meet the M.Div. admission requirement by completing the following requirements

- 72 accredited graduate hours (in any graduate discipline)
- Accredited seminary degree
- 9 hours in graduate-level Bible / Theology
- 9 hours in graduate-level Apologetics / Church History / Church Ministries / Evangelism / Discipleship / Global Studies / Homiletics / Leadership

Note: *An applicant to the Doctor of Ministry program who is within 6 credits of meeting the M.Div. equivalency, may be admitted to take the remaining equivalent master's level credit hours within the D.Min. program. These classes must be taken and passed before any doctoral level classes are taken, and all other published admission requirements for the program must be met.*

ADVANCEMENT TO CANDIDACY (D.Min.)

Candidate status is granted when all admissions criteria have been met, 24 hours of coursework have been completed, and a formal introduction for the thesis project has been submitted.

SEMINARY CONTINUATION FEE

Students enrolled in the D.Min. program who are unable to take classes during a semester will be charged a $30 continuation fee. Students who remain inactive for more than three semesters will be automatically dropped from the program and will be required to reapply in order to be readmitted to the program.

SEMINARY ADMINISTRATION FEE

Students in the D.Min. program who enroll in at least one intensive each Spring, Summer, or Fall term, including the Thesis Project courses, will be charged $50.

THESIS-PROJECT ENROLLMENT POLICY

Once students enter the thesis-project phase of their degree, they must maintain continuous enrollment (Fall and Spring semesters mandatory, with Summer terms optional) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the D.Min. program must meet the following requirements:

1. Must complete 33 semester hours of course work, including the thesis project, with a cumulative GPA of 3.00.
2. A minimum of 27 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

4. The student must earn no more than one grade of C (includes grades of C+/C-).
5. No grades of D may be applied to the degree (includes grades of D+/D-).
6. Must complete the thesis project (DMIN 890) with a minimum grade of B (includes B-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 7 years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Doctor of Ministry Thesis Schedule		
[1] **April 1** [2] **August 1** [3] **December 1**		A formal introduction will be submitted during the program's second phase. The candidate will provide a 15-20 page prospectus of the thesis project, including an extensive bibliography. The introduction must be submitted by April 1, one year before graduation.
[1] **August 1** [2] **December 1** [3] **April 1**		The first chapter will be submitted to the Director of the Doctor of Ministry Program. This is required before the candidate proceeds to the following chapters. All drafts must be prepared in conformity to the latest edition of Turabian's: *A Manual for Writers of Term Papers, Thesis and Dissertations.*
[1] **November 1** [2] **March 1** [3] **July 1**		The first complete draft will be submitted to the Director.
[1] **March 1** [2] **July 1** [3] **November 1**		The completed thesis project will be submitted to the Director. The oral defense will be held approximately one month later. One library copy along with electronic copy of thesis on CD will be submitted to the Director.
[1] March graduation [2] September graduation [3] January graduation		

Programs of Study

Delivery Format: Online Only

Doctor of Ministry (D.Min.) - Biblical Studies
Doctor of Ministry (D.Min.) - Chaplaincy
Doctor of Ministry (D.Min.) – Church Revitalization
Doctor of Ministry (D.Min.) - Discipleship
Doctor of Ministry (D.Min.) - Evangelism & Church Planting
Doctor of Ministry (D.Min.) - Expository Preaching
Doctor of Ministry (D.Min.) - Pastoral Counseling
Doctor of Ministry (D.Min.) - Pastoral Leadership
Doctor of Ministry (D.Min.) - Theology & Apologetics
Doctor of Ministry (D.Min.) - Worship

Department of Global Studies

Melody Harper, B.A., M.S.W., M.A.
Chair, Department of Global Studies
Assistant Professor of Global Studies

Master of Arts in Global Studies (M.A.G.S.)

PURPOSE

The ***Master of Arts in Global Studies*** program seeks to prepare students for effective engagement in intercultural careers and service. Students are trained in both intercultural theory (i.e., history, anthropology, worldview studies) and practical application (i.e., communication and leadership) to enable them to serve and lead in multicultural and global contexts.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Articulate a biblical theology of global engagement.
2. Employ critical thinking skills in addressing current issues in global engagement.
3. Analyze strategy and practice based on current research, knowledge of the literature of global engagement, and practicum experience in the field.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the General Admission Procedures outlined in this Catalog, applicants to the ***Master of Arts in Global Studies*** program must have:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).
6. Students that do not meet the minimum GPA of 2.0 (on a 4.0 scale) may be admitted on caution. Students admitted on caution are required to take and pass GRST 500 – Introduction to Graduate Writing their first semester

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M. or M.A.T.S. DEGREE INTO THE MASTER OF ARTS IN GLOBAL STUDIES (M.A.G.S.) DEGREE

Students who pursue the Master of Arts in Global Studies (M.A.G.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M. or M.A.T.S. toward the M.A.G.S. **as allowed by the M.A.G.S. Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Master of Arts in Global Studies*** program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA

4. No more than two grades of C may be applied to the degree (includes grades of C+/C-).
5. No grade of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. All Resident students are required to enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

Master of Arts in Global Studies (M.A.G.S.)

DEGREE TRANSFER: M.A.G.S. DEGREE INTO THE M.A., M.A.C.M. or M.A.T.S. DEGREE

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.G.S. toward the M.A., M.A.C.M. or M.A.T.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.T.S.**

DEGREE TRANSFER: M.A.G.S. DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.G.S. toward the M.A.B.S., M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.**

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.G.S. toward the M.Div. **as allowed by the student's specific DCP for the M.Div.**

Students may **not** earn the M.A.R., M.R.E. or M.Div. **first**, and then apply to pursue the M. A. in Biblical Exposition. (Students may earn a M.A.B.S. first, then pursue the M.A. in Biblical Exposition.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Department of Theological Studies

Anthony Chad Thornhill, B.S., M.A.R., M.Div., Ph.D.
Chair, Department of Theological Studies
Assistant Professor of Apologetics and Biblical Studies

Master of Arts in Christian Apologetics (M.A.)

PURPOSE

The ***Master of Arts in Christian Apologetics*** degree is designed to give students an intensive study in the Scriptures and the essential truths of the Christian message with an emphasis upon defending Christianity's truth-claims.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Distinguish the core beliefs of the Christian Faith from other peripheral beliefs.
2. Defend the philosophical and historical foundations of the Christian Faith.
3. Analyze the presuppositions and beliefs of opposing worldviews.
4. Construct arguments to demonstrate the veracity of Christianity against opposing worldviews.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Christian Apologetics*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.50 (on a 4.00 scale)
4. School of Divinity Questionnaire
5. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – Introduction to Graduate Writing in their first semester.

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE INTO THE MASTER OF ARTS IN CHRISTIAN APOLOGETICS (M.A.) DEGREE

Students who pursue the Master of Arts in Christian Apologetics (M.A.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.A. in Christian Apologetics **as allowed by the M.A. in Christian Apologetics Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the Master of Arts in Christian Apologetics program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA.
4. No more than two grades of C may be applied to the degree (includes grades of C^+ and C^-).
5. No grade of D or below may be applied to the degree (includes grades of D^+ and D^-).

6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. All Resident students are required to enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

Master of Arts in Christian Apologetics (M.A.) (Non-Thesis)
Master of Arts in Christian Apologetics (M.A.) (Thesis)

DEGREE TRANSFER: M.A. IN CHRISTIAN APOLOGETICS DEGREE INTO THE M.A., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) and apply 18 hours from the M.A. in Christian Apologetics toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.**

DEGREE TRANSFER: M.A. IN CHRISTIAN APOLOGETICS DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Christian Apologetics toward the M.A.B.S., M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.**

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Christian Apologetics toward the M.Div. **as allowed by the student's specific DCP for the M.Div.**

Students may **not** earn the M.A.R., M.R.E. or M.Div. **first**, and then apply to pursue the M.A. in Christian Apologetics. (Students may earn a M.A.B.S. first, then pursue the M.A. in Christian Apologetics.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Arts in Theological Studies (M.A.T.S.)

PURPOSE

The 36-hour ***Master of Arts in Theological Studies*** (M.A.T.S.) degree program will provide the student with the theological foundation to serve more effectively in the local church, community, and world contexts. The M.A.T.S. may be used as a foundational degree towards admission into the Master of Arts in Religion (M.A.R.) or Master of Divinity (M.Div.) degree programs.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate critical thinking skills in the practice of Christian scholarship based on the knowledge of the literature of the discipline.
2. Analyze theological positions on key doctrinal questions and issues in Christian thought.
3. Interpret issues that foster the development of a personal theology and worldview.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Theological Studies*** program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement

DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M. OR M.A.G.S. DEGREE INTO THE MASTER OF ARTS IN THEOLOGICAL STUDIES (M.A.T.S.) DEGREE

Students who pursue the Master of Arts in Theological Studies (M.A.T.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Sports Chaplaincy (M.A.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M. or M.A.G.S. toward the M.A.T.S. **as allowed by the M.A.T.S. Degree Completion Plan (DCP).**

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Master of Arts in Theological Studies*** program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. All Resident students are required to enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Theological Studies (M.A.T.S.)

DEGREE TRANSFER: M.A.T.S. DEGREE INTO THE M.A., M.A.C.M. or M.A.G.S. DEGREE

Students who earn a Master of Arts in Theological Studies (M.A.T.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Sports Chaplaincy (M.A.) and apply 18 hours from the M.A.T.S. toward the M.A., M.A.C.M. or M.A.G.S. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.G.S.**

DEGREE TRANSFER: M.A.T.S. DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE

Students who earn a Master of Arts in Theological Studies (M.A.T.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.T.S. toward the M.A.B.S., M.A.R. or M.R.E. **as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.**

Students who earn a M.A.T.S. degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.T.S. toward the M.Div. **as allowed by the student's specific DCP for the M.Div.**

Students may **not** earn the M.A.R., M.R.E. or M.Div. **first**, and then apply to pursue the M.A.T.S. (Students may earn a M.A.B.S. first, then pursue the M.A.T.S.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Theology (Th.M.)

PURPOSE

The ***Master of Theology*** degree program will provide additional training beyond the Master of Divinity degree in preparation for full-time Christian service. Through course work, scholarly research, and logical and critical writing, the Th.M. will provide advanced preparation for those called to service in theological education or those planning to pursue degree programs at the doctoral level.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Select and design a scholarly research project.
2. Assess alternative views of Scripture and theology.
3. Synthesize a personal and biblical systematic theology.
4. Defend Christian theology from a biblical perspective.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, the following requirements will govern admission into the ***Master of Theology*** program:

1. The applicant must have earned a Master of Divinity or its equivalent from an approved institution.
2. The applicant must have attained a cumulative GPA of 3.00 or above (on a 4.00 scale) in the Master of Divinity program. Applicants who do not meet this criterion may be considered for admission on Academic Caution. Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
3. Ordinarily, satisfactory completion of at least nine semester hours of coursework or its equivalent in Hebrew and at least nine semester hours coursework or its equivalent in Greek are required. Students may be admitted without the language requirements depending on their areas of concentration.
4. Contact information for one Pastoral Recommendation.
5. School of Divinity Questionnaire/Personal Statement
6. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, Th.M. graduates must meet the following requirements:

1. Must complete 30 hours of course work with a cumulative GPA of 3.00.
2. A minimum of 24 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of twelve (12) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+/C-).
5. No grades of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. All courses must be 600-level or higher.
8. Degree must be completed within five years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Theology (Th.M.) - Biblical Studies (Non-Thesis)
Master of Theology (Th.M.) - Christian Apologetics (Non-Thesis)
Master of Theology (Th.M.) - Church History (Non-Thesis)
Master of Theology (Th.M.) - Global Studies (Non-Thesis)
Master of Theology (Th.M.) - Homiletics (Non-Thesis)
Master of Theology (Th.M.) - Theology (Non-Thesis)

Delivery Format: Residential Only

Master of Theology (Th.M.) - Biblical Studies (Thesis)
Master of Theology (Th.M.) - Christian Apologetics (Thesis)
Master of Theology (Th.M.) - Church History (Thesis)
Master of Theology (Th.M.) - Global Studies (Thesis)
Master of Theology (Th.M.) - Homiletics (Thesis)
Master of Theology (Th.M.) - Theology (Thesis)

THESIS REQUIREMENTS FOR TH.M. DEGREE

With the approval of the student's advisor and the mentor, a student may write a thesis of 10,000 words (minimum) that follows the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations.* The project must meet all designated deadlines and receive a minimum grade of B. A graduate faculty member selected in consultation with both student and advisor will function as a mentor of the thesis and will monitor the progress during the various stages of writing (from the selection of a topic to the final draft). Both the mentor and a second reader must approve the thesis. Two copies of the approved final draft thesis must be submitted electronically to the Integrated Learning Resources Center. Three semester hours credit will be given for the thesis. The student opting to write a thesis must also include a course in research methods in the overall program.

Master's Thesis Schedule	
October 1	Approval of thesis topic by Thesis Committee.
November 1	Submission of Thesis Prospectus to Mentor and Reader(s).
December 1	Last possible day for submission of late Thesis prospectus, if the student plans to appeal for extension of the Thesis Prospectus deadline
January 15	Submission of the first draft of the Thesis
February 15	Last day for return of first draft with corrections to the student from Mentor and Reader(s).
March 15	Submission of corrected draft to Mentor and Reader(s). Include copies of initial draft with suggested corrections of them
April 1	Return of corrected draft to student.
April 30	Submission of final draft.
Early May	Final grade on Thesis due on date when grades are due.

Doctor of Philosophy in Theology and Apologetics (Ph.D.)

PURPOSE

The ***Doctor of Philosophy in Theology and Apologetics*** degree will prepare professional scholars and Christian community leaders at the highest level of scholarship. Trained by a qualified academic faculty, graduates with the Ph.D. in Theology and Apologetics will be prepared to serve as faculty in academic institutions and as scholars and theologically and biblically informed leaders for the church and community. This is a 57 semester hour program: 48 hours of seminar work; six (6) hours for dissertation proposal and research; and three (3) hours for dissertation defense.

As with all programs of the Seminary and Graduate School the Ph.D. program will seek to provide an environment in which students in the context of open research and inquiry will be encouraged to strengthen their faith and certify their calling to service at the highest academic and professional levels. Students will be mentored within an academic environment that fosters an awareness of the Christian's responsibility as a member of society who is responsive to the needs and concerns of diverse cultures and conflicting ideals.

The program is set within the context of a conservative evangelical academic community in which students are challenged to develop the cognitive skills requisite to a rigorous interaction with biblical, theological, historical, and philosophical understandings necessary for a self-conscious, critical, and Christian response to the world. In this setting, students will have the opportunity to become part of a community of scholars in which they can develop the concomitant skills necessary for relational and professional competence. The Ph.D. will further encourage students to explore the moral and ethical dimensions of their chosen field of study. Moreover, the program is designed to inculcate sensitivity to others and a concern for world evangelization through a vigorous defense of the gospel and a lifestyle of personal integrity and responsible scholarship.

With its mix of traditional and non-traditional delivery formats, the Ph.D. is designed to attract and retain students who desire flexibility in their schedules, breadth of exposure, and professional training in theology and apologetics. The teaching options will attract a diverse and dedicated mix of faculty and students facilitating rich interaction between future academic professionals and church leaders. The cognates are designed to further meet the needs of persons seeking studies in biblical or historical studies.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Design an original research project that adds to the knowledge base of the discipline.
2. Appraise an apologetic argument or a theological method.
3. Critique the place of evidence in apologetic methods of inquiry.
4. Contrast an evangelical view of Scripture and theology with an alternative view.

Ph.D. Concentrations

The student will be able to:

1. Evaluate interpretive methods and approaches to the biblical texts and concepts (Biblical Studies).
2. Analyze the impact of historical figures and movements in Christian thought (Historical Studies).

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to general requirements for admission to the School of Divinity, applicants for admission to the ***Doctor of Philosophy in Theology and Apologetics*** must submit the following for review:

1. An earned Master of Divinity or a Master of Theology with a thesis or a Master of Arts with a thesis.
2. An earned grade point average of 3.25 on a scale 4.00 in all previous graduate work.
3. Miller Analogy Test (MAT) results. The GRE may be substituted in special cases at the director's approval. If an applicant's scores are older than two years, then the applicant must submit new scores. For an acceptable MAT score, applications should attempt to earn a total score of 400 or better or a total score in the 50 percentile or better. For an acceptable GRE score, applicants should attempt to earn a total verbal and quantitative score of 300 or higher, as well as a 4.0 or better on the analytical writing section.
4. A writing sample that must meet the following criteria:
    a. A minimum 30-page paper (excluding cover page, table of contents and bibliography). A chapter from a Master's thesis may be submitted if it meets the 30-page minimum. It is preferable, but not required, that the subject area be in the area of theology or apologetics.
    b. Either submission must conform to the latest *Turabian Manual for Writers* AND standard English Grammar and Composition Form.
5. A Personal Statement, Doctrinal Agreement, and Honor Code Document. Included with these documents must be

the name of the applicant's current church and the name of a pastor who is familiar with the applicant's church life.
6. The student must have a pastoral recommendation as well.
7. A one-page essay on reasons for pursuing a Ph.D. in Theology and Apologetics.
8. Two Academic References. All applicants must submit letters of recommendation from two professors with whom they studied at the graduate (master's degree) level. These recommendations need to be on school letterhead and have the professors' signatures.
9. Professional vita including degrees earned, ministry experience, and/or teaching experience and career goals.

The applicant must understand that before the end of the second year of admission, the student must pass a proficiency exam in German and French or Latin. Seminars in the Biblical Studies area will require one year of Greek and one year of Hebrew on their transcripts. Admissions for the Fall are due by May 1.

TRANSFER CREDIT

Transfer hours may not exceed 15 credit hours for the Ph.D. program. Transfer credits are considered on a case-by-case basis and must have been completed as Ph.D. course work within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of C+ or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

PROGRAM REQUIREMENTS

Language Requirements. In addition to the other factors relating to participation in the Ph.D. in Theology and Apologetics those pursuing a cognate must meet language requirements. A biblical language competency is required for those applicants who plan to focus on Biblical Studies as their cognate field. Students must meet any language requirements prior to their second year in the program.

Active Enrollment. To maintain active enrollment, students must enroll in course work each semester. Online students must enroll in at least one course during each academic year (from Fall to Summer) to maintain active enrollment status.

Residency Requirement. The School of Divinity does not have a residency requirement in the traditional sense of requiring students to uproot and move to the physical campus in Lynchburg. Using an intensive model, students may come to the Liberty University campus or another designated location for a time of group study with a professor. A cohort model will be encouraged by requiring students to register each semester for classes through aggressive advising so that students who begin together will be directed to continue through the program together, meeting regularly and by connecting via the online learning facilities of Liberty University.

Online Options. The School of Divinity proposes to offer Ph.D. courses using the modular format so that students who are living near the campus or who are living at a distance can meet the program requirements. Students will be required to be on campus to take campus-based modular courses, to take their comprehensive exams over a two-day period, and to defend their dissertations.

ADMISSION INTO DOCTORAL CANDIDACY

Students who successfully complete the required 48 hours of doctoral course study with a grade point average of 3.25 or higher in the doctoral course studies will be eligible to take comprehensive examinations in the major field and chosen recommended cognate field. These exams may be written or oral, as determined by the student's mentor. Upon passing of the comprehensive examinations, the student is admitted to doctoral candidacy and may proceed toward developing a dissertation thesis and writing the dissertation under the supervision of a faculty supervisor and two faculty readers (the dissertation committee).

Students may graduate with the Doctor of Philosophy in Theology and Apologetics upon the successful completion of their dissertation requirement and upon the recommendation of the faculty.

DISSERTATION ENROLLMENT POLICY

Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

GRADUATION REQUIREMENTS

In addition to general regulations governing graduation, ***Doctor of Philosophy in Theology and Apologetics*** graduates must meet the following requirements:

1. Complete 57 total hours.
2. A minimum of 51 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree, with the approval of the Program Director.
4. Successful completion of the Research and Language Competency.
5. Successful completion of Comprehensive Exam.
6. Minimum 3.00 GPA.
7. No grades of C or D may be applied to the degree. (includes +/- grades).
8. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
9. Degree must be completed within 7 years.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Doctor of Philosophy in Theology & Apologetics (Ph.D.)

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for programs offered by the School of Divinity are available online at www.liberty.edu/dcps.

Graduate Certificates

The School of Divinity offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours for the certificates in Christian Leadership, Hebrew and Global Studies, and 12 total hours for the certificates in Biblical Studies, Christian Ministry, Greek, and Theological Studies.
2. All courses must be completed through Liberty University.
3. 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Note: Students who want to apply certificate courses to a graduate or divinity degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Delivery Format: Online Only

Biblical Studies
Christian Leadership
Christian Ministry
Global Studies
Greek
Hebrew
Theological Studies

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/academics/registrar/index.cfm?PID=2981.

School of Education

Administration

Heather Schoffstall, B.S, M.S., Ed.D.
Dean, School of Education
Associate Professor of Education

Michael Shenkle B.S., M.B.A., Ed.D.
Associate Dean
Instructor of Education

Kevin D. Struble, B.S., M.A., Ed.S., Ed.D.
Associate Dean
Assistant Professor of Education

Michelle Goodwin, B.S., M.Ed., Ed.D.
Senior Assistant Dean, Teacher Education/Licensure
Professor of Education

Deanna L. Keith, B.A., M.Ed., Ed.S., Ed.D.
Assistant Dean, Online/Graduate Studies
Associate Professor of Education

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The School of Education (SOE) is committed to providing the highest quality Christian education based on the principles of God's Word. Our school, by virtue of its commitment to strengthening the mind, body and soul, educates the whole person as God created us. The school offers programs to prepare graduate students for careers in teaching, school administration, and more. .

Excellent teachers and school leaders are an invaluable asset to the home, church, community, and nation. The Licensure Programs at Liberty are designed to provide programs of study and pre-service experiences that will foster excellence and stimulate improvements in teaching and leadership practices in Christian, public, and private schools. The programs are designed for teacher candidates and school leaders who are preparing to work in kindergarten, elementary, and middle school, as well as high school and college settings. Those wishing to pursue careers in middle school, or high school teaching may do so in the following areas: biology, business, computer science, English, family and consumer sciences, history/social sciences, and mathematics. Comprehensive licensure may be completed in the following areas: music (vocal or instrumental), health/physical education, Spanish, special education, and teaching English as a second language.

As a condition of Liberty's Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty's online programs in Teacher Education:

Teacher Education: *State Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an* ***Alabama certificate based on reciprocity*** *must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for* ***Alabama certification in an area of administration*** *must also document at least three years of full-time employment as an administrator in a P-12 school system(s). www.alsde.edu.*

The following disclaimer pertains to Liberty's online Education Licensure/Certification programs from the Kentucky Council on Postsecondary Education:

Please be advised that our educator preparation programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at http://www.epsb.ky.gov/certification/outofstate.asp.

Department of Graduate Education

Russell Claxton, B.S., M.Ed. Ed.S, Ed.D
Chair - Leadership/Advanced Programs
Associate Professor of Education

Master of Arts in Teaching (M.A.T.)

The Master of Arts in Teaching degree program is designed for the purpose of initial teacher licensure.

PURPOSE

Liberty University strives to produce educators who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective educational leadership in Christian, public, and private schools.

PROGRAM LEARNING OUTCOMES

A graduate of the Initial Licensure Master of Arts in Teaching program:

A. ***Knows*** *Christian values, moral dimensions, and ethical implications synthesized with academic knowledge*
   1. Demonstrates a broad base of professional and general knowledge.
   2. Demonstrates knowledge of content in the endorsement area.

B. ***Implements*** *skills as a gift from God, because teaching is a calling from God*
   1. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
   2. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
   3. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
   4. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.

5. Manages classroom climate and procedures to motivate students and maximize learning.
6. Integrates a variety of assessment strategies to improve student learning.
7. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
8. Provides evidence of student learning at the grade level and content appropriate for the endorsement.

C. ***Believes*** *and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools*
1. Models personal integrity and sensitivity to human needs.
2. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Programs that Lead to Initial Licensure

In addition to the general admission procedures, specific admission requirements for the **Master of Arts in Teaching (M.A.T.)** program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50). Candidates admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous five years.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in the Liberty University Catalog, M.A.T. candidates must meet the following requirements:

1. Complete a minimum of 36 semester hours for the M.A.T.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 3.00 GPA to remain in the program with no more than two C's permitted (includes grades of C+ & C-). Students with more than two grades of C+/C/C- (or lower) will be dismissed from the program or required to switch to the Master of Education (M.Ed.) in Teaching and Learning. While all course grades are averaged into the GPA, course credit toward degree completion will not be granted for a grade of D (or D+/D-) or F.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Additional requirements may be necessary depending upon the student's academic background. All contracts made between the SOE Program Director and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
6. Three courses (9 semester hours) must be completed on campus for the M.A.T. One course must be completed in residency within the first year.
7. The M.A.T. must be completed within five years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

LICENSURE GUIDELINES

The Educator Preparation Program is designed to meet licensure requirements of the Commonwealth of Virginia in the candidate's approved specialization. In addition, candidates who complete the Educator Preparation Program are eligible for the Association of Christian Schools International certificate.

The Educator Preparation Program has been officially approved by the Virginia Department of Education and the National Council for Accreditation of Teacher Education (NCATE). Approved programs include all initial licensure M.A.T. programs in Elementary, Secondary, or Special Education. Candidates entering the M.A.T. program must indicate their intention to pursue Virginia licensure when they apply for candidacy in the graduate program. Each concentration has licensure requirements beyond the master's degree. Upon completion of all requirements, the candidate must submit the licensure application and fee to Liberty's Teacher Licensure Office. Liberty's Coordinator of Teacher Licensure Records will submit the candidate's application packet to the Virginia Department of Education.

Graduates who have successfully completed Liberty's Educator Preparation Program are eligible for a standard Collegiate Professional License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP (Educator Preparation Program), the VDOE (Virginia Department of Education) also makes determinations concerning the eligibility of candidates.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the EPP (Education Preparation Provider) program. The following gates are described below:

Gate 1: Admission to the University
Gate 2: Admission to the EPP (Education Preparation Provider) program
Gate 3: Application for student teaching or internship
Gate 4: Application for degree completion and licensure paperwork

Please visit www.liberty.edu/advisingguide for specific requirements at each gate.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

Initial Elementary, Secondary, and Special Education

The candidate must:

1. Hold a bachelor's degree in a liberal arts area (or equivalent) from an institution that is accredited by an agency that is recognized by the U.S. Department of Education. Secondary licensure requires a major (or equivalent) in the endorsement area and the successful completion of the Praxis Subject Assessment content exam for the area of endorsement;
2. Successfully complete Liberty's M.A.T. in Elementary, Middle Grades, Secondary, or Special Education;
3. Obtain passing scores on all tests required for Virginia licensure; and
4. Complete a student teaching experience in the endorsement area or submit documentation of one year of successful full-time teaching experience in the endorsement area in any accredited public or nonpublic K-12 school.

Time Limit for School Licensure

1. Candidates must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;
2. Candidates who have completed Liberty's M.A.T. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

Licensure in Other States

Candidates who have completed Liberty's M.A.T. may be eligible for licensure in other states by interstate agreement. Verification that the candidate has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the candidate to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty's Teacher Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the candidate's responsibility to obtain the appropriate forms from other states to submit to LU's Licensure Office.

For further licensure information, contact the Coordinator of Teacher Licensure Records (phone 1-800-522-6255, extension 2632 or (434) 582-2632; e-mail: gate4@liberty.edu; fax (434) 582-2468).

SCHEDULING RESIDENTIAL COURSES

Residential graduate classes are scheduled as one or two-week intensives during the summer, and in December and January. Weekend classes may be offered during fall and spring. Pre-class and post-class assignments are required for all intensive courses.

MASTER OF ARTS IN TEACHING (M.A.T.) COGNATES

- Elementary Education
- Middle Grades Education
- Secondary Education
- Special Education

COURSE REQUIREMENTS

	Semester Hours
Core Courses	12
Cognate Courses	12
Professional Courses	12*
TOTAL	36*

*Additional hours may be required for Virginia Licensure

[1] 30 hours for the MAT in Secondary Education 5th year option

Programs of Study

Delivery Format: Online Only

Master of Arts in Teaching (M.A.T.) - Elementary Education
Master of Arts in Teaching (M.A.T.) - Middle Grades Education
Master of Arts in Teaching (M.A.T.) - Secondary Education
Master of Arts in Teaching (M.A.T.) - Special Education

NOTE: Candidates seeking licensure as secondary teachers should have completed a bachelor's degree with a major in the intended endorsement area, or a degree in a related field with courses similar to that required for a bachelor's degree in the field of study. Any deficiencies in course requirements must be addressed prior to student teaching. [See Content Competencies for subject area. In addition, candidates must successfully complete the appropriate Subject Assessment content exam in the area of endorsement prior to student teaching.

Candidates seeking licensure at the middle school level should have completed a bachelor's degree with a strong background in one or more of the following four subject areas: English, History/Social Science, Mathematics, or Science. Any deficiencies in course requirements must be addressed prior to student teaching. [See Content Competencies for elementary/middle education.] In addition, candidates must successfully complete the appropriate Praxis II middle school content exam in the area(s) of endorsement prior to student teaching.

Master of Education (M.Ed.)

PURPOSE

Liberty University strives to produce educators and school leaders who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective leadership in Christian, public, and private schools.

PROGRAM LEARNING OUTCOMES

A graduate of the **Master of Education** program:

A. ***Knows*** *Christian values, moral dimensions, and ethical implications synthesized with academic knowledge*
   1. Demonstrates a broad base of professional and general knowledge.
   2. Conceptualizes a broad spectrum of educational precepts, generalizations, practices, dispositions, points of view, and resources.

B. ***Implements*** *skills as a gift from God, because teaching/ leadership is a calling from God*
   1. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
   2. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
   3. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.

4. Manages classroom climate and procedures to motivate students and maximize learning.
5. Integrates a variety of assessment strategies to improve student learning.
6. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
7. Demonstrates competence as a consumer of research findings and other information technology resources.
8. Demonstrates skill in critical thinking, problem solving, decision making, and interpersonal skills.

C. ***Believes*** *and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools*

1. Models personal integrity and sensitivity to human needs.
2. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.
3. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.
4. Exerts confident leadership as well as accepts responsibility in the broad field of education.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

M.Ed. in Administration/Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement

Required for Programs that Lead to Licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50). Candidates admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

The following programs do not lead to licensure:

M.Ed. in Teaching and Learning Cognates*:*

Early Childhood Education, Educational Technology and Online Instruction, Elementary Education, English, General Education, Gifted Education, History, Leadership, Middle Grades, Special Education, and Student Services.

Required for programs that do not lead to licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.00). Candidates admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.Ed. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Complete a minimum of 36 semester hours for M.Ed.;
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Candidates in the licensure programs must maintain a 3.00 GPA to remain in the program with no more than two C's permitted (includes grades of C+ & C-). For candidates in licensure programs, more than two C grades of C+/C/C- (or lower) may result in removal from the program or a requirement to switch to the Master of Education (M.Ed.) in Teaching and Learning. Candidates in the M.Ed. in Teaching and Learning must maintain a 2.50 GPA to remain in the program with no more than two C's permitted (includes grades of C+ and C-). For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
4. Additional requirements may be necessary depending upon the candidate's academic background. All contracts made between the Program Director and the candidate upon acceptance into the degree program must be satisfied before the degree will be awarded.
5. Three courses (9 semester hours) must be completed on campus for the M.Ed. programs in Administration/Supervision and Program Specialist programs. One course must be completed in residency within the first year. Thirty hours of coursework must be taken through Liberty.
6. Three courses (9 semester hours) must be completed on campus for the M.Ed. programs in Administration/Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement. One course must be completed in residency within the first year. Twenty-four hours of coursework must be taken through Liberty.
7. No residence courses are required for the M.Ed. in Teaching and Learning.
8. The M.Ed. must be completed within five years.
9. All Online candidates admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a candidate's anticipated graduation date.

LICENSURE GUIDELINES

The Licensure Programs are designed to meet requirements of the Commonwealth of Virginia in the candidate's approved specialization. In addition, candidates who complete the

Educator Preparation Program may be eligible for the Association of Christian Schools International certificate. The Educator Preparation Program has been officially approved by the Virginia Department of Education and the National Council for Accreditation of Teacher Education (NCATE). Approved programs for licensure for support personnel may be earned in the program through Administration/Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement. Candidates entering the Master of Education program must indicate their intention to pursue Virginia licensure when they apply for candidacy in the graduate program. Each concentration has licensure requirements beyond the master's degree. Upon completion of all requirements, the candidate must submit the licensure application and fee to Liberty's School of Education Licensure Office. Liberty's Coordinator of Licensure Records will submit the candidate's application packet to the Virginia Department of Education. Graduates who have successfully completed Liberty's Educator Preparation Program are eligible for a standard Collegiate Professional License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP (Educator Preparation Program), the VDOE (Virginia Department of Education) also makes determinations concerning the eligibility of candidates.

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the EPP (Education Preparation Provider) program. The following gates are described below:

Gate 1: Admission to the University
Gate 2: Admission to the EPP (Education Preparation Provider) program
Gate 3: Application for student teaching or internship
Gate 4: Application for degree completion and licensure paperwork

Please visit www.liberty.edu/advisingguide for specific requirements at each gate.

NOTE: The M.Ed. program in Teaching and Learning is not a licensure program. It is meant for individuals who are already licensed, or for those who are not pursuing licensure.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

Administration and Supervision

The candidate must:

1. Complete three years of successful full-time experience as a classroom teacher in an accredited nonpublic or public school. (Work experience form required.);
2. Successfully complete Liberty's M.Ed. in Administration /Supervision;
3. Complete an internship as a school principal or submit documentation of one year of successful full-time experience as a principal or assistant principal in an accredited public or nonpublic school; and
4. Obtain a passing score on all tests required for Virginia licensure.

Math Specialist Endorsement or Reading Specialist Endorsement

The student must:

1. Complete three years of successful classroom teaching in which the teaching in the specialty area was/is an important responsibility. (Work experience form required.); and
2. Successfully complete Liberty's M.Ed. in Reading Specialist Endorsement or Math Specialist Endorsement, which includes an internship.

Obtain passing scores on all tests required for Virginia licensure.

Time Limit for School Licensure

1. Candidates must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;
2. Candidates who have completed Liberty's M.Ed. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

Licensure in Other States

Candidates who have completed Liberty's M.Ed. may be eligible for licensure in other states by interstate agreement. Verification that the candidate has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the candidate to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty's School of Education Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the candidate's responsibility to obtain the appropriate forms from other states to submit to Liberty University's Licensure Office.

For further licensure information, contact the Coordinator of Teacher Licensure Records (phone 1-800-522-6255, extension 2632 or (434) 582-2632; e-mail: gate4@liberty.edu; fax (434) 582-2468).

Master of Education (M.Ed.)

PROGRAMS OF STUDY:

- Administration/Supervision Cognate
- Math Specialist Endorsement Cognate
- Reading Specialist Endorsement Cognate

COURSE REQUIREMENTS

	Semester Hours
Core Courses	15
Concentration/Cognate Courses	12
Professional Courses	9*
TOTAL	**36***

*Additional hours may be required for Virginia Licensure

Programs of Study

Delivery Format: Online Only

Master of Education (M.Ed.) - Administration & Supervision
Master of Education (M.Ed.) - Math Specialist Endorsement
Master of Education (M.Ed.) - Reading Specialist Endorsement

Master of Education (M.Ed.)

Teaching and Learning Cognates

(Non-Licensure):

- Early Childhood Education*
- Educational Law – Open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. *Please see the School of Law Dual Degree section of this Catalog*.
- Educational Technology and Online Instruction
- Elementary Education
- English
- General Education
- Gifted Education*
- History
- Leadership
- Middle Grades Education
- Special Education
- Student Services

* Candidates who complete the Early Childhood Education or Gifted Education program may be eligible for the add-on endorsement. This means that the graduate already possesses a standard state teaching license and the endorsement is added to the initial teaching license.

Programs of Study – Non Licensure

Delivery Format: Online Only

Master of Education in Teaching & Learning (M.Ed.) - Early Childhood Ed. (add-on endorsement)
Master of Education in Teaching & Learning (M.Ed.) - Educational Technology & Online Instruction
Master of Education in Teaching & Learning (M.Ed.) - Elementary Education
Master of Education in Teaching & Learning (M.Ed.) - English
Master of Education in Teaching & Learning (M.Ed.) - General Education
Master of Education in Teaching & Learning (M.Ed.) - Gifted Education (add-on endorsement)
Master of Education in Teaching & Learning (M.Ed.) - History
Master of Education in Teaching & Learning (M.Ed.) - Leadership
Master of Education in Teaching & Learning (M.Ed.) - Middle Grades (add-on endorsement)
Master of Education in Teaching & Learning (M.Ed.) - Special Education
Master of Education in Teaching & Learning (M.Ed.) - Student Services

Education Specialist (Ed.S.)

PURPOSE

The Education Specialist degrees with concentrations in Educational Law, Educational Leadership, and Curriculum and Instruction are designed to prepare competent effective leaders with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it is as a teacher, superintendent, principal, curriculum director, instructional supervisor, college instructor, or university administrator.

PROGRAM LEARNING OUTCOMES

A graduate of the Educational Specialist (Ed.S.) program:

A. ***Knows*** *research competencies synthesized with Christian values, moral dimensions, and ethical implications*.
   1. Makes broad distinctions between research philosophies and approaches.
   2. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
   3. Interprets how practitioners carry out inquiry and the issues faced, and can make inferences about research implications.

B. ***Implements*** *leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God*
   1. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
   2. Models citizenship through moral leadership and sensitivity to human needs.
   3. Collaborates with various educational stakeholders in a variety of settings.
   4. Selects appropriate technology and resources to support educational goals.
   5. Utilizes highly effective educational strategies based on individual needs.
   6. Uses a variety of assessment strategies to improve student learning.

C. ***Believes*** *foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools*
   1. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

REQUIREMENTS

Ed.S. candidates have the option of completing cognates in the areas of Educational Leadership, Educational Law* or Curriculum and Instruction. General requirements are as follows:

	Semester Hours
Foundation of Education Core	9
Research and Evaluation Core[1]	6
Cognate Courses	15
TOTAL	**30**

*The Educational Law Cognate is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog for more information.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, specific admission requirements for the Ed.S. are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at www.luonline.com.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. TOEFL Scores for candidates who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years. Credit for life experience and for correspondence courses will not be awarded at the graduate level.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, Ed.S. graduates must:

1. Complete a minimum of 30 semester hours beyond the Master's degree.
2. Complete a minimum of 24 semester hours through Liberty, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program, with no more than one C permitted in program courses (includes grades of C+ & C-). Candidates earning more than one grade of C+/C/C- or lower may be removed from the program. While all course grades are averaged in the GPA, course credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certain additional requirements may be necessary depending upon the candidate's academic background. Any and all contracts made between the SOE Graduate Committee and the candidate at the time of acceptance into the degree program must be satisfied before the degree will be awarded.
7. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

There are no on-campus residency requirements for the Ed.S. degree. However, candidates interested in pursuing the Ed.D. degree after completion of the Ed.S. should complete the residence course options, where available (EDUC 741 and 730 for the Teaching and Learning concentration and EDUC 741 and 747 for the Educational Leadership concentration). For candidates who choose the residence course options, EDUC 741 must be completed within the first year in the program with a minimum grade of "B".

NOTE: For candidates who plan to continue with the Ed.D. program beyond the Ed.S. Although one C is permitted toward completion of the Ed.S. program, Grades lower than B will not count toward completion of the Ed.D.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is five years. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum if readmitted. The SOE Graduate Committee will determine if any precious courses are sufficiently time sensitive and must be repeated. *Beginning* with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

Programs of Study

Delivery Format: Online Only

Education Specialist (Ed.S.) - Curriculum & Instruction
Education Specialist (Ed.S.) - Curriculum & Instruction: Elementary Education
Education Specialist (Ed.S.) - Curriculum & Instruction: Middle Grades Education
Education Specialist (Ed.S.) - Curriculum & Instruction: Secondary Education
Education Specialist (Ed.S.) - Curriculum & Instruction: Special Education
Education Specialist (Ed.S.) - Educational Leadership

DUAL DEGREE – EDUCATION LAW COGNATE

To view the degree completion plan for the Education Specialist - Educational Law Cognate Dual Degree Program (15 hrs) (Ed.S.), please see the School of Law section in this catalog.

Doctor of Education (Ed.D.)

PURPOSE

The Doctor of Education degrees with concentrations in Educational Law*, Educational Leadership, and Curriculum and Instruction are designed to prepare competent effective leaders with a biblical world view who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it be as a superintendent, principal, curriculum director, instructional supervisor, college instructor, teacher, or university administrator.

PROGRAM LEARNING OUTCOMES

A graduate of the Doctor of Education (Ed.D.) program:

A. ***Knows*** *research competencies synthesized with Christian values, moral dimensions, and ethical implications*.
   1. Makes broad distinctions between research philosophies and approaches.
   2. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
   3. Interprets how practitioner's carry out inquiry and the issues faced, and can make inferences about research implications.

B. ***Implements*** *leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God*
   1. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
   2. Models citizenship through moral leadership and sensitivity to human needs.
   3. Collaborates with various educational stakeholders in a variety of settings.

4. Selects appropriate technology and resources to support educational goals.
5. Utilizes highly effective educational strategies based on individual needs.
6. Uses a variety of assessment strategies to improve student learning.

C. ***Believes*** *foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools*
1. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

COURSE REQUIREMENTS

Ed.D. candidates have the option of completing concentrations in the areas of Educational Law*, Educational Leadership or Curriculum and Instruction. General requirements are as follows:

	Semester Hours
Leadership Core	12
Research and Evaluation Core[1]	12
Concentration Area	24
Dissertation	12
TOTAL	60

1: A prerequisite graduate educational research course equivalent to EDUC 518 is required if not completed previously.

*The Educational Law Concentration is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog for more information.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

A. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
B. Ed.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.
C. **Professional Vita.** Include degrees earned, educational experience, and career goals.
D. TOEFL Scores for candidates who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)
E. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis. When these are required, the two individuals should be qualified to answer questions concerning the applicant's professional, technical, and personal qualifications for graduate studies in education.
F. Applicants must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:
A. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
B. What is your goal with regard to pursuing doctoral education at Liberty University?
C. Please describe the character and values you possess that will help you succeed in your desired field.

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program and up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ed.D. Credit for life experience and for correspondence courses will not be awarded at the graduate level.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution or school accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing in the Ed.D. program. This may include credit for up to 24 hours of actual coursework toward satisfaction of Ed.D. requirements. Where previous courses from an Ed.S. degree are appropriate, this entails credit for up to half of the actual courses required for the Ed.D.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ed.D. students must meet the following requirements:

1. Complete a minimum of 60 semester hours beyond the master's degree for Ed.D. (including dissertation).
2. A minimum of 45 semester hours of coursework must be taken through Liberty.
3. Applicants who have previously completed an Education Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program.
4. Maintain a 3.00 GPA to remain in the program, with no grade lower than B (includes grades of B+ & B-). Students earning a letter grade lower than B+/B/B- (or two NP grades) may be removed from the program or required to shift to an EdS program. While all course grades are averaged into the GPA, course credit toward degree completion is not granted for a grade of C, D or F (includes +/- grades).
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Satisfy all contracts made between the SOE Graduate Committee and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
7. Complete a minimum of 12 semester hours in residency; EDUC 741 must be completed in residency within the first year in the program with a minimum

grade of "B". Ed.D. candidates must pass an on-campus comprehensive examination upon completion of the course requirements for the program of study.

8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

COMPREHENSIVE EXAM

A comprehensive examination must be successfully completed prior to submission of the dissertation proposal. The exam process is taken with EDUC 919, the final residential course. Candidates may have no more than two attempts at passing the comprehensive exam.

DISSERTATION

Candidates (doctoral candidates) are allowed to register for EDUC 989 (Dissertation Proposal and Research) up to three times before successful completion of an approved dissertation proposal. In addition, candidates have a limit of a total of nine times registering for EDUC 989. Exceeding either of these limits will result in removal from the Ed.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of at least three (3) members, comprising a chair and at least two (2) other approved members is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase of their degree (beginning with EDUC 980: Dissertation Prospectus), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ed.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ed.S. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

SCHEDULING RESIDENTIAL COURSES

Residential graduate classes are scheduled as one week intensives during the summer, in December, January, March and weekend classes in fall and spring. Pre-class and post-class assignments are required for intensive courses and for many of the weekend courses. Required residential classes include EDUC 741, 730 and 919 for the Ed.D. with a concentration in Curriculum and Instruction, and EDUC 741, 747, and 919 for the Ed.D. with a concentration in Educational Leadership. EDUC 919 must be taken as the final residential course (along with EDUC 970).

Programs of Study – Degree Completion Plans

Delivery Format: Online Only

Doctor of Education (Ed.D.) - Curriculum & Instruction
Doctor of Education (Ed.D.) - Curriculum & Instruction: Elementary Education
Doctor of Education (Ed.D.) - Curriculum & Instruction: Middle Grades Education
Doctor of Education (Ed.D.) - Curriculum & Instruction: Secondary Education
Doctor of Education (Ed.D.) - Curriculum & Instruction: Special Education
Doctor of Education (Ed.D.) - Educational Leadership

DUAL DEGREE – EDUCATION LAW CONCENTRATION

To view the degree completion plan for the Doctor of Education - Educational Law Concentration Dual Degree Program (24 hrs) (Ed.D.), please see the School of Law section in this catalog.

Doctor of Philosophy in Higher Education Administration (Ph.D.) – Available Spring 2018

PURPOSE

The Doctor of Philosophy in Higher Education Administration degree is designed to prepare competent researchers and effective leaders with a biblical worldview who will model high standards and assume a leadership role within the context of higher education. Researchers and leaders in the field of higher education are seen as those who assume a role in shaping the future direction of the policies, goals, and objectives of an education system whether it be in the college and university, business, or government setting.

PROGRAM LEARNING OUTCOMES

A graduate of the Doctor of Philosophy in Higher Education Administration (Ph.D.) program:

A. ***Knows*** *research competencies synthesized with Christian values, moral dimensions, and ethical implications*.
   1. Evaluate elements of the historical and philosophical influences pertaining to governance, administration, and leadership in institutions of higher education.

B. ***Implements*** *leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God*
   1. Synthesize organizational theories and models to create and lead effective higher education organizations.
   2. Integrate theoretical knowledge with practical skills necessary for advanced career positions in higher education.
   3. Evaluate, interpret and synthesize research in higher education.
   4. Construct original research that contributes meaningfully to the existing body of knowledge.

C. ***Believes*** *foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools*
   1. Defend a biblical worldview throughout analysis of literature, readings and research in higher education.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

A. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
B. Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.
C. Applicants must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:
    1. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
    2. What is your goal with regard to pursuing doctoral education at Liberty University?
    3. Please describe the character and values you possess that will help you succeed in your desired field.

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D. Credit for life experience and for correspondence courses will not be awarded at the graduate level.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ph.D. students must meet the following requirements:

1. Complete 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA.
5. No grades lower than a B- may be applied to the degree
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Successful defense of dissertation.
8. Degree must be completed within 7 years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

DISSERTATION

Candidates (doctoral candidates) are allowed to register for EDUC 989 (Dissertation Proposal and Research) up to three times before successful completion of an approved dissertation proposal. In addition, candidates have a limit of a total of nine times registering for EDUC 989. Exceeding either of these limits will result in removal from the Ph.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of at least two (2) members, comprising a chair and a methodologist, and an optional additional approved committee member, is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase of their degree (beginning with EDUC 980: Dissertation Prospectus), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is seven years for the Ph.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ph.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ph.D. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

Programs of Study – Degree Completion Plans

Delivery Format: Online Only

Doctor of Philosophy in Higher Education Administration (Ph.D.) - Educational Leadership

Department of Sport Management

Laura M. Hatfield, B.S., M.S., Ph.D.
Sport Management Chair
Associate Professor of Sport Management

PROGRAM ACCREDITATION

In 2015, the Master of Science in Sport Management was awarded accreditation by the Board of Commissioners of the Commission on Sport Management Accreditation (COSMA), the national governing body for sport management.

Master of Science in Sport Management (M.S.)

PURPOSE

The Master of Science degree is designed to prepare competent and effective leaders with a biblical worldview who will model high standards and assume a leadership role in the sport industry. Leaders in the field of sport management are seen as those who assume a facilitating role in accomplishing the goals and objectives of a business based administrative position in sport.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate moral leadership and ethical decision-making within the sport management workplace in the context of a Christian worldview.
2. Demonstrate critical thinking skills in evaluating economic, environmental, cultural and social impacts on sport management issues.
3. Integrate theoretical knowledge with practical skills necessary for advanced career positions in sport management.
4. Demonstrate research skills in the area of sport management.
5. Demonstrate professional communication skills in written, oral, and technological venues.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, specific admission requirements for the M.S. in Sport Management are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at http://www.luonline.com.

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50). Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

TRANSFER CREDIT

Students may transfer up to 18 credit hours. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. candidates:

1. Complete 36 semester hours for the M.S. in Sport Management.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. A comprehensive exam is required at the conclusion of all Sport Management core courses and before enrolling in the culminating activity. The comprehensive exam will be made available after 21 hours have been completed. Comprehensive examinations are administered online in the fall, spring, and summer.
4. Registration for SMGT 689 or 699 is available after the successful completion of 21 hours, successfully passing the comprehensive exam, and with permission of the Graduate Director.
5. Students must maintain a 3.00 GPA to remain in the program, with no more than two Cs permitted (in includes grades of C+ & C-). While all course grades are averaged into the GPA, course credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. All Resident students are required to enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Science in Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis)
Master of Science in Sport Management (M.S.) - Coaching & Athletic Administration (Thesis)
Master of Science in Sport Management (M.S.) - General (Non-Thesis)
Master of Science in Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis)
Master of Science in Sport Management (M.S.) - Outdoor Adventure Sport (Thesis)
Master of Science in Sport Management (M.S.) - Sport Administration (Non-Thesis)
Master of Science in Sport Management (M.S.) - Sport Administration (Thesis)
Master of Science in Sport Management (M.S.) - Tourism (Non-Thesis)
Master of Science in Sport Management (M.S.) - Tourism (Thesis)

Graduate Certificates

The School of Education offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. A minimum of 9 total hours (the Graduate Certificate in Gifted Education requires 12 hours).
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Delivery Format: Online Only

Autism Education
Educational Technology & Online Instruction
Gifted Education
Middle Grades
Outdoor Adventure Sport
Preschool
School Leadership
Sport Management

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/academics/registrar/index.cfm?PID=2981.

Helms School of Government

Administration

Shawn D. Akers, B.A., M.A., J.D.
Dean, Helms School of Government
Professor of Government

Stephen M. Parke, B.A., J.D., LL.M.
Associate Dean, Helms School of Government
Associate Professor of Criminal Justice

Ronald Miller, B.A., M.S.
Associate Dean, Helms School of Government
Assistant Professor of Government

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

Master of Arts in Public Policy (M.A.P.P.)

PURPOSE

The Master of Arts in Public Policy (MAPP) is a joint venture of Liberty University School of Law and Liberty University's Helms School of Government.

Graduate level training pointedly designed to "impact the world" by training Christ-centered statesmen, leaders, scholars and policy makers, the MAPP will train its graduate to effectively shape policy in governmental, legislative, political, communications, managerial, academic, and international relations areas.

The Master of Arts in Public Policy provides access to faculty who are statesmen, leaders and policy makers and embody a Christ-centered philosophy that Liberty University ascribes to an imparts to a world in need of Christ's directed influence.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Arts in Public Policy (MAPP) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate public policy initiatives in the political context.
2. Evaluate the impact of various political stakeholders in the public policy context.
3. Synthesize various theoretical and philosophical models as they relate to the public policy context.
4. Apply a model of Christian statesmanship to the public policy context.
5. Apply knowledge of the literature in the public policy context.

PROGRAM FORMAT

The Master of Arts in Public Policy (MAPP) will be offered both residentially and online. The residential MAPP is offered with the base or foundational Master of Arts in Public Policy (MAPP) with a thesis or non-thesis option. The online major offers a degree with a thesis or non-thesis option and four cognates: Public Administration, Middle East Affairs, International Affairs, and Campaigns and Elections. The online major may also be augmented with a few optional residential intensive sessions typically, during times when the Liberty University School of Law is not in session, such as during the breaks or summer months.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, Master of Arts in Public Policy (MAPP) graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grades of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment of the program.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

The faculty may change the requirements for the receipt of the Master of Arts in Public Policy, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. To maintain enrollment, students must enroll in at least one course during the academic year (from fall to summer).

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Arts in Public Policy (M.A.P.P.)

Delivery Format: Online Only

Master of Arts in Public Policy (M.A.P.P.) - Campaigns & Elections
Master of Arts in Public Policy (M.A.P.P.) - International Affairs
Master of Arts in Public Policy (M.A.P.P.) - Middle East Affairs
Master of Arts in Public Policy (M.A.P.P.) - Public Administration

Master of Science in Criminal Justice (M.S.)

PURPOSE

The purpose of this Master's degree is to offer Criminal Justice professionals an advanced degree which focuses on both the Criminal Justice context and professional administration therein. The online context will allow these professionals to advance their careers by completing the degree while still working fulltime. Additionally, those students who seek a terminal degree in Criminal Justice or Public Administration will find this Master's degree to be a helpful stepping stone.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Criminal Justice (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Public safety professionals who graduate from a national or regional command college and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the command college to the Master of Science in Criminal Justice as Prior Learning Assessment (PLA) credit.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize best practices and knowledge of Criminal Justice organization literature.
2. Integrate solid Christian Worldview principles into ethical and legal decision making in a criminal justice context.
3. Apply solutions to leadership challenges in the justice organization context.
4. Evaluate theoretical and applied research in the context of Criminal Justice Organizations.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.S. in Criminal Justice graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. All online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Online Only

Master of Science in Criminal Justice (M.S.) - General
Master of Science in Criminal Justice (M.S.) - Forensic Psychology
Master of Science in Criminal Justice (M.S.) - Homeland Security
Master of Science in Criminal Justice (M.S.) - Public Administration

Master of Science in International Relations (M.S.) – Available Spring 2018

PURPOSE

The Master of Science in International Relations seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting international relations and global governance. Students are given a multidisciplinary approach to international relations, addressing history, philosophy, governing structures and processes, and comparative politics. The knowledge of international relations gained through this program is constructed on a solid biblical foundation, advancing global statesmanship in the name of Jesus Christ.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Science in International Relations (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students

must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate current research and knowledge of the international relations discipline.
2. Apply a Christian worldview to aspects of the international relations context.
3. Evaluate the impact of various political stakeholders in the international relations context.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.S. in International Relations graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. All online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in International Relations (M.S.)

Master of Science in Political Science (M.S.)

PURPOSE

The Master of Sciences in Political Science seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting politics and government. Students are challenged to see how domestic and international government structures and political processes influence one another, and how historical and contemporary ideas impact both. In all of this, students are challenged to operate as Christian statesmen and women to impact their generation and generations to come, for the glory of God.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Political Sciences (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate current research and knowledge of the political science discipline.
2. Apply a Christian worldview to aspects of the political science context.
3. Evaluate the impact of various political stakeholders in the political science context.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.S. in Political Science graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. All online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Political Science (M.S.)

Master of Public Administration (M.P.A.)

PURPOSE

The Master of Public Administration seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting the leadership of public and non-profit organizations. Students are challenged to see how various political and financial factors influence the policy analysis and implementation process. In all of this, students are challenged to operate as Christian statesmen and women to impact their generation and generations to come for the glory of God.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Public Administration (M.P.A.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate knowledge of public administration policies.
2. Synthesize best practices and research in the public administration context.
3. Apply a model of Christian statesmanship to the public administration context.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, Master of Public Administration (M.P.A.) graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. All online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Online Only

Master of Public Administration (M.P.A.) - General
Master of Public Administration (M.P.A.) - Business & Government
Master of Public Administration (M.P.A.) - Healthcare
Master of Public Administration (M.P.A.) - Law & Public Policy
Master of Public Administration (M.P.A.) - Public & Non-Profit Management

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans for the Helms School of Government are available online at http://www.liberty.edu/dcps.

Graduate Certificates

The Helms School of Government offers a graduate certificate in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Delivery Format: Online Only

Criminal Justice
Public Administration
Public Policy

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/academics/registrar/index.cfm?PID=2981.

School of Health Sciences

Administration

Ralph F. Linstra, B.S., M.Ed., Ed.D., C.H.E.S.
Dean, School of Health Sciences
Professor of Public and Community Health

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The School of Health Sciences provides students graduate education and skill development opportunities in Biomedical Sciences, Exercise Science, and Public Health with an emphasis on the Christian worldview.

Department of Biology and Chemistry

David A. DeWitt, B.S., Ph.D.
Chair, Department of Biology & Chemistry
Professor of Biology

PURPOSE

The Department of Biology and Chemistry provides baccalaureate programs in biology, biomedical sciences, cell and molecular biology, chemistry, environmental biology, forensic science, biopsychology, zoo and wildlife biology, zoology, and biochemistry, and services courses in biology and chemistry for Resident and Online Programs. Our programs seek both to transit and expand knowledge as well as to provide opportunities for research and service. The Department is a community of persons who are voluntarily linked in the pursuit of knowledge, providing a reasoned presentation of these academic disciplines in relation to the Christian faith. The Department's mission is to communicate academic content, Christian values, and requisite skills, all of which prepare persons for a lifetime process of learning and service.

Master of Science in Biomedical Sciences (M.S.)

PURPOSE

The Master of Science in Biomedical Sciences is a 39-hour graduate level program that serves primarily as a post-baccalaureate academic enhancement program to improve students' academic record and increase their chances for admission to medical school and other professional programs. The program has three delivery formats: a one-year residential format, a two-year residential format and a two-year online format scheduled to begin in spring 2015. The online format will include residential intensive labs. Courses are taught from a biblical worldview and the program includes a required course in biomedical ethics.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Apply scientific knowledge to problem solving in the biomedical sciences.
2. Synthesize and interpret information from the biomedical science literature.
3. Defend ethical decisions in biomedicine based on biblical principles.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Biomedical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA for the one-year program is 3.00 and the minimum GPA for the two-year program is 2.75.
   Prerequisite courses include:
   a. one year of general chemistry with lab
   b. one year of biology with lab
   c. one semester organic chemistry with residential lab (2 semesters recommended)
   d. one semester physics with residential lab (2 semesters recommended)
   e. At least four of the following courses;
      i. One year of Anatomy/ Physiology OR One semester of Physiology Or One semester of Anatomy
      ii. One semester of Genetics
      iii. One semester of Microbiology
      iv. One semester of Cell Biology
      v. One semester of Biochemistry
      vi. One semester of Biostatistics is recommended but not required
   f. Students who have not completed four of the courses in (e.) will be required to enroll in *BIOM 500 Introduction to Biomedical Science* and receive a minimum grade of B-.
3. Accept on caution (Residential and Online)
   a. For all new graduate applicants who apply to the 1-year Biomedical Sciences track and who do not meet the GPA or test score requirement, a cautionary status can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.75 - 2.99.
   b. For all new resident and online graduate applicants who apply to the 2-year Biomedical Sciences track and who do not meet the GPA or test score requirement, a cautionary status can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50 – 2.74.
4. Students must submit one of the following tests with a minimum score
   a. MCAT - New scoring system (2015 and later): composite score of 490; Old scoring system (prior to 2015): score of 18 for the two-year program. MCAT - New scoring system (2015 and later): composite score of 493; Old scoring system (prior to 2015): score of 20 for the one-year program
   b. GRE Verbal 140, Quantitative 145; or
   c. DAT – 14.5 average
   d. PCAT – 50th percentile or higher
5. Contact information for recommendations (Residential and Online)
   a. Applicants to the MS Biomedical Sciences program are required to submit contact information for three

(3) recommendations - which may be academic, professional or personal.

6. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

**Acceptance to the one year M.S. in Biomedical Science track may be granted based on a recommendation from Liberty University's College of Osteopathic Medicine.*

Note: Students intending to apply for admission to Liberty University's College of Osteopathic Medicine (LUCOM) will need to meet LUCOM's admission standards.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 39 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. (For this degree program, the maximum is 19 hours.)
3. 3.00 GPA
4. No grades of C or D (including +/- grades) may be applied to the degree.
5. Students may earn one grade of C+/C/C-, which must be repeated for a grade of B- or higher.
6. Students who earn more than one grade of C+/C/C-, or any grade of D+ and lower, will be administratively dismissed from the program.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 5 years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Science in Biomedical Sciences (M.S.)

Master of Arts in Medical Sciences (M.A.) – Available Summer 2018

PURPOSE

The Master of Art in Medical Sciences is a 34-hour graduate level program that serves to improve students' academic preparedness for admission to medical school and other professional programs as well as provide a broad-based advanced training in the basic medical sciences needed to work in the expanding biotechnology and healthcare industries – this is accomplished by these five cognates; Public Health, Health Informatics, Molecular Medicine, Biopsychology and Business Management. The program is delivered in the online format which provides flexibility for students of varying backgrounds and experiences. Courses are taught from a biblical worldview and the program includes a required course in biomedical ethics.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Apply scientific knowledge to problem solving in the medical sciences.
2. Synthesize and interpret information from the medical science literature.
3. Defend ethical decisions in biomedicine based on Biblical principles.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Medical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA is 2.75.
   Prerequisite courses include:
   a. two semesters of general biology with lab or two semesters of A&P with lab
   b. two semesters of general chemistry with lab
   c. one semester organic chemistry with residential lab (2 semesters recommended)
3. Accept on caution
   a. For all new online graduate applicants who apply to the M.A. in Medical Sciences program and who do not meet the GPA or test score requirement, a cautionary status can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50 – 2.74.

TRANSFER CREDIT

Students may transfer up to 15 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 34 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA
4. No grades lower than B- may be applied to the degree.
5. Degree must be completed within 5 years.
6. All students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Medical Sciences (M.A.) - Biopsychology
Master of Arts in Medical Sciences (M.A.) - Business Management
Master of Arts in Medical Sciences (M.A.) - Health Informatics
Master of Arts in Medical Sciences (M.A.) - Molecular Medicine
Master of Arts in Medical Sciences (M.A.) - Public Health

Doctor of Philosophy in Anatomy and Cell Biology (Ph.D.)

PURPOSE

The Doctor of Philosophy in Anatomy and Cell Biology is to prepare men and women to serve as teaching faculty in universities and medical and professional schools.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Create and deliver professional lectures in anatomy & cell biology.
2. Critically evaluate the literature of the discipline and report their findings to a scientific audience.
3. Conduct original research that adds to the knowledge base of the discipline.
4. Defend ethical decisions in biomedicine using the Biblical worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Doctor of Philosophy in Anatomy and Cell Biology program must have:

1. B.S. or M.S. in biomedical sciences related field from an accredited university. (Degrees in biology, biochemistry, cell biology, molecular biology, biopsychology, etc.)
2. Official college transcript documenting the minimum GPA requirement. Minimum GPA for the program is 3.00.
3. Students must submit one of the following tests with a minimum score (This requirement is waived if student has an M.S. in a biomedical sciences related field.)
   a. MCAT: above or equal to the 60th percentile or Conferred MS GPA of 3.0 or higher
   b. GRE: above a 300 combined verbal and quantitative or Conferred MS GPA of 3.0 or higher
4. Three faculty/professional recommendations documenting the ability of the student to pursue doctoral level work submitted electronically.
5. Personal statement describing career goals, prior experience and motivation for pursuing a Ph.D., Christian commitment and origins views. (100-1500 words)
6. Successful candidates are expected to have prior research experience but it is not required.

TRANSFER CREDIT

Students may transfer up to 39 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 5 years. Non-transferable course are as followed: BIOM 700, 710, 750, 889, and 890. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 96 hours.
2. A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
3. 3.00 GPA
4. No grades lower than B- may be applied to the degree.
5. Degree must be completed within 5 years.
6. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.)

Department of Health Professions

James Schoffstall, B.S., M.S.Ed., Ed.D., CSCS, EP-C, RCEP, FACSM
Chair, Department of Health Professions
Professor of Health Professions

PURPOSE

The Department of Health Professions faculty members are committed to preparing students in three areas: Athletic Training, Exercise Science, and Kinesiology. Each area leads to a Bachelor of Science degree; additionally the department offers a Master of Science degree in Exercise Science. Our objective is to encourage student growth in these disciplines from the Christian worldview in preparation for employment/graduate education as they pursue God's purpose for their lives.

Master of Science in Exercise Science (M.S.)

PURPOSE

The Master of Science in Exercise Science is an advanced degree designed to broaden understanding of health, wellness, and performance in a variety of client populations. This program gives students the opportunity to further their knowledge in the core of exercise science (exercise physiology, biomechanics, sports nutrition, statistics and research methods), while specializing in one of four cognate areas: human performance, nutrition, clinical, or community physical activity.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate and explain the concepts in all core curricular areas of exercise science.
2. Interpret scientific information in the area of exercise science.
3. Synthesize research data and scientific writings in the area of exercise science.
4. Develop programming that will enhance health and performance parameters of general, athletic, or clinical populations.
5. The student will be able to evaluate ethical choices and professional practices in exercise science from a Christian worldview.

COURSE REQUIREMENTS

The Master of Science in Exercise Science is a 35 hour program that offers four cognates: Human Performance, Clinical, Community Physical Activity, and Nutrition. Students complete 17 core hours in five disciplines: exercise physiology, biomechanics, sports nutrition, statistics and research methods, with labs in exercise physiology and biomechanics. These classes are combined with 12 credit hours in one of the four cognate areas and 6 credit hours of either thesis or internship.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, admission to the ***Master of Science in Exercise Science*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test)
4. Contact information for two (2) references.
5. Statement of Purpose
6. Program Undergraduate Class Prerequisites: A class in each of the following subjects must be completed prior to

enrolling in most graduate level exercise science courses. This requirement may be met via previously completed undergraduate coursework or by enrolling in the missing courses after admission to the program:

- Physiology or Exercise Physiology
- Biomechanics or Physics
- Statistics

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.50 GPA will not be admitted to the program.

TRANSFER CREDIT

Students may transfer up to 15 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 35 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. (For this degree program, the maximum is 17 hours.)
3. Students must complete all courses with a 3.00 or higher cumulative grade point average.
4. No more than two grades of "C" may be applied to the degree (includes grades of C+ & C-).
5. No grades of "D" may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within five years.
8. Liberty University course work that is more than seven years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Science in Exercise Science (M.S.) - Clinical

Master of Science in Exercise Science (M.S.) - Community Physical Activity

Master of Science in Exercise Science (M.S.) - Human Performance

Master of Science in Exercise Science (M.S.) - Nutrition

Department of Public and Community Health

Annette Florence, B.S., M.P.H., Dr.P.H., M.C.H.E.S.
Chair, Department of Public and Community Health
Associate Professor of Public and Community Health

Ashley Tharpe, B.S., M.A., Ed.D., C.H.E.S.
Chair, Department of Public and Community Health
Assistant Professor of Public and Community Health

PURPOSE

The Department of Public and Community Health provides an integrated approach to health, offering competency-based and practice-focused preparation for successful careers in public health and healthcare. Through a Christian worldview, students will learn to strategically address the health needs of priority populations from the individual to the global level using a variety of health promotion and education strategies.

The department comprises both undergraduate and graduate degree programs applicable to a variety of practice settings and situations, as well as further education in clinical and professional fields. Students completing the program and meeting the prerequisites will be eligible for professional certification through the National Commission for Health Education Credentialing (CHES).

Master of Public Health (M.P.H.)

PURPOSE

The Master of Public Health program is for individuals wishing to impact the world for Christ through the ministry of health. The degree can enhance the professional preparedness of a recent college graduate or the seasoned professional. Physicians, nurses, health educators, lawyers and social workers are among the many professionals who have benefitted by augmenting their knowledge and skill base with an MPH degree.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Collaborate to establish community health priorities based on assessments of community needs and assets.
2. Plan strategies to improve the public's health at each level of the ecological continuum.
3. Evaluate strategies to improve the public's health at each level of the ecological continuum.
4. Communicate a shared vision for improving public health outcomes in organizational and community settings.
5. Develop an appropriate research design to assess health status or health system outcomes based on epidemiologic data.
6. Defend the Christian worldview regarding ethical choices and professional practices in public health.

Epidemiology Concentration

The student will be able to identify data needs and evaluate analytic methods for calculating standard epidemiological measures.

Global Health Concentration

The student will be able to apply public health strategies in cross-cultural settings.

Health Promotion Concentration

The student will be able to apply Health Education best practices to public health.

Nutrition Concentration

The student will be able to apply best practices in human nutrition for diverse populations.

COURSE REQUIREMENTS

The Master of Public Health is a 42 hour program that offers four concentrations: Epidemiology, Global Health, Health Promotion, and Nutrition. Students complete 18 core hours in five disciplines: biostatistics, epidemiology, environmental health sciences, health policy and management, and social and behavioral sciences. These classes are combined with 24 credit hours in one of four concentrations: Epidemiology, Nutrition, Health Promotion, or Global Health.

In addition to the general admission requirements, admission to the ***Master of Public Health*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S.

Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.0 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Students with a GPA between 2.5-2.99 may be admitted on Academic Caution status; these students must take and pass GRST 500– Introduction to Graduate Writing and HLTH 500- Introduction to Public Health in their first semester. Students who have an undergraduate below 2.50 GPA will not be admitted to the program.

The Master of Public Health program uses a gate system to monitor student progress during preparation for a career in public health. Upon admission to the Graduate School students will be advised to complete HLTH 501(biostatistics) as the first course in the MPH program. HLTH 500 – *Introduction to Public Health* is required for students admitted for MPH program on cautionary status prior to taking HLTH 501 (biostatistics). Students will be invited to apply for degree candidacy after successful completion of HLTH 501 with a grade of C or better. A total of 9 credit hours may be attempted prior to making application for candidacy. This gate is used to verify student desire and competencies to complete the MPH degree. Additional gates, including a cumulative competency exam and electronic portfolio, have been established to ensure all degree requirements are completed at the appropriate stage of student development.

TRANSFER CREDIT

Students may transfer up to 21 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B- , and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 42 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Students must complete all courses with a 3.00 or higher cumulative grade point average.
4. No more than two grades of "C" may be applied to the degree (includes grades of C+ & C-).
5. No grades of "D" may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within five years.
8. All Resident students are required to enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plans

Delivery Format: Residential and Online

Master of Public Health (M.P.H.) - Epidemiology
Master of Public Health (M.P.H.) - Global Health
Master of Public Health (M.P.H.) - Health Promotion
Master of Public Health (M.P.H.) - Nutrition

Graduate Certificates

Three certificates in Health Science corresponding to the current concentration areas in the Master of Public Health degree are available to students wanting to broaden their understanding of an additional concentration area or explore a particular concentration area without obtaining an MPH degree.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 15 total credit hours corresponding to the concentration area on the Master of Public Health degree completion plans.
2. All courses must be completed through Liberty University
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificate in Global Health

Global Health students will be able to apply the principles of and incorporate best practices in global health as they relate to public health, disease prevention, and improved quality of life among various populations.

Delivery Format: Online Only

Global Health

Graduate Certificate in Health Promotion

Students will be able to apply the principles of and incorporate best practices in health promotion as they relate to public health, disease prevention, and improved quality of life among various populations.

Delivery Format: Online Only

Health Promotion

Graduate Certificate in Nutrition

Nutrition students will be able to apply the principles of and incorporate best practices in human nutrition as they relate to public health, disease prevention, and improved quality of life among various populations.

Delivery Format: Online Only

Nutrition

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/academics/registrar/index.cfm?PID=2981.

School of Law

Administration

B. Keith Faulkner, B.S., M.B.A., J.D.
Dean, School of Law
Professor of Law

Timothy M. Todd, B.S., M.S., C.P.A., ChFC®, J.D.
Associate Dean for Academic Affairs, School of Law
Associate Professor of Law

Rita W. Beale, B.A., J.D.
Associate Dean for Internal Affairs, School of Law

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for full-time and part-time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by department.

PURPOSE

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.

- **Equip future leaders in law.** Inspiring students and preparing them to excel and lead in their profession.
- **With a superior legal education.** Constructing and implementing an education characterized by excellence.
- **In fidelity to the Christian faith.** Adhering to the perspective that shaped the Western legal tradition.
- **Expressed through the Holy Scriptures.** Pursuing truth in a context of free thought and expression informed by a standard.

DISTINCTIVES

An emphasis on mastery of foundational legal subjects and skills. The objective of the School of Law is to equip and prepare students for success as legal professionals. Thus, there is an expectation by administration and faculty that students devote themselves with particular diligence to the subjects and skills identified as critical to professional excellence.

An emphasis on a rigorous and well-rounded intellectual life. Students are challenged intellectually at Liberty, not only with the technical aspects of law, but with a comprehensive and interdisciplinary approach to education and knowledge rooted in the Christian intellectual tradition. We firmly believe an educated lawyer should be thoroughly acquainted with the great thinkers and shapers of Western civilization and the Western legal tradition. Liberty University School of Law trains students to think analytically, a skill that can be developed properly only through an interdisciplinary approach to analyzing ideas.

An emphasis on understanding the significance of constitutional government with a special emphasis on the history and meaning of the United States Constitution and other foundational organic documents.

An emphasis on clear and persuasive writing. Liberty University School of Law requires six lawyering skills courses. Liberty graduates must excel in writing—one of the lawyer's most powerful skills.

An emphasis on influential oral advocacy skills. A lawyer must be able to communicate effectively using the spoken word whether or not a litigation practice is an ultimate goal. Leaders in the legal profession know how to convincingly communicate with an audience. At Liberty, students focus on advocacy in many contexts and take part in demanding lawyering skills courses designed to develop oral communication skills.

An emphasis on teaching/mentoring. Liberty is a teaching law school. Members of the faculty are expected to display the highest degree of professional proficiency and scholarly research while prioritizing the teaching/mentoring role. Proficiency in teaching students is the Liberty law professor's first priority.

ACCREDITATION

Liberty University School of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association; 321 North Clark Street; Chicago, IL 60654-7598; 312.988.6738.

The American Bar Association (ABA) approval process is a thorough and careful process intended to ensure that law schools awarded approval meet all of the requirements set by the ABA to ensure a quality legal education.

Liberty University School of Law opened in August 2004 and completed the required full academic year to be eligible to apply for provisional approval by the ABA. On February 13, 2006, provisional approval was awarded. In March 2009, following the required two-year provisional approval time frame, Liberty applied for full approval. On August 5, 2010, Liberty University School of Law was approved by the ABA.

Liberty University School of Law is one of 205 ABA approved law schools in the United States.

CURRICULUM GOALS

The overarching goal of the faculty in designing and adopting the curriculum is to further the Mission of the School of Law, that is to "equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures."

The particular goals of the faculty in designing and adopting the curriculum are to:

1. Reflect the fundamental values upon which our legal system is based:
   a. that there is a *corpus juris*, a body of law, in which courses are related to one another as a logically consistent, comprehensive whole;
   b. that a government of laws is possible only where law reflects the truths that God has revealed to man and to which man is accountable; and
   c. that the preservation of the rule of law requires skillful and committed legal practitioners who are much more than mere technicians.
2. Require courses that develop the body of knowledge, set of skills and professional values in which every lawyer must be grounded.
3. Offer a range of electives that allows students to gain an introduction to various areas of law or to develop particular areas of competence.
4. Prepare leaders for success in the two main phases of their professional lives, the study and practice of law.
5. Prepare students to pass bar examinations in the states of their choice.

Juris Doctor (J.D.)

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate mastery of foundational legal subjects.
2. Demonstrate proficiency in written skills required for legal practice.
3. Demonstrate proficiency in oral advocacy and communication skills required for legal practice.
4. Critically analyze and resolve legal issues.
5. Demonstrate an understanding of the significance of constitutional government, including the U.S. Constitution and other foundational organic documents.
6. Demonstrate professional behavior grounded in the biblical worldview in accordance with accepted legal standards.
7. Critically analyze legal issues from a distinctively Christian worldview.

SPECIFIC ADMISSION REQUIREMENTS

Admission to the Juris Doctor program at Liberty University School of Law is explained under separate cover in the law school's roadbook, which can be requested through law@liberty.edu and is also located online at http://law.liberty.edu.

GRADUATION REQUIREMENTS

The faculty may change the requirements for receipt of the Juris Doctor (J.D.) degree, as well as the courses offered, at any time. A student will be subject to the credit hours of course work requirement in force at the time of the student's enrollment or re-enrollment.

The law school confers the J.D. degree upon its graduates. The J.D. degree has not been conferred on a student until the law school has issued a final transcript marked "Degree Awarded." Students shall graduate upon satisfying the following requirements, which are not subject to variance or waiver unless otherwise provided in the Academic Policies and Procedures:

1. The successful completion of 90 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the Rigorous Writing Requirements;
2. The maintenance of a cumulative grade point average of at least 2.00; and
3. The completion of six semesters in residence (or equivalent) as a full-time student. For purposes of the Policies and Procedures, "semester" excludes both summer and interterm sessions.
4. The maximum period of time for a full-time law student to complete the requirements for the J.D. degree shall be 84 months.
5. Of the 90 credits required for graduation, no more than 12 credits may be acquired through independent studies, clinics, externships, and co-curricular activities.
6. There shall be no unresolved report of violation of the Academic Honor Code or Personal Code of Honor, no pending conduct review committee proceedings, and no unremedied violation of the Academic Honor Code or Personal Code of Honor.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

Juris Doctor (J.D.) Degree

Juris Master in International Legal Studies (J.M.)

PURPOSE

The Juris Master in International Legal Studies (J.M.) exists to equip non-lawyers with knowledge of fundamental legal norms and principles to increase their effectiveness and intellectual abilities to address issues which have legal components in their respective professional fields.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Construct legal analyses using proper interpretation of international legal norms.
2. Evaluate foundational concepts as they relate to international legal regimes.
3. Integrate a Christian worldview in the context of international law.
4. Conduct legal research and writing in an international law context.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

An applicant must complete the following steps:

1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B- , and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, the Juris Master in International Legal Studies (J.M.) graduates must satisfy the following requirements:

1. The successful completion of 30 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the rigorous writing requirement.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. The maintenance of a cumulative grade point average of at least 3.0.

4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Juris Master in International Legal Studies (J.M.)

Juris Master in American Legal Studies (J.M.)

PURPOSE

The Juris Master in American Legal Studies (J.M.) exists to equip non-lawyers with knowledge of fundamental legal norms and principles to increase their effectiveness and intellectual abilities to address issues which have legal components in their respective professional fields.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Construct legal analyses using proper interpretation of United States legal norms.
2. Evaluate foundational concepts as they relate to United States legal regimes.
3. Integrate a Christian worldview in the context of United States law.
4. Conduct legal research and writing in a United States law context.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

An applicant must complete the following steps:

1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B- , and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, the Juris Master in American Legal Studies (J.M.) graduates must satisfy the following requirements:

1. The successful completion of 30 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the rigorous writing requirement.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. The maintenance of a cumulative grade point average of at least 3.0.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Juris Master in American Legal Studies (J.M.)

Master of Laws in International Legal Studies (LL.M.)

PURPOSE

The Master of Laws in International Legal Studies (LL.M.) exists to equip lawyers with relevant knowledge, in the context of the 21st century, to address international legal issues consistent with fundamental principles of justice and the rule of law.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Construct legal analyses using proper interpretations of international legal norms.
2. Evaluate foundational concepts as they relate to international legal regimes.
3. Integrate a Christian worldview into the practice of international law.
4. Produce international legal research and writing analyses of thesis quality.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

For admission to the LL.M. program, an applicant must have a J.D. (Juris Doctor) from an accredited U.S. law school or a first law degree (LL.B. or the equivalent) from a foreign law school.

An applicant must complete the following steps:

1. Complete an application for admission through the Law School Admission Council (LSAC) by completing each section, which includes the Personal Statement. All questions must be answered completely.
2. Subscribe to the LL.M. Document Assembly Service and submit copies of all undergraduate, graduate, and law/professional school transcripts to LSAC.

International students must also subscribe to the International Transcript Authentication and Evaluation Service via LSAC.

3. Submit two letters of recommendation. The LSAC Letter of Recommendation Service must receive them.
4. A curriculum vitae or résumé must be included in the application.
5. Pay the non-refundable Document Assembly Service fee ($85) and Law School Report fee ($30) online at LSAC's website. If subscribing to the International Transcript Authentication and Evaluation Service, pay the $135 fee (LSAC).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to six (6) hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B- , and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, the Master of Laws in International Legal Studies (LL.M.) graduates must satisfy the following requirements:

1. The successful completion of 24 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the rigorous writing requirement.
2. The maintenance of a cumulative grade point average of at least 3.0.
3. A minimum of 18 credit hours must be completed through Liberty University School of Law, not to include credits from a prior degree earned through Liberty.
4. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
5. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
6. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 5 years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Laws in International Legal Studies (L.L.M.)

Joint Degree Program with Helms School of Government

Shawn D. Akers, B.A., M.A., J.D.
Dean, Helms School of Government
Associate Professor of Government

Stephen M. Parke, B.S., J.D., LL.M.
Associate Dean, Helms School of Government
Associate Professor of Criminal Justice

B. Keith Faulkner, B.S., M.B.A., J.D.
Dean, School of Law
Professor of Law

Yuri G. Mantilla, LL.B., M.A., LL.M., Ph.D.
Associate Professor of Law
Director of Online Programs and Global Initiatives

Master of Arts in Public Policy (M.A.P.P.)

PURPOSE

The Master of Arts in Public Policy (MAPP) is a joint venture of Liberty University School of Law and Liberty University's Helms School of Government.

Graduate level training pointedly designed to "impact the world" by training Christ-centered statesmen, leaders, scholars and policy makers, the MAPP will train its graduate to effectively shape policy in governmental, legislative, political, communications, managerial, academic, and international relations areas.

The Master of Arts in Public Policy provides access to faculty who are statesmen, leaders and policy makers and embody a Christ-centered philosophy that Liberty University ascribes to and imparts to a world in need of Christ's directed influence.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Analyze, plan, and develop public policies and/or public policy initiatives for national, state, and local governmental organizations, international organizations, private entities, and/or non-governmental agencies.
2. Conduct quantitative and qualitative research on issues affecting federal, state and/or local legislative bodies.
3. Analyze impact of existing or proposed public policies on individuals, institutions, American society and/or international relations.
4. Analyze structure and operations of governments, corporations, for-profit, non-profit entities and the judiciary as they relate to public policy.
5. Apply appropriate analysis skills.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Arts in Public Policy (MAPP) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B- , and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Public Policy graduates must:

1. Complete 39 total hours
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-)
5. No grades of D may be applied to the degree (includes grades of D+ & D-)
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment of the program
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

The faculty may change the requirements for the receipt of the M.A. in Public Policy, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. To maintain enrollment, students must enroll in at least one course during the academic year (from Fall to Summer).

PROGRAM FORMAT

The Master of Arts in Public Policy will be offered entirely online with a few optional residential intensive sessions typically during times when the Liberty University School of Law is not in session, such as during the breaks or summer months.

Programs of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Public Policy (M.A.P.P.)
Master of Arts in Public Policy (M.A.P.P.) - Campaigns & Elections
Master of Arts in Public Policy (M.A.P.P.) - International Affairs
Master of Arts in Public Policy (M.A.P.P.) - Middle East Affairs
Master of Arts in Public Policy (M.A.P.P.) - Public Administration

Dual Degree Programs

PURPOSE

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures. The dual degree programs with Liberty University prepare students for desired specializations that are natural corollaries to the study of law. This enhances the law graduate's ability to integrate their gifts, skills and interests into an expanding world.

DUAL DEGREE PROGRAMS

The following Liberty University degree programs are available for dual enrollment to qualified applicants who are students pursuing the J.D. program at Liberty University School of Law or alumni of the Liberty University School of Law. The master's level programs will recognize, under certain circumstances, advanced standing or will accept select law school courses to meet certain academic requirements. See the section below on *Admission Requirements* for more information.

College of Arts and Sciences

Department of History

- Master of Arts in History (M.A.), Thesis or Comprehensive

School of Behavioral Sciences

Department of Counselor Education and Family Studies

- Master of Arts in Human Services Counseling (M.A.) Children, Families, and the Law Cognate

Alton W. and Lois H. Overton Graduate School of Business

- Master of Business Administration (M.B.A.)

School of Divinity

- Master of Arts in Religion (M.A.R.) Law Studies Cognate

School of Education

- Masters of Education in Teaching and Learning (M.Ed.) Educational Law Cognate
- Education Specialist (Ed.S.) Educational Law Cognate
- Doctor of Education (Ed.D.) Educational Law Concentration

SCHOOL OF LAW DEGREE SEQUENCING

To pursue non-law courses in the dual degree programs during fall and spring semesters requires approval of the School of Law's Registrar and the Associate Dean for Academic Affairs.

A Liberty Law student is able to pursue the non-law courses in a dual degree during Liberty University's winter sessions and summer sessions.

First-year law students are not permitted to take non-JD courses. It is the purview of the administration to limit a dual-degree participant's academic load while actively pursuing a J.D. if the current course load hinders the participant's course of study in the J.D. For further questions about the sequencing of a dual degree program see the School of Law's Registrar and the Associate Dean for Academic Affairs.

ADMISSIONS REQUIREMENTS

The dual degree programs are available for enrollment to students pursuing the J.D. program in the Liberty University School of Law or alumni of the Liberty University School of Law. The applicant must apply to and be accepted by the appropriate Liberty University Graduate School entity having met all that school's admission requirements for the non-J.D. degree. As each department will have a distinct set of admission requirements, consult the School of Law's Registrar for details on specific criteria. The applicant makes application for a particular dual degree through the School of Law's Registrar.

PROGRAM COSTS

Current Liberty University School of Law students pay a flat fee for fall and spring semester classes. This currently includes non-J.D. courses taken in one of the dual degree programs up to an 18 hour cap. Taking non-J.D. courses during a fall and/or spring semester requires approval from the School of Law's Registrar and the Associate Dean for Academic Affairs.

Students enrolled in non-J.D. courses during the winter and/or summer terms will pay the tuition rate for the non-J.D. dual degree program as published in the Expenses and Financial Policy section of this Catalog. Courses taken during the winter and/or summer terms are not covered by the School of Law tuition rate.

Dual Degree Programs of Study & Degree Completion Plans

College of Arts and Sciences

Delivery Format: Residential Only

Master of Arts in History (M.A.) - Comprehensive
Master of Arts in History (M.A.) - Thesis

School of Behavioral Sciences

Department of Community Care and Counseling

Delivery Format: Online Only

Master of Arts in Human Services Counseling (M.A.) - Children, Families and the Law

Alton W. and Lois H. Overton Graduate School of Business

Delivery Format: Residential and Online

Master of Business Administration (M.B.A.) - 36-hour

Rawlings School of Divinity

Delivery Format: Residential and Online

Master of Arts in Religion (M.A.R.) - Law Studies

School of Education

Delivery Format: Online Only

Master of Education in Teaching and Learning (M.Ed.) - Educational Law
Education Specialist (Ed.S.) - Educational Law
Doctor of Education (Ed.D.) - Educational Law

ADDITIONAL INFORMATION

For more information on program requirements, program learning outcomes, and course descriptions, please see the respective sections of this Catalog for the College of Arts and Sciences, School of Behavioral Sciences, Alton W. and Lois H. Overton Graduate School of Business, School of Divinity, School of Education, or Helms School of Government.

DEGREE COMPLETION PLANS

Degree Completion Plans for dual enrollment programs are available online at http://www.liberty.edu/index.cfm?PID=2981.

School of Music

Administration

Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., Ph.D.
Dean, School of Music
Professor of Music and Worship

Sean Beavers, B.M., M.M., D.M.
Associate Dean, Center for Music and the Performing Arts
Professor of Music

John D. Kinchen, III, B.M., M.M., D.M.A.
Associate Dean, Center for Music and Worship
Associate Professor of Music and Worship

Mark Greenawalt, B.M., M.M., D.M.A.
Chair, Department of Applied Music Studies
Associate Professor of Music and Voice

David Hahn, B.M., M. M., D.M.A.
Chair, Department of Commercial Music
Associate Professor of Music and Worship

John W. Hugo, B.M., M.M., M.M., D.M.A.
Chair, Department of Music Theory and History
Professor of Music

Stephen P. Kerr, B.S., M.A., Ph.D.
Chair, Department of University Bands
Professor of Music

Katherine Morehouse, B.A., M.A., Ph.D.
Chair, Department of Multi-Ethnic Music Studies
Associate Professor of Ethnomusicology

Paul Randlett, B.S., M.A.
Acting Chair, Department of Music and Worship
Assistant Professor of Music and Worship

Paul Rumrill, B.A., M. M., D.M.A.
Chair, Department of Music Education
Associate Professor of Music and Piano

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Liberty University School of Music is the seventh largest collegiate level institution in America devoted to training and equipping professional musicians as performers, music educators, worship leaders, ethnomusicologists, artists, film score composers, music publishers, recording engineers and producers, and songwriters. The School of Music is a member of and Accredited by the National Association of Schools of Music (NASM). NASM is recognized by the Council for Higher Education Accreditation as a programmatic accreditation organization for institutions offering degree and non-degree educational programs in music and music-related disciplines

MISSION

The mission of the Liberty University School of Music is to train and equip musicians to be Champions for Christ. The School of Music is a community of God-honoring musicians committed to a culture of manifest core values that include:

- ***Worship Lifestyle***
- ***Servant Leadership***
- ***Stylistic Diversity***
- ***Academic Inquiry***
- ***Skilled Musicianship***
- ***Artistic and Creative Expression***
- ***Sharing Christ through Music***

These core values demonstrate what the music faculty believes a "Champion for Christ Musician" is devoted to in their everyday private and professional life. It is the general consensus of the School of Music faculty that the mission statement and clearly articulated core values conform to and promote the broader university mission to "develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world".

While the School of Music has only one mission, two distinctly unique and **focused tasks** emerge. These tasks are accomplished through two organizations within the School of Music structure: **1) The Center for Music and the Performing Arts** – trains and equips passionate musicians as skilled performers, and music education specialists;" and**, 2) The Center for Music and Worship** – trains and equips highly skilled musicians to serve as worship practitioners and commercial musicians in the evangelical community. In fulfillment of the School of Music **Mission**, communication of the **Core Values** and application of the **Focused Tasks** and the various entities representing the music unit, it is the aim of the School of Music leadership to graduate students that are thoroughly equipped to assume their role in the market-place. And, that the School of Music provides for these student-musicians comprehensive curricula that is broad enough to encourage collaboration, imagination, diversification, scholarship and practical application. It is important to the leadership of the School of Music that students are equipped to identify their calling (desired career), find gainful employment (a job) and contribute to their chosen vocation(s) for many years to come.

FACULTY

The School of Music (SOM) faculty includes full-time and adjunct and/or part time resident and on-line highly skilled professionals. The School of Music faculty adhere to and adopt five **personal and professional** goals, including a commitment to:

1. Embrace, develop, grow and exemplify a spirit of Christian grace, character, integrity and mercy in all areas of professional and private life. [Spiritual Disciplines]
2. Intellectual discovery, educational enrichment and rigorous pursuit of knowledge for the advancement of their own individual disciplines. [Educational Enrichment]
3. Develop and grow as professional practitioners. [Professional Development]
4. Make honest contribution to local and global communities for the purpose of spreading the gospel and proclaiming the name of Jesus Christ. [Community and Mission]
5. Grow in their understanding of institutional mission, love for one another, vision for the future, and support of Liberty University School of Music. [University Mission]

Additionally, and in an effort to enrich our student's lives, SOM faculty promise, to the best of their ability, to provide:
A quality, world-class education experience. [Quality Education]

1. Opportunity to grow in their aptitude and ability and performance skill in their instrument of choice. [Personal Growth]
2. Opportunity for spiritual, educational, and social transformation and growth sufficient to make meaningful contribution to their culture, discipline and the Kingdom of God. [Contribution to Culture]
3. Opportunity to discover potential through mentoring and discipleship experiences. [Opportunity to Discovery and Creativity]
4. Assistance in finding career placement in their chosen area of music performance, skill set and/or ministry. [Career Placement]

It is the conviction of the School of Music faculty that the manifestation of these qualities in the lives of ALL resident and on-

line music professors is critical to the success of the School of Music. The personal commitment to these ten statements is used as one of several criteria for the annual evaluation of School of Music faculty.

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The purpose of the ***Graduate Music Studies Division*** is to train highly skilled musicians to serve as music and worship practitioners, music educators and ethnomusicologists specifically for and in the evangelical community. These purposes are accomplished through curricula development, student internship and apprenticeships, local church ministry, professional teaching opportunities, publishing and recording, artist development and empirical research.

PROGRAMS OF STUDY

Graduate programs offered by the Graduate Music Studies Division prepares students to meet the challenge of their profession with skill, insight, and intentionality.

Master of Arts in Ethnomusicology (M.A.)
(Online Music Degree)

PURPOSE

The ***Master of Arts in Ethnomusicology*** equips students to work in a diverse global society using the medium of music, including: foundational scholarship (history and theory), skill development (analysis and technology), performance of non-Western music, and practical application through field experience and independent research. The program at Liberty University fits well with the institution's emphasis on intercultural studies and its stated aim to "contribute to a knowledge and understanding of other cultures". Music is a universal form of expression in which cultures of the world capture the essence of their worldview, and it is the system of memory in which cultural history and religious belief is recorded. The Master of Arts in Ethnomusicology provides musicians, social scientists, and worship leaders, music educators, ministers of music and church leaders an understanding of ethnic music culture that facilitates the use of indigenous music in cross-cultural communication, ministry, and research.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize various historical and contemporary theories of ethnomusicology.
2. Integrate Christian principles into the use of indigenous music in worship, discipleship and evangelism.
3. Demonstrate knowledge of non-Western systems of music through cultural and theoretical analysis, including application of technology.
4. Demonstrate acquisition of beginning to intermediate performance skill in a selected area of ethnic music.
5. Apply ethnomusicology principles through practical experience and research.
6. Relate knowledge of the literature of the discipline to the professional practices of ethnomusicologists on the mission field.

COURSE REQUIREMENTS

The ***Master of Arts in Ethnomusicology*** requires the completion of 42 hours of graduate coursework. Students complete their course of study using a blended delivery system of 16-week online courses combined with on campus summer intensives. Students who do not have an undergraduate course in world music must complete ETHM 511 – *Introduction to Ethnomusicology* in addition to the 42 hours required.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to our ***Master of Arts in Ethnomusicology*** program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99 with the stipulation that the students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. Contact information for one recommendation.
4. Students seeking admission to the program must perform an audition that demonstrates musical proficiency sufficient to meet the requirements of the degree.
5. An interview with the Program Director of MA in Ethnomusicology Degree. During the interview with the Program Director, the student must provide evidence of proficiency in at least one foreign language.
6. Statement-of-purpose essay.
7. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 21 hours of coursework from an accredited institution. In addition, transfer students will be required to perform an entrance interview and audition with the Coordinator of Ethnomusicology.

In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Successful completion of all course and thesis requirements (42 semester hours).
2. Students must complete all courses with a 3.00 or higher cumulative GPA.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within seven years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.

9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Ethnomusicology (M.A.)

Master of Arts in Music Education (M.A.)

(Resident and Online Music Degree Options)

PURPOSE

The ***Master of Arts in Music Education*** is a unique degree offering among colleges and universities, both private and public. The 39 hour graduate degree program is designed to provide four essentials needed for successful development of music education: Foundational Studies (9 hours); Professional Concentration: Music Studies, Conducting, or Performance (18 hours); Music Education Studies (9 hours); and Research (3 hours).

The degree is designed to meet the needs of four distinct groups:

1. Those currently working in the profession as music educators. Many states require that public and private school teachers continue to develop themselves educationally, often toward receiving advanced degrees.
2. Students currently completing their B.M., B.A., or B.S. in Music, B.M. in Music Performance, B.M. in Music with a Teacher Licensure, or B.M. in Music Education, who desire to continue their studies, better preparing them for the job market. The M.A. in Music Education also establishes academic credential for those teaching on the primary, secondary, or college level.
3. Teachers employed in public or private schools looking for educational alternatives that allow them to remain active in their current career. These teachers are often required to fulfill mandates for continuing education for the purpose of remaining current in the discipline, but are concerned about the realities of resigning from their job and relocating to an on-campus program of study.
4. Students desiring to complete a Ph.D. in Music. The M.A. in Music Education allows students who have a B.M., B.S., or B.A. in other music disciplines (performance, worship, commercial music, songwriting, etc.) to be prepared to enter a Ph.D. program for Music Education.

The M.A. in Music Education helps students evaluate historical, philosophical, and methodological issues related to music education through a grid rooted in and formulated by a Christian worldview; and, demonstrates the "mission-centered integration of teaching and research." Further, this degree program is designed to prepare students as scholars in the field of Music Education.

CONCENTRATION OPTIONS

Three professional concentration options are available for the MA in Music Education: Music Studies, Conducting, or Performance. The Music Studies Concentration is available for resident and on-line students. This concentration focuses on the broader application of music to the teaching profession.

The Conducting and Performance Concentrations are available for resident graduate students only. Both of these concentrations focus on sharpening musical skills necessary for presentation in applied music classroom situations.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Compare historical and contemporary theories of Music Education.
2. Integrate Christian worldview within a music education philosophy and methodology.
3. Analyze and arrange music in traditional and contemporary styles with the appropriate use of technology.
4. Perform and conduct within the music education discipline.
5. Develop strategies for music education through curricular design or research.
6. Relate knowledge of the literature of the discipline to the professional practices of music educators in the classroom.

Conducting Concentration

The student will be able to:

1. Lead music ensemble with advanced conducting competency.
2. Teach a music ensemble using effective rehearsal strategies.

Music Studies Concentration

The student will be able to:

1. Analyze and arrange and conduct music in traditional and contemporary styles with the appropriate use of technology.

Performance Concentration

The student will be able to:

1. Play an instrument or sing at an advanced skill level in solo or ensemble context.
2. Teach instrumental or vocal skills in solo or ensemble contexts.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission procedures, applicants to the ***Master of Arts in Music Education*** must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./ B.S./B.M. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./ B.S. in Worship Studies; B.A./ B.S. in Music and Worship; or equivalent in music, music education, or music and worship.
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99 with the stipulation that students must take and pass *GRST 500 – Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 18 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been

completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Successful completion of all course, comprehensive exam and thesis or research project requirements (39 semester hours).
2. Students must complete all courses with a 3.00 or higher cumulative GPA.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within five years.
8. All Resident students are required to enroll in and pass GRST 500 Introduction to Graduate Writing in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Music Education (M.A.) - Music Studies

Delivery Format: Residential Only

Master of Arts in Music Education (M.A.) - Conducting

Master of Arts in Music Education (M.A.) - Performance

Master of Arts in Music and Worship (M.A.)
(Resident and Online Music Degree Options)

PURPOSE

The ***Master of Arts in Music and Worship*** is a 42-hour graduate vocational degree that equips and trains skilled musicians as worship pastors. It provides students opportunity to study and practice 1) context-specific biblical and theological competencies in worship; 2) identify and develop music theories and skills through "praxis" experiences; 3) worship theories practical to the local church; and, 4) empirical research that enhance individual leadership roles in music and worship. Students also receive training in qualitative and quantitative research methods. The end goal is to develop the student's knowledge and expertise to excel in a variety of music and worship cultures and contexts within the evangelical community.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Build a worship strategy based on biblical, theological, and philosophical foundations of worship.
2. Evaluate theological, musical, cultural, and ecclesiastical standards for the worship leader.
3. Apply principles of critical contextualization to current issues confronting worship leaders in the evangelical tradition.
4. Analyze various roles for the worship leader.
5. Relate knowledge of the literature of the discipline to the professional practices of worship leaders in the evangelical tradition.

Commercial Music Performance Concentration

The student will be able to play an instrument or sing at an advanced skill level in commercial music styles.

Conducting Concentration

The student will be able to lead a music ensemble with advanced conducting competency.

Worship Music Studies Concentration

The student will be able to lead worship using appropriate musical techniques and skills.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the **Master of Arts in Music and Worship** program must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./ B.S. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./ B.S. in Worship Studies; B.A./ B.S. in Music and Worship; or equivalent in music, music education, or music and worship.
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99 with the stipulation that students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 21 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 and WRSP 690.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Master of Arts in Music and Worship*** program must meet the following requirements:

1. Complete 45 hours.
2. A maximum of 50% of the program hours may be transferred if approved an allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Required 3.00 GPA.

4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. All Resident students must enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Music & Worship (M.A.) - Worship Music Studies

Delivery Format: Residential Only

Master of Arts in Music & Worship (M.A.) - Commercial Music Performance
Master of Arts in Music & Worship (M.A.) - Conducting

Master of Arts in Worship Studies (M.A.)
(Non-Music Degree)

PURPOSE

The ***Master of Arts in Worship Studies*** is a 45-hour non-music graduate program that provides students opportunity to study and practice: 1) context-specific biblical and theological competencies in worship; 2) worship theories practical to the local church; and 3) career specific principles as applied to leadership, church planting or ethnomusicology. The goal is to develop student knowledge and expertise to excel in a variety of worship cultures and contexts within the evangelical community.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Build a worship strategy based on biblical, theological, and philosophical foundations of worship.
2. Evaluate theological, musical, cultural, and ecclesiastical standards for the worship leader.
3. Apply principles of critical contextualization to current issues confronting worship leaders in the evangelical tradition.
4. Analyze various roles for the worship leader.
5. Relate knowledge of the literature of the discipline to the professional practices of worship leaders in the evangelical tradition.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the ***Master of Arts in Worship Studies*** program must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACS, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants with a GPA of 2.00 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution. These students are required to take and pass GRST 500 *Introduction to Graduate Writing* in their first semester.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 21 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of C-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Master of Arts in Worship Studies*** program must meet the following requirements:

1. Complete 42 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Required 2.00 GPA.
4. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. All Resident students must enroll in and pass GRST 500 in their first semester.
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Arts in Worship Studies (M.A.) - Ethnomusicology
Master of Arts in Worship Studies (M.A.) - Leadership
Master of Arts in Worship Studies (M.A.) - Pastoral Counseling
Master of Arts in Worship Studies (M.A.) - Worship Techniques

Doctor of Worship Studies (D.W.S.)
(Non-Music Degree)

PURPOSE

The ***Doctor of Worship Studies*** is a 45-hour post-graduate, non-music, professional, non-terminal doctorate (commensurate to the Doctor of Ministry) that places emphasis on practical application of worship studies to the ministry. It is primarily targeted to the career minister of music/worship pastor constituent and provides theological, philosophical and practical studies based on the demands of the 21st evangelical worship ministry. Built on a graduate degree in music, church music or worship, the DWS provides an option for advanced studies at the professional doctorate level for worship practitioners desiring to expand their skill set to reflect a rapidly changing worship culture. As with all graduate

degrees in the School of Music, the end goal is to develop knowledge and expertise to function in a variety of music and worship cultures and contexts within the evangelical community.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Examine the pastoral and worship leader roles in evangelical worship.
2. Synthesize the historical development and relationship of worship to the Christian Church.
3. Evaluate contextual approaches for worship leading.
4. Analyze trends in worship theology, philosophy and methodology.
5. Investigate the pedagogical role of the worship leader in evangelical worship.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the **Doctor of Worship Studies** must meet the following requirements:

1. An earned master's degree in music or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.). Master degrees qualifying for entrance into the Doctor of Worship Studies degree may include:

a. Master of Divinity in Worship Studies
b. Master of Arts in Worship Studies
c. Master of Arts in Music and Worship
d. Master of Arts in Worship Leadership
e. Master of Arts in Ethnomusicology
f. *Master of Arts in Church Music
g. *Master of Music in Church Music
h. *Master of Church Music
i. *Master of Music
j. *Master of Arts in Music
k. *Master of Worship Studies
l. *Master of Arts or Master of Science in Related Degrees

**Applicants must finish the equivalent of 45 graduate hours of which at least 9 of these hours must successfully be completed with a minimum of a "B" grade in: WRSP 635 Building a Theology of Worship, WRSP 510 Biblical Foundations of Worship, and WRSP 502 History and Philosophy of Worship.*

2. Contact information for two recommendations from a pastor and/or college or university professor may be requested as an additional requirement on a case-by-case basis.
3. A graduate GPA of at least 3.00 (on a 4.00 scale).
4. Consideration will be given to those without a master level degree in music or worship [or equivalent] upon completion of an interview with and recommendation from the Program Director of the Doctor of Worship Studies degree.
5. Professional vita showing three years of experience in full-time ministry
6. Applicants must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:

a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
b. What is your goal with regard to pursuing doctoral education at Liberty University?
c. Please describe the character and values you possess that will help you succeed in your desired field.

7. Interview and recommendation from the Doctor of Worship Studies Degree Program Director.
8. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 12 hours of coursework from an accredited institution. In order to be eligible for transfer credit, course work must have a minimum grade of B-, and must have been completed within the past seven (7) years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 and WRSP 890.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the ***Doctor of Worship Studies*** program must meet the following requirements:

- Complete 45 hours.
- A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- Required 3.00 GPA.
- No more than two grades of C may be applied to the degree (includes grades of C+/C-).
- No grade of D or lower may be applied to the degree (includes grades of D+/D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 7 years.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Doctor of Worship Studies (D.W.S.)

DEGREE COMPLETION PLANS

Degree Completion Plans for programs offered by the School of Music can be accessed at http://www.liberty.edu/dcps.

Graduate Certificates

The School of Music offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificate in Music in World Cultures – Ethnomusicology

PURPOSE

The purpose of the *Graduate Certificate in Ethnomusicology* is to provide for the professional missionary or musician training in five basic areas of Ethnomusicology. It is generally assumed students pursuing this program of study are not interested in completing a degree in the discipline. Students entering this area of study are not required to complete an audition for admittance to into the program. Students are required to submit an enrollment application for graduate studies.

Delivery Format: Online Only

Music in World Cultures - Ethnomusicology

Graduate Certificate in Worship Studies

PURPOSE

The purpose of the *Graduate Certificate in Worship Studies* is to provide for the professional musician training in five basic areas of Worship. It is generally assumed students pursuing this program of study are not interested in completing a degree in the discipline. Students are required to submit an enrollment application for graduate studies.

Delivery Format: Online Only

Worship Studies

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at http://www.liberty.edu/index.cfm?PID=2981.

School of Nursing

Administration

Shanna W. Akers, R.N., B.S.N., M.S.N./M.B.A.-H.C., Ed.D. CNE
Interim Dean, School of Nursing
Administrative Dean for Undergraduate Programs
Associate Professor of Nursing

Sharon J. Kopis, R.N., B.S.N., M.S., Ed.D., CNE, FNP-C
Chair, DNP Program
Professor of Nursing

Kimberly Little, R.N., B.S.N., M.S.N., Ph.D., CNE
Chair, MSN Program
Associate Professor of Nursing

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

In accordance to the missions of the University and the School of Nursing, the purpose of the Nursing Graduate Programs is to prepare nursing leaders, nurse educators, and advanced practice nurses to transform the nursing profession through character development, leadership, and scholarship. Grounded in Biblical values, the Nursing Graduate Programs focus on the care of the whole person; body, mind, and spirit.

As a condition of Liberty's Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty's online programs in Nursing:

Nursing: *State approval of a program to offer Alabama licensed nurses opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov*

Master of Science in Nursing (M.S.N.)

PURPOSE

Liberty University's ***Master of Science in Nursing*** program is founded on a Christian worldview and designed to prepare competent men and women in the field of nursing education and nursing administration. The program prepares students as nurse educators and faculty members in schools of nursing, and nurse administration/leaders. Graduates are equipped with the critical thinking skills, leadership, and knowledge needed to promote the profession of nursing through clinical practice, teaching, research, program development and implementation, and scholarship

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
3. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
4. Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin 5b, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nursing Administration Concentration

The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
2. Provide health care systems management utilizing the nursing process* to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

*Assessment, diagnosis/data analysis, outcomes identification, planning, implementation, and outcomes evaluation.

Nurse Educator Concentration

The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
2. Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
3. Demonstrates the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Informatics Concentration

The student will be able to:

1. Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1, 4, 5).
2. Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).

3. Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regularly compliance (ANA-Nursing Inform. 1, 7, 10, 15).

ACCREDITATION

The Master of Science in Nursing program at Liberty University is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

CERTIFICATION

The Master of Science in Nursing – Nurse Educator Concentration may meet the educational requirements of the National League of Nursing's Nurse Educator Certification. The Nurse Administration concentration may meet the educational requirements of the American Nurse Credentialing Center's Nurse Executive/ Nurse Executive Advanced Certification.

Note: Certification and eligibility requirements are changed periodically by credentialing bodies and are out of the control of the academic institution. Credentialing bodies such as the National League of Nursing and the American Nurse Credentialing Center make the final determination to sit for any exams they may offer.

PROGRAM SPECIFIC ADMISSION PROCEDURES

All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to ensure selection of individuals who possess abilities that will enable them to successfully pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions gradadmissions@liberty.edu that addresses the following criteria:

1. Graduate of a nationally accredited nursing program/school or its equivalent. Accrediting bodies include: Commission on Collegiate Nursing Education (CCNE).
2. Bachelor of Science in Nursing (B.S.N.) or a bachelor's degree in another discipline. Non-B.S.N. applicants with an RN license may be admitted to the M.S.N. program but must satisfy requirements for the following undergraduate bridge courses: NURS 225, *Research in Nursing*; NURS 440, *Strategies for Community Health*; NURS 445 Population Health NURS 490, *Leadership/Management in Nursing and NURS 491 Nursing Management.* Bridge courses are not a prerequisite to admission into the M.S.N. program, but must be completed within the first year of admission to the M.S.N. program.
3. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500, *Research*; the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505, *Advanced Health/Physical Assessment*.
4. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
5. Ability to meet the Liberty School of Nursing Statement of Essential Attributes.
6. Nurses educated outside of the United States must submit the following documentation in order to be considered for admission:
   a. Proof of valid and current RN licensure based on review by the Commission on Graduates for Foreign Nursing Schools (CGFNS) International [+1(215) 222-8454)] (must hold a valid registered nurse license issued in one of the fifty States. See #6.)
   b. Pass the NCLEX Readiness Exam (offered by the CGFNS)
   c. Undergraduate transcript evaluation report from the World Education System (WES) or the National Association of Credential Evaluation Services (NACES). This evaluation is required to determine equivalency of the applicant's nursing and baccalaureate degrees to nursing education programs offered by schools in the U.S.
7. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test). Additionally, the School of Nursing will require a TOEFL score for all students education outside of the United States regardless of the nursing degree obtained
8. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
9. Current American Heart Association Basic Life Support Healthcare Provider CPR card.
10. Must have one year of nursing practice as a registered nurse.
11. All students must be fully admitted into the MSN program to enroll in classes.
12. Nurse Educator: NURS 617, 618, 619, 620; and Nursing Administration: NURS 623, 624, 625, 626 require a practicum, which must be completed within the United States.
13. One Recommendation from a Nurse Manager or Faculty.

EVALUATION OF TRANSFER CREDITS

With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to 21 credit hours from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B-, and the courses must have been completed within five years of the start date of the program. Students may receive transfer credit for graduate courses that were required for another completed master's degree. No correspondence or life experience study will be accepted for credit in the M.S.N. program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

COURSE REQUIREMENTS

The Master of Science in Nursing offers nurse educator and nurse administration concentrations. With faculty guidance students develop a program of study and practicum that reflects their nursing education or administrative interests. Full and part-time options are available. Each student should obtain an up-to-date copy of the *Graduate Nursing Student Handbook* (available online at Liberty University's M.S.N. website), for information about matriculation and progression in the M.S.N. program. The application information and forms are also available online.

PRACTICUM REQUIREMENTS

Documentation that verifies current American Heart Association CPR card immunization status (i.e., measles, mumps and rubella (MMR), tuberculosis (TB) testing, Varicella titer or immunity, Hepatitis B & Influenza), HIPAA and Bloodborne Pathogens, a Criminal Background Check, and 10 Panel Drug Screen must be submitted prior

to students enroll in courses that include a practicum component. Additional requirements may be requested by the student-selected practicum facility sites. Students are responsible to assume all costs associated with practicum requirements.

PROGRAM DISMISSAL

Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN program occurs when students:

- Earn more than three (3) graduate grades of C+ or lower.
- Earn more than one (1) graduate grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online honor Code.

GRADUATION REQUIREMENTS

1. Complete 42 hours,
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA.
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty coursework more than 5 years old must be repeated.
7. Degree must be completed within 5 years.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for the Master of Science in Nursing program are available online from the Registrar's webpage at http://www.liberty.edu/dcps.

Programs of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Nursing (M.S.N.) - Nurse Educator
Master of Science in Nursing (M.S.N.) - Nursing Administration
Master of Science in Nursing (M.S.N.) - Nursing Informatics

Doctor of Nursing Practice (D.N.P.)

PURPOSE

The purpose of the Liberty University School of Nursing's Doctor of Nursing Practice program is to prepare nurses for advanced nursing practice roles with a commitment to Christian ethical standards to transform healthcare through leadership and clinical practice.

ACCREDITATION

The Doctor of Nursing Practice program at Liberty University is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Admission to the Doctor of Nursing Practice program is a competitive process. The applicants who meet the admission requirements are not guaranteed acceptance. The program has two pathways, Post BSN DNP with Family Nurse Practitioner specialization and Post MSN DNP.

Admission standards for Post - BSN DNP include:

1. Complete a Graduate School Application form
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission) (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Bachelor of Science Degree in Nursing, or Master of Science Degree in Nursing (for students seeking DNP with Family Nurse Practitioner specialty certification.)
4. Current, unencumbered RN license issued in the Commonwealth of Virginia. Please submit a copy of your RN license to luoverify@liberty.edu.
5. (If applicable) Advanced practice license and associated certification. Advanced practice Licenses must be current and unencumbered and issued in Virginia. A copy of certification must be also provided in addition to license.
6. If past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. If student has an advanced practice certification: Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) *Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
8. GPA 3.0 or above in most current nursing program completed (BSN or MSN).
9. Official transcripts from all post-secondary institutions
10. Contact information for three recommendations: Academic-professor, Professional-physician or nurse manager, Personal-pastor, colleague or friend.
11. Curriculum Vitae
12. Two years professional nursing experience.
11. Undergraduate statistics course.
12. Undergraduate research methods course.
13. Undergraduate health assessment course.
14. Writing Sample (not to exceed 3,000) words – A document discussing introduction and world view, professional experience/ goals, and vision for professional practice including scholarly project.
15. TOEFL if applicable.
16. CPR Certification American Heart Association BLS for Health Care Providers with AED.
17. Interview with nursing faculty (in person, telephone or electronic).
18. Background check, drug and finger print screening.
19. Immunization/Physical Exam Form.
20. Ability to meet Essential Attributes Requirements.

Admission standards for Post – MSN DNP include:

1. Complete a Graduate School Admission Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Master of Science Degree in Nursing, specialty in an advanced practice role-Family Nurse Practitioner or Clinical Nurse Specialist, or Nurse Leader.
4. Current, unencumbered RN license issued in one of the fifty United States. Please submits a copy of you RN license to louverify@liberty.edu.
5. Current, unencumbered APRN license issued in one of the fifty United States (if applicable). Please submit a copy of your APRN license to louverify@liberty.edu.

6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) *Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
8. GPA 3.0 or above in all previous graduate course work.
9. Official Transcripts from all post-secondary institutions.
10. Contact information for one recommendation - professional/academic/personal.
11. If advanced practice nurse must have a graduate level health assessment course, graduate level pathophysiology course and graduate level pharmacology course.
12. Writing Sample (not to exceed 3000) words – A document discussing introduction world view, professional experience goals and vision for personal practice including scholarly project.
13. Verification of practicum hours from graduate program director.
14. TOEFL if applicable.
15. CPR Certification American Heart Association BLS for Health Care Providers with AED
16. An interview may be requested for selected applicants. Please note that not all applicants will be requested to interview with the school of nursing. Interviews can be conducted remotely, as needed.
17. Background, drug and finger print screening
18. Immunization/Physical Exam Form
19. Ability to meet Essential Attributes Requirements.

Note: All students enrolled in both pathways must also hold current American Heart Association CPR certification, and complete a background check, physical examination and immunizations, OSHA training and HIPPA training and/or other requirements as designed by specific practicum sites.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate nursing science, theory research and scholarship into advanced nursing practice.
2. Design effective health care environments to improve quality, cost-effectiveness and outcomes.
3. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
4. Utilize information systems and technology to support decision-making and improve outcomes.
5. Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
6. Apply evidence-based advanced clinical decision-making and culturally competent care to individuals, families and populations.
7. Integrate the Christian World view into the delivery of care of diverse populations.

GRADUATION REQUIREMENTS FOR POST – BSN DNP

1. Complete 78 hours.
2. A minimum of 72 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA
5. Students must complete all coursework with a GPA of 3.0 or greater and maintain an overall GPA of 3.0. Students must maintain a GPA of 3.0 to remain in the program, with no grade lower than a B. All course grades averaged into the GPA course work towards degree completion must be B or above. Students may repeat one grade of B-, C+, C or C-. The most recent grade will be calculated in the GPA. A grade of B-, C+, C or C- received in a second course or any grade below C- will result in dismissal from the program. Any grade of B- or below will not be applied to the degree. There shall be no unresolved reports of the Academic or Personal Honor Code, or pending reviews.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Successful completion of Comprehensive Exam.
8. Successful completion of 1,232 Practicum hours.
9. Degree must be completed within 5 years.
10. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

GRADUATION REQUIREMENTS FOR POST – MSN DNP

1. Complete 41 hours.
2. A minimum of 35 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA.
5. Students must complete all coursework with a GPA of 3.0 or greater and maintain an overall GPA of 3.0. Students must maintain a GPA of 3.0 to remain in the program, with no grade lower than a B. All course grades averaged into the GPA course work towards degree completion must be B or above. Students may repeat one grade of B-, C+, C or C-. The most recent grade will be calculated in the GPA. A grade of B-, C+, C or C- received in a second course or any grade below C- will result in dismissal from the program. Any grade of B- or below will not be applied to the degree. There shall be no unresolved reports of the Academic or Personal Honor Code, or pending reviews.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Successful completion of 560 Practicum hours.
8. Degree must be completed within 5 years.
9. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

*Commission on Collegiate Nursing Education (CCNE) requires all DNP students to complete at least 1,000 practicum hours post-BSN. Student must complete at least 560 DNP practicum hours, additional hours may be required to support the 1,000 hours post-BSN depending on the on the number of practicum hours considered from the MSN program.

Programs of Study – Degree Completion Plan

Delivery Format: Online Only

Doctor of Nursing Practice (D.N.P.)
Doctor of Nursing Practice (D.N.P.) - Family Nurse Practitioner

Students who are interested in teaching nursing are encouraged to take the Nurse Educator Elective Sequence.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for the Doctor of Nursing Practice program are available online from the Registrar's webpage at http://www.liberty.edu/dcps.

Dual Degree Programs

RN-BSN-MSN

Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure — Master of Science in Nursing (M.S.N.)

PURPOSE

The **RN-BSN-MSN** program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (MSN) program is a competitive process.

Admission standards for RN-BSN-MSN include:

1. Graduation from an NLN-Accredited Associate Degree or Diploma nursing program.
2. Current and Active Registered Nurse license.
3. Documentation of the ability to meet the Essential Attributes of Nursing.
4. Students admitted to the RN-BSN-MSN program with less than a 3.0 GPA will be required to enroll in GRST 500 with NURS 500; students must pass both NURS 500 and GRST 500. The course fee for GRST 500 is $100. Students who do not pass the course are automatically re-enrolled in a subsequent term and charged an additional $100 for every subsequent registration. GRST 500 is a zero credit hour class and does not affect the student's GPA.
5. If a student makes a C -/+ in NURS 500 or NURS 503, the student is required to take the undergraduate equivalents course (NURS 225 or NURS 445) prior to retaking the graduate course for transcript adjustment.
6. Prior to taking NURS 500 (Research), the student must successfully complete an undergraduate statistics course with a grade of C or above.
7. Progression to the MSN program following BSN completion is dependent upon earning a grade of B- or higher in all graduate courses.
8. If the student makes a D or less in either NURS 500 or NURS 503, the student will be administratively dismissed from the RN-BSN-MSN program. He or she would remain eligible to continue in the RN-BSN program.
9. Students in the RN to BSN to MSN track must maintain a GPA or 3.0 or higher. RN to BSN to MSN track students with GPA's between 2.0 and 2.9 will admitted on caution, but should maintain a current GPA 3.0 or higher. If the student is unable to maintain this GPA, he or she may remain in the RN to BSN track if meeting RN to BSN progression policies.
10. The gate course in the RN-BSN program in NURS 492 (capstone course). This course must be completed prior to taking any 500 or 600 level nursing class, except for NURS 500 and NURS 503.
11. NURS 220 is the entry nursing course. Students will be informed that this is their chance to transfer to the dual degree, afterwards, the students will not be eligible to transition into the dual degree program.
12. UG pre-reqs should be completed by NURS 492.
13. MSN requirements will lead for admission and graduation.
14. After completing NURS 492, progression policies of the Graduate School apply.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. View nursing as a ministry of demonstrating Christ's love to hurting people of all religions, creeds, and cultures;
2. Provide and coordinate nursing care for individuals, families, and groups within the community;
3. Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;
4. Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;
5. Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and
6. Value the need for ongoing personal and professional development through both formal and informal learning experiences.
7. Foster professional level competencies in writing, oral communication, and computer literacy.
8. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
9. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
10. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
11. Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin. 5b, 10, 11).
12. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN 1, ANA-Admin. 14).
13. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin. 12).
14. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Educator Concentration

The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
2. Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
3. Demonstrated the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Administration Concentration
The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
2. Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12)

Nursing Informatics Concentration
The student will be able to:

4. Design nursing informatics solutions to reach a community need, resolve a heathcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1,4,5)
5. Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
6. Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA-Nursing Inform. 1, 7, 10, 15).

GRADUATION REQUIREMENTS FOR RN-BSN-MSN

1. Complete 151 hours.
2. 120 Credit hours must be 100-400 level courses (NURS 500 & 503 included)
3. 3.0 GPA
4. 30 credit hours of undergraduate courses must be upper-level (300-400 level)
5. Grade of 'C' minimum required for all undergraduate courses in the major
6. Grade of 'B' or higher required for all graduate courses
7. 46% of the undergraduate courses in majors must be taken through Liberty University
8. 30 credit hours of undergraduate courses must be taken through Liberty University
9. Coursework taken through Liberty University and is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
10. Degree must be completed within 5 years.
11. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plan

Delivery Format: Online Only

Bachelor of Science in Nursing for RNs: Post Licensure and Master of Science in Nursing: Nurse Administration (B.S.N. to M.S.N)

Bachelor of Science in Nursing for RNs: Post Licensure and Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.)

Bachelor of Science in Nursing for RNs: Post Licensure and Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.)

Master of Science in Nursing (M.S.N.) and Master of Business Administration (M.B.A.)

PURPOSE

The **MSN/MBA** program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Admission to the Master of Science in Nursing (MSN) / Master of Business Administration (MBA) program is a competitive process.

Admission standards for MSN/MBA include:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500, *Research*; the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505, *Advanced Health/Physical Assessment*.
3. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
4. Students admitted to the MSN-MBA program with less than a 3.0 GPA will be required to enroll in GRST 500; students must pass GRST 500.
5. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
6. Must have one year of nursing practice as a registered nurse.
7. Students with RN license and bachelor's degree in a discipline other than Nursing must take NURS 225, 440, 490, and 491 within the first year of the program.
8. One Recommendation from a Nurse Manager.

PROGRAM LEARNING OUTCOMES

Master of Science in Nursing (M.S.N.)

The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANAAdmin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
3. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing. (AACN/CCNE Ill, IX, NLN 6, ANA-Admin 7).
4. Collaborate with members of Inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings. (AACN/CCNE VII, VIII, ANAAdmin Sb, 10, 11).

5. Utilize innovative health care technologies in a variety of practice settings. (AACN/CCNE V, NLN 1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings. (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Administration Concentration

The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct healthcare systems delivery of nursing services and professional practice (ANA-Ad min Sc, 11, 10).
2. Provide health care systems management utilizing the nursing process* to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values; advocacy; current nursing practice; legal, ethical, and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Master of Business Administration (M.B.A.)

The student will be able to:

1. Incorporate Christian worldview perspectives when solving business ethical dilemmas.
2. Evaluate and present scholarship relevant to business contexts.
3. Solve complex business issues within various contexts.

PROGRAM DISMISSAL

Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN – MBA program occurs when students:

- Earn more than three (3) graduate NURS grades of C+ or lower.
- Earn more than one (1) graduate NURS grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online honor Code.

GRADUATION REQUIREMENTS FOR MSN/MBA

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA
4. No grades lower than a B- may be applied to the degree.
5. Liberty University coursework that is more than 5 years old may not be applied towards that degree. Students are required to repeat the course if it is has exceeded the age limit.
6. Degree must be completed within 5 years.
7. Student admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Nursing (M.S.N.) and Master of Business Administration (M.B.A.)

Master of Science in Nursing (M.S.N.) and Master of Science in Healthcare Administration (M.S.)

PURPOSE

The **MSN/MS** program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Admission to the Master of Science in Nursing (MSN) / Master of Science in Healthcare Administration (MS) program is a competitive process.

Admission standards for MSN/MS include:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500, *Research*; the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505, *Advanced Health/Physical Assessment*.
3. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
4. Students admitted to the MSN-MS program with less than a 3.0 GPA will be required to enroll in GRST 500; students must pass GRST 500.
5. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
6. Must have one year of nursing practice as a registered nurse.
7. Students with RN license and bachelor's degree in a discipline other than Nursing must take NURS 225, 440, 490, and 491 within the first year of the program.
8. One Recommendation from a Nurse Manager.

PROGRAM LEARNING OUTCOMES

Master of Science in Nursing (M.S.N.)

The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANAAdmin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16}.

3. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing. (AACN/CCNE Ill, IX, NLN 6, ANA-Admin 7).
4. Collaborate with members of Inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings. (AACN/CCNE VII, VIII, ANAAdmin Sb, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings. (AACN/CCNE V, NLN 1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings. (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Administration Concentration

The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct healthcare systems delivery of nursing services and professional practice (ANA-Ad min Sc, 11, 10).
2. Provide health care systems management utilizing the nursing process* to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values; advocacy; current nursing practice; legal, ethical, and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Master of Science in Healthcare Administration (M.S.)

The student will be able to:

1. Provide solutions that align with a biblical worldview to problems associated with cost, access, and quality of care.
2. Evaluate environmental factors impacting the management of healthcare organizations .
3. Design strategic planning initiatives that incorporate financial analysis, human capital management, operational improvement, marketing, and legal/regulatory compliance based upon knowledge of current literature and industry best practices.
4.

PROGRAM DISMISSAL

Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN – MS program occurs when students:

- Earn more than three (3) graduate NURS grades of C+ or lower.
- Earn more than one (1) graduate NURS grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online honor Code.

GRADUATION REQUIREMENTS FOR MSN/MS

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA
4. No grades lower than a B- may be applied to the degree.
5. Liberty University coursework that is more than 5 years old may not be applied towards that degree. Students are required to repeat the course if it is has exceeded the age limit.
6. Degree must be completed within 5 years.
7. Student admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Science in Nursing (M.S.N.) and Master of Science in Healthcare Administration (M.S.)

School of Visual & Performing Arts

Administration

Scott M. Hayes, B.F.A., M.F.A.
Dean, School of Visual & Performing Arts
Associate Professor of Theatre Arts

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Associate Dean, LUO

PROGRAM DIRECTORS

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at https://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=28 where faculty can be searched for by Department.

PURPOSE

The School of Visual & Performing Arts, comprising the Cinematic Arts–Zaki Gordon Center along with the Departments of Studio and Digital Arts, and Theatre Arts, offers graduate degrees in order to prepare artists and scholars in the practice and theory of the visual and performing arts. Degrees, by department, include Studio & Digital Arts: MFA in Studio Art and MFA in Graphic Design.

GRADUATION REQUIREMENTS

The faculty may change the requirements for the receipt of the degrees listed below, as well as the courses offered, at any time. A student **who does not break enrollment** will be subject to the graduation requirements of the Catalog at the time of the student's enrollment.

BREAKING ENROLLMENT

For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Department of Studio & Digital Arts

A. Todd Smith, B.S., M.F.A.
Chair, Department of Studio and Digital Arts
Professor of Studio and Digital Arts

Master of Arts in Visual Communication Design (M.A.) – Available in Spring 2018

FORMAT

This program is delivered online.

PURPOSE

The purpose of the program is to produce visual artists, graphic designers and art educators rooted in a Christ-centered perspective that governs every decision, action and work of art they undertake in the field of visual art.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Generate visual communication design solutions using a variety of graphic technologies.
2. Assess the efficacy of visual communication design in relation to its content.
3. Formulate research based visual communication solutions based on knowledge of the literature/artifacts of the discipline.
4. Apply aesthetic and visual design principles to original compositions.

PROGRAM SPECIFIC ADMISSION PROCEDURES

The ***Master of Arts in Visual Communication Design*** program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study; applicants with a 2.0 GPA will be admitted on caution.

TRANSFER CREDIT

Students may transfer up to 15 hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

- Complete 30 hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- Maintain a minimum cumulative GPA of 3.00.
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 5 years.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Online Only

Master of Arts in Visual Communication Design (M.A.)

Master of Fine Arts in Graphic Design (M.F.A.)

FORMAT

This program is delivered both in residence and online.

PURPOSE

The purpose of the program is to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Graphic Design will provide students with the opportunity to build

significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Develop design solutions that address design problems at various scales of complexity.
2. Assess the efficacy of design in relation to its context.
3. Formulate research based design solutions based on knowledge of the literature/artifacts of the discipline.
4. Integrate aesthetic and visual design principles into original compositions.
5. Create design solutions that balance form and function.

PROGRAM SPECIFIC ADMISSION PROCEDURES

The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Regionally or nationally accredited bachelor's degree with at least a 3.00 GPA (on a 4.00 scale) for acceptance in good standing.
2. Students with a GPA of 2.50 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution. Students admitted on Academic Caution are required to take and pass GRST 500 Intro to Graduate Writing ion their first semester.
3. Departmental Approval
4. **TOEFL scores** for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet based test)
5. Artist Statement
6. -The artist statement should include your artistic background, area(s) of specialty, and the intended direction of your work. This is your opportunity to provide context for your art and design.
7. Master of Fine Arts Portfolio
   - The successful portfolio should include no less than 20 images that best depict the applicant's abilities and interests in their desired field of study. (Please note: applications for the online MFA will only be considered in the area of graphic design).
     - Submitted images should be professionally photographed/ composed and be "client" ready.
     - Neat and professional presentation, layout, and image quality should be considered by the applicant when submitting his/her work for review. The submitted work samples should clearly demonstrate the applicant's strong design skills, aesthetic style, and potential for success in the program.
     - All submitted images should be original creative artifacts designed by the applicant. Credit must be given when collaborative works are included.
     - This will be submitted via SlideRoom, this is a $10 Non-refundable fee.
       - Provide 20 items.
       - Images (up to 5MB each)
       - Video (up to 250MB each)
       - PDFs (up to 10MB each)
       - Models (Sketchfab)
     - The portfolio requirement is waived for applicants who transfer in at least 30 credit hours into the program.

TRANSFER CREDIT

Students may transfer up to 30 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

- Complete 60 hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- Maintain a minimum cumulative GPA of 3.00.
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Successful completion of the Oral Examination.
- Thesis/Portfolio Artifact & Exhibit required.
- Degree must be completed within 7 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential and Online

Master of Fine Arts in Graphic Design (M.F.A.)

Master of Fine Arts in Studio Arts (M.F.A.)

FORMAT

This program is delivered in the resident format only.

PURPOSE

The purpose of the program is to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Studio Art will provide students with the opportunity to build significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Generate conceptual artistic solutions using a variety of media.
2. Assess the efficacy of design in relation to its context.
3. Integrate aesthetic and visual design principles into original compositions.
4. Develop a cohesive artistic body of work.
5. Formulate research based artistic solutions based on knowledge of the literature/artifacts of the discipline.

PROGRAM SPECIFIC ADMISSION PROCEDURES

The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Regionally or nationally accredited bachelor's degree with at least a 3.00 GPA (on a 4.00 scale) for acceptance in good standing.
2. Students with a GPA of 2.50 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution. Students admitted on Academic Caution are required to take and pass GRST 500 Intro to Graduate Writing ion their first semester.
3. Departmental Approval
4. **TOEFL scores** for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet based test)
5. Artist Statement
6. -The artist statement should include your artistic background, area(s) of specialty, and the intended direction of your work. This is your opportunity to provide context for your art and design.
7. Master of Fine Arts Portfolio
8. -The successful portfolio should include no less than 20 images that best depict the applicant's abilities and interests in their desired field of study. (Please note: applications for the online MFA will only be considered in the area of graphic design).
   - Submitted images should be professionally photographed/ composed and be "client" ready.
   - Neat and professional presentation, layout, and image quality should be considered by the applicant when submitting his/her work for review. The submitted work samples should clearly demonstrate the applicant's strong design skills, aesthetic style, and potential for success in the program.
   - All submitted images should be original creative artifacts designed by the applicant. Credit must be given when collaborative works are included.
   - This will be submitted via SlideRoom, this is a $10 Non-refundable fee.
     - Provide 20 items.
     - Images (up to 5MB each)
     - Video (up to 250MB each)
     - PDFs (up to 10MB each)
     - Models (Sketchfab)

TRANSFER CREDIT

Students may transfer up to 30 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

- Complete 60 hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- Maintain a minimum cumulative GPA of 3.00.
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Successful completion of the Oral Examination.
- Thesis/Portfolio Artifact & Exhibit required.
- Degree must be completed within 7 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study – Degree Completion Plan

Delivery Format: Residential Only

Master of Fine Arts in Studio Art (M.F.A.)

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for programs offered by the School of Visual & Performing Arts are available online at http://www.liberty.edu/dcps.

Courses of Instruction – Graduate Programs

NOTE: ***It is the student's responsibility to make up any prerequisite deficiencies, as stated in this Catalog, which would prevent the successful completion of any course.***

Some courses may have additional fees. For a list of course fees please refer to http://www.liberty.edu/registrar

ACCOUNTING

ACCT 511 ***Advanced Business Law for Accountants*** 3 hours

Prerequisite: ACCT 531

This advanced course seeks to equip the student with an in-depth understanding of business law specifically as it relates to the legal issues that are encountered by certified public accountants. This course is designed to further the students' knowledge and understanding of the law in such areas as the Uniform Commercial Code, contracts, securities regulation, organizational structure and formation, ethics, the Sarbanes-Oxley Act, property and insurance, and other forms of government regulation of business.

ACCT 521 ***Advanced Cost Accounting*** 3 hours

Prerequisite: ACCT 531

This course will examine the importance of analyzing and managing costs; activity-based management, process costing and cost allocation; planning and decisions making, and evaluating and managing performance. This course is designed primarily for accounting/finance majors who seek careers or are already employed in for profit corporations or not for profit organizations as public (such as CPAs) or private (such as controllers and/or CMAs or CFMs) accounting/business leaders in a fast changing, highly technically oriented society.

ACCT 531 ***Accounting Information Systems*** 3 hours

Prerequisites: ACCT 211, 212, 301, 302, 404 and ACCT 401 or 412

This course builds upon the student's existing basic knowledge of how accounting information systems function in today's business environment. It strongly emphasizes the internal control features necessary to provide accurate and reliable accounting data as it looks at how accounting information is recorded, summarized, and reported in both manual and computerized systems. Internal control as it applies to production processes as required by Rule 404 of the Sarbanes-Oxley Act of 2002 is part of this course.

ACCT 612 ***Tax Research and Jurisprudence*** 3 hours

Prerequisites: ACCT 511, 531

This innovative course seeks to equip the student with an in-depth understanding of the best tax research methods while providing the student with the opportunity to analyze the statutory and judicial doctrines that collectively give rise to the conceptual framework of tax law. The students will engage in tax research that will give them the opportunity to understand, analyze, and apply these familiar tax doctrines to a host of sophisticated and contemporary fact patterns.

ACCT 614 ***Estate, Trust, and Gift Taxation*** 3 hours

This course explores the taxation of estates, trusts, and gift returns , with focus on estate planning.

ACCT 616 ***Advanced Topics in Individual and Pass-through Taxation*** 3 hours

This course examines the various taxation implications of pass-through entities, particularly as they apply to an individual's personal tax return.

ACCT 618 ***Advanced Topics in Corporate Taxation*** 3 hours

This course explores current topics within the field of corporate taxation, as well as the impact of corporate taxes on shareholders.

ACCT 622 ***Advanced Auditing*** 3 hours

Prerequisite: ACCT 612

This advanced course provides students with actual applications of auditing procedures by exploring cases in which auditing was prominent and includes: Auditor's Ethical Responsibilities, Auditor's Responsibility to Detect Fraud, Event leading to creation of the Public Company Accounting Oversight Broad (PCAOB) and Classic Court Cases affecting auditors.

ACCT 632 ***Advanced Financial Accounting Theory*** 3 hours

Prerequisite: ACCT 612

This advanced course in financial accounting theory presents an in-depth analysis of the historical development of accounting theory and its application to current and future accounting issues. The course utilizes a case approach that provides a blend of theory, practice, and research. The course enhances critical thinking skills by synthesizing the professional accountant's understanding and knowledge of accounting theory with the resolution of real world accounting problems. The course incorporates a global perspective with respect to the development and analysis of accounting standards.

ACCT 642 ***Accounting Ethics*** 3 hours

Prerequisites: ACCT 622, 632

This course evaluates accounting ethics research in the context of a Christian world view perspective and in relation to the development of the profession's code of professional conduct. The course examines the major ethical systems that exist today and distinguishes those that are compatible with a Christian world view to enable the student to develop a sound framework for ethical decision making. The course present an in-depth analysis of the two prevailing ethical systems (rule deontology and utilitarianism) advocated for the accounting profession and examines their appropriateness in resolving accounting ethics dilemmas as they relate to the profession's code of conduct. The course also presents an ethical decision making model based on the profession's code of professional conduct that is compatible with a Christian worldview.

ACCT 650 ***Corporate Governance and Fraudulent Financial Reporting*** 3 hours

This course examines corporate fraudulent financial reporting and the impact on corporate governance issues.

ACCT 654 ***Fraud Examination*** 3 hours

This course provides an overview of the field of fraud examination, and discusses potential techniques to prevent fraud.

ACCT 660 ***Information Technology and Fraud*** 3 hours

This course explores how information technology may be utilized as a tool to prevent and detect fraud.

ACCT 697 ***Special Topics in Accounting*** 3 hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

APOLOGETICS

APOL 500 ***Introduction to Apologetics*** 3 hours

This course surveys the basic issues in apologetics such as apologetic method, the biblical basis for apologetics, and the relationship between faith and reason. Then it turns to consideration of various apologetic issues, including the inerrancy of the Bible, the resurrection of Jesus Christ, and the existence of God. Finally, the student will be exposed to major worldviews extant today and will consider responses to modern apologetic challenges to Christianity, such as postmodernism, and religious pluralism.

APOL 520 ***History of Christian Apologetics*** 3 hours

A survey of the history of Christian apologetics. The course will offer a contextualized study of key apologists in the history of Christianity, including Justin Martyr, Ireneaus, Origen, Augustine, Anselm, Thomas Aquinas, John Calvin, Blaise Pascal, William Paley, B.B. Warfield, and C.S. Lewis. The study will focus upon the contribution of each apologist to Christian thought.

APOL 525 ***Pluralism and World Religions*** 3 hours

A contrast between the truth-claims of the major world religions and the uniqueness of Christian theistic apologetics, both in content and method. (Formerly APOL 560)

APOL 550 ***Faith and Reason*** 3 hours

Prerequisite: APOL 500

An introduction to basic issues in the intersection between faith and reason. The course will provide an introduction to the use of logic in apologetics and will consider key issues such as the nature of God, the definition of faith, religious epistemology, the nature of man and the human mind, and divine providence.

APOL 610 ***Miracles*** 3 hours

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

APOL 620 ***Evil, Suffering, and Hell*** 3 hours

Prerequisite: APOL 550

An advance study of the differing forms of the problem of evil and suffering. The course will explore the problem and investigate various theodicies and responses to the problem. Attention will also be given to the issue of hell and eternal damnation.

APOL 630 ***Current Issues in Apologetics*** 3 hours

Prerequisite: APOL 500

An investigation of current issues and trends in apologetics, such as intersection of science and religion, the problem of evil, atheism, or secularism.

APOL 679 ***Apologetics Capstone*** 3 hours

Prerequisite: Must complete at least 24 semester hours toward the Master of Arts in Christian Apologetics degree

The student should be able to demonstrate an ability to reflect, integrate and apply apologetics knowledge to a specific problem facing Christianity. Apologetic reflection should be transformational, in that it influences, motivates, and empowers the student to live for Christ and further His kingdom.

APOL 695 ***Directed Research in Apologetics*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

APOL 697 ***Seminar in Apologetics*** 1 to 3 hours

An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

APOL 810 ***Miracles, the Resurrection, and Christian Ministry*** 3 hours

Prerequisites: Admission to the DMIN Program

This course examines the apologetic value of the miraculous, giving special emphasis to the resurrection of Jesus, as it bears on Christian theology and the life and mission of the Church (Available to DMIN Students only).

APOL 820 ***Cultural Apologetics*** 3 hours

Prerequisites: Admission to the DMIN Program

This course equips students to understand, evaluate, and engage cultural trends from a Christian ministerial perspective. Students will learn a biblical theology of culture which they will use to evaluate strategies for church engagement in the culture. Particular emphasis will be placed on the intersections that exist between ecclesial ministry, cultural influences in the western world, and apologetics (Available to DMIN students only).

APOL 900 ***Reading Seminar in Apologetics*** 3 hours

A reading seminar which focuses on the basic literature in the field.

APOL 910 ***Apologetic Method*** 3 hours

A seminar critically examining various methods and taxonomies of apologetics. A detailed study of major Christian apologetic methodologies, as espoused by representative thinkers, from New Testament times to the present. Emphasis is placed on the structure and defense of various systems, including the formulation of a personal apologetic strategy.

APOL 920 ***Miracles*** 3 hours

A seminar examining classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ.

APOL 930 ***The Problem of Evil, Pain and Suffering*** 3 hours

A seminar examining the problem of evil in classical theology and apologetics. Theodicies from the time of the Church Fathers down through the modern era, as well as serious challenges to Christian theism, from both philosophy and apologetics, will be critically examined.

APOL 940 ***Modern Apologetic Issues*** 3 hours

A seminar examining current issues in apologetics, including pluralism, open theism, the validity/historicity of the biblical documents, and the validity of religious truth claims.

APOL 950 ***Global Apologetics.*** 3 hours

A seminar on apologetic approaches to major religions.

APOL 965 ***Apologetics in the Church*** 3 hours

A course especially designed to deal with current issues in Christian evidences, so that the pastor can apply the results to preaching, teaching and evangelism.

APOL 995 ***Directed Research in Apologetics*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

APOL 997 ***Seminar in Apologetics*** 1 to 3 hours

ARTS

ARTS 501 ***Character Design*** 3 hours

This graduate course stresses individual direction and achievement in illustration/character design. At this advanced level the student is expected to be self-motivated in the pursuit of illustration/character design and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 502 ***Sequential Art*** 3 hours

This course covers the development and fundamentals of sequential art in its many forms: comics, comic books, and introduces the graphic novel design. The work may be in any style and genre preferred by the student, but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of sequential art and working toward that end. Graduate Students enrolled in the class will schedule meetings every two weeks with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 503 ***Advanced Studies in Baroque Art*** 3 hours

We shall examine the development of art and architecture in Italy, Spain, France, and the Lowlands, centering upon the works of seminal artists including Caravaggio, Bernini, Borromini, Velazquez, Poussin, Rembrandt, Rubens, and Van Dyck. Accordingly, we shall investigate how the art of the period reflects the Christian worldview as it took shape in the wake of the Reformation and Counter Reformation.

ARTS 504 ***Advanced Studies in Medieval Art*** 3 hours

This course will present an intensive study of Medieval Art and Architecture from the fall of Rome to the 15th century in the west, placing an emphasis on the development of painting, mosaic, and manuscript illumination, as well as upon the development of the Romanesque and Gothic architectural styles. The arts of this vast period will be analyzed from within the Christian worldview with particular attention to Christian iconography.

ARTS 506 ***Advanced Studies in Arts of East Asia*** 3 hours

This course presents an overview of the visual arts and culture of East Asia, with a focus on the art of China and Japan. The course examines works from various traditions, with particular attention to formal styles, mutual developmental influences, and aesthetic principles. Contextualization of visual culture remains a primary methodological component of art history. Accordingly, we shall examine the political, social, and religious backgrounds that gave rise to the arts of East Asia.

ARTS 507 ***Advanced Studies in Arts in Latin America*** 3 hours

This graduate course provides a critical study of Latin America art from Spanish military conquest of the New World to the development of conceptual art (1521 to ca. 1980). We will observe and describe different kinds of artifacts, made in a broad array of media (painting, sculpture, urban form, photography, engraving, and drawing, among others) to explicate the social context in which they were produced and circulated. The student will research collectively and individually aspects of each and present.

ARTS 508 ***Advanced Studies in Italian and Northern Renaissance Art*** 3 hours

This graduate course concentrates on the origins of the Renaissance in both Italy and in the North as seen in the painting and sculpture of the early fifteenth century as to style and religious expression, examined in the context of philosophical influences, civic humanism, and contemporary politics. Attention will be given to the changing social status of the artist as manifested both in the theoretical writings and artists' working methods. The student will research collectively and individually aspects of each and present.

ARTS 511 ***Graduate Drawing Topics*** 3 hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 512 ***Graduate Life Drawing*** 3 hours

A concentration on the methods and techniques used when drawing from life. This course further explores the benefits of working from life. Moreover, this graduate course demonstrates the value of the sketch as opposed to the time intensive efforts of studio work. It is understood that the graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of technically sound artistic work. The work may be in any medium preferred by the student. Graduate Students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 515 ***Issues in Contemporary Art*** 3 hours

This course presents an opportunity to conduct an in-depth graduate level study of issues in contemporary art as it relates to the Christian artist's perspective. The precise subject matter and parameters of this course will be supplied as appropriate by the professor.

ARTS 521 ***Graduate Painting Topics*** 3 hours

An advanced approach to direct painting: the use of paint with an emphasis on the representation of the artistic image through form and color. This hands-on, graduate studio course promotes creativity and technical excellence. Individual direction is emphasized as the graduate student is expected to produce artwork at a higher aesthetic level than undergraduates. Meetings will be scheduled with the professor each week to report on progress of personal projects and research. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 524 ***Advanced Typography*** 3 hours

This course is an advanced study of typography. Students are expected to develop an original body of work reflecting their personal artistic interests in graphic design. Graduate level students are expected to approach their work conceptually while demonstrating aesthetic excellence. May be taken twice.

ARTS 531 ***Advanced Sculpture Topics*** 3 hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 532 ***Vector Illustration*** 3 hours

This graduate course stresses individual direction and achievement in vector illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may be conceptual, decorative, collaborative, or experimental but the finished product, both in production and presentation, must be more aesthetically sophisticated than undergraduate work. May be taken twice.

ARTS 533 ***Graduate Metal Sculpture*** 3 hours

Introduction to current and emerging metal art technologies and processes as a medium in functional, skill-based and conceptual 3D artwork. This hands-on, graduate studio course promotes technical excellence applied to processional endeavors. May be taken twice.

ARTS 534 ***Graduate Jewelry I*** 3 hours

This graduate course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. May be taken twice.

ARTS 535 ***Graduate Wood Sculpture*** 3 hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 540 ***Publication Design*** 3 hours

This course stresses individual direction and achievement in publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. May be taken twice.

ARTS 542 ***Digital Imaging*** 3 hours

This is a directed study of the creation of images utilizing digital and other tools for the purpose creating digital images. Students will choose one of five areas of concentration within the course: digital painting for fine art, digital illustration for commercial design, interactive media prototype development, digital photographic processes, imaging and compositing, special topics suggested by the student. This study will comprise of a series of four (4) special project modules that are related in a thematic or serial manner. There will be a written research module to investigate thoroughly the concentrated area. The projects will culminate in a formal presentation at the end of the semester with work properly presented accompanied by a verbal presentation. May be taken twice.

ARTS 544 ***Graduate Jewelry II: Design and Fabrication*** 3 hours

This graduate course further investigates materials, processes, and styles relating to the creative production of the jewelry forms. May be taken twice.

ARTS 555 ***Graduate Advanced Jewelry*** 3 hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 557 ***Graduate Digital Application for 3D Arts*** 3 hours

This graduate course stresses individual direction in 3D Arts and 3D scanning. The work may be in any digital medium preferred by the student. It may be conceptual or skill based but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of 3D Arts directed artwork. Graduate Students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists they are interested in studying. May be taken twice.

ARTS 561 ***Digital Photography*** 3 hours

This course will provide the graduate student with a basic knowledge of digital photograph and to operate a digital single-lens reflex camera with proficiency. The correction and digital manipulation of images using current industry-standard software will be taught. Students will learn to communicate with their photography by posting their images to the Internet, printing their images using current inkjet technologies, and producing slideshows of their images for group consumption. Students are required to have their own digital single-lens reflex cameras. May be taken twice.

ARTS 566 ***Mixed Media*** 3 hours

A graduate level studio course that involves advanced exploration, application, and synthesis of conventional and unconventional art materials as valid media for the creation of expressive content in the visual arts. May be taken twice.

ARTS 570 ***Graduate Printmaking*** 3 hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 571 ***Advanced Graphic Design*** 3 hours

Advanced Graphic Design integrates design principles and software, typography, digital illustration, digital imaging, page layout, and prepress techniques with emphasis on design process from visualization to production. Students will be responsible for the design and production of a fully integrated campaign consisting of major projects including several components across multiple media forms. Individual and collaborative work is expected including branding and packaging as well as prototyping for interactive media. Each student is responsible for production of design products, critiquing of designs, portfolio preparation and presentation. May be taken twice.

ARTS 573 ***3D Graphics*** 3 hours

This graduate course stresses individual direction and achievement in 3D graphics. The first week of class the student will propose the work he/she plans to make during the semester. At this advanced level the student is expected to be self-motivated in the pursuit of 3D graphics and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 574 ***Interactive Game Design*** 3 hours

Students will explore and pursue areas of interest through research related to interactive game development in regards to theoretical framework, building aesthetics, environments, and game engines with implementation of process and execution of interactive games in an appropriate platform. May be taken twice.

ARTS 576 ***Graduate Ceramics*** 3 hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 578 ***Interactive Design*** 3 hours

Students will pursue areas of interest through research related to interactive design and apply advanced visual theories to construct design systems in an interactive user centered environment. Advanced understanding and theory of interactive technology and application in contextual frameworks in relation to the user are explored and developed. May be taken twice.

ARTS 580 ***Interactive Publication*** 3 hours

This graduate course stresses individual direction and achievement in interactive and digital publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. At this advanced level the student is expected to be self-motivated and produce work that is deeper conceptually and is at a much higher aesthetic level than undergraduates. May be taken twice.

ARTS 582 ***Graduate Gallery/Museum Fundamentals*** 3 hours

This graduate course continues to explore the professional activities, which occur in galleries and museums. This hands-on, graduate studio course requires students to utilize professional gallery/museum standards in various contexts. Graduate students are required to produce at least one original work of art in the medium of their choice as they build their graduate portfolio.

ARTS 594 ***Graduate Arts and Crafts*** 3 hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 596 ***Teaching Art in Higher Education*** 3 hours

This course introduces graduate MFA students to the teaching of art at the post- secondary level. May be taken twice.

ARTS 597 ***Special Topics*** 3 hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

ARTS 598 ***Practicum*** 3 hours

Prerequisites: Minimum of 15 hours of Fine Arts core successfully completed.

An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands- on projects as approved by instructor of record.

ARTS 599 ***Internship*** 3 hours

Prerequisites: 40% of major course work successfully completed.

Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.

ARTS 600 ***Web and New Media*** 3 hours

Through research and independent work, the student will explore areas of web and new media in relation to human centered/human driven design and development. The student will propose a topic to research and create an execution based on research findings. May be taken twice.

ARTS 603 ***History of Graphic Design*** 3 hours

A study of graphic communication from cave walls to the printed page to online digital communication. Students will consider how the advent of new technologies changed the graphic form of our communication. Students will be required to do topic related projects that will demonstrate their understanding. The final presentation will demonstrate the integration of historical styles with present design trends.

ARTS 604 ***Visualization Illustration*** 3 hours

This graduate course stresses individual direction, exploration, and achievement in visualization/ illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may specialize in 2D 3D Product, architectural, environmental, data, or experimental visualization/illustration. May be taken twice.

ARTS 611 ***Graduate Drawing Topics*** 3 hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 621 ***Graduate Painting Topics*** 3 hours

This course presents the maturing artist the opportunity to hone and perfect the technical and conceptual aspects of a personal creative direction in the field of painting, with the express purposes will be refinement and development, culminating in work of exhibition quality. Further, a verbal and critical elaboration of the artist's intent will be required in the form of a formal artist's statement.

ARTS 631 ***Advanced Sculpture Topics*** 3 hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 635 ***Graduate Wood Sculpture*** 3 hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 655 ***Graduate Advanced Jewelry*** 3 hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 661 ***Advanced Digital Photography*** 3 hours

The purpose of this course is to assist those serious about photography in building a comprehensive body of digital work. This course will provide the graduate student with the knowledge and skills necessary to compete in the ever-changing field of digital visual communications. Professional trade secrets, shooting tips and lighting techniques will be discussed and the student will be able to integrate them into the making of their own photographs. May be taken twice.

ARTS 670 ***Graduate Printmaking*** 3 hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 676 ***Graduate Ceramics*** 3 hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 694 ***Graduate Arts and Crafts*** 3 hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 695 ***Directed Research*** 3 hours

Directed research to create a body of work with substantial independence under the direction of the instructor. The body of work can be theoretical or practical and formal. The work may be created in a variety of media. Instructor will guide the student when an appropriate area of study is chosen. There will be a written research component with the course. May be taken twice.

ARTS 697 ***Special Topics*** 3 hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

ARTS 698 ***Practicum*** 3 hours

Prerequisites: Minimum of 15 hours of Fine Arts core successfully completed.

An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands- on projects as approved by instructor of record.

ARTS 699 ***Internship*** 3 hours

Prerequisites: 40% of major course work successfully completed.

Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.

ARTS 700 ***The Photography Studio*** 3 hours

This course will assist the student in discovering and developing their own personal photographic style from within a historical context of fine art studio photography. The student will develop an extensive and cohesive body of personal work that will be available for display upon course completion. This course will directly equip the student to work in a variety of studio settings. May be taken twice.

ARTS 711 ***Graduate Drawing Topics*** 3 hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 721 ***Graduate Painting Topics*** 3 hours

This course serves to facilitate advanced painting topics with the intention of developing in the graduate student a highly professional approach and achievement in his art. The work may be in any medium preferred by the student. It may be conceptual or technically driven but a graduate student is expected to produce at a higher aesthetic level than undergraduates, thus the artwork created should excel to a professional level. Graduate students are required to meet with their professor each week to report on progress of personal projects and research.

ARTS 731 ***Advanced Sculpture Topics*** 3 hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 735 ***Graduate Wood Sculpture*** 3 hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 755 ***Graduate Advanced Jewelry*** 3 hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 770 ***Graduate Printmaking*** 3 hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 776 ***Graduate Ceramics*** 3 hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 789 ***Thesis/Portfolio Research*** 3 hours

This course provides an opportunity for the graduate student to pursue specialized supervised independent creative or scholarly research toward the thesis and exhibition.

ARTS 790 ***Thesis/Portfolio Project*** 1-6 hours

The written thesis should be an in depth description of the student's artwork and studio practice, clearly delineating its underlying concepts and ideas, and provide a context for the work within the field of art, design and cultural history. The MFA thesis is meant to frame and defend work that culminates in the thesis exhibit. The paper has many of the demands of a traditional thesis but with less writing, generally 20-25 written pages plus documentation of work.

ARTS 794 ***Graduate Arts and Crafts*** 3 hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 797 ***Special Topics*** 3 hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

BIOCHEMISTRY

BCHM 551 ***Biochemistry*** 4 hours

Prerequisites: BIOM 513 or BIOM 523/524, BIOM 515 or BIOM 525/526

A survey of the structure and reactivity of bioorganic molecules within biological systems. Emphasis is placed on: 1) organic functional groups within carbohydrates, proteins, lipids, and nucleic acids; 2) mechanisms and regulation of enzyme catalyzed equilibria; 3) energy generation and utilization by anabolic and catabolic metabolism; 4) membrane dynamics, transport and signaling; and 5) the flow of biological information from nucleic acids to protein synthesis.

BIBLICAL STUDIES

BIBL 810/ THEO 810 ***Theology of the Gospel*** 3 hours

Prerequisites: Admission to the DMIN Program

An examination of the gospel and its implications for ministry and the Christian life with special focus on understanding the gospel in the context of the entire biblical narrative, cultivating a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ (Available to DMIN students only).

BIBL 820 ***Theology of the Gospel*** 3 hours

Prerequisites: Admission to the DMIN Program

An examination of the various approaches to biblical theology, including historical, worldview, canonical, and theological, with a focus on how biblical theology shapes ministry practice today.

BIBL 830 ***The Bible and the Pastor (or Uses of Scripture in Pastoral Ministry)*** 3 hours

Prerequisites: Admission to the DMIN Program

An examination of the function of the Bible within pastoral ministry with a specific focus on the Bible in preaching/teaching, counseling, church administration and the pastor's devotional life. The class will examine the unique purpose of the Bible in each setting and a methodology for applying the Bible in each context (Available to DMin Students only).(Available to DMIN Students only).

BIOLOGY

BIOL 515 ***Cell Biology*** 4 hours

(3 hours lecture; 3 hours lab)

Prerequisites: BIOL 200, 207, 208, 301 and CHEM 301

A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.

BIOL 518 ***Vertebrate Natural History*** 4 hours

(3 hours lecture; 3 hours lab)

Prerequisites: BIOL 200, 207 and 208

A study of the life history of the vertebrates with special emphasis on their taxonomy, life cycles, and ecological relationships. Vertebrates native to central Virginia will receive special attention.

BIOL 595 ***Special Problems in Biology*** 1 to 4 hours

Prerequisites: Sixteen hours of Biology and consent of instructor and Department Chairman.

The preparation of a paper based on library, laboratory, and/or field research of a problem selected after consultation with the Biology faculty. Limited to students planning to pursue graduate studies in Biology. Only 4 hours may count toward the Biology major.

BIOL 597 ***Special Topics in Biology*** 1 to 3 hours

BIOMEDICAL SCIENCES

BIOM 503 ***Human Genetics*** 3 hours

Prerequisites: BIOM 513 or BIOM 523/524, BIOM 515 or BIOM 525/526

A study of the molecular causes of human disease with an emphasis on the specific gene perturbations that influence human health. Specific modes of genetic assault (e.g., mutations, epigenetic mechanisms, nutritional factors, and viral infections) will be discussed.

BIOM 513 ***Human Gross Anatomy*** 5 hours

(4 hours lecture/3 hours lab)

This is an intensive course that covers all aspects of human anatomy through lectures, followed by practical application using cadavers. In addition, imaging techniques including CT scans and x-ray radiography are used to introduce the student to the physician's perspective.

BIOM 515 ***Human Physiology*** 5 hours

(4 hours lecture/3 hours lab)

This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization, ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.

BIOM 523 ***Human Gross Anatomy Lecture*** 4 hours

This is an intensive course that covers all aspects of human anatomy through lectures. Students will be shown how imaging techniques including CT scans and x-ray radiography are viewed from the physician's perspective. This course precedes BIOM 524 Human Anatomy Cadaver Lab which includes the use of human cadavers. BIOM 523 and 524 are equivalent to BIOM 513.

BIOM 524 ***Human Anatomy Cadaver Lab*** 1 hour

Prerequisites: BIOM 523

A laboratory study of the structure and function of the human body using a regional approach with emphasis on the detailed osteology, musculature, vasculature and innervation of each region along with an understanding of the interrelationship between organ systems. This course follows BIOM 523 Human Gross Anatomy Lecture. BIOM 523 and 524 are equivalent to BIOM 513.

BIOM 525 ***Human Physiology Lecture*** 4 hours

This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization ranging from cellular and molecular to tissue and organ systems levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems. This course precedes BIOM 526 Human Physiology Lab. BIOM 525 and 526 are equivalent to BIOM 515.

BIOM 526 ***Human Physiology Lab*** 1 hour

Prerequisites: BIOM 525

Human physiology is the study of the functions of the body and how it maintains homeostasis. This lab course practically examines systematic functions using human subjects and simulated case studies. It also allows students to independently develop and test hypothesis about homeostatic control mechanisms in health and disease. Special attention is placed on medically vital systems including the nervous, cardiovascular, respiratory, digestive, endocrine systems and the effects of exercise, altitude and depth on these. BIOM 525 and 526 are equivalent to BIOM 515.

BIOM 600 ***Biomedical Ethics*** 3 hours

An in-depth ethical analysis and evaluation of present and emerging biomedical technologies in the 21st century. While not ignoring other ethical schools of thought, the focus of this course will be on the Hippocratic and Judeo-Christian traditions with their emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient. This ethical foundation will serve as the primary framework for discussing medical decision making and practice.

BIOM 610 ***Human Neurology and Neuroanatomy*** 3 hours

Prerequisites: BIOM 513 or BIOM 523/524, BIOM 515 or BIOM 525/526

This course will provide an introduction to the structural and functional features of the nervous system. Topics covered will include the gross anatomy of the brain and spinal cord, cellular and molecular neurobiology, sensory and motor systems, the major neurotransmitter systems, and brain regulation of behavior and body physiology.

BIOM 615 ***Advanced Cell Biology*** 4 hours

Prerequisites: BIOM 513 or BIOM 523/524, BIOM 515 or BIOM 525/526

Advanced study on the structure, function and organization of the cell. Major topics include structure and function of cellular organelles, the cytoskeleton and extracellular matrix; cell signaling; membrane transport; protein targeting, vesicular transport, and cell division.

BIOM 620 ***Advanced Immunology*** 3 hours

Prerequisites: BIOM 513 or BIOM 523/524, BIOM 515 or BIOM 525/526

A detailed study of the cells and molecules that result from an immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.

BIOM 625 ***Microbial Pathogenesis and Virology*** 3 hours

A comprehensive study of the viruses that cause human disease and the basic principles of microbial pathogenesis, including the molecular basis of infectious disease, how microbes establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms. The course will also include case studies.

BIOM 630 ***Principles of Pathology*** 3 hours

This course reviews basic pathology principles including: Inflammation, Infection, Repair, Thrombosis, Hemostasis, Hyperplasia, Hypertrophy, Neoplasia, and Apoptosis. In addition, the pathophysiology of disease applied to various organ systems is covered in depth. Correlations with appropriate laboratory results and physical findings will elucidate the basis for signs and symptoms of various common diseases. Both diagnostic features of diseases and critical thinking skills will be stressed.

BUSINESS MANAGEMENT AND LEADERSHIP

BMAL 500 ***Organizational Behavior*** 3 hours

This course discusses managerial competence in understanding the human output of organizations from the viewpoints of individual, group, and organizational systems levels. Emphasis is given to assessing one's personality and values and to applying course material to one's work environment. (Formerly BUSI 500)

BMAL 501/ BMIS 501 ***Executive Leadership and Management*** 3 hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored. (Formerly BUSI 501)

BMAL 504 ***Leading Organizational Change*** 3 hours

This course examines the concepts and practices of both leadership and followership in order to create successful change.

BMAL 530 ***Accounting for Non-Financial Managers*** 3 hours

Prerequisites: BMAL 501 and BUSI 561 or BMAL 590

Students will study the crucial aspects of financial analysis and management so that they will have an understanding of the

requirements to identify, measure, and communicate financial information. Topics in this course include: financial reporting, underlying accounting assumptions, performance measures, ratio analysis, cash flow, time value of money and budgeting.

BMAL 550 ***Effective Executive Communication*** 3 hours

Prerequisites: BMAL 530 and BMAL 560 or BMAL 590

Executives in professional organizations are expected to solve problems and make decisions, but ultimately, they must communicate them effectively to a variety of stakeholders. This course is designed to integrate knowledge of the pervasive impact of computer and other information technologies with time-honored communications principles to enable students to maximize their effectiveness in diverse and technologically dynamic business environments. (Formerly BUSI 550)

BMAL 560 ***Corporate Responsibility*** 3 hours

Prerequisites: BMAL 501, BUSI 561

This course is designed to provide the student with a working knowledge of issues such as the role of business in society, the nature of corporate responsibility, business ethics practices, and the complex roles of government and business in the global economic community. That is, it presents the "non-economic" strategy that a company must have to survive in tomorrow's business world. Underlying this, of course, is the importance of personal character and the Christian worldview. (Formerly BUSI 560)

BMAL 570 ***Ethical Leadership*** 3 hours

Prerequisites: BMAL 504, BMAL 530, BMAL 560

This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

BMAL 590 ***Business Common Professional Core*** 3 hours

This course is designed to give students a Common Professional Core foundation of the common professional components necessary to understand the graduate level business concepts in the MBA, Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic management. This course is required for admission to the MBA for all students who do not have an undergraduate degree in business or accounting.

BMAL 602 ***Nonprofit Management*** 3 hours

Prerequisites: BMAL 530, BMAL 560

Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management. (Formerly BUSI 602)

BMAL 603 ***Entrepreneurship*** 3 hours

This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered. (Formerly BUSI 603)

BMAL 604 ***Managing and Leading Across Cultures*** 3 hours

Prerequisites: BMAL 530, BMAL 560

The purpose of this course is to provide an overview of the similarities and differences of managing and leading across cultures.

BUSINESS INFORMATION SYSTEMS

BMIS 501/ BMAL 501 ***Executive Leadership and Management*** 3 hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

BMIS 510 ***Enterprise Models*** 3 hours

Prerequisites: BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher, and CSIS 212 or equivalent

This course provides a process-oriented view of the organization and its relationships with suppliers, customers, and competitors. Topics include using processes as vehicles for achieving strategic objectives and transforming an organization; process analysis, design, implementation, control, and monitoring; processes as a means of achieving compliance. The role of enterprise resource planning (ERP), supply chain management (SCM), and customer relationship management (CRM) systems will also be explored.

BMIS 520 ***IT Infrastructure*** 3 hours

Prerequisites: BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher, and CSIS 212 or equivalent OR CSIS 505, BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher/equivalent, CSIS 212 or equivalent, CSIS 312 or equivalent, and CSIS 330 or CSIS 331 or equivalent

This course explores the design, implementation, and management of digital networks. Topics will include telecommunications fundamentals, server architecture, as well as cluster and grid computing. The course will explore the development of an integrated technical architecture (hardware, software, networks, and data) to serve organizational needs in a rapidly changing and competitive technological environment.

BMIS 530 ***Systems Analysis, Modeling, and Design*** 3 hours

Prerequisites: BMIS 520, BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher/equivalent, and CSIS 212 or equivalent OR BMIS 520, BMAL 590 or 27 hrs. Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher/equivalent, CSIS 212 or equivalent, CSIS 312 or equivalent, and CSIS 330 or CSIS 331 or equivalent, OR INFO 535, BMAL 590 or 27 hrs. of Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher, and BIOL 102, HLTH 221 or equivalent

This course will provide a practical look at the current methodologies and design techniques necessary for system implementation, operation, and maintenance. These include the systems development life cycle (SDLC), rapid application development (RAD), agile development, object-oriented analysis and design, prototyping, visual development, and the human computer interface (HCI).

BMIS 570 ***Ethics and Legal Issues*** 3 hours

This course explores the ethical and legal implications of the digitization of data, information, and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights, and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology workforce, and the digital divide.

BMIS 580 ***Human Computer Interaction and Emerging Technologies*** 3 hours

Prerequisites: BMIS 510, 520

This course addresses emerging technologies, how they evolve, and how to identify them. Topics covered in the course include accuracy of past forecasts and how to improve them, international perspectives on emerging technologies, future organizational and customer trends, and forecasting methodologies. It further explores human characteristics and their impacts on developing human-centered information systems. Finally, emerging trends in human interaction with mobile applications, internet applications, social

networking technology, cloud computing, and stand-alone applications will be explored.

BMIS 590/ BMAL 590 ***Business Common Professional Components*** 3 hours

This course is designed to give students a foundation of the common professional components necessary to understand the graduate level business concepts in the MSIS. Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic management. This course is required for admission to the MSIS for all students who do not meet the necessary accounting, business, or economics foundational hours.

BMIS 601 ***Decision Making and Executive Information Systems*** 3 hours

Prerequisites: BMIS 510, 520, 530

This course will provide students with an understanding of computer-based information systems and their role in modern global organizations and society as a whole. Topics will explore the capabilities and limitations of information systems based on their design and configurations. Databases will be a focus of this course, considering the central role they play in the information systems strategies of most organizations.

BMIS 603 ***Business Simulation and Modeling*** 3 hours

Prerequisites: BMIS 510, BMIS 520, BMIS 530, BMIS 601

This course introduces students to the concepts of business process improvement and principles of Service Oriented Architecture (SOA) thinking. This course will address the use of business process modeling. Students will learn to analyze and simulate the organization in terms of business processes and how to use that knowledge to improve organizational effectiveness and efficiency.

BMIS 650/ BUSI 650 ***Operations Management*** 3 hours

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of "processes," it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry. (Cross-list with BUSI 650)

BMIS 662 ***Telecommunications and Network Security*** 3 hours

Prerequisites: BMIS 510, 520

This course develops a managerial level review of technical knowledge and terminology for data, voice, image, and video communications and computer networks to effectively communicate with technical, operational, and management people in telecommunications. The course will cover the Telecommunications and Network Security domain which encompasses topics to include: access control network structure, transmission methods, transport formats, and security measures used to maintain the integrity, availability, authentication, and confidentiality of the transmitted information over both private and public communication networks. The course will also give an overview of network security and the basics of cryptography. Additional topics include but are not limited to: threat models, authentication and authorization mechanisms and standards, public key infrastructure, electronic mail security, network layer security, transport layer and web security, packet filtering, firewalls, intrusion detection, and virtual private networks.

BMIS 663 ***Secure Enterprise Design and Development*** 3 hours

Prerequisite: BMIS 530

This course includes studies in security architecture and applications security. A detailed look will be given at the concepts, principles, structures, and standards used to design, implement, monitor, and secure operating systems, equipment, networks, and applications. The course will explore controls used to enforce various levels of confidentiality, integrity, and availability.

BMIS 664 ***Information Forensics, Compliance and Risk Management*** 3 hours

Prerequisites: BMIS 510, BMIS 520, BMIS 663

This course covers a diverse set of topics in information security and incident response. Risk Management domain involves the identification of an organization's information assets and the development, documentation, and implementation of policies, standards, procedures, and guidelines that ensure confidentiality, integrity, and availability. The Legal, Regulations, Investigations, and Compliance domains addresses computer crime laws and regulations, the investigative measures and techniques which can be used to determine if a crime has been committed, and methods to gather evidence. Incident handling provides the ability to react quickly and efficiently to malicious technical threats or incidents.

BMIS 665 ***Information Operations and Security*** 3 hours

Prerequisites: BMIS 510, BMIS 520, BMIS 530, BMIS 662

Operations Security is used to identify the controls over hardware, media, and the operators with access privileges to any of these resources. This course will look at the mechanisms, tools, and facilities that permit the identification of security events and subsequent actions that follow identification. The course will address the threats, vulnerabilities, and countermeasures that can be utilized to physically protect an enterprise's resources and sensitive information. A study of Business Continuity and Disaster Recovery Planning addresses the preservation of the business in face of major disruptions to normal business operations will also be included. The preparation, testing, and updating of specific actions to protect critical business processes from the effects of major system and network failures will be explored.

BMIS 680/ BUSI 680 ***Advanced IT Project Management I*** 3 hours

Prerequisite: BUSI 611, 613, or 650

This course is designed to provide students with the essential tools needed for leading and managing information technology (IT) projects. These include the traditional processes related to initiating, planning, executing, controlling, reporting and closing a project, with a focus on the unique challenges that information technology presents. These challenges include: software application size and cost estimations, assigning work to development teams, version control and managing the organizational change process. Other topics include the changing role of the IT manager in customer and partner relationship management, outsourcing and external contracts.

BMIS 681 BUSI 681 ***Advanced IT Project Management II*** 3 hours

This course explores the organizational aspects of information technology (IT) program management with the aim of providing knowledge, skills and exposure to issues in managing information and utilizing information technology as an asset in organizations. Students completing this course will be better equipped to be managers engaged in defining and implementing information systems opportunities and solutions or as leaders in an Information Systems department. Major topics include: information asset management, strategic information systems planning, information services organization issues, best practices for service level management, IT personnel selection and management, IT Procurement/request for

proposal development/vendor selection, and contract negotiation principles.

BMIS 690 ***Integrated Capstone*** 3 hours

Prerequisites: BMIS 510, 520, 530, 603, 681 -OR- BMIS 510, 520, 530, 664, 665

This capstone course focuses on the design and management of an overall organizational system consisting of three interacting subsystems: (1) the enterprise itself - its structure, core processes, and relationships with external entities such as customers, suppliers, and outsourcers; (2) the IS function and its role in marshaling information technologies and information assets to support the strategy of the organization, and (3) the information technology architecture consisting of the organization's networks, hardware, data, and applications. The student will learn how to integrate and synthesize these three aspects of the enterprise, how IT must be aligned with the strategy of the organization, and how to make appropriate choices about architecture in relationship to overall organization goals.

BUSINESS

BUSI 502 ***Servant Leadership*** 3 hours

This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.

BUSI 503 ***Leadership Theory*** 3 hours

Prerequisite: BUSI 502

This course broadly surveys the body of leadership literature with heavy emphasis on the major practical theories. All leadership theories are evaluated in the light of biblical reasoning.

BUSI 504 ***Leading Organizational Change*** 3 hours

Prerequisite: BUSI 503

Students in this course will study the impact of change on an organization and stakeholders and the dynamics of change in order to lead organizational change efforts. The course reviews the literature for the best practices relating to organizational change and organizational learning.

BUSI 506 ***Legal and Ethical Issues for Health Professionals*** 3 hours

An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include but not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

BUSI 511 ***Healthcare Administration*** 3 hours

Explores the field of healthcare management, specifically related to the management of global healthcare systems in technological societies and the need for innovation and creativity in healthcare administration. This course will provide an introduction to the principles of management and leadership as the foundations for the administration of healthcare products and service delivery. Topics explored include but not limited to a historical overview, theoretical foundations, major developments and characteristics of global healthcare systems; types of healthcare providers; cost, access and quality of care; and the future of health services delivery.

BUSI 520 ***Strategic Marketing Management*** 3 hours

This course is designed to provide the student with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing and controlling a strategic marketing program for a product market entry.

BUSI 523 ***Financial Analysis and Decision Making in Healthcare*** 3 hours

Focused on financial analysis and decision making in healthcare, this course will provide exposure to the design and operation of healthcare financial and reimbursement systems. Examines the current system of financing healthcare and the factors affecting it. Students will examine topics related to the revenue cycle, disbursement, budgeting/forecasting, internal control, financial reporting, and contract management aspects of the healthcare organization.

BUSI 528 ***Strategic Management and Marketing for Health Professionals*** 3 hours

Focused on creating strategies and exploring models for gaining a competitive edge in the healthcare marketplace. Students will explore the importance of strategic planning in healthcare; internal and external environmental assessment; marketing healthcare services; strategy formulation, implementation, evaluation, and long term control.

BUSI 530 ***Managerial Finance*** 3 hours

A treatment of the theory and practice of financial decision making in the firm, with emphasis on the practical application of financial analysis, the course is based on the principle that a firm should be managed to increase the wealth of its shareholders. The target audience is managers, at all levels and in all functional areas. Beginning with an overview of financial analysis, the course topics include financial management, capital investment decisions, financing decisions, and managing for value creation. Importance is placed on the concept of the time value of money.

BUSI 532 ***Advanced Financial Statement Analysis*** 3 hours

This course examines advanced techniques for evaluating the financial stability of a company through its financial statements, and how the financial statements may be used for strategic planning and decision making.

BUSI 534 ***Business Valuation*** 3 hours

This course examines the various techniques used to evaluate businesses from a theoretical and practical standpoint.

BUSI 535 ***Biblical Financial Planning*** 3 hours

This course provides the framework for biblical stewardship with regard to financial planning. Successful completion of this course allows for students to take the Certified Kingdom Advisors (CKA) exam.

BUSI 536 ***Mergers & Acquisition*** 3 hours

This course explores the concepts of mergers and acquisitions from a financial resources need perspective, determining appropriate acquisitions, and analyzing the restructuring of companies.

BUSI 538 ***Investments & Derivatives*** 3 hours

This course explores the framework from which a company makes investment decisions, provides a foundation for the study of derivative products, and how companies may effectively use investments and derivatives to make wise financial decisions.

BUSI 561 ***Legal Issues in Business*** 3 hours

This course provides the student with a foundational knowledge of the legal issues that both start-up and established business enterprises face. Armed with this wisdom, the student will assess an organization's need for competent legal advice from an experienced professional in matters of contracts, corporations, employment, insurance, intellectual property, international trade, leases, limited liability organizations, partnerships, and homeland security concerns.

BUSI 600 ***Business Research Methods*** 3 hours

Business research is a systematic inquiry whose objective is to provide information to solve managerial problems. This course is an introduction on how to do business research with an emphasis on applied problem solving. It has a major focus on problem identification and analysis, problem solving strategies and communication skills.

BUSI 601 ***Accounting for Decision Making*** 3 hours

Prerequisite: BUSI 600 or co-req of ACCT 531

This is a graduate level course in cost management with a strategic cost emphasis. The course presents an in-depth study of contemporary management techniques used by managers in a contemporary business

environment. The balanced scorecard, critical success factors, and strategic analysis are emphasized and integrated with other decision making techniques in this accounting course.

BUSI 604 ***International Business*** 3 hours

The purpose of the course is to prepare managers to compete successfully in the global economy. The rapidly changing economic, political, technological and cultural environments will be studied as a foundation for understanding how to compete in differing environments, utilizing the resources available to the enterprise in managing the various functional areas of business.

BUSI 605 ***Environment of International Business*** 3 hours

Prerequisite: BUSI 604

The course provides in-depth perspectives concerning the nature of international business and the environment in which it is conducted, including international trade, foreign direct investment, the relationship between international organizations and international business, the international monetary system, and international environmental forces (socio-cultural, natural resources, economic, political, legal, financial, labor).

BUSI 606 ***Global Financial Markets*** 3 hours

Prerequisite: BUSI 605

This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

BUSI 607 ***Developing Global Markets*** 3 hours

Prerequisite: BUSI 605

This course provides an organizational analysis framework within which a firm's market-based global operations can be analyzed, understood, and undertaken. Particular focus will be placed on international competitive strategy, the assessment of global markets, modes of entry, workforce planning and development, and global operations and supply chain management.

BUSI 610 ***Organizational Design and Structure*** 3 hours

Prerequisite: BUSI 600 or acceptance into DBA Leadership or DBA Strategic Management

This course provides graduate-level instruction regarding the design, redesign, and implementation of effective organizations. Special emphasis is placed on the analysis, planning, implementation, and evaluation of both the social and technical systems of organizations with emphasis on the structural changes necessary to improve and maintain productivity and quality of work life.

BUSI 611 ***Operations Management for Health Organizations*** 3 hours

A study of the operational challenges and opportunities facing medical and health services managers and the value added areas where resources are transformed into goods and services. The exploration of operations management for health organizations will involve some complexity as various quantitative management tools are examined and applied.

BUSI 612 ***Marketing Promotions*** 3 hours

Prerequisite: BUSI 520 Minimum Grade of C- and BMAL 590 Minimum grade of "P" OR Meets BMAL 590 / 27 hrs in BUSI 3* OR acceptance into the MBA: Marketing Cognate (MBAK-MBA-D and MBAK-MBA-R)

This course guides students in understanding and the application of key promotional theories, strategies and tactics associated with organizations whose unique product mix demands the highest levels of promotions. Students will get a solid foundation of the theory, design and application of promotion techniques and practices that are dedicated to increasing brand awareness and top line sales growth.

BUSI 613 ***Supply Chain Management and Logistics*** 3 hours

Prerequisite: BMAL (or test code for those accepted straight into MBA program based on degree) & BUSI 520 OR acceptance into the MBA Marketing Cognate, OR DBA Supply Chain Management

This course will provide learners with a solid foundation of the theory and application of supply chain management techniques and practices that are dedicated to providing customers with superior value. Course topics include supply chain network design, facility planning, capacity planning, globalization and outsourcing, information technology, and global issues in supply chain management.

BUSI 614 ***Marketing Research*** 3 hours

Prerequisite: BUSI 520 and BMAL 590 or 27 hrs. in Business or acceptance into the MBA: Marketing cognate

This course will provide learners with a solid foundation of the theory, evaluation and application of marketing research techniques and practices. Students will apply marketing research through the use of tools and techniques to include data collection and report-generation software.

BUSI 619 ***Quality Assessment and Evidence Based Decision Making*** 3 hours

Historically, the healthcare industry has been based mostly on clinical experience and judgment. Advances in communication, innovation in information technology, and other recent improvements have increased the promise of evidence-based decision making. This course will examine how evidence-based decision making provides a framework for addressing healthcare quality assessment and improvement in the provision and management of patient care.

BUSI 620 ***Global Economic Environment*** 3 hours

Prerequisite: BUSI 600

This course covers the tools of microeconomics useful in the analysis of producer and consumer behavior. The economics of demand, production and cost, and pricing and output decisions in a market system form the core of an approach adapted to the challenges faced by managers in the private, public, and nonprofit sectors of the economy. The coverage is from the domestic, as well as global perspectives.

BUSI 629 ***Economic Analysis in Healthcare*** 3 hours

Focused on the economics of healthcare, this course will explore how healthcare economics is unique. Students will be exposed to different techniques used for economic assessment of economic evaluation studies and related publications. For-profit and not-for-profit provider firms, information problems in healthcare markets, regulation, financing of health care, and health care reform issues will be explored.

BUSI 635 ***Advanced Research for Financial Reporting*** 3 hours

This course explores current issues within the field of financial reporting by examining recent pronouncements from the Financial Accounting Standards Board (FASB), and how those pronouncements will affect financial reporting.

BUSI 642 ***Contemporary Issues in Human Resource Management*** 3 hours

Prerequisite: BUSI 620

A practical approach designed for the general manager that provides a knowledge base in basic human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings, case studies, experiential exercises, Internet activities, and research, students will learn to synthesize and integrate theory with application and evaluate the effectiveness of an organization's human resources.

BUSI 643 ***Workforce Planning and Employment*** 3 hours

This course will examine the changing nature of the labor market, including conceptual, operational, and the legal issues. Discussion and activities will focus on the legal, ethical, and economic factors affecting recruitment, selection, placement, and appraisal. Students will learn to synthesize theory with application and evaluate the effectiveness of an organization's workforce planning and employment strategies. Understanding strategic organizational considerations and developing decision-making skills related to the

staffing process will be emphasized through text readings, case studies, experiential exercises, and secondary research.

BUSI 644 ***Human Resources Development*** 3 hours

This course integrates theory with a practical approach to the topic of human resources development (HRD) with a focus on the design, implementation, and management of employee orientation, training, and career development programs. A comprehensive view of the concepts, processes, and philosophies of training and development is presented in this course. Emphasis is placed on current trends and research related to the various aspects of the human resource development function. Students will discuss the history and future of HRD, strategies, methods, materials, and measurement of training programs, as well as apply the processes involved in designing, developing, and implementing appropriate and effective training programs.

BUSI 645 ***Compensation Management*** 3 hours

The course will focus on the critical issues related to the strategic management of the organization's compensation and benefit system. Topics discussed will include the components and strategic analysis of compensation systems, bases for pay, designing compensation systems, legally required and discretionary employee benefits, and contemporary strategic compensation challenges. Students will learn to apply tools for decision-making complex, compensation related environments, as well as design, develop, and implement compensation strategies that achieve value-added results, thereby enabling organizations to more effectively and efficiently achieve their goals.

BUSI 646 ***Managing Human Capital in Healthcare*** 3 hours

Focused on strategically managing human capital in the healthcare environment, students will focus on evaluating human resource management concepts from the perspective of the manager's role in creating and maintaining a productive health workforce. Students will explore human resource management theory and practice of managing the employment relationship through conducting in-depth analyses of current issues (i.e., recruitment, compensation, motivation, performance, and talent management) related to the strategic management of human capital within the healthcare setting.

BUSI 650 ***Operations Management*** 3 hours

Prerequisite: BUSI 620

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of "processes," it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry.

BUSI 680 ***Advanced Project Management I*** 3 hours

Prerequisite: BUSI 611, 613, or 650

This is the first of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: project selection and definition, aligning projects with organizational strategy/structure/ culture, estimating project times and costs, developing the project plan, managing risk, and scheduling resources and costs.

BUSI 681 ***Advanced Project Management II*** 3 hours

Prerequisite: BUSI 680

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management.

BUSI 682 ***Global Project Management*** 3 hours

Prerequisite: BUSI 681

Advanced coverage of Project Management concepts and techniques as applied to various political, cultural, and geographic settings. Topical coverage may include: outsourcing initiatives, the global integrated logistics support process, virtual global software projects, developing multinational teams, risk assessment in global projects, and program/project portfolio management.

BUSI 690 ***Policy and Strategy in Global Competition*** 3 hours

Prerequisite: BUSI 620, BUSI 530, BUSI 601, BUSI 610

This capstone course integrates the concepts, techniques) and knowledge of all areas of business administration. This course may not be substituted for or transferred in from another institution. This course is the capstone course and must be taken in the final term of enrollment.

BUSI 691 ***Healthcare Administration Capstone*** 3 hours

This capstone course for all healthcare administration majors seeks to integrate the concepts, techniques, and knowledge of all areas of healthcare administration. Its focus is strategic management, which is studied in theory and then rigorously applied. This course is designed for final semester seniors.

BUSI 697 ***Special Topics in Business*** 3 hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

BUSI 700 ***Doctor of Business Administration Orientation*** 3 hours

Co-requisite: BUSI 710

Introduction for new DBA students to provide information about the DBA program and philosophy, as well as the Graduate School of Business and university resources (week-long residential intensive only).

BUSI 710 ***Advanced Business Research Methods*** 3 hours

Co-requisite: BUSI 700

An overview of the assumptions, theories and processes of qualitative and quantitative contemporary applied business research methods, with an emphasis on blending them to investigate practice-anchored research problems.

BUSI 715 ***Qualitative and Case Study Methods for Business Research*** 3 hours

Prerequisite: BUSI 710

This doctoral level course examines the qualitative method used in business research, with a focus on five qualitative designs: narrative, phenomenological, grounded theory, ethnographic, and case study. Underpinning philosophical assumptions are presented in context with the selected qualitative designs. The course also covers data collection, analysis, and validation measures appropriate for qualitative research.

BUSI 720 ***Quantitative Research Methods*** 3 hours

Prerequisite: BUSI 715

The advanced study of methods of business forecasting and modeling that are useful for managers in making better plans and decisions in the uncertain environment. Microsoft Excel is used throughout the course for examples and illustrations.

BUSI 730 ***Strategic Allocation of Financial Resource*** 3 hours

The advanced study of accounting and financial decision making techniques and models that are useful in the translation of strategic and operational goals related to resource allocation into specific budgetary expectations of revenue, expenses, capital expenditures, and needs for external funding, including analysis of the effects of contingencies that might cause financial outcomes to vary from budgeted expectations.

BUSI 740 ***Strategic Supply Chain Management*** 3 hours

A comprehensive study of the concepts, processes, and strategies used in the development and management of global supply chains. Topical coverage will include: supply chain metrics; primary tradeoffs in making supply chain decisions; tools for effective and efficient supply chain management, production planning and inventory control, order fulfillment and supply chain coordination; and global supply chain design, logistics, and outsourcing.

BUSI 750 ***Human Resource Development*** 3 hours

Prerequisite: BUSI 740

An advanced study of the integrated use of training, organizational development, and career development efforts to improve individual, group, and organizational effectiveness. Coverage is designed to develop ethical, competent professional leaders with the KSA's needs to perform effectively in critical HRD roles.

BUSI 755 ***Organizational and Executive Coaching*** 3 hours

Comprehensive overview of business coaching theory, methodology, and techniques, including organizational coaching theories and frameworks, coaching skills and techniques, and executive coaching, resulting in an experiential and individualized leader development process that builds a leader's capability to achieve short- and long-term organizational goals.

BUSI 760 ***Quality Management and Productivity*** 3 hours

Prerequisite: BUSI 755

The advanced study of the concepts of continuous improvement and quality management, viewing quality as a systematic process that improves customer satisfaction. Coverage includes methods and technologies that will aid managers in assuring that the organization's quality system is effectively meeting the organization's continuous improvement goals.

BUSI 770 ***Strategic Thinking for Decision- Making*** 3 hours

Prerequisite: BUSI 760

The advanced study of the process of business strategy (for both profits and nonprofits), including the decision traps to avoid and the most effective ways to develop and implement strategy.

BUSI 785 ***DBA Colloquium*** 3 hours

Prerequisite: BUSI 770

This course will focus on students completing a comprehensive exam, preparing a Concept Paper, and preparing students for their applied doctoral research project. This course requires a one-week residency.

BUSI 988 ***Dissertation I*** 5 hours

Prerequisite: BUSI 785

Dissertation I is the initial step for DBA students and faculty to actualize the student's research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. (Formerly BUSI 788)

BUSI 989 ***Dissertation II*** 5 hours

Prerequisite: BUSI 988

This course is the second step for DBA students and faculty to actualize the student's dissertation. It provides a focused study of the methodology that will be employed in the dissertation, and allows students to finalize their literature review. Students will also progress through the IRB process, in preparation for conducting their project. (Formerly BUSI 789)

BUSI 990 ***Dissertation III*** 5 hour

Prerequisite: BUSI 989

This course is the last step in the dissertation process. Students will conduct their analysis, present their findings, comments, and recommendations, defend their dissertation in residency, and finalize their dissertation manuscript for publication. (Formerly BUSI 790)

CHURCH HISTORY

CHHI 510 ***Survey of the History of Christianity*** 3 hours

Presents a "big picture" perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.

CHHI 520 ***History of Christianity I*** 3 hours

A study of the first fifteen centuries of historical Christianity. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the events leading up to the Protestant Reformation.

CHHI 525 ***History of Christianity II*** 3 hours

A study of historical Christianity from the Sixteenth Century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.

CHHI 610 ***Historical Development of Christian Theology*** 3 hours

Prerequisite: CHHI 520 or CHHI 525

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

CHHI 620/ GLST 620 ***History of Global Christianity*** 3 hours

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

CHHI 635 ***Patristic and Ancient Heresy*** 3 hours

Prerequisite: CHHI 520

A study of the rise of the Christian movement through the first six centuries (A.D. 30-600). Includes periods of persecutions, heretical developments and attempts to preserve doctrinal purity, the determination of the canon, ecclesiastical developments, the union of church and state, the role of church councils, and the expansion of the authority of the bishop of Rome.

CHHI 650 ***Classical Reformation*** 3 hours

Prerequisite: CHHI 525

A study of the magisterial phase of Protestant Reformation, especially as promoted in Germany, Switzerland, Scotland and England. Special emphasis will be placed on one of its major personalities: Luther, Zwingli, Calvin, Knox or the Anglicans and Puritans.

CHHI 655 ***Free Church History and Thought*** 3 hours

Prerequisite: CHHI 525

A survey of the background, development, personalities, issues and results of the Anabaptist phase of the Reformation of the Sixteenth Century and its particular impact on the rise of the English Baptists.

CHHI 660 ***American Christianity*** 3 hours

Prerequisite: CHHI 510 or CHHI 525

A study of the beginnings of Christianity in America to the present. Includes the European background, colonial Christianity, the first Great Awakening, the rise of the United States, the separation of church and state, the second Great Awakening, the development of religious diversity, the impact of the Civil War on religion, denominational development, the impact of immigration and industrialization, and the modern period.

CHHI 665 ***History of Baptists*** 3 hours

Prerequisite: CHHI 525

A survey of the background and rise of English Baptists, including their progress from the seventeenth century in England until the present day. Includes a survey of the rise of Baptists in America in the seventeenth century and their progress to the present. Includes various Baptist groups, large and small, of differing theological persuasions, denominational and independent.

CHHI 670 ***History of Evangelicalism*** 3 hours

Prerequisite: CHHI 510 or CHHI 525

This course is designed to explore the development of Evangelicalism in the 20th century. This course includes the major issues that gave rise to Evangelicalism, such as its background, beliefs, and major personalities, the development of the Evangelical movement in America in the 20th century, fundamentalism, and the current state of Evangelicalism today. (Formerly CHHI 686)

CHHI 695 ***Directed Research*** 1 to 3 hours

CHHI 697 ***Seminar in Church History*** 3 hours

An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

CHHI 940 ***Seminar in American Fundamentalism and Evangelicalism*** 3 hours

This course offers a historical and theological investigation into the origins, theological trends, major issues and figures, and institutions of American Fundamentalism and Evangelicalism. American Fundamentalism and Evangelicalism will be examined in relation to theological liberalism, modernism, postmodernism, Pentecostalism, and Roman Catholicism. The course will attempt to place American Fundamentalism and Evangelicalism in the context of various theological, political, and social tensions of the twentieth century and to reveal their current shape in the 21st Century.

CHHI 941 ***Augustine*** 3 hours

A seminar that would consider Augustine's life, philosophy, theology, and legacy. His ministry in the context of 4th-5th century Roman Africa (with its politics, philosophy, social movements) will be explored. While readings would comprise some key secondary sources (Brown, Frend), a key component would be interacting with primary sources (Confessions, City of God, On the Trinity, Letters and Sermons).

CHHI 942 ***Patristic Exegesis*** 3 hours

A seminar studying the approach to Scripture of the church fathers in the first five centuries. While reading sermons and commentaries from exegetes like Origen, Ambrose, Augustine, Basil, Gregory of Nyssa, Gregory of Nazianzus, Athanasius and Augustine, the Alexandrian and Antiochene schools of interpretation will be considered.

CHHI 943 ***The Latin Fathers*** 3 hours

A concentrated study into the work and theology of the Latin church fathers including Lactantius, Tertullian, Cyprian, Ambrose, Augustine and Jerome, among others.

CHHI 945/ THEO 945 ***Seminar in Modern Theologies and Theologians*** 3 hours

This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

CHHI 948 ***Reading Seminar in Historical Theology*** 3 hours

A seminar focused on reading classic texts in Historical Theology.

CHHI 995 ***Directed Research*** 1 to 3 hours

CHHI 997 ***Seminar in Church History*** 3 hours

An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

CHAPLAINCY MINISTRY

CHPL 500 ***Introduction to Chaplaincy Ministry*** 3 hours

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.

CHPL 598 ***Spiritual and Professional Development of the Chaplain*** 3 hours

Prerequisite: CHPL 500

This course addresses the professional and spiritual formation of chaplains. Students will observe and evaluate, first-hand, various chaplain ministries. Attention is given to the biblical nature of chaplain ministry and its practical application within the secular and pluralistic contents of the military, healthcare, and community chaplain settings. Special emphasis is given to formation of godly character necessary for successful chaplain ministry.

CHPL 615 ***Chaplain Ethics for Advisement and Pastoral Care*** 3 hours

Prerequisites: CHPL 500 and CHPL 598

This course provides a study of the methodology and practice of biblical ethics applied within the secular and pluralistic contexts in which chaplains serve. Attention is given to chaplain ethical advisement of leaders and followers within the military, healthcare, and community chaplain environments. The course will prepare chaplains for ethical dilemmas through the development of an ethical decision model and personal code of ethics. Additionally, the course will address the ethics of evangelism and exercising ones faith in a pluralistic culture.

CHPL 640 ***Chaplain Leadership for Religious Freedom*** 3 hours

Prerequisites: CHPL 500 and CHPL 598

This course is a comprehensive study of chaplain leadership as it pertains to providing for the free exercises of religion and defending that constitutional liberty. This study will evaluate the chaplain's calling to servant leadership, examine biblical models of servant leadership, discern the internal and external dangers of chaplain leadership, and explore the unique opportunities and challenges chaplains face while seeking to provide spiritual ministry in secular and pluralistic settings. Special attention will be given to the spiritual leadership traits necessary for successful chaplain ministry.

CHPL 645 ***Chaplain Resilient Leaders*** 3 hours

This course will examine in depth a biblical model for resiliency and resilient spiritual leadership for chaplains, introducing key characteristics and competencies which allow chaplain leaders to be resilient and set the conditions for successful performance, to lead through inevitable crises along the way, and to help individuals and organizations rebound from downturns to a brighter future. As well, the course addresses how resilient leaders stand the test of time, avoiding burnout and establishing essential disciplines of replenishment.

CHPL 655 ***Chaplain Evangelism and Discipleship*** 3 hours

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization.

CHPL 665 ***Crisis and Short Term Counseling*** 3 hours

This course is an examination of the theory and practice of crisis intervention and approaches to short term pastoral counseling focused on the ministry of chaplains.

CHPL 680 ***Military Chaplaincy*** 3 hours

Prerequisites: CHPL 500 and CHPL 598

This course examines the theological, historical, constitutional, and cultural basis for professional military chaplains, and addresses the chaplain's opportunity to provide spiritual leadership, pastoral care, and advise commanders in order to best care for the warrior's soul. Attention is given to scriptural and military mandates for chaplains to provide spiritual warrior care, spiritual leadership, and spiritual counsel to military leaders. Finally, the skills, strategies, and character traits necessary for effective chaplain ministry within military pluralistic culture will be explored.

CHPL 681 ***Healthcare Chaplaincy*** 3 hours

Prerequisites: CHPL 500 and CHPL 598

This course examines a biblical approach to theodicy, suffering and redemption, demonstrating the foundation for evangelical ministry in a healthcare environment. Attention is given to providing Christocentric spiritual care to patients and staff within pluralistic and secular settings.

CHPL 682 ***Community Chaplaincy*** 3 hours

Prerequisites: CHPL 500 and CHPL 598

This course examines a biblical approach to providing chaplain ministry in pluralistic and secular community settings. Attention is given to providing Christocentric chaplain leadership and spiritual care within the context of corporations, colleges, sports organizations, first response teams, and prison systems.

CHPL 699 ***Chaplaincy Internship*** 3 hours

Prerequisites: CHPL 680,681,682; CHPL 655; and HOMI 605

A practical field experience in military, healthcare or community chaplaincy under the supervision of an approved mentor. The field, mentor, and nature of service must be approved beforehand by the professor. To receive 3 hours credit, students must spend a minimum of 150 field hours.

CHPL 810 ***Practical Theology of Chaplaincy*** 3 hours

Prerequisites: Admission to the DMIN Program

The course provides a practical study of the theology of chaplaincy, as well as the application of the chaplain's theology in the secular and pluralistic contexts. Emphasis is given to the tension that exists for chaplains ministering to individuals from broad theological backgrounds. The course will prepare the chaplain to minister in pluralistic contexts, as well as, advise and mentor chaplains from a diversity of theologies.

CHPL 820 ***Practical Theology of Chaplaincy*** 3 hours

Prerequisites: Admission to the DMIN Program

The course provides a study in chaplain strategic leadership, focusing on the authority and responsibility of the chaplain to lead prophetically with godly character, insight, and wisdom within secular and religious contexts. Special emphasis is placed on the chaplain's position and opportunity to influence critical decisions and lives within military, healthcare, and community contexts.

CHPL 830 ***Ethics for Chaplain Leaders*** 3 hours

Prerequisites: Admission to the DMIN Program

This course is a study of theoretical and applied ethical leadership for chaplains serving as religious representatives and leaders in primarily secular, pluralistic environments. It will broadly explore the field of ethics from theological and philosophical perspectives providing the student with insights to critique them against biblical truth. The course will prepare chaplains to engage ethical problems through the development and application of a biblically based ethical decision-making model and personal code of ethics. Additionally, the course will address the ethics of evangelism, civil discourse, and the free exercise of one's faith in a pluralistic culture.

CRIMINAL JUSTICE

CJUS 500 ***Criminal Justice Integration*** 3 hours

This course focuses on the interdependency of organizations and agencies in the criminal justice system. Specifically, the course will examine the competing roles of law enforcement, courts, prosecution, defense counsel, etc., in the pursuit of justice.

CJUS 520 ***Administration of Justice Organizations*** 3 hours

This course is designed to familiarize the student with the theoretical and practical management perspectives embraced by the American criminal justice system. This will address the nature of criminal justice organizations, individual and group behavior within those organizations, processes inherent in those organizations, and areas of criminal justice reform.

CJUS 530 ***Human Resource Management in Criminal Justice Organizations*** 3 hours

This class will emphasize applying the theoretical knowledge discussed in class lectures to "real world" situations and events important to human resources management in criminal justice. The student will be expected to demonstrate their knowledge of human resources management in a criminal justice setting through various reading and written exercises. General objectives for students are to learn and be able to apply general management principles and techniques in a public agency office setting. The role of personnel manager in a criminal justice setting is stressed throughout the course, to define and clarify responsibilities, areas of authority, decision-making, and technical knowledge of services, systems, and procedure. While the subject primarily targets personnel managers, all supervisors and managers benefit from effective personnel management skills, knowledge of services, systems, and procedures. While the subject primarily targets personnel, managers, all supervisors and managers benefit from effective personnel management skills, knowledge and abilities.

CJUS 550 ***Topics and Trends in Criminal Justice*** 3 hours

This course focuses upon contemporary topics and trends in the criminal justice arena. Topics will include: substantive and procedural changes in criminal law from a federal perspective utilizing case law, professional law enforcement organization reviews, and law review articles. Additionally, the course will identify and evaluate research trends of the National Institute of Justice, i.e., corrections, technology development, homeland security, and white collar/financial crime.

CJUS 601 ***Criminal Justice Program Evaluation*** 3 hours

Prerequisites: CJUS 500, 520, 530, 550

This course has two primary focuses. First, in today's environment of Evidence Based Policing, proper program evaluation is necessary. This class builds the student's skill set to conduct and understand criminal justice program evaluation. Second, as a sub-component of program evaluation and as a major component of CompStat, statistical analysis should be understood by the criminal justice leader. This course addresses the understanding of the measurement of crime.

CJUS 610 ***Leadership, Ethics and Policing*** 3 hours

Prerequisite: CJUS 601 (can be taken concurrently)

Ethical Leadership is a foundational principle in building an excellent organization and developing and maintaining public trust. This class focuses not only on ethical principles; it focuses on ethical leadership with a Christian Worldview.

CJUS 620 ***Fundamentals of Forensic Psychology*** 3 hours

This course will introduce the student with an understanding of psychology's use in assisting the law with clinical forensic cases. Focus will involve both practical and research applications in clinical and social-cognitive psychology. Additional topics will include admissibility of psychologists to provide expert testimony in the courts; assessment of various mental states to meet legal requirements for competency, insanity, abuse syndromes, and various other psychological harm; working in the criminal justice system: and child custody and dependency issues.

CJUS 630 ***Crisis Intervention in Law Enforcement*** 3 hours

This course will introduce the student to crisis theory, concepts, intervention and strategies required for criminal justice first

responders. The student will learn how to develop and implement organizational programs for crisis intervention including: recognition of threat levels, active listening, effective mediation strategies and negotiation strategies of mentally unstable persons.

CJUS 640 ***Psychology and the Legal System*** 3 hours

This course applies the methods and theories of psychology to the criminal justice (legal) system. Specifically, students will gain and understanding of how the field of psychology and psychological research has been applied in law enforcement the judicial process, and the corrections process. Issues of morality, the criminal personality, eyewitness testimony, the use of psychological evaluation, jury selection, criminal profiling, child custody evaluation, police and inmate counseling are among topics covered. Since this course focuses on the criminal justice system, it will not include civil litigation.

CJUS 650 ***Rehabilitation and Reintegration of Offenders*** 3 hours

This course applies the methods and theories of psychology to the criminal justice (legal) system. Specifically, students will gain and understanding of how the field of psychology and psychological research has been applied in law enforcement the judicial process, and the corrections process. Issues of morality, the criminal personality, eyewitness testimony, the use of psychological evaluation, jury selection, criminal profiling, child custody evaluation, police and inmate counseling are among topics covered. Since this course focuses on the criminal justice system, it will not include civil litigation.

CJUS 689 ***Thesis Project Proposal and Research*** 3 hours

Prerequisite: Completion of 30 hours of coursework toward the Master of Science in Criminal Justice

This course is designed to help students complete their master's thesis in Criminal Justice. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in criminal justice.

CJUS 690 ***Thesis Defense*** 3 hours

Prerequisite: CJUS 689 and consent of instructor

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of criminal justice. Credit is not awarded until the thesis has been accepted.

CJUS 697 ***Special Topics in Criminal Justice*** 1 to 3 hours

CHRISTIAN LEADERSHIP

CLED 700 ***Biblical & Theological Foundations of Leadership*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership

This course is a study of the biblical and theological foundations of education as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of education. Students learn to think theologically about issues, and concepts drawn from the discipline of education.

CLED 715 ***Ecologies of Christian Formation*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership

This course will examine an ecological model of spiritual formation that attends to the role of God's people, the body of Christ in fostering individual and corporate growth. The course will also include an analysis of the function of Christian social networks in promoting evangelism to non-Christians and facilitating edification in the church.

CLED 720 ***Biblical & Theological Foundations of Education*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700

This course builds on CLED 700 and is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of leadership. Students learn to think theologically about issues and concepts drawn from the discipline of leadership. A framework for biblically-based integrative thinking is developed and practiced with regards to relationship between education, leadership, and theology.

CLED 730 ***Research Methods for Christian Leadership I*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700

As the first of six sequenced research courses, this course provides an overview of the dissertation research and writing process. Students develop the foundational knowledge, skills, and disposition necessary for critical inquiry, research design, dissertation preparation, data analysis, data interpretation, and the evaluation of research results. The course focuses on the critical evaluation of research quality. Students learn to deconstruct dissertations as a way to understand the process.

CLED 745 ***Leadership & Cultural Contextualization*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720

This course assists leaders in defining "a vision for a preferred future that ls culturally and contextually appropriate. The course involves an analysis of the leader's role as a communicator within and outside the organizational structure. It includes a focus on the role of public and private communication channels in moving the vision and mission of the organization forward. The course looks at communication success and failure in the context of cultural, crisis and change. Skill sets are developed for leading people within the culture and ministry leadership context.

CLED 765 ***Trends & Issues of Contemporary Leadership*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720

In this course students will research and present contemporary issues and trends relevant to the fields of leadership and education. Current literature and research is presented and discussed. Each topic is then examined biblically and theologically. Topics are determined in consultation with course professors as the student begins to develop a line of research that eventually leads to the development of the dissertation topic and research questions.

CLED 770 ***Research Methods for Christian Leadership II*** 3 hours

Prerequisites: CLED 700, CLED 720 & CLED 745

As the second of six sequenced research courses, this course acquaints the students quantitative, qualitative, and mixed-methods methodologies and the role of statistical analysis in the evaluation of research results. Students are introduced to the resources and tools available to the doctoral level researcher. Additionally, this course addresses the steps needed to successfully defend the dissertation. Lastly, students will choose their research topic for their doctoral research.

CLED 780 ***Change, Power, and Conflict in Leadership*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720 & CLED 745

This course provides an analysis of dynamics surrounding the innovation and strategic change process. While innovation and change are essential to the progress of any organization, they often produce conflict situations. This course looks at how Innovation brings valuable disruption to an organization. Students learn how to lead change effectively while leveraging the benefits of the disruption and conflict that innovative change creates. Leaders learn to capture and capitalize on the opportunities of new technologies, creative methods,

and strategic initiatives to move their church or organization forward. Additionally, this course explores the role of entrepreneurial leadership in the development of strategic initiatives within a faith-based organization and strategic partnerships outside a faith-based organization.

CLED 800 ***Theological Anthropology in Leadership & Education*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720, CLED 745 & CLED 780

This course examines the implications of the doctrine of the image of God in all persons as the central concept for the development of a philosophy, theory, and practice of leadership and education. Building upon this study of the *imago dei* (Image of God), this course further consider factors that define and distinguish a Christian view of leadership and educational practice that are consistent with a belief that all persons are created in the image of God.

CLED 805 ***Research Methods for Christian Leadership III*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720, CLED 745 & CLED 780

This is the third course in a series of six research methods seminars. This course is designed to develop research proficiency necessary for the creation of the first chapter of the research prospectus. Students will gain a further understanding of the research process including the identification of a research problem and initial steps in the development of a literature review. Students will submit a working draft of chapter 1 "Introduction to the Research Problem."

CLED 815 ***Character & Ethics in Leadership & Education*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720, CLED 745 & CLED 780

This course builds on the CLED 800. Building upon this study of the *imago dei* (Image of God), this course further studies the essential character qualities of effective biblical servant leader-teachers, and the principles for ethical influence, communication, instruction, problem-solving, and decision-making. Ethical dilemmas will be considered in case study format to aid students in applying ethics to leadership and education decisions.

CLED 820 ***Leadership and Management Theory*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 800

This course provides a critical examination of historic and contemporary leadership theories, principles and practices. This course also includes an analysis of each theory's worldview assumptions, scientific worthiness and potential contribution to the leadership and management of faith-based organizations. Authentic, transformational, and servant leadership theories are studied in light of biblical examples, principles, and theological understandings of leadership.

CLED 830 ***Research Methods for Christian Leadership IV*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 700, CLED 720, CLED 745 & CLED 780

This course is the fourth in a series of six research methods seminars. This course is designed to develop research proficiency necessary for the creation of the second chapter of the research prospectus. Students will development of a literature review and begin design of research study. In this seminar, students continue work on the prospectus and submit a working draft of chapter 2 "Literature Review."

CLED 835 ***Organizational Theory and Development*** 3 hours

Prerequisites: Enrollment in the School of Divinity Ed.D. in Christian Leadership, CLED 800

This course provides a review of theoretical understandings of organizations and their development. Students gain skills in the analysis of organizational culture, the formation of an organization culture, and the role of staff training in the transmission of an organizational culture. The unique factors shaping faith-based organizations are considered.

CLED 845 ***Group and Team Dynamics: Theory and Practice in Leadership*** 3 hours

Prerequisites: CLED 800 & CLED 820

This course is a study of group theory and team processes and their application to faith-based organizational leadership. Team dynamics, team development and the role of the team leader are examined.

CLED 855 ***Teaching and Learning: Theory and Practice in Leadership*** 3 hours

Prerequisites: CLED 800 & CLED 820

This course integrates a study of teaching and learning theory in relationship to leading the faith-based organization. The course develops an understanding of the role of teaching and learning in the processes of both leader and follower development. Major theories of learning are considered, critically and theologically evaluated, and applied.

CLED 900 ***Research Methods for Christian Leadership V*** 3 hours

Prerequisites: CLED 745, CLED 770, CLED 805 & CLED 820

This course provides guided mentorship as well as preparation for the doctoral examination and dissertation prospectus under the supervision of the faculty member. During this course, students will develop the research methodology and design segment of the dissertation (chapter 3).

CLED 905 ***Research Methods for Christian Leadership VI*** 3 hours

Prerequisites: CLED 745, CLED 770, CLED 805, CLED 820 & CLED 900

This course is the final course in a six course sequence on research methodology. Students continues in a guided mentorship begun in CLED 900 as the student continues to prepare for the submission of dissertation prospectus under the supervision of the faculty member. During this course, students will develop and submit the full prospectus (comprised of chapters 1-3) for approval. Upon successful supervisor and IRB approval of the prospectus, students will then enter the field research phase of the dissertation process.

CLED 989 ***Dissertation Research & Writing*** 3 hours

Prerequisites: CLED 745, CLED 770, CLED 805, CLED 820, CLED 900 & CLED 905

This course exists so that the student can conduct approved dissertation research, analyze research findings, and compile conclusions based on the research.

CLED 990 ***Dissertation Defense*** 3 hours

Prerequisites: CLED 989

This course exists for students to defend the methodology of the research design, the gathering of the research data, the analysis of the research findings, and the conclusions derived from the research.

CLINICAL MENTAL HEALTH COUNSELING

CMHC 500 ***Orientation to Counselors Professional Identity and Function*** 3 hours

This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

CMHC 501 ***Ethical and Legal Issues in Counseling*** 3 hours

This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the

profession. Current issues in therapeutic practice in a variety of professional settings are explored.

CMHC 502 ***Human Growth and Development*** 3 hours

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, an optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

CMHC 504 ***Multicultural Counseling*** 3 hours

Prerequisite: CMHC 500, 501

This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studies along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context or relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralist trends, and systems-oriented intervention strategies (couple, family, groups, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

CMHC 505 ***Counseling Techniques and the Helping Relationship*** 3 hours

Prerequisites: CMHC 500, 501 and 502

This course provides training in essential interview and counseling skills with an orientation towards wellness and prevention. Students will learn how personal characteristics and behaviors that influence the helping process as well as how counseling theory, including family systems, influences case conceptualization and interventions. Students will learn basic counseling skills for crisis intervention and suicide prevention and the role of the counselor in consultation.

CMHC 506 ***Integration of Spirituality and Counseling*** 3 hours

Prerequisite: CMHC 500, 501

Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

CMHC 510 ***Theories of Counseling*** 3 hours

Prerequisites: CMHC 500, 501; all undergraduate prerequisites must be taken before student can progress from this point

This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

CMHC 512 ***Group Counseling*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, and 510

This course provides in-depth training in group counseling methods including group counselor orientations and behaviors, group theories, principles of group dynamics, group process factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studies. Ethical and legal considerations of group counseling are also explored. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.

CMHC 515 ***Research and Program Evaluation*** 3 hours

Prerequisite: CMHC 500, 501, 502, 504, 505, 510; MATH 201 or PSYC 355

Students learn the importance of scientific inquiry in the fields of clinical mental health counseling and marriage and family therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence based practice. Ethical and cultural relevance as well as ethically appropriate integration is also addressed.

CMHC 521 ***Assessment Techniques in Counseling*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505 and 510

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing , and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.

CMHC 522 ***Career Development and Counseling*** 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, and 646

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socio-economic status, leisure, individual interests and abilities, and other life roles.

CMHC 601 ***Marriage and Family Counseling I*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 510, 512, 515, 521, 522 and 646

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models.

CMHC 602 ***Marriage and Family Counseling II*** 3 hours

Prerequisites: CMHC 500, 501, 502, 598, and 601

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of family counseling theories and awareness presented in COUN 601. Students will have significant engagements in diagnosis, treatment planning, and role-play of clinical practice of carious marriage and family therapy methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family therapy will be addressed.

CMHC 603 ***Premarital and Marital Counseling*** 3 hours

This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course

also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to short-term methods that can be used when those kinds of problems develop.

CMHC 604 ***Crisis Counseling*** 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, 646

This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma causing events and the differentiation between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.

CMHC 610 ***Human Sexuality*** 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, and 646

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

CMHC 620 ***Counseling Children, Adolescents and Their Families*** 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, and 646

This course examines the developmental and psychological needs and problems of children, and the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with children, adolescents, and their families are explored. Crisis interventions with children, adolescents, and their families will be addressed.

CMHC 630 ***Gerontology and Counseling*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 510, 512, 515, 521, 522, 646 and 667

This course introduces students to the concepts of aging and mental health. Normal and abnormal physiological, psychological, and social changes related to the aging adult are covered. Students will learn basic assessment and counseling strategies with the elderly and will have an opportunity to practice what they are learning. Community resources and advocacy for the elderly will also be explored.

CMHC 646 ***Psychopathology and Counseling*** 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 512, and 515

This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment process, etiology, cultural factors, differential diagnosis, decision-making, and evidence-based therapeutic approaches are emphasized. Clinical and biopsychosocial spiritual lens to understand and treat mental disorders.

CMHC 667 ***Clinical Diagnosis and Treatment Planning*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 510, 515, 521, 522 and 646

Students become knowledgeable of the principles and practice of clinical diagnosis and the development of treatment plans using the current edition of the Diagnostic and Statistical Manual. Emphasis is also placed on mental status, substance use, and risk assessment. Consideration is given to ethical, dimensional, relational, multicultural, and systemic issues important in diagnosis and treatment planning.

CMHC 670 ***Comprehensive Exam – CPCE*** 0 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 506, 510, 512, 515, 521, 522, and 667

The Comprehensive Exam – CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam – CPCE must be successfully completed prior to degree conferral. Exam fee of $45 will be billed to the student's account, due to outside institution administrative fee.

CMHC 671 ***Comprehensive Exam – Integration*** 0 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 506, 510, 512, 515, 521, 522, and 667

The Comprehensive Exam – Integration must be taken no earlier that completion of the prerequisite courses listed. The Comprehensive Exam – Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part.

CMHC 691 ***Substance Abuse: Diagnosis, Treatment, and Prevention*** 3 hours

Prerequisite: CMHC 500, 501, 502, 504, 505, 506, 510, 512, 515, 521, 522, 601, 646

A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors.

CMHC 698 ***Counseling Practicum*** 3 hours

Prerequisites: CMHC 501, 502, 503, 505, 506, 507, 510, 512, 521, 601, 646, 667

This course involves a highly supervised experience of professional counseling at an approved clinical site in the counseling community. This supervision includes both individual and group supervision. Students are required to complete a total of 100 hours of counseling and related services, 40 of which are direct client contact hours. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. Additionally, the class will focus on the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.

CMHC 699 ***Counseling Internship*** 3 hours

Prerequisites: CMHC 500, 501, 502, 503/515, 504, 505, 506, 510, 512, 521, 522, 646, 667, 698

This course involves an intensely supervised experience in the student's designated program area at an approved site. Students are required to complete a total of 600 clock hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. The student's professional development along with the dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

CMHC 691 ***Substance Abuse: Diagnosis, Treatment and Prevention*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 510, 512, 515, 521, 522 and 646

This course is designed to introduce the student to current theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment. The identification of standard screening and assessment instruments for substance use disorders and process addictions are practiced, as well as screening for aggression, and danger to self and/or others, as well as co-occurring mental disorders are reviewed. The course also describes appropriate counseling strategies when working with clients with addiction and co-occurring disorders in a multicultural society.

CMHC 711 ***Diagnosis and Treatment of Addictive Behaviors*** 3 hours

Prerequisites: CMHC 500, 501, 502, 504, 505, 510, 512, 515, 521, 522 and 646

The biopsychosocial and spiritual effects of various substance and process addictions are examined, along with current information about the effects that addictive substances, behaviors, and patterns have on individuals, couples, and families. Emphasis is placed on current diagnostic issues, stages of change, and treatment techniques from individual, relational, and systemic perspectives.

CHILDREN'S MINISTRY

CMIN 500 ***Foundations for Children's Ministry*** 3 hours

This course addresses the underlying principles and the essential practices of an effective ministry to children, from evangelism to edification and discipleship.

CMIN 600 ***Nurture and Formation of Children*** 3 hours

As ministers to children, today's Christian educators in home, church, and school can benefit from an exploration of these formative components of a child's life. This course will help the student to understand and facilitate these dimensions of growth and development and assist him or her in shaping strategies for instructing children in the nurture and admonition of the Lord.

CMIN 610 ***Discipleship and Education of Children*** 3 hours

This course is an examination of the procedures and processes utilized to impress the life of God and the lifestyle it fosters upon the community's youngest members. The course will focus first upon child evangelism strategies, then will proceed to a discussion of educational philosophy and psychology, teaching methods and materials, and instructional resources for promoting growth and development in our youngest disciples.

CMIN 650 ***Administration of Children's Ministries*** 3 hours

Building upon biblical models of leadership and extracting principles and practices from contemporary examples of efficient and effective management, this course will provide the children's minister with the tools necessary to administer a program for church, school, camp, or club, etc.

CMIN 660 ***Resources for Children's Ministries*** 3 hours

Children's ministers today must equip and provide themselves with the necessary "tools of the trade." This course will expose the student to a wide-range of ministry resources and tools – from curricular plans to ministry programs to equip and prepare ministers for their service to children.

CMIN 698 ***Children's Ministry Practicum*** 1 to 3 hours

COMMUNICATION STUDIES

COMS 520 ***Communication Theory and Practices*** 3 hours

Intensive study of current theories, research, and trends applied in the field of communication.

COMS 522 ***Interpersonal Communication Theory and Practices*** 3 hours

Analysis of theories and practices in interpersonal communication in such areas as self-concept, gender, culture, language, paralanguage, and competence in interpersonal relationships.

COMS 524 ***Problem Solving and Collaborative Communication*** 3 hours

Analysis of theories and practices of small groups and teams in organizational and societal contexts.

COMS 526/ STCO 526 ***Strategic Storytelling*** 3 hours

Investigative journalism in the digital age. (Formerly COMS 526)

COMS 532/ STCO 532 ***Media Technologies and Communication Strategies*** 3 hours

Study of established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

COMS 534/ STCO 534 ***Strategic Media Analysis*** 3 hours

Analysis of the use of sight and sound to affect audiences.

COMS 542 ***Communication in Nonprofit and Christian Ministry*** 3 hours

A practical and theoretical course designed to strengthen communication competencies in Christian ministry environments.

COMS 546/ STCO 546 ***Effective Social Analysis*** 3 hours

Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

COMS 550 ***Creativity in Teaching Communication*** 3 hours

The theories and skills necessary to manage communication in the education or training environment.

COMS 552 ***Leadership Communication*** 3 hours

An examination of leadership practice and theory. Students will analyze and discuss the role of communication in leadership practices and theory in personal and professional contexts.

COMS 554 ***Persuasive Reasoning*** 3 hours

A practical application of current rhetorical, psychological and sociological theories of persuasion designed to facilitate understanding and change of attitudes, beliefs, and behaviors in various contexts including media, marketing, public relations, politics, and education.

COMS 558 ***Listening and Nonverbal Communication*** 3 hours

An analysis of theories and research of 1) listening and factors that influence competence and 2) various modes of nonverbal communication. Emphasis on skill development in listening and nonverbal communication.

COMS 560 ***Conflict Analysis and Resolution*** 3 hours

Analysis and application of theories and research of the role of communication in conflict in interpersonal, group, organizational, and societal contexts.

COMS 612 ***Rhetorical Theory and Criticism*** 3 hours

An examination of the major contributions to rhetorical theory and their critical application in the assessment of symbols in human communication.

COMS 622/ STCO 622 ***Organizational Communication*** 3 hours

Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

COMS 624 ***International and Intercultural Communication*** 3 hours

Analysis of theories and practices of communication between people from various generational, racial, ethnic, regional, and international cultures.

COMS 630 ***Professional Communication and Nonprofit Development*** 3 hours

Explores the communicative preparation and planning for community relations and develops corporate communication functions to lead, motivate, persuade and inform various publics. Teaches theoretically based skills as communication professionals for management, development, crises, public relations in nonprofit and corporate organizations.

COMS 639/ STCO 639 ***The Transmedia Organization*** 3 hours

Principles and practice to strategically manage digital interactive and Transmedia organizations.

COMS 640 ***Event Planning and Donor Relations*** 3 hours

Focuses on designing theoretical communicative approaches for implementation in specific contexts such as conferences, professional meetings, celebratory events and programs for community outreach. Working from a praxis approach, students engage the development marketplace through professional, interpersonal, and organization coordination of information and people.

COMS 652 ***Organizational Communication Consulting*** 3 hours

Analysis of theories and research of consulting practices within organizations. Emphasis on establishing a consultant-client relationship, the investigation of communication within an organization, the design of descriptive evaluations and prescriptive applications, the development and presentation of written and oral proposals, and the facilitation of seminars, workshops, and other activities.

COMS 656 ***Media Strategies*** 3 hours

A study of the historic and futuristic uses of mass communication. Students will design strategies for potential applications of print and electronic media.

COMS 658/ STCO 658 ***Strategic Communication Campaigns for the Digital Age*** 3 hours

An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

COMS 562/ STCO 562 ***Using Emerging Trends in Strategic Communication*** 3 hours

Developing the ability to grow organizations through online market-making and strategy. Hands –on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

COMS 622/ STCO 622 ***Organizational Communication*** 3 hours

Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

COMS 670/ STCO 670 ***Comprehensive Exam*** 3 hours

Prerequisites: At least 27 hours of required courses in program must be completed prior to registration and minimum of 3.0 GPA

The comprehensive exam is a written examination with a practical component and serves as a culminating activity for the MA in Strategic Communication. Student's comprehensive exam will be based on courses taken in their academic program.

COMS 680 ***Communication Research*** 3 hours

The study and practice of the research design, interpretation, and evaluation of audiences, strategies, and issues.

COMS 689 ***Thesis/Project Proposal and Research*** 3 hours

Research and information-gathering.

COMS 690/ STCO 690 ***Thesis Defense*** 3 hours

Intended to demonstrate a student's ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

COMS 691/ STCO 691 ***Project*** 3 hours

Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

COMS 695 ***Independent Study/Directed Research*** 1-3 hours

COMS 697 ***Special Topics*** 3 hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

COMS 699 ***Internship*** 3-6 hours

Offers students supervised, on-site training in the marketplace.

COUNSELING

COUC courses are open to Ph.D. students only

COUC 700 ***Theology and Counseling*** 3 hours

This is a study of evangelical, theological and ethical perspectives and their impact on pastoral and professional counseling. Particular emphasis is placed on biblical themes related to human nature, its ideal vs. its present condition, and the divine design for its restoration, health, and destiny.

COUC 701 ***Statistics*** 3 hours

Introduction to descriptive and inferential statistics, probability, probability distributions, estimation, tests of hypotheses, and visual displays of data with applications in counseling research and practice.

COUC 705 ***Philosophy of Religion and the Helping Professions*** 3 hours

This course examines several issues that are commonly addressed in both philosophy of religion and counseling, like the problem of evil, the nature of persons, and the issue of religious doubt.

COUC 710 ***Advanced Group Counseling*** 3 hours

Students review counseling leadership styles in task-oriented and personal growth groups. Current research on group counseling models and application is critiqued. Emphasis is placed upon leadership behaviors that are most facilitative to the group process. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 711/ COUN 711 ***Diagnosis and Treatment of Addictive Behaviors*** 3 hours

Prerequisites: Ph.D. student or M.A. student who has completed COUN 500, 501, 502 505, 510, 598, 648

The psychological and psychosocial effects of various drugs are examined, along with current information about the effects of addictive patterns and behaviors on individuals, couples, and families. Emphasis is placed on counseling skills and techniques from individual, relational, and systemic perspectives in working with various types of addictive behaviors. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 712 ***Psychopharmacology*** 3 hours

Prerequisite: Ph.D. student or M.A. student who has completed COUN 646 or CMHC 646

This course is a study of neurology, brain-behavioral relationships, diseases, injuries, and psycho-pharmacology. The effects of psychotropic drugs on individuals are examined and Pastoral Care and Counseling treatments are developed. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 713 ***Community Systems Counseling: Programs and Practice*** 3 hours

Prerequisites: Ph.D. student or M.A. student who has completed COUN 500, 501, 502, 504, 505, 510, 512, 515, 521, 522, and 646

Principles of service delivery in community agencies is reviewed, including roles and functions of counselors, trends in community systems, problems, and special populations.

COUC 714 ***Supervision and Consultation*** 3 hours

COUC 715 ***Applied Counseling Theories*** 3 hours

A review and critique of counseling theories. Research regarding counseling theory constructs, along with their application in different settings and populations, is reviewed. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 716 ***Consultation and Counseling*** 3 hours

Prerequisites: Ph.D. student or M.A. student who has completed COUN 500, 501, 502, 504, 505, 510, 512, 515, 521, 522, and 646

Consultation strategies in working with individuals and groups are surveyed. Topics, problems, and research are taken from counseling, adult education, community service agencies, and instructional technology.

COUC 720 ***Advanced Family, Systems and Development*** 3 hours

A review of family therapy models, with special emphasis placed upon family change issues over the life span. Specifically, research is reviewed on family assessment, the family life cycle, and family pathology in the developmental context. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 725 ***Counseling Religious Clients*** 3 hours

Counseling issues and special needs of religious clients are discussed, including philosophical and value differences and ethical issues. Students are encouraged to review techniques and therapy styles for different religious groups.

COUC 730 ***Issues in Integration*** 3 hours

Current trends and themes in integration literature are reviewed. Special emphasis is given to current philosophical, theological, and psychological bases of integration, models of integration, and future themes. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 740 ***Advanced Research Design*** 3 hours

A review of the process and method of developing and conducting research. Emphasis will be placed upon the application of methods for development and preparation of the doctoral proposal. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 745 ***Advanced Multivariate Statistics and Quantitative Research*** 3 hours

An examination of both quantitative and qualitative designs for research to assist the student in preparing a research proposal for discussion and critique in class. Each student will submit a formal written proposal. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 747 ***Instruction in Counselor Education*** 3 hours

Prerequisites: COUC 969 or by permission of Ph.D. Program Director

This course explores contemporary andragogy, course design, adult learning theory, course delivery, and evaluation methods in the field of counselor education. This exploration is both applied in focus and grounded in the empirical research on these subjects. Students synthesize their own philosophy of teaching and incorporate it practically in residential and online instructional contexts. Cultural, ethical, historical, and legal aspects of counseling instruction are examined. Teaching Christian spirituality as a subspecialty area in a counseling program is also considered. (Formerly COUN 747) *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 750 ***Qualitative Research*** 3 hours

Qualitative research helps advance our understanding of effective solutions to the complex problems addressed in counseling. Therefore, counseling doctoral students need to understand the main qualitative methods of inquiry and when/how to appropriately use them. This course promotes understanding of the main qualitative research methods and their application to the counseling field. Selected qualitative research methods are explored, appropriate problems for qualitative inquiry delineated, and rigorous, ethical, and effective qualitative research strategies are applied to problems addressed in the field of counseling. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 797 ***Counseling Seminar*** 3 hours

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 800 ***Advanced Assessment*** 3 hours

Prerequisites: COUN 521, 646 or CMHC 521, 646

Use and application of personality assessment instruments are discussed, including projective tests with individuals. Students learn testing procedures as well as application of results and use in diagnosis and treatment planning. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 805 ***Advanced Psychopathology and its Treatment*** 3 hours

This course presents a comprehensive examination of the major psychiatric disorders contained in the Diagnostic and Statistical Manual of Mental Disorders, including Personality Disorders and Character Flaws. Students will learn multi-axial diagnosis and develop treatments for these disorders. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 806 ***Cognitive-Behavioral Therapy*** 3 hours

An overview of theoretical foundations of cognitive-behavioral therapy. Students learn the assessment, conceptual framework, strategic focus, and technical details of how cognitive-behavioral therapy is conducted. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 810 ***Dissemination of Research and Scholarship in Counseling*** 3 hours

Prerequisites: COUC 715, 730, 740, 745, and COUC 969

This course offers an orientation to writing and disseminating presentations and publications to the field of counseling in a variety of venues. Principles of research and scholarly writing are reviewed and skills are emphasized that provide readiness for manuscript preparation, submission, review, editorial, and presentation processes. The skills developed in this course will equip budding scholars to make a difference for Christ as expert writers and presenters in their chosen areas of counseling specialization.

COUC 815 ***Empirically Supported Treatments for Adults*** 3 hours

Evidence-based or empirically supported practice involves "the integration of the best available research with clinical expertise in the context of patient characteristics, culture, and preferences" (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 820 ***Empirically Supported Treatments for Children and Adolescents*** 3 hours

This course is designed to prepare professional counselors to assess and treat a wide range of childhood disorders using developmentally informed, systemically sensitive, and empirically-supported treatment methods and strategies. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 850 ***Advanced Career Counseling*** 3 hours

A thorough grounding in current career development theories and application is provided. Special attention is given to career development, career counseling with special populations, and decision-making models. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 860 ***Counseling Leadership and Advocacy*** 3 hours

Prerequisites: COUC 715, 730, 740, 745, and COUC 969

This doctoral level seminar course is designed to foster professional identity as a counselor educator and leadership/service to the counseling profession. There is a focus on leadership principles and theories, including their application to counselor education. Students will work from a self-reflective model in order to discover and assess their own leadership skills and potential and to consider how that potential can be applied to the field of counselor education. Professional, ethical, social, spiritual, and religious advocacy issues are also addressed throughout this course.

COUC 870 ***Advanced Research Seminar*** 3 hours

This course is designed to assist doctoral students in clarifying, developing, and completing their dissertations by examining both the methodological and practical issues involved in research designs and advanced data analysis procedures. Under the supervision of the instructor, students will present their own dissertation research ideas to the seminar participants for discussion, critique, and advice. Specific attention will be given to insuring that students craft research questions that build upon previous research and select an appropriate research design and analytic strategy. Concerns about research quality and rigor will be addressed in detail. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., will be reviewed. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 871 ***Qualitative Research Seminar*** 3 hours

The course is designed to assist dissertators in clarifying, developing, and completing their thesis by examining both the philosophical and methodological issues of qualitative research. Under the supervision of the instructor, students will present their own work to the seminar participants for discussion, critique, and advice. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 969 ***Qualifying Exam*** 0 hours

(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)

COUC 970 ***Teaching Internship*** 0 hours

Prerequisites: Student must have passed COUC 715, 730, 740, 745, 969, and 998 as well as have a 3.0 GPA or above. In addition, prior to starting the Teaching Internship, student must complete COUC 747.

The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in teaching, supervision, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty, the primary focus of the teaching internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice in their role of educating counselor trainees in the field of counselor education.

COUC 980 ***Supervision Internship*** 0 hours

Prerequisites: Student must have passed COUC 715, 730, 740, 745, 969, and 998 as well as have a 3.0 GPA or above. In addition, prior to starting the Supervision Internship, student must complete COUC 747.

The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in teaching, supervision, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty, the primary focus of the supervision internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice in their role of educating counselor trainees in the field of counselor education.

COUC 989 ***Dissertation Proposal and Research*** 6 hours

Preparation for research and writing of the Dissertation. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 990 ***Dissertation Defense*** 3 hours

(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)

COUC 997 ***Counseling Seminar*** 3 to 6 hours

Prerequisite: COUN 646

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 998 ***Advanced Practicum*** 3 hours

Prerequisite: Completion of qualifying exam, COUC 714, COUC 747

Supervised practice of counseling. Focus is on the skills and development of the counselor under the supervision and guidance of staff in that setting. Students will actively participate in counseling situations with individuals and groups. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUC 999 ***Internship in Counseling*** 6 hours

Prerequisite: Internship can be taken any time after the Practicum, COUC 747, and COUC 714 are passed with a grade of "B" or better

The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of this internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as a counselor educator in counseling, research, or leadership and advocacy. *(Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision)*

COUNSELING

COUN 507 ***Theology and Spirituality in Counseling*** 3 hours

An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

COUN 597 ***Seminar*** 1 to 3 hours

COUN 598 ***Counseling Practicum*** 3 hours

Prerequisites: 500, 501, 502, 505, 510, and 646

Students will complete a supervised counseling-related experience in a professional setting. The primary focus is on the introduction to the counseling environment and the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.

COUN 605 ***Community and Agency Counseling*** 3 hours

This course provides an overview of the theory and practice of counseling in human services agencies and other community settings. Emphasis is given to principles and practices of community outreach, intervention, education, consultation, and client advocacy in multicultural settings.

COUN 607/ *Counseling Individuals with* 3 hours
COUN 707 *PTSD/Combat-Related PTSD*

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD).This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

COUN 608/ *Counseling Survivors of* 3 hours
COUN 708 *Sexual Trauma*

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 609/ *Counseling Survivors of Violence* 3 hours
COUN 709

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 625 *Psychopharmacology and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 510, 512, 515, and 601

This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.

COUN 630 *Gerontology and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 504, 505, 510, 512, 515, 521, 522, 646, and 667

This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined.

COUN 668 *Capstone Project* 3 hours

Prerequisites: Students in the 30-hour track may enroll in COUN 668 only during their final semester of studies

COUN 695 *Directed Research in Counseling* 1 to 3 hours

Prerequisite: Offered to M.A. and Th.M. students or by permission of instructor and advisor

Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling.

COUN 697 *Seminar in Counseling* 3 hours

An intensive study of a specific subject in counseling. This course allows variation in the approach and content of the regular curriculum.

COUN 707/ *Counseling Individuals with* 3 hours
COUN 607 *PTSD/Combat-Related PTSD*

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD).This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

COUN 708/ *Counseling Survivors of* 3 hours
COUN 608 *Sexual Trauma*

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 709/ *Counseling Survivors of Violence* 3 hours
COUN 609

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 711/ *Diagnosis and Treatment of Addictive* 3 hours
COUC 711 *Behaviors*

Prerequisites: Ph.D. student or M.A. student who has completed COUN 500, 501, 502 505, 510, 598, 648

The biopsychosocial and spiritual effects of various substance and process addictions are examined, along with current information about the effects that addictive substances, behaviors, and patterns have on individuals, couples, and families. Emphasis is placed on current diagnostic issues, stages of change, and treatment techniques from individual, relational, and systemic perspectives.

COUN 713 *Community Systems Counseling:* 3 hours
Programs and Practice

Prerequisites: COUN 500, 501, 502, 504, 505, 510, 512, 515, 521, 522, and 646;
Ph.D. student or M.A. student who has completed COUN 646

Principles of service delivery in community agencies is reviewed, including roles and functions of counselors, trends in community systems, problems, and special populations.

COUN 716 *Consultation and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 504, 505, 510, 512, 515, 521, 522, 646

Consultation strategies in working with individuals and groups are surveyed. Topics, problems, and research are taken from counseling, adult education, community service agencies, and instructional technology.

COUN 801 ***Pastoral Care and Counseling in the New Millennium Church*** 3 hours

This course presents an overview of the field of pastoral care and counseling in the local church setting.

COUN 820 ***Advanced Readings in Pastoral Care and Counseling*** 1 to 3 hours

An advanced reading class of an approved subject area in pastoral care and counseling.

COUN 875 ***Advanced Family Counseling*** 3 hours

Advanced theoretical foundations and intervention for the practice of marriage and family therapy. Emphasizes intervention for couples and families in conflict. Treatment strategies and goals for intervention in specific areas of family conflict are described. Supervision of current cases is employed.

COUN 980 ***Ministering to Troubled Families*** 3 hours

This course presents a biblical-theological base for resolving issues related to marriage and family problems developed within the context of the current American lifestyle.

COUN 985 ***Pastoral Counseling with Couples in Distress*** 3 hours

Provides an in-depth study of marital distress and dissolution, theory, intervention strategies, and factors central to marital stability, growth, and health.

COUN 995 ***Directed Research*** 3 to 6 hours

An individually selected research project or tutorial under supervision of the student's advisor.

CRISIS RESPONSE AND TRAUMA

CRIS 605 ***Crisis and First Responder Training: Skills and Techniques*** 3 hours

This course will provide a foundation of the theoretical concepts and practical applications of crisis response and critical incidents, taking into account topics such as: intervention models and their efficacy and the consequential effects of critical incident stress and trauma on the life of an individual, group and organization.

CRIS 606 ***Acute Stress, Grief and Trauma*** 3 hours

This course will provide a foundation of the theoretical concepts associated with the impact and consequences of acute stress on victims, first responders, families, and community members, taking into account the process of grief and loss, complicated grief, dying, death, and bereavement, and the long term consequences of unresolved trauma. Particular attention is paid to the treatment of the human stress response, effective counseling strategies, methods and techniques for immediate response, comorbidity, anxiety and depression, abuse, impact dynamics of crisis and trauma, survivor guilt, and cultural sensitivity.

CRIS 607 ***PTSD and Combat Related Trauma*** 3 hours

This course will examine in depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

CRIS 608 ***Trauma Assessment and Interventions*** 3 hours

A focused investigation of specific techniques and interventions utilized in trauma care. Focus is given to the physical and psychological effects of trauma, a Christian theology of suffering, and assessment use in counseling clients in trauma.

CRIS 609 ***Complex Trauma and Disasters: Offering Emotional and Spiritual Care*** 3 hours

This course will examine the role of faith-based organizations, faith communities, and pastors and clergy in the care of emotional and spiritual health in individuals, communities, and organizations following trauma and disaster. Specifically, topics will include the life cycle of a disaster, exclusive types of trauma and disasters, models of response for faith-based communities, collaborative efforts between mental health professionals and faith-based services, and other salient factors for effective emotional and spiritual care.

COMPUTER SCIENCE

CSCI 501 ***Overview of Computer Security*** 3 hours

Prerequisite: Admission into program

This course surveys major topics in Computer and Network Security.

CSCI 511 ***Digital Forensics*** 3 hours

Prerequisite: Admission into program

This course covers the basics of digital forensics, including the technical aspects of evidence gathering for legal testimony and usage of digital forensics tools.

CSCI 561 ***Ethics, Legal Issues, & Policy*** 3 hours

Prerequisite: Admission into program

This course covers ethical issues in computer and network security, legal issues, and business policy. It will teach students what the laws are concerning computer and network security, including the legal boundaries for breaking into systems without authorization. It will also cover the issues related to creating security policies for organizations, as well as the ethical responsibilities of protecting network and computer systems, and the ethical boundaries related to accessing other organizations systems.

CSCI 601 ***Applied Network Security*** 3 hours

Prerequisite: CSCI 501

In this course the students will learn hands on, practical techniques for securing a network. Topics include installing, configuring and using Intrusion Detection software, firewalls, anti-virus, etc.

CSCI 605 ***Applied Cryptography*** 3 hours

Prerequisite: CSCI 601

This course covers topics in modern cryptography with an emphasis on learning how to implement cryptographic protocols using mainstream cryptographic libraries such as OpenSSL.

CSCI 611 ***Secure Software Engineering*** 3 hours

Prerequisite: CSCI 501

This course is primarily concerned with how to write secure software, including common pitfalls in major languages.

CSCI 612 ***Security Engineering*** 3 hours

Prerequisite: CSCI 501

This course covers issues related to validation and verification of the security of the software.

CSCI 620 ***Issues in Security, Privacy, and Anonymity*** 3 hours

Prerequisites: CSCI 501 and CSCI 605

This course covers security and privacy issues that arise in the field and how to mitigate them, including privacy of data, privacy preserving data mining, routing security, sensor network security, anonymous routing, and social networking.

CSCI 631 ***Web Security*** 3 hours

Prerequisite: CSCI 601

This course deals with web security issues, such as SQL injection and cross site scripting along with how to defend and protect against such attacks.

CSCI 632 ***Ethical Hacking*** 3 hours

Prerequisite: CSCI 601

This course goes into the how and why of ethical hacking, and how it is used to strengthen security of systems, including issues in penetration testing, such as physical security and social engineering.

CSCI 651 ***Advanced Topics in Computer Security*** 3 hours

Prerequisite: CSCI 601

A study of advanced technical challenges in cyber security as the field continues to evolve. Current developments in the industry and research advances will dictate specific areas of emphasis in the course per semester.

CSCI 681 ***Capstone Project*** 3 hours

Prerequisite: Final Semester

This capstone course will require the completion of a large project, focusing either on a research task, development of a large security related software project, or the execution of a large security task. The student will learn how to apply the tools, techniques, and knowledge gained through the program in a practical, real world setting. The goal will be to produce either a paper that will be published in a respected peer-reviewed journal or conference, a software tool that can be released as an open source tool or marketable as a commercial product, or a task that is useful to an industry client.

COMPUTER SCIENCE INFORMATION SYSTEMS

CSIS 505 ***Software Development*** 3 hours

Prerequisite: BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher/equivalent, CSIS 212 or equivalent, CSIS 312 or equivalent, and CSIS 330 or CSIS 331 or equivalent

This course is an in-depth study of the general-purpose, secure, object-oriented, portable programming language Java. Students will learn to program in Java using advl will be data types, operators, flow control statements, objects, classes, methods, arrays, inheritance, polymorphism, strings, characters, regular expressions, generic collections, recursion, and custom generic data structures.

CSIS 525 ***Database Design and Development*** 3 hours

Prerequisite: CSIS 505 or BMIS 520, BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 20 I or BUSI 230 or higher/equivalent, CSIS 212 or equivalent, CSIS 312 or equivalent, and CSIS 330 or CSIS 331 or equivalent OR INFO 505, BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher, and BIOL 102, HLTH 221, or equivalent

Focused on the advanced design and development of databases, students will learn how to architect data storage solutions that are highly dynamic and scalable to meet the rapidly changing needs of business. Areas will include, but are not limited to, client-server processing, parallel processing, distributed, and multidimensional databases. Students will learn how to design database management systems that scale to meet the needs of rapidly changing and competitive business environments.

CSIS 535 ***Computer Networks*** 3 hours

Prerequisite: BMAL 590 or 27 hrs. in Business, MATH 121 or higher, MATH 201 or BUSI 230 or higher/equivalent, CSIS 212 or equivalent, CSIS 312 or equivalent, and CSIS 330 or CSIS 331 or equivalent

Concentrated on computer networks, students will learn the fundamentals of networking, network management, and network design. Areas will include, but are not limited to, the abstraction layers of network communication, wireless networks, mobile networks, network security, network architecture, basic network design, and network management. Students will learn how to analyze and build basic computer network designs that meet the needs of changing business environments.

CSIS 641 ***Software Development Management*** 3 hours

Prerequisite: CSIS 505

This course will cover some of the challenges associated with software development management and is intended to serve as a guide to students maturing engineering discipline. Software succeeds when it meets the needs of the people who use it, performs flawlessly over a long period, is easy to modify, and changes things for the better. Therefore, students will explore software development from a managerial perspective by learning the software process models, modeling, quality management, and managing software projects. This course teaches students how to build better software based on discipline and modern methods, which is acquired through an engineering approach. Discussion of advanced topics such as software process improvement and future software engineering trends will be addressed.

CSIS 643 ***Software Design*** 3 hours

Prerequisite: CSIS 505 and CSCI 611

In this course, the student will be introduced to the architectural design of complex software systems and explore how to successfully design complex software systems. Software system design requires an individual to be able to describe, evaluate, and create systems at an architectural level of abstraction. Therefore, this course considers commonly-used software system structures, techniques for designing and implementing these structures, models, and formal notations for characterizing and reasoning about architectures, tools for generating specific instances of an architecture, and case studies of actual system architectures. Students will learn the skills and background needed to properly evaluate the architectures of existing systems and to design new systems in principled ways using well-founded architectural paradigms.

CSIS 651 ***Network Architecture and Design*** 3 hours

Prerequisite: BMIS 662 and CSCI 601

This course provides an in-depth analysis of network architecture models that are designed to support business strategies in a changing environment. It addresses optimization of network functionality including resilience, modularity, security, virtualization, management, and topology design.

CSIS 657 ***Statistical Analysis and Data Mining*** 3 hours

Prerequisite: CSIS 505 and CSIS 525

This course provides an in-depth study of the field of statistical analysis and data mining as it relates to real-world applications. It explores the complexities of data mining algorithms, software tools, and techniques employed in modern analytics and massive data sets. The selection, application, and evaluation of statistical approaches are examined in the context of data mining.

CSIS 690 ***Integrated Capstone*** 3 hours

Prerequisites: BMIS 520, BMIS 530, BMIS 570, CSIS 525, CSIS 535, CSIS 641, CSIS 643, CSIS 657 OR BMIS 520, BMIS 530, BMIS 570, BMIS 662, CSIS 525, CSIS 535, CSIS 651, CSIS 657

The capstone is an opportunity for students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlined within current information technology literature. Students will validate their abilities to develop effective information technology solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the information technology program.

JAMES DOBSON'S FAMILY ADVOCACY, PUBLIC POLICY AND THE FUTURE

DBFA 600 ***Family, Faith and the Future: Worldview Course*** 3 hours

Prerequisite: HSCO 500

This course compares and contrasts the cultural and biblical worldviews of both marriage and the family as core societal institutions and lays a theoretical foundation for future direction and advocacy. Philosophical, theoretical and spiritual dynamics are examined from a Judeo-Christian perspective and in light with current social norms. Ethical concerns and multicultural factors are also considered.

DBFA 605 ***Public Policy and Advocacy Strategies*** 3 hours

Prerequisite: HSCO 500

This course reviews public policy issues that threaten the Judeo-Christian heritage of America's founding principles. Effective argumentation and critical thinking skills and strategies are offered for advocating on behalf of marriages and families in the 21st century. Ethical concerns and multicultural factors are also considered.

DBFA 610 ***Divorce, Marriage and Blended Families*** 3 hours
Prerequisite: HSCO 500
This course provides background to the causes of divorce, the psychological consequences for both children and parents, factors that challenge positive adjustment after a divorce, strategies for successful remarriage, blended family dynamics, current policy issues, and the legal, cultural, and theological implications. Ethical concerns and multicultural factors are also considered.

DBFA 615 ***Child/Adolescent Development, Deviance and Violence*** 3 hours
Prerequisite: HSCO 500
This course examines the etiological factors surrounding strong-willed, deviant, and violent behaviors in children and adolescents. Effective assessment and treatment protocols for helping minors and their parents are addressed, as well as sociological, political and community advocacy strategies regarding these challenging issues. Ethical concerns and multicultural factors are also considered.

DBFA 620 ***Research and Emerging Paradigms in Marriage and Family Studies*** 3 hours
Prerequisite: HSCO 500
This course explores the causes of divorce, the psychological consequences for both children and parents, factors that challenge positive adjustment after a divorce, and strategies for successful remarriage. Other public policy and legislative issues related to marriage and the family are further examined, as well as legal, cultural, and theological implications for the 21st century. Ethical concerns and multicultural factors are also considered.

JAMES DOBSON'S MARRIAGE AND FAMILY STUDIES

DBMF 600 ***Counseling Children and Adolescents: Issues and Strategies*** 3 hours
Prerequisites: PACO 500, 501
This course provides a knowledge base and appropriate counseling strategies for effectively helping parents and minor clients address difficult problems related, but not limited to, conduct, eating, sleeping, high-needs kids, ADHD, and a special focus on trauma and abuse in the childhood years. Ethical concerns and multicultural factors are also considered.

DBMF 605 ***Parenting and Child Discipline Strategies: Raising Healthy Kids*** 3 hours
Prerequisites: PACO 500, 501
This course provides the counseling knowledge and tools for helping parents raise emotionally, physically, spiritually and socially healthy children. Proactive and effective child discipline strategies are examined from a developmental perspective and incorporate current research. Ethical concerns and multicultural factors are also considered.

DBMF 610 ***Marriage and Family Systems: Foundations, Models and Techniques*** 3 hours
Prerequisites: PACO 500, 501
This course provides an overview of marriage and family systems, specifically looking at the foundations, models, and techniques necessary for effective marriage and family counseling. A wide range of marriage and family issues and definitions are examined. Ethical concerns and multicultural factors are also considered.

DBMF 615 ***Love and Relationships*** 3 hours
Prerequisites: HSCO 500, 501
This course provides the biblical and psychological principles and techniques for cultivating and counseling healthy marital and romantic relationships. Gender role differences, scriptural precepts and potential relational stressors are examined. Ethical concerns and multicultural factors are also considered.

JAMES DOBSON'S PARENTING AND CHILD/ADOLESCENT DEVELOPMENT

DBPC 600 ***Child and Family Development: Psychological and Theological Perspectives*** 3 hours
Prerequisites: PACO 500, 501
This course provides the foundational psychological and theological perspectives needed for understanding core child and family development stages and dynamics. Current trends, issues, and cultural norms are examined, as well as risk and protective factors that influence resiliency and coping mechanisms in children and teens. Ethical concerns and multicultural factors are also considered.

DBPC 605 ***Parenting and Multigenerational Influence*** 3 hours
Prerequisites: PACO 500, 501
This course provides the psychological and spiritual foundations and strategies for understanding the meaning and significance of generational influence and its impact on family legacy. Lifestyle and cultural barriers to effective parenting are examined, as well as proactive parenting strategies, sound discipline and healthy communication patterns. Ethical concerns and multicultural factors are also considered.

DBPC 610 ***Human Growth and Lifespan Development*** 3 hours
Prerequisites: HSCO 500, 501
This course provides the foundational principles of human growth and development from pre-birth through early adulthood. Theoretical and biblical constructs are examined with a holistic orientation, as well as factors that impact the parenting process. Ethical concerns and multicultural factors are also considered.

DBPC 615 ***Childhood Issues, Trauma and Abuse*** 3 hours
Prerequisites: PACO 500, 501
This course provides a knowledge base and appropriate counseling strategies for effectively helping parents .and minor clients address difficult problems related, but not limited to, conduct, eating, sleeping, high-needs kids, ADHD, and a special focus on trauma and abuse in the childhood years. Ethical concerns and multicultural factors are also considered.

DBPC 620 ***Healthy Sexuality: Biblical and Development Factor*** 3 hours
Prerequisites: PACO 500, 501
This course provides a theological and psychological understanding of healthy sexuality from a biblical perspective, particularly as it pertains to raising children and preparing them for adolescence and young adulthood. Cultural shifts, gender identity and sexual behaviors are examined. Ethical concerns and multicultural factors are also considered.

DISSERTATION

DISS 989 ***Dissertation Proposal and Research*** 3 hours
DISS 990 ***Dissertation Defense*** 3 hours

DOCTOR OF MINISTRY

DMIN 880 ***Research and Writing of the Thesis Project*** 3 hours
An introduction to the Thesis Writing Process and how ministry is enhanced using current electronic resources. Students will be introduced to all phases of the D.Min Thesis writing process, including the thesis timeline, research, writing your thesis, and the finished product, including the abstract and the vita. Students will become familiar with the Thesis Manual and with resources available to them through the library and the Liberty University Writing Center. Use of electronic databases for ministry research and Turabian Formatting will be introduced.

DMIN 889 ***Thesis Project Writing*** 3 hours
DMIN 890 ***Thesis Project Defense*** 3 hours

DISCIPLESHIP MINISTRIES

DSMN 500 ***Discipleship Ministries*** 3 hours

This course will examine the biblical, general and specific steps to enable a person first to be a disciple. Then to discover systems, biblical principles, and methods that create a disciple making context. The systems will cover both the macro level and the micro level. Once this has been discovered and discussed the student will select a disciple making system and create a micro-level disciple making plan for a local church.

DSMN 520 ***Spiritual Formation*** 3 hours

This course focuses on the development of the believer's spiritual life. Attention is given to the spiritual disciplines, prayer, and the biblical nature of calling, ministry, character, and the relation of spiritual formation to the doctrine of sanctification.

DSMN 610 ***Family Discipleship*** 3 hours

This course studies the idea and practice called "family discipleship." It presents a framework in which a family leader can disciple household members beyond spiritual comprehension to a personal appropriation of the apologetic and application of Scripture. Attention will be given to the family leader's responsibilities toward spiritual leadership and biblical discipleship, specifically to responsibilities regarding the Gospel, basic doctrine, systematic theology, the Great Commission, spiritual disciplines, practical Christian living, and worldview/philosophy. Various techniques for family discipleship will be examined, including family devotions, drill and catechism, Scripture memory, storytelling, teaching moments, relational example and intentional rehearsal.

DSMN 630 ***Small Group Ministries*** 3 hours

Ministry of Small Groups prepares the individual to serve and equip the church to embrace, plan for, implement and evaluate small group ministry. In addition to helping establish a clear biblical basis for small groups, this course is divided into two distinct, but related, topics. The first aspect deals with the issue of organizing and ministering small group ministry. The second aspect deals with the dynamics related to small group leadership. The focus is on one leader and one group.

DSMN 660 ***Leading the Healthy, Growing, Multiplying Church*** 3 hours

This course teaches the necessary areas of discipleship with a corporate-church setting. It further addresses the process of church multiplication. The course will also explore church health and growth in the early, middle, and mature years of a church's existence.

DSMN 695 ***Directed Research in Discipleship Ministries*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area.

DSMN 697 ***Seminar in Discipleship Ministries*** 3 hours

An intensive study in a specific subject of educational ministries. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

DSMN 698 ***Discipleship Ministry Practicum*** 1 to 3 hours

DSMN 810 ***Biblical and Philosophical Foundations of Disciple Making*** 3 hours

This class will examine N.T. principles of disciple-making and evaluate modern systems and structures. Students will be equipped to develop their own disciple making system in their local church or ministry context.

DSMN 820 ***Historical and Practical Discipleship*** 3 hours

This course will examine the biblical and philosophical foundations of making disciples by examining disciple-making in the Gospels, the book of Acts and in the Epistles. Careful attention will be given to the commands of Christ and the practice (interpretation) of the early disciples. Disciple- making down through church history will also be reviewed.

DSMN 830 ***Environmental Discipleship Models*** 3 hours

This class is designed to examine the biblical foundations for small group discipleship, how to develop small groups, how to grow small groups, how to develop small group leaders and how to transition to a small group (environmental) discipleship model. The focus of the class will be on how to accomplish the Great Commission in a relational context.

DSMN 895 ***Directed Research*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

DSMN 897 ***Seminar in Discipleship Studies*** 3 hours

An intensive study in a specific subject of discipleship. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

SCHOOL COUNSELING

EDCE 501 ***Professional, Ethical, and Legal Issues in Counseling*** 3 hours

This course introduces students to the professional functioning of counselors with an emphasis on school counselors in relation to other human services and education professionals, including history, professional identity, roles, professional organizations, ethics, legalities, standards, and credentialing. Current issues, trends, and best practices in a variety of professional counseling settings are explored with an emphasis on the specialty of professional school counseling.

EDCE 504 ***Social and Cultural Foundations in Counseling*** 3 hours

This course examines individual and system functioning with an emphasis on culturally sensitive counseling practices, social justice and advocacy approaches in pluralistic society. The overarching cultural context of relationships, including factors such as age, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, and socioeconomic status. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

EDCE 505 ***Counseling Theories and Techniques*** 3 hours

This experiential and didactic course provides students an understanding of selected theories of counseling and psychotherapy and effective interventions from individual, relational, and systems perspectives. Theoretical and empirical foundations of individual, relational, and systemic approaches are examined. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis. Offered in intensive format.

EDCE 512 ***Structured Groups*** 3 hours

This course enables students to understand the types of groups, their purpose, development, and dynamics, counseling theories, and group counseling methods and skills with an emphasis on structured group work in the elementary and secondary schools. Participation in small groups is required for educational and self-assessment purposes. Offered in intensive format.

EDCE 522 ***Career Development and Counseling*** 3 hours

This course provides students an understanding of career development and related life factors. Students study career

development theory, techniques, and decision-making models. Students learn procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career decision-making and personal, family, and environmental factors such as spiritual and religious values, familial influences, gender, socio-economic status, interests, abilities, and preferences. Career transitions and the relationship between career and life style are explored. Particular career development processes and activities in K-12 schools are explored with an emphasis on the similarities and differences at the elementary, middle, and high school levels.

EDCE 611 ***Child and Adolescent Counseling in the Schools*** 3 hours

This course focuses on counseling theories and techniques used with children and adolescents in the school setting (e.g., play therapy, solution-focused counseling). The school counselor's role is examined.

EDCE 660 ***Principles of School Counseling*** 3 hours

This course studies the specialization of professional school counseling including foundations, history and current trends, and the roles of the school counselor in pluralistic schools with a systems-focus. Students are introduced to the ASCA Model as a framework for developing comprehensive, developmental school counseling programs. Field experience required.

EDCE 661 ***School Counseling Program Development and Evaluation*** 3 hours

This course is designed to examine the planning, development, organization, implementation, and evaluation of comprehensive developmental K-12 school counseling programs that promote access and equity for all students. Offered in intensive format.

EDCE 698 ***School Counseling Practicum*** 3 hours

This course provides practice in a counseling setting under the clinical supervision of a site supervisor and faculty supervisor. The practicum experience will include a minimum of 150 hours. This course is available both online and residentially.

EDCE 699 ***School Counseling Internship*** 3 hours

Prerequisite: All core counseling courses, and EDUC 600

The School Counseling Internship course is a culminating field experience for students designed to build both clinical and non-clinical counseling skills in the elementary and secondary school settings under the supervision of a licensed school counselor on-site supervisor and faculty supervisor (refer to School Counseling Program Handbook). May be repeated to a maximum of six hours.

COMMUNITY CARE AND COUNSELING

EDCO 701 ***Statistics*** 3 hours

A review of descriptive and inferential statistics with attention to how these techniques are utilized in community counseling and the role of primary research in the counseling literature. Students will gain proficiency in research techniques data analysis.

EDCO 711 ***Advanced Group Counseling*** 3 hours

A review of counseling leadership styles utilized in both task-oriented and personal-growth groups. Current research on group counseling models and application is examined with emphasis on leadership behaviors that facilitate group processes.

EDCO 715 ***Applied Counseling Theories*** 3 hours

A review, examination, and critique of counseling research, concepts and theory constructs with application in various community settings and populations.

EDCO 716 ***Dissertation Exploration*** 1 hour

This course orients the student to the overall dissertation development and writing process specific to the Ed.D. in Community Care and Counseling program.

EDCO 725 ***Issues and Trends in Community Counseling*** 3 hours

An examination of established and emerging teaching and learning perspectives and practices, viewed through the lens of biblically framed pedagogy. Students will develop and reflectively practice their own philosophy of education in community contexts.

EDCO 730 ***Teaching and Learning*** 3 hours

Prerequisites: EDCO 701, 711, and 715

An overview of key areas of community counseling, including rehabilitation counseling, career counseling, school counseling, community advocacy, and counseling in diverse settings such as mental health agencies, employment agencies, and population-specific programs.

EDCO 737 ***Dissertation Planning*** 1 hour

Prerequisites: EDCO 716

This course explores strategies for selecting an appropriate topic, research question(s), and design for the dissertation in the Ed.D. program in Community Care and Counseling.

EDCO 740 ***Diagnosis and Treatment of Addictive Behaviors*** 3 hours

The psychological and psychosocial effects of drug addiction and addictive behaviors on individuals, couples, and families are examined. Emphasis is placed on counseling skills and techniques.

EDCO 745 ***Intermediate Statistics and Research*** 3 hours

An examination of both quantitative and qualitative research designs and methods appropriate for community counseling populations and contexts.

EDCO 800 ***Advanced Tests and Measurements*** 3 hours

An overview of personality and diagnostic assessment instruments. Students will learn testing procedures as well as interpretation and application of results in diagnosis and treatment planning.

EDCO 801 ***Assessment in Martial and Family Counseling*** 3 hours

An in-depth examination of the types of assessment used in marital counseling. Students will learn how to select the best instrument for a particular station, how to administer these, and how to interpret the results.

EDCO 806 ***Premarital and Remarriage Counseling*** 3 hours

An in-depth examination of the dynamics of marriage and family relationships, with emphasis on the structure and function of marriage, various aspects of the marital relationship, family systems, and ways to conduct pre-marital, divorce care and remarriage counseling as a creative, preventative, and healing ministry.

EDCO 808 ***Dissertation Bibliography*** 1 hour

This course examines strategies for the effective building of a bibliography tailored to the needs creating a literature review in a dissertation proposal for the Ed.D. program in Community Care and Counseling. The role of bibliography and literature review in refining the dissertation topic, research question(s), and design is also considered.

EDCO 810 ***Research Design*** 3 hours

A review of the process of developing research designs and conducting primary research. Students will develop a research prospectus that is anchored in current theory and research in the community counseling context which will serve as a basis for their doctoral dissertation proposal.

EDCO 811 ***Marriage Counseling*** 3 hours

An in-depth examination and discussion of the major assessment and treatment approaches utilized in marriage and family counseling. Emphasis is placed on the development of practical skills and intervention techniques.

EDCO 815 ***Family Development*** 3 hours

An in-depth study of the development and psychological needs and problems of families, examined through the lens of personality types and family structures. Students will gain understanding of

established counseling and intervention techniques used with families and children.

EDCO 817 ***Trauma and Current Issues in Marital Counseling*** 3 hours

An in-depth review of causes, interactions, effects, and treatment of trauma occurring within the marriage, with a special emphasis placed on intimate partner violence, as well as infidelity, empty nest syndrome, limited duration marital contracts, and other current trends.

EDCO 821 ***Ethics and Issues in Pastoral Counseling*** 3 hours

An in-depth examination of ethical and legal issues encountered by community counselors, including ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession.

EDCO 826 ***Growth and Development of the Pastoral Counselor*** 3 hours

Drawing upon Master's level study of the person in life and ministry, additional factors are explored to develop an Evangelical Christian growth and development strategy for the doctoral level pastoral counselor. Research and assessment provide the foundation for this course as participants develop an understanding of their primary and functional purpose in ministry's highly relational network.

EDCO 831 ***Individual and Family Issues in Pastoral Counseling*** 3 hours

Examining the various factors that hinder and destroy the family, this course provides an in-depth study of the issues encountered in pastoral counseling. Areas of discussion and examination include common mental health disorders, as well as issues that impact both the individual and family including family composition such as blended families, childbirth, parenting, and additional pertinent topics throughout the lifespan.

EDCO 836 ***Premarital and Marital Issues in Pastoral Counseling*** 3 hours

This course studies issues that affect the initial relationship and decision to marry in premarital counseling, as well as problematic factors in marriage such as marital distress and dissolution. Factors central to marital enrichment, renewal, stability, growth, and health are addressed by marriage theories and intervention strategies.

EDCO 841 ***Crises and Current Issues in Pastoral Counseling*** 3 hours

Ranging from such endemic issues as domestic violence to preparation for both manmade and natural disasters, this course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. All aspects of crises that affect the individual, family or corporate worship group are open to examination

EDCO 989 ***Dissertation Proposal and Research*** 3 hours

EDCO 989 ***Dissertation Defense*** 3 hours

EDCO 999 ***Internship*** 3 hours

An opportunity to engage in experiential learning by participation in community counseling under supervision in an approved agency.

EDUCATION

EDUC 500 ***Learning Theory*** 3 hours

An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement and evaluation.

EDUC 501 ***Advanced Child Development*** 3 hours

An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.

EDUC 504 ***Historical and Philosophical Foundations of Education*** 3 hours

A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian world view philosophy.

EDUC 507 ***Educational Statistics*** 3 hours

Prerequisite: EDUC 506 or equivalent course in tests and measurements

An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518/ ***Understanding Educational Research and Assessment*** 3 hours

Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 ***Foundations of Exceptionality*** 3 hours

Prerequisite/Corequisite: EDUC 500

A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 524 ***Collaborating for Successful Inclusive Classrooms*** 3 hours

Prerequisite: EDUC 500 or equivalent

A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 ***Collaborating for Successful Transitions*** 3 hours

Prerequisite: EDUC 500 or equivalent

A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 ***Principles and Practices in Gifted Education*** 3 hours

Prerequisite: EDUC 500 or equivalent

Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 530 ***Teaching Mathematics*** 3 hours

Prerequisite: EDUC 500 or equivalent

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 ***Teaching the Natural and Social Sciences*** 3 hours

Prerequisite: EDUC 500 or equivalent

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 533/ ENGL 554 ***Teaching Writing Across the Curriculum*** 3 hours

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 539 ***Current Issues in Content Areas*** 3 hours

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

EDUC 554 ***Reading and Language Acquisition*** 3 hours

Prerequisite: Gate 2; EDUC 524 or 656

A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.

EDUC 571 ***Curriculum Fundamentals*** 3 hours

Prerequisite: To be taken the semester directly before student teaching or during student teaching

An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

EDUC 590 ***Student Teaching I: Local*** 3 hours

Prerequisite: Completion of all program course work.

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility.

EDUC 591 ***Student Teaching II: Local*** 3 hours

Prerequisite: Completion of all program coursework and employment as a full-time K-12 teacher

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed.

EDUC 592 ***Student Teaching I: External*** 3 hours

Prerequisite: Completion of all program course work.

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility.

EDUC 593 ***Student Teaching II: External*** 3 hours

Prerequisite: Completion of all program coursework and employment as a full-time K-12 teacher

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed.

EDUC 598 ***Field Experience Practicum*** 1 hour

Supervised practicum experience for education students.

EDUC 600 ***Human Development Across Lifespan*** 3 hour

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 ***Professional Development in Middle Grades Education*** 3 hours

This class will heighten Middle Grade Educators' understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

EDUC 602 ***Young Adolescents, Schools and Communities*** 3 hours

An overview of the characteristics and issues related to transescence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher's interaction with middle school students and families.

EDUC 603 ***Comparative Education*** 3 hours

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

EDUC 604 ***Foundations of Education*** 3 hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

EDUC 606 ***Tests and Measurements*** 3 hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 618 ***Applications of Educational Research*** 3 hours

Prerequisite: EDUC 518 or equivalent

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills is using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 ***Organization and Design of Gifted Education Programs*** 3 hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 621 ***Educational Assessment for Special Needs*** 3 hours

This course examines the processes and strategies for assessing students with special needs.

EDUC 622 ***Educational Assessment and Intervention*** 3 hours

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required. Offered in intensive format.

EDUC 623 ***Principles of Behavior Management*** 3 hours

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

EDUC 624 ***Behavior Management*** 3 hours

This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as students going into the general education classrooms and community settings.

EDUC 625 ***Content Instructional Procedures*** 3 hours

Prerequisite: Gate 2; EDUC 656

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the classroom.

EDUC 626 ***Characteristics of Autism Spectrum Disorder and Assessment*** 3 hours

Prerequisite: Completed background check.

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

EDUC 627 ***Reading and Research in Gifted Education*** 3 hours

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 ***Communication, Language and Sensory Aspects for Autism*** 3 hours

Prerequisite: EDUC 527

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 629 ***Technology and Diversity*** 3 hours

Prerequisites: EDUC 500 (minimum grade of C-); EDUC 631 (minimum grade of C-)

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

EDUC 630 ***Technology Practices for Instructional Improvement*** 3 hours

Prerequisites: EDUC 500 (minimum grade of C-)

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Student practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 ***Foundations of Educational Technology and Online Learning*** 3 hours

Prerequisites: EDUC 500 (minimum grade of C-)

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 ***Language Acquisition and Instruction*** 3 hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 ***Principles of Design and Management in Educational Technology and Online Learning*** 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672; EDUC 631

This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 ***Teaching Science in the Elementary School*** 3 hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 ***Teaching Science in the Middle School*** 3 hours

Contemporary methods and research for teaching science to middle school students.

EDUC 636 ***Teaching Social Studies in the Elementary School*** 3 hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

EDUC 637 ***Teaching Social Studies in the Middle School*** 3 hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 ***Leadership in Educational Technology*** 3 hours

Prerequisites: EDUC 500 (minimum grade of C-) and EDUC 631 (minimum grade of C-)

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 ***Trends and Issues in Educational Technology*** 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672; EDUC 631

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 ***School Administration*** 3 hours

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 ***Supervision of Instruction*** 3 hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current

plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 ***Leadership and Supervision in Education*** 3 hours

Methods, theories and research applying to supervision and leadership analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 ***Contemporary Issues in Educational Policy*** 3 hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 ***School Leadership in Diverse Settings*** 3 hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 ***Foundations for Educational Leaders*** 3 hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 ***School-Community Relations*** 3 hours

Prerequisite: 6 hours in the core area of the program; EDUC 640

Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 ***School Law*** 3 hours

Prerequisite: 6 hours in the core area of the program; EDUC 640

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 ***School Finance and Management*** 3 hours

Prerequisite: Six hours in the core area of the program; EDUC 640

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.

EDUC 650 ***Specialists for Reading/Math Programs*** 3 hours

Prerequisite: EDUC 530 or 554 or equivalent course.

May be repeated for credit. Program Specialists: To be taken the semester directly before or during internship.

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required.

EDUC 652 ***Current Issues in Reading/Math*** 3 hours

Prerequisite: EDUC 530 or 554 or equivalent course.

May be repeated for credit. Program Specialists: To be taken the semester directly before or during internship.

An examination of current standards and exploration of controversies related to reading or math programs.

EDUC 653 ***Current Issues in Early Childhood Education*** 3 hours

Prerequisite and Corequisite: EDUC 670 (minimum grade of C-)

An examination of current standards and exploration of controversies related to early childhood education.

EDUC 655 ***Organization and Administration of Pre-Schools*** 3 hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 ***Teaching Content Area Reading*** 3 hours

Prerequisite and Corequisite: EDUC 500

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 668 ***Teaching Mathematics in the Middle School*** 3 hours

This course is designed to help middle school teachers improve the skills necessary to effectively teach mathematics in a timely yet God-centered manner.

EDUC 669 ***Teaching Literacy in the Middle School*** 3 hours

This course focuses on promoting the middle level learner's literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.

EDUC 670 ***Curriculum and Methods for Early Childhood*** 3 hours

The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 ***Curriculum Evaluation*** 3 hours

A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 ***Curriculum Development (Elementary/Secondary)*** 3 hours

A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

EDUC 673 ***Curriculum and Methods for the Middle School*** 3 hours

A review of the history of education as it affects the development of the middle school. Emphasis on characteristics of preadolescents, personalizing curriculum for the middle school student, and strategies for motivating middle grades education and curriculum improvement planning to involve teachers and community.

EDUC 675 ***Elementary Curriculum and Methods*** 3 hours

An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 ***Middle Grades Curriculum and Methods*** 3 hours

An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 690 ***Thesis Defense*** 3 hours

Prerequisite: EDUC 518 or permission of the instructor

Research project completed on an educational topic related to the concentration in the master's degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 ***Directed Research*** 1 to 6 hours

Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 ***Current Issues in Education Capstone*** 3 hours

Prerequisite: Completed application and approval of department chair

This is a capstone course. It should be the last course taken.

An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 ***Seminar in Education*** 1 to 6 hours

Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 ***Directed Practicum*** 1 to 6 hours

Prerequisites: Completed application and approval of Department Chair

A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

EDUC 699 ***Internship*** 1 to 6 hours

Prerequisites: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

NOTE: 700 level courses are only for students enrolled in the Ed.S. or Ed.D. program; 800 and 900 level courses are only for students in the Ed.D. program.

EDUC 701 ***Advanced Learning Theory and Research*** 3 hours

Current findings and research in learning theory are examined, including research about classroom management, learning, motivation, diversity, exceptionalities, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC 703 ***Theories of Historical and Social Foundations of Education*** 3 hours

Prerequisites: EDUC 701

Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

EDUC 710 ***Introduction to Theory and Research*** 2 hours

Prerequisites: EDUC 518 or an equivalent course in educational research

This course orients students to the Ph.D. program and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a Ph.D. candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

EDUC 721 ***Issues and Trends in Exceptionality*** 3 hours

Prerequisites: EDUC 701

A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.

EDUC 730 ***Issues and Trends in Technology and Learning*** 3 hours

Prerequisites: EDUC 701

This course provides postgraduate students with broad views of trends associated with the use of technology in learning environments. Activities in this course include the application of pedagogical practices to meet needs at the classroom level as well as individual learner needs and preferences. Students will be expected to balance the practical implementation of technology in learning contexts while addressing theoretical and empirical research on identified topics.

EDUC 735 ***Issues and Trends in Teaching and Learning*** 3 hours

Prerequisites: EDUC 701

An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

EDUC 740 ***Leadership Principles and Ethics*** 3 hours

Prerequisites: EDUC 701

Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.

EDUC 741 ***Theories of Educational Leadership*** 3 hours

A study of leadership styles and the resulting influence upon school personnel, community, and instructional innovation and curricular change within the system. Required residential course.

EDUC 742 ***Educational Leadership and Public Relations*** 3 hours

An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

EDUC 743 ***Executive Leadership in Curriculum and Instruction*** 3 hours

This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systemic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluation, and professional development of district-level personnel and building-level administrators. Field experience hours are required.

EDUC 745 ***Organizational Analysis and Problem Solving for Educators*** 3 hours

Prerequisites: EDUC 741

An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.

EDUC 746 ***Conflict Resolution*** 3 hours

Prerequisites: EDUC 701

The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.

EDUC 747 ***Advanced School Law*** 3 hours

Prerequisites: EDUC 701

An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mind-set present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.

EDUC 748 ***School District Finance and Organizational Management*** 3 hours

This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.), and policy development. Related
topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.

EDUC 758 ***Teaching the College Student*** 3 hours

Prerequisites: EDUC 701

A study of the nature of the college student from a sociological, cultural, and psychological perspective. Opportunity will be given to analyze, synthesize, and discuss ways to bring about maximum impact, growth and satisfaction.
management, technology infrastructures, and school safety.

EDUC 782 ***Historical Perspectives of Higher Education*** 3 hours

This course provides a historical foundation of how ideas and practices from the past influence current trends in higher education.

EDUC 783 ***Economic Impact in Higher Education*** 3 hours

This course is an introductory examination of financial, economic, and budgetary issues in higher education. Focusing on postsecondary institutions, students will review the primary political, economic, and social issues influencing higher education finance, examine revenue

streams and expenditure patterns, survey tuition and financial aid policies, and assess the budget as an instrument of strategic planning, resource allocation, and fiscal control.

EDUC 784 ***Assessment and Accreditation*** 3 hours

The purpose of this course is to explore assessment programs and research that informs planning and results in measurable improvements for students. The course will also explore how assessment can be used to align programs with the goals and values of the institution, while satisfying accreditation requirements.

EDUC 771 ***Curriculum Theory*** 3 hours

Prerequisites: EDUC 701

Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.

EDUC 798 ***Advanced Research and Writing*** 3 hours

Prerequisites: EDUC 812 (minimum grade of C-) or EDUC 606 (minimum grade of C-)

This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. Note that this course is only for students enrolled the Ed.S. or Ed.D. program. This course is offered online only. (Formerly EDUC 718)

EDUC 799 ***Internship – The Superintendency*** 3 hours

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours.

EDUC 812 ***Advanced Educational Statistics*** 3 hours

This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.

EDUC 815 ***Quantitative Methods of Research*** 3 hours

This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

EDUC 817 ***Qualitative Methods of Research*** 3 hours

Prerequisite: EDUC 812

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. (Formerly EDUC 717)

EDUC 840 ***Issues and Trends in Educational Leadership*** 3 hours

A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.

EDUC 845 ***Policy Analysis*** 3 hours

Prerequisites: EDUC 701, Candidacy status

A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.

EDUC 848 ***Culture and Educational Leadership*** 3 hours

Prerequisite: EDUC 715, 817

This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.

EDUC 849 ***College and University Administration*** 3 hours

A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.

EDUC 860 ***Dissertation Literature Review*** 2 hours

Prerequisites: EDUC 710 and EDUC 812

This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method (qualitative or quantitative) for investigating their selected research problem.

EDUC 871 ***Investigations in Curriculum Change*** 3 hours

Prerequisite: EDUC 771 or equivalent

Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.

EDUC 872 ***Readings and Research in Curriculum*** 3 hours

Prerequisite: EDUC 771 or equivalent

Designed for candidates in advanced study with a research orientation. Content and emphasis will vary according to student needs and current issues.

EDUC 895 ***Advanced Directed Research*** 3 hours

Prerequisite: 12 hours of 600-800 level education courses and approval of instructor

Offers opportunity and challenge for advanced independent research to develop the individual's ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 897 ***Advanced Seminar in Education*** 1 to 6 hours

Prerequisite: 12 hours of 600-800 level education courses and approval of instructor.

A study of selected topics relevant to current issues in education.

EDUC 915 ***Quantitative Analysis*** 3 hours

Prerequisite: EDUC 815 (minimum grade of C-)

This course examines the statistical procedures used in doctoral-level educational research. Emphasis is placed on understanding the research context, assumptions, notations, and interpretations of each statistical procedure studied.

EDUC 917 ***Qualitative Analysis*** 3 hours

Prerequisite: EDUC 817

This hands-on course thoroughly delves into qualitative analysis methods. Doctoral students will explore and manipulate several coding techniques while gaining a deeper understanding of the intricacies of increasing dependability and credibility of a qualitative research inquiry.

EDUC 919 ***Professional Writing and Research*** 3 hours

Prerequisites: EDUC 815 (minimum grade of C-) and EDUC 817 (minimum grade of C-)

Corequisite: EDUC 970

Overview of writing and organizational skills necessary for completion of a dissertation and submission of articles for publication. Includes components of research design. (Formerly EDUC 719)

EDUC 960 ***Dissertation Literature Review*** 1 hours

Prerequisites: EDUC 815 and EDUC 817

This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

EDUC 970 ***Comprehensive Exam*** 0 hours

Prerequisites: EDUC 701 (minimum grade of C-)

Corequisites: EDUC 919

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal. *Tuition charged for a one hour course.

EDUC 980 ***Dissertation Prospectus*** 3 hours

Prerequisite: EDUC 915 or EDUC 917

Required of all candidates for the Doctor of Education degree. Completion and review of the dissertation prospectus under the supervision of a dissertation consultant.

EDUC 988 ***Dissertation Writing & Research*** 3 hours

Prerequisites: EDUC 980

This course is required of all candidates seeking a doctoral degree in education. All candidates must register for the course each semester, including summer, until scheduled defense of the dissertation.

EDUC 989 ***Dissertation Proposal and Research*** 3 hours

Prerequisite: EDUC 919 (minimum grade of C-)

Required of all candidates for the Doctor of Education degree. Following successful completion of the comprehensive exam, all candidates for the Doctor of Education degree must register for the dissertation seminar each semester, including summer, until successful defense of the dissertation.

EDUC 990 ***Dissertation Defense*** 3 hours

Prerequisites: EDUC 970 (minimum grade of C-) and EDUC 989 (minimum grade of C-)

Required of all candidates for the Doctor of Education degree. Research is completed on an educational topic related to the concentration in the Ed.D. degree. Credit is awarded when the dissertation has been accepted.

ENGLISH

ENGL 501 ***Christian Poetics*** 3 hours

This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.

ENGL 503 ***Bibliography and Research*** 3 hours

This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.

ENGL 505 ***Advanced Literary Criticism*** 3 hours

An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.

ENGL 510 ***Studies in Ancient Literature/Classics*** 3 hours

A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poets' peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.

ENGL 511 ***Christian Authors*** 3 hours

This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.

ENGL 512 ***Seminar in British Authors*** 3 hours

This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.

ENGL 513 ***Linguistics*** 3 hours

This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.

ENGL 515 ***Studies in British Literature*** 3 hours

This course offers a focused study of a specific time period, genre, or major figure in British literature.

ENGL 517 ***Old English Literature*** 3 hours

This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.

ENGL 523 ***Shakespeare*** 3 hours

A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).

ENGL 529 ***Studies in American Literature*** 3 hours

This course offers a focused study of a specific time period, genre, or major figure in American literature.

ENGL 532 ***Seminar in American Authors*** 3 hours

An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.

ENGL 550 ***Nonfiction Writing*** 3 hours

This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.

ENGL 551 ***Poetry Writing*** 3 hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.

ENGL 552 ***Fiction Writing*** 3 hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.

ENGL 562 ***Text Analysis*** 3 hours

This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.

ENGL 595 ***Directed Research*** 3 hours

Prerequisite: Approval of program director is required

This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 600 ***Editing, Layout, and Publishing*** 3 hours

Provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for multiple contexts, modalities, and audiences.

ENGL 601 ***Theory and Practice of Writing as Cultural Engagement*** 3 hours

Instruction, practice, and evaluation of writing for publication in various mediums (blogs, op-eds, popular journals, online news outlets, etc.) with an emphasis on diverse audiences, rhetorical strategies, and cultural context. Through assessing the procedures and

principles that govern 21st century writings, students will examine the process of engaging various societal outlets and apply that knowledge towards cultural artifacts.

ENGL 602 ***Methods and Materials of Research*** 3 hours

This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.

ENGL 607 ***Composition Studies*** 3 hours

This course introduces composition studies – its theory, research, scholarship and pedagogy – and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.

ENGL 613 ***Contemporary and Postmodern Literature*** 3 hours

A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.

ENGL 633 ***Advanced English Grammar*** 3 hours

This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.

ENGL 637 ***Studies in African-American Literature*** 3 hours

This course is a study of the periods and major genres of African-American Literature – poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.

ENGL 654 ***Methods of Teaching Writing Across the Curriculum*** 3 hours

This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.

ENGL 656 ***Studies in World Literatures*** 3 hours

This course is a study of some of the world's literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

ENGL 664 ***English as a World Language*** 3 hours

Assuming a general background in the histories of Old, Middle, and Modern English, this course focuses on the rise of English language to the position of global dominance that it holds today, analyzing the reasons and relative stability of its position, and in particular, in relation to other major world languages.

ENGL 689 ***Thesis Proposal and Research*** 3 hours

This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in English.

ENGL 690 ***Thesis Defense*** 3 hours

ETHNOMUSICOLOGY

ETHM 500 ***Ethnic Music Theory*** 3 hours

Prerequisites: MUSC 314, ETHM 411, or ETHM 511

The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory.

ETHM 511 ***Introduction to Ethnomusicology*** 3 hours

The study of traditions, belief systems and practices of world cultures as approached through the comparative study and analysis of the music cultures of contrasting ethnic groups. Specific cultures studied may vary each term.

ETHM 512 ***Field of Ethnomusicology*** 3 hours

The study of various philosophical approaches in the practice of ethnomusicology. Primary emphasis is given to research of the history of the discipline, comparative analysis, and readings of some major contributors in the field of ethnomusicology.

ETHM 513 ***Anthropology of Music*** 3 hours

Explore the anthropological side of ethnomusicology by examining a wide variety of theoretical and ethnographic approaches to music culture analysis.

ETHM 514 ***Organology*** 3 hours

The study of sound instrument classifications and characteristics, their use in Western and non-Western cultures, and the variety of contexts in which instruments are found. Emphasis is also given to recent approaches and uses in the field of organology.

ETHM 515 ***Music, Orality and Storytelling*** 3 hours

The examination of various strategies for using music to break down cultural barriers and build bridges for intercultural relationships, including chronological storytelling in cultures of oral tradition.

ETHM 530 ***Worship and Culture*** 3 hours

A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

ETHM 531 ***Resources and Materials in Ethnomusicology*** 3 hours

Bibliographic research in the field of ethnomusicology. Students will identify access, evaluate and interpret ethnomusicology resources and materials while performing research of the socio-musical culture of selected ethnic group(s).

ETHM 540 ***Seminar in Ethnic Music*** 3 hours
ETHM 541 ***Seminar in Ethnic Music: India*** 3 hours
ETHM 542 ***Seminar in Ethnic Music: Native America*** 3 hours
ETHM 543 ***Seminar in Ethnic Music: Africa*** 3 hours
ETHM 544 ***Seminar in Ethnic Music: Latin America*** 3 hours
ETHM 545 ***Seminar in Ethnic Music: Middle East*** 3 hours
ETHM 546 ***Seminar in Ethnic Music: China*** 3 hours
ETHM 547 ***Seminar in Ethnic Music: Southeast Asia*** 3 hours
ETHM 548 ***Seminar in Ethnic Music: Indonesia*** 3 hours
ETHM 549 ***Seminar in Ethnic Music: Eastern Europe*** 3 hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 560 ***Ethnic Music Performance*** 3 hours

Individual and/or ensemble performance in an ethnic music instrumental or vocal genre. The performance genre will be arranged in cooperation with the Coordinator of Ethnomusicology, who will also approve the instrumental or vocal genre to be studied. A minimum of ten (10) 30-minute lessons, ten (10) 60-minute ensemble rehearsals, or a combination thereof is required for **each** of the three credits. May be repeated for credit.

ETHM 600 ***Transcription and Analysis of Non-Western Music*** 3 hours

Practice in the generative transcription and theoretical analysis of non-Western music systems, including etic and emic elements, systems of notation, and computer-assisted analysis.

ETHM 611 ***Arts in Global Engagement*** 3 hours

Students will learn how to become artistic catalysts and so facilitate local community engagement and effective outreach through music and the arts, including: 1) strategies for development of professional and intercultural relationships; 2) systems of pre-engagement and assessment of current issues; 3) contextualization of music in local worldwide contexts; 4) promoting the creation of indigenous songs; 5) promoting the distribution of such songs through appropriate media.

ETHM 613 ***Applied Ethnomusicology*** 3 hours

The practice of ethnomusicology including: 1) a summary of technology and audio/video recording practices; 2) development of professional and intercultural relationships; 3) contextualization of

music in worship, discipleship, and evangelism; 4) promoting the creation of indigenous Christian songs; 5) promoting the distribution of such songs through appropriate media; and, 6) introduction to other areas of "applied ethnomusicology.

ETHM 650 ***Research Methods in Ethnomusicology*** 3 hours

Prerequisite ETHM 531

Introduction to research methodologies in preparation for completion of the capstone project in ethnomusicology.

ETHM 688 ***Field Experience in Ethnomusicology*** 3 hours

Extended field experience in a cross-cultural setting providing for the on-site application and appraisal of skills learned in the classroom. The internship provides a basis for field research for the Master's Thesis or Project. The thesis advisor will be assigned in collaboration between the student and the Coordinator of Ethnomusicology.

ETHM 689 ***Master's Thesis/Project Proposal and Research*** 3 hours

Prerequisite ETHM 688

Completion of the Master's Thesis or Project. This course is required **each** semester following ETHM 688: Field Experience in Ethnomusicology **only** for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in ETHM 690: Master's Thesis or Project Defense.

ETHM 690 ***Master's Thesis/Project Defense*** 3 hours

Prerequisite: MUSC 692

The culmination of the degree program in the form of written and/or oral defense of the research thesis or application project. The final document should reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of ethnomusicology or a field project.

ETHM 692 ***Graduate Ethnomusicology Comprehensive Exam*** 0 hours

Prerequisite: The student must be enrolled in or have completed 36 hours of required graduate courses.

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Ethnomusicology. The comprehensive exam will be based on courses taken in the MA in Ethnomusicology. The exam is taken as a prerequisite to the Thesis. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.

EVANGELISM

EVAN 500 ***Spiritual Factors of Growing Churches*** 3 hours

An examination of spiritual factors of church growth such as prayer, fasting, revival, anointed preaching and worship. The student will analyze and develop programs to produce balanced growth in evangelism and discipleship.

EVAN 505 ***Introduction to Church Planting*** 3 hours

An introduction to the skills and knowledge needed to plant a New Testament church "in culture." A survey is given of the various schools of church planting with an evaluation of their strengths and weaknesses.

EVAN 510 ***Evangelism and the Growing Church*** 3 hours

An introductory study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.

EVAN 525 ***Contemporary Evangelism*** 3 hours

A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses.

EVAN 610 ***Church Planting Methods and Culture*** 3 hours

This course combines study of various cross-cultural church planting methods with exegesis of North American culture. In specific, focus will be given to generational, ethnicity, and people group differences.

EVAN 670 ***Strategic Prayer and Spiritual Warfare*** 3 hours

This course addresses necessary aspects of angelology, personal prayer life, and holy living. It further helps the student form effective corporate church based prayer strategies.

EVAN 695 ***Directed Research in Evangelism*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area of evangelism.

EVAN 697 ***Seminar in Evangelism*** 3 hours

An intensive study in a specific subject of evangelism. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

EVAN 698 ***Evangelism Practicum*** 1 to 3 hours

EVANGELISM AND CHURCH PLANTING

EVCP 810 ***Spiritual Factors of Growing Churches*** 3 hours

Growth and growing churches are the products of health, and the degree of growth is related to the vitality of that health directly. Unhealthy churches cannot sustain growth; therefore, health is imperative for growth and continued growth in a church. In this course students will examine the connection between being a disciple and making disciples through developing leaders in a healthy environment, and teach the church leader how to preach and plan sermons with an eye toward church growth. Students will also examine how Christian leaders can use innovative and methodical processes to develop shared vision, communicate it to internal and external customers, and translate it through the strategic planning processes into operative and effective action through analysis of the latest theories of vision and strategic planning in organizations.

EVCP 820 ***Leading a Healthy Church*** 3 hours

This course equips students with an understanding of the importance and role of health in the life of a pastor and the church, and to enable the skills needed for providing pastoral leadership leading to a healthy, growing, and multiplying twenty-first century church. Emphasis will be placed on church health/growth, church planting, church multiplication, and postmodern ministry factors.

EVCP 830 ***Contemporary Movements in Church Planting*** 3 hours

This course equips students with an understanding of the various methods, approaches, and tools employed in the greater context of twenty-first century church planting and ministry in the United States. Emphasis will be placed on contemporary models of church ministry as examples illustrating current church planting movements.

EVCP 840 ***Strategic Evangelism and the Local Church*** 3 hours

This class will explore various approaches to establishing a viable evangelism strategy for the local church. A special emphasis is placed on biblical principles, evangelism planning, contemporary spiritual movements, and multiplication as the core value.

EVCP 895 ***Directed Research*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

EVCP 897 ***Seminar in Evangelism and Church Planting*** 3 hours

An intensive study in a specific subject of evangelism and church planting. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

EXERCISE SCIENCE

EXSC 510 ***Advanced Exercise Physiology*** 3 hours

Prerequisites: EXSC 310 or equivalent

Advanced study of physiological adaptations to acute and chronic exercise.

EXSC 511 ***Advanced Exercise Physiology Lab*** 1 hour

Prerequisites: EXSC 310 or equivalent

Laboratory experience demonstrating acute physiological responses to exercise.

EXSC 520 ***Statistical Analysis in Exercise Science*** 3 hours

Prerequisites: EXSC 320 or MATH 201

This course targets the development of understanding in statistical methodology as it relates to the field of exercise science. Students will be able to summarize, analyze and interpret data using descriptive and inferential statistics.

EXSC 525 ***Research Methods in Exercise Science*** 3 hours

In this course students will be given the opportunity to develop their knowledge of the applied theories behind exercise science research methods. An emphasis will be placed on study design and approval, manuscript format and preparation, application of statistical analysis and data evaluation.

EXSC 540 ***Advanced Strength Development*** 3 hours

This course focuses on the principles of strength development as presented through the MORR training system.

EXSC 541 ***Advanced Speed and Agility*** 3 hours

Pre- or co-requisite: EXSC 540

This course focuses on the principles of speed and agility development as presented through the MORR training system.

EXSC 542 ***Advanced Conditioning & Recovery*** 3 hours

Pre- or co-requisite: EXSC 540

This course focuses on the principles of conditioning and recovery as presented through the MORR training system.

EXSC 545 ***Motor Learning and Performance*** 3 hours

This course includes the philosophy and application of qualitative movement analysis as the foundation for exercise prescription within a standard operating procedure.

EXSC 550 ***Advanced Biomechanical Analysis*** 3 hours

Prerequisite: EXSC 350 or PHYS 201/202

This course involves the application of mechanical principles, quantitative analysis of human movement, and advanced study of biomechanical instrumentation systems. Critical analysis of current research in the field of biomechanics is also emphasized.

EXSC 551 ***Advanced Biomechanical Analysis Lab*** 1 hour

Pre- or Co-requisite: EXSC 550

In this course student will apply kinetic and kinematic concepts through the use of biomechanical instrumentation for the advanced study of human movement.

EXSC 610 ***Graded Exercise Testing and Electrocardiography*** 3 hours

Prerequisites: EXSC 510 and EXSC 511

This course provides the framework for the exercise physiologist to develop and apply the academic background for clinical exercise testing. Students will become competent in the physiological and pathophysiological responses of the body during various exercise testing protocols. Guidelines based on ACSM standards will be applied while vital signs are measured and evaluated during exercise testing. Cardiac physiology will be covered through electrocardiographic monitoring and interpretation.

EXSC 633 ***Exercise and Physical Activity for People with Disabilities*** 3 hours

This course is designed to investigate the background, opportunities, and challenges faced by people with disabilities as related to physical activity. Physical activity program planning, implementation, and evaluation for various impairments will be examined.

EXSC 635 ***Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders*** 3 hours

Prerequisites: EXSC 510

This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the cardiopulmonary client.

EXSC 637 ***Exercise Prescription for Special Populations: Chronic Health Conditions*** 3 hours

Prerequisites: EXSC 510; Pre- or Co-requisite: EXSC 635

This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the clinical client.

EXSC 640 ***Public Health and Physical Activity*** 3 hours

This course focuses on the integration of public health and exercise science. The techniques used to measure physical activity, the effects of physical activity on health, and strategies for physical activity promotion will be examined. The scientific findings and applications that led to the emergence of the field of physical activity and public health are also examined.

EXSC 650 ***Promoting Physical Activity in the Community*** 3 hours

Pre- or Co- Requisites: EXSC 640

This course will examine the promotion of physical activity in the community setting. The techniques, theories, and strategies for physical activity promotion will be examined.

EXSC 660 ***Fitness Assessment and Programming*** 3 hours

This course is a study of the laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, and flexibility.

EXSC 689 ***Thesis Proposal and Design*** 3 hours

Prerequisites: EXSC 525

This course is designed as a secondary step towards a graduate level thesis; following EXSC 525-Research Methods in Exercise Science. The student continues with their selected topic of interest and solidifies a research proposal. The process is designed to deepen the comprehension of research methods, expand the knowledge of current evidence based understanding and enhance skills necessary for scholarly writing.

EXSC 690 ***Thesis Defense*** 3 hours

Prerequisites: EXSC 689

The Thesis Defense is the culminating event for the student's education through the research conducted as a continuation of prior coursework. The research will be the foundation for the written report and oral defense of the selected thesis. A final copy of a publishable manuscript is submitted to a thesis defense committee for review prior to a formal defense by way of presentation and responses to verbal inquiry by the defense committee.

EXSC 699 ***Internship/Comprehensive Exam*** 6 hours

Prerequisites: Completion of all other Masters of Exercise Science coursework.

This course involves practical work experience in an approved exercise or fitness-related agency, or similar setting/facility supervised by a qualified professional. Selection of the internship site should coincide with academic track selected and intended career path.

GLOBAL STUDIES

(Formerly Intercultural Studies – ICST)

GLST 500 ***Global Studies Survey*** 3 hours

This course introduces and examines the historical and theoretical foundations of global engagement then develops a

framework for interacting with the current needs and realities of a complex and culturally diverse world.

GLST 525 ***Introduction to Islam*** 3 hours

This course explores the historic rise and expansion of Islam. Basic Muslim beliefs and practices are identified and the diversity within the world of Islam is examined. (Formerly GLST 531)

GLST 550 ***Becoming a Global Facilitator*** 3 hours

This course identifies the roles, relationships, and responsibilities of the global facilitator with regard to global engagement. Students examine advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.

GLST 585 ***Tribal Communities*** 3 hours

This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistics, contextualization, and worldview issues are examined as the foundation of engaging tribal communities.

GLST 600 ***Cultural Anthropology*** 3 hours

This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.

GLST 605 ***History and Theory of Global Engagement*** 3 hours

This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, foundational truths, personalities, strategies, and movements that have influenced the identity and expansion of the Christian movement within an increasingly complex global reality.

GLST 620/ CHHI 620 ***History of Global Christianity*** 3 hours

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

GLST 630 ***Current Issues in Global Studies*** 3 hours

This course examines current trends and issues in global engagement.

GLST 640 ***Marketplace Strategies*** 3 hours

This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.

GLST 650 ***Intercultural Communication and Engagement*** 3 hours

This course explores key issues in the process of effective intercultural communication. Special attention is given to the concept of Cultural Intelligence© and its application in effective intercultural engagement.

GLST 655 ***Orality – The Power of Story*** 3 hours

This course examines the power of story and communication in predominantly oral cultures. It will be taught in the framework of the Grand Narrative and students will develop skills in communicating, guiding the growth of oral communicators, and community development through the telling of stories.

GLST 665 ***Living and Working Cross-Culturally*** 3 hours

This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and working cross-culturally.

GLST 670 ***Discipleship and Leadership Development*** 3 hours

This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global disciplemaking and leadership development.

GLST 675 ***Contextualization and Global Thought*** 3 hours

This course identifies key foundations of global thought and examines the process of communicating truth to diverse global worldviews. Specific aspects of worldview are discussed and various principles and approaches to contextualization are analyzed.

GLST 685 ***Small Group and People Movement*** 3 hours

This course explores the historical and current role of community as expressed in small groups and people movements around the world. Small group and community development strategies will be analyzed for use in global contexts.

GLST 695 ***Directed Research in Global Studies*** 1 to 3 hours

This course facilitates independent research on a topic agreed upon by professor and student.

GLST 697 ***Seminar in Global Studies*** 3 hours

This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.

GLST 698 ***Global Studies Practicum*** 3 hours

Prerequisites: GLST 500, GLST 650

This course is a practical intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context.

GLST 699 ***Global Studies Internship*** 3 to 6 hours

Prerequisites GLST 500, GLST 650

This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context. To receive 6 hours credit students must complete a minimum of 300 contact hours or spend two months living in another cultural context.

GLST 995 ***Directed Research in Global Studies*** 1 to 3 hours

This course facilitates independent research on a topic agreed upon by professor and student.

GLST 997 ***Seminar in Global Studies*** 3 hours

This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.

GOVERNMENT

GOVT 697 ***Special Topics in Government*** 1 to 3 hours

GRADUATE STUDIES

GRST 500 ***Introduction to Graduate Writing*** 0 hours

This course is designed to give students the skills they need to complete successful written projects in graduate-level courses. Students who pass the course will demonstrate proficiency in the following areas: grammar, punctuation, syntax, diction, organization, revision, documentation, and topic development.

GRST 501 ***Graduate Writing*** 0 hours

This elective course is designed to give students the skills they need to complete successful written projects in graduate-level courses. Students who pass the course will demonstrate proficiency in the following areas: grammar, punctuation, syntax, diction, organization, revision, documentation, and topic development.

EUROPEAN HISTORY

HIEU 550 ***20th Century Germany*** 3 hours

This course covers the history and historiography of the German states from the early nineteenth century to the present. Study of the rise of German nationalism, pattern of German unification, and dissolution and reunification of Germany in the twentieth century provides the focus of this course. Students will also discuss cultural, religious, and gender issues.

HIEU 555 ***Modern European Military History*** 3 hours

This course examines of modern European military history from the French Revolution in 1789 until the present day as well as the historiography of the field. While focusing on conflicts in Europe, the course also examines European imperial wars. Demographic, industrial, social, and technical developments that shaped the pattern of European warfare provide the background for this class.

HIEU 566 ***Protestant Reformation*** 3 hours

A study of 16th Century Europe and the historical impact of the Protestant Reformation on Western Christianity. Moving beyond theological and confessional discussions, this class includes the social, political, economic, scientific, cultural and special changes to Western Culture.

HIEU 570 ***18th Century Europe*** 3 hours

This course will examine the political, social, economic, and intellectual developments in selected European countries from the late seventeenth century to the end of the Napoleonic Era.

HIEU 580 ***19th Century Europe*** 3 hours

The course will cover the political, social, economic, and intellectual developments in selected European countries from the Congress in Vienna to the outbreak of World War I.

HIEU 590 ***Modern Europe*** 3 hours

The political, military, social, economic and intellectual developments in selected European countries from 1914 through 1945 will be analyzed. Topics include causes of WWI, the Versailles Peace Conference, rise of Fascism and Communism, origins of World War II, the war, the holocaust, and end of WWII, setting the stage for the Cold War.

HIEU 595 ***Directed Research*** 3 hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to European history and/or historiography.

HIEU 597 ***Special Topics in European History*** 3 hours

This course will allow a student to work individually with a professor to do research on a specific topic related to European history.

GENERAL HISTORY

HIST 501 ***Historical Methods and Interpretation*** 3 hours

This course will introduce the methodological, historiographical, and theoretical approaches to the discipline of history. The course reviews archival collections, digital resources, research methodologies, and citation standards. The course covers the history of historical writing, classic works of historiography, and interpretive approaches, with a special focus on a Christian philosophy of history. This will mesh together Historiography and Methodology.

HIST 520 ***Teaching History in College*** 3 hours

This course covers the content and pedagogy of American History and Western Civilization general education survey courses, using primary sources, historical scholarship, and digital resources, preparing graduate students for teaching assignments.

HIST 550 ***Reading Seminar in American History*** 3 hours

This course will introduce students to major fields and historiographical interpretations in American history.

HIST 551 ***Reading Seminar in Modern European History*** 3 hours

This course will introduce students to major fields and historiographical interpretations in Modern European history.

HIST 689 ***Thesis Proposal and Research*** 3 hours

This course will allow a student to work individually with the director of his/her thesis.

HIST 690 ***Thesis Defense*** 3 hours

This course will allow a student to defend his/her thesis.

HIST 699 ***History Internship*** 3 hours

Prerequisite: The student must have completed at least nine hours of graduate study and hold a 3.5 or better GPA

This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline. This experience will help prepare students to be competitive on the job market upon graduation.

UNITED STATES HISTORY

HIUS 510 ***American Colonial History*** 3 hours

This course will provide a comprehensive examination of the political, economic, religious, cultural, and military developments from the founding of the thirteen colonies to the American Revolution.

HIUS 511 ***Colonial Virginia History*** 3 hours

Students in this course will explore and analyze the key political, economic, religious, cultural, and military developments from the founding of Virginia to the American Revolution.

HIUS 512 ***American Revolution*** 3 hours

The course covers American history during the War for Independence, focusing on the factors that prompted separation of the colonies from Great Britain, on the role of Christianity in the resistance and independence movements, and on the nature and genius of the American constitutional system of government.

HIUS 513 ***Jeffersonian America*** 3 hours

The history of the United States from the presidency of George Washington through the War of 1812, with particular attention to political and constitutional conflicts, the rise of American institutions, and evangelical religious movements.

HIUS 519 ***Antebellum South*** 3 hours

This course will study all aspects of Southern life and civilization from the colonial period to secession with special emphasis on the effects of the institution of slavery and the formation of Southern nationalism.

HIUS 520 ***Civil War and Reconstruction*** 3 hours

This course is a comprehensive examination of the causes, course, and the significance of the American Civil War and Reconstruction.

HIUS 530 ***American Christian Heritage*** 3 hours

The course will explore American Christianity, emphasize its impact on American political, social, and cultural history, and evaluate the role of Christianity in influencing the American character.

HIUS 536 ***American Social and Intellectual History Since 1865*** 3 hours

This course examines the social and intellectual history of the United States from Reconstruction to the present.

HIUS 542 ***History of American Political Parties Since 1896*** 3 hours

This course examines the party system's response to the emergence of the United States as a world power from the election of McKinley to the present. Special emphasis is placed on U.S. presidential elections.

HIUS 551 ***Studies in U.S. History (1898-1945)*** 3 hours

This course will examine American history from the Spanish-American War through World War II with a focus on major historical events and the arguments made by historians.

HIUS 552 ***Recent America (Since 1945)*** 3 hours

This course will examine U.S. history from the conclusion of World War II to the end of the 20th Century with a focus on major historical events and the arguments made by historians.

HIUS 570 ***American Diplomatic History*** 3 hours

Students in this course will examine the key historiographical literature concerning American diplomatic history since 1898. While emphasis will be placed on some of the more recent interpretations of issues, older analyses that have stood the test of time will also be examined.

HIUS 580 ***Modern American Military History*** 3 hours

Students in this course will examine the key historiographical literature concerning American military history since 1898. While

emphasis will be placed on some of the newer interpretations of issues, older analyses that have stood the test of time will also be examined.

HIUS 595 ***Directed Readings*** 3 hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to American history and/or historiography.

HIUS 597 ***Special Topics in United States History*** 3 hours

This course will allow a student to work individually with a professor to do research on a specific topic related to American history.

WORLD HISTORY

HIWD 550 ***History of Slavery and Servitude in the Western World*** 3 hours

This course examines the history of slavery and other forms of servitude in the Western world from the ancient civilizations of the Near East through the modern nation-states of Europe and the Americas.

HIWD 555 ***World War II*** 3 hours

This course is a comprehensive examination of the causes, course, and significance of World War II.

HIWD 560 ***History of the Atlantic World*** 3 hours

This course examines the social, cultural, political and economic exchanges and interactions of the Atlantic World circa. 1492-circa 1825.

HIWD 595 ***Directed Readings in World History*** 3 hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to Latin American history and/or historiography.

HIWD 597 ***Special Topics in World History*** 3 hours

This course will allow a student to work individually with a professor to do research on a specific topic related to Latin American history.

HOMELAND SECURITY

HLSC 500 ***Foundations of Homeland Security*** 3 hours

This course provides a broad, up-to-date, multidisciplinary overview of homeland security as a contemporary subject of intense interest and inquiry. Issues of public policy, public administration, law, criminal justice and the social/behavioral impacts of terrorism and homeland security will be considered.

HLSC 510 ***Homeland Security Organization and Administration*** 3 hours

This course will examine the evolution of Homeland Security as a concept, a legal framework, a redirection of national policies and priorities and also the actual implementation and creation of the Department of Homeland Security. The course provides an overview of the history of terrorist threats and U.S. responses and an introduction to the fundamental policy legislation and documents, such as national security strategies, homeland security directives, the National Response Framework (NRF), and National Incident Management System (NIMS).

HLSC 520 ***Legal Issues in Homeland Security*** 3 hours

Survey of the controlling authorities that pertain to homeland security, from the U.S. Constitution to major federal statutes, court decisions, and executive directives.

HLSC 530 ***Homeland Security Capstone*** 3 hours

The Capstone provides students with the opportunity to explore homeland security issues and to address them through focused study and applied research under the direction of a faculty member. The Capstone must demonstrate a student's ability to apply the knowledge and skills acquired in their academic program to real world issues and problems. This final academic activity must represent graduate level work and must demonstrate competency i[n areas such as research, written communication, integrative and analytical thinking skills, and problem solving and decision-making ability. The capstone must contribute to the current body of knowledge in the field of homeland security.

HEALTH

HLTH 500 ***Introduction to Public Health*** 3 hours

This course will provide a broad overview of the practice of public health. It is intended for those with a limited exposure to the field or In need of a refresher of analytical and critical thinking skills prior to beginning a graduate level course of study. The course will specifically address basic algebraic and probability concepts, review the use of peer-reviewed literature, Introduce students to literature citation using the AMA style, and provide a framework to approach public health practice.

HLTH 501 ***Biostatistics*** 3 hours

Prerequisites: HLTH 500

The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; healthcare; and biomedical, clinical and population-based research.

HLTH 503 ***Principles of Epidemiology*** 3 hours

This course is a study of human population patterns of disease and injury and the application of this study to the control of health problems.

HLTH 505 ***Principles of Environmental Health*** 3 hours

The course is a study of environmental factors including biological, physical and chemical factors that affect the health of a community.

HLTH 507 ***Public Health Administration*** 3 hours

The course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.

HLTH 509 ***Social and Behavioral Theory Applications in Public Health*** 3 hours

The course is a study of the behavioral, social and cultural factors related to population health disparities. The student will learn that research in this area contributes to the development and evaluation of public health policies, programs and services that promote and sustain health populations.

HLTH 511 ***Research Methods in Public Health*** 3 hours

Prerequisite: HLTH 501

This course prepares students to critically evaluate research protocols in public health. Students must be prepared to design practical research methodologies to evaluate contributing factors of contemporary health issues with measurable goals and objectives.

HLTH 550 ***Addictive Behaviors and Interventions*** 3 hours

This course explores the dynamics of chemical and non-chemical dependency including the psychological, physiological, and spiritual bases of addiction. Intervention modalities will be discussed for various forms of addictions.

HLTH 551 ***Issues in Public and Community Health*** 3 hours

This course reviews the Christian worldview and healthcare choices in the 21st century. Topics may include but are not limited to: genetic testing, eugenics, reproductive control, treating or terminating impaired infants, organ transplantation and euthanasia.

HLTH 552 ***Chronic Disease Prevention and Management*** 3 hours

This course is focused on the leading chronic disease indicators of morbidity and mortality in the United States, including cardiovascular disease, cancer, stroke, diabetes, and chronic obstructive pulmonary disease. Students will study prevention strategies using the ecological framework to examine individual, social, organizational, community, and population levels of prevention. Public health measures to reduce chronic disease will be emphasized.

HLTH 553 ***Grant Acquisition and Management*** 3 hours

This course acquaints students with the "soft" money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.

HLTH 554 ***Medical Terminology en Español*** 3 hours

Prerequisite: An Introduction to Spanish is recommended

This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.

HLTH 556 ***Politics and Health Policy*** 3 hours

This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to be health policy will be highlighted.

HLTH 620 ***Introduction to Global Health*** 3 hours

This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.

HLTH 622 ***Primary Healthcare in Developing Countries*** 3 hours

This course addresses the delivery of essential health care to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community health care worker schemes and appropriate technology.

HLTH 623 ***Cultural Aspects of Health Behavior*** 3 hours

This course examines cultural perspectives on beliefs and health risk perception in relationship to health behavior. The cultural aspects of health care use through "healers" and health systems are also examined.

HLTH 624 ***Sanitation in Developing Countries*** 3 hours

This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.

HLTH 625 ***Prevention and Control of Infectious Diseases*** 3 hours

This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.

HLTH 626 ***Vaccines and Immunology*** 3 hours

Prerequisite: Completion of microbiology at the undergraduate level or HLTH 625

This course provides an overview of the immune system. The course will cover immune mechanisms believed to be related to vaccine induced disease protection. The course will examine vaccine development.

HLTH 630 ***Principles of Community Health*** 3 hours

This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 632 ***Health Program Planning*** 3 hours

This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.

HLTH 633 ***Health Program Evaluation*** 3 hours

Prerequisite: HLTH 632

This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.

HLTH 634 ***Health Communication and Advocacy*** 3 hours

Prerequisite: HLTH 509 or permission of instructor

This course examines the principles and practices of effective interpersonal, organizational, and community-based communication to shape attitudes and actions about health and health care. Students will explore the use of counseling, public campaigns, social media, and political processes to advocate for health among diverse populations.

HLTH 635 ***Health Agency Management*** 3 hours

This course prepares students for employment as Executive Directors, Program Directors and / or House Managers of 501(c) (3) organizations. Topics include but are not limited to fund-raising, staffing, liability, budgeting, human rights issues, service coordination, and emergency preparedness.

HLTH 636 ***Contemporary School Health Issues*** 3 hours

Prerequisite: HLTH 634

This course focuses on classroom and school-related public health issues confronting public and private schools in the 21st century. Solutions will be explored from the Christian worldview using "salt & light" strategies in the spirit of 1 Peter 3:15.

HLTH 637 ***Perspectives on Healthy Aging*** 3 hours

This course presents an analysis of contemporary issues that contribute to health risk factors for aging populations. Students will learn methods and strategies leading to health promotion and disease prevention for the elderly. Spiritual health and cultural issues are also addressed as they relate to aging, death, and dying.

HLTH 640 ***Principles of Nutrition*** 3 hours

This course reviews the basic principles of nutrition, the metabolism of proteins, fats, macro and micro nutrients and the role food choices play in health promotion and disease prevention.

HLTH 642 ***Food-borne Illness Prevention*** 3 hours

This course examines current research and governmental initiatives regarding food safety as well as "best practices" for food handling in foodservice systems.

HLTH 643 ***Nutrition and Chronic Disease*** 3 hours

Prerequisite: HLTH 640

This course reviews current research on the relationship of genetics, chronic disease and the role of medical nutritional therapy. The class also explores nutrition and the aging process with an emphasis on the interactions of physiological stages and lifestyle choices.

HLTH 644 ***Diabetes, Obesity and Eating Disorders*** 3 hours

Prerequisite: HLTH 640

This course examines the societal, family and psychological influences on eating behaviors, their contribution to the development of Type 2 Diabetes, Anorexia and Bulimia and a review of treatment options.

HLTH 645 ***Performance Nutrition for the Physically Active*** 3 hours

Prerequisite: HLTH 640, or EXSC 510

This course focuses on the role of nutrients and prescriptive diets in rehabilitation services, fitness and sport performance.

HLTH 650 ***Field Epidemiology*** 3 hours

Prerequisite: HLTH 501, HLTH 503, and co-requisite HLTH 511

This course presents an overview of the methods used in conducting epidemiologic field investigations, including the collection, analysis, interpretation, and reporting of primary source epidemiologic data. Students will learn principles of disease outbreak investigation.

HLTH 651 ***Epidemiologic Research Methods*** 3 hours

Prerequisite: HLTH 501, HLTH 503, HLTH 511, and HLTH 650

This course provides advanced knowledge and skills for epidemiologic and public health research investigations. Students will focus on research methods specific to the field of epidemiology, including procedures for protecting human subjects, recruiting, and research question formulation, data collection, and analysis.

HLTH 698 ***Practicum*** 3 hours

Prerequisites: Completion of core and track courses

In this experience the student applies knowledge and skills related to public health in a supervised setting.

HOMILETICS

HOMI 500 ***Preparation of the Sermon*** 3 hours

Prerequisite NBST 610

A basic study of the principles of sermon construction which includes selecting and interpreting the text, forming sermon objectives, and structuring sermons for content and style.

HOMI 601 ***Foundations of Expository Teaching and Preaching*** 3 hours

Prerequisite: NBST 610

This course explores the biblical foundation for the ministry of teaching and extracts a template for a step-by- step procedure for the practice of pedagogy, whether for pulpit presentation, classroom instruction, or small group discipleship, etc. As a result, the student will be able to add to his instructional skill set and tool kit direction and resources for personal preparation, lesson message presentation (including methods, materials, and differentiated instruction to address learning styles), and comprehensive assessment. (Formerly DSMN 601)

HOMI 605 ***Expository Preaching*** 3 hours

Prerequisite HOMI 500

A study in the preparation of expository sermons. Attention is given to the types of expository preaching: paragraph, parable, biographical, etc. A study of the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons. (Formerly HOMI 611)

HOMI 612 ***Evangelistic Preaching*** 3 hours

Prerequisite HOMI 605

A study of the content, principles and delivery of expositional evangelistic sermons. Emphasis will be on preaching evangelistically from the Old and New Testaments.

HOMI 635 ***Preaching for Special Occasions*** 3 hours

Prerequisite HOMI 605 and LEAD 635

This course is a study in the selection, preparation and delivery of sermons to meet the needs of the contemporary church family. Attention is given to the preaching of the special occasion sermons (i.e. Christmas, Easter, Weddings, Funeral's, etc.).

HOMI 660 ***Great Preachers and Their Preaching*** 3 hours

Prerequisite HOMI 605

A study of Christian history's outstanding preachers. Special attention is given to their lives, their sermons, and their homiletical methods. Students will then be challenged to adapt these great texts and homilies to their current cultural context. (Formerly HOMI 610)

HOMI 670 ***Preaching from the Old Testament*** 3 hours

Prerequisite HOMI 605

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.

HOMI 675 ***Preaching from the New Testament*** 3 hours

Prerequisite HOMI 605

This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.

HOMI 679 ***Homiletics Capstone*** 3 hours

Prerequisite HOMI 500, HOMI 605, NBST 610

This course is designed to prepare students to preach expository sermons from the book of Romans. Special attention will be given to theological themes that arise from the text, to include: salvation, sanctification, suffering/death and hope, God's plan and purpose, and Christian liberty.

HOMI 695 ***Directed Research in Homiletics*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of homiletics.

HOMI 697 ***Seminar in Homiletics*** 1 to 3 hours

An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

HOMI 698 ***Homiletics Practicum*** 1 to 3 hours

HOMI 810 ***Preaching the Grand Story of the Bible*** 3 hours

A study of the principles for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genre. Problems created by various literary forms, cultural differences, and theological issues will be considered. Preaching will be engaged with personal examination, employment of forms in light of literary, cultural and theological issues.

HOMI 820 ***Expository Preaching and the Old Testament*** 3 hours

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament texts.

HOMI 830 ***Expository Preaching and the New Testament*** 3 hours

This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text**.**

HOMI 840 ***Preaching & Teaching the Nature of God*** 3 hours

This course offers an analytical overview regarding what the Word of God says about the God of the Word. It provides a four-fold focus: False views regarding the nature of God (atheism, deism, pantheism, etc.) (a) Philosophical arguments formulated in an attempt to "prove" the existence of God (the cosmological argument, teleological argument, etc.) (b) The key names for God (Elohim, Jehovah, etc.) and (c) The basic attributes of God (He is eternal, omnipresent, gracious, etc.)

HOMI 850 ***Preaching & Teaching the Person and Work of Christ*** 3 hours

This course is a study of the person and ministry of the Lord Jesus Christ, focusing on the first four books of the New Testament. It is a comprehensive focus on Christ's life from an analytical, biographical, chronological, visual, geographical, political and theological perspective.

HOMI 860 ***Preaching & Teaching the Person and Work of the Holy Spirit*** 3 hours

This course is a study regarding the person and work of the Holy Spirit of God. Its intent is to demonstrate from both Old and New Testaments that He is (1) a real Person, not a force or influence; and (2) that He is a divine Person, possessing all the attributes of both the Father and Son. The course of study involves a four-fold presentation which over-views His earthly ministry: (a) Names and titles of the Holy Spirit; (b) The various ministries assigned to the Holy Spirit; (c) The nature of the spiritual gifts dispensed by the Holy Spirit; (d) The fruit of the Holy Spirit

HOMI 895 ***Directed Research in Homiletics*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If

approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

HOMI 897 ***Seminar in Homiletics*** 3 hours

An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

HUMAN SERVICES COUNSELING

HSCO 500 ***Introduction to Human Services Counseling*** 3 hours

This course explores the historical context and the current structure of the Human Service field. Students will be exposed to the primary intervention strategies utilized in human services including interviewing, case management and facilitating groups. The special populations served in the Human Service profession will be examined. Topics including values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues, staying current and avoiding burnout will be considered.

HSCO 502 ***Human Growth and Development*** 3 hours

Corequisite: HSCO 500

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

HSCO 506 ***Integration of Spirituality and Counseling*** 3 hours

Corequisite: HSCO 500

Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

HSCO 508 ***Studies in Interpersonal Communication*** 3 hours

Corequisite: HSCO 500

An interactive learning experience designed to equip students with a comprehensive understanding of self and the "listening-to-understanding" skills which facilitate improved interpersonal communications in establishing and maintaining relationships with God and others.

HSCO 509 ***Multicultural Issues in Human Services*** 3 hours

Corequisite: HSCO 500

This course examines contemporary scholarship on race/ethnic relations and addresses issues of racial/ethnic identities, gender inequality, and disability discrimination. It will examine social stratification by looking at various public policy arenas, social institutions, and the history of group marginalization. The course employs case studies, various readings, and theoretical and empirical literature on racial/ethnic relations, gender, and disability issues.

HSCO 511 ***Group Dynamics*** 3 hours

Corequisite: HSCO 500

This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores-in theory and through in-class exercises—the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making.

HSCO 597 ***Seminar in Human Services Counseling*** 3 hours

An intensive study of a specific subject in human services counseling. This course allows variation in the approach and content of the regular curriculum.

HUMAN SERVICES – MARRIAGE AND FAMILY

HSMF 601 ***Marriage and Family Counseling I*** 3 hours

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models.

HSMF 602/ ***Marriage and Family Counseling II*** 3 hours

Prerequisites: HSMF 601

This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.

HSMF 603/ ***Premarital and Marital Counseling*** 3 hours

This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to short-term methods that can be used when those kinds of problems develop.

HSMF 611 ***Counseling Children and Their Families*** 3 hours

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

HSMF 620 ***Counseling Adolescents and Their Families*** 3 hours

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

HSMF 687 ***Counseling Women*** 3 hours

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

INTERDISCIPLINARY STUDIES

INDS 500 ***Introduction to Interdisciplinary Studies*** 1 hour

This course is designed to provide a comprehensive introduction to graduate interdisciplinary studies and writing skills. It is intended for those with limited exposure in the area of graduate interdisciplinary studies and to provide a foundation for cross-disciplinary analysis and application. This course will examine interdisciplinary studies knowledge, research methods, and writing techniques.

INDS 600 ***Interdisciplinary Research*** 3 hours

This course is designed to assess student mastery of content for the Master of Arts in Interdisciplinary Studies and will be based on the knowledge and skills acquired in earlier coursework. It will require the summation and synthesis of two disciplines through research and the integration of learned concepts, techniques, and knowledge of their chosen interdisciplinary fields into transferable skills and qualifications. Through this course, students will research interdisciplinary relationships and their purpose in academia and professional fields in order to connect the importance of their specialized program to personal and professional goals.

INFORMATICS

INFO 505 ***Health Informatics*** 3 hours

Focused on the foundations of health care informatics, students will gain an overview of the information, resources, and technologies in health care. Topics include but are not limited to health care information systems infrastructure, enterprise architecture,

applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient health care.

INFO 535 ***Health Systems and Delivery*** 3 hours

Prerequisites: BMAL 590 or 27 hrs. in Business, MATH 121 or higher, and MATH 201 or BUSI 230 or higher

This advanced course examines the delivery models of health care, the regulatory environment of health care, and the professional roles of people in health care. Investigative topics include the different states of disease, medicine, public health, financing, and new relational fields within the United States healthcare systems. The examination will address the changing practices and innovations of medicine and relational services.

INFO 545 ***Health Information Systems and Integrated Technologies*** 3 hours

Prerequisites: INFO 505 and INFO 535 OR INFO 505 and NURS 521

This advanced course will examine the relevant and emerging information systems and technologies that exist in the health care industry. Using a broad examination of health care technologies, areas include the health care systems development life cycle, scalable computing, information security, systems analysis, systems design, and systems implementation. Students will learn health care information systems strategy and innovation that is essential to meet the quickly changing needs of effective and efficient health care delivery and services.

INFO 668 ***Health Data Analytics and Decision-Making*** 3 hours

Prerequisites: CSIS 525 and HLTH 511

This course introduces students to data science for good decision-making in the health care industry. It prepares health informaticists in the data analytics domain, including statistical analysis, data mining, text analytics, and predictive analytics.

INFO 690 ***Integrated Capstone*** 3 hours

Prerequisites: BMIS 530, BMIS 680, CSIS 525, HLTH 503, HLTH 511, NURS 501, INFO 545, INFO 668

The capstone is an opportunity for students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlined within current informatics literature. Students will validate their abilities to develop effective health informatics solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the health informatics program.

INTERNATIONAL RELATIONS

INTL 500 ***Fundamentals of International Relations*** 3 hours

The course offers a critical knowledge foundation of various perspectives, issues, and controversies that comprise contemporary international relations and policy today. Students will engage relevant topics like the structure and actors of the international system; the theory and practice of conflict and cooperation; political economy and international trade; international organizations and human rights; global governance and development; and international security and terrorism. They will be strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

INTL 502 ***Global Governance*** 3 hours

Since WWII, Global governance has been an increasing if contentious force in international politics. Whether political, military, legal, financial, commercial, or humanitarian in nature, global institutions like the UN, the World Bank, the IMF, the World Trade Organization, the World Court, the World Health Organization, and affiliated INGOs have all sought to integrate with, substitute for, or in some cases compete with state actors as providers of basic health, safety, and human rights enforcement. Critically assessing theories, practices, and aims of global governance, the course highlights fundamental tensions between international organizations (IOs), sovereign states, and non-state actors. Students are strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

INTL 689 ***Thesis Proposal and Research*** 3 hours

Prerequisites: Completion of all degree coursework

This course is designed to help students complete their master's thesis in International Relations. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in international relations.

INTL 690 ***Thesis Defense*** 3 hours

Prerequisites: INTL 689

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of international relations. Credit is not awarded until the thesis has been accepted.

JURISPRUDENCE

JURI 510 ***Introduction to Legal Systems and Research*** 3 hours

This course is an introduction to legal research; fundamentals of legal writing; and fundamental analysis of treaties, customary law, and other sources of law. This course will provide an overview of current research techniques in the field of legal systems and research. Students will learn and apply professional writing skills in the early research paper drafting process and will incorporate techniques outlined in the course.

JURI 515 ***Legal Writing and Analysis*** 3 hours

Prerequisite: JURI 510

This course will further develop student research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming legal analysis. Students will further develop and apply professional writing skills in the research paper drafting process and fully incorporate techniques as outlined in this course and the Introduction to Legal Research course.

JURI 520 ***Constitutional Law*** 3 hours

An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

JURI 530 ***Contracts Law*** 3 hours

A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

JURI 540 ***Criminal Law*** 3 hours

An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

JURI 550 ***Property Law*** 3 hours

A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

JURI 560 ***Torts Law*** 3 hours

A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

JURI 570 ***American Business Law*** 3 hours

Introduces the fundamental concepts and legal principles that are applicable to the American legal system, its development and inherent ethical considerations. Discusses the basis and structure of business contracts; the creation and characteristics of agencies, partnerships, limited liability companies and corporations; and the rights and liabilities of agents, partners, directors and shareholders.

JURI 580 ***Ethics and Professional Responsibility*** 3 hours

A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct.

JURI 600 ***Foundations of Law*** 3 hours

An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking; the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum. An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state, and historical struggle between them; and the influence of Christian and secular worldviews on the application of American law, with a particular emphasis on the influences of the Founding Fathers and the drafters of the Declaration of Independence and the Constitution. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 610 ***Jurisprudence / Legal History*** 3 hours

This course is an introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. An examination of the nature and leaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 620 ***Law and Economics*** 3 hours

Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to law. Law and economics tends to be both positive (explaining rules in terms of economic concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 630 ***International Business Law*** 3 hours

A study of selected international legal issues affecting or regulating multinational enterprise foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 640 ***International Public Law*** 3 hours

This course focuses on the study of fundamental concepts of international law and its historical origins. It considers the influence of diverse schools of thought in international law, including the post-modern, natural law, and integrative jurisprudence. The course examines the sources of international law, including international treaties, customary international law and general principles of law. It also studies the subjects of international law and international legal personality. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 650 ***International Trade Law*** 3 hours

This course is a study of the international norms and principles that regulate international trade on goods, services and intellectual property. It also focuses on the history of the creation of the World Trade Organization (WTO) and its current functions. It considers the influence of economic doctrines in the creation of norms and principles of international trade law. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 660 ***International Law and Diplomacy*** 3 hours

This course focuses on the study of international treaties, such as the Vienna Convention on Diplomatic Relations. It also analyzes the place of customary international law in the regulation of diplomatic relations. It explores the close interaction and interrelation between international law and diplomacy. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 670 ***The Law of Armed Conflict*** 3 hours

This course is a study of the historical origins and development of norms regarding the law of armed conflicts. The course focuses on the norms of customary international law and the positive law norms, such as the Geneva Conventions and Protocols on the law of war. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 680 ***International Human Rights Law*** 3 hours

This course studies the creation of the international human rights system and its influence in international relations. It highlights the Christian foundations of human rights norms and principles. It specially focuses on the concept of human dignity and the *imago Dei* (image of God) as the foundation of human rights law. It analyzes international declarations and resolutions of the United Nations General Assembly and the UN Human Rights Council. It shows the importance of the defense of fundamental human rights, such as the right to life, the right to family and the right to religious freedom. Note: LL.M. students must meet additional legal brief component as described in course syllabus.

JURI 690 ***Legal Research and Writing I Capstone*** 3 hours

This course develops the fundamental requirements in writing an LL.M. thesis in the context of international law. The student will select a topic under the supervision of a faculty member. Following the selection of a topic, the student conducts research aimed at narrowing and refining the thesis, and the faculty member provides feedback that assists the student in formulating a research and writing plan. The student prepares and submits a written outline of the research thesis, and the faculty provides substantive feedback. Lastly, the student submits a preliminary draft of the paper.

JURI 695 ***Legal Research and Writing II Capstone*** 3 hours

Prerequisite: JURI 690

The legal thesis developed in the Capstone Legal Research and Writing I course is further developed. Continued development and

refinement of the topic, legal research, and drafts are completed. Final submission of thesis for faculty's evaluations.

LAW

LAW 501 ***Foundations of Law I*** 2 hours

An introduction to the theological and philosophical foundations of law, including the Creator/creature distinction; the development of natural law thinking; the origins and jurisdictional boundaries of family, church, and state; and the biblical basis for the fundamental principles of civil procedure, tort law, criminal law, contract law, and property law which comprise the basic curriculum.

LAW 502 ***Foundations of Law II*** 2 hours

Prerequisite: LAW 501

An introduction to the historical and political background of the American legal tradition, including the biblical principles that form the foundation of America's legal institutions and constitutional system; the influence of Christian and secular worldviews on the application of American law; and the development of the respective jurisdictional bases of family, church, and state.

LAW 505 ***Contracts I*** 3 hours

A study of the history of the development of the common law of contracts, and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts.

LAW 506 ***Contracts II*** 3 hours

Prerequisite: LAW 505

A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

LAW 511 ***Torts I*** 3 hours

A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care.

LAW 512 ***Torts II*** 2 hours

Prerequisite: LAW 511

A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

LAW 515 ***Property I*** 2 hours

A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership.

LAW 516 ***Property II*** 3 hours

Prerequisite: LAW 515

A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

LAW 521 ***Civil Procedure I*** 3 hours

An introduction to the rules and principles that dictate the process by which civil disputes are resolved by courts. A study of the judicial process and of the relationship between the procedural and substantive law; pleadings; principles of jurisdiction, including jurisdiction over subject matter and persons, and service of process; and an introduction to the allocation of jurisdiction between the state and federal courts and the law to be applied in state courts and federal courts.

LAW 522 ***Civil Procedure II*** 2 hours

Prerequisite: LAW 521

A continuation of Civil Procedure I with a focus on pleadings, joinder of parties and claims, discovery, motions, trial, post-trial matters, and the binding effects of adjudications.

LAW 525 ***Lawyering Skills I*** 2 hours

An introduction to the law library and basic legal research; interviewing clients; drafting basic pleadings; fundamentals of legal writing; fundamentals of statutory and case analysis; oral communication skills; drafting an objective memorandum of law.

LAW 526 ***Lawyering Skills II*** 3 hours

Prerequisite: LAW 525

A continuation of Lawyering Skills I with an increased level of sophistication in researching, analysis and writing; drafting basic transactional documents; drafting a memorandum of law; oral argument. (Research component of this course to be taught during an intensive week prior to the start of the spring semester.)

LAW 531 ***Constitutional Law I*** 3 hours

An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

LAW 532 ***Constitutional Law II*** 3 hours

Prerequisite: LAW 531

A study of the history and development of the First Amendment and the body of constitutional law including the doctrines of freedom of speech, press, peaceable assembly, the right to petition the government for the redress of grievances, and the religion clauses.

LAW 535 ***Criminal Law*** 3 hours

An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the *mens rea* requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

LAW 541 ***Criminal Procedure*** 3 hours

An introduction to the limitations imposed on law enforcement activities by the Fourth, Fifth, and Sixth Amendments of the U.S. Constitution as applied to the states through the Fourteenth Amendment. The course considers the criminal justice process from investigation through arrest and initial court appearance.

LAW 542 ***Advanced Criminal Procedure*** 3 hours

Prerequisite: LAW 541

This course examines the process of the adjudicatory stages of criminal procedure, beginning with the pre-trial detention and continuing through trial and sentencing. Topics that will be covered in this course include pre-trial detention, initiating the charging decision, bail and pretrial release, grand jury practice, discovery, the plea, speedy trial rights, right to counsel, trial by jury, the criminal trial, double jeopardy, sentencing, and post-conviction relief. For a student pursuing a career with a concentration in criminal practice, this course is best taken immediately subsequent to Criminal Procedure and prior to a criminal law externship.

LAW 545 ***Evidence*** 3 hours

An introduction to the law of evidence and the rules and principles governing its admission within the context of the adversarial trial system. Emphasis is placed upon mastering the Federal Rules of Evidence, examination and cross-examination of witnesses, functions of the judge and the jury, and burden of proof.

LAW 561 ***Business Associations*** 4 hours

An examination of agency, partnership, and corporation concepts with emphasis on the rights and obligations of partners; and the formation, management, and operation of for-profit and nonprofit corporations.

LAW 565 ***Professional Responsibility*** 2 hours

A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their

responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct. (NOTE: This course is a prerequisite for Virginia Third-Year Practice; it must be taken in the spring semester of the student's second year or during an intensive session.)

LAW 571 ***Lawyering Skills III*** 2 hours

Prerequisite: LAW 526

Students continue the pretrial development of a case. A major focus is on drafting and arguing pretrial motions, in particular motions in limine in a civil trial. Students also further develop skills of interviewing and witness preparation, examining witnesses, negotiating settlements and pretrial agreements. The planning portion of the course focuses on drafting documents necessary for the effective establishment and operation of one or more business organizations.

LAW 572 ***Lawyering Skills IV*** 2 hours

Prerequisite: LAW 571

Students review and then practice the major steps in the pretrial litigation process, including litigation planning, informal fact investigation, legal research, and all facets of discovery. Each student prepares requests for documents, interrogatories, and requests for admissions. Each student also conducts and defends a deposition of one of the parties or witnesses in a case. Students also draft and argue a motion to dismiss in a criminal trial.

LAW 575 ***Wills, Trusts, and Estates*** 3 hours

A study of the basic devices in gratuitous transfers, including the will and trust; selected problems in class gifts, and will and trust substitutes; and social restrictions upon the power of testation, the formation of property interests, and the trust device.

LAW 581 ***Jurisprudence*** 3 hours

An introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. (NOTE: This course is offered in the spring semester of odd-numbered years.)

LAW 582 ***Law and Economics*** 2 hours

Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to the law. Law and economics tends to be both positive (explaining rules in terms of economics concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. Possible subject areas for consideration include: property, contracts, constitutional law, human rights, family law, tort law, criminal law, employment law, corporate law, securities regulation, and taxation.

LAW 585 ***Legal History*** 3 hours

An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. (NOTE: This course is offered in the spring semester of even-numbered years.)

LAW 591 ***Taxation of Individuals*** 3 hours

An introduction to the federal income tax system. Topics include items of inclusion and exclusion from gross income, deductions from gross income, capital gains and losses, basic tax accounting, and the identification of income to the appropriate taxpayer. The course gives consideration to the private attorney's role in administering the tax law and in advising clients on the interaction of the tax law with their businesses, investments, and personal activities. This course must be taken in the fall or spring semester of the student's second year or in the fall semester of the student's third year.

LAW 595 ***Lawyering Skills V*** 3 hours

Prerequisites: LAW 545, 572

The basics of trial advocacy. There is an emphasis on mastering certain litigation and trial tasks; paying attention to detail; and precision in analysis, thought, expression, and communication.

LAW ___ ***Lawyering Skills VI*** 2 to 3 hours

The course requirements are satisfied by taking Appellate Advocacy, Business Planning, Estate Planning, Real Estate Transactions and Development, Mediation, Advanced Trial Advocacy, Public Policy Lawyering Skills, or Constitutional Litigation Clinic.

LAW 601 ***Family Law*** 3 hours

A general introduction to the nature and regulation of family associations. This course focuses on the relationships of husband and wife as well as parent and child. It addresses moral, legal, and biblical issues relating to marriage, divorce, and custody, including international and American developments involving same-sex unions.

LAW 605 ***Children and the Law Seminar*** 2 hours

A study of delinquency, deprivation, status offenses, and dependency in Juvenile Court. History of the Juvenile Court, development of children's rights, and trends in juvenile justice.

LAW 608 ***Adoption Law*** 2 hours

The course explores fundamental issues in adoption law from both international and domestic perspectives. It will examine on a comparative basis the legal relationship among children and families across continents and in the state. Students will understand the legal framework of adoption laws in states such as Virginia, Florida, Georgia, North Carolina and a few selected states, as well as processes and procedures involving adoptions in general. Students will also learn, on a step-by-step basis, how adoption treaties in private international law are interpreted and applied in U.S. Courts. The course will further examine issues in assisted reproduction using reproductive technology. The learning process will involve practical hands-on approach including problem solving, case law review and analysis of domestic rules and procedures for the recognition of foreign judgments in U.S. courts.

LAW 610 ***Child Abuse and the Law*** 2 hours

Prerequisites: LAW 535, 541, 545

This is a course designed for students interested in public service and working on behalf of abused children. Students who enroll in this course will have diverse practice interests such as, being a criminal or civil child abuse prosecutor, guardian/attorney ad litem, child protection attorney, or public interest lawyer. The course is designed to provide an overview of the prosecution process in civil and criminal cases involving child abuse and neglect. Students will learn the internal path of both a criminal child abuse case as well as the civil process for protecting children from further abuse or neglect. This course will explore the necessity of working with a multi-disciplinary team of professionals in preparing a case for the court process as well as the necessary skills needed to communicate with child victims. The course will require observation of a criminal or civil child abuse case. Ethical responsibilities of prosecution will be addressed.

LAW 615 ***Taxation of Estates and Gifts*** 3 hours

Prerequisite: LAW 591

An in-depth study of federal taxation of wealth transmission, including estate and gift taxes.

LAW 621 ***Estate Planning*** 3 hours

Prerequisites: LAW 575, 591, 615

An overview of the estate planning process, including considerations entering into the structure and completion of an estate plan. This course includes a discussion of the information-gathering process and the preparation of such estate planning documents as wills, trusts, and durable powers of attorney. It also includes a consideration of the various methods that may be used to reduce estate taxes for the client, both through lifetime and testamentary planning.

LAW 630 ***Accounting for Lawyers*** 2 hours

A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.

LAW 637 ***Basic Uniform Commercial Code*** 3 hours

A study of the Uniform Commercial Code with an emphasis on Articles 3, 4, and 9 covering general principles applicable to promissory notes and drafts, bank deposits and collections, and secured transactions.

LAW 641 ***Taxation of Businesses*** 3 hours

Prerequisites: LAW 561, 591

An advanced course in federal income taxation with emphasis on tax laws related to corporations, partnerships, and limited liability companies.

LAW 643 ***Mergers and Acquisitions*** 2 hours

Prerequisite: LAW 561

Corequisite: LAW 641

A study of the process of and the law governing business combinations and acquisitions including mergers, stock purchases, assets sales, and change-of-control transactions. The course will consider primarily the role of state business organization law and federal securities law in determining the structure, mechanics, timing, and price of such transactions.

LAW 644 ***Securities Regulation*** 3 hours

Prerequisite: LAW 561

A study of the process of and the law governing the issuance, distribution, and trading of securities focusing primarily on the Securities Act of 1933 and the Securities Exchange Act of 1934 and related rules and regulations. Topics include the definition of a "security;" the obligation to register; the registration and disclosure requirements; the exemptions from the registration process; and the insider trading and antifraud provisions.

LAW 645 ***Business Planning*** 3 hours

Prerequisites: LAW 561, 591, 641

A general survey of the factors to be considered in the organization, financing, operation, and liquidation of the small business venture, all examined within a choice of business entity frameworks. Proprietorships, partnerships, limited partnerships, limited liability companies, business trusts, close corporations and professional corporations are covered. Particular emphasis is on the practical aspect of the organization, operation, purchase, and sale of a business, and other matters related to the role of a practicing lawyer in business affairs.

LAW 648 ***Law of Nonprofits*** 2 hours

This course includes the study of the state and federal law affecting nonprofit entities, churches and parachurch ministries. Topics covered include formation, exempt purposes, private inurement, board governance, compensation, fundraising and financial regulation, charitable contributions, lobbying, political activity, electioneering, unrelated business income, employment law, church-specific matters, and international law, activities and structure.

LAW 651 ***Real Estate Transactions and Development*** 3 hours

Prerequisites: LAW 515, 516

A course in the application of real property law, covering deeds, mortgages, leases, land contracts, real estate closings, and financing in the context of simple transactions; and of the development of a shopping plaza or housing complex.

LAW 655 ***Bankruptcy*** 3 hours

Prerequisite: LAW 561

A course covering the history and philosophy of the Bankruptcy Acts and Bankruptcy Rules as interpreted by the United States Supreme Court and the other inferior courts. It includes relief under chapters 7, 11, and 13 of the Bankruptcy Code; complaints; motions; and applications. It deals extensively with the rights and duties of debtors and creditors.

LAW 661 ***Intellectual Property*** 3 hours

An introduction to the basic principles of the law of copyrights, trademarks, patents, and unfair competition. An overview of the U.S. legal systems that protect creations of the mind: inventions, trade secrets, artistic creations, computer software, brand names, and image/persona, with primary focus on patent, copyright, trademark, and trade secret law. It serves as a basic building block for more advanced intellectual property courses.

LAW 665 ***Entertainment Law*** 2 hours

An introduction to the basic legal, business, and financial aspects of the entertainment industry including comparisons and contrasts between the motion picture, television, literary, music, and digital industries. In addition to covering general legal concepts relevant to the entertainment industry, students will achieve an understanding of selected topics and transactions germane to this area of law. Customs and practices within the entertainment industry as well as various legal scenarios will be examined.

LAW 705 ***First Amendment Law Seminar*** 2 hours

Prerequisites: LAW 531, 532

A study of the history and development of the First Amendment and the body of Constitutional law including the doctrines of freedom of religion, speech, press, peaceable assembly, the right to petition the government for a redress of grievances, and the balance between church and state.

LAW 711 ***Federal Jurisdiction*** 3 hours

Prerequisite: LAW 531

A study of the federal judicial system. Topics include separation of powers; federalism; Congressional power to curtail federal jurisdiction; the case and controversy requirement as it relates to doctrines of standing, ripeness, and mootness; sovereign immunity; Congressional power to abrogate Eleventh Amendment immunity; *Ex Parte Young* doctrine; Section 1983 litigation; absolute and qualified immunity in suits against state and federal officers; and abstention doctrine. An analysis of the Constitutional and legislative foundations of the judicial power of the U.S.

LAW 715 ***Conflict of Laws*** 2 hours

Prerequisite: LAW 531

A study of the conflicts arising in many cases that have connections with more than one state, or with a state and a foreign country, or that involve both state and federal interests. It explores the principles that courts use in selecting the proper law to apply in such cases under the American system of divided sovereignty – divided both horizontally among states and vertically between state and federal governments.

LAW 721 ***State and Local Government*** 3 hours

Prerequisite: LAW 531

An overview of the nature, structure, powers, and liabilities of state governments and their political subdivisions, including the interrelationships among administrative agencies and municipal, county, and state governments.

LAW 725 ***School Law Seminar*** 2 hours

Prerequisite: LAW 532

A survey of the law relating to public, private, and home education. Emphasis is placed on the legal framework for public education, the First Amendment and other Constitutional issues related to the public schools, and the nature of parental rights in the context of public education.

LAW 740 ***Israel and Middle Eastern International Law and Policy*** 1 hour

This course will cover a wide range of topics including the historical and biblical history of Israel leading up to the British Mandate (1920-1948), the Zionist Movement, and the Declaration of Independence in 1948. Students will learn about the foundation of Israel and the history of the United Nations in relationship to Israel, including the history of the land and the 1967 and 1973 conflicts. The course will overview Arab-Israeli conflicts and co-existence. Students will be exposed to the geo-political issues Israel faces with its neighbors and the rest of the world, including the conflicts between radical Islamic factions and the West with specific focus on Israel. This course is Pass/Fail.

LAW 741 ***International Law*** 3 hours

Corequisite: LAW 531

A survey of public international law, its nature, sources, and application. Addressed are: international agreements, international organizations, states and recognition, nationality and alien rights, territorial and maritime jurisdiction, state responsibility, and international claims including expropriation and the act of state doctrine, the laws of war, and the developing law of human rights.

LAW 743 ***International Human Rights*** 2 hours

Prerequisite: LAW 531

An introduction to complex legal issues in international human rights, including a discussion of the Christian and secular views of the source of individual rights, survey of selected human rights concerns, examination and analysis of international human rights treaties, the role of international and regional human rights systems, non-governmental organizations, international decisions of tribunals and human rights courts, and prevention of human rights violations. Learning method will be through research and seminar-type presentations.

LAW 745 ***International Business Transactions*** 2 hours

A study of selected international legal issues affecting or regulating multinational enterprise, foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing.

LAW 747 ***Immigration Law and Policy*** 2 hours

This course is an overview of immigration law and policy in the United States. Migration policy has long provoked controversy and has become even more contentious in the new era of homeland security since September 11, 2001. Immigration bills in Congress have been the subject of heated debates, particularly in recent years. However, to have a truly informed opinion on the subject, one must understand the history of immigration law in the United States, the statutory framework into which any new legislation must fit, and the legal process used to enforce U.S. immigration law. This course will examine federal immigration law and policy in a variety of its aspects--contemporary and historical, substantive and procedural, statutory and regulatory and constitutional--including the criteria for admission to the United States on a temporary or permanent basis, the grounds and process of deportation, the peculiar constitutional status of foreign nationals, the role of the courts in ensuring the legality of official action, and an introduction to refugee law.

LAW 755 ***Bioethics and the Law*** 3 hours

This course involves the study of law, policy and litigation issues relating to stem cell and cloning research, abortion, reproductive technologies such as *in vitro* fertilization, and euthanasia. Course material includes case studies, legislative and regulatory reviews, the reports of specialized task forces and professional panels and historic analyses. The course will also review litigations and policy developments in these respective areas.

LAW 760 ***Public Policy Lawyering Skills*** 2 hours

A study of selected law skills involved in the public policy arena, drawn from the following areas: drafting legislation; drafting memoranda in support of legislation; planning and creating legal structures necessary to operate election campaigns, to comply with on-going campaign finance and disclosure laws, and to dissolve campaigns; planning and operating political campaigns and lobbying organizations; and complying with disclosure requirements by organizations that involve themselves in public policy matters.

LAW 761 ***Public Policy Survey*** 2 hours

An introduction to public policy that examines the effect of worldview on both the objects and means of creating public policy. The course will use substantive public policy, policy initiatives, bills, legislative history, case law, white papers, and public relation campaigns to provide an understanding of the various methods, tactics, and strategies used in transforming ideas into governing policy and will prepare students to analyze both the substance of public policy and the policy creation process.

LAW 765 ***Sexual Behavior and the Law*** 2 hours

A survey of the relationship between various types of human sexual behavior and law, including employment law, education law, criminal law, family law, civil rights legislation, and the constitutional guarantees of equal protection and freedom of religion, speech, and association. The course will explore sexual behavior and notions of sexual morality through a biblical, historical, and anthropological prism and consider how the law, public policy, and culture approaches the sexual choices that people make.

LAW 771 ***Administrative Law*** 3 hours

Prerequisite: LAW 531

A study of the processes by which legislative and administrative policy is translated into law and applied by the responsible administrative agencies. Topics include analysis of informal and formal procedures, separation of powers, delegation, statutory construction, rulemaking, and adjudication.

LAW 781 ***Employment Law*** 3 hours

A survey of common law and federal and state statutes regulating the relationship between an employer and an employee. Subjects include the hiring process, termination, terms and conditions of employment, disability unemployment, and retirement.

LAW 785 ***Land Use and Zoning*** 3 hours

A selective examination of governmental regulation of the use of real estate and of the land development industry. It is fundamentally a course in applied Constitutional and administrative law. While it includes the law of nuisance, zoning, density, growth, and subdivision controls, it is a vehicle for exploring the public regulation of business behavior in general, including various strategies for deregulation.

LAW 801 ***Remedies*** 3 hours

A study of the law of judicial remedies, both legal and equitable, focusing on the nature and scope of relief as distinguished from substantive and procedural law. The four major categories of remedies are addressed: damages, including measurement issues for both compensatory and punitive damages, and limitations on the damages remedy; restitution, including measurement issues and issues related to rescission, constructive trust, and equitable lien; injunctions, including issues relating to requirements for obtaining preliminary and permanent injunctive; and declaratory relief, including ancillary remedies to effectuate the relief obtained, and legal and equitable defenses.

LAW 802 ***Virginia Practice*** 1 hour

Prerequisite: Third year status.

This course will emphasize practical and substantive issues of Virginia law that are common to everyday practice. Students will be expected to apply Virginia law to articulate answers to common legal issues that arise in Virginia practice. The course includes a writing component.

LAW 803 ***Virginia Civil Procedure*** 2 hours

Prerequisites: LAW 521, 522

This course covers Virginia civil procedural law for both law and equitable claims, including applicable statutes, rules of court and cases interpreting the statutes and rules. Appellate procedure for both the Court of Appeals of Virginia and the Supreme Court of Virginia are covered.

LAW 804 ***Virginia Criminal Procedure*** 1 hour

Prerequisite: LAW 535

A review of the Virginia statutes and Rules of Court governing criminal procedure in Virginia. Covers Virginia Code Title 19.2 and Rules of the Supreme Court of Virginia, Parts 1, 3A, 5 and 5A [the latter two dealing with appellate procedure for criminal cases] together with some of the cases dealing with the statutes and rules. Topics include jurisdiction, venue, pre-trial motions and procedures, competency and insanity issues, trial, sentencing and appeals.

LAW 805 ***Insurance Law*** 3 hours

A study of the regulation of the insurance business, insurable interest, the insurance contract, the interests protected by contracts of insurance, construction of policies, rights under the policies, subrogation; and processing of claims and suits for insureds, claimants, and insurers.

LAW 815 ***Law Office Management*** 2 hours

An introduction to the establishment and management of a law office. It is designed to prepare the student for entry into the private practice of law, including ethical and personal pressures related to private law practice.

LAW 821 ***Mediation*** 2 hours

Prerequisite: LAW 595

A course on dispute resolution, building on the foundation of *Lawyering Skills V*, using a mixture of lecture, discussion, role-playing, and analysis of videotape. A lawyer's primary task is to resolve disputes. Most controversies never reach trial; rather, they are settled by agreement. The ability to negotiate and mediate effectively is crucial for all attorneys.

LAW 825 ***Advanced Trial Advocacy*** 3 hours

Prerequisites: LAW 545, 595

A course building on the foundation of *Lawyering Skills V*. Develops courtroom skills through simulated trials. Focus is on opening statement, direct and cross-examination, and closing argument.

LAW 826 ***Real Property Litigation*** 1 hour

Prerequisites: LAW 515, 516.

The course will undertake a selective examination of real estate disputes for litigation or transactional oriented future attorney-practitioners. The planning of real estate transactions is enhanced with a view toward the pitfalls of litigation in mind. An emphasis will be on the common disputes a practitioner typically handles during their career: disputes related to landlord-tenant, common interest communities, the real estate purchase-sale contract, and foreclosure.

LAW 831 ***Appellate Advocacy*** 2 hours

Prerequisites: LAW 525, 526

An introduction to the mechanics of appellate brief-writing and oral argument by engaging in simulated oral arguments. It is designed to develop clear and persuasive communication skills through written and oral advocacy. (**NOTE**: This course is offered in the fall semester and is designed for those who are interested in participating in Moot Court.)

LAW 832 ***Advanced Appellate Advocacy*** 1 hour

Prerequisite: Competed in the 2L/3L Liberty Cup Moot Court Tournament

This course requires research of unique legal issues, preparation of an appellate brief, preparation of at least two oral arguments, and participation in an intercollegiate moot court tournament. Successful completion of the course will be determined by the Moot Court Faculty Advisor based on the student's preparation for the tournament and demonstrated competence in both the written and oral skills. Only two credits for LAW 832 may count toward the credits required for graduation. Course credit is pass/fail.

LAW 833 ***Trial Team*** 1 hour

Corequisite: This course is for those students who try out for and are chosen to be on the Trial Team.

Team members will engage in an intense study of trial strategy and preparation, direct and cross examination, opening statements and closing arguments, pretrial motions, arguing and opposing objections, and all aspects of trial advocacy. Team members will be chosen to compete in state, regional, and national trial competitions. Students who compete in a competition may earn one credit in this course per semester. Only two credits for LAW 833 may count toward the credits required for graduation. Course credit is pass/fail.

LAW 851 ***Constitutional Litigation Clinic*** 2 hours

Prerequisite: Permission of instructor is required and availability is limited.

Students will be provided a hands-on experience in Constitutional litigation representing actual clients and preparing and prosecuting a lawsuit at the trial and/or appellate level. Students share responsibility for the management of a case under supervision of a member of the faculty and licensed attorneys and staff with Liberty Counsel. Students will be expected to research, write legal arguments, and engage in critical thinking in order to prosecute a case. Coursework encompasses civil procedure, evidence, substantive law, law office management, ethics, and professional responsibility.

LAW 855 ***Prosecution Clinic*** 2 hours

Prerequisites: Permission from the Bedford Commonwealth Attorney and Associate Dean for Academic Affairs; and Virginia Third-Year Practice Certificate required.

Students will work under the direct supervision of a faculty supervisor and the Bedford (Virginia) Commonwealth Attorney's Office and will be involved in all aspects of criminal prosecution. Students will be exposed to the role and responsibilities of a prosecutor while engaging in the hands-on experiences of a working prosecutor. Students will be encouraged to think critically about the prosecutor's role in the criminal justice system. The Clinic will also contain a classroom component where students will cover subject matter that includes: the role of the prosecutor, ethics, plea bargaining, motions and hearings, discovery and examination of witnesses. Students may conduct legal research and writing, write motions and briefs and give oral arguments.

LAW 861 ***Externship*** 2 hours

Prerequisites: Second-year standing; approval of the Associate Dean for Academic Affairs

Externs earn academic credit while working part time in government, public interest, or nonprofit or for-profit institutions. Externs work under the supervision of qualified and experienced attorneys who provide guidance and training in practical lawyering skills. Classroom component (case rounds) covers topics relating to the legal system, judicial process, and professionalism.

LAW 862 ***Criminal Law Externship*** 2 hours

Prerequisites: Qualify for Third-year practice in Virginia (3L students); approval of the Associate Dean for Academic Affairs

Students earn academic credit while working part time with other students in a Commonwealth's Attorney's Office, Public Defender's Office or private practice under the supervision of an attorney in that office and the Externship Director. Students receive guidance and training in lawyering skills, interview and prepare witnesses for trial, and appear in court. Classroom component (case rounds) covers topics relating to the legal system, judicial process and professionalism.

LAW 863 ***Judicial Clerks Externship*** 2 hours

Prerequisites: Second-year standing; approval of the Associate Dean for Academic Affairs

Students earn academic credit while working part time under the supervision of a judge and his or her staff attorneys and the Externship

Director. Students receive guidance and training in legal research and writing, write research memoranda, and draft opinions for judges. Classroom component (case rounds) covers topics relating to the legal system, judicial process and professionalism.

LAW 868 ***Directed Research in Law and Policy*** 2 hours

Prerequisites: Second-year standing; approval of the Associate Dean for Academic Affairs.

Includes components of an externship, with real-life, legal work generated by the client of a supervising externship attorney, and an independent study, with research and writing covering subject matter comparable to that in other academic activities.

LAW 871 ***Independent Study*** 1 to 3 hours

Prerequisites: Second-year standing; approval of a professor-advisor and the Associate Dean for Academic Affairs; satisfy the requirements in §07.14 of the Academic Policies and Procedures.

A supervised research and writing course that covers subject matter comparable to that in other academic activities with minimum faculty guidance. Guidelines are published in the Academic Standards Policies and Procedures.

LAW 881 ***Law Review Candidacy*** 1 hour

Prerequisites: Second-year standing; membership is by invitation only based upon the student's demonstration of advanced academic and writing ability and criteria set forth in the Liberty University Law Review Constitution

Participation in law review activities in the fall semester includes writing a note or comment judged to meet the acceptable or publishable standard, editing student written notes and comments, editing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 882 ***Law Review Junior Staff*** 1 hour

Prerequisites: Second-year standing; satisfactory completion of Law Review Candidacy

Participation in law review activities in the spring semester includes editing student written notes and comments, editing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 883 ***Law Review Senior Staff I*** 1 hour

Prerequisites: Third-year standing; satisfactory completion of Law Review Junior Staff

Participation in law review activities includes writing a comment judged to meet the acceptable or publishable standard, editing student written notes and comments, editing articles and other scholarly legal writings, and performing other staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 884 ***Law Review Senior Staff II*** 1 hour

Prerequisites: Third-year standing; satisfactory completion of Law Review Senior Staff I

Participation in law review activities includes editing student written notes and comments, editing articles and other scholarly legal writings, and performing other staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 885 ***Law Review Editorial Board I*** 2 hours

Prerequisites: Third-year standing; satisfactory completion of Law Review Junior Staff; elected as a member of the Liberty University Law Review Editorial Board

Participation in law review activities includes managing the law review, participating in the activities of the editorial board, writing a comment judged to meet the acceptable or publishable standard, editing and publishing student written notes and comments, reviewing, selecting, editing, and publishing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 886 ***Law Review Editorial Board II*** 2 hours

Prerequisites: Third-year standing; satisfactory completion of Law Review Editorial Board I; membership on the Liberty University Law Review Editorial Board

Participation in law review activities includes managing the law review, participating in the activities of the editorial board, editing and publishing student written notes and comments, reviewing, selecting, editing, and publishing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 901 ***Advanced Bar Studies*** 3 hours

Prerequisite: Third-year standing.

Advanced Bar Studies is a skills-development course that provides students with an intensive substantive review of selected legal material routinely tested on the bar examination. The course uses problems and exercises in a bar examination format to familiarize students with techniques for answering bar examination multiple choice questions.

LAW 904 ***Advanced Research and Writing*** 2 hours

Advanced Research and Writing provides advanced instruction in legal research techniques and hones the writing skills learned in LS I and II. Students will draft a variety of common, legal documents used in litigation and transactional work.

CHRISTIAN LEADERSHIP

LEAD 505 ***Church Administration*** 3 hours

A study of administrative principles and practices for the local church. The course examines staff, finances, buildings, and public relations in churches and integrates material from both religious and secular sources.

LEAD 510 ***Biblical Foundations of Leadership*** 3 hours

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

LEAD 520 ***The Life of Leaders*** 3 hours

This course will explore the lives of great leaders throughout history. Leadership is not a distinctively Christian practice. Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various sectors of cultural history including religious leaders, political leaders, military leaders, and business leaders. Specific attention will be given to the process of interpreting leadership from a distinctively organizational perspective, as performed by great leaders, and applying these leadership lessons into an organic perspective of Christian leadership in ministry.

LEAD 610 ***Team Leadership and Conflict Resolution*** 3 hours

This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual's and the group's repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

LEAD 620 ***Mission, Vision and Strategic Planning*** 3 hours

This course prepares the student for strategic planning in various ministry settings. It will also equip the student to cast a vision and mission for their church or parachurch organization. The student will examine core biblical passages and create a clear vision/mission/values statement.

LEAD 625 ***Preventing Ministry Failure*** 3 hours

This class will help the student (and their spouse) better prepare themselves for the rigors of 21st century ministry, avoid common

pitfalls, and prevent potential problems. It will deal with such significant issues as setting realistic expectations, dealing with church boards, marriage, children, finances, burnt-out, stress, time management and more.

LEAD 630 ***The Art of Developing Leaders*** 3 hours

A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed. Skills necessary for mentoring others as leaders will be explored and developed.

LEAD 635 ***Theology of Pastoral Ministry*** 3 hours

A study of the different phases of the daily work of the pastor. Attention is given to the call, character, leadership, and responsibilities of the pastor. Opportunities are also given for the student to practice methods of pastoral work.

LEAD 695 ***Directed Research in Leadership*** 1 to 6 hours

LEAD 697 ***Seminar in Leadership*** 1 to 3 hours

An intensive study in a specific subject of pastoral ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

LEAD 698 ***Practicum in Pastoral Leadership*** 1 to 3 hours

A practical field experience for international students in pastoral leadership under the supervision of an approved mentor. (Formerly PLED 698)

LEAD 699 ***Internship in Pastoral Leadership*** 3 to 6 hours

Prerequisites: DSMN 500, EVAN 525, HOMI 500 or 601, LEAD 635

In order to complete this internship students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified pastor or deacon. Students must complete 150 hours of internship interaction with an average of 10 hours per week.

LEAD 810 ***Strategies for Developing Leaders*** 3 hours

This course will examine how to identify and equip key members of a church's staff. Principles and methods will be analyzed and defined for foundational leadership skills.

LEAD 820 ***Organizational Leadership in the Church*** 3 hours

A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed inside the local church. Skills necessary for developing and mentoring leaders for the local church will be examined from a biblical, philosophical and practical perspective.

LEAD 830 ***Pastoral Leadership*** 3 hours

An advanced study of the personal leadership function of the pastor. Attention is focused on such topics as conflict management, decision making, long-range planning, motivation, and interpersonal relationships.

LEAD 895 ***Directed Research*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

LEAD 897 ***Seminar in Leadership Studies*** 3 hours

An intensive study in a specific subject of leadership. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

LIFE COACHING

LIFC 501 ***Introduction to Life Coaching*** 3 hours

This course serves as an introduction of professional coaching from a Christian perspective with special attention given to coaching theories, practice, skills, and various coaching specialties.

LIFC 502 ***Advanced Life Coaching Skills*** 3 hours

Life coaching is a rapidly growing field that is a natural complement to the counseling profession. It involves guiding an individual as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the experienced life coach should become adept.

LIFC 601 ***Health and Wellness Coaching*** 3 hours

This course serves as a further exploration of an aspect of professional coaching that includes wellness. This course will examine health and wellness from a Christian perspective with special attention given to a biblical foundation of health and wellness coaching.

LIFC 602 ***Marriage Coaching*** 3 hours

Marriage Coaching is a rapidly growing practice that involves mentoring or guiding a couple as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the Marriage Coach should become adept.

LIFC 603 ***Financial Life Coaching*** 3 hours

This course provides the framework to the structure and strategy surrounding financial life coaching. Special attention will be given to personal financial strategies for navigating spending, debt, and investing.

LIFC 604 ***Leadership Professional Life Coaching*** 3 hours

This course provides the framework to the structure and strategy surrounding Leadership Professional Life Coaching. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.

ADDICTION COUNSELING

MAAC 501 ***Ethical and Legal Issues in Counseling*** 3 hours

This course introduces students to concepts regarding ethical and legal issues encountered by professional counselors, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings including addiction counseling are explored. (FORMERLY COUN 501)

MAAC 504 ***Multicultural Counseling*** 3 hours

This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, systems-oriented intervention strategies (couple, family, group, and community), and the impact of addiction are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized. (FORMERLY COUN 504)

MAAC 505 ***Counseling Techniques and the Helping Relationship*** 3 hours

Prerequisites: MAAC 501

This experiential and didactic course provides students an understanding of effective interventions from individual, relational, and systems perspectives with unique emphasis on motivational interviewing. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis. (FORMERLY COUN 505)

MAAC 506 ***Integration of Spirituality and Counseling*** 3 hours

Students critically examine how a Judeo-Christian worldview, biblical principles, and a client's spirituality collectively impact assessment, diagnosis, and treatment planning factors, as well as the change process in addiction and recovery counseling. Ethical, diagnostic, assessment, and treatment issues relevant to the use of Christian spiritual interventions are considered when working with religiously oriented individuals, couples, and families. Current research related to spirituality and counseling in addiction work is also examined. (FORMERLY COUN 506)

MAAC 510 ***Theories of Counseling*** 3 hours

Prerequisites: MAAC 501 and all undergraduate prerequisite requirements must be completed before beginning COUN 510

This course provides in-depth exploration of selected theories of counseling and psychotherapy with unique application to addiction counseling, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families. (FORMERLY COUN 510)

MAAC 512 ***Group Counseling*** 3 hours

Prerequisites: MAAC 501, 505, 510; SUBS 505

This course enables students to understand the types of groups, their purpose, development of dynamics, counseling theories, and group counseling methods and skills. Ethical and legal considerations of are also explored. Group work specific to addiction counseling is highlighted. Students are required to participate in small groups for educational and self-assessment purposes.

MAAC 515 ***Research and Program Evaluation*** 3 hours

Prerequisites: MATH 201 (or PSYC 355); MAAC 501, 504, 505, 510; SUBS 505

Students learn the importance of scientific inquiry in the field of clinical addictions counseling. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance as well as ethically appropriate integration is also addressed. (FORMERLY COUN 503)

MAAC 521 ***Assessment Techniques in Counseling*** 3 hours

Prerequisites: MAAC 501, 504, 505, 510; SUBS 505

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations, including those struggling with addiction, are discussed. Identifications of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated. (FORMERLY COUN 521)

MAAC 601 ***Marriage and Family Counseling I*** 3 hours

Prerequisites: MAAC 501, 504, 505, 512, 515, 521, 646; SUBS 505

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective and the impact of addiction are presented along with current developments within marriage and family systemic models. (FORMERLY COUN 601)

MAAC 646 ***Psychopathology and Counseling*** 3 hours

Prerequisites: MAAC 501, 504, 505, 510; SUBS 505

This course studies various psychological disorders with an emphasis on the impact of addictive disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decision-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students have a robust biopsychosocial spiritual lens to understand and treat mental disorders. (FORMERLY COUN 646)

MAAC 667 ***Clinical Diagnosis and Treatment Planning*** 3 hours

Prerequisites: MAAC 501, 504, 505, 510; SUBS 505

Students become knowledgeable of the principles of clinical diagnosis and the development of treatment plans. The current edition of the Diagnostic and Statistical Manual is emphasized, with consideration also given to dimensional, relational, and systemic issues important in diagnosis and treatment planning. Substance related and addictive disorders are emphasized with special consideration given to co-occurrence with other disorders. (FORMERLY COUN 667)

MAAC 699 ***Counseling Internship*** 3 hours

Prerequisites: MAAC 501, 504, 505, 506, 510, 512, 515, 521, 646; SUBS 505, 606, 607 *This course may be repeated.

This course requires successful completion of the practicum as one of its prerequisites and involves an intensely supervised experience in the student's designated program area at an approved site. Students are required to complete a total of 600 clock hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved onsite supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentations accompanied by audio and video recordings form the basis of the group supervisory process. The dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

MATHEMATICS

MATH 595 ***Directed Research*** 1 to 3 hours

MATH 597 ***Seminar*** 1 to 3 hours

MANAGEMENT

MGMT 501 ***Leading Project Teams*** 3 hours

Prerequisite: BMAL 500 or co-req of ACCT 531

This course provides an analysis of effective team-based leadership practices in a project environment. Topical coverage includes creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects. Key principles of effective team leadership are cross-referenced with PMBOK concepts.

MGMT 527 ***Leading Project Teams*** 3 hours
Prerequisites: CPCI or BMAL 590
This course provides an analysis of effective team-based leadership practices in a project environment. Topical coverage includes creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects. Key principles of effective team leadership are cross-referenced with PMBOK concepts.

MGMT 602 ***Leading Project Teams*** 3 hours
This course provides an analysis of effective team-based leadership practices in a project environment. Topical coverage includes creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects. Key principles of effective team leadership are cross-referenced with PMBOK concepts.

MGMT 610 ***Risk Management*** 3 hours
Prerequisite: BUSI 681
This course explores the area of risk management in project management contexts, and is cross-referenced with PMBOK concepts. Topical coverage includes: principles and concepts of risk management, the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.

MGMT 620 ***Project Evaluation & Assessment*** 3 hours
Prerequisite: BUSI 681
In this course students will have the opportunity to learn to plan, design implement, assess and report project performance. Project management will be examined from the perspective of project funding and support, project supervision, and participatory evaluation methods. Examines stakeholder analysis and techniques for reporting performance results.

MGMT 625 ***Project Planning and Scheduling*** 3 hours
Prerequisite: BUSI 680 and 681
This course explores the area of project planning and scheduling, and is cross-referenced with PMBOK concepts. Topical coverage includes: defining the work breakdown structure, addressing work breakdown structure quality, and key considerations when creating the work breakdown structures. Coverage also includes principles and concepts of the scheduling model, best practices for scheduling, developing a project schedule, and the components of a schedule.

MGMT 645 ***Quality Management*** 3 hours
Prerequisite: BUSI 680 and 681
This course explores the area of quality management, and is cross-referenced with PMBOK concepts. Topical coverage includes: foundations of quality, the contemporary application of quality concepts, quality paradigms, tools for managing project quality, and quality in practice. Current best practices in quality management will also be discussed.

MGMT 651 ***Agile Project Management*** 3 hours
Prerequisite: BUSI 681
This course explores the core values and principles of agile project management. Topical coverage includes; agile methodologies, the relationship between defined and empirical processes, best practices and latest agile approaches.

MGMT 690 ***Capstone, Project Management*** 3 hours
Prerequisite: MGMT 620, 625, and 645
In this course, students integrate the concepts, techniques, and knowledge of the principal components of project management in a comprehensive, applied case study exercise. Course topics include project planning, project scope management, risk management, project scheduling and estimation, and project assessment.

MILITARY

MILT 525 ***Advanced Resilience for Leaders and Caregivers*** 3 hours
An advanced graduate study of the key definitions and factors related to how leaders and caregivers create and maintain resilience in themselves and others, focused on the military culture with broad applications to the general population. Topics include the impacts of suffering and trauma on followers, leaders, and caregivers; the Resilience Life Cycle, disciplines of replenishment for leaders and caregivers, evidence-based research surrounding resilience protocols, and a holistic approach to spiritual equipping for leaders and caregivers.

MILT 575 ***Resilient Marriage and Family*** 3 hours
This course studies the impact of military culture on service members and their families. It addresses precepts essential to the development of healthy and resilient military marriages and families. Topics include pre-deployment preparation, deployment, post-deployment reintegration, therapeutic needs, domestic violence, substance use, infidelity, divorce, and the impact of injury and death. Special emphasis is given to understanding, intervening, and treating the stresses and challenges of military families.

MILT 625 ***Military Career and Community Transition*** 3 hours
This graduate course examines the two primary transitions of military life: the reintegration challenges that recently deployed military members encounter as they blend back into family, community, church, and a peacetime setting; and the transition from military to civilian life and career. Students will identify and critique strategies meant to facilitate a positive adjustment, while exploring possible Biblical and Christian interventions to support veterans in this transition back into family and community life as well as new careers. Specific course content will focus on the role of the caregiver or helping profession. Special focus will be given to providing resources and various avenues of assistance to these military service men and women who may not know of these services.

MILT 675 ***Advanced Military Mental and Behavioral Health*** 3 hours
This course will cover advanced assessment and treatment of military mental and behavioral health issues, including Posttraumatic Stress disorder (PTSD), Traumatic Brain Injury (TBI), and related stressors. Topics to be covered include "best practices" for treating depression, suicidal ideation, addictions, and other prevalent mental and behavioral disorders.

MODERN LANGUAGES

MLAN 519 ***World Language Acquisition, Instructional Approaches and Assessment*** 3 hours
This course discusses language acquisition/learning theory, addresses the applications and implementation of current methods, activities, and materials for teaching and assessing world languages in the four skill areas: reading, writing, listening, and speaking, and integrates Culture as an over-arching component.

MARKETING

MRKT 600 ***Applied Market Research*** 3 hours
This course will provide learners with the latest theory and practices in marketing research. Building on the knowledge and skills attained in BUSI 614 Marketing Research, students will identify and apply the right techniques appropriate for the context to develop viable action plans for marketing management and (future) clients.

MRKT 640 ***Consumer Behavior*** 3 hours
Prerequisite: BUSI 613
Students will gain a strong foundation for critical thinking in the area of consumer decision making. A focus will be on the concepts

and theories that are used to evaluate and predict consumer behavior, in addition to forecasting and analyzing the demand for products and services.

MRKT 661 ***Ethical and Legal Issues in Marketing*** 3 hours

Prerequisite: BUSI 520, MRKT 600, MRKT 640

This course examines traditional and modern ethical issues facing marketing managers. Students will analyze ethical situations found in marketing research, product liability, advertising, international marketing, competitive intelligence, socially controversial products, consumer privacy, and corporate social responsibility.

MRKT 670 ***Brand Management*** 3 hours

Prerequisites: BUSI 520, 612

Students will analyze the function of brand management as it relates to marketing strategy and decisions. Students will study brand concepts in areas of: building sustainable brands, brand equity and brand management strategies.

MRKT 690 ***Marketing Strategy Capstone*** 3 hours

Prerequisite: MRKT 661, MRKT 670

This course serves as the capstone for the Masters of Science in Marketing. Students integrate the concepts, techniques, and knowledge of the marketing core concepts. Students will analyze and develop comprehensive marketing strategies. This course may not be substituted for or transferred from another institution. Students must enroll in this course during their last term in the program.

MUSIC

MUSC 510 ***Foundations of Music Education*** 3 hours

This course provides an overview to the foundational principles, philosophies, and practices in music education. Topics emphasized are: purposes of school music; students as music learners; content and structure of school music programs; and music teacher knowledge and skills. Identification of personal qualities and professional competencies of excellent music teachers will also be discussed.

MUSC 514 ***Basic Conducting*** 3 hours
WMUS 514

Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position; baton usage; foreign and technical terms; conducting gestures and patterns; basic score interpretation; rehearsal management; and technique.

MUSC 515/ ***Graduate Conducting*** 3 hours
WMUS 515

Prerequisite: Completion of an undergraduate course in conducting

Intermediate and advanced instruction in choral and instrumental conducting techniques for music educators. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special challenges in choral and instrumental contexts.

MUSC 516 ***Advanced Conducting*** 3 hours
WMUS 516

Prerequisite: WMUS 515 or Equivalent

This course is a continuation of WMUS 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts, including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.

MUSC 522/ ***Introduction to Music Theory*** 3 hours
WMUS 522

In this course, students learn foundational principles of music theory including: notes, rhythms, intervals, chord construction, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular music styles. This course is designed to prepare students for MUSC 524 or WMUS 524.

MUSC 524/ ***Analytical Techniques*** 3 hours
WMUS 524

Prerequisite: MUSC 522 or successful completion of the Graduate Music Theory Assessment

This course is a foundational course for graduate contemporary music theory practices. Systematic and empirical investigations into formal and compositional procedures of selected masterworks from the tonal repertoire. The study includes a thorough investigation of jazz and extended harmonies used in contemporary popular music. Students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present popular music literature and practice. Lectures lead to individual analytical projects. Principles of harmonic function are taught and applied to representative historical and popular music forms.

MUSC 525/ ***Advanced Contemporary Arranging*** 3 hours
WMUS 525 ***Techniques***

Prerequisite: WMUS 630

This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for pop/rock bands, orchestras, singers, and choirs. A major worship arranging project is required.

MUSC 531 ***Bibliography and Research*** 3 hours

Bibliographic research in the field of music education. Students will identify, access, evaluate and interpret music education resources and materials while performing research on music education topics.

MUSC 550/ ***Applied Music*** 3 hours
WMUS 550

Prerequisite: Student must have the requisite experience or consent of the instructor (see syllabus for additional information specific to each application)

Guitar: Graduate level private guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Piano: Graduate private piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Voice: Graduate level private vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles.

Woodwinds: Continuation of private lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Brass: Continuation of private lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Trombone, Horn, or Tuba). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Percussion: Continuation of private lessons at the graduate level in the percussion instruments of band and orchestra (pitched and unpitched). Instruction includes technical exercises, rhythm patterns, and development of music reading and performance skills in classic and contemporary styles.

Conducting: Continuation of private lessons at the graduate level in conducting for choral and instrumental groups. Instruction

emphasizes further development of gestural communication, technical control, score reading, preparation and interpretation.

Songwriting: Continuation of private lessons at the graduate level in songwriting. Instruction emphasizes principles for crafting melody with attention to harmony, rhythm, lyric, song form, building demos and producing songs suitable for publishing in a commercial market.

MUSC 560 ***Ensemble Pedagogy*** 3 hours

Prerequisites: Consent of instructor

Students study basic rehearsal techniques, synthesize rehearsal methodology, and apply written and aural theory through large ensemble experience. Students engage in score analysis detailing expected rehearsal problems with logical pedagogical solutions.

MUSC 589 ***Graduate Ensemble*** 1 hours

Prerequisites: Audition or consent of instructor

This ensemble is open to all Liberty University graduate students by audition and offers the opportunity to experience and participate in various styles of music. Special attention is given to the preparation and presentation of the Night of Worship (Spring), Christmas on the Boulevard (Fall), and other campus and area events.

MUSC 620 ***Music in America*** 3 hours

Evaluation of various influences contributing to the creation of a unique "American" musical style. Materials are arranged and discussed in a theoretical/historical framework. Diversity of influences investigated include: European, African American, Afro-Cuban, American Indian, Spanish-Mexican, religious, jazz blues, folk song, popular, and black gospel. Special attention is given to music of the American Colonies and specific musical influences through the 21st century.

MUSC 630/ WMUS 630 ***Advanced Principles of Music Technology*** 3 hours

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

MUSC 640 ***History and Philosophy of Music Education in America*** 3 hours

In this course, students examine the historical and philosophical development of music education in America, traced from its roots in biblical times through recent historical events and trends. Also emphasized are the pedagogical movements in and sociological aspects of music education from the early colonial period through the 21st century. Readings and discussions will emphasize specific subjects including: Ancient Greek music philosophy and aesthetics, music in the medieval universities and the quadrivium, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th century thought, and the current discussion related to aesthetic vs. praxial music educational philosophies.

MUSC 650/ WRSP 650 ***Research in Music Education*** 3 hours

The purpose of this course is to acquaint students with a variety of research that informs music education in preparation for the final capstone curriculum project or thesis in music education. As part of this course, students expand their understanding of various research methodologies as related to music education. While developing their scholarly writing skills, students learn to critique and apply research techniques.

MUSC 660 ***Performance Pedagogy and Literature*** 3 hours

Students study materials and techniques for teaching beginning and intermediate music students of various ages in class and private lesson settings. Students also explore issues relevant to the advanced performer, such as handling of performance anxiety, physical and psychological well-being, and concerns related to advanced technique. Includes a segment on technological tools. Special attention is given to teaching group lessons at the college level. Provides practical experience under faculty supervision.

MUSC 670/ WMUS 670 ***Principles of Curricula and Pedagogy for Music Education*** 3 hours

This course helps students engage matters of curricula development and pedagogy through critical evaluation and inquiry. Emphasis is given to curricula and pedagogical models that address practical issues for primary, secondary, and college classrooms.

MUSC 675 ***Entrepreneurism in Music*** 3 hours

Students gain understanding of the individual elements of a business plan, business structures, finance, marketing, management and organizational behavior, and leadership. Students learn entrepreneurial tools particular to the music community, techniques for innovation and creation of new ventures. At the conclusion of the course, students complete a cogent business plan applicable to different endeavors within the music community.

MUSC 687 ***Music Education Curriculum Project*** 3 hours

Prerequisite: MUSC 650

This course is designed to provide the student with practical experience in the planning and implementation of a major music education project. This is the completion of the research and curriculum project begun in MUSC 650. In the course, students focus on the development of a site-specific music curriculum, including the philosophical, contextual, and cultural foundations for that curriculum as well as the prospective implementation and assessment of the project. Because the nature of the project is to bring together elements from all previous coursework, it is graded as the Comprehensive Examination for the degree program.

MUSC 689/ WRSP 689 ***Thesis Proposal and Research*** 3 hours

Prerequisite: MUSC 650

This course is only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis within the time frame required in MUSC 690: *Thesis*.

MUSC 690/ WRSP 690 ***Thesis*** 3 hours

Prerequisite: MUSC 650

In this course, students complete the Thesis project begun in MUSC 650. The thesis is a comprehensive paper written in a specific music education discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. Students may not enroll in this class until the last semester of graduate work or until all other course requirements for the degree have been successfully completed.

MUSC 691 ***Lecture Performance Recital*** 3 hours

Prerequisites: MUSC 692 Graduate Music Comprehensive Exam

This is a faculty supervised, 55-60 minute lecture recital program. The student must demonstrate the ability to conduct or perform appropriate repertoire for 50 percent of the recital. The student must demonstrate the ability to lecture about their selected repertoire for 50 percent of the recital. Preparation of the recital must demonstrate completion of a serious, formal research paper that documents the repertoire selected, historical information about composers and songwriters, and rationale for stylistic representation.

MUSC 692 ***Graduate Music Comprehensive Exam*** 3 hours

Prerequisites: The student must be enrolled in or have completed 36 hours of required graduate courses.

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music Education. The comprehensive exam will be based on courses taken in their distinct MA in Education program, on-line or residential. The exam is taken as a prerequisite to the Thesis, Lecture

Performance Recital, or Curriculum Project. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.

NEW TESTAMENT BIBLICAL STUDIES

NBST 500 ***The New Testament World*** 3 hours

An intensive investigation of the historical, literary, and cultural milieu in which the New Testament revelation was given. Special attention will be given to the inter-testamental, Egyptian, Greek, and Roman sources that provide a framework for the understanding of the New Testament.

NBST 510 ***New Testament Introduction*** 3 hours

General introduction to the New Testament including the New Testament world, canonicity, textual criticism, inspiration, archaeological insights, and special introduction of the New Testament, including the synoptic problem.

NBST 515 ***New Testament Orientation I*** 3 hours

A general introduction to the New Testament Gospels, General Epistles, and Revelation, emphasizing matters of text, canon, authorship, date, authorial purpose, and theme development. Also a special introduction, involving current issues of criticism and interpretation, such as the synoptic problem. The general principles of interpretation (hermeneutics) will be introduced as well as the special principles concerning parables, symbols and types, and prophecy.

NBST 520 ***New Testament Orientation II*** 3 hours

A continuation of NBST 521 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.

NBST 610 ***Hermeneutics*** 3 hours

An advanced course in hermeneutics including a study of the history of interpretation, both biblical and extra-biblical, and an examination of the current status of various interpretive approaches to the Scriptures.

NBST 611 ***Life of Christ*** 3 hours

Using a harmony of the Gospels as a basis, the life of Christ will be studied in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and His message.

NBST 615 ***John*** 3 hours

An intensive exegetical study of the Gospel of John, including an investigation of the uniqueness of this Gospel compared with the synoptic Gospels, and a study of the life and teachings of Christ which are distinctive in this Gospel.

NBST 616 ***Acts*** 3 hours

An intensive study of the book of Acts, emphasizing its foundational importance to the New Testament epistles and showing the origin and establishment of the church. Attention is also given to the historical, geographical, and political background for Acts and the book's doctrinal significance for the church today.

NBST 617 ***Romans*** 3 hours

An intensive exegetical study of Paul's epistle to the Romans. The study includes an investigation of the doctrines of justification, sanctification, and proper Christian conduct. Advanced language students will be given opportunity to use their Greek skills. A verse-by-verse exposition will follow a brief study of authorship, background, destination, and purpose.

NBST 618 ***The Corinthian Correspondence*** 3 hours

An expositional study of the two letters of Paul to Corinth. Special attention is directed to discovering the major doctrinal themes developed by Paul and how these are applied to the numerous personal and institutional problems of the first century Gentile church.

NBST 620 ***Pastoral Epistles*** 3 hours

An expository treatment of the epistles to Timothy and Titus, emphasizing the personal responsibilities and the public functions of the pastor as he administers the affairs of a local church. Attention is given to such introductory matters as date, authorship, occasion, and purpose.

NBST 621 ***Hebrews*** 3 hours

An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.

NBST 623 ***I and II Peter*** 3 hours

An intensive study of I and II Peter. Attention is directed to discovering the major doctrinal themes developed by Peter, and how these are applied to the personal and institutional problems of the first-century church. Application will also be made to the personal and spiritual life of each class member and to the contemporary church.

NBST 625 ***Revelation*** 3 hours

An intensive historical, doctrinal, and critical study of the text of the book; the interpretation of the messages and visions of the Apocalypse with a consideration of the various approaches to the interpretation of this book.

NBST 640 ***Apologetics and the New Testament*** 3 hours

Prerequisite: APOL 500, NBST 610

An investigation of key issues in the study of the New Testament with a focus upon defending the truthfulness of the New Testament. Focused attention will be given to the Synoptic Problem, historical Jesus studies, the historicity of Acts, as well as theories of the development of the New Testament Christology and claims of early, competing Christianities.

NBST 680/ OBST ***New Testament Development of Old Testament Themes*** 3 hours

An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.

NBST 695 ***Directed Research in New Testament Biblical Studies*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.

NBST 697 ***Seminar in New Testament*** 3 hours

An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

NBST 900/ OBST 900 ***Intertestamental Period*** 3 hours

A seminar on the development of Jewish doctrine during the period between the Old and New Testaments. This seminar will focus on theological, philosophical, and political developments that set the stage for the coming of Christ in the first century. Areas of investigation could include the Dead Sea Scrolls, the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

NBST 910/ OBST 910 ***Uses of the Old Testament in the New Testament*** 3 hours

An intensive study of the historical, exegetical, and theological issues related to the use of the Old Testament in the New Testament, with special attention to the question of how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.

NBST 935 ***Theology of Paul*** 3 hours

A seminar examining the theological themes expressed in the epistles of the Apostle Paul.

NBST 950 ***Special Topics in the New Testament*** 3 hours

An intensive study in a specific topic related to the New Testament. The emphasis in this study will be on directed reading and research in an area determined by the supervising instructor. This course allows a variation in approach and content and may be used to supplement areas already covered.

NBST 968 ***Current Biblical and Theological Issues*** 3 hours

A study of biblical and theological issues of contemporary significance. Attention will be given to the present-day representatives along with their literature and influence upon current Christianity.

NBST 995 ***Directed Research in New Testament*** 1 to 3 hours
Biblical Studies

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.

NBST 997 ***Seminar in New Testament*** 3 hours

An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

NEW TESTAMENT GREEK

NOTE: The student who is unable to pass the Greek entrance exam or who has had no previous Greek study must take Beginning Greek. Six hours credit will be granted but may not meet graduation requirements.

NGRK 505 ***Greek Language Tools*** 3 hours

An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations. (Formerly NGRK 506)

NGRK 520 ***Beginning Greek I*** 3 hours

Introduction to Greek grammar, vocabulary, and pronunciation for the beginning student. (Formerly NGRK 500)

NGRK 525 ***Beginning Greek II*** 3 hours

Prerequisite: NGRK 520 or equivalent

Continuation of Beginning Greek I. The student completes the study of grammar and begins a study of translation of the New Testament. (Formerly NGRK 501)

NGRK 605 ***New Testament Textual Criticism*** 3 hours

Prerequisite: Permission of instructor

A study of the materials, history, theories, and principles of textual criticism with application to selected textual problems.

NGRK 620 ***Greek Syntax*** 3 hours

Prerequisites: NGRK 520, 525.

An intermediate study of the function or syntax of Greek grammar, focusing upon case, tense, participles, infinitives, and clauses.

NGRK 640 ***Advanced Greek Grammar*** 3 hours

Prerequisite: NGRK 620

An intensive study of the syntax of New Testament Greek involving the reading of advanced level grammars and the inductive study of selected portions of the Greek New Testament.

NGRK 643 ***Greek Exegesis: Galatians*** 3 hours

Prerequisite: NGRK 620

A careful investigation in Greek of the argument of the book of Galatians. (Formerly NGRK 660)

NGRK 644 ***Greek Exegesis: Ephesians*** 3 hours

Prerequisite: NGRK 620

An exegetical analysis of Ephesians emphasizing the mystery of the Church as revealed to the Apostle Paul. (Formerly NGRK 657)

NGRK 645 ***Greek Exegesis: Philippians*** 3 hours

Prerequisite: NGRK 620

An exegesis of Paul's Epistle to the Philippians giving special attention to Christological passages. (Formerly NGRK 670)

NGRK 646 ***Greek Exegesis: Colossians*** 3 hours

Prerequisite: NGRK 620

An exegetical analysis of Colossians emphasizing the doctrinal error being confronted and the Apostle's delineation of the Christian truth. (Formerly NGRK 654)

NGRK 695 ***Directed Research in Greek*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Greek.

NGRK 697 ***Seminar in Greek*** **3 hours**

An intensive study in a specific area related to the Greek Bible. This course allows variation in the approach and content.

NURSING

NURS 500 ***Research*** 3 hours

Prerequisite: Undergraduate research and an undergraduate statistics course. If admitted on caution enrolled in GRST 500 concurrently.

This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.

NURS 501 ***Health Policy/Ethics*** 3 hours

This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

NURS 502 ***Nursing Theory and Advanced Practice*** 3 hours

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

NURS 503 ***Managing Population Health*** 3 hours

This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention for improving population health. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. Students will explore policy and advocacy and the use of the electronic health record in promoting population health is emphasized. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

NURS 504 ***Advanced Pharmacology*** 3 hours

Prerequisites: BSN, RN, or RN with bachelor's degree in another discipline and NURS 225, 440, 445 490, 491; NURS 505, 506

This course is designed to expand the advanced practice student's knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client's

common health problems in a safe, high quality, cost-effective manner are emphasized.

NURS 505 ***Advanced Health / Physical Assessment*** 3 hours

Prerequisites: BSN, RN, or RN with bachelor degree in another discipline, NURS 225, 440, 445, 490, 491 and undergraduate Health Assessment course.

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master's prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

NURS 506 ***Advanced Physiology and Pathophysiology*** 3 hours

Prerequisites: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525.

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

NURS 519 ***Strategies for End of Life Care*** 3 hours

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient's comfort and quality of life. Other areas include ethical / legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (Elective course)

NURS 520 ***Pain Management*** 3 hours

This course emphasizes the development of the nurse as an advocate pertaining to pain management. Areas of study include societal bias, ethnic and gender biases related to pain management, ethical and legal considerations, and the nurse's role in the development of a therapeutic culture for pain management. This course will establish a sound foundation for nurses to take a leadership role in pain management. (Elective course)

NURS 521 ***Nursing Issues, Informatics and Technology*** 3 hours

Prerequisites: NURS 500, 501 and 502; admission to the MSN program.

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

NURS 523 ***Financial and Resource Management for Nurse Leaders*** 3 hours

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

NURS 524 ***Systems Management and Leadership for Nurse Leaders*** 3 hours

Prerequisites: NURS 500, 501, 502, 503, 521, 523; admission to the MSN program

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.

NURS 600 ***Evaluation Strategies for Nurse Educators*** 3 hours

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

NURS 617 ***Nurse Educator I: Advanced Clinical Applications*** 3 hours

Prerequisites: NURS 504, 505, 506; 521 admission to the MSN program

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking.

An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to *Graduate Nursing Handbook* for pre-practicum requirements.

NURS 618 ***Nurse Education II: Teaching Strategies*** 3 hours

Prerequisites: NURS 617; NURS 600

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments.

An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to *Graduate Nursing Handbook* for pre-practicum requirements.

NURS 619 ***Nurse Educator III: Curriculum Development*** 3 hours

Prerequisites: NURS 618

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies,

conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

NURS 620 ***Nurse Educator IV: Role of the Nurse Educator*** 3 hours

Prerequisites: NURS 619

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

*Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

NURS 623 ***Nursing Administration I: The Role of the Nurse Administrator*** 3 hours

Prerequisites: Admission to MSN program, NURS 500, 501, 502, 503, 521, 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today's health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors.

An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to *Graduate Nursing Handbook* for pre-practicum requirements.

NURS 624 ***Nursing Administration II: Organizational Leadership and Management*** 3 hours

Prerequisites: NURS 524; NURS 623

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and managements skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

NURS 625 ***Nursing Administration III: Management of Resources*** 3 hours

Prerequisites: NURS 624; BUSI 642

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.

NURS 626 ***Nursing Administration IV: Nursing Administration Capstone*** 3 hours

Prerequisites: NURS 625

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

NURS 630 ***Nursing Informatics Capstone*** 3 hours

Prerequisites: NURS 524, INFO 668

This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue, or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

NURS 668 ***Health/Wellness Capstone Project*** 3 hours

Prerequisites: NURS 501, 503, 519. Students must be in the final semester of their Health Services degree program.

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

DOCTOR OF NURSING PRACTICE

NURS 700 ***Advanced Nursing Research*** 3 hours

This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each.

NURS 711 ***Advanced Physiology/Pathophysiology*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate pathophysiology course required for Post BSN-DNP students. This course is also required for all Post MSN-Advanced Practice Nurses who have not taken a graduate-level pathophysiology course.

This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care.

NURS 712 ***Advanced Health Assessment for Nurse Practitioners*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate health assessment course required for Post BSN-DNP students. This course is also required for all Post MSN-Advanced Practice Nurses who have not taken a graduate-level health assessment course; NURS 711.

This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab.

NURS 713 ***Advanced Pharmacology for Nurse Practitioners*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate pharmacology course required for Post BSN-DNP students. This course is also required for all Post MSN-Advanced Practice Nurses who have not taken a graduate-level pharmacology course; NURS 711.

This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality and costs.

NURS 715 ***Theoretical Application for Advanced Practice Nursing*** 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course will analyze the nature of theory and theory development in nursing. Students will examine nursing theory, apply theory to practice, practice change, and scholarship. Application of advanced levels of clinical judgment and accountability in the design, development, and evaluation of evidence-based care will occur.

NURS 716 ***Application of Evidence- Based Care*** 3 hours

This course is designed to support advanced practice nurses in the translation of nursing research. A touchstone for exploring the concept of Evidence-Based Care (EBC) this course examines, compares and contrasts evidence-based practice models. Students appraise current research to support developing improved practice guidelines and designing processes to examine and disseminate findings. The course emphasized evaluation and application of nursing research to professional practice at individual, family and population levels. Mastery of course knowledge and skills provides a foundation to develop innovations that influence quality care across the healthcare continuum.

NURS 718 ***Informatics, Technology and Trends for Transforming Health Care*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, NURS 700

This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk, and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

NURS 721 ***Leadership, Policy and Ethics*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715.

This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.

NURS 730 ***Family Nurse Practitioner Practicum I*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 700, 711, 712, 713, 715, 721, 732 (Co-requisites: NURS 733, 734 and 832).

This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

NURS 732 ***Inter-professional Collaboration and Outcomes Management for Quality in Health Care*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, 716, (prerequisite or co-requisite NURS 718), NURS 721.

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, inter-professional communication skills, and team work to manage outcomes and improve quality.

NURS 733 ***Women's Health*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 700, 711, 712, 713, 715, 716, 718, 721, 732 (Co-requisites: NURS 730, 734 and 832).

This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women's health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client-focused care.

NURS 734 ***Family Nursing I: Acute Health*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 700, 711, 712, 713, 715, 716, 718, 721, 732 (Co-requisites: NURS 730, 733 and 832).

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced-based advanced nursing practice prepare students to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis, and management of acute health conditions within the context of ethnicity, culture and community.

NURS 735 ***Infant and Children's Health*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 730, 734.

This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant's and children's health, and services including client/family education.

NURS 736 ***Family Nurse Practitioner Practicum II*** 4 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 730, 733, 734; (co-requisites NURS 735, 737).

This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and

develop a plan of care to manage disease states or conditions. Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

NURS 737 ***Family Nursing II: Chronic Health*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 730, 733, 734; (co-requisites NURS 735, 736).

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced-based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. The course emphasizes assessment, diagnosis, and management of chronic health conditions within the context of ethnicity, culture, and community.

NURS 742 ***Nursing Seminar: Issues in Global Health*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 735, 736, 737; (co-requisite NURS 838).

This seminar is designed to provide students with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/population level. Students will explore cultural intelligence and develop strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in underdeveloped and developing countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.

NURS 750 ***Spiritual Care*** 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course will examine the interrelatedness of spirituality and the practice of nursing. The primary orientation of the course will be that of the Christian worldview. Historical perspectives on spiritual care will be incorporated with the healing arts. Contemporary models such as parish nursing will be explored. The spiritual needs of the caregiver will be identified, and support opportunities will be examined.

NURS 764 ***Learning Theories and Teaching Methods for Nurse Educators*** 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.

NURS 765 ***Curriculum Development and Program Evaluation for Nurse Educators*** 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course prepares the student to design, implement, and evaluate curriculum. Research and evidenced-based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.

NURS 766 ***Advanced Evaluation Strategies for Nurse Educators*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 764, 765

This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.

NURS 767 ***Transition to the Nurse Educator Role*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 766

In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.

NURS 820 ***Comprehensive Exam*** 0 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)

The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program.

NURS 832 ***Clinical Prevention and Biostatistics*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, 716, 718, 721; HLTH 501 -OR- a graduate transfer course equal to HLTH 501

This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance global clinical prevention efforts.

NURS 834 ***Health Care Operations and Financial Management*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 832

This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses' practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidization, vulnerable populations, and the impact of global health system shocks.

NURS 836 ***Translational Research in Health Care*** 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, 716, 718, 832

This course is designed to support an understanding of concepts in knowledge translation (KT), methods and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human

subjects. The course provides the student with a foundation for developing a scholarly proposal.

NURS 838 ***Family Nurse Practitioner Practicum III*** 5 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 736

This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.

NURS 839 ***Proposal Development*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 700 or; NURS 716, 832, 836 (Nurse Practitioner Specialization students must successfully pass NURS 820 Comprehensive Exam prior to enrollment in NURS 839)

This course is designed to apply the knowledge and skills developed in previous research and related course work and apply them to the Scholarly Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal. Students will be guided through the development of a Scholarly Project proposal and must successfully defend the proposal at the end of the course. At the completion of this course, CITI training and all Scholarly Project tutorials must be completed.

NURS 840 ***DNP Practicum I*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; (co-requisite NURS 839)

This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their Scholarly Project concurrently with this course. The student will utilize the Scholarly Portal, faculty and other supporting infrastructure to initiate development of the Scholarly Project. Students must generate and successfully present/defend a Scholarly proposal concurrently with this course under the guidance of their project Chair/committee.

NURS 841 ***DNP Practicum II*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 840

This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve practicum activities that support achievement of goals and objectives Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.

NURS 842 ***DNP Practicum III*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 841

This course provides students an opportunity to engage more deeply in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership, and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve practicum activities that support achievement of goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly project under the guidance of their project Chair/committee.

NURS 843 ***DNP Practicum IV*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 842

This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their Scholarly Project concurrently with this course. Students must submit a complete second draft of the Scholarly Project under the guidance of their project Chair/committee.

NURS 844 ***DNP Practicum V*** 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 843

This course provides the student an opportunity to lead macro systems change based on dissemination of evidence-based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students will disseminate findings and finalize work on the Scholarly Project culminating in a publishable manuscript. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to complete their Scholarly Project concurrently with this course. Students must successfully defend the final Scholarly Project under the guidance of their project Chair/committee. This course may be repeated up to three times in the event the student needs additional time to complete the scholarly work necessary to support the Scholarly Project.

OLD TESTAMENT BIBLICAL STUDIES

OBST 510 ***Old Testament Introduction*** 3 hours

Deals with the two major subdivisions of OTI: (1) general introduction which involves the matters of text, canon, and the particular question of the date and authorship of the Pentateuch; and (2) special introduction relating to the treatment of the individual books of the Old Testament one-by-one, giving an account of authorship, date, purpose, and integrity. The goal of the course is to provide a basis for an introduction to the tools used in the Old Testament materials in their historical and theological context.

OBST 515 ***Old Testament Orientation I*** 3 hours

An examination of the current status of research in studies relative to the Pentateuch and Historical Books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.

OBST 520 ***Old Testament Orientation II*** 3 hours

An examination of the current status of research in studies relative to the poetic and prophetic books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.

OBST 640 ***Apologetics and the Old Testament*** 3 hours

Prerequisite: APOL 500 and NBST 610

An investigation of key issues in the study of the Old Testament with a focus upon defending the truthfulness of the Old Testament narratives, issues in archaeology, and the compatibility of the God of the Old Testament with the God of the New Testament.

OBST 650 ***Genesis*** 3 hours

An examination of Genesis with particular emphasis on the major themes and events: creation, flood, patriarchal narratives, and the Abrahamic Covenant. Attention will be given to significant historical and archaeological details relative to the cultural milieu as well as to crucial theological concepts found in key chapters in the book.

OBST 651 ***Creation, Cosmology, and Genesis*** 3 hours

An intensive, comparative study of creation issues. Attention will be directed to a proper exegesis of pertinent Genesis texts, to comparing/contrasting the Genesis account to other ANE creation stories, and to an evaluation of modern theories of creation.

OBST 655 ***Joshua-Kings*** 3 hours

A survey of the historical books of the Old Testament with a brief special introduction to each, followed by a detailed study of the history of Israel from the era of conquest to the era of restoration. Assigned work in the biblical materials.

OBST 659 ***Job - Song of Songs and Lamentations*** 3 hours

A survey of the historical background, nature, and purpose of divine revelation in the poetic literature of the Old Testament. An analysis of the form and content of the poetic books of the Old Testament: Job through Song of Solomon, and Lamentations.

OBST 660 ***Psalms*** 3 hours

An in-depth study of representative types of psalmic materials. Attention is given to questions of historical setting and literary form as they relate to major religious ideas and teachings.

OBST 661 ***Isaiah*** 3 hours

Careful attention is given to the special introductory aspects of the book: 1) unity, authorship, date; 2) historical background; 3) themes, motifs, or emphasis; 4) purpose(s); and 5) literary features. A detailed exposition of the major portions of the text will be presented, especially the Messianic sections.

OBST 662 ***Jeremiah and Ezekiel*** 3 hours

A detailed investigation of two of Judah's great major prophets in the late kingdom and exilic periods, with special emphasis on their historical setting and literary compilation.

OBST 663 ***Daniel*** 3 hours

An intensive study of the book of Daniel. Attention will be given to the historical setting, questions of date and authorship, the nature of Hebrew prophecy, parallel eschatological passages, and basic teachings. The best critical literature will be utilized.

OBST 664 ***Pre-Exilic Minor Prophets*** 3 hours

An examination of Israel's prophets before the fall of Jerusalem in 586 B.C. Attention is given to their historic setting as well as to their message and theological relevance.

OBST 680/ NBST ***New Testament Development of Old Testament Themes*** 3 hours

An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.

OBST 695/ OBST 995 ***Directed Research in Old Testament Biblical Studies*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Old Testament.

OBST 697/ OBST 997 ***Seminar in Old Testament*** 3 hours

An intensive study in a specific subject of the Old Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

OBST 910/ NBST 910 ***Uses of the Old Testament in the New Testament*** 3 hours

An intensive study of the historical, exegetical, and theological issues related to the use of the Old Testament in the New Testament, with special attention to the question of how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.

OBST 922 ***The Theology of the Torah*** 3 hours

A seminar examining the theological themes expressed in the Pentateuch and how these themes are developed in the larger canon of Christian Scripture.

OBST 950 ***Special Topics in the Old Testament*** 3 hours

An intensive study in a specific topic of interest related to the Old Testament. The emphasis in this study will be on directed reading and research in the designated topic.

OLD TESTAMENT COGNATE LANGUAGES

OTCL 505 ***Hebrew Language Tools*** 3 hours

An introduction to the biblical Hebrew alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordances and lexicons, as well as the use of various linguistic helps and differing English translations.

OTCL 520 ***Beginning Hebrew*** 3 hours

The basic elements of Hebrew grammar with stress upon morphology and vocabulary.

OTCL 620 ***Hebrew Syntax*** 3 hours

Prerequisite: OTCL 520

A study of Hebrew tools and syntactical principles that will serve as guides to sound exegetical procedure.

OTCL 650 ***Hebrew Exegesis*** 3 hours

Prerequisite: OTCL 620

The development of exegetical principles (including text critical, grammatical, historical, and theological factors) and their application to selected readings from the Hebrew Old Testament.

OTCL 660 ***Aramaic*** 3 hours

Prerequisite: One year of Classical Hebrew

The elements of Aramaic with reading of the biblical and extra-biblical texts.

OTCL 695 ***Directed Research in Hebrew*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Hebrew.

OTCL 697/ OTCL 997 ***Seminar in Old Testament Language*** 1 to 3 hours

An intensive study in a distinctive language related to the Hebrew Old Testament. This course will vary considerably in approach and course content.

PASTORAL COUNSELING

PACO 500 ***Introduction to Pastoral Counseling*** 3 hours

This course introduces students to a solution-based model for short-term counseling that incorporates knowledge of and practice in facilitation skills, cognitive behavioral approaches, and biblical teaching.

PACO 501 ***Foundational Doctrines for Pastoral Counselors*** 3 hours

This course is a study of systematic theology that will give attention to the doctrines of the Bible, God, humanity, sin, Christ, Holy Spirit, salvation, the church, and last things. The course will provide the student the theological foundations to serve and counsel more effectively in the focal church and community contexts.

PACO 504 ***Multicultural Issues in Pastoral Counseling*** 3 hours

Prerequisites: PACO 500, 501

This course introduces students to the constructs of Ethnicity, Families, and Counseling. It focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic minorities are studied along with the counseling approaches appropriate to each.

PACO 506 ***Integration of Psychology and Theology*** 3 hours

This course introduces students to the process of pastoral counseling with a variety of religious clients, particularly religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

PACO 507 ***Theology and Spirituality in Counseling*** 3 hours

An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

PACO 509 ***Spiritual Formation in Pastoral Counseling*** 3 hours

Prerequisites: PACO 500, 501

This course prepares students to the essential elements of a biblically responsible, research informed, holistic approach to his/her spiritual formation. The goals, means, and challenges faced in the process of transformation, especially within pastoral counseling, will comprise the major issues covered in class.

PACO 597 ***Seminar*** 1 to 3 hours

PACO 603 ***Premarital and Marital Counseling*** 3 hours

Prerequisites: PACO 500, 501

This course introduces students to the factors contributing to successful marital relationships. The course also teaches students a conceptual model for assessing relationship functionality and introduces them to short-term methods that can be used when problems develop. Students will be challenged to articulate a clinically informed biblical counseling approach to pre-marital counseling.

PACO 604 ***Crisis Intervention in Pastoral Counseling*** 3 hours

Prerequisites: PACO 500, 501

This course introduces students to the theories and skills required to provide pastoral crisis intervention and counseling that will cultivate resiliency and promote spiritual growth.

PACO 611 ***Counseling the Child and Their Families*** 3 hours

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

PACO 615 ***Marriage and Family Counseling*** 3 hours

Prerequisites: PACO 500, 501

This course introduces students to the dynamics of marriage and family relationships emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems and ways the counselor may approach marriage and family counseling as a creative, preventative, and healing ministry.

PACO 617 ***Theories and Techniques in Pastoral Counseling*** 3 hours

Prerequisites: PACO 500, 501

This course introduces students to selected theories of counseling and psychotherapy. It involves an intensive counseling experience designed to enhance self-awareness, promote personality exploration and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.

PACO 618 ***Advanced Marriage and Family Counseling*** 3 hours

Prerequisites: PACO 500, 501, and 615

This course is an exploration of selected major treatment approaches utilized in marital and family counseling. Development of Practical skills, interventions, and techniques constitute the primary focus (Formerly PACO 602).

PACO 620 ***Counseling the Adolescent and Their Families*** 3 hours

Prerequisites: PACO 500, 501

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

PACO 622 ***Counseling the Child and Adolescent*** 3 hours

This course introduces students to the developmental transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with children and adolescents are explored. Opportunities for application of theory are provided.

PACO 625 ***Healthy Sexuality*** 3 hours

Prerequisites: PACO 500, 501

This course introduces students to a research informed biblical paradigm for healthy sexuality. It will increase their awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing healthy sexuality.

PACO 630 ***Gerontology and Counseling*** 3 hours

Prerequisites: COUN 501, 502 and 504

This introduces students with the issues and problems unique to the elderly in American society. Topics such as grief and loss, suffering, societal attitude, and family structure are examined.

PACO 687 ***Counseling Women*** 3 hours

Prerequisites: PACO 500, 501

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

PACO 695 ***Directed Research in Pastoral Counseling*** 1 to 6 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of counseling.

PACO 697 ***Seminar in Pastoral Counseling*** 1 to 6 hours

An intensive study in a specific subject of counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PACO 698 ***Practicum*** 3 hours

Students will complete supervised counseling and counseling-related experiences in a professional setting. The primary focus is the development of counseling skills.

PACO 699 ***Pastoral Counseling Internship*** 3 hours

Prerequisites: PACO 500, 504, 506, 509, 603, 604, 615, and 617. This course can be registered for once a student has completed 21 hours of completed MAPC coursework

. This courses offers student participation in a pastoral counseling experience under supervision in an approved setting along with supervision by a university faculty member.

PACO 825 ***Growth & Development of the Contemporary Minister*** 3 hours

An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

PACO 830 ***Individual & Family Issues in Pastoral Counseling*** 3 hours

This course is designed to provide an in-depth study of the commonly addressed issues encountered in pastoral counseling. This study will include topical discussions of individual and family issues including the more common mental health disorders and familial issues such as family composition, childbirth, parenting, and other pertinent topics throughout the lifespan.

PACO 835 ***Premarital & Marital Issues in Pastoral Counseling*** 3 hours

This course provides an in-depth study of premarital counseling as well as marital distress and dissolution, marriage theory, intervention strategies, and factors central to marital renewal, stability, growth, and health.

PACO 840 ***Crises and Current Issue in Pastoral Counseling*** 3 hours

This course provides an in depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. This study will include topical discussions of crises including natural and manmade disasters, trauma, suicidal ideations, and familial crises.

PACO 895 ***Directed Research*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

PACO 897 ***Seminar in Pastoral Counseling*** 3 hours

An intensive study in a specific subject of pastoral counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PACO 989 ***Dissertation Proposal and Research*** 6 hours

Preparation for research and writing of the Dissertation.

PACO 990 ***Dissertation Defense*** 3 hours

PUBLIC ADMINISTRATION

PADM 501 ***Fundamentals of Public Administration*** 3 hours

This course serves as an introduction to the discipline of public administration. This class explores the various theories and practices that have led to, and continue to dominate the profession and study of public administration. The major topics of interest that will be discussed in this class include the politics of government bureaucracy, managing and leading public organizations, the core functions of government administration such as budgeting, public policy implementation and human resources management, and current trends emerging from the 21st century that are directing and influencing public administration

PADM 530 ***Politics, Strategies, and Initiatives of Community Economic Development*** 3 hours

This course will provide an overview of theoretical and practical approaches to community economic development.

PADM 550 ***Public Policy Analysis*** 3 hours

This course will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and secular humanism, Marxism/Leninism, and Islamic Fundamentalism.

PADM 600 ***Politics and Policy of Public Sector Budgeting*** 3 hours

The process of budget making in a public agency will be evaluated in light of the many political and economic factors that arise. Challenges and opportunities will be examined, as well as effective strategies for establishing a budgetary process designed to serve and protect the constituents of the public organization or agency and maintain financial solvency, accountability, and integrity.

PADM 610 ***Management of Public Sector Organizations*** 3 hours

Key management and leadership theories and perspectives will be discussed in the public sector context. Students will be challenged to evaluate all of these aspects from Biblical and ethical perspectives, and to understand the link between leadership ideas and concepts and the real world of public sector leadership, political stakeholders, and constituents.

PADM 620 ***Public Administration Praxis: Legal & Contemporary Issues*** 3 hours

This course examines the current challenges facing those who would lead as public servants in the political context. Contemporary legal challenges as well as shifting cultural demographics, political movements, and strategies for urban and community development will be discussed. A Biblical perspective on these developments will be provided.

PADM 689 ***Thesis Proposal & Research*** 3 hours

This course is designed to help students complete their master's thesis in Public Administration. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in public administration.

PSDM 690 ***Thesis Defense*** 3 hours

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public administration. Credit is not awarded until the thesis has been accepted.

PHILOSOPHY

PHIL 550 ***Introduction to Philosophy of Religion*** 3 hours

This course will acquaint the student with the central issues in the philosophy of religion. These include topics such as the status of revelation, the existence of God, the problem of evil, and religious language.

PHIL 565 ***Modern Philosophy*** 3 hours

Prerequisite: Graduate Standing

This course provides an overview of ideas, concepts, problems, movements, and individuals in the various phases of the history of modern philosophy. Attention is paid to primary texts and classical and contemporary secondary literature.

PHIL 575 ***Contemporary Philosophy*** 3 hours

Prerequisite: Graduate Standing

This course focuses on topics, movements, and specific individuals in the field of philosophy from the twentieth century to the present. Special emphasis is placed on the critical evaluation of recent articles and/or monographs.

PHIL 597 ***Seminar in Philosophy*** 1 to 3 hours

PHIL 605 ***The Existence of God*** 3 hours

An investigation and critique of the major arguments for God's existence from Plato to the present, and a discussion of their relation to theology and in particular, God's attributes.

PHIL 615 ***The Problem of Evil*** 3 hours

An examination of how the problem of evil arises along with some of the major historical and contemporary solutions. The course attempts to evaluate the current status of the debate and to construct a theodicy which is both theologically and philosophically acceptable.

PHIL 620 ***Philosophy of Language*** 3 hours

A course designed to acquaint the student with the philosophical debate over the uses, methods, and structures of verbal and textual language, with special emphasis on the meaningfulness and factual significance of theological discourse. Primary focus will be the debate in contemporary discussions.

PHIL 625 ***Classic and Religious Epistemology*** 3 hours

This course investigates and critiques the major philosophical explanations of knowledge and their specific application to God, revelation, and religious experience.

PHIL 680 ***Research Methods*** 3 hours

Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal.

PHIL 689 ***Thesis Project Proposal and Research*** 3 hours

PHIL 690 ***Thesis Defense*** 3 hours

PHIL 695/ PHIL 995 ***Directed Research in Philosophy*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of philosophy.

PHIL 697/ PHIL 997 ***Seminar in Philosophy*** 3 hours

An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PUBLIC POLICY – GOVERNMENT

PPOG 500 ***Introduction to Writing, Research and Turabian*** 3 hours

This course will provide an overview of current research techniques in the field of public policy. Students will also hone and apply professional writing skills by completing a final research paper fully incorporating techniques as outlined by Turabian.

PPOG 502 ***Economics and Public Policy*** 3 hours

Co-requisite: PPOG 500

This course will study markets and market failure, the effects of Public Policy on economics, the effects of economics on Public Policy, and the role of government in economic issues particularly in the areas of trade, enterprise, debt and taxation, from a biblical worldview. The class will emphasize the Judeo-Christian foundations and principles of economic activity.

PPOG 503 ***Political Philosophy*** 3 hours

Co-requisite: PPOG 500

This course studies the most influential political philosophers who substantially influence the Western political and legal thought processes, for better or worse, from ancient Greece, through Western European development and the American Founding era to the modern era.

PPOG 504 ***Leadership, Statesmanship, and Governance*** 3 hours

Co-requisite: PPOG 500

This course will provide an examination of the fundamentals and characteristics of diligent, principled-based servant leadership from a Judeo-Christian perspective. This course will be as practical as it is philosophical.

Co-requisite: PPOG 500

PPOG 506 ***Introduction to Geopolitics and International Diplomacy*** 3 hours

Prerequisites: PPOL 501, PPOG 502, PPOG 503 are strongly encouraged, but not required

Co-requisite: PPOG 500

Introduction to Geopolitics and International Diplomacy will provide a Judeo-Christian perspective on international affairs; American foreign policy; international governments, groups, organizations and coalitions; sovereignty issues; the influence of Christianity and competing worldviews on the changing global arena; and the role of America in the world.

PPOG 595 ***Directed Readings in Public Policy*** 3 hours

Co-requisite: PPOG 500

This course will allow a student to work individually with a professor to do extra readings on a specific topic related to Public Policy form a Judeo-Christian perspective. This course will be as practical as it is philosophical.

PPOG 597 ***Special Topics in Public Policy*** 3 hours

Co-requisite: PPOG 500

This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.

PPOG 624 ***Presidential Leadership*** 3 hours

Co-requisite: PPOG 500

Presidential Leadership is a course studying the role, powers, dynamics, and impact of the American presidency. The course will analyze the effects of the worldview, philosophies, and personal experience of the President as well as methods, strategies, and tactics that Presidents employ in shaping public policy, structuring the court, and communicating with and persuading the American people. This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.

PPOG 635 ***Speech Writing for Candidates and Officeholders*** 3 hours

Co-requisite: PPOG 500

Speech Writing for Candidates and Officeholders is a research and writing course instructing students in the drafting of comments, sound bites, and full campaign and policy speeches for use by candidates and office holders.

PPOG 640 ***Middle East Laws and Policy*** 3 hours

Prerequisite: PPOG 500

Middle East Laws and Policy provides an introduction to and survey of the legal, political, legislative, and judicial systems of the Middle East. The course will analyze the political parties that wield power, the ideologies that drive them, the policies they produce, and the impact of those policies both in the Middle East and abroad.

PPOG 641 ***U.S. Middle East Foreign Policy*** 3 hours

Prerequisite: PPOG 500

U.S. Middle East Foreign Policy will build upon PPOG 640, providing a detailed analysis of the foundations, motivations, formation and impact of U.S. Foreign Policy in the Middle East. The course will study the history and status of U.S.-Israeli relations, the substance of U.S. foreign policy, and the mechanics of how that policy is communicated, negotiated and carried out.

PPOG 689 ***Thesis Project Proposal and Research*** 3 hours

Prerequisites: Completion of 21 hours of coursework toward the Master of Arts in Public Policy

Co-requisite: PPOG 500

This course is designed to help students complete their master's thesis in Public Policy. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in public policy.

PPOG 690 ***Thesis Defense*** 3 hours

Prerequisites: PPOG 689

Co-requisite: PPOG 500

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public policy. Credit is not awarded until the thesis has been accepted.

PUBLIC POLICY – LAW

PPOL 501 ***Foundations of American Governance: An Introduction to Public Policy*** 3 hours

Co-requisite: PPOG 500

This course provides a broad study of the philosophical, intellectual, political, and cultural influences on Western Society and examines the manner in which those influences have been and are being reflected in American Public Policy. More specifically, it will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and Secular Humanism, Marxism/Leninism, and Islamic Fundamentalism.

PPOL 505 ***Applied Public Policy Research Methods*** 3 hours

Co-requisite: PPOG 500

This course will study research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming public policy.

PPOL 630 ***Campaign Tactics, Strategies, and Management*** 3 hours

Co-requisite: PPOG 500

Campaign Tactics, Strategies, and Management will provide *both case studies and practical instruction in the art and science of* starting, running and succeeding in political campaigns. The class will include expert guest lectures on a variety of topics and will provide a well-rounded overview and practical framework for the potential candidate, campaign manager, campaign counsel, and student of the electoral process alike.

PPOL 631 ***Message, Media and Political Communication*** 3 hours

Co-requisite: PPOG 500

Message, Media and Political Communications provides an in-depth analysis of the history, means, methods, and strategies of crafting messages and communicating with and persuading constituent groups and the public at large through various media. Topics covered will include, among others, writing and creation of radio and television issue ads, radio and television campaign ads, public service announcements, internet video, screenplays and film. The course will provide an historical overview of the use of radio, television and film in shaping cultural and political thought, provide case studies and provide practical instruction in cutting edge formats, media and techniques by experts in this genre of political communication.

PPOL 650 ***International Law, Policy, and Politics*** 3 hours

Prerequisite: PPOG 500

International Law, Policy, and Politics will provide an introduction and overview of the dynamic interplay between peoples, nations, governments and international organizations. This course introduces the student to both the history and the current status of international relationships including the rise and impact of globalism, the global influences of radical Islam, and the shifting influenced and power of nations.

PPOL 652 ***U.S. Foreign Policy and Sovereignty Issues*** 3 hours

Prerequisite: PPOG 500

US Foreign Policy and Sovereignty Issues specifically analyzes the history and current status of United States foreign policy, particularly as it affects American Sovereignty and the health, welfare, and protection of American citizens.

POLITICAL SCIENCE

PSCI 600 ***Comparative Politics*** 3 hours

This course provides comparative frameworks for alternative models of politics, government, international relations, and statesmanship. Students will compare not only the American system of government and politics to other systems, but also examine the key philosophical and theoretical influences of these various systems, particularly in light of a Biblical perspective on government, politics, and statesmanship.

PSCI 689 ***Thesis Proposal & Research*** 3 hours

This course is designed to help students complete their master's thesis in Political Science. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in political science.

PSCI 690 ***Thesis Defense*** 3 hours

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of political science. Credit is not awarded until the thesis has been accepted.

PSYCHOLOGY

PSYC 510 ***Research Methods and Statistics in Psychology I*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with non-experimental designs, including correlation and regression. Measurement issues, such as reliability and validity, are covered, as well as research ethics. Lab component focuses on use of computer software packages for analysis of data.

PSYC 512 ***Advanced Social Psychology*** 3 hours

Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications.

PSYC 515 ***Research Methods and Statistics in Psychology II*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with experimental designs, including factorial, repeated measures, and mixed design ANOVA models. Lab component focuses on use of computer software packages for analysis of data.

PSYC 516 ***Industrial/Organizational Psychology*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development.

PSYC 520 ***Psychology and Christianity*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines.

PSYC 525 ***Advanced Developmental Psychology*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts.

PSYC 530 ***Intermediate Statistics*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Overview of research types, inferential statistics, and developing research reports. Emphasis placed on experimental designs, ANOVA/ANCOVA, multiple comparisons, power, and effect size. Selected nonparametric statistics included as well.

PSYC 535 ***Multivariate Statistics*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Overview of methods and techniques for analyzing multivariate data, including MANOVA, discriminant analysis, profile analysis, principal components analysis, canonical correlation, logistic regression, and exploratory factor analysis.

PSYC 540 ***Psychometric Theory*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Overview of classical test theory, scale construction concepts, and generalizability measurement theory. Brief introduction to factor analysis and item-response theory.

PSYC 545 ***Test Construction/Validation*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Discussion of principles in test and item construction. Focus on evaluation of existing and construction of new instruments.

PSYC 550 ***Computer-Based Analyses*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Discussion of principles and skills of data management and analysis using major statistical software packages. Topics include planning and organizing data files, performing analyses and transformations, and transferring data to other programs.

PSYC 555 ***Structural Equation Modeling*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Examination of linear structural equation modeling. Focus on estimation, goodness of fit, confirmatory and hierarchical factor analysis, measurement models, longitudinal models, structural equations, mean structures, and multi-sample analyses. Relevant computer programs.

PSYC 560 ***Factor Analysis*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Survey of major factor analysis techniques. Includes examination of elementary matrix algebra, rotation of axes, and vector representation.

PSYC 562 ***Item-Response Theory*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 510

Discussion of IRT models, including two- and three-parameter models. Both theory and application are covered.

PSYC 565 ***Psychology of Learning*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology.

PSYC 575 ***Cognitive Psychology*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making.

PSYC 576 ***Sensation and Perception*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Advanced study of the acquisition and processing of sensory information. A systematic investigation of the basic senses such as vision, audition, taste, smell and touch will be undertaken.

PSYC 595 ***Independent Research*** 1 hour

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Students conduct independent research according to their interest and training under the direction of a faculty member. May be repeated for a maximum of 6 units, but only 3 units can apply to the major; the other 3 units will be used as general electives.

PSYC 602 ***Psychopharmacology*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Mechanisms of drug action, their effects on behavior, and related topics. Students will learn to read and interpret primary source material in the field of psychopharmacology.

PSYC 604 ***Cognitive Neuroscience*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Overview of cognitive functions and their underlying neural bases, focusing in particular on the methods used in cognitive neuroscience research. Students will learn to read and interpret primary source material in the field of cognitive neuroscience.

PSYC 620 ***Intervention and Behavior Support*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios.

PSYC 621 ***Advanced Child Psychology*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 525

Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development.

PSYC 631 ***Advanced Adolescent Psychology*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 525

Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development.

PSYC 635 ***Advanced Adult Psychology*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 525

Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change.

PSYC 636 ***Advanced Geropsychology*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 525

Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more.

PSYC 640 ***Organizational Behavior and Development*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 516

Discussion of organization theories and organizational change. Consideration also given to group structure and processes.

PSYC 642 ***Human Resource Training and Development*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 516

Evaluation of techniques for training and motivating personnel. Focus on design, implementation, and evaluation of training, continuing education, and staff development programs, looking to organizational improvement.

PSYC 644 ***Organizational Ethics*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 516

Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and

problem solving in organizations. Special consideration given to how Christian faith informs ethics.

PSYC 645 ***Developmental Psychopathology*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning.

PSYC 648 ***Leadership and Motivation*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 516

Review of psychological theories of and research on motivation and their application to work. Highlights how leadership relates to motivation, workplace climate and attitudes, and group performance.

PSYC 651 ***Personnel and Performance Management*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 516

Examination of personnel psychology. Topics include workforce planning, recruitment and selection of employees, performance criteria and appraisal, job analysis, and job evaluation, and compensation.

PSYC 664 ***Learning and Motivation*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Advanced study of instrumental conditioning, classical conditioning, learning, and motivation with an emphasis on the research and theories of each.

PSYC 676 ***Developmental Neuropsychology*** 3 hours

Prerequisite: PSYC 101, PSYC 255, PSYC 355, PSYC 525

Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field.

PSYC 680 ***Physiological Psychology*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Review of the literature relating to the physiological basis of behavior. Topics include the following: neural communication, anatomy of the human brain, neural mechanisms for perception and action, learning and memory, language and cognition, attention and emotion, and neurological and mental disorders.

PSYC 689 ***Thesis Proposal and Research*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

This course will allow a student to work individually with the director of his/her thesis.

PSYC 690 ***Master's Thesis*** 3 hours

Prerequisites: PSYC 101, PSYC 255, PSYC 355, and one additional psychology course

Research on approved topic under direction of thesis committee with chair approval.

RELIGION

RLGN 681 ***World Religions Survey*** 3 hours

This course surveys the origin and growth of the major world religions and discusses their core beliefs, practices and worldviews.

RESEARCH METHODS AND TEACHING

RTCH 500 ***Research, Writing and Ministry Preparation*** 3 hours

This course is an introduction to the skills necessary for competent graduate work. These skills include theological and professional library competency, the use of electronic research media, the execution of research design, and graduate writing development. The course also prepares student for ministry success by equipping them for family and education balance, avoiding burnout, and pursuing intentional spiritual formation.

RTCH 680 ***Research Methods*** 3 hours

Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal. (Formerly THEO 680)

RTCH 900 ***Research Methods and Teaching in Christian Higher Education*** 3 hours

This course guides the student in the use of library materials, computerized databases, bibliographic resources as well as research strategies, dissertation topic selection, and familiarization with form and style for research papers and dissertations. Students will also be introduced to the processes involved in syllabus development, lesson planning, and evaluation of student progress for both live instruction and the distance learning environment.

SPORT MANAGEMENT

SMGT 501 ***Social Issues in Sport Management*** 3 hours

This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

SMGT 502 ***Sport Marketing and Public Relations*** 3 hours

This course is an examination of the principles of marketing, promotion, sponsorship, public relations, and consumer behavior as they apply to the sport industry.

SMGT 503 ***Ethics in Sport*** 3 hours

This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

SMGT 504 ***Foundations of Sport Ministry*** 3 hours

This course will investigate the historical foundations and the current development, operation, and biblical justifications for sport ministry programs within church and parachurch organizations.

SMGT 505 ***Legal Issues in Sport*** 3 hours

This course provides an examination of risk management and the current legal principles which affect sport and recreation organizations.

SMGT 506 ***Economics and Financial Management of Sport*** 3 hours

This course provides a comprehensive synopsis of the application of economics and financial management used in the sport organization decision making context from both a macro and micro level.

SMGT 520 ***Understanding Research in Sport, Recreation and Tourism*** 3 hours

This course is an overview of the nature of research in sport, recreation and tourism studies. Topics include different types of research in sport, research design, skills in data collection and assessment, and application of research to the management of sport, recreation, and tourism.

SMGT 600 ***Comprehensive Examination*** 3 hours

Prerequisites: SMGT 501, 502, 503, 504, 505, 506, 520

The Comprehensive Examination is comprised of seven individual exams that include content from the seven core courses in the Master's program.

SMGT 611 ***Foundations of Outdoor Adventure Sport*** 3 hours

This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.

SMGT 612 ***Outdoor Adventure Programming*** 3 hours

This course offers a consideration of the history, theory, design and management, as well as current issues and trends in outdoor and adventure-based programs. Special attention will be given to developing an understanding of principles and methodologies of outdoor curricula, as well as implementation, risk management, and group dynamics in outdoor programs.

SMGT 613 ***Leadership and Administration of Outdoor Adventure Sport*** 3 hours

This course is a critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation, adventure sport and eco-tourism. A majority of the course will focus on leadership and strategic planning relating to land use and community engagement for outdoor organizations.

SMGT 621 ***Advanced Coaching Theory*** 3 hours

An in-depth study of the theoretical frameworks supporting effective coaching behaviors. Students will develop knowledge in skill development, athlete evaluation, communication strategies, and successful coaching philosophies.

SMGT 622 ***Strategic Player Development*** 3 hours

This course examines issues related to the holistic development of athletes. Topics to be examined include player safety, personal development, mental preparation, academic performance, team cohesion, and off-the-field conduct.

SMGT 623 ***Sport Governance*** 3 hours

This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Initial and continuing eligibility, major governance areas, and current issues requiring policy revisions will be examined.

SMGT 631 ***Sport Event and Facility Management*** 3 hours

This course will examine the current research related to planning, funding, and operating sporting events and sport/recreation facilities.

SMGT 632 ***Sport Development and Sales*** 3 hours

This course will provide practical professional sales techniques needed to form a framework for strategic account management. Subsequently, the dynamics associated with building and fostering relationships necessary for a vibrant development office will be thoroughly examined.

SMGT 633 ***Management and Leadership in Sport Organizations*** 3 hours

This course will provide application for the development of skills necessary to be an effective and efficient leader regarding communication, motivation and corporate decision making. The role of human resources and leadership theory in an atmosphere of complexity and diversity will be explored.

SMGT 689 ***Thesis Proposal and Research*** 3 hours

Prerequisite: SMGT 600 and consent of instructor

This course is designed to help students complete their M.S. thesis. It is expected that research for the thesis project will be relevant to the student's specialization area and will make an academic contribution to the literature in Sport Management.

SMGT 690 ***Thesis Defense*** 3 hours

Prerequisites: SMGT 600, 689 and consent of instructor.

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the sport management field. Credit is not awarded until the thesis has been accepted.

SMGT 699 ***Internship*** 6 hours

Prerequisites: SMGT 600 and consent of instructor.

Placement with a sport or recreation management organization for a controlled learning experience with the student's career specialization area. A minimum of 400 hours are required at an approved internship site.

STRATEGIC COMMUNICATION

STCO 526/ COMS 526 ***Strategic Storytelling*** 3 hours

Investigative journalism in the digital age.

STCO 532/ COMS 532 ***Media Technologies and Communication Strategies*** 3 hours

Study of established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

STCO 533 ***Video, Social and Mobile Promotion*** 3 hours

This course explores the creation and use of disruptive video-intensive social and mobile integrated marketing strategies.

STCO 546/ COMS 546 ***Effective Social Analysis*** 3 hours

Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies. (Formerly COMS 546)

STCO 550 ***Best Practices: Transforming the Digital Organization*** 3 hours

Lead digitally-driven organizations to extraordinary growth in both for-profit and non-profit sectors.

STCO 562/ COMS 562 ***Using Emerging Trends in Strategic Communication*** 3 hours

Developing the ability to grow organizations through online market-making and strategy. Hands –on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

STCO 622/ COMS 622 ***Organizational Communication*** 3 hours

Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

STCO 639/ COMS 639 ***The Transmedia Organization*** 3 hours

Principles and practice to strategically manage digital interactive and Transmedia organizations.

STCO 648 ***Setting Social & Interactive Goals*** 3 hours

The use of social, mobile and online benchmarking and metrics in maximizing social media strategy and growing a customer/audience base.

STCO 658/ COMS 658 ***Strategic Communication Campaigns for the Digital Age*** 3 hours

An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

STCO 670/ COMS 670 ***Challenge Examination*** 3 hours

Capstone written challenge.

STCO 681 ***New Beginnings: Strategic Digital Applications*** 3 hours

This course provides the student with a personalized career-oriented framework for successful completion and application of this graduate program.

STCO 690/ COMS 690 ***Thesis Defense*** 3 hours

Intended to demonstrate a student's ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

STCO 691/ COMS 691 ***Project*** 3 hours

Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in

the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

ADDICTIONS AND RECOVERY

SUBS 505 ***Addictions and the Recovery Process*** 3 hours

This course includes a thorough examination of the theoretical models of addiction with an introduction to the neurobiology of addiction while exploring the addiction cycle, the evaluation and treatment of addictions, the trauma that occurs with addictions, and intervention planning. In addition, the student will learn about the pharmacology of drugs.

SUBS 606 ***Biological Aspects of Addiction and Recovery*** 3 hours

Prerequisite: SUBS 505

Substance abuse and addictive behaviors have effects on the brain and the rest of the human body. This course focuses on biological aspects of addiction including brain anatomy, neurotransmitters and other brain chemicals, predisposing biological factors, and physiological effects. These biological aspects are reviewed for each of the primary classifications of drugs of abuse and key addictive behaviors. Biological aspects of medical approaches to treatment and recovery are also considered.

SUBS 607 ***Treatment and the Recovery Process*** 3 hours

Prerequisite: SUBS 505

This course includes a thorough examination of the treatment models of addiction, recovery, and relapse. Students will explore the treatment outcome research, begin treatment planning, and gain a working understanding of the culture of addiction and recovery. This is in essence an experiential class, with a combination of reading, exercises, and hands on experience in the recovery area.

SUBS 608 ***Diagnosis and Treatment of Sexual Addiction*** 3 hours

Prerequisite: SUBS 505

This course includes a thorough examination of sexual addiction including the definition, neurobiology, etiology, diagnosis and treatment. Both male and female sexual addiction will be explored. Topics related to sexual addiction including marital affairs, pornography, homosexuality and lesbianism will also be covered. A biblical understanding and approach to treatment will be integrated into the course.

SUBS 609 ***Healthy Sexuality*** 3 hours

This course provides a foundational understanding of healthy sexuality based on a psychological and Scriptural foundation. Special attention is given to foundations of sexual development, sexual enrichment, challenges, brokenness, and controversial issues surrounding healthy sexuality.

THEOLOGY

THEO 510 ***Survey of Theology*** 3 hours

A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

THEO 525 ***Systematic Theology I*** 3 hours

A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.

THEO 530 ***Systematic Theology II*** 3 hours

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

THEO 601 ***Patristic and Medieval Christian Thought*** 3 hours

Prerequisite: THEO 525 or THEO 530

A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)

THEO 602 ***Renaissance and Reformation Christian Thought*** 3 hours

Prerequisite: THEO 525 or THEO 530

A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)

THEO 603 ***Modern and Contemporary Christian Thought*** 3 hours

A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503) (Residential Requirement)

THEO 605 ***Theology of Global Engagement*** 3 hours

This course explores a biblical foundation and theology for Christian mission. Beginning with a rigorous interaction with the Old and New Testaments, the key aspects of mission theology will be explored as well as how theology of mission relates to other key themes in theology. The seminar will also consider how theology of mission affects mission practice.

THEO 610 ***Biblical Theology*** 3 hours

Residential Requirement

A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.

THEO 620 ***Ecclesiology*** 3 hours

Prerequisite: THEO 530

This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.

THEO 626 ***Doctrine of God*** 3 hours

Prerequisite: THEO 525

A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity.

THEO 630 ***Eschatology*** 3 hours

Prerequisite: THEO 530

A discussion of several issues challenging the church today in relation to dispensational hermeneutics, the rapture, the tribulation, the millennial kingdom, the future of the church, and the nations, as well as recent attempts to coordinate Bible prophecy with current.

THEO 635 ***Contemporary Theological Issues*** 3 hours

Prerequisite: THEO 525 or THEO 530

Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.

THEO 641 ***Advanced Bibliology*** 3 hours

Prerequisite: THEO 525

A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.

THEO 642 ***Advanced Christology*** 3 hours

Prerequisite: THEO 530

A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.

THEO 644 ***Johannine Theology*** 3 hours

Prerequisite: THEO 610; offered to M.A. and Th.M. students or by permission of instructor and advisor

A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology.

THEO 650 ***Ethics and Christian Ministry*** 3 hours

Prerequisite: THEO 525 or THEO 530

A study of the methodology and practice of biblical ethics as applied to such issues as abortion, euthanasia, in-vitro fertilization, capital punishment, government, war, race relations, marriage, divorce, personal and ecclesiastical separation, and worldly amusements.

THEO 654 ***Pneumatology*** 3 hours

Prerequisite THEO 530

A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, to the Church, and to the individual Christian.

THEO 675 ***Contextualization and Global Theology*** 3 hours

This course considers the process of communicating a Christian worldview in a manner that is faithful to Scriptures and relevant to the world's cultures. In part, this involves the process of exegeting or probing culture for spiritual themes. In addition, this course explores the process of doing theology in a global context. (Formerly ICST 675)

THEO 678 ***Western and New Religions*** 3 hours

The history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah's Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679 ***Theology Capstone*** 3 hours

Prerequisite THEO 603 and THEO 610

This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student's chosen area of study in the Master of Theology program.

THEO 695 ***Directed Research in Theology*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 697 ***Seminar in Theological Studies*** 3 hours

An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

THEO 900 ***Seminar in Theological Method*** 3 hours

Analyzes theological methods in various theological traditions and persuasions. Different types of biblical, systematic, and contemporary theologies will be scrutinized. Particular attention will be given to the significance of theological sources including revelation, tradition, and culture and to their role in theology.

THEO 901 ***Contemporary Issues in the Doctrine of God*** 3 hours

A Seminar on the Doctrine of God with special attention to modern issues on the topic, such as Open Theism, the know ability of truths about God, proper basicity and the justification of God's existence, and the problem of evil.

THEO 904 ***Bibliology*** 3 hours

An examination of the doctrine of scripture with attention to its inerrancy, and inspiration, along with a consideration of the matter of inscripturated revelation and the nature of religious language.

THEO 905 ***Christology in Contemporary Theological Perspective*** 3 hours

A study of recent trends in Christological method and understanding including process christologies, the Jesus Seminar, and the "new search" for the historical Jesus.

THEO 908 ***Reading Seminar in Systematic Theology*** 3 hours

The purpose of this reading seminar is to provide a base-line of readings in systematic theology focusing on reading classic texts significant to or exemplary of systematic theology. Students will read about thirty books and treatises, reading both scholarly and popular work throughout the history of the church. Students will evaluate, critique, and write critical reviews of assigned works evaluating, comparing and synthesizing their respective contribution to the development of the discipline and relation to contemporary evangelical theological concerns.

THEO 945/ CHHI 945 ***Seminar in Modern Theologies and Theologians*** 3 hours

This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

THEO 946 ***Contemporary Theology*** 3 hours

An examination and critical analysis of theologians and theological movements since 1945. Topics include Liberation and Feminist Theologies as well as Open Theism, and the work of Paul Tillich, Jurgen Moltmann, John A. T. Robinson, and Harvey Cox. This seminar focuses on the work of select theologians and theological movements since the eighteenth century. This seminar may be repeated as subject matter varies. This seminar will focus on the Twentieth and early Twenty-first Centuries.

THEO 995 ***Directed Research in Theology*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 997 ***Seminar in Theological Studies*** 3 hours

THESIS

THES 689 ***Thesis Project Proposal and Research*** 3 hours

(Formerly THEO 689)

THES 690 ***Thesis Defense*** 3 hours

Prerequisite: RTCH 680

(Formerly THEO 690)

TOURISM

TOUR 601 ***Current Issues and Theories for Hospitality and Tourism Management*** 3 hours

This course will explore the various issues faced by hospitality and tourism organizations. Current research designs and methodologies related to hospitality and tourism will be examined.

TOUR 602 ***Hospitality and Tourism Marketing Strategy*** 3 hours

This course offers an examination of the marketing process as applied to hospitality and tourism management organizations. Attention is given to the role of marketing as part of a travel and tourism organization's strategic plans.

TOUR 603 ***Sport and Event Tourism Planning And Impacts*** 3 hours

This course is an investigation into the planning process for special events and sport tourism. Potential economic, social, and environmental impacts of events are examined as they apply to the various tourism and event stakeholders.

TRAUMA

TRMA 800 ***Child Adolescent Trauma*** 3 hours

Prerequisites: EDCO 701, 711, 715

This course examines the effects of traumatic events as experienced by children and adolescents. Students will examine causative factors and evidence-based (or empirically supported) treatments of trauma and topical areas of trauma to include Attachment Wounds, PTSD, Sexual Abuse, Physical and Emotional Abuse and Neglect, Domestic and Community Violence, Traumatic Grief, Complex Trauma, and emerging trauma issues. Students will consider how science informs the delivery of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.

TRMA 810 ***Adult & Familial Trauma*** 3 hours

Prerequisites: EDCO 701, 711, 715

This course examines the effects of traumatic events as experienced by Adults and Families. Students will examine causative factors and evidence-based (or empirically supported) treatments of trauma and topical areas of trauma to include Attachment Wounds, PTSD, Sexual Assault, Date Rape, Family Systems Trauma, Terrorism, Domestic and Community Violence, Traumatic Grief, Complex Trauma, and Emerging Trauma Issues. Students will consider how science guides the delivery of effective counseling theory and technique for these Individuals and Families with the goal of integrating ethical, effective, and biblically grounded care.

TRMA 820 ***Disaster Mental Health & Community Response*** 3 hours

Prerequisites: EDCO 701, 711, 715

This course examines the nature and effects of natural disasters on individuals and groups in affected communities. In addition, preparation for potential events on both a personal and community level is discussed. Large scale disasters addressed include tornados, hurricanes, wildfires, blizzards, earthquakes, floods, volcanic eruptions, tsunamis, avalanches and landslides, sinkholes, and droughts, as well as pandemics and large scale civil unrest. Related topics may be added as needed. In addition to preparation and counseling responses, interaction with national, religious, and governmental relief agencies will be examined.

TRMA 830 ***Assessment and Testing in the Treatment of Trauma*** 3 hours

Prerequisites: EDCO 701, 711, 715, 800

An advanced application of Assessment, Testing, and Appraisal methodology specifically geared towards the assessment of trauma and severe crises. These assessments will be examined and Analyzed regarding the ethical use and interpretation of tests and assessments with individuals suffering with Acute Stress, Complex Stress, and Post-Traumatic Stress disorders. Emphasis is on the use of tests and assessments to facilitate appropriate and timely professional interventions.

TRMA 840 ***Empirically-Supported Treatments for Trauma*** 3 hours

Prerequisites: EDCO 701, 711, 715, TRMA 830

This course examines evidence-based (or empirically supported) treatments of trauma with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how science informs human services counseling practice for these clients with the goal of ethical, effective, and biblically grounded care.

WOMEN'S MINISTRY

WMIN 500 ***Introduction to Ministry for Women*** 3 hours

This course presents an introduction for women's ministry and for women in ministry. It will introduce students to the topics of ministry calling, preparation for ministry, the place of women in ministry, working with men in ministry settings, and the balance between ministry and family responsibilities.

WMIN 520 ***Biblical and Theological Foundations of Women in Ministry*** 3 hours

This course examines the biblical and theological foundations of women in ministry. Particular attention will be given to the biblical passages dealing with women in leadership positions and the theological discussions surrounding women in ministry.

WMIN 697 ***Seminar in Women's Ministry*** 3 hours

An intensive study in a specific subject of women's ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

WORSHIP MUSIC

WMUS 514 ***Basic Conducting*** 3 hours
MUSC 514

Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position; baton usage; foreign and technical terms; conducting gestures and patterns; basic score interpretation; rehearsal management; and technique.

WMUS 515 ***Graduate Conducting for the Worship Leader*** 3 hours

Prerequisite: Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514

Intermediate and advanced instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special problems in vocal and instrumental situations.

WMUS 516 ***Advanced Conducting*** 3 hours
MUSC 516

Prerequisite: WMUS 515 or Equivalent

This course is a continuation of WMUS 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts, including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.

WMUS 522 ***Basic Music Theory for the Worship Leader*** 3 hours

In this course, students review basic principles of music theory for the worship ministry including: notes, rhythms, intervals, chord construction, chord charts and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular worship music styles. This course is designed to prepare students for WMUS 524.

WMUS 524/ MUSC 524 ***Analytical Techniques for the Worship Leader*** 3 hours

Prerequisite: MUSC 522 or WMUS 522 or successful completion of the Graduate Music Theory Assessment; Online Assessment

This course is a foundational course for graduate contemporary music theory practices. The study includes a thorough investigation of jazz and extended harmonies used in contemporary worship music. Worship students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present worship music literature and practice. Principles of harmonic function are taught and applied to representative worship literature forms.

WMUS 525 ***Advanced Contemporary Arranging Techniques for Worship*** 3 hours

Prerequisite: WMUS 630

This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for praise bands, orchestras, singers, and choirs. A major worship arranging project is required.

Prerequisite: Student must have the requisite experience or consent of the instructor (see syllabus for additional information specific to each application)

Guitar: Graduate level Private guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Piano: Graduate private piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Voice: Graduate level private vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles.

Woodwinds: Continuation of private lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Brass: Continuation of private lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Horn, Trombone, Tuba, etc.). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Percussion: Continuation of private lessons at the graduate level in the percussion instruments of band and orchestra. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

WMUS 600 ***Music Resources and Literature for Worship Leading*** 3 hours

A study of the materials used in program building of instrumental and choral ensembles in non-traditional worship settings. Evaluation is made of select publishers to investigate musical, audio, video, and software recourses availability with application to contemporary Christian worship ensemble.

WMUS 610 ***Tools and Techniques for Contemporary Worship*** 3 hours

A study of the current available resources and techniques employed by contemporary worship leaders. Consideration is given to practical issues related to rehearsal techniques, programming, MIDI technology, sound reinforcement, use of drama, use of drama as script, and worship events. (Formerly WRSP 610)

WMUS 630 ***Principles of Worship Technology*** 3 hours

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

WMUS 670 ***Principles of Music and Worship Pedagogy*** 3 hours

This course is designed to examine the planning development, organization, implementation and evaluation of Worship Pedagogy for secondary, post-secondary, and college students. Attention is given to historical concepts of pedagogy, current trends in curriculum organization, available resources for the teaching and training of worship leaders, and strengths and weaknesses of various worship pedagogy models. Includes a graduate level curriculum project.

WMUS 687 ***Music and Worship Ministry Project*** 3 hours

This course is designed to provide the student with practical experience in the planning and implementation of a major music and worship ministry project. This project is practical in nature and may include, but is not limited to: a major seasonal presentation, choral recording project, or group mission project. The student must demonstrate the ability to develop a plan of action for spiritual foundation, ministry methodology, communication of learned principles and application to the local ministry being served. Presentation of the "ministry project" must include all planning and production aspects of the event and a formal research paper.

WMUS 690 ***Worship Program Recital*** 3 hours

This is a faculty supervised, 55-60 minute worship recital program. The student must demonstrate the ability to organize a worship program using a variety of media, drama, lighting, and instrumentation. Repertoire is representative of the vast stylistic preferences of the Evangelical Community and may include, but is not limited to: traditional classical, sacred classic, contemporary Christian, worship and praise, gospel song, or hymn-style literature. Preparation recital must demonstrate completion of a serious, formal research paper that documents the song repertoire and selection, historical data about composers and song writers, rationale for stylistic representation, and biblical foundations for the program.

WMUS 692 ***Graduate Music and Worship Comprehensive Exam*** 0 hours

Prerequisite: The student must be enrolled in or have completed 36 hours of required graduate courses.

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music and Worship. The comprehensive exam will be based on courses taken in their distinct MA in Music and Worship program, on-line or residential. The exam is taken as a prerequisite to the Thesis, Lecture Recital, Ministry Project or Graduate Internship. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will placed in the student's official file, noted on the DCP Audit and appear on the student's transcript.

WORSHIP STUDIES

WRSP 501 ***The Dynamics of Corporate Worship*** 3 hours

This course involves a study of the dynamic influences of personal, biblical, historical, professional, and practical worship to the corporate ministry of the local church. Application is made to the presentation and influence of singing, praying, preaching, evangelism, and the great modern revival movements on corporate worship in the church today. Graduate students complete a personal assessment that relates honest, genuine, unhindered, and biblical worship to their own responsibility to music, prayer, evangelism, preaching, and corporate ministry.

WRSP 502 ***History and Philosophy of Worship*** 3 hours

This is a study of the history of worship from the Old Testament, the early church, through the modern period. Emphasis is given to changes in worship practices resulting from the Reformation, the Great Awakenings, revival movements, large evangelistic crusades of the 1940s and 1950s, Jesus Movement, and the Praise and Worship movement.

WRSP 510 ***Biblical Foundations of Worship*** 3 hours

A study of the principles of worship as found in the Old and New Testaments. Includes study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.

WRSP 520 ***The Role of the Worship Leader*** 3 hours

A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers/instrumentalists, and the congregation.

WRSP 530 ***Principles of Leadership for the Worship Leader*** 3 hours

A study of the characteristics and responsibilities of a good leader as they relate to the worship leader. Planning, organizing, staff development, and decision-making are topics of consideration.

WRSP 540 ***Current Issues in Worship*** 3 hours

A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

WRSP 545 ***Global Worship*** 3 hours

A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

WRSP 551 ***Building a Balanced Worship Ministry*** 3 hours

This is a course that looks at the various roles the worship leader holds within the mandates of the overall church mission. Consideration is given to the worship leader's relationship to the local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, women's and men's ministries, children, youth and young adult ministries, and creative arts ministries.(I)

WRSP 635 ***Building a Theology of Worship*** 3 hours

This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.

WRSP 645 ***The Role of the Pastor with the Worship Leader*** 3 hours

This is a study of the relationship between the pastor and minister of music/worship leader in a local church. Clarification of the biblical role a pastor has as "the worship leader" of his congregation is discussed. Responsibilities pastors and ministers of music/worship leaders have to the gospel ministry are defined and articulated. Leadership models are investigated in the light of team building and staff management. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation.

WRSP 650 ***Bibliography and Research in Music and Worship*** 3 hours

Introduction to research methodologies in preparation for completion of the capstone project in music and worship studies.

WRSP 689 ***Master's Thesis Proposal and Research*** 3 hours

Prerequisite WRSP 650

This course is **only** for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in WRSP 690: Master's Thesis/Project Defense.

WRSP 690/ MUSC 690 ***Thesis*** 3 hours

The thesis is a comprehensive paper written in a specific worship discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. The final document should also reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of music and worship.

Note: Any student who will not be able to complete and defend his/her thesis in the course of a single semester may be required to take. **WRSP 689 – Thesis Proposal and Research**, and repeat the course each semester until deemed ready for enrollment in WRSP 690.

WRSP 695 ***Directed Research in Worship*** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of worship.

WRSP 697 ***Seminar in Worship Studies*** 3 hours

This course focuses on advanced worship practice within the evangelical and local church community. Student and faculty will work together to develop and tailor assignments to each student's individual preference, professional goals, and objectives for future practice as a worship leader. A major project illustrating the student's ability to apply learned theory to the practical outcomes of a local church is expected.

WRSP 698 ***Worship Practicum*** 1 to 3 hours

WRSP 699 ***Graduate Worship Internship*** 3 hours

Prerequisites: Achievement 85-90% of the degree program; completion of 38-40 hours of Worship and Music Studies courses; demonstration of previous leadership experience in worship ministry; and completed application to the Coordinator of the Graduate Program

Requires 9–12 months of supervised experience in an approved worship ministry. Internships are awarded to students receiving an invitation from one of the approved ministries participating in the "LU Worship Department Graduate Mentoring Program." The student is to submit a proposal for internship placement one semester in advance and approved by the Chair of the Graduate Program. ." Special consideration is given to student giftedness, talent, leadership skill and spiritual maturity as related to local ministry needs. At the conclusion of the internship, the student must demonstrate completion of a serious, formal research paper that documents how the internship promoted formational, transformational, relational, missional, and reproducible worship in their own ministry.

WRSP 801 ***Theological and Historical Developments Influencing Corporate Worship*** 3 hours

A study of the dynamic theological, historical and cultural influences on corporate worship in the evangelical community. Application is made to the influence of worship paradigms and practices of the great revival movements on 21st Century corporate worship. Major emphasis is placed on student-based research and inquiry.

WRSP 810 ***Foundations of Christian Worship*** 3 hours

A study of the biblical, theological, and historical foundations of Christian worship. The biblical foundations of worship are identified and explored, with attention given to practical integration into the worship practice of 21st Century evangelical culture.

WRSP 811 ***Principles of Ethno-doxology*** 3 hours

An examination of how different cultures practice worship. Students investigate how worship both influences and is influenced by life as lived within a cultural community or specific ethnic group. Application is made to the role of various art forms (i.e., music, dance, drama, video, visuals, storytelling) have in the proclamation of the gospel, worship and celebration of the Eucharist event.

WRSP 812 ***Theological and Cultural Contextualization in Worship*** 3 hours

This course explores the practical integration of theological foundations with modern culture as it relates to 21st Century evangelical worship. Specifically, core beliefs that define evangelicals are identified and examined, and are then applied to worship within a variety of national and international ministry contexts.

WRSP 820 ***The Worship Leader*** 3 hours

A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers, instrumentalists, and the

congregation. In addition to required reading, significant research within the evangelical community, and application to various worship ministries, students are required to complete 10 projects that integrate learned principles and practical application.

WRSP 835 ***Theology, Philosophy and Methodology of Worship*** 3 hours

This course is a comprehensive study of the purpose and practice of a theology of worship in the Evangelical church community. The study is divided into three parts: 1) cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; 2) personal and professional philosophy derived from the application of theology to worship; and 3) methodology for worship ministry which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship and then develops a pedagogical paradigm for inclusion of the course material and constructs in a worship curriculum. This course is offered online only.

WRSP 840 ***Transitions in Worship*** 3 hours

A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, the place of worship in missions, multi-cultural issues, worship transitions, worship trends, and application of theological and biblical principles to worship practices. The course includes research of emerging church worship, a series of interview projects, and comparative study of popular music genres and contemporary praise and worship practices.

WRSP 845 ***Pastoral Roles of the Worship Leader*** 3 hours

This course provides clarification of the various and many pastoral roles of the worship leader in the Evangelical community. Responsibilities worship pastors have to the gospel call and ministry are defined and articulated. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation. Students are required to develop a pedagogical paradigm for inclusion of course materials and constructs in a worship curriculum. This course is offered online only.

WRSP 846/ PACO 825 ***Growth, Development and Spiritual Formation of the Worship Leader*** 3 hours

An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

WRSP 851 ***Worship, Community and Relationship*** 3 hours

This is a course that looks at the various responsibilities worship leaders have in building a community of well-balanced, well-conceived partnerships in ministry. Consideration is given to the worship leader's responsibility to build relationship in local church education, discipleship, missions and evangelism-outreach ministries, preaching and teaching ministries, women's and men's ministries, children, youth and young adult ministries, and creative arts ministries.

WRSP 880/ DMIN 880 ***Introduction to the Thesis Writing Project*** 3 hours

WRSP 889/ DMIN 889 ***Thesis Project Proposal & Research*** 3 hours

WRSP 890/ DMIN 890 ***Thesis Project Defense*** 3 hours

WRSP 895 ***Directed Research in Worship Studies*** 1-3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

WRSP 897 ***Seminar in Worship Studies*** 3 hours

An intensive study in a specific subject of worship studies. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

WRSP 899 ***Worship Self-Study and Apprenticeship*** 3 hours

WRSP 997 ***Advanced Seminar in Worship Studies*** 3 hours

This course focuses on a study of worship practices in the evangelical community. Student and faculty work together to develop and tailor assignment to each student's individual preference, professional goals, needs, and objectives. A 30-50 page major paper demonstrating research ability must be completed. This major project must be practical in application to the student's ministry.

YOUTH MINISTRIES

YOUT 510 ***Developing a Philosophy of Youth Ministry*** 3 hours

An introductory course designed to develop a basic philosophy of the youth ministry through an analysis of contemporary and historical youth ministry models.

YOUT 520 ***Organizing Youth Ministries*** 3 hours

Prerequisite: YOUT 510

This course is a careful analysis of methods, curriculum, staffing, promotion, and facilities of the total youth program.

YOUT 615 ***Integrating Youth Ministry into the Home and Church*** 3 hours

Prerequisite: YOUT 510

A course designed to study the philosophy and principles of ministry leadership as they relate to the dual responsibilities of home ministry and local church ministry. Issues such as balancing family and ministry, establishment of priorities, strategies of integration, roles and responsibilities of parents and leaders, team building, outcomes and goals, shifting emphases and trends will be addressed. Special emphasis will be placed on helping ministry leaders address the special challenges of balancing spousal, parental and ministry leadership responsibilities through priorities and integration by developing a personal paradigm for each of the roles.

YOUT 630 ***Contextualization of Evangelism and Discipleship in Youth Ministry*** 3 hours

A study of the philosophy, principles, and practices of evangelizing and discipling middle and high school age students within the context of their own diverse cultures. Certain "axioms" and "paradigms" of adolescent ministry will be examined and evaluated for their effectiveness as tools for understanding and reaching students with the gospel.

YOUT 695/ ***Directed Research in Youth Ministries*** 1 to 3 hours

YOUT 697/ ***Seminar in Youth Ministries*** 1 to 3 hours

YOUT 698 ***Youth Practicum*** 1 to 3 hours

Board of Trustees

Board of Trustees

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The Board of Trustees is the governing board of Liberty University, responsible for the financial interest in the institution, legal authority, and functions as an active policy-making body.

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Professor of Religion

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Interim Dean, School of Nursing
Administrative Dean for Undergraduate Programs
Assistant Professor of Nursing

Shawn D. Akers, B.A., M.A., J.D.
Dean, Helms School of Government
Professor of Government

Sean Beavers, B.M., M.M., D.M.
Associate Dean, Center for Music and the Performing Arts, School of Music
Professor of Music and Guitar

Bruce Bell, B.A., M.A., Ph.D.
Associate Dean, College of General Studies
Professor of Business and Communication

Peter Bell, B.A., M.A., Ph.D.
Dean, College of Osteopathic Medicine
Professor of Family and Emergency Medicine

Jeffery D. Boatner, B.A., M.A., Ph.D.
Associate Dean, Department of Counselor Education and Family Studies, School of Behavioral Sciences
Associate Professor of Counseling

Joseph Brewer, B.S., Ph.D.
Associate Dean, Research, College of Osteopathic Medicine
Chair of Molecular and Cellular Sciences

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Interim Dean, School of Business
Associate Professor of Business

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Associate Dean for Online Operations, School of Government

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Associate Dean, Residential Programs, School of Divinity
Associate Professor of Religion

Kevin Corsini, B.B.A., Th.M., Ph.D.
Senior Associate Dean of Operations and External Affairs, LUCOM
Professor of Counseling

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Assistant Professor of Psychology

David Donahoo, B.S., M.S.
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Professor of Law

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Professor of Christian Education

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Professor of Education

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Assistant Professor of Accounting

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Associate Professor of Religion

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Associate Vice Provost for Institutional Effectiveness

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Associate Dean, Center for Music and Worship, School of Music
Professor of Music and Education

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Dean, School of Communication & Digital Content
Associate Professor of Digital Media and Communication Arts

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Associate Dean, College of Applied Studies and Academic Success
Assistant Professor of Education

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Assistant Professor of Government

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Dean, School of Aeronautics

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Associate Dean, Helms School of Government
Associate Professor of Criminal Justice

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Associate Dean, Planning, Administration and Operations
Jerry Falwell Library

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Associate Dean Online for School of Visual and Performing Arts

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Carey Roberts, B.A., M.A., Ph.D.
Associate Dean, College of Arts & Sciences
Professor of History

Sara Rollins, B.A., M.A., M.L.I.S.
Director, Center for Research and Scholarship
Assistant Vice Provost for Quality Enhancement of Undergraduate Education

Anita Satterlee, B.S., M.A., Ed.D.
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Professor of Business

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Dean, College of Arts & Sciences
Professor of History

Heather Schoffstall, B.S., M.S., Ed.D.
Dean, School of Education
Associate Professor of Education

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Instructor of Education

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Assistant Professor

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Assistant Professor of Education

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Professor of Religion

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Ester Warren
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Dean, School of Behavioral Sciences
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Associate Dean for Clinical Affairs, College of Osteopathic Medicine
Assistant Professor of Emergency Medicine

Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., Ph.D.
Dean, School of Music
Professor of Music and Worship

Brian C. Yates, B.S., M.Ed., Ed.D.
Dean, College of Applied Studies & Academic Success
Professor of Education

Matthew Zealand, B.S.
Associate Vice Provost for Academic Planning

Distinguished Professorships

James Dobson, Ph.D.
September 2016
Distinguished Visiting Professor of Child Development and Family Studies

Gary Habermas, B.R.E., M.A., Ph.D.
May 1994
Distinguished Research Professor of Apologetics and Philosophy

Edward E. Hindson, B.A., M.A., Th.M., Th.D., D.Min., D. Phil., F.I.B.A.
August 2005
Distinguished Professor of Biblical Studies and Religion

C. Daniel Kim, B.A., B.D., S.T.M., Th.D.
October 2010
Distinguished Professor of Church History and Intercultural Studies

Danny Lovett, B.A., M.A., M.Div., D.Min.
May 2002
Distinguished Professor of Evangelism

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.
August 1994
Distinguished Professor of Biblical Studies

Boyd C. Rist, B.A., M.A., Ph.D. ***(Deceased)***
May 2003
Distinguished Professor of History

Elmer Towns, B.A., M.A., Th.M., M.R.E., D.Min.
May 1999
Distinguished Professor of Systematic Theology

Emeriti

Robert T. Adkins, B.B.A., M.B.A., Ph.D.
Dean Emeritus, School of Business and Government
B.B.A. University of Chattanooga; M.B.A., Stanford University; Ph.D., University of Arkansas. 1991–2000

John M. Borek, Jr., B.B.A., M.B.A., Ph.D.
President Emeritus
B.B.A., M.B.A., Ph.D., Georgia State University. 1997–2004

Lois B. Borek, A.A., B.S., M.Ed., Ed.D.
Professor Emeritus
B.S., M.Ed., Georgia State University; Ed.D., Liberty University. 1999–2004

Ruth L. Chamberlin, A.B., B.S., M.A., Ph.D. ***(Deceased)***
Professor Emeritus of English
A.B., B.S., Ashland College; M.A., University of Michigan; Ph.D., Kent State University; additional graduate work at Ohio State and American University. 1975–2001

Paul R. Fink, B.A., Th.M., Adv. M.Ed., Th.D. ***(Deceased)***
Professor Emeritus of Biblical Studies and Pastoral Ministries
B.A., Columbia Bible College; Th.M., Dallas Theological Seminary; Adv. M.Ed., University of Southern California; Th.D., Dallas Theological Seminary; additional graduate work at Purdue University. 1979–2013

John George, B.S., M.A., M.B.A., Ph.D.
Professor Emeritus of Business
B.S., U.S. Military Academy, West Point; M.A., Liberty University; M.B.A., Ph.D., University of Alabama. 1990–2014

A. Pierre Guillermin, B.A., M.A., Ed.D.
President Emeritus
B.A., M.A., Bob Jones University; Ed.D., Nova University; additional graduate work at the University of Virginia, Harvard University - Institute of Educational Management; LL.D., Christian Heritage College. 1971–2000

Ernest V. Liddle, B.A., M.A., M.S., B.D., Th.M., Th.D. ***(Deceased)***
Dean Emeritus, Library Services
B.A., University of Edinburgh; M.A., Bucknell University; M.S., Drexel University; B.D., Th.M., Asbury Theological Seminary; Th.D., Northern Baptist Theological Seminary. 1979–1992

Mark B. Lloyd, A.B., M.A., Ph.D. ***(Deceased)***
Professor Emeritus of Speech
A.B., The College of Idaho; M.A., University of Southern California; Ph.D., Michigan State University. 1974-1993

Earl S. Mills, B.S., M.A., Ed.D. ***(Deceased)***
Provost Emeritus
Professor Emeritus of Education
B.S., M.A., Western Michigan University; Ed.D., Wayne State University. 1978–1985, 1988–1995

Karen L. Parker, B.A., M.S., Ed.D.
Dean Emeritus, School of Education
Professor of Education

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.
Distinguished Professor Emeritus of Biblical Studies
A.B., Wheaton College; M.Div., Los Angeles Baptist Seminary; Th.M., Talbot Theological Seminary; M.A., Ph.D., University of California at Los Angeles. 1982–1997

Milton K. Reimer, B.A., M.Ed., Ph.D.
Professor Emeritus of Education and Social Studies
Diploma, Prairie Bible Institute; B.A., Trinity College; M.Ed., Ph.D., University of North Dakota; additional graduate work at Claremont Graduate School, Kent State University and Virginia Commonwealth University. 1981–1996

Boyd C. Rist, B.A., M.A., Ph.D. ***(Deceased)***
Provost Emeritus
B.A., University of South Dakota; M.A., University of Minnesota; Ph.D., University of Virginia; additional graduate study at the University of Minnesota. 1973–2010

Hila J. Spear, R.N., B.S.N., M.S.N., Ph.D. ***(Deceased)***
Professor Emeritus of Nursing
A.D.N., Kellogg Community College; B.S.N., Liberty University; M.S.N., Ph.D., University of Virginia. 1989-2010

Sharon L. Wheeler, B.A., M.A., M.F.A., M.Ed.
Director Emerita of the Center for Teaching Excellence
B.A., University of Maryland; M.A., M.F.A., University of Virginia; M.Ed., Mississippi College. 1982-1989, 2009-2017.

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The Office of Development is designed to develop and foster lifelong relationships between the University and its constituents. By establishing opportunities for all graduates, friends, students, families, faculty, staff, corporations, and foundations to financially support the University, this office helps Liberty University maintain and enhance the outstanding quality of its faculty, students, programs, and facilities.

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Annual gifts are contributions for the current, unrestricted use of the University or any of its colleges, schools, and programs. *Outright gifts* include contributions of cash, securities, and written pledges. Gifts of securities are credited at market value on the date the gift is delivered or postmarked. *Matching gifts* encourage charitable giving by matching their employees' contributions. *Gifts in kind* are gifts of tangible personal property, such as artwork, computers, real estate, and services, which may be used by Liberty University or sold for funds to help support our continuing efforts to provide an outstanding Christian higher education. Gifts in kind may provide substantial tax benefits.

Specific information on the above plans may be obtained by contacting:

Mr. Tom Arnold
Vice President for Development
1971 University Blvd.
Lynchburg, Virginia 24515
(866) 602-7983

Federal and State Funding

Liberty University does not receive any Federal or State funding other than Student Financial Aid, which is utilized only for eligible individual students. Eligible students may receive funds from Federal Pell Grants, Federal Supplemental Education Opportunity Grants, Federal Work Study Grants, Federal Family Education (Stafford and PLUS) Loans, Virginia Tuition Assistance Grants, and Virginia College Scholarship Assistance Program Grants.

The University has never accepted Federal or State funds for its operations, endowment, or capital funding projects.

Planned Giving

Bequests

Federal tax laws encourage *bequests* to qualified institutions like Liberty University, with an unlimited estate tax deduction for such legacies. Here is a sample form of bequest your attorney may adapt in preparing your will:

> ***I give, devise and bequeath to Liberty University, a Virginia non-stock, non-profit corporation located in Lynchburg, Virginia 24515, __% of my estate to be used for its general purposes.***

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Gift Annuities provide assured fixed income for the lives of one or two qualified individuals by transferring $5,000 or more in cash and/or securities to Liberty University. An annuity agreement established during your lifetime is a good way to increase after-tax income. Your gift allows you to claim a charitable deduction on your tax return to reduce your tax liability.

Life Insurance, IRAs, and Pension Plans

A *paid-up life insurance policy* makes an excellent gift to Liberty University. The donor may receive significant tax benefits with this type of gift. *Traditional IRAs* and other *qualified pension plan assets* can be an excellent source of funding for charitable gifts. If these assets are transferred to an individual, the current value is subject to estate taxes, as well as federal and state income taxes (sometimes exceeding 80% of the value), but when designated to Liberty University, taxes are eliminated.

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Land, homes, buildings, and other real property may be given to Liberty University as an outright gift or used to fund a life-income gift. A home may be given to the University and continue to be lived in throughout an individual's lifetime. This is called a "Life Estate." All such gifts of real estate and real property can benefit both the individual and the University.

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Gifts can be placed as a permanent endowment scholarship with the University. Each year the interest earned from the investment will provide tuition help for worthy students.

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Specific information on the above plans may be obtained by contacting:

Wyatt W. Wilson III
Associate Director of Planned Giving
1971 University Boulevard
Lynchburg, Virginia 24515
(800) 543-5309

Faculty Roster

Full-Time Faculty are indicated with (FT), and Part-Time Faculty are indicated with (PT). Faculty who teach primarily in the Resident Education program are indicated with (R), and primarily in the Distance Education program are indicated with (D).

Abella, Fernando Ramon; B.Min., M.R.E., D.Min.
Assistant Professor of Practical Studies
B.Min., Rio Grande Bible Institute; M.R.E., Cornerstone University; D.Min., Dallas Theological Seminary. (FT-D).

Abernathy, Allison; B.S.N., M.S.N., D.N.P.
Adjunct Faculty
B.S.N., Winston Salem State University; M.S.N., Gardner-Webb University; D.N.P., Gardner-Webb University. (PT-D).

Abogunrin, Eunice O; Th.B., M.A., M.A., Ph.D.
Adjunct Instructor of Theological Studies
Th.B., M.A., ECWA Theological Seminary; M.A., Wheaton College; Ph.D., Trinity International University. (FT-D).

Achilles, Wendy W; B.S., M.A., Ph.D.
Adjunct Faculty
B.S., East Carolina University; M.A., East Carolina University; Ph.D., Virginia Commonwealth Univ. (PT-D).

Ackerman, Margaret Elizabeth; B.S., M.Ed., Ed.D.
Chair, Special Education; Professor of Education
B.S., Liberty University; M.Ed., Lynchburg College; Ed.D., University of Virginia. (PT-D).

Adams, Andrea Hepburn; B.A., M.Div., D.Min.
Adjunct Faculty
B.A., William Carey University; M.Div., Southeastern Baptist Theo Sem; D.Min., Liberty University. (PT-D).

Adams, Dwayne H; B.A., Th.M., Ph.D.
Adjunct Instructor of Biblical Studies
B.A., Kalamazoo College; Th.M., Ph.D., Dallas Theological Seminary. (PT-D).

Adams, Susan A; B.A., M.Ed., Ph.D.
Adjunct Faculty
B.A., Louisiana Tech University; M.Ed., Univ of Louisiana at Monroe; Ph.D., Texas A&M University-Commerce. (FT-D).

Adarkwa, Kennedy Ahenkora; B.A., M.Div., Ph.D.
Adjunct Instructor of Practical Studies
B.A., Mid-Continent College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (FT-D).

Ade, Arllen Bassek; M.A.R., Ph.D.
Adjunct Faculty
M.A.R., Liberty University; Ph.D., Liberty University. (PT-D).

Adeyemi, Olufemi I; B.Th., B.A., M.Div., Th.M., Ph.D.
Assistant Professor of Biblical Studies
B.Th., UM Theological College, Nigeria; B.A., Washington Bible College; M.Div., Th.M., Capital Bible Seminary; Ph.D., Dallas Theological Seminary. (FT-D).

Adioye, Ebele; B.A., Th.B., M.Div., Ph.D.
Adjunct Instructor of Theological Studies
B.A., University of Ibadan; Th.B., Nigerian Baptist Theological Seminary; M.Div., Ph.D., Mid-America Baptist Theological Seminary. (FT-D).

Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.
Chair, Department of English; Professor of English
B.A., University of Science and Technology, Ghana; M.A., Ph.D., University of Saskatchewan. (FT-R).

Agbasi, Florence O; M.S., Ed.D.
Adjunct Instructor of Counseling
M.S., Troy University-FortWalton Fl; Ed.D., Argosy University. (PT-D).

Ahmed, Betty E; B.A., D.B.A., D.B.A.
Adjunct Instructor of Business
B.A., University of Central Florida; D.B.A., Stetson University; D.B.A., Nova Southeastern University. (FT-D).

Ajayi, Joel A; B.Th., B.A., M.Div., M.A.C.E., Ph.D.
Assistant Professor of Biblical Studies
B.Th., Nigerian Baptist Theological Seminary; B.A., Ouchita Baptist University; M.Div., M.A.C.E., New Orleans Baptist Theological Seminary; Ph.D., Baylor University. (FT-D).

Akers, Shanna K; R.N., A.D.N., B.S.N., M.S.N./M.B.A., Ed.S., Ed.D., CNE
Associate Dean, School of Nursing; Associate Professor of Nursing
B.S.N., Virginia Commonwealth University; M.S.N./M.B.A. HC, University of Phoenix; Ed.S., Ed.D., Liberty University. (FT-R).

Akers, Shawn David; B.A., M.A., J.D.
Dean, Helms School of Government; Professor of Government
B.A., Northeast Louisiana University; M.A., J.D., Regent University. (FT-R).

Akins, Alicia; B.A., M.S., Ed.S., Ph.D.
Adjunct Instructor of Counseling
B.A., University of Florida; M.S., Troy University-FortWalton Fl; Ed.S., Nova Southeastern University; Ph.D., Capella University. (PT-D).

Alban, Jr., Donald H.; B.A., M.A., Ph.D.
Professor of Communication Studies
B.A., Appalachian Bible College; M.A., Ph.D., Regent University. (FT-R).

Albright, Richard G; B.S., M.Ed., Ed.D.
Assistant Professor of Education
B.S., M.Ed., Ed.D., Pennsylvania State University. (PT-D).

Alderman, Stephen; B.S., J.D., M.B.A.
Adjunct Faculty
B.S., Houghton College; J.D., University of Denver; M.B.A., University of Denver. (PT-D).

Alexander, David C; B.A., M.Th., Ph.D.
Assistant Professor of Church History
B.A., Rice University; M.Th., Ph.D., University of Edinburgh (UK). (FT-D).

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Addendum Record

School of Music

August 9, 2017

https://www.liberty.edu/index.cfm?PID=33710

PLO Revisions

Page 28, Change GPA for Caution to "2.75" for MS Psychology, and change MS Exercise Science recommendations to "2".

Page 36, Add "R" in the format cell for the following Certificates: Global Health, Health Promotion, Nutrition

Board of Trustees. Administration and Staff

August 14, 2017

https://www.liberty.edu/index.cfm?PID=36489

Provost Office Announcement

Page 261, Update Shanna Aker's job titles.

Page 263, Remove Administration Staff section.

School of Nursing

August 9, 2017

https://www.liberty.edu/index.cfm?PID=36499

Provost Office Announcement

Page 172, Remove Shanna Aker from administration section.

School of Communication and Digital Content

August 22, 2017

https://www.liberty.edu/index.cfm?PID=36435

Request for Catalog Change Form

Page 121, Add Associate Dean, Stuart H. Schwartz.

Academic Information and Policies

August 28, 2017

https://www.liberty.edu/index.cfm?PID=36476

Request for Catalog Change Form

Page 37, Add Master of Arts in Sports Chaplaincy (MA) to the Academic Standing GPA Chart.

Page 38, Add Master of Science in Nursing (MSN)/Master of Business Administration (MBA) and Master of Science in Nursing (MSN)/Maser of Science in Healthcare Administration (MS) to the Academic Standing GPA Chart.

School of Divinity

August 29, 2017

https://www.liberty.edu/index.cfm?PID=36477

Request for Catalog Change Form

Page 130, Add the Master of Divinity – Chaplaincy PLO's back in.

GAC 36-1617 - Addendum

Page 130, Modify number of transfer hours from the MRE to the MDiv degree.

GAC 40-1617

Page 134, Modify program specific admission requirements of MA in Christian Apologetics.

School of Behavioral Sciences

August 30, 2017

https://www.liberty.edu/index.cfm?PID=36458

Request for Catalog Change Form

Page 102, Modify Program Specific Admission Procedures and Transfer of Credit for MA in Clinical Mental Health Counseling.

Page 102-103, Modify Program Specific Admission Procedures and Transfer of Credit for MA in Marriage and Family Counseling.

Page 105, Modify Program Specific Admission Procedures and Transfer of Credit for MA in Professional Counseling.

Page 107, Modify Program Specific Admission Procedures and Transfer of Credit for MA in Marriage and Family Therapy.

Page 108, Modify Transfer of Credit for MA in Addiction Counseling.

Page 109, Modify Transfer of Credit for Master of Education in School Counseling.

Page 111, Modify Transfer of Credit for Doctor of Philosophy in Counselor Education and Supervision.

Page 114, Modify Transfer of Credit for MA in Pastoral Counseling.

Page 114, Modify Program Specific Admission Procedures and Transfer of Credit for Doctor of Education in Community Care and Counseling.

Page 116, Modify Transfer of Credit and Graduation Requirements for MA in Applied Psychology.

Page 118, Modify Graduate Requirement number eight.

Page 119, Modify Program Specific Admission Procedures for MS in Psychology.

School of Education

September 5, 2017

https://www.liberty.edu/index.cfm?PID=36471

Request for Catalog Change Form & GAC 28-16-17

Page 145, Modify Program Specific Admission Procedures for Education Specialist (Ed.S.) degree.

School of Health Sciences

September 6, 2017

https://www.liberty.edu/index.cfm?PID=36471

Request for Catalog Change Form & GAC 17-1617/38-1617/51-1617

Page 154, Modify Program Specific Admission Procedures for MS in Biomedical Sciences degree.

Academic Information and Policies

September 6, 2017

https://www.liberty.edu/index.cfm?PID=36476

Request for Catalog Change Form

Page 36, Modify Transfer of Credit section and add PLA credit and Military Evaluation section.

Page 42, Modify Program Institutional Challenge Examinations (ICE) bullet number 11.

Graduate Admissions

September 6, 2017

https://www.liberty.edu/index.cfm?PID=36475

Request for Catalog Change Form # 208 & 220

Page 19, Modify Transfer of Credit section and modify Multiple Degree section.

Request for Catalog Change Form # 209 & 219

Page 23, Modify Transfer of Credit section and modify Multiple Degree section.

Request for Catalog Change Form # 214

Page 27, Modify footnote ***.

Request for Catalog Change Form # 216

Page 25, Modify JM in American Legal Studies GPA for Caution.

Request for Catalog Change Form # 221

Page 29-30, Add footnote to MDiv programs and add footnote 7.

School of Divinity

September 12, 2017

https://www.liberty.edu/index.cfm?PID=36477

GSB 171808

Page 130, Add new cognate to DMin degree (Church Revitalization).

GSB 171809

Page 130, Add new cognates to DMin degree (Biblical Studies, Chaplaincy, Theology & Apologetics).

Courses of Instruction

September 12, 2017

http://www.liberty.edu/index.cfm?action=courses&PID=19959&CatID=28

GSB 171809

Page 184, Add new courses APOL 810 and 820.

Page 188, Add new courses BIBL 810, 820 and 830.

Page 197, Add new courses CHPL 810, 820 and 830.

GS FIO 171802

Page 242, Remove NURS 523 prerequisites.

Page 242, Edit NURS 618, NURS 619, NURS 620, NURS 624 prerequisites.

GS FIO 161732

Page 192, Remove BUSI 600 prerequisites.

Page 237, Add MGMT 527 prerequisites.

GS FIO 171801

Page 194, Remove BUSI 730, 740 prerequisites.

Page 195, Remove BUSI 755 prerequisites.

GS FIO 171803

Page 244, Edit NURS 735 prerequisites.

School of Music

September 13, 2017

https://www.liberty.edu/index.cfm?PID=33710

GSB 171812

Page 169, Add "Master of Arts in Worship Studies (M.A.) – Pastoral Counseling" cognate to Programs of Study.

Program of Study

September 13, 2017

https://www.liberty.edu/index.cfm?PID=36487

Request for Catalog Change Form

Page 83, Add HLSC to the Prefix list.

College of Arts and Sciences

September 14, 2017

https://www.liberty.edu/index.cfm?PID=36442

Request for Catalog Change Form

Page 83, Update "Program Specific Admission Procedures" for MA in Professional Writing.

Page 84, Update "Program Specific Admission Procedures" for MA in History (both Thesis and Comprehensive option).

School of Education

September 14, 2017

https://www.liberty.edu/index.cfm?PID=36471

Request for Catalog Change Form & GAC 32-1617

Page 142, Modify Program Specific Admission Procedures for Master of Education degree.

School of Communication and Digital Content

September 14, 2017

https://www.liberty.edu/index.cfm?PID=36435

Request for Catalog Change Form & GAC 32-1617

Page 119, Modify Program Specific Admission Procedures for Master of Arts in Communication degree and Stuart H. Schwartz to Administration section.

Page 120, Add MA in Promotion and Video Content and add MS in Social Media Management.

Page 121, Modify Program Specific Admission Procedures for Master of Arts in Strategic Communication degree. Modify Graduate Certificate "Certificate Completion Requirements" section and update the Certificate Completion Plans URL.

School of Visual and Performing Arts

September 14, 2017

http://www.liberty.edu/index.cfm?PID=37317

GSB 171803, Request for Catalog Change Form & GAC 32-1617

Page 180, Add MA in Visual Communication Design degree.

Page 181, Modify Program Specific Admission Procedures for Master of Fine Arts in Graphic Design degree.

Page 182, Modify Program Specific Admission Procedures for Master of Arts in Strategic Communication degree.

Helms School of Government

September 14, 2017

https://www.liberty.edu/index.cfm?PID=37696

Request for Catalog Change Form & GAC 32-1617

Page 151, Modify MAPP program learning outcomes.

Expenses and Financial Policy

September 15, 2017

https://www.liberty.edu/index.cfm?PID=36478

Request for Catalog Change Form

Page 45, Modify Failed Payment Processing Fee title.

Page 46, Modify Payments on Students Account section.

Page 47, Modify Returned Payment Fee section and Failed Payment Processing Fee section.

Page 50, Modify Medical Withdrawal Policy section and Withdrawal Refund Policy section.

Page 51, Modify School of Law Students section, Online Students section and Intensives section.

School of Engineering and Computational Sciences

October 2, 2017

https://www.liberty.edu/index.cfm?PID=33710

Administrative Approval 2017 09 25

Page 150, Remove whole section. Move MS in Cyber Security to School of Business.

Alton W. and Lois H. Overton Graduate School of Business

October 2, 2017

http://www.liberty.edu/index.cfm?PID=36469

Administrative Approval 2017 09 25

Page 93, Add MS in Cyber Security to School of Business.

Graduate Admissions

October 2, 2017

https://www.liberty.edu/index.cfm?PID=36475

Request for Catalog Change Form

Page 20-21, Modify Academic Amnesty section.

Page 25-26, Modify Admissions Requirements Matrix section and add Doctor of Philosophy in Higher Education Administration to Post-Master's and Doctoral Degree Programs section.

Page 28-30, Modify Transfer Credit Matrix section.

Page 30, Modify Transfer Credit Matrix footnote number seven.

Page 34, Modify Admission Requirements Matrix for Certificates section.

Academic Information and Policies

October 2, 2017

https://www.liberty.edu/index.cfm?PID=36476

Request for Catalog Change Form

Page 35, Update Administration staff listing and Semester Load section.

Page 36-37, Add Prior Learning Assessment (PLA) Credit section, add Military Evaluation section, modify Academic Amnesty section.

Page 37-38, Add Late Assignment Policy for Online Courses, modify Academic Standing section and Academic Standing GPA Chart.

Page 40, Modify Independent Study/Directed Research section.

Program of Study

October 3, 2017

https://www.liberty.edu/index.cfm?PID=36487

Request for Catalog Change Form

Page 77-82, Modify program table to text listing in print catalog to match online catalog.

Page 79, Add MA in Promotion and Video Content, MS in Social Media Management and MA in Biblical Studies.

Page 80, Add MA in International Relations and MA in Visual Communication Design.

Alton W. and Lois H. Overton Graduate School of Business

October 3, 2017

http://www.liberty.edu/index.cfm?PID=36469

Request for Catalog Change Form

Page 90, Modify Transfer of Credit section.

Page 97, Modify Transfer of Credit section for the Doctor of Business Administration and modify graduation requirements.

Page 98, Modify Certificate Completion Requirements.

School of Divinity

October 5, 2017

https://www.liberty.edu/index.cfm?PID=36477

Request for Catalog Change Form

Page 124, Modify Evaluation of Transfer Credits section.

Page 126, Modify Graduation Requirements section for the MA in Christian Ministry program.

Page 127, Modify Graduation Requirements section and the Degree Transfer section for the MA in Religion program.

Page 127, Modify Graduation Requirements section for the MA in Sports Chaplaincy program.

Page 128, Modify Graduation Requirements section and the Degree Transfer section for the Master of Religious Education program.

Page 129, Modify PLO section for the Master of Divinity - Chaplaincy program. Modify the Degree Transfer section and Graduate Requirements section.

Page 130, Modify Graduation Requirements section and the Transfer Credit section for the Doctor of Education in Christian Leadership program.

Page 131, Modify Program Specific Admissions Requirements section for the Doctor of Ministry program.
Page 132, Modify Graduation Requirements section for the Doctor of Ministry program, and add Church Revitalization DCP link in the Programs of Study.
Page 132-133, Modify Graduation Requirements section for the MA in Global Studies program.
Page 133, Modify Program Specific Admissions Requirements section, and Graduation Requirements section for the MA in Christian Apologetics program.
Page 134, Modify Graduation Requirements section for the MA in Theological Studies program and modify Graduation Requirements section for the Master of Theology program.
Page 136, Modify Transfer of Credit section for the Doctor of Philosophy in Theology and Apologetics.
Page 137, Modify Graduation Requirements section for the Doctor of Philosophy in Theology and Apologetics.
Page 138, Modify Graduate Certificates "Certificate Completion Requirements" section for the Doctor of Philosophy in Theology and Apologetics.

GSB 171807

Page 125-126, Add new program MA in Biblical Studies.

GAC 36-1617

Page 126, Add new section (Degree Transfer: M.A.B.S. Degree into the M.Div. Program) at the end of MA in Biblical Studies section.

School of Behavioral Sciences

October 10, 2017
https://www.liberty.edu/index.cfm?PID=36458

Administration Approval

Page 100, Change "Program Specific Admission Procedures" and transfer credit years for MA in Clinical Mental Health Counseling.
Page 101, Change "Graduation Requirements" for MA in Clinical Mental Health Counseling and update "Program Specific Admission Procedures" for MA in Marriage and Family Counseling.
Page 102, Modify "Program Specific Admission Procedures" bullet point 7 for MA in Marriage and Family Counseling.
Page 103, Change "Graduation Requirements" for MA in Marriage and Family Counseling.
Page 103-104, Change "Program Specific Admission Procedures" for MA in Professional Counseling.
Page 104, Change "Transfer Credit" for MA in Professional Counseling.
Page 105, Change "Graduation Requirements" for MA in Professional Counseling.
Page 106, Change "Program Specific Admission Procedures" for MA in Marriage and Family Therapy.
Page 107, Change "Graduation Requirements" for MA in Marriage and Family Therapy.
Page 108, Change transfer credit years for MA in Addition Counseling.
Page 109, Change "Graduation Requirements" for MA in Addition Counseling.
Page 109, Change "Transfer of Credit" section for Master of Education in School Counseling.
Page 111, Change "Graduation Requirements" for MA in Human Services Counseling. Also, Change "Program Specific Admission Procedures," "Transfer of Credit," and "Graduation Requirements" for Ph.D. Counselor Education and Supervision.
Page 113, Change DCP title for MA in Human Services – Family Advocacy, Public Policy & the Future to MA in Human Services – Dobson Center Family Advocacy, Public Policy & the Future. Also, change DCP title for MA in Human Services – Marriage & Family Studies to MA in Human Services – Dobson Center Marriage & Family Studies.
Page 114, Change "Transfer of Credit" and "Graduation Requirements" for MA in Pastoral Counseling. Change DCP title for MA in Pastoral Counseling – Parent & Child/Adolescent to MA in Pastoral Counseling – Dobson Center Parenting & Child/Adolescent. Change "Program Specific Admission Procedures" for Doctor of Education in Community Care and Counseling.
Page 115, Modify "Transfer of Credit" and "Graduation Requirements" for Doctor of Education in Community Care and Counseling.
Page 116, Change "Transfer of Credit" and "Graduation Requirements" for MA in Applied Psychology.
Page 117, Change "Graduation Requirements" for MS in Psychology.
Page 118, Add Graduate Certificate "Admission Requirements" section, and make a new section entry for Graduate Certificate in Pastoral Counseling.

School of Education

October 16, 2017
https://www.liberty.edu/index.cfm?PID=36471

Request for Catalog Change Form

Page 138, Modify Administration section; add Kevin D. Struble.
Page 141, Modify GPA for Requirements of non-licensure for M.Ed. programs, modify Transfer of Credit section and Graduation Requirements section for Master of Education.
Page 144, Modify Transfer of Credit section for the Education Specialist program.
Page 145, Modify Transfer of Credit section for the Doctor of Education program.
Page 146-147, Add the Doctor of Philosophy in Higher Education Administration program.
Page 148, Modify Transfer of Credit section, Graduation Requirements section for the MA in Sport Management program. Add 2 cognates to MA in Sports Management: Coaching and Athletic Administration (Thesis) and (Non-Thesis).

Page 149, Modify Certificate Completion Requirements in the Graduate Certificates section and update the URL for the Certificate Completion Plans.

Board of Trustees. Administration and Staff

October 16, 2017

https://www.liberty.edu/index.cfm?PID=36489

Request for Catalog Change Form

Page 263, Add Kevin D. Struble and Remove Clark Zealand.

Helms School of Government

October 17, 2017

https://www.liberty.edu/index.cfm?PID=37696

Request for Catalog Change Form

Page 151, Modify MAPP Transfer Credit section.

Page 153, Modify URL for Certificate Completion Plan and add and Note verbiage in the Certificate Completion Requirements section under Graduate Certificates.

GSB 171806

Page 151-152, Add Master of Sciences in International Relations new program.

School of Health Sciences

October 17, 2017

https://www.liberty.edu/index.cfm?PID=36471

Request for Catalog Change Form

Page 156, Modify Transfer Credit section for MS in Biomedical Sciences degree.

Page 158, Add Admission Requirement section and Note verbiage in the Certificate Completion Requirements section located under the Graduate Certificates.

Center for Writing and Languages

October 19, 2017

http://www.liberty.edu/index.cfm?PID=36469

Request for Catalog Change Form

Page 75, Modify CWL website URL.

School of Law

October 19, 2017

https://www.liberty.edu/index.cfm?PID=36468

Request for Catalog Change Form

Page 160-161, Modify Transfer Credit section and Graduation Requirement section for Juris Master in International Legal Studies degree.

Page 161, Modify Transfer Credit section and Graduation Requirement section for Juris Master in American Legal Studies degree.

Page 162, Modify Transfer Credit section and Graduation Requirement section for Master of Laws in International Legal Studies degree.

School of Music

October 19, 2017

https://www.liberty.edu/index.cfm?PID=33710

Request for Catalog Change Form

Page 168, Modify Transfer Credit section for the MA in Music and Worship degree.

Page 168, Modify Program Specific Admissions section and Transfer Credit section for the MA in Worship Studies degree. Add Master of Arts in Worship Studies (M.A.) – Pastoral Counseling DCP link to the Programs of Study section.

Page 170, Modify Transfer Credit section and the Graduation Requirements section for the Doctor of Worship Studies degree.

Page 171, Add the Admission Requirement verbiage in the Graduate Certificates section.

School of Nursing

October 19, 2017

https://www.liberty.edu/index.cfm?PID=36499

Request for Catalog Change Form

Page 174, Add a Program Dismissal section under the Master of Science in Nursing program. Modify Graduation Requirements for the Master of Science in Nursing program.

Page 175, Modify Graduation Requirements for Post-BSN-DNP and the Post MSN-DNP section.

Page 178, Add the DCP links for the Dual degree programs: Bachelor of Science in Nursing for RNs: Post Licensure and Master of Science in Nursing: Nurse Administration (B.S.N. to M.S.N), Bachelor of Science in Nursing for RNs: Post Licensure and Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.), and Bachelor of Science in Nursing for RNs: Post Licensure and Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.).

School of Visual and Performing Arts

October 19, 2017

http://www.liberty.edu/index.cfm?PID=37317

Request for Catalog Change Form

Page 181, Modify Transfer Credit section for Master of Fine Arts in Graphic Design degree.
Page 182, Modify Transfer Credit section for Master of Arts in Strategic Communication degree.

Courses of Instruction

October 19, 2017

http://www.liberty.edu/index.cfm?action=courses&PID=19959&CatID=28

Request for Catalog Change Form

Page 198, Correct typo in CLED 730 course description.
Page 202, Correct typo in COMS 520 and COMS 546; fix course titles.
Page 211, Correct typo in EDCO 801 course title.
Page 212, Modify EDUC 521, and EDUC 554 prerequisites.
Page 213, Modify EDUC 625, EDUC 629, EDUC 630 and EDUC 631 prerequisites.
Page 214, Modify EDUC 638 prerequisites.
Page 215, Modify EDUC 653 and EDUC 655 prerequisites. Add course EDUC 710.
Page 216, Modify EDUC 745 and EDUC 798 prerequisites. Add courses EDUC 782, EDUC 783 and EDUC 784.
Page 216, Modify EDUC 848, EDUC 915, EDUC 919, EDUC 970, EDUC 980, EDUC 989 and EDUC 990 prerequisites. Add courses EDUC 860, EDUC 960 and EDUC 988.
Page 251, Add PSCI 600 course. Correct Prerequisite spelling in PPOG 640, PPOG 641, PPOL 650 and PPOL 652.
Page 254, Add SMGT 600, SMGT 621, SMGT 622, SMGT 623 courses. Modify Prerequisites for SMGT 689, SMGT 690, SMGT 699. Correct typo in STCO 546 course title.
Page 255, Add STCO 648 course.

GSB 171806

Page 227-228, Add International Relations courses: INTL 502, INTL 689 and INTL 690.

School of Nursing

October 24, 2017

https://www.liberty.edu/index.cfm?PID=36499

Request for Catalog Change Form

Page 172, Add Shanna Akers to administration section as Interim Dean.

Board of Trustees. Administration and Staff

October 24, 2017

https://www.liberty.edu/index.cfm?PID=36489

Request for Catalog Change Form

Page 261, Add Interim Dean to Shanna Akers information.

Graduate Admissions

November 6, 2017

https://www.liberty.edu/index.cfm?PID=36475

ACC 201710-03

Page 19, Modify Transfer of Credit section and modify Multiple Degree section.

Academic Information and Policies

November 7, 2017

https://www.liberty.edu/index.cfm?PID=36476

Request for Catalog Change Form

Page 42, Remove "ICE may not be taken after classes begin in the student's final semester" verbiage in the Program Institutional Challenge Examinations (ICE) section.

School of Divinity

November 7, 2017

https://www.liberty.edu/index.cfm?PID=36477

Request for Catalog Change Form

Page 125, Remove "ICE may not be taken after classes begin in the student's final semester" verbiage in the Institutional Challenge Examinations section.

Courses of Instruction

November 8, 2017

http://www.liberty.edu/index.cfm?action=courses&PID=19959&CatID=28

GS FIO 171813

Page 253, Change SMGT 502 course description.

Introduction to Campus

November 14, 2017

https://www.liberty.edu/index.cfm?PID=36473

Request for Catalog Change Form

Page 8, Remove Center for Creation Studies (found in College of Arts and Sciences section) and Center for Cultural Studies (center should be listed in College of General Studies according to Administrative Approval 2014 12 16). Also, Remove Camp Hydaway section; this is no longer valid and the correct information is in the Campus Recreation section. Remove David's Place and Disc Golf section, the information is included in Campus Recreation.

Page 9, Edit Health Services section to match the 2017-18 Undergraduate Catalog "Introduction to Campus" section. Remove East Athletic Complex section; this is already included in Campus Recreation section. Remove Elmer L. Towns Religion Hall; this building no longer exists.

Page 10, Remove Liberty Mountain Intramural Sports Complex and Lahaye Ice Center subsection; this is already included in Campus Recreation section.

Page 12, Remove Paintball Battlefield section; this is already included in Campus Recreation section. Remove Tolsma Indoor Track and Conference Center; this no longer exists.

School of Nursing

November 15, 2017

https://www.liberty.edu/index.cfm?PID=36499

Request for Catalog Change Form & Addendum to GAC 1718-04

Page 178, Add Program Dismissal subsection to MSN-MBA dual degree program.

Page 179, Add Program Dismissal subsection to MSN-MS dual degree program.

The Graduate School

November 15, 2017

https://www.liberty.edu/index.cfm?PID=36474

Request for Catalog Change Form

Page 16, Modify Tracy Godsey title.

Program of Study

November 16, 2017

https://www.liberty.edu/index.cfm?PID=36487

Request for Catalog Change Form

Page 77, Add "s" to Information System in the Doctor of Business Administration (D.B.A.) degree. Add 3 cognates to Doctor of Ministry (D.Min.); Biblical Studies, Chaplaincy, and Theology and Apologetics. Add Doctor of Philosophy in Higher Education Administration (Ph.D.) and Educational Leadership under the main program.

Page 78, Add "Dobson Center" to Master of Arts in Human Services Counseling (M.A.) – Family Advocacy, Public Policy and the Future program. Add "Dobson Center" to Master of Arts in Pastoral Counseling (M.A.) – Marriage and Family Studies and Parent and Child/Adolescent. Add Public Administration under Master of Science in Healthcare Administration (M.S.) program.

Page 79, Add Biblical Studies and Theological Studies Graduate Certificates to the Rawlings School of Divinity section. Add "(add-on endorsement)" to the cognate Teaching and Learning: Early Childhood Education in the Master of Education (M.Ed.) Teaching and Learning program. Add Coaching and Athletic Administration Thesis/Non-Thesis to the Master of Science in Sport Management (M.S.) program.

Page 80, Add General cognate under the Master of Arts in Public Policy (M.A.P.P.) program. Add Conducting and Performance under Master of Arts in Music Education (M.A.) program. Add Commercial Music Performance and Conducting under the Master of Arts in Music and Worship (M.A.) program. Add Pastoral Counseling under the Master of Arts in Worship Studies (M.A.) program.

Liberty University Online Academic Calendar 2017-2018

November 21, 2017

http://www.liberty.edu/media/1270/forms/LU-Online-Academic-Calendar-2017-2018.pdf

Request for Catalog Change Form

Page 15, Modify Student Access (0 Week) dates in the Spring 2018 section and Summer 2018 section.

School of Divinity

December 11, 2017

https://www.liberty.edu/index.cfm?PID=36477

Request for Catalog Change Form

Page 132, Remove "and may repeat up to 6 semester hours of coursework under the repeat policy".

College of Osteopathic Medicine

December 11, 2017

https://www.liberty.edu/index.cfm?PID=36497

Request for Catalog Change Form

Page 91, Replace 2014 DCP link with the LUCOM Catalog link.

Graduate Admissions

December 18, 2017

https://www.liberty.edu/index.cfm?PID=36475

Administrative Approval 2017 09 27

Page 28, Move "Master of Science in Cyber Security (MS)" to Alton W. and Lois H. Overton Graduate School of Business section under Transfer Credit Matrix table.

Page 29, Delete School of Engineering and Computational Sciences section under the Transfer Credit Matrix table.

School of Divinity

December 18, 2017

https://www.liberty.edu/index.cfm?PID=36477

Page 129, Swap PLO's for Healthcare Chaplaincy Concentration and Military Chaplaincy Concentration.

Courses of Instruction

January 9, 2018

http://www.liberty.edu/index.cfm?action=courses&PID=19959&CatID=28

GS FIO 171818

Page 244, Remove prerequisite in NURS 700 and NURS 716.

GS FIO 171825

Pages 202-203 and 255-256, Cross list COMS/STCO 526, COMS/STCO 532, COMS/STCO 534, COMS/STCO 546, COMS/STCO 562, COMS/STCO 622, COMS/STCO 639, COMS/STCO 658, COMS/STCO 670, COMS/STCO 690 and COMS/STCO 691.

GS FIO 171827

Page 183, Modify ACCT 531 prerequisites.

Page 194, Modify BUSI 690 prerequisites.

GS FIO 171830

Page 190, Remove BMIS 570 prerequisites.

GS FIO 171834

Page 190, Remove INFO 505 prerequisites.

GS FIO 171836

Page 190, Remove BMIS 570 prerequisites.

School of Divinity

January 11, 2018

https://www.liberty.edu/index.cfm?PID=36477

GSB 171823

Page 125-126, Add new program MA in Biblical Exposition.

Graduate Admissions

January 11, 2018

https://www.liberty.edu/index.cfm?PID=36475

GSB 171823

Page 28, Add new program MA in Biblical Exposition.

Program of Study

January 11, 2018

https://www.liberty.edu/index.cfm?PID=36487

GSB 171823

Page 28, Add new program MA in Biblical Exposition.

Graduate Admissions

January 15, 2018

https://www.liberty.edu/index.cfm?PID=36475

GSB 171824

Page 26, Add new program EdS in Higher Education Administration to Admission matrix.

Page 29, Add new program EdS in Higher Education Administration to Transfer Credit matrix.

School of Divinity

January 17, 2018

https://www.liberty.edu/index.cfm?PID=36477

Request for Catalog Change Form

Page 134, Modify MATS program purpose statement.

School of Education

January 19, 2018

https://www.liberty.edu/index.cfm?PID=36471

Request for Catalog Change Form & GAC 28-1617 & GAC 1718-05

Page 143, Remove Program Specific Admission Procedures for Education Specialist (Ed.S.) degree.

Courses of Instruction

January 22, 2018

http://www.liberty.edu/index.cfm?action=courses&PID=19959&CatID=28

GAC 013-1718

Page 227, Modify "Prerequisite: HSCO 500" to "Corequisite: HSCO 500" for HSCO 502, 506, 508, 509, and 511.

Academic Information and Policies

January 22, 2018

https://www.liberty.edu/index.cfm?PID=36476

Request for Catalog Change Form

Page 38, Add "Doctor of Philosophy in Anatomy and Cell Biology (PhD)" under "3.00" in the Academic Standing GPA Chart.

Graduate Admissions

January 22, 2018

https://www.liberty.edu/index.cfm?PID=36475

GSB 201617-12

Page 27, Add new program Doctor of Philosophy in Anatomy and Cell Biology (PhD) to Post Master's and Doctoral Degree Programs Admissions Requirements matrix.

Page 29, Add new program Doctor of Philosophy in Anatomy and Cell Biology (PhD) to Transfer Credit matrix.

School of Behavioral Sciences

January 23, 2018

https://www.liberty.edu/index.cfm?PID=36458

GAC 014-1718

Page 103-104, Change "Program Specific Admission Procedures" for MA in Professional Counseling.

School of Health Sciences

January 23, 2018

https://www.liberty.edu/index.cfm?PID=36471

GSB 201617-12

Page 156, Add new program Doctor of Philosophy in Anatomy and Cell Biology (Ph.D.).

Program of Study

January 23, 2018

https://www.liberty.edu/index.cfm?PID=36487

GSB 201617-12

Page 77, Add School of Health Sciences in the Doctoral degree section and add new program MA in Biblical Exposition.

School of Visual and Performing Arts

January 29, 2018

http://www.liberty.edu/index.cfm?PID=37317

PLO Revision Forms

Page 181, Modify "Program Learning Outcomes" for MFA in Graphic Design and MFA in Studio Arts.

Expenses and Financial Policy

January 29, 2018

https://www.liberty.edu/index.cfm?PID=36478

Request for Catalog Change Form

Page 45, Add Doctor of Philosophy in Anatomy and Cell Biology (Ph.D.) tuition amount.

Expenses and Financial Policy

February 2, 2018

https://www.liberty.edu/index.cfm?PID=36478

Request for Catalog Change Form

Page 46, Modify D.Min. Administrative Fee information.

Page 49, Modify "Rawlings School of Divinity Administration Fee" verbiage since the $50 fee has been removed for Spring 2018.

College of Arts and Sciences

February 20, 2018

https://www.liberty.edu/index.cfm?PID=36442

GAC 16-1718

Page 82, Remove GRE score ("Applicants are required to submit current GRE scores.") from Program Specific Admission Procedure subsection of MA in English.

Page 84, Remove GRE score ("Applicants are required to submit current GRE scores. Generally, applicants are expected to score at least a 155 (verbal) and 3.5 (analytical writing).") from Program Specific Admission Procedure subsection of MA in History (Thesis Option).

School of Behavioral Sciences

March 5, 2018

https://www.liberty.edu/index.cfm?PID=36458

Administrative Approval 2017 10 09 & GSB 171826

Page 113, Correct Dobson Center title.

School of Divinity

March 8, 2018

https://www.liberty.edu/index.cfm?PID=36477

GAC 36-1617, GAC 1718-17, GSB 161753, GSB 171807 & GSB 171823

Page 125, Add sub-section "DEGREE TRANSFER: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE INTO THE MASTER OF ARTS IN BIBLICAL EXPOSITION (M.A.) DEGREE" under MA in Biblical Exposition.

Page 126, Add sub-section "DEGREE TRANSFER: MASTER OF ARTS IN BIBLICAL EXPOSITION DEGREE INTO THE M.A., M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE" and sub-section "DEGREE TRANSFER: MASTER OF ARTS IN BIBLICAL EXPOSITION DEGREE INTO THE M.A.B.S., M.A.R., M.R.E. or M.DIV. DEGREE" under MA in Biblical Exposition. Add sub-section "DEGREE TRANSFER: M.A., M.A.C.M., M.A.G.S., M.A.R., M.A.T.S., M.R.E. OR M.DIV. DEGREE INTO THE M.A.B.S. DEGREE" under MA in Biblical Studies.

Page 127, Add sub-section "DEGREE TRANSFER: M.A.B.S. DEGREE INTO THE M.A.,M.A.C.M., M.A.G.S. or M.A.T.S. DEGREE," "DEGREE TRANSFER: M.A.B.S.DEGREE INTO THE M.A.R. OR M.R.E. DEGREE" and "DEGREE TRANSFER: M.A.B.S. DEGREE INTO THE M.DIV. DEGREE" under MA in Biblical Studies.

School of Health Sciences

March 8, 2018

https://www.liberty.edu/index.cfm?PID=36471

GSB 171832

Page 156, Add new online program: MA in Medical Sciences.

School of Divinity

May 23, 2018

https://www.liberty.edu/index.cfm?PID=36477

GSB 171847

Page 140, Add Greek graduate certificate.

GSB 171847

Page 140, Add Hebrew graduate certificate.

Graduate Admissions

June 6, 2018

https://www.liberty.edu/index.cfm?PID=36475

GSB 171847

Page 34, Add Certificate in Greek to Admission Requirements Matrix for Certificates

GSB 171848

Page 34, Add Certificate in Hebrew to Admission Requirements Matrix for Certificates

School of Nursing

June 25, 2018

https://www.liberty.edu/index.cfm?PID=36499

GAC 1718-18

Page 177, Remove verbiage "Current American Heart Association Basic Life Support Healthcare Provider CPR card." from the "Program Specific Admission Requirements" Admission Standards for MSN/MBA dual degree.

Page 178, Remove verbiage "Current American Heart Association Basic Life Support Healthcare Provider CPR card." from the "Program Specific Admission Requirements" Admission Standards for MSN/MS dual degree.

Table of Contents

July 26, 2018

Page 1, Edit page numbers to match programs and school pages.

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