

— 2014-15 —

GRADUATE CATALOG

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LIBERTY UNIVERSITY

LIBERTY UNIVERSITY®

*1971 University Boulevard
Lynchburg, VA 24515
434-582-2000*

**GRADUATE CATALOG****2014-2015**

*Liberty University is accredited by the
Southern Association of Colleges and Schools Commission on Colleges
to award associate, bachelor, masters, specialist, and doctoral degrees.
Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500 for questions about the accreditation of Liberty University.
Normal inquiries about the institutions, such as admission requirements, financial aid,
educational programs, etc., should be addressed directly to Liberty University.*

The University reserves the right to make necessary changes without further notice. The regulations, programs, courses, personnel, and costs listed herein are subject to change after publication of this bulletin through established procedures. In such cases, the University will attempt to communicate these changes to all students, faculty, and staff through written means. It is IMPORTANT that each student familiarize himself with the regulations set forth in this Catalog and assumes his proper responsibilities concerning them.

The University calendar is posted online at www.liberty.edu/registrar

FIRST SEMESTER

August 4, Monday

Faculty Return

August 6 – 12 Wednesday-Tuesday

Faculty Orientation

August 14, Thursday

Residence Halls open for new students (staggered arrival; new students will be emailed with specific timeframe that applies)
Dining Halls open at 12 PM for new students
Enrollment Assistance for new and transfer undergraduate students
Graduate Check-in: Required for all new, transfer and former graduate students

August 15, Friday

Residence Halls open for returning students at 1 PM
Dining Hall opens at 12 PM for returning students
New Student Seminar- Required for all new, transfer, and former undergraduate students.

August 18, Monday

Classes begin, 7:40 AM

August 18 – 22, Monday – Friday

Add/Drop Week

August 22, Friday

Last day to add or drop a class until 4 PM

October 9 – 10, Thursday – Friday

Fall Break

November 15, Saturday

Retention Priority Program (current UG residential students): *Current UG resident students who **register** for classes by Nov 15th will be entered in a drawing to win a \$1,750 scholarship*

November 21, Friday

Last day to withdraw from a UG class with a "W"
Thanksgiving vacation begins after last class
Dining Hall closes after dinner

November 24 – 28, Monday – Friday

Thanksgiving vacation

December 1, Monday

Retention Priority Program (current UG residential students): *Current UG resident students who **reconcile** (complete financial check-in) for spring 2015 by Dec 1st will be entered into a drawing to win a \$2,000 scholarship*

December 3, Wednesday

Last day of classes
Last day to withdraw from a Graduate class with a "W"

December 4, Thursday

Reading Day

December 5 – 12, Friday - Friday

Final Examinations

December 12, Friday

Final Exam Make-up Day
Fall semester ends
Residence Halls close at noon
Dining Hall closes after dinner

December 19, Friday

Final grades due

WINTER INTERSESSION

December 29 – January 9

SECOND SEMESTER

January 5, Monday

Faculty Return

January 8, Thursday

Residence Halls open for new students
Dining Halls open at 12 PM for new students
Enrollment Assistance for new and transfer undergraduate students
Graduate Check-in: Required for all new, transfer and former graduate students

January 9, Friday

Residence Halls open for returning students at 1 PM
Dining Hall opens at 12 PM for returning students
New Student Seminar- Required for all new, transfer, and former undergraduate students.

January 8 – 9, Thursday – Friday

New Student Seminar – Required for all new, transfer and former undergraduate students

January 12, Monday

Classes begin, 7:40 AM

January 12 – 16, Monday – Friday

Add/Drop Week

January 16, Friday

Last day to add or drop a class until 4 PM

January 31, Saturday

Priority Program (new UG residential students): **Submit your application.** Apply online, or by phone at (800) 543-5317. Mon-Fri 8AM-9PM and Sat 10 AM -6 PM (EST) \$40 application fee. *Completing this step enters you into a \$5,000 tuition scholarship drawing*

February 28, Saturday

Priority Program (new UG residential students): **Submit \$250 Confirmation Deposit and become accepted.** Once we have your high school (and/or college) transcripts, SAT/ACT test scores and personal essay, an admissions decision will be made within two weeks! *Completing this step enters you into a \$10,000 scholarship drawing.*

March 6, Friday

Spring Vacation begins after last class
Dining Hall closes after dinner

March 9 – 13, Monday – Friday

Spring Break

March 25, Wednesday

Annual Assessment Day

April 6, Monday

Easter Holiday – No Classes

April 10, Friday

Last day to withdraw from a UG class with a "W"

April 28, Tuesday

Last day of classes
Last day to withdraw from a Graduate class with a "W"

April 29, Wednesday

Reading Day

April 30, Thursday

Priority Program (new UG residential students): **Complete Financial Check-In (FCI)** through ASIST to secure your enrollment. *Completing this step enter you into a one-year full tuition scholarship plus fees drawing.*

April 30 – May 6, Thursday – Wednesday

Final Examinations

May 6, Wednesday

Residence Halls close at noon

May 8, Friday

Baccalaureate Service
Spring semester ends

May 9, Saturday

Commencement
Dining Hall closes after breakfast

May 15, Friday

Final grades due

May 20-22, Wednesday – Friday

Faculty Workdays

SUMMER SESSION

May 11 – August 21

Summer session 2015 classes in session

June 3, Wednesday

Priority Program deadline (new UG residential students): **Register for classes.** You will need to complete your Math and English Assessments in Blackboard before registering for classes. *Completing this step enters you into a one-year full tuition scholarship drawing*

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This publication uses the masculine pronoun in the generic sense.

Message from the President

Liberty University, founded in 1971, is the largest private, nonprofit four-year college in the nation, the largest university in Virginia, and the largest Christian university in the world.



You have an opportunity to be part of this exciting university! We invite you to join our 13,000 students studying on our Lynchburg, Va., campus or more than 90,000 taking online courses from around the world — all training to be *Champions for Christ*.

Liberty now offers more than 300 unique programs of study. All of our courses are taught from a biblical worldview and designed in line with our mission to develop Christ-centered men and women with the values, knowledge, and skills essential to impact tomorrow's world. Every faculty member is a professing Christian who believes that teaching is a calling, not just a job.

We are in the midst of rebuilding our campus and adding many state-of-the-art facilities to support our academic programs. Classrooms are equipped with cutting-edge technology to ensure that students are exposed to the latest advancements in their fields.

While a spiritual focus and quality academics remain our top priorities, Liberty also offers 20 NCAA Division I athletic teams, 32 club sport teams, and a large variety of student activities, intramural sports, and recreational opportunities that you will not find at any other Christian college.

I invite you to explore our courses and learn more about how Liberty can help prepare you for the career you have dreamed of, and one in which you can make a real difference in this world.

Jerry Falwell
President

Message from the Provost

Many adjectives might serve to describe Liberty in its fourth decade. To many we are huge and our story is exciting. People everywhere marvel at our rapid growth and our ascendance to a position of leadership in Christian higher education. The comprehensive rebuilding and refreshment of our school under the leadership of our President has produced a beautiful and functional campus beyond the dreams of our founder and those of us who came to serve alongside of him. Newly constructed, state-of-the-art educational facilities, attractive dorms, and an abundance of recreational facilities provide an unparalleled opportunity for students desiring a Christ-centered education to pursue their dreams in a context that is as modern and filled with opportunities as many of the finest state universities.

Liberty University students study and conduct research in the new Jerry Falwell Library with its state-of-the-art robotic retrieval system, abundant group study rooms, and outstanding print and electronic resources. Biology, chemistry, health sciences and pre-med students attend classes and conduct their research in our new 200,000 square foot science building with state-of-the-art labs and classrooms. Music students are challenged to the highest level of excellence as they study and perform in a new music and performing arts center that provides an atmosphere that helps to inspire their pursuit of excellence for the glory of God. Nursing, medical and engineering students study and learn in new facilities equipped with the most modern SIMS and labs and are fully prepared for graduate school, employment, and excellence in service as they take their next step. Liberty's approach to cultural engagement has contributed to the development of academic programs connected to real life experiences in cinematic arts, theater, studio and digital arts, and a host of other degree programs that are offered through the newly expanded School of Communication and Creative Arts. The Center for Apologetics and Cultural Engagement teaches students how to engage culture and address the biblical, theological, and philosophical questions of today's world from a distinctively Christian worldview.



World class facilities are important and necessary, but the most important resource contributing to Liberty's expanding reputation for excellence is the Liberty faculty. Seventy percent of our faculty have earned doctoral degrees, many from the top schools in America and around the world. More importantly they share our President's commitment to the creed that "If it's Christian it ought to be better." Liberty University faculty love their disciplines, love teaching and love their students. Liberty faculty are united in the belief that God has called them to serve Him in this place and that every student has been created by God, bears His image, and is gifted by God to serve a particular purpose in His world. Education at Liberty is a dynamic partnership in which the Creator God, the student, and the faculty are joined in the common resolve to acquire and demonstrate the knowledge, values and skills required for serving with excellence in their callings.

As I close these words of introduction, I want to point out another element that is at the heart of what makes Liberty unique in the world of higher education. Our resolve to create "Champions for Christ" is achievable because administration and faculty are committed to the ongoing preservation of an environment where the Holy Spirit has the freedom to work in our classrooms, in our uplifting convocations held at least twice a week, and in the conversations and service of Liberty students. As an academic community, we are united in the belief that through reliance upon the Spirit of God, obedience to the scriptures and the diligent pursuit of academic excellence, we are able to produce "Champions for Christ" to serve in our contemporary culture. I invite you to view this catalog and come and see what God is doing!

Ronald Hawkins
Vice President for Academic Affairs and Provost

General Information

FOUNDED

1971

LOCATION

Liberty University is located in the heart of Virginia in Lynchburg (population 75,000) on the south banks of the historic James River with the scenic Blue Ridge Mountains as a backdrop. The city is over 200 years old and is noted for its culture, beauty, and educational advantages. Lynchburg is at the crossroads of U.S. highways 29 and 460 and has adequate transportation facilities by bus, railway, and air.

CAMPUS

Liberty's campus is surrounded by beautiful mountain vistas and extends over 7,000 acres with over 300 buildings that consist of over five million square feet of building space including 215 classrooms.

TYPE

The University is a religiously-oriented, private, coeducational, comprehensive institution.

MOTTO

"Knowledge Aflame"

DISTINCTIVENESS

Liberty University was originally formed under the auspices of Thomas Road Baptist Church. Liberty is distinctive among Christian colleges because resident students use Thomas Road Baptist Church, other local church ministries, and community service groups as a laboratory for practical application of what they learn in the classroom. While this practice is not logistically or philosophically possible for students in the online programs, Liberty University Online uses its curriculum and advising to encourage spiritual, moral and ethical development in the student body.

SYMBOLS

The University Seal, a symbol of the administrative authority of the University, depicts Thomas Road Baptist Church aflame with the fire of the Gospel, against the background of an open Bible. The flame within the Seal depicts the motto, "Knowledge Aflame," and evokes the University's guiding philosophy—that knowledge has validity only when viewed in the light of Biblical Truth. The Seal's octagonal border reflects the Jeffersonian architecture of the building which first housed the University.

The Mace is a symbol of administrative authority, a symbol of continuity as the institution pursues its enduring mission, and a witness of institutional heritage.

The Eagle symbol refers to the soaring spirit of achievement the University seeks to inspire in its students, and to the patriotic spirit of the University. The school colors are blue, red, and white. The school verse is II Corinthians 3:17, "... where the Spirit of the Lord is, there is liberty."

The Eaglehead/Liberty University Logo is symbolic of the athletic teams of the University. The name for all male sports teams is "The Flames"; all female sports teams are referred to as "The Lady Flames." The Flames Mascot is an eagle named "Sparky."

DEGREES

Liberty University offers a wide variety of programs and specializations in residential and online formats. These degree programs include Associate, Bachelor's, Master's, Post-Masters and Doctoral degrees. Additionally, Liberty University Baptist Theological Seminary offers Graduate programs with a variety of specializations. At Liberty, you have the unique opportunity to study with world-class faculty in a distinctively Christian environment.

COLORS

Blue, red, and white

TELEPHONE

434-582-2000

WEBSITES

www.liberty.edu

ACADEMIC CALENDAR

Two semesters with a Winter Intersession and Summer Session

ACCREDITATION AND MEMBERSHIPS

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, specialist and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Liberty University.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Liberty University.

The Liberty University College of Osteopathic Medicine is provisionally accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Liberty University School of Law is fully accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA), 321 North Clark Street, Chicago, IL 60654-7598; 312-988-5000.

Many of Liberty's programs are accredited or otherwise recognized by specialized professional and accrediting agencies.

The Associate of Arts in Accounting, the Associate of Arts in Business, the Associate of Arts in Business Management Information Systems, the Bachelor of Science in Accounting, the Bachelor of Science in Business Administration, the Bachelor of Science in Business Management Information Systems, the Master of Science in Accounting, and the Master of Business Administration programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Industrial and Systems Engineering, and the Bachelor of Science in Computer Science programs are accredited by ABET.

The Bachelor of Science in Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Bachelor of Science in Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Program (CAAHEP).

The Bachelor of Science in Nursing and Master of Science in Nursing at Liberty University are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791. The Nursing Department is approved by the Virginia Board of Nursing (VBN).

The Commonwealth of Virginia Department of Education approves the School of Education teacher preparation programs. The School of Education is accredited at the initial and advanced preparation levels by the National Council for Accreditation of Teacher Education (NCATE).

The Bachelor of Science in Sport Management program is accredited by the Commission on Sport Management Accreditation (COSMA).

Liberty University is a member of the Association of Christian Schools International (ACSI) and the Council of Independent Colleges in Virginia.

STATE CERTIFICATION

Liberty University is authorized to confer degrees by the Commonwealth of Virginia.

Pursuant to 23-276.1-12 of the Code of Virginia, the State Council of Higher Education for Virginia (SCHEV) is responsible for developing procedures to which certain private and all out-of-state postsecondary institutions must adhere in order to receive approval to confer degrees, certificates, or diplomas in the Commonwealth of Virginia. Certain private institutions are exempt from the requirements of certification or approval by SCHEV.

Liberty University was incorporated in the State of Virginia on January 18, 1972. It has operated under the same ownership since that time and has remained in good standing with the U.S. Department of Education and its accrediting body. Liberty University is an exempt institution.

SCHEV has limited or no regulatory authority over institutions exempt from certification. Before enrolling in any institution in the Commonwealth of Virginia, students are encouraged to determine the schools regulatory relationship with SCHEV or other state regulatory agencies. Certain consumer protection provisions required by certified schools are not present at or required by exempt institutions.

The exemption entitles Liberty University to conduct academic affairs or business without seeking or obtaining SCHEV approval. The resulting scope of the institutional autonomy includes:

- Offering courses or programs for degree credit;
- Enrolling students in courses or programs;
- Conferring or awarding degrees;
- Initiating other programs for degree credit at a new or additional level; and
- Offering instruction at additional or new locations.

Additional information regarding exempt institutions is available at <http://www.schev.edu/students/PrivateExempt.asp>.

STATE AUTHORIZATION

Liberty University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Liberty University to offer field placement components for specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

Not all of the online programs offered by our institutions have been approved in Kentucky. Please check the Council on Postsecondary Education's website at <http://dataportal.cpe.ky.gov/acadprog.aspx> to view its listing of approved programs. For more information, please contact the Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, KY 40601.

NON-DISCRIMINATION STATEMENT

Liberty University does not engage in unlawful discrimination or harassment because of race, color, religion, creed, national origin, ancestry, ethnicity, sex, marital status, disability, age or veteran status in its educational programs and activities. Liberty University maintains its Christian character but does not discriminate on the basis of religion, except to the extent that applicable law respects its right to act in furtherance of its religious objectives. The University will provide reasonable academic accommodations ((434) 582-2159 or AcademicAccommodations@liberty.edu) and reasonable physical access accommodations ((434) 592-4107 or casas@liberty.edu) to

those with qualifying disabilities. The following persons have been designated to coordinate Liberty University's compliance with certain anti-discrimination laws:

Brittney Wardlaw (Title IX/Sex—Students)

studentconduct@liberty.edu | (434) 582-2320

Denny McHaney (Disability—Resident Students)

wdmchane@liberty.edu | (434) 582-2159

Edwina Berryman (Disability—Online Students)

luodas@liberty.edu

Laura Wallace (Title IX/Sex & Disability—Employment)

HR@liberty.edu | (434) 592-7330

Doctrinal Position

We affirm our belief in one God, infinite Spirit, Creator, and Sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity, and the source of all that God is and does. From Him the Son is eternally generated, and from Them, the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man, two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author's language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended into heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer's baptism and the Lord's table. Its offices are pastors and deacons, and it is self-governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in Heaven in fellowship with God.

Philosophy of Education

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which is summarized in the following propositions.

God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Statement of Mission and Purpose

Maintaining the vision of the founder, Dr. Jerry Falwell, Liberty University develops Christ-centered men and women with the values, knowledge, and skills essential to impact the world.

Through its residential and online programs, services, facilities, and collaborations, the University educates men and women who will make important contributions to their workplaces and communities, follow their chosen vocations as callings to glorify God, and fulfill the Great Commission.

Liberty University will:

1. Emphasize excellence in teaching and learning.
2. Foster university-level competencies in communication, critical thinking, information literacy, and mathematics in all undergraduate programs
3. Ensure competency in scholarship, research, and professional communication in all graduate programs and undergraduate programs where appropriate.
4. Promote the synthesis of academic knowledge and Christian worldview in order that there might be a maturing of spiritual, intellectual, social and physical value-driven behavior.
5. Enable students to engage in a major field of study in career-focused disciplines built on a solid foundation in the liberal arts.
6. Promote an understanding of the Western tradition and the diverse elements of American cultural history, especially the importance of the individual in maintaining democratic and free market processes.
7. Contribute to a knowledge and understanding of other cultures and of international events.

8. Encourage a commitment to the Christian life, one of personal integrity, sensitivity to the needs of others, social responsibility and active communication of the Christian faith, and, as it is lived out, a life that leads people to Jesus Christ as the Lord of the universe and their own personal Savior.

Approved by the Board of Trustees, March 7, 2014

Statement on Worldview

Liberty University embraces a worldview that is both historically Christian and biblical, and that underlies the very concept and origins of the university. We hold that God exists and is the source of all things, all truth, all knowledge, all value, and all wisdom. We hold that God has created an orderly universe according to His design and purpose and for His glory, and that He has created human beings in His image. God is actively at work in the world and history, governing them according to His ultimate purpose. From these foundational principles, it follows that truth exists and that there is a standard of right and wrong. We hold that all of creation is fallen as a result of human sin. Finally, we hold that God has revealed Himself and His ways in the natural created order, in history, in the Bible, and supremely in Jesus Christ. God in love and through the sacrificial work of Jesus Christ is redeeming humans and the entire created order.

At Liberty University, students receive an education that integrates this Christian and biblical worldview. Students trained with this worldview perspective will be equipped with a rational framework for understanding and interpreting reality, for comprehending the meaning of life and the value of humans and things, for making decisions and engaging in meaningful action, for studying the various academic disciplines, and for understanding the interconnectedness of all knowledge

Statement of Student Rights and Responsibilities

STUDENT RIGHTS

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which *logically implies the following statement of student rights*.

The Right to TRUTH. God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

The Right to HUMAN DIGNITY. Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

The Right to GROWTH IN COMMUNITY. Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

STUDENT RESPONSIBILITIES

As members of the university community, all students have the responsibility to act in a manner consistent with the spirit of the principles articulated in Scripture. Furthermore, all students have the responsibility to know and follow the university conduct regulations contained in the Codes of Conduct appropriate for their academic level. By adhering to these principles and standards of conduct students can enjoy their own rights while also respecting the rights of others.

Reviewed and Approved June 30, 2015

Introduction to the Campus

AIRPORT ACADEMIC CENTER

Located 3.4 miles south of Liberty University's campus adjacent to the Lynchburg Regional Airport, the Airport Academic Center is home to the School of Aeronautics. The Airport Academic Center is comprised of three buildings. The 45,000 square foot **Flight Operations Center** is where all in-flight training is conducted and all training aircraft are hangared and maintained. The 24,000 square foot **Aviation Academic Center** is where all aviation related academic classes are taught and all Flight Training Device lessons are flown. Additionally, the first floor is used by the Aviation Maintenance Technician School to teach the general portion of the FAA Aviation Mechanics Certificate. The third building is the 15,000 square foot **Airframe and Powerplant Building** used by the Aviation Maintenance Technician School to teach FAA Airframe and Powerplant related academic and practical lessons leading to FAA licensure.

A. L. WILLIAMS STADIUM

The Flames play NCAA Division I-AA Football on the FieldTurf of Williams Stadium named in honor of Art and Angela Williams, special friends of Liberty University and Flames Athletics.

In January 2010, construction began to expand the original 12,000-seat stadium, built in 1989, to increase seating capacity to 19,200. Completed for the beginning of the 2010 season, the expansion included a five-story football tower featuring a fourth-floor luxury suite concourse and a third-floor club pavilion. The **Club Pavilion** features an 11,000 square-foot hospitality room and outdoor club seating for 770. The new tower houses the Athletics Administrative offices and includes expanded concessions and restrooms, academic center, and media terrace. The tower stands 100-feet tall, and stretches from five-yard line to five-yard line, and is serviced by two elevator shafts.

The **A. L. Williams Football Operations Center (FOC)** was completed in August 2006. The three-story, 48,000-square foot building is located in the North End Zone at Williams Stadium.

The Football Operations Center houses specially-designed weight training equipment in a spacious weight and conditioning area, team locker room, academic lab, equipment room and a cutting-edge athletic training facility.

The top floor of the FOC houses coaching staff and administrative offices, numerous video and conference rooms and a uniquely-designed viewing room that overlooks the North end zone.

ARTHUR S. DEMOSS LEARNING CENTER

The four-story Arthur S. DeMoss Learning Center was originally constructed as a one-story building in 1985. The building is named for Art DeMoss, a former board member and generous benefactor of Liberty University. This facility was constructed to provide for the long-range needs of the campus. It is the focal point of the campus with nearly 500,000 square feet of academic space.

A wall of names on the first floor of the DeMoss Learning Center honors more than 5,000 donors who supported the expansion of DeMoss to the four-story building, completed in 2000.

In June 2008, a fountain standing 19 feet tall and made of hand-carved marble from Italy was completed. The fountain was installed in honor of those donors who supported the expansion of DeMoss. Donors' names will be added to the fountain which features three columns with water cascading from the tops of each.

A cast-bronze eagle, Liberty's mascot, perches atop the tallest column.

CAMP HYDAWAY

Scheduled to open fall 2013, the newly renovated Camp Hydaway on Liberty Mountain features a high and low ropes course, a zipline, new beach access for swimming, as well as, outdoor equipment rentals. Students will be able to check out items such as, canoes, kayaks, mountain bikes, ATV's, and fishing and camping gear.

The facility will have room for group meetings and events. The Student Activities department will host multiple Outdoor Recreational events throughout the school year.

CENTER FOR CREATION STUDIES

Established in 1985, the Center for Creation Studies is an interdisciplinary education and research institute committed to the study of the origin of the universe, the earth, life, and species. This study draws upon knowledge from religion, science, philosophy, and history.

The Creation Hall Museum was dedicated in March 2010, to coincide with the 25th anniversary of Liberty's Center for Creation Studies. Located in the back hallway of the Arthur S. DeMoss Learning Center, the Creation Hall Museum displays relics of fossils and some of the evidences for Biblical Creation.

CENTER FOR JUDAIC STUDIES

Located in DeMoss Learning Center, the Center for Judaic Studies opened in August 2008. The Executive Director of the Center, Dr. Randall Price, was invited in 2007, by Liberty's Founder and Chancellor, the late Dr. Jerry Falwell, to establish the Center. Dr. Falwell's vision was to continue the recognition that Israel and the Jewish people were part of God's future program and that the Christian response to this in the spiritual and political realm was essential to God's present blessing.

The Center houses a dedicated library of primary, secondary, and periodical sources to serve the specialized needs of students and researchers in the fields of Jewish studies and biblical archaeology.

CENTER FOR MEDICAL AND HEALTH SCIENCES

Completed in spring 2014, this 140,000-square foot, four-story facility will house the College of Osteopathic Medicine and the School of Health Sciences' Master of Public Health Program and administrative offices. This facility includes a comprehensive medical clinic, extensive resource center and library, research center with multiple labs, and state-of-the-art simulation and standardized patient education facility. The first class of osteopathic medicine students will matriculate in fall 2014.

CLARKSON CLUBHOUSE

Completed in fall 2014, this 1,200-square foot building serves as the coaching center for the golf team. It features coaching staff office space, player locker rooms and lounges, meeting rooms and a picturesque grand lobby that overlooks the Flames' driving range and putting greens.

COMMUNITY GARDEN

Located on Sunnymede Road, a 15-acre community garden with two greenhouses was presented as an idea in spring 2012 and came to fruition in spring 2013. Half of the crop will be used by cafeteria and the other half will be donated to local charities.

COOK TENNIS CENTER

Opened in August 2011, the Cook Tennis Center is located adjacent to the 12 NCAA-regulation championship **Hershey-Eshenshade Tennis Courts** which were built in 2009. The 2,500-square foot building houses two locker rooms, training and laundry rooms, a stringing room, four offices for coaches, a kitchen area, team room and a balcony that overlooks the tennis courts.

The lead gift for the Cook Tennis Center was provided by long-time University and Athletics supporters Sherwin and Lora Cook.

DAVID'S PLACE

David's Place is dedicated to the memory of David A. DeMoss, a gentle and loving young man who died tragically in an automobile accident in January 1988. Formerly Campus East Clubhouse, David's Place provides students with a variety of activities that include a movie theater, heated outdoor pool and deck, computer lab and printing station, billiard tables, video games, flat screen televisions, foosball table and soft seating.

DISC GOLF COURSE

Located at East Campus, an 18-hole disc golf course opened during the spring of 2010.

DOC'S DINER

Doc's Diner, constructed in 2008, overlooks Jerry Falwell Parkway (Route 460) on East Campus. Named in honor of Dr. Jerry Falwell, it is the newest campus dining facility. Expected to be a favorite among students, faculty and staff, Doc's Diner is also open to the general public. The menu offers classic diner specialties and a 1940s era atmosphere that is both comfortable and fun.

EAST ATHLETIC COMPLEX

Constructed in late 2011, this facility serves as the home for the Lady Flames Lacrosse and Field Hockey teams, Men's Volleyball and Club Sports offices, as well as an intramural facility. All three playing surfaces for field hockey, lacrosse, and intramural fields feature state of the art Shaw Sportex® turf systems. The adjacent 12,735 square foot structure houses team and training rooms as well as lockers for athletes, visiting teams, and officials.

EAST CAMPUS VOLLEYBALL FACILITY

During the spring of 2007, the Liberty volleyball program was given a secondary practice facility. The East Campus Volleyball Facility houses the volleyball coaches' offices, a team room, and a gymnasium for practice whenever the Vines Center or Schilling Center is unavailable.

ELMER L. TOWNS RELIGION HALL

In 2008, the building housing the B. R. Lakin School of Religion was renovated and renamed the Elmer L. Towns Religion Hall. Dr. Towns is the co-founder of Liberty University and Dean of the School of Religion Liberty Baptist Theological Seminary. The central focus of the renovation is the addition of the **Towns-Alumni Lecture Hall**, a 750-seat lecture hall featuring sloped floors, cushioned chairs and state-of-the-art lighting and acoustics, along with the addition of a columned main entrance. This building houses the Center for Youth Ministry and the Center for Global Ministries.

B. R. Lakin was often referred to as "my pastor" by Dr. Jerry Falwell. A display case with artifacts such as Dr. Lakin's saddlebags and Bible from his circuit riding preacher days is a place of reflection for the students.

EQUESTRIAN CENTER

Established in fall 2011, the Equestrian Center provides students and staff with the opportunity to take part in recreational horse activities, trail rides and the boarding of personal horses. Boarders of all disciplines, breeds and experience levels are welcome.

Located off Lone Jack Road on Liberty University's trail system, the facility includes a barn with eight 12x12 foot rubber matted stalls with private runs, grooming stalls, indoor wash rack with hot and cold water, outdoor wash rack, heated office/student lounge, tack room, feed room, utility room with washer and dryer, and men's and women's restrooms, 30-plus acres of small and large turnout pastures with run in sheds. Also included is a 160x300 foot outdoor arena with sand footing, jumps, cavallettis, ground poles, dressage ring, barrels, and poles, etc.

In spring 2013, the **Astronomical Observatory** located on Liberty Mountain at the Equestrian Center opened to students. The observatory offers a majestic, clear view of the sky and is equipped with a roll-off roof room with several Celestron CPC 800 8-inch Schmidt-Cassegrain telescopes. The observatory features an RC Optical Systems 20-inch Truss Ritchey-Chrétien telescope, which is a high-quality research telescope equipped with a charge-coupled device camera for exceptional photographs.

GRAND LOBBY

The Grand Lobby of DeMoss Learning Center was completed in Fall 2003. It encompasses 3,600 square feet of floor space and rises 45 feet to a ceiling highlighted by four skylights and a magnificent custom designed chandelier featuring Liberty eagle and flame emblems. Grand staircases on either side of the Lobby ascend to a balcony overlooking the main floor. A brass, inlaid Liberty University Seal adorns the center of the main floor and II Corinthians 3:17, the University verse is displayed in brass on the balcony.

MARIE F. GREEN HALL

Originally known as Campus North, the Marie F. Green Hall houses the University Chancellor's Office, administrative offices, the Graduate School, Admissions Offices, Student Services (Student Accounts, Financial Aid, and Registrar's Office), Center for Academic Support and Advising Services, Career Center, Bruckner Learning Center, Center for Writing and Languages, Student Affairs, the Office of Christian/Community Service, LaHaye Student Union, Tilley Student Center, Tolsma Indoor Track, the Tower Theater, Cinematic Arts-Zaki Gordon Center, Math Emporium, Post Office, Centra Health Services, Spiritual Life offices, School of Law, and Liberty University Online.

HANCOCK WELCOME CENTER

Completed in May 2012, the Hancock Welcome Center is a three-story 32,000-square foot facility which feature an impressive atrium, a large boardroom, a theatre, lounges, a banquet hall, several smaller counseling rooms, and a back patio offering a view of the Blue Ridge Mountains. It is located across from the bookstore and Williams Stadium and near the Carter-Glass Mansion and the gravesite of Liberty founder Jerry Falwell, Sr.

The **Visitors Center** provides prospective students and their families with the resources for campus visits as well as student-led tours. It is equipped with the latest technology, such as touchscreen monitors and interactive photo centers to enhance the visitor experience. To view campus maps, take a digital tour of campus, or schedule a visit, access the Visitors Center online at <http://www.liberty.edu/admissions/visitorcenter>.

HEALTH SERVICES

Liberty University Health Services is provided by the Centra Medical Group. It provides quality medical care to the University community, assisting students, staff and faculty in maintaining and optimizing their health. It is located in Green Hall near the LaHaye Student Union and the University Post Office.

IVY LAKE

Located in Bedford County, Virginia, Ivy Lake is a 112-acre lake located 15 minutes from the Liberty Campus. In 2010, the lakefront area was renovated to provide a quality beach-front area for students and locals to enjoy. A facility to store the boats used for the Crew club team was also constructed in 2010.

JERRY FALWELL LIBRARY

The Jerry Falwell Library, completed in fall 2013, is a four-story, 170,000 square-foot structure, providing the latest in technology, resources, services, and amenities for students, faculty, and staff.

The Jerry Falwell Library is the focal point of academic life at Liberty. Strategically located in the center of campus, the library supports instruction, research, productivity, community-building, individual and group study, and other activities relevant to the University's mission. During a visit to the library, students can use computers to conduct online research or do homework; study alone or work on a group project; retrieve books and other library materials; and seek assistance from skilled library and computing staff.

The Jerry Falwell Library collects and organizes resources across a wide range of media, including books, periodicals, audio-visual resources in various formats, musical scores, curriculum, and archival materials. Its physical collections consist of approximately 368,000 volume equivalents and 638 current periodical subscriptions. Digital information resources provided by the library include over 250,000 electronic items and content from more than 75,000 unique full-text journals. The library provides access to more than 400 online research resources.

The computing resources within the library consist of 160 computers housed in a computer learning commons and at stand-up stations throughout the facility. With the exception of machines reserved for library catalog searching, all library computers are pre-loaded with a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS.

All library computers have a high-speed connection to the Internet. In addition, wireless network signal is available throughout the facility, allowing laptop computer users to access the full array of network resources.

JERRY FALWELL MEMORIAL GARDEN

In May 2007, Dr. Jerry Falwell, "Godly Father, Husband, Grandfather, Pastor, Christian Educator," as well as Co-founder, President, and Chancellor of Liberty University, went home to be with the Lord. Located in front of Montview, the Carter Glass Mansion, the oval-shaped burial garden contains an eternal flame, a fountain and sidewalks that lead to Dr. Falwell's grave. Also located in the garden, are benches where students can study or reflect, and where visitors, who want to visit the site, can pause to reflect on the life and legacy of Dr. Falwell.

JERRY FALWELL MUSEUM

Adjacent to the Grand Lobby is the Jerry Falwell Museum, presented and dedicated to Dr. Falwell at his seventieth birthday celebration. This museum was created to preserve and highlight the life and ministry of Liberty's Founder/Chancellor/President. The

Museum contains the history of the Falwell family and includes displays and historical documents chronicling each of the ministries.

LAHAYE ICE CENTER

The LaHaye Ice Center opened in December 2005. The state-of-the-art facility is used by the Liberty University hockey team, students, and the public. Upgrades to the Ice Center in 2008 include a Chancellor's suite and two business suites, a conference room donated by Pete and Cindy Chamberland, and a new public locker room. This facility is named in honor of Tim and Beverly LaHaye, generous supporters and members of the Liberty University Board of Trustees.

LAHAYE STUDENT UNION

The LaHaye Student Union opened in November 2004. This state-of-the-art facility houses an intercollegiate-size swimming pool, five basketball courts, fitness center, locker rooms, a food court, lounge areas, meeting rooms, and offices. This facility is named in honor of Tim and Beverly LaHaye, generous supporters and members of the Board of Trustees.

The Multi-Purpose Center, originally constructed in 1979, was named the Earl H. Schilling Center in 1995 in honor of Earl and Anne Schilling, long-time donors to the ministry who established a multi-million dollar trust to provide scholarships for training pastors, missionaries, evangelists, and full-time Christian workers. The **Schilling Center** was relocated to the LaHaye Student Union in August 2012, and is used for physical education classes, and additional basketball.

The **Tilley Student Center** opened in September 2008. Adjacent to the LaHaye Student Union, the Student Center provides additional space for student social interaction and activities. The coffeehouse-style setting has a stage for musical performances, televisions, wireless access, comfortable seating and tables as well as a coffee bar. The Student Center was made possible in part by a donation from Thomas and Iris Tilley, long-time supporters of Liberty University and the parents of Becki Falwell, wife of the Chancellor.

The **Thomas Indoor Soccer Center** opened in May 2009. The Thomas Center is comprised of two turf fields partially surrounded by transparent walls and netting. The facility also features a spectator section, multiple televisions and wireless capability.

LIBERTY MOUNTAIN CONFERENCE CENTER

Located adjacent to Green Hall, the Liberty Mountain Conference Center held its grand opening in June 2011. This facility is more than 13,000-square feet, has a maximum occupancy of 400, and consists of two 125-seat rooms and six 24-seat rooms. The facility is Wi-Fi enabled and each room has monitor projection systems.

LIBERTY MOUNTAIN INTRAMURAL SPORTS COMPLEX

The newest recreational facility was completed on East Campus in fall 2012. It consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area. Due to the enormous popularity of the sand volleyball courts built in spring semester 2012, four additional courts were added to make a total of eight courts at Liberty University.

Also part of the complex is a sand training area known as "The Patch," a large sand pit and training course similar to those used by Navy SEALs at the Naval Special Warfare Center in Coronado, CA.

LIBERTY MOUNTAIN SNOWFLEX® CENTRE

Snowflex® is a multi-layer, synthetic material that uses small misting devices to provide moisture that simulates the slip and grip effects of real snow, allowing maximum speed and edge control for making turns. The Liberty Mountain Snowflex Centre, opened in August 2009, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope, terrain park, a 260-foot tubing run, and gravity park for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The **Barrick-Falwell Ski Lodge**, incorporates the look and feel of a mountain chalet complete with a wildlife trophy collection donated by Dr. Al Barrick, houses the ticketing and rental area on the lower level. Visitors can enjoy concessions and a scenic view of the ski slope and campus from the second level. The Liberty Mountain Snowflex Centre is open year-round for University and public access.

LIBERTY UNIVERSITY BASEBALL STADIUM

Opened in February 2013, the Liberty Baseball Stadium has chair back seating for 2,500 spectators, with additional seating available on grass areas down each line. The complex features two suites, a club room, a spectator picnic area with a playground and firepit, and a modern media area. The stadium's media space accommodates up to 40 media members, with a 24-seat press box, a television booth, visitor and home radio booths, an operations suite, and storage.

The facility has a turf playing surface, along with full-length, major-league type dugouts, and areas for concessions and ticketing. When completed, the complex will become the operations center for Liberty baseball, housing the program's offices and team room overlooking the playing field. Four indoor batting tunnels and a weight room will also be included.

LIBERTY UNIVERSITY BOOKSTORE

Completed in May 2009, Barnes and Noble opened a free-standing campus bookstore located adjacent to Williams Stadium on University Blvd.

LIBERTY UNIVERSITY MONOGRAM

Placed high on the side of Liberty Mountain, beckoning students, alumni, and visitors to Lynchburg and Liberty University is a new landmark, the Liberty University Monogram. The monogram covers three acres, and was made using over two hundred tons of stone, white gabion and red brick chips. Twelve hundred plants are strategically placed to make up the letters. Directly above the Monogram, on top of the mountain, sits a white gazebo that offers magnificent views of the city and surrounding areas, and a place to rest after hiking, biking or running on the thirty miles of trails that cover the mountain.

LIBERTY UNIVERSITY RESIDENTIAL ANNEX

Located off Route 29 on Odd Fellows Road, two former hotel properties comprise the Liberty University Residential Annex. The Residential Annex houses students, provides conference center space for Liberty University Online intensive courses, and houses the Department of Ministry Teams. Food options available at the Residential Annex include Crave Café and the Hill City Bistro. The facility is serviced by a dedicated bus route throughout the academic year.

LUURTSEMA CENTER

Completed in August 2010, this 5,000 square foot, two-floor center was named after William and Wanda Luurtsema, who provided a generous donation to the project. The building includes offices for the men's and women's soccer, track and field, swimming, and lacrosse programs. In addition to offices, the building also contains four locker rooms, a training room, a laundry area and team rooms.

The Liberty Women's Soccer locker room was provided by a generous donation from the Tyson family, relatives of former Liberty women's soccer player Brittany Tyson.

MATTHES-HOPKINS OUTDOOR TRACK COMPLEX

In 1989, a first-rate outdoor track was completed in honor of Jake Matthes, Liberty's first track coach, and Ron Hopkins, the first women's track coach. The facility includes an eight-lane, 400 meter polyurethane track as well as four long jump/triple jump pits, three pole vault runways, a high jump apron, two javelin runways, two shot put rings and a hammer/discus cage.

Expanded and renovated in fall 2009, the soccer and outdoor track and field facility was named **Osborne Stadium** for Liberty alumni, Richard and Karin Osborne, who gave the lead donation for the complex project. Improvements to the facility include 1,000 chair back seats, press box, 5,000 square-foot Soccer and Track Operations Center, scoreboard, and brick and wrought iron fencing.

"MONTVIEW" CARTER GLASS MANSION

Montview Mansion, listed on the National Register of Historic Places in 1987, is one of two original buildings still remaining on the campus, and overlooks a beautiful view of the Blue Ridge Mountains. Built in 1923, it is also known as the Carter-Glass Mansion, the home of Senator Carter Glass, Secretary of the Treasury under Woodrow Wilson, and his wife.

Following the passing of Dr. Jerry Falwell, Montview was restored to how it might have looked during the 1920s – 1940s. Dr. Falwell's Chancellor's Office has been left exactly as it was the day he passed away. Visitors can also see his conference room which serves as a small museum illustrating the life of Dr. Falwell.

The Senator's home office has been restored and the upstairs bedrooms each with its own bath have been restored. Additional first floor rooms are used for receptions, meetings and luncheons.

In Fall 2009, a marble mantle that was in the U.S. Capitol, and which was also in the Carter-Glass Mansion in the 1920s was returned to Montview. It is now at home in the Mansion's dining room.

Montview Mansion is open to the public and tours are given daily from 8:00 AM to 5:00 PM and by appointment on the weekends. Tours can be scheduled by calling 434-582-7678.

PAINTBALL BATTLEFIELD

Located at East Campus, the complex consists of two fields with a retractable netting system made with a protective mesh.

PERFORMING ARTS HALL

As part of the center quad of classroom buildings, the Performing Arts Hall serves the music needs of the University. Several practice rooms, and a recital hall for student and faculty performances are in this building. In 2010, the Lloyd Auditorium was renovated for use by the Liberty University Marching Band. Many hours of practice take place in the band room for both vocal and instrumental ensembles. The award-winning Spirit of the Mountain Marching Band has performed before nationally televised audiences, which include an NFL football game and the Macy's Thanksgiving Day Parade.

An annex of the Performing Arts Hall is the Telecommunications wing which houses our campus radio station (WWMC-The Light, C91) and the Rhodes TV studio.

R. C. WORLEY PRAYER CHAPEL

The R. C. Worley Prayer Chapel was built in 1981 and named in memory of Mr. Worley, a great prayer warrior, soul winner, and member of Thomas Road Baptist Church. Known for his humility, Mr. Worley often said, "I am just a clay vessel that God uses."

A Liberty University landmark, the chapel is used daily and serves as a quiet place for prayer, ministry meetings and small weddings.

REBER-THOMAS DINING HALL

Renovations in 2007 and 2008, have significantly improved this building originally constructed more than 15 years ago. Students enjoy meals in this "totally renovated, state-of-the-art student restaurant" that has a stunning design and edgy style with track lighting, booths, benches, new flooring and a new atrium. It features favorite cuisines including, Italian and Mexican items as well as a salads for the health-conscious individual, and home-style meals just like "mom used to make". This building includes an Executive Dining Room for administrative and faculty functions. In 2011, a wing for catering and expanded food storage was added. Bistro '71, a grab-and-go location was also added adjacent to the dining hall.

RIVER RIDGE FACILITY

Acquired in 2013, the River Ridge Facility was formerly the Sears building in the River Ridge Mall. The 112,000 square-foot building, with 700 parking spaces, will be used in the short term to house Liberty's non-academic departments, such as: Liberty University Online Call Center, Financial Aid Call Center, Resident Enrollment, ROTC Indoor Drill Field, and some Information Technology departments, freeing up space for several academic departments to relocate while buildings are demolished and new facilities are built.

SCIENCE HALL

The Science Hall was the first building erected on Liberty Mountain in 1977. As connoted by its name, the Science Hall houses science classrooms and labs for biology, chemistry, family and consumer sciences, physical science, and physics.

THE SPORTS RACKET

Donated to Liberty University in March 2011 by the Cook family, The Sports Racket gives Liberty top-notch facilities for both indoor and outdoor play just 15 minutes from campus. Located at 118 Davis Cup Road in Lynchburg, the facility has five indoor tennis courts, five racquetball courts, five outdoor tennis courts, a gym with several treadmills and weight equipment. The facility is home to the Liberty University Racquetball Team Club.

(OLD) THOMAS ROAD BAPTIST CHURCH

In 2012, Liberty University purchased the site of the former Thomas Road Baptist Church (TRBC), the original birthplace of Liberty University. Liberty University Baptist Theological Seminary and the Center for Counseling and Family Studies have been temporarily relocated to this site during campus construction projects. The Center for Curriculum Development is also located at this site. Renovations are currently taking place, including restoring four areas once used as sanctuaries, to their original state.

TOLSMAN INDOOR TRACK AND CONFERENCE CENTER

The Tolsma Indoor Track and Conference Center is located in Green Hall. The Center features a flat 200-meter Mondo surface. It has a wide radius, a four-lane oval and an eight-lane, 60-meter straightway. Located inside of the complex are two long/triple jump runways, a pole vault runway and a high jump apron, with all the apparatuses being permanent and having a Mondo surface. The FinishLynx timing system greatly increases the ability to host high level meets at the facility. The Center will also serve as a conference and convention center.

TOWER THEATER

Located in Green Hall, the Tower Theater was completed in July 2010. This contemporary-style 640-seat theater consists of balcony seating, an orchestra pit, catwalks, a fly tower, a box office and 12,000 square feet of support area that includes dressing rooms, a practice room, offices, costume shop, prop room and woodworking and scene shops.

VINES CENTER

Built in 1990, this 8,500-seat, silver-domed Lynchburg landmark, also known as "The Furnace," became the home of the Flames basketball teams. It is also the location of weekly convocation services, and several large conference and concert events each year.

In 2012, a new center-hung video scoreboard was installed. The four-sided board contains four LED high-definition video displays, each approximately 9 feet high and 16 feet wide.

VINES PRACTICE FACILITY

A new men's and women's Basketball Practice Facility was completed in spring 2013. Located behind the Vines Center, this facility features three courts and sixteen goals.

WRVL VICTORY FM (88.3)

Located in the Liberty University Candler's Mountain Shopping Center is the Radio Voice of Liberty, WRVL, a non-commercial broadcast radio station. WRVL airs the Flames Sport Network, local weather, music, and top Christian radio programs.

WTLU – THE LIBERTY CHANNEL

The Liberty channel was born as an extension of WTLU in Lynchburg, Virginia. This 24/7 commercial station broadcasts from the campus of Liberty University and has served viewers in Central Virginia since 1991.

WWMC – THE LIGHT (90.9 FM)

WWMC is a top 40 Christian, student-operated music station on the campus of Liberty University. The Light broadcasts 24 hours a day and is an affiliate of Christian Hit Radio. In addition to music programming the Light also broadcasts news and sports, including Liberty University Athletics.

MASTER PLAN

Liberty University has many ongoing and future projects underway. The Master Plan can be accessed online at <http://www.liberty.edu/masterplan>.

CAMPUS MAP

Liberty University's campus can be viewed online at <http://www.liberty.edu/maps>.

Liberty University Online

MISSION

The mission of Liberty University Online is to provide Liberty University courses and programs through non-traditional delivery systems. While Liberty University Online and residential course offerings may differ due to distinctions in student profiles and methodologies of instruction, the residential and Liberty University Online courses and programs are comparable in range, goals and purpose.

HISTORY

Founded in 1985, as the Liberty University School of Lifelong Learning (LUSLL), the distance learning program was designed to bring an accredited University program to non-traditional learners at home, military personnel, and Christian school teachers seeking certification from the Association of Christian Schools International (ACSI). The courses were adapted from those offered on the University campus and the initial programs offered were the A.A. in Religion, B.S. in Church Ministries, and M.A. in Counseling.

The initial goal to provide quality Christian education to students around the world has remained intact. Currently, Liberty University Online services over 90,000 students across the globe in degree programs ranging from certificate programs, diploma programs in Biblical Studies to doctoral programs in Business, Counseling, Education and the Seminary.

Using innovative methods, students can take classes without having to relocate. The same quality courses that are offered on the Lynchburg campus are made available to our Liberty University Online students in the convenience of their own homes. Courses are also offered in an intensive format a number of times throughout the year.

INSTRUCTIONAL DELIVERY METHODS

Liberty University Online offers its courses through several delivery methods. The University has adopted Blackboard®, an online software platform, as its primary delivery method. Students can access individual lessons, have interaction with other students taking the same course, utilize links to online resources, view supplemental streaming video clips, and receive direct feedback from their professors using this innovative means of delivery. Students may also be required to purchase video tapes or DVDs for select courses. Video, printed, and online learning tools help ensure that students have a learning opportunity available to them that equals or surpasses the traditional classroom model.

STRUCTURE

Currently, Liberty University Online offers courses in an eight-week format with multiple entry dates throughout the year (see academic calendar). Some courses are offered in a 14- to 17-week format (with one entry date per semester) in which students may enroll at the beginning of each term. Students will need to show consistent progress throughout their coursework in order to maintain good academic standing. Liberty provides students with tools for success. However, students must manage their time and resources to take advantage of these tools.

DEGREE PROGRAM FORMAT

With the online delivery format [distance education] courses in a program are delivered in a virtual classroom experience that is flexible, personal and challenging. Through the online format a student can earn a degree entirely online. Some programs require that a minimum number of courses be taken face-to-face on campus.

TESTING

Liberty University Online students take timed tests online and receive immediate feedback and test results. Essay exams and papers are also submitted online, graded by the course instructor and returned to the student. Portions of assigned work are used to facilitate student-to-student interaction. The interaction is often included as an element in student grading.

COURSE MATERIALS

Students are strongly encouraged to purchase all course materials from MBS Direct. Purchases can be made online by accessing the web page at <http://www.mbsdirect.net/liberty> or by calling 1-800-325-3252. Students should purchase materials after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Course materials may be charged to the student's account by means of the online book voucher system, if the student has a credit on their student account. Tuition does not cover the cost of course materials.

BASIC REGULATIONS

The Administration and Faculty have committed Liberty to the highest standards of moral and ethical conduct. No one will become spiritual merely by observing rules; nonetheless, the spiritual student will desire to abide by the rules, regulations, and policies. The student who is not prepared to accept instruction will never be prepared to give instruction. Liberty holds as one of its foremost goals the development of men and women of strong character. Firm moral conviction and dependable self-discipline are as important as academic competence.

All students enrolled in Liberty University Online are subject to the Liberty University Online Code of Honor and Personal Code of Honor. Please see the Academic Information and Policies – Online Programs section of this Catalog for more information.

IMPORTANT INFORMATION REGARDING LICENSURE-BASED DEGREE PROGRAMS, INTERNSHIPS AND CLINICAL PLACEMENTS

Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program should be aware that a criminal background check, finger printing, or drug screening may be required by Liberty University and/or the host facility.

Internships, Practica, and Clinical Placements

In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internship, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Licensure-Based Degree Programs

Students in licensure-based degree programs are responsible for understanding the requirements of the program by becoming thoroughly familiar with the Degree Completion Plan (DCP) and the academic school's web page that outlines degree requirements.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Liberty University Online *Academic Calendar 2014– 2015*

The Liberty University Online academic school year consists of three terms: fall, spring, and summer. Terms consist of three eight-week sub-terms (B, C & D), and one semester-long sub-term (A) which can range from fourteen to seventeen weeks in length. Additionally, intensive courses of varying frequency are offered in each term (J). View the Liberty University Online Academic Calendar at: <http://www.liberty.edu/online/academic-calendar/>.

Fall Semester 2014 – 17-week and 8-week (2014-40)

Registration for Fall 2014 opens May 28, 2014

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access to Course	Drop Period	Start Date	End Date (Last Day to Withdraw)	Grades Due
2014	40	J	7/23/14	8/06/14	8/11/14	8/12/14	8/12-17, 2014	8/18/14	12/12/14	12/19/2014
2014	40	A	7/23/14	8/06/14	8/11/14	8/12/14	8/12-17, 2014	8/18/14	12/12/14	12/19/2014
2014	40	B	7/23/14	8/06/14	8/11/14	8/12/14	8/12-17, 2014	8/18/14	10/10/14	10/22/2014
2014	40	C	8/20/14	9/03/14	9/08/14	9/09/14	9/09-14, 2014	9/15/14	11/07/14	11/19/2014
2014	40	D	9/24/14	10/08/14	10/13/14	10/14/14	10/14-19, 2014	10/20/14	12/12/14	12/19/2014

Winter Semester 2014 – Winter Intensives (2015-10)

Registration for Winter 2014 opens September 24, 2014

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access to Course	Drop Period	Start Date	End Date (Last Day to Withdraw)	Grades Due
2015	10	J						12/13/14	1/11/15	3/18/2015

Spring Semester 2015 – 17-week and 8-week (2015-20)

Registration for Spring 2015 opens September 24, 2014

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access to Course	Drop Period	Start Date	End Date (Last Day to Withdraw)	Grades Due
2015	20	J	12/17/14	12/31/14	1/05/15	Various	Various	1/12/15	5/08/15	5/15/2015
2015	20	A	12/17/14	12/31/14	1/05/15	1/06/15	1/06-11, 2015	1/12/15	5/08/15	5/20/2015
2015	20	B	12/17/14	12/31/14	1/05/15	1/06/15	1/06-11, 2015	1/12/15	3/06/15	3/18/2015
2015	20	C	1/14/15	1/28/15	2/02/15	2/03/15	2/03-08, 2015	2/09/15	4/03/15	4/15/2015
2015	20	D	2/18/15	3/04/15	3/09/15	3/10/15	3/10-15, 2015	3/16/15	5/08/15	5/20/2015

Summer Semester 2015 – 14-week and 8-week (2015-30)

Registration for Summer 2015 opens February 18, 2015

Year	Term	Sub-term	Acceptance Deadline	Registration Deadline	Financial Check-In Deadline	Student Access to Course	Drop Period	Start Date	End Date (Last Day to Withdraw)	Grades Due
2015	30	J				Various	Various	5/11/15	8/21/15	9/02/2015
2015	30	A	4/15/15	4/29/15	5/04/15	5/05/15	5/05-10, 2015	5/11/15	8/21/15	9/02/2015
2015	30	B	4/15/15	4/29/15	5/04/15	5/05/15	5/05-10, 2015	5/11/15	7/03/15	7/15/2015
2015	30	D	6/03/15	6/17/15	6/22/15	6/23/15	6/23-28, 2015	6/29/15	8/21/15	9/02/2015

Please note: Course offerings are limited in Terms A and C

TUITION RECALCULATION

If a student registers full time and subsequently withdraws from one or more courses which results in their remaining enrollment changing from full-time to part-time, they will be charged the part-time tuition rate for the remaining courses in that semester. If the new tuition rate results in a balance, the student is responsible for making payment.

- Undergraduate students enrolled in less than 12 hours in a semester constitutes part time status
- Graduate students enrolled in less than 9 hours in a semester constitutes part time status
- Doctoral students enrolled in less than 6 hours in a semester constitutes part time status

The Graduate School

Administration

Kevin Corsini, B.B.A., Th.M., Ph.D.

Administrative Dean for Graduate Programs

Associate Professor of Counseling

Douglas F. Mann, B.A., M.A., Ph.D.

Dean of the Graduate School

Associate Professor of History

Kevin Struble, B.S., M.A., Ed.S.

Administrative Chair, Graduate and Online Student Affairs

Fernando Garzon, B.A., Psy.D.

Institutional Review Board Chair

Associate Professor of Counseling

G. Michelle Baker, B.A., M.A.

Institutional Review Board Coordinator

Tracy Godsey, B.S.

Associate Registrar for Graduate Studies

Craig Hammond, B.S.

Coordinator of Academic Operations

Gretchen E. Cline, B.F.A.

Coordinator of Graduate Administration

THE GRADUATE SCHOOL

The Graduate School, located in Green Hall, is the administrative hub for all graduate programs at Liberty University. It assists the departments and schools of the University in the planning and maintaining of high quality master's and doctoral degrees across the disciplines. The Graduate School at Liberty University facilitates various faculty functions, such as the Graduate Senate and the Graduate Administrative Council. It also coordinates a variety of services to students through the Graduate Writing Center, the Institutional Review Board, and the Online Graduate Student Affairs Office.

PURPOSE

The Graduate School at Liberty University guides the University's schools and academic departments in developing and maintaining distinctively Christian and academically excellent graduate programs.

GOALS

- Promote the integration of faith and learning by:
 - Fostering the development of a scholarly community with a shared Christian epistemology
 - Ensuring opportunities for dialog about integration
 - Encouraging research and scholarship that demonstrates and examines integration
- Ensure consistently high quality in graduate programs by upholding appropriate standards for:
 - Recruitment and retention of graduate faculty
 - Graduate-level curriculum and degree requirements
 - Admission, matriculation and student conduct
- Advocate for the University's graduate programs and support services by:
 - Evaluating institutional and programmatic needs
 - Participating in the University's planning process
 - Pursuing adequate resourcing

- Contribute to the scholarly community by:
 - Mentoring students to be teacher-scholars
 - Promoting and enabling research among students and faculty
 - Recognizing and encouraging scholarly activity
- Create a culture that fosters a dynamic relationship with Christ by:
 - Encouraging a values-sensitive environment that leads to service
 - Promoting a spiritually disciplined lifestyle
 - Offering corporate opportunities for spiritual growth

THE GRADUATE ADMINISTRATIVE COUNCIL (GAC)

The Graduate Administrative Council (GAC) is the administrative entity tasked with overseeing, planning, developing, and coordinating all graduate programs at Liberty University. The GAC is comprised of all graduate program directors and appropriate graduate-related administrators and is chaired by the Dean of the Graduate School.

THE GRADUATE SENATE

The Graduate Senate consists of faculty representatives from each graduate program and the appropriate members of the administrative staff of the Graduate School. It conducts the regular faculty business of graduate studies, academic standards and curriculum, and program requirements. The Graduate Senate meets monthly and is coordinated by an executive committee.

INSTITUTIONAL REVIEW BOARD (IRB)

Liberty University's Institutional Review Board (IRB) is designed to protect people who take part in research studies affiliated with the University. The IRB examines each study's design to insure it is ethical, does not involve unnecessary risks, and includes adequate safeguards for research participants. The IRB committee consists of academicians with scientific training, clergy, medical doctors, persons without scientific training, and students. Liberty's IRB may be reached online at irb@liberty.edu, or through its web page at <http://www.liberty.edu/academics/graduate/irb>.

GRADUATE WRITING CENTER

The mission of the Graduate Writing Center (GWC) is to assist graduate students and faculty of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the GWC provides free face-to-face tutoring sessions (our core service), classroom presentations, workshops, and web resources to students, faculty, and staff. Peer tutors work with writers at all stages of the writing process, from topic selection to documentation. Services offered to students include one-on-one tutoring, consultations on thesis and dissertation projects, and conversation practice for non-native English speakers. Services offered for faculty include developing writing and teaching aids for classroom use, presenting on writing-related topics in classes, and assisting faculty with their own research and scholarship. Most services are available in both residential and online formats. More information is available at www.liberty.edu/graduatewritingcenter.

Graduate Admissions

General Requirements

Applicants to resident or online graduate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University's graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Degree Candidacy status in a specific graduate program. **Requirements for Degree Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog.**

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein

are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate programs utilize a variety of course-delivery formats, some of which are available through online instruction and/or DVDs/videos. Course delivery format options vary by degree program; programs may be offered through online or residential formats.

An overview of program format options and admissions requirements by program is provided in the **Admission Requirements Matrix** located at the end of the Graduate Admissions section.

Applicants to all graduate programs are required to have access to the Internet, e-mail service, and proficiency with word-processing software. Online students are required to use Microsoft Word to submit their writing assignments.

Program Formats

Residential. With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.

Online. With the online delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal, and challenging. Through the online format a student can complete a program entirely online. The only exception is with programs that have required intensives. Courses with an intensive format requires that students attend on-campus, week long or weekend instruction that include pre- and post-work.

Liberty University Resident Programs General Admission Procedures

Resident Graduate Admissions Office:

Phone: 1-877-298-9617

Fax: 434-522-0430

Email: Residentgraduate@liberty.edu

Website: www.liberty.edu/residentgraduate

M-F: 8:00 am – 7:00 pm EST

Mailing Address:

Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Office of Graduate Admissions in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission

Application can be made online at <http://www.liberty.edu/residentgraduate> with credit or debit card information. To initiate an application by phone, graduate students may contact the **Resident Graduate Admissions Office** (1-877-298-9617). The application can also be downloaded from <http://www.liberty.edu/residentgraduate> and faxed or mailed to the Resident Graduate Admissions Office.

The application fee will be waived for Liberty University Alumni; download PDF application from www.liberty.edu/residentgraduate.

2. **Application Fee** is non-refundable.

3. Academic Records

Applicants to master's-level degree programs must submit an official transcript indicating successful completion of a baccalaureate degree program from an accredited or approved unaccredited institution. Applicants to doctoral programs may be required to submit official transcripts indicating successful completion of both baccalaureate and master's degrees. Please see program specific admission requirements for more details. In some cases, additional transcripts may be required in order for an acceptance decision to occur. In order to receive credit for both transfer courses and prerequisite courses, students must send in official transcripts from the school(s) at which the class(es) was/were taken. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Office of Graduate Admissions.

Unaccredited degrees will be reviewed and may be accepted for admission into some graduate programs based on university standards.

Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree.

Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements.

Applicants who hold a bachelor's degree from an unaccredited institution may be admitted to some master's degree programs on Academic Probation status. Policies regarding removal from Academic Probation status vary per degree program. The Office of Graduate Admissions reserves the right to use professional judgment when conducting admission reviews and may request additional documentation to evaluate a candidate's record. In addition, if certain documentation is not available or does not meet admission standards, the Office of Graduate Admissions reserves the right to offer admission to students based on professional judgment.

Some applicants may be required to provide Graduate Record Examination (GRE) scores.

- Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact Educational Testing Service to make arrangements to take the exam. The website address for the GRE is <http://www.gre.org> and the toll-free number is 1-866-473-4373. The computer-based format may be scheduled by individual appointment. Scores will be displayed on the screen at the conclusion of the test session and should be printed as a temporary score report. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.

CONDITIONAL ENROLLMENT

Conditional enrollment is not available to applicants or programs offered in the **traditional resident** semester format.

SELF-CERTIFICATION FORM

Undergraduate students must complete a Self-Certification Form that they have or will have completed a bachelor's degree by the time that they begin their master's-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.

Resident graduate or seminary applicants must submit both a Self-Certification form and an official transcript to confirm that you are in your final term. The official preliminary transcripts must show a minimum of 105 undergraduate credit hours. Finally, in order to maintain your acceptance and be permitted to continue in your program, you must send in an additional, final official transcript with a conferral date on it by the end of your first term of enrollment.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University-approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University.

Transfer credit will not be granted from completed degrees awarded by other institutions. Information regarding exceptions to this policy for specific degree programs is noted in this Catalog in the sections pertaining to those programs. Internship credit and life-experience credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Please refer to the next section ("Multiple Degrees") for more detailed information.

Please see the Transfer Credit Matrix at the end of this section for more information.

MULTIPLE DEGREES

Credit from a degree completed through Liberty University and Liberty University Baptist Theological Seminary may be applied toward a second degree of the same academic level (e.g., master's) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum number of transfer credit for that degree as listed on the *Transfer Credit Matrix* at the end of this section.

In cases where the two degrees shared required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

DUAL COGNATES/CONCENTRATIONS

Students may not earn a degree with two or more cognates or concentrations (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). While students may complete the courses in a second cognate/concentration, they may be admitted to only a single cognate/concentration, and their transcripts and diplomas will note completion of only one cognate/concentration.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different cognate or concentration (example: a student who has earned a Master of Business Administration MBA degree with a cognate in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management). Also, students who have earned a Master of Arts degree from the Seminary are not permitted to pursue a second Seminary Master of Arts degree (example: a student who has earned a Master of Arts in Christian Ministry may not apply for admission to the Master of Arts in Theological Studies).

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for residential courses are included in the letter of acceptance.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Residential student** breaks enrollment if he/she does not matriculate in either the Fall or Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

INTERNATIONAL STUDENT ADMISSION

Those who are not citizens or legal permanent residents of the United States and who desire to be enrolled as on-campus international students must follow procedures established by the Office of International Student Admissions. Graduate applicants who will be applying for Student (F-1) Visas should submit applications for the fall semester by May 1 and for the spring semester by October 1. Applicants must submit an affidavit of financial support for themselves and any family members accompanying them before they can be admitted.

Students living abroad and foreign nationals residing in the U.S. are eligible to enroll in online classes provided they have the necessary Internet access and email service. Enrollment in online courses does not enable students to obtain Student (F-1) Visa Status.

Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or an approved alternate test: of English proficiency: Pearson Test of English (PTE), International English Language Testing System (IELTS), or the International Test of English Proficiency (iTEP). Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, or an equivalent score on an approved alternate test for all graduate and seminary degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. In addition, the Office of Graduate Admissions may require any student whose native official language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Enrollment in certain courses may be determined by the student's English proficiency test score in conjunction with other diagnostic assessments administered after the student matriculates on campus. Information regarding approved English proficiency tests may be obtained online as follows: TOEFL: www.toefl.org; IELTS: www.ielts.org; PTE: www.pearsonpte.com; iTEP: www.itepexam.com.

International students and all dependents who accompany them to the U.S. must be covered with an adequate health insurance policy each semester of enrollment. A mandatory health insurance fee is added to the account of international students other than Canadian citizens each fall and spring semester. It is the responsibility of all international students to remain enrolled in an adequate health insurance policy while studying at the University.

KOREAN LANGUAGE ASSISTANCE PROGRAM

The Korean Language Assistance Program (KLAP) has been developed for those Korean students for whom English is a second language, whose TOEFL score is less than 80, and who plan to return to Korea for ministry. For students who qualify for this program, the courses are taught in Korean, translated, assisted by a Korean-qualified reading assistant, or delivered by any method approved by the Graduate Senate to ensure comparable educational outcomes. Only Seminary courses are available in KLAP and students may take only courses designated as KLAP.

SPECIAL (NON-DEGREE-SEEKING) STUDENTS

Students who are not seeking degrees may enroll in master's-level courses as Special (A.K.A. Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through advanced standing, ICE (Institutional Challenge Examination), and PLA (Prior Learning Assessment). Financial Aid is not available for Special Students.

ACADEMIC AMNESTY

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of at least three academic years. (Example: If the student's last enrollment was in the Spring 2012 semester, he/she would not be eligible to appeal for Academic Amnesty until after the Spring 2015 semester.)
2. The student must submit a written appeal for readmission to the Associate Registrar for Graduate Studies. The appeal should include a thorough explanation of (1) the circumstances which contributed to the academic performance which resulted in the student's Academic Suspension or Dismissal and (2) why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.
4. The Associate Registrar for Graduate Studies will confer with the Director of Graduate Student Affairs to determine whether or not there are any student-conduct-related considerations that should render the student ineligible to resume his/her studies through Liberty University.
5. If the Director of Graduate Student Affairs determines that the student is eligible to resume his/her studies from a student-conduct perspective, the Associate Registrar for Graduate Studies will then present the student's appeal for review to the Associate Dean or Program Director over the student's degree program.
6. If the student is determined by the Associate Dean or Program Director to be eligible for readmission, the Associate Registrar for Graduate Studies will submit the student's appeal to the Vice Provost for review.
7. If the Vice Provost approves the student's appeal, all grades of C, D and F (including +/- grades) will be revised to Q, and will no longer be included in the

calculation of the student's cumulative GPA. Grades of A and B (including +/- grades) will not be revised, and will continue to be included in the calculation of the student's cumulative GPA.

8. Students in degree programs requiring a cumulative GPA of 2.0 for good academic standing and graduation will retain grades of C (and C+/-), as well.
9. If the Vice Provost denies the student's appeal, his decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.
10. Once the approved student's grades have been revised, he/she is eligible to apply for readmission. (He/she must meet all applicable admission requirements to gain readmission.) The student will be readmitted on Academic Caution, and will be required to take and pass GRST 500 Intro to Graduate Writing in his/her first semester (unless he/she has already passed the course).
11. The previously assigned academic standings will not change, and will remain part of the student's academic records for the respective semesters for which they were earned.
12. Students who have been granted Academic Amnesty are not eligible for graduation honors.

DEGREE CANDIDACY

Requirements for Degree Candidacy vary by program. See the Program-Specific Admission Requirements in the individual program sections of this Catalog.

DUAL ENROLLMENT

Undergraduate students may enroll in master's-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor's degrees. Students must meet the cumulative GPA requirement for admission in good standing into a Graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of Graduate course work.

Non-Liberty University undergraduate students must send in their graduate admission application, official transcripts, and a letter from their current Registrar's Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once these documents are received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar's Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the Graduate level.

GRADUATE STUDENT ASSISTANTSHIPS

Graduate Student Assistantships are available for **residential students** in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process. For detailed information and the application forms consult the Graduate Student Assistant Handbook at <http://www.liberty.edu/gradstudentaffairs>.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at <http://www.liberty.edu/registrar>.

PRIVACY OF STUDENT RECORDS: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at <http://www.liberty.edu/index.cfm?PID=14819>. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

Liberty University Online General Admission Procedures

Liberty University Online Graduate Admissions Office:

Phone: 800-424-9595
 Fax: 888-301-3577
 Email: LUOadmissions@liberty.edu
 Website: <http://www.liberty.edu/online>
 M-F: 8:00 am – 10:00 pm EST
 Sat: 10:00 am – 9:00 pm EST

Mailing Address:

Liberty University Online
 Graduate Admissions
 1971 University Blvd.
 Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Liberty University Online Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission

Application can be made online at <http://www.luonline.com/apply>. To initiate an application for online programs by phone, graduate students may contact Liberty University Online (800-424-9595).

2. Application Fee is non-refundable.

The fee is deferred until Financial Check-in.

3. Academic Records

Applicants to master's-level degree programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited or approved unaccredited institution. Unofficial transcripts will allow for acceptance and registration.—Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:

- School's name or logo printed on the document
- Cumulative GPA
- List of completed courses and earned credit
- Degree and date conferred

Upon an admission decision, official transcripts are required within 60 days; official transcripts are required in order to register for a second semester of courses. The official transcripts must adhere to the specific program's requirements for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended.

Applicants to doctoral programs will be required to submit official transcripts indicating successful completion of master's degree and may be required to submit transcripts from their baccalaureate degree. Please see program specific admission requirements for more details.

In some cases, additional transcripts may be required in order for an acceptance decision to occur. In order to receive credit for both transfer courses and prerequisite courses, students must send in official transcripts from the school(s) at which the class(es) was/were taken. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University Online Graduate Admissions Office.

Unaccredited degrees will be reviewed and may be accepted on Caution for admission into some graduate programs based on university standards.

Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. Students admitted on Caution into certain Academic Programs must take and pass GRST 500 – *Introduction to Graduate Writing*. The Office of Graduate Admissions reserves the right to use professional judgment when conducting admission reviews and may request additional documentation to evaluate a candidate's record. In addition, if certain documentation is not available or does not meet admission standards, the Office of Graduate Admissions reserves the right to offer admission to students based on professional judgment.

4. Additional Requirements for Admission

Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

Some applicants may be required to provide Graduate Record Examination (GRE) scores or Miller Analogies Test (MAT) scores.

- A. Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact Educational Testing Service to make arrangements to take the exam. The website address for the GRE is <http://www.gre.org> and the toll-free number is 866-473-4373. The computer-based format may be scheduled by individual appointment. Scores will be displayed on the screen at the conclusion of the test session and should be printed as a temporary score report. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.
- B. Applicants who have taken the Miller Analogies Exam should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

Admissions and Enrollment for Army Soldier-Students:

Active Duty, Reserve, and National Guard Army soldier-students must apply for admission and enroll via the GoArmyEd portal, www.goarmyed.com. Admission and enrollment through the Army portal will allow Tuition Assistance to be approved through the enrollment process. Additional information is provided online, <http://www.liberty.edu/online/military-students/army/>.

CONDITIONAL ENROLLMENT

Liberty University Online students may be conditionally enrolled following the receipt of a completed application. Graduate conditionally enrolled students may enroll for up to nine semester hours of online coursework within the first semester only pending the receipt of all remaining admission documentation. Students who have not submitted the required documentation by the completion of the first semester will not be permitted to enroll in additional courses until the admission file is completed and program admission is granted.

Conditional enrollment is not a guarantee of full admission to a degree program. Federal and state financial aid is not available to students under conditional enrollment.

SELF-CERTIFICATION FORM

Undergraduate students must complete a Self-Certification Form that they have or will have completed a bachelor's degree by the time that they begin their master's-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.

Online students must submit official baccalaureate degree transcripts by the end of their first semester.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University-approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Transfer credit will not be granted from completed degrees awarded by other institutions. Information regarding exceptions to this policy for specific degree programs is noted in this Catalog in the sections pertaining to those programs. Internship credit and life-experience credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Please refer to the next section ("Multiple Degrees") for more detailed information.

Please see the *Transfer Credit Matrix* at the end of this section for more information.

MULTIPLE DEGREES

Credit from a degree completed through Liberty University and Liberty University Baptist Theological Seminary may be applied toward a second degree of the same academic level (e.g., master's) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum amount of transfer credit for that degree as listed on the *Transfer Credit Matrix* at the end of this section.

In cases where the two degrees share required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

DUAL COGNATES/CONCENTRATIONS

Students may not earn a degree with two or more cognates or concentrations (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). While students may complete the courses in a second cognate/concentration, they may be admitted to only a single cognate/concentration, and their transcripts and diplomas will note completion of only one cognate/concentration.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different cognate or concentration (example: a student who has earned a Master of Business Administration [MBA] degree with a cognate in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management). Also, students who have earned a Master of Arts degree from the Seminary are not permitted to pursue a second Seminary Master of Arts degree (example: a student who has earned a Master of Arts in Christian Ministry may not apply for admission to the Master of Arts in Theological Studies).

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for residential courses are included in the letter of acceptance.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Liberty University Online student** breaks enrollment if he/she does not matriculate in a course at least once every fiscal year (July 1 – June 30).

Please note:

1. Students in Doctoral programs who have begun the dissertation/project/thesis phase of their degrees must maintain continual enrollment (Fall, Spring, and Summer semesters) until they complete their degrees.

2. **Liberty University Online students** who are pursuing Master's degrees which require projects or theses, and who have begun the project/thesis phase of their degrees, must adhere to the **Residential enrollment policy** (they must be enrolled for each Fall and Spring semester) until they complete their degrees.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

INTERNATIONAL STUDENT ADMISSION

Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or an approved alternate test: of English proficiency: Pearson Test of English (PTE), International English Language Testing System (IELTS), or the International Test of English Proficiency (iTEP). Applicants must earn a score of 80 on the Internet-based TOEFL (or an equivalent score on an approved alternate test) for all graduate and seminary degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. In addition, the Office of Graduate Admissions may require any student whose native official language is English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Information regarding approved English proficiency tests may be obtained online as follows: TOEFL: www.toefl.org; IELTS: www.ielts.org; PTE: www.pearsonpte.com; iTEP: www.itepexam.com.

SPECIAL (NON-DEGREE-SEEKING) STUDENTS

Students who are not seeking degrees may enroll in master's-level courses as Special (A.K.A. Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through advanced standing, ICE (Institutional Challenge Examination), and PLA (Prior Learning Assessment). Financial Aid is not available for Special Students.

ACADEMIC AMNESTY

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of at least three academic years. (Example: If the student's last enrollment was in the Spring 2012 semester, he/she would not be eligible to appeal for Academic Amnesty until after the Spring 2015 semester.)
2. The student must submit a written appeal for readmission to the Associate Registrar for Graduate Studies. The appeal should include a thorough explanation of (1) the circumstances which contributed

to the academic performance which resulted in the student's Academic Suspension or Dismissal and (2) why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.

3. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.
4. The Associate Registrar for Graduate Studies will confer with the Director of Graduate Student Affairs to determine whether or not there are any student-conduct-related considerations that should render the student ineligible to resume his/her studies through Liberty University.
5. If the Director of Graduate Student Affairs determines that the student is eligible to resume his/her studies from a student-conduct perspective, the Associate Registrar for Graduate Studies will then present the student's appeal for review to the Associate Dean or Program Director over the student's degree program.
6. If the student is determined by the Associate Dean or Program Director to be eligible for readmission, the Associate Registrar for Graduate Studies will submit the student's appeal to the Vice Provost for review.
7. If the Vice Provost approves the student's appeal, all grades of C, D and F (including +/- grades) will be revised to Q, and will no longer be included in the calculation of the student's cumulative GPA. Grades of A and B (including +/- grades) will not be revised, and will continue to be included in the calculation of the student's cumulative GPA.
8. Students in degree programs requiring a cumulative GPA of 2.0 for good academic standing and graduation will retain grades of C (and C+/-), as well.
9. If the Vice Provost denies the student's appeal, his decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.
10. Once the approved student's grades have been revised, he/she is eligible to apply for readmission. (He/she must meet all applicable admission requirements to gain readmission.) The student will be readmitted on Academic Caution, and will be required to take and pass GRST 500 Intro to Graduate Writing in his/her first semester (unless he/she has already passed the course).
11. The previously assigned academic standings will not change, and will remain part of the student's academic records for the respective semesters for which they were earned.
12. Students who have been granted Academic Amnesty are not eligible for graduation honors.

DEGREE CANDIDACY

Requirements for Degree Candidacy vary by program. See the *Program-Specific Admission Requirements* in the individual program sections of this Catalog.

DUAL ENROLLMENT

Undergraduate students may enroll in master's-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor's degrees. Students must meet the cumulative GPA requirement for admission in good standing into a Graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of Graduate course work.

Non-Liberty University undergraduate students must send in their Graduate admission application, official transcripts, and a letter from their current Registrar's Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once these documents have been received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar's Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the Graduate level.

**PRIVACY OF STUDENT RECORDS:
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
(FERPA)**

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at <http://www.luonline.com>.

Admissions Requirements Matrix

MASTER'S DEGREE PROGRAMS							
Program	Format	GPA	GPA for Caution	GRE	Recommendations	Statement of Purpose Essay	Research/ Writing Sample
Master of Arts in English (MA)	R	3.00	case-by-case	Y	2	Y	Y
Master of Arts in Strategic Communication (MA)	R/O	3.00	case-by-case	N	1	Y	N
Master of Arts in History (Thesis/Comprehensive) (MA)	R	3.00	case-by-case	Y	2	Y	Y
Master of Arts in Ethnomusicology (MA)	O ⁺	3.00	case-by-case	N	1	N	N*
Master of Arts in Global Studies (MAGS)	R/O	3.00	2.00	N	1	N	N
Master of Arts in Philosophical Studies (MAPS)	R	3.00	2.00	Y	1	Y	N
Master of Arts in Music and Worship (MA)	R/O ⁺	3.00	case-by-case	N	1	Y	N
Master of Science in Sport Management (MS)	R/O	3.00	2.50	N	0	N	N
Master of Arts in Public Policy (MAPP)	O	3.00	2.50	N	0	N	N
Master of Science in Criminal Justice (MS)	O	3.00	2.00	N	0	N	N
Master of Science in Marketing (MS)	O	3.00	2.00	N	0	N	N
Master of Public Health (MPH)	R/O	2.50	none	N	0	N	N
Master of Business Administration (MBA)	R/O	3.00	2.50	N	0	N	N
Master of Science in Information Systems (MSIS)	O	3.00	2.50	N	0	N	N
Master of Divinity in Academic/Pre-PhD (MDiv)	R	2.00	none	N	1	N	N
Accelerated Master of Divinity (Thesis/Non-thesis) (MDiv)	R	2.50	case-by-case	N	1	N	N
Master of Science in Biomedical Sciences (MS) 1 yr track	R	3.00	none	Y	3	N	N
Master of Science in Biomedical Sciences (MS) 2 yr track	R/O	2.75	none	Y	3	N	N
Master of Arts in Music Education (MA)	R/O ⁺	3.00	case-by-case	N	1	Y	N
Master of Science in Cyber Security (MS)	O	3.00	2.50	N	0	N	N
Master of Fine Arts in Studio and Digital Arts (MFA)	R/O	3.00	case-by-case	N	3	N	N
Master of Science in Accounting (MSA)	O	3.00	2.00	N	0	N	N
Master of Arts in Clinical Mental Health Counseling (MA)	R	3.00	none	Y***	2	Y	N
Master of Arts in Professional Counseling (MA)	O ⁺	3.00	2.50	N	0	N	N
Master of Arts in Marriage and Family Therapy (MA)	R/O ⁺	3.00	2.50	N	0	N	N
Master of Science in Nursing (MSN)	O	3.00	2.00	N	1	N	N
Master of Arts in Teaching (MAT) (Licensure)	O ⁺	3.00	2.50	N	0	N	N
Master of Education (MEd) (Licensure)	O ⁺	3.00	2.50	N	0	N	N
Master of Education in Teaching & Learning (MEd) (Non-licensure)	O	3.00	2.50	N	0	N	N
Master of Arts in Executive Leadership (MA)	O	2.50	2.00	N	0	N	N
Master of Arts in Human Services Counseling (MA)	R/O	2.00	none	N	0	N	N
Master of Arts in Worship Studies (MA)	R/O ⁺	2.00	none	N	1	N	N
Master of Arts in Pastoral Counseling (MA)	R/O ⁺	2.50	2.30	N	0	N	N
Master of Arts in Christian Ministry (MACM)	R/O	2.00	none	N	1	N	N
Master of Arts in Theological Studies (MATS)	R/O	2.00	none	N	1	N	N
Master of Arts in Religion (MAR)	R/O	2.00	none	N	1	N	N
Master of Divinity (MDiv)	R/O	2.00	none	N	1	N	N
Master of Religious Education (MRE)	O	2.00	none	N	1	N	N

POST-MASTER'S AND DOCTORAL DEGREE PROGRAMS

Program	Format	GPA	GPA for Caution	GRE/MAT	Recommendations	Statement of Purpose Essay	Research/Writing Sample
Master of Theology (ThM)	R/O ⁺	3.00	2.00	N	1	N	N
Doctor of Business Administration (DBA)	O ⁺	3.25	none	N [^]	2	Y	N
Doctor of Ministry (DMin)	O ⁺	3.00	2.00	N	2	Y	N
Doctor of Nursing Practice (post-MSN) ^{^^} (DNP)	O ⁺	3.25	none	N	3	Y	Y
Doctor of Nursing Practice - FNP Licensure (DNP)	R ^{^^^}	3.25	none	N	3	Y	Y
Doctor of Philosophy in Theology & Apologetics (PhD)	O ⁺	3.25	none	Y	2	Y	Y
Doctor of Worship Studies (DWS)~	O ⁺	3.00	2.00	N	2	Y	N
Educational Specialist (EdS)	O	3.00	none	N	1	Y	N
Doctor of Education (EdD)	O ⁺	3.00	none	Y	2	Y	N
Doctor of Philosophy in Counseling (PhD)	O ⁺	3.25	case-by-case	Y	2	Y	N

Important Notes:

- R = Resident Format; O = Online Format
- Y = Yes; N = No
- TOEFL is required, if applicable
- Resident students are required to submit the "Personal Information Questionnaire" (http://www.liberty.edu/media/1238/FRM_Personal_Information.pdf)
- * This program contains some online courses where a portion is completed on campus
- * M.A. in Ethnomusicology applicants are not required to submit a research paper or writing sample; however, they are required to (1) complete an audition (live, VHS, or digital); and (2) set up an interview with the Program Coordinator.
- ** M.F.A. applicants are also required to submit a CD/DVD portfolio with multiple images.
- *** GRE scores are not required for students who have an undergraduate GPA greater than 3.25 (on a 4.00 scale).
- ^ A minimum score of 600 on the GMAT is required; GRE or MAT scores will not be accepted as substitutes.
- ^^ There is not space on this document for a complete listing of the admission requirements. The complete list appears in the Graduate catalog.
- ^^^ This program includes intensives and online courses.
- ~ This program requires that the student must have earned a regionally or nationally accredited Master of Music degree or its equivalent. Students holding the M.A.M. or M.M. will be required to demonstrate the completion of 9 graduate hours in biblical and/or worship theologies.
- **School of Law** – Admissions requirements for the J.D. program are published in the School of Law Roadbook available online at <http://www.liberty.edu/law/index.cfm?PID=3816>.
- **College of Osteopathic Medicine** – Admissions requirements for the D.O. program are published in the LUCOM Catalog available online at <http://www.liberty.edu/lucom/index.cfm?PID=28013>.

Transfer Credit Matrix

Degree Program	Hours in Program	Minimum Hours Required Through Liberty University*	Maximum Hours Transfer Credit Allowed**
*Credits from prior degrees earned through Liberty University cannot count toward the minimum hours that must be completed through Liberty **This number includes credits from prior degrees earned through Liberty University			
COLLEGE OF ARTS & SCIENCES			
Master of Arts in English (MA)	36	30	6
Master of Arts in History –Comprehensive (MA)	36	30	6
Master of Arts in History – Thesis (MA)	30	24	6
Master of Arts in Philosophical Studies (MAPS)	36	30	6
ALTON W. & LOIS H. OVERTON GRADUATE SCHOOL OF BUSINESS			
Master of Arts in Executive Leadership (MA)	30	24	6
Master of Science in Accounting (MS)	30	24	6
Master of Science in Marketing (MS)	36	30	6
Master of Business Administration (MBA) – 36 hour track	36	30	6
Master of Business Administration (MBA) – 45 hour track	45	33	12
Master of Science in Information Systems (MSIS)	36	30	6

GRADUATE ADMISSIONS

Degree Program	Hours in Program	Minimum Hours Required Through Liberty University*	Maximum Hours Transfer Credit Allowed**
*Credits from prior degrees earned through Liberty University cannot count toward the minimum hours that must be completed through Liberty **This number includes credits from prior degrees earned through Liberty University			
Doctor of Business Administration (DBA)	60	45	15
SCHOOL OF BEHAVIORAL SCIENCES			
Master of Arts in Clinical Mental Health Counseling (MA)	60	45	15
Master of Arts in Human Services Counseling (MA)	30	24	6
Master of Arts in Marriage and Family Therapy (MA)	60	45	15
Master of Arts in Professional Counseling - 60-hour track (MA)	60	45	15
Doctor of Philosophy in Counseling (PhD)	63	48	15
SCHOOL OF COMMUNICATION & CREATIVE ARTS			
Master of Arts in Strategic Communication (MA)	36	30	6
Master of Fine Arts in Studio and Digital Arts (MFA)	60	45	15
SCHOOL OF EDUCATION			
Master of Arts in Teaching – Elementary Education (MAT)	36	30	6
Master of Arts in Teaching - Middle Grades Education (MAT)	36	30	6
Master of Arts in Teaching – Secondary Education (MAT)	36	30	6
Master of Arts in Teaching – Special Education (MAT)	36	30	6
Master of Education – Administration and Supervision (MEd)	36	30	6
Master of Education – Program Specialist (MEd)	36	30	6
Master of Education – School Counselor (MEd)	48	36	12
Master of Education – Teaching and Learning (MEd)	36	30	6
Master of Science in Sport Management (MS)	36	30	6
Educational Specialist (EdS)	30	24	6
Doctor of Education ¹ (EdD)	60	45	15
SCHOOL OF ENGINEERING AND COMPUTATIONAL SCIENCES			
Master of Science in Cyber Security (MS)	36	30	6
HELMS SCHOOL OF GOVERNMENT / SCHOOL OF LAW			
Master of Arts in Public Policy (MAPP)	39	30	9
Master of Science in Criminal Justice (MS)	36	30	6
SCHOOL OF HEALTH SCIENCES			
Master of Public Health (MPH)	42	33	9
Master of Science in Biomedical Sciences (MS)	39	24	15
SCHOOL OF MUSIC			
Master of Arts in Ethnomusicology (MA)	45	33	12
Master of Arts in Music and Worship (MA)	45	33	12
Master of Arts in Music Education (MA)	36	30	6
Master of Arts in Worship Studies (MA)	45	33	12
Doctor of Worship Studies (DWS)	45	33	12
SCHOOL OF NURSING			
Master of Science in Nursing (MSN)	42	36	6
Doctor of Nursing Practice (DNP)	41	35	6

Degree Program	Hours in Program	Minimum Hours Required Through Liberty University*	Maximum Hours Transfer Credit Allowed**
*Credits from prior degrees earned through Liberty University cannot count toward the minimum hours that must be completed through Liberty **This number includes credits from prior degrees earned through Liberty University			
Doctor of Nursing Practice - Family Nurse Practitioner (DNP)	78	72	6
LIBERTY UNIVERSITY BAPTIST THEOLOGICAL SEMINARY			
Master of Arts in Christian Ministry (MACM)	36	30	6
Master of Arts in Global Studies – Practicum and Thesis tracks (MAGS)	36	30	6
Master of Arts in Pastoral Counseling (MA)	36	30	6
Master of Arts in Theological Studies (MATS)	36	30	6
Master of Arts in Religion (MAR)	60	33	27
Master of Religious Education (MRE)	60	33	27
Accelerated Master of Divinity – 75-hour – Non-Thesis and Thesis tracks (MDiv)	75	39	36
Master of Divinity in Academic/Pre-PhD (MDiv)	93	48	45
Master of Divinity – Chaplaincy ² (MDiv)	72	39	33
Master of Divinity ³ (MDiv)	93	48	45
Master of Theology – Non-Thesis and Thesis tracks (ThM)	30	24	6
Doctor of Ministry (DMin)	33	27	6
Doctor of Philosophy in Theology and Apologetics (PhD)	57	42	15
¹ The Ed.D. degree allows the transfer of up to 24 hours from an Ed.S. degree earned through another institution, and up to 27 hours (as applicable) from an Ed.S. degree earned through Liberty University. ² Only graded course work from accredited institutions will be eligible for transfer. ³ For the Chaplaincy track, only graded course work from accredited institutions will be eligible for transfer.			

Admissions – Graduate Certificates

General Requirements

Applicants to online graduate certificate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University's graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Certificate Candidacy status in a specific graduate program. **Requirements for Certificate Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog.**

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate certificate programs utilize a variety of course-delivery formats, some of which are available through online instruction and/or DVDs/videos. Course delivery format options vary by certificate program.

An overview of program format options and admissions requirements by program is provided in the **Admission Requirements Matrix** located at the end of the Graduate Admissions section.

Applicants to all graduate programs are required to have access to the Internet, e-mail service, and proficiency with word processing software.

Program Format

Online [Distance Education]. With the online delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal, and challenging. Through the online format a student can complete a certificate program entirely online.

Liberty University Online General Certificate Admission Procedures

Liberty University Online Graduate Admissions Office:

Phone: 800-424-9595
 Fax: 888-301-3577
 Email: LUOadmissions@liberty.edu
 Website: <http://www.luonline.com>
 M-F: 8:00 am – 10:00 pm EST
 Sat: 10:00 am – 9:00 pm EST

Mailing Address:

Liberty University Online
 Graduate Admissions
 1971 University Blvd.
 Lynchburg, VA 24515

ITEMS TO BE SUBMITTED

Applicants must submit the following items to the Liberty University Online Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission

Application can be made online at <http://www.luonline.com/apply>. To initiate an application for online programs by phone, graduate students may contact Liberty University Online (1-800-424-9595).

2. Application Fee is non-refundable.

The fee is deferred until Financial Check-in.

3. Academic Records

Applicants to master's-level certificate programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited or approved unaccredited institution. Unofficial transcripts will allow for acceptance and Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:

- School's name or logo printed on the document
- Cumulative GPA
- List of completed courses and earned credit
- Degree and date conferred

Upon an admission decision, official transcripts are required within 60 days; official transcripts are required in order to register for a second semester of courses, or to confer the certificate. The official transcripts must adhere to the specific program's requirements for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended.

In some cases, additional transcripts may be required in order for an acceptance decision to occur. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University Online Graduate Admissions Office.

Unaccredited degrees will be reviewed and may be accepted for admission into some graduate certificate programs based on university standards.

Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. The Office of Graduate Admissions reserves the right to use professional judgment when conducting admission reviews and may request additional documentation to evaluate a candidate's record. In addition, if certain documentation is not available or does not meet admission standards, the Office of Graduate Admissions reserves the right to offer admission to students based on professional judgment.

4. Additional Requirements for Admission

Please see the *Program Specific Admissions Procedures* in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance

SELF-CERTIFICATION FORM

Undergraduate students must complete a Self-Certification Form that they have or will have completed a bachelor's degree by the time that they begin their master's-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.

Online students must submit official baccalaureate degree transcripts by the end of their first semester.

TRANSFER STUDENTS

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

TRANSFER OF CREDITS

All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

ADMISSION NOTIFICATION

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for online courses are included in the letter of acceptance.

READMISSION

Students must apply for readmission if they have broken enrollment. A **Liberty University Online student** breaks enrollment if he/she does not matriculate in a course at least once every fiscal year (July 1 – June 30).

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the University.

GRADUATE ADMISSIONS

CERTIFICATE CANDIDACY

Requirements for Certificate Candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

PRIVACY OF STUDENT RECORDS: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published

online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

ADDITIONAL INFORMATION

Additional information regarding the University's academic and administrative policies and procedures can be found on the University web site at <http://www.luonline.com>.

Admissions Requirements Matrix for Certificates

GRADUATE CERTIFICATES						
Certificate	Format	GPA	GRE	Recommendations	Statement of Purpose Essay	Questionnaire
Certificate in Communications & Business Administration	O	2.50	N	0	N	N
Certificate in Criminal Justice	O	2.50	N	0	N	N
Certificate in Applied Communication Studies	O	3.00	N	1	Y	N
Certificate in Healthcare Management	O	2.50	N	0	N	N
Certificate in Marketing	O	2.50	N	0	N	N
Certificate in Music World Cultures – Ethnomusicology	O	2.50	N	1	N	N
Certificate in Organizational Communication	O	2.50	N	1	Y	N
Certificate in Outdoor Adventure Sport	O	2.50	N	0	N	N
Certificate in Public Administration	O	2.50	N	0	N	N
Certificate in Public Policy	O	2.50	N	0	N	N
Certificate in Sport Management	O	2.50	N	0	N	N
Certificate in General Business	O	2.00	N	0	N	N
Certificate in Management and Leadership	O	2.00	N	0	N	N
Certificate in Autism Education	O	2.50	N	0	N	N
Certificate in Biblical Studies	O	2.00	N	1	N	Y
Certificate in Communications & Human Services	O	2.00	N	0	N	N
Certificate in Christian Ministry	O	2.00	N	1	N	Y
Certificate in Education Technology & Online Instruction	O	2.50	N	0	N	N
Certificate in Gifted Education	O	2.50	N	0	N	N
Certificate in Military Resilience	O	2.00	N	0	N	N
Certificate in Middle Grades	O	2.50	N	0	N	N
Certificate in Pastoral Counseling	O	2.30	N	0	N	N
Certificate in Preschool	O	2.50	N	0	N	N
Certificate in Theological Studies	O	2.00	N	1	N	Y
Certificate in School Leadership	O	2.50	N	0	N	N
Certificate in Worship Studies	O	2.00	N	1	N	Y
Certificate in Executive Leadership	O	2.00	N	1	N	Y
Certificate in Global Studies	O	2.00	N	1	N	Y

Academic Information and Policies

Luke Gentala B.S., M.A.R.

University Registrar

Michael Shenkle, B.S., M.B.A.

Senior Associate Registrar

Tracy Godsey, B.S.

Associate Registrar for Graduate Studies

Kailyn Cheung, B.S., M.S.

Associate Registrar for Academic Operations

Brett Merritt, B.S., M.A.

Assistant Registrar for Graduate Studies

PLEASE NOTE:

Academic information and policies recorded in this section of the Catalog that pertain to students in the **Resident Program** are displayed in a gray text box. Information that is specific to **Liberty University Online** students is displayed in a white text box. Information not marked pertains to all students.

SEMESTER CREDIT SYSTEM

The University operates on the semester system. The unit for counting credit is the semester hour. A semester hour of credit consists of the equivalent of one 50-minute period of class work for 15 weeks, with an assumption of two hours of outside preparation or two 50-minute periods of laboratory work for each semester hour. Online courses are equivalent to the number of classroom contact hours (750 minutes per credit hour) expected in a synchronous residential course.

SEMESTER LOAD

Master's-level graduate students are considered to be full-time when enrolled nine or more hours per semester. All doctoral graduate students are considered full-time with a semester load of six or more semester hours.

Graduate students must secure permission from the appropriate Associate Dean or Program Director and from the Associate Registrar for Graduate Studies to take more than 15 hours.

For financial aid purposes, **online student** full-time/part-time status will be determined by the number of hours for which the student initially enrolled in the semester. For example, if a student enrolls for the first time in the semester in the third sub-term, the number of hours the student takes in that sub-term will determine full-time/part-time status. A part-time student who adds courses for subsequent sub-terms of the same semester will still be considered part-time for the entire semester.

GRADES, QUALITY POINTS, AND GPA

All work is graded by letters which are assigned quality points as indicated below:

<u>Grade</u>	<u>Meaning</u>	<u>Quality Points Per Semester Hour</u>
A	Excellent	4.00
A-		3.67
AU	Audit	0.00
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00

<u>Grade</u>	<u>Meaning</u>	<u>Quality Points Per Semester Hour</u>
C-		1.67
D+		1.33
D	Poor	1.00
D-		0.67
F	Failure	.00
FN	Failure for Non-Attendance	.00
I	Incomplete	.00
IP	In Progress	.00
NF	Failure for Non-Attendance (for Pass/Fail courses)	.00
NP	Non-Pass (for Pass/Fail courses)	.00
P	Pass	.00
Q	Academic Amnesty	.00
R	Course Repeated	.00
W	Withdrew	.00

A student's cumulative GPA is comprised of all coursework completed at the current academic level (Undergraduate, Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change. To determine the grade point average (GPA), the quality points earned are divided by GPA hours completed. GPA hours are hours that are used in the calculation of the GPA. The following grades are included in GPA hours: A, B+, B, B-, C+, C, C-, D+, D, D-, F, and FN. Grades of AU, I, IP, NP, P, Q, R, and W are not included in GPA hours. A grade of B, for example, in a course bearing three semester hours of credit would be assigned nine quality points and a grade of C in that course, six quality points. Thus, if a student takes 16 semester hours of work and earns 40 quality points, his GPA is 2.50 (40 quality points divided by 16 semester hours). Only courses taken at Liberty are used in computing the GPA.

STUDENT CLASSIFICATION

The classification of students at Liberty is based on their degree level and number of earned semester hours.

<u>Classification</u>	<u>Graduate Level Semester Hours Earned</u>
First Year Graduate	0—29.99
Second Year Graduate	30.00—59.99
Third Year Graduate	60.00—89.99
Fourth Year Graduate	90.00 +
Doctoral	Pursuing a doctoral degree

ADVISORS AND COURSE SELECTION

Each **resident** student will be assigned a faculty advisor upon acceptance to the University. The advisors will guide students in course selection. All questions concerning academic issues should be directed to the advisors. Students are encouraged to contact their advisors for help with any school-related problems they may encounter during the academic year.

Online students will have the Liberty University Online Academic Advising Office to assist them during their studies at the University. The office will guide students in course selection. All questions concerning academic issues should be directed to this office. Students are encouraged to contact the Liberty University Online Academic Advising Office for help with any school-related problems they may encounter during the academic year.

COURSE PLANNING

A course planning schedule is provided in order for students to plan their classes for upcoming semesters. The planning schedule presents every class offered and the terms where it is scheduled to be taught. This schedule is sorted alphabetically by class. The course planning schedule is available online at:

<http://www.liberty.edu/academics/registrar/index.cfm?PID=23103>

TRANSFER OF CREDIT

Only courses and degrees from institutions accredited by agencies recognized by the Department of Education will be evaluated for transfer credit (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants must request official transcripts to be sent directly from the Registrar(s) of the previous school(s) to the Offices of Graduate Admissions. These transcripts must be received before an admission decision will be made.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions.

See additional information about the evaluation of graduate transfer in the Graduate Admissions Section.

Students seeking certificates are not eligible for transfer credit.

ACADEMIC AMNESTY

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of at least three academic years. (Example: If the student's last enrollment was in the Spring 2012 semester, he/she would not be eligible to appeal for Academic Amnesty until **after** the Spring 2015 semester.)
2. The student must submit a written appeal for readmission to the Associate Registrar for Graduate Studies. The appeal should include a thorough explanation of (1) the circumstances which contributed to the academic performance which resulted in the student's Academic Suspension or Dismissal and (2) why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.
4. The Associate Registrar for Graduate Studies will confer with the Director of Graduate Student Affairs to determine whether or not there are any student-conduct-related considerations that should render the student ineligible to resume his/her studies through Liberty University.
5. If the Director of Graduate Student Affairs determines that the student is eligible to resume his/her studies from a student-conduct perspective, the Associate Registrar for Graduate Studies will then present the student's appeal for review to the Associate Dean or Program Director over the student's degree program.
6. If the student is determined by the Associate Dean or Program Director to be eligible for readmission, the Associate Registrar for Graduate Studies will submit the student's appeal to the Vice Provost for review.
7. If the Vice Provost approves the student's appeal, all grades of C, D and F (including +/- grades) will be revised to Q, and will no longer be included in the

calculation of the student's cumulative GPA. Grades of A and B (including +/- grades) will not be revised, and will continue to be included in the calculation of the student's cumulative GPA.

8. Students in degree programs requiring a cumulative GPA of 2.0 for good academic standing and graduation will retain grades of C (and C+/-), as well.
9. If the Vice Provost denies the student's appeal, his decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.
10. Once the approved student's grades have been revised, he/she is eligible to apply for readmission. (He/she must meet all applicable admission requirements to gain readmission.) The student will be readmitted on Academic Caution, and will be required to take and pass GRST 500 Intro to Graduate Writing in his/her first semester (unless he/she has already passed the course).
11. The previously assigned academic standings will not change, and will remain part of the student's academic records for the respective semesters for which they were earned.
12. Students who have been granted Academic Amnesty are not eligible for graduation honors.

ONLINE COURSE REGISTRATION, ACTIVATION, AND COMPLETION DATES

Online students may register for courses online through ASIST. A student's enrollment period (course activation) begins the first day of the upcoming sub-term, provided the student is in good academic standing and has paid the tuition or secured financial aid approval. Students are encouraged to allow sufficient time to review their course materials before the beginning of the sub-term. Students must register and complete Financial Check-In at least 14 business days prior to the sub-term start date. See the University calendar for sub-term dates.

The student has 8 weeks from the sub-term course activation date to complete the course. Students are expected to submit tests and course work throughout the term. At the end of the first week of each sub-term, courses are reviewed to determine if the student is attending in the course. If the student has not submitted an academic assignment (such as an examination, written paper or project, discussion board post, or other academic event), the student will be dropped from the course roster and will not be allowed to submit further course work. The student may appeal to their instructor to remain in the course.

Students who begin a course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance), dated to the student's last date of attendance (based on the definition provided below). A grade of "FN" will be assigned when a student stops attending and/or participating in a class for a period of 21 consecutive days or longer. "FN" indicates that the student ceased attendance and failed to complete the course objectives. The student alone assumes responsibility for course work missed from non-attendance. If a student receives all FN's in a term, he/she is subject to the Unofficial Withdrawal procedure that includes the reduction and/or return of all Financial Aid. Students are fully responsible for all resulting charges on their student account. To review the entire Financial Aid Withdrawal policy, go to www.liberty.edu/fapolicies.

Unofficial Withdrawal for Non-Attendance Appeal Process:

Students who receive a grade of "FN" may appeal to their professor to have the grade removed to allow a resumption of work in the course. This appeal must be communicated in written form to the faculty member. Please note, that appeals are reviewed on a case by case basis. If the appeal is granted the student must complete the course with an earned grade.

Students must complete and receive final grades for all courses in a semester before they will be allowed to enroll in the next semester. Students receiving all F's in a term must appeal to Financial Aid to receive aid in their next term of enrollment.

Students may drop a course for a full refund, through the day prior to the sub-term begin date. Beginning on the first day of the sub-term, if the student has attended, he or she must withdraw from a course for a grade of W. Failure to submit coursework after attending may result in a grade of F or FN.

Definition of Online Attendance

Attendance is measured by any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one's professor regarding an academic subject. Attending is defined as completing an academically related activity which includes, but is not limited to:

- Physically attending a class where there is an opportunity for direct interaction between the instructor and students.
- Submitting an academic assignment (in Blackboard or disparate system).
- Taking an exam.
- Taking an interactive tutorial or computer-assisted instruction.
- Attending a study group that is assigned by the school.
- Participating in an online discussion about academic matters.
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

ONLINE COURSE MATERIALS

Online students must purchase all course materials from MBS Direct. Materials for some practicums and intensives may be purchased from the University Bookstore. Students should purchase materials after registration but prior to the sub-term begin date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term activation date. Tuition does not cover the cost of course materials.

CLASS ATTENDANCE

Regular attendance in online courses is expected throughout the length of the term. The U.S. Department of Education requires that every university monitor the attendance of their students. Liberty University uses the following definitions* in determining student attendance which includes, but is not limited to:

- Resident: Physically attending a class where there is an opportunity for direct interaction between the instructor and students, submitting an academic assignment; taking an exam, an interactive tutorial or computer-assisted

instruction; attending a study group that is assigned by the school; participating in an online discussion about academic matters and initiating contact with a faculty member to ask a question about the academic subject studied in the course.

- Online: Submission of an academic assignment (such as an examination, written paper or project, discussion board post, or other academic event) or communication with the professor regarding academic content or an assignment. Any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one's professor regarding an academic subject.

*These definitions are based upon the delivery format of the course and not the student's enrollment status (online versus on-campus).

Scholastic Regulations

Warning/Probation/Suspension/Dismissal. Students must maintain satisfactory standing in order to remain at Liberty.

Satisfactory scholastic standing for students enrolled in the graduate programs is:

Seminary 36-hour Professional M.A. degrees	2.00
M.A. degrees in Ethnomusicology, Global Apologetics and Global Studies	3.00
M.A.R., M.R.E., and M.Div.	2.00
M.A. in Human Services Counseling	2.50
M.A.T. and M.Ed.	2.50
M.A.M.L.	2.50
All certificate programs	2.00
All other programs	3.00

Academic standing is calculated only at the end of each semester (including the summer).

Students failing to attain and maintain the scholastic standing required will be placed on Academic Warning.

At the end of the semester on Academic Warning, students who fail to raise their GPA to a satisfactory level will be placed on Academic Probation.

At the end of the semester on Academic Probation, students who fail to raise their GPA to the required academic level will be placed on Academic Suspension.

Resident students who desire to return to Liberty in the future must contact the Registrar's Office in writing. The Associate Registrar for Graduate Studies will in turn submit the student's appeal to the appropriate Program Director or Associate Dean for review. If the student's appeal is approved, he/she will be given an Academic Contract, which, if followed, will enable him/her to return to good academic standing. The student must agree to abide by the terms of the Contract before being permitted to continue/resume his/her studies.

Online students who desire to return to Liberty in the future must contact the Academic Standing Consultant Team in writing at luoacademicstanding@liberty.edu. The Academic Standing Consultant Team will in turn submit the student's appeal to the appropriate Program Director or Associate Dean for review. If the student's appeal is approved, he/she will be given an Academic Contract, which, if followed, will enable him/her to return to good academic standing. The student must agree to abide by the terms of the Contract before being permitted to continue/resume his/her studies.

Students who are enrolled full-time (nine or more hours for master's-level students and six or more hours for post-master's and

Doctoral students) and fail all courses will be Academically Suspended.

Students who fail to raise their GPA to the required academic level (see above) by the end of the subsequent semester and/or who fail to meet the terms of their Academic Contract will be Academically Dismissed and will not be allowed to return to Liberty unless qualifying for Academic Amnesty.

At the end of each semester, students on Academic Warning, Probation, Suspension, and Dismissal will be sent a notification by the Registrar's Office.

LATE ASSIGNMENT POLICY (Online Students)

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email. Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

COURSE SUBSTITUTIONS

Students desiring to use another course in place of a required course must complete a Request for a Course Substitution form. Course substitution forms must include a detailed rationale, explaining why the substitution is requested. Requests should be made with discretion. They should not be used merely to enable a student to graduate on time. If the course was taken at another college, provide a course description or course syllabus with the request. Requests must be submitted prior to the student's last sub-term. Forms should be submitted to coursesub@liberty.edu. Forms will be reviewed by a Dean or Associate Dean within 2 weeks of submission. Course substitutions are not permitted for the certificate programs.

PROGRAM CHANGES

All requests to change degree programs, majors, cognates, and concentrations must be submitted in writing to the Registrar's Office for **resident** students and Liberty University Online Academic Advising for **online** students. The student will be placed on the Degree Completion Plan (DCP) or Certificate Completion Plan (CCP) in effect for the term for which the request is processed. All requests for a change of major will be processed by the Registrar's Office upon receipt, and will be effective the following full term of enrollment.

DROPPING/ADDING COURSES

Changes are discouraged after a student and advisor have arranged the student's schedule for the semester.

Students desiring to take a Liberty University Online course must enroll in the course during the resident drop/add period. The course must be completed by the last day of the residential semester unless an extension is granted.

Students who do not attend their intensive(s), will be dropped from the course roster. An intensive may be dropped without a grade or a tuition charge, prior to the start date of the course. Class attendance is defined, in accordance with the above definition of attendance.

REMEMBER: Any change in status (i.e., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Summer school tuition and fee adjustments for classes that are 3-8 weeks in length must be made by the third day of class.

Exceptions to these deadlines may be granted by the Registrar in unusual circumstances, such as extreme illness or other circumstances beyond the student's control.

No course is considered officially added or dropped until the add/drop form is submitted to the Registrar's Office and processed. This form requires the written approval of the instructor of the course.

DROPPING/ADDING COURSES

Online students may drop a course for a full refund, any time prior to the sub-term begin date. Beginning on the first day of the sub-term, if a student has attended, he or she must withdraw with a grade of W and no refund will be granted. A student may drop a course for a full refund, anytime prior to the sub-term begin date. Beginning on the first day of the sub-term, if a student has attended, he or she must withdraw with a grade of W and no refund will be granted.

An intensive may be dropped without a grade or a tuition charge through the end of the first day of class. There is a \$10 drop fee. After the close of the first day through noon of the last day, a course may be dropped for a grade of W and the student will be liable for tuition and fees.

Students who do not attend any sessions of an intensive in which they are enrolled will be dropped from the course and will be charged an administrative fee.

COURSE REPEAT POLICY

Students who want to repeat a course taken at Liberty and have the first grade removed from the cumulative GPA must satisfy each of the following guidelines:

1. All Master's-level programs will allow the repeat policy to be applied for a maximum of six hours of repeated course work.
2. All post-Master's and Doctoral programs will allow the repeat policy to be applied for a maximum of three hours of repeated course work.
3. The course must be taken at Liberty University in order to activate the policy.
4. The second grade of A, B, C, D, F, or FN (including +/- grades) will apply toward the cumulative GPA.
5. The repeat policy may not be applied for the following grades: AU, I, NF, NP, P, Q, or W.
6. On the student's transcript, the original grade will be followed by the letter "E," which will indicate that the original grade has been excluded from the computation of the cumulative GPA. The grade for the repeat of the course will be followed by the letter "I," which will indicate that the grade for the repeat of the course will be included in the computation of the cumulative GPA. The original grade will not count toward earned hours, GPA hours, or quality points, but will remain on the student's transcript as attempted hours.
7. Once a course has been repeated, the original grade is omitted from the earned hours, but it still counts toward the GPA hours, quality points, and cumulative GPA. It is only after the repeat policy is applied that the original grade is omitted from the GPA hours, quality points, and cumulative GPA.

8. This policy is retroactive to include any course taken at Liberty University.
9. Use of the repeat policy for a prior semester will not affect the academic standing for that semester. Academic standing for a prior semester may be changed only because of a grade reporting error.
10. The repeat policy request must be submitted prior to degree conferral for the policy to be activated.
11. The repeat policy may not be applied in reverse, meaning that a student may not repeat a course, earn a lower grade for the repeat, and apply the repeat policy to exclude the repeat grade from the cumulative GPA.
12. If a student has earned a degree, and goes on to pursue a second degree, any use of the repeat policy in the pursuit of the first degree will not count toward the total number of uses of the repeat policy allowed under the second degree.
13. If a student is pursuing a degree, and changes to another degree without completing the first degree, any use of the repeat policy in pursuit of the first degree will count toward the total number of uses of the repeat policy allowed under the second degree, even if the first degree, or course work completed in the pursuit of the first degree, are in a different discipline than the second degree.
14. Any approved exception to this policy pertaining to a specific degree program will be stated in this Catalog in the Graduation Requirements information for that degree program.

INDEPENDENT STUDY / DIRECTED RESEARCH

Students may request to complete an Independent Study or Directed Research project in a major field or related discipline. Permission for the Independent Study or Directed Research will be granted only upon approval by the Department Chair/Program Director, the Dean of the School, the Administrative Dean, and the Associate Registrar for Graduate Studies. Forms are available online at <https://www.liberty.edu/index.cfm?PID=4849> or in the Registrar's Office.

CLASS CANCELLATION POLICY

From time to time it may be necessary to cancel a class because of insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is ultimately that of the Provost of the University. Every effort will be made to provide notice of the cancellation at least two weeks prior to the first scheduled meeting of the class. The Registrar's Office will advise the student of the cancellation and any other options including the possible rescheduling of the class. The University does not assume responsibility for any delay in the anticipated graduation date of individual students that might result from such class cancellations.

INCOMPLETEES

Students may not do additional coursework or finish assignments after the last day of classes. Students who are unable to complete coursework by the last day of class due to unavoidable circumstances may appeal to their professor for a temporary course grade of I (Incomplete). The Dean of the school or college must also approve the grade. Approval of the reason given rests with the Registrar's Office. The professor will establish a new deadline for completing the coursework, based on the circumstances. A maximum of four months may be allowed. If the coursework is not

submitted by the new deadline, the student will receive the grade designated by the instructor at the time the Incomplete was granted.

Students who are unable to complete coursework by the last day of class due to significant illness or injury may appeal to their professor for a temporary course grade of I (Incomplete). Appeals must be supported by medical documentation signed by a physician, then approved by the professor and the Dean. Medical extensions may be renewed, if the condition warrants, up to a maximum of one year from the beginning of the semester. Supporting documentation must accompany all requests for renewals. If the coursework is not submitted by the new deadline, the student will receive the grade designated by the instructor at the time the Medical Incomplete was granted.

Incomplete request forms will only be accepted during the last three weeks of classes.

LIBERTY UNIVERSITY ONLINE EXTENSIONS AND INCOMPLETE GRADES

Intensives

An **online student** enrolled in Intensives must appeal to his/her professor for a temporary course grade of Incomplete (I). The professor will establish a new deadline for completing the coursework, based on the circumstances. A maximum of four (4) additional months may be allowed from the end date of the course. If the coursework is not submitted by the new deadline, the student will receive a grade of zero for the incomplete assignments and a final grade will be submitted.

Liberty University Online Courses

A student enrolled in any Liberty University Online course, who is unable to complete coursework by the last day of class due to illness or injury, may appeal to his/her professor for a temporary course grade of I (Incomplete). Appeals must be supported by medical documentation signed by a physician. There is no charge for a medical incomplete. Medical incompletes may be allowed, if the condition warrants, up to a maximum of four (4) months from the course start date of the course (or 2 additional months after the end of the course). If the coursework is not submitted by the new deadline, the student will receive a grade of zero for the incomplete assignments and a final grade will be submitted.

Military Incompletes

Military service members are guaranteed a military incomplete for coursework that they are unable to complete on time due to deployments, extended cruises, unit operational tempo, or other duty-related extenuating circumstances. To obtain an Incomplete, a military student must send either a current copy of official military orders (as proof of professional conflict during enrollment in the course) or a signed letter on official letterhead from the student's commander or supervisor. The Liberty University Online Academic Advising Office staff will gather the documentation and confer with the professor to determine the new deadline for the course. A Military Incomplete cannot extend beyond two (2) months for any given course. If the student cannot finish the coursework within the two (2) additional months, he/she may request a military withdrawal with the option of a free repeat of the course. This documentation must be submitted to the Liberty University Online Academic Advising Office who will complete the appropriate forms and submit them to Liberty University's Military Affairs Office for continued processing. Military students must notify their Military Education Office of a course Incomplete if they are receiving Tuition Assistance. Incomplete requests and supporting

documents may be faxed to (434) 455-1287, scanned/ e-mailed to luomilitary@liberty.edu, or mailed to:

Liberty University Online
Office of Military Affairs
1971 University Boulevard,
Lynchburg, VA 24515

Incompletes must be secured no later than 2 weeks prior to the course end date. If the faculty member is no longer active, the course manager is responsible for handling the completion of the course.

WITHDRAWAL FROM ONLINE COURSES

Liberty University Online students requesting to withdraw from courses during the semester must submit a request to the Liberty University Online Academic Advising Office. Generally, the withdrawal date will be the date the students submitted the email to Academic Advising. A grade of W will be assigned to all courses from which the student withdraws.

Students are subject to not being refunded for withdrawn courses and/or being charged a \$50 withdrawal fee based on pre-set, University criteria. Students should consult with their advisor before withdrawing from a course.

GRADUATE RESIDENTIAL GRADE APPEALS

Liberty encourages students to have open and respectful communication with their professor to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

Criteria for Appeal:

Only final posted grades may be appealed beyond the professor. Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (i.e. email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade).

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above listed grounds for appeal. Documentation may be in the form of e-mail correspondence, graded assignments, proof of timely submission, etc.

Appeal Process:

A student wishing to appeal a final grade must submit the appeal to his/her professor and seek to resolve the situation with them. If the student wishes to appeal further he/she must follow the process outlined below:

1. Within 30 calendar days of the end of the term, the student may submit a written appeal to the Program Director/Chair. The student must include the information required above. The Program Director/Chair will consult with the instructor and review the student's written appeal. The Program Director/Chair will then notify the instructor and the student of his/her decision.
2. If the student has additional support for his/her appeal, the student may submit a written appeal to the Dean/Academic Director after receiving the decision by the Program Director/Chair. This written appeal must be received within five (5) business days of the Program Director/Chair's email. The Dean/Academic Director

will review the student's appeal, as well as any information provided by faculty member. When a decision has been reached, the Dean/Academic Director will notify the Program Director/Chair, the faculty member and the student. If the student has additional support for his/her appeal, after receiving the decision by the Dean/Academic Director, the student may submit a written appeal to the Dean of Academic Administration for the Graduate School and Online Education.

3. This written appeal must be received within 5 business days of the Dean/Academic Director's email. The Dean of Academic Administration for the Graduate School will review the student's appeal, as well as any information provided by faculty member. When a decision has been reached, the Dean of Academic Administration for the Graduate School will notify the Dean/Academic Director, the Program Director/Chair, the faculty member, and the student. The Decision of the Dean of Academic Administration for the Graduate School is final.

LIBERTY UNIVERSITY ONLINE GRADE APPEALS

Liberty encourages students to have open and respectful communication with their professor to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

Criteria for Appeal:

Only final posted grades may be appealed beyond the professor. Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (i.e., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade).

Appeals, other than those mentioned above, will not be reviewed.

The student must provide written documentation that demonstrates the occurrence of one or more of the above grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc.

Appeal Process:

A student wishing to appeal a final grade must submit the appeal to his/her professor and seek to resolve the situation with them. If the student wishes to appeal further he/she must follow the process outlined below:

1. Within 30 calendar days of the end of the term, the student may submit a written appeal to the Online Chair/Chair, but should do so through Liberty University Online Advising. The student must include the information required above. The Online Chair will consult with the instructor and review the student's written appeal. The Online Chair will then notify Liberty University Online Advising, the instructor and the student of his/her decision.
2. If the student has additional support for his/her appeal, the student may submit a written appeal to the Online Associate Dean, through Liberty University Online Advising after receiving the decision by the Online Chair. This written appeal must be received by Liberty University Online Advising within 5

business days of the Online Chair's email. The Online Associate Dean will review the student's appeal, as well as any information provided by faculty member. When a decision has been reached, the Online Associate Dean will notify Liberty University Online Advising, the Online Chair, the faculty member and the student.

3. If the student has additional support for his/her appeal, after receiving the decision by the Online Associate Dean, the student may submit a written appeal to the Online Academic Dean through Liberty University Online Advising. This written appeal must be received by Liberty University Online Advising within 5 business days of the Online Associate Dean's email. The Associate Dean will review the student's appeal, as well as any information provided by faculty member. When a decision has been reached, the Online Academic Dean will notify Liberty University Online Advising, the Online Associate Dean, the Online Chair, the faculty member, and the student. The Online Academic Dean's decision is final.

Withdrawal from Liberty University

REMEMBER: Any change in status (i.e., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Students withdrawing from the University during the semester must meet with a representative from the Student Advocate Office for exit counseling. As a part of this process, the student must also meet with a representative from the Financial Aid Office and the Student Accounts Office (if there is an outstanding balance on the student's account), and will be required to submit a signed statement of withdrawal. The student's official withdrawal date is the date they begin the withdrawal process by notifying a representative from the Student Advocate Office of his/her intent to withdraw.

Students withdrawing before the semester begins must only contact the Student Advocate Office in order to initiate the withdrawal process.

Any student who withdraws from the University during the first eight weeks of classes will receive a tuition refund. (See Expenses and Financial Policy Information: Withdrawals section). This is in effect even if the student drops classes in such a way as to go below full-time status during add/drop week.

If a student withdraws from all classes in a term, the student has officially withdrawn from the University. Financial Aid Recipients are subject to the Title IV withdrawal calculation.

Students receiving all grades of FN will be considered to have unofficially withdrawn from Liberty. The withdrawal date will be determined by the Registrar's Office and will be based upon University information indicating the student's last date of attendance in class. Students with Federal grants and/or Federal loans will be subject to the Title IV withdrawal calculation. The Title IV withdrawal calculation will result in the reduction and/or cancellation of all Financial Aid. Consideration will be given to students withdrawing due to circumstances beyond their control. The Registrar's Office will determine the official withdrawal date based upon the extenuating circumstances.

An expulsion resulting from violation of the disciplinary system will result in an administrative withdrawal. A grade of W will be recorded in all courses for which the individual is officially registered.

A \$50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal. This fee will be deducted

from any refund due on the student's account or he/she will be responsible for payment of this fee.

Anyone who withdraws from the University is considered to be breaking enrollment. Students who break enrollment must apply for readmission and will be subject to the requirements of the catalog and degree requirements in effect at the time of his or her readmission.

Liberty University Online Withdrawal

Online students withdrawing from the University must contact Academic Advising via the student's Liberty University email account. The withdrawal date will generally be the date the student submitted the email to - Academic Advising. If the withdrawal request is mailed or faxed to - Academic Advising, the withdrawal date will generally be the date the Withdrawal Form is received by the University or the last date of attendance. Attendance is defined as **any** submission to Blackboard within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating **any** communication with your professor regarding an academic subject or course materials. The academic advisor will notify the Financial Aid Office, Student Accounts Office and Registrar's Office.

Grades of W will be recorded for all courses from which the individual withdraws. A student may not withdraw after the last day of the course or after submission of the final exam or final required course work. Courses not completed will be assigned a grade of W. For intensive courses, a student may not withdraw after the final exam has begun. Students requesting to withdraw will be subject to the Title IV withdrawal calculation. The Title IV withdrawal calculation will result in the reduction and/or cancellation of all Financial Aid. See Financial Information section.

Students who wish to withdraw from one or more courses in a given semester must contact the Liberty University Online Academic Advising Office in writing or via their Liberty University email account. Students who withdraw from all courses in which they are enrolled will be subject to the Title IV withdrawal regulations and will be reported as withdrawn from the University. However, it will not be necessary to reapply unless the student is not enrolled in any courses during an entire academic year (from Fall to Summer). Students only withdrawing from all courses in a given semester, and not the University, will be allowed to re-enroll in the next semester. However, the student will be subject to the Satisfactory Academic Progress Policy administered by the Financial Aid Office.

ONLINE PROGRAM UNOFFICIAL WITHDRAWALS

In accordance with Title IV regulations which require that universities have a mechanism in place for determining whether or not a student who began a course and received or could have received a disbursement of Title IV funds unofficially withdrew, the University has established a procedure for students enrolled in the online courses. This procedure is used to determine if students are progressing toward the completion of their courses.

Students who begin a course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance), dated to the student's last date of attendance (based on the definition provided earlier). A grade of "FN" will be assigned when a student stops attending and/or participating in a class for a period of 21 consecutive days or longer. "FN" indicates that the student ceased attendance and

failed to complete the course objectives.

The student alone assumes responsibility for course work missed from non-attendance. If a student receives all FN's in a term, he/she is subject to the Unofficial Withdrawal procedure that includes the reduction and/or return of all Financial Aid. Students are fully responsible for all resulting charges on their student account. To review the entire Financial Aid Withdrawal policy, go to <http://www.liberty.edu/fapolicie>.

Unofficial Withdrawal for Non-Attendance Appeal Process:

Students who receive a grade of "FN" may appeal to their professor to have the grade removed to allow a resumption of work in the course. This appeal must be communicated in written form to the faculty member. Please note, that appeals are reviewed on a case by case basis. If the appeal is granted the student must complete the course with an earned grade

Liberty University Code of Honor for Online Certificate, Undergraduate and Graduate Students

ACADEMIC AND PERSONAL CODE OF HONOR

Liberty University is comprised of a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University. Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155>.

THESES AND DISSERTATIONS

Some graduate degrees require a thesis, thesis project, or dissertation for graduation. Graduate thesis and dissertation requirements will not be considered complete until receipt of an acceptable copy of the approved thesis or dissertation is confirmed by the Jerry Falwell Library in accordance with current library deposit policies.

CERTIFICATE COMPLETION PLANS

Certificate completion plans outlining the program of study and other requirements for each graduate certificate program are available online at <http://www.liberty.edu/dcps>.

DEGREE COMPLETION PLANS

Degree completion plans outlining the program of study and other requirements for each graduate program are available online at <http://www.liberty.edu/dcps>.

TIME LIMITS FOR CERTIFICATE COMPLETION

Students pursuing a certificate must complete the certificate requirements within three (3) years of the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for readmission and will be subject to the requirements of the Catalog and Certificate Completion Plan (CCP) in effect at the time of his/her readmission.

A break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and certificate requirements in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

All 30-47 semester hour masters' programs have a maximum time limit of five years from the date of matriculation. All 48-60 semester hour master's programs, doctoral programs, or degrees offered outside the regular semester have a maximum time limit of seven years from the date of matriculation. All over-60 semester hour master's programs and doctoral programs have a maximum time limit of ten years from the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason – including discontinued enrollment – must reapply for admission. The respective program director will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the time limit for degree completion is determined by the number of hours remaining: less than 48 hours – five years; 48-60 hours – seven years; more than 60 hours – ten years.

For **resident students**, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For **online students**, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

WORK IN RESIDENCE

Online student candidates for the Master of Arts in Counseling and Master of Education degrees must complete nine hours on campus. Candidates for the Doctor of Education degree must complete 12 hours on campus. Students may satisfy this requirement by attending modular courses or attending other regularly scheduled classes at Liberty University. Modular courses are one-or-more-week intensive sessions scheduled during summer and other selected times during the year. Students requesting exemptions must do so by presenting their reasons (with documentation) to the appropriate Liberty University Online Faculty Coordinator.

GRADING POLICIES AND PROCEDURES

Liberty University Faculty members, both residential and online, must submit final grades for all students to the Registrar at the end of each term. Faculty teaching online courses should have grades submitted to the Registrar on or before the second Wednesday after the course ends. Faculty teaching residential courses should have grades submitted to the Registrar one week after the end of each semester. Liberty University Faculty members, both residential and online, are urged to promptly complete and submit final course grades. Confidentiality of student grades falls under the Family Educational Rights and Privacy Act (FERPA) of 1974. Please see the FERPA section and policies for more information.

Grading Scales:

Liberty University incorporates a standardized 1,000 point system across all undergraduate and graduate programs. The undergraduate utilizes a 100 point scale to differentiate between letter grades, while the graduate programs utilize three distinct scales: 80, 70 and 60 point scales to differentiate between letter grades. Each academic department determines the scale used within the department. The grading scale for each course will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

RECORDING OF GRADES

All grades will be recorded in the Registrar's Office as reported by the instructors in charge of the various courses. Requests for grade changes may be submitted in writing only by the instructors.

Any extra-credit assignments that are a part of the instructor's syllabus must be completed prior to the final exam for the course. A student may not submit an assignment for extra credit after the semester has ended and a final exam has been given.

ACADEMIC TRANSCRIPTS

Official transcripts are made only at the request of the student. No transcript will be issued for anyone who has failed to meet all financial obligations to the University. Requests for transcripts are to be made directly to the Registrar's Office. There is a \$10.00 fee for one transcript. Additional transcript requests made at the same time are \$1.00 each.

GRADUATION REQUIREMENTS

The following general guidelines for graduation apply to each candidate for a graduate degree. Any additional requirements are specified in the section which describes a particular program.

1. Post-baccalaureate, graduate, or professional programs must be at least 30 semester credit hours.
2. The complete program of study for the degree, as outlined in the catalog in effect when the student is accepted as a degree candidate, must be successfully completed before graduation.
3. The student must have a cumulative GPA of 3.00 unless otherwise stated.
4. At least one-third of the course work for any program of study must be earned through Liberty University. The minimum number of hours which must be completed through Liberty for each degree program is noted in this Catalog in the Graduation Requirements section for that program.
5. The student must submit a Graduation Application to the Registrar's Office at the beginning of his/her final semester.
6. The Registrar's Office will process the conferral of a degree once all degree requirements have been met, including the minimum GPA requirement and graduation application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

CERTIFICATE COMPLETION REQUIREMENTS

1. The complete program of study for the certificate, as outlined in the catalog in effect when the student is accepted to the certificate, must be successfully completed.
2. The student must have a cumulative GPA of at least 2.0.
3. No grade of D may be applied to the certificate (includes grades of D+/D-).
4. All course work for the certificate must be completed through Liberty University.
5. The student must submit a Certificate Completion Application to the Registrar's Office at the beginning of his/her final semester.
6. The Registrar's Office will process the conferral of a certificate once all certificate requirements have been met including the minimum GPA requirement and certificate completion application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

GRADUATION APPROVAL

All candidates for graduation must be approved by the faculty and the Board of Trustees. Conditions such as transfer credit and incomplete grades should be removed by the beginning of the candidate's last semester.

GRADUATION HONORS

Honors graduation is available for all graduate, post-graduate, and doctoral programs. Honors for graduation will be determined by the cumulative GPA earned at Liberty. Students must meet the following GPA standards to earn the corresponding academic distinction:

<u>GPA</u>	<u>Distinction</u>
3.90 – 3.94	Graduate with distinction
3.95 – 4.00	Graduate with high distinction

The specific honor calculated on April 1 of the student's graduation year will be printed in the commencement program and the student will wear that particular honor regalia; however, the final cumulative grade point average will be recorded and that final cumulative GPA will determine the specific honor that will be printed on the diploma and transcript. Students in certificate programs are not eligible for graduation honors.

COMMENCEMENT CEREMONY

Degrees are granted in September, January, and May of each year. All candidates for degrees may participate in the annual graduation exercises which take place in May.

Expenses and Financial Policy

Don Moon, B.S.

Chief Financial Officer

Vice President for Investment Management/Risk Manager

Jeff Ford, C.P.A.

Director of Student Accounts

Resident Program Tuition and Fees 2014-2015

Doctoral Programs			Per Hour	
Doctor of Nursing Practice Post -BSN DNP			\$950	
Graduate Programs			Per Hour	
Master of Arts in English			\$520	
Master of Arts in Ethnomusicology			520	
Master of Arts in History			520	
Master of Arts in Human Services Counseling			520	
Master of Arts in Marriage and Family Therapy			520	
Master of Arts in Music and Worship			520	
Master of Arts in Philosophical Studies			520	
Master of Arts in Professional Counseling			520	
Master of Arts in Strategic Communication			520	
Master of Arts in Worship Studies			520	
Master of Business Administration			520	
Master of Science in Biomedical Science			560	
Master of Public Health			520	
Master of Arts in Public Policy			520	
Master of Science in Sport Management			520	
Seminary Master's Degree Programs				
Accelerated Master of Divinity			\$380	
Master of Arts in Christian Ministry			380	
Master of Arts in Global Studies			380	
Master of Arts in Pastoral Counseling			380	
Master of Arts in Religion			380	
Master of Arts in Theological Studies			380	
Master of Divinity			380	
Master of Theology			380	
Seminary Block Rate: 9 – 15 credit hours per semester			2,550	
Less than 9 or more than 15 credit hours per hour			380	
Ph.D. and Doctorate Programs			570	
Law School	Per Hour	Per Semester	Per Year	
Juris Doctor	\$1,499	\$14,997	\$29,994	
College of Osteopathic Medicine	Per Hour	Per Semester	Per Year	
Doctor of Osteopathic Medicine		\$14,545	\$29,090	
FEES	One Time	Per Hour	Per Semester	Per Year
Application Fee	\$ 50	\$	\$	\$
Audit Fee		75		
Graduate Writing Assessment	100			
Computer Fee LUCOM	1,250			
ANNUAL FEES:				
Activity Fee /Student Center Fee (All Students)			350	700
Additional Activity Fee – Law School			100	200
Additional Activity Fee-LUCOM			300	600
Additional Activity Fee – Seminary			45	90

FEES	One Time	Per Hour	Per Semester	Per Year
Additional Activity Fee – Seminary Doctoral			44	88
Additional Activity Fee – Ethnomusicology			44	88
Additional Technology Fee- Law School			334	668
Additional Technology Fee-LUCOM			250	
Laboratory Fee (years 1-3)-LUCOM				500
Malpractice Insurance Fee-LUCOM			250	
Student Health Fee-LUCOM			100	
Additional Expense:				
Books (Estimate)			800	1,600
Housing Fees:				
Tier 1: Residential Annex I & II			1,900	3,800
Tier 2: Main Campus & Campus East 3-Person			2,500	5,000
Tier 3: Quad Living, Campus East 2-Person & Commons			3,000	6,000
Dining Fees:				
			1,600	3,200
CONDITIONAL FEES:	One Time	Per Hour	Per Semester	Per Year
Vehicle Registration (max)	\$	\$	270	
Financial Check-In Late Fee	125			
Late Registration Fee	100			
Graduation Application Fee	100			
Replacement ID Card (Flames Pass)	25			
Replacement HigherOne Card	15			
Check Cashing (per check)	1			
Returned Payment Fee (per transaction)	35			
International Student Health Insurance (estimated)				978
Payment Plan Fees:				
Payment Plan Participation Fee			45	
Customized Payment Arrangement Fee (max)			324	

Online Program Tuition and Fees 2014-2015

	Per Hour	
Doctoral Programs *	Part-time	Full-time
Doctor of Business Administration	600	\$550
Doctor of Philosophy in Counseling	600	550
Doctor of Philosophy in Theology and Apologetics (Ph.D.)	600	550
Doctor of Education (Ed.D.)	600	550
Doctor of Ministry (D.Min.)	600	550
Doctor of Nursing Practice Post -MSN DNP	950	950
Graduate Programs		
Education Specialist (Ed.S.) *	\$600	\$550
Master of Arts in Human Services Counseling	565	520
Master of Arts in Executive Leadership	565	520
Master of Arts in Marriage and Family Therapy	565	520
Master of Arts in Professional Counseling	565	520
Master of Arts in Worship Studies	565	520
Master of Public Health	565	520
Master of Arts in Teaching	565	520
Master of Business Administration	565	520

EXPENSES AND FINANCIAL POLICY

Master of Education	565	520
Master of Science in Accounting	565	520
Master of Science in Criminal Justice	565	520
Master of Science in Cyber Security	565	520
Master of Science in Information Systems	565	520
Master of Science in Nursing	565	520
Master of Science in Sport Management	565	520
<i>*Part-time if taking 5 hours or less / ± Part-time if taking 8 hours or less</i>		

Seminary Programs	Per Hour
Master of Arts in Christian Ministry*	350
Master of Global Studies	350
Master of Arts in Pastoral Counseling*	350
Master of Arts in Religion	350
Master of Arts in Theological Studies	350
Master of Divinity	350
Master of Religious Education	350
Master of Theology	350
Seminary Block Rate: 9 – 15 credit hours per semester	2,550
Less than 9 or more than 15 credit hours per hour	350
Liberty University en Español-Seminary	175

*Same rate applies to students enrolled in Liberty University en Español

FEES	One Time	Per Hour	Per Term
Application Fee	\$ 50	\$	\$
Readmission Application Fee	50		
*D.Min. students only		20	
Graduation Application Fee	100		
Enrollment Adjustment Fee	30		
On Campus Intensive Fee – per course	25		
D.Min. Administrative Fee			50
M.A. Counseling Assessment Fee	50		
Withdrawal Fee	50		
Portfolio Assessment per course	100		
Replacement HigherOne Card	15		
Financial Check-In Late Payment Fee			125
Returned Payment Fee (per transaction)	35		
Payment Plan Participation Fee			45
Customized Payment Arrangement Fee (max)			324
Institutional Challenge Exam (ICE)			
<i>All charges listed below are per test</i>			
Administration Fee per course	45		
Recording Fee		15	

COURSE FEES

Course fees and fees charged for special elective-type courses by organizations other than the University will be paid by the student in addition to normal credit hour charges. Course fees are published online on the Registrar's web page at <http://www.liberty.edu/registrar>.

CERTIFICATE PROGRAMS

The tuition charge for each Certificate Program is the same as its corresponding Undergraduate and Graduate Degree tuition charge.

FINANCIAL CHECK-IN (FCI)

All students are required to complete Financial Check-In through Liberty University's online system (ASIST). Official Financial Check-In (matriculation) occurs when a student has completed Financial Check-In located online, through ASIST.

The Financial Check-In system is where ALL students complete their financial arrangements with Liberty University for all tuition and fees, to include prior, current, and/or future balances. Deadlines, specific procedures and payment options can be viewed on the Student Accounts Web Page www.liberty.edu/studentaccounts. Students that do not complete Financial Check-In by the published deadline will be subject to having their courses and housing (if applicable) dropped and will be assessed the Late Check-In Fee.

All students are required to register and complete FCI prior to arriving on campus or attending a class.

First term Residential Students: complete Financial Check-In online first, then are able to register for classes.

Returning Residential Students: register for courses during the open registration period, then complete Financial Check-In online.

All Online Students: register for courses and then complete Financial Check-In online.

Please visit the Student Accounts webpage for current information on procedures, payment options, and schedules: <http://www.liberty.edu/studentaccounts>.

INITIAL PAYMENTS FOR RETURNING STUDENTS

Once a returning student completes Financial Check-In, payments made prior to the beginning of the semester are held in deposit to secure the student's class schedule, any institutional grants or scholarships, and campus housing, as applicable. Should the student decide not to return, the University must be notified in writing with a request for refund of the initial payments **prior to the last day of drop/add**. Otherwise, after drop/add, without prior written notification, the student and money on the account are subject to the conditions described in the official withdrawal policy (explained below).

STUDENT ACCOUNT PAYMENT

Payment on a student account can be made in the form of check, money order, cashier's check, credit card, or on-line via the student's ASIST account. Cash payments are received at the General Cashier's Office in the Student Service Center in Green Hall. Students may cash checks at the cashiering windows for a fee of \$1 per check.

A student's account must be paid in full prior to registering for any future courses. The Financial Check-In system online is where students confirm their financial arrangements with Liberty University. When a student completes Financial Check-In for a future term, and then becomes delinquent in the current term, or loans are returned to the lender, the resulting balance must be resolved prior to the start of the future term. It is in the best interest of the student, in this circumstance, to consult with a Student Accounts Representative to discuss options for resolution on account.

Monthly statements are sent by email to current and former students who have an outstanding balance on their account. Statements are sent to the student's Liberty email address.

CHECK CASHING

As a courtesy to our currently enrolled students, the General Cashiering Office will cash checks from the student's personal checking account, their parent's check, or a Liberty University payroll check. The maximum amount for cashing is \$50 and can only be cashed once a week. A fee of \$1 per check will be charged for each check cashed. If a check is returned to the University for any reason, the student's account will be assessed the check amount as well as the Returned Payment Fee. After two (2) offenses, the student will lose the privilege of cashing checks with Liberty University.

PAYMENT PLANS

The University offers Payment Plan options to students in the form of automatic scheduled monthly payment drafts for student account balances. A non-refundable Payment Plan Participation Fee is charged for each semester that the student participates in the Payment Plan. The installments are automatically processed on the scheduled draft date (1) from a bank account; or (2) from a debit/credit card account. No interest is charged on the outstanding balance while in a Payment Plan. Those students who enter a Payment Plan and later withdraw from the plan are still subject to the Payment Plan Participation Fee.

It is the responsibility of the student, and person financially responsible for the student's account, to maintain current bank or credit card information and to ensure that the account has sufficient funds at the time of the scheduled draft under the Payment Plan agreement. When using a card, check with the bank or credit card company to be sure the daily spending limit is set to avoid declined payment(s) and resulting fees. The bank or credit card account must be from an institution that participates in automatic draft/debit programs. Liberty University cannot draft payments from non-U.S. bank accounts, money market, trust, home equity, or savings accounts.

Payment Plan options will vary depending upon when Financial Check-In is completed.

CHARGEBACK FEE

If a chargeback is initiated by a student, and the Merchant findings are in favor of the University, the student's account will be charged a chargeback fee. The fee amount is dependent on the current credit card processors fee to the University.

RETURNED PAYMENT FEE

A student will be charged a Returned Payment Fee for any returned or declined payment made via check, automatic draft or declined credit card draft(s). After two returned or declined payments, all transactions for the remainder of the academic year can only be made by cash, money order, or certified check. Repeat offenders are subject to losing the privilege of utilizing the check payment option, and monthly payment plan options. Any future payment options will be at the discretion of the Director of Student Accounts. If a student provides invalid checking or credit card account information for their Payment Plan, the student's account will also be subject to the Returned Payment Fee.

ONLINE CLASS ATTENDANCE

Regular attendance in online courses is expected throughout the length of the term. Online students who do not attend within the first week of a sub-term by submitting an academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic event) will be dropped from the course roster and will not be allowed to submit further course work. The student may appeal to their instructor to remain in the course.

The online student alone assumes responsibility for course work missed due to non-attendance. A student who presents the instructor with an adequate and documented reason for absence may be given an opportunity to make up the work missed.

Online students who begin attendance by submitting an academic assignment then eventually cease progressing toward the completion of the course will be assigned a grade of FN during the semester.

HOUSING FEE

A student living in University housing is required to pay the applicable housing fee each semester depending on location and

amenities. This fee covers room, and the basic resident board plan in the University dining hall.

If a student moves into the hall at check-in, and then withdraws or is allowed to move off campus (see regulations in Student Affairs section of this publication) during the first three weeks of the semester, they will be charged as follows:

- **Main Campus** - \$220 per week for any part of a week in which they reside in the residence hall.
- **Quads Living** - \$235 per week for any part of a week in which they reside in the residence hall.
- **Campus East** - \$275 per week for any part of a week in which they reside in the residence hall.

There will be no adjustment made for the room portion of the housing fee if they move off campus after the three-week period; however, the meals portion will be rebated at a flat rate of \$40 per week for the unused portion of the semester. The three-week adjustment period begins on the first official day of classes.

New and transfer students who attend orientation, live in university housing prior to the first week of classes, and who then withdraw at any time during that week, will be charged \$150 for their stay.

DINING FEE

Any student living in University housing is **required** to pay the applicable housing & dining fees each semester (including online students that are living on campus). These fees cover housing amenities and the basic resident dining plan in the University dining hall. This requirement allows students to focus on academics and extracurricular activities rather than on basic needs such as food and shelter. The required dining plan for students living in University housing promotes healthy living, social engagement, and the residential community experience.

BOOKS AND SUPPLIES

Tuition does not cover the cost of course materials. Costs will vary according to the student's course of study and the availability of used books. The cost of textbooks and supplies will average \$700 per semester. Students should purchase materials after registration but prior to the sub-term begin date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term activation date.

Resident Students: The following funds may be used by resident students when purchasing textbooks:

- **Book Dollars:** awarded to new first term students upon completion of Financial Check-In. Amount of award will be determined according to the date FCI has been completed.
- **Book Vouchers:** students can include funds through Financial Check-In, to be transferred to the book store as a book voucher, for the purchase of their books.
- **Flames Cash:** funds can be applied to a Flames Cash Account and used at the University bookstore, as well as other approved participating merchants. Current information can be accessed at <http://www.liberty.edu/index.cfm?pid=21106>

Online Students: All course materials are available through MBS Direct. Purchases are made online through MBS Direct at <http://www.mbsdirect.net/liberty>. If a student has a credit on their Liberty University student account, course materials may be charged to the student's account by means of the online book voucher system.

PERSONAL NEEDS

Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillow, off-campus transportation, etc., vary by individual and are the student's responsibility.

ACTIVITY FEE

All resident students are required to pay an Activity Fee each semester (Fall and Spring). This fee provides access to Liberty University activities, admission to athletic events, access to the LaHaye Student Union recreational facilities, and to help offset the cost of other resources dedicated to student activities. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part-time students.

ON CAMPUS INTENSIVE FEE

ALL students who attend an intensive course on campus will be charged an activity course fee.

SEMINARY ACTIVITY FEE

All Seminary students are required to pay the Seminary Activity Fee each semester to help offset the cost of the Seminary's Student Government and social events sponsored on behalf of Seminary students. Regardless of residence status, all Seminary students are subject to this fee. This fee is not pro-rated for part time students. **The Seminary Activity Fee does not apply to Online students.**

LAW SCHOOL ACTIVITY FEE

All Law School students are required to pay the Law School Activity Fee each semester to help offset the cost of the Law School's Student Government and social events sponsored on behalf of law students. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part time students.

SEMINARY CONTINUATION FEE

All Doctor of Ministry program students who are unable to take classes during a semester will be charged a \$30 continuation fee. Students who remain inactive for more than three semesters will be automatically dropped from the program and will be required to reapply in order to be readmitted to the program.

SEMINARY ADMINISTRATION FEE

All Doctor of Ministry program students who enroll in at least one course each Spring, Summer, or Fall term, including the Thesis Project courses, will be charged \$50 per term.

GRADUATION APPLICATION FEE

The Graduation Application Fee is automatically assessed by Registrar near the time of the Graduation Application, not degree conferral. This fee is not contingent on the student's attendance at graduation events and activities; it is assessed for processing the graduation application. This fee is non-refundable.

REPLACEMENT ID CHARGE – FLAMES PASS

The Flames Pass is your official Liberty University ID card. Your card is used for meal plans, Flames Cash, campus events and recreation, authorized building entry, student discounts, and other activities and services. You may obtain a Flames Pass by submitting a photo online or visiting the Card Services Office. In the event the card is lost, the student may purchase a replacement at the cost of \$25.

FLAMES CASH

Flames Cash is the declining balance account on the Flames Pass. These funds are accepted at a multitude of on and off-campus merchants. Flames Cash is a convenient and secure way to carry money with no account fees, rolls over from year to year, and can be easily added and managed online.

UNPAID ACCOUNTS

Tuition, the housing fee (applicable to on-campus students only), and all other costs for the full semester are payable prior to, or at the time of Financial Check-In. Students who do not make payment on their account within a reasonable amount of time will be denied access to the cafeteria, printing services, and library until such arrangements are made. If a student is 10 or more days delinquent on his account, the student may be removed from classes. Failure to make financial arrangements could ultimately result in removal from university housing and administrative withdrawal.

Students with unpaid accounts will not be eligible to register for subsequent terms. They will also be ineligible to receive an official transcript or diploma until the account is paid in full. The student will be responsible for any collection fees incurred in collecting the account. A 1% finance charge (12% APR) may be assessed each month on outstanding balances.

WITHDRAWAL FEE

A fee of \$50 will be charged for the processing of an official, unofficial, or administrative withdrawal or ceasing attendance from the University.

STUDENT ACCOUNTS APPEAL POLICY

A written appeal may be submitted to the department that assessed the charge. If the disputed charge cannot be reconciled with the assessing department, a written appeal with all supporting documentation can be submitted to the Liberty University Student Accounts Office within 30 business days of the billing/notification.

1. All pertinent information will be obtained and compiled by the Student Accounts Office.
2. The disputed charge will be reviewed by authorized Student Accounts Representatives.
3. A decision will be made by the authorized Representatives and the student notified.
4. If necessary, an appeal may be reviewed by a manager and/or associate director to render a final decision.

All appeals are to be submitted online at <http://www.liberty.edu/index.cfm?PID=20659>. All appeals will receive a response within 30 days after the written appeal has been received.

OFFICIAL WITHDRAWAL POLICY

Liberty University is committed to the success of every student and will work with each student to determine the best option to alleviate financial and academic challenges and get students back on track in their studies. Withdrawals from Liberty University fall under different categories: academic, administrative, medical or personal.

PLEASE NOTE: Students who must withdraw due to military deployment are required to meet with the Office of Student Accounts with a copy of their orders. They will then be referred to Military Affairs.

- **Resident Student:**
 - Withdrawing from individual courses, while maintaining enrollment in others, does not constitute a total withdrawal.
 - Students requesting to withdraw from courses during the semester must submit a **Withdrawal Form** to the Registrar. Generally, the withdrawal date will be the date the student submitted the form to the Registrar.
 - No refund will be issued for a student who withdraws from a residential course, and all billing hours will remain on the student's account.
- **Intensives & Summer School**
 - A resident student who withdraws from an on-campus intensive or summer class will be assigned a grade of "W" for that class and will be responsible for all tuition and

fees. For more information please visit <http://www.liberty.edu/index.cfm?PID=25048>

- **Online Student:**
 - Withdrawing from individual courses in a sub-term (including overlapping 16-week sub-terms) does not constitute a total withdrawal until that student has withdrawn from all courses in that sub-term (including overlapping 16-week sub-terms).
 - A student withdrawing from a sub term, when registered for course(s) within a future sub-term, must submit a letter of intent regarding any future sub-terms within the semester of withdrawal. If no letter of intent is received at time of withdrawal, the student will be automatically dropped from the future sub-terms, resulting in a total withdrawal from the semester.
 - Students requesting to withdraw must submit the ***Intent to Withdraw Form*** to their academic advisor. This will constitute a withdrawal. Generally, the withdrawal date will be the date the ***Intent to Withdraw Form*** is received in advising.

TITLE IV WITHDRAWAL POLICY

When students withdraw from all classes in a given term, they will be subject to a proration of all federal, state and institutional aid. This proration takes into account the total number of days that the student was enrolled. For instance, if there are 100 days in a term, and a student withdraws on day 20, that student has earned 20% of his federal, state and institutional aid. All remaining aid is unearned, and unearned portions of federal funds are required by law to be sent back to the federal government (34 CFR 668.22). *Please note that Liberty University institutional aid will be prorated according to the same schedule as Title IV federal student aid.* Because of these provisions, please be aware that having enough financial aid to cover your charges at the beginning of the semester does not ensure that your financial aid will completely cover your charges at the time of withdrawal.

To begin the withdrawal process: **Resident Students** must contact their Student Advocate; **Online** students must contact their Academic Advisor. For more information on the financial repercussions of withdrawing, please contact Liberty University's Financial Aid Office at: 1-888-583-5704

WITHDRAWAL REFUND POLICY

Resident students are considered 'withdrawn from the University' if they withdraw from all courses for the semester.

- Any resident student who withdraws from the University and completes the official withdrawal procedure will receive a refund of tuition and fees as follows:
 1. 100% will be credited if a student withdraws during the first week of classes
 2. 50% will be credited if a student withdraws during the second, third or fourth week of classes
 3. 25% will be credited if a student withdraws during the fifth through eighth week of classes
 4. No tuition or fees will be credited after the eighth week of classes
- The dormitory fee will be charged at the rate of:
 - \$200 per week for Main Campus residence halls,
 - \$215 for Quad-living residence halls, and
 - \$250 per week for Campus East residence halls, for any part of a week in which the student resides in the dormitory.

- There will be no rebate for the room portion of the dormitory fee after the first three weeks;
- The meals portion will be rebated at a flat rate of \$40 per week for the unused portion of the semester, regardless of room location.

An **Online student** who is currently enrolled in courses for a given term (including overlapping 16-week sub-terms) will be considered as totally withdrawn when that student is withdrawn from all courses in that sub-term.

Depending on the student's state of residence, there may be specific withdrawal refund requirements. Once a withdrawal is processed, the student will need to contact Student Accounts to receive further details about their individual refund.

Any student who completes the official withdrawal procedure may receive a refund of tuition and mandatory fees (i.e. technology and activity fees, if applicable) as follows:

1. 100% tuition and fees will be credited if the student withdraws within the first week of the class but before submission of the first assignment (first assignment includes the Course Requirements Checklist).
2. 75% tuition and fees will be credited if the student withdraws after submitting their first assignment and through the end of the second week of classes.
3. 50% tuition and fees will be credited if the student withdraws after the second week of classes and before the end of the fourth week of classes.
4. 25% tuition and fees will be credited if the student withdraws after the fourth week of classes but before the seventh week of classes.
5. No tuition or fees will be credited after the sixth week of classes.

Intensives: A week is defined as Monday morning at 12:00a.m. through Sunday night at 11:59 p.m. This may not align with the posted deadlines.

1. One- and Two-Week Intensives (tuition and fees credit)
 - 100% - Start of class to close of the first day
 - 50% - Start of class to close of the second day
 - 0% - After the close of the second day, the student is liable for ALL tuition and fees
2. Three-Week Intensive (tuition and fees credit)
 - 100% - Start of class to close of the first day
 - 50% - Start of class to close of the third day
 - 25% - Start of class to close of the fifth day
 - 0% - After the close of the fifth day, the student is liable for ALL tuition and fees
3. Four-Week Intensive (tuition and fees credit)
 - 100% - Start of class to close of the first day (End of drop/add period)
 - 50% - Start of class to close of the fourth day
 - 25% - Start of class to close of the seventh day
 - 0% - After the close of the seventh day, the student is liable for ALL tuition and fees

HIGHER ONE CARD

Higher One is the banking partner that disburses refunds for the University. Every Liberty University student is issued a Higher One card as a tool for receiving refunds. After completing Financial Check-In, your card is sent to the address on file in your ASIST account. There is a charge of \$15 to replace a lost card.

ADDITIONAL INFORMATION

Additional information about the Flames Pass, Flames Cash, and the Higher One Card can be found online at <http://www.liberty.edu/cardservices>.

Financial Aid Information and Policies

Robert Ritz, B.S., M.Ed., Ph.D.

Vice President for Financial Aid and State Relations

The Financial Aid Office administers the financial aid programs for the University and provides financial assistance to students who have a financial need and would otherwise be unable to attend Liberty University. Primarily the student is responsible for the cost of higher education. A student who needs financial assistance is expected to contribute by working or borrowing a reasonable portion of the funds needed for educational expenses.

Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, loans, scholarships, and employment. Grants and scholarships are “gift aid” and need not be repaid. Loans must be repaid to the lender over an extended period, typically after the student leaves school. Employment offered as a type of financial aid is paid at a pre-determined rate for work actually performed.

All applicants for financial aid are required to:

1. Apply for admission to the University;
2. Be degree candidates. Student auditors, dually enrolled high school students and special non-degree students are not eligible for federal financial aid; and
3. Complete, electronically sign, and submit a Free Application for Federal Student Aid (FAFSA) with the United States Department of Education by the priority deadline date of March 1 each year in which financial aid is desired. Students are urged to apply early for optimum financial aid benefits. Complete the FAFSA on the web at <http://www.fafsa.ed.gov>. The school code for Liberty University must be entered on the FAFSA for the institution to receive a Student Aid Report. The school code for Liberty University is 010392. Use the IRS Data Retrieval Tool when completing the FAFSA, when eligible.

For new students entering in the Spring semester, the priority deadline date to file the FAFSA is by October 1.

4. Complete verification when required.

Once the completed FAFSA is received by the United States Department of Education, information provided by the student on the FAFSA is used to produce a Student Aid Report (SAR). The SAR calculates the Expected Family Contribution (EFC), which is used to determine the student's financial need.

The student's financial need is the difference between the Cost of Attendance and the EFC. The Cost of Attendance may include the educational expenses of:

1. Tuition;
2. Room and board (for students living on and off campus);
3. Required fees;
4. Books and supplies;
5. Transportation; and
6. Miscellaneous expenses.

The amounts for these six educational expenses are the student's estimated Cost of Attendance at Liberty University, and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students) are provided on the student's University bill.

Financial aid recipients are selected on the basis of demonstrated financial need (as stated earlier) and academic

achievement. Each financial aid recipient is provided an Award Notification Letter, which is the University's official offer of estimated financial aid. Students do not need to respond to the Award Notification Letter unless they are:

1. Requesting a decreased loan amount;
2. Declining the loans or other aid offered; or
3. Receiving additional financial aid.

Students who want to reduce or decline federal loans that are automatically awarded to eligible students can complete a Federal Direct Student Loan Change Form in ASIST. In order for a Liberty University student to continue to receive Institutional Or Federal Financial Aid, The Student Must Maintain Financial Aid Satisfactory Academic Progress. Liberty University's policy for determining satisfactory academic progress is stated below.

For more information on financial aid, visit the Financial Aid Office, located in the Student Services Center at Green Hall or find us on the Internet web site at <http://www.liberty.edu/financialaid>.

Financial Aid

Satisfactory Academic Progress Policy

The Financial Aid Office of Liberty University administers student financial aid programs from federal, state, and institutional, sources. The U.S. Department of Education requires schools to evaluate progress for all students, even those who did not receive financial aid in prior terms at Liberty University.

Students must meet Financial Aid Satisfactory Academic Progress (SAP) requirements to receive federal Title IV and institutional aid. The Virginia Commonwealth programs are administered under the guidelines from the State Council of Higher Education for Virginia (SCHEV).

This policy describes the **Financial Aid** Satisfactory Academic Progress requirements and is in addition to and operates separately from the **Academic** Satisfactory Progress requirements for each academic program and department/division.

Evaluating Satisfactory Academic Progress:

The standards against which all students are measured include Qualitative, Quantitative, Maximum Time Frame, and “All Unearned Credits” standards. The academic record of all students is reviewed when final grading is completed for each term. The review is cumulative and includes all courses taken at the student's current academic level. After the evaluation, letters will be sent to all students who have insufficient academic progress and are being placed on Financial Aid Warning or Suspension.

Qualitative Standard

Cumulative GPA is composed of all coursework at the current academic level and is calculated by the Registrar's Office. Students must meet the minimum cumulative GPA as determined by their classification and program.

Student Classification	Required Minimum Cumulative GPA for Program
All Diploma and Certificate Programs, M.A. (Christian Ministry, Global Studies, Worship Studies) M.A.R. (Marketplace Chaplaincy, Pastoral Counseling, Pastoral Ministries,	2.00

Worship Studies), M.A.T.S., M.R.E., M.Div., J.D.	
M.A. (Human Services Counseling), M.A.T., M.Ed., M.A.M.L.	2.50
M.A. (Communications, Counseling, English, Ethnomusicology, History, Marriage/Family Therapy, Philosophical Studies, Public Policy), M.B.A., M.P.H., M.S. (Accounting, Criminal Justice, Sport Management), M.S.N., Th.M., Ed.S., Ed.D., D.Min., Ph.D.	3.00

Additional academic progress criteria may exist for certain financial aid programs. For example, some private scholarships and Commonwealth of Virginia programs require a higher cumulative grade point average than those listed above. **Once a transfer student has grades for a payment period at Liberty University for coursework taken toward the eligible program, Liberty University will use the cumulative GPA calculated from those grades only.**

Quantitative Standard

In order to meet the quantitative standard students must complete 67% of attempted coursework at the current level. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours will count as attempted coursework. Please note: completion rates are not rounded up to meet progress. If a student has a completion rate of 66.666%, they are not meeting the minimum 67% federal requirement.

Maximum Time Frame

A student may not exceed a maximum number of attempted hours in any program even if aid was not received during that term or prior terms. Once the student reaches the maximum timeframe allowed the student will be ineligible to receive financial aid.

Academic Program	Maximum Number of Attempted Hours
Masters Degree (Except M.Div.) Education Specialist Ed.S. Doctoral Degree (Except J.D.)	90
M.Div., J.D.	138
Certificate Programs (9 to 12 credit hours in length)	13
Certificate Programs (15-19 credit hours in length)	22

All Unearned Credits

Students attempting at least half-time level credits who earn no credits for the term will be placed on financial aid suspension and will not be permitted to receive financial aid in their next term.

Grades that do not count as earned toward completion of the academic program: Because some grades are NOT counted as earned credits toward the completion of a degree program, they are not counted as successfully completed credits toward the minimum financial aid satisfactory academic progress standards. Examples include, but are not limited to: AU, BU, CR, CU, F, FN, FW, I, IP, M, N, NP, U, W, WF, WP, WU, X, Z.

Break in Enrollment

When a student has a break in enrollment and is readmitted, the SAP status for prior terms will apply. For example, if a student is placed on financial aid suspension at the end of the Spring term, does not return in the Fall term, and is readmitted the next Spring

term, the student will continue in a financial aid suspension status for that term.

Federally Defined Leaves of Absence (FLOA)

Liberty University does not grant federally defined Leaves of Absence for Financial Aid purposes. Instead of utilizing a federally defined Leave of Absence, the University assists students by:

- Making tutoring available
- Allowing students to work with faculty to finish incomplete coursework
- Allowing an official appeal of the Financial Aid Refund calculation based on unusual circumstances
- Allowing students to “stop-out” for one or more semesters
- Allowing students to drop courses with a “W” rather than an “F” during specific time-frames
- Allowing students to submit a Special Considerations Form (even during the period of enrollment) to reconsider the calculation of need-based financial aid eligibility
- Allowing students to appeal a determination of insufficient satisfactory academic progress under the Financial Aid Satisfactory Academic Progress Policy requirements.

The “*Federally Defined Leave of Absence*” policy listed above is for student financial aid purposes only and does not address University policy for employees (i.e. FMLA regulations).

Terms/Parts-of-Term/Summer Sessions

A traditional semester is referred to as a standard term (e.g. Fall, Spring, and Summer). Standard terms, as defined by Liberty University, are comprised of a combination of smaller “sub-terms” (e.g. sub-term B, sub-term C, etc.). Satisfactory Academic Progress requirements are calculated based on the combined sub-terms as defined by Liberty University. Intercession credits from classes occurring during approximately the final two weeks of December and/or the first two weeks of January will be added to the Spring Term. Any other intensive courses will fall within a standard term (and be attributed to only that specific standard term). Summer sub-terms, for the purpose of credit hour load and measurement of progress, are combined together into the Summer term. The Summer term is considered a “trailer” at Liberty University. This means that aid processed for the Summer term will be based on the FAFSA from the prior year.

Delay or Changes with Future Aid

In some cases, the grades are submitted on dates close to or during the subsequent term. This will delay the SAP review process and may affect aid in subsequent terms for some students. Students who are affected will see their financial aid satisfactory academic progress as “Waiting” status in ASIST until grades are submitted and SAP is reviewed.

Withdrawals and Incompletes

Courses from which a student withdraws or receives a grade of incomplete will not be considered as satisfactorily completed. The courses, which will be considered courses attempted but not completed, may negatively affect eligibility for the next term and will factor into the measurement for the maximum time frame.

Repeated Courses

Repeated courses are considered in the maximum time frame requirement. The course/s will be considered as attempted each

time the course is taken. Repeating the same course during the same term is not allowed as this would inflate the student's enrollment level requiring the elimination of related financial aid. Additionally, a course that is repeated during the same term would cause an incorrect calculation of the completion rate (Quantitative Standard) listed above.

In most cases, enrollment in a course that is repeated more than once cannot be counted toward enrollment for future financial aid eligibility.

Transfer Courses

Transfer courses are not considered in determining eligibility under the qualitative measure but are considered in the quantitative and maximum time frame measurements. Transfer students are awarded as first-year students without regard to grade or warning status at the prior post-secondary institution. The Financial Aid SAP requirements would then be used to measure the transfer student's continued status. Transfer credits must be evaluated and a grade-level established, and any Unusual Enrollment Holds (UEH) designations must be cleared before any educational loans are processed.

Consortium Agreements

The number of credits earned under an approved consortium agreement is integrated into the student's record upon completion of the course. **NOTE:** Courses must first be approved for transfer by the Liberty University Registrar's Office. The Consortium Agreement is also subject to approval by both the home and host institution's authorized financial aid staff. Failure to complete the course/s could negatively reflect in the SAP evaluation. Financial Aid staff from the home school will request information from the host school during the enrolled term to confirm continued enrollment and (at the end of the term) satisfactory academic progress. Failure to complete the course/s or completing a course/s in a manner that does not comply with University's transfer standards will result in financial aid suspension and future requests for a consortium agreement will not be considered. If a Financial Aid SAP appeal is approved, unearned hours under the consortium agreement will not be calculated when future progress reviews occur.

Remedial/Developmental Course work:

Financial aid is not available for non-credit remedial courses. Remedial/Developmental courses carrying regular college credit are considered in determining the qualitative, quantitative and maximum time frame requirements for SAP. These courses are counted in enrollment for financial aid eligibility since they meet the following federally defined requirements:

1. They are not a prerequisite that would hinder admission into an eligible degree program at Liberty University.
2. They are less than one year in length.
3. They offer instruction above the 5th Grade Elementary level.
4. They are not used to satisfy high school graduation requirements.

ESL Courses

Financial aid, including Dependent Grant in Aid (DGIA) and Continuing Education (CE) benefits, is not available for students enrolled in the ESL/ELIL program. ESL courses taken as part of an undergraduate program are non credit courses. ESL/ELIL courses are not included in the calculation of satisfactory academic progress.

Special Student Status

Special Students are not eligible for federal and state aid. Some Special Students qualify for certain institutional aid programs. For this reason, the Quantitative Standard Rule, Maximum Timeframe Rule and All Unearned Credits Rule of the Financial Aid Satisfactory Progress Policy apply to Special Students. The minimum cumulative grade point average requirement for Special Students is 2.00 for Graduate, Doctoral and Law programs.

Change in Major / Additional Degrees

When a student changes their major or seeks an additional degree, the student may appeal to the Financial Aid Office to have courses attempted and earned that do not count toward the student's new major or degree excluded from the Maximum Time Frame calculation of a student's SAP standing.

Changed Grades

If a grade is changed, the student is required to notify the Financial Aid Office immediately. The Financial Aid Office will then initiate a review of the effect of the grade change on academic progress within 30 days of notification. A grade change late in or after the term in question, or failure to notify the Financial Aid Office may result in the loss of financial aid eligibility because regulations may limit the time within which aid may be re-awarded or disbursed.

The Liberty School of Law adheres to a schedule which allows for grades to be submitted after the end of the term. Because of this, Liberty School of Law students evaluated after grade submissions may have their aid eligibility recalculated – and may need to adjust their payment arrangements through Financial Check-In later than non-law students.

Academic Amnesty Program

Federal regulations require that the student's complete academic history be included in the evaluation of Financial Aid Satisfactory Academic Progress. Therefore, the Academic Amnesty Program at Liberty University cannot alter the academic history reviewed for Financial Aid Satisfactory Academic Progress.

Failure to Make Satisfactory Academic Progress

Students who fail to meet the qualitative and/or quantitative standards at the end of a term (based upon the student's enrollment) will be placed on financial aid "warning" status and will remain eligible for financial aid while on a warning status. Students on financial aid warning status must meet the qualitative and quantitative requirements by the next term's measurement of progress.

Students not meeting the requirements at the next term's measurement of progress will be placed on financial aid suspension and considered ineligible for future financial aid until the deficiencies are resolved.

Re-establishing Eligibility

Students may re-establish eligibility for financial aid by taking appropriate action to meet the minimum academic standards. If the student cannot meet the academic standards, re-establishing eligibility usually requires the submission of a Satisfactory Academic Progress Form with supporting documentation. Readmission to Liberty University after **Academic** suspension or approval of an **Academic** suspension appeal does not automatically reinstate **financial aid** eligibility after a **Financial Aid** suspension.

Exemption of Certain Institutional Funds

Some specific institutionally funded sources of financial aid are excluded from the minimum requirements under the Financial Aid Satisfactory Academic Progress Policy. These funds include:

- The Liberty University Online Program Alumni Scholarship
- The Liberty University Online Military Tech Fee Waiver
- The Founder's Memorial Scholarship Programs (including associated funds formerly known as "Jerry Falwell Ministries - JFM" or "Jerry Falwell Scholarship - JFS").
- Discounts that are not listed as an aid fund, but as a resource.
- Liberty University employees who are not enrolled in a degree program –and- not receiving any other type of financial aid covered under this policy, are exempt from the 150% rule requirement.

PLEASE NOTE: The Dependent Grant in Aid (DGIA) program does require the student to be enrolled in a degree program and therefore DGIA recipients are subject to the 150% rule and other requirements within this policy.

- The Liberty University VTAG Institutional Fund
- The WWMC Radio Scholarship Fund
- The Liberty University Online Promotional Fresh Start Award
- The Liberty University Endurance Program
- The Liberty University Online Promotional Tech Fee Waiver
- The Liberty University Online Promotional Book Dollar Award

Appeals

A student who is placed on financial aid suspension may appeal this decision. To appeal the financial aid suspension, a student must submit to the Financial Aid Office Appeals Committee a signed and dated Satisfactory Academic Progress Appeal Form and any supporting documentation as described on the appeal form. If documentation is requested, it is typically provided from an objective third-party.

Examples of objective 3 rd party officials that often can provide acceptable documentation	Doctor, lawyer, pastor, religious leader, social worker, teacher, guidance counselor, psychologist, psychiatrist, therapist, judge, parole officer, court officials, law enforcement, employer, funeral director, human resources director, military clerk, nurse, physician's assistant, medical secretary, medical technician*
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*Family members of the student, friends, and Liberty University employees are not considered an acceptable third party.

Examples of typically acceptable official documentation	Signed letter on letterhead from official 3 rd party individual, medical bill, medical chart, x-ray, discharge paperwork, pay stub, death certificate, obituary, funeral program, newspaper article, certificate of separation, divorce decree, insurance statement, moving documents, lease agreement, legal documents, military orders, summons, arrest warrant, police report, court documents**
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**Official documentation is required to be dated and, as applicable, include a date of service or date related to the reason for the appeal. If a letter is being submitted, it must include a wet

signature (electronic, stamped, and photocopied signatures will not be accepted). A character reference not addressing the appeal circumstances is not considered acceptable documentation.

After the committee reviews the submitted appeal, the student will be notified of the decision in writing. All financial aid awards remain cancelled until the student follows these appeal procedures and receives a written notification of reinstatement. If a reinstatement is approved, the reinstatement will last from the date of the appeal approval until the next term measurement event. Reinstatement of aid eligibility is not retroactive and will only affect current or future enrollment periods. In the cases of those students receiving financial aid in the form of subsidized employment, the student's worksite supervisor/s will be notified of the reinstatement.

Students on financial aid warning status are not required to submit a letter of appeal since their financial aid eligibility will continue during the warning status.

Students who submit an appeal to the Financial Aid Office very late in a term or after the term has ended may lose financial aid eligibility because regulations may limit the time within which aid may be re-awarded and/or disbursed.

During the period of an approved appeal, students must satisfactorily fulfill the requirements in the Financial Aid academic plan. This academic plan requires every student to have a cumulative completion rate of 75% and a GPA requirement reflecting a quarter point (.25) average above for that regular program for the term of the approved appeal. This plan supports the progression towards resolving overall Satisfactory Academic Progress deficiencies. If the student fails to meet this standard, they will be placed back on suspension and will lose financial aid eligibility.

Student Should Monitor Progress

Students are responsible to review their grades (when midterm and end-of-term grades are available) and compare their progress to the standards set forth in the Financial Aid Satisfactory Academic Policy to ensure that they are aware of their standing. As they review their academic information, students are encouraged to proactively seek assistance like pursuing academic advising, arranging tutoring, or regularly discussing their academic work with their instructor/s.

PLEASE NOTE: Since a financial aid suspension that is caused from one term's grades could immediately affect the next term's aid, even after the student begins attendance of that term, all students are encouraged to monitor their own progress very closely.

Consumer Information Statements

Liberty University, as permitted by federal regulation [34 CFR 668.41], electronically disseminates consumer information including: *The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act* information. Upon request, the institution will provide a free paper copy. Anyone signing or processing financial aid forms or seeking information or assistance at Liberty University must read, understand, and comply with the requirements disclosed which are available 24 hours a day at: <http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=21792>.

Student Rights and Responsibilities

STUDENT RIGHTS

Every student has the right to know:

- The financial aid that is available (including information on all federal, state, and institutional financial aid programs);
- The deadlines for submitting applications for each of the financial aid programs;
- The cost of attendance, and the policies regarding refunds to students who drop out of school;
- The criteria used to select financial aid recipients;
- How financial need is determined (including the consideration of costs for tuition, room and board, fees, books and supplies, transportation, and miscellaneous expenses);
- The resources (such as parental contribution, assets, other financial aid, etc.) that are considered in the calculation of need;
- The details regarding various programs in the financial aid award package (the student may request reconsideration of the award which was offered should he/she believe he/she was treated unfairly);
- The portion of the financial aid received which must be repaid, and the portion which is grant aid;
- The interest rate, total amount to be repaid, when repayments must begin, and the length of time allowed to repay loan funds;
- Terms and conditions of any employment that is a part of the financial aid package;
- How the University distributes financial aid among students;
- How and when financial aid is disbursed;
- The University's refund policy and order of financial aid refund distribution;
- How the school determines whether a student is making satisfactory progress, the consequences of not meeting those standards, and how to reestablish satisfactory academic progress;
- The academic programs offered by the University;
- The office designated for providing financial aid information and for administering financial aid programs or general institutional issues;
- University retention and completion rates;
- Information regarding accreditation and licensing organizations;
- Special facilities and services available to disabled students;
- About University facilities;
- University faculty and other instructional personnel;
- About campus security from an annual campus security report also upon request from the University's Police Department;
- Actions taken by the University for any violation (and to prevent violation) of the provision of the Drug-Free Workplace Act of 1988;
- Data for the general student body, and data related to the awarding of athletically related student aid;
- Information made available under the Equity in Athletics Disclosure Act;
- Program participation agreement (PPA) requirements; and
- Students' rights and responsibilities as financial aid recipients.

STUDENT RESPONSIBILITIES

It is the student's responsibility to:

- Complete all applications for student financial aid carefully and accurately, and to submit these applications to the appropriate agency or office prior to the deadline. Errors may delay the receipt of financial aid. Intentional misreporting of information on the application for aid forms is a violation of law and is considered a criminal offense subject to penalties under the U.S. Criminal code;
- Return and submit all additional documentation, verification, corrections, and/or information requested by the Financial Aid Office or other agency in a timely manner;
- Read, understand, and keep copies of all forms that are submitted;
- Accept responsibility for all agreements signed;
- Keep the Financial Aid Office and the lender informed of any changes in address, name, marital status, financial situation, or any change in enrollment or student status;
- Report to the Financial Aid Office any additional assistance from non-University sources such as scholarships, loans, fellowships, and educational benefits;
- Maintain satisfactory academic progress;
- Read Liberty University email and ASIST messages for communication from the Financial Aid Office;
- Complete Exit Counseling upon graduation, withdrawing, when a break in enrollment occurs, and when dropping below half time;
- Re-apply for financial aid each academic year;
- Complete the online loan application and entrance counseling when receiving a Federal Student Loan for the first time at Liberty University.

If the student borrower disputes the terms of the loan in writing and the institution does not resolve the dispute, the student may contact the Student Loan Ombudsman's Office. The United States Department of Education's Ombudsman Office can propose solutions that may help you and other parties come to a final agreement. Before you call, make sure you have good records of people you have talked to and what they have said. Remember, too, that an ombudsman cannot reverse a decision or take sides. *You may reach the Ombudsman at: 1-877-557-2575 or www.ombudsman.ed.gov.*

Federal Title IV Student Aid Programs

ELIGIBILITY FOR FEDERAL AID

To receive federal aid, a student must:

- Be a United States Citizen or eligible non-citizen;
- Demonstrate financial need (except for certain loans);
- Have a high school diploma or a General Education Development (GED) certificate;
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program;
- Certify that you are not in default on a federal student loan and do not owe money on a federal student grant;
- Have a valid Social Security Number;
- Register with the Selective Service if required. You can use the paper or electronic FAFSASM to register, you can register at www.sss.gov, or you can call 1-847-688-6888. (TTY users can call 1-847-688-2567.);
- Maintain satisfactory academic progress once in school;

- Certify that you will use federal student aid only for educational purposes.

FEDERAL STUDENT LOANS

Federal Student Loans are low interest loans available to students who are enrolled at least halftime. Students who do not have sufficient demonstrated need may be eligible for unsubsidized funds in which the student pays the interest. The student has the option to capitalize the interest (add it to the principal) while in school. Repayment begins six (6) months after students graduate, withdraw, break enrollment, or drop below half-time status.

FEDERAL GRADUATE PLUS LOAN

A federal loan program, the Federal Graduate PLUS Loan is a low interest, federally backed student loan, guaranteed by the U.S. Government. The Federal Grad PLUS Loan is a credit based loan, unlike the Federal Direct Student Loans. Additionally, the Grad PLUS can cover educational expenses up to the cost of attendance, less other financial aid.

A Federal Graduate PLUS Loan allows graduate students to borrow the total cost of graduate education including tuition, room and board, supplies, lab expenses, and travel, less any other aid.

- These student loans are non-need based. PLUS Loans are based on your credit history.
- The FAFSA (Free Application for Federal Student Aid) is required.
- Graduate PLUS Loans require no collateral (like other types of loans – including home equity).
- Interest may be tax deductible.
- Grad PLUS loans can be deferred while you are in school.

FEDERAL TEACH GRANT SUMMARY

The Federal TEACH grant program is the first federal grant program that requires a service agreement and has the potential of converting to a loan. The Federal TEACH Grant makes up to \$4,000/year available for full-time students on both the undergraduate and graduate levels. Amounts are prorated for lower enrollment levels. The maximum aggregate amount an undergraduate student can receive is \$16,000. The maximum a graduate student can receive is \$8,000. These funds can only be used for the student's first bachelors or first graduate degree. This program is not available for students in doctoral programs.

Service Agreement

In exchange for receiving a Federal TEACH Grant, students must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students (see below for more information on high-need fields and schools serving low-income students). As a recipient of a Federal TEACH Grant, the student must teach for at least four academic years within eight calendar years of completing the program of study for which the student received a Federal TEACH Grant.

IMPORTANT: If the student fails to complete this service obligation, the United States Department of Education will convert all Federal TEACH Grants funds that the student received to a **Federal Direct Unsubsidized Stafford Loan**. The student must then repay this loan to the United States Department of Education. **You will be charged interest from the date the grant(s) disbursed.**

Student Eligibility Requirements

- Complete the Free Application for Federal Student Aid (FAFSA), although you do not have to demonstrate financial need.
- Be a United States citizen or eligible non-citizen.
- Be enrolled in an eligible program
- Be enrolled as an undergraduate, post-baccalaureate, or graduate student in a postsecondary educational institution that has chosen to participate in the Federal TEACH Grant Program.
- Be enrolled in coursework that is necessary to begin a career in teaching or plan to complete such coursework. Meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25).
- Sign a Federal TEACH Grant Agreement to Serve
- High Needs Fields: Bilingual Education and English Language Acquisition, Foreign Language, Mathematics, Reading Specialist, Science, Special Education

Eligible Degree Programs at Liberty University

For a list of eligible degrees, please visit this link: <http://www.liberty.edu/index.cfm?PID=18416>.

FEDERAL WORK STUDY (FWS)

The Federal Work Study program provides employment opportunities for students who have a demonstrated financial need based on the FAFSA. Students are paid on an hourly basis; pay will be at least the current federal minimum wage. The total amount of aid a student receives from both federal and non-federal sources cannot exceed financial need. The \$4,000 Federal Work Study cannot be applied toward initial Financial Check-In.

Virginia Student Aid Programs

TUITION ASSISTANCE GRANT PROGRAM (VTAG)

Established in 1972, the Tuition Assistance Grant Program (VTAG) is designed to assist Virginia residents who attend accredited private, non-profit colleges and universities in Virginia for other than religious training or theological education. The VTAG is authorized in Chapter 4.1 Section 23-38.11 through 18 of the *Code of Virginia* as the Tuition Assistance Grant Act.

Applications must be submitted to the Financial Aid Office before the published annual deadline in order to be considered for the maximum award amount.

Full-time students enrolled in an approved program of study, who have been Virginia domiciliary residents for at least 12 consecutive months by the beginning of the fall term for the current academic year, may be eligible for an award. A student who is in Virginia solely to attend college is not considered to be a domiciled resident. Applicants must also be a citizen or permanent resident of the United States. The Tuition Assistance Grant award may be received for no more than eight (8) semesters for undergraduate and six (6) semesters for graduate students.

Students pursuing a degree in religious training or theological education may not receive VTAG. Students pursuing the Worship and Music Studies, Intercultural Studies, or the Pastoral Leadership and Biblical Exposition majors are not eligible for VTAG.

Beginning in 2009-10, eligible graduate programs are limited to those in a health-related professional program. At Liberty University, the Masters of Science in Nursing (M.S.N.) program and the Master of Public Health (M.P.H.) program with cognates in Nutrition or Health Promotion are eligible for VTAG.

The General Scholarship Rule (GSR)

A student's combined federal grants, state grants, and Liberty aid are not permitted to go above the combined cost of actual tuition and room and board charges based on the lowest rate charged by the University. Students who are not charged for housing cannot exceed the cost of actual tuition only for federal grants, state grants, and Liberty aid. If the combined aid exceeds the total cost of tuition and room and board as specified, Liberty aid will be reduced to resolve the excess aid. The Federal Pell Grant is not included as a factor in the GSR for resident students.

Liberty University Continuing Education and Dependent Grant in Aid educational benefits are not eligible for use in the online Doctor of Business Administration (DBA) program, COM Doctor of Osteopathy, School of Law Juris Doctor, undergraduate or graduate certificate programs, or the online Graduate of Theology (ThG) program.

Department of Veterans Affairs (VA) Educational Assistance

Students may receive benefits under one of the following programs:

- Selected Reserve Educational Assistance Program;
- Post-Vietnam Era Veterans' Educational Assistance Program (VEAP);
- Active Duty Educational Assistance Program;
- GI Bill;
- Vocational Rehabilitation; and
- Dependent's Educational Assistance (Chapter 35).

For further information, contact the nearest Veteran Affairs regional office or the Military Affairs Office at Liberty University.

SCHOOL CLASSIFICATION

The VA classifies the **Liberty University Online** Program as an Independent Study Program, not a correspondence school. Please be sure to check the box on the VA application indicating that the school is Independent Study. VA awards payment at the full rate (as if taking courses on campus).

CERTIFICATION

Certification to the VA will be submitted on a VA 22-1999 after the drop period for the sub-term in which the student is enrolled. All discounts and scholarships applied to the student's account will be subtracted from the tuition and fees submitted to the VA. Any changes during the semester (hours and tuition) will be reported to the VA for adjustment.

PAYMENT

The VA will send payment directly to the student in a lump sum or a monthly check. If payment has not been received within a reasonable amount of time after certification, it is the student's responsibility to contact the VA directly to determine the cause. Questions concerning the amount of payment should also be directed to the VA. The VA may be contacted by phone at 888-442-4551 (888-GI BILL1) or by email at buffrpo@vba.va.gov. The VA's Web site is <http://www.va.gov>.

APPLYING FOR VA BENEFITS

Students who have previously used their VA educational benefits should complete a VA 22-1995 (Request for Change of Program or Place of Training form) and submit it to Liberty's Military Education Office. Students who have never used VA educational benefits should complete a VA 22-1990 (Application for

Education Benefits form). Both forms may be obtained from any local VA office, printed from the VA website, or they can be mailed from the University upon request.

Reservists under Chapter 1606 (New GI Bill for Selected Reservists) should obtain an approved DD 2384 and submit it to Liberty with the VA 22-1999. The DD 2384 may be obtained from the unit commander or the unit education counselor. Active duty personnel may obtain these forms from the Education Services Officer on base.

A certificate of eligibility from the VA will be mailed to the student approximately 6-8 weeks after the application has been processed. The student should then forward copies of the certificates to Liberty's Military Affairs Office. The VA will notify the student in writing if the student is not eligible for benefits.

Tuition Assistance Program Eligibility for Active Duty Military, National Guard, and Reservists

Active duty military and reservists interested in obtaining Tuition Assistance must check with their Education Services Officer to determine whether they are eligible. Students are encouraged to visit their Education Office at least 30 days prior to their anticipated enrollment date.

Students in the Army, Navy, or National Guard who are deemed ineligible for Up-Front Tuition Assistance may be eligible for DANTES reimbursement.

UP-FRONT TUITION ASSISTANCE (TA)

Students requesting Up-Front Tuition Assistance must request an application from their base Education Office. If the application is approved, the student must submit to Liberty University's Military Education Office the original copy of the official TA form and all other forms required by the base. All required original signatures must be on the TA form. Students are encouraged to keep copies of all forms for their records.

Students who are eligible for Up-Front Tuition Assistance are required to pay the portion of their tuition that is not covered by TA. An invoice for the amount approved on the TA form will be sent to the student's Education Office 21 days after the student enrolls in a course. The Education Office should send payment directly to the University.

TA generally covers 75% of tuition, although some branches of the military may pay a different percentage. Payment is applied to tuition only.

A grade report will be submitted to the base Education Office after the student completes the course(s). Students consent to the release of their grade(s) by signing the Tuition Assistance form.

RESERVIST'S ELIGIBILITY

The student must contact the employee's Personnel Office for information concerning continuing education benefits.

Corporate Tuition Assistance

FORMS

All Tuition Assistance application forms must be obtained from the student's employer. The Liberty University Online Program will invoice the employer for tuition payments upon receipt of an original approval certificate or letter. Corporate Tuition Assistance must be paid at the time of registration to the University to be used towards payment of the student's account. Corporate Tuition Assistance paid upon completion of courses will not be used towards payment of the student's account.

REIMBURSEMENTS

Students who receive tuition benefits after they have completed their courses should request a receipt from the Liberty University Online Student Accounts Office at the end of the semester.

Appeal and Complaint Policies

Policies and processes for residential and online students who wish to file a complaint or appeal their financial aid awards are published online at <http://www.liberty.edu/index.cfm?PID=19260>.

INSTITUTIONAL SCHOLARSHIP APPEAL PROCESS

A student may appeal the decision to cancel eligibility for a scholarship by sending a detailed, signed letter stating any mitigating circumstances to be considered. The Financial Aid Scholarship Appeals Committee reviews the submitted appeal and supporting documentation. Within 30 days, the students will be notified of the decision in writing.

Appeals may be submitted to:

Financial Aid Scholarship Appeals Committee
Liberty University Financial Aid Office
1971 University Blvd.
Lynchburg, VA 24515
Fax: (434) 582-2053

FINANCIAL AID GENERAL APPEAL FOR ASSISTANCE

The Resident and Liberty University Online Student Advocate Offices assist students who have gone through all the customary operating procedures but have not been able to resolve particular challenges related to financial aid. The primary function of these offices is to answer students' questions and resolve problems.

For Liberty University Online students, appeals and General Complaint forms may be submitted to:

Online Advocate Office
Liberty University
1971 University Blvd.
Lynchburg, VA 24515
Fax: (800) 628-7977

For Resident students, appeals may be submitted to:

Resident Advocate Office
Liberty University
1971 University Blvd.
Lynchburg, VA 24515
434-582-7200
studentadvocate@liberty.edu
www.liberty.edu/SAO

VIRGINIA STATE GRANT APPEAL PROCESS

A formal appeal concerning the decision to deny approval for state grant eligibility may be filed by contacting the State Grants Coordinator in the Liberty University Financial Aid Office. If the appeal is denied, the State Grants Coordinator will notify the student within 30 days.

State Grant Appeals to the State Grants Coordinator may be submitted to:

State Grants Coordinator, Appeal
Liberty University Financial Aid Office
1971 University Blvd.
Lynchburg, VA 24515
Fax: (434) 582-2053

If the student disputes the decision made by the State Grants Coordinator, the student may appeal to the State Council of Higher Education (SCHEV). The student must submit a copy of the appeal and supporting documentation.

State Grant Appeals to the State Council of Higher Education (SCHEV) may be submitted to:

State Council of Higher Education for Virginia
Office of Student Financial Aid
2011-12 TAGP Appeals Committee
James Monroe Building
101 N 14th St.
Richmond, VA 23219

The state office will then request any additional information that is needed. The office will also contact the school and request any documentation the school may have received and an explanation of the denial. They will ask for the school to fax the following:

1. Copy of the VTAG application
2. Date student's application was received
3. Date the student started school
4. Date the student moved to Virginia
5. Dates of enrollment and number of attempted hours for each semester
6. Copy of denial letter
7. Any other documentation that pertains to decision

The student may also submit a second appeal if they are denied by the first SCHEV Council at the state level. The state may also ask student for copy of:

1. Letter explaining case for approval
2. Driver's license, car registration, voter registration
3. Letter from employer, missionary agency, social workers, school officials, etc.
4. Copy of Virginia resident income taxes for parents, spouse, or student
5. Copy of federal taxes
6. Legal guardian documents
7. Ward of court documents
8. Custody documents
9. Copy of DD-214, LES, or Home of Record
10. Any other supporting documentation

FEDERAL STUDENT LOAN APPEAL PROCESS

Students who dispute how a federal student loan was processed or a decision regarding eligibility may contact the Federal Student Aid (FSA) Ombudsman. The FSA Ombudsman resolves disputes from a neutral, independent viewpoint. The Federal Student Aid (FSA) Ombudsman will informally conduct impartial fact-finding about student complaints. The Ombudsman will recommend solutions, but does not have the authority to reverse decisions. The Ombudsman will also work to bring about changes that will help prevent future problems for other student loan borrowers. This free service is provided by the United States Department of Education.

The Ombudsman will research the problem and determine whether the student has been treated fairly. If the student loan complaint is justified, the Ombudsman will work with the student and the office, agency, or company involved in the problem. On the student's behalf, the Ombudsman will contact other offices within the United States Department of Education, his or her private lender, his or her loan guaranty agency, and the servicing agency or firm collecting the loan.

If the student's complaint is not justified, the Ombudsman will take the time to explain how the United States Department of

Education reached this conclusion. The Ombudsman may be contacted as follows:

U.S. Department of Education
FSA Ombudsman
830 First St., NE, Mail Stop 5144
Washington, DC 20202-5144
Phone: (877) 557-2575
Fax: (202) 275-0549

APPEAL PROCESS TO THE OFFICE OF THE INSPECTOR GENERAL

Anyone suspecting fraud, waste or abuse involving United States Department of Education funds or programs should contact the Inspector General's Hotline by:

1. Emailing oig.hotline@ed.gov
2. Calling the OIG Hotline - (800) MIS-USED. The Hotline's operating hours are Monday, Wednesday and Friday 9-11 a.m., ET; Tuesday and Thursday, 1-3 p.m., ET - closed holidays.
3. Completing and submit a Complaint Form

To ensure complete anonymity, download a hardcopy of the special Complaint Form at <http://www.ed.gov/about/offices/list/oig/oighotline.doc>, complete, and mail to:

Inspector General's Hotline
Office of Inspector General
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-1500

Your report may be made anonymously or in confidence. To report suspected fraud, waste or abuse involving other Inspector General agencies, access this webpage for a directory: <http://www.ignet.gov/igs/homepage1.html>.

ATHLETIC SCHOLARSHIP APPEAL

If a student-athlete wishes to appeal a scholarship decision and remain enrolled at Liberty, he or she has the right to a hearing by a body outside of athletics in accordance with NCAA Bylaw 15.3.2.4. Upon written notification of the intent to remove the scholarship, the student-athlete must request a hearing in writing to the Athletics Financial Aid Liaison within 14 calendar days of receiving the notification.

Liberty University
Financial Aid Office
Athletics Financial Aid Liaison – Appeal
1971 University Blvd.
Lynchburg, VA 24515

If a hearing is requested, the Athletics Financial Aid Liaison will organize a hearing at the earliest availability of the appellate committee. The committee shall consist of the following: Senior Vice President for Student Affairs, University Registrar, Faculty Athletics' Representative, Vice President for Financial Aid, and Assistant Director of Financial Aid – Student Services. If a committee member is unavailable to attend, a replacement will be selected by the Faculty Athletics Representative.

CONTINUING EDUCATION (CE) APPEAL

Employees who are not eligible to receive a portion of their CE benefits (due to simultaneous coursework crossing the enrollment beginning or ending dates of a sub-term or due to the desire to take additional coursework that exceeds the 18 credit hour maximum per academic year requirement) may appeal the denial of their eligibility. The employee must submit an explanation of mitigating circumstances and additional pertinent documentation. Additionally, to appeal the denial of CE benefits due to simultaneous enrollment, the employee must submit the CE Application Form with an explanation of mitigating circumstances and additional pertinent documentation to:

Liberty University
Office of Human Resources
1971 University Blvd.
Lynchburg, VA 24515

STATE CONSUMER COMPLAINT CONTACT INFORMATION

In accordance with requirements issued by the U.S. Department of Education, Liberty University is "providing its students or prospective students with contact information for filing complaints with its accreditor and with its state approval or licensing entity and any other relevant State official or agency that would appropriately handle a student's complaint." This information is now part of the standard Consumer Information and annual disclosure procedure of Liberty University. It is subject to revision. [34 CFR 668.43(a)(12)(iv)(b), p.66954, vol. 75, no. 209, 10/29/10]

- As required by regulations, the full URL is available here:
http://www.liberty.edu/media/1260/State_Complaint_Sites-Updated_05242013.pdf

Graduate and Online Student Affairs

Douglas F. Mann, B.A., M.A., Ph.D.

Dean of the Graduate School

Associate Professor, History

Kevin D. Struble, B.S., M.A., Ed.S.

Chair of Graduate and Online Student Affairs & Center for

Student Travel

PURPOSE

The purpose of the Office of Graduate and Online Student Affairs is to promote a positive Christian community both on campus and within the Liberty University Online community. In order to maintain this Christ centered environment, the Code of Honor is established and upheld through the office for student issues pertaining to academic and personal standards.

BASIC REGULATIONS

The Administration and Faculty have committed Liberty to the highest standards of moral and ethical conduct. Liberty holds as one of its foremost goals the development of men and women of strong character. Firm moral conviction and dependable self-discipline are as important to the mission of the university as academic aptitude.

Students are expected to conduct themselves according to the rules of the University at all times. The specific rules, regulations, and policies that govern student behavior are outlined both in this catalog and in the Code of Honor, which is available on the Graduate Student Affairs website at <http://www.liberty.edu/thegraduateschool>.

Students enrolled in the Liberty University Graduate School and Liberty University Online are subject to the Liberty University Code of Honor as well as the Liberty Way (if living on campus). This information is available online at <http://www.liberty.edu/thegraduateschool> as well as this Catalog.

Students enrolled in the School of Law are subject to the Liberty University School of Law Academic Honor Code and Personal Code of Honor. This information is available on the School of Law website at <http://www.liberty.edu/law/>.

Liberty University Code of Honor for Graduate and Online Students

ACADEMIC AND PERSONAL CODE OF HONOR

Liberty University is comprised of a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University's operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University. Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155>.

Spiritual Programs

Convocation and Campus Church

Liberty University is interested and in meeting the physical, social, intellectual, and spiritual needs of the Liberty community. To meet these needs, Liberty provides opportunities for students to gather and serve as a community through convocations, campus church services and Christian/ Community Service.

CONVOCATION

Convocation is a thrice-weekly assembly of the University community for the purposes of building unity within the community, disseminating information, and providing forums for the socio-political issues of the day and other educational topics of diverse interest for the benefit of students, faculty and staff. Each year more than 80 guest speakers from the worlds of business, politics, education, the sciences and religion, talented faculty and staff members, music and timely messages from our Chancellor help make convocation a refreshing and challenging time. All students are required to attend all convocations.

CAMPUS CHURCH SERVICES

The Wednesday campus church services are designed to meet the spiritual needs of students. Complementing the instruction provided in the classroom is the spiritual exhortation provided in campus services, which is primarily concerned with the application of truth to life. Students are encouraged to attend Wednesday evening campus services.

Center for Global Engagement

Tom Nylander, B.S., M.A.

Director, Center for Global Engagement

The Center for Global Engagement exists to foster a global perspective within the Liberty University community that reflects God's love for all nations and produces involvement throughout the world. The CGE provides short term cross-cultural opportunities for college students, hosts Global Focus Week each semester, and sponsors Global Retreats mentoring weekends for students interested in cross-cultural careers.

The Center for Global Engagement is actively engaged in assessing the cultural intelligence of the university community and adjusting its own programs to promote greater cultural intelligence within the institution. Contact by phone at 434-592-6500, email cge@liberty.edu or visit the website at <http://www.liberty.edu/academics/globalengagement> for more information.

DEPARTMENT OF GLOBAL STUDIES

Melody Harper, B.S., M.S.W., M.A.

Chair, Department of Global Studies

The Global Studies major and minor provide an academic foundation that equips students to live, work, and serve in a global context. Courses are designed to develop cultural intelligence skills that will enable students to excel as individuals, professionals, and followers of Christ as they engage a diverse world. For more information on the Global Studies major or minor go to <http://www.liberty.edu/academics/globalengagement>.

GLOBAL TEAMS

Global Teams offers students the opportunity to participate on a team of students serving in another part of the world for a couple of weeks at a time. Through this experience, students gain exposure to another culture and to what God is doing among that particular people. Students are able to take the educational experience they are gaining through their academics studies at Liberty University and apply them in practice amongst another cultural people group. The CGE sends students on upwards of twenty or more Global Teams per year, engaging upwards of three hundred students or more each year. Moreover, by registering for and completing the coursework for GLST 380, students can early collegiate credit in conjunction with their Global Team experience.

GLOBAL INTERNSHIPS

The Global Internship program serves as the primary bridge between the curricular Global Studies program, and the co-curricular Center for Global Engagement. Global Internships offer students the opportunity to fulfill internship requirements for most majors in an international context. Interns serve with international organizations involved in their field of study and give students an opportunity to live out their faith in a cross-cultural setting. Students learn language and culture, live in context, and complete.

Campus Recreation

Lee Beaumont, B.S., M.S.

Senior Vice President for Auxiliary Services

Kirk Handy, B.S.

Senior Director of Campus Recreation

The Department of Campus Recreation provides a variety of options for resident and online students to interact socially through state of the art indoor and outdoor recreation facilities as well as programs and services that provide entertainment and physical fitness.

Campus Recreation helps to connect students to all that Liberty University has to offer beyond the classroom. By offering dozens of sporting options through the Intramural Sports and Club Sports departments, Campus Recreation gives every student an opportunity to participate in a competitive sport. In order to assist in the social atmosphere on campus, the Student Activities department plans weekly entertainment events. Several different fitness facilities are available for student use to stay physically fit, or they can relax with friends at one of the different lounge areas on campus. With all of these options, Campus Recreation offers something for everyone.

Student Activities

Chris Misiano, B.S., M.A.R., M.R.E.

Senior Director of Campus Recreation

The Student Activities Office is committed to the service of the students of Liberty University by providing a variety of culturally-relevant events and recreational activities throughout each semester, giving students a full calendar of social occasions to interact with one another and enhance their overall experience.

Student Activities provides an extensive variety of entertainment opportunities, both on and off-campus, usually free or at an exclusive Liberty University student discount price. Options include everything from concerts featuring the biggest names in Christian music (Switchfoot, Toby Mac, David Crowder Band, Casting Crowns) to Open Mic Nights, movie nights, and outdoor recreation (whitewater rafting, skiing, horseback riding, hiking) Student Activities offers something for everyone. For detailed information call 434-592-3061 or access the Student Activities website at <http://www.liberty.edu/SA>.

Recreation Facilities

Campus Recreation offers multiple opportunities for meeting the recreational, fitness, and wellness needs of the University family. These facilities include the LaHaye Student Union (which includes the LaHaye Recreation and Fitness Center, Tilley Student Center, and Thomas Indoor Soccer Center) as well as David's Place. More information is available online at <http://www.liberty.edu/lahayestudentunion> or by calling 434-592-3148.

LAHAYE RECREATION AND FITNESS CENTER

The LaHaye Recreation and Fitness Center offers students a variety of co-curricular environments that provide vital social outlets for the development of a well-rounded collegiate experience. This includes five basketball courts, a fitness center, aquatic center, aerobic rooms, and more. Students can work out with the assistance of a personal trainer, take group exercise classes, use the work out equipment or climb the rock wall.

The Aquatic Center has a 25 yard, six-lane pool with a maximum depth of 12 feet for lap swimming and recreational use. The aquatic facility includes two spas, and a one meter

diving board. Aquatic equipment such as training fins, training paddles, flexible kickboards, jogger weight belts, hand bar exercisers, pull buoys, and water polo equipment is accessible for use.

TILLEY STUDENT CENTER

The Tilley Student Center is a student recreational and lounge facility designed specifically for students. The facility features a coffee bar, game tables, couches, chairs and four flat screen televisions. There is also a billiard hall within the facility featuring pool tables and ping pong tables as well as four flat screen television gaming stations. The facility includes a Starbucks, Sub Connection, Fresh Market, and Chick-fil-A.

THOMAS INDOOR SOCCER CENTER

A part of the LaHaye Student Union, the Thomas Indoor Soccer Center was added in May 2009 and is comprised of two turf fields partially surrounded by transparent walls and netting. The facility also features a spectator section, multiple televisions and wireless capability.

DAVID'S PLACE

David's Place is dedicated to the memory of David A. DeMoss, a gentle and loving young man who died tragically in an automobile accident in January 1988. Formerly Campus East Clubhouse, David's Place is a recreational center that offers billiards, a theatre (featuring a Blu-ray player with a surround sound system), video gaming room (with Playstation 4), and a heated outdoor pool with patio heaters on the pool deck. The facility also features a Jamba Juice which is a great place for a healthy breakfast, quick lunch, or a delicious snack. Jamba Juice is also known for their great tasting fruit smoothies.

SCHILLING CENTER

The Schilling Center was recently relocated and is now a part of the LaHaye Student Union. It includes two basketball courts and up to four volleyball courts for intramural sports, club sports, and general recreation.

EQUESTRIAN CENTER

The Equestrian Center includes a newly constructed barn with eight 12'x12' rubber matted stalls with attached runs, grooming stalls, indoor wash rack with hot and cold water, outdoor wash rack, heated office/student lounge and tack room with washer and dryer, feed room, and men's and women's restrooms. More than thirty acres of small and large turnout pastures are available, as well as a small quarantine facility to accommodate incoming horses. The outdoor arena is a 160'x150' with sand mix footing. The arena includes a variety of tools to allow students to train and school in a variety of disciplines.

CAMP HYDAWAY

The newly renovated Camp Hydayay features a high and low ropes course, a zip line, new beach access for swimming, as well as, outdoor equipment rentals. Students are able to check out items such as, canoes, kayaks, mountain bikes, ATV's, and fishing and camping gear.

The facility will have room for group meetings and events. The Student Activities department will host multiple Outdoor Recreational events throughout the school year.

LAHAYE ICE CENTER

This LaHaye Ice Center is the home of the Flames and Lady Flames hockey teams. During non-practice hours, students can enjoy ice skating, hockey and broomball. The LaHaye Ice Center also offers figure skating and Learn to Skate sessions. Additional information on programs and scheduling is available by calling 434-592-3953 or online at <http://www.lahayeicecenter.net/>.

Outdoor Recreation**SAND VOLLEYBALL COMPLEX**

The Sand Volleyball Complex was completed in March 2012. Consisting of four courts, this facility is a premiere venue in the area. Lights provide the opportunity for evening play. The complex is the home for Liberty's men's and women's club sports teams and coed intramural sports leagues. It is also available for pick up play for the Liberty University community.

EAST CAMPUS INTRAMURAL SPORTS AND ATHLETIC COMPLEX

The Intramural Sports and Athletics Complex was completed in August 2011. Two fields are surfaced with an in-filled synthetic turf that is the home of men's and women's lacrosse teams. A third astro turf field is the home of the women's field hockey team. All three fields are used for intramural sports play that includes soccer, flag football and ultimate Frisbee. A field house with offices, team rooms and locker rooms is also located at the complex.

LIBERTY MOUNTAIN INTRAMURAL SPORTS COMPLEX

The newest recreational facility was completed on East Campus in fall 2012. It consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is the home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area. Due to the enormous popularity of the sand volleyball courts built in spring semester 2012, four additional courts were added to make a total of eight courts at Liberty University.

Also part of the complex is a sand training area known as "The Patch," a large sand pit and training course similar to those used by Navy SEALs at the Naval Special Warfare Center in Coronado, CA. It allows individuals to utilize a "functional" training method, using body weight instead of free weights as resistance. The Patch offers not only functional strength training but also jump training, sand pit training, balance, stabilization training, and core training. The individual is able to develop many planes of training that is not possible in any other standardized workout method. For the student looking for a total body work out, the Patch is the perfect training facility.

LIBERTY MOUNTAIN TRAIL SYSTEM

The Liberty Mountain Trail System consists of over 65 miles of single and double track trails and logging roads that spans approximately 5,000 acres. The mountain rises to over 1,360 feet and offers something for all difficulty levels, from a leisurely stroll to the Liberty University Monogram, to cross country and gravity-fed trails for both hiking and mountain biking. A trail map and additional information is available online at <http://www.liberty.edu/campusrec/studentactivities/index.cfm?PID=22849>.

LIBERTY MOUNTAIN SNOWFLEX® CENTRE

Drew Sherwood, B.S.

General Manager

Liberty Mountain Snowflex® Centre, located off Candler's Mountain Road, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope, terrain park, a 260-foot tubing run, and gravity park for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The ski lodge is an 8,000 square foot facility at the base of the ski runs. This building houses the ticket office, ski school, event scheduling, and rental area on the first floor with a seating and concession area on the second floor with a full view of the ski slope, amazing view of the campus and the Blue Ridge Mountains. The Snowflex Centre is a great venue for birthday parties, business meetings, classes, and events. It hosts multiple ski and snowboard summer camps along with fun activities all summer long. The Liberty Mountain Snowflex Centre is open all year round for Liberty University students and public access.

SKATE PARK

The Liberty Mountain Skate Park is located in the Candler's Mountain Shopping Center. The Skate Park is an indoor facility which allows students and the community to skate board, BMX, or inline skate all year round. The Park has various features for beginners through advanced, such as: three mini ramps, quarter pipe, hubba box, hand rails, foam pit, and a bowl.

IVY LAKE

Ivy Lake, located about 25 minutes from Liberty's campus in Forest, VA, spans 112 acres with a 6,000 square foot beach. It is available for a variety of activities for Liberty University students, faculty and staff. This is a great spot for fishing, canoeing, or just having a picnic with friends. Before going to Ivy Lake, students must complete a permission form and drop it off at the front desk of the LaHaye Student Union. Ivy Lake is the home of the Liberty Crew team.

THE SPORTS RACQUET

The Sports Racquet facility houses five indoor tennis courts, five hardwood racquetball courts, and a small fitness area. It is also the home of the Liberty University Racquetball Team. During non-member hours, students can enjoy playing indoor tennis, racquetball and wallyball. Private lessons are also available. This facility is located approximately seven miles from campus at 118 Davis Cup Drive in Lynchburg.

PAINTBALL FIELDS

Liberty University's Paintball Team now has a place on campus to prepare for competitions. The paintball complex consists of two fields with a retractable netting system made with a protective mesh. Students may watch the team behind the safety of the netting during practices. These fields are open for intramurals, special events, and recruitment events.

DISC GOLF COURSE

The Disc Golf Course is located on East Campus just past the intramural football fields. Disc golf is similar to traditional golf in that players tee off and attempt to reach a particular hole in the fewest number of strokes. Unlike normal golf, however, players throw discs, and the "holes" are actually elevated baskets made of metal. The 18-hole course includes tee pads for beginners and experts alike. Usage will vary from intramural sports leagues, to open recreational play among students.

MOTOCROSS/ATV TRACK AND TRAIL SYSTEM

Nestled in Liberty University's Jack Mountain property, the mile-long wooded arena features numerous doubles, table tops, loops and off-camber turns. Encompassing the track is a trail system giving riders even more room to roam. New trails maintain the land's natural elements while offering ATV riders of all skill levels a place to enhance their technique.

To complement the ATV trail system, the University has purchased several ATV's for student use free of charge. To use the University-owned ATV's, students must enroll and pass an ATV safety course. A safety range has been constructed to ensure that the maximum number of students can pass the class and enjoy the ATV Trail System.

3-D ARCHERY RANGE

Located on Liberty Mountain, is a 3-D Archery Range nestled in 10 acres for the Liberty Archery Club. The range consists of 20 life-like animal targets as well as several practice bag targets. In order to qualify as a potential state qualifier site, the range is setup to comply with Archery Shooters Association (ASA) standards. The Archery Club has access to shoot and hold tournaments on the 3-D Archery Range.

HUNTING ON LIBERTY MOUNTAIN

Students have the opportunity to bow hunt on Liberty's Lone Jack Mountain property through membership in Camp Hydaway's bow hunting program. In order to qualify you must provide proof of a Virginia resident hunting license, and pass a safety class/proficiency test. Students who meet these requirements will be permitted to bow hunt during the fall and spring seasons on Liberty's Lone Jack Mountain.

Club Sports

A Club Sport is an organization recognized by Liberty University comprised of individuals who have an interest in competing in a particular sport. The club provides the opportunity for teams to compete against other colleges and universities with the same interests.

Our goal is to provide the availability to participate in a sport within the campus of Liberty University as well as develop values in leadership, fellowship and social skills.

Information on club sports offerings is available at <http://www.liberty.edu/campusrec/clubsports/>

MEN'S CLUB SPORTS

Archery	Racquetball
Beach Volleyball	Ski & Snowboard
Crew	Tae Kwon Do
Disc Golf	Triathlon
Gymnastics	Ultimate Frisbee
Ice Hockey	Volleyball
Lacrosse	Wrestling
Paintball	

WOMEN'S CLUB SPORTS

Archery	Ice Hockey
Beach Volleyball	Racquetball
Crew	Ski & Snowboard
Disc Golf	Synchronized Skating
Equestrian	Tae Kwon Do
Figure Skating	Triathlon
Gymnastics	Ultimate Frisbee

Intramural Sports

Ed Barnhouse, B.S.

Director of Intramural Sports

The University believes that sports, both inter-collegiate and intramural, have definite educational value, and that few other agencies offer so much that is potentially good for character building in American youth.

Intramural Sports are organized recreational sports leagues that allow students at Liberty to participate in a variety of team and individual sports. Competition exists, but the real focus of intramural sports is health and exercise, social interaction, stress reduction, sportsmanship, and teamwork.

During the fall and spring semester, a program of competitive intramural sports is sponsored that opens the way for wide participation on the part of both men and women. Information on intramural sports is available at <http://www.imleagues.com/liberty>.

Men's Ultimate Frisbee	Table Tennis
Women's Ultimate Frisbee	Coed Volleyball
Coed Ultimate Frisbee	Men's Basketball
Open Paintball	Women's Basketball
Men's Broomball	Men's 4 v 4 Flag Football
Women's Broomball	Men's 3-point Shootout
Coed Broomball	Women's 3-point Shootout
Men's Flag Football	Men's Beach Volleyball
Women's Flag Football	Women's Beach Volleyball
Fantasy Football	Coed Beach Volleyball
Men's Outdoor Soccer	Men's Softball
Women's Outdoor Soccer	Women's Softball
Men's Indoor Soccer	Men's Dodgeball
Women's Indoor Soccer	Women's Dodgeball
Billiards	Coed Dodgeball
Disc Golf	Coed-Kickball
Dunk Contest	
Racquetball	

Intercollegiate Athletics

Administration

Jeff Barber, B.S.

Director of Athletics

Mickey Guridy, B.S., M.B.A.

Senior Associate Athletics Director, Internal Operations

Erin McKeown, B.S., M.B.A.

*Associate Athletics Director, Senior Woman Administrator
Title IX Coordinator*

Kristie Beitz, B.S., M.S., Ed.S.

Senior Associate Athletics Director for Academic Affairs

Bob Good, B.S., M.B.A.

*Associate Athletics Director for Development
Executive Director, Flames Club*

Kevin Keys, B.S.

Director of Athletics Marketing

Bert Locklin, B.S., M.A.

Associate Athletics Director for Compliance

Mike Minyard, B.S.

Associate Athletics Director for Sales and Promotions

Todd Wetmore, B.S.

Associate Athletics Director for Communications

Anna Whitehurst, B.S.

Assistant Athletics Director, Ticket Operations

ATHLETIC PROGRAMS

Intercollegiate athletic programs are an integral part of American college life. At Liberty, athletics constitutes a vital segment of the area of physical education and an integral part of the total University program.

Liberty offers 20 NCAA Division I athletics programs, giving student-athletes the opportunity to compete at the highest level of intercollegiate athletics. The Flames have been a NCAA Division I program since 1988 and a dominant member of the Big South Conference since 1991, winning 11 Big South Sasser Cups (top team annually in the conference) and more than 120 conference titles since joining the league.

The men's and women's programs offer scholarship aid according to NCAA Division I standards. All interested students are encouraged to contact the head coach of the athletics program of interest. For more information, visit the official Flames website at <http://www.LibertyFlames.com>.

MEN

Baseball	Soccer
Basketball	Tennis
Cross Country	Track and Field
Football	(Indoor and Outdoor)
Golf	

WOMEN

Basketball	Swimming
Cross Country	Tennis
Field Hockey	Track and Field
Lacrosse	(Indoor and Outdoor)
Soccer	Volleyball
Softball	

ACADEMIC AFFAIRS FOR ATHLETICS

The primary mission of Academic Affairs for Athletics at Liberty University is to provide continuous academic, athletic,

social, and spiritual development for each student athlete. Utilizing the expertise of our staff in collaboration with institutional programs at Liberty University, our student-athletes receive professional advising, career and academic skill development, tutoring, and mentoring services. Our program assists student-athletes in finding and maintaining a balance between the demands of athletics and academics while preparing them as socially responsible individuals for life after athletics.

CHEERLEADING

Jenny Sydnor, Head Coach

Mission and Philosophy

The mission of the Liberty University Cheerleading team is first and foremost to glorify the Lord Jesus in everything we do. We strive to maintain a positive image and be ambassadors for the University by upholding the values and expectations of the cheerleading program and the University. While on the Liberty University Cheerleading team, athletes are encouraged and guided spiritually, academically, socially, emotionally and physically. It is the goal of the program to help minister to the athletes and to help coach them not only in cheerleading, but in life, helping to shape them into confident and capable adults. Further, the purpose of the Liberty University Cheerleading team is to provide positive support for athletics teams, participate in various Liberty and community events, and participate in fundraising activities as appropriate to support the program.

Program Structure and Basic Information

Liberty University's cheerleading program is composed of two coed squads, the Red Squad and the White Squad. The Red Squad will consist of 16 to 20 members and will cheer at all home football games and most of the Men's basketball games. The Red Squad will also compete at UCA College Nationals. The White Squad will consist of 16 to 20 members and will cheer at all home football games and most of the women's basketball games. There may or may not be alternates for each squad. The Red Squad and most of the White Squad is chosen at the spring tryout. There will be a fall tryout to fill any additional places for the White Squad.

Cheerleaders practice on average three times per week for 2-3 hours each and have required weight room workouts two times per week. In addition to practices there are various community and University events the cheerleaders take part in.

For more information on the program or the application process, tryout procedures and scholarship aid, please visit us online at <http://www.LibertyFlames.com>.

STUDENT FLAMES CLUB

Founded in 2006, the Student Flames Club (SFC) exists to promote school spirit, enhance the Game Day atmosphere at Liberty athletics events, and to give the student body an avenue to identify with the University's athletics programs. SFC Membership is \$25 for the entire school year. Membership benefits include an Exclusive Red SFC T-shirt and Drawstring Bag, discounts at the Liberty University Bookstore and local restaurants, and invitations to exclusive SFC events. The SFC also provides participating members priority premium tailgating for all football home games and ticketing for away games and postseason events. The SFC membership package is valued at \$50. For more information, visit the Athletics Marketing office on the Second floor of the Williams Stadium Tower, call 434-582-4450, email at SFC@liberty.edu, or visit the official Flames website at <http://www.LibertyFlames.com>.

University Services

Liberty University Police Department

Col. Richard D. Hinkley, B.S.

Chief of Police

Liberty University Police Department (LUPD), located in the southwest corner of the Green Hall, provides 24/7 patrol protection by police, emergency services and medical service personnel to the campus, parking lots, residence halls and other properties owned or controlled by the University. Liberty University Police Officers are duly sworn with full law enforcement powers and responsibilities, similar to the local police and sheriff's department. The officers are trained at Central Virginia Criminal Justice Academy and receive additional in-service and specialized training in first aid, firearms, defensive tactics, legal updates, human relations, sensitivity issues and criminal investigations.

University Police share concurrent jurisdiction with the Lynchburg Police Department for properties owned or controlled by the University and other properties agreed upon. University Police offer assistance to the city Police when requested according to an established mutual aid agreement. University Police Officers are responsible for a full range of public safety services, including all crime reports, investigations, medical emergencies, traffic accidents, enforcement of laws about underage drinking, controlled substances, firearms and other weapons and all other incidents requiring police assistance. In an effort to assist in combating crime, University Police share information on arrests and serious crimes with all surrounding police agencies.

LUPD can be contacted by phone at 434-592-7641 (non-emergencies) or 434-592-3911 (emergencies). Additional information is available online at <http://www.liberty.edu/lupd>.

PUBLIC SAFETY SERVICES

The LUPD provides several service-oriented functions to the University community consisting of more than 14,000 students, faculty, staff and visitors on campus during any given day. Officers are equipped with two-way radios as they patrol campus in marked and unmarked vehicles. University Police responsibilities range from responding to medical and fire emergencies, criminal investigations to providing an on-campus escort service during hours when the campus transit system is not running.

In conjunction with Student Affairs, the University Police help students engrave an identification number on personal property items kept on campus, such as bikes, computers, radios, and stereo systems. Operation Identification is a nationally recognized identification system which has shown to facilitate the recovery of stolen items.

The University Police, upon appointment, also provide Fingerprinting Services for Liberty University students, employees and their families for a small fee. Classes are also offered to students, free of charge, in firearms and range safety as well as RAD (Rape Aggression Defense – basic defense for women).

Extensive efforts are made to create a campus environment that fosters personal safety, property security, and learning for all members of the University community. All criminal actions or suspicious behavior should be reported immediately so University Police can take prompt action.

EMERGENCY NOTIFICATION SYSTEM

In conjunction with AtHoc, Liberty University has implemented the Campus Alerting System. This system allows all University constituents to receive notification when an emergency

situation occurs on campus. Messages can be transmitted to a cell phone, home phone, work phone or email address. Specific notification for emergency road closures, fires, school closings and severe weather are also features of this system.

Register your contact information online at <http://www.liberty.edu/lupd>.

CAMPUS CRIME REPORT

Liberty University abides by the Student Right-to-Know, the Campus Security Act of 1990 and the Higher Education Act Reauthorization of 2008. The University makes information concerning campus crime statistics available to the campus community online at <http://www.liberty.edu/lupd>. This information is also available to prospective Liberty University employees and students upon request.

AUTOMOBILE REGISTRATION

Any vehicle owned or operated on campus must have a current Liberty University Parking Decal properly displayed on that vehicle. Liberty University Parking Decals are **only** issued by the Liberty University Police Department.

The following documents are required to register a vehicle:

1. Valid Vehicle Registration, issued by a Department of Motor Vehicles.
2. Valid Driver's License of person registering the vehicle.
3. Complete a form online, print it, and bring it with you to the LUPD office. The link to the form is on the LUPD home page.

Visitors must obtain a parking pass to park on campus. Passes are available at the Hancock Welcome Center.

For additional information on Traffic and Parking Regulations see <http://www.liberty.edu/lupd>.

Liberty University Transit Services

Liberty University Transit Services operates a comprehensive transportation system that is designed to make the campus and the surrounding community accessible to students, faculty, and staff, while reducing the dependency on single occupancy vehicles. This is accomplished through an efficient intra-campus transit system, a complete carpool program with park and ride and satellite parking programs, airport/train and bus station shuttle services, as well as partnerships with apartment communities to bring improved transportation service options to commuters.

Intra Campus Service

During the semester, service is available on weekdays from 4:30 AM–2:00 AM and weekends from 8:00 AM–2:00 AM. Intra Campus service is provided by five primary routes. Service frequency is every 20 minutes but can be as frequent as every five minutes depending on the time of day.

Off Campus Services

Service to various local apartments is available through two routes operating from 7:00 AM–9:00 PM Monday-Friday during school days. Students are also eligible to receive free bus passes good for use on the local public transit service provided through the Greater Lynchburg Transit Company (GLTC). Shuttle service to and from the Lynchburg Regional Airport, Kemper Street AMTRAK/Greyhound Station, and Roanoke Regional Airport is available through web reservation.

Intra campus and off campus services operating by Liberty University buses can be tracked in real-time with estimated

departures provided for every bus stop. The system can be accessed at <http://liberty.prod.ridesystems.net/>.

Charter Services

A charter bus fleet of six mini buses, three mid-size 32-seat coaches, four full-size 52-seat motor coaches, and one 22-seat motorhome coach provides the University community with short to long range charter services. Buses and coaches are proudly branded with Liberty University marks and mid/full-size coaches feature onboard satellite TV and wireless Internet services. Power outlets are available on full-size coaches.

For more details regarding Liberty University Transit Services see <http://www.liberty.edu/transit>.

Card Services

Located in Green Hall, Card Services is dedicated to connecting students to Liberty University via their Flames Pass ID card as well as assisting students in receiving financial refunds, per diems, and/or stipends via the Higher One card.

Flames Pass: The Flames Pass is your official Liberty University ID card and the key to many resources and privileges both on and off campus. It remains valid as long as you are actively enrolled. Students can receive a Flames Pass by visiting Card Services with a valid government issued photo ID or request one online via the Photo Upload Application.

Higher One Card: Liberty University uses the One Disburse service offered by Higher One, Inc. for the disbursement of student refunds, per diems, and stipends. Once a student is financially checked-in, the Higher One card* is sent to their mailing address on file with Liberty University. Card Services can assist you with selecting a refund preference or receiving a Higher One Card.

For more information, contact Card Services at 434-582-7771 or visit <http://www.liberty.edu/cardservices>.

Student Service Center

The Student Service Center houses the offices of **Financial Aid**, **Student Accounts**, and the **Registrar**. Our mission is to help our guests with any questions they may have and to guide as needed to the correct office for further assistance.

We will ensure that we understand your situation, research your situation, and provide accurate information in a timely manner.

The Student Service Center Lobby is open from 8:00 am - 5:00 pm Monday thru Friday. Our lobby is closed for Convocation on Monday and Friday from 10:00am - 11:15am and on Wednesday from 9:45am - 11:15am.

The Student Service Call Center is open 8:00am - 4:45pm on Monday - Friday and closed for Convocation on Wednesday from 9:45am - 11:15am.

If you have any questions regarding your academic account or student account, please visit the Student Service Center located at Green Hall in room 1569 or call our office at (434) 592-5100 or toll-free (888) 632-5551 for assistance. Additional resources and information are available online at <http://www.liberty.edu/studentservicecenter>.

Student Advocate Office

The Student Advocate Office (SAO) is a "one-stop" office for answers to all your questions.

It is normal for college students to have questions about financial aid, housing, account holds, balances, personal issues and roommate conflicts. We serve as a liaison for you to other departments to help you get your questions answered.

Our primary focus is to help each resident student from their first day at Liberty to graduation – whether through problem

solving, peer counseling, one-on-one appointments, financial aid guidance, scholarship assistance or just a helping hand and listening ear, we are here for you.

The Student Advocate Office is located in DeMoss Hall, Room 2247. For more information call 434-582-7200 or visit the website at <http://www.liberty.edu/sao>.

International Student Center

William Wegert, B.S., M.S., M.Div., D.Min.

Dean, International Student Programs

The C. Daniel Kim International Student Center (ISC) opened its doors in the spring of 2004 to meet the needs of the growing body of international students at Liberty University. Since that time, the ISC staff has sponsored more than 50 year-round events to celebrate international students and their cultures.

The International Student Center is the primary location for information and activities for current international students. Foreign Student Advisors, the International Student Retention Specialist, the International Student Operations Coordinator and Office Manager and the International Student Operations Assistant and Health Insurance Representative are all housed in the International Student Center. More information regarding the ISC and additional information for international students is provided at www.liberty.edu/international.

Liberty University Bookstore

Located at the entrance to Main Campus, the Liberty University Campus Bookstore is a two-story, 20,000 square foot, free standing brick facility that features a Barnes and Noble Café serving Starbucks® coffee and outdoor patio area. In addition to textbooks, the bookstore also sells leisure books, University apparel and more. For more information on the products and services available including hours of operation, access the webpage at <http://liberty.bncollege.com/>.

Career Center

The Career Center provides professional resources in career planning and employment services to Liberty University men and women, equipping them with the ability to obtain a position that will utilize their God-given talents to impact the world for Christ.

Our purpose is to facilitate Christ-centered, positive partnerships and engagement opportunities among students, alumni, faculty, staff and employers locally, nationally and worldwide.

We assist all students, and alumni with:

- Planning and implementing career objectives focusing on their development and identity formation through assessments, cover letter and resume review, and interview critiques.
- Identifying internship and post-graduate employment opportunities meeting their post graduate career goals.

We assist employers in:

- Establishing and maintaining a relationship with Liberty University and its various departments, students and Alumni
- Meeting their staffing needs for internships and employment (both entry level and seasoned professionals) locally, nationally and worldwide.
- Organizing on-site, off-site and on-line introductions and informational sessions with the Liberty community.

Information Technology Services

Matthew Zealand, B.S.

Chief Information Officer

IT HELPDESK

The IT HelpDesk assists students with computer problems by phone, remote assistance, or walk-in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (Ask L.U.K.E.) are published online at <http://www.liberty.edu/helpdesk>. The HelpDesk is located at Green Hall, Room 1539; to contact by phone call 866-447-2869 or 434-592-7800.

ON-CAMPUS WIRELESS INTERNET

Information Technology has implemented a 95% campus-wide wireless network. This network allows students to access the internet and other network resources while in range of one of our many wireless access points.

COMPUTER LABS

Computer labs are available for students, faculty, and staff to use in various locations including the DeMoss Learning Center and the Jerry Falwell Library. Over 1500 computers, including Macs and Windows-based computers are open daily.

ONLINE LEARNING PLATFORM

Liberty provides students with an online learning platform called Blackboard®. Blackboard serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students will use Blackboard to submit coursework, complete online tests, and interact with their classmates.

ADMINISTRATIVE SOFTWARE APPLICATION

Liberty uses a web application called Banner to house all Liberty user account information. Banner is accessible to all Liberty staff, faculty, alumni, and students and is used to manage accounts information such as financial aid, accounts receivable, finance, and etc. Students access Banner (ASIST) from the main Liberty website and use ASIST to register for courses, complete financial check-in, view academic records, review applications, and update personal information.

TECHNOLOGY EDUCATION CENTER

Liberty's Technology Education Center provides IT-related training to faculty and staff. Testing services are also offered to the University, students, and the general public for certification fields of expertise including Cisco®, Microsoft®, and Oracle®. For more information, visit <http://www.liberty.edu/TEC>; to contact by phone call 434-592-7820 or 434-592-4600.

IT MARKETPLACE

The IT Marketplace is a one stop shop for recommended computers, software, and computer peripherals at educational pricing. The IT Marketplace place can be visited at <http://www.liberty.edu/ITMarketplace>.

MOBILE APPLICATIONS

LUIT provides all Liberty users with three Liberty specific applications for mobile devices.

- **Bb Mobile Learn** is a free application that allows students and faculty to connect to their Blackboard courses. Currently Available for: Palm, Android, Blackberry, iPad, iPhone, and iPod touch devices.
- **MyLibertyU** is a free suite of applications that includes on-demand access to Liberty news, athletic updates, scores and schedules, access to your courses through

Blackboard Learn, a campus map with an interactive locator, access to Liberty images, videos, the course catalogue, and easy access to important phone numbers. Currently available for: Palm, Android, Blackberry, iPad, iPhone, and iPod touch devices.

- **LU Today** is a free application that houses access to numerous Liberty focused media and news channels including Liberty News, Liberty TV Channel, Liberty Journal, Victory FM Radio and others. Currently available for: Palm, Android, Blackberry, iPad, iPhone, and iPod touch devices.

Additional information, including how to download Liberty mobile applications, can be found at <http://www.liberty.edu/gomobile>.

IPTV

IPTV allows students to watch 19 television channels anywhere on campus on their personal computer through Liberty's wireless internet connection. IPTV can be accessed at <http://www.IPTV.liberty.edu>.

MYLU PORTAL

The MyLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal can be located at <http://www.MyLU.liberty.edu>.

NETWORK PRINTING

Multiple network print stations are provided for students at Main Campus and Green Hall. A printer account is provided to every student and print costs are charged to their student account.

ONLINE WEB PRESENCE

Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty's official webpage can be viewed at <https://www.liberty.edu>.

Office of Disability Academic Support (ODAS)

Mr. Denny McHaney, B.S., M.Ed.

Director, Office of Disability Academic Support

Associate Professor of Education

Under the umbrella of the Center for Academic Support and Advising Services (CASAS), the Office of Disability Academic Support was created to coordinate academic support services for Liberty University students who have documented disabilities.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability against students in institutions of higher education. Section 504 mandates "reasonable" accommodations to provide equal program access to all students with disabilities. Faculty must provide accommodations that meet the special needs of each student with a disability.

The University has an obligation to make reasonable accommodations in policies, practices or procedures when accommodations are needed to prevent discrimination on the basis of disability unless making the accommodations would fundamentally alter the nature of the service, program or activity, or would result in undue financial and administrative burdens.

A student who requests accommodations is required to sign a request form each semester giving Disability Support Advisors permission to send written summaries of the individual's disability, as well as the requests for accommodations. Then each student is instructed to individually seek a private meeting with professors to discuss any accommodations that may be necessary. Professors only need to arrange for those accommodations which have been identified.

Students with documented disabilities may be eligible for some of the following services:

- Extended time for testing
- Testing in a quiet environment
- Note-taking help
- Priority pre-registration
- Interpreters
- Assistive technology lab
 - JAWS for Windows – screen reading software for the visually impaired
 - Kurzweil 3000 – scanning and reading software for students with reading disabilities
 - Dragon Naturally Speaking – speech recognition software which can turn speech into print
 - CCTV – magnification hardware for the visually impaired

Deaf and Hard of Hearing Services

Nicole D. Thorn, B.A., M.A., M.A., C.I., C.T.

Coordinator, Deaf and Hard of Hearing Services

Assistant Professor American Sign Language and Interpreting

Housed within the Office of Disability Academic Support (ODAS) in Green Hall, Deaf and Hard of Hearing Services provides accommodations for students who are d/Deaf or hard of hearing. These services may include the provision of qualified Sign Language interpreters for academic classes and related events, cultural mediation, note takers, academic advising, priority classroom seating, and priority pre-registration.

Health Services

Liberty University Health Services located in Green Hall near the LaHaye Student Union is a service of Centra Medical Group, providing quality medical care and assisting students and faculty in maintaining and optimizing their health. On-campus healthcare services are provided by Centra Health as a convenience for students and staff. Payment for services rendered is the patient's responsibility. Liberty does not charge a universal health fee and allows students to choose their own healthcare provider.

Office hours are Monday – Friday, 8:00 AM to 6:00 PM. To schedule an appointment, please call (434) 200-6370. Additional information is provided on the Health Services web page at <http://www.liberty.edu/index.cfm?PID=451>.

Liberty University Dining Services

Liberty University Dining Services are offered at several locations throughout the campus. Reber-Thomas Dining Hall, the main campus dining facility, offers three dining sessions during the fall and spring semesters: breakfast, lunch, and dinner. Other on campus dining locations include Doc's Diner, Simply To Go, Tilley Food Court, Tinney Café, Bistro 71, Jamba Juice, Jazzman's Café, Dunkin Donuts, Subconnection, and the Hill City Bistro.

Students residing on campus may select from a variety of meal plans and meal plan points which are added to the Flames Pass. Commuter students purchase meal plans and points on a semester basis. Many student meal plans can also be utilized at more than thirty off campus dining locations.

To assist with special dietary needs, a registered dietician works alongside the culinary team to ensure compliance with health food standards, make dietary restriction accommodations, and to help facilitate general nutritional education with the students.

Additional information on meal plans, nutritional information, locations, hours of operation, and other services provided can be accessed at <http://www.libertydining.com>.

Liberty University Postal Services

The Liberty University Postal Service exists to serve all postal needs of the University's students, staff and faculty. Offering domestic and international shipping options at a reduced rate than the general post office, LU Postal Services is the best choice for all shipping and receiving needs.

The Liberty University Post Office is located in Green Hall Room 1943 and maintains hours of operation from 8:30 AM to 5:00 PM Monday-Friday

For more information related to Liberty University Postal Services, please see <http://www.liberty.edu/postalservices>.

University Services – Online Program

Online Advising

Carissa Kregenow, B.S., M.B.A.

Director of Academic Advising

Each student has access to professional Academic Advisors who will assist the student with choosing and scheduling courses. Academic Advisors are available to answer any questions the student may have or to help solve unexpected problems. In addition, every course is managed by a faculty member who is available to answer course-related and academic questions.

New students will need to contact an Admissions Specialist who will guide students in course selection for the first semester and assist in all other preparations until the first day of class. On the first day of the first sub-term in which students are enrolled, all questions concerning academic issues should be directed to the Academic Advising Department. Students are encouraged to contact the Academic Advising Department for help with any school-related problems they may encounter during the academic year.

Online services include Webmail and ASIST (Automated Student Information Services Tool). Webmail serves as the primary means of communication between the University and the student. Students are each assigned a personal webmail account, which they are advised to check on a weekly basis.

Using ASIST, students may register and drop courses, access and update their personal information, view their account balances, make online payments, view individual test and final course grades, email professors, view and calculate GPA, and apply for financial aid.

Informational Webinars

The Academic Advising Office provides informational webinars to new and current students via web conferencing. Topics include:

- New Student Orientation,
- Fundamentals of Blackboard®
- Institute of Military Resilience
- Introduction to the Online Library

For more information about webinar offerings, or to register for a webinar event, visit the webpage at <http://www.liberty.edu/online/index.cfm?PID=16740>.

Office of Military Affairs

Emily Foutz, B.S., M.A.

Director of Military Affairs

The Office of Military Affairs is a knowledgeable resource for servicemembers and veterans, to help those who serve achieve their academic goals. The services provided include military and veteran benefit counseling to help each student through the process of requesting Tuition Assistance and GI Bill benefits, processing and follow-through with the government agencies, and assistance when military deployment, temporary duty, and permanent change of station orders presents a challenge to academic progress.

Military Affairs partners with the military and veteran organizations to offer a wide variety of military-friendly programs, including Servicemembers Opportunity Colleges (SOC) Network, GoArmyEd, College of the American Soldier, Navy College Program Distance Learning Partnership (NCPDLP), Air University – Associate to Baccalaureate (AU-ABC) Program, and the Department of Veterans Affairs Yellow Ribbon Program.

For more information, please visit the Military Student web page at <http://www.liberty.edu/militaryaffairs>.

Liberty University Online Library Services

Jeffrey M. Dull, B.S., M.S.L.S.

Liberty University Online Librarian

The Liberty University Jerry Falwell Library functions are organized and serviced through a well-qualified faculty and staff. The library provides a broad range of services to help students and faculty use information resources and technology effectively. These services include classroom-based instruction, personalized research assistance, and software support.

The library provides many of its services and resources to students in the Liberty University Online programs. Online students can access virtually all database resources through a proxy login system. In addition, they have direct toll-free telephone and email access to a librarian specializing in online support. The library is committed to being the primary source for Liberty University Online students by offering timely personal contact and document delivery in order to meet their specific needs. This includes the delivery of books and journal articles as well as research and reference services. Fees are assessed for copying, mailing, and faxing.

Liberty University Online students can contact the library by email research@liberty.edu or phone 434-582-2821.

University Online Writing Center

Shelah Simpson, B.S., M.A.R., M.A.

Director, Online Writing Center

Assistant Professor of English

The Online Writing Center (OWC) was established as part of Liberty's efforts to improve student writing and thus offers writing-related services tailored to the University's online student population. Through the Online Writing Center web page (<http://www.liberty.edu/onlinewritingcenter>), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak with a tutor, live, via web conferencing, e-mail quick questions to tutors, and offer suggestions for further online writing aids that the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu.

Tutor.Com

Liberty University Online has partnered with Tutor.com, the leading live, online tutoring service in the United States. Tutor.com may be accessed by students who are part of our online student body via an Internet web browser or mobile application, with a network of more than 2,200 expert tutors available around-the-clock. Subjects include math, science, finance, accounting, economics, social studies, English, real-time research paper review, and citizenship test preparation.

Liberty University en Español students can also receive tutoring services in Spanish. Bilingual tutors will assist in math, science, English and social studies.

This partnership also enriches and enhances the current services provided by Liberty University's Virtual Career Center, coupling its vast resources with Tutor.com's real-time resume/cover letter writing and review in addition to live assistance from certified career specialists.

Bruckner Learning Center

Heather Schoffstall, B.S., M.S., Ed.D.

Director, Bruckner Learning Center

Associate Professor of Education

The Liberty University Bruckner Learning Center (BLC) has compiled resources to assist students with study skills and test preparation. These resources are available through the web page <http://www.liberty.edu/academics/general/bruckner/index.cfm?PID=111>. The BLC can also be contacted by phone at 434-582-2226.

Disability Support

The Liberty University Online Office of Disability Academic Support (LU ODAS) exists to coordinate support services for online students with a documented disability. Under Section 504 of the Rehabilitation Act of 1973, we seek to provide "reasonable" accommodations and create equal program access to all students. Our office works in conjunction with students and faculty to ensure that reasonable accommodations are made for students with documented disabilities. For more information, visit the ODAS web page <https://www.liberty.edu/index.cfm?PID=25507> (login required) or contact the Liberty University Online ODAS staff at luodas@liberty.edu.

Intensives

Intensive course schedules, enrollment procedures, tuition and fees, transportation and lodging information are accessible online at <http://www.luonline.com/index.cfm?pid=14244>.

Career Center

The Career Center strives to assist students in realizing their God-given potential through developing career and education decisions that are rooted in their faith and values. They provide services and resources to help students utilize their academic training in preparation for their professional development. Through the Virtual Career Center, residential and online students, as well as alumni, have access to career services without closing hours.

CAREER SERVICES

Website: <http://www.liberty.edu/career>

Career Assessment Test – Focus 2 (Free to Students)

Local and Regional Industry Specific Career Fairs

Online Job Database – LUNETWORK for internships, fulltime and part-time opportunities all over the country.

Resume and Cover Letter Workshops and Critiques

Job Search and Research

Graduate School Preparation

Internships and Externships

Washington Semester Fellowship Internship

Virtual Career Center

Several programs are available to assist students in determining career goals and implementing appropriate educational plans. Through the Virtual Career Center, online job listings, career counseling, and a computerized career assessment, students are encouraged to explore various occupational fields, develop job-hunting skills, and research graduate education programs. Students are also encouraged to participate in externships and internships, which provide practical work experience and complement their formal education.

For more information on any of the stated topics, please visit the Career Center website at <http://www.liberty.edu/career>.

LUNETWORK – JOB DATABASE

Liberty University's exclusive employer relationship database, LUNETWORK, is the on-line database that has thousands of employers looking for Liberty students, recent graduates, and alumni. Employers from all over the country (and world) are purposefully posting positions looking for Liberty talent. Postings include internships and full time positions for both new graduates and seasoned professionals. Students and alumni can post their resume and search the database for positions all over the world. Residential and Online Students and Alumni are eligible to utilize LUNETWORK for life.

INTERNSHIP PROGRAM

All students are encouraged to complete an internship to assist with career planning and gain practical experience within their chosen field of study. Approximately sixty-percent of all interns receive a full-time job offer. Students may earn from one to six (in some cases nine) semester hours of credit. Many majors require at least three credits. All applicants for credit internships, which are listed in the University's Catalog, are processed through the Liberty University Career Center.

Completed applications must be submitted to the Career Center by the appropriate deadline (NO EXCEPTIONS).

The Career Center also provides a special internship opportunity through the Washington Semester Fellowship (WSF). This program allows students to live and work in Washington D.C. where they are placed in internships relevant to their career or academic interests. Students in the WSF earn six credits of internship while taking six online credits. Additional leadership and professional development training are also available to participants.

IMPORTANT INFORMATION REGARDING LICENSURE-BASED DEGREE PROGRAMS, INTERNSHIPS AND CLINICAL PLACEMENTS

Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program should be aware that a criminal background check, finger printing, or drug screening may be required by Liberty University and/or the host facility.

Internships, Practica, and Clinical Placements

In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internship, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Licensure-Based Degree Programs

Students in licensure-based degree programs are responsible for understanding the requirements of the program by becoming thoroughly familiar with the Degree Completion Plan (DCP) and the academic school's web page that outlines degree requirements.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Online Student Advocate Office

Jason Byrd, B.S., M.B.A.

Director of Online Advocate Office

The Liberty University Online Student Advocate Office is committed to making the distance student's experience at Liberty University both positive and life changing. The office works directly with advisors as well as university support offices to help students overcome obstacles on the journey from enrollment through graduation. Online students have a unique email to access these services. The Liberty University Online Advocate team is available via email at luostudentadvocate@liberty or online at: www.liberty.edu/online/student-advocate-office.

Liberty University Bookstore

Students purchase all course materials from MBS Direct. Purchases can be made online by accessing the web page at <http://www.mbsdirect.net/liberty>. Students should purchase materials after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Materials for practica and required intensives can be purchased from MBS Direct.

Tuition does not cover the cost of course materials.

Information Technology Services

Matthew Zealand, B.S.

Chief Information Officer

IT HELPDESK

The IT HelpDesk assists students with computer problems by phone, remote assistance, or walk-in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (Ask L.U.K.E.) are published online at <http://www.liberty.edu/helpdesk>. The HelpDesk is located at Green Hall Room 1539; to contact by phone call 866-447-2869 or 434-592-7800.

ONLINE LEARNING PLATFORM

Liberty provides students with an online learning platform called Blackboard®. Blackboard serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students will use Blackboard to submit coursework, complete online tests, and interact with their classmates.

ADMINISTRATIVE SOFTWARE APPLICATION

Liberty uses a web application called Banner to house all Liberty user account information. Banner is accessible to all Liberty staff, faculty, alumni, and students and is used to manage accounts information such as financial aid, accounts receivable, finance, and etc. Students access Banner (ASIST) from the main Liberty website and use ASIST to register for courses, complete financial check-in, view academic records, review applications, and update personal information.

IT TESTING AND TRAINING

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ONLINE WEB PRESENCE

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Liberty Online Communities

Liberty University Online Communities exists to engage our students and be a source of spiritual encouragement. Various online resources are offered including:

- Live church sermons
- Chat with other viewers
- View a schedule of events
- Submit a prayer request
- Find a church

More information is available at <http://www.liberty.edu/aboutliberty/index.cfm?PID=26187>.

Convocation and Campus Church

As a dynamic institution vitally interested in the whole person, Liberty provides for physical, social, intellectual, and spiritual needs of the Liberty community. To meet these needs, Liberty provides opportunities for students to gather and serve as a community through convocations and campus church services. Liberty University Online students are encouraged to attend church services as well as convocation when completing on campus intensives.

Jerry Falwell Library

Administration

Angela M. Rice, B.A., M.L.S.

Dean, Jerry Falwell Library

Rachel E. Schwedt, B.A., M.L.S.

Associate Dean, Research and Customer Services

Lowell Walters, B.S., M.S.L.S.

Associate Dean, Library Technologies and Collection Services

Gregory A. Smith, B.A., M.L.S.

Director, Finance and Assessment

Faculty

Michael A. Cobb, A.A.S., B.A., M.L.S., M.A.

Electronic Resources Librarian

Kathryn Cox, B.A., M.S.L.S.

Research Assistance Librarian

Erin R. Crane, B.A., M.S.L.S.

Electronic Books Librarian

Jessica Daly, B.S., M.L.S.

Research Assistance Librarian

Kimberly J. Day, B.S., M.L.S.

Resource Sharing Librarian

Jeffrey M. Dull, B.S., M.S.L.S.

Liberty University Online Research Assistance Librarian

Thomas W. Fesmire, B.A., M.A., M.L.I.S.

Head, Cataloging and Metadata Services

Anne Foust, B.S., M.L.S.

Cataloging Librarian

Carl Merat, B.S., M.S.L.S.

Acquisitions Librarian

Randy L. Miller, B.S., M.S.

Graduate Research Assistance Coordinator

Shelley Oakley, B.S., M.L.I.S.

Curriculum Librarian

Rory Patterson, B.A., M.A., M.L.I.S.

Coordinator, Undergraduate and Online Research Assistance

Elisa Rollins, B.A., M.P.P., M.L.I.S.

Research Assistance Librarian

Abigail R. Sattler, B.S., M.S.

Archivist

Cynthia Schmidt, B.S., M.S.

Head, Communication and Customer Services

Timothy Siegel, B.S., M.A.

Systems Librarian

Lori Beth Snyder, B.A., M.S.L.S.

E-Resource Cataloging Librarian

Howard "Rusty" Tryon, B.A., M.L.S., M.Div.

Head, Collection Management

Robert Weaver, B.A., M.L.S.

Collection Management Librarian

PURPOSE

The Jerry Falwell Library is the focal point of academic life at Liberty. Strategically located in the center of campus, the library supports teaching, learning, and research by providing information, instruction resources, spaces, and related services for the Liberty University community.

A collection of approximately 65,000 highly used and recently published titles is available for browsing. The rest of the collection is housed in an automated storage and retrieval system allows the library to conserve space for student use. With over thirty group study rooms, seven learning commons, outside terraces, and a spacious atrium, the library has spaces to support the needs of all students. The library is open across a wide range of hours each week during the academic term.

INSTRUCTIONAL RESOURCES

The Jerry Falwell library has state-of-the-art technology, including an active learning classroom where classes are offered in finding and using information. It also houses pixel tables, collaborative technologies for group study, a media wall and self-serve kiosks.

The computing resources within the library consist of 160 computers housed in a computer learning commons and stand-up stations throughout the facility. With the exception of machines reserved for library catalog searching, all library computers are pre-loaded with a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS.

All library computers have a high-speed connection to the Internet. In addition, wireless network signal is available throughout the facility, allowing laptop computer users to access the full array of network resources.

COLLECTIONS

The library is an integral part of the educational process, providing digital and traditional information resources to support the University curriculum and mission. The Jerry Falwell Library collects and organizes resources across a wide range of media, including books, periodicals, audio-visual resources in various formats, musical scores, curriculum, and archival materials. Its physical collections consist of approximately 368,000 volume equivalents and 638 current periodical subscriptions.

While the Jerry Falwell Library expects to collect print resources for the foreseeable future, it has shifted to a significant degree from physical ownership to electronic access – a model that serves both residential and distance students. Digital information resources provided by the library include over 250,000 electronic items and content from more than 69,000 unique full-text journals. The library provides access to more than 400 online research resources from companies such as Dow Jones, EBSCO, JSTOR, LexisNexis, OCLC, ProQuest, the American Psychological Association, Elsevier, Standard and Poor's, and Gale Cengage. A large majority of these print and electronic resources are now available by searching a single discovery tool, Summon. Resources can be accessed directly from this one source or users are able to make a request for materials to be purchased which are not currently owned by our library.

Students and faculty can request materials from libraries across the United States through the interlibrary loan service. Books and media borrowed from local and in-state libraries are often available in less than three days. Copies of periodical articles

are typically delivered in digital form, often within two days or less.

The Jerry Falwell Library bears responsibility for collecting and providing access to academic publications and historical records created by members of the Liberty University community through their online repository known as the Digital Commons. Physical resources related to the history of the institution are housed in the Archive department.

CURRICULUM LIBRARY

The Curriculum Library, housed in the DeMoss building, supports the School of Education at Liberty University by providing access to a variety of instructional resources. Offerings include textbooks and teaching materials for pre-school through grade twelve as well as standardized tests. Educational games, manipulatives, and models enhance the collection.

An extensive selection of juvenile titles provides reinforcement for classes in Children's Literature and Adolescent Literature in addition to classes in curriculum development. Materials related to educational theory and research can be found on the shelves of the main collection of the Jerry Falwell Library.

SERVICES

The Jerry Falwell Library functions are organized and serviced through a well-qualified faculty and staff. A broad range of services is provided to help students and faculty use information resources and technology effectively. These services include classroom-based instruction, topic-specific workshops, personalized research assistance, and software support. The Customer Service Center on the main floor of the library serves as a starting point for help with borrowing services, research questions, and basic computer assistance.

The Jerry Falwell Library provides many of its library services and resources to students in the Liberty University Online programs. Online students can access virtually all database resources through a proxy login system. In addition, online students have direct toll-free telephone and email access through the library's Online Call Center, which provides access to a librarian specializing in online support. A Customer Service Center, staffed with librarians and specially trained research support specialists, is available during all hours the library is open. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their special needs. This includes the delivery of books and journal articles as well as research and reference services. Fees are assessed for copying, mailing, and faxing.

MEMBERSHIPS

Academic libraries are undergoing significant changes as they adapt to the terms of a new information economy. Not only are information and technology resources in unprecedented demand, but they must be configured to support teaching, learning, and research regardless of the end user's location. In this context, the Jerry Falwell Library benefits from collaboration with other agencies and professionals through membership in the Christian Library Consortium, the Consortium of College and University Media Centers, Lyrasis, VICULA (Virginia Independent College and University Library Association), VIVA (the Virtual Library of Virginia), the Center for Research Libraries, and other information services organizations.

Center for Writing and Languages

Administration

Tess R. Stockslager, B.A., M.A.

Director, Center for Writing and Languages

Director, Graduate Writing Center

Assistant Professor of English

Shelah Simpson, B.S., M.A.R., M.A.

Director, Online Writing Center

Assistant Professor of English

Alisha P. Castañeda, B.A.S., M.A.

Director, Foreign Language Lab, Online Foreign Language Lab,

and Spanish Writing Center

Instructor of English

The Center for Writing and Languages (CWL), formerly known as the University Writing Program (UWP), was established in 2006 as part of Liberty's efforts to improve graduate student writing. In support of Liberty University's mission, the CWL provides quality academic support in the areas of writing and language acquisition by offering free writing and language tutoring services to the academic community, including students, staff, and faculty. The CWL is committed to fostering and facilitating university-wide excellence in communication in a variety of languages and mediums.

To fulfill this purpose and to serve the largest number of persons possible, the CWL is composed of multiple areas, each of which specializes in its own subject and audience. These areas are the Graduate Writing Center, Undergraduate Writing Center, Online Writing Center, Spanish Writing Center, Foreign Language Lab, and Online Foreign Language Lab, which collectively provide a supportive learning atmosphere, well-trained peer and professional tutors, classes and workshops designed to address specific student needs, and a wealth of writing and language resources available in both hard copy and online at the CWL web <http://www.liberty.edu/index.cfm?PID=27042>.

The Directors of the CWL are available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments. CWL staff members routinely make presentations on topics such as documentation, common grammar errors, plagiarism, and many other writing-related skills in classrooms and in faculty workshops.

Currently, all CWL services are free of charge to Liberty University students and faculty. Faculty may download any CWL-produced online materials for use in their classes.

GRADUATE WRITING CENTER

The mission of the Graduate Writing Center (GWC) is to assist graduate students and faculty of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the GWC provides free face-to-face tutoring sessions (our core service), classroom presentations, workshops, and web resources to students, faculty, and staff. Peer tutors work with writers at all stages of the writing process, from topic selection to documentation.

The GWC is located in the CWL suite in Green Hall 2750. Students or faculty may contact the GWC by emailing graduatewriting@liberty.edu, or calling (434) 592-4727.

ONLINE WRITING CENTER

In support of the University mission, Liberty's Online Writing Center (OWC) helps online students at any level of written English proficiency identify, understand, and improve their academic writing strengths and weaknesses. To this end, the OWC offers synchronous and asynchronous tutoring by a wide variety of trained tutors with insider experience in the various degree programs offered by Liberty Online. Without editing, OWC tutors provide comprehensive written feedback on drafts with direct links to web resources and writing aids specific to each student's writing needs or speak with students via Skype to discuss projects at any stage of the writing process. Through the OWC, online students may also access a wide variety of resources—handouts, worksheets, and presentations—to research writing concerns and improve their academic writing skills.

Through the Online Writing Center web page (<http://www.liberty.edu/onlinewritingcenter>), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, e-mail quick questions to tutors, or offer suggestions for further online writing aids that the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the submission link on the web page.

FOREIGN LANGUAGE LAB

In addition to the writing centers, the Center for Writing and Languages offers foreign language tutoring services through the Foreign Language Lab. The primary purpose of the Foreign Language Lab is to provide one-on-one and group tutoring sessions for students studying American Sign Language, Chinese, French, German, and Spanish. However, tutoring for students who are learning English as a second language (ESL) is also provided.

The Foreign Language Lab employs advanced undergraduate students who have native speaking ability in the offered foreign languages and advanced knowledge of the grammar and writing skills correlated to those languages. Individuals can schedule a tutoring session ahead of time with the tutor or come for a walk-in appointment. They will receive personalized instruction on all areas related to language acquisition, including grammar, vocabulary, appropriate writing style, and oral and auditory practice and development.

In addition to providing foreign language and ESL tutoring, the Foreign Language Lab offers conversation groups in each language, including English conversation groups for non-native speakers. Conversation groups help language learners practice their listening and speaking skills in a relaxed and open setting.

The Director of the Foreign Language Lab is available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments. In addition, all foreign language faculty are welcome to make the lab part of their students' classroom experience, either by holding classes in the lab or requiring students to visit for tutoring services.

Persons interested in utilizing the services offered by the Foreign Language Lab may contact the lab by emailing foreignlanguage@liberty.edu, calling (434)592-3175, or visiting <http://www.liberty.edu/foreignlanguage@liberty.edu>. The Foreign Language Lab is located in the CWL suite in Green Hall 2750.

ONLINE FOREIGN LANGUAGE LAB

In August 2012, the Center for Writing and Languages (CWL) opened the Online Foreign Language Lab (OFLL). While the residential Foreign Language Lab (FLL) offers customized foreign language tutoring services for residential students, the OFLL reaches out to Liberty University's online population. The OFLL provides free one-on-one tutoring sessions for students studying German, Spanish, and English as a second language (ESL) through the Liberty University Online conversational language courses.

The OFLL employs highly qualified individuals with native-speaking ability who not only meet the language standards but are also skilled in effectively tutoring and teaching essential language skills. These tutors provide personalized instruction in all areas related to language acquisition, including grammar, vocabulary, appropriate writing style, and oral and auditory practice and development. Considering the long-distance nature of online learning, students will meet with tutors via Skype and MSN Messenger. To find out more information about this center and scheduling an appointment, students can contact the OFLL by any of the following methods:

Website: <http://www.liberty.edu/onlineforeignlanguagelab>

Email: onlinefl@liberty.edu

Phone: (434) 592-3175

SPANISH WRITING CENTER: CENTRO DE ESCRITURA EN ESPAÑOL

In May of 2012, the Center for Writing and Languages (CWL) opened The Spanish Writing Center (SWC), or Centro de Escritura en Español (CEE), to provide writing tutoring services for Liberty University en Español (LUE) students. The SWC aims to improve LUE's undergraduate and graduate student populations' writing skills by providing written and live feedback on essays and other written assignments, administering writing skills development exercises, and developing flyers and presentations with quick reference information regarding grammar, formal/academic writing standards, writing styles (MLA, APA, and Turabian), and more. By providing these free services, the SWC improves the students' chances for academic success.

While other universities have Spanish writing centers geared toward tutoring students learning the Spanish language, Liberty University's SWC is a unique and innovative center that assists Spanish-speaking students who are writing in their native language. For more information, please visit the SWC at:

Website: <http://www.liberty.edu/spanishwritingcenter>

Email: spanishwritingcenter@liberty.edu

Phone: (434) 592-3175

Programs of Study

Liberty University offers graduate degree programs of study in two formats:

- **Residential.** With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.
- **Online.** With the online [distance education] delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal and challenging. Through the online format a student can complete a program entirely online, with some exceptions in which a student is required to complete a minimum number of courses face-to-face on campus.

Regardless of format, the majority of the course work for any program of study must be earned at Liberty University. The requirements for graduation for all programs are listed in this Catalog and on degree completion plans, which are available online at <http://www.liberty.edu>.

A course planning schedule, sorted alphabetically by class, is provided in order for students to plan their classes for upcoming semesters.

The planning schedule lists every class offered and the term when courses are scheduled. This schedule is sorted alphabetically by class. The course planning schedule is available online at: <http://www.liberty.edu/academics/registrar/index.cfm?PID=23103>.

Listed below are graduate degree programs with concentrations or cognates, as well as graduate certificates.

Liberty University en Español

Liberty University en Español offers Spanish-language versions of Liberty University Online programs. The curriculum is the same as existing Liberty University Online programs, and the course requirements do not vary. The only difference in these programs is that Spanish-language versions of some of the course materials are available, and students are permitted to turn in written materials in their native language. Further information is available at <http://www.liberty.edu/online/lue-inicio/>.

Completing a course or program in a language other than English may reduce employability where English is required.

College/School	Degree	Concentration(s) / Cognate(s)	Online	Resident
DOCTORAL DEGREES				
College of Osteopathic Medicine	<i>Doctor of Osteopathic Medicine (D.O.)</i>			✓
School of Behavioral Sciences	<i>Doctor of Philosophy in Counseling (Ph.D.)</i> ¹	Advanced Clinical Skills Counselor Education and Supervision	✓	
Alton W. & Lois B. Overton Graduate School of Business	<i>Doctor of Business Administration (D.B.A.)</i> ¹	Accounting Human Resources International Business Leadership Marketing Project Management	✓	
School of Education	<i>Doctor of Education (Ed.D.)</i> ¹	Curriculum and Instruction Educational Law ² Educational Leadership	✓	
School of Law	<i>Juris Doctor (J.D.)</i>			✓
School of Music	<i>Doctor of Worship Studies (D.W.S.)</i> ¹		✓	
School of Nursing	<i>Doctor of Nursing Practice (D.N.P.)</i>		✓	
	<i>Doctor of Nursing Practice (D.N.P./F.N.P.)</i>	Family Nurse Practitioner		✓
Liberty University Baptist Theological Seminary	<i>Doctor of Philosophy (Ph.D.)</i> ¹ in Theology and Apologetics		✓	
	<i>Doctor of Ministry (D.Min.)</i> ¹	Discipleship Evangelism and Church Planting Expository Preaching Pastoral Counseling Pastoral Leadership Worship	✓	
POST-MASTER'S DEGREES				
School of Education	<i>Educational Specialist (Ed.S.)</i>	Curriculum and Instruction Educational Law ² Educational Leadership	✓	
Liberty University Baptist Theological Seminary	<i>Master of Theology (Th.M.)</i>	Biblical Studies Church History Global Studies	✓	✓

PROGRAMS OF STUDY

College/School	Degree	Concentration(s) / Cognate(s)	Online	Resident
		Homiletics Theology		
MASTER'S DEGREES				
College of Arts & Sciences	<i>Master of Arts in English (M.A.)</i>			✓
	<i>Master of Arts in History (M.A.)</i>	Comprehensive Track Thesis Track		✓
	<i>Master of Arts in Philosophical Studies (M.A.P.S.)</i>			✓
School of Behavioral Sciences	<i>Master of Arts in Clinical Mental Health Counseling (M.A.)</i>			✓
	<i>Master of Arts in Professional Counseling (M.A.)¹ (48 hr.)</i>	Non-Licensure	✓	
	<i>Master of Arts in Professional Counseling (M.A.)¹ (60 hr.)</i>	Licensure	✓	
	<i>Master of Arts in Marriage & Family Therapy (M.A.)¹</i>		✓	✓
	<i>Master of Arts in Human Services Counseling (M.A.)¹</i>	Addictions and Recovery Business Children, Families, and the Law ² Christian Ministries Criminal Justice Crisis Response and Trauma Executive Leadership Health and Wellness Life Coaching Marriage and Family Military Resilience	✓	✓
	<i>Graduate Certificates</i>	Military Resilience	✓	
Alton W. & Lois B. Overton Graduate School of Business	<i>Master of Arts in Executive Leadership (M.A.)</i>		✓	
	<i>Master of Business Administration (M.B.A.) (36 hr.)</i>		✓	✓
	<i>Master of Business Administration (M.B.A.) (45 hr.)</i>	Accounting Criminal Justice Administration Healthcare Management Human Resources International Business Leadership Marketing Project Management Public Administration Public Relations	✓	✓
	<i>Master of Science in Accounting (M.S.)</i>		✓	
	<i>Master of Science in Information Systems (M.S.I.S.)</i>	Information Assurance Technology Management	✓	
	<i>Master of Science in Marketing (M.S.)</i>	Digital Marketing & Advertising Project Management Public Relations Sports Marketing & Media Cognate	✓	
	<i>Graduate Certificates</i>	General Business Management and Leadership Marketing	✓	
School of Communication & Creative Arts	<i>Master of Arts in Strategic Communication (M.A.)</i>	Professional Teaching, Academic, and Professional		✓

PROGRAMS OF STUDY

College/School	Degree	Concentration(s) / Cognate(s)	Online	Resident
	<i>Master of Fine Arts in Studio and Digital Arts (M.F.A.)</i>			✓ Spring 2015
	<i>Graduate Certificates</i>	Applied Communication Studies Communications and Business Administration Communications and Human Services Organizational Communication Studies	✓	
School of Education	<i>Master of Arts in Teaching (M.A.T.)</i> ¹	Elementary Education Middle Grades Secondary Education Special Education	✓	
	<i>Master of Education (M.Ed.)</i> ¹	Administration/Supervision Math Specialist Endorsement Reading Specialist Endorsement		
	<i>Master of Education (M.Ed.)</i> ¹	School Counselor		
	<i>Master of Education (M.Ed.)</i> ¹ <i>Teaching and Learning</i>	Early Childhood Education Educational Law ² Educational Technology and Online Instruction Elementary Education English General Education Gifted Education History Leadership Middle Grades Special Education Student Services	✓	
	<i>Master of Science in Sport Management (M.S.)</i>	General Studies Non-Thesis Outdoor Adventure Sport Thesis/Non-Thesis Sport Administration Thesis/Non-Thesis Tourism Thesis/Non-Thesis	✓	✓
	<i>Graduate Certificates</i>	Autism Education Educational Technology and Online Instruction Gifted Education Middle Grades Outdoor and Adventure Sport Preschool School Leadership Sport Management	✓	
School of Engineering & Computational Sciences	<i>Master of Science in Cyber Security (M.S.)</i>		✓	
Helms School of Government/School of Law*	<i>Master of Arts in Public Policy (M.A.P.P.)*</i>	Campaigns and Elections International Affairs Middle East Affairs Public Administration	✓	
	<i>Master of Science in Criminal Justice (M.S.)</i>	Command College Public Administration	✓	
	<i>Graduate Certificates</i>	Criminal Justice Public Administration Public Policy	✓	
School of Health Sciences	<i>Master of Public Health (M.P.H.)</i>	Global Health Health Promotion Nutrition	✓	✓
	<i>Master of Science in Biomedical Sciences (M.S.)</i>		✓ Spring 2015	✓

PROGRAMS OF STUDY

College/School	Degree	Concentration(s) / Cognate(s)	Online	Resident
	<i>Graduate Certificates</i>	Healthcare Management	✓	
School of Music	<i>Master of Arts in Ethnomusicology (M.A.)</i> ¹		✓	
	<i>Master of Arts in Music Education (M.A.)</i> ¹		✓	✓
	<i>Master of Arts in Music and Worship (M.A.)</i> ¹		✓	✓
	<i>Master of Arts in Worship Studies (M.A.)</i> ¹	Church Planting Ethnomusicology Leadership	✓	✓
	<i>Graduate Certificates</i>	Music in World Cultures (Ethnomusicology) Worship Studies	✓	
School of Nursing	<i>Master of Science in Nursing (M.S.N.)</i>	Nurse Educator Nursing Administration	✓	
Liberty University Baptist Theological Seminary	<i>Master of Divinity (M.Div.) Academic/Pre-Ph.D. (Thesis) (93 hr.)</i>	Biblical Studies Church History Discipleship and Church Ministry Evangelism and Church Planting Global Studies Homiletics Leadership Marketplace Chaplaincy Pastoral Counseling Pastoral Ministries Theology Worship		✓
	<i>Master of Divinity (M.Div.) (Non-Thesis) (93 hr.)</i>	Biblical Studies Church History Discipleship and Church Ministry Evangelism and Church Planting Global Studies Homiletics Law Studies Leadership Marketplace Chaplaincy Pastoral Counseling Pastoral Ministries Theology Worship	✓	✓
	<i>Master of Divinity (M.Div.) (93 hr.)</i>	Chaplaincy	✓	✓
	<i>Master of Divinity (M.Div.) (72 hr.)</i>	Chaplaincy	✓	✓
	<i>Accelerated Master of Divinity (M.Div.) (Thesis) (75-hr)</i>	Biblical Studies Church History Global Studies Homiletics Theology	✓	✓
	<i>Accelerated Master of Divinity (M.Div.) (Non-Thesis) (75-hr)</i>	Biblical Studies Church History Discipleship and Church Ministry Evangelism and Church Planting Global Studies Homiletics Leadership Marketplace Chaplaincy Pastoral Counseling Pastoral Ministries Theology Worship		✓

PROGRAMS OF STUDY

College/School	Degree	Concentration(s) / Cognate(s)	Online	Resident
	<i>Master of Arts in Christian Ministry (M.A.C.M.)</i> ³	Discipleship and Church Ministry Evangelism and Church Planting ³ Global Studies Homiletics Leadership ³ Marketplace Chaplaincy Pastoral Counseling ³ Pastoral Ministries Worship	✓	✓
	<i>Master of Arts in Global Studies (M.A.G.S.)</i>	Thesis Track Practicum Track	✓	✓
	<i>Master of Arts in Pastoral Counseling (M.A.)</i>	Addictions and Recovery Crisis Response and Trauma Discipleship and Church Ministry Leadership Life Coaching Marketplace Chaplaincy Marriage & Family Military Resilience Pastoral Counseling Theology	✓	✓
	<i>Master of Arts in Theological Studies (M.A.T.S.)</i>	Biblical Studies Church History Theology	✓	✓
	<i>Master of Arts in Religion (M.A.R.)</i>	Biblical Studies Church History Discipleship and Church Ministry Evangelism and Church Planting Global Studies Homiletics Law Studies Leadership Marketplace Chaplaincy Pastoral Counseling Pastoral Ministry Theology Worship	✓	✓
	<i>Master of Religious Education (M.R.E.)</i>		✓	
	<i>Graduate Certificates</i>	Biblical Studies Christian Ministry Executive Leadership Global Studies Pastoral Counseling Theological Studies	✓	
¹ These programs may require a student to complete a minimum number of courses face-to-face on campus				
² Concentrations or Cognates in Law Studies are open to currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law alumni. Please see the School of Law section of this Catalog.				
³ The Master of Arts in Christian Ministry is available online through Liberty University en Español. Additional information is available at http://www.liberty.edu/online/lue-inicio/ .				

Course Numbering and Identification

Each course is identified by a four-letter prefix and a three-digit number. The letters represent the disciplinary area.

Course Numbering

500	Basic Master's Level
600	Advanced Master's Level
700	Special Master's Level and Doctoral Level
800	Doctoral Level
900	Advanced Doctoral Level

School of Law Course Numbering

A three-letter prefix and a three-digit number identify courses offered by the School of Law. Course numbers reflect program requirements and elective areas of interest; courses at the 900-level are designated for advanced skills in the study of law.

500-595	Required Doctoral and Jurisprudential Courses
601-621	Family and Juvenile Law Courses
630-665	Business Courses
705-747	Constitutional and International Law Courses
755-765	Public Policy Courses
771-904	Administrative Law and Advanced Skills Courses

Course Prefixes

ACCT	Accounting
APOL	Apologetics
BCHM	Biochemistry
BIOL	Biology
BIOM	Biomedical Sciences
BMAL	Business Management and Leadership
BMIS	Business Information Systems
BUSI	Business
CHHI	Church History
CHPL	Chaplaincy Ministry
CJUS	Criminal Justice
CLST	College Learning Strategies
CMHC	Clinical Mental Health Counseling
CMIN	Children's Ministry
COMS	Communication Studies
COUC	Counseling (<i>Ph.D. students only</i>)
COUN	Counseling
CRIS	Crisis Response and Trauma
CSCI	Computer Science
DISS	Dissertation
DMIN	Doctor of Ministry
DSMN	Discipleship Ministries
EDCE	School Counseling

EDUC	Education
ENGL	English
ETHM	Ethnomusicology
EVAN	Evangelism
EVCP	Evangelism and Church Planting
GLST	Global Studies
GOVT	Government
GRST	Graduate Studies
HIEU	European History
HIST	General History
HIUS	United States History
HIWD	World History
HLTH	Health
HOMI	Homiletics
HSCO	Human Services Counseling
HSER	Human Services
LAW	Law
LEAD	Christian Leadership
LIFC	Life Coaching
MATH	Mathematics
MILT	Military
MLAN	Modern Languages
MRKT	Marketing
MUSC	Music
NBST	New Testament Biblical Studies
NGRK	New Testament Greek
NURS	Nursing
OBST	Old Testament Biblical Studies
OTCL	Old Testament Cognate Languages
PACO	Pastoral Counseling
PADM	Public Administration
PHIL	Philosophy
PPOG	Public Policy – Government
PPOL	Public Policy – Law
RTCH	Research Methods and Teaching
SEMI	Seminary
SMGT	Sport Management
SUBS	Addictions and Recovery
THEK	Theological English for Korean Students
THEO	Theology
THES	Thesis
TOUR	Tourism
WMIN	Women's Ministry
WMUS	Worship Music
WRSP	Worship Studies
YOUT	Youth Ministries

College of Arts and Sciences

Administration

Roger Schultz, B.A., M.A., Ph.D.

*Dean, College of Arts and Sciences
Professor of History*

Carey Roberts, B.A., M.A., Ph.D.

*Associate Dean, College of Arts and Sciences
Chair, Department of History
Professor of History*

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

PURPOSE

The purpose of the College of Arts and Sciences is to develop Christ-centered lifelong learners who think critically, live morally, and act skillfully to make contributions in their workplaces, communities, and around the world. They will be equipped with the essential knowledge, values, and skills in disciplines focused on philosophical, cultural, and scientific achievements. Graduates from the College of Arts and Sciences will be able to apply, communicate, and expand the knowledge they have gained as they seek to glorify God in fulfilling the Great Commission.

Departments of the College include English and Modern Languages, Family and Consumer Sciences, Mathematics, History, and Philosophy. The College offers learning opportunities in American Sign Language, family and consumer sciences, fashion merchandising, child development, interior design, Chinese, English, French, Spanish, Teaching English as a Second/Foreign Language, geography, history, humanities, linguistics, mathematics, military science, philosophy, physical science, physics, and social sciences.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for graduate programs offered by the College of Arts and Sciences are available online from the Registrar's webpage at <http://www.liberty.edu/dcps>.

Department of English and Modern Languages

Matthew D. Towles, B.A., M.A., Ph.D.

*Chair, Department of English and Modern Languages
Associate Professor of English*

Mark R. Harris, B.A., M.A., Ph.D.

*Director, Master of Arts in English Program
Associate Professor of English*

Master of Arts in English (M.A.)

PURPOSE

The Master of Arts in English is a 36-hour, graduate-level degree in English language and literature, practical in its reading and writing about a broad spectrum of texts in English, theoretical in its observation of texts through the diverse critical lenses of current

literary theory, philosophical in its investigation of the meaning of literary texts in the human experience, professional in its preparation for further work in the academic disciplines as well as to a wide variety of professional disciplines to which a studied understanding of the human experience is valuable. The purpose of the program is to equip students, within a Christian, biblical worldview, to pursue further studies in English language arts at the doctoral level, as well as to prepare for careers related to the field. The M.A. in English will provide students with the opportunity to study the texts of literature in English and the western tradition, the critical tradition pertaining to these texts, and critical approaches to interpreting texts, as well as a background in research methods and the practice of writing and in the linguistic characteristics of English throughout its history, offered in advanced degree programs in English.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Discuss English language and literature and critical theory in a manner appropriate to the field.
2. Produce in-depth research using appropriate scholarly methods and resources.
3. Write in a professional and scholarly manner.
4. Evaluate the relationships between literary works and their contexts.
5. Analyze literary texts, theory, and history through a Christian worldview.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the M.A. in English are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants close to the requirement may be considered for enrollment in the program on a cautionary basis but will not qualify for Graduate Assistantship positions. These students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. Applicants must have completed a bachelor's degree, with the completion of at least 15-18 hours in upper-division English by the end of their second semester of enrollment.
4. Applicants are required to submit current GRE scores.
5. Applicants must submit a writing sample explaining why they wish to pursue an advanced degree in English.
6. Applicants must submit two professional letters of recommendation.
7. An 8-10 page academic writing sample.
8. TOEFL (if applicable)

TRANSFER CREDIT

Students may transfer up to two graduate-level courses (total of 6 credit hours) from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in English graduates must meet the following requirements:

1. Complete 36 total hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a minimum cumulative GPA of 3.00.
5. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
6. No grades of D may be applied to the degree. (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Possess reading proficiency in a language other than English.
9. Complete the M.A. in English within five years.
10. All Resident students are required to enroll in and pass GRST 500 in their first semester.
11. Complete the thesis or non-thesis track within the M.A. in English.
12. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study**Master of Arts in English (M.A.) (36 hrs)****Program Option: Resident Format****Core Courses (12 hrs)**

ENGL 501	<i>Christian Poetics</i>	3
ENGL 503	<i>Bibliography and Research</i>	3
ENGL 505	<i>Advanced Literary Criticism</i>	3

Choose one course from:

ENGL 507 ¹	<i>Teaching Composition (GSA's)</i>	3
ENGL 554 ¹	<i>Teaching Writing Across the Curriculum (non-GSAs)</i>	3

Literature Courses (12 hrs)**Choose four courses from:**

ENGL 510	<i>Studies in Ancient Literature Classics</i>	3
ENGL 511	<i>Christian Authors</i>	3
ENGL 512	<i>Seminar in British Authors</i>	3
ENGL 515	<i>Studies in British Literature</i>	3
ENGL 517	<i>Old English Literature</i>	3
ENGL 523	<i>Shakespeare</i>	3
ENGL 529	<i>Studies in American Literature</i>	3
ENGL 532	<i>Seminar in American Authors</i>	3
ENGL 537	<i>African-American Literature</i>	3
ENGL 595 ²	<i>Directed Research</i>	3
ENGL 613	<i>Contemporary and Postmodern Literature</i>	3
ENGL 656	<i>Studies in World Literatures</i>	3

Elective Courses (6 hrs)**Choose two courses from the following list or substitute any courses not already taken:**

ENGL 513	<i>Linguistics</i>	3
ENGL 533	<i>Advanced Grammar</i>	3
ENGL 550	<i>Nonfiction Writing</i>	3
ENGL 551	<i>Poetry Writing</i>	3
ENGL 552	<i>Fiction Writing</i>	3

ENGL 562	<i>Text Analysis</i>	3
ENGL 564	<i>English as a Global Language</i>	3
Thesis or Elective Courses (6 hrs)³		
ENGL 689 ⁴	<i>Thesis Proposal and Research</i>	3
ENGL 690	<i>Thesis Defense</i>	3

¹ GSAs take ENGL 507 while non-GSAs take ENGL 554.

² Approval of program director required for ENGL 595.

³ Students may take ENGL electives instead of ENGL 689 & 690.

⁴ Any thesis student who is not ready for enrollment in ENGL 690 after completing ENGL 689 may be required, as determined by the student's thesis chair, to repeat ENGL 689 until deemed ready for enrollment in ENGL 690.

Department of History

Samuel C. Smith, B.A., M.A., Ph.D.

Director, History Graduate Program

Professor of History

Carey Roberts, B.A., M.A., Ph.D.

Associate Dean, College of Arts and Sciences

Chair, Department of History

Professor of History

Master of Arts in History (M.A.)**PURPOSE**

This program complies with regional accreditation standards, and is designed to promote superior academic scholarship and professionalism for those students continuing their education or entering vocations in the field of history. It seeks to prepare students to understand history's place in God's plan and to meet the challenges posed by history vocations.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Apply a Christian worldview in their study of history;
2. Demonstrate knowledge in research methodology;
3. Analyze historiographical positions at a graduate level;
4. Communicate effectively in written and oral form.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the Master of Arts in History program are as follows:

1. Applicants should apply at least one semester in advance of enrollment. Students interested in being considered for a Graduate Assistantship starting in the Fall semester should apply by February 15 and for those starting in the Spring semester by November 15.
2. Official transcripts indicating successful completion of a baccalaureate degree program from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.) must be mailed directly from the Registrar of the college(s) attended to the Office of Graduate Admissions.
3. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis but may not qualify for assistantship positions until a 3.00 average is earned in graduate study. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

- The Department of History will give preference to applicants who have completed a B.S. or B.A. in History or a related discipline before their first semester of enrollment. However, the Department will also consider students with degrees from other disciplines.
- Applicants should have at least 30 semester hours in undergraduate history courses. Applicants with between 18 and 29 hours in undergraduate history courses may have to take additional history courses beyond those required for the M.A. degree. Those with less than 18 semester hours must take additional history courses beyond those required for the M.A.
- Applicants are required to submit current GRE scores. Generally, applicants are expected to score at least a 155 (verbal/quantitative) and 3.5 (analytical writing).
- Applicants must submit a 10-12 page typed sample of a research paper with their application. The paper should use the Turabian (Chicago Manual) Style for citations and formatting.
- Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in History at Liberty University.

COURSE REQUIREMENTS

The Master of Arts in History offers two tracks, thesis or comprehensive. Students pursuing the thesis track will take eight graduate courses (24 hours) and then write a thesis (6 hours). Students pursuing the comprehensive track will take twelve courses (36 hours). Regardless of track, all students will take 6 hours of core courses as part of their total hours.

TRANSFER CREDIT

Students may transfer up to two graduate-level courses (total of 6 credit hours) from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. No core courses can be transferred from another institution. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

- Satisfactory completion of all course and/or thesis requirements in either the thesis (30 hours) or non-thesis (36 hours) tracks. Students must complete all courses with a 3.00 or higher cumulative grade point average.
- Thesis Option program: A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- Non-Thesis Option program: A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- For each option, a maximum of six (6) hours of transfer credit, including credit from a degree one the same academic level previously earned through Liberty, may be applied to the degree subject to department approval.
- Students must receive at least a B in each of the program's core courses (includes grades of B+ & B-).
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).

- No grade of D may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Students pursuing an M.A. in History (thesis-track) with a European emphasis must have completed the equivalent of 12 hours at the undergraduate level in one language other than English or demonstrate a reading competency in a non-English language.
- Degree must be completed within five years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Programs of Study

Master of Arts in History (M.A.) (30 hrs)

Thesis Track

Program Option: Resident Format Only

HIST 501	<i>Historical Methods and Interpretation</i>	3
HIST 530	<i>American Christian Heritage</i>	3
History Elective Courses (15 hrs)¹		
<i>Choose five 500-600 level courses</i>		
HIST/HIEU/HIUS/HIWD		
Graduate Elective Course (3 hrs)¹		
<i>Choose one 500-600 level graduate course, including</i>		
History electives not already taken		3
Thesis Courses (6 hrs)		
HIST 689	<i>Thesis Proposal and Research^{2&3}</i>	3
HIST 690	<i>Thesis Defense</i>	3

¹ Students who have obtained or are pursuing a J.D. through Liberty University may substitute a history elective and a graduate elective with six credit hours from the following courses: LAW 501, 502, 531, 532, 581 or 585.

² Any student who is not ready for enrollment in HIST 690 after completing HIST 689 may be required, as determined by the student's thesis chair, to repeat HIST 689 until deemed ready for enrollment in HIST 690.

³ While HIST 689 may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

Master of Arts in History (M.A.) (36 hrs)

Comprehensive Track

Program Options: Resident Format Only

HIST 501	<i>Historical Methods and Interpretation</i>	3
HIST 530	<i>American Christian Heritage</i>	3
History Elective Courses (24 hrs)^{1,2,3}		
<i>Choose eight 500-600 level courses:</i>		
HIST/HIEU/HIUS/HIWD		
Graduate Elective Courses (6 hrs)^{1,2,4}		
<i>Choose two 500-600 level graduate courses including:</i>		
History electives not already taken		6
¹ Students who have obtained or are pursuing a J.D. through Liberty University may substitute two history electives and two graduate electives with twelve credit hours from the following courses: LAW 501, 502, 531, 532, 581 or 585.		

² Students who switch from the thesis track to the comprehensive track are permitted to use one enrollment in HIST 689 toward degree requirements.

³ Students must take two electives from HIEU or HIWD disciplines.

⁴ Students are encouraged to select courses from the following: CHHI 520, 525, 660, 670, ENGL 637, 656, 664, PHIL 565, 575, THEO 601, 602 and 603

Department of Philosophy

Gary R., Habermas, B.R.E., M.A., Ph.D.

Chair, Department of Philosophy

Distinguished Research Professor of Apologetics and Philosophy

Edward N. Martin, B.A., M.A., Ph.D.

Co-Chair, Department of Philosophy

Director, Master of Arts in Philosophical Studies

Professor of Philosophy and Theology

Master of Arts in Philosophical Studies (M.A.P.S)

PURPOSE

C. S. Lewis held that good philosophy must be maintained and furthered carefully, for at least one very important reason: to answer bad philosophy. If ideas have consequences, and really bad ideas have really bad consequences--which is certainly born out in all periods of time, including our own--then surely *good ideas* can have *really good consequences*. Providing a Christ-centered program in Philosophy and Christian Philosophy will further the mission of our University, by instilling the *skills, knowledge, and values* (all three critically important classical philosophical terms) to students to positively impact today's world. Let it be plain: we seek to produce graduates who know Jesus Christ, know *why* they believe in Him and on His name, and want to see the Glory of Jesus--His enduring love, auspicious power, and empowering grace--rule in this world! The impact on our world will be seen in graduates who are agents of transformation in this world, here, now. They will be seen to be unashamed Christ-followers, known by the way they very practically live, work, teach, and treat others, as "lovers of wisdom," in a way that pleases the Lord. The program, delivered by caring and compassionate faculty taught at some of the nation's finest institutions of higher education, is designed to foster knowledge of key philosophical concepts in metaphysics, epistemology, aesthetics, ethics, logic and philosophy of religion. This knowledge will further the graduate's ability to decipher reality from appearance, truth from error, right from wrong, beauty from ugliness, sacred from profane. We want to produce spiritually-grounded individuals, attuned to the Spirit of God, who relate well with others, and are eager to understand and work against injustices in (and against) our world. Finally, we strive to remind each graduate that our value comes solely from God, in whose Image we are made. That God has created us, forged us in the image of the true Lord of our souls, leads inevitably to the inalienable value of, dignity of, and respect due to *persons* made in the image of the eternal, paradigmatic *Person* in whom we can safely place our very lives. *Soli Deo gloria!*

The Master of Arts in Philosophical Studies is a 36-hour residential-only program designed for persons desiring a graduate-level education in Philosophy, Christian Thought/Apologetics, and studies in the Christian worldview. One of its purposes is to provide an excellent basis for graduate work at the doctoral level either in the United States or overseas in Philosophy, Theology, Law, Religious Studies, or the Humanities. The program also

offers advanced study for personal enrichment in one or more of these areas of research.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate major Christian options in classical and contemporary philosophy.
2. Produce research using appropriate scholarly methods and resources.
3. Appraise the value of classical and contemporary philosophical arguments for Christian theories of reality, knowledge, and value.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, the following regulations will govern admission into the Master of Arts in Philosophical Studies program:

1. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
2. The applicant must have a minimum score of 300 (a combination of the Verbal and Quantitative scores) on the Graduate Record Examination (GRE) and 3.5 on the analytic writing portion, or have successfully completed 12 credit hours of graduate-level coursework.
3. The applicant must have an undergraduate major or minor in philosophy, religious studies, the humanities, or a related field.
4. A 300-450 word Statement of Purpose (in which the applicant expresses reasons for pursuing the degree).

An applicant who fails to meet the requirements listed above may be admitted on Cautionary status. Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* their first semester. The deficiencies in prior training may then be satisfied with undergraduate courses. After satisfying admissions requirements and after having completed no more than nine hours toward graduation, the student may then apply for degree candidacy.

TRANSFER CREDIT

Students may transfer up to two graduate-level courses (total of 6 credit hours) from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

COURSE REQUIREMENTS

When possible, students should strive to take PHIL 680 during the first spring semester of their program. Seminars (PHIL 597, 697) are offered frequently, and on a rotating basis with various topics, and can be taken multiple times for this reason. The program director can advise you of upcoming courses to be offered and help you determine times and dates of various phases of one's program. It should be noted that the MAPS program includes a thesis that normally takes two semesters or more to complete.

FOREIGN LANGUAGE REQUIREMENT

Master of Arts in Philosophical Studies students may meet the foreign language requirement in one of the following three manners:

1. Successfully complete 12 undergraduate hours or nine graduate hours of one foreign language with an overall average of B;

2. Successfully perform in a translation examination, with test and score determined by the appropriate department; and
3. Successfully complete a Foreign Language Reading Competency Test developed by the Educational Testing Services of Princeton, NJ.

GRADUATE STUDIES HANDBOOK

Each Master of Arts in Philosophical Studies (MAPS) student is required to obtain a copy of the *Graduate Studies Handbook*. This publication gives policies and procedures that are unique to the M.A. program, outlines steps to be followed in securing the mentor for the thesis, as well as deadlines for this process, and provides other information that will assist the MAPS student.

COMPREHENSIVE EXAM

The Master of Arts in Philosophical Studies program requires a comprehensive exam over the area of concentration.

Four testing times have been established for comprehensive exams. They are:

1. January (one week prior to first day of second semester)
2. Week following spring vacation
3. August (one week prior to first day of first semester)
4. Week following fall break of Thanksgiving break

The comprehensive exam must be taken no less than one month prior to the month of anticipated graduation.

GRADUATION REQUIREMENTS

In addition to general regulations governing graduation, Master of Arts in Philosophical Studies (MAPS) graduates must meet the following requirements:

1. Must complete 36 semester hours and have a cumulative grade point average of 3.00 in M.A. work.
2. A minimum of 30 semester hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Proficiency in one foreign language for research.
8. Must pass a major comprehensive exam over the area of concentration.
9. Must successfully complete a thesis in the area of concentration which demonstrates research ability with a minimum grade of B (includes grades of B+ & B-).
10. Degree must be completed within five years.

11. All Resident students are required to enroll in and pass GRST 500 in their first semester.
12. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

PROGRAM OF STUDY

A program of study in the Master of Arts in Philosophical Studies may be constructed by the student in consultation with the appropriate Program Director and the approval of the Academic Dean. The program of study must be developed before the student matriculates, but modifications may be made afterward with the approval of the Program Director. The program of study may be focused entirely on one cognate area or may be a program that integrates different areas. There are two cognates: Philosophy or Christian Thought. *Christian Thought* in this context is usually taken to mean *Christian Apologetics*, but for those needing a core of courses in other related fields (such as biblical studies, church history, and/or theology), contact the Program Director.

Program of Study

Master of Arts in Philosophical Studies (M.A.P.S.) (36 hrs)

Thesis Track

Program Option: Resident Format Only

Foundational Courses (15 hrs)

APOL 500	<i>Introduction to Apologetics</i>	3
APOL 610	<i>Miracles</i>	3
PHIL 550	<i>Introduction to Philosophy of Religion</i>	3
PHIL 565	<i>Modern Philosophy</i>	3
PHIL 575	<i>Contemporary Philosophy</i>	3

Philosophy Requirement Courses (6 hrs)

Choose one of the following courses:

PHIL 605 *The Existence of God*

PHIL 615 *The Problem of Evil*

Choose one of the following courses:

PHIL 620 *Philosophy of Language*

PHIL 625 *Classic & Religious Epistemology*

Core Courses (9 hrs)¹

Choose Philosophy or Christian Thought

Thesis Courses (6 hrs)

PHIL 680 ¹	<i>Research Methods</i>	3
PHIL 690	<i>Thesis Defense</i>	3

NOTE: All course selections in this program must be pre-approved by the Program Director and by the Academic Dean of the Department of Philosophy.

¹ The program of study may be focused entirely on one area or may be a unified program utilizing course work in several related fields. The two cognate areas of study are Philosophy and Christian Thought.

² Any student who is not ready for enrollment in PHIL 690 after completing PHIL 680 may be required, as determined by the student's thesis chair, to take PHIL 689 Thesis Proposal and Research, and may be required to repeat PHIL 689 until deemed ready for enrollment in PHIL 690.

College of Osteopathic Medicine

Administration

Ronnie B. Martin, PharmD, D.O., FACOFP-Distinguished
Dean, College of Osteopathic Medicine
Professor of Family Medicine

Eric E. Gish, D.O., FHP
Associate Dean for Clinical Affairs
Associate Professor, Department of Manipulative Medicine

Timothy O. Leonard, M.D., Ph.D., FCAP
Associate Dean for Biomedical Affairs and Research
Associate Professor of Pathology, Department of Specialty Medicine

Joseph F. Smoley, M.M., Ph.D.
Associate Dean for Academic Affairs
Associate Professor, Department of Primary Care

Sherri L. Martin, A.A., B.S.
Affiliations, Credentialing, and Accreditation

R. James Cook, B.S.
Director of Admissions and Student Services

Meesha Hickson, B.A.
Director of Administration and Finance

Garber, Diane, B.S., M.L.S.
Head Research Librarian
Instructor, Biomedical Sciences

Departments and Faculty

DEPARTMENT OF PRIMARY CARE

Division of Emergency Medicine

Thomson, Chris M., B.S., M.S., M.D.
Chair, Division of Emergency Medicine
Associate Professor, Department of Primary Care

Weigner, Michael, B.A., M.D.
Assistant Professor of Emergency Medicine
Department of Specialty Medicine

Division of Family Medicine

Michael Hueber, B.S., M.Sc., D.O.
Interim Chair, Department of Family Medicine
Assistant Professor, Division of Family Medicine

Linda Mintle, B.A., M.S.W., Ph.D.
Associate Professor of Behavioral Health

Pettitt, Raena M., B.S., D.O.
Assistant Professor of Family Medicine
Department of Primary Care

Seiler, Sigmund P., B.S., M.D.
Assistant Professor of Family Medicine
Division of Primary Care

Roberta Ann Wattleworth, DO, MHA, MPH, FACOFP
Associate Dean for Medical Education
Professor of Family Medicine
Department of Primary Care

Division of Pediatrics

Olubukola I. Ojuola, M.B.B.S., MPH, PGD
Assistant Professor of Pediatrics

DEPARTMENT OF ANATOMICAL SCIENCES

Robert J. Swanson, B.S.N., M.S., Ph.D.
Chair and Professor of Anatomical Sciences

Troy, Amanda E., B.S., M.S.
Clinical Instructor, Department of Anatomical Sciences,

Jason E. Wells, B.S., Ph.D.
Vice Chair, Division of Neurosciences and Vice-Chair
Associate Professor of Neurosciences

DEPARTMENT OF INTEGRATIVE PHYSIOLOGY & PHARMACOLOGY

Kenneth J. Dormer, M.S., Ph.D., FAHA
Chair and Professor of Physiology

C. David Ianuzzo, B.Sc., M.Sc., Ph.D.
Professor of Physiology

Eugene Patterson, B.S., Ph.D.
Professor of Pharmacology

DEPARTMENT OF SPECIALTY MEDICINE

Division of Internal Medicine

Carl R. Hoegerl, B.S., M.Sc., D.O.
Chair and Assistant Professor of Neurology

Division of Surgery

Ray L. Morrison, B.S., D.O.
Chair and Associate Professor of Surgery

DEPARTMENT OF MOLECULAR & CELLULAR SCIENCES

Joseph W. Brewer, B.S., Ph.D.
Chair and Professor of Molecular and Cellular Sciences

Mark E. Hemric, B.S., Ph.D.
Professor of Biochemistry

Yingguang Liu, B.M., M.M., Ph.D.
Associate Professor of Microbiology

Matthew K. Pelletier, B.S., Ph.D.
Associate Professor of Genetics

DEPARTMENT OF OSTEOPATHIC MANIPULATIVE MEDICINE / OSTEOPATHIC PRINCIPLES & PRACTICES

James W. Kribs, B.A., D.O.
Chair and Professor, Manipulative Medicine

Michael Lockwood, DO
Professor of Osteopathic Manipulative Medicine

ACCREDITATION

The College of Osteopathic Medicine is provisionally accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

PURPOSE

Liberty University College of Osteopathic Medicine [LUCOM] exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, life-long learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

GOALS

1. To recruit and graduate osteopathic medical students who have a servant's heart and are committed to providing care to underserved and underrepresented patients in Virginia, Southeastern United States, across the United States of America and the globe.
2. To recruit a diverse student body that has a desire to serve disadvantaged urban and rural underserved populations.
3. To place an emphasis on recruitment of students from Virginia and the Southeastern United States who share our mission, vision and values and are likely to practice in the region and help advance its health and economic status.
4. To honor and preserve the history and philosophy along with the art and science of osteopathic medicine through the teaching of historical principles and practices and the incorporation of up to date scientific knowledge, research, clinical and biomedical sciences.
5. To provide an osteopathic medical education that is holistic, evidence based, community focused, and patient-centered with excellence as its expected standard.
6. To teach students by design, example and mentorship the treatment of the patient as an integrated whole; incorporating the mind, body and spirit.
7. To develop graduates who are qualified to enter any medical discipline upon graduation yet dominantly enter primary care, preventive and community based practices in our service area. This will be accomplished through the design of the curriculum, the type and location of the clinical educational opportunities provided and the leadership of the faculty role models that are provided by the COM.
8. To advance the careers, knowledge, skills and personal lives of the faculty and staff of the COM through support for scholarly activity, research, faculty development, a positive environment and respect.
9. To contribute to the advancement of medical knowledge and advance the quality of health care for society through educational, scientific and clinical research, promotion of effective health policy and other scholarly activity.
10. To be a contributing member of the greater Liberty University, Lynchburg, and Virginia communities by contributions to educational, professional, societal affairs and through works of service.

11. To support and advance osteopathic and other professional medical associations through leadership, support, contributions of service, development of policies, expansion of knowledge, and collaborative efforts.
12. To develop clinical education opportunities in rural and underserved areas of Virginia, local as well as distant regions of the United States and globally, to provide quality clinical educational opportunities for LUCOM students and residents.
13. To develop clinical opportunities in rural and underserved areas of Virginia that will provide expanded access for patients' healthcare through the efforts of LUCOM faculty, students and residents.
14. To develop and maintain national and international medical outreach and mission programs to train clinicians to serve in underserved areas of Virginia, the United States and the developing world.
15. To collaborate with our affiliated hospitals and clinical partners to develop graduate medical education programs for osteopathic and other health professions graduates, provide educational opportunities for health care professionals at the same time the programs provide healthcare and educational services to our region.

CURRICULUM

The curriculum is built around a trimester schedule utilizing an integrated, interdisciplinary, systems-based model with an emphasis on active learning. It combines lecture demonstration with active learning techniques including team learning activities, interactive classroom learning, case-based education, a strong emphasis on utilization of simulation, and standardized patient events. It emphasizes biomedical and clinical interdisciplinary collaboration, guiding students to develop a holistic, and importantly, an osteopathic approach to medicine. We continually correlate basic scientific information and methodology with fundamental clinical application.

After an introductory foundations course during the first 6 weeks of the curriculum, the remainder of the first year consists of a system-based look at normal structure and function – from the molecular level to the whole-person level – as well as general pathological processes that affect human health. During the second year of the student's education, a second pass through the system-organized courses places more emphasis on the pathological conditions common to humans that detract from human health during the second year of the student's education. Throughout the first two years, students have an active introduction to and interaction with challenges related to the professional, ethical, moral, humanitarian, and business aspects of the life and work of a physician. Additionally, students examine the dynamic nature of national and global health policy and health care delivery.

Students have extensive lab based active learning opportunities during the first two years designed to develop problem solving, osteopathic principles and manipulative techniques, diagnostic and clinical skills. Students have extensive anatomy education with cadaveric education encountered across the first two years of the curriculum.

Students begin clinical exposure in their first trimester, with shadowing experiences, standardized patients, simulation encounters and patient care opportunities that give them exposure to and prepare them for the "real world" of medicine.

Each student's clinical exposure expands in the second year. Students have increased opportunity to interact with standardized patients and high fidelity simulators on campus as well as be

involved, under physician supervision, with real patients in the office and hospital setting.

Students are assigned to one of LUCOM's core clinical education centers for their entire third year of medical school. Clinical rotation experiences are supplemented with an on-line, computer based module curriculum based on best practices established by each core discipline provided by the faculty of the COM. This foundational clinical education ensures quality, consistency and coordination of the students' clinical education as well as preparation for graduate medical education (GME) and board examinations. In the fourth year of medical school, each student has ample opportunity to explore GME training opportunities through four elective rotations. During the hospital based sub-internships - consisting of four core selective rotations in medicine, emergency medicine and surgery - students are expected to develop the knowledge and skills required to be a resident in their desired GME training program.

Our core curriculum is designed to fulfill our mission of training students who are competent and ready to enter graduate medical education in any medical discipline, with an emphasis on preparing students to become community based and primary care physicians.

A notable aspect of the clinical program is a required month long rotation in a rural practice setting. In community health centers, rural clinics and hospitals throughout the state of Virginia, our students participate in providing health care to medically underserved and indigent patients. Our students learn to treat various patients whose lifestyles, practices, and attitudes toward health care differ from those seen in more traditional training sites. This enriching educational experience is one that cannot be taught in the classroom.

LUCOM students have the opportunity to perform clinical rotations globally during their OMS-3 and OMS-4 year, as well as the opportunity to participate in medical outreach events during break times beginning near the end of the first year of education. Liberty University has clinical affiliations with institutions in Africa, Asia, and Europe as well as Central, North and South America.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the Doctor of Osteopathic Medicine, the student will be able to:

1. Demonstrate the medical knowledge, skills as well as competency in the seven core competencies established by the osteopathic profession at a level consistent with a graduate osteopathic physician.
2. Demonstrate the ability to apply inductive and deductive reasoning to problem solve for the advancement of the patient's health and wellbeing.
3. Demonstrate their preparation for entry into graduate medical education programs leading to specialization in their medical practice discipline of choice.
4. Demonstrate the ethical and professional standards and the servant's heart expected of an osteopathic physician by the public, the profession, the faculty and the University.
5. Demonstrate the capacity and skills required to advance medical knowledge as well as personal and professional life-long learning.
6. Demonstrate that they are patient-centered, holistic, evidence-based, community focused physicians with excellence in practice as their standard.

DEGREE COMPLETION PLAN

The degree completion plan for the Doctor of Osteopathic Medicine can be accessed online at:

<http://www.liberty.edu/media/1290/pdfs/Doctor-Osteopathic-Medicine-2014%20DCP.pdf>.

ADDITIONAL INFORMATION

To learn more about the College of Osteopathic Medicine, please visit the website at <http://www.liberty.edu/lucom/index.cfm?PID=28013>.

Alton W. and Lois H. Overton Graduate School of Business

Administration

Scott Hicks, B.S., M.B.A., Ph.D.

Dean, School of Business

Associate Professor of Business

Anita Satterlee, B.S., M.A., Ed.D.

Associate Dean, School of Business

Professor of Business

Earl Smith, B.S., M.B.A.

Interim Associate Dean, School of Business

Assistant Professor of Business

Michael J. Hart, B.S., M.S., M.A.R., Ed.D.

Chair, Business Management Information Systems

Associate Professor of Business Management Information Systems

Gene Sullivan, B.S., M.S., M.R.E., Ph.D., C.P.A.

Program Director, Doctor of Business Administration

Co-Chair, Department of Accounting, Finance, and Economics

Professor of Accounting

Eric Richardson, B.S., M.B.A., Ph.D.

Chair, Department of Human Resources, International Business, Management, Project Management

Associate Professor of Business

David Calland, B.S., M.B.A., Ph.D.

Chair, School of Business

Associate Professor of Business

Terrence Conner, B.S., M.A.

Chair, School of Business

Assistant Professor of Business

David Duby, B.S., M.S., Ph.D., PMP

Chair, School of Business

Associate Professor of Business

Mike Floyd, B.S., M.A.R.

Online Chair, School of Business

Adjunct Instructor School of Religion

Emily Knowles, B.S., M.A.

Chair, School of Business

Assistant Professor of Business

Melanie Hicks, B.S., M.B.A., D.B.A.

Co-Chair, Department of Accounting, Finance, and Economics

Director of Accreditation

Professor of Accounting

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CID=21> where faculty can be searched for by Department.

ACCREDITATION

Liberty University's School of Business has achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP), demonstrating it has met standards of business education that promote teaching excellence.

Programs that have achieved accredited status include:

- A.A. in Accounting
- A.A. in Business
- A.A. in Business Management Information Systems
- B.S. in Accounting
- B.S. in Business Administration
- B.S. in Business Information Management Systems
- Master of Business Administration
- M.S. in Accounting

PURPOSE

To educate our business students with the values, knowledge, and skills they need in the development of the whole person to enable them to impact their world.

Inherent in this mission are the following fundamental imperatives:

1. That all teaching be given within a distinctively Christian worldview.
2. That the Word of God be honored as the final authority for life and practice.
3. That justice and ethics be exalted within a context of limited government and a free market system in a global economy.
4. That all of life's tasks are sacred and are to be done as unto the Lord.
5. That the education process be a collaboration with faculty and staff, helping to transform students into self-sufficient, lifelong learners.
6. That course of instruction be designed and delivered to provide our graduates with a competitive advantage as they pursue their chosen careers.

TRANSFER OF CREDIT

Applicants may transfer coursework based on the program to which they are applying. Please refer to the Transfer Credit Matrix in the Graduate Admissions section of this Catalog for specific hour amounts. In order for a transferred course to replace a Liberty University core course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's core courses by at least 80%.
5. The course(s) to be transferred must have been completed within seven years of the start date of the student's program at Liberty University. For the Master of Science in Information Systems (M.S.I.S.), courses must have been completed within five years of the start date of the student's program at Liberty University.
6. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Courses related to business administration that meet all but criterion #4 above may be transferred in as elective courses. Transfer credit for BUSI 690 – *Policy and Strategy in Global*

Competition will not be given. Courses from an earned master's degree will not transfer.

Master of Arts in Executive Leadership (M.A.)

PURPOSE

The Master of Arts in Executive Leadership is a 30-hour graduate program that will provide students with a foundation in business, leadership and management and is for those from any academic background. The goal is to develop management, leadership and business knowledge within the Christian worldview. In pursuit of this purpose, the M.A. in Executive Leadership degree faculty seeks the following student learning outcomes:

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving management and leadership ethical dilemmas.
2. Evaluate and present scholarship relevant to management and leadership contexts.
3. Solve complex management and leadership issues within various contexts.
4. Examine effective management and leadership practices.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.A. in Executive Leadership*** program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.00 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.A. in Executive Leadership students must meet the following requirements:

1. Complete 30 total hours.
2. A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 2.50 GPA to remain in the program. While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
7. Degree must be completed within five years from the date of admission.

8. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Arts in Executive Leadership (M.A.) (30 hrs)

Program Option: Online Format

BMAL 500	<i>Organizational Behavior</i>	3
BMAL 501	<i>Strategic Leadership and Management</i>	3
BMAL 504	<i>Leading Organizational Change</i>	3
BMAL 530	<i>Accounting for Non-financial Managers</i>	3
BMAL 550	<i>Effective Executive Communication</i>	3
BMAL 560	<i>Corporate Responsibility</i>	3
BMAL 570	<i>Ethical Leadership¹</i>	3
BMAL 604	<i>Managing and Leading Across Cultures</i>	3
BUSI 561	<i>Legal Issues in Business</i>	3
<i>Choose one of the following courses:</i>		
BMAL 590	<i>Business Common Professional Components</i>	3
BMAL 602	<i>Non-Profit Management</i>	3
BMAL 603	<i>Entrepreneurship</i>	3
LEAD 610	<i>Team Leadership & Conflict Resolution</i>	3

Master of Business Administration (M.B.A.)

PURPOSE

The Master of Business Administration is a 36-hour program that provides master's level training to prepare persons for business leadership. In addition, an additional 9 hours may be gained where students are able to specialize in one of ten key business areas: Accounting, Criminal Justice Administration, Healthcare Management, Human Resource Management, International Business, Leadership, Marketing, Project Management, Public Administration, and Public Relations. Alternatively, a student may choose to pursue the general program. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The context for all instruction is the Christian worldview. In pursuit of this purpose, the M.B.A. faculty seeks the following program learning outcomes for both the 36-hour and the 45-hour MBA program:

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving management and leadership ethical dilemmas.
2. Evaluate and present scholarship relevant to management and leadership contexts.
3. Solve complex management and leadership issues within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the ***M.B.A. program*** requires:

1. Earned baccalaureate degree in a business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)

3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who do not have the 15 hours of upper level undergraduate business courses, but meet the 3.00 GPA requirements will be denied admission and automatically moved to the M.A. in Executive Leadership program. Once the student has successfully passed all portions of BMAL 590, he/she may request admission to the M.B.A. program.

Additional prerequisites for admission to the Master of Business Administration – Accounting program include:

- ACCT 211 *Principles of Accounting I*
 ACCT 212 *Principles of Accounting II*
 ACCT 301 *Intermediate Accounting I*
 ACCT 302 *Intermediate Accounting II*
 ACCT 311 *Cost Accounting I*
 ACCT 404 *Auditing*
 ACCT 401 *Taxation I*
 OR
 ACCT 412 *Taxation II*

Students without an accounting undergraduate degree are recommended to take ACCT 403 *Advanced Accounting II* in order to meet the governmental accounting course requirement for the CPA exam.

COMPLETING ADDITIONAL COGNATES

Students in the Master of Business Administration (MBA) program may graduate with more than one cognate, pursuant to the following conditions:

1. Students must declare their intent to pursue the second cognate while still enrolled in the MBA program. They are not permitted to graduate with a MBA with one cognate, then later apply for readmission to pursue the 2nd cognate.
2. Students are not permitted to graduate with the 36-hour MBA, then later apply for readmission to pursue a MBA with a cognate. Students who graduated with the 45-hour MBA with no cognate are not permitted to apply for readmission to pursue a MBA with a cognate.
3. In cases where there are differences in the courses required for the cores of the two Degree Completion Plans (DCP's), students must complete the courses for both cores.
4. If students complete, as part of their first cognate, a course that is approved for use as an elective, that course may be used to meet the elective requirement of the 2nd cognate, and vice versa.
5. In cases where there are additional graduation requirements on the DCP of the 2nd cognate, (e.g., maximum number of grades of C allowed, maximum allowable age of course credits), students must meet those additional requirements in order to graduate with the 2nd cognate.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.B.A. students must meet the following requirements:

45-hour MBA Program:

1. Complete 45 total hours.
2. A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 12 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

36-hour MBA Program:

1. Complete 36 total hours
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

In a cooperative agreement with the Liberty University School of Law, the School of Business will accept the transfer of six (6) hours of approved Law courses to allow currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law alumni to earn the 36-hour M.B.A. degree. Please see the School of Law section of this Catalog for more information.

Both MBA Programs:

1. Maintain a 3.00 GPA to remain in the program, with no more than two Cs permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (+/D-) or F.
2. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
3. Degree must be completed within 5 years
4. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
5. All Resident students are required to enroll in and pass GRST 500 in their first semester
6. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
7. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Program of Study

Master of Business Administration (M.B.A.) (45 hrs)

Program Options: Resident¹ and Online Format

Core Courses (33 hrs)

BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 530	<i>Managerial Finance</i>	3
BUSI 561	<i>Legal Issues in Business</i>	3
BUSI 600	<i>Business Research Methods</i>	3
BUSI 601	<i>Accounting for Decision Making</i>	3
BUSI 604	<i>International Business</i>	3
BUSI 610	<i>Organizational Design and Structure</i>	3
BUSI 620	<i>Global Economic Environment</i>	3
BUSI 642	<i>Contemporary Issues in Human Resource Management</i>	3
BUSI 650	<i>Operations Management</i>	3
BUSI 690	<i>Policy and Strategy in Global Competition</i>	3

Cognate Courses – Select from the following options: 12

Accounting, Criminal Justice Administration, Healthcare Management, Human Resources, International Business, Leadership, Marketing, Project Management, Public Administration, Public Relations

¹ Core courses are available in the residential format; cognate courses are available online only.

ACCOUNTING COGNATE

ACCT 521	<i>Advanced Cost Accounting</i>	3
ACCT 531	<i>Accounting Information Systems</i>	3
ACCT 612	<i>Tax Research and Jurisprudence</i>	3
Choose one of the following courses:		3
ACCT 622	<i>Advanced Auditing</i>	
ACCT 632	<i>Advanced Financial Accounting Theory</i>	

CRIMINAL JUSTICE ADMINISTRATION COGNATE

CJUS 500	<i>Criminal Justice Integration</i>	3
CJUS 520	<i>Administration of Justice Organizations</i>	3
CJUS 550	<i>Topics and Trends in Criminal Justice</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682; COMS 532, 560 or 658

HEALTHCARE MANAGEMENT COGNATE

HLTH 551	<i>Christian Ethics and Health Behavior</i>	3
HLTH 553	<i>Grant Acquisition and Management</i>	3
HLTH 556	<i>Politics and Health Policy</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682; COMS 532, 560 or 658

HUMAN RESOURCES COGNATE

BUSI 643	<i>Workforce Planning and Employment</i>	3
BUSI 644	<i>Human Resource Development</i>	3
BUSI 645	<i>Compensation Management</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 680, 681, 682; COMS 532, 560, 658

INTERNATIONAL BUSINESS COGNATE

BUSI 605 ¹	<i>Environment of International Business</i>	3
BUSI 606 ¹	<i>Global Finance Markets</i>	3
BUSI 607 ¹	<i>Developing Global Markets</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 612, 613, 614, 643, 644, 645, 680, 681, 682; COMS 532, 560, 658

¹ BUSI 604 is the prerequisite for BUSI 605 and 606 & BUSI 605 is the prerequisite for BUSI 607

LEADERSHIP COGNATE

BUSI 502	<i>Servant Leadership</i>	3
BUSI 503	<i>Leadership Theory</i>	3
BUSI 504	<i>Leading Organizational Change</i>	3
Elective		3

Choose one of the following courses for which prerequisites

have been met: BUSI 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682; COMS 532, 560 or 658.

MARKETING COGNATE

BUSI 612	<i>Marketing Promotions</i>	3
BUSI 613	<i>Supply Chain Management</i>	3
BUSI 614	<i>Marketing Research</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 643, 644, 645, 680, 681, 682; COMS 532, 560 or 658.

PROJECT MANAGEMENT COGNATE

BUSI 680	<i>Advanced Project Management I</i>	3
BUSI 681	<i>Advanced Project Management II</i>	3
BUSI 682	<i>Global Project Management</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645; COMS 532, 560 or 658.

PUBLIC ADMINISTRATION COGNATE

PADM 501	<i>Fundamentals of Public Administration</i>	3
PADM 530	<i>Politics, Strategies, and Initiatives of Community Economic Development</i>	3
PADM 550	<i>Public Policy Analysis</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682; COMS 532, 560 or 658.

PUBLIC RELATIONS COGNATE

COMS 532	<i>Media Technologies and Communication Strategies</i>	3
COMS 560	<i>Communication and Conflict</i>	3
COMS 658	<i>Strategic Communication Campaigns for the Digital Age</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682.

Program of Study**Master of Business Administration (M.B.A.) (36 hrs)****Program Options: Resident and Online Format****Core Courses (33 hrs)**

BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 530	<i>Managerial Finance</i>	3
BUSI 561	<i>Legal Issues in Business</i> ^{1&2}	3
BUSI 600	<i>Business Research Methods</i>	3
BUSI 601	<i>Accounting for Decision Making</i>	3
BUSI 604	<i>International Business</i>	3
BUSI 610	<i>Organizational Design and Structure</i>	3
BUSI 620	<i>Global Economic Environment</i>	3
BUSI 642	<i>Contemporary Issues in Human Resource Management</i>	3
BUSI 650	<i>Operations Management</i>	3
BUSI 690	<i>Policy and Strategy in Global Competition</i>	3
Elective		3

Choose one of the following courses for which prerequisites have been met: ACCT 531, 612, 622, 632, 642, BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682, CJUS 500, 520, 550, COMS 532, 560, 658, HLTH 551, 553, 556, PADM 501, 530 or 550.

¹ Students who have obtained or are pursuing a J.D. through Liberty University may substitute BUSI 561 with LAW 561.

² J.D. students who substitute BUSI 561 with LAW 561 cannot also use LAW 561 as a substitute for the required elective.

Master of Science in Accounting (M.S.)

PURPOSE

The Master of Science in Accounting is a 30-hour graduate program that, in accordance with the mission of Liberty University, serves to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The goal is to develop accounting knowledge and expertise, within the Christian worldview, essential for functioning in a variety of accounting and business contexts

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives with the profession's established code of professional conduct, when solving accounting ethical dilemmas.
2. Evaluate and present scholarship relevant to accounting contexts.
3. Solve complex accounting issues within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, graduation from the *M.S. in Accounting* requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirements may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who do not have course work in accounting, or do not have a Bachelor's degree in accounting, will be required to take up to 21 credits of undergraduate prerequisites before beginning graduate level accounting course work.

PREREQUISITES FOR ADMISSION

Prerequisites for admission to the Master of Science in Accounting program are:

- ACCT 211 *Principles of Accounting I*
 ACCT 212 *Principles of Accounting II*
 ACCT 301 *Intermediate Accounting I*
 ACCT 302 *Intermediate Accounting II*
 ACCT 311 *Cost Accounting I*
 ACCT 404 *Auditing*
 ACCT 401 *Taxation I*
 OR
 ACCT 412 *Taxation II*

Students without an accounting undergraduate degree are recommended to take ACCT 403 *Advanced Accounting II* in order

to meet the governmental accounting course requirement for the CPA exam.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, *M.S. in Accounting* students must meet the following requirements:

1. Complete 30 total hours.
2. A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program, with no more than two C's permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Additional requirements, beyond those listed on the degree completion plan, may be necessary depending upon the student's academic background, and the degree being pursued (i.e. course prerequisites at the undergraduate level may be required before enrollment in graduate course work can take place).
7. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
8. Degree must be completed within five years from the date of admission.
9. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Science in Accounting (M.S.) (30 hrs)

Program Option: Online Format

Core Courses (21 hrs)

ACCT 511	<i>Advanced Business Law for Accountants</i>	3
ACCT 521	<i>Advanced Cost Accounting</i>	3
ACCT 531	<i>Accounting Information Systems</i>	3
ACCT 612	<i>Tax Research and Jurisprudence</i>	3
ACCT 622	<i>Advanced Auditing</i>	3
ACCT 632	<i>Advanced Financial Accounting Theory</i>	3
ACCT 642	<i>Accounting Ethics</i>	3

Elective Courses (9 hrs)

Choose three of the following courses:

BMAL 500	<i>Organizational Behavior</i>	9
BMAL 501	<i>Strategic Leadership and Management</i>	
BMAL 550	<i>Effective Executive Communication</i>	
BMAL 603	<i>Entrepreneurship</i>	
BUSI 520	<i>Strategic Marketing Management</i>	
BUSI 530	<i>Managerial Finance</i>	
BUSI 604	<i>International Business</i>	

Master of Science in Information Systems (M.S.I.S.)

PURPOSE

The purpose of the Master of Science in Information Systems addresses the growing importance of “information” as a critical business resource. The 36-hour program is designed to provide students with a broad perspective of information-related issues, and examine knowledge as a critical organizational resource. The overall focus of the program is on improving the student’s understanding of, and the ability to manage information/knowledge in today’s dynamic information technology and global business environments.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving managerial level information systems dilemmas.
2. Evaluate and present knowledge relevant to management of information systems in diverse business environments
3. Solve complex information systems challenges within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to candidacy in the *M.S. in Information Systems* program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. Technology Questionnaire: Computer access and literacy for word processing, Internet, and e-mail are required for all graduate students. This form is available online.
4. TOEFL (if applicable)
5. Students must have at least 3 hours in programming courses (C, C#, C++, or Java), 3 hours in algebra (MATH 121 or higher), 3 hours in statistics (MATH 201/BUSI 230), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMIS 590.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.00 GPA will not be admitted to the program.

GRADUATION REQUIREMENTS

1. Complete 36 total hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain 3.00 GPA to remain in the program.
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
6. No grade of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. The degree must be completed within 5 years.

9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submit a graduation Application to the Registrar’s Office at the beginning of the final semester.

Program of Study

Master of Science in Information Systems (M.S.I.S.) (36 hrs)

Program Option: Online Format

Core Courses (24 hrs)

BMIS 501	<i>Executive Leadership and Management</i>	3
BMIS 510	<i>Enterprise Models</i>	3
BMIS 520	<i>IT Infrastructure</i>	3
BMIS 530	<i>Systems Analysis, Modeling, and Design</i>	3
BMIS 570	<i>Ethics and Legal Issues</i>	3
BMIS 580	<i>Human Computer Interaction and Emerging Technology</i>	3
BMIS 650	<i>Operations Management</i>	3
BMIS 690	<i>Integrated Capstone</i>	3

Cognate Courses

Select either Information Assurance or Technology Management

INFORMATION ASSURANCE COGNATE

BMIS 662	<i>Telecommunications and Network Security</i>	3
BMIS 663	<i>Secure Enterprise Design and Development</i>	3
BMIS 664	<i>Information Forensics, Compliance and Risk Management</i>	3
BMIS 665	<i>Information Operations and Security</i>	3

TECHNOLOGY MANAGEMENT COGNATE

BMIS 601	<i>Decision Making and Executive Information Systems</i>	3
BMIS 603	<i>Business Simulation and Modeling</i>	3
BMIS 680	<i>Advanced IT Project Management I</i>	3
BMIS 681	<i>Advanced IT Project Management II</i>	3

Master of Science in Marketing (M.S.)

PURPOSE

The Master of Science in Marketing is a 36-hour program that provides master’s level training to prepare persons for marketing leadership. In addition to a strong core curriculum, students are able to specialize in one of four marketing areas: Digital Marketing & Advertising, Sports Marketing/Media, Project Management, or Public Relations. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their marketing world. The context for all instructions is the Christian worldview.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate Christian worldview perspectives when solving marketing ethical dilemmas.
2. Evaluate and present scholarship relevant to marketing contexts.
3. Solve complex marketing issues within various contexts.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admissions requirements, admission to candidacy in the M.S.M. program requires:

1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. Technology Questionnaire: Computer access and literacy for word processing, Internet, and e-mail are required for all graduate students. This form is available online.
4. TOEFL (if applicable)
5. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S.M. students must meet the following requirements:

1. Complete 36 total hours;
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program.
5. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
6. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
7. Students may petition the School of Business to repeat up to two courses in which a C+/C-/ or below was earned. The most recent grade will be calculated into the GPA.

Program of Study

Master of Science in Marketing (M.S.) (36 hrs)		
Program Option: Online Format		
Core Courses (27 hrs)		
BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 612	<i>Marketing Promotions</i>	3
BUSI 613	<i>Supply Chain Management</i>	3
BUSI 614	<i>Marketing Research</i>	3
MRKT 600	<i>Applied Market Research</i>	3
MRKT 640	<i>Consumer Behavior</i>	3
MRKT 661	<i>Ethical & Legal Issues in Marketing</i>	3
MRKT 670	<i>Brand Management</i>	3
MRKT 690	<i>Marketing Strategy Capstone</i>	3
Cognate Courses (9 hrs)		
<i>Select from the following: Digital Marketing and Advertising, Project Management, Public Relations, or Sports Marketing and Media.</i>		
DIGITAL MARKETING & ADVERTISING COGNATE		
COMS 532	<i>Media Technologies & Communication Strategies</i>	3
COMS 546	<i>Effective Social Media</i>	3
COMS 658	<i>Strategic Communication Campaigns for the Digital Age</i>	3

PROJECT MANAGEMENT COGNATE

BUSI 680	<i>Advanced Project Management I</i>	3
BUSI 681	<i>Advanced Project Management II</i>	3
BUSI 682	<i>Global Project Management</i>	3

PUBLIC RELATIONS COGNATE

COMS 532	<i>Media Technologies and Communication Strategies</i>	3
COMS 560	<i>Communication and Conflict</i>	3
COMS 658	<i>Strategic Communication Campaigns for the Digital Age</i>	3

SPORTS MARKETING & MEDIA COGNATE

SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 632	<i>Sport Development and Sales</i>	3

Doctor of Business Administration (D.B.A.)**PURPOSE**

The purpose of the Doctor of Business Administration is to improve the student's understanding of, the ability to provide data necessary for decision-making, and the ability to make decisions on relevant data supplied. This 60-hour program is designed for individuals pursuing careers as consultants and/or academia, and provides training in all of the core areas of business needed at the doctoral level.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate qualitative and quantitative tools to perform effective business analysis.
2. Evaluate advanced theoretical and applied research in business administration.
3. Evaluate programs for the improvements of business and organizational practice.
4. Integrate the Christian worldview in all business and management decisions.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to the general admission requirements, admission to the Doctor of Business Administration requires:

1. Earned Master of Business Administration degree from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.), with a cumulative GPA of at least 3.25 (on a 4.00 scale).
2. TOEFL (if applicable).

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, students in the Doctor of Business Administration must meet the following requirements:

1. Complete 60 hours.
2. Residential Orientation course (1 week intensive), 2 other mandatory 1-week intensives.
3. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
4. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree. The

15 hours may also include courses in the cognates (which are 500/600-level). These courses must have been completed within five years of the student's admission to the DBA.

5. 3.25 GPA.
6. No grades lower than B- may be applied to the degree.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. The degree must be completed within five years.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Doctor of Business Administration (D.B.A.) (60 hrs)			
Program Option: Resident¹ and Online Format			
Core Courses (48 hrs)			
BUSI 700	<i>DBA Orientation Seminar-Residential</i> ^{1&2}	3	
BUSI 710	<i>Advanced Business Research Methods Seminar</i>	3	
BUSI 720	<i>Business Forecasting and Modeling</i>	3	
BUSI 730	<i>Strategic Allocation of Financial Resources</i>	3	
BUSI 740	<i>Strategic Supply Chain Management Seminar</i>	3	
BUSI 750	<i>Human Resource Development Seminar</i>	3	
BUSI 755	<i>Organizational and Executive Coaching Seminar</i>	3	
BUSI 760	<i>Quality Management and Productivity Seminar</i>	3	
BUSI 770	<i>Strategic Thinking for Decision-Making Seminar</i>	3	
BUSI 780	<i>Business Case Study Design Seminar</i>	3	
BUSI 785	<i>Doctor of Business Administration Colloquium</i> ^{1&2}	3	
BUSI 988	<i>Applied Doctoral Research Project I</i> ^{2&3}	5	
BUSI 989	<i>Applied Doctoral Research Project II</i> ²	5	
BUSI 990	<i>Applied Doctoral Research Project III</i> ^{2&4}	5	
Cognate Courses – Select from the following options:		12	
Accounting, Human Resources, International Business, Leadership, Marketing, Project Management			
¹	Mandatory Intensive		
²	The following courses cannot be transferred into the degree: BUSI 700, 785, 988, 989, 990.		
³	Students may not register for BUSI 988 unless they have passed the comprehensive exam and completed all coursework prior to BUSI 785.		
⁴	BUSI 990 is a 16 week course with a 1 week intensive built into the course.		

ACCOUNTING COGNATE

BUSI 601	<i>Accounting for Decision Making</i>	3
Choose three of the following courses for which prerequisites have been met:		9
ACCT 612	<i>Tax Research and Jurisprudence</i>	
ACCT 622	<i>Advanced Auditing</i>	
ACCT 632	<i>Advanced Financial Accounting Theory</i>	
ACCT 642	<i>Accounting Ethics</i>	

HUMAN RESOURCES COGNATE

BUSI 642	<i>Contemporary Issues in Human Resource Management</i>	3
BUSI 643	<i>Workforce Planning and Employment</i>	3
BUSI 644	<i>Human Resource Development</i>	3
BUSI 645	<i>Compensation Management</i>	3

INTERNATIONAL BUSINESS COGNATE

BUSI 604	<i>International Business</i>	3
BUSI 605	<i>Environment of International Business</i>	3
BUSI 606	<i>Global Financial Markets</i>	3
BUSI 607	<i>Developing Global Markets</i>	3

LEADERSHIP COGNATE

BUSI 502	<i>Servant Leadership</i>	3
BUSI 503	<i>Leadership Theory</i>	3
BUSI 504	<i>Leading Organizational Change</i>	3
BUSI 610	<i>Organizational Design and Structure</i>	3

MARKETING COGNATE

BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 612	<i>Marketing Promotions</i>	3
BUSI 613	<i>Supply Chain Management</i>	3
BUSI 614	<i>Marketing Research</i>	3

PROJECT MANAGEMENT COGNATE

BUSI 650	<i>Operations Management</i>	3
BUSI 680	<i>Advanced Project Management I</i>	3
BUSI 681	<i>Advanced Project Management II</i>	3
BUSI 682	<i>Global Project Management</i>	3

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans for the graduate programs in the School of Business are available online at <http://www.liberty.edu/index.cfm?PID=27639>.

Graduate Certificates

The Overton Graduate School of Business offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours.
2. All courses must be completed through Liberty University.
3. 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Graduate Certificate in General Business (9 hrs)

Program Options: Online Format

BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 561	<i>Legal Issues in Business</i>	3
BUSI 604	<i>International Business</i>	3

Graduate Certificate in Management and Leadership (9 hrs)

Program Options: Online Format

BMAL 500	<i>Organizational Behavior</i>	3
BMAL 501	<i>Strategic Leadership and Management</i>	3
BMAL 550	<i>Effective Executive Communication</i>	3

Graduate Certificate in Marketing (9 hrs)

Program Options: Online Format

BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 612	<i>Marketing Promotions</i>	3
BUSI 614	<i>Marketing Research</i>	3

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27910>

School of Behavioral Sciences

Administration

Ronald Hawkins, B.A., M.Div., Ed.S., D.Min., Ed.D.

Vice President for Academic Affairs and Provost

Founding Dean, School of Behavioral Sciences

Professor of Counseling and Practical Theology

Steve E. Warren, B.S., M.A.

Associate Dean, School of Behavioral Sciences

Assistant Professor of Counseling

Mark Myers, B.S., M.A.R., M.R.E., Ph.D.

Chair, Center for Counseling and Family Studies

Assistant Professor of Counseling

Allen Meyer, B.A., M.A., Ph.D.

Chair, Center for Counseling and Family Studies

Associate-Professor of Counseling

Steve G. Johnson, B.A., Th.M., Ph.D.

Chair, Center for Counseling and Family Studies

Associate Professor of Counseling

Patricia A. Hinkley, B.S., M.A., Ed.D.

Chair, Center for Counseling and Family Studies

Associate Professor of Counseling and Psychology

Kevin Van Wynsberg, M.A.

Chair, Center for Counseling and Family Studies

Assistant Professor of Counseling

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CaUID=21> where faculty can be searched for by Department.

PURPOSE

The School of Behavioral Sciences exists to promote an integrated understanding of science, practice, and faith. Programs prepare future graduates dedicated to impacting the fields of Psychology, Counseling, and Social Work within the context of a commitment to scientific competence and the demonstration of best practices supported by a Christian Worldview.

Center for Counseling and Family Studies

Tim Clinton, B.S., M.A., Ed.S., Ed.D., LPC

Executive Director, Center for Counseling and Family Studies

Professor of Counseling and Practical Theology

Mark J. Myers, B.S., M.A.R., M.R.E., Ph.D.

Chair, Center for Counseling and Family Studies

Assistant Professor of Counseling

Mary M. Deacon, B.S., M.A., Ph.D., LPC, NCC, CCMHC, ACS

Director, MA Clinical Mental Health Counseling Program

Assistant Professor of Counseling

Elias S. L. Moitinho, B.S., M.R.E., M.A., Ph.D., LPC, LPC-S, LMFT, BCPCC

Director, MA Counseling Licensure Program

Director, Clinical Training

Associate Professor of Counseling

Laurel Shaler, B.S., M.S.W., Ph.D., NCC, LCSW, LISW-CP

Director, Master of Arts in Human Services Counseling

Assistant Professor of Counseling

Gary Sibcy, B.S., M.A., Ph.D., LP, LPC, LMFT

Director, Ph.D. Program in Counseling

Director, Center for Research and Evaluation

Professor of Counseling

Lisa S. Sosin, B.S., M.A., Ph.D., LLP, LPC

Associate Director, Ph.D. Program in Counseling

Associate Professor of Counseling

Melvin E. Pride, PhD, LPC, LCPC, NCC

Director of Clinical Training, Clinical Mental Health Counseling

Associate Professor of Counseling

PURPOSE

The Center for Counseling and Family Studies aims to promote the education and training of future graduates for service and practice in diverse behavioral and mental health professions. The Graduate Counseling Program is committed to training professionals for the practice of counseling who demonstrate scientific competence, clinical excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies, hospital programs, higher educational institutions, government, business and industrial settings, and both faith-based counseling centers and public and private practice facilities. Doctoral studies will prepare students to seek leadership careers as counselor educators, administrators, supervisors, advanced clinical practitioners, and researchers.

ACCREDITATION

The M.A. in Clinical Mental Health Counseling program (Residential) is accredited by the *Council for Accreditation of Counseling & Related Educational Programs (CACREP)*.

Master of Arts in Clinical Mental Health Counseling (M.A.)

PURPOSE

The Master of Arts in Clinical Mental Health Counseling is a 60-hour graduate level residential program designed to meet the Virginia requirements for licensure as a Professional Counselor (LPC). The faculty provide quality professional training of clinical mental health counselors from a faith based perspective. Our mission is to produce ethically and spiritually aware mental health counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of counseling in preparation for taking licensure and certification exams, and in procuring employment in the mental health field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the counseling arena.

4. Integrate biblical principles and secular theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills in established best practices.
6. The student will be able to evaluate diverse individual, group and family populations in order to effectively determine a treatment for client(s).

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to the Clinical Mental Health Counseling program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale).
3. Successfully completed a minimum of six semester hours of coursework in psychology or a closely related field of study (e.g., sociology, human services) and three hours of statistics.
4. Students with an undergraduate GPA less than 3.25 must submit one of the following tests with a minimum score:
 - GRE: Verbal 150, Quantitative 150, Analytical Writing 3.5 (Former GRE: 1000 Total)
 - MAT: Total score 350, GRE Analytical Writing 3.5
5. Two Letters of Recommendation from professional sources (i.e., not family/friends). All should be obtained from individuals qualified to address the applicant's ability to complete graduate level work, disposition and ability to become a counselor, maturity, motivation, and ethics.
6. Personal statement addressing past helping experiences, future goals in the field of professional counseling, and personal qualities that will enable the individual to be an effective counselor. The statement should be 3-5 pages in length, typed, and double-spaced.
7. Letter of intent describing what you hope to gain from graduate study, your professional goals, and how your interests and goals match the *goals and mission* of the department. The university and departmental mission statements are available online.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

Applicants who have not successfully completed six hours of psychology or related studies and three hours of statistics for the Master's in Clinical Mental Health Counseling may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study.

The applicant's personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring the Center for Counseling and Family Studies to restrict admissions and to grant special admissions only under exceptional circumstances.

To enable our students to be successful, the Center for Counseling and Family Studies have implemented admissions protocol for students wanting to enter the licensure track programs, but have less than the minimum 3.00 GPA.

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few weeks following the receipt of *all* of the student's documentation and

faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 15 hours of coursework into the Clinical Mental Health Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous seven (7) years. Transfer credits **will not** be accepted for the following courses: CMHC 500, 501, 505, 506, 512, 598, 667, and 699. Courses from an earned degree will not be accepted for transfer credit. Credit will not be awarded for life experience or continuing education workshops.

LICENSURE

Liberty University's Center for Counseling and Family Studies 60-hour Clinical Mental Health Counseling program is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as a LPC in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The *M.A. in Clinical Mental Health Counseling program (60 Hour)* consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical,

professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. These degrees prepare individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

COMPREHENSIVE EXAMINATION

Students enrolled in the Clinical Mental Health Counseling program must take a comprehensive examination. The examination should be taken after the student has completed at least 42 hours of graduate coursework, including all of the CMHC 500-level core coursework and CMHC 667. The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE® twice are required to complete a CPCE® Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Clinical Mental Health Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. The Comprehensive Exam is offered the third Saturday of February, July, and October. (See the *Counseling Comprehensive Examination* website for scheduling information).

GRADUATION REQUIREMENTS

To graduate, students in the Master of Arts in Clinical Mental Health Counseling program must:

1. Pass the Comprehensive Exam.
2. Complete 45 credit hours through Liberty University, not to include credits from a prior degree earned through Liberty.
3. No more than 15 hours of transfer credits, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Complete their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than seven (7) years old must be repeated.
9. The degrees must be completed within seven (7) years.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Programs of Study

Master of Arts in Clinical Mental Health Counseling (M.A.) (60-hr Track)

Program Options: Resident Format Only

Core Courses (54 hrs)¹

CMHC 500	<i>Orientation to Counselor Professional Identity and Function</i>	3
CMHC 501	<i>Ethical and Legal Issues in Counseling</i>	3
CMHC 502	<i>Human Growth and Development</i>	3
CMHC 503	<i>Research and Program Evaluation</i>	3
CMHC 504	<i>Multicultural Counseling</i>	3
CMHC 505	<i>Counseling Techniques and the Helping Relationship</i>	3
CMHC 506	<i>Integration of Spirituality and Counseling</i>	3
CMHC 510	<i>Theories of Counseling</i>	3
CMHC 512	<i>Group Counseling</i>	3
CMHC 521	<i>Assessment Techniques in Counseling</i>	3
CMHC 522	<i>Career Development and Counseling</i>	3
CMHC 598	<i>Counseling Practicum</i>	3
CMHC 601	<i>Marriage and Family Counseling I</i>	3
CMHC 604	<i>Crisis Counseling</i>	3
CMHC 646	<i>Psychopathology and Counseling</i>	3
CMHC 667	<i>Clinical Diagnosis and Treatment Planning</i>	3
CMHC 670	<i>Comprehensive Exam-CPCE²</i>	0
CMHC 671	<i>Comprehensive Exam-Integration²</i>	0
CMHC 691	<i>Substance Abuse: Diagnosis Treatment, and Prevention</i>	3
CMHC 699	<i>Counseling Internship³</i>	3

Elective Courses (6 hrs)

Choose two 500-700 level electives from the following disciplines for which prerequisites have been met: COUN, CMHC, CRIS, LIFC & SUBS

¹ Students must successfully complete six hours of undergraduate coursework in psychology or related study and three hours in statistics. For those who did not complete these courses in their undergraduate programs, they may fulfill these prerequisite requirements during the first two semesters of the program.

² Counseling Comprehensive Exam prerequisites: CMHC 500, 501, 502, 503, 504, 505, 506, 510, 512, 521, 522, & 667.

³ May be repeated

Master of Arts in Professional Counseling (M.A.)

FORMAT

This program is delivered online (with some required intensive courses on campus).

Master of Arts in Marriage and Family Therapy (M.A.)

FORMAT

This program is delivered both residentially and online (with some required intensive courses on campus).

Students wishing to pursue professional counseling licensure should contact the appropriate state licensing board for more information about specific licensure rules and regulations. The Professional Counseling and/or Marriage and Family Therapy licensure program(s) at Liberty University/Liberty University Online may not fulfill licensure requirements for the states of Illinois, Kansas, Missouri, and New Hampshire. Students should verify their states' requirements before beginning a program of study.

The states of California, Mississippi, and Louisiana do not accept the Master of Arts in Marriage and Family Therapy degree earned through Liberty University Online for licensure

purposes. Additional information on states that have unique state board requirements can be found at: <http://www.nbcc.org/Directory>

PURPOSE

The Professional Counseling and Marriage and Family Therapy degrees are designed to lead to professional licensure as outlined by most state boards of counseling and marriage and family therapy. The 60 hour M.A. in Professional Counseling and M.A. in Marriage and Family Therapy are designed to meet the Virginia Board of Counseling requirements for licensure as LPC and LMFT respectively. The faculty provide quality professional training from a faith-based perspective. The purpose of the programs is to produce ethically and spiritually aware professional counselors and marriage and family therapists who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations. This purpose is achieved, in significant measure, through offering rigorous academic programs, dynamic online interaction with faculty, and carefully structured practica and internships.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of counseling in preparation for taking licensure or certification exams and in procuring employment in the mental health field.
2. Demonstrate appropriate research and report writing skills including the use of APA format and computer technology.
3. Incorporate ethical and legal standards in the counseling arena.
4. Integrate biblical principles and Counseling theories in a responsibly eclectic manner.
5. Assess, diagnose and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills in established best practices.
6. Evaluate diverse individual, group and family populations in order to effectively determine a treatment for client(s).
7. Additionally, Marriage and Family Therapy students will be able to evaluate child, adolescent, and marriage and family clients in order to effectively determine a treatment.

Marriage and Family Therapy

The same above-mentioned program learning outcomes with the addition of:

The student will be able to evaluate child, adolescent, and marriage and family clients, in order to effectively determine a treatment.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, Master's applicants to any of our Counseling programs must have (*variations in italics*):

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale);
3. Successfully completed a minimum of six semester hours of coursework in psychology or a closely related field of study (e.g., sociology, human services) and three hours of statistics.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

Applicants who have not successfully completed six hours of psychology or related studies and three hours of statistics for the Master's in Professional Counseling or Marriage and Family Therapy may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study. Applicants who do not meet the minimum GPA requirement may be considered for admission on Academic Caution status.

The applicant's character, integrity, and general fitness to practice counseling may also be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring the Center for Counseling and Family Studies to restrict admissions and to entertain special admissions only under exceptional circumstances.

To enable our students to be successful, the Center for Counseling and Family Studies have implemented admissions protocol for students wanting to enter the licensure track programs, but have less than the minimum 3.00 GPA.

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few weeks following the receipt of ***all*** of the student's documentation. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 12 hours of coursework into the 48-hour Professional Counseling program, and—up to 15 hours of coursework into the 60-hour Professional Counseling and Marriage and Family Therapy programs. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous eight years. Transfer credits ***will not*** be accepted for the following courses: COUN 500, 501, 505, 506, 507, 512, 598, 667, and 699. Courses from an earned degree will not be accepted for transfer credit. Credit will not be awarded for life experience or continuing education workshops.

Students in the 48- and 60-hour Professional Counseling program are required to take COUN 505, 512, and 667 *in residence (on campus)*. Students in the 60-hour Marriage and Family Therapy program are required to take COUN 505, 512, 610, and 667 *in residence (on campus)*.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

LICENSURE

Liberty University's Center for Counseling and Family Studies provides academic course work in all areas required by the Virginia

Board of Professional Counselors and Marriage and Family Therapists for licensure. The 60-hour M.A. degree program has been designed to meet licensure requirements established by the Virginia Board of Counseling and Marriage and Family Therapists for licensure as a Licensed Professional Counselor (LPC), and a Marriage and Family Therapist (LMFT) in Virginia. With 12 additional hours of coursework, Liberty University's M.A. degree (48-hour degree program) is acceptable to meet academic education and degree requirements in some states. **Students interested in licensure in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.**

The 30-hour Master of Arts in Human Services Counseling does not meet the requirements for state licensure in any state.

EVALUATION AND RETENTION

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association "Code of Ethics and Standards of Practice," the American Association of Christian Counselors "Code of Ethics," this Catalog, the Graduate Student Honor Code, and the *Liberty Way* as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students (other than non-licensure 30-hour M.A. students) must pass a comprehensive examination that requires an ability to deal with more than individual course content. Satisfactory completion of comprehensive examination requires analysis, synthesis, and integration of the content within the counseling discipline.
4. Doctoral students must also develop, complete, and defend an acceptable dissertation following guidelines developed by the Graduate Administrative Council and approved by the Graduate Senate.

Consult specific program sections of this catalog for additional requirements.

COURSE REQUIREMENTS

The two *M.A. in Professional Counseling* programs consist of a minimum of 48 and 60 hours of counseling courses that provide students with a thorough background in the areas of integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; work, leisure, and career development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. These degrees prepare individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, ministry-related counseling centers, and other public and private facilities.

The *M.A. in Marriage and Family Therapy* consists of a minimum of 60 hours; 48 hours of course work from the Professional Counseling program, plus four additional courses: COUN 602, *Marriage and Family Counseling II* or COUN 611,

Counseling Children and Their Families; COUN 603, *Pre-Marital and Marital Counseling*; COUN 610, *Human Sexuality*; and COUN 620, *Counseling Adolescents and Their Families*. **Students' internship experiences must consist of work with couples, families, and individuals from a systems perspective, with the majority of the direct service clock hours occurring with couples and family units.** These courses and internship experiences are appropriate for those seeking licensure as Marriage and Family Therapists (MFT).

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

COMPREHENSIVE EXAMINATION

Students enrolled in the 48-or 60-hour program must take a comprehensive examination. The examination should be taken after the student has completed at least 42 hours of graduate coursework, including all of the 500-level core coursework and COUN 667. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE® twice are required to complete a CPCE® Third Attempt Plan (CTAP) form and prepare an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Professional Counseling or Marriage and Family Therapy. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. (See the *Study Guide for the Counseling Comprehensive Examination* for scheduling). The study guide is available online on the Comprehensive Exam website at <http://www.liberty.edu/index.cfm?PID=24247>. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator 30 days prior to the exam date (See the *Counseling Comprehensive Examination* website for specific scheduling information) The Comprehensive Exam is offered the third Saturday of February, July, and October.

GRADUATION REQUIREMENTS

To graduate, students in Master of Arts in Professional Counseling and Master of Arts in Marriage and Family Therapy programs must:

1. Pass the Comprehensive Exam.
2. Complete the following minimum number of credit hours through Liberty University, not to include credits from a prior degree earned through Liberty:
 - a. Master of Arts in Professional Counseling/48-hour track – 36 hours
 - b. Master of Arts in Professional Counseling/60-hour track – 45 hours
 - c. Master of Arts in Marriage and Family Therapy – 45 hours
3. The following maximum number of transfer credits, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degrees:
 - a. Master of Arts in Professional Counseling/48-hour track – 12 hours
 - b. Master of Arts in Professional Counseling/60-hour track – 15 hours
 - c. Master of Arts in Marriage and Family Therapy – 15 hours

- Have completed their required curriculum with a cumulative GPA of 3.00.
- No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
- No grades of D (includes grades of D+ & D-) may be applied to the degrees.
- For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
- Liberty course work that is more than seven (7) years old must be repeated.
- The degrees must be completed within seven (7) years.
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Master of Arts in Professional Counseling (M.A.) (48-hr track)

Program Options: Online Format

Core Courses (48 hrs)¹

COUN 500	<i>Orientation to Counselors Professional Identity and Function</i>	3
COUN 501	<i>Ethical and Legal Issues in Counseling</i>	3
COUN 502	<i>Human Growth and Development</i>	3
COUN 503	<i>Research and Program Evaluation</i>	3
COUN 504	<i>Social and Cultural Foundations in Counseling</i>	3
COUN 505	<i>Counseling Techniques and the Helping Relationship²</i>	3
COUN 506	<i>Integration of Psychology and Theology</i>	3
COUN 510	<i>Theories of Counseling</i>	3
COUN 512	<i>Group Process²</i>	3
COUN 521	<i>Individual Appraisal</i>	3
COUN 522	<i>Career Development and Counseling</i>	3
COUN 598	<i>Counseling Practicum</i>	3
COUN 601	<i>Marriage and Family Counseling I</i>	3
COUN 646	<i>Psychopathology and Counseling</i>	3
COUN 667	<i>Clinical Diagnosis and Treatment Planning²</i>	3
COUN 670	<i>Comprehensive Exam-CPCE³</i>	0
COUN 671	<i>Comprehensive Exam-Integration³</i>	0
COUN 699	<i>Counseling Internship⁴</i>	3

¹ Students must successfully complete six hours of undergraduate coursework in psychology or related study and three hours in statistics. For those who did not complete these courses in their undergraduate programs, they may fulfill these prerequisite requirements during the first two semesters of the program.

² Course offered as an Intensive

³ Counseling Comprehensive Exam prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, 521, 522 & 667.

⁴ May be repeated

Master of Arts in Professional Counseling (M.A.) (60-hr Track)

Program Options: Online Format

Core Courses (51 hrs)¹

COUN 500	<i>Orientation to Counselor Professional Identity and Function</i>	3
COUN 501	<i>Ethical and Legal Issues in Counseling</i>	3
COUN 502	<i>Human Growth and Development</i>	3
COUN 503	<i>Research and Program Evaluation</i>	3
COUN 504	<i>Social and Cultural Foundations in Counseling</i>	3
COUN 505	<i>Counseling Techniques and the Helping Relationship²</i>	3
COUN 506	<i>Integration of Psychology and Theology</i>	3
COUN 510	<i>Theories of Counseling</i>	3

COUN 512	<i>Group Process²</i>	3
COUN 521	<i>Individual Appraisal</i>	3
COUN 522	<i>Career Development and Counseling</i>	3
COUN 598	<i>Counseling Practicum</i>	3
COUN 601	<i>Marriage and Family Counseling I</i>	3
COUN 646	<i>Psychopathology and Counseling</i>	3
COUN 667	<i>Clinical Diagnosis and Treatment Planning²</i>	3
COUN 670	<i>Comprehensive Exam-CPCE³</i>	0
COUN 671	<i>Comprehensive Exam-Integration³</i>	0
COUN 699	<i>Counseling Internship⁴</i>	3
COUN 711	<i>Diagnosis and Treatment of Addictive Behaviors</i>	3

Elective Courses (9 hrs)

Choose three 500-700 level electives from the following disciplines for which prerequisites have been met:

COUN⁵, CRIS, LIFC & SUBS

¹ Students must successfully complete six hours of undergraduate coursework in psychology or related study and three hours in statistics. For those who did not complete these courses in their undergraduate programs, they may fulfill these prerequisite requirements during the first two semesters of the program.

² Course offered as an Intensive

³ Counseling Comprehensive Exam prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, 521, 522 & 667.

⁴ May be repeated

⁵ COUN electives must be 600-700 level

Master of Arts in Marriage and Family Therapy (M.A.) (60 hrs)

Program Options: Online and Resident Formats¹

Core Courses (60 hrs)¹

COUN 500	<i>Orientation to Counselors Professional Identity and Function</i>	3
COUN 501	<i>Ethical and Legal Issues in Counseling</i>	3
COUN 502	<i>Human Growth and Development</i>	3
COUN 503	<i>Research and Program Evaluation</i>	3
COUN 504	<i>Social and Cultural Foundations in Counseling</i>	3
COUN 505	<i>Counseling Techniques and the Helping Relationship²</i>	3
COUN 506	<i>Integration of Psychology and Theology</i>	3
COUN 510	<i>Theories of Counseling</i>	3
COUN 512	<i>Group Process²</i>	3
COUN 521	<i>Individual Appraisal</i>	3
COUN 522	<i>Career Development and Counseling</i>	3
COUN 598	<i>Counseling Practicum</i>	3
COUN 601	<i>Marriage and Family Counseling I</i>	3
COUN 603	<i>Pre-Marital and Marital Counseling</i>	3
COUN 610	<i>Human Sexuality²</i>	3
COUN 620	<i>Counseling Adolescents and Their Families</i>	3
COUN 646	<i>Psychopathology and Counseling</i>	3
COUN 667	<i>Clinical Diagnosis and Treatment Planning²</i>	3
COUN 670	<i>Comprehensive Exam-CPCE³</i>	0
COUN 671	<i>Comprehensive Exam-Integration³</i>	0
COUN 699	<i>Counseling Internship (may be repeated)</i>	3

Choose one of the following:

COUN 602	<i>Marriage and Family Counseling II² OR</i>	3
COUN 611	<i>Counseling Children and Their Families</i>	

¹ Students must successfully complete six hours of undergraduate coursework in psychology or related study and three hours in statistics. For those who did not complete these courses in their undergraduate programs, they may fulfill these prerequisite requirements during the first two semesters of the program.

² Course offered as an Intensive

³ Counseling Comprehensive Exam prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, 521, 522 & 667.

⁴ May be repeated

Master of Arts in Human Services Counseling (M.A.)

FORMAT

This program is delivered both on campus residential and online.

PURPOSE

The Center for Counseling and Family Studies (CCFS) Masters of Arts in Human Services Counseling provides students with an academic program designed to educate students in the study of human behavior and application of helping skills. Students will master course work considered essential to the master's level professional preparation of human service counseling workers who seek to offer services in areas such as leadership, families, and recovery, consistent with a Biblical worldview. Though students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development, several learning outcomes are applicable to all students as they seek a degree relevant to the vast field of human services.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of human services in preparation for certification and employment.
2. Conduct research and generate reports appropriate to the discipline.
3. Integrate Biblical principles with professional human service's methods in a variety of contexts.
4. Identify and incorporate ethical and legal standards in the human services arena.
5. Evaluate basic mental health issues within the scope of competence for human services and appropriately refer clients.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the non-licensure Master of Arts in Human Services Counseling must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.00 (on a 4.00 scale).
3. Applicants for the non-licensure 30-hour M.A. in Human Services Counseling are not required to complete prerequisite work.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions **before being considered for acceptance to the program.**

NOTIFICATION OF ADMISSION

Admission decisions normally are made within a few weeks following the receipt of ***all*** of the student's documentation. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

TRANSFER OF CREDIT

Students may transfer up to 6 semester hours of coursework into the non-licensure 30-hour Human Services Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous eight years. Transfer credits ***will not*** be accepted for the following courses: COUN 501 and 506. Courses from an earned degree will not be accepted for transfer credit. Credit will not be awarded for life experience or continuing education workshops.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

COURSE REQUIREMENTS

The Center for Counseling and Family Studies offers four master's-level degree programs. The non-licensure ***M.A. in Human Services Counseling*** is designed for professionals from all walks of life dedicated not only to career advancement, but impacting tomorrow's world and the well-being of others in the spirit of Christian services. While there are some courses that can be done residually, the program was designed to be done completely online, so all courses are in that format for the students' convenience. The degree is grounded in a core of courses developed through the Center for Counseling and Family Studies; a core reflective of the University's mission statement and designed to provide the values, knowledge, and skills needed for effective work in the vast field of human services. This degree consists of 18 hours of human services counseling courses and a 12 hour online cognate from such graduate level academic disciplines as Marriage and Family; Crisis Response and Trauma; Addictions and Recovery; Military Resilience and varied human services fields.

GRADUATION REQUIREMENTS

To graduate, students in the non-licensure M.A. in Human Services Counseling programs must:

1. Complete minimum of 24 credit hours through Liberty University, not to include credits from a prior degree earned through Liberty.
2. A maximum of six (6) hours of transfer credits, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
3. Have completed their required curriculum with a cumulative GPA of 2.50 or better
4. No grades of D (includes grades of D+ & D-) may be applied to the Human Services Counseling degree.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than seven (7) years old must be repeated.
7. The degree must be completed within five (5) years.
8. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Human Services Counseling (M.A.) (30 hrs)		
Program Options: Online and Resident Formats		
Core Courses (18 hrs)		
COUN 502	<i>Human Growth and Development</i>	3
COUN 506	<i>Integration of Psychology and Theology</i>	3
HSCO 500	<i>Introduction to Human Services Counseling</i>	3
HSCO 508	<i>Studies in Interpersonal Communications</i>	3
HSCO 509	<i>Multicultural Issues in Human Services</i>	3
HSCO 511	<i>Group Dynamics</i>	3
Cognates (Additional 12 hours from the following options)		
<ul style="list-style-type: none"> • Addictions and Recovery • Business • Christian Ministries • Criminal Justice • Crisis Response and Trauma • Executive Leadership • Health and Wellness • Life Coaching • Marriage and Family • Military Resilience 		
ADDICTIONS AND RECOVERY COGNATE		
Choose four of the following:		
SUBS 505	<i>Addictions and the Recovery Process</i>	3
SUBS 606	<i>Biological Aspects of Addiction and Recovery</i>	3
SUBS 607	<i>Treatment and the Recovery Process</i>	3
SUBS 608	<i>Diagnosis and Treatment of Sexual Addiction</i>	3
SUBS 609	<i>Healthy Sexuality</i>	3
BUSINESS COGNATE		
BMAL 530	<i>Accounting for Non-Financial Managers</i>	3
BMAL 560	<i>Corporate Responsibility</i>	3
BUSI 520	<i>Strategic Marketing Management</i>	3
BUSI 561	<i>Legal Issues in Business</i>	3
CHRISTIAN MINISTRIES COGNATE		
COMS 542	<i>Communication in Christian Ministry</i>	3
HOMI 601	<i>Ministry of Teaching</i>	3
LEAD 620	<i>Mission, Vision & Strategic Planning</i>	3
Choose one of the following:		
YOUT 510	<i>Developing a Philosophy of Youth Ministry</i>	3
YOUT 520	<i>Organizing Youth Ministries</i>	3
YOUT 615	<i>The Role of the Youth Leader</i>	3
YOUT 630	<i>Cont. of Evangelism and Discipleship in Youth Ministry</i>	3
CRIMINAL JUSTICE COGNATE		
CJUS 500	<i>Criminal Justice Integration</i>	3
CJUS 520	<i>Administration of Justice Organizations</i>	3
CJUS 530	<i>Human Resource Management in Criminal Justice Organizations</i>	3
CJUS 550	<i>Topics and Trends in Criminal Justice</i>	3
CRISIS RESPONSE AND TRAUMA COGNATE		
Choose four of the following:		
CRIS 605	<i>Crisis and First Responder Training: Skills and Techniques</i>	3
CRIS 606	<i>Acute Stress, Grief, and Trauma</i>	3

CRIS 607	<i>PTSD and Combat-Related Trauma</i>	3
CRIS 608	<i>Trauma Assessment and Interventions</i>	3
CRIS 609	<i>Complex Trauma and Disasters: Offering Emotional and Spiritual Care</i>	3

EXECUTIVE LEADERSHIP COGNATE

LEAD 510	<i>Biblical Foundations of Christian Leadership</i>	3
LEAD 520	<i>The Life of Leaders</i>	3
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3
LEAD 620	<i>Mission, Vision & Strategic Planning</i>	3

HEALTH AND WELLNESS COGNATE

NURS 501	<i>Health Policy and Ethics</i>	3
NURS 503	<i>Managing Population Health</i>	3
NURS 519	<i>Strategies for End of Life Care</i>	3
NURS 668	<i>Health and Wellness Capstone Project</i>	3

LIFE COACHING COGNATE**Choose four of the following:**

LIFC 501	<i>Introduction to Life Coaching</i>	3
LIFC 502	<i>Advanced Life Coaching Skills</i>	3
LIFC 601	<i>Health and Wellness Coaching</i>	3
LIFC 602	<i>Marriage Coaching</i>	3
LIFC 603	<i>Financial Life Coaching</i>	3
LIFC 604	<i>Leadership Professional Life Coaching</i>	3

MARRIAGE AND FAMILY COGNATE

COUN 601	<i>Marriage and Family Counseling I</i>	3
Choose three of the following:		
COUN 602	<i>Marriage and Family Counseling II¹</i>	3
COUN 603	<i>Premarital and Marital Counseling¹</i>	3
COUN 611	<i>Counseling Children and their Families¹</i>	3
COUN 620	<i>Counseling Adolescents and their Families¹</i>	3
COUN 687	<i>Counseling Women¹</i>	3

¹ COUN 501 & 510 are approved to substitute for COUN 602, 603, 611, 620 & 687

MILITARY RESILIENCE COGNATE

MILT 525	<i>Advanced Resilience for Leaders and Caregivers</i>	3
MILT 575	<i>Resilient Marriage and Family</i>	3
MILT 625	<i>Military Career and Community Transition</i>	3
MILT 675	<i>Advanced Military Mental and Behavioral Health</i>	3

The non-licensure Master of Arts in Human Services Counseling program is available with a **Cognate in Children, Families, and the Law**. This cognate is open only to currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law Alumni. For more information on this cognate please see the Liberty University School of Law section of this Catalog.

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans for programs offered by the Center for Counseling and Family Studies are available online at <http://www.liberty.edu/index.cfm?PID=27639>.

Doctor of Philosophy in Counseling (Ph.D.)

FORMAT

This program is delivered in 16-week courses which includes one week intensive courses on campus with pre- and post-class online course work.

PURPOSE

The purpose of the Ph.D. in Counseling is to prepare counselors to serve as highly skilled clinicians, educators, administrators, researchers, supervisors, and consultants who demonstrate the highest level of clinical competence and scholarship. Programmatic emphasis on ethical, evidence-based, and biblically grounded clinical practice offers an innovative approach to understanding the experience and behavior of persons in an increasingly complex and diverse society.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize and apply a wide array of counseling theories from within an integrated Christian worldview.
2. Evaluate and incorporate ethical and legal standards in the counseling field.
3. Assess, diagnose, and treat clients with a broad array of presenting problems and mental disorders using multiple counseling skills.
4. Appraise theories in all core curricular areas of counseling utilizing a biblical worldview and an awareness of industry best practices.
5. Design, conduct and critically evaluate scientific research studies and translate them to clinical and applied settings.
6. Evaluate child, adolescent, and marriage and family clients in order to effectively determine a treatment in accordance with a distinctly biblical worldview and established best practices.
7. Evaluate diverse individual, group, and family populations within a developmental systems context in order to effectively determine appropriate treatments.

Advanced Clinical Counseling Concentration:

The student will be able to synthesize an evidence-based approach to clinical practice.

Counselor Education and Supervision Concentration:

The student will be able to synthesize an evidence-based approach to teaching and supervision.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this catalog, doctoral applicants to the Counseling program must have:

1. An earned master's degree or its equivalent from an appropriately accredited seminary or graduate school in counseling or a related field.
2. A cumulative GPA of at least 3.25 or above (on a 4.00 scale) in all previous graduate course work.
3. GRE or MAT scores: GRE: Total verbal and quantitative score of 900, as well as a 4.0 or better on the analytical writing section (for tests taken before August 2011) or a total verbal and quantitative score of 300, as well as a 4.0 or better on the analytical writing section (for tests taken after August 2011). MAT: Total score of 400 or better (for tests taken in or after October 2004) or a total score of 50 or better (for tests taken before October 2004).
4. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and earn a score of 80 on the Internet-based exam for graduate

program admission, or 80 on the Internet-based exam for admission. An official TOEFL score report must be submitted to the University before an admission decision can be made. TOEFL Services; The Educational Testing Service; P.O. Box 6151; Princeton, NJ 08541; or online at <http://www.toefl.org>.

5. Two Letters of Recommendation: One should be from a pastor and one from a professor or a clinical supervisor. All should be obtained from individuals qualified to address the applicant's ability to complete doctoral work, maturity, motivation, and ethics.
6. A 300-word Letter of Intent specifying the applicant's purpose and goals for entering the Ph.D. Program.
7. A Professional Vita including degrees earned, ministry and/or counseling experience, and career goals.
8. Demonstration of Writing Competency in proper APA format (latest edition). Applicants must respond to a case study describing the manner in which they would handle the case. The case study (vignette) is available online.
9. A Graduate Status Record (available online).

The above are minimum academic requirements for admission to the Ph.D. in Counseling. The applicant's character, integrity, and general fitness to practice a particular profession will also be considered in the admission process.

TRANSFER OF CREDIT

Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.
5. Transfer credits must have been completed as post-master's course work (700-900 level) within the previous five years to be accepted.
6. Coursework cannot be transferred from a completed degree.
7. Courses with a recorded grade of C or below will not be accepted.
8. Correspondence studies or life experiences will not be accepted for transfer credit.

COURSE REQUIREMENTS

The Ph.D. requires completion of a minimum of 63 hours of post-master's Ph.D. level coursework including 12 hours of qualifying coursework, Qualifying Examination, post Qualifying Examination core courses and electives, Practicum, Internship, Candidacy Examination, and Dissertation related coursework and research.

GRADUATION REQUIREMENTS

1. Pass the Qualifying Exam.
2. Complete a minimum of 63 hours, with at least 48 hours completed through Liberty University.
3. Complete the degree within 10 years.
4. Complete required curriculum with a cumulative GPA of 3.00 or better. Any coursework taken toward fulfilling the requirements of the Doctor of Philosophy degree or required by the student's advisor or committee with a recorded grade below B (includes grades of B+ & B-) will not count toward the degree and may result in dismissal from the program.

5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Pass the Candidacy Examination.
7. Successfully write and defend Dissertation research.
8. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Programs of Study

Doctor of Philosophy in Counseling (Ph.D.) (63 hrs)		
Advanced Clinical Skills Concentration		
Program Option: Online Format		
Clinical Prerequisites		
<i>Ethical and Legal Issues in Counseling</i>		
<i>Human Growth and Development</i>		
<i>Research and Program Evaluation</i>		
<i>Counseling Techniques and the Helping Relationship</i>		
<i>Theories of Counseling</i>		
<i>Group Process</i>		
<i>Individual Appraisal</i>		
<i>Psychopathology and Counseling</i>		
<i>Clinical Diagnosis and Treatment Planning</i>		
Foundational Competencies		
<i>Systematic Theology I</i>		
<i>Systematic Theology II</i>		
<i>Hermeneutics</i>		
Program Requirements		
Core Courses (33 hrs)		
COUC 710	<i>Advanced Group Counseling</i>	3
COUC 715	<i>Applied Counseling Theories¹</i>	3
COUC 720	<i>Family Development</i>	3
COUC 730	<i>Issues in Integration¹</i>	3
COUC 740	<i>Advanced Research Design^{1&2}</i>	3
COUC 745	<i>Intermediate Statistics and Quantitative Research^{1&2}</i>	3
COUC 750	<i>Qualitative Research</i>	3
COUC 800	<i>Personality Testing</i>	3
COUC 805	<i>Advanced Psychopathology and its Treatment</i>	3
COUC 815	<i>Empirically Supported Treatments for Adults</i>	3
COUC 820	<i>Empirically Supported Treatments for Children and Adolescents</i>	3
COUC 969	<i>Ph.D. Qualifying Exam</i>	
Advanced Clinical Skills Concentration (18 hrs)		
Three of the following electives:		
COUC 711	<i>Diagnosis and Treatment of Addictive Behaviors</i>	
COUC 712	<i>Psychopharmacology</i>	9
COUC 714	<i>Counseling Supervision</i>	
COUC 797	<i>Counseling Seminar</i>	
COUC 806 /	<i>Cognitive-Behavioral Therapy OR</i>	
COUC 997	<i>Counseling Seminar</i>	
COUC 998	<i>Practicum</i>	3
COUC 999	<i>Internship</i>	6
Candidacy Exam		
Dissertation Courses (12 hrs)³		
COUC 870	<i>Quantitative Research and Advanced OR Statistics Seminar</i>	3
COUC 871	<i>Qualitative Research Seminar</i>	3
COUC 989	<i>Dissertation Proposal and Research⁴</i>	3
COUC 989	<i>Dissertation Proposal and Research⁴</i>	3
COUC 990	<i>Dissertation Defense</i>	3
Topic		
^u Qualifying Exam prerequisites: COUC 715, 730, 740 & 745		

² Students will take a Statistics Competency Exam in COUC 740. If they do not pass this exam they will be encouraged to take COUC 701 prior to taking COUC 745

³ Once the student enters the Dissertation phase, he/she must maintain continuous enrollment until all degree requirements are completed. The Candidacy Examination is taken in COUC 989.

⁴ COUC 989 must be taken a minimum of two times. Any student who is not ready for enrollment in COUC 990 after completing the second enrollment in COUC 989 may be required, as determined by the student's dissertation chair, to repeat COUC 989 until deemed ready for enrollment in COUC 990.

Doctor of Philosophy in Counseling (Ph.D.) (63 hrs)		
Counselor Education and Supervision Concentration		
Program Options: Online Format		
Clinical Prerequisites		
<i>Ethical and Legal issues in Counseling</i>		
<i>Human Growth and Development</i>		
<i>Research and Program Evaluation</i>		
<i>Counseling Techniques and the Helping Relationship</i>		
<i>Theories of Counseling</i>		
<i>Group Process</i>		
<i>Individual Appraisal</i>		
<i>Psychopathology and Counseling</i>		
<i>Clinical Diagnosis and Treatment Planning</i>		
Foundational Competencies		
<i>Systematic Theology I</i>		
<i>Systematic Theology II</i>		
<i>Hermeneutics</i>		
Program Requirements		
Core Courses (30 hrs)		
COUC 710	<i>Advanced Group Counseling</i>	3
COUC 715	<i>Applied Counseling Theories¹</i>	3
COUC 720	<i>Family Development</i>	3
COUC 730	<i>Issues in Integration¹</i>	3
COUC 740	<i>Advanced Research Design^{1&2}</i>	3
COUC 745	<i>Intermediate Statistics and Quantitative Research^{1&2}</i>	3
COUC 750	<i>Qualitative Research</i>	
COUC 800	<i>Personality Testing</i>	3
COUC 805	<i>Advanced Psychopathology and its Treatment</i>	3
COUC 815	<i>Empirically Supported Treatments for Adults</i>	3
COUC 820	<i>Empirically Supported Treatments for Children and Adolescents</i>	3
COUC 969	<i>Ph.D. Qualifying Exam</i>	0
Counselor Education and Supervision Concentration (18 hrs)		
COUC 714	<i>Counseling Supervision</i>	
COUC 747	<i>Teaching and Learning</i>	9
COUC 850	<i>Advanced Career Counseling</i>	
COUC 998	<i>Practicum</i>	3
COUC 999	<i>Internship</i>	6
Candidacy Exam		
Dissertation Courses (12 hrs)³		
COUC 870	<i>Quantitative Research and Advanced OR Statistics Seminar</i>	3
COUC 871	<i>Qualitative Research Seminar</i>	
COUC 989	<i>Dissertation Proposal and Research⁴</i>	3
COUC 989	<i>Dissertation Proposal and Research⁴</i>	3
COUC 990	<i>Dissertation Defense</i>	3

¹ Qualifying Exam prerequisites: COUC 715, 730, 740 & 745

² Students will take a Statistics Competency Exam in COUC 740. If they do not pass this exam they will be encouraged to take COUC 701 prior to taking COUC 745

³ Once the student enters the Dissertation phase, he/she must maintain continuous enrollment until all degree requirements are completed. The Candidacy Examination is taken in COUC 989.

⁴ COUC 989 must be taken a minimum of two times. Any student who is not ready for enrollment in COUC 990 after completing the second enrollment in COUC 989 may be required, as determined by the student's dissertation chair, to repeat COUC 989 until deemed ready for enrollment in COUC 990.

DEGREE COMPLETION PLANS (DCP) AND COURSE DOCUMENTS

The Degree Completion Plans for the Ph.D. programs in Counseling are available online at <http://www.liberty.edu/dcps> and the Ph.D. documents and other important information are available online at <http://www.liberty.edu/index.cfm?PID=673>.

CERTIFICATE OF ADVANCED GRADUATE STUDIES

Liberty University offers the Certificate of Advanced Graduate Studies to those students who complete a course of study not linked to the pursuit of a degree and consisting of a coherent set of courses addressing a specific theme. Students will be awarded a Certificate of Advanced Graduate Studies if they choose not to complete their dissertation or have failed their second attempt on the Qualifying Examination. Students awarded a Certificate of Advanced Graduate Studies in Counseling must have: (a) been admitted to the Ph.D. program; (b) completed the Foundational Competencies and Core Courses; and (c) earned a GPA of 3.00 or better. The awarding of a Certificate of Advanced Graduate Studies will result in an appropriate notation on the student's academic record.

Graduate Certificates

The School of Behavioral Sciences offers graduate certificates in several areas of study through Liberty University Online.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours.
2. All courses must be completed through Liberty University.
3. 2.0 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Graduate Certificate in Military Resilience

PURPOSE

The Certification in Military Resilience is designed to train and assist those who wish to work with the active military family or veterans or those who already work in this area. The course work addresses unique issues that military families and individuals face. This certification will enhance various degrees, such as M.R.E., M.Div., or even an undergraduate degree such as psychology. This certification will not lead to licensure.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate the impacts of military and civilian culture on families.
2. Create ethical and legal treatment plans consistent with a sound theoretical orientation.

Graduate Certificate in Military Resilience (18 hrs)

Program Option: Online Format

CRIS 605	<i>Crisis and First Responder Training</i>	3
MILT 525	<i>Advanced Resilience for Leaders & Caregivers</i>	3
MILT 575	<i>Resilient Marriage and Family</i>	3
MILT 625	<i>Military Career and Community Transition</i>	3
MILT 675	<i>Advanced Military Mental and Behavioral Health</i>	3
Choose one:		3
COUN 504	<i>Social and Cultural Foundations in Counseling</i>	
COUN 687	<i>Counseling Women</i>	

GRADUATION REQUIREMENTS

1. 18 total hours.
2. All courses must be completed through Liberty University.
3. Maintain 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27907>.

School of Communication & Creative Arts

Administration

Norman C. Mintle, B.A., M.A., Ph.D.

*Dean, School of Communication & Creative Arts
Associate Professor*

Scott M. Hayes, B.F.A., M.F.A.

*Associate Dean, School of Communication & Creative Arts
Associate Professor of Theatre Arts*

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

PURPOSE

The School of Communication & Creative Arts, comprised of the Cinematic Arts-Zaki Gordon Center along with the Departments of Digital Media & Communication Arts, Studio and Digital Arts, and Theatre Arts, offers graduate degrees in order to prepare artists and scholars in the practice and theory of the communication arts. Degrees, by department, include: Digital Media & Communication Arts: M.A. in Strategic Communication; Studio & Digital Arts: MFA in Studio & Digital Arts; majors in Graphic Design and Studio Art.

Department of Digital Media & Communication Arts

Bruce M. Kirk, B.G.S., M.A.

*Chair, Department of Digital Media & Communication Arts
Assistant Professor of Communication Studies*

Cecil V. Kramer, Jr., B.S., M.A., M. Div., D.Min.

*Director, Master of Arts in Strategic Communication
Professor of Communication Studies*

Master of Arts in Strategic Communication (M.A.)

PURPOSE

The Master of Arts in Strategic Communication, a 36 hour program, is an advanced communication degree that invites students to study and practice context-specific communication competencies, communication theory, and research that will enhance their individual communication abilities as they participate in leadership roles in media, ministry, business and education, while also preparing them for further graduate work in communication and related disciplines. The goal is to develop communication knowledge and expertise within the Christian worldview essential for functioning in a variety of communication contexts.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate communication theory and practice with a Christian worldview;
2. Critically analyze and apply communication theory and scholarship; and
3. Conduct and present communication research using appropriate methods and scholarly writing.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, specific admission procedures to the M.A. in Strategic Communication are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants close to the requirement may be considered for enrollment in the program on a Cautionary basis but will not qualify for Graduate Assistantship positions. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. Applicants are required to submit one faculty recommendation.
4. Applicants must submit a “Written Statement of Purpose”, a one-page summary explaining why an advanced degree in communication is desired.
5. Applicants must submit a personal information questionnaire.

TRANSFER CREDIT

Students may transfer up to six (6) credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Strategic Communication graduates must:

- Complete 36 total hours.
- A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree.
- Coursework includes 15 hours concentration in contextual communication studies, 15 hours of electives in communication strategies, and 6 hours in research.
- Maintain a minimum cumulative GPA of 3.00.
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grades of D may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
- Thesis or Thesis Project is required.
- Students must complete all work for the degree within five years of initial enrollment of the program.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- Submit a Graduation Application to the Registrar’s Office at the beginning of the final semester.

The faculty may change the requirements for the receipt of the M.A. in Strategic Communication, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. A student who is not enrolled for a semester and who is later permitted to continue coursework will be subject to the graduation requirements of the Catalog at the time of the student's re-enrollment or resumption of classes.

Programs of Study

Master of Arts in Strategic Communication (M.A.) (36 hrs)		
Program Options: Resident and Online Formats		
Core Courses (15 hrs)		
COMS 520	<i>Communication Theory & Practices</i>	3
COMS 532	<i>Media Technologies and Communication Strategies</i>	3
COMS 552	<i>Leadership Communication</i>	3
COMS 554	<i>Strategies and Tactics of Persuasion</i>	3
COMS 622	<i>Organizational Communication</i>	3
Choose a Cognate (15 hrs):		
Professional Cognate		
Teaching, Academic and Professional Cognate		
Thesis or Project Courses (6 hrs)		
COMS 680	<i>Communication Research Design¹</i>	3
Choose one of the following courses:		
COMS 690	<i>Thesis Defense</i>	3
COMS 691	<i>Project</i>	3
¹ Any thesis student who is not ready for enrollment in COMS 690 or 691 after completing COMS 680 may be required, as determined by the student's thesis chair or project chair, to take COMS 689 Thesis Proposal and Research, and may be required to repeat COMS 689 until deemed ready for enrollment in COMS 690 or 691.		

Professional Cognate

PURPOSE

The M.A. in Strategic Communication with a cognate in Professional Communication prepares students for a career as a communication professional within a business or an organization, or enhances their current career within a business or an organization. Students are free to choose from a variety of electives to create the degree that best helps them meet their career goals.

PROFESSIONAL COGNATE		
Cognate Courses (15 hrs)		
Choose five of the following courses:		
COMS 522	<i>Interpersonal Communication</i>	3
COMS 524	<i>Small Group and Team Communication</i>	3
COMS 526	<i>Investigative Storytelling</i>	3
COMS 534	<i>Strategic Media Analysis</i>	3
COMS 542	<i>Communication in Christian Ministry</i>	3
COMS 546	<i>Effective Social Media</i>	3
COMS 550	<i>Communication for Teachers</i>	3
COMS 558	<i>Listening and Nonverbal Communication</i>	3
COMS 560	<i>Communication and Conflict</i>	3
COMS 562	<i>Web Strategies for Growth</i>	3
COMS 612	<i>Rhetorical Theory and Criticism</i>	3
COMS 624	<i>Intercultural Communication</i>	3
COMS 630	<i>Law and Ethics for Media Professionals</i>	3
COMS 639	<i>The Transmedia Organization</i>	3
COMS 652	<i>Organizational Communication Consulting</i>	3
COMS 658	<i>Strategic Communication Campaigns for the Digital Age</i>	3

Teaching, Academic & Professional Cognate

PURPOSE

The M.A. in Strategic Communication with a cognate in Teaching, Academic and Professional Communication allows students to tailor their graduate studies to meet their particular career goals. This cognate prepares students for further education at the doctorate level and a career in academia or for a career as a professional. Students must take 15 hours of electives, six of which must be directed by their advisor.

TEACHING, ACADEMIC AND PROFESSIONAL COGNATE		
Cognate Courses (15 hrs)		
COMS 522	<i>Interpersonal Communication</i>	3
COMS 550	<i>Communication for Teachers</i>	3
Choose three of the following courses:		
COMS 524	<i>Small Group and Team Communication</i>	3
COMS 526	<i>Investigative Storytelling</i>	3
COMS 534	<i>Strategic Media Analysis</i>	3
COMS 542	<i>Communication in Christian Ministry</i>	3
COMS 546	<i>Effective Social Media</i>	3
COMS 558	<i>Listening and Nonverbal Communication</i>	3
COMS 560	<i>Communication and Conflict</i>	3
COMS 562	<i>Web Strategies for Growth</i>	3
COMS 612	<i>Rhetorical Theory and Criticism</i>	3
COMS 624	<i>Intercultural Communication</i>	3
COMS 630	<i>Law and Ethics for Media Professionals</i>	3
COMS 639	<i>The Transmedia Organization</i>	3
COMS 652	<i>Organizational Communication Consulting</i>	3
COMS 658	<i>Strategic Communication Campaigns for the Digital Age</i>	3

Department of Studio & Digital Arts

A. Todd Smith, B.S., M.F.A.

Chair, Department of Studio and Digital Arts

Professor of Studio and Digital Arts

Master of Fine Arts in Studio and Digital Arts

(MFA) – Available Spring 2015

PURPOSE

The purpose of the program is to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Studio and Digital Art will provide students with the opportunity to build significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Conduct advanced analysis of visual imagery in relation to a variety of contexts.
2. Articulate the theory underlying the meaning of visual imagery.
3. Demonstrate a mastery of advanced concepts related to visualization, ideation, and creation of visual imagery using traditional and/or digital practices.
4. Integrate a Christian worldview into best practices for creating visual imagery.

PROGRAM SPECIFIC ADMISSION PROCEDURES

The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following exceptions:

1. Letter of application describing your background, direction of your work, and preferred area of study. Please be aware that the committee generally recommends students have significant undergraduate coursework and experience in studio art and foundations, art history, and knowledge of digital software programs. This normally includes a minimum of 45 art/design credits and a minimum of 12 credits in art history (quarter equivalents apply).
2. Résumé that includes your full contact information, your educational background, including coursework and instructors, any honors or awards and/or teaching experience as well as the names of your references.
3. CD/DVD with 20 images in jpeg/jpg or pdf format (recommend 144 ppi - 1440 pixels for the longest dimension). An image list with label information in a Microsoft Word document must be included. The CD/DVD should open on a Mac OS X platform. The portfolio should reflect a strong, self-directed involvement in your intended emphasis and supporting fields.
4. Three letters of recommendation, sent separately by your evaluators, which address your creative talent and your ability to succeed in a rigorous academic program. Academic references from former or current professors are preferable to those from employers.

TRANSFER CREDIT

A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

GRADUATION REQUIREMENTS

- Complete 60 hours. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- Maintain a minimum cumulative GPA of 3.00. Students may repeat up to six hours of coursework under the repeat policy.
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D or below may be applied to the degree (includes grades of D+ & D-).
- Successful completion of the Oral Examination.
- Thesis/Portfolio Artifact & Exhibit required.
- Degree must be completed within 7 years.
- All Resident students are required to enroll in and pass GRST 500 in their first semester.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

The faculty may change the requirements for the receipt of the MFA in Studio & Digital Arts, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. A student who is not enrolled for a semester and who is later permitted to continue coursework will be subject to the graduation requirements of the Catalog at the time of the student's re-enrollment or resumption of classes.

Programs of Study**Master of Fine Arts in Studio and Digital Arts (M.F.A.) (60 hrs)****Program Options: Resident Format Only****Core Courses (30 hrs)¹**

_____	3
_____	3
_____	3
_____	3
_____	3
_____	3
_____	3
_____	3
_____	3
_____	3

Art History & Theory Courses (9 hrs)

ARTS 515	<i>Issues in Contemporary Art</i>	3
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Choose two of the following courses:

ARTS 503	<i>Advanced Studies in Baroque Art</i>	3
ARTS 504	<i>Advanced Studies in Medieval Art</i>	3
ARTS 506	<i>Advanced Studies in Arts of East Asia</i>	3
ARTS 507	<i>Advanced Studies in Arts of Latin America</i>	3
ARTS 508	<i>Advanced Studies in Italian & Northern Renaissance Art</i>	3
ARTS 603	<i>History of Graphic Design</i>	3

Field Experience Courses (6 hrs)**Choose two of the following courses:**

ARTS 596	<i>Teaching Art in Higher Education</i>	3
ARTS 598	<i>Practicum</i>	3
ARTS 599	<i>Internship</i>	3
ARTS 698	<i>Practicum</i>	3
ARTS 699	<i>Internship</i>	3

Elective Courses (9 hrs)

Choose three 500-700 level ARTS electives for which the prerequisites have been met.

_____	3
_____	3
_____	3

Thesis & Project Courses (6 hrs)

ARTS 789	<i>Thesis/Portfolio Research²</i>	3
ARTS 790	<i>Thesis/Portfolio Research</i>	3

¹ The core must be focused entirely on one area of study. The three areas of study are 2D, 3D and Graphic Design.

2D – Choose ten of the following courses for which prerequisites have been met: ARTS 511, 512, 521, 566, 570, 582, 597, 611, 621, 670, 695, 697, 711, 721, 770 or 797.

3D – Choose ten of the following courses for which prerequisites have been met: ARTS 531, 533, 534, 535, 544, 555, 557, 576, 582, 594, 597, 631, 635, 655, 676, 694, 695, 697, 731, 735, 755, 776, 794 or 797.

Graphic Design – Choose ten of the following courses for which prerequisites have been met: ARTS 501, 502, 524, 532, 540, 542, 561, 571, 573, 574, 578, 580, 597, 600, 604, 661, 695, 697, 700 or 797.

² Any student who is not ready for enrollment in ARTS 790 after completing ARTS 789 may be required, as determined by the student's thesis or portfolio chair, to repeat ARTS 789 until deemed ready for enrollment in ARTS 790.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for programs offered by the School of Communication & Creative Arts are available online at <http://www.liberty.edu/dcps>.

Graduate Certificates

The School of Communication & Creative Arts offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Graduate Certificate in Applied Communication Studies (9 hrs)		
<i>Program Option: Online Format</i>		
COMS 532	<i>Media Technologies and Communication Strategies</i>	3
COMS 542	<i>Communication in Christian Ministry</i>	3
COMS 622	<i>Organizational Communication</i>	3

Graduate Certificate in Communications and Business Administration (9 hrs)

Program Option: Online Format

COMS 532	<i>Media Technologies and Communication Strategies</i>	3
COMS 560	<i>Communication and Conflict</i>	3
COMS 658	<i>Strategic Communication Campaigns for the Digital Age</i>	3

Graduate Certificate in Communications and Human Services (9 hrs)

Program Option: Online Format

COMS 520	<i>Communication Theory and Practices</i>	3
COMS 542	<i>Communication in Christian Ministry</i>	3
COMS 622	<i>Organizational Communication</i>	3

Graduate Certificate in Organizational Communication (9 hrs)

Program Option: Online Format

COMS 520	<i>Communication Theory and Practices</i>	3
COMS 560	<i>Communication and Conflict</i>	3
COMS 622	<i>Organizational Communication</i>	3

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27910>

School of Education

Administration

Karen Parker, B.A., M.S., Ed.D.
Dean, School of Education
Professor of Education

Beth Ackerman, B.S., M.Ed., Ed.D.
Associate Dean, School of Education
Professor of Education

Scott Watson, B.A., M.A., Ph.D.
Associate Dean, Advanced Programs
Professor of Education

Michelle Goodwin, B.S., M.Ed., Ed.D.
Associate Dean, Licensure Programs
Professor of Education

Russ Claxton, B.S., M.Ed., Ed.S., Ed.D.
Chair, School of Education
Assistant Professor of Education

Constance Pearson, B.A., M.S.E., Ed.D.
Chair, School of Education
Professor of Education

Amanda Rockinson-Szapkiw, B.S., M.A., Ed.D.
Chair, Doctoral Research
Associate Professor of Education

Randall Dunn, B.A., M.Ed., Ed.D.
Director, Educational Technology
Associate Professor of Education

Andrea Beam, B.S., M.A.T., Ed.S., Ed.D.
Director, Secondary Education
Associate Professor of Education

Deanna L. Keith, B.A., M.Ed., Ed.S., Ed.D.
Director, Special Education
Associate Professor of Education

Connie L. McDonald, A.A., B.S., M.Ed., Ed.S., Ph.D.
Director, Program Specialist
Associate Professor of Education

Rita Schellenberg, B.S., M.Ed., Ph.D.
Director, School Counselor Program
Associate Professor of Education

Samuel J. Smith, B.A., M.A., Ed.D.
Director, M.Ed. in Administration and Supervision
Professor of Education

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

PURPOSE

The School of Education (SOE) is committed to providing the highest quality Christian education based on the principles of God's Word. Our school, by virtue of its commitment to strengthening the mind, body and soul, educates the whole person as God created us. The school offers programs to prepare graduate

students for careers in teaching, school administration, and school counseling.

Excellent teachers and school leaders are an invaluable asset to the home, church, community, and nation. The Licensure Programs at Liberty are designed to provide programs of study and pre-service experiences that will foster excellence and stimulate improvements in teaching and leadership practices in Christian, public, and private schools. The programs are designed for teacher candidates and school leaders who are preparing to work in kindergarten, elementary, and middle school, as well as high school and college settings. Those wishing to pursue careers in middle school, or high school teaching may do so in the following areas: biology, business, computer science, English, family and consumer sciences, history/social sciences, and mathematics. Comprehensive licensure may be completed in the following areas: music (vocal or instrumental), health/physical education, Spanish, special education, and teaching English as a second language.

As a condition of Liberty's Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty's online programs in Teacher Education:

Teacher Education: State Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). www.alsde.edu.

The following disclaimer pertains to Liberty's online Education Licensure/Certification programs from the Kentucky Council on Postsecondary Education:

Please be advised that our educator preparation programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/certification/outofstate.asp>.

Master of Arts in Teaching (M.A.T.)

The Master of Arts in Teaching degree program is designed for the purpose of initial teacher licensure.

PURPOSE

Liberty University strives to produce educators who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate program offered by the School of Education is designed to prepare students for effective educational leadership in Christian, public, and private schools.

PROGRAM LEARNING OUTCOMES

A graduate of the Initial Licensure Master of Arts in Teaching program:

- A. ***Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge***
 1. Demonstrates a broad base of professional and general knowledge.
 2. Demonstrates knowledge of content in the endorsement area.
- B. ***Implements skills as a gift from God, because teaching is a calling from God***
 1. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
 2. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
 3. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
 4. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.
 5. Manages classroom climate and procedures to motivate students and maximize learning.
 6. Integrates a variety of assessment strategies to improve student learning.
 7. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
 8. Provides evidence of student learning at the grade level and content appropriate for the endorsement.
- C. ***Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools***
 1. Models personal integrity and sensitivity to human needs.
 2. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Programs that Lead to Initial Licensure

In addition to the general admission procedures, specific admission requirements for the **Master of Arts in Teaching (M.A.T.)** program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50). Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. **TOEFL** (if applicable)

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six semester hours may be transferred into the M.Ed. and M.A.T. programs (up to 12 hours may be transferred into the M.Ed./School Counselor). It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program.

Transfer credits must have been completed within the previous five years. Courses used in the completion of an undergraduate or master's degree cannot be approved as a part of the coursework for the M.Ed. or M.A.T.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in the Liberty University Catalog, M.A.T. students must meet the following requirements:

1. Complete a minimum of 36 semester hours for the M.A.T.
2. A minimum of 30 hours must be completed through Liberty, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 2.50 GPA to remain in the program with no more than two C's permitted (includes grades of C+ & C-). Students with more than two grades of C+/C/C- (or lower) will be dismissed from the program or required to switch to the Master of Education (M.Ed.) in Teaching and Learning. While all course grades are averaged into the GPA, course credit toward degree completion will not be granted for a grade of D (or D+/D-) or F.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Additional requirements may be necessary depending upon the student's academic background. All contracts made between the SOE Program Director and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
7. Three courses (9 semester hours) must be completed on campus for the M.A.T. One course must be completed in residency within the first year.
8. The M.A.T. must be completed within five years.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

LICENSURE GUIDELINES

The Teacher Licensure Program is designed to meet licensure requirements of the Commonwealth of Virginia in the student's approved specialization. In addition, students who complete the Teacher Licensure Program are eligible for the Association of Christian Schools International certificate.

The Teacher Licensure Program has been officially approved by the Virginia Department of Education and the National Council for Accreditation of Teacher Education (NCATE). Approved programs include all initial licensure M.A.T. programs in Elementary, Secondary, or Special Education. Students entering the M.A.T. program must indicate their intention to pursue Virginia licensure when they apply for candidacy in the graduate program. Each concentration has licensure requirements beyond the master's degree. Upon completion of all requirements, the student must submit the licensure application and fee to Liberty's Teacher Licensure Office. Liberty's Coordinator of Teacher

Licensure Records will submit the student's application packet to the Virginia Department of Education.

Additional Requirements for Virginia Licensure

Every applicant for teacher licensure in Virginia is required to answer two questions:

1. Have you ever been convicted of a felony?
2. Have you ever had a teaching license revoked/ suspended in another state?

Initial Elementary, Secondary, and Special Education

The student must:

1. Hold a bachelor's degree in a liberal arts area (or equivalent) from an institution that is accredited by an agency that is recognized by the U.S. Department of Education. Secondary licensure requires a major (or equivalent) in the endorsement area and the successful completion of the Praxis II content exam for the area of endorsement;
2. Successfully complete Liberty's M.A.T. in Elementary, Middle Grades, Secondary, or Special Education;
3. Obtain passing scores on all tests required for Virginia licensure; and
4. Complete a student teaching experience in the endorsement area or submit documentation of one year of successful full-time teaching experience in the endorsement area in any accredited public or nonpublic K-12 school.

Time Limit for School Licensure

1. Students must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;
2. Students who have completed Liberty's M.A.T. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

Licensure in Other States

Students who have completed Liberty's M.A.T. may be eligible for licensure in other states by interstate agreement. Verification that the student has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the student to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty's Teacher Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the student's responsibility to obtain the appropriate forms from other states to submit to LU's Licensure Office.

For further licensure information, contact the Coordinator of Teacher Licensure Records (phone 1-800-522-6255, extension 2632 or 434-582-2632; e-mail: teacher@liberty.edu; fax 434-582-2468).

SCHEDULING RESIDENTIAL COURSES

Residential graduate classes are scheduled as one or two-week intensives during the summer, and in December and January. Weekend classes may be offered during fall and spring. Pre-class and post-class assignments are required for all intensive courses.

MASTER OF ARTS IN TEACHING (M.A.T.) COGNATES

- Elementary Education
- Secondary Education

- Special Education

COURSE REQUIREMENTS

	Semester Hours
Core Courses	12
Cognate Courses	12
Professional Courses	12*
TOTAL	36*

*Additional hours may be required for Virginia Licensure

¹ 30 hours for the MAT in Secondary Education 5th year option

Programs of Study

Master of Arts in Teaching (M.A.T.) (36 hrs)

ELEMENTARY EDUCATION COGNATE

Program Option: Online Format

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Initial Education Core Courses (12 hrs)

EDUC 500	Advanced Educational Psychology	3
EDUC 504	Historical and Philosophical Foundations of Education ¹	3
EDUC 521	Foundations of Exceptionality	3
EDUC 606	Tests and Measurements	3

Cognate Courses (12 hrs)

EDUC 530	Teaching Mathematics	3
EDUC 531	Teaching the Natural and Social Sciences	3
EDUC 554	Reading and Language Acquisition ²	3
EDUC 632	Language Acquisition and Instruction ¹	3

Professional Courses (12 hrs)

EDUC 571	Curriculum Fundamentals ^{2,3}	3
EDUC 590, 591, 592 or 593	Student Teaching ^{2,3,5}	3
EDUC 623	Principles of Behavior Management ¹	3
EDUC 656	Teaching Content Area Reading	3

Notes: Refer to the Elementary/Middle Content Competency Chart. Competencies must be met prior to student teaching. EDUC 673 or 676 may be added for Middle School endorsement.

¹ Course offered in Residence (EDUC 504, 623, 632)

² Background check clearance required (EDUC 554, 590, 591, 592, 593)

³ International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency requirement.

⁴ EDUC 571 to be taken the semester directly before or during student teaching.

⁵ Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.

Master of Arts in Teaching (M.A.T.) (36 hrs)

MIDDLE GRADES COGNATE

Program Option: Online Format

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Core Courses (12 hrs)

EDUC 500	Advanced Educational Psychology	3
EDUC 504	Historical and Philosophical Foundations of Education ¹	3
EDUC 521	Foundations of Exceptionality	3
EDUC 606	Tests and Measurements	3

Middle Grades Education Cognate (12 hrs)

EDUC 601	<i>Professional Development in Middle Grades Education</i>	3
EDUC 602	<i>Young Adolescents, Schools and Communities</i>	3
EDUC 673	<i>Curriculum and Methods for Middle School</i> ¹	3
Choose one of the following courses:		3
EDUC 635	<i>Teaching Science in the Middle School</i>	
EDUC 637	<i>Teaching Social Studies in the Middle School</i>	
EDUC 668	<i>Teaching Mathematics in the Middle School</i>	
EDUC 669	<i>Teaching Literacy in the Middle School</i>	
Professional Courses (12 hrs)		
EDUC 554	<i>Reading and language Acquisition</i> ²	3
EDUC 590_	<i>Student Teaching</i> ^{2&4}	3
EDUC 656	<i>Teaching Content Area Reading</i>	3
EDUC 623	<i>Principles of Behavior Management</i> ¹	3
Notes: Refer to the Middle School Content Competency Chart. Competencies must be met prior to student teaching.		3
¹ Course offered in Residence (EDUC 504, 623, 673)		
² International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 554 and 590 to count as part of their residency requirement.		
³ Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.		
⁴ Background check clearance required (EDUC 554, 590, 591, 592, 593)		

Master of Arts in Teaching Option One (M.A.T.) (36 hrs)**SECONDARY EDUCATION COGNATE
(6-12 or Pre K-12 Subject Endorsement)****Program Option: Online Format**

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Initial Education Core Courses (12 hrs)

EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 504	<i>Historical and Philosophical Foundations of Education</i> ¹	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 606	<i>Tests and Measurements</i>	3

Secondary Education Cognate Courses (12hrs)²

Choose 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST) or the following 9 hours:

EDUC 539	<i>Current Issues in Content Areas</i>	3
EDUC 571	<i>Curriculum Fundamentals</i> ^{3,4}	3
<i>Choose one of the following courses:</i>		3
EDUC__	<i>Elective (500-600 level)</i>	

ENGL 654	<i>Teaching Writing Across the Curriculum</i>	
MLAN 519	<i>World Language Acquisition, Instructional Approaches, and Assessment</i>	

Choose one of the following courses for your teaching endorsement:

EDUC 625	<i>Instructional Procedures in Content Areas</i>	
EDUC 635	<i>Teaching Science in the Middle/Secondary School</i>	
EDUC 637	<i>Teaching Social Studies in the Middle/Secondary School</i>	
EDUC 668	<i>Teaching Mathematics in the Middle/Secondary School</i>	
EDUC 669	<i>Teaching Literacy in the Middle/Secondary School</i>	

Professional Courses (12 hrs)

EDUC 59_	<i>Student Teaching</i> ^{3,7,8}	3
EDUC 623	<i>Principles of Behavior Management</i> ¹	3
EDUC 656	<i>Content Area Reading</i>	3
EDUC 673	<i>Curriculum & Methods for Middle School</i> ¹	3

¹ Course offered in Residence (EDUC 504, 623, 673)
² Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST) instead of EDUC 539, 571, & EDUC Elective, ENGL 654 or MLAN 519.
³ International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency.
⁴ EDUC 571 to be taken the semester directly before or during student teaching.
⁵ Must be a 500-600 level course
⁶ MLAN 519 required for TESL/SPA
⁷ Background check clearance required (EDUC 590, 591, 592, 593)
⁸ Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application

**Master of Arts in Teaching Option Two (M.A.T.) (30 hrs)
5th Year Plan**

This degree requires the following undergraduate prerequisites or their equivalents: PSYC 210, EDUC 125, 221, 235, 236 & 425. (EDUC 425 can be taken concurrently with EDUC 606.)

**SECONDARY EDUCATION COGNATE
(6-12 or Pre K-12 Subject Endorsement)****Program Option: Online Format**

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Initial Education Core Courses (9 hrs)

EDUC 504	<i>Historical and Philosophical Foundations of Education</i> ¹	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 606	<i>Tests and Measurements</i>	3

Secondary Education Cognate Courses (12 hrs)²

Choose 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST) or the following 9 hours:

EDUC 539	<i>Current Issues in Content Areas</i>	3
EDUC 571	<i>Curriculum Fundamentals</i> ^{3,4}	3

Choose one of the following courses:

EDUC__	<i>Elective (500-600 level)</i> ^{4,5}	3
ENGL 654	<i>Teaching Writing Across the Curriculum</i>	
MLAN 519	<i>World Language Acquisition, Instructional Approaches, and Assessment</i> ⁶	

Choose one of the following courses for your teaching endorsement:

EDUC 625	<i>Instructional Procedures in Content Areas</i>	
EDUC 635	<i>Teaching Science in the Middle/Secondary School</i>	
EDUC 637	<i>Teaching Social Studies in the Middle/Secondary School</i>	
EDUC 668	<i>Teaching Mathematics in the Middle/Secondary School</i>	
EDUC 669	<i>Teaching Literacy in the Middle/Secondary School</i>	

Professional Courses (9 hrs)

EDUC 59_	<i>Student Teaching</i> ^{3,7,8}	3
EDUC 623	<i>Principles of Behavior Management</i> ¹	3
EDUC 673	<i>Curriculum & Methods for Middle School</i> ¹	3

¹ Course offered in Residence (EDUC 504, 623, 673)

² Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST) instead of EDUC 539, 571, & EDUC Elective, ENGL 654 or MLAN 519.

³ **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency.

⁴ EDUC 571 to be taken the semester directly before or during student teaching.

⁵ Must be a 500-600 level course

⁶ MLAN 519 required for TESL/SPA

⁷ Background check clearance required (EDUC 590, 591, 592, 593)

⁸ Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.

Master of Arts in Teaching (M.A.T.) (36 hrs)

SPECIAL EDUCATION COGNATE (General Curriculum Endorsement)

Program Option: Online Format

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Initial Education Core Courses (12 hrs)

EDUC 500	Advanced Educational Psychology	3
EDUC 504	Historical and Philosophical Foundations of Education ¹	3
EDUC 521	Foundations of Exceptionality	3
EDUC 606	Tests and Measurements	3

Cognate Courses (12 hrs)

EDUC 524	Collaborating for Successful Inclusive Classrooms	3
EDUC 525	Collaborating for Successful Transitions	3
EDUC 622	Educational Assessment and Intervention ¹	3
EDUC 623	Principles of Behavior Management ¹	3

Professional Courses (12 hrs)

EDUC 530	Teaching Mathematics	3
EDUC 554	Reading and Language Acquisition ²	3
EDUC 571	Curriculum Fundamentals ^{3,4}	3
EDUC 590	Student Teaching ^{2,3,5}	3

¹ Course offered in Residence (EDUC 504, 622, 623)

² Background check clearance required (EDUC 554, 590, 591, 592, 593)

³ International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency requirement

⁴ EDUC 571 to be taken the semester directly before or during student teaching.

⁵ Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.

NOTE: Candidates seeking licensure as secondary teachers should have completed a bachelor's degree with a major in the intended endorsement area, or a degree in a related field with courses similar to that required for a bachelor's degree in the field of study. Any deficiencies in course requirements must be addressed prior to student teaching. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis II content exam in the area of endorsement prior to student teaching.

Candidates seeking licensure at the middle school level should have completed a bachelor's degree with a strong background in one or more of the following four subject areas: English, History/Social Science, Mathematics, or Science. Any deficiencies in course requirements must be addressed prior to student teaching. [See Content Competencies for elementary/middle education.] In addition, candidates must successfully complete the appropriate Praxis II middle school content exam in the area(s) of endorsement prior to student teaching.

Master of Education (M.Ed.)

PURPOSE

Liberty University strives to produce educators and school leaders who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education is designed to

prepare students for effective leadership in Christian, public, and private schools.

PROGRAM LEARNING OUTCOMES

A graduate of the **Master of Education** program:

- A. **Knows** Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
 1. Demonstrates a broad base of professional and general knowledge.
 2. Conceptualizes a broad spectrum of educational precepts, generalizations, practices, dispositions, points of view, and resources.
- B. **Implements** skills as a gift from God, because teaching/leadership is a calling from God
 1. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
 2. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
 3. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
 4. Manages classroom climate and procedures to motivate students and maximize learning.
 5. Integrates a variety of assessment strategies to improve student learning.
 6. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
 7. Demonstrates competence as a consumer of research findings and other information technology resources.
 8. Demonstrates skill in critical thinking, problem solving, decision making, and interpersonal skills.
- C. **Believes** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
 1. Models personal integrity and sensitivity to human needs.
 2. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.
 3. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.
 4. Exerts confident leadership as well as accepts responsibility in the broad field of education.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

M.Ed. in Administration/Supervision, School Counselor, or Program Specialist

Required for Programs that Lead to Licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50). Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. TOEFL (if applicable)

The following programs do not lead to licensure:

M.Ed. in Teaching and Learning Cognates:

Early Childhood Education, Educational Technology and Online Instruction, Elementary Education, English, General Education, Gifted Education, History, Leadership, Middle Grades, Special Education, and Student Services.

Required for programs that do not lead to licensure:

1. Earned baccalaureate degree or its equivalent from an accredited or approved unaccredited institution.
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50). Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. **TOEFL** (if applicable)

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six semester hours may be transferred into the M.Ed. and M.A.T. programs (up to 12 hours for the M.Ed./School Counselor). It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous five years. Courses used in the completion of an undergraduate or master's degree cannot be approved as a part of the coursework for the M.Ed. or M.A.T.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Complete a minimum of 36 semester hours for M.Ed. (48 semester hours required for the School Counselor cognate);
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty (36 hours for the School Counselor cognate);
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree (a maximum of 12 hours for the School Counselor cognate);
4. Maintain a 2.50 GPA to remain in the program, with no more than two C's permitted (includes grades of C+ & C-). For students in licensure programs, more than two C grades of C+/C/C- (or lower) will result in dismissal from the program or a requirement to switch to the Master of Education (MEd) in Teaching and Learning. While all course grades are averaged into the GPA, course credit toward degree completion will not be granted for a grade of D (or D+/D-) or F.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Additional requirements may be necessary depending upon the student's academic background. All contracts made between the Program Director and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.

7. Three courses (9 semester hours) must be completed on campus for the M.Ed. programs in Administration /Supervision, Program Specialist. Four on campus courses are required for School Counseling. One course must be completed in residency within the first year. Thirty hours of coursework must be taken through Liberty.
8. No residence courses are required for the M.Ed. in Teaching and Learning.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Time limits for degree completion:
 - a. M.Ed. School Counseling degree must be completed within 7 years
 - b. M.Ed. degree programs in Administration/Supervision, Program Specialist, and Teaching and Learning must be completed within 5 years.
11. Submit a Graduate Application to the Registrar's Office at the beginning of the final semester.

LICENSURE GUIDELINES

The Licensure Programs are designed to meet requirements of the Commonwealth of Virginia in the student's approved specialization. In addition, students who complete the Teacher Licensure Program are eligible for the Association of Christian Schools International certificate. The Teacher Licensure Program has been officially approved by the Virginia Department of Education and the National Council for Accreditation of Teacher Education (NCATE). Approved programs for licensure for support personnel may be earned in the program through Administration/Supervision, Program Specialist, and School Counseling. Students entering the Master of Education program must indicate their intention to pursue Virginia licensure when they apply for candidacy in the graduate program. Each concentration has licensure requirements beyond the master's degree. Upon completion of all requirements, the student must submit the licensure application and fee to Liberty's School of Education Licensure Office. Liberty's Coordinator of Licensure Records will submit the student's application packet to the Virginia Department of Education.

NOTE: The M.Ed. program in Teaching and Learning is not a licensure program. It is meant for individuals who are already licensed, or for those who are not pursuing licensure.

Additional Requirements for Virginia Licensure

Every applicant for teacher or school leader licensure in Virginia is required to answer two questions:

1. Have you ever been convicted of a felony?
2. Have you ever had a teaching license revoked/ suspended in another state?

Administration and Supervision

The student must:

1. Complete three years of successful full-time experience as a classroom teacher in an accredited nonpublic or public school. (Work experience form required.);
2. Successfully complete Liberty's M.Ed. in Administration /Supervision;
3. Complete an internship as a school principal or submit documentation of one year of successful full-time experience as a principal or assistant principal in an accredited public or nonpublic school; and
4. Obtain a passing score on all tests required for Virginia licensure.

Program Specialist

The student must:

1. Complete three years of successful classroom teaching in which the teaching in the specialty area was/is an important responsibility. (Work experience form required.); and
2. Successfully complete Liberty's M.Ed. for Reading or Math Specialists which includes an internship.
3. Obtain passing scores on all tests required for Virginia licensure.

School Counselor

The student must:

1. Complete two years of successful full-time teaching or two years of successful experience in guidance and counseling. (Work experience form required.); and
2. Successfully complete Liberty's M.Ed. in School Counseling which includes an internship in preK-6 and grades 7-12).

Time Limit for School Licensure

1. Students must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;
2. Students who have completed Liberty's M.Ed. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

Licensure in Other States

Students who have completed Liberty's M.Ed. may be eligible for licensure in other states by interstate agreement. Verification that the student has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the student to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty's School of Education Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the student's responsibility to obtain the appropriate forms from other states to submit to Liberty University's Licensure Office.

For further licensure information, contact the Coordinator of Teacher Licensure Records (phone 1-800-522-6255, extension 2632 or 434-582-2632; e-mail: teacher@liberty.edu; fax 434-582-2468).

Master of Education (M.Ed.)**PROGRAMS OF STUDY:**

- Administration/Supervision Cognate
- Math Specialist Endorsement Cognate
- Reading Specialist Endorsement Cognate
- School Counselor Concentration

COURSE REQUIREMENTS

	SEMESTER HOURS	
	School Counselor	Other Specializations
Core Courses	15	15
Concentration/Cognate Courses	24	12
Professional Courses	9	9*
TOTAL	48	36*

*Additional hours may be required for Virginia Licensure

Programs of Study**Master of Education (M.Ed.) (36 hrs)****ADMINISTRATION AND SUPERVISION COGNATE****Program Option: Online Format**

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Advanced Education Core Courses (15 hrs)

EDUC 500	Advanced Educational Psychology	3
EDUC 518	Understanding Educational Research and Assessment	3
EDUC 521	Foundations of Exceptionality	3
EDUC 645	Foundations for Educational Leaders ¹	3
EDUC 672	Curriculum Development (Elementary-Secondary)	3

Cognate Courses (12 hrs)

EDUC 640	School Administration	3
EDUC 646	School-Community Relations	3
EDUC 647	School Law ²	3
EDUC 648	School Finance and Management ²	3

Professional Courses (9 hrs)

EDUC 641	Supervision of Instruction ¹	3
EDUC 699	Internship ^{2,3}	3

Choose One:

EDUC 623	Principles of Behavior Management ¹	3
EDUC 673	Curriculum and Methods for the Middle School ¹	3

¹ Course offered in Residence (EDUC 623, 641, 645, 673)

² Background check clearance required (EDUC 647, 648, 699)

³ Students will be registered for EDUC 699-A01

Master of Education (M.Ed.) (36 hrs)**MATH SPECIALIST ENDORSEMENT COGNATE****Program Option: Online Format****Advanced Education Core Courses (15 hrs)**

EDUC 500	Advanced Educational Psychology	3
EDUC 518	Understanding Educational Research and Assessment	3
EDUC 521	Foundations of Exceptionality	3
EDUC 645	Foundations for Educational Leadership ¹	3
EDUC 672	Curriculum Development	3

Cognate Courses (12 hrs)

EDUC 530	Teaching Mathematics	3
EDUC 622	Educational Assessment and Intervention ¹	3
EDUC 650	Specialists for Reading/Math Programs ^{2,3}	3
EDUC 652	Current Issues in Reading/Math Programs ²	3

Professional Courses (9 hrs)

EDUC 641	Supervision of Instruction ¹	3
EDUC 699	Internship ^{3,4}	3

Choose one:

EDUC 630	Technology Practices for Instructional Improvement	3
EDUC 631	Foundations of Educational Technology	3

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

¹ Course offered in Residence (EDUC 622, 641, 645)

² EDUC 650 & 652 are taken the final semester. These courses may be taken with EDUC 699-A03.

³ Background check clearance required (EDUC 650, 699)⁴ Students will be registered for EDUC 699-A03**Master of Education (M.Ed.) (36 hrs)****READING SPECIALIST ENDORSEMENT COGNATE****Program Option: Online Format****Advanced Education Core Courses (15 hrs)**

EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 645	<i>Foundations for Educational Leadership¹</i>	3
EDUC 672	<i>Curriculum Development</i>	3

Cognate Courses (12 hrs)

EDUC 554	<i>Reading and Language Acquisition</i>	3
EDUC 622	<i>Educational Assessment and Intervention¹</i>	3
EDUC 650	<i>Specialists for Reading/Math Programs^{2,3}</i>	3
EDUC 652	<i>Current Issues in Reading/Math Programs²</i>	3

Professional Courses (9 hrs)

EDUC 641	<i>Supervision of Instruction¹</i>	3
EDUC 656	<i>Teaching Content Area Reading</i>	3
EDUC 699	<i>Internship^{3,4}</i>	3

Note: Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement.
Refer to www.liberty.edu/advisingguide.

¹ Course offered in Residence (EDUC 622, 641, 645)² EDUC 650 and 652 are taken the final semester. These courses may be taken with EDUC 699-A03.³ Background check clearance required (EDUC 650, 699)⁴ Students will be registered for EDUC 699-A03**Master of Education (M.Ed.) (48 hrs)****SCHOOL COUNSELOR CONCENTRATION****Program Option: Online Format****Advanced Education Core Courses (15 hrs)**

EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 600	<i>Human Development Across the Lifespan</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 622	<i>Educational Assessment and Intervention¹</i>	3

Concentration Courses (24 hrs)

EDCE 501	<i>Professional, Ethical and Legal Issues in School Counseling</i>	3
EDCE 504	<i>Social and Cultural Foundations in Counseling</i>	3
EDCE 505	<i>Counseling Theories and Techniques¹</i>	3
EDCE 512	<i>Structured Groups¹</i>	3
EDCE 522	<i>Career Guidance and Counseling</i>	3
EDCE 611	<i>Child and Adolescent Counseling in the Schools²</i>	3
EDUC 660	<i>Principles of School Counseling</i>	3
EDUC 661	<i>School Counseling Program Development and Evaluation¹</i>	3

Professional Courses (9 hrs)

EDUC 698	<i>School Counseling Practicum</i>	3
EDUC 699	<i>Internship²</i>	3
EDUC 699	<i>Internship²</i>	3

Note: Upon completion of this program plan, initial license/experience, and passing the required Virginia Assessments, you will be eligible for a Virginia license in this program's area of endorsement.
Refer to www.liberty.edu/advisingguide

¹ Course offered in Residence (EDCE 505, 512, 661, EDUC 622)² Background check clearance required (EDCE 611, 699)**Master of Education (M.Ed.)****Teaching and Learning Cognates****(Non-Licensure):**

- Early Childhood Education
- Educational Law – Open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. *Please see the School of Law Dual Degree section of this Catalog.*
- Educational Technology and Online Instruction
- Elementary Education
- English
- General Education
- Gifted Education
- History
- Leadership
- Middle Grades Education
- Special Education
- Student Services

Programs of Study – Non Licensure**Master of Education (M.Ed.) (36 hrs)****Teaching and Learning****EARLY CHILDHOOD EDUCATION****(add-on endorsement only)****Program Option: Online Format****Advanced Education Core Courses (15 hrs)**

EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 675	<i>Elementary Curriculum and Methods</i>	3

Add-on Endorsement Courses (12 hrs)

EDUC 501	<i>Advanced Child Development</i>	3
EDUC 653	<i>Current Issues in Early Childhood Education</i>	3
EDUC 655	<i>Organization and Administration of Preschools</i>	3
EDUC 670	<i>Curriculum and Methods for Early Childhood</i>	3

Professional Courses (9 hrs)

EDUC 624	<i>Behavior Management</i>	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3

Choose One:

EDUC 696	<i>Current Issues in Education¹</i>	3
EDUC 698	<i>Directed Practicum^{1,2}</i>	3

Note: Upon completion of this program, candidates with elementary license are eligible for Early Childhood for three- and four-year olds (add-on endorsement).

Refer to www.liberty.edu/advisingguide.

No residency required for add-on endorsement

¹ Background check clearance required (EDUC 696, 698)² EDUC 698 is required for add-on endorsement or ACSI certificate**Master of Education (M.Ed.) (36 hrs)****Teaching and Learning****EDUCATIONAL TECHNOLOGY AND ONLINE INSTRUCTION COGNATE****Program Option: Online Format****Advanced Education Core Courses (15 hrs)**

EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and</i>	3

<i>Assessment</i>		
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 672	<i>Curriculum Development</i>	3
Cognate Courses (15 hrs)		
EDUC 629	<i>Technology and Diversity</i>	3
EDUC 631	<i>Foundations of Educational Technology and Online Learning</i>	3
EDUC 633	<i>Principles of Design and Management in Online Learning</i>	3
EDUC 638	<i>Leadership in Educational Technology</i>	3
EDUC 639	<i>Trends and Issues in Educational Technology</i>	3
Professional Courses (6 hrs)		
EDUC 630	<i>Technology Practices for Instructional Improvement</i>	3
Choose One:		
EDUC 696	<i>Current Issues in Education¹</i>	3
EDUC 698	<i>Directed Practicum^{1,2}</i>	3
Note: This is a non-licensure program. Refer to www.liberty.edu/advisingguide No residency required for non-licensure		
¹ Background check clearance required (EDUC 696, 698)		
² EDUC 698 is required for ACSI certificate		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
ELEMENTARY EDUCATION COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 675	<i>Elementary Curriculum and Methods</i>	3
Cognate Courses (12 hrs)		
EDUC 624	<i>Behavior Management</i>	3
EDUC 634	<i>Teaching Science in the Elementary School</i>	3
EDUC 636	<i>Teaching Social Studies in the Elementary School</i>	3
EDUC 656	<i>Teaching Content Area Reading</i>	3
Professional Courses (9 hrs)		
EDUC 631	<i>Foundations of Educational Technology and Online Learning</i>	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3
Choose One:		
EDUC 696	<i>Current Issues in Education¹</i>	3
EDUC 698	<i>Directed Practicum^{1,2}</i>	3
Note: This is a non-licensure program. Refer to www.liberty.edu/advisingguide No residency required for non-licensure		
¹ Background check clearance required (EDUC 696, 698)		
² EDUC 698 is required for ACSI certificate		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
ENGLISH COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 672	<i>Curriculum Development</i>	3

Cognate Courses (15 hrs)		
ENGL 607	<i>Composition Studies</i>	3
ENGL 633	<i>Advanced English Grammar</i>	3
ENGL 637	<i>Studies in African-American Literature</i>	3
ENGL 656	<i>Studies in World Literature</i>	3
ENGL 664	<i>English as a World Language</i>	3
Professional Courses (6 hrs)		
EDUC 654	<i>Methods of Teaching Writing Across the Curriculum</i>	3
Choose One:		
EDUC 624	<i>Behavior Management</i>	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3
Note: This program is a non-licensure program. Refer to www.liberty.edu/advisingguide No residency required for non-licensure		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
GENERAL EDUCATION COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
Choose one:		
EDUC 675	<i>Elementary Curriculum and Methods – OR</i>	3
EDUC 676	<i>Middle Grades Curriculum and Methods</i>	3
Cognate Courses (12 hrs)		
EDUC__	Choose four courses ¹	12
Professional Courses (9 hrs)		
EDUC	Elective ¹	3
Choose one:		
EDUC 6__	600 level elective course ²	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3
Choose one:		
EDUC 696	<i>Current Issues in Education³</i>	3
EDUC 698	<i>Directed Practicum³</i>	3
Note: This is a non-licensure program. Refer to www.liberty.edu/advisingguide No residency required for non-licensure.		
¹ Choose any 500-600 level EDUC course, not including EDUC 590, 591, 592, 593, 698 or 699		
² Choose any 600 level EDUC course		
³ Background Check clearance required (EDUC 696, 698)		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
GIFTED EDUCATION (add-on endorsement only)		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
Choose One:		
EDUC 675	<i>Elementary Curriculum and Methods – OR</i>	3
EDUC 676	<i>Middle Grades Curriculum and Methods</i>	3
Add-on Endorsement Courses (12 hrs)		
EDUC 526	<i>Principles and Practices in Gifted Education</i>	3
EDUC 620	<i>Organization and Design of Gifted Education</i>	3

<i>Programs</i>		
EDUC 621	<i>Educational Assessment for Special Needs</i>	3
EDUC 627	<i>Reading and Research in Gifted Education</i>	3
Professional Courses (9 hrs)		
EDUC 642	<i>Leadership and Supervision in Education</i>	3
EDUC ____	500-600 Level elective ¹	3
Choose One:		
EDUC 696	<i>Current Issues in Education</i> ²	3
EDUC 698	<i>Directed Practicum</i> ^{2,3}	3
Note: Upon completion of this program, candidates with initial license are eligible for Gifted Education (add-on endorsement). Refer to www.liberty.edu/advisingguide		
No residency required for add-on endorsement		
¹ Choose any 500-600 level EDUC course		
² Background check clearance required (EDUC 696, 698)		
³ EDUC 698 is required for add-on endorsement or ACSI certificate		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
HISTORY COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 672	<i>Curriculum Development</i>	3
Cognate Courses (15 hrs)		
HIUS 510	<i>American Colonial History</i>	3
HIUS 512	<i>American Revolution</i>	3
HIUS 542	<i>History of American Political Parties since 1896</i>	3
HIWD 555	<i>World War II</i>	3
HIWD 560	<i>History of the Atlantic World</i>	3
Professional Courses (6 hrs)		
Choose two:		
EDUC 624	<i>Behavior Management</i>	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3
HIUS 530	<i>American Christian Heritage</i>	3
Note: This program is a non-licensure program. Refer to www.liberty.edu/advisingguide		
No residency required for non-licensure		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
LEADERSHIP COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
Choose One:		
EDUC 675	<i>Elementary Curriculum and Methods – OR</i>	3
EDUC 676	<i>Middle Grades Curriculum and Methods</i>	3
Cognate Courses (12 hrs)		
EDUC 638	<i>Leadership in Educational Technology</i>	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3
EDUC 643	<i>Contemporary Issues in Education Policy</i>	3
EDUC 644	<i>School Leadership in Diverse Settings</i>	3

Professional Courses (9 hrs)		
EDUC 631	<i>Foundations of Education Technology and Online Learning</i>	3
Choose One:		
EDUC 624	<i>Behavior Management</i>	3
EDUC 630	<i>Technology Practices for Instructional Improvement</i>	3
Choose One:		
EDUC 696	<i>Current Issues in Education</i> ¹	3
EDUC 698	<i>Directed Practicum</i> ^{1,2}	3
Note: No residency required for add-on endorsement		
¹ Background check clearance required (EDUC 696, 698)		
² EDUC 698 is required for add-on endorsement or ACSI certificate		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
MIDDLE GRADES (add-on endorsement only)		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC 676	<i>Middle Grades Curriculum and Methods</i>	3
Add-on Endorsement Courses (12 hrs)		
EDUC 601	<i>Professional Development in Middle Grades Education</i>	3
EDUC 602	<i>Young Adolescents, Schools and Communities</i>	3
EDUC 635	<i>Teaching Science in the Middle School</i>	3
EDUC 637	<i>Teaching Social Studies in the Middle School</i>	3
Professional Courses (9 hrs)		
EDUC 642	<i>Leadership and Supervision in Education</i>	3
EDUC 656	<i>Teaching Content Area Reading</i>	3
Choose One:		
EDUC 696	<i>Current Issues in Education</i> ¹	3
EDUC 698	<i>Directed Practicum</i> ^{1,2}	3
Note: Upon completion of this program, candidates with elementary or secondary license are eligible to add Middle Grades (with content competencies and Praxis score met).		
No residency required for non-licensure		
¹ Background check clearance required (EDUC 696, 698)		
² EDUC 698 is required for add-on endorsement or ACSI certificate		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
SPECIAL EDUCATION COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
Choose One:		
EDUC 675	<i>Elementary Curriculum and Methods – OR</i>	3
EDUC 676	<i>Middle Grades Curriculum and Methods</i>	3
Cognate Courses (12 hrs)		
EDUC 621	<i>Educational Assessment for Special Needs</i>	3
EDUC 624	<i>Behavior Management</i>	3
EDUC 626	<i>Characteristics of Autism Spectrum</i>	3

EDUC 628	<i>Disorder and Assessment Communication, Language, and Sensory Aspects of Autism</i>	3
Professional Courses (9 hrs)		
EDUC 629	<i>Technology and Diversity</i>	3
EDUC 642	<i>Leadership and Supervision in Education</i>	3
Choose one:		
EDUC 696	<i>Current Issues in Education¹</i>	3
EDUC 698	<i>Directed Practicum^{1,2}</i>	3
Note: <i>This is a non-licensure program. Refer to www.liberty.edu/advisingguide No residency required for non-licensure</i>		
¹ Background check clearance required (EDUC 696, 698)		
² EDUC 698 is required for Autism certificate or ACSI certificate		

Master of Education (M.Ed.) (36 hrs)		
Teaching and Learning		
STUDENT SERVICES COGNATE		
Program Option: Online Format		
Advanced Education Core Courses (15 hrs)		
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 604	<i>Foundations of Education</i>	3
EDUC ____ ¹		3
Choose one:		
EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 600	<i>Human Development Across the Lifespan</i>	3
Cognate Courses (12 hrs)		
EDCE ____ ²		3
EDCE ____ ²		3
EDCE ____ ²		3
EDCE ____ ²		3
Professional Courses (9 hrs)		
Choose one:		
EDCE ____ ¹		3
EDUC ____ ²		3
Choose one:		
EDCE 6__ ³		3
EDUC 6__ ³		3
Choose one:		
EDUC 696 ⁴	<i>Current Issues in Education</i>	3
EDUC 698 ⁴	<i>Directed Practicum</i>	3
Note: <i>This program is a non-licensure program. Refer to www.liberty.edu/advisingguide No residency required for non-licensure</i>		
¹ Choose any 500-600 level EDUC course except EDUC 590, 591, 592, 593, 698 or 699.		
² Choose any 500-600 level EDCE course		
³ Must be a 600 level course		
⁴ Background check clearance required (EDUC 696, 698)		

Education Specialist (Ed.S.)

PURPOSE

The Education Specialist degrees with concentrations in Educational Law, Educational Leadership, and Curriculum and Instruction are designed to prepare competent effective leaders with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it is as a teacher, superintendent, principal, curriculum director, instructional supervisor, college instructor, or university

administrator.

PROGRAM LEARNING OUTCOMES

A graduate of the Educational Specialist (Ed.S.) program:

- A. **Knows** research competencies synthesized with Christian values, moral dimensions, and ethical implications.
 1. Makes broad distinctions between research philosophies and approaches.
 2. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
 3. Interprets how practitioners carry out inquiry and the issues faced, and can make inferences about research implications.
- B. **Implements** leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God
 1. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
 2. Models citizenship through moral leadership and sensitivity to human needs.
 3. Collaborates with various educational stakeholders in a variety of settings.
 4. Selects appropriate technology and resources to support educational goals.
 5. Utilizes highly effective educational strategies based on individual needs.
 6. Uses a variety of assessment strategies to improve student learning.
- C. **Believes** foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
 1. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

REQUIREMENTS

Ed.S. students have the option of completing cognates in the areas of Educational Leadership, Educational Law* or Curriculum and Instruction. General requirements are as follows:

	Semester Hours
Foundation of Education Core	9
Research and Evaluation Core ¹	6
Cognate Courses	<u>15</u>
TOTAL	30

*The Educational Law Cognate is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog for more information.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, specific admission requirements for the Ed.S. are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at www.luonline.com.

1. **Recommendations for Graduate Program.** This should be obtained from the **one** individual best qualified to answer questions concerning the applicant's professional, technical, and personal qualifications for graduate studies in education. The form is available online.

2. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

- A master's degree in education (or a related area) is required before enrolling in 700 or higher level coursework.
- Applicants with a non-educational master's degree may be required to complete M.Ed. core courses (up to 12 additional hours) before taking any Ed.S. coursework.
- Ed.S. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

3. **Professional Vita.** Include degrees earned, educational experience, and career goals.

4. **The Test of English as a Foreign Language (TOEFL).** Liberty University is authorized under federal regulations to enroll non-immigrant alien students. Any person who is not a citizen or permanent resident of the United States and who desires to be admitted to the University must contact the Office of Admissions. Applicants must take the Test of English as a Foreign Language (TOEFL) if English is not their national language. An official score report must be forwarded to Liberty University before an admission decision will be made. The minimum acceptable score for admission is 600. Information regarding the TOEFL may be obtained from: Educational Testing Services; TOEFL Services; P.O. Box 6151; Princeton, NJ 08541, USA.

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous five years. Courses from a completed degree will not be accepted as transfer (see exception below). Credit for life experience and for correspondence courses will not be awarded at the graduate level.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, Ed.S. graduates must:

1. Complete a minimum of 30 semester hours beyond the Master's degree.
2. Complete a minimum of 24 semester hours through Liberty, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program, with no more than one C permitted in program courses (includes grades of C+ & C-). Students earning more than one grade of C+/C/- or lower will be dismissed from the program. While all course grades are averaged in the

GPA, course credit toward degree completion is not granted for a grade of D (or D+/D-) or F.

5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Certain additional requirements may be necessary depending upon the student's academic background. Any and all contracts made between the SOE Graduate Committee and the student at the time of acceptance into the degree program must be satisfied before the degree will be awarded.
7. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

There are no on-campus residency requirements for the Ed.S. degree. However, students interested in pursuing the Ed.D. degree after completion of the Ed.S. should complete the residence course options, where available (EDUC 741 and 730 for the Teaching and Learning concentration and EDUC 741 and 747 for the Educational Leadership concentration). For students who choose the residence course options, EDUC 741 must be completed within the first year in the program with a minimum grade of "B".

NOTE: For students who plan to continue with the Ed.D. program beyond the Ed.S. Although one C is permitted toward completion of the Ed.S. program, Grades lower than B will not count toward completion of the Ed.D.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is five years. Only in unusual circumstances may the student be granted an extension. Granting of an extension of time will usually result in additional requirements.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum if readmitted. The SOE Graduate Committee will determine if any precious courses are sufficiently time sensitive and must be repeated. *Beginning* with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

Programs of Study

Education Specialist (Ed.S.) (30 hrs)

CURRICULUM AND INSTRUCTION COGNATE

Program Option: Online Format

Foundation of Education Core (9 hrs)

EDUC 701	<i>Theory and Research in Educational Psychology</i>	3
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EDUC 740	<i>Leadership Principles and Ethics</i>	3
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Choose one:

EDUC 703	<i>Theories of Historical and Social Foundations of Education</i>	3
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EDUC 741	<i>Theories of Educational Leadership¹</i>	
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Research and Evaluation Core (6 hrs)

EDUC 798	<i>Advanced Research and Writing^{2,3}</i>	3
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Choose one:		3
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EDUC 606	<i>Tests and Measurement</i>	3
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EDUC 812	<i>Advanced Education Statistics⁴</i>	3
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Cognate Courses (15 hrs)

EDUC 721	<i>Issues and Trends in Exceptionality</i>	3
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EDUC 771	<i>Curriculum Theory</i>	3
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EDUC_____	600-700 level elective course ^{5,6}	3
EDUC_____	600-700 level elective course ^{5,6}	3
Choose one:		3
EDUC 730	<i>Technology Practices for Instructional Improvement¹</i>	
EDUC 746	<i>Conflict Resolution</i>	
Note: <i>Licensure Option</i> – Upon completion of this program plan including courses noted below ³ , initial licensure/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide		
No residence is required for the non-licensure program. Residence is required for licensure and is strongly recommended for those who plan to complete the Ed.D. after the Ed.S.		
¹	Course offered in Residence (EDUC 730, 741)	
²	Capstone course to be taken in final semester	
³	Background check clearance required (EDUC 798)	
⁴	Must be admitted to the Ed.D. program and have completed the equivalent to EDUC 518 as a prerequisite.	
⁵	Choose any 600-700 level course	
⁶	600 level courses are K-12 focus and may require field experience. Additional courses required for licensure may be taken for 600-700 level elective.	

Education Specialist (Ed.S.) (30 hrs)

EDUCATIONAL LEADERSHIP COGNATE

Program Option: Online Format

Foundation of Education Core (9 hrs)

EDUC 701 *Theories and Research in Educational Psychology* 3

EDUC 740 *Leadership Principles and Ethics* 3

Choose one: 3

EDUC 703 *Theories of Historical and Social Foundations of Education*

EDUC 741 *Theories of Educational Leadership¹*

Research and Evaluation Core (6 hrs)

EDUC 798 *Advanced Research and Writing^{2,3}* 3

Choose one: 3

EDUC 606 *Test and Measurement* 3

EDUC 812 *Advanced Education Statistics⁴* 3

Cognate Courses (15 hrs)

EDUC 742 *Educational Leadership and Public Relations* 3

EDUC 746 *Conflict Resolution* 3

EDUC_____ 600-700 level elective course^{5,6} 3

EDUC_____ 600-700 level elective course^{5,6} 3

Choose one: 3

EDUC 745 *Organizational Analysis and Problem Solving for Educators*

EDUC 747 *Advanced School Law¹*

Note: *Licensure Option* – Upon completion of this program plan including courses noted below³, initial licensure/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

No residence is required for the non-licensure program. Residence is required for licensure and is strongly recommended for those who plan to complete the Ed.D. after the Ed.S.

¹ Course offered in Residence (EDUC 741, 747)

² Capstone course to be taken in final semester

³ Background check clearance required (EDUC 798)

⁴ Must be admitted to the Ed.D. program and have completed the equivalent to EDUC 518 as a prerequisite.

⁵ Choose any 600-700 level course

⁶ 600 level courses are K-12 focus and may require field experience. Additional courses required for licensure may be taken for 600-700 level elective.

Doctor of Education (Ed.D.)

PURPOSE

The Doctor of Education degrees with concentrations in Educational Law*, Educational Leadership, and Curriculum and Instruction are designed to prepare competent effective leaders with a biblical world view who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it be as a superintendent, principal, curriculum director, instructional supervisor, college instructor, teacher, or university administrator.

PROGRAM LEARNING OUTCOMES

A graduate of the Doctor of Education (Ed.D.) program:

- A. **Knows** research competencies synthesized with Christian values, moral dimensions, and ethical implications.
 1. Makes broad distinctions between research philosophies and approaches.
 2. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
 3. Interprets how practitioner's carry out inquiry and the issues faced, and can make inferences about research implications.
- B. **Implements** leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God
 1. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
 2. Models citizenship through moral leadership and sensitivity to human needs.
 3. Collaborates with various educational stakeholders in a variety of settings.
 4. Selects appropriate technology and resources to support educational goals.
 5. Utilizes highly effective educational strategies based on individual needs.
 6. Uses a variety of assessment strategies to improve student learning.
- C. **Believes** foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
 1. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

COURSE REQUIREMENTS

Ed.D. students have the option of completing concentrations in the areas of Educational Law*, Educational Leadership or Curriculum and Instruction. General requirements are as follows:

	Semester Hours
Leadership Core	12
Research and Evaluation Core ¹	12
Concentration Area	24
Dissertation	<u>12</u>

TOTAL

60

- ¹: A prerequisite graduate educational research course equivalent to EDUC 518 is required if not completed previously.

*The Educational Law Concentration is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog for more information.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: <http://www.liberty.edu/apply>.

- A. **Recommendations for Graduate Program.** These should be obtained from **two** individuals best qualified to answer questions concerning the applicant's professional, technical, and personal qualifications for graduate studies in education. The form is available online.
- B. **Graduate Record Examination (GRE) Score Report or a Miller Analogies Test (MAT) Score Report.**
 - a. A minimum GRE score of 300 or above (combination of verbal and quantitative scores) and a 4.0 on the analytical writing component is expected.
 - b. A minimum score of 400 or better on the MAT may be used instead of the GRE.
- C. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
- D. A master's degree in education (or a related area) is required before enrolling in doctoral-level coursework.
- E. Applicants with a non-educational master's degree may be required to complete M.Ed. core courses (up to 12 additional hours) before taking any Ed.D. coursework.
- F. Ed.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.
- G. **Professional Vita.** Include degrees earned, educational experience, and career goals.
- H. **The Test of English as a Foreign Language (TOEFL).** Liberty University is authorized under federal regulations to enroll non-immigrant alien students. Any person who is not a citizen or permanent resident of the United States and who desires to be admitted to the University must contact the Office of Admissions. Applicants must take the Test of English as a Foreign Language (TOEFL) if English is not their national language. An official score report must be forwarded to Liberty University before an admission decision will be made. The minimum acceptable score for admission is 600. Information regarding the TOEFL may be obtained from: Educational Testing Services; TOEFL Services; P.O. Box 6151; Princeton, NJ 08541, USA.

TRANSFER OF CREDIT

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B and be comparable to Liberty University

graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program and up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous five years. Courses from a completed degree will not be accepted as transfer (see exception below). Credit for life experience and for correspondence courses will not be awarded at the graduate level.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution or school accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing in the Ed.D. program. This may include credit for up to 24 hours of actual coursework toward satisfaction of Ed.D. requirements. Where previous courses from an Ed.S. degree are appropriate, this entails credit for up to half of the actual courses required for the Ed.D.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ed.D. students must meet the following requirements:

1. Complete a minimum of 60 semester hours beyond the master's degree for Ed.D. (including dissertation).
2. A minimum of 45 semester hours of coursework must be taken through Liberty.
3. Applicants who have previously completed an Education Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program.
4. Maintain a 3.00 GPA to remain in the program, with no grade lower than B (includes grades of B+ & B-). Students earning a letter grade lower than B+/B/B- (or two NP grades) may be dismissed from the program or required to shift to an EdS program. While all course grades are averaged into the GPA, course credit toward degree completion is not granted for a grade of C, D or F (includes +/- grades).
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Satisfy all contracts made between the SOE Graduate Committee and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
7. Complete a minimum of 12 semester hours in residency; EDUC 741 must be completed in residency within the first year in the program with a minimum grade of "B". Ed.D. candidates must pass an on-campus comprehensive examination upon completion of the course requirements for the program of study.
8. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

COMPREHENSIVE EXAM

A comprehensive examination must be successfully completed prior to submission of the dissertation proposal. The exam process is taken with EDUC 919, the final residential course. Students may have no more than two attempts at passing the comprehensive exam.

DISSERTATION

Before beginning the dissertation research, the doctoral

dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of at least three (3) members, comprised of a chair and at least two (2) other approved members is responsible for the general supervision of the doctoral dissertation. An on-campus defense of the dissertation is required for final approval.

Once students enter the dissertation phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

TIME LIMITS FOR DEGREE COMPLETION

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstances may the student be granted an extension. Granting of an extension of time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing from a previously completed Ed.S. or equivalent degree.

Any student who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

SCHEDULING RESIDENTIAL COURSES

Residential graduate classes are scheduled as one week intensives during the summer, in December and January and weekend classes in fall and spring. Pre-class and post-class assignments are required for intensive courses and for many of the weekend courses. Required residential classes include EDUC 741, 730 and 919 for the Ed.D. with a concentration in Curriculum and Instruction, and EDUC 741, 747, and 919 for the Ed.D. with a concentration in Educational Leadership. EDUC 919 must be taken as the final residential course (along with EDUC 970).

Programs of Study

Doctor of Education (Ed.D.) (60 hrs)			
CURRICULUM AND INSTRUCTION CONCENTRATION			
Program Option: Online Format			
Leadership Core (12 hrs)			
EDUC 701	Theories and Research in Educational Psychology	3	
EDUC 703	Theories of Historical and Social Foundations	3	
EDUC 740	Leadership Principles and Ethics	3	
EDUC 741	Theories of Educational Leadership ^{1,2}	3	
Research and Evaluation Core (12 hrs) ³			
EDUC 812	Advanced Education Statistics	3	
EDUC 815	Quantitative Methods of Research	3	
EDUC 817	Qualitative Methods of Research	3	
EDUC 919	Professional Writing and Research ^{1,4,5}	3	
Concentration Area Courses (24 hrs)			

EDUC 721	Issues and Trends in Exceptionality	3
EDUC 746	Conflict Resolution	3
EDUC 771	Curriculum Theory	3
EDUC 871	Investigations in Curriculum Change	3
EDUC ____	600-800 level elective course ^{6,7}	3
EDUC ____	600-800 level elective course ^{6,7}	3
Choose one:		3
EDUC 735	Issues and Trends in Teaching and Learning (K-12)	
EDUC 758	Teaching the College Student (Higher Education)	
Choose one:		
EDUC 730	Technology Practices for Instructional Improvement ¹	3
EDUC 915	Quantitative Analysis ¹	3
EDUC 917	Qualitative Analysis ¹	3
Dissertation (12 hrs) ^{7,8}		
EDUC 970	Comprehensive Exam ⁵	0
EDUC 980	Dissertation Prospectus	3
EDUC 989	Dissertation Proposal and Research ^{5,9,10}	6
EDUC 990	Dissertation Defense ^{5,11}	3

Note: *Licensure Option-* Upon completion of this program plan including courses noted below⁶, initial license/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

¹ Course offered in Residence (EDUC 741, 730, 915, 917, 919)

² EDUC 741 must be earned with a grade of B or higher

³ An educational research course equivalent to EDUC 518 is a prerequisite to the Research and Evaluation Core.

⁴ EDUC 919 should be one of the final courses in the program; must be taken after completing EDUC 815 & 817.

⁵ Background check clearance required (EDUC 919, 970, 989, 990)

⁶ Choose any 600-800 level course except EDUC 798 which may not be used as an elective in the Ed.D.

⁷ 600-level courses are K-12 focus and may require field experience. Additional courses required for licensure are listed on the following page and may be taken for 600-800 level elective.

⁸ Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed.

⁹ EDUC 989 must be taken a minimum of two times. Any student who is not ready for enrollment in EDUC 990 after completing the second enrollment in EDUC 989 may be required, as determined by the student's dissertation chair, to repeat EDUC 989 until deemed ready for enrollment in EDUC 990.

¹⁰ Ed.D. students are allowed to enroll in EDUC 989 a maximum of three times before their dissertation proposal is approved, and a maximum of 9 times total. Extensions for exceptional circumstances must be approved by the Associate Dean for Advanced Programs in the School of Education.

¹¹ EDUC 990 (dissertation defense) must be completed on campus; does not count toward residency requirements.

Doctor of Education (Ed.D.) (60 hrs)			
EDUCATIONAL LEADERSHIP CONCENTRATION			
Program Option: Online Format			
Leadership Core (12 hrs)			
EDUC 701	Theories and Research in Educational Psychology	3	
EDUC 703	Theories of Historical and Social Foundations	3	
EDUC 740	Leadership Principles and Ethics	3	
EDUC 741	Theories of Educational Leadership ^{1,2}	3	
Research and Evaluation Core (12 hrs)			
Prerequisite: An Educational Research course equivalent to			

EDUC 518		
EDUC 812	<i>Advanced Education Statistics</i>	3
EDUC 815	<i>Quantitative Methods of Research</i>	3
EDUC 817	<i>Qualitative Methods of Research</i>	3
EDUC 919	<i>Professional Writing and Research</i> ^{1,4,5}	3
Concentration Area Courses (24 hrs)		
EDUC 742	<i>Educational Leadership and Public Relations</i>	3
EDUC 745	<i>Organizational Analysis and Problem Solving for Educators</i>	3
EDUC 746	<i>Conflict Resolution</i>	3
EDUC 840	<i>Issues and Trends in Educational Leadership</i>	3
EDUC ____	600-800 level elective course ^{6,7}	3
EDUC ____	600-800 level elective course ^{6,7}	3
Choose one:		3
EDUC 848	<i>Culture and Educational Leadership</i>	
EDUC 849	<i>College and University Administration</i>	
Choose one:		
EDUC 747	<i>Advanced School Law</i> ¹	3
EDUC 915	<i>Quantitative Analysis</i> ¹	3
EDUC 917	<i>Qualitative Analysis</i> ¹	3
Dissertation (12 hrs)⁸		
EDUC 970	<i>Comprehensive Exam</i> ⁵	0
EDUC 980	<i>Dissertation Prospectus</i>	3
EDUC 989	<i>Dissertation Proposal and Research</i> ^{5,9,10}	6
EDUC 990	<i>Dissertation Defense</i> ^{5,11}	3
Note: <i>Licensure Option-</i> Upon completion of this program plan including courses noted below ⁶ , initial license/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide		
¹ Course offered in Residence (EDUC 741, 747, 915, 917, 919)		
² EDUC 741 must be earned with a grade of B or higher.		
³ An educational research course equivalent to EDUC 518 is a prerequisite to the Research and Evaluation Core.		
⁴ EDUC 919 should be one of the final courses in the program; must be taken after completing EDUC 815 & 817.		
⁵ Background check clearance required (EDUC 919, 970, 989, 990)		
⁶ Choose any 600-800 level course except EDUC 798 which may not be used as an elective in the Ed.D.		
⁷ 600-level courses are K-12 focus and may require field experience. Additional courses required for licensure are listed on the following page and may be taken for 600-800 level elective.		
⁸ Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed.		
⁹ EDUC 989 must be taken a minimum of two times. Any student who is not ready for enrollment in EDUC 990 after completing the second enrollment in EDUC 989 may be required, as determined by the student's dissertation chair, to repeat EDUC 989 until deemed ready for enrollment in EDUC 990.		
¹⁰ Ed.D. students are allowed to enroll in EDUC 989 a maximum of three times before their dissertation proposal is approved, and a maximum of 9 times total. Extensions for exceptional circumstances must be approved by the Associate Dean for Advanced Programs in the School of Education.		
¹¹ EDUC 990 (dissertation defense) must be completed on campus; does not count toward residency requirements.		

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans for the graduate programs in the School of Education are available online at <http://www.liberty.edu/dcps>.

Department of Sport Management

Vicky-Lynn Martin, B.S., M.S., D.S.M.

Chair, Department of Sport Management

Professor of Sport Management

Clark T. W. Zealand, B.S., M.A., Ph.D.

Director, Graduate Programs in Sport Management

Associate Professor of Sport Management

Master of Science in Sport Management (M.S.)

PURPOSE

The Master of Science degree is designed to prepare competent and effective leaders with a biblical worldview who will model high standards and assume a leadership role in the sport industry. Leaders in the field of sport management are seen as those who assume a facilitating role in accomplishing the goals and objectives of a business based administrative position in sport.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Incorporate moral leadership and ethical decision-making within the sport management workplace in the context of a Christian worldview.
2. Demonstrate critical thinking skills in evaluating economic, environmental, cultural and social impacts on sport management issues.
3. Integrate theoretical knowledge with practical skills necessary for advanced career positions in sport management.
4. Demonstrate research skills in the area of sport management.
5. Demonstrate professional communication skills in written, oral, and technological venues.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, specific admission requirements for the M.S. in Sport Management are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at <http://www.luonline.com>.

1. Applicants should hold a 3.00 grade point average for undergraduate study. Applicants who do not meet this requirement may be considered for admission to the program on Academic Caution, but will be required to take GRST 500 – *Introduction to Graduate Writing*. This course is designed to give students the skills they need to complete successful written projects in Graduate level courses.
2. Curriculum and General Requirements. Students must choose either a thesis (36hour) or non-thesis (internship) (36-hour) track.
 - a. Thesis track: students have the following requirements (15 hours) beyond the core courses:
 - i. Cognate – students must select either the Sport Administration, Outdoor Adventure Sport, or Tourism Cognate after consulting with the Graduate Program Director.
 - ii. SMT 689– *Thesis Proposal and Research* (pass/fail) (3 hours)
 - iii. SMT 690 – *Thesis Defense* (3 hours)
 - b. Non-Thesis (Internship) track – students have the following requirements (15 hours) beyond core courses:
 - i. Students whose primary interest lies in a career in the sport or recreation management may

- begin their internship upon completion of at least 21 hours of coursework.
- ii. The internship must consist of at least one full academic unit or 400 hours at a designated internship site.
 - iii. SMGT 699 – *Internship* (6 hours).

TRANSFER CREDIT

Students may transfer up to two graduate-level courses (total of 6 credit hours). Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous five years. Courses used in the completion of an undergraduate or master's degree cannot be approved as a part of the coursework for the M.S. degree.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. candidates must:

1. Complete 36 semester hours for the M.S. in Sport Management.
2. Complete a minimum of 30 semester hours through Liberty, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty University, may be applied to the degree.
4. Successfully complete a comprehensive exam at the conclusion of all Sport Management core courses and before enrolling in the culminating activity. The comprehensive exam will be made available after 21 hours have been completed. Comprehensive examinations are administered online in the fall, spring, and summer.
5. May register for SMGT 689 or 699 after the successful completion of 21 hours, and successfully passing the comprehensive exam.
6. Students must maintain a 3.00 GPA to remain in the program, with no more than two Cs permitted (in includes grades of C+ & C-). While all course grades are averaged into the GPA, course credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. All Resident students are required to enroll in and pass GRST 500 in their first semester.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.

Programs of Study

Master of Science in Sport Management (M.S.) (36 hrs)

GENERAL STUDIES NON-THESIS COGNATE

Program Options: Online and Residential Formats

Core Courses

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

Elective Courses (9 hrs)

SMGT ____	Electives ¹	9
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Internship (6 hrs)

SMGT 699	<i>Internship</i> ²	6
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¹ Must be a 500-600 level course

² May register for SMGT 699 after successfully completing 21 hours and passing the Comprehensive Exam.

Master of Science in Sport Management (M.S.) (36 hrs)

OUTDOOR ADVENTURE SPORT COGNATE (NON-THESIS)

Program Options: Online and Residential Formats

Core Courses (21 hrs)

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

SMGT 611	<i>Foundations of Outdoor Adventure Sport</i>	3
SMGT 612	<i>Outdoor Adventure Programming</i>	3
SMGT 613	<i>Leadership and Administration of Outdoor Adventure Sport</i>	3
SMGT 699	<i>Internship</i> ¹	6

¹ May register for SMGT 699 after successfully completing 21 hours and passing the Comprehensive Exam.

Master of Science in Sport Management (M.S.) (36 hrs)

OUTDOOR ADVENTURE SPORT COGNATE (THESIS)

Program Options: Online and Residential Formats

Core Courses (21 hrs)

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

SMGT 611	<i>Foundations of Outdoor Adventure Sport</i>	3
SMGT 612	<i>Outdoor Adventure Programming</i>	3
SMGT 613	<i>Leadership and Administration of Outdoor Adventure Sport</i>	3

SMGT 689	<i>Thesis Proposal and Research</i> ^{1&2}	3
SMGT 690	<i>Thesis Defense</i>	3
¹ May register for SMGT 689 after passing the Comprehensive Exam.		
² Any student who is not ready for enrollment in SMGT 690 after completing SMGT 689 may be required, as determined by the student's thesis chair, to repeat SMGT 689 until deemed ready for enrollment in SMGT 690.		

Master of Science in Sport Management (M.S.) (36 hrs)**SPORT ADMINISTRATION COGNATE (NON-THESIS)****Program Option: Online and Residential Formats****Core Courses (21 hrs)**

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

SMGT 631	<i>Sport Event and Facility Management</i>	3
SMGT 632	<i>Sport Development and Sales</i>	3
SMGT 633	<i>Management and Leadership in Sport Organizations</i>	3
SMGT 699	<i>Internship</i> ¹	6

¹ May register for SMGT 699 after the successful completion of 21 hours and passing the comprehensive exam.

Master of Science in Sport Management (M.S.) (36 hrs)**SPORT ADMINISTRATION COGNATE (THESIS)****Program Option: Online and Residential Formats****Core Courses (21 hrs)**

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

SMGT 631	<i>Sport Event and Facility Management</i>	3
SMGT 632	<i>Sport Development and Sales</i>	3
SMGT 633	<i>Management and Leadership in Sport Organizations</i>	3
SMGT 689	<i>Thesis Proposal and Research</i> ^{1&2}	3
SMGT 690	<i>Thesis Defense</i>	3

¹ May register for SMGT 689 after passing the Comprehensive Exam.

² Any student who is not ready for enrollment in SMGT 690 after completing SMGT 689 may be required, as determined by the student's thesis chair, to repeat SMGT 689 until deemed ready for enrollment in SMGT 690.

Master of Science in Sport Management (M.S.) (36 hrs)**TOURISM COGNATE (NON-THESIS)****Program Option: Online and Residential Formats****Core Courses (21 hrs)**

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

SMGT 699	<i>Internship</i> ¹	6
TOUR 601	<i>Current Issues and Theories for Hospitality and Tourism</i>	3
TOUR 602	<i>Hospitality and Tourism Marketing Strategy</i>	3
TOUR 603	<i>Sport and Event Tourism Planning and Impacts</i>	3

¹ May register for SMGT 699 after successfully completing 21 hours and passing the Comprehensive Exam.

Master of Science in Sport Management (M.S.) (36 hrs)**TOURISM COGNATE (THESIS)****Program Option: Online and Residential Formats****Core Courses (21 hrs)**

SMGT 501	<i>Social Issues in Sport Management</i>	3
SMGT 502	<i>Sport Marketing and Public Relations</i>	3
SMGT 503	<i>Ethics in Sport</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 505	<i>Legal Issues in Sport</i>	3
SMGT 506	<i>Economics and Financial Management of Sport</i>	3
SMGT 520	<i>Understanding Research in Sport, Recreation, and Tourism</i>	3

Cognate Courses (15 hrs)

SMGT 689	<i>Thesis Proposal and Research</i> ^{1&2}	3
SMGT 690	<i>Thesis Defense</i>	3
TOUR 601	<i>Current Issues and Theories for Hospitality and Tourism</i>	3
TOUR 602	<i>Hospitality and Tourism Marketing Strategy</i>	3
TOUR 603	<i>Sport and Event Tourism Planning and Impacts</i>	3

¹ May register for SMGT 689 after passing the Comprehensive Exam

² Any student who is not ready for enrollment in SMGT 690 after completing SMGT 689 may be required, as determined by the student's thesis chair, to repeat SMGT 689 until deemed ready for enrollment in SMGT 690.

School of Education - Graduate Certificates

The School of Education offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

Graduate Certificates

Graduate Certificate in Autism Education (9 hrs)		
Program Options: Online Format		
EDUC 624	<i>Behavior Management</i>	3
EDUC 626	<i>Characteristics of Autism Spectrum Disorder and Assessment</i>	3
EDUC 628	<i>Communication, Language and Sensory Aspects for Autism</i>	3

Graduate Certificate in Educational Technology and Online Instruction (9 hrs)		
Program Options: Online Format		
EDUC 629	<i>Technology and Diversity</i>	3
EDUC 631	<i>Foundations of Educational Technology and Online Learning</i>	3
EDUC 633	<i>Principles of Design and Management in Educational Technology and Online Learning</i>	3

Graduate Certificate in Gifted Education (12 hrs)		
Program Options: Online Format		
EDUC 526	<i>Principles and Practices in Gifted Education</i>	3
EDUC 620	<i>Organization and Design of Gifted Education Programs</i>	3
EDUC 621	<i>Educational Assessment for Special Needs</i>	3
EDUC 627	<i>Readings and Research in Gifted Education</i>	3

Graduate Certificate in Middle Grades (9 hrs)

Program Options: Online Format		
EDUC 601	<i>Professional Development in Middle Grades Education</i>	3
EDUC 602	<i>Young Adolescents, Schools, and Communities</i>	3
Choose one:		3
EDUC 635	<i>Teaching Science in the Middle School – OR</i>	
EDUC 637	<i>Teaching Social Studies in the Middle School</i>	

Graduate Certificate in Outdoor and Adventure Sport (9 hrs)

Program Options: Online Format		
SMGT 611	<i>Foundations of Outdoor Adventure Sport</i>	3
SMGT 612	<i>Outdoor Adventure Programming</i>	3
SMGT 613	<i>Leadership and Administration of Outdoor Adventure Sport</i>	3

Graduate Certificate in Preschool (9 hrs)

Program Options: Online Format		
EDUC 501	<i>Advanced Child Development</i>	3
EDUC 653	<i>Current Issues in Early Childhood Education</i>	3
EDUC 670	<i>Curriculum and Methods for Early Childhood</i>	3

Graduate Certificate in School Leadership (9 hrs)

Program Options: Online Format		
EDUC 642	<i>Leadership & Supervision in Education</i>	3
EDUC 643	<i>Contemporary Issues in Educational Policy</i>	3
EDUC 644	<i>School Leadership in Diverse Settings</i>	3

Graduate Certificate in Sport Management (9 hrs)

Program Options: Online Format		
SMGT 502	<i>Sport Marketing & Public Relations</i>	3
SMGT 504	<i>Foundations of Sport Ministry</i>	3
SMGT 633	<i>Management and Leadership in Sport Organizations</i>	3

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27910>.

School of Engineering & Computational Sciences

Online Program

Administration

David Donahoo, B.S., M.S.

Dean, School of Engineering & Computational Sciences
Assistant Professor of Management Information Systems

Carl Pettiford, B.S., M.S., Ph.D.

Chair, Department of Engineering
Associate Professor of Electrical Engineering

Jerry Westfall, B.S., M.S., Ph.D.

Chair, Department of Computational Sciences
Associate Professor of Computational Sciences

Mark Shaneck, B.S., M.S., Ph.D.

Online Chair, Cyber Security
Associate Professor of Computational Sciences

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

Master of Science in Cyber Security (M.S.)

PURPOSE

The Master of Science in Cyber Security equips students with the hands-on skills needed to be a cyber-security professional. This 36-hour program provides balance between theory and practice, all of which is presented against a backdrop of Christian ethical values.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate emerging cyber security technologies.
2. Design solutions, using cyber security knowledge, skills, and abilities, for practical scenarios.
3. Comply with professional, ethical, legal, security and social responsibilities.
4. Incorporate Christian worldview perspectives when addressing cyber security challenges.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, specific admission requirements for the Master of Science in Cyber Security program are one of the following:

1. An earned baccalaureate degree or its equivalent in Computer Science, Information Technology, or other technical degree.
2. An earned baccalaureate degree in any field along with 5 years technical work experience.

TRANSFER CREDIT

Students may transfer up to six (6) hours of graduate-level credit from an institution accredited by an agency recognized by the U.S. Department of Education. In order to transfer credits, students must have earned the minimum grade of B-, and courses must have been completed within two (2) years of the start date of

the student's program at Liberty University. Credits from an earned degree from another institution are not eligible for transfer. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in the Liberty University Catalog, students must meet the following requirements:

1. Complete a minimum of 36 semester hours.
2. A minimum of 30 hours must be completed through Liberty, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Must maintain a 3.0 GPA
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+/C-).
6. No grade of D may be applied to the degree (includes grades of D+/D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 3 years.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Science in Cyber Security (M.S.)

Program Options: Online Format

Core Courses (36 hrs)

CSCI 501	<i>Overview of Computer Security</i>	3
CSCI 502	<i>Applied Cryptography</i>	3
CSCI 511	<i>Digital Forensics</i>	3
CSCI 561	<i>Ethics, Legal Issues, and Policy I</i>	3
CSCI 601	<i>Applied Network Security</i>	3
CSCI 611	<i>Secure Software Engineering</i>	3
CSCI 612	<i>Security Engineering</i>	3
CSCI 620	<i>Issues in Security, Privacy, and Anonymity</i>	3
CSCI 631	<i>Web Security</i>	3
CSCI 632	<i>Ethical Hacking</i>	3
CSCI 651	<i>Advanced Topics in Computer Security</i>	3
CSCI 681	<i>Capstone Project</i>	3

DEGREE COMPLETION PLANS

Degree Completion Plans for programs offered by the School of Engineering and Computational Sciences can be accessed online at: <http://www.liberty.edu/dcps>.

Helms School of Government

Administration

Shawn D. Akers, B.A., M.A., J.D.
Dean, Helms School of Government
Professor of Government

Stephen M. Parke, B.A., J.D., LL.M.
Associate Dean, Helms School of Government
Associate Professor of Criminal Justice

Ronald Miller, B.A., M.S.
Associate Dean, Helms School of Government
Assistant Professor of Government

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

Master of Arts in Public Policy (M.A.P.P.)

PURPOSE

The Master of Arts in Public Policy (MAPP) is a joint venture of Liberty University School of Law and Liberty University's Helms School of Government.

Graduate level training pointedly designed to "impact the world" by training Christ-centered statesmen, leaders, scholars and policy makers, the MAPP will train its graduate to effectively shape policy in governmental, legislative, political, communications, managerial, academic, and international relations areas.

The Master of Arts in Public Policy provides access to faculty who are statesmen, leaders and policy makers and embody a Christ-centered philosophy that Liberty University ascribes to an impacts to a world in need of Christ's directed influence.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Arts in Public Policy (MAPP) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to nine (9) hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Analyze, plan, and develop public policies and/or public policy initiatives for national, state, and local governmental organizations, international organizations, private entities, and/or non-governmental agencies.
2. Conduct quantitative and qualitative research on issues affecting federal, state and/or local legislative bodies.
3. Analyze impact of existing or proposed public policies on individuals, institutions, American society and/or international relations.
4. Analyze structure and operations of governments, corporations, for-profit, non-profit entities and the judiciary as they relate to public policy.
5. Apply appropriate analysis skills.

PROGRAM FORMAT

The Master of Arts in Public Policy (MAPP) will be offered entirely online with a few optional residential intensive sessions typically during times when the Liberty University School of Law is not in session, such as during the breaks or summer months.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Public Policy graduates must:

In addition to other regulations governing graduation as stated in this Catalog, Master of Arts in Public Policy (MAPP) graduates must:

1. Complete 39 total hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of nine (9) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a minimum cumulative GPA of 3.00.
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
6. No grades of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Students must complete all work for the degree within five years of initial enrollment of the program.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

The faculty may change the requirements for the receipt of the M.A. in Public Policy, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. To maintain enrollment, students must enroll in at least one course during the academic year (from fall to summer).

Program of Study

Master of Arts in Public Policy (M.A.P.P.) (39 hrs)		
Program Option: Online Format		
Core Courses (21 hrs)		
PPOG 500	<i>Introduction to Writing, Research and Turabian</i>	3
PPOG 502	<i>Economics and Public Policy</i>	3
PPOG 503	<i>Political Philosophy</i>	3
PPOG 504	<i>Leadership, Statesmanship, and Governance¹</i>	3*
PPOG 506	<i>Introduction to Geopolitics and International Diplomacy¹</i>	3*
PPOL 501	<i>Foundations of American Governance: An Introduction to Public Policy</i>	3
PPOL 505	<i>Applied Public Policy Research Methods¹</i>	3*
Elective Courses: (18 hrs)^{2,3}		
Choose from the following selected disciplines: BMAL 500, 501, 550, 602, BUSI 520, 604, 605, 606, 607, 620; COMS 520, 560, 622; EDUC 500, 518, 604, 631; PADM 501, 530, 550, PPOG 624, 635, 640, 641; PPOL 630, 631, 650 and 652		
¹ Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to nine credit hours from the following courses: LAW 501, 502, 531, 532, 581, 585, 601, 605, 610, 645, 720, 721, 725, 741, 743, 745, 755, 760, 761 and 765		
² *Students are strongly encouraged to take PPOL 501, PPOG 502, and PPOG 503 before this course. The content of these courses will help set a foundation for the remaining Public Policy coursework.		
³ Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 9 hours of Law Credit towards this degree pending review and approval by the LU School of Law		

Master of Arts in Public Policy (M.A.P.P.) (39 hrs)		
Program Option: Online Format		
Core Courses (21 hrs) see above		
Select a Cognate (9*-12 hrs): Campaigns and Elections Cognate International Affairs Cognate Middle East Affairs Cognate Public Administration Cognate*		
Elective Courses (6-9 hrs)^{1,2}		
¹ *Students are strongly encouraged to take PPOL 501, PPOG 502, and PPOG 503 before this course. The content of these courses will help set a foundation for the remaining Public Policy coursework.		
² Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 9 hours of Law Credit towards this degree pending review and approval by the LU School of Law		

CAMPAIGNS AND ELECTIONS COGNATE		
Cognate Courses (12 hrs)		
PPOG 624	<i>Presidential Leadership</i>	3
PPOG 635	<i>Speech Writing for Candidates and Officeholders</i>	3
PPOL 630	<i>Campaign Tactics, Strategies and Management</i>	3
PPOL 631	<i>Media, Message and Political Communications</i>	3
Elective Courses (6 hrs)^{2&3}		

Choose two of the following courses for which prerequisites have been met: BMAL 500, 501, 550, 602, BUSI 520, 604, 605, 606, 607, 620; COMS 520, 560, 622; EDUC 500, 518, 604, 631, PADM 501, 530, 550, PPOG 640, 641, PPOL 650 and 652

INTERNATIONAL AFFAIRS COGNATE		
Cognate Courses (12 hrs)		
PPOG 640	<i>Middle East Laws and Policy</i>	3
PPOG 641	<i>U.S. Middle East Foreign Policy</i>	3
PPOL 650	<i>International Law, Policy and Politics</i>	3
PPOL 652	<i>U.S. Foreign Policy and Sovereignty Issues</i>	3
Elective Courses (6 hrs)^{2&3}		
Choose two of the following courses for which prerequisites have been met: BMAL 500, 501, 550, 602, BUSI 520, 604, 605, 606, 607, 620; COMS 520, 560, 622; EDUC 500, 518, 604, 631, PADM 501, 530, 550, PPOG 624, 635, PPOL 630 & 631		

MIDDLE EAST AFFAIRS COGNATE		
Cognate Courses (12 hrs)		
PPOG 640	<i>Middle East Laws and Policy</i>	3
PPOG 641	<i>U.S. Middle East Foreign Policy</i>	3
PPOL 631	<i>Media, Message and Political Communications</i>	3
PPOL 650	<i>International Law, Policy and Politics</i>	3
Elective Courses (6 hrs)^{2&3}		
Choose two of the following courses for which prerequisites have been met: BMAL 500, 501, 550, 602, BUSI 520, 604, 605, 606, 607, 620; COMS 520, 560, 622; EDUC 500, 518, 604, 631, PADM 501, 530, 550, PPOG 624, 635, PPOL 630 & 652		

PUBLIC ADMINISTRATION COGNATE		
Cognate Courses (9 hrs)		
PADM 501	<i>Fundamentals of Public Administration</i>	3
PADM 530	<i>Politics, Strategies and Initiatives of Community Economic Development.</i>	3
PADM 550	<i>Public Policy Analysis</i>	3
Elective Courses (9 hrs)		
Choose three of the following courses for which prerequisites have been met: BMAL 500, 501, 550, 602, BUSI 520, 604, 605, 606, 607, 620; COMS 520, 560, 622; EDUC 500, 518, 604, 631, PPOG 624, 635, 640, 641, PPOL 630, 631, 650 and 652		

Master of Science in Criminal Justice (M.S.)

PURPOSE

The purpose of this Master's degree is to offer Criminal Justice professionals an advanced degree which focuses on both the Criminal Justice context and professional administration therein. The online context will allow these professionals to advance their careers by completing the degree while still working fulltime. Additionally, those students who seek a terminal degree in Criminal Justice or Public Administration will find this Master's degree to be a helpful stepping stone.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Criminal Justice (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).

2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to six (6) hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize best practices and trends in Criminal Justice organizations.
2. Integrate solid Christian World view principles into ethical and legal decision making in a criminal justice context.
3. Apply solutions to leadership challenges in the justice organization context.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.S. in Criminal Justice graduates must:

1. Complete 36 total hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a cumulative GPA of 3.00.
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
6. No Grade of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Students must complete all work for the degree within five years of initial enrollment in the program.
9. All online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Science in Criminal Justice (M.S.) (36 hrs)

Public Administration Cognate (12 hrs)

Program Option: Online Format

Core Courses (18 hrs)

CJUS 500	<i>Criminal Justice Integration</i>	3
CJUS 520	<i>Administration of Justice Organizations</i>	3
CJUS 530	<i>Human Resources Management in Criminal Justice Organizations</i>	3
CJUS 550	<i>Topics and Trends in Criminal Justice</i> ¹	3
CJUS 601	<i>Criminal Justice Program Evaluation</i> ²	3
CJUS 610	<i>Leadership, Ethics, and Policing</i> ^{1&2}	3

Cognate Courses (12 hrs)

COMS 560	<i>Communication and Conflict</i>	3
PADM 501	<i>Fundamentals of Public Administration</i>	3
PADM 530	<i>Policies, Strategies, Initiatives of Community Economic Development</i>	3
PADM 550	<i>Public Policy Analysis</i>	3

Electives (6 hrs)

Choose two electives from the following for which the prerequisites have been met; BMAL 500, 501, BUSI 502, BUSI 503, BUSI 504, LEAD 620, PPOG 504 or PPOL 501.

¹ Course must be taken through Liberty University

² May register for CJUS 601 and 610 after successfully completing 12 hours of graduate level courses.

Master of Science in Criminal Justice (M.S.) (36 hrs)

Command College Cognate (12 hrs)

Program Option: Online Format

Core Courses (18 hrs)

CJUS 500	<i>Criminal Justice Integration</i>	3
CJUS 520	<i>Administration of Justice Organizations</i>	3
CJUS 530	<i>H.R. Management in Criminal Justice Organizations</i>	3
CJUS 550	<i>Topics & Trends in Criminal Justice</i> ¹	3
CJUS 601	<i>Criminal Justice Program Evaluation</i> ²	3
CJUS 610	<i>Leadership, Ethics & Policing</i> ^{1&2}	3

Cognate Courses (12 hrs)^{3&4}

Electives (6 hrs)⁵

¹ Course must be taken through Liberty University

² May register for CJUS 601 and 610 after successfully completing 12 hours of graduate level courses.

³ Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Command College cognate as Prior Learning Assessment credit. Such National and Regional Command Colleges are listed in the Graduate Course Guide.

⁴ Students receiving less than 12 hours of PLA credit must complete the remainder of the 12 hour cognate requirement through the completion of additional 500-600 level CJUS, PPOG, PPOL, or PADM courses.

⁵ Choose two of the following courses for which prerequisites have been met: BMAL 500, 5012, BUSI 502, 503, 504, LEAD 620, PPOG 504 or PPOL 501.

DEGREE COMPLETION PLANS (DCP)

The Degree Completion Plans for the Helms School of Government are available online at <http://www.liberty.edu/index.cfm?PID=2981>.

Graduate Certificates

The Helms School of Government offers a graduate certificate in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27910>.

Graduate Certificates

Graduate Certificate in Criminal Justice (9 hrs)

CJUS 500	<i>Criminal Justice Integration</i>	3
CJUS 520	<i>Administration of Justice Organizations</i>	3
CJUS 550	<i>Topics and Trends in Criminal Justice</i>	3

Graduate Certificate in Public Administration (9 hrs)

PADM 501	<i>Fundamentals of Public Administration</i>	3
PADM 530	<i>Politics, Strategies and Initiatives of Community Economic Development</i>	3
PADM 550	<i>Public Policy Analysis</i>	3

Graduate Certificate in Public Policy (9 hrs)

PPOG 502	<i>Economics and Public Policy</i>	3
PPOG 503	<i>Political Philosophy</i>	3
PPOL 501	<i>Foundations of American Governance: An Introduction to Public Policy</i>	3

School of Health Sciences

Administration

Ralph F. Linstra, B.S., M.Ed., Ed.D., C.H.E.S.

Dean, School of Health Sciences

Professor of Public and Community Health

Beverly S. Mahoney, R.N., B.S., M.S., Ph.D., M.C.H.E.S., F.A.S.H.A., F.A.A.H.E.

Associate Dean, School of Health Sciences

Professor of Public and Community Health

Mark A. Tinsley, B.S., M.S., M.A.R., M.Div., Th.M., D. Min.

Associate Dean, School of Health Sciences

Assistant Professor of Earth Science

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CaUID=21> where faculty can be searched for by Department.

PURPOSE

The School of Health Sciences provides students graduate education and skill development opportunities in Biomedical Sciences, Exercise Science, and Public Health with an emphasis on the Christian worldview.

Department of Biology & Chemistry

David A. DeWitt, B.S., Ph.D.

Chair, Department of Biology & Chemistry

Professor of Biology

Ben Kalu, M.S., M.D.

Director, M.S. in Biomedical Sciences Program

Assistant Professor of Biology

Master of Science in Biomedical Sciences (M.S.)

PURPOSE

The Master of Science in Biomedical Sciences is a 39-hour graduate level program that serves primarily as a post-baccalaureate academic enhancement program to improve students' academic record and increase their chances for admission to medical school and other professional programs. The program has three delivery formats: a one-year residential format, a two-year residential format and a two-year online format scheduled to begin in spring 2015. The online format will include residential intensive labs. Courses are taught from a biblical worldview and the program includes a required course in biomedical ethics.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Apply scientific knowledge to problem solving in the biomedical sciences.
2. Synthesize and interpret information from the biomedical science literature.
3. Defend ethical decisions in biomedicine based on biblical principles.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Biomedical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA for the one-year program is 3.00 and the minimum GPA for the two-year program is 2.75.

Prerequisite courses include:

- a. one year of general chemistry with lab
 - b. one year of biology with lab
 - c. one semester organic chemistry with residential lab (2 semesters recommended)
 - d. one semester physics with residential lab (2 semesters recommended)
 - e. one year human anatomy/physiology with residential lab or one semester histology with residential lab
 - f. The following additional courses are recommended but not required prerequisites:
 - i. Genetics, Microbiology, Statistics
 - ii. One semester cell biology or one semester biochemistry
3. Students must submit one of the following tests with a minimum score
 - a. MCAT 20 for the one-year program or MCAT 18 for the two-year program. No score below 6; or
 - b. GRE Verbal 140, Quantitative 145; or
 - c. DAT 14.5 average
 - d. PCAT 70 or higher (No score below 18 except speaking must be 16+)
 4. Three faculty letters of recommendation are required (must be on university or company letterhead with signature.) These should document the candidate's potential for medical/ professional school and how the M.S. in Biomedical Sciences program would be beneficial and the candidate's aptitude for graduate level work.
 5. Acceptance to the one year M.S. in Biomedical Science track may be granted based on a recommendation from Liberty University's College of Osteopathic Medicine.

TRANSFER CREDIT

Students may transfer up to 15 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past five (5) years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 39 hours.
2. A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

4. 3.00 GPA
5. No grades of C or D (including +/- grades) may be applied to the degree.
6. Students may earn one grade of C+/C/C-, which must be repeated for a grade of B- or higher.
7. Students who earn more than one grade of C+/C/C-, or any grade of D+ and lower, will be administratively dismissed from the program.
8. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
9. Degree must be completed within 5 years.
10. Submit Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Science in Biomedical Science (M.S.) (39 hrs)

Program Option: Resident Format
(Online Available Spring 2015)

Core Courses (39 hrs)

BCHM 551	Biochemistry	4
BIOM 503	Human Genetics	3
BIOM 513	Human Gross Anatomy	5
BIOM 515	Human Physiology	5
BIOM 600	Biomedical Ethics	3
BIOM 610	Human Neurology and Neuroanatomy	3
BIOM 615	Advanced Cell Biology	4
BIOM 620	Advanced Immunology	3
BIOM 625	Microbial Pathogenesis and Virology	3
BIOM 630	Principles of Pathology	3
HLTH 501	Biostatistics	3

Department of Public and Community Health

Annette Florence, B.S., M.P.H., Dr.P.H.

Chair, Department of Public and Community Health
Associate Professor of Public and Community Health

Ashley Tharpe, B.S., M.A., Ed.D.

Chair, Department of Public and Community Health
Assistant Professor of Public and Community Health

Richard Lane, B.S., M.P.H. & T.M., M.D. F.A.C.P.M.

Director, Master of Public Health Program
Professor of Public and Community Health

PURPOSE

The Department of Public and Community Health provides an integrated approach to health, offering competency-based and practice-focused preparation for successful careers in public health and healthcare. Through a Christian worldview, students will learn to strategically address the health needs of priority populations from the individual to the global level using a variety of health promotion and education strategies.

The department is comprised of both undergraduate and graduate degree programs applicable to a variety of practice settings and situations, as well as further education in clinical and professional fields. Students completing the program and meeting the prerequisites will be eligible for professional certification through the National Commission for Health Education Credentialing (CHES).

Master of Public Health (M.P.H.)

PURPOSE

The Master of Public Health program is for individuals wishing to impact the world for Christ through the ministry of health. The degree can enhance the professional preparedness of a recent college graduate or the seasoned professional. Physicians, nurses, health educators, lawyers and social workers are among the many professionals who have benefitted by augmenting their knowledge and skill base with a MPH degree.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Collaborate to establish community health priorities based on assessments of community needs and assets.
2. Plan strategies to improve the public's health at each level of the ecological continuum.
3. Evaluate strategies to improve the public's health at each level of the ecological continuum.
4. Communicate a shared vision for improving public health outcomes in organizational and community settings.
5. Develop an appropriate research design to assess health status or health system outcomes based on epidemiologic data.
6. Defend the Christian worldview regarding ethical choices and professional practices in public health.

Global Health Concentration

The student will be able to apply public health strategies in cross-cultural settings.

Health Promotion Concentration

The student will be able to apply Health Education best practices to public health.

Nutrition Concentration

The student will be able to apply best practices in human nutrition for diverse populations.

COURSE REQUIREMENTS

The Master of Public Health is a 42 hour program that offers three concentrations: Global Health, Health Promotion and Nutrition. Students complete 18 core hours in five disciplines: biostatistics, epidemiology, environmental health sciences, health policy and management, and social and behavioral sciences. These classes are combined with 24 credit hours in one of three concentrations: Nutrition, Health Promotion, and Global Health.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission requirements, admission to candidacy in the *Master of Public Health* program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. Technology Questionnaire: Computer access and literacy for word processing, Internet, and e-mail are required for all graduate students. This form is available online.
4. TOEFL (if applicable)

Students who do not meet all of the above requirements may be admitted on a provisional basis for nine hours of graduate coursework. Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester. Students who have less than an undergraduate 2.00 GPA will not be admitted to the program.

TRANSFER CREDIT

Students may transfer up to nine (9) graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 42 total hours.
2. A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of nine (9) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Students must complete all courses with a 3.00 or higher cumulative grade point average.
5. No more than two grades of "C" may be applied to the degree (includes grades of C+ & C-).
6. No grades of "D" may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within five years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Public Health (M.P.H.) (42 hrs)		
Program Options: Online and Resident Formats		
Core Courses (18 hrs)		
HLTH 501	<i>Biostatistics</i>	3
HLTH 503	<i>Principles of Epidemiology</i>	3
HLTH 505	<i>Principles of Environmental Health</i>	3
HLTH 507	<i>Public Health Administration</i>	3
HLTH 509	<i>Social and Behavioral Theory Applications in Public Health</i>	3
HLTH 511	<i>Research Methods in Public Health</i>	3
Concentration Courses (18 hrs)		18

GLOBAL HEALTH CONCENTRATION

HLTH 620	<i>Introduction to Global Health</i>	3
HLTH 622	<i>Primary Healthcare in Developing Countries</i>	3
HLTH 623	<i>Cultural Aspects of Health Behavior</i>	3
HLTH 624	<i>Sanitation in Developing Countries</i>	3
HLTH 625	<i>Prevention and Control of Infectious Disease</i>	3
HLTH 698	<i>Practicum</i>	3
Elective Courses (6 hrs)^{1,2}		6

¹ Choose two courses from the following: BMAL 500, 501, BUSI 642, COMS 532, HLTH 550, 551, 552, 553, 554, 556, 626, 630, 632, 633, 634, 635, 636, 637, 640, 642, 643, 644, 645 or LEAD 610

² Students who have obtained or are pursuing a J.D. through Liberty University may substitute the electives with six credit hours from the following courses: LAW 525, 582, 721, 740, 741, 743, 745, 747, 755, 760, 761, 771, 775 or 805

HEALTH PROMOTION CONCENTRATION

HLTH 630	<i>Principles of Community Health</i>	3
HLTH 632	<i>Health Program Planning</i>	3
HLTH 633	<i>Health Program Evaluation</i>	3
HLTH 634	<i>Health Communication and Advocacy</i>	3
HLTH 635	<i>Health Agency Management</i>	3
HLTH 698	<i>Practicum</i>	3
Elective Courses (6 hrs)^{1,2}		6

¹ Choose two courses from the following: BMAL 500, 501, BUSI 642, COMS 532, HLTH 550, 551, 552, 553, 554, 556, 620, 622, 623, 624, 625, 626, 636, 637, 640, 642, 643, 644, 645 or LEAD 610

² Students who have obtained or are pursuing a J.D. through Liberty University may substitute the electives with six credit hours from the following courses: LAW 525, 582, 601, 605, 608, 610, 721, 741, 743, 745, 747, 755, 760, 761, 771, 775 or 805

NUTRITION CONCENTRATION

HLTH 640	<i>Principles of Nutrition</i>	3
HLTH 642	<i>Food-borne Illness Prevention</i>	3
HLTH 643	<i>Nutrition and Chronic Disease</i>	3
HLTH 644	<i>Diabetes, Obesity and Eating Disorders</i>	3
HLTH 645	<i>Performance Nutrition for the Physically Active</i>	3
HLTH 698	<i>Practicum</i>	3
Elective Courses (6 hrs)^{1,2}		6

¹ Choose two courses from the following: BMAL 500, 501, BUSI 642, COMS 532, HLTH 550, 551, 552, 553, 554, 556, 620, 622, 623, 624, 625, 626, 630, 632, 633, 634, 635, 636, 637 or LEAD 610

² Students who have obtained or are pursuing a J.D. through Liberty University may substitute the electives with six credit hours from the following courses: LAW 525, 582, 601, 605, 608, 610, 721, 741, 743, 745, 747, 755, 760, 761, 771, 775 or 805

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for the Master of Public Health program are available online from the Registrar's webpage at <http://www.liberty.edu/dcps>.

Graduate Certificates

The School of Health Sciences offers graduate certificates in several areas of study through Liberty University Online.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours.
2. All courses must be completed through Liberty University.
3. 2.0 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Graduate Certificate in Healthcare Management (9 hrs)

Program Options: Online Format

HLTH 551	<i>Christian Ethics and Health Behavior</i>	3
HLTH 553	<i>Grant Acquisition and Management</i>	3
HLTH 556	<i>Politics and Health Policy</i>	3

School of Law

Administration

Rena M. Lindevaldsen, B.A., J.D.

Interim Dean, School of Law

Associate Dean for Academic Affairs, School of Law

Associate Director, Liberty Center for Law and Policy

Professor of Law

Suzanne Caruso, B.S., M.B.A., J.D.

Associate Dean for Career and Professional Development, School of Law

Assistant Field Instructor

J. Matt Barber, B.S., M.A., J.D.

Associate Dean for Online Programs, School of Law

Adjunct Assistant Professor of Law

Rita Beale, B.A., J.D.

Associate Dean for Internal Affairs

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

PURPOSE

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.

- **Equip future leaders in law.** Inspiring students and preparing them to excel and lead in their profession.
- **With a superior legal education.** Constructing and implementing an education characterized by excellence.
- **In fidelity to the Christian faith.** Adhering to the perspective that shaped the Western legal tradition.
- **Expressed through the Holy Scriptures.** Pursuing truth in a context of free thought and expression informed by a standard.

DISTINCTIVES

An emphasis on mastery of foundational legal subjects and skills. The objective of the School of Law is to equip and prepare students for success as legal professionals. Thus, there is an expectation by administration and faculty that students devote themselves with particular diligence to the subjects and skills identified as critical to professional excellence.

An emphasis on a rigorous and well-rounded intellectual life. Students are challenged intellectually at Liberty, not only with the technical aspects of law, but with a comprehensive and interdisciplinary approach to education and knowledge rooted in the Christian intellectual tradition. We firmly believe an educated lawyer should be thoroughly acquainted with the great thinkers and shapers of Western civilization and the Western legal tradition. Liberty University School of Law trains students to think analytically, a skill that can be developed properly only through an interdisciplinary approach to analyzing ideas.

An emphasis on understanding the significance of constitutional government with a special emphasis on the history and meaning of the United States Constitution and other foundational organic documents.

An emphasis on clear and persuasive writing. Liberty University School of Law is the only law school in the country requiring lawyering skills each semester of a student's law school career. Liberty graduates must excel in writing—one of the lawyer's most powerful skills.

An emphasis on influential oral advocacy skills. A lawyer must be able to communicate effectively using the spoken word whether or not a litigation practice is an ultimate goal. Leaders in the legal profession know how to convincingly communicate with an audience. At Liberty, students focus on advocacy in many contexts and take part in demanding lawyering skills courses designed to develop oral communication skills.

An emphasis on teaching/mentoring. Liberty is a teaching law school. Members of the faculty are expected to display the highest degree of professional proficiency and scholarly research while prioritizing the teaching/mentoring role. Proficiency in teaching students is the Liberty law professor's first priority.

ACCREDITATION

Liberty University School of Law is fully accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association; 321 North Clark Street; Chicago, IL 60654-7598; 312.988.5000.

The American Bar Association (ABA) approval process is a thorough and careful process intended to ensure that law schools awarded approval meet all of the requirements set by the ABA to ensure a quality legal education.

Liberty University School of Law opened in August 2004 and completed the required full academic year to be eligible to apply for provisional approval by the ABA. On February 13, 2006, provisional approval was awarded. In March 2009, following the required two year provisional approval time frame, Liberty applied for full approval. On August 5, 2010, Liberty University School of Law was awarded full accreditation by the ABA.

Liberty University School of Law is one of only 203 ABA provisionally or fully approved law schools in the United States.

CURRICULUM GOALS

The overarching goal of the faculty in designing and adopting the curriculum is to further the Mission of the School of Law, that is to "equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures."

The particular goals of the faculty in designing and adopting the curriculum are to:

1. Reflect the fundamental values upon which our legal system is based:
 - a. that there is a *corpus juris*, a body of law, in which courses are related to one another as a logically consistent, comprehensive whole;
 - b. that a government of laws is possible only where law reflects the truths that God has revealed to man and to which man is accountable; and
 - c. that the preservation of the rule of law requires skillful and committed legal practitioners who are much more than mere technicians.
2. Require courses that develop the body of knowledge, set of skills and professional values in which every lawyer must be grounded.

3. Offer a range of electives that allows students to gain an introduction to various areas of law or to develop particular areas of competence.
4. Prepare leaders for success in the two main phases of their professional lives, the study of law, and the practice of law.
5. Prepare students to pass bar examinations in the states of their choice.

Juris Doctor (J.D.)

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate mastery of foundational legal subjects.
2. Demonstrate proficiency in written skills required for legal practice.
3. Demonstrate proficiency in oral advocacy and communication skills required for legal practice.
4. Critically analyze and resolve legal issues.
5. Demonstrate an understanding of the significance of constitutional government, including the U.S. Constitution and other foundational organic documents.
6. Demonstrate professional behavior grounded in the biblical worldview in accordance with accepted legal standards.
7. Critically analyze legal issues from a distinctively Christian worldview.

SPECIFIC ADMISSION REQUIREMENTS –

Admission to the Juris Doctor program at Liberty University School of Law is explained under separate cover in the Law School's viewbook/catalog, which can be requested through law@liberty.edu and is also located online at <http://law.liberty.edu>.

GRADUATION REQUIREMENTS

The faculty may change the requirements for receipt of the Juris Doctor (J.D.) degree, as well as the courses offered, at any time. A student will be subject to the credit hours of course work requirement in force at the time of the student's enrollment or re-enrollment.

The law school confers the J.D. degree upon its graduates. The J.D. degree has not been conferred on a student until the law school has issued a final transcript marked "Degree Awarded." Students shall graduate upon satisfying the following requirements, which are not subject to variance or waiver unless otherwise provided in the Academic Policies and Procedures Statement:

1. The successful completion of 90 semester hours of course work, which shall include successful completion of all required courses and satisfaction of the Rigorous Writing Requirements;
2. The maintenance of a cumulative grade point average of at least 2.00; and

3. The completion of six semesters in residence (or equivalent) as a full-time student. For purposes of the Policies and Procedures, "semester" excludes both summer and interterm sessions.
4. The maximum period of time for a full-time law student to complete the requirements for the J.D. degree shall be 84 months.
5. Of the 90 credits required for graduation, no more than 12 credits may be acquired through independent studies, clinics, externships, and co-curricular activities.

There shall be no unresolved report of violation of the Academic Honor Code or Personal Code of Honor, no pending conduct review committee proceedings, and no un-remedied violation of the Academic Honor Code or Personal Code of Honor.

Program of Study

Juris Doctor (J.D.) (90 hrs)

Program Option: Resident Format

LAW 501	<i>Foundations of Law I</i>	2
LAW 502	<i>Foundations of Law II</i>	2
LAW 505	<i>Contracts I</i>	3
LAW 506	<i>Contracts II</i>	3
LAW 511	<i>Torts I</i>	3
LAW 512	<i>Torts II</i>	2
LAW 515	<i>Property I</i>	2
LAW 516	<i>Property II</i>	3
LAW 521	<i>Civil Procedure I</i>	3
LAW 522	<i>Civil Procedure II</i>	2
LAW 525	<i>Lawyering Skills I</i>	2
LAW 526	<i>Lawyering Skills II</i>	3
LAW 531	<i>Constitutional Law I</i>	4
LAW 532	<i>Constitutional Law II</i>	2
LAW 535	<i>Criminal Law</i>	3
LAW 541	<i>Criminal Procedure</i>	3
LAW 545	<i>Evidence</i>	3
LAW 561	<i>Business Associations</i>	3
LAW 565	<i>Professional Responsibility</i>	2
LAW 571	<i>Lawyering Skills III</i>	2
LAW 572	<i>Lawyering Skills IV</i>	2
LAW 575	<i>Wills, Trusts, and Estates</i>	3
LAW 591	<i>Taxation of Individuals</i>	3
LAW 595	<i>Lawyering Skills V</i>	3
LAW ____	<i>Lawyering Skills VI</i>	2-3
LAW Electives		25

Note: All Course Requirements subject to change.

Joint Degree Program with Helms School of Government

Shawn D. Akers, B.A., M.A., J.D.

*Dean, Helms School of Government
Associate Professor of Government*

Stephen M. Parke, B.S., J.D., LL.M.

*Associate Dean, Helms School of Government
Associate Professor of Criminal Justice*

Rena M. Lindevaldsen, B.A., J.D.

*Interim Dean, School of Law
Associate Dean for Academic Affairs, School of Law
Associate Director, Liberty Center for Law and Policy
Professor of Law*

Master of Arts in Public Policy (M.A.P.P.)

PURPOSE

The Master of Arts in Public Policy (MAPP) is a joint venture of Liberty University School of Law and Liberty University's Helms School of Government.

Graduate level training pointedly designed to "impact the world" by training Christ-centered statesmen, leaders, scholars and policy makers, the MAPP will train its graduate to effectively shape policy in governmental, legislative, political, communications, managerial, academic, and international relations areas.

The Master of Arts in Public Policy provides access to faculty who are statesmen, leaders and policy makers and embody a Christ-centered philosophy that Liberty University ascribes to an imparts to a world in need of Christ's directed influence.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Analyze, plan, and develop public policies and/or public policy initiatives for national, state, and local governmental organizations, international organizations, private entities, and/or non-governmental agencies.
2. Conduct quantitative and qualitative research on issues affecting federal, state and/or local legislative bodies.
3. Analyze impact of existing or proposed public policies on individuals, institutions, American society and/or international relations.
4. Analyze structure and operations of governments, corporations, for-profit, non-profit entities and the judiciary as they relate to public policy.
5. Apply appropriate analysis skills.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission requirements, specific requirements for admission to the Master of Arts in Public Policy (MAPP) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL (if applicable).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status; these students must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.

TRANSFER CREDIT

Students may transfer up to nine (9) hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B- , and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Public Policy graduates must:

1. Complete 39 total hours
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
3. A maximum of nine (9) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
4. Maintain a minimum cumulative GPA of 3.00
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-)
6. No grades of D may be applied to the degree (includes grades of D+ & D-)
7. Students must complete all work for the degree within five years of initial enrollment of the program
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

The faculty may change the requirements for the receipt of the M.A. in Public Policy, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. To maintain enrollment, students must enroll in at least one course during the academic year (from Fall to Summer).

PROGRAM FORMAT

The M.A. in Public Policy will be offered entirely online with a few optional residential intensive sessions typically during times when the Liberty University School of Law is not in session, such as during the breaks or summer months.

Program of Study

Master of Arts in Public Policy (M.A.P.P.) (39 hrs)

Program Option: Online Format

Core Courses (21 hrs)

PPOG 500	<i>Introduction to Writing, Research and Turabian</i>	3
PPOL 501	<i>Foundations of American Governance: An Introduction to Public Policy</i>	3
PPOG 502	<i>Economics and Public Policy</i>	3
PPOG 503	<i>Political Philosophy</i>	3
PPOG 504	<i>Leadership, Statesmanship, and Governance¹</i>	3
PPOL 505	<i>Applied Public Policy Research Methods¹</i>	3
PPOG 506	<i>Introduction to Geopolitics¹</i>	3

Elective Courses: (18 hrs):**Choose one:****Campaigns And Elections Cognate****International Affairs Cognate****Middle East Affairs Cognate****Public Administration Cognate****Notes:**

- ¹ Students are strongly encouraged to take PPOG 500, 502, 503 and PPOL 501 before this course. The content of these courses will help set a foundation for the remaining Public Policy coursework.
- ² Choose two of the following courses for which prerequisites have been met: BMAL 500, 501, 550, 602, BUSI 520, 604, 605, 606, 607, 620, COMS 520, 560, 622, EDUC 500, 518, 604, 631, PADM 501, 530, 550, PPOG 640, 641, PPOL 650 or 652.
- ³ Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501, 502, 531, 532, 581, 585, 601, 605, 610, 645, 721, 725, 741, 743, 745, 755, 760, 761 or 765.
- ⁴ Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of law credit towards this degree pending review and approval by the LU School of Law.

CAMPAIGNS AND ELECTIONS COGNATE**Cognate Courses (12 hrs)**

PPOG 624	<i>Presidential Leadership</i>	3
PPOG 635	<i>Speech Writing for Candidates and Officeholders</i>	3
PPOL 630	<i>Campaign Tactics, Strategies and Management</i>	3
PPOL 631	<i>Media, Message and Political Communications</i>	3

Elective Courses (6 hrs) ^{2&3}**INTERNATIONAL AFFAIRS COGNATE****Cognate Courses (12 hrs)**

PPOG 640	<i>Middle East Laws and Policy</i>	3
PPOG 641	<i>U.S. Middle East Foreign Policy</i>	3
PPOL 650	<i>International Law, Policy and Politics</i>	3
PPOL 652	<i>U.S. Foreign Policy and Sovereignty Issues</i>	3

Elective Courses (6 hrs) ^{2&3}**MIDDLE EAST AFFAIRS COGNATE****Cognate Courses (12 hrs)**

PPOG 640	<i>Middle East Laws and Policy</i>	3
PPOG 641	<i>U.S. Middle East Foreign Policy</i>	3
PPOL 631	<i>Media, Message and Political Communications</i>	3
PPOL 650	<i>International Law, Policy and Politics</i>	3

Elective Courses (6 hrs) ^{2&3}**PUBLIC ADMINISTRATION COGNATE****Cognate Courses (9 hrs)**

PADM 501	<i>Fundamentals of Public Administration</i>	3
PADM 530	<i>Politics, Strategies and Initiatives of Community Economic Development.</i>	3
PADM 550	<i>Public Policy Analysis</i>	3

Elective Courses (6 hrs) ^{2&3}**DEGREE COMPLETION PLANS (DCP)**

The Degree Completion Plans for the M.A. in Public Policy is available online at <http://www.liberty.edu/index.cfm?PID=27639>.

Dual Degree Programs

PURPOSE

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures. The dual degree programs with Liberty University prepare students for desired specializations that are natural corollaries to the study of law. This enhances the law graduate's ability to integrate their gifts, skills and interests into an expanding world.

DUAL DEGREE PROGRAMS

The following degree programs are available for dual enrollment to qualified applicants who are students pursuing the J.D. program at Liberty University School of Law or alumni of the Liberty University School of Law. The master's level programs will recognize, under certain circumstances, advanced standing or will accept select law school courses to meet certain academic requirements. See the section below on *Admission Requirements* for more information.

College of Arts and Sciences

Department of History

- Master of Arts in History (M.A.), Thesis or Non-Thesis

Alton W. and Lois H. Overton Graduate School of Business

- Master of Business Administration (M.B.A.)

School of Behavioral Sciences

Center for Counseling and Family Studies

- Master of Arts in Human Services Counseling (M.A.)
Children, Families, and the Law Cognate

School of Education

- Masters of Education in Teaching and Learning (M.Ed.)
Educational Law Cognate
- Education Specialist (Ed.S.) Educational Law Cognate
- Doctor of Education (Ed.D.) Educational Law
Concentration

School of Health Sciences

Department of Health Professions

- Master of Public Health (MPH) Global Health
Concentration
- Master of Public Health (MPH) Health Promotion
Concentration
- Master of Public Health (MPH) Nutrition Concentration

Liberty University Baptist Theological Seminary

- Master of Arts in Religion (M.A.R.) Law Studies Cognate
- Master of Divinity (M.Div.) Law Studies Cognate

SCHOOL OF LAW DEGREE SEQUENCING

To pursue non-law courses in the dual degree programs during fall and spring semesters requires approval of the School of Law's Registrar and the Associate Dean for Academic Affairs.

A Liberty Law student is able to pursue the non-law courses in a dual degree during Liberty University's winter sessions and summer sessions.

First-year law students are not permitted to take non-JD courses. It is the purview of the administration to limit a dual-degree participant's academic load while actively pursuing a J.D. if the current course load hinders the participant's course of study in the J.D. For further questions about the sequencing of a dual

degree program see the School of Law's Registrar and the Associate Dean for Academic Affairs.

ADMISSIONS REQUIREMENTS

The dual degree programs are available for enrollment to students pursuing the J.D. program in the Liberty University School of Law or alumni of the Liberty University School of Law. The applicant must apply to and be accepted by the appropriate Liberty University Graduate School entity having met all that school's admission requirements for the non-J.D. degree. As each department will have a distinct set of admission requirements, consult the School of Law's Registrar for details on specific criteria. The applicant makes application for a particular dual-degree through the School of Law's Registrar.

PROGRAM COSTS

Current Liberty University School of Law students pay a flat fee for fall and spring semester classes. This currently includes non-J.D. courses taken in one of the dual-degree programs up to an 18 hour cap. Taking non-J.D. courses during a fall and/or spring semester requires approval from the School of Law's Registrar and the Associate Dean for Academic Affairs.

Students enrolled in non-J.D. courses during the winter and/or summer terms will pay the tuition rate for the non-J.D. dual-degree program as published in the Expenses and Financial Policy section of this Catalog. Courses taken during the winter and/or summer terms are not covered by the School of Law tuition rate.

Dual Degree Programs of Study

College of Arts and Sciences

Master of Arts in History (30 hrs)

Thesis Track

Program Option: Resident Format Only

Core Courses (6 hrs)

HIST 501	<i>Historical Methods & Interpretation</i>	3
HIUS 530	<i>American Christian Heritage</i>	3

History Elective Courses¹ 15 hrs

Choose five (5) 500-600 level courses from
HIST/HIEU/HIUS/HIWD

Graduate Elective Course¹ 3 hrs

Choose one 500-600 level graduate course including History electives not already taken above.

LAW COURSES 6 hrs

Select any combination from the following courses:

LAW 501	<i>Foundations of Law I</i>	2
LAW 502	<i>Foundations of Law II</i>	2
LAW 531	<i>Constitutional Law I</i>	4
LAW 532	<i>Constitutional Law II</i>	2
LAW 581	<i>Jurisprudence</i>	3
LAW 585	<i>Legal History</i>	3

Thesis Option (6 hrs)

HIST 689	<i>Thesis Proposal and Research</i> ²	3
HIST 690	<i>Thesis Defense</i>	3

¹ Students who have obtained or are pursuing a J.D. through Liberty University may substitute a history elective and a graduate elective with six credit hours from the following courses: LAW 501, 502, 531, 532, 581, 585

² Any student who is not ready for enrollment in HIST 690 after completing HIST 689 may be required, as determined by the student's thesis chair, to repeat HIST 689 until deemed ready for

enrollment in HIST 690.

Graduation Requirements:

- 30 total hours
- A min. of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A max. of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- Of the 24 hours that must be completed through Liberty, a minimum of 21 hours must be completed via on-campus courses, and may not be completed via online courses
- 3.0 GPA or higher
- Thesis required
- Grades of "C" are not permitted in the Core area (includes grades of C+ & C-)
- No more than two (2) grades of "C" may be applied to the degree (includes grades of C+ & C-)
- No grade of "D" may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- All Resident students are required to enroll in and pass GRST 500 in their first semester
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Master of Arts in History (36 hrs)**Comprehensive Track****Program Option: Resident Format Only****Core Courses (6 hrs)**

HIST 501	<i>Historical Methods & Interpretation</i>	3
HIUS 530	<i>American Christian Heritage</i>	3

History Elective Courses^{1,2,3} **24 hrs**

Choose eight (8) 500-600 level courses from
HIST/HIEU/HIUS/HIWD

Graduate Elective Courses^{1,2,4} **6 hrs**

Choose two 500-600 level graduate courses including History
electives not already taken above.

LAW COURSES **12 hrs**

Select any combination from the following courses:

LAW 501	<i>Foundations of Law I</i>	2
LAW 502	<i>Foundations of Law II</i>	2
LAW 531	<i>Constitutional Law I</i>	4
LAW 532	<i>Constitutional Law II</i>	2
LAW 581	<i>Jurisprudence</i>	3
LAW 585	<i>Legal History</i>	3

¹ Students who have obtained or are pursuing a J.D. through Liberty University may substitute a history elective and a graduate elective with six credit hours from the following courses: LAW 501, 502, 531, 532, 581, 585

² Students who switch from the thesis track to the non-thesis track are permitted to use one enrollment in HIST 689 toward degree requirements

³ Students must take two electives from HIEU or HIWD disciplines.

⁴ Students are encouraged to select courses from the following: CHHI 520, 525, 660, 670, ENGL 637, 656, 664, PHIL 565, 575, THEO 601, 602 & 603

Graduation Requirements:

- 36 total hours
- A min. of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A max. of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA or higher

- Grades of "C" are not permitted in the Core area (includes grades of C+ & C-)
- No more than two (2) grades of "C" may be applied to the degree (includes grades of C+ & C)
- No grade of "D" may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- All Resident students are required to enroll in and pass GRST 500 in their first semester
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

School of Behavioral Sciences**Center for Counseling and Family Studies****Master of Arts in Human Services Counseling (30 hrs)****Program Option: Online Format****Core Courses (18 hrs)**

COUN 502	<i>Human Growth and Development</i>	3
COUN 506	<i>Integration of Psychology and Theology</i>	3
HSCO 500	<i>Introduction to Human Services Counseling</i>	3
HSCO 508	<i>Studies in Interpersonal Communications</i>	3
HSCO 509	<i>Multicultural Issues in Human Services</i>	3
HSCO 511	<i>Group Dynamics</i>	3

Children, Family, and The Law Cognate (12 hrs)**Choose twelve credits from the following courses:**

LAW 501	<i>Foundations of Law I</i>	2
LAW 502	<i>Foundations of Law II</i>	2
LAW 531	<i>Constitutional Law I</i>	4
LAW 532	<i>Constitutional Law II</i>	2
LAW 601	<i>Family Law</i>	3
LAW 605	<i>Children and the Law Seminar</i>	2
LAW 610	<i>Child Abuse and the Law</i>	2
LAW 725	<i>School Law Seminar</i>	2
LAW 765	<i>Sexual Behavior and the Law</i>	2
LAW 821	<i>Mediation</i>	2

Graduation Requirements:

- Complete 30 total hours-
- A min. of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A max. of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 2.50 GPA or higher
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- All Resident students are required to enroll in and pass GRST 500 in their first semester
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Alton W. and Lois H. Overton Graduate School of Business**Master of Business Administration (M.B.A.) (36 hrs)****Program Options: Online and Resident Format****Core Courses (36 hrs)**

BUSI 520	<i>Strategic Marketing Management</i>	3
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BUSI 530	<i>Managerial Finance</i>	3
BUSI 561	<i>Legal Issues in Business</i> ^{1&2}	3
BUSI 600	<i>Business Research Methods</i>	3
BUSI 601	<i>Accounting for Decision Making</i>	3
BUSI 604	<i>International Business</i>	3
BUSI 610	<i>Organizational Design and Structure</i>	3
BUSI 620	<i>Global Economic Environment</i>	3
BUSI 642	<i>Contemporary Issues in Human Resource Management</i>	3
BUSI 650	<i>Operations Management</i>	3
BUSI 690	<i>Policy and Strategy in Global Competition</i>	3
BUSI ____	<i>Elective</i> ^{3&4}	3
Elective Courses for those pursuing a J.D. with, or hold a completed J.D. from, Liberty University School of Law		
Select 3 hrs from the following LAW courses:		
LAW 615	<i>Taxation of Estates and Gifts</i>	3
LAW 621	<i>Estate Planning</i>	3
LAW 637	<i>Basic Uniform Commercial Code</i>	3
LAW 641	<i>Taxation of Businesses</i>	3
LAW 643	<i>Mergers and Acquisitions</i>	2
LAW 644	<i>Securities Regulation</i>	3
LAW 645	<i>Business Planning</i>	3
LAW 648	<i>Law of Nonprofits</i>	2
LAW 651	<i>Real Estate Transactions and Development</i>	3
LAW 655	<i>Bankruptcy</i>	3
LAW 661	<i>Intellectual Property</i>	3
LAW 745	<i>International Business Transactions</i>	2
LAW 781	<i>Employment Law</i>	3
¹ Students who have obtained or are pursuing a J.D. with Liberty University may substitute BUSI 561 with LAW 561.		
² J.D. Students who substitute BUSI 561 with LAW 561 cannot also use LAW 561 as a substitute for the required elective.		
³ Elective may be chosen from any of the following for which prerequisites have been met: ACCT 531, 612, 622, 632, 642, BUSI 502, 503, 504, 605, 606, 607, 612, 613, 614, 643, 644, 645, 680, 681, 682, CJUS 500, 520, 550, COMS 532, 560, 658 HLTH 551, 553, 556, PADM 501, 530, 550,		
⁴ Students who have obtained or are pursuing a J.D. through Liberty University may substitute BUSI 561 with LAW 561 and BUSI elective with three hours from the following courses: LAW 561, 615, 621, 637, 641, 643, 644, 645, 648, 651, 655, 661, 745, 781		
Graduation Requirements:		
<ul style="list-style-type: none"> • 36 total hours • A min. of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University • A max. of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree • 3.0 GPA • No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-) • No grade of D may be applied to the degree (includes grades of D+ & D-) • Degree must be completed in 5 years • All resident students are required to enroll in and pass GRST 500 in their first semester • All online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester • Submit a Graduation Application to the Registrar's Office at the beginning of the final semester 		

School of Education

Master of Education: Teaching and Learning (M.Ed.) (36 hrs)

EDUCATIONAL LAW COGNATE

Program Option: Online Format

Advanced Education Core Courses (15 hrs)

EDUC 500	<i>Advanced Educational Psychology</i>	3
EDUC 518	<i>Understanding Educational Research and Assessment</i>	3
EDUC 521	<i>Foundations of Exceptionality</i>	3
EDUC 645	<i>Foundations for Educational Leaders</i>	3
EDUC 672	<i>Curriculum Development</i>	3

Cognate Courses (12 hrs)

Select a maximum of 12 hrs from the following courses:

LAW 601	<i>Family Law</i>	3
LAW 605	<i>Children and the Law Seminar</i>	2
LAW 648	<i>Law of Nonprofits</i> ¹	2
LAW 661	<i>Intellectual Property</i>	3
LAW 705	<i>First Amendment Law Seminar</i>	2
LAW 725	<i>School Law Seminar</i>	2
LAW 781	<i>Employment Law</i>	3
LAW 785	<i>Land Use and Zoning</i>	2

Professional Courses (9 hrs)

EDUC ____	500-600 level elective course ²	3
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Choose One:

EDUC 6__	600 level elective course ³	
EDUC 642	<i>Leadership and Supervision in Education</i>	

Choose One:

EDUC 696	<i>Current Issues in Education</i> ⁴	3
EDUC 698	<i>Directed Practicum</i> ⁴	3

¹ May be satisfied as an independent study if necessary.

² Choose any 500-600 level EDUC course except EDUC 590, 591, 592, 593, 698 or 699.

³ Must be a 600 level course.

⁴ Background check clearance required (EDUC 696, 698)

NOTE: This is a non-licensure program.

Refer to www.liberty.edu/advisingguide. Admission to the Liberty University School of Law is accepted as admission to the M.Ed.

Graduation Requirements:

- Complete 36 total hours-;
- A min. of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A max. of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 2.50 GPA
- No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Educational Specialist (Ed.S.) (30 hrs)

EDUCATIONAL LAW COGNATE

Program Option: Online Format

Foundations of Education Core Courses (9 hrs)

EDUC 701	<i>Theories and Research in Educational Psychology</i>	3
EDUC 740	<i>Leadership Principles and Ethics</i>	3
Choose one:		3
EDUC 703	<i>Theories of Historical and Social Foundations of Education</i>	3
EDUC 741	<i>Theories of Educational Leadership</i> ^{1,3}	3

Research and Evaluation Core Courses (6 hrs)		
EDUC 798	<i>Advanced Research and Writing</i> ^{2&3}	3
<i>Choose one of the following courses:</i>		
EDUC 606	<i>Tests and Measurements</i>	3
EDUC 812	<i>Advanced Educational Statistics</i> ⁴	3
Educational Law Cognate Courses (15 hrs)		
<i>Choose 12 credits from the following courses:</i>		
LAW 601	<i>Family Law</i>	3
LAW 605	<i>Children and The Law Seminar</i>	2
LAW 648	<i>Law of Nonprofits</i> ⁵	2
LAW 661	<i>Intellectual Property</i>	3
LAW 705	<i>First Amendment Law Seminar</i>	2
LAW 725	<i>School Law Seminar</i>	2
LAW 781	<i>Employment Law</i>	3
LAW 785	<i>Land Use and Zoning</i>	3
<i>Choose one of the following courses:</i>		
EDUC 742	<i>Educational Leadership and Public Relations</i>	3
EDUC 745	<i>Organizational Analysis & Problem Solving for Education</i>	3
¹ Course offered in Residence (EDUC 741).		
² Capstone course to be taken in final semester.		
³ Background check clearance required (EDUC 798).		
⁴ Must be admitted to the Ed.D. program and have completed the equivalent to EDUC 518 as a prerequisite.		
⁵ May be satisfied as an independent study if necessary.		
NOTES: Licensure Option:		
<i>Upon completion of this program plan including courses noted above³, initial licensure/experience, and passing the required Virginia assessments, a student will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.</i>		
No residence is required for the non-licensure program. Residence is required for licensure and is strongly recommended for those who plan to complete the Ed.D. after the Ed.S.		
<i>Admission to the Liberty University School of Law is accepted as admission to the Ed.S.</i>		
<i>Students who have previously obtained a J.D. from Liberty University may use conferred LAW credit towards the completion of this degree. Students who do not have a sufficient number of applicable LAW credits must take additional LAW electives to fulfill the requirement.</i>		
Graduation Requirements		
<ul style="list-style-type: none"> Complete 30 total hours A min. of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty A max. of six (6) hours of transfer credit may be applied to the degree 3.00 GPA No more than grade of C may be applied to the degree (includes grades of C+ & C-) No grade of D may be applied to the degree (includes grades of D+ & D-) Degree must be completed within 5 years Submit a Graduation Application to the Registrar's Office at the beginning of the final semester 		

Doctor of Education (Ed.D.) (60 hrs)**Educational Law Concentration****Program Option: Online Format****Foundations of Education Core Courses (12 hrs)**

EDUC 701	<i>Theories and Research in Educational Psychology</i>	3
EDUC 703	<i>Theories of Historical and Social Foundations of Education</i>	3
EDUC 740	<i>Leadership Principles and Ethics</i>	3

EDUC 741	<i>Theories of Educational Leadership</i> ^{1,3}	3
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Research and Evaluation Core Courses (12 hrs)**Prerequisite: An EDUC research course equivalent to EDUC 518**

EDUC 812	<i>Advanced Educational Statistics</i>	3
EDUC 815	<i>Quantitative Methods of Research</i>	3
EDUC 817	<i>Qualitative Methods of Research</i>	3
EDUC 919	<i>Professional Writing and Research</i> ^{1,5}	3

Concentration Courses (24 hrs)**Select a maximum of 15 hrs from the following LAW courses:**

LAW 601	<i>Family Law</i>	3
LAW 605	<i>Children and The Law Seminar</i>	2
LAW 648	<i>Law of Nonprofits</i> ⁸	2
LAW 661	<i>Intellectual Property</i>	3
LAW 705	<i>First Amendment Law Seminar</i>	2
LAW 725	<i>School Law Seminar</i>	2
LAW 781	<i>Employment Law</i>	3
LAW 785	<i>Land Use and Zoning</i>	2
EDUC ____	700-800 level elective course ⁹	3

Choose one:

EDUC 742	<i>Educational Leadership and Public Relations</i>	3
EDUC 745	<i>Systems Analysis</i>	3

Choose one:

EDUC 848	<i>Culture and Educational Leadership</i>	3
EDUC 849	<i>College and University Administration</i>	3

Dissertation (12 hrs)⁷

EDUC 970	<i>Comprehensive Exam</i>	0
EDUC 980	<i>Dissertation Prospectus</i>	3
EDUC 989	<i>Dissertation Proposal and Research</i> ²	3
EDUC 989	<i>Dissertation Proposal and Research</i> ²	3
EDUC 990	<i>Dissertation Defense</i> ⁴	3

¹	Course offered in residency (EDUC 741, 919)
²	EDUC 989 must be taken a min. of two times. Any student who is not ready for enrollment in EDUC 990 after completing the second enrollment in EDUC 989 may be required, as determined by the student's dissertation chair, to repeat EDUC 989 until deemed ready for enrollment in EDUC 990.
³	EDUC 741 must be earned with a grade of B or higher.
⁴	EDUC 990 (Dissertation Defense) must be completed on campus; does not count toward residency requirements.
⁵	EDUC 919 should be one of the final courses in the program; must be taken after completion of EDUC 715 and 817.
⁶	600 level courses are K-12 focus and may require field experience. Additional course required for licensure.
⁷	Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.
⁸	May be satisfied as an independent study if necessary.
⁹	EDUC 798 (formerly 718) may not be used as an elective in the Doctor of Education.

LICENSURE OPTION:

Upon completion of this program plan, including courses noted above⁶, initial licensure/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide.

Graduation Requirements

- Complete 60 total hours
- A min. of 45 hours must be completed through Liberty University*
- 3.00 GPA
- No grades lower than B may be applied to the degree (includes grades of B+ & B-)
- Degree must be completed within 7 years
- Three courses required in residency
- Passing score on Comprehensive Exam
- Successful defense of Dissertation
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

* Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ed.D.

School of Health Sciences

Department of Health Professions

Master of Public Health (M.P.H.) (42 hrs)		
Program Option: Online Format		
Core Courses (18 hrs)		
HLTH 501	<i>Biostatistics</i>	3
HLTH 503	<i>Principles of Epidemiology</i>	3
HLTH 505	<i>Principles of Environmental Health</i>	3
HLTH 507	<i>Public Health Administration</i>	3
HLTH 509	<i>Social and Behavioral Theory Applications in Public Health</i>	3
HLTH 511	<i>Research Methods in Public Health</i>	3
Choose one:		
Global Health Concentration (18 hrs)		
Health Promotion Concentration (18 hrs)		
Nutrition Concentration (18 hrs)		
ELECTIVE COURSES (6 hrs) ^{1&2}		6
¹ Approved electives include BMAL 500, 501; BUSI 642; COMS 532; HLTH 550, 551, 552, 553, 554, 556, 626, 630, 632, 633, 634, 635, 636, 637, 640, 642, 643, 644, 645; LEAD 610		
² Students who have obtained or are pursuing a J.D. through Liberty University may substitute the electives with six credit hours from the following courses: LAW 525, 582, 721, 740, 741, 743, 745, 747, 755, 760, 761, 771, and 805.		
Graduation Requirements		
<ul style="list-style-type: none"> 42 total hours A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty. A maximum of 9 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree. 3.0 GPA No more than two grades of "C" may be applied to the degree (includes grades of C+ & C-). No grade of D or below may be applied to the degree (includes grades of D+ & D-) Degree must be completed within 5 years. All Resident students are required to enroll in and pass GRST 500 in their first semester. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester. Submit Graduation Application at the beginning of the final semester. 		

Global Health Concentration		
Global Health Concentration (18 hrs)		
HLTH 620	<i>Introduction to Global Health</i>	3
HLTH 622	<i>Primary Healthcare in Developing Countries</i>	3
HLTH 623	<i>Cultural Aspects of Health Behavior</i>	3
HLTH 624	<i>Sanitation in Developing Countries</i>	3
HLTH 625	<i>Prevention and Control of Infectious Diseases</i>	3
HLTH 698	<i>Practicum</i>	3
Health Promotion Concentration		
Health Promotion Concentration (18 hrs)		

HLTH 630	<i>Principles of Communicating Health</i>	3
HLTH 632	<i>Health Program Planning</i>	3
HLTH 633	<i>Health Program Evaluation</i>	3
HLTH 634	<i>Health Communication and Advocacy</i>	3
HLTH 635	<i>Health Agency Management</i>	3
HLTH 698	<i>Practicum</i>	3

Nutrition Concentration		
Nutrition Concentration (18 hrs)		
HLTH 640	<i>Principles of Nutrition</i>	3
HLTH 642	<i>Food-borne Illness Prevention</i>	3
HLTH 643	<i>Nutrition and Chronic Diseases</i>	3
HLTH 644	<i>Diabetes, Obesity, and Eating Disorders</i>	3
HLTH 645	<i>Performance Nutrition for the Physically Active</i>	3
HLTH 698	<i>Practicum</i>	3

Liberty University Baptist Theological Seminary

Master of Arts in Religion (MAR) (60 hrs)		
LAW STUDIES COGNATE		
Program Options: Online and Resident Formats		
Core Courses (48 hrs)		
Sixteen Foundational Courses		
APOL 500	<i>Introduction to Apologetics</i>	3
CHHI 520	<i>History of Christianity 1</i>	3
CHHI 525	<i>History of Christianity 2</i>	3
DSMN 500	<i>Discipleship Ministries</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon</i> ¹	3
NBST 515	<i>New Testament Orientation I</i>	3
NBST 520	<i>New Testament Orientation II</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 515	<i>Old Testament Orientation I</i>	3
OBST 520	<i>Old Testament Orientation II</i>	3
SEMI 500	<i>Introduction to Seminary Studies</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology 2</i>	3
Law Studies Cognate (12 hrs)		
LAW 501	<i>Foundations of Law I</i>	2
LAW 502	<i>Foundations of Law II</i>	2
LAW 531	<i>Constitutional Law I</i>	4
LAW 532	<i>Constitutional Law II</i>	2
LAW 648	<i>Law of Non-Profits</i>	2
¹ SEMI 500 <i>Introduction to Seminary Studies</i> is a required first entry course for all students		
² A student who will not be part of a preaching ministry can substitute HOMI 601 Ministry of Teaching for HOMI 500.		
Students who pursue a Master of Divinity (M.Div.) degree after completion of this degree may transfer a maximum of 45 hours from this degree into the M.Div. (This does not apply to the 75-hour track of the M.Div.-Chaplaincy degree; students who have completed M.A.R. degrees may not pursue the 75-hour track.)		
Graduation Requirements:		
<ul style="list-style-type: none"> Complete 60 total hours A min. of 33 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty A max. of 27 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree 		

- 2.00 GPA
- Degree must be completed within 7 years
- All Resident students are required to enroll in and pass GRST 500 in their first semester
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Master of Divinity (M.Div.) (93 hrs)

Law Studies Cognate

Program Option: Online Format

CORE COURSES (53 hrs)

APOL 500	<i>Introduction to Apologetics</i>	3
CHHI 520	<i>History of Christianity 1</i>	3
CHHI 525	<i>History of Christianity 2</i>	3
CHHI 665	<i>History of Baptists</i>	3
DSMN 500	<i>Discipleship Ministries</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon¹</i>	3
LEAD 635	<i>Theology of Pastoral Ministry</i>	3
NBST 515	<i>New Testament Orientation 1</i>	3
NBST 520	<i>New Testament Orientation 2</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 515	<i>Old Testament Orientation 1</i>	3
OBST 520	<i>Old Testament Orientation 2</i>	3
SEMI 500	<i>Introduction to Seminary Studies</i>	3
THEO 525	<i>Systematic Theology 1</i>	3
THEO 530	<i>Systematic Theology 2</i>	3

LAW STUDIES COGNATE (15 hours)

LAW 501	<i>Foundations of Law I</i>	2
LAW 502	<i>Foundations of Law II</i>	2
LAW 531	<i>Constitutional Law I</i>	4
LAW 532	<i>Constitutional Law II</i>	2
LAW 601	<i>Family Law</i>	3
LAW 648	<i>Law of Nonprofits</i>	2

BIBLICAL LANGUAGES (18 hrs)

Choose the New Testament Greek & Old Testament

Hebrew Track or the English Bible Track:

New Testament Greek & O.T. Hebrew Track

NGRK 520	<i>Beginning Greek 1</i>	3
NGRK 525	<i>Beginning Greek 2</i>	3
NGRK 620	<i>Greek Syntax</i>	3
OTCL 520	<i>Beginning Hebrew</i>	3
OTCL 620	<i>Hebrew Syntax</i>	3
OTCL 650	<i>Hebrew Exegesis</i>	3

English Bible Track

NGRK 505	<i>Greek Language Tools</i>	3
OTLC 505	<i>Hebrew Language Tools</i>	3
Choose two NBST electives. ³		6
Choose two OBST electives. ³		6

Choose two 500-600 level electives from the following disciplines for which the prerequisites have been met: APOL, CHHI, CMIN, DSMN, EVAN, GLST, HOMI, LEAD, OBST, OTCL, PACO, NBST, NGRK, THEO, WRSP & YOUT 6

¹ Students who will not be part of a preaching ministry may substitute HOMI 601 for HOMI 500.

² SEMI 500 is a required first entry course for all students.

³ Must be a 600 level course.

Graduation Requirements:

- Complete 93 total hours
- A min. of 48 hours must be completed through Liberty University,

- not to include credits from a prior degree earned through Liberty
- A max. of 45 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 2.00 GPA
- Degree must be completed within 10 years
- All Resident students are required to enroll in and pass GRST 500 in their first semester
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester

ADDITIONAL INFORMATION

For more information on program requirements, program learning outcomes, and course descriptions, please see the respective sections of this Catalog for the College of Arts and Sciences, School of Behavioral Sciences, Alton W. and Lois H. Overton Graduate School of Business, School of Education, Helms School of Government, School of Health Sciences, or Liberty University Baptist Theological Seminary.

DEGREE COMPLETION PLANS

Degree Completion Plans for dual enrollment programs are available online at <http://www.liberty.edu/law/index.cfm?PID=23490>.

School of Music

Administration

Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., Ph.D.

Dean, School of Music

Professor of Music and Worship

Doug Crawley, B.M., M.C.M., D.M.A.

Associate Dean, Center for Music and Worship

Associate Professor of Music and Worship

John D. Kinchen, III, B.M., M.M., D.M.A.

Associate Dean, Center for Music and the Performing Arts

Associate Professor of Music and Worship

Sean Beavers, B.M., M.M., D.M.

Chair, Department of Applied Studies

Associate Professor of Music

John W. Hugo, B.Mus., M.M., M.M., D.M.A.

Chair, Department of Music

Professor of Music

Stephen P. Kerr, B.S., M.A., Ph.D.

Chair, Department of University Bands

Professor of Music

Katherine Morehouse, B.A., M.A., Ph.D.

Chair, Department of Multi-Ethnic Music Studies

Associate Professor of Ethnomusicology

Paul Randlett, B.S., M.A.

Acting Chair, Department of Music and Worship

Assistant Professor of Music and Worship

Paul Rumrill, B.A., M.A., M.M., D.M.A.

Chair, Department of Music Education

Associate Professor of Music and Worship

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

MISSION

The mission of the Liberty University School of Music is to train and equip musicians as Champions for Christ. While the School of Music has only one mission, two distinctly unique and focused purposes emerge: 1) The Center for Music and the Performing Arts – trains and equips musicians to serve as highly skilled performers and music educators in a variety of commercial and academic markets, secular and sacred; and, 2) The Center for Music and Worship – trains and equips highly skilled musicians to serve as worship practitioners and Christian Music industry specialists in the evangelical community. Both the Center for Music and the Performing Arts and the Center for Music and Worship support graduate degree programs for today's 21st Century student. These programs in ethnomusicology, music education, music and worship, and worship studies are scholarly, rigorous, intellectually enlightening, and educationally enriching. They are also practical, market driven, and focused on career preparation and development.

PURPOSE

The purpose of the *Graduate Music Studies Division* is to train highly skilled musicians to serve as music and worship practitioners, music educators and ethnomusicologists specifically for and in the

evangelical community. These purposes are accomplished through curricula development, student internship and apprenticeships, local church ministry, professional teaching opportunities, publishing and recording, artist development and empirical research.

PROGRAMS OF STUDY

Graduate programs offered by the Graduate Music Studies Division prepares students to meet the challenge of their profession with skill, insight, and intentionality.

Master of Arts in Ethnomusicology (M.A.)

Katherine Morehouse, B.A., M.A., Ph.D.

Program Director, Master of Arts in Ethnomusicology

Chair, Department of Multi-Ethnic Music Studies

Associate Professor of Ethnomusicology

PURPOSE

The *Master of Arts in Ethnomusicology* equips students to work in a diverse global society using the medium of music, including: foundational scholarship (history and theory), skill development (analysis and technology), performance of non-Western music, and practical application through field experience and independent research. The program at Liberty University fits well with the institution's emphasis on intercultural studies and its stated aim to "contribute to a knowledge and understanding of other cultures". Music is a universal form of expression in which cultures of the world capture the essence of their worldview, and it is the system of memory in which cultural history and religious belief is recorded. The Master of Arts in Ethnomusicology provides musicians, social scientists, and worship leaders, music educators, ministers of music and church leaders an understanding of ethnic music culture that facilitates the use of indigenous music in cross-cultural communication, ministry, and research.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize various historical and contemporary theories of ethnomusicology.
2. Integrate Christian principles into the use of indigenous music in worship, discipleship and evangelism.
3. Demonstrate knowledge of non-Western systems of music through cultural and theoretical analysis, including application of technology.
4. Demonstrate acquisition of beginning to intermediate performance skill in a selected area of ethnic music.
5. Apply ethnomusicology principles through practical experience and research.

COURSE REQUIREMENTS

The *Master of Arts in Ethnomusicology* requires the completion of 45 hours of graduate coursework. Students complete their course of study using a blended delivery system of 16-week online courses combined with on campus summer intensives. Students who do not have an undergraduate course in world music must complete ETHM 511 – *Introduction to Ethnomusicology* in addition to the 42 hours required.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the General Admission Procedures outlined in this Catalog, applicants to our *Master of Arts in Ethnomusicology* program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S.

Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).

2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
3. One recommendation.
4. Students seeking admission to the program must perform an audition that demonstrates musical proficiency sufficient to meet the requirements of the degree.
5. An interview with the Coordinator of Ethnomusicology.
6. Statement of purpose essay.

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to nine (9) hours of coursework from an accredited institution. In addition, transfer students will be required to perform an entrance interview and audition with the Coordinator of Ethnomusicology.

In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

1. Successful completion of all course and thesis requirements (45 semester hours).
2. Students must complete all courses with a 3.00 or higher cumulative GPA.
3. A minimum of 33 semester hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
4. A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
6. No grade of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within seven years.
9. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Arts in Ethnomusicology (M.A.) (45 hrs)		
Program Option: Online Format		
Foundational Studies Courses (36 hrs)		
ETHM 511*	<i>Introduction to Ethnomusicology</i>	3
ETHM 512	<i>Field of Ethnomusicology</i>	3
ETHM 513	<i>Anthropology of Music</i>	3
ETHM 514	<i>Organology</i>	3
ETHM 515	<i>Music, Orality and Storytelling</i>	3
ETHM 530	<i>Worship and Culture</i> ¹	3

ETHM 531	<i>Resources and Materials in Ethnomusicology</i>	3
ETHM 560	<i>Ethnic Music Performance</i> ²	3
ETHM 613	<i>Applied Ethnomusicology</i> ¹	3
ETHM 650	<i>Research Methods in Ethnomusicology</i>	3
ETHM 688	<i>Field Experience in Ethnomusicology</i>	3
ETHM 690	<i>Master's Thesis/Project Defense</i> ³	3
Elective Courses (9 hrs)		
Choose one of the following courses		3
ETHM 500	<i>Ethnic Music Theory</i>	
ETHM 600	<i>Transcription and Analysis of Non-Western Music</i>	
Choose two of the following courses:		6
ETHM 540	<i>Seminar in Ethnic Music: Islam</i>	
ETHM 541	<i>Seminar in Ethnic Music: India</i>	
ETHM 542	<i>Seminar in Ethnic Music: Native America</i>	
ETHM 543	<i>Seminar in Ethnic Music: Africa</i>	
ETHM 544	<i>Seminar in Ethnic Music: Latin America</i>	
ETHM 545	<i>Seminar in Ethnic Music: Middle East</i>	
ETHM 546	<i>Seminar in Ethnic Music: China</i>	
ETHM 547	<i>Seminar in Ethnic Music: Southeast Asia</i>	
ETHM 548	<i>Seminar in Ethnic Music: Indonesia</i>	
ETHM 549	<i>Seminar in Ethnic Music: Eastern Europe</i>	
* Students who have already taken ETHM 511 or an equivalent course prior to enrolling at Liberty University may substitute a course from the ETHM 540 series.		
¹ Course offered as a summer Intensive		
² Ethnic Music Performance arrangements are made by the individual student (often in their country of service) and must be pre-approved by the Coordinator of Ethnomusicology who also supervises and evaluates student achievement according to the requirements specified in the syllabus.		
³ Any student who is not ready for enrollment in ETHM 690 after completing ETHM 688 may be required, as determined by the student's thesis/project chair, to take ETHM 689 until deemed ready for enrollment in ETHM 690.		

Master of Arts in Music Education (M.A.)

John D. Kinchen, III, B.M., M.M., D.M.A.

Program Director, Master of Arts in Music Education

Associate Dean, Center for Music and the Performing Arts

Associate Professor of Music and Worship

PURPOSE

The **Master of Arts in Music Education** is a unique degree offering among colleges and universities, both private and public. The degree program is designed to provide four essentials needed for successful development of music education: Foundational Studies (9 hours); Applied Music Studies (9 hours); Music Education Studies (12 hours); and Research (6 hours).

The degree is designed to meet the needs of four distinct groups:

1. Those currently working in the profession as music educators. Many states require that public and private school teachers continue to develop themselves educationally, often toward receiving advanced degrees.
2. Students currently completing their B.M., B.A., or B.S. in Music, B.M. in Music Performance, B.M. in Music with a Teacher Licensure, or B.M. in Music Education, who desire to continue their studies, better preparing them for the job market. The M.A. in Music Education also establishes academic credential for those teaching on the primary, secondary, or college level.
3. Teachers employed in public or private schools looking for educational alternatives that allow them to remain active in their current career. These teachers are often required to fulfill mandates for continuing education for the purpose of remaining current in the discipline, but are concerned about the realities of resigning from their job

and relocating to an on-campus program of study.

- Students desiring to complete a Ph.D. in Music. The M.A. in Music Education allows students who have a B.M., B.S., or B.A. in other music disciplines (performance, worship, commercial music, songwriting, etc.) to be prepared to enter a Ph.D. program for Music Education.

The M.A. in Music Education helps students evaluate historical, philosophical, and methodological issues related to music education through a grid rooted in and formulated by a Christian worldview; and, demonstrates the “mission-centered integration of teaching and research.” Further, this degree program is designed to prepare students as scholars in the field of Music Education.

PROGRAM LEARNING OUTCOMES

The student will be able to:

- Compare historical and contemporary theories of Music Education.
- Integrate Christian worldview within a music education philosophy and methodology.
- Analyze and arrange music in traditional and contemporary styles with the appropriate use of technology.
- Perform and conduct within the music education discipline.
- Develop strategies for music education through curricular design or research.

PROGRAM SPECIFIC ADMISSION PROCEDURES

In addition to the general admission procedures, applicants to *Master of Arts in Music Education* must meet the following requirements:

- Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./B.M. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./B.S. in Music; B.A./B.S. in Worship Studies; B.A./B.S. in Music and Worship; or equivalent in music, music education, or music and worship.
- An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
- One letter of recommendation.
- Statement-of-purpose essay.

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to six (6) hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

- Successful completion of all course and thesis or research project requirements (36 semester hours).
- Students must complete all courses with a 3.00 or higher cumulative GPA.

- A minimum of 30 semester hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
- A maximum of 6 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
- Degree must be completed within five years.
- All Resident students are required to enroll in and pass GRST 500 *Introduction to Graduate Writing* in their first semester.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submit a Graduation Application to the Registrar’s Office at the beginning of the final semester.

Program of Study

Master of Arts in Music Education (M.A.) (36 hrs)

Program Option: Resident and Online Format

Foundational Studies Courses (9 hrs)

MUSC 510	<i>Foundations of Music Education</i>	3
MUSC 524	<i>Analytical Techniques</i> ¹	3
MUSC 531	<i>Bibliography and Research</i>	3

Applied Music Studies Courses (9 hrs)

MUSC 515	<i>Graduate Conducting</i> ²	3
MUSC 550	<i>Applied Music</i> ^{2&3}	3

Choose one of the following courses:

MUSC 525	<i>Advanced Contemporary Arranging Techniques</i>	3
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MUSC 630	<i>Principles of Music Technology</i> ⁴	
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Music Education Studies Courses (12 hrs)

ETHM 511	<i>Introduction to Ethnomusicology</i>	3
MUSC 620	<i>Music in America</i>	3
MUSC 640	<i>History and Philosophy of Music Education</i>	3
MUSC 670	<i>Principles of Curricula and Pedagogy for Music Education</i>	3

Research Studies Courses (6 hrs)

MUSC 650	<i>Research in Music Education</i>	3
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Choose one of the following courses:

MUSC 687	<i>Music Education Curriculum Project</i>	3
MUSC 690	<i>Thesis</i> ⁵	

¹ Students must successfully complete the Graduate Music Theory Assessment as a prerequisite to MUSC 524.

² Course offered as an Intensive

³ Choose from the following: Voice, Piano, Guitar, Percussion, Songwriting, Arranging or Conducting

⁴ Students must successfully complete the Music Technology proficiency evaluation as a prerequisite to MUSC 630.

⁵ Any student who will not be able to complete and defend his/her thesis in the course of a single semester may be required to take MUSC 689 Thesis Proposal and Research and repeat the course each semester until deemed ready for enrollment in MUSC 690.

Master of Arts in Music and Worship (M.A.)

W. Douglas Crawley, B.M., M.C.M., D.M.A.

Program Director, Master of Arts in Music and Worship

Associate Dean, Center for Music and Worship

Associate Professor of Music and Worship

PURPOSE

The *Master of Arts in Music and Worship* is a 45-hour graduate vocational degree that equips and trains skilled musicians as worship pastors. It provides students opportunity to study and practice 1) context-specific biblical and theological competencies in worship; 2) identify and develop music theories and skills through “praxis” experiences; 3) worship theories practical to the local church; and, 4) empirical research that enhance individual leadership roles in music and worship. Students also receive training in qualitative and quantitative research methods. The end goal is to develop the student’s knowledge and expertise to excel in a variety of music and worship cultures and contexts within the evangelical community.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate theological, musical, cultural, and ecclesiastical standards for the worship leader.
2. Analyze various roles for the worship leader.
3. Design worship strategy based on the organizational, contextual, musical, and analytical skills needed for leading worship in the evangelical traditions.
4. Apply outcomes of research methodology to the study of music and worship in the evangelical community.
5. Demonstrate functional vocal, guitar, piano, arranging or conducting skills for worship leading.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to *Master of Arts in Music and Worship* must meet the following requirements:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Worship/Music Experience Record: those without a Bachelor’s in music or worship must show a minimum of five years life experience in leading music and worship in a church or para-church ministry. This form will be a requirement for all applicants.
3. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. These students are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
4. One recommendation.
5. Statement of purpose essay.

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 12 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 and WRSP 690.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the *Master of Arts in Music and Worship* program must meet the following requirements:

1. Complete 45 hours.
2. A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.

3. A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Required 3.00 GPA.
5. No more than two (2) grades of C may be applied to the degree (includes grades of C+ and C-).
6. No grade of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 5 years.
9. All Resident students must enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar’s Office at the beginning of the final semester.

Program of Study**Master of Arts in Music and Worship (45 hrs)****Program Options: Resident and Online Format****Foundational Studies Courses (9 hrs)**

WMUS 524	<i>Analytical Techniques for the Worship Leader</i>	3
WRSP 510	<i>Biblical Foundations of Worship</i>	3
WRSP 650	<i>Bibliography and Research in Worship and Music</i>	3

Music Studies Courses (18 hrs)

WMUS 515	<i>Graduate Conducting for the Worship Leader¹</i>	3
WMUS 525	<i>Advanced Contemporary Arranging Techniques for Worship</i>	3
WMUS 550	<i>Applied Music^{1&2}</i>	3
WMUS 610	<i>Tools and Techniques of Contemporary Worship¹</i>	3

Choose two of the following courses::

WMUS 600	<i>Music Resources and Literature for Worship Leading</i>	6
WMUS 630	<i>Principles of Worship Technology</i>	
WMUS 670	<i>Principles of Music and Worship Pedagogy</i>	

Worship Studies Courses (15 hrs)

WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 520	<i>Role of the Worship Leader</i>	3
WRSP 540	<i>Current Issues in Worship</i>	3
WRSP 635	<i>Building a Theology of Worship</i>	3
	Choose one of the following courses:	3

WRSP 501	<i>The Dynamics of Corporate Worship</i>	
WRSP 530	<i>Principles of Leadership for the Worship Leader</i>	
WRSP 545	<i>Global Worship</i>	
WRSP 551	<i>Building a Balanced Worship Ministry¹</i>	
WRSP 645	<i>The Role of the Pastor with the Worship Leader¹</i>	

Research Studies Courses (3 hrs)

	Choose one of the following courses:	3
WMUS 687	<i>Music and Worship Ministry Project</i>	
WMUS 690	<i>Worship Program Recital</i>	
WRSP 690	<i>Thesis: Research and Writing in Worship³</i>	
WRSP 699	<i>Graduate Worship Internship</i>	

¹ Offered as an Intensive

² Choose from the following: Voice, Piano, Guitar, Percussion, Songwriting, Arranging or Conducting

³ Any student who will not be able to complete and defend his/her thesis in the courses of a single semester may be required to take

WRSP 689 – Thesis Proposal and Research and repeat the course each semester until deemed ready for enrollment in WRSP 690

Master of Arts in Worship Studies (M.A.)

W. Douglas Crawley, B.M., M.C.M., D.M.A.

Program Director, Master of Arts in Music and Worship

Associate Dean, Center for Music and Worship

Associate Professor of Music and Worship

PURPOSE

The *Master of Arts in Worship Studies* is a 45-hour graduate program that provides students opportunity to study and practice: 1) context-specific biblical and theological competencies in worship; 2) worship theories practical to the local church; and 3) career specific principles as applied to leadership, church planting or ethnomusicology. The goal is to develop student knowledge and expertise to excel in a variety of worship cultures and contexts within the evangelical community.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Build a worship strategy based on biblical, theological, and philosophical foundations of worship.
2. Evaluate theological, musical, cultural, and ecclesiastical standards for the worship leader.
3. Apply principles of critical contextualization to current issues confronting worship leaders in the evangelical tradition.
4. Analyze various roles for the worship leader.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to *Master of Arts in Worship Studies* must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Worship/Music Experience Record: those without a Bachelor's in music or worship must show a minimum of five years life experience in leading music and worship in a church or para-church ministry. This form will be a requirement for all applicants.
3. First-time applicants are asked to submit a written recommendation from a pastor.
4. Minimum undergraduate GPA of 2.00 (on a 4.00 scale). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
5. Questionnaire/Personal Statement

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 12 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of C-, and no more than three courses that were completed more than 10 years prior to the application of transfer of credit will be permitted to transfer. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the *Master of Arts in Worship Studies* program must

meet the following requirements:

1. Complete 45 hours.
2. A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Required 2.00 GPA.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Degree must be completed within 5 years.
7. All Resident students must enroll in and pass GRST 500 in their first semester.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Programs of Study

Master of Arts in Worship Studies (45 hrs)

Program Option: Resident and Online Format

Foundational Studies (12 hrs)

THEO 530	<i>Systematic Theology II</i>	3
WRSP 510	<i>Biblical Foundations of Worship</i>	3
WRSP 635	<i>Building a Theology of Worship¹</i>	3

Choose one of the following courses:

NBST 510	<i>New Testament Introduction</i>	3
NBST 515	<i>New Testament Orientation I</i>	
NBST 610	<i>Hermeneutics</i>	
OBST 510	<i>Old Testament Introduction</i>	
OBST 520	<i>Old Testament Orientation II</i>	
OBST 659	<i>The Poetry of the Old Testament</i>	
OBST 660	<i>Psalms</i>	

Worship Studies (15 hrs)

Select a Cognate: (15 hrs)

Church Planting Cognate
Ethnomusicology Cognate
Leadership Cognate

Practical Theology in Worship (3 hrs)

EVAN 525	<i>Contemporary Evangelism</i>	3
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¹ Offered as an Intensive

CHURCH PLANTING COGNATE

Worship Studies (15 hrs)

WRSP 501	<i>The Dynamics of Corporate Worship¹</i>	3
WRSP 540	<i>Current Issues in Worship Ministry</i>	3
WRSP 551	<i>Building a Balanced Worship Ministry¹</i>	3
WRSP 645	<i>The Role of the Pastor with the Worship Leader¹</i>	3

Choose one of the following courses:

CHHI 660	<i>American Christianity</i>	3
CHHI 665	<i>History of Baptists</i>	

CHURCH PLANTING COGNATE (15 hrs)

DSMN 660	<i>Leading the Healthy, Growing, Multiplying Church</i>	3
EVAN 505	<i>Introduction to Church Planting</i>	3
EVAN 610	<i>Church Planting Methods and Culture</i>	3
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3
WRSP 545	<i>Global Worship¹</i>	3

¹ Offered as an Intensive

ETHNOMUSICOLOGY COGNATE**Worship Studies (15 hrs)**

CHHI 665	<i>History of Baptists</i>	3
WRSP 501	<i>The Dynamics of Corporate Worship</i> ¹	3
WRSP 540	<i>Current Issues in Worship Ministry</i>	3
WRSP 545	<i>Global Worship</i> ¹	3
WRSP 551	<i>Building a Balanced Worship Ministry</i> ¹	3

ETHNOMUSICOLOGY COGNATE (15 hrs)

ETHM 511	<i>Introduction to Ethnomusicology</i> ²	3
ETHM 512	<i>Field of Ethnomusicology</i>	3
ETHM 513	<i>Anthropology of Music</i>	3
ETHM 514	<i>Organology</i>	3
ETHM 613	<i>Applied Ethnomusicology</i> ¹	3

¹ Offered as an Intensive² Students who have already taken ETHM 511 or an equivalent course prior to enrolling at Liberty University may substitute a course from the ETHM 540 series.**LEADERSHIP COGNATE****Worship Studies (15 hrs)**

CHHI 665	<i>History of Baptists</i>	3
WMUS 610	<i>Tools and Techniques for the Contemporary Worship Leader</i> ¹	3
WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 540	<i>Current Issues in Worship Ministry</i>	3
WRSP 545	<i>Global Worship</i> ¹	3

LEADERSHIP COGNATE (15 hrs)

WRSP 501	<i>The Dynamics of Corporate Worship</i> ¹	3
WRSP 520	<i>The Role of the Worship Leader</i>	3
WRSP 530	<i>Principles of Leadership for the Worship Leader</i>	3
WRSP 551	<i>Building a Balanced Worship Ministry</i> ¹	3
WRSP 645	<i>The Role of the Pastor with the Worship Leader</i> ¹	3

¹ Offered as an Intensive**Doctor of Worship Studies (D.W.S.)****Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., Ph.D.**

Dean, School of Music

Program Director, Doctor of Worship Studies

Professor of Music and Worship

PURPOSE

The *Doctor of Worship Studies* is a 45-hour post-graduate, professional, non-terminal doctorate (commensurate to the Doctor of Ministry) that places emphasis on practical application of worship studies to the ministry. It is primarily targeted to the career minister of music/worship pastor constituent and provides theological, philosophical and practical studies based on the demands of the 21st evangelical worship ministry. Built on a graduate degree in music, church music or worship, the DWS provides an option for advanced studies at the professional doctorate level for worship practitioners desiring to expand their skill set to reflect a rapidly changing worship culture. As with all graduate degrees in the School of Music, the end goal is to develop knowledge and expertise to function in a variety of music and worship cultures and contexts within the evangelical community.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Examine the pastoral and worship leader roles in evangelical worship.
2. Synthesize the historical development and relationship of worship to the Christian Church.
3. Evaluate contextual approaches for worship leading.

4. Analyze trends in worship theology, philosophy and methodology.
5. Investigate the pedagogical role of the worship leader in evangelical worship.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to *Doctor of Worship Studies* must meet the following requirements:

1. An earned masters degree in music or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.). Master degrees qualifying for entrance into the D.W.S. degree may include:
 - a. M.Div. in Worship Studies (MDiv - 75-96 hrs)
 - b. M.A. in Worship Studies (MAWS - 42-61 hrs)
 - c. M.A. in Music and Worship (MAMW - 45 hrs)
 - d. M.A. in Worship Leadership (MAWL - 42-61 hrs)
 - e. M.A. in Ethnomusicology (MA - 45 hrs)
 - f. *M.A. in Church Music (MACM - 36 - 60 hrs)
 - g. *M.M. in Church Music (MMCM - 30 - 60 hrs)
 - h. *Master of Church Music. (MCM - 36 - 60 hrs)
 - i. *M.A. in Music (MA - 30 -36 hrs)
 - j. *Master of Worship Studies (MWS - 32 hrs)
 - k. *MA or MS in Related Degrees (36-42 hrs)

*Applicants must finish the equivalent of 45 graduate hours of which at least 9 of these hours must successfully be completed with a minimum of a "B" grade in: WRSP 635 Worship Theology, WRSP 510 Biblical Foundations of Worship, and WRSP 502 History and Philosophy of Worship.

2. Worship/Music Experience Record: those without one of the master degrees above must show evidence of a master's degree from an accredited institution and a minimum of five years life experience in leading music and worship in a church or para-church ministry.
3. Recommendation from pastor and college or university professor. This form will be a requirement for all applicants.
4. An undergraduate and graduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis.
5. One recommendation.
6. Interview and recommendation from the Program Director for the Doctor of Worship Studies Degree.
7. Professional vita showing three years of experience in full-time ministry
8. A current place of successful ministry where worship-related projects may be completed.
9. Statement of purpose essay.

TRANSFER CREDIT

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 6 hours of coursework from an accredited institution. In order to be eligible for transfer credit, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 and WRSP 890.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the *Master of Arts in Music and Worship* program must meet the following requirements:

- Complete 45 hours.

- A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- Required 3.00 GPA.
- No more than two grades of C may be applied to the degree (includes grades of C+/C-).
- No grade of D or lower may be applied to the degree (includes grades of D+/D-).
- Degree must be completed within 7 years.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Doctor of Worship Studies (D.W.S.) (45 hrs)

Program Options: Online Format

Biblical and Theological Studies Courses (9hrs)

WRSP 801	<i>Corporate Worship</i>	3
WRSP 810	<i>Biblical Foundations for Christian Worship</i>	3
WRSP 835	<i>The Theology of Worship</i>	3

Advanced Worship Studies Courses (18 hrs)

WRSP 820	<i>The Worship Leader</i>	3
WRSP 840	<i>Transitions in Worship</i>	3
WRSP 845	<i>The Pastor and the Worship Leader¹</i>	3
WRSP 846	<i>Growth and Development of the Worship Pastor¹</i>	3
WRSP 851	<i>Balanced Worship</i>	3
WRSP 997	<i>Advanced Seminar in Worship Studies¹</i>	3

Worship and Culture Studies Courses (6 hrs)

WRSP 811	<i>Principles of Ethno-doxology¹</i>	3
WRSP 812	<i>Theological and Cultural Contextualization in Worship</i>	3

Practicum Course (3 hrs)

WRSP 899	<i>Worship Apprenticeship</i>	3
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Research Studies Courses (9 hrs)

WRSP 880	<i>Introduction to the Thesis Writing Project¹</i>	3
WRSP 889	<i>Thesis Project Proposal and Research</i>	3
WRSP 890	<i>Thesis Defense²</i>	3

¹ Offered as an Intensive

² Any student who is not ready for enrollment in WRSP 890 after completing WRSP 889 may be required, as determined by the student's thesis chair, to repeat WRSP 889 until deemed ready for enrollment in WRSP 890.

DEGREE COMPLETION PLANS

Degree Completion Plans for programs offered by the School of Music can be accessed at <http://www.liberty.edu/index.cfm?PID=27639>.

Graduate Certificates

The School of Music offers graduate certificates in several areas of study through Liberty University Online.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27910>.

Graduate Certificate in Music in World Cultures – Ethnomusicology

PURPOSE

The purpose of the *Graduate Certificate in Ethnomusicology* is to provide for the professional missionary or musician training in five basic areas of Ethnomusicology. It is generally assumed students pursuing this program of study are not interested in completing a degree in the discipline. Students entering this area of study are not required to complete an audition for admittance into the program. Students are required to submit an enrollment application for graduate studies.

Graduate Certificate in Music in World Cultures (Ethnomusicology) (12 hrs)

Program Options: Online Format

ETHM 511	<i>Introduction to Ethnomusicology</i>	3
ETHM 512	<i>Field of Ethnomusicology</i>	3
ETHM 515	<i>Music, Orality and Storytelling</i>	3
Choose one of the following courses:		3
ETHM 540	<i>Seminar in Ethnic Music: Islam</i>	
ETHM 541	<i>Seminar in Ethnic Music: India</i>	
ETHM 542	<i>Seminar in Ethnic Music: Native America</i>	
ETHM 543	<i>Seminar in Ethnic Music: Africa</i>	
ETHM 544	<i>Seminar in Ethnic Music: Latin America</i>	
ETHM 545	<i>Seminar in Ethnic Music: Middle East</i>	
ETHM 546	<i>Seminar in Ethnic Music: China</i>	
ETHM 547	<i>Seminar in Ethnic Music: Southeast Asia</i>	
ETHM 548	<i>Seminar in Ethnic Music: Indonesia</i>	
ETHM 549	<i>Seminar in Ethnic Music: Eastern Europe</i>	

Graduate Certificate in Worship Studies PURPOSE

The purpose of the *Graduate Certificate in Worship Studies* is to provide for the professional musician training in five basic areas of Worship. It is generally assumed, students pursuing this program of study are not interested in completing a degree in the discipline. Students are required to submit an enrollment application for graduate studies.

Graduate Certificate in Worship Studies (12 hrs)

Program Options: Online Format

WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 510	<i>Biblical Foundations of Worship</i>	3
WRSP 520	<i>The Role of the Worship Leader</i>	3
WRSP 540	<i>Current Issues in Worship</i>	3

School of Nursing

Administration

Deanna C. Britt, R.N., B.S.N., M.S.N., Ph.D.

Dean, School of Nursing

Professor of Nursing

Shanna Akers, R.N., A.D.N., B.S.N., M.S.N./M.B.A., Ed.S.

Associate Dean, School of Nursing

Assistant Professor of Nursing

Sharon J. Kopis, R.N., B.S.N., M.S., Ed.D., CNE

Chair, DNP Program

Associate Professor of Nursing

Kimberly Little, R.N., B.S.N., M.S.N., Ph.D., CNE

Chair, MSN Program

Associate Professor of Nursing

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

PURPOSE

In accordance to the missions of the University and the School of Nursing, the purpose of the Nursing Graduate Programs is to prepare nursing leaders, nurse educators, and advanced practice nurses to transform the nursing profession through character development, leadership, and scholarship. Grounded in Biblical values, the Nursing Graduate Programs focus on the care of the whole person; body, mind, and spirit.

As a condition of Liberty's Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty's online programs in Nursing:

Nursing: State approval of a program to offer Alabama licensed nurses opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov

Master of Science in Nursing (M.S.N.)

PURPOSE

Liberty University's *Master of Science in Nursing* program is founded on a Christian worldview and designed to prepare competent men and women in the field of nursing education and nursing administration. The program prepares students as nurse educators and faculty members in schools of nursing, and nurse administration/leaders. Graduates are equipped with the critical thinking skills, leadership, and knowledge needed to promote the profession of nursing through clinical practice, teaching, research, program development and implementation, and scholarship

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
3. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
4. Collaborate with members of inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin 5b, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nursing Administration Concentration

The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
 2. Provide health care systems management utilizing the nursing process* to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
 3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12).
- *Assessment, diagnosis/data analysis, outcomes identification, planning, implementation, and outcomes evaluation.

Nurse Educator Concentration

The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
2. Construct a learning environment based on educational theory and evidence-based practice, which promotes individual learner needs (NLN competency 1).
3. Demonstrates the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

ACCREDITATION

The Master of Science in Nursing program at Liberty University is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

CERTIFICATION

The Master of Science in Nursing – Nurse Educator Concentration may meet the educational requirements of the National League of Nursing's Nurse Educator Certification. The Nurse Administration concentration may meet the educational requirements of the American Nurse Credentialing Center's Nurse Executive/ Nurse Executive Advanced Certification.

Note: Certification and eligibility requirements are changed periodically by credentialing bodies and are out of the control of the academic institution. Credentialing bodies such as the National League of Nursing and the American Nurse Credentialing Center make the final determination to sit for any exams they may offer.

PROGRAM SPECIFIC ADMISSION PROCEDURES

All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to ensure selection of individuals who possess abilities that will enable them to successfully pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions gradadmissions@liberty.edu that addresses the following criteria:

1. Graduate of a nationally accredited nursing program/school or its equivalent. Accrediting bodies include: Commission on Collegiate Nursing Education (CCNE).
2. Bachelor of Science in Nursing (B.S.N.) or a bachelor's degree in another discipline. Non-B.S.N. applicants with an RN license may be admitted to the M.S.N. program but must satisfy requirements for the following undergraduate bridge courses: NURS 225, *Research in Nursing*; NURS 440, *Strategies for Community Health*; NURS 445 *Population Health* NURS 490, *Leadership/Management in Nursing* and NURS 491 *Nursing Management*. Bridge courses are not a prerequisite to admission into the M.S.N. program, but must be completed within the first year of admission to the M.S.N. program.
3. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500, *Research*; the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505, *Advanced Health/Physical Assessment*.
4. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
5. Nurses educated outside of the United States must submit the following documentation in order to be considered for admission:
 - a. Proof of valid and current RN licensure based on review by the Commission on Graduates for Foreign Nursing Schools (CGFNS) International [+1(215) 222-8454] (must hold a valid registered nurse license issued in one of the fifty States. See #6.)
 - b. Pass the NCLEX Readiness Exam (offered by the CGFNS)
 - c. Undergraduate transcript evaluation report from the World Education System (WES) or the National Association of Credential Evaluation Services (NACES). This evaluation is required to determine equivalency of the applicant's nursing and

baccalaureate degrees to nursing education programs offered by schools in the U.S.

d. TOEFL Scores

Note: TOEFL is not required for students who obtained a baccalaureate degree in the United States or Canada.

6. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
7. Current American Heart Association Basic Life Support Healthcare Provider CPR card.
8. Must have one year of nursing practice as a registered nurse.
9. All students must be fully admitted into the MSN program to enroll in classes.
10. Nurse Educator: NURS 617, 618, 619, 620; and Nursing Administration: NURS 623, 624, 625, 626 require a practicum, which must be completed within the United States.

EVALUATION OF TRANSFER CREDITS

With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to two graduate-level courses (total of six credit hours) from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B-, and the courses must have been completed within five years of the start date of the program. Students may receive transfer credit for graduate courses that were required for another completed master's degree. No correspondence or life experience study will be accepted for credit in the M.S.N. program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

COURSE REQUIREMENTS

The Master of Science in Nursing offers nurse educator and nurse administration concentrations. With faculty guidance students develop a program of study and practicum that reflects their nursing education or administrative interests. Full and part-time options are available. Each student should obtain an up-to-date copy of the *Graduate Nursing Student Handbook* (available online at Liberty University's M.S.N. website), for information about matriculation and progression in the M.S.N. program. The application information and forms are also available online.

PHYSICAL EXAMINATION/INSURANCE PRACTICUM REQUIREMENTS

Documentation that verifies professional malpractice insurance, current American Heart Association CPR card status, current physical examination, immunization status (i.e., measles, mumps and rubella (MMR), tuberculosis (TB) testing, Varicella titer or immunity, Hepatitis B), HIPAA and OSHA education verification and a Criminal Background Check must be submitted once students enroll in courses that include a practicum component. Additional requirements may be requested by the student-selected practicum facility sites. Students are responsible to assume all costs associated with practicum requirements.

GRADUATION REQUIREMENTS

1. Satisfactory completion of all course and clinical requirements (minimum grade of B); total of 42 credit hours with a 3.00 or higher cumulative grade point average.
2. A minimum of 36 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

- Course repeat policy applied to one course only. Students will have the option to repeat one course if they earn a grade of C (or C+/C-). To successfully complete the program, students must earn a minimum grade of B for all graduate courses.
- Students who receive more than one C+/C/- are automatically dropped from the program. Any D (or D+/D-) grade or below results in dismissal from program without option to repeat course.
- Degree must be completed within five years.
- All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
- Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for the Master of Science in Nursing program are available online from the Registrar's webpage at <http://www.liberty.edu/dcps>.

Programs of Study

Master of Science in Nursing (M.S.N.) (42 hrs)		
NURSING ADMINISTRATION CONCENTRATION		
Program Option: Online Format		
Core Courses (15 hrs)¹		
NURS 500	Research ²	3
NURS 501	Health Policy and Ethics	3
NURS 502	Nursing Theory and Advanced Practice	3
NURS 503	Managing Population Health	3
NURS 521	Nursing Issues, Informatics and Technology	3
Nursing Administration Concentration (27 hrs)		
BUSI 610	Organizational Design and Structure	3
BUSI 642	Contemporary Issues in Human Resources	3
NURS 523	Financial and Resource Management for Nurse Leaders	3
NURS 524	Systems Management and Leadership for Nurse Leaders	3
NURS 623	Nursing Administration I ³	3
NURS 624	Nursing Administration II ³	3
NURS 625	Nursing Administration III ³	3
NURS 626	Nursing Administration IV: Nursing Administration Capstone ³	3
Elective Course (3 hrs)		
Elective ⁴		3
¹ Students with RN license and bachelor's degree in a discipline other than Nursing must take NURS 225, 440, 445, 490 and 491 within the first year of the program.		
² Introductory statistics course (<i>math preferred</i>) and an undergraduate course in health assessment (<i>e.g., NURS 210</i>) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500.		
³ NURS 623, 624, 625 and 626 involve practicum hours [Nurse Administrator - 200 hours]. Students must obtain a preceptor site contract along with an approved MSN or doctorally prepared nurse leader preceptor. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course.		
⁴ Choose an elective from all 500-600 level graduate courses for which the prerequisite has been met.		

Master of Science in Nursing (M.S.N.) (42 hrs)

NURSE EDUCATOR CONCENTRATION

Program Option: Online Format

Core Curriculum (15 hrs)¹

NURS 500	Research ²	3
NURS 501	Health Policy and Ethics	3
NURS 502	Nursing Theory and Advanced Practice	3
NURS 503	Managing Population Health	3
NURS 521	Nursing Issues, Informatics and Technology	3

Advanced Practice Core (9 hrs)

NURS 504	Advanced Pharmacology	3
NURS 505	Advanced Health/ Physical Assessment ²	3
NURS 506	Advanced Physiology and Pathophysiology	3

Nurse Educator Concentration Courses (18 hrs)

EDUC 500	Advanced Educational Psychology	3
NURS 617	Advanced Clinical Applications for Nurse Educators ³	3
NURS 618	Nursing Education I: Teaching Strategies and Evaluation ³	3
NURS 619	Nursing Education II: Curriculum Development ³	3
NURS 620	Nursing Education III: Advanced Practicum ³	3

Elective Course (3 hrs)⁴

¹ Students with RN license and bachelor's degree in a discipline other than Nursing must take NURS 225, 440, 445, 490 and 491 within the first year of the program.

² Introductory statistics course (*math preferred*) undergraduate nursing research course and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 and the health assessment prior to enrollment in NURS 505.

³ NURS 617, 618, 619 & 620 involve practicum hours [Nurse Educator-200 hours]. Students must obtain a practicum site contract along with an approved MSN or doctorally prepared nurse educator preceptor. Students must also complete pre-practicum requirements prior to enrollment in any practicum course.

⁴ Electives may include all 500-600 level graduate courses for which the prerequisites have been met.

Doctor of Nursing Practice (D.N.P.)

PURPOSE

The purpose of the Liberty University School of Nursing's Doctor of Nursing Practice program is to prepare nurses for advanced nursing practice roles with a commitment to Christian ethical standards to transform healthcare through leadership and clinical practice.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Admission to the Doctor of Nursing Practice program is a competitive process. The applicants who meet the admission requirements are not guaranteed acceptance. The program has two pathways, Post BSN DNP with Family Nurse Practitioner specialization and Post MSN DNP.

Admission standards for Post - BSN DNP include:

- Complete a Graduate School Application form
- Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission) (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).

3. Earned Bachelor of Science Degree in Nursing, or Master of Science Degree in Nursing (for students seeking DNP with Family Nurse Practitioner specialty certification).
4. Verification of unencumbered registered nurse license without sanctions actual, past or pending issued in the Commonwealth of Virginia. If licensed in advanced practice nursing specialty (must have encumbered license).
5. If student has an advanced practice certification: Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) *Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
6. GPA 3.25 or above in most current nursing program completed (BSN or MSN).
7. Official transcripts from all post-secondary institutions
8. Three letters of recommendation: Academic-professor, Professional-physician or nurse manager, Personal-pastor, colleague or friend.
9. Curriculum Vitae
10. Two years professional nursing experience.
11. Graduate biostatistics course.
12. Undergraduate statistics course.
13. Undergraduate Research Methods course.
14. Undergraduate health assessment course.
15. Writing Sample (not to exceed 3,000) words – A document discussing introduction and world view, professional experience/ goals, and vision for professional practice including scholarly project.
16. TOEFL if applicable.
17. CPR Certification American Heart Association BLS for Health Care Providers with AED.
18. Interview with nursing faculty (in person, telephone or electronic).
19. Background check, drug and finger print screening.
20. Immunization/Physical Exam Form.

Admission standards for Post – MSN DNP include:

1. Complete a Graduate School Admission Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE)).
3. Earned Master of Science Degree in Nursing, specialty in an advanced practice role-Family Nurse Practitioner or Clinical Nurse Specialist, or Nurse Leader,
4. Verification of unencumbered registered nurse license without sanctions actual, past or pending issued in the state that practicum will occur (must be located within the United States).
5. Verification of unencumbered advanced practice nurse license without sanctions actual, past or pending issued in the state that practicum will occur (must be located within the United States) (Nurse Practitioner, Clinical Nurse Specialist)*Nurse leaders do not need to hold an advanced practice nurse license.
6. Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) *Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
7. GPA 3.25 or above in all previous graduate course work.
8. Official Transcripts from all post-secondary institutions.
9. Three letters of recommendation: Academic-professor, Professional-physician or nurse manager, Personal-pastor, colleague or friend.
10. Curriculum Vitae.
11. Two years professional nursing experience.

12. Graduate biostatistics course.
13. Graduate research methods course.
14. If advanced practice nurse must have a graduate level health assessment course, graduate level pathophysiology course and graduate level pharmacology course.
15. Writing Sample (not to exceed 3000) words – A document discussing introduction world view, professional experience goals and vision for personal practice including scholarly project.
16. Verification of practicum hours from graduate program director.
17. TOEFL if applicable.
18. CPR Certification “American Heart Association BLS for Health Care Providers with AED”
19. Interview with nursing faculty (in person, telephone or electronic).
20. Background, drug and finger print screening
21. Immunization/Physical Exam Form

Note: All students enrolled in both pathways must also hold current American Heart Association CPR certification, and complete a background check, physical examination and immunizations, OSHA training and HIPPA training and/or other requirements as designed by specific practicum sites.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Integrate nursing science, theory research and scholarship into advanced nursing practice.
2. Design effective health care environments to improve quality, cost-effectiveness and outcomes.
3. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
4. Utilize information systems and technology to support decision-making and improve outcomes.
5. Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
6. Apply evidence-based advanced clinical decision-making and culturally competent care to individuals, families and populations.
7. Integrate the Christian World view into the delivery of care of diverse populations.

GRADUATION REQUIREMENTS FOR POST – BSN DNP

1. Complete 78 hours.
2. A minimum of 72 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA
5. No Grades lower than a B may be applied to the degree.
6. Successful completion of Comprehensive Exam.
7. Successful completion of 1,232 Practicum hours.
8. Degree must be completed within 5 years.
9. Submit Graduation application at the beginning of the final semester.

GRADUATION REQUIREMENTS FOR POST – MSN DNP

1. Complete 41 hours.
2. A minimum of 35 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA.
5. No Grades lower than a B may be applied to the degree.
6. Successful completion of 560 Practicum hours.
7. Degree must be completed within 5 years.
8. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

*Commission on Collegiate Nursing Education (CCNE) requires all DNP students to complete at least 1,000 practicum hours post-BSN. Student must complete at least 560 DNP practicum hours, additional hours may be required to support the 1,000 hours post-BSN depending on the on the number of practicum hours considered from the MSN program.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for the Doctor of Nursing Practice program are available online from the Registrar's webpage at <http://www.liberty.edu/dcps>.

Programs of Study**Doctor of Nursing Practice (D.N.P.) (41 hrs)****Program Option Online Format****Core Courses (27 hrs)**

NURS 700	<i>Advanced Nursing Research¹</i>	3
NURS 715	<i>Theoretical Application for Advanced Practice Nursing²</i>	3
NURS 716	<i>Applications of Evidence-Based Care¹</i>	3
NURS 718	<i>Informatics, Technology & Trends for Transforming Healthcare¹</i>	3
NURS 721	<i>Leadership, Policy & Ethics¹</i>	3
NURS 732	<i>Inter-professional Collaboration & Outcomes Management for Quality¹</i>	3
NURS 832	<i>Clinical Prevention & Biostatistics¹</i>	3
NURS 834	<i>Healthcare Operations & Financial Management¹</i>	3
NURS 836	<i>Translational Research in Healthcare¹</i>	3

Project & Practicum Courses (14 hrs)

NURS 839	<i>Proposal Development²</i>	2
NURS 840	<i>D.N.P. Practicum I^{3,4}</i>	2
NURS 841	<i>D.N.P. Practicum II^{3,4}</i>	2
NURS 842	<i>D.N.P. Practicum III^{3,4}</i>	2
NURS 843	<i>D.N.P. Practicum IV^{3,4}</i>	2
NURS 844	<i>D.N.P. Practicum V^{3,4,5,6}</i>	4

¹ Courses offered in online format (NURS 700, 716, 718, 721, 732, 832, 834 and 836)

² Courses offered as a residential intensive (NURS 715 & NURS 839)

³ Courses offered in synchronous distant format (NURS 840, 841, 842, 843 and 844)

⁴ Practicum hours required

⁵ Requires one week residential intensive in addition to practicum (NURS 844)

⁶ NURS 844 may be repeated in order to allow the student more time to complete the required practicum hours. Students are able re-enroll with the approval of the School of Nursing and enrollment must not exceed four times.

⁷ Commission on Collegiate Nursing Education (CCNE) requires all DNP students to complete at least 1,000 practicum hours post BSN. Students must complete at least 560 DNP program hours, additional hours may be required to support the 1,000 hours post BSN depending on the number of practicum hours considered from the MSN program.

Doctor of Nursing Practice (D.N.P.) (78 hrs)**Family Nurse Practitioner Concentration****Program Option: Residential****Core Courses (27 hrs)**

NURS 700	<i>Advanced Nursing Research¹</i>	3
NURS 715	<i>Theoretical Application for Advanced Practice Nursing²</i>	3
NURS 716	<i>Applications of Evidence- Based Care¹</i>	3
NURS 718	<i>Informatics, Technology & Trends for Transforming Healthcare¹</i>	3
NURS 721	<i>Leadership, Policy & Ethics¹</i>	3
NURS 732	<i>Interprofessional Collaboration and Outcomes Management for Quality¹</i>	3
NURS 832	<i>Clinical Prevention & Biostatistics¹</i>	3
NURS 834	<i>Healthcare Operations & Financial Management¹</i>	3
NURS 836	<i>Translation Research in Healthcare¹</i>	3
Advanced Practice Core Courses (9 hours)		
NURS 711	<i>Advanced Physiology & Pathophysiology³</i>	3
NURS 712	<i>Advanced Health Assessment for Nurse Practitioners^{3,4}</i>	3
NURS 713	<i>Advanced Pharmacology for Nurse Practitioners³</i>	3

Family Nurse Practitioner Concentration (25 hours)

NURS 730	<i>Family Nursing Practicum I^{3,4}</i>	2
NURS 733	<i>Women's Health³</i>	3
NURS 734	<i>Family Nursing I: Acute Health³</i>	3
NURS 735	<i>Infants & Children's Health³</i>	3
NURS 736	<i>Family Nursing Practicum II^{3,4}</i>	4
NURS 737	<i>Family Nursing II: Chronic Health³</i>	3
NURS 742	<i>Nursing Seminar: Issues in Global Health³</i>	2
NURS 820	<i>Comprehensive Exam^{3,6}</i>	Pass
NURS 838	<i>Family Nursing Practicum III^{3,4}</i>	5

Elective Course (3 hours)

NURS 750	<i>Spiritual Care^{1,5}</i>	3
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Project & Practicum Courses (14 hours)

NURS 839	<i>Proposal Development²</i>	2
NURS 840	<i>D.N.P. Practicum I^{4,7}</i>	2
NURS 841	<i>D.N.P. Practicum II^{4,7}</i>	2
NURS 842	<i>D.N.P. Practicum III^{4,7}</i>	2
NURS 843	<i>D.N.P. Practicum IV^{4,7}</i>	2
NURS 844	<i>D.N.P. Practicum V^{4,7,8,9}</i>	4

¹ Courses offered in online format (NURS 700, 716, 718, 721, 732, 750, 832, 834, & 836)

² Courses offered as a residential intensive (NURS 715 & 839)

³ Courses offered as a residential format (NURS 711, 712, 713, 730, 733, 734, 735, 736, 737, 742 & 838)

⁴ Practicum hours required

⁵ Choose NURS 750 or a doctoral level elective for which the prerequisites have been met.

⁶ Nursing Comprehensive Exam prerequisites: NURS 700, 711, 712, 713, 715, 716, 718, 721, 730, 732, 733, 734, 735, 736, 737, 742, 832, 834, 836 & 838.

⁷ Courses offered synchronous distance format (NURS 840, 841, 842, 843, & 844)

⁸ Requires one week residential intensive in addition to practicum (NURS 844)

⁹ NURS 844 may be repeated in order to allow the student more time to complete the Scholarly Project. Students are able to re-enroll with the approval of the School of Nursing and enrollment must not exceed four times.

Students who are interested in teaching nursing are encouraged to take the Nurse Educator Elective Sequence.

Liberty University Baptist Theological Seminary

Administration

David W. Hirschman, Th.B., M.A.R., M.Div., D.Min.

*Acting Dean, Liberty University Baptist Theological Seminary
Assistant Professor of Religion*

John A. Durden, B.S., M.Div., Ph.D.

*Chair, Curriculum and Assessment
Associate Professor of Theology*

Chet Roden, B.A., M.Div., Ph.D.

*Chair, Department of Biblical Studies
Associate Professor of Biblical Studies*

Ben Forrest, B.S., M.A.R., M.R.E., Ed.S., Ed.D.

*Chair, Department of Practical Studies
Director, Master of Arts in Religion Program
Assistant Professor of Christian Education*

Anthony Chad Thornhill, B.S., M.A.R., M.Div., Ph.D.

*Chair, Department of Theological Studies
Assistant Professor of Apologetics and Theology*

FACULTY

All faculty are listed at the end of this catalog in the Faculty Roster. There are separate rosters for Full-Time and Part-Time faculty. The entire roster can also be viewed online at <http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=21> where faculty can be searched for by Department.

HISTORY

The history of Liberty University Baptist Theological Seminary is part of the history of Thomas Road Baptist Church and is the oldest graduate school of the University. The other schools are Liberty Christian Academy, Willmington School of the Bible, and Liberty University. The Seminary is an outgrowth of the vision of Dr. Jerry Falwell, the founding pastor of the Thomas Road Baptist Church. Dr. Falwell believed in Christian education. He believed that one of the most effective means of winning millions to Christ is by training young men and women to serve the Lord in aggressive, evangelical, soul-winning Baptist churches as pastors, staff, and members. The University was founded to help achieve that goal.

Another need, however, still existed. Professional, graduate level training was needed for graduates of Liberty University and other colleges desiring graduate theological education as preparation for ministries in churches similar to Thomas Road Baptist Church.

Founded as Lynchburg Baptist Theological Seminary in September 1973, it began with an enrollment of 41 students with Dr. Jerry Falwell as President and Chancellor. Forty years later, Liberty University Baptist Theological Seminary continues to demonstrate that a seminary can be built on faith, dedication, and the blessings of God, from Whom comes Truth.

In 1975, the Seminary was given approval by the State Council of Higher Education for Virginia to grant graduate degrees.

Liberty University Baptist Theological Seminary provides quality, well-rounded education, based on academic excellence, emanating from the belief that Christian education should be superior, not inferior, to that provided by other schools. The Seminary was founded upon the principle that a person's most effective ministry will be in conjunction with a local church.

VISION

The vision of the Seminary is to equip Christians to reach the entire world through aggressive New Testament church evangelism.

DISTINCTIVES

The Seminary is characterized by commitment to the fundamental doctrines of the faith and providing significant experiences to develop practical ministry skills.

Scholarship is of the most exacting type. Students are taught and are expected to produce at the graduate level.

Evangelism is a primary emphasis. Every faculty member and student is expected to manifest a concern for lost souls and to be a soul winner according to the gifts God has given him.

Church planting and church growth are major emphases at Liberty. Not only is church expansion a biblical mandate, it is a science at LUBTS.

Practical learning-by-doing is a part of every student's life. The Seminary trains students primarily for service in Baptist churches. LUBTS also offers graduate programs that retain these distinctives, but are more suitable for advanced continuing education or personal enrichment and are not designed for pastoral training.

The Mission of LUBTS

Liberty University Baptist Theological Seminary (LUBTS) exists to come alongside the local church and help it fulfill the Great Commission. In accordance with the mission of Liberty University and within the historic Baptist tradition, Liberty University Baptist Theological Seminary provides graduate and professional programs that train persons for traditional, Christian ministry positions. LUBTS offers programs designed to equip people for lay ministry, personal enrichment, church, mission and denominational leadership, and advanced scholarly research.

As a Christian community, LUBTS seeks to cultivate spiritual growth and faithful service to Christ and His church. As an academic community, LUBTS seeks to educate and impart knowledge and requisite skills to men and women for service and leadership in Christian ministry. As a service community, LUBTS seeks to respond to the needs of local churches and Christian ministries as they participate in worship, world-wide evangelism, discipleship and scholarship.

Program Goals and Objectives

In keeping with its stated mission, Liberty University Baptist Theological Seminary strives to achieve the following institutional goals:

Personal Goals

COMMITMENT

We seek to provide an environment in which students are encouraged to strengthen their commitment to Christ, certify their call to service, and develop an abiding love for God and His Word.

LIFESTYLE

We seek to develop a lifestyle of actively communicating the Christian faith through personal integrity, evangelistic witness, and responsible scholarship.

SOCIAL RESPONSIBILITY

We seek to foster an awareness of the Christian's responsibility to be a productive member of society and to be responsive to the needs and concerns of diverse cultures.

Academic Goals**KNOWLEDGE**

We seek to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text and disciplines related to professional vocation.

UNDERSTANDING

We seek to provide theological, historical, and intellectual understandings necessary for a self-conscious, critical, and Christian response to the world.

Vocational Goals**RELATIONSHIPS**

We seek to develop communicative, administrative, and relational skills necessary for professional competence.

ETHICS

We seek to provide opportunities for students to explore the moral dimensions and ethical implications of their chosen vocation.

EVANGELISM

We seek to cultivate sensitivity to others and a concern for world evangelization through local church ministries and vigorous defense of the gospel.

CHURCH GROWTH

We seek to develop biblical and scientific expertise in establishing, developing, and sustaining growing churches and ministries.

Programs of Study

The programs of the Seminary are open equally to all men and women who meet the entrance requirements. Our purpose is to provide educational experiences for personal enrichment or professional training. We encourage the students to be all they can for God, and we are confident He will direct them to places of service. However, it is important for our students to know that we are a training agency not an ordaining agency. Ordination is the responsibility of a local church or, in some cases, a denominational body, each of which has its own criteria. Women need to be advised that few opportunities presently exist for ordination of women among Baptist churches and Liberty University Baptist Theological Seminary supports the Baptist Faith and Message as amended by the Southern Baptist Convention of June 2000. There are a broad variety of positions on both ordination and staff employment of divorced persons among churches which may impact our ability to place such students. As a seminary, we will assist all of our students with placement, but we cannot guarantee it, nor will we attempt to influence the policies of churches.

Korean Language Assistance Program (KLAP)

KLAP is a program designed to help Korean students who have a TOEFL score below 80 (iBT: Internet-based), which is the score that the catalogue requires for those whose mother tongue is not English for admission to Liberty University Baptist Theological Seminary (LUBTS).

This program provides language assistants to the classes designated as KLAP courses so that they can help Korean students who need assistance in communication with the instructor on the lecture and course-related issues. Language assistants clarify and facilitate the communication within the framework of the KLAP

courses, between the instructor and Korean students with a TOEFL score below 80.

KLAP offers Theological English for Korean Students (THEK) courses for those students who need training in English in this program. Students in KLAP (Korean Language Assistance Program) will be required to take all four THEK courses until they retake TOEFL and score at least an 80. Otherwise they will not be graduated in their major program in Seminary.

EVALUATION OF TRANSFER CREDITS

Credit toward the master's-level Seminary degrees (excluding the Th.M.) will be given for those courses taken at an institution in which a grade of C- or better was earned and which are equivalent to courses offered at the Seminary. The Liberty University Baptist Theological Seminary will accept no more than three courses of transfer that were completed more than ten years prior to application of transfer of credit. Transfer credit into the following programs is limited to six hours: Master of Arts in Christian Ministry, Master of Arts in Global Studies, Master of Arts in Pastoral Counseling, and Master of Arts in Theological Studies. Transfer credit into either the Th.M. or D.Min. program is limited to six hours in which the student has received a grade of B- or better. Internship credit is not transferable. Transfer credit into the Master of Arts in Pastoral Counseling must have been completed no more than seven years prior to the application of credit.

Only courses and degrees from institutions accredited by accrediting agencies recognized by the Department of Education will be evaluated for transfer credit. (e.g., SACSCOC, TRACS, ABHE, etc).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

SEMINARY ADVANCED PLACEMENT

Liberty University School of Religion students admitted to the Seminary may petition the Graduate Transcript Evaluation Office for permission to substitute advanced electives for select foundational courses that are a significant duplication of course content covered in similar courses taken by the student at the undergraduate level. Advanced Placement can be applied if petition meets the following criteria:

1. Advanced Placement based on completed coursework will be able to Liberty University graduates only.
2. Liberty University students may only request Advanced Placement for 300-400 level undergraduate courses taken at Liberty University in the specific subject area.
3. These 300-400 level courses must have been passed with a grade of B or higher.
4. Only the courses below are available for Advanced Placement substitution:

CHHI 520	NGRK 520	OTCL 505
CHHI 525	NGRK 525	OTCL 520
HOMI 500	NGRK 505	OTCL 620
NBST 515	OBST 515	THEO 525
NBST 520	OBST 520	THEO 530
5. If approved, student must take electives in the discipline(s) of the Advanced Placement substitution (Example: approved CHHI 520 substitution, student must take elective with a CHHI prefix).
6. Students who earned the bachelor's degree at another institution must take the Institutional Challenge Exam (ICE exam) in order to qualify for Advanced Placement.

INSTITUTIONAL CHALLENGE EXAMINATIONS (ICE)

To apply for credit by examination, other than Advanced Placement, a student must submit a formal request. Residential students must submit requests to the Seminary; online students must submit requests to the ICE Coordinator. Each ICE attempt incurs non-refundable fees, which are noted in the Fees chart of the Expenses and Financial Policy section, ICE requests are subject to the following guidelines:

1. The majority of the course work for any program of study must be earned through Liberty University. Each program specifies the minimum number of hours, which must be completed through Liberty. ICE credit hours do not count toward this minimum.
2. The minimum passing score for graduate Institutional Challenge Exams is a B minus according to the grading scale in use at the time the exam is taken.
3. A passed ICE is awarded a grade of "P" (passing) and does not count toward the student's grade point average.
4. A student may not take the Institutional Challenge Exam if the course has previously been taken or is currently being taken.
5. ICE may only be attempted once per course.
6. ICE may not be taken during the drop/add period.
7. ICE may not be taken after classes begin in the student's final semester.
8. ICE credit may only apply to the following courses:

CHHI 520	NGRK 520	OTCL 520
CHHI 525	NGRK 525	OTCL 620
NBST 515	OBST 515	THEO 525
NBST 520	OBST 520	THEO 530
NGRK 505	OTCL 505	

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

Master of Arts in Christian Ministry (M.A.C.M.)

Rodney Dempsey, B.S., M.R.E., D.Min.

*Director, Master of Arts in Christian Ministry
Associate Director, Center for Ministry Training
Professor of Educational Ministries*

PURPOSE

The *Master of Arts in Christian Ministry* degree is designed to address the needs of students looking for a single-track seminary degree. Its focused nature allows students to pursue a degree that allows them to specialize in their area of interest and equips graduates with specialized knowledge in the area of interest.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Categorize the essential foundations of ministry.
2. Organize an effective administrative structure for ministry.
3. Develop a curricular program, including an implementation plan, for ministry in a local congregation.
4. Design a plan for equipping others to participate in and contribute to ministry programs.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Master of Arts in Christian Ministry* program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, students must meet the following requirements:

1. Complete 36 hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 2.00 GPA.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Degree must be completed within 5 years.
7. All Resident students are required to enroll in and pass GRST 500 in their first semester.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study**Master of Arts in Christian Ministry (M.A.C.M.)
(36 hrs)*****Program Options: Online and Resident Formats*****Core Courses (27 hrs)**

CHHI 510	<i>Survey of the History of Christianity</i>	3
DSMN 500	<i>Discipleship Ministries</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
LEAD 510	<i>Biblical Foundations of Leadership</i>	3
NBST 510	<i>New Testament Introduction</i>	3
OBST 510	<i>Old Testament Introduction</i>	3
SEMI 500	<i>Introduction to Seminary Studies¹</i>	3
THEO 510	<i>Survey of Theology</i>	3

Cognate Courses (9 hrs)***Select from the following cognates:***

Discipleship and Church Ministry, Evangelism and Church Planting, Global Studies, Homiletics, Leadership, Marketplace Chaplaincy, Pastoral Counseling, Pastoral Ministries or Worship

Notes: Students who pursue a Master of Arts in Religion (MAR) degree after the completion of this degree may transfer a maximum of 27 hrs from this degree into the MAR

¹ SEMI 500 is a required first entry course for all students

Cognates

DISCIPLESHIP AND CHURCH MINISTRY COGNATE		
DSMN 610	<i>Family Discipleship</i>	3
DSMN 630	<i>Small Group Ministries</i>	3
HOMI 601	<i>Ministry of Teaching</i>	3

EVANGELISM AND CHURCH PLANTING COGNATE		
EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
EVAN 505	<i>Introduction to Church Planting</i>	3
EVAN 510	<i>Evangelism and the Growing Church</i>	3

GLOBAL STUDIES COGNATE		
GLST 525	<i>Introduction to Islam</i>	3
GLST 620	<i>History of Global Christianity</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3

HOMILETICS COGNATE		
HOMI 500	<i>Preparation of the Sermon</i>	3
HOMI 605	<i>Expository Preaching</i>	3
NBST 610	<i>Hermeneutics</i>	3

LEADERSHIP COGNATE		
LEAD 610	<i>Team Leadership And Conflict Resolution</i>	3
LEAD 620	<i>Mission, Vision And Strategic Planning</i>	3
LEAD 625	<i>Ministry Matters: Preventing Ministry Failure</i>	3

MARKETPLACE CHAPLAINCY COGNATE		
CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in the U.S. Military</i>	3
CHPL 696	<i>Chaplaincy and Pastoral Ministries</i>	3

PASTORAL COUNSELING COGNATE		
PACO 500	<i>Introduction Pastoral Counseling</i>	3
PACO 506	<i>Integration of Psychology and Theology</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3

PASTORAL MINISTRIES COGNATE		
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3
LEAD 635	<i>Theology of Pastoral Ministry</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3

WORSHIP COGNATE		
WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 520	<i>The Role of the Worship Leader</i>	3
WRSP 530	<i>Principles of Leadership for the Worship Leader</i>	3

Liberty University en Español

The Seminary also offers the Master of Arts in Christian Ministry program online through Liberty University en Español. Additional information can be accessed online at <http://www.liberty.edu/online/lue-inicio/>.

Master of Arts in Global Studies (M.A.G.S.)

Jeffrey Ritchey, B.A., M.Div., M.A.R.E., Ph.D.

Director, Master of Arts in Global Studies Program

Assistant Professor of Global Studies

PURPOSE

The *Master of Arts in Global Studies* program seeks to prepare students for effective engagement in intercultural careers and service. Students are trained in both intercultural theory (i.e., history, anthropology, worldview studies) and practice (i.e., communication). The degree offers two tracks of study: an academic track which culminates in a thesis, or a practical track which concludes with an extended practicum.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Articulate a biblical theology of mission.
2. Analyze the inventory of culture (customs, values, worldview, history) of a given host people.
3. Construct a plan for engaging in Christian mission in a manner that is biblically authentic and relevant to the host culture.
4. Employ critical thinking skills in addressing current questions in missiology.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the General Admission Procedures outlined in this Catalog, applicants to the *Master of Arts Global Studies* program in the Seminary must have:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 3.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, students enrolled in the *Master of Arts Global Studies* program must meet the following requirements:

1. Complete 36 hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.00 GPA
5. No more than two grades of C may be applied to the degree (includes grades of C+/C-).
6. No grade of D may be applied to the degree (includes grades of D+/D-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 5 years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.

10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Arts in Global Studies (M.A.G.S.) (36 hrs)			
Thesis Track			
Program Options: Online and Resident Formats			
Foundational Studies Courses (12 hrs)			
NBST	Elective ¹		3
OBST	Elective		3
THEO 605	Theology of Global Engagement		3
THEO 675	Contextualization and Global Theology		3
Core Courses (18 hrs)			
GLST 500	Global Studies Survey		3
GLST 699	Global Studies Internship		3
GLST	Electives ¹		12
Thesis Courses (6 hrs)			
RTCH 680	Research Methods ²		3
THES 690	Thesis Defense		3
¹ Must be 500-600 level course			
² Any student who is not ready for enrollment in THES 690 after completing RTCH 680 may be required, as determined by the student's thesis chair, to take THES 689, and may be required to repeat THES 689 until deemed ready for enrollment in THES 690.			

Master of Arts Global Studies (M.A.G.S.) (36 hrs)			
Practicum Track			
Program Options: Online and Resident Formats			
Foundational Studies Courses (12 hrs)			
NBST	Elective ¹		3
OBST	Elective ¹		3
THEO 605	Theology of Global Engagement		3
THEO 675	Contextualization and Global Theology		3
Core Courses (18 hrs)			
GLST 500	Global Studies Survey		3
GLST	Electives ¹		15
Practicum Course (6 hrs)			
GLST 699	Global Studies Internship		6
¹ Must be 500-600 level course			

Master of Arts in Pastoral Counseling (M.A.)

Scott M. Hawkins, B.S., M.A., Ph.D.

Director, Master of Arts in Pastoral Counseling
Associate Professor of Counseling

PURPOSE

The *Master of Arts in Pastoral Counseling* equips students to minister as non-professional counselors in ministry settings such as the church staff and benevolence ministries. This degree does not lead to licensure as a professional counselor.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Compare and contrast theoretically informed pastoral counseling strategies.

2. Articulate an understanding of pastoral counseling that rests on solid theological/psychological/spiritual principles.
3. Integrate critical thinking skills in the practice of Christian scholarship.
4. Demonstrate an awareness of the role and importance of pastoral counseling within the discipline of Counseling.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Master of Arts in Pastoral Counseling* must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution. Students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.50 (on a 4.00 scale).
4. Students with an undergraduate GPA of 2.30 to 2.49 may be considered for admission on Academic Caution. Students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
5. Questionnaire/Personal Statement

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, students enrolled in the *Master of Arts in Pastoral Counseling* program must meet the following requirements:

1. Complete 36 hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 2.00 GPA
5. No grade of D may be applied to the degree (includes grades of D+ and D-)
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
8. Degree must be completed within 5 years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Arts in Pastoral Counseling (M.A.) (36 hrs)			
Program Options: Online and Resident Formats			
Core Courses (24 hrs)			
PACO 500	<i>Introduction to Pastoral Counseling¹</i>	3	
PACO 504	<i>Multicultural Issues in Pastoral Counseling</i>	3	
PACO 509	<i>Spiritual Formation in Pastoral Counseling²</i>	3	
PACO 604	<i>Crisis Intervention in Pastoral Counseling</i>	3	
PACO 615	<i>Marriage and Family Counseling</i>	3	
PACO 617	<i>Theories and Techniques in Pastoral Counseling²</i>	3	
PACO 699	<i>Counseling Internship³</i>	3	
THEO 510	<i>Survey of Theology</i>	3	
Cognate Courses (12 hrs)			
Select from the following cognates:			
Addictions and Recovery, Crisis Response and Trauma, Discipleship and Church Ministry, Leadership, Life Coaching, Marketplace Chaplaincy, Marriage and Family, Military Resilience, Pastoral Counseling or Theology			
¹ PACO 500 is a required first entry course for all students in this degree			
² Course offered as an Intensive			
³ May register for PACO 699 after successfully completing 21 hours			

ADDICTIONS AND RECOVERY COGNATE			
SUBS 505	<i>Addictions and the Recovery Process</i>	3	
SUBS 606	<i>Biological Aspects of Addiction and Recovery</i>	3	
SUBS 607	<i>Treatment and the Recovery Process</i>	3	
SUBS 608	<i>Diagnosis and Treatment of Sexual Addiction</i>	3	

CRISIS RESPONSE AND TRAUMA COGNATE			
<i>Choose four of the following courses:</i>			
CRIS 605	<i>Crisis and First Responder Training: Skills and Techniques</i>	3	
CRIS 606	<i>Acute Stress, Grief and Trauma</i>	3	
CRIS 607	<i>P.T.S.D. and Combat Related Trauma</i>	3	
CRIS 608	<i>Trauma Assessment and Intervention</i>	3	
CRIS 609	<i>Complex Trauma and Disasters: Offering Emotional and Spiritual Care</i>	3	

DISCIPLESHIP AND CHURCH MINISTRY COGNATE			
DSMN 610	<i>Family Discipleship</i>	3	
DSMN 630	<i>Small Group Ministries</i>	3	
DSMN 660	<i>Leading the Healthy, Growing, Multiplying Church</i>	3	
LEAD 505	<i>Church Administration</i>	3	

LEADERSHIP COGNATE			
LEAD 510	<i>Biblical Foundations of Leadership</i>	3	
LEAD 520	<i>The Life of Leaders</i>	3	
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3	
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3	

LIFE COACHING COGNATE**Online Format Only***Choose four of the following courses:*

LIFC 501	<i>Introduction to Life Coaching</i>	3
LIFC 502	<i>Advanced Life Coaching Skills</i>	3
LIFC 601	<i>Health and Wellness Coaching</i>	3
LIFC 602	<i>Marriage Coaching</i>	3
LIFC 603	<i>Financial Life Coaching</i>	3
LIFC 604	<i>Leadership Professional Life Coaching</i>	3

MARKETPLACE CHAPLAINCY COGNATE

CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in the US Military</i>	3
CHPL 696	<i>Chaplaincy and Pastoral Ministries</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3

MARRIAGE AND FAMILY COGNATE*Choose four of the following courses:*

PACO 602	<i>Pastoral Counseling with Couples</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3
PACO 620	<i>Counseling the Adolescent and Their Families</i>	3
PACO 625	<i>Healthy Sexuality</i>	3
PACO 687	<i>Counseling Women</i>	3

MILITARY RESILIENCE COGNATE

MILT 525	<i>Advanced Resilience for Leaders and Caregivers</i>	3
MILT 575	<i>Resilient Marriage and Family</i>	3
MILT 625	<i>Military Career and Community Transition</i>	3
MILT 675	<i>Advanced Military Mental & Behavioral Health</i>	3

PASTORAL COUNSELING COGNATE*Choose four of the following courses:*

PACO 506	<i>Integration of Psychology and Theology</i>	3
PACO 507	<i>Theology and Spirituality in Counseling</i>	3
PACO 625	<i>Healthy Sexuality</i>	3
PACO 630	<i>Gerontology and Counseling</i>	3
PACO 687	<i>Counseling Women</i>	3

THEOLOGY COGNATE

THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3
THEO 626	<i>Doctrine of God</i>	3
THEO 650	<i>Ethics and Christian Ministry</i>	3

DEGREE TRANSFER:**M.A. DEGREES INTO THE M.A.R., M.R.E., or M.Div. PROGRAMS**

Students who earn Master of Arts (M.A.) degrees in the Seminary may pursue the Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) and apply 27 of the hours from the M.A. toward the M.A.R. or M.R.E. Students who earn M.A. degrees may also pursue the Master of Divinity (M.Div.) degree and apply all 36 hours to the M.Div. (Students who pursue the 72-hour M.Div. – Chaplaincy may apply a maximum of 33 hours toward that degree.) Please refer to the Multiple Degrees information in the Graduate Admissions section of this Catalog.

Students may **not** earn the M.A.R., M.R.E., or M.Div. degree **first**, and then apply to pursue the M.A. (with the exception of the Master of Arts in Pastoral Counseling).

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Arts in Religion (M.A.R.)

Ben Forrest, B.S., M.A.R., M.R.E., Ed.S., Ed.D.

Chair, Department of Practical Studies

Director, Master of Arts in Religion Program

Assistant Professor of Christian Education

PURPOSE

The *Master of Arts in Religion* degree program is appropriate as an entry level and general professional degree in religion. It is designed to give the student intensive study in the Scriptures and the essential truths of the Christian message.

The program is profitable for pastors and ministry leaders who wish to have a firm scriptural undergirding for service in Christian ministry. The program also provides an opportunity for potential advanced studies in a program such as the 93-hour M.Div. or a D.Min. degree.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Explicate the origin and contents of the Bible, as it informs the Christian faith.
2. Defend the theological and historical foundations of the Christian faith.
3. Compose a discipleship ministry strategy for Christian ministries.
4. Devise a plan for personal growth, development, and service.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Master of Arts in Religion* program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
4. Questionnaire/Personal Statement.

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the *Master of Arts in Religion* program must meet the following requirements:

1. Complete 60 hours.
2. A minimum of 33 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 27 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 2.00 GPA.

5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Degree must be completed within 7 years.
7. All Resident students are required to enroll in and pass GRST 500 in their first semester.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Arts in Religion (M.A.R.) (60 hrs)

Program Options: Online and Resident Formats

Core Courses (48 hrs)

APOL 500	<i>Introduction to Apologetics</i>	3
CHHI 520	<i>History of Christianity I</i>	3
CHHI 525	<i>History of Christianity II</i>	3
DSMN 500	<i>Discipleship Ministries</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon¹</i>	3
NBST 515	<i>New Testament Orientation I</i>	3
NBST 520	<i>New Testament Orientation II</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 515	<i>Old Testament Orientation I</i>	3
OBST 520	<i>Old Testament Orientation II</i>	3
SEMI 500	<i>Introduction of Seminary Studies²</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3

COGNATE COURSES (12 hrs)

Select from the following cognates:

Biblical Studies, Church History, Discipleship and Church Ministry, Evangelism and Church Planting, Global Studies, Homiletics, Leadership, Marketplace Chaplaincy, Pastoral Counseling, Pastoral Ministries, Theology or Worship.

Notes: Students who pursue a Master of Divinity (MDiv) degree after the completion of this degree may transfer a maximum of 45 hours from this degree into the MDiv. (This does not apply to the 72-hour track of the MDiv Chaplaincy degree; students who have completed MAR degrees may not pursue the 72-hour track.)

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 for HOMI 500

² SEMI 500 is required first entry course for all students

Cognates

BIBLICAL STUDIES COGNATE

NBST 615	<i>John</i>	3
NBST 621	<i>Hebrews</i>	3
OBST 650	<i>Genesis</i>	3
OBST 661	<i>Isaiah</i>	3

CHURCH HISTORY COGNATE

CHHI 620	<i>History of Global Christianity</i>	3
CHHI 650	<i>Classical Reformation</i>	3
CHHI 660	<i>American Christianity</i>	3
CHHI 670	<i>History of Evangelicalism</i>	3

DISCIPLESHIP AND CHURCH MINISTRY COGNATE		
DSMN 610	<i>Family Discipleship</i>	3
DSMN 630	<i>Small Group Ministries</i>	3
DSMN 660	<i>Leading a Healthy, Growing, Multiplying Church</i>	3
LEAD 505	<i>Church Administration</i>	3

EVANGELISM AND CHURCH PLANTING COGNATE		
EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
EVAN 505	<i>Introduction to Church Planting</i>	3
EVAN 510	<i>Evangelism and the Growing Church</i>	3
EVAN 610	<i>Church Planting Methods and Culture</i>	3

GLOBAL STUDIES COGNATE		
GLST 525	<i>Introduction to Islam</i>	3
GLST 600	<i>Cultural Anthropology</i>	3
GLST 620	<i>History of Global Christianity</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3

HOMILETICS COGNATE		
HOMI 605	<i>Expository Preaching</i>	3
HOMI 612	<i>Evangelistic Preaching</i>	3
HOMI 670	<i>Preaching the Old Testament</i>	3
HOMI 675	<i>Preaching the New Testament</i>	3

LEADERSHIP COGNATE		
LEAD 510	<i>Biblical Foundations of Leadership</i>	3
LEAD 520	<i>The Life of Leaders</i>	3
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3

MARKETPLACE CHAPLAINCY COGNATE		
CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in the U.S. Military</i>	3
CHPL 696	<i>Chaplaincy and Pastoral Ministries</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3

PASTORAL COUNSELING COGNATE		
PACO 500	<i>Introduction Pastoral Counseling</i>	3
PACO 506	<i>Integration of Psychology and Theology</i>	3
PACO 507	<i>Theology and Spirituality in Counseling</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3

PASTORAL MINISTRIES COGNATE		
EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3
LEAD 625	<i>Preventing Ministry Failure</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3

THEOLOGY COGNATE		
THEO 510	<i>Survey of Theology</i>	3
THEO 620	<i>Ecclesiology</i>	3
THEO 626	<i>Doctrine of God</i>	3
THEO 630	<i>Eschatology</i>	3

WORSHIP COGNATE		
WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 510	<i>Biblical Foundations of Worship</i>	3
WRSP 520	<i>The Role of the Worship Leader</i>	3
WRSP 530	<i>Principles of Leadership for the Worship Leader</i>	3

DEGREE TRANSFER:**M.A.R. DEGREE INTO THE M.DIV. PROGRAM**

Students who pursue a Master of Divinity (M.Div.) degree after the completion of the M.A.R. degree may transfer a maximum of 45 hours from this degree into the M.Div. Please refer to the Multiple Degrees information in the Graduate Admissions section of this catalog.

This does not apply to the 72-hour track of the M.Div.-Chaplaincy degree; or to the 75 hour Accelerated M.Div. students who have completed M.A.R. degrees may not pursue the M.Div. Chaplaincy 72-hour track.

Students may **not** earn the M.Div. **first**, and then apply to pursue the M.A.R. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Arts in Theological Studies (M.A.T.S.)

Daniel Mitchell R.; B.A., Th.M., S.T.M., Th.D.

*Director, Master of Arts in Theological Studies
Professor of Theology*

PURPOSE

The 36-hour *Master of Arts in Theological Studies* (M.A.T.S.) degree program will provide the student with the theological foundation to serve more effectively in the local church, community, and world contexts. The M.A.T.S. may be used as a foundational degree towards admission into the 60-hour M.A.R. or 93-hour M.Div. degree programs.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Evaluate a worldview based upon established theological principles.
2. Integrate critical thinking skills in the practice of Christian scholarship.
3. Synthesize the principles of Christian ministry.
4. Interpret issues that foster the development of a personal theology and worldview.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Master of Arts in Theological Studies* program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the *Master of Arts in Theological Studies* program must meet the following requirements:

1. Complete 36 hours.
2. A minimum of 30 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level

previously earned through Liberty, may be applied to the degree.

4. 2.00 GPA.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Degree must be completed within 5 years.
7. All Resident students are required to enroll in and pass GRST 500 in their first semester.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Arts in Theological Studies (M.A.T.S.) (36 hrs)		
Program Options: Online and Resident Formats		
Core Courses (27 hrs)		
APOL 500	<i>Introduction to Apologetics</i>	3
CHHI 510	<i>Survey of the History of Christianity</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
NBST 510	<i>New Testament Introduction</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 510	<i>Old Testament Introduction</i>	3
SEMI 500	<i>Introduction to Seminary Studies¹</i>	3
THEO 510	<i>Survey of Theology</i>	3
Cognate Courses (9 hrs)		
Select from the following cognates:		
Biblical Studies, Church History or Theology		
Notes: Students who pursue a Master of Arts in Religion (MAR) degree after the completion of this degree may transfer a maximum of 27 hrs from this degree into the MAR		
¹ SEMI 500 is a required first entry course for all students		

Cognates

BIBLICAL STUDIES COGNATE		
NBST 615	<i>John</i>	3
OBST 650	<i>Genesis</i>	3
OBST 661	<i>Isaiah</i>	3

CHURCH HISTORY COGNATE		
CHHI 620	<i>History of Global Christianity</i>	3
CHHI 660	<i>American Christianity</i>	3
CHHI 670	<i>History of Evangelicalism</i>	3

THEOLOGY COGNATE		
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3
THEO 626	<i>Doctrine of God</i>	3

Master of Religious Education (M.R.E.)

Michael R. Mitchell, B.S., M.A.C.M., Ed.D.

Director, Master of Religious Education Program

Associate Professor of Christian Leadership

PURPOSE

The *Master of Religious Education* degree is the professional theological degree in Christian Education and Discipleship Ministries. This 60-hour program is designed to equip a man or woman who has been called by God to serve as a professional Christian worker in such capacities as the associate pastor, a minister or director of Christian education, a discipleship pastor, small group pastor and other positions that require a broad general knowledge of church educational programs and discipleship ministries.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Explicate the origin and contents of the Bible, as it informs the Christian faith and its missional endeavors.
2. Synthesize the theological and historical foundations of Christian education.
3. Construct a biblically based discipleship program plan for a selected ministry.
4. Assess the effectiveness of contemporary approaches to Christian leadership.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Master of Religious Education* program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 Introduction to Graduate Writing their first semester.
4. Questionnaire/Personal Statement

DEGREE TRANSFER:

M.A. DEGREE INTO THE M.R.E. PROGRAM

Students who earn Master of Arts (M.A.) degrees in the Seminary may pursue the Master of Religious Education (M.R.E.) and apply 27 hours from the M.A. toward the M.R.E. Please refer to the Multiple Degrees information in the Graduate Admissions section of this Catalog.

Students may **not** earn the M.R.E. **first**, and then apply to pursue the M.A. (with the exception of the Master of Arts in Pastoral Counseling). Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduate of the Master of Religious Education program must meet the following requirements:

1. Complete 60 hours.
2. A minimum of 33 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 27 hours of transfer credit, including credits from a degree on the same academic level previously completed through Liberty, may be applied to the degree.
4. 2.00 GPA.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Degree must be completed within seven years.
7. All Resident students are required to enroll in and pass GRST 500 in their first semester.
8. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
9. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Religious Education (M.R.E.) (60 hrs)	
Program Options: Online Format	
Biblical Studies Courses (12 hrs)	
Choose one of the following courses:	3
NBST 515 <i>New Testament Orientation I</i>	
NBST 520 <i>New Testament Orientation II</i>	
Choose one of the following courses:	3
OBST 515 <i>Old Testament Orientation I</i>	
OBST 520 <i>Old Testament Orientation II</i>	
Choose two 500-600 level NBST, NGRK, OBST or OTLC courses	6
Church History Course (3 hrs)	
CHHI ____ <i>Elective</i> ¹	3
Evangelism and Missions Courses (6 hrs)	
EVAN 525 <i>Contemporary Evangelism</i>	3
Choose one of the following courses:	3
GLST 500 <i>Global Studies Survey</i>	
GLST 650 <i>Intercultural Communication and Engagement</i>	
Theology and Apologetics Courses (9 hrs)	
THEO 525 <i>Systematic Theology I</i>	3
THEO 530 <i>Systematic Theology II</i>	3
Choose one 500-600 level APOL or THEO course	3
Core Courses (15 hrs)	
DSMN 500 <i>Discipleship Ministries</i>	3
DSMN 630 <i>Small Group Ministries</i>	3
HOMI 601 <i>Ministry of Teaching</i>	3
LEAD 510 <i>Biblical Foundations of Leadership</i>	3
Choose one of the following courses:	3
LEAD 505 <i>Church Administrations</i>	
LEAD 620 <i>Mission, Vision and Strategic Planning</i>	
Electives courses (15 hrs)	
Choose five 500-600 level seminary electives for which the prerequisites have been met	
¹ Must be a 500-600 level course	

DEGREE TRANSFER:**M.R.E. DEGREE INTO THE M.DIV. PROGRAM**

Students who earn the M.R.E. degree may pursue the Master of Divinity (M.Div.) and apply 45 hours from the M.R.E. toward the M.Div. Please refer to the Multiple Degrees information in the Graduate Admissions section of this Catalog.

This does not apply to the 72-hour track of the M.Div. – Chaplaincy degree. Students who have earned M.R.E. degrees may not pursue the M.Div. – Chaplaincy 72-hour track.

Students may **not** earn the M.Div. **first**, and then apply to pursue the M.R.E. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Master of Divinity (M.Div.)

Kevin K. King, Sr., B.S., M.Div., D.Min., Ph.D.

Director, Master of Divinity Program

Associate Professor of Church History and Homiletics

PURPOSE

The **Master of Divinity** degree is designed to help men and women prepare for professional Christian Ministry in local church and para-church settings. The following options are available in the Master of Divinity program:

- 93-hour Master of Divinity Academic/Pre-Ph.D. Thesis Program
- 93-hour Master of Divinity Non-Thesis Program
 - Cognates: Biblical Studies; Church History; Discipleship and Church Ministry; Evangelism and Church Planting; Global Studies; Homiletics; Leadership; Marketplace Chaplaincy; Pastoral Counseling; Pastoral Ministries; Theology; Worship
 - Chaplaincy Concentration
 - Law Studies Concentration*
- 75-hour Accelerated Master of Divinity Thesis Program**
 - Cognates: Biblical Studies; Church History; Global Studies; Homiletics; Theology
- 75-hour Accelerated Master of Divinity Non-Thesis Program**
 - Cognates: Biblical Studies; Church History; Discipleship and Church Ministry; Evangelism and Church Planting; Global Studies; Homiletics; Leadership; Marketplace Chaplaincy; Pastoral Counseling; Pastoral Ministries; Theology; Worship
- 72-hour Master of Divinity with a concentration in Chaplaincy

*The Law Studies concentration is available to currently enrolled Liberty University School of Law students or Liberty University School of Law alumni only. For more details see the School of Law section of this Catalog.

**See additional admission requirements for this option under the Accelerated Master of Divinity details below.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Interpret biblical passages using advanced research skills and original biblical languages.
2. Address contemporary issues in pastoral ministry in light of biblical principles.
3. Compose a public presentation explaining selected Scriptures.
4. Construct a strategic plan for a comprehensive ministry program.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Master of Divinity* program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution; students admitted on Academic Caution are required to take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
4. Questionnaire/Personal Statement

DEGREE TRANSFER:**M.A., M.A.R., OR M.R.E. INTO THE M.Div. PROGRAM**

Students who earn a Master of Arts (M.A.) degree in the Seminary may pursue the Master of Divinity (M.Div.) and apply all 36 hours from the M.A. toward the M.Div. (Students who pursue the 72-hour M.Div. – Chaplaincy may apply a maximum of 33 hours toward that degree.) Students who earn a Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) may pursue the M.Div. and apply 45 hours from the M.A.R. or M.R.E. toward the M.Div. Please refer to the Multiple Degrees information in the Graduate Admissions section of this Catalog.

This does not apply to the 72-hour track of the M.Div. – Chaplaincy degree, or the 75-hour Accelerated M.Div. Students who have earned M.A.R. or M.R.E. degrees may not pursue the M.Div. – Chaplaincy 72-hour track. Students may **not** earn the M.Div. **first**, and then apply to pursue the M.A., M.A.R., or M.R.E.

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

DEGREE CANDIDACY

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the *Master of Divinity* program must meet the following requirements:

Accelerated Master of Divinity –

1. Complete 75 semester hours.
2. A minimum of 39 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 36 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty.
4. 3.00 GPA.
5. No more than two grades of C may be applied to the degree (includes grades of C+/C-).
6. No grade of D or below may be applied to the degree (includes grades of D+/D-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 10 years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.

10. Submit a Graduation Application to the Registrar’s Office at the beginning of the final semester.

Academic / Pre-PhD Master of Divinity –

1. Complete 93 semester hours.
2. A minimum of 48 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 45 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.00 GPA.
5. No more than two grades of C may be applied to the degree (includes grades of C+/C-).
6. No grade of D or below may be applied to the degree (includes grades of D+/D-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Thesis required.
9. Degree must be completed within 10 years.
10. All Resident students are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar’s Office at the beginning of the final semester.

Master of Divinity (including Master of Divinity – Chaplaincy)

1. Complete 93 semester hours.
2. A minimum of 48 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 45 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 72-hour Chaplaincy program: A minimum of 39 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
5. 72-hour Chaplaincy program: A maximum of 33 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
6. 2.00 GPA.
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 10 years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar’s Office at the beginning of the final semester.

Programs of Study

Master of Divinity (M.Div.) (93 hrs)		
Program Option: Online and Resident Formats		
Core Courses (54 hrs)		
APOL 500	<i>Introduction to Apologetics</i>	3
CHHI 520	<i>History of Christianity I</i>	3
CHHI 525	<i>History of Christianity II</i>	3
CHHI 665	<i>History of Baptists</i>	3
DSMN 500	<i>Discipleship Ministries</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon¹</i>	3
LEAD 635	<i>Theology of Pastoral Ministry</i>	3
NBST 515	<i>New Testament Orientation I</i>	3
NBST 520	<i>New Testament Orientation II</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 515	<i>Old Testament Orientation I</i>	3
OBST 520	<i>Old Testament Orientation II</i>	3
SEMI 500	<i>Introduction of Seminary Studies²</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3
Cognate Courses (15 hrs)		
Select from the following cognates:		
Biblical Studies, Church History, Discipleship and Church Ministry, Evangelism and Church Planting, Global Studies, Homiletics, Leadership, Marketplace Chaplaincy, Pastoral Counseling, Pastoral Ministries, Theology or Worship		
Biblical Languages (18 hrs)		
Choose the N.T. Greek and O.T. Hebrew Track or the English Bible Track		
NT GREEK and O.T. HEBREW TRACK		
NGRK 520	<i>Beginning Greek I</i>	3
NGRK 525	<i>Beginning Greek II</i>	3
NGRK 620	<i>Greek Syntax</i>	3
OTCL 520	<i>Beginning Hebrew</i>	3
OTCL 620	<i>Hebrew Syntax</i>	3
OTCL 650	<i>Hebrew Exegesis</i>	3
ENGLISH BIBLE TRACK		
NGRK 505	<i>Greek Language Tools</i>	3
OTCL 505	<i>Hebrew Language Tools</i>	3
NBST ____	<i>Electives³</i>	6
OBST ____	<i>Electives³</i>	6
Elective Courses (6hrs)		
<i>Choose two 500-600 level electives from the following disciplines for which the prerequisites have been met:</i>		6
APOL, CHHI, CMIN, DSMN, EVAN, GLST, HOMI, LEAD, OBST, OTCL, PACO, NBST, NGRK, THEO, WRSP and YOUT		
¹ Students who will not be part of a preaching ministry may substitute HOMI 601 for HOMI 500		
² SEMI 500 is a required first entry course for all students		
³ Must be a 600 level course		

Cognates

BIBLICAL STUDIES COGNATE		
NBST 615	<i>John</i>	3
NBST 621	<i>Hebrews</i>	3
OBST 650	<i>Genesis</i>	3
OBST 660	<i>Psalms</i>	3
OBST 661	<i>Isaiah</i>	3

CHURCH HISTORY COGNATE

CHHI 610	<i>Historical Development of Theology</i>	3
CHHI 620	<i>History of Global Christianity</i>	3
CHHI 650	<i>Classical Reformation</i>	3
CHHI 660	<i>American Christianity</i>	3
CHHI 670	<i>History of Evangelicalism</i>	3

DISCIPLESHIP AND CHURCH MINISTRY COGNATE

DSMN 610	<i>Family Discipleship</i>	3
DSMN 630	<i>Small Group Ministries</i>	3
DSMN 660	<i>Leading the Healthy, Growing, Multiplying Church</i>	3
EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
LEAD 505	<i>Church Administration</i>	3

EVANGELISM AND CHURCH PLANTING COGNATE

EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
EVAN 505	<i>Introduction to Church Planting</i>	3
EVAN 510	<i>Evangelism and the Growing Church</i>	3
EVAN 610	<i>Church Planting Methods and Culture</i>	3
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3

GLOBAL STUDIES COGNATE

GLST 525	<i>Introduction to Islam</i>	3
GLST 600	<i>Cultural Anthropology</i>	3
GLST 620	<i>History of Global Christianity</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3
GLST 698	<i>Global Studies Practicum</i>	3

HOMILETICS COGNATE

HOMI 605	<i>Expository Preaching</i>	3
HOMI 612	<i>Evangelistic Preaching</i>	3
HOMI 635	<i>Preaching for Special Occasions</i>	3
HOMI 670	<i>Preaching the Old Testament</i>	3
HOMI 675	<i>Preaching the New Testament</i>	3

LEADERSHIP COGNATE

LEAD 510	<i>Biblical Foundation of Leadership</i>	3
LEAD 520	<i>The Life of Leaders</i>	3
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3
LEAD 625	<i>Ministry Matters: Preventing Ministry Failure</i>	3

MARKETPLACE CHAPLAINCY COGNATE

CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in U.S. Military</i>	3
CHPL 696	<i>Chaplaincy and Pastoral Ministries</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3

PASTORAL COUNSELING COGNATE

PACO 500	<i>Introduction to Pastoral Counseling</i>	3
PACO 506	<i>Integration of Psychology and Theology</i>	3
PACO 507	<i>Theology and Spirituality in Counseling</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3
PACO 604	<i>Crisis Intervention in Pastoral Counseling</i>	3

PASTORAL MINISTRIES COGNATE

EVAN 500	<i>Spiritual Factors of Growing Church</i>	3
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3
LEAD 625	<i>Ministry Matters: Preventing Ministry Failure</i>	3
LEAD 699	<i>Internship in Pastoral Leadership</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3

THEOLOGY COGNATE

THEO 510	<i>Survey of Theology</i>	3
THEO 620	<i>Ecclesiology</i>	3
THEO 626	<i>Doctrine of God</i>	3
THEO 630	<i>Eschatology</i>	3
THEO 650	<i>Ethics and Christian Ministry</i>	3

WORSHIP COGNATE

WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 510	<i>Biblical Foundations of Worship</i>	3
WRSP 520	<i>The Role of the Worship Leader</i>	3
WRSP 530	<i>Principles of Leadership for the Worship Leader</i>	3
WRSP 540	<i>Current Issues in Worship</i>	3

Program of Study**Master of Divinity (M.Div.) (93 hrs)****Academic /Pre-Ph.D.****Program Option: Resident Format Only****Core Courses (54 hrs)**

APOL 500	<i>Introduction to Apologetics</i>	3
CHHI 520	<i>History of Christianity I</i>	3
CHHI 525	<i>History of Christianity II</i>	3
CHHI 665	<i>History of Baptists</i>	3
DSMN 500	<i>Discipleship Ministries</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon¹</i>	3
LEAD 635	<i>Theology of Pastoral Ministry</i>	3
NBST 515	<i>New Testament Orientation I</i>	3
NBST 520	<i>New Testament Orientation II</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 515	<i>Old Testament Orientation I</i>	3
OBST 520	<i>Old Testament Orientation II</i>	3
SEMI 500	<i>Introduction of Seminary Studies²</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3

Biblical Languages (18 hrs)**N.T. GREEK and O.T. HEBREW TRACK**

NGRK 520	<i>Beginning Greek I</i>	3
NGRK 525	<i>Beginning Greek II</i>	3
NGRK 620	<i>Greek Syntax</i>	3
OTCL 520	<i>Beginning Hebrew</i>	3
OTCL 620	<i>Hebrew Syntax</i>	3
OTCL 650	<i>Hebrew Exegesis</i>	3

Thesis Courses (6 hrs)

RTCH 680	<i>Research Methods³</i>	3
THES 690	<i>Thesis Defense</i>	3

Cognate Course (15 hrs)**Select from the following cognates:**

Biblical Studies, Church History, Discipleship and Church Ministry, Evangelism and Church Planting, Global Studies, Homiletics, Leadership, Marketplace Chaplaincy, Pastoral Counseling, Pastoral Ministries, Theology or Worship

¹ Students who will not be part of a preaching ministry may substitute HOMI 601 for HOMI 500

² SEMI 500 is a required first entry course for all students

³ Any student who is not ready for enrollment in THES 690 after completing RTCH 680 may be required, as determined by the student's thesis chair, to take THES 689 Thesis Proposal and Research, and may be required to repeat THES 689 until ready for enrollment in THES 690.

The Accelerated Master of Divinity (M.Div.)

Kevin K. King, Sr., B.S., M.Div., D.Min., Ph.D.

Director, Master of Divinity Program

Associate Professor of Church History and Homiletics

PURPOSE

The Accelerated Master of Divinity (Accelerated MDiv.) and Accelerated Master of Divinity—Pre PhD (Accelerated MDiv Pre-PhD) degrees are designed for students to build upon their undergraduate theological training. This degree program prepares the student for ministry through the intensive study of Scripture, rigorous instruction in the theology of the Christian faith, and the analysis of biblical leadership principles.

Students possessing a Bachelor of Science in Religion from Liberty University or a similar degree in Biblical Studies or related Religious Studies, from an accredited institution, may seek admission to the Accelerated Master of Divinity, reduced to 75 hours, with an option to complete it with or without a thesis.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Interpret biblical passages using advanced research skills and original biblical languages.
2. Address contemporary issues in pastoral ministry in light of biblical principles.
3. Compose a public presentation explaining selected Scriptures.
4. Construct a strategic plan for a comprehensive ministry program.

ACCELERATED MASTER OF DIVINITY PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the General Admission Procedures outlined in this Catalog, applicants to the *Accelerated Master of Divinity* program in the Seminary must have:

1. Bachelor's degree in Biblical Studies or related religious studies from Liberty University or similarly accredited institution.
2. Minimum GPA of 2.5 in a biblical studies or related religion degree
3. Applicants with a GPA under 2.50 may be considered on a case-by-case basis for admission on Academic Caution. Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* in their first semester.
4. The following prerequisite courses are present on the applicant's undergraduate transcript:

5. Biblical Hermeneutics	3 hours
6. Basic Old Testament Surveys	6 hours
7. Basic New Testament Surveys	6 hours
8. Church History	6 hours
9. Systematic Theology I and II	6 hours
10. Christian Ministries	6 hours
11. Contemporary Theological Issues	3 hours

12. The prerequisites in Old Testament, New Testament, Church History, may each be completed with two survey courses or with one survey course and an additional elective in the same discipline. In either case, the prerequisite courses must cover the entire range of material covered in the Liberty University Baptist Theological Seminary (LUBTS) courses.
13. Students who have not fulfilled all prerequisites may complete the remaining prerequisites, not to exceed 2 courses (6 hours), at the beginning of work toward the degree.

Accelerated Master of Divinity (M.Div.) (75 hrs)		
Thesis Track		
Program Option: Resident Format Only		
Core Courses (36 hrs)		
APOL 500	<i>Introduction to Apologetics</i>	3
APOL 610	<i>Miracles</i>	3
CHHI 665	<i>History of Baptists</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon¹</i>	3
LEAD 635	<i>Theology of Pastoral Ministry</i>	3
NBST 610	<i>Hermeneutics</i>	3
SEMI 500	<i>Introduction of Seminary Studies²</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3
Cognate Courses (15 hrs)		
Select from the following cognates: Biblical Studies, Church History, Global Studies, Homiletics or Theology		
Biblical Languages (18 hrs)		
N.T. GREEK AND O.T. HEBREW TRACK		
NGRK 520	<i>Beginning Greek I</i>	3
NGRK 525	<i>Beginning Greek II</i>	3
NGRK 620	<i>Greek Syntax</i>	3
OTCL 520	<i>Beginning Hebrew</i>	3
OTCL 620	<i>Hebrew Syntax</i>	3
OTCL 650	<i>Hebrew Exegesis</i>	3
Thesis Courses (6 hrs)		
RTCH 680	<i>Research Methods³</i>	3
THES 690	<i>Thesis Defense</i>	3
¹ Students who will not be part of a preaching ministry may substitute HOMI 601 for HOMI 500		
² SEMI 500 is a required first entry course for all students		
³ Any student who is not ready for enrollment in THES 690 after completing RTCH 680 may be required, as determined by the student's thesis chair, to take THES 689 Thesis Proposal and Research, and may be required to repeat THES 689 until ready for enrollment in THES 690.		

Accelerated Master of Divinity (M.Div.) (75 hrs)		
Non-Thesis Track		
Program Option: Resident Format Only		
Core Courses (36 hrs)		
APOL 500	<i>Introduction to Apologetics</i>	3
APOL 610	<i>Miracles</i>	3
CHHI 665	<i>History of Baptists</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
HOMI 500	<i>Preparation of the Sermon¹</i>	3

LEAD 635	<i>Theology of Pastoral Ministry</i>	3
NBST 610	<i>Hermeneutics</i>	3
SEMI 500	<i>Introduction of Seminary Studies²</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3
Cognate Courses (15 hrs)		
Select from the following cognates:		
Biblical Studies, Church History, Discipleship and Church Ministry, Evangelism and Church Planting, Global Studies, Homiletics, Leadership, Marketplace Chaplaincy, Pastoral Counseling, Pastoral Ministries, Theology or Worship		
Biblical Languages (18 hrs)		
Choose the N.T. Greek and O.T. Hebrew Track or the English Bible Track:		
N.T. GREEK AND O.T. HEBREW TRACK		
NGRK 520	<i>Beginning Greek I</i>	3
NGRK 525	<i>Beginning Greek II</i>	3
NGRK 620	<i>Greek Syntax</i>	3
OTCL 520	<i>Beginning Hebrew</i>	3
OTCL 620	<i>Hebrew Syntax</i>	3
OTCL 650	<i>Hebrew Exegesis</i>	3
ENGLISH BIBLE TRACK		
NGRK 505	<i>Greek Language Tools</i>	3
OTCL 505	<i>Hebrew Language Tools</i>	3
NBST___	<i>Electives³</i>	6
OBST___	<i>Electives³</i>	6
Elective Courses (6 hrs)		
Choose two 500-600 level electives from the following disciplines for which the prerequisites have been met: APOL, CHHI, CMIN, DSMN, EVAN, GLST, HOMI, LEAD, OBST, OTCL, PACO, NBST, NGRK, THEO, WRSP and YOUT		
¹ Students who will not be part of a preaching ministry may substitute HOMI 601 for HOMI 500		
² SEMI 500 is a required first entry course for all students		
³ Must be a 600 level course		

*Cognate only available to non-thesis track students.

Cognates

BIBLICAL STUDIES COGNATE		
NBST 615	<i>John</i>	3
NBST 621	<i>Hebrews</i>	3
OBST 650	<i>Genesis</i>	3
OBST 660	<i>Psalms</i>	3
OBST 661	<i>Isaiah</i>	3

CHURCH HISTORY COGNATE		
CHHI 610	<i>Historical Development of Christian Theology</i>	3
CHHI 620	<i>History of Global Christianity</i>	3
CHHI 650	<i>Classical Reformation</i>	3
CHHI 660	<i>American Christianity</i>	3
CHHI 670	<i>History of Evangelicalism</i>	3

DISCIPLESHIP AND CHURCH MINISTRY COGNATE *		
DSMN 610	<i>Family Discipleship</i>	3
DSMN 630	<i>Small Group Ministries</i>	3
DSMN 660	<i>Leading the Healthy, Growing, Multiplying Church</i>	3
EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
LEAD 505	<i>Church Administration</i>	3

**EVANGELISM AND CHURCH PLANTING
COGNATE***

EVAN 500	<i>Spiritual Factors of Growing Churches</i>	3
EVAN 505	<i>Introduction to Church Planting</i>	3
EVAN 510	<i>Evangelism and the Growing Church</i>	3
EVAN 610	<i>Church Planting Methods and Culture</i>	3
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3

GLOBAL STUDIES COGNATE

GLST 525	<i>Introduction to Islam</i>	3
GLST 600	<i>Cultural Anthropology</i>	3
GLST 620	<i>History of Global Christianity</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3
GLST 698	<i>Global Studies Practicum</i>	3

HOMILETICS COGNATE*

HOMI 605	<i>Expository Preaching</i>	3
HOMI 612	<i>Evangelistic Preaching</i>	3
HOMI 635	<i>Preaching for Special Occasions</i>	3
HOMI 670	<i>Preaching the Old Testament</i>	3
HOMI 675	<i>Preaching the New Testament</i>	3

LEADERSHIP COGNATE*

LEAD 510	<i>Biblical Foundations of Leadership</i>	3
LEAD 520	<i>The Life of Leaders</i>	3
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3
LEAD 625	<i>Ministry Matters: Preventing Ministry Failure</i>	3

MARKETPLACE CHAPLAINCY COGNATE*

CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in the U.S. Military</i>	3
CHPL 696	<i>Chaplaincy and Pastoral Ministries</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3

PASTORAL COUNSELING COGNATE*

PACO 500	<i>Introduction to Pastoral Counseling</i>	3
PACO 506	<i>Integration of Psychology and Theology</i>	3
PACO 507	<i>Theology and Spirituality in Counseling</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3
PACO 604	<i>Crisis Intervention in Pastoral Counseling</i>	3

PASTORAL MINISTRIES COGNATE*

EVAN 500	<i>Spiritual Factors of Growing Church</i>	3
EVAN 670	<i>Strategic Prayer and Spiritual Warfare</i>	3
LEAD 625	<i>Ministry Matters: Preventing Ministry Failure</i>	3
LEAD 699	<i>Internship in Pastoral Leadership</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3

THEOLOGY COGNATE

THEO 510	<i>Survey of Theology</i>	3
THEO 620	<i>Ecclesiology</i>	3
THEO 626	<i>Doctrine of God</i>	3
THEO 630	<i>Eschatology</i>	3
THEO 650	<i>Ethics and Christian Ministry</i>	3

WORSHIP COGNATE*

WRSP 502	<i>History and Philosophy of Worship</i>	3
WRSP 510	<i>Biblical Foundations of Worship</i>	3
WRSP 520	<i>The Role of the Worship Leader</i>	3
WRSP 530	<i>Principles of Leadership</i>	3
WRSP 540	<i>Current Issues in Worship</i>	3

Master of Divinity (M.Div.) (72 hrs)**Chaplaincy Concentration****Program Options: Online and Resident Formats****Biblical Studies Courses (12 hrs)**

NBST 515	<i>New Testament Orientation I</i>	3
NBST 520	<i>New Testament Orientation II</i>	3
OBST 515	<i>Old Testament Orientation I</i>	3
OBST 520	<i>Old Testament Orientation II</i>	3

Church History Courses (6 hrs)

CHHI 520	<i>History of Christianity I</i>	3
CHHI 525	<i>History of Christianity II</i>	3

Discipleship Ministries and Homiletics Courses (6 hrs)

DSMN 500	<i>Discipleship Ministries</i>	3
HOMI 601	<i>Ministry of Teaching</i>	3

Evangelism and Missions Courses (9 hrs)

EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3

Theology and Apologetics Courses (9 hrs)

THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3

Choose one 500-600 level APOL or THEO course**Chaplaincy Concentration (30 hrs)**

CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in the U.S. Military</i>	3
LEAD 510	<i>Biblical Foundation of Leadership</i>	3
LEAD 520	<i>The Life of the Leaders</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3
HOMI 500	<i>Preparation of the Sermon</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3
PACO 604	<i>Crisis Intervention in Pastoral Counseling</i>	3

Choose one of the following courses:

CHPL 696	<i>Chaplaincy and Pastoral Ministries</i>	3
LEAD 635	<i>Theology of Pastoral Ministry</i>	3

Note: Only graded course work from accredited institutions will be eligible for transfer

Master of Divinity (M.Div.) (93 hrs)**Chaplaincy Concentration****Program Options: Online and Resident Formats****Foundational Courses (30 hrs)**

CHHI 520	<i>History of Christianity I</i>	3
CHHI 525	<i>History of Christianity II</i>	3
CHHI 665	<i>History of Baptists</i>	3
NBST 515	<i>New Testament Orientation I</i>	3
NBST 520	<i>New Testament Orientation II</i>	3
OBST 515	<i>Old Testament Orientation I</i>	3
OBST 520	<i>Old Testament Orientation II</i>	3
THEO 525	<i>Systematic Theology I</i>	3
THEO 530	<i>Systematic Theology II</i>	3

Choose one 500-600 level APOL or THEO course

Professional Courses (24 hrs)		
DSMN 500	<i>Discipleship Ministries</i>	3
DSMN 520	<i>Spiritual Formation</i>	3
EVAN 525	<i>Contemporary Evangelism</i>	3
GLST 500	<i>Global Studies Survey</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3
HOMI 500	<i>Preparation of the Sermon</i>	3
Choose one of the following courses:		
LEAD 505	<i>Church Administration</i>	3
LEAD 635	<i>Theology of Pastoral Ministry¹</i>	3
Choose one of the following courses:		
DSMN 660	<i>Leading the Healthy, Growing, Multiplying Church</i>	3
LEAD 510	<i>Biblical Foundations of Leadership</i>	3
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3
Chaplaincy Concentration (21 hrs)		
CHPL 500	<i>Introduction to Chaplaincy Ministry</i>	3
CHPL 600	<i>Chaplaincy Ministry in the U.S. Military</i>	3
LEAD 620	<i>Mission, Vision and Strategic Planning</i>	3
PACO 500	<i>Introduction to Pastoral Counseling</i>	3
PACO 603	<i>Premarital and Marital Counseling</i>	3
PACO 604	<i>Crisis Intervention in Pastoral Counseling</i>	3
Choose one of the following courses:		
CHPL 696	<i>Chaplaincy and Pastoral Ministry</i>	3
LEAD 635	<i>Theology of Pastoral Ministry¹</i>	3
New Testament Language (9 hrs)		
Choose the N.T. Greek or the English Bible Track:		
N.T. GREEK TRACK		
NGRK 620	<i>Greek Syntax</i>	3
Choose one 600 level NGRK exegesis course		
Choose one 600 level NGRK course		
ENGLISH BIBLE TRACK		
NGRK 505	<i>Greek Language Tools</i>	3
Choose two 500-600 level NBST or NGRK courses		
Old Testament Language (9 hrs)		
Choose the O.T. Hebrew or the English Bible Track:		
O.T. HEBREW TRACK		
OTCL 520	<i>Beginning Hebrew</i>	3
OTCL 620	<i>Hebrew Syntax</i>	3
OTCL 650	<i>Hebrew Exegesis</i>	3
ENGLISH BIBLE TRACK		
OTCL 505	<i>Hebrew Language Tools</i>	3
Choose two 500-600 level OBST or OTCL courses:		
Notes: Only graded course work from accredited institutions will be eligible for transfer		
¹ Credit for LEAD 635 can be applied to either the Professional Studies requirement or the Chaplaincy Concentration requirement.		

Master of Theology (Th.M.)

Gary Yates, B.A., Th.M., Ph.D.

Director, Master of Theology Program

Associate Professor of Biblical Studies

PURPOSE

The *Master of Theology* degree program will provide additional training beyond the Master of Divinity degree in preparation for full-time Christian service. Through course work, scholarly research, and logical and critical writing, the Th.M. will provide advanced preparation for those called to service in theological education or those planning to pursue degree programs at the doctoral level.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Select and design a scholarly research project.
2. Assess alternative views of Scripture and theology.
3. Synthesize a personal and biblical systematic theology.
4. Defend Christian theology from a biblical perspective.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, the following requirements will govern admission into the *Master of Theology* program:

1. The applicant must have earned a Master of Divinity or its equivalent from an approved institution.
2. The applicant must have attained a cumulative GPA of 3.00 or above (on a 4.00 scale) in the Master of Divinity program. Applicants who do not meet this criterion may be considered for admission on Academic Caution. Students admitted on Academic Caution must take and pass GRST 500 – *Introduction to Graduate Writing* their first semester.
3. Ordinarily, satisfactory completion of at least nine semester hours of coursework or its equivalent in Hebrew and at least nine semester hours coursework or its equivalent in Greek are required. Students may be admitted without the language requirements depending on their areas of concentration.
4. First-time applicants are asked to submit a written recommendation from a pastor.
5. Seminary Questionnaire/Personal Statement

ADMISSION TO CANDIDACY

Admission to candidacy for the Th.M. program will be granted upon completion of 12 semester hours of course work with a cumulative GPA of 3.00 and approval of the student's advisor. The degree must be completed within 5 years from the date of original matriculation.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, Th.M. graduates must meet the following requirements:

1. Must complete 30 hours of course work with a cumulative GPA of 3.00.
2. A minimum of 24 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+/C-).
5. No grades of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. All courses must be 600-level or higher.
8. Degree must be completed within five years.
9. All Resident students are required to enroll in and pass GRST 500 in their first semester.
10. All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester.
11. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Master of Theology (Th.M.) (30 hr)		
Thesis Track		
Program Option: Resident Format		
Core Courses (6 hrs)		
THEO 603	<i>Modern and Contemporary Christian Thought¹</i>	3
THEO 610	<i>Biblical Theology¹</i>	3
Cognate Courses (15 hrs)		
Select from the following cognates:		
Biblical Studies, Church History, Global Studies, Homiletics or Theology		
Elective Course (3 hrs)		
Choose one 600 level elective from the following disciplines for which prerequisites have been met:		
APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, PACO, OBST, OTCL and THEO		
Thesis Courses (6 hrs)		
RTCH 680	<i>Research Methods²</i>	3
THES 690	<i>Thesis Defense</i>	3
¹ Must be taken as a residential course		
² Any student who is not ready for enrollment in THES 690 after completing RTCH 680 may be required, as determined by the student's thesis chair, to take THES 689. Thesis Proposal and Research, and may be required to repeat THES 689 until deemed ready for enrollment in THES 690.		

BIBLICAL STUDIES COGNATE

NBST 615	<i>John</i>	3
NBST 621	<i>Hebrews</i>	3
OBST 650	<i>Genesis</i>	3
OBST 660	<i>Psalms</i>	3
OBST 661	<i>Isaiah</i>	3

CHURCH HISTORY COGNATE

CHHI 610	<i>Historical Development of Christian Theology</i>	3
CHHI 620	<i>History of Global Christianity</i>	3
CHHI 650	<i>Classical Reformation</i>	3
CHHI 660	<i>American Christianity</i>	3
CHHI 670	<i>History of Evangelicalism</i>	3

GLOBAL STUDIES COGNATE

GLST 600	<i>Cultural Anthropology</i>	3
GLST 620	<i>History of Global Christianity</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3
GLST 698	<i>Global Studies Practicum</i>	3
THEO 675	<i>Contextualization and Global Theology</i>	3

HOMILETICS COGNATE

HOMI 605	<i>Expository Preaching</i>	3
HOMI 612	<i>Evangelistic Preaching</i>	3
HOMI 635	<i>Preaching for Special Occasions</i>	3
HOMI 670	<i>Preaching the Old Testament</i>	3
HOMI 675	<i>Preaching the New Testament</i>	3

THEOLOGY COGNATE

THEO 605	<i>Theology of Global Engagement</i>	3
THEO 620	<i>Ecclesiology</i>	3
THEO 626	<i>Doctrine of God</i>	3
THEO 630	<i>Eschatology</i>	3
THEO 650	<i>Ethics and Christian Ministry</i>	3

Master of Theology (Th.M.) (30 hrs)**Non-Thesis Track****Program Option: Online and Resident Formats****Core Courses (9 hrs)**

THEO 603	<i>Modern and Contemporary Christian Thought¹</i>	3
THEO 610	<i>Biblical Theology¹</i>	3
THEO 679	<i>Theology Capstone²</i>	3

Cognate Courses (15 hrs)

Select from the following cognates: Biblical Studies, Church History, Global Studies, Homiletics or Theology

Elective Course³ (6 hrs)

Choose two 600 level elective from the following disciplines for which prerequisites have been met:
APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, PACO, OBST, OTCL, and THEO

¹ Must be taken as a residential course

² THEO 679 is a 16 week online course. Students may register for this course after successfully completing 24 hours.

³ Korean Students must take CHHI 670 & THEO 654

THESIS REQUIREMENTS FOR TH.M. DEGREE

With the approval of the student's advisor and the mentor, a student may write a thesis of 10,000 words (minimum) that follows the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*. The project must meet all designated deadlines and receive a minimum grade of B. A graduate faculty member selected in consultation with both student and advisor will function as a mentor of the thesis and will monitor the progress during the various stages of writing (from the selection of a topic to the final draft). Both the mentor and a second reader must approve the thesis. Two copies of the approved final draft thesis must be submitted electronically to the Integrated Learning Resources Center. Three semester hours credit will be given for the thesis. The student opting to write a thesis must also include a course in research methods in the overall program.

Master's Thesis Schedule

October 1	Approval of thesis topic by Thesis Committee.
November 1	Submission of Thesis Prospectus to Mentor and Reader(s).
December 1	Last possible day for submission of late Thesis prospectus, if the student plans to appeal for extension of the Thesis Prospectus deadline
January 15	Submission of the first draft of the Thesis
February 15	Last day for return of first draft with corrections to the student from Mentor and Reader(s).
March 15	Submission of corrected draft to Mentor and Reader(s). Include copies of initial draft with suggested corrections of them
April 1	Return of corrected draft to student.
April 30	Submission of final draft.
Early May	Final grade on Thesis due on date when grades are due.

Doctor of Ministry (D.Min.)

Charlie Davidson, B.S., M.Div., D.Min.

Director, Doctor of Ministry Program

Director, Master of Divinity – Military Chaplaincy

Associate Professor of Chaplaincy Studies

PURPOSE

The *Doctor of Ministry* degree offers pastors, missionaries and other church leaders an opportunity for professional and personal growth. It is designed to enhance one's knowledge and skills in the practice of ministry. Students will have the opportunity to interact with recognized church leaders, to explore new ministry perspectives, to evaluate their ministry, to increase their vision and to crystallize their understanding of the purpose and goals of ministry.

The program is composed of 33 semester hours involving two semesters of DMIN 989 *Thesis Project Proposal and Research* (6 hrs) and DMIN 990 *Thesis Project Defense* (3 hrs).

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Synthesize a comprehensive and critical theory of ministry.
2. Evaluate the effect of ministry on personal and professional growth.
3. Assess the effectiveness of a ministry plan.
4. Design ministry programs that relate to the disciplines studied.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

In addition to the general admission procedures, applicants to the *Doctor of Ministry* degree program must meet the following specific requirements:

1. A Master of Divinity degree, or its equivalent, from an appropriately accredited theological seminary with a cumulative GPA of 3.00 or above (on a 4.00 scale).
2. A vita showing three years of experience in a full-time ministry position after receiving the Master of Divinity degree. Exceptions to this must be approved by the Dean.
3. A current place of ministry where the student can successfully carry out a ministry-related project. International students who file under the I-20 may be allowed to complete their residency course work without this requirement. However, they must complete their thesis project in the context of a full-time ministry.
4. Two recommendations from colleagues in the ministry (on letterhead with physical signature).
5. Ecclesiastical Endorsement indicating the agreement of the church (or employing organization) with the applicant's participation in the Doctor of Ministry program.
6. A detailed Statement of Purpose for pursuing the program.

INITIAL ADMISSION (D.Min.)

An applicant to the Doctor of Ministry program who has a Master of Divinity degree or its equivalent and has at least three years of full-time ministry experience, but who does not meet all of the other entrance requirements, may be granted Initial Admission status. A student in this category may attend for one semester only (six semester hours maximum). After this one semester, the student must meet the requirements to qualify for Provisional Acceptance. Provisional Acceptance is attainable by completing all admissions requirements. Full candidacy is discussed in the section below. Also, see the section on the Doctor of Ministry program for more details.

ADVANCEMENT TO CANDIDACY (D.Min.)

Candidate status is granted when all admissions criteria have been met, 15 hours of coursework have been completed, and a formal introduction for the thesis project has been submitted.

SEMINARY CONTINUATION FEE

Students enrolled in the D.Min. program who are unable to take classes during a semester will be charged a \$30 continuation fee. Students who remain inactive for more than three semesters will be automatically dropped from the program and will be required to reapply in order to be readmitted to the program.

SEMINARY ADMINISTRATION FEE

Students in the D.Min. program who enroll in at least one intensive each Spring, Summer, or Fall term, including the Thesis Project courses, will be charged \$50.

THESIS-PROJECT ENROLLMENT POLICY

Once students enter the thesis-project phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

GRADUATION REQUIREMENTS

In addition to the other regulations governing graduation, graduates of the D.Min. program must meet the following requirements:

1. Must complete 33 semester hours of course work, including the thesis project, with a cumulative GPA of 3.00.
2. A minimum of 27 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. The student must earn no more than one grade of C (includes grades of C+/C-), and may repeat up to 6 semester hours of coursework under the repeat policy.
5. No grades of D may be applied to the degree (includes grades of D+/D-).
6. Must complete the thesis project (DMIN 890) with a minimum grade of B (includes B-).
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 7 years.
9. Submit a Graduation Application to the Registrar's Office at the beginning of final semester.

Doctor of Ministry Thesis Schedule

1	April 1	A formal introduction will be submitted during the program's second phase. The candidate will provide a 15-20 page prospectus of the thesis project, including an extensive bibliography. The introduction must be submitted by April 1, one year before graduation.
2	August 1	
3	December 1	

Doctor of Ministry Thesis Schedule

¹ ² ³	August 1 December 1 April 1	The first chapter will be submitted to the Director of the Doctor of Ministry Program. This is required before the candidate proceeds to the following chapters. All drafts must be prepared in conformity to the latest edition of Turabian's: <i>A Manual for Writers of Term Papers, Thesis and Dissertations</i> .
¹ ² ³	November 1 March 1 July 1	The first complete draft will be submitted to the Director.
¹ ² ³	March 1 July 1 November 1	The completed thesis project will be submitted to the Director. The oral defense will be held approximately one month later. One library copy along with electronic copy of thesis on CD will be submitted to the Director.
¹ March graduation ² September graduation ³ January graduation		

Program of Study**Doctor of Ministry (D.Min.) (33 hrs)****Program Option: Residential and Online Format****Core Courses (9 hrs)**

DMIN 880	<i>Research and Writing of the Thesis Project</i> ¹	3
EVCP 810	<i>Spiritual Factors of Growing Churches</i>	3
PACO 825	<i>Growth and Development of the Contemporary Minister</i>	3

Cognate Courses (9 hrs)

Select from the following cognates: Discipleship, Evangelism and Church Planting, Expository Preaching, Pastoral Counseling Pastoral Leadership or Worship

Elective Courses (6 hrs)

Choose two of the following courses for which prerequisites have been met: CHPL 810, 820, 830, DSMN 810, 820, 830, EVCP 820, 830, 840, HOMI 810, 820, 830, 840, 850, 860, LEAD 810, 820, 830, PACO¹ 830, 835, 840, WRSP 820, 835 or 845

Thesis Courses (9 hrs)²

DMIN 889	<i>Thesis Project Writing</i> ^{3&4}	3
DMIN 889	<i>Thesis Project Writing</i> ^{3&4}	3
DMIN 890	<i>Thesis Project Defense</i>	3

¹ Other 800-900 level COUN courses may be used only with approval from the Director of the D.Min program. Students need to contact the LU Online Transfer Evaluation Office to initiate the process of obtaining this approval.

² Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

³ Prerequisite: D.Min students must completed DMIN 880 and two D.Min seminars before enrolling into DMIN 889.

⁴ DMIN 889 must be taken a minimum of two (2) times. Any student who is not ready for enrollment in DMIN 890 after completing the second enrollment in DMIN 889 will be required to repeat DMIN 889 until deemed ready for enrollment in DMIN 890.

Cognates**DISCIPLESHIP COGNATE**

DSMN 810	<i>Biblical and Philosophical Foundations of Disciple Making</i>	3
DSMN 820	<i>Historical and Practical Discipleship Systems</i>	3
DSMN 830	<i>Environmental Discipleship Models</i>	3

EVANGELISM AND CHURCH PLANTING COGNATE

EVCP 820	<i>Leading a Healthy Church</i>	3
EVCP 830	<i>Contemporary Movements in Church Planting</i>	3
EVCP 840	<i>Strategic Evangelism and the Local Church</i>	3

EXPOSITORY PREACHING COGNATE**Choose the Preaching Track or Teaching Track:**

<i>Preaching Track</i>		
HOMI 810	<i>Preaching the Grand Story of the Bible</i>	3
HOMI 820	<i>Expository Preaching and the Old Testament</i>	3
HOMI 830	<i>Expository Preaching and the New Testament</i>	3
<i>Teaching Track</i>		
HOMI 840	<i>Preaching and Teaching the Nature of God</i>	3
HOMI 850	<i>Preaching and Teaching the Person and Work of Christ</i>	3
HOMI 860	<i>Preaching and Teaching the Person and Work of the Holy Spirit</i>	3

PASTORAL COUNSELING COGNATE²

PACO 830	<i>Individual and Family Issues in Pastoral Counseling</i>	3
PACO 835	<i>Premarital and Marital Issues in Pastoral Counseling</i>	3
PACO 840	<i>Crisis and Current Issues in Pastoral Counseling</i>	3

PASTORAL LEADERSHIP COGNATE

LEAD 810	<i>Strategies for Developing Leaders</i>	3
LEAD 820	<i>Organizational Leadership in the Church</i>	3
LEAD 830	<i>Pastoral Leadership</i>	3

WORSHIP COGNATE

WRSP 820	<i>The Worship Leader</i>	3
WRSP 835	<i>Theology and Worship</i>	3
WRSP 845	<i>The Pastor and the Worship Leader</i>	3

Doctor of Philosophy in Theology and Apologetics (Ph.D.)

Leo Percer, B.A., M.Div., M.A., Ph.D.

Director, Doctor of Philosophy in Theology and Apologetics Program

Associate Professor of Biblical Studies

PURPOSE

The *Doctor of Philosophy in Theology and Apologetics* degree will prepare professional scholars and Christian community leaders at the highest level of scholarship. Trained by a qualified academic faculty, graduates with the Ph.D. in Theology and Apologetics will be prepared to serve as faculty in academic institutions and as scholars and theologically and biblically informed leaders for the church and community. This is a 57 semester hour program: 48 hours of seminar work; six (6) hours for dissertation proposal and research; and three (3) hours for dissertation defense.

As with all programs of the Seminary and Graduate School the Ph.D. program will seek to provide an environment in which students in the context of open research and inquiry will be encouraged to strengthen their faith and certify their calling to service at the highest academic and professional levels. Students will be mentored within an academic environment that fosters an awareness of the Christian's responsibility as a member of society who is responsive to the needs and concerns of diverse cultures and conflicting ideals.

The program is set within the context of a conservative evangelical academic community in which students are challenged to develop the cognitive skills requisite to a rigorous interaction with biblical, theological, historical, and philosophical understandings necessary for a self-conscious, critical, and Christian response to the world. In this setting, students will have the opportunity to become part of a community of scholars in which they can develop the concomitant skills necessary for relational and professional competence. The Ph.D. will further encourage students to explore the moral and ethical dimensions of their chosen field of study. Moreover, the program is designed to inculcate sensitivity to others and a concern for world evangelization through a vigorous defense of the gospel and a lifestyle of personal integrity and responsible scholarship.

With its mix of traditional and non-traditional delivery formats, the Ph.D. is designed to attract and retain students who desire flexibility in their schedules, breadth of exposure, and professional training in theology and apologetics. The teaching options will attract a diverse and dedicated mix of faculty and students facilitating rich interaction between future academic professionals and church leaders. The cognates are designed to further meet the needs of persons seeking studies in biblical or historical studies.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Design an original research project that adds to the knowledge base of the discipline.
2. Appraise an apologetic argument or a theological method.
3. Critique the place of evidence in apologetic methods of inquiry.
4. Contrast an evangelical view of Scripture and theology with an alternative view.

Ph.D. Concentrations

The student will be able to:

1. Evaluate interpretive methods and approaches to the biblical texts and concepts (Biblical Studies).

2. Analyze the impact of historical figures and movements in Christian thought (Historical Studies).

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

In addition to general requirements for admission to Liberty University Baptist Theological Seminary, applicants for admission to the *Doctor of Philosophy in Theology and Apologetics* must submit the following for review:

1. An earned Master of Divinity or a Master of Theology with a thesis or a Master of Arts with a thesis.
2. An earned grade point average of 3.25 on a scale 4.00 in all previous graduate work.
3. Miller Analogy Test (MAT) results. The GRE may be substituted in special cases at the director's approval. If an applicant's scores are older than two years, then the applicant must submit new scores.
4. A writing sample that must meet the following criteria:
 - a. A minimum 30-page paper (excluding cover page, table of contents and bibliography). A chapter from a Master's thesis may be submitted if it meets the 30-page minimum. It is preferable, but not required, that the subject area be in the area of theology or apologetics.
 - b. Either submission must conform to the latest *Turabian Manual for Writers* AND standard English Grammar and Composition Form.
5. A Personal Statement, Doctrinal Agreement, and Honor Code Document. Included with these documents must be the name of the applicant's current church and the name of a pastor who is familiar with the applicant's church life.
6. The student must have a pastoral recommendation as well.
7. A one-page essay on reasons for pursuing a Ph.D. in Theology and Apologetics.
8. Two Academic References. All applicants must submit letters of recommendation from two professors with whom they studied at the graduate (master's degree) level. These recommendations need to be on school letterhead and have the professors' signatures.
9. Professional vita including degrees earned, ministry experience, and/or teaching experience and career goals.

The applicant must understand that before the end of the second year of admission, the student must pass a proficiency exam in German and French or Latin. Seminars in the Biblical Studies area will require one year of Greek and one year of Hebrew on their transcripts. Admissions for the Fall are due by May 1.

TRANSFER CREDIT

Transfer hours may not exceed 15 credit hours for the Ph.D. program. Transfer credits are considered on a case-by-case basis and must have been completed as Ph.D. course work within the previous 10 years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

PROGRAM REQUIREMENTS

Language Requirements. In addition to the other factors relating to participation in the Ph.D. in Theology and Apologetics those pursuing a cognate must meet language requirements. A biblical language competency is required for those applicants who plan to focus on Biblical Studies as their cognate field. Students must meet any language requirements prior to their second year in the program.

Active Enrollment. To maintain active enrollment, students must enroll in course work each semester. Online students must enroll in at least one course during each academic year (from Fall to Summer) to maintain active enrollment status.

Residency Requirement. Liberty University Baptist Theological Seminary does not have a residency requirement in the traditional sense of requiring students to uproot and move to the physical campus in Lynchburg. Using an intensive model, students may come to the Liberty University campus or another designated location for a time of group study with a professor. A cohort model will be encouraged by requiring students to register each semester for classes through aggressive advising so that students who begin together will be directed to continue through the program together, meeting regularly and by connecting via the online learning facilities of Liberty University.

Online Options. Liberty University Baptist Theological Seminary proposes to offer Ph.D. courses using the modular format so that students who are living near the campus or who are living at a distance can meet the program requirements. Students will be required to be on campus to take campus-based modular courses, to take their comprehensive exams over a two-day period, and to defend their dissertations.

ADMISSION INTO DOCTORAL CANDIDACY

Students who successfully complete the required 48 hours of doctoral course study with a grade point average of 3.25 or higher in the doctoral course studies will be eligible to take comprehensive examinations in the major field and chosen recommended cognate field. These exams may be written or oral, as determined by the student's mentor. Upon passing of the comprehensive examinations, the student is admitted to doctoral candidacy and may proceed toward developing a dissertation thesis and writing the dissertation under the supervision of a faculty supervisor and two faculty readers (the dissertation committee).

Students may graduate with the Doctor of Philosophy in Theology and Apologetics upon the successful completion of their dissertation requirement and upon the recommendation of the faculty.

DISSERTATION ENROLLMENT POLICY

Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

GRADUATION REQUIREMENTS

In addition to general regulations governing graduation, *Doctor of Philosophy in Theology and Apologetics* graduates must meet the following requirements:

1. Complete 57 total hours.
2. A minimum of 51 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree, with the approval of the Program Director.
4. Successful completion of the Research and Language Competency.
5. Successful completion of Comprehensive Exam.
6. Minimum 3.00 GPA.
7. No grades of C or D may be applied to the degree. (includes +/- grades).

8. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
9. Degree must be completed within 7 years.
10. Submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program of Study

Doctor of Philosophy in Theology and Apologetics (Ph.D.) (57 hrs)

Program Option: Resident and Online Format

Language Competency (0 hrs)

German Examination

Choose one of the following:

French Examination

Latin Examination

Research Competency (3 hrs)

RTCH 900 *Research Methods and Teaching in Christian Higher Education* 3

Theology and Apologetics (27 hrs)

APOL 910 *Apologetic Method* 3

APOL 920 *Miracles* 3

THEO 900 *Theological Method* 3

THEO 904 *Bibliology* 3

Choose five 900 level THEO or APOL courses 15

Elective Courses (18 hrs)¹

Choose six 900-level courses from the following disciplines for which prerequisites have been met: APOL, CHHI, NBST, OBST and THEO 18

Comprehensive Examinations (0 hrs)

Theology/Apologetics

Cognate Field

Dissertation Courses (9 hrs)³

DISS 989 *Dissertation Proposal and Research*⁴ 3

DISS 989 *Dissertation Proposal and Research*⁴ 3

DISS 990 *Dissertation Defense* 3

¹ Students are encouraged to choose one discipline for all six seminars. Disciplines include: Apologetics (APOL), Biblical Studies² (NBST, OBST), Church History (CHHI) and Theology (THEO).

² A Biblical Studies discipline requires 6 hours of NGRK 605 or higher and OTCL 620 or higher or their equivalents.

³ Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed.

⁴ DISS 989 must be taken a minimum of two times. Any student who is not ready for enrollment in DISS 990 after completing the second enrollment in DISS 989 may be required, as determined by the student's dissertation chair, to repeat DISS 989 until deemed ready for enrollment in DISS 990.

DEGREE COMPLETION PLANS (DCP)

Degree Completion Plans for programs offered by Liberty University Baptist Theological Seminary are available online at <http://www.liberty.edu/index.cfm?PID=27637>.

Graduate Certificates

Liberty University Baptist Theological Seminary offers graduate certificates in several areas of study through Liberty University Online.

ADMISSION REQUIREMENTS

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

CERTIFICATE COMPLETION REQUIREMENTS

1. 9 total hours.
2. All courses must be completed through Liberty University.
3. 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. Certificate must be completed within 3 years.
6. Submit a Certificate Completion Application to the Registrar's Office at the beginning of the final semester.

Note: Students who want to apply certificate courses to a graduate or seminary degree program will have to abide by the GPA and grade requirements of that degree program.

CERTIFICATE COMPLETION PLANS

Certificate Completion Plans (CCP) can be accessed online at <http://www.liberty.edu/index.cfm?PID=27910>.

Graduate Certificates

Graduate Certificate in Biblical Studies (9 hrs)

Program Option: Online Format

NBST 510	<i>New Testament Introduction</i>	3
NBST 610	<i>Hermeneutics</i>	3
OBST 510	<i>Old Testament Introduction</i>	3

Graduate Certificate in Christian Ministry (9 hrs)

Program Option: Online Format

EVAN 525	<i>Contemporary Evangelism</i>	3
NBST 510	<i>New Testament Introduction</i>	3
OBST 510	<i>Old Testament Introduction</i>	3

Graduate Certificate in Executive Leadership (9 hrs)

Program Option: Online Format

LEAD 510	<i>Biblical Foundations of Christian Leadership</i>	3
LEAD 520	<i>The Life of Leaders</i>	3
LEAD 610	<i>Team Leadership and Conflict Resolution</i>	3

Graduate Certificate in Global Studies (9 hrs)

Program Option: Online Format

GLST 500	<i>Global Studies Survey</i>	3
GLST 620	<i>History of Global Christianity</i>	3
GLST 650	<i>Intercultural Communication and Engagement</i>	3

Graduate Certificate in Pastoral Counseling (9 hrs)

Program Option: Online Format

PACO 500	<i>Introduction to Pastoral Counseling</i>	3
PACO 506	<i>Integration of Psychology and Theology</i>	3
PACO 507	<i>Theology and Spirituality in Counseling</i>	3

Graduate Certificate in Theological Studies (9 hrs)

Program Option: Online Format

NBST 510	<i>New Testament Introduction</i>	3
OBST 510	<i>Old Testament Introduction</i>	3
THEO 510	<i>Survey of Theology</i>	3

Center for Ministry Training

David A. Wheeler, B.S., M.Div., Ph.D.

*Director, Center for Ministry Training
Professor of Evangelism and Student Ministries*

Rodney Dempsey, B.S., M.R.E., D.Min.

*Associate Director, Center for Ministry Training
Director, Master of Arts in Christian Ministry
Professor of Educational Ministries*

Scott D. MacLeod, B.S., M.A.G.A.

Associate Director, Center for Ministry Training

PURPOSE

The Center for Ministry Training (CMT) is an innovative, fully integrated training center; encompassing academic, social, and administrative functions and exists as a medium to provide services and space that meet the unique needs of not only Seminary and ministry students, but all University students who want ministry training, experience and placement possibilities.

The Center for Ministry Training actively recruits and trains students to live missionally wherever they are, regardless of one's occupation so that they are impacting the world for Jesus Christ.

In addition, the Center for Ministry Training works closely with ministry students from the Undergraduate and Liberty Baptist Theological Seminary. The Center for Ministry Training is the practical ministry arm of LUBTS and Liberty University. CMT's purpose is to train students to engage the world in an effective way with the Gospel.

The Center for Ministry Training has a unique blend of training students through Ministry Impact, small-group opportunities, exposure trips, introducing students to church planters and leaders and helping provide practical ministry experience through local church experiences, and internships.

VISION

To train students to become multiplying disciple makers and church leaders that are missional Christ followers who desire to fulfill the Great Commission.

MISSION

To create ministry opportunities and to cultivate a ministry consciousness at Liberty University and throughout the world.

MINISTRY IMPACT

The Center for Ministry Training hosts "Ministry Impact" which invites Ministry Specialists to speak on practical aspects of ministry in the world today. This event is for students who are looking forward to hearing real, practical expertise that can be applied to their Christian walk whether here on campus, at home, in the workplace, or in the church.

Ministry Impact will be offered on select Mondays, Wednesdays and Fridays at 10 a.m., in the Towns Auditorium in the School of Religion building.

MINISTRY EXPOSURE TRIPS

The Center for Ministry Training hosts a variety of exposure trips every semester. Ministry Exposure trips are focused on cultivating a ministry consciousness within the student body by providing high-impact, life-changing, hands-on ministry experience in the field. Examples of trip locations include: Baltimore, MD; Philadelphia, PA; New York, NY; Las Vegas, NV; Washington D.C.; and Los Angeles.

THE GENESIS PROJECT

The Center for Ministry Training oversees The Genesis Project which is a ministry experience program that seeks to equip students for the works of the ministry by connecting them with local churches and parachurch organizations committed to the Great Commission. Applicants must go through a thorough application and interview process before being accepted into the program. A small honorarium is given to the student during their service time. During the program students will be required to submit feedback on their ministry experience, in addition, feedback is also given by the host organization.

OUTREACH

The Center for Ministry Training has several outreach divisions which consists of CampusServe, Apartment Ministry, LU Block Party, Vision Ministries, Revive Ministries, iYada Women's Group, Bus Stop Ministry, Servant Evangelism Trips, Go Ministries, and Renew Women's Ministry.

CHURCH PLACEMENT

The Center for Ministry Training offers church placement services to Liberty Students and Liberty Alumni who are searching for a vocational ministry position.

CHURCH PLANTING

The Center for Ministry Training holds a Church Planting Conference each semester at Liberty University. Church Planters, Church Catalyst and Parachurch ministries visit and recruit students for internship opportunities throughout the U.S. and Canada.

ADDITIONAL INFORMATION

For more information on the Center for Ministry visit the website at <http://www.liberty.edu/CMT>.

Courses of Instruction – Graduate Programs

NOTE: *It is the student's responsibility to make up any prerequisite deficiencies, as stated in this Catalog, which would prevent the successful completion of any course.*

Some courses may have additional fees. For a list of course fees please refer to <http://www.liberty.edu/registrar>

ACCOUNTING

ACCT 511 *Advanced Business Law for Accountants* 3 hours

Prerequisite: ACCT 531

This advanced course seeks to equip the student with an in-depth understanding of business law specifically as it relates to the legal issues that are encountered by certified public accountants. This course is designed to further the students' knowledge and understanding of the law in such areas as the Uniform Commercial Code, contracts, securities regulation, organizational structure and formation, ethics, the Sarbanes-Oxley Act, property and insurance, and other forms of government regulation of business.

ACCT 521 *Advanced Cost Accounting* 3 hours

Prerequisite: ACCT 531

This course will examine the importance of analyzing and managing costs; activity-based management, process costing and cost allocation; planning and decisions making, and evaluating and managing performance. This course is designed primarily for accounting/finance majors who seek careers or are already employed in for profit corporations or not for profit organizations as public (such as CPAs) or private (such as controllers and/or CMAs or CFMs) accounting/business leaders in a fast changing, highly technically oriented society.

ACCT 531 *Accounting Information Systems* 3 hours

Prerequisites: ACCT 211, 212, 301, 302, 401 or ACCT 412, 404.

This is the first course in the MSA.

This course builds upon the student's existing basic knowledge of how accounting information systems function in today's business environment. It strongly emphasizes the internal control features necessary to provide accurate and reliable accounting data as it looks at how accounting information is recorded, summarized, and reported in both manual and computerized systems. Internal control as it applies to production processes as required by Rule 404 of the Sarbanes-Oxley Act of 2002 is part of this course.

ACCT 612 *Tax Research and Jurisprudence* 3 hours

Prerequisites: ACCT 511, 531

This innovative course seeks to equip the student with an in-depth understanding of the best tax research methods while providing the student with the opportunity to analyze the statutory and judicial doctrines that collectively give rise to the conceptual framework of tax law. The students will engage in tax research that will give them the opportunity to understand, analyze, and apply these familiar tax doctrines to a host of sophisticated and contemporary fact patterns.

ACCT 622 *Advanced Auditing* 3 hours

Prerequisite: ACCT 612

This advanced course provides students with actual applications of auditing procedures by exploring cases in which auditing was prominent and includes: Auditor's Ethical Responsibilities, Auditor's Responsibility to Detect Fraud, Event leading to creation of the Public Company Accounting Oversight Board (PCAOB) and Classic Court Cases affecting auditors.

ACCT 632 *Advanced Financial Accounting Theory* 3 hours

Prerequisite: ACCT 612

This advanced course in financial accounting theory presents an in-depth analysis of the historical development of accounting theory and its application to current and future accounting issues. The course utilizes a case approach that provides a blend of theory, practice, and research. The course enhances critical thinking skills by synthesizing

the professional accountant's understanding and knowledge of accounting theory with the resolution of real world accounting problems. The course incorporates a global perspective with respect to the development and analysis of accounting standards.

ACCT 642 *Accounting Ethics* 3 hours

Prerequisites: ACCT 622, 632

This course evaluates accounting ethics research in the context of a Christian world view perspective and in relation to the development of the profession's code of professional conduct. The course examines the major ethical systems that exist today and distinguishes those that are compatible with a Christian world view to enable the student to develop a sound framework for ethical decision making. The course present an in-depth analysis of the two prevailing ethical systems (rule deontology and utilitarianism) advocated for the accounting profession and examines their appropriateness in resolving accounting ethics dilemmas as they relate to the profession's code of conduct. The course also presents an ethical decision making model based on the profession's code of professional conduct that is compatible with a Christian worldview.

ACCT 697 *Special Topics in Accounting* 3 hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

APOLOGETICS

APOL 500 *Introduction to Apologetics* 3 hours

This course surveys the basic issues in apologetics such as apologetic method, the biblical basis for apologetics, and the relationship between faith and reason. Then it turns to consideration of various apologetic issues, including the inerrancy of the Bible, the resurrection of Jesus Christ, and the existence of God. Finally, the student will be exposed to major worldviews extant today and will consider responses to modern apologetic challenges to Christianity, such as postmodernism, and religious pluralism.

APOL 525 *Pluralism and World Religions* 3 hours

Prerequisite: APOL 500

A contrast between the truth-claims of the major world religions and the uniqueness of Christian theistic apologetics, both in content and method. (Formerly APOL 560)

APOL 610 *Miracles* 3 hours

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

APOL 695 *Directed Research in Apologetics* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

APOL 697 *Seminar in Apologetics* 1 to 3 hours

An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

APOL 900 *Reading Seminar in Apologetics* 3 hours

A reading seminar which focuses on the basic literature in the field.

APOL 910 *Apologetic Method* 3 hours

A seminar critically examining various methods and taxonomies of apologetics. A detailed study of major Christian apologetic methodologies, as espoused by representative thinkers, from New Testament times to the present. Emphasis is placed on the structure and defense of various systems, including the formulation of a personal apologetic strategy.

APOL 920 *Miracles* 3 hours

A seminar examining classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ.

APOL 930 *The Problem of Evil, Pain and Suffering* 3 hours

A seminar examining the problem of evil in classical theology and apologetics. Theodicies from the time of the Church Fathers down through the modern era, as well as serious challenges to Christian theism, from both philosophy and apologetics, will be critically examined.

APOL 940 *Modern Apologetic Issues* 3 hours

A seminar examining current issues in apologetics, including pluralism, open theism, the validity/historicity of the biblical documents, and the validity of religious truth claims.

APOL 950 *Global Apologetics* 3 hours

A seminar on apologetic approaches to major religions.

APOL 965 *Apologetics in the Church* 3 hours

A course especially designed to deal with current issues in Christian evidences, so that the pastor can apply the results to preaching, teaching and evangelism.

APOL 995 *Directed Research in Apologetics* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

APOL 997 *Seminar in Apologetics* 1 to 3 hours

An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

ARTS

ARTS 501 *Character Design* 3 hours

This graduate course stresses individual direction and achievement in illustration/character design. At this advanced level the student is expected to be self-motivated in the pursuit of illustration/character design and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 502 *Sequential Art* 3 hours

This course covers the development and fundamentals of sequential art in its many forms: comics, comic books, and introduces the graphic novel design. The work may be in any style and genre preferred by the student, but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of sequential art and working toward that end. Graduate Students enrolled in the class will schedule meetings every two weeks with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 503 *Advanced Studies in Baroque Art* 3 hours

We shall examine the development of art and architecture in Italy, Spain, France, and the Lowlands, centering upon the works of seminal artists including Caravaggio, Bernini, Borromini, Velazquez, Poussin, Rembrandt, Rubens, and Van Dyck. Accordingly, we shall investigate how the art of the period reflects the Christian worldview as it took shape in the wake of the Reformation and Counter Reformation.

ARTS 504 *Advanced Studies in Medieval Art* 3 hours

This course will present an intensive study of Medieval Art and Architecture from the fall of Rome to the 15th century in the west, placing an emphasis on the development of painting, mosaic, and manuscript illumination, as well as upon the development of the Romanesque and Gothic architectural styles. The arts of this vast period will be analyzed from within the Christian worldview with particular attention to Christian iconography.

ARTS 506 *Advanced Studies in Arts of East Asia* 3 hours

This course presents an overview of the visual arts and culture of East Asia, with a focus on the art of China and Japan. The course examines works from various traditions, with particular attention to formal styles, mutual developmental influences, and aesthetic principles. Contextualization of visual culture remains a primary methodological component of art history. Accordingly, we shall examine the political, social, and religious backgrounds that gave rise to the arts of East Asia.

ARTS 507 *Advanced Studies in Arts in Latin America* 3 hours

This graduate course provides a critical study of Latin America art from Spanish military conquest of the New World to the development of conceptual art (1521 to ca. 1980). We will observe and describe different kinds of artifacts, made in a broad array of media (painting, sculpture, urban form, photography, engraving, and drawing, among others) to explicate the social context in which they were produced and circulated. The student will research collectively and individually aspects of each and present.

ARTS 508 *Advanced Studies in Italian and Northern Renaissance Art* 3 hours

This graduate course concentrates on the origins of the Renaissance in both Italy and in the North as seen in the painting and sculpture of the early fifteenth century as to style and religious expression, examined in the context of philosophical influences, civic humanism, and contemporary politics. Attention will be given to the changing social status of the artist as manifested both in the theoretical writings and artists' working methods. The student will research collectively and individually aspects of each and present.

ARTS 511 *Graduate Drawing Topics* 3 hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 512 *Graduate Life Drawing* 3 hours

A concentration on the methods and techniques used when drawing from life. This course further explores the benefits of working from life. Moreover, this graduate course demonstrates the value of the sketch as opposed to the time intensive efforts of studio work. It is understood that the graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of technically sound artistic work. The work may be in any medium preferred by the student. Graduate Students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 515 *Issues in Contemporary Art* 3 hours

This course presents an opportunity to conduct an in-depth graduate level study of issues in contemporary art as it relates to the Christian artist's perspective. The precise subject matter and parameters of this course will be supplied as appropriate by the professor.

ARTS 521 Graduate Painting Topics 3 hours

An advanced approach to direct painting: the use of paint with an emphasis on the representation of the artistic image through form and color. This hands-on, graduate studio course promotes creativity and technical excellence. Individual direction is emphasized as the graduate student is expected to produce artwork at a higher aesthetic level than undergraduates. Meetings will be scheduled with the professor each week to report on progress of personal projects and research. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 524 Advanced Typography 3 hours

This is an advanced study of typography as a tool and a design element. This course will be comprised of special projects, which will build upon and expand the knowledge the student has acquired in previous classes. The emphasis of the course will be upon layout design as it applies to print and electronic media. The graduate portion of the course stresses individual direction and achievement in typographic layout and design. Graduate students will also be expected to participate in the class discussions and critiques. May be taken twice.

ARTS 531 Advanced Sculpture Topics 3 hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 532 Vector Illustration 3 hours

This graduate course stresses individual direction and achievement in vector illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may be conceptual, decorative, collaborative, or experimental but the finished product, both in production and presentation, must be more aesthetically sophisticated than undergraduate work. May be taken twice.

ARTS 533 Graduate Metal Sculpture 3 hours

Introduction to current and emerging metal art technologies and processes as a medium in functional, skill-based and conceptual 3D artwork. This hands-on, graduate studio course promotes technical excellence applied to professional endeavors. May be taken twice.

ARTS 534 Graduate Jewelry I 3 hours

This graduate course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. May be taken twice.

ARTS 535 Graduate Wood Sculpture 3 hours

The graduate course further explores woodworking techniques and professional working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 540 Publication Design 3 hours

This course stresses individual direction and achievement in publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. May be taken twice.

ARTS 542 Digital Imaging 3 hours

This is a directed study of the creation of images utilizing digital and other tools for the purpose of creating digital images. Students will choose one of five areas of concentration within the course: digital

painting for fine art, digital illustration for commercial design, interactive media prototype development, digital photographic processes, imaging and compositing, special topics suggested by the student. This study will comprise of a series of four (4) special project modules that are related in a thematic or serial manner. There will be a written research module to investigate thoroughly the concentrated area. The projects will culminate in a formal presentation at the end of the semester with work properly presented accompanied by a verbal presentation. May be taken twice.

ARTS 544 Graduate Jewelry II: Design and Fabrication 3 hours

This graduate course further investigates materials, processes, and styles relating to the creative production of the jewelry forms. May be taken twice.

ARTS 555 Graduate Advanced Jewelry 3 hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 557 Graduate Digital Application for 3D Arts 3 hours

This graduate course stresses individual direction in 3D Arts and 3D scanning. The work may be in any digital medium preferred by the student. It may be conceptual or skill based but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of 3D Arts directed artwork. Graduate Students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists they are interested in studying. May be taken twice.

ARTS 561 Digital Photography 3 hours

This course will provide the graduate student with a basic knowledge of digital photograph and to operate a digital single-lens reflex camera with proficiency. The correction and digital manipulation of images using current industry-standard software will be taught. Students will learn to communicate with their photography by posting their images to the Internet, printing their images using current inkjet technologies, and producing slideshows of their images for group consumption. Students are required to have their own digital single-lens reflex cameras. May be taken twice.

ARTS 566 Mixed Media 3 hours

A graduate level studio course that involves advanced exploration, application, and synthesis of conventional and unconventional art materials as valid media for the creation of expressive content in the visual arts. May be taken twice.

ARTS 570 Graduate Printmaking 3 hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 571 Advanced Graphic Design 3 hours

Advanced Graphic Design integrates design principles and software, typography, digital illustration, digital imaging, page layout, and prepress techniques with emphasis on design process from visualization to production. Students will be responsible for the design and production of a fully integrated campaign consisting of major projects including several components across multiple media forms. Individual and collaborative work is expected including branding and packaging as well as prototyping for interactive media. Each student is responsible for production of design products, critiquing of designs, portfolio preparation and presentation. May be taken twice.

ARTS 573 3D Graphics 3 hours

This graduate course stresses individual direction and achievement in 3D graphics. The first week of class the student will propose the work he/she plans to make during the semester. At this advanced level the student is expected to be self-motivated in the pursuit of 3D graphics and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 574 Interactive Game Design 3 hours

Students will explore and pursue areas of interest through research related to interactive game development in regards to theoretical framework, building aesthetics, environments, and game engines with implementation of process and execution of interactive games in an appropriate platform. May be taken twice.

ARTS 576 Graduate Ceramics 3 hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 578 Interactive Design 3 hours

Students will pursue areas of interest through research related to interactive design and apply advanced visual theories to construct design systems in an interactive user centered environment. Advanced understanding and theory of interactive technology and application in contextual frameworks in relation to the user are explored and developed. May be taken twice.

ARTS 580 Interactive Publication 3 hours

This graduate course stresses individual direction and achievement in interactive and digital publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. At this advanced level the student is expected to be self-motivated and produce work that is deeper conceptually and is at a much higher aesthetic level than undergraduates. May be taken twice.

ARTS 582 Graduate Gallery/Museum Fundamentals 3 hours

This graduate course continues to explore the professional activities, which occur in galleries and museums. This hands-on, graduate studio course requires students to utilize professional gallery/museum standards in various contexts. Graduate students are required to produce at least one original work of art in the medium of their choice as they build their graduate portfolio.

ARTS 594 Graduate Arts and Crafts 3 hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 596 Teaching Art in Higher Education 3 hours

This course introduces graduate MFA students to the teaching of art at the post-secondary level. May be taken twice.

ARTS 597 Special Topics 3 hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

ARTS 598 Practicum 3 hours

Prerequisites: Minimum of 15 hours of Fine Arts core successfully completed.

An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands-on projects as approved by instructor of record.

ARTS 599 Internship 3 hours

Prerequisites: 40% of major course work successfully completed.

Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.

ARTS 600 Web and New Media 3 hours

Through research and independent work, the student will explore areas of web and new media in relation to human centered/human driven design and development. The Student will propose a topic to research and create an execution based on research findings. May be taken twice.

ARTS 603 History of Graphic Design 3 hours

A study of graphic communication from cave walls to the printed page to online digital communication. Students will consider how the advent of new technologies changed the graphic form of our communication. Students will be required to do topic related projects that will demonstrate their understanding. The final presentation will demonstrate the integration of historical styles with present design trends.

ARTS 604 Visualization Illustration 3 hours

This graduate course stresses individual direction, exploration, and achievement in visualization/illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may specialize in 2D 3D Product, architectural, environmental, data, or experimental visualization/illustration. May be taken twice.

ARTS 611 Graduate Drawing Topics 3 hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 621 Graduate Painting Topics 3 hours

This course presents the maturing artist the opportunity to hone and perfect the technical and conceptual aspects of a personal creative direction in the field of painting, with the express purposes will be refinement and development, culminating in work of exhibition quality. Further, a verbal and critical elaboration of the artist's intent will be required in the form of a formal artist's statement.

ARTS 631 Advanced Sculpture Topics 3 hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 635 Graduate Wood Sculpture 3 hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 655 Graduate Advanced Jewelry 3 hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 661 Advanced Digital Photography 3 hours

The purpose of this course is to assist those serious about photography in building a comprehensive body of digital work. This course will provide the graduate student with the knowledge and skills necessary to compete in the ever-changing field of digital visual communications. Professional trade secrets, shooting tips and lighting techniques will be discussed and the student will be able to integrate them into the making of their own photographs. May be taken twice.

ARTS 670 Graduate Printmaking 3 hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 676 Graduate Ceramics 3 hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 694 Graduate Arts and Crafts 3 hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 695 Directed Research 3 hours

Directed research to create a body of work with substantial independence under the direction of the instructor. The body of work can be theoretical or practical and formal. The work may be created in a variety of media. Instructor will guide the student when an appropriate area of study is chosen. There will be a written research component with the course. May be taken twice.

ARTS 697 Special Topics 3 hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

ARTS 698 Practicum 3 hours

Prerequisites: Minimum of 15 hours of Fine Arts core successfully completed.

An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands-on projects as approved by instructor of record.

ARTS 699 Internship 3 hours

Prerequisites: 40% of major course work successfully completed.

Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.

ARTS 700 The Photography Studio 3 hours

This course will assist the student in discovering and developing their own personal photographic style from within a historical context of fine art studio photography. The student will develop an extensive and cohesive body of personal work that will be available for display

upon course completion. This course will directly equip the student to work in a variety of studio settings. May be taken twice.

ARTS 711 Graduate Drawing Topics 3 hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 721 Graduate Painting Topics 3 hours

This course serves to facilitate advanced painting topics with the intention of developing in the graduate student a highly professional approach and achievement in his art. The work may be in any medium preferred by the student. It may be conceptual or technically driven but a graduate student is expected to produce at a higher aesthetic level than undergraduates, thus the artwork created should excel to a professional level. Graduate students are required to meet with their professor each week to report on progress of personal projects and research.

ARTS 731 Advanced Sculpture Topics 3 hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 735 Graduate Wood Sculpture 3 hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 755 Graduate Advanced Jewelry 3 hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 770 Graduate Printmaking 3 hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 776 Graduate Ceramics 3 hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 789 Thesis/Portfolio Research 3 hours

This course provides an opportunity for the graduate student to pursue specialized supervised independent creative or scholarly research toward the thesis and exhibition.

ARTS 790 Thesis/Portfolio Project 1-6 hours

The written thesis should be an in depth description of the student's artwork and studio practice, clearly delineating its underlying concepts and ideas, and provide a context for the work within the field of art, design and cultural history. The MFA thesis is meant to frame and defend work that culminates in the thesis exhibit. The paper has many of the demands of a traditional thesis but with less writing, generally 20-25 written pages plus documentation of work.

ARTS 794 Graduate Arts and Crafts 3 hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 797 Special Topics 3 hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

BIOCHEMISTRY**BCHM 551 Biochemistry** 4 hours

Prerequisites: BIOM 513 and 515

A survey of the structure and reactivity of bioorganic molecules within biological systems. Emphasis is placed on: 1) organic functional groups within carbohydrates, proteins, lipids, and nucleic acids; 2) mechanisms and regulation of enzyme catalyzed equilibria; 3) energy generation and utilization by anabolic and catabolic metabolism; 4) membrane dynamics, transport and signaling; and 5) the flow of biological information from nucleic acids to protein synthesis.

BIOLOGY**BIOL 515 Cell Biology** 4 hours

(3 hours lecture; 3 hours lab)

Prerequisites: BIOL 200, 207, 208, 301 and CHEM 301

A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.

BIOL 518 Vertebrate Natural History 4 hours

(3 hours lecture; 3 hours lab)

Prerequisites: BIOL 200, 207 and 208

A study of the life history of the vertebrates with special emphasis on their taxonomy, life cycles, and ecological relationships. Vertebrates native to central Virginia will receive special attention.

BIOL 595 Special Problems in Biology 1 to 4 hours

Prerequisites: Sixteen hours of Biology and consent of instructor and Department Chairman.

The preparation of a paper based on library, laboratory, and/or field research of a problem selected after consultation with the Biology faculty. Limited to students planning to pursue graduate studies in Biology. Only 4 hours may count toward the Biology major.

BIOL 597 Special Topics in Biology 1 to 3 hours**BIOMEDICAL SCIENCES****BIOM 503 Human Genetics** 3 hours

Prerequisites: BIOM 513, 515

A study of the molecular causes of human disease with an emphasis on the specific gene perturbations that influence human health. Specific modes of genetic assault (e.g., mutations, epigenetic mechanisms, nutritional factors, and viral infections) will be discussed.

BIOM 513 Human Gross Anatomy 5 hours

(4 hours lecture/3 hours lab)

This is an intensive course that covers all aspects of human anatomy through lectures, followed by practical application using cadavers. In addition, imaging techniques including CT scans and x-ray radiography are used to introduce the student to the physician's perspective.

BIOM 515 Human Physiology 5 hours

(4 hours lecture/3 hours lab)

This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization, ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.

BIOM 600 Biomedical Ethics 3 hours

An in-depth ethical analysis and evaluation of present and emerging biomedical technologies in the 21st century. While not ignoring other ethical schools of thought, the focus of this course will be on the Hippocratic and Judeo-Christian traditions with their emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient. This ethical foundation will serve as the primary framework for discussing medical decision making and practice.

BIOM 610 Human Neurology and Neuroanatomy 3 hours

Prerequisites: BIOM 513, 515

This course will provide an introduction to the structural and functional features of the nervous system. Topics covered will include the gross anatomy of the brain and spinal cord, cellular and molecular neurobiology, sensory and motor systems, the major neurotransmitter systems, and brain regulation of behavior and body physiology.

BIOM 615 Advanced Cell Biology 4 hours

Prerequisites: BIOM 513, 515

Advanced study on the structure, function and organization of the cell. Major topics include structure and function of cellular organelles, the cytoskeleton and extracellular matrix; cell signaling; membrane transport; protein targeting, vesicular transport, and cell division.

BIOM 620 Advanced Immunology 3 hours

Prerequisites: BIOM 513, 515

A detailed study of the cells and molecules that result from an immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.

BIOM 625 Microbial Pathogenesis and Virology 3 hours

Prerequisite: BIOM 620 or concurrently

A comprehensive study of the viruses that cause human disease and the basic principles of microbial pathogenesis, including the molecular basis of infectious disease, how microbes establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms. The course will also include case studies.

BIOM 630 Principles of Pathology 3 hours

Prerequisites: BIOM 513, 515 and 615 or 615 concurrently

This course reviews basic pathology principles including: Inflammation, Infection, Repair, Thrombosis, Hemostasis, Hyperplasia, Hypertrophy, Neoplasia, and Apoptosis. In addition, the pathophysiology of disease applied to various organ systems is covered in depth. Correlations with appropriate laboratory results and physical findings will elucidate the basis for signs and symptoms of various common diseases. Both diagnostic features of diseases and critical thinking skills will be stressed.

BUSINESS MANAGEMENT AND LEADERSHIP**BMAL 500 Organizational Behavior** 3 hours

Prerequisites: BUSI 561 or ACCT 511, BUSI 604

This course discusses managerial competence in understanding the human output of organizations from the viewpoints of individual, group, and organizational systems levels. Emphasis is given to assessing one's personality and values and to applying course material to one's work environment. (Formerly BUSI 500)

BMAL 501/ BMIS 501 Strategic Leadership and Management 3 hours

Prerequisite: BMAL 500

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored. (Formerly BUSI 501)

BMAL 504 Leading Organizational Change 3 hours

This course examines the concepts and practices of both leadership and followership in order to create successful change.

BMAL 530 Accounting for Non-financial Managers 3 hours

Prerequisites: BMAL 501, BUSI 561

Students will study the crucial aspects of financial analysis and management so that they will have an understanding of the requirements to identify, measure, and communicate financial information. Topics in this course include: financial reporting, underlying accounting assumptions, performance measures, ratio analysis, cash flow, time value of money and budgeting.

BMAL 550 Effective Executive Communication 3 hours

Prerequisites: BMAL 530, BUSI 520, BMAL 560

Executives in professional organizations are expected to solve problems and make decisions, but ultimately, they must communicate their effectively to a variety of stakeholders. This course is designed to integrate knowledge of the pervasive impact of computer and other information technologies with time-honored communications principles to enable students to maximize their effectiveness in diverse and technologically dynamic business environments. (Formerly BUSI 550)

BMAL 560 Corporate Responsibility 3 hours

Prerequisites: BMAL 501, BUSI 561

This course is designed to provide the student with a working knowledge of issues such as the role of business in society, the nature of corporate responsibility, business ethics practices, and the complex roles of government and business in the global economic community. That is, it presents the “non-economic” strategy that a company must have to survive in tomorrow’s business world. Underlying this, of course, is the importance of personal character and the Christian worldview. (Formerly BUSI 560)

BMAL 570 Ethical Leadership 3 hours

This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

BMAL 590 Business Common Professional Components 3 hours

This course is designed to give students a foundation of the common professional components necessary to understand the graduate level business concepts in the MBA. Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic Management. This course is required for admission to the MBA for all students who do not have an undergraduate degree in business or accounting.

BMAL 602 Nonprofit Management 3 hours

Prerequisites: BMAL 530, BUSI 520, BMAL 560

Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management. (Formerly BUSI 602)

BMAL 603 Entrepreneurship 3 hours

This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered. (Formerly BUSI 603)

BMAL 604 Managing and Leading Across Cultures 3 hours

Prerequisites: BMAL 530, BUSI 520, BMAL 560

The purpose of this course is to provide an overview of the similarities and differences of managing and leading across cultures.

BUSINESS INFORMATION SYSTEMS**BMIS 501/ BMAL 501 Executive Leadership and Management** 3 hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored. (Cross-list with BUSI 501)

BMIS 510 Enterprise Models 3 hours

Prerequisites: BMIS 501, BMAL 590 or 27 hours business courses.

This course provides a process-oriented view of the organization and its relationships with suppliers, customers, and competitors. Topics include using processes as vehicles for achieving strategic objectives and transforming an organization; process analysis, design, implementation, control, and monitoring; processes as a means of achieving compliance. The role of enterprise resource planning (ERP), supply chain management (SCM), and customer relationship management (CRM) systems will also be explored.

BMIS 520 IT Infrastructure 3 hours

Prerequisites: BMIS 501, BMIS 510, BMAL 590 or 27 hours business courses.

This course explores the design, implementation, and management of digital networks. Topics will include telecommunications fundamentals, server architecture, as well as cluster and grid computing. The course will explore the development of an integrated technical architecture (hardware, software, networks, and data) to serve organizational needs in a rapidly changing and competitive technological environment.

BMIS 530 Systems Analysis, Modeling, and Design 3 hours

Prerequisites: BMIS 510, 520

This course will provide a practical look at the current methodologies and design techniques necessary for system implementation, operation, and maintenance. These include the systems development life cycle (SDLC), rapid application development (RAD), agile development, object-oriented analysis and design, prototyping, visual development, and the human computer interface (HCI).

BMIS 570 Ethics and Legal Issues 3 hours

Prerequisites: BMIS 510, 520

This course explores the ethical and legal implications of the digitization of data, information, and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights, and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology workforce, and the digital divide.

BMIS 580 *Human Computer Interaction and Emerging Technologies* 3 hours

Prerequisites: BMIS 510, 520

This course addresses emerging technologies, how they evolve, and how to identify them. Topics covered in the course include accuracy of past forecasts and how to improve them, international perspectives on emerging technologies, future organizational and customer trends, and forecasting methodologies. It further explores human characteristics and their impacts on developing human-centered information systems. Finally, emerging trends in human interaction with mobile applications, internet applications, social networking technology, cloud computing, and stand-alone applications will be explored.

BMIS 590/ *Business Common Professional* 3 hours
BMAL 590 *Components*

This course is designed to give students a foundation of the common professional components necessary to understand the graduate level business concepts in the MSIS. Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic management. This course is required for admission to the MSIS for all students who do not meet the necessary accounting, business, or economics foundational hours.

BMIS 601 *Decision Making and Executive Information Systems* 3 hours

Prerequisites: BMIS 510, 520, 530

This course will provide students with an understanding of computer-based information systems and their role in modern global organizations and society as a whole. Topics will explore the capabilities and limitations of information systems based on their design and configurations. Databases will be a focus of this course, considering the central role they play in the information systems strategies of most organizations.

BMIS 603 *Business Simulation and Modeling* 3 hours
Prerequisites: BMIS 510, BMIS 520, BMIS 601

This course introduces students to the concepts of business process improvement and principles of Service Oriented Architecture (SOA) thinking. This course will address the use of business process modeling. Students will learn to analyze and simulate the organization in terms of business processes and how to use that knowledge to improve organizational effectiveness and efficiency.

BMIS 650/ *Operations Management* 3 hours
BUSI 650

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of "processes," it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry. (Cross-list with BUSI 650)

BMIS 662 *Telecommunications and Network Security* 3 hours

Prerequisites: BMIS 510, 520

This course develops a managerial level review of technical knowledge and terminology for data, voice, image, and video communications and computer networks to effectively communicate with technical, operational, and management people in telecommunications. The course will cover the Telecommunications

and Network Security domain which encompasses topics to include: access control network structure, transmission methods, transport formats, and security measures used to maintain the integrity, availability, authentication, and confidentiality of the transmitted information over both private and public communication networks. The course will also give an overview of network security and the basics of cryptography. Additional topics include but are not limited to: threat models, authentication and authorization mechanisms and standards, public key infrastructure, electronic mail security, network layer security, transport layer and web security, packet filtering, firewalls, intrusion detection, and virtual private networks.

BMIS 663 *Secure Enterprise Design and Development* 3 hours

Prerequisite: BMIS 530

This course includes studies in security architecture and applications security. A detailed look will be given at the concepts, principles, structures, and standards used to design, implement, monitor, and secure operating systems, equipment, networks, and applications. The course will explore controls used to enforce various levels of confidentiality, integrity, and availability.

BMIS 664 *Information Forensics, Compliance and Risk Management* 3 hours

Prerequisites: BMIS 510, BMIS 520, BMIS 663

This course covers a diverse set of topics in information security and incident response. Risk Management domain involves the identification of an organization's information assets and the development, documentation, and implementation of policies, standards, procedures, and guidelines that ensure confidentiality, integrity, and availability. The Legal, Regulations, Investigations, and Compliance domains addresses computer crime laws and regulations, the investigative measures and techniques which can be used to determine if a crime has been committed, and methods to gather evidence. Incident handling provides the ability to react quickly and efficiently to malicious technical threats or incidents.

BMIS 665 *Information Operations and Security* 3 hours
Prerequisites: BMIS 510, BMIS 520, BMIS 662

Operations Security is used to identify the controls over hardware, media, and the operators with access privileges to any of these resources. This course will look at the mechanisms, tools, and facilities that permit the identification of security events and subsequent actions that follow identification. The course will address the threats, vulnerabilities, and countermeasures that can be utilized to physically protect an enterprise's resources and sensitive information. A study of Business Continuity and Disaster Recovery Planning addresses the preservation of the business in face of major disruptions to normal business operations will also be included. The preparation, testing, and updating of specific actions to protect critical business processes from the effects of major system and network failures will be explored.

BMIS 680/ *Advanced IT Project Management I* 3 hours
BUSI 680

Prerequisite: BUSI 613

This course is designed to provide students with the essential tools needed for leading and managing information technology (IT) projects. These include the traditional processes related to initiating, planning, executing, controlling, reporting and closing a project, with a focus on the unique challenges that information technology presents. These challenges include: software application size and cost estimations, assigning work to development teams, version control and managing the organizational change process. Other topics include the changing role of the IT manager in customer and partner relationship management, outsourcing and external contracts.

BMIS 681 *Advanced IT Project Management II* 3 hours
BUSI 681

This course explores the organizational aspects of information technology (IT) program management with the aim of providing knowledge, skills and exposure to issues in managing information and utilizing information technology as an asset in organizations. Students completing this course will be better equipped to be managers engaged in defining and implementing information systems opportunities and solutions or as leaders in an Information Systems department. Major topics include: information asset management, strategic information systems planning, information services organization issues, best practices for service level management, IT personnel selection and management, IT Procurement/request for proposal development/vendor selection, and contract negotiation principles.

BMIS 690 *Integrated Capstone* 3 hours
Prerequisites: BMIS 510, BMIS 520 (BMIS 664 and BMIS 665) (BMIS 681 and BMIS 603)

This capstone course focuses on the design and management of an overall organizational system consisting of three interacting subsystems: (1) the enterprise itself - its structure, core processes, and relationships with external entities such as customers, suppliers, and outsourcers; (2) the IS function and its role in marshaling information technologies and information assets to support the strategy of the organization, and (3) the information technology architecture consisting of the organization's networks, hardware, data, and applications. The student will learn how to integrate and synthesize these three aspects of the enterprise, how IT must be aligned with the strategy of the organization, and how to make appropriate choices about architecture in relationship to overall organization goals.

BUSINESS**BUSI 502 *Servant Leadership* 3 hours**
Prerequisite: BMAL 501

This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.

BUSI 503 *Leadership Theory* 3 hours
Prerequisite: BUSI 502

This course broadly surveys the body of leadership literature with heavy emphasis on the major practical theories. All leadership theories are evaluated in the light of biblical reasoning.

BUSI 504 *Leading Organizational Change* 3 hours
Prerequisite: BUSI 503

Students in this course will study the impact of change on an organization and stakeholders and the dynamics of change in order to lead organizational change efforts. The course reviews the literature for the best practices relating to organizational change and organizational learning.

BUSI 520 *Strategic Marketing Management* 3 hours

This course is designed to provide the student with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing and controlling a strategic marketing program for a product market entry.

BUSI 530 *Managerial Finance* 3 hours

A treatment of the theory and practice of financial decision making in the firm, with emphasis on the practical application of financial analysis, the course is based on the principle that a firm should be managed to increase the wealth of its shareholders. The target audience is managers, at all levels and in all functional areas. Beginning with an overview of financial analysis, the course topics include financial management, capital investment decisions, financing decisions, and managing for value creation. Importance is placed on the concept of the time value of money.

BUSI 561 *Legal Issues in Business* 3 hours

This course provides the student with a foundational knowledge of the legal issues that both start-up and established business enterprises face. Armed with this wisdom, the student will assess an organization's need for competent legal advice from an experienced professional in matters of contracts, corporations, employment, insurance, intellectual property, international trade, leases, limited liability organizations, partnerships, and homeland security concerns.

BUSI 600 *Business Research Methods* 3 hours
Prerequisites: BUSI 561, 604

Business research is a systematic inquiry whose objective is to provide information to solve managerial problems. This course is an introduction on how to do business research with an emphasis on applied problem solving. It has a major focus on problem identification and analysis, problem solving strategies and communication skills.

BUSI 601 *Accounting for Decision Making* 3 hours
Prerequisite: BUSI 600

This is a graduate level course in cost management with a strategic cost emphasis. The course presents an in-depth study of contemporary management techniques used by managers in a contemporary business environment. The balanced scorecard, critical success factors, and strategic analysis are emphasized and integrated with other decision making techniques in this accounting course.

BUSI 604 *International Business* 3 hours

The purpose of the course is to prepare managers to compete successfully in the global economy. The rapidly changing economic, political, technological and cultural environments will be studied as a foundation for understanding how to compete in differing environments, utilizing the resources available to the enterprise in managing the various functional areas of business.

BUSI 605 *Environment of International Business* 3 hours
Prerequisite: BUSI 604

The course provides in-depth perspectives concerning the nature of international business and the environment in which it is conducted, including international trade, foreign direct investment, the relationship between international organizations and international business, the international monetary system, and international environmental forces (socio-cultural, natural resources, economic, political, legal, financial, labor).

BUSI 606 *Global Financial Markets* 3 hours
Prerequisite: BUSI 605

This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

BUSI 607 *Developing Global Markets* 3 hours
Prerequisite: BUSI 605

This course provides an organizational analysis framework within which a firm's market-based global operations can be analyzed, understood, and undertaken. Particular focus will be placed on international competitive strategy, the assessment of global markets, modes of entry, workforce planning and development, and global operations and supply chain management.

BUSI 610 *Organizational Design and Structure* 3 hours
Prerequisite: BUSI 600

This course provides graduate-level instruction regarding the design, redesign, and implementation of effective organizations. Special emphasis is placed on the analysis, planning, implementation, and evaluation of both the social and technical systems of organizations with emphasis on the structural changes necessary to improve and maintain productivity and quality of work life.

BUSI 612 *Marketing Promotions* 3 hours

Prerequisite: BUSI 520

This course guides students in understanding and the application of key promotional theories, strategies and tactics associated with organizations whose unique product mix demands the highest levels of promotions. Students will get a solid foundation of the theory, design and application of promotion techniques and practices that are dedicated to increasing brand awareness and top line sales growth.

BUSI 613 *Supply Chain Management* 3 hours

Prerequisite: BUSI 520

This course will provide learners with a solid foundation of the theory and application of supply chain management techniques and practices that are dedicated to providing customers with superior value. Course topics include supply chain network design, facility planning, capacity planning, globalization and outsourcing, information technology, and global issues in supply chain management.

BUSI 614 *Marketing Research* 3 hours

Prerequisite: BUSI 520

This course will provide learners with a solid foundation of the theory, evaluation and application of marketing research techniques and practices. Students will apply marketing research through the use of tools and techniques to include data collection and report-generation software.

BUSI 620 *Global Economic Environment* 3 hours

Prerequisite: BUSI 600

This course covers the tools of microeconomics useful in the analysis of producer and consumer behavior. The economics of demand, production and cost, and pricing and output decisions in a market system form the core of an approach adapted to the challenges faced by managers in the private, public, and nonprofit sectors of the economy. The coverage is from the domestic, as well as global perspectives.

BUSI 642 *Contemporary Issues in Human Resource Management* 3 hours

Prerequisite: BUSI 620

A practical approach designed for the general manager that provides a knowledge base in basic human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings, case studies, experiential exercises, Internet activities, and research, students will learn to synthesize and integrate theory with application and evaluate the effectiveness of an organization's human resources.

BUSI 643 *Workforce Planning and Employment* 3 hours

This course will examine the changing nature of the labor market, including conceptual, operational, and the legal issues. Discussion and activities will focus on the legal, ethical, and economic factors affecting recruitment, selection, placement, and appraisal. Students will learn to synthesize theory with application and evaluate the effectiveness of an organization's workforce planning and employment strategies. Understanding strategic organizational considerations and developing decision-making skills related to the staffing process will be emphasized through text readings, case studies, experiential exercises, and secondary research.

BUSI 644 *Human Resources Development* 3 hours

This course integrates theory with a practical approach to the topic of human resources development (HRD) with a focus on the design, implementation, and management of employee orientation, training, and career development programs. A comprehensive view of the concepts, processes, and philosophies of training and development is presented in this course. Emphasis is placed on current trends and research related to the various aspects of the human resource development function. Students will discuss the history and future of HRD, strategies, methods, materials, and measurement of training programs, as well as apply the processes involved in designing, developing, and implementing appropriate and effective training programs.

BUSI 645 *Compensation Management* 3 hours

The course will focus on the critical issues related to the strategic management of the organization's compensation and benefit system. Topics discussed will include the components and strategic analysis of compensation systems, bases for pay, designing compensation systems, legally required and discretionary employee benefits, and contemporary strategic compensation challenges. Students will learn to apply tools for decision-making complex, compensation related environments, as well as design, develop, and implement compensation strategies that achieve value-added results, thereby enabling organizations to more effectively and efficiently achieve their goals.

BUSI 650 *Operations Management* 3 hours

Prerequisite: BUSI 620

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of "processes," it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry.

BUSI 680 *Advanced Project Management I* 3 hours

Prerequisite: BUSI 650

This is the first of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: project selection and definition, aligning projects with organizational strategy/structure/ culture, estimating project times and costs, developing the project plan, managing risk, and scheduling resources and costs.

BUSI 681 *Advanced Project Management II* 3 hours

Prerequisite: BUSI 680

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management.

BUSI 682 *Global Project Management* 3 hours

Prerequisite: BUSI 681

Advanced coverage of Project Management concepts and techniques as applied to various political, cultural, and geographic settings. Topical coverage may include: outsourcing initiatives, the global integrated logistics support process, virtual global software projects, developing multinational teams, risk assessment in global projects, and program/project portfolio management.

BUSI 690 *Policy and Strategy in Global Competition* 3 hours

Prerequisite: BUSI 620

This course serves as the capstone for the masters in business administration. Students integrate the concepts, techniques, and knowledge of the common professional core (CPC) of business administration. Course topics include strategic management, theory/practice, and business analysis tools. This course may not be substituted for or transferred in from another institution.

BUSI 697 *Special Topics in Business* 3 hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

BUSI 700 *Doctor of Business Administration Orientation Seminar* 3 hours

Co-requisite: BUSI 710

Introduction for new DBA students to provide information about the DBA program and philosophy, as well as the Graduate School of Business and university resources (week-long residential intensive only).

- BUSI 710** *Advanced Business Research Methods Seminar* 3 hours
 Co-requisite: BUSI 700
 An overview of the assumptions, theories and processes of qualitative and quantitative contemporary applied business research methods, with an emphasis on blending them to investigate practice-anchored research problems.
- BUSI 720** *Business Forecasting and Modeling* 3 hours
 Prerequisite: BUSI 710
 The advanced study of methods of business forecasting and modeling that are useful for managers in making better plans and decisions in the uncertain environment. Microsoft Excel is used throughout the course for examples and illustrations.
- BUSI 730** *Strategic Allocation of Financial Resources* 3 hours
 Prerequisite: BUSI 720
 The advanced study of accounting and financial decision making techniques and models that are useful in the translation of strategic and operational goals related to resource allocation into specific budgetary expectations of revenue, expenses, capital expenditures, and needs for external funding, including analysis of the effects of contingencies that might cause financial outcomes to vary from budgeted expectations.
- BUSI 740** *Strategic Supply Chain Management* 3 hours
 Prerequisite: BUSI 730
 A comprehensive study of the concepts, processes, and strategies used in the development and management of global supply chains. Topical coverage will include: supply chain metrics; primary tradeoffs in making supply chain decisions; tools for effective and efficient supply chain management, production planning and inventory control, order fulfillment and supply chain coordination; and global supply chain design, logistics, and outsourcing.
- BUSI 750** *Human Resource Development Seminar* 3 hours
 Prerequisite: BUSI 740
 An advanced study of the integrated use of training, organizational development, and career development efforts to improve individual, group, and organizational effectiveness. Coverage is designed to develop ethical, competent professional leaders with the KSA's needed to perform effectively in critical HRD roles.
- BUSI 755** *Organizational and Executive Coaching Seminar* 3 hours
 Prerequisite: BUSI 750
 Comprehensive overview of business coaching theory, methodology, and techniques, including organizational coaching theories and frameworks, coaching skills and techniques, and executive coaching, resulting in an experiential and individualized leader development process that builds a leader's capability to achieve short- and long-term organizational goals.
- BUSI 760** *Quality Management and Productivity Seminar* 3 hours
 Prerequisite: BUSI 755
 The advanced study of the concepts of continuous improvement and quality management, viewing quality as a systematic process that improves customer satisfaction. Coverage includes methods and technologies that will aid managers in assuring that the organization's quality system is effectively meeting the organization's continuous improvement goals.
- BUSI 770** *Strategic Thinking for Decision-Making Seminar* 3 hours
 Prerequisite: BUSI 760
 The advanced study of the process of business strategy (for both profits and nonprofits), including the decision traps to avoid and the most effective ways to develop and implement strategy.

- BUSI 780** *Business Case Study Design Seminar* 3 hours
 Prerequisite: BUSI 770
 The study of diverse methods of conducting case study research to improve applied research practice. Special attention will be given to conducting and writing case studies suitable for publication and use in Business Schools.
- BUSI 785** *DBA Colloquium* 3 hours
 Prerequisite: BUSI 780
 This course will focus on students completing a comprehensive exam, preparing a Concept Paper, and preparing students for their applied doctoral research project. This course requires a one-week residency.
- BUSI 988** *Applied Doctoral Research Project I* 5 hours
 Prerequisite: BUSI 985
 Applied Doctoral Research Project I is the initial step for DBA students and faculty to actualize the student's research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. (Formerly BUSI 788)
- BUSI 989** *Applied Doctoral Research Project II* 5 hours
 Prerequisite: BUSI 988
 This course is the second step for DBA students and faculty to actualize the student's research project. It provides a focused study of the methodology that will be employed in the applied doctoral research project, and allows students to finalize their literature review. Students will also progress through the IRB process, in preparation for conducting their project. (Formerly BUSI 789)
- BUSI 990** *Applied Doctoral Research Project III* 5 hour
 Prerequisite: BUSI 989
 This course is the last step in the applied doctoral research project process. Students will conduct their project analysis, and present their findings, comments, and recommendations in their final one-week residency. (Formerly BUSI 790)

CHURCH HISTORY

- CHHI 510** *Survey of the History of Christianity* 3 hours
 Presents a "big picture" perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.
- CHHI 520** *History of Christianity I* 3 hours
 A study of the first fifteen centuries of historical Christianity. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the events leading up to the Protestant Reformation.
- CHHI 525** *History of Christianity II* 3 hours
 A study of historical Christianity from the Sixteenth Century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.
- CHHI 610** *Historical Development of Christian Theology* 3 hours
 Prerequisite: CHHI 520 or CHHI 525
 This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

CHHI 620/ GLST 620 *History of Global Christianity* 3 hours

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

CHHI 635 *Patristic and Ancient Heresy* 3 hours

Prerequisite: CHHI 520

A study of the rise of the Christian movement through the first six centuries (A.D. 30-600). Includes periods of persecutions, heretical developments and attempts to preserve doctrinal purity, the determination of the canon, ecclesiastical developments, the union of church and state, the role of church councils, and the expansion of the authority of the bishop of Rome.

CHHI 650 *Classical Reformation* 3 hours

Prerequisite: CHHI 525

A study of the magisterial phase of Protestant Reformation, especially as promoted in Germany, Switzerland, Scotland and England. Special emphasis will be placed on one of its major personalities: Luther, Zwingli, Calvin, Knox or the Anglicans and Puritans.

CHHI 655 *Free Church History and Thought* 3 hours

Prerequisite: CHHI 525

A survey of the background, development, personalities, issues and results of the Anabaptist phase of the Reformation of the Sixteenth Century and its particular impact on the rise of the English Baptists.

CHHI 660 *American Christianity* 3 hours

Prerequisite: CHHI 510 or CHHI 525

A study of the beginnings of Christianity in America to the present. Includes the European background, colonial Christianity, the first Great Awakening, the rise of the United States, the separation of church and state, the second Great Awakening, the development of religious diversity, the impact of the Civil War on religion, denominational development, the impact of immigration and industrialization, and the modern period.

CHHI 665 *History of Baptists* 3 hours

Prerequisite: CHHI 525

A survey of the background and rise of English Baptists, including their progress from the seventeenth century in England until the present day. Includes a survey of the rise of Baptists in America in the seventeenth century and their progress to the present. Includes various Baptist groups, large and small, of differing theological persuasions, denominational and independent.

CHHI 670 *History of Evangelicalism* 3 hours

Prerequisite: CHHI 510 or CHHI 525

This course is designed to explore the development of Fundamentalism and the rise of Evangelicalism in the 20th century. Includes the major issues that gave rise to Fundamentalism, such as its background, beliefs, and major personalities, the development of the Evangelical movement in America in the 20th century, and the current state of Evangelicalism today.

CHHI 695 *Directed Research* 1 to 3 hours**CHHI 697** *Seminar in Church History* 3 hours

An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

CHHI 940 *Seminar in American Fundamentalism and Evangelicalism* 3 hours

This course offers a historical and theological investigation into the origins, theological trends, major issues and figures, and institutions of American Fundamentalism and Evangelicalism. American Fundamentalism and Evangelicalism will be examined in relation to theological liberalism, modernism, postmodernism, Pentecostalism, and Roman Catholicism. The course will attempt to place American Fundamentalism and Evangelicalism in the context of

various theological, political, and social tensions of the twentieth century and to reveal their current shape in the 21st Century.

CHHI 941 *Augustine* 3 hours

A seminar that would consider Augustine's life, philosophy, theology, and legacy. His ministry in the context of 4th-5th century Roman Africa (with its politics, philosophy, social movements) will be explored. While readings would comprise some key secondary sources (Brown, Frend), a key component would be interacting with primary sources (Confessions, City of God, On the Trinity, Letters and Sermons).

CHHI 942 *Patristic Exegesis* 3 hours

A seminar studying the approach to Scripture of the church fathers in the first five centuries. While reading sermons and commentaries from exegetes like Origen, Ambrose, Augustine, Basil, Gregory of Nyssa, Gregory of Nazianzus, Athanasius and Augustine, the Alexandrian and Antiochene schools of interpretation will be considered.

CHHI 943 *The Latin Fathers* 3 hours

A concentrated study into the work and theology of the Latin church fathers including Lactantius, Tertullian, Cyprian, Ambrose, Augustine and Jerome, among others.

CHHI 945/ THEO 945 *Seminar in Modern Theologies and Theologians* 3 hours

This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

CHHI 948 *Reading Seminar in Historical Theology* 3 hours

A seminar focused on reading classic texts in Historical Theology.

CHHI 995 *Directed Research* 1 to 3 hours**CHHI 997** *Seminar in Church History* 3 hours

An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

CHAPLAINCY MINISTRY**CHPL 500** *Introduction to Chaplaincy Ministry* 3 hours

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.

CHPL 600 *Chaplaincy Ministry in the United States Military* 3 hours

An intensive study of the theological/practical and military justification of the military chaplain. Attention is directed to discovering the major themes associated with military chaplains as members of a fighting force and ministry in a pluralistic environment. Additional research will be accomplished through personal interviews with active duty and reserve warriors and how chaplains relate and conduct ministry to this group.

CHPL 696 *Chaplaincy and Pastoral Ministries* 3 hours

Prerequisite: CHPL 500

This course provides an overview of the numerous ministries provided by military and industrial chaplains and pastors of the local church. The procedures, protocol and the "how to" do these ministries will be covered. Emphasis will be on collaborative learning experiences so that students can learn how to care effectively for their congregation and their community at large.

CHPL 698 *Chaplaincy Practicum* 1 to 3 hours

Prerequisites: CHPL 500, 696

CMHC 510 Theories of Counseling 3 hours

Prerequisites: CMHC 500 and all undergraduate prerequisite requirements must be completed before beginning CMHC 510

This course provides an intensive look at selected theories of counseling and psychotherapy. Theoretical and empirical foundations of individual, relational, and systemic approaches are examined. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

CMHC 512 Group Counseling 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598

This course enables students to understand the types of groups, their purpose, development and dynamics, counseling theories, and group counseling methods and skills. Ethical and legal considerations of group counseling are also explored. Students are required to participate in small groups for educational and self-assessment purposes.

CMHC 521 Assessment Techniques in Counseling 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598

A survey of the appraisal methods in counseling, marriage and family therapy, and education is given. Basic psychometric properties of these are also examined along with issues related to the use and interpretation of tests. Emphasis is on the use of tests by counselors, marriage and family therapists, and educators.

CMHC 522 Career Development and Counseling 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socio-economic status, leisure, individual interests and abilities, and other life roles.

CMHC 598 Counseling Practicum 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 646

Students will complete a supervised counseling-related experience in a professional setting. The primary focus is on the introduction to the counseling environment and the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.

CMHC 601 Marriage and Family Counseling I 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, and 646

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions.

CMHC 604 Crisis Counseling 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, and 646

This course examines the theory and practice of trauma and crisis development, prevention, and intervention as well as exploring several approaches to the therapeutic process.

CMHC 646 Psychopathology and Counseling 3 hours

Prerequisites: CMHC 500, 501, and 502

This course studies various forms of psychopathology, etiological factors, differential diagnoses, and current therapeutic approaches. Students are introduced to the DSM, with attention also given to relational and systemic considerations.

CMHC 667 Clinical Diagnosis and Treatment Planning 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 521, 598, and 646

Students become knowledgeable of the principles of clinical diagnosis and the development of treatment plans. The current edition of the Diagnostic and Statistical Manual is emphasized, with

consideration also given to dimensional, relational, and systemic issues important in diagnosis and treatment planning.

CMHC 670 Comprehensive Exam – CPCE 0 hours

Prerequisites: CMHC 501, 502, 503, 504, 505, 506, 510, 512, 521, 522, and 667; 3.00 GPA; be in good standing in the program; not in remediation

The Comprehensive Exam – CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam – CPCE must be successfully completed prior to degree conferral. Exam fee of \$45 will be billed to the student's account, due to outside institution administrative fee.

CMHC 671 Comprehensive Exam – Integration 0 hours

Prerequisites: CMHC 501, 502, 503, 504, 505, 506, 510, 512, 521, 522, and 667; 3.00 GPA; be in good standing in the program; not in remediation

The Comprehensive Exam – Integration must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam – Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part.

CMHC 691 Substance Abuse: Diagnosis, Treatment and Prevention 3 hours

Prerequisites: CMHC 500, 501, 502, 505, 510, 598, and 646

A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors.

CMHC 699 Counseling Internship 3 hours*

Prerequisites: CMHC 500, 501, 502, 503, 504, 505, 506, 510, 512, 521, 598, 601, 646, Co-requisite 667

*This course may be repeated.

This course requires student participation in a supervised counseling experience in an approved site. While gaining direct service experience with clients, students regularly meet with an approved onsite supervisor. Student counseling performance is evaluated throughout the internship.

CMHC 711 Diagnosis and Treatment of Addictive Behaviors 3 hours

Prerequisites: Ph.D. student or M.A. student who has completed CMHC 500, 501, 502, 505, 510, 598, and 646

The psychological and psychosocial effects of various drugs are examined, along with current information about the effects of addictive patterns and behaviors on individuals, couples, and families. Emphasis is placed on counseling skills and techniques from individual, relational, and systemic perspectives in working with various types of addictive behaviors.

CHILDREN'S MINISTRY**CMIN 500 Foundations for Children's Ministry** 3 hours

This course addresses the underlying principles and the essential practices of an effective ministry to children, from evangelism to edification and discipleship.

CMIN 600 Nurture and Formation of Children 3 hours

As ministers to children, today's Christian educators in home, church, and school can benefit from an exploration of these formative components of a child's life. This course will help the student to understand and facilitate these dimensions of growth and development and assist him or her in shaping strategies for instructing children in the nurture and admonition of the Lord.

CMIN 610 Discipleship and Education of Children 3 hours

This course is an examination of the procedures and processes utilized to impress the life of God and the lifestyle it fosters upon the community's youngest members. The course will focus first upon child evangelism strategies, then will proceed to a discussion of educational philosophy and psychology, teaching methods and

materials, and instructional resources for promoting growth and development in our youngest disciples.

CMIN 650 *Administration of Children's Ministries* 3 hours

Building upon biblical models of leadership and extracting principles and practices from contemporary examples of efficient and effective management, this course will provide the children's minister with the tools necessary to administer a program for church, school, camp, or club, etc.

CMIN 660 *Resources for Children's Ministries* 3 hours

Children's ministers today must equip and provide themselves with the necessary "tools of the trade." This course will expose the student to a wide-range of ministry resources and tools – from curricular plans to ministry programs to equip and prepare ministers for their service to children.

CMIN 698 *Children's Ministry Practicum* 1 to 3 hours

COMMUNICATION STUDIES

COMS 520 *Communication Theory and Practices* 3 hours

Intensive study of current theories, research, and trends applied in the field of communication.

COMS 522 *Interpersonal Communication* 3 hours

Analysis of theories and practices in interpersonal communication in such areas as self-concept, gender, culture, language, paralanguage, and competence in interpersonal relationships.

COMS 524 *Small Group and Team Communication* 3 hours

Analysis of theories and practices of small groups and teams in organizational and societal contexts.

COMS 526 *Investigative Storytelling* 3 hours

Investigative journalism in the digital age.

COMS 532 *Media Technologies and Communication Strategies* 3 hours

Study of established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

COMS 534 *Strategic Media Analysis* 3 hours

Analysis of the use of sight and sound to affect audiences.

COMS 542 *Communication in Christian Ministry* 3 hours

A practical and theoretical course designed to strengthen communication competencies in Christian ministry environments.

COMS 546 *Effective Social Media* 3 hours

Using social media platforms to build a competitive advantage.

Involves extensive integration and application of social media technologies.

COMS 550 *Communication for Teachers* 3 hours

The theories and skills necessary to manage communication in the education or training environment.

COMS 552 *Leadership Communication* 3 hours

An examination of leadership practice and theory. Students will analyze and discuss the role of communication in leadership practices and theory in personal and professional contexts.

COMS 554 *Strategies and Tactics of Persuasion* 3 hours

A practical application of current rhetorical, psychological and sociological theories of persuasion designed to facilitate understanding and change of attitudes, beliefs, and behaviors in various contexts including media, marketing, public relations, politics, and education.

COMS 558 *Listening and Nonverbal Communication* 3 hours

An analysis of theories and research of 1) listening and factors that influence competence and 2) various modes of nonverbal communication. Emphasis on skill development in listening and nonverbal communication.

COMS 560 *Communication and Conflict* 3 hours

Analysis and application of theories and research of the role of communication in conflict in interpersonal, group, organizational, and societal contexts.

COMS 562 *Web Strategies for Growth* 3 hours

Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

COMS 612 *Rhetorical Theory and Criticism* 3 hours

An examination of the major contributions to rhetorical theory and their critical application in the assessment of symbols in human communication.

COMS 622 *Organizational Communication* 3 hours

Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

COMS 624 *Intercultural Communication* 3 hours

Analysis of theories and practices of communication between people from various generational, racial, ethnic, regional, and international cultures.

COMS 630 *Law and Ethics for Media Professionals* 3 hours

Examination of the legal and ethical dimensions of media concentrations across platforms.

COMS 639 *The Transmedia Organization* 3 hours

Principles and practice to strategically manage digital interactive and Transmedia organizations.

COMS 652 *Organizational Communication Consulting* 3 hours

Analysis of theories and research of consulting practices within organizations. Emphasis on establishing a consultant-client relationship, the investigation of communication within an organization, the design of descriptive evaluations and prescriptive applications, the development and presentation of written and oral proposals, and the facilitation of seminars, workshops, and other activities.

COMS 656 *Media Strategies* 3 hours

A study of the historic and futuristic uses of mass communication. Students will design strategies for potential applications of print and electronic media.

COMS 658 *Strategic Communication Campaigns for the Digital Age* 3 hours

An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

COMS 680 *Communication Research Design* 3 hours

The study and practice of the research design, interpretation, and evaluation of audiences, strategies, and issues.

COMS 689 *Thesis Proposal and Research* 3 hours

COMS 690 *Thesis Defense* 3 hours

Intended to demonstrate a student's ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

COMS 691 *Project* 3 hours

Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

COMS 695 *Independent Study/Directed Research* 1-3 hours

COMS 697 *Special Topics* 3 hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

COUNSELING***COUC courses are open to Ph.D. students only*****COUC 700 Theology and Counseling** 3 hours

This is a study of evangelical, theological and ethical perspectives and their impact on pastoral and professional counseling. Particular emphasis is placed on biblical themes related to human nature, its ideal vs. its present condition, and the divine design for its restoration, health, and destiny.

COUC 701 Statistics 3 hours

Introduction to descriptive and inferential statistics, probability, probability distributions, estimation, tests of hypotheses, and visual displays of data with applications in counseling research and practice.

COUC 705 Philosophy of Religion and the Helping Professions 3 hours

This course examines several issues that are commonly addressed in both philosophy of religion and counseling, like the problem of evil, the nature of persons, and the issue of religious doubt.

COUC 710 Advanced Group Counseling 3 hours

Students review counseling leadership styles in task-oriented and personal growth groups. Current research on group counseling models and application is critiqued. Emphasis is placed upon leadership behaviors that are most facilitative to the group process.

COUC 711/ Diagnosis and Treatment of Addictive 3 hours**COUC 711 Behaviors**

Prerequisites: Ph.D. student or M.A. student who has completed COUN 500, 501, 502 505, 510, 598, 648

The psychological and psychosocial effects of various drugs are examined, along with current information about the effects of addictive patterns and behaviors on individuals, couples, and families. Emphasis is placed on counseling skills and techniques from individual, relational, and systemic perspectives in working with various types of addictive behaviors.

COUC 712 Psychopharmacology 3 hours

Prerequisite: Ph.D. student or M.A. student who has completed COUN 646 or CMHC 646

This course is a study of neurology, brain-behavioral relationships, diseases, injuries, and psycho-pharmacology. The effects of psychotropic drugs on individuals are examined and Pastoral Care and Counseling treatments are developed.

COUC 714 Counseling Supervision 3 hours

Prerequisite: Ph.D. student or M.A. student who has completed COUN 699 or CMHC 699

COUC 715 Applied Counseling Theories 3 hours

A review and critique of counseling theories. Research regarding counseling theory constructs, along with their application in different settings and populations, is reviewed.

COUC 720 Family Development 3 hours

A review of family therapy models, with special emphasis placed upon family change issues over the life span. Specifically, research is reviewed on family assessment, the family life cycle, and family pathology in the developmental context.

COUC 725 Counseling Religious Clients 3 hours

Counseling issues and special needs of religious clients are discussed, including philosophical and value differences and ethical issues. Students are encouraged to review techniques and therapy styles for different religious groups.

COUC 730 Issues in Integration 3 hours

Current trends and themes in integration literature are reviewed. Special emphasis is given to current philosophical, theological, and psychological bases of integration, models of integration, and future themes.

COUC 740 Advanced Research Design 3 hours

A review of the process and method of developing and conducting research. Emphasis will be placed upon the application of methods for development and preparation of the doctoral proposal.

COUC 745 Intermediate Statistics and Quantitative Research 3 hours

An examination of both quantitative and qualitative designs for research to assist the student in preparing a research proposal for discussion and critique in class. Each student will submit a formal written proposal.

COUC 747 Teaching and Learning 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, 646

The course is designed to address the need for counselor educators to operate within a biblically framed pedagogy. To do so, the course examines established and emerging teaching and learning perspectives and practices, viewed through the lens of Scripture, as foundational for developing and reflectively practicing a personal philosophy of education. Participants will be expected to reflect on their own learning, as well as dialogue with others, to build a meaningful education learning community. (Formerly COUN 747)

COUC 750 Qualitative Research 3 hours

Qualitative research helps advance our understanding of effective solutions to the complex problems addressed in counseling. Therefore, counseling doctoral students need to understand the main qualitative methods of inquiry and when/how to appropriately use them. This course promotes understanding of the main qualitative research methods and their application to the counseling field. Selected qualitative research methods are explored, appropriate problems for qualitative inquiry delineated, and rigorous, ethical, and effective qualitative research strategies are applied to problems addressed in the field of counseling.

COUC 797 Counseling Seminar 3 hours

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

COUC 800 Personality Testing 3 hours

Prerequisites: COUN 521, 646 or CMHC 521, 646

Use and application of personality assessment instruments are discussed, including projective tests with individuals. Students learn testing procedures as well as application of results and use in diagnosis and treatment planning.

COUC 805 Advanced Psychopathology and its Treatment 3 hours

Prerequisite: COUN 646 or CMHC 646

This course presents a comprehensive examination of the major psychiatric disorders contained in the Diagnostic and Statistical Manual of Mental Disorders, including Personality Disorders and Character Flaws. Students will learn multi-axial diagnosis and develop treatments for these disorders.

COUC 806 Cognitive-Behavioral Therapy 3 hours

Prerequisite: COUN 646 or CMHC 646

An overview of theoretical foundations of cognitive-behavioral therapy. Students learn the assessment, conceptual framework, strategic focus, and technical details of how cognitive-behavioral therapy is conducted.

COUC 815 Empirically Supported Treatments for Adults 3 hours

Evidence-based or empirically supported practice involves “the integration of the best available research with clinical expertise in the context of patient characteristics, culture, and preferences” (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice.

COUC 820 *Empirically Supported Treatments for Children and Adolescents* 3 hours

This course is designed to prepare professional counselors to assess and treat a wide range of childhood disorders using developmentally informed, systemically sensitive, and empirically-supported treatment methods and strategies.

COUC 850 *Advanced Career Counseling* 3 hours

Prerequisite: COUN 522 or CMHC 522

A thorough grounding in current career development theories and application is provided. Special attention is given to career development, career counseling with special populations, and decision-making models.

COUC 870 *Quantitative Research and Advanced Statistics Seminar* 3 hours

The course is designed to assist dissertators in clarifying, developing, and completing their dissertations by examining both the methodological and practical issues involved in quantitative research designs and advanced, multivariate statistical methods. Under the supervision of the instructor, students will present their own dissertation research ideas to the seminar participants for discussion, critique, and advice. Specific attention will be given to insuring that students craft research questions that build upon previous research and then selecting an appropriate research design and statistical analytic strategy. Concerns about internal and external validity will be addressed, as well as measurement issues, data quality, statistical power, and effects sizes. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed.

COUC 871 *Qualitative Research Seminar* 3 hours

The course is designed to assist dissertators in clarifying, developing, and completing their thesis by examining both the philosophical and methodological issues of qualitative research. Under the supervision of the instructor, students will present their own work to the seminar participants for discussion, critique, and advice. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed.

COUC 969 *Qualifying Exam* 0 hours**COUC 989 *Dissertation Proposal and Research*** 6 hours

Preparation for research and writing of the Dissertation.

COUC 990 *Dissertation Defense* 3 hours**COUC 997 *Counseling Seminar*** 3 to 6 hours

Prerequisite: COUN 646

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.

COUC 998 *Advanced Practicum* 3 hours

Supervised practice of counseling. Focus is on the skills and development of the counselor under the supervision and guidance of staff in that setting. Students will actively participate in counseling situations with individuals and groups.

COUC 999 *Internship in Counseling* 6 hours

Work with individual or groups in practical situations under the supervision and guidance of staff in that setting. Open only to doctoral students or by consent of the department.

COUNSELING**COUN 500 *Orientation to Counselors Professional Identity and Function*** 3 hours

This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

COUN 501 *Ethical and Legal Issues in Counseling* 3 hours

This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.

COUN 502 *Human Growth and Development* 3 hours

This course includes a survey of the organic, social, and psychological factors that influence the development of personality. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of personality development, particularly as they relate to questions of values and religious commitment.

COUN 503 *Research and Program Evaluation* 3 hours

Prerequisites: MATH 201 (or PSYC 355), COUN 500, 501, 502, 505, 510, 598, and 646

Students learn the importance of scientific inquiry in the fields of counseling and marriage and family therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance is also addressed.

COUN 504 *Social and Cultural Foundations in Counseling* 3 hours

Prerequisite: COUN 500

This course focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

COUN 505 *Counseling Techniques and the Helping Relationship* 3 hours

Prerequisites: COUN 500, 501 and 502

This experiential and didactic course provides students an understanding of effective interventions from individual, relational, and systems perspectives. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis.

COUN 506 *Integration of Psychology and Theology* 3 hours

Students critically examine the implications of a Christian worldview for counseling and marriage and family practice. Ethical issues relevant to the use of spiritual and religious interventions with individuals, couples, and families are considered, along with current research related to spirituality and counseling.

COUN 507 *Theology and Spirituality in Counseling* 3 hours

An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

COUN 510 *Theories of Counseling* 3 hours

Prerequisites: COUN 500 and all undergraduate prerequisite requirements must be completed before beginning COUN 510

This course provides an intensive look at selected theories of counseling and psychotherapy. Theoretical and empirical foundations of individual, relational, and systemic approaches are examined. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

COUN 512 *Group Process* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

This course enables students to understand the types of groups, their purpose, development and dynamics, counseling theories, and group counseling methods and skills. Ethical and legal considerations of group counseling are also explored. Students are required to participate in small groups for educational and self-assessment purposes.

COUN 521 *Individual Appraisal* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

A survey of the appraisal methods in counseling, marriage and family therapy, and education is given. Basic psychometric properties of these are also examined along with issues related to the use and interpretation of tests. Emphasis is on the use of tests by counselors, marriage and family therapists, and educators.

COUN 522 *Career Development and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socio-economic status, leisure, individual interests and abilities, and other life roles.

COUN 597 *Seminar* 1 to 3 hours**COUN 598 *Counseling Practicum*** 3 hours

Prerequisites: 500, 501, 502, 505, 510, and 646

Students will complete a supervised counseling-related experience in a professional setting. The primary focus is on the introduction to the counseling environment and the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.

COUN 601 *Marriage and Family Counseling I* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions.

COUN 602 *Marriage and Family Counseling II* 3 hours

Prerequisites: COUN 500, 501, 502, 598, and 601

This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.

COUN 603 *Premarital and Marital Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, 646

This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to

short-term methods that can be used when those kinds of problems develop.

COUN 604 *Crisis Counseling and Brief Therapy* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, 646

An examination of the theory and practice of crisis intervention and approaches to brief therapy.

COUN 605 *Community and Agency Counseling* 3 hours

This course provides an overview of the theory and practice of counseling in human services agencies and other community settings. Emphasis is given to principles and practices of community outreach, intervention, education, consultation, and client advocacy in multicultural settings.

COUN 607/ *Counseling Individuals with* 3 hours**COUN 707 *PTSD/Combat-Related PTSD***

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD). This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

COUN 608/ *Counseling Survivors of* 3 hours**COUN 708 *Sexual Trauma***

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 609/ *Counseling Survivors of Violence* 3 hours**COUN 709**

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 610 *Human Sexuality* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

COUN 611 *Counseling Children and Their Families* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

COUN 620 *Counseling Adolescents and Their Families* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

COUN 625 *Psychopharmacology and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 503, 510, 512, 598, and 601

This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.

COUN 630 *Gerontology and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502, 504, 505, 510, 598, and 646

This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined.

COUN 646 *Psychopathology and Counseling* 3 hours

Prerequisites: COUN 500, 501, 502

This course studies various forms of psychopathology, etiological factors, differential diagnoses, and current therapeutic approaches. Students are introduced to the DSM, with attention also given to relational and systemic considerations.

COUN 667 *Clinical Diagnosis and Treatment Planning* 3 hours

Prerequisites: COUN 501, 502, 503, 505, 510, 521, 598, and 646

Students become knowledgeable of the principles of clinical diagnosis and the development of treatment plans. The current edition of the Diagnostic and Statistical Manual is emphasized, with consideration also given to dimensional, relational, and systemic issues important in diagnosis and treatment planning.

COUN 668 *Capstone Project* 3 hours

Prerequisites: Students in the 30-hour track may enroll in COUN 668 only during their final semester of studies

COUN 670 *Comprehensive Exam – CPCE* 0 hours

Prerequisites: COUN 500, 501, 502, 503, 504, 505, 506, 510, 512, 521, 522, and 667; 3.00 GPA; be in good standing in the program; not in remediation

The Comprehensive Exam – CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam – CPCE must be successfully completed prior to degree conferral. Exam fee of \$45 will be billed to the student's account, due to outside institution administrative fee.

COUN 671 *Comprehensive Exam – Integration* 0 hours

Prerequisites: COUN 500, 501, 502, 503, 504, 505, 506, 510, 512, 521, 522, and 667; 3.00 GPA; be in good standing in the program; not in remediation.

The Comprehensive Exam – Integration must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam – Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part.

COUN 687 *Counseling Women* 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

COUN 695 *Directed Research in Counseling* 1 to 3 hours

Prerequisite: Offered to M.A. and Th.M. students or by permission of instructor and advisor

Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling.

COUN 697 *Seminar in Counseling* 3 hours

An intensive study of a specific subject in counseling. This course allows variation in the approach and content of the regular curriculum.

COUN 698 *Practicum* 3 hours

Prerequisites: COUN 501, 502, 503, 505, 506, 507, 510, 512, 521, 601, 646, 667

Students will complete counseling and counseling related experiences under supervision of an approved supervisor in a professional setting. The primary focus is the development of counseling skills. Student counseling performance is evaluated throughout the practicum.

COUN 699 *Counseling Internship* 3 hours*

Prerequisites: COUN 500, 501, 502, 503, 504, 505, 506, 510, 512, 521, 598, 601, 646, 667

*This course may be repeated.

This course requires student participation in a supervised counseling experience in an approved site. While gaining direct service experience with clients, students regularly meet with an approved onsite supervisor. Student counseling performance is evaluated throughout the internship.

COUN 707/ *Counseling Individuals with* 3 hours**COUN 607 *PTSD/Combat-Related PTSD***

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD). This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

COUN 708/ *Counseling Survivors of* 3 hours**COUN 608 *Sexual Trauma***

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 709/ *Counseling Survivors of Violence* 3 hours**COUN 609**

Prerequisites: 18 Hours in Graduate Counseling course work including COUN 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

COUN 711/ *Diagnosis and Treatment of Addictive* 3 hours**COUC 711 *Behaviors***

Prerequisites: Ph.D. student or M.A. student who has completed COUN 500, 501, 502, 505, 510, 598, 648

The psychological and psychosocial effects of various drugs are examined, along with current information about the effects of addictive patterns and behaviors on individuals, couples, and families. Emphasis

is placed on counseling skills and techniques from individual, relational, and systemic perspectives in working with various types of addictive behaviors.

COUN 713 Community Systems Counseling: Programs and Practice 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646;
Ph.D. student or M.A. student who has completed COUN 646

Principles of service delivery in community agencies is reviewed, including roles and functions of counselors, trends in community systems, problems, and special populations.

Theory, practice, and experience of supervision for counselors in training are reviewed. Students apply principles and theory while supervising other students, as well as being supervised themselves.

COUN 716 Consultation and Counseling 3 hours

Prerequisites: COUN 500, 501, 502, 505, 510, 598, and 646

Consultation strategies in working with individuals and groups are surveyed. Topics, problems, and research are taken from counseling, adult education, community service agencies, and instructional technology.

COUN 801 Pastoral Care and Counseling in the New Millennium Church 3 hours

This course presents an overview of the field of pastoral care and counseling in the local church setting.

COUN 820 Advanced Readings in Pastoral Care and Counseling 1 to 3 hours

An advanced reading class of an approved subject area in pastoral care and counseling.

COUN 875 Advanced Family Counseling 3 hours

Advanced theoretical foundations and intervention for the practice of marriage and family therapy. Emphasizes intervention for couples and families in conflict. Treatment strategies and goals for intervention in specific areas of family conflict are described. Supervision of current cases is employed.

COUN 980 Ministering to Troubled Families 3 hours

This course presents a biblical-theological base for resolving issues related to marriage and family problems developed within the context of the current American lifestyle.

COUN 985 Pastoral Counseling with Couples in Distress 3 hours

Provides an in-depth study of marital distress and dissolution, theory, intervention strategies, and factors central to marital stability, growth, and health.

COUN 995 Directed Research 3 to 6 hours

An individually selected research project or tutorial under supervision of the student's advisor.

CRISIS RESPONSE AND TRAUMA

CRIS 605 Crisis and First Responder Training: Skills and Techniques 3 hours

This course will provide a foundation of the theoretical concepts and practical applications of crisis response and critical incidents, taking into account topics such as: intervention models and their efficacy and the consequential effects of critical incident stress and trauma on the life of an individual, group and organization.

CRIS 606 Acute Stress, Grief and Trauma 3 hours

This course will provide a foundation of the theoretical concepts associated with the impact and consequences of acute stress on victims, first responders, families, and community members, taking into account the process of grief and loss, complicated grief, dying, death, and bereavement, and the long term consequences of unresolved trauma. Particular attention is paid to the treatment of the human stress response, effective counseling strategies, methods and techniques for immediate response, comorbidity, anxiety and depression, abuse, impact dynamics of crisis and trauma, survivor guilt, and cultural sensitivity.

CRIS 607 PTSD and Combat Related Trauma 3 hours

This course will examine in depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

CRIS 608 Trauma Assessment and Interventions 3 hours

A focused investigation of specific techniques and interventions utilized in trauma care. Focus is given to the physical and psychological effects of trauma, a Christian theology of suffering, and assessment use in counseling clients in trauma.

CRIS 609 Complex Trauma and Disasters: Offering Emotional and Spiritual Care 3 hours

This course will examine the role of faith-based organizations, faith communities, and pastors and clergy in the care of emotional and spiritual health in individuals, communities, and organizations following trauma and disaster. Specifically, topics will include the life cycle of a disaster, exclusive types of trauma and disasters, models of response for faith-based communities, collaborative efforts between mental health professionals and faith-based services, and other salient factors for effective emotional and spiritual care.

COMPUTER SCIENCE

CSCI 501 Overview of Computer Security 3 hours

Prerequisite: Admission into program

This course surveys major topics in Computer and Network Security.

CSCI 502 Applied Cryptography 3 hours

Prerequisite: Admission into program

This course covers topics in modern cryptography with an emphasis on learning how to implement cryptographic protocols using mainstream cryptographic libraries such as OpenSSL.

CSCI 511 Digital Forensics 3 hours

Prerequisite: Admission into program

This course covers the basics of digital forensics, including the technical aspects of evidence gathering for legal testimony and usage of digital forensics tools.

CSCI 561 Ethics, Legal Issues, & Policy 3 hours

Prerequisite: Admission into program

This course covers ethical issues in computer and network security, legal issues, and business policy. It will teach students what the laws are concerning computer and network security, including the legal boundaries for breaking into systems without authorization. It will also cover the issues related to creating security policies for organizations, as well as the ethical responsibilities of protecting network and computer systems, and the ethical boundaries related to accessing other organizations systems.

CSCI 601 Applied Network Security 3 hours

Prerequisite: CSCI 501

In this course the students will learn hands on, practical techniques for securing a network. Topics include installing, configuring and using Intrusion Detection software, firewalls, anti-virus, etc.

CSCI 611 Secure Software Engineering 3 hours

Prerequisite: CSCI 501

This course is primarily concerned with how to write secure software, including common pitfalls in major languages.

CSCI 612 Security Engineering 3 hours

Prerequisite: CSCI 611

This course builds on CSCI 611 and covers issues related to validation and verification of the security of the software.

CSCI 620 Issues in Security, Privacy, and Anonymity 3 hours

Prerequisites: CSCI 501 and CSCI 502

This course covers security and privacy issues that arise in the field and how to mitigate them, including privacy of data, privacy

preserving data mining, routing security, sensor network security, anonymous routing, and social networking.

CSCI 631 *Web Security* 3 hours
Prerequisite: CSCI 601

This course deals with web security issues, such as SQL injection and cross site scripting along with how to defend and protect against such attacks.

CSCI 632 *Ethical Hacking* 3 hours
Prerequisite: CSCI 601

This course goes into the how and why of ethical hacking, and how it is used to strengthen security of systems, including issues in penetration testing, such as physical security and social engineering.

CSCI 651 *Advanced Topics in Computer Security* 3 hours
Prerequisite: CSCI 601

A study of advanced technical challenges in cyber security as the field continues to evolve. Current developments in the industry and research advances will dictate specific areas of emphasis in the course per semester.

CSCI 681 *Capstone Project* 3 hours
Prerequisite: Final Semester

This capstone course will require the completion of a large project, focusing either on a research task, development of a large security related software project, or the execution of a large security task. The student will learn how to apply the tools, techniques, and knowledge gained through the program in a practical, real world setting. The goal will be to produce either a paper that will be published in a respected peer-reviewed journal or conference, a software tool that can be released as an open source tool or marketable as a commercial product, or a task that is useful to an industry client.

DISSERTATION

DISS 989 *Dissertation Proposal and Research* 3 hours

DISS 990 *Dissertation Defense* 3 hours

DOCTOR OF MINISTRY

DMIN 880 *Research and Writing of the Thesis Project* 3 hours

An introduction to the Thesis Writing Process and how ministry is enhanced using current electronic resources. Students will be introduced to all phases of the D.Min Thesis writing process, including the thesis timeline, research, writing your thesis, and the finished product, including the abstract and the vita. Students will become familiar with the Thesis Manual and with resources available to them through the library and the Liberty University Writing Center. Use of electronic databases for ministry research and Turabian Formatting will be introduced.

DMIN 889 *Thesis Project Writing* 3 hours

DMIN 890 *Thesis Project Defense* 3 hours

DISCIPLESHIP MINISTRIES

DSMN 500 *Discipleship Ministries* 3 hours

This course will examine the biblical, general and specific steps to enable a person first to be a disciple. Then to discover systems, biblical principles, and methods that create a disciple making context. The systems will cover both the macro level and the micro level. Once this has been discovered and discussed the student will select a disciple making system and create a micro-level disciple making plan for a local church.

DSMN 520 *Spiritual Formation* 3 hours

This course focuses on the development of the believer's spiritual life. Attention is given to the spiritual disciplines, prayer, and the biblical nature of calling, ministry, character, and the relation of spiritual formation to the doctrine of sanctification.

DSMN 610 *Family Discipleship* 3 hours

This course studies the idea and practice called "family discipleship." It presents a framework in which a family leader can

disciple household members beyond spiritual comprehension to a personal appropriation of the apologetic and application of Scripture. Attention will be given to the family leader's responsibilities toward spiritual leadership and biblical discipleship, specifically to responsibilities regarding the Gospel, basic doctrine, systematic theology, the Great Commission, spiritual disciplines, practical Christian living, and worldview/philosophy. Various techniques for family discipleship will be examined, including family devotions, drill and catechism, Scripture memory, storytelling, teaching moments, relational example and intentional rehearsal.

DSMN 630 *Small Group Ministries* 3 hours

Ministry of Small Groups prepares the individual to serve and equip the church to embrace, plan for, implement and evaluate small group ministry. In addition to helping establish a clear biblical basis for small groups, this course is divided into two distinct, but related, topics. The first aspect deals with the issue of organizing and ministering small group ministry. The second aspect deals with the dynamics related to small group leadership. The focus is on one leader and one group.

DSMN 660 *Leading the Healthy, Growing, Multiplying Church* 3 hours

This course teaches the necessary areas of discipleship with a corporate-church setting. It further addresses the process of church multiplication. The course will also explore church health and growth in the early, middle, and mature years of a church's existence.

DSMN 695 *Directed Research in Discipleship Ministries* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area.

DSMN 697 *Seminar in Discipleship Ministries* 3 hours

An intensive study in a specific subject of educational ministries. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

DSMN 698 *Discipleship Ministry Practicum* 1 to 3 hours

DSMN 810 *Biblical and Philosophical Foundations of Disciple Making* 3 hours

This class will examine N.T. principles of disciple-making and evaluate modern systems and structures. Students will be equipped to develop their own disciple making system in their local church or ministry context.

DSMN 820 *Historical and Practical Discipleship* 3 hours

This course will examine the biblical and philosophical foundations of making disciples by examining disciple-making in the Gospels, the book of Acts and in the Epistles. Careful attention will be given to the commands of Christ and the practice (interpretation) of the early disciples. Disciple-making down through church history will also be reviewed.

DSMN 830 *Environmental Discipleship Models* 3 hours

This class is designed to examine the biblical foundations for small group discipleship, how to develop small groups, how to grow small groups, how to develop small group leaders and how to transition to a small group (environmental) discipleship model. The focus of the class will be on how to accomplish the Great Commission in a relational context.

DSMN 895 *Directed Research* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

DSMN 897 Seminar in Discipleship Studies 3 hours

An intensive study in a specific subject of discipleship. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

SCHOOL COUNSELING**EDCE 501 Professional, Ethical, and Legal Issues in Counseling** 3 hours

This course introduces students to the professional functioning of counselors with an emphasis on school counselors in relation to other human services and education professionals, including history, professional identity, roles, professional organizations, ethics, legalities, standards, and credentialing. Current issues, trends, and best practices in a variety of professional counseling settings are explored with an emphasis on the specialty of professional school counseling.

EDCE 504 Social and Cultural Foundations in Counseling 3 hours

This course examines individual and system functioning with an emphasis on culturally sensitive counseling practices, social justice and advocacy approaches in pluralistic society. The overarching cultural context of relationships, including factors such as age, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, and socioeconomic status. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

EDCE 505 Counseling Theories and Techniques 3 hours

This experiential and didactic course provides students an understanding of selected theories of counseling and psychotherapy and effective interventions from individual, relational, and systems perspectives. Theoretical and empirical foundations of individual, relational, and systemic approaches are examined. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis. Offered in intensive format.

EDCE 512 Structured Groups 3 hours

This course enables students to understand the types of groups, their purpose, development, and dynamics, counseling theories, and group counseling methods and skills with an emphasis on structured group work in the elementary and secondary schools. Participation in small groups is required for educational and self-assessment purposes. Offered in intensive format.

EDCE 522 Career Development and Counseling 3 hours

This course provides students an understanding of career development and related life factors. Students study career development theory, techniques, and decision-making models. Students learn procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career decision-making and personal, family, and environmental factors such as spiritual and religious values, familial influences, gender, socio-economic status, interests, abilities, and preferences. Career transitions and the relationship between career and life style are explored. Particular career development processes and activities in K-12 schools are explored with an emphasis on the similarities and differences at the elementary, middle, and high school levels.

EDCE 611 Child and Adolescent Counseling in the Schools 3 hours

This course focuses on counseling theories and techniques used with children and adolescents in the school setting (e.g., play therapy, solution-focused counseling). The school counselor's role is examined.

EDCE 660 Principles of School Counseling 3 hours

This course studies the specialization of professional school counseling including foundations, history and current trends, and the roles of the school counselor in pluralistic schools with a systems-focus. Students are introduced to the ASCA Model as a framework for developing comprehensive, developmental school counseling programs. Field experience required.

EDCE 661 School Counseling Program Development and Evaluation 3 hours

This course is designed to examine the planning, development, organization, implementation, and evaluation of comprehensive developmental K-12 school counseling programs that promote access and equity for all students. Offered in intensive format.

EDCE 698 School Counseling Practicum 3 hours

This course provides practice in a counseling setting under the clinical supervision of a site supervisor and clinical supervisor. The practicum experience will include a minimum of 150 hours.

EDCE 699 School Counseling Internship 3 hours

Prerequisite: All core counseling courses, and EDUC 600

The School Counseling Internship course is a culminating field experience for students designed to build both clinical and non-clinical counseling skills in the elementary and secondary school settings under the supervision of a licensed school counselor on-site supervisor and faculty supervisor (refer to School Counseling Program Handbook). May be repeated to a maximum of six hours.

EDUCATION**EDUC 500 Advanced Educational Psychology** 3 hours

An overview of the contributions of psychology to the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement and evaluation.

EDUC 501 Advanced Child Development 3 hours

An examination of physical, cognitive, spiritual, and social/emotional development, and guidance of a young child.

EDUC 504 Historical and Philosophical Foundations of Education 3 hours

A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian world view philosophy.

EDUC 507 Educational Statistics 3 hours

Prerequisite: EDUC 506 or equivalent course in tests and measurements

An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518/ Understanding Educational Research and Assessment 3 hours

Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality 3 hours

Prerequisite: EDUC 500 or equivalent

A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of

service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 524 *Collaborating for Successful Inclusive Classrooms* 3 hours

Prerequisite: EDUC 500 or equivalent

A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 *Collaborating for Successful Transitions* 3 hours

Prerequisite: EDUC 500 or equivalent

A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 *Principles and Practices in Gifted Education* 3 hours

Prerequisite: EDUC 500 or equivalent

Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 530 *Teaching Mathematics* 3 hours

Prerequisite: EDUC 500 or equivalent

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 *Teaching the Natural and Social Sciences* 3 hours

Prerequisite: EDUC 500 or equivalent

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 533/ ENGL 554 *Teaching Writing Across the Curriculum* 3 hours

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 539 *Current Issues in Content Areas* 3 hours

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

EDUC 554 *Reading and Language Acquisition* 3 hours

Prerequisite: EDUC 500 or equivalent

A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.

EDUC 571 *Curriculum Fundamentals* 3 hours

Prerequisite: To be taken the semester directly before student teaching or during student teaching

An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

EDUC 590 *Student Teaching I: Local* 3 hours

Prerequisite: Completion of all program course work.

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility.

EDUC 591 *Student Teaching II: Local* 3 hours

Prerequisite: Completion of all program coursework and employment as a full-time K-12 teacher

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed.

EDUC 592 *Student Teaching I: External* 3 hours

Prerequisite: Completion of all program course work.

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility.

EDUC 593 *Student Teaching II: External* 3 hours

Prerequisite: Completion of all program coursework and employment as a full-time K-12 teacher

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed.

EDUC 598 *Education Practicum* 1 hour

Supervised practicum experience for education students.

EDUC 600 *Human Development Across Lifespan* 3 hours

This course includes a survey of the organic, social, and psychological factors that influence the development of personality. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 *Professional Development in Middle Grades Education* 3 hours

This class will heighten Middle Grade Educators' understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

EDUC 602 *Young Adolescents, Schools and Communities* 3 hours

An overview of the characteristics and issues related to transcendence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher's interaction with middle school students and families.

EDUC 603 *Comparative Education* 3 hours

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

EDUC 604 *Foundations of Education* 3 hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

EDUC 606 *Tests and Measurements* 3 hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 618 *Applications of Educational Research* 3 hours

Prerequisite: EDUC 518 or equivalent

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills in using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 *Organization and Design of Gifted Education Programs* 3 hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 621 *Educational Assessment for Special Needs* 3 hours

This course examines the processes and strategies for assessing students with special needs.

EDUC 622 *Educational Assessment and Intervention* 3 hours

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required. Offered in intensive format.

EDUC 623 *Principles of Behavior Management* 3 hours

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

EDUC 624 *Behavior Management* -3 hours

This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as students going into the general education classrooms and community settings.

EDUC 625 *Content Instructional Procedures* 3 hours

Prerequisite: EDUC 500 or equivalent

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the classroom.

EDUC 626 *Characteristics of Autism Spectrum Disorder and Assessment* 3 hours

Prerequisite: Completed background check.

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

EDUC 627 *Reading and Research in Gifted Education* 3 hours

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 *Communication, Language and Sensory Aspects for Autism* 3 hours

Prerequisite: EDUC 527

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 629 *Technology and Diversity* 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672; EDUC 631

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to

bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

EDUC 630 *Technology Practices for Instructional Improvement* 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Student practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 *Foundations of Educational Technology and Online Learning* 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 *Language Acquisition and Instruction* 3 hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 *Principles of Design and Management in Educational Technology and Online Learning* 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672; EDUC 631

This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 *Teaching Science in the Elementary School* 3 hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 *Teaching Science in the Middle School* 3 hours

Contemporary methods and research for teaching science to middle school students.

EDUC 636 *Teaching Social Studies in the Elementary School* 3 hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

EDUC 637 *Teaching Social Studies in the Middle School* 3 hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672; EDUC 631

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology 3 hours

Prerequisites: EDUC 500, 518, 521, 604, 672; EDUC 631

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 School Administration 3 hours

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction 3 hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 Leadership and Supervision in Education 3 hours

Methods, theories and research applying to supervision and leadership analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy 3 hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings 3 hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders 3 hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations 3 hours

Prerequisite: 6 hours in the core area of the program; EDUC 640

Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 School Law 3 hours

Prerequisite: 6 hours in the core area of the program; EDUC 640

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 School Finance and Management 3 hours

Prerequisite: Six hours in the core area of the program; EDUC 640

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.

EDUC 650 Specialists for Reading/Math Programs 3 hours

Prerequisite: EDUC 530 or 554 or equivalent course.

May be repeated for credit. Program Specialists: To be taken the semester directly before or during internship.

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required.

EDUC 652 Current Issues in Reading/Math 3 hours

Prerequisite: EDUC 530 or 554 or equivalent course.

May be repeated for credit. Program Specialists: To be taken the semester directly before or during internship.

An examination of current standards and exploration of controversies related to reading or math programs.

EDUC 653 Current Issues in Early Childhood Education 3 hours

Prerequisite: EDUC 670

An examination of current standards and exploration of controversies related to early childhood education.

EDUC 655 Organization and Administration of Pre-Schools 3 hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 Teaching Content Area Reading 3 hours

Prerequisite: EDUC 500 or equivalent

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 668 Teaching Mathematics in the Middle School 3 hours

This course is designed to help middle school teachers improve the skills necessary to effectively teach mathematics in a timely yet God-centered manner.

EDUC 669 Teaching Literacy in the Middle School 3 hours

This course focuses on promoting the middle level learner's literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.

EDUC 670 Curriculum and Methods for Early Childhood 3 hours

The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation 3 hours

A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 Curriculum Development (Elementary/Secondary) 3 hours

A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

EDUC 673 Curriculum and Methods for the Middle School 3 hours

A review of the history of education as it affects the development of the middle school. Emphasis on characteristics of preadolescents, personalizing curriculum for the middle school student, and strategies for motivating middle grades education and curriculum improvement planning to involve teachers and community.

EDUC 675 Elementary Curriculum and Methods 3 hours

An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods 3 hours

An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 690 Thesis Defense 3 hours

Prerequisite: EDUC 518 or permission of the instructor

Research project completed on an educational topic related to the concentration in the master's degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 Directed Research 1 to 6 hours

Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 Current Issues in Education 3 hours

Prerequisite: Completed application and approval of department chair

This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education 1 to 6 hours

Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum 1 to 6 hours

Prerequisites: Completed application and approval of Department Chair

A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

EDUC 699 Internship 1 to 6 hours

Prerequisites: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

NOTE: 700 level courses are only for students enrolled in the Ed.S. or Ed.D. program; 800 and 900 level courses are only for students in the Ed.D. program.

EDUC 701 Theory and Research in Educational Psychology 3 hours

Theories and research in educational psychology will be examined, including recent theories and research about classroom management, learning, motivation, diversity, exceptionalities, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC 703 Theories of Historical and Social Foundations of Education 3 hours

Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

EDUC 721 Issues and Trends in Exceptionality 3 hours

A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.

EDUC 730 Technology Practices for Instructional Improvement 3 hours

A study of technology practices as they impact the effectiveness of the education process and support educational activities including administration, instruction, service to students and parents, and support activities.

EDUC 735 Issues and Trends in Teaching and Learning 3 hours

An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

EDUC 740 Leadership Principles and Ethics 3 hours

Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.

EDUC 741 Theories of Educational Leadership 3 hours

A study of leadership styles and the resulting influence upon school personnel, community, and instructional innovation and curricular change within the system. Required residential course.

EDUC 742 Educational Leadership and Public Relations 3 hours

Prerequisite: EDUC 741

An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

EDUC 745 Organizational Analysis and Problem Solving for Educators 3 hours

An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.

EDUC 746 Conflict Resolution 3 hours

The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.

EDUC 747 Advanced School Law 3 hours

An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mind-set present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.

EDUC 758 Teaching the College Student 3 hours

A study of the nature of the college student from a sociological, cultural, and psychological perspective. Opportunity will be given to analyze, synthesize, and discuss ways to bring about maximum impact, growth and satisfaction.

EDUC 771 Curriculum Theory 3 hours

Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.

EDUC 798 Advanced Research and Writing 3 hours

Prerequisites: EDUC 606 or 812, 746

This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This

is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. Note that this course does not count toward requirements for the Ed.D. program. (Formerly EDUC 718)

EDUC 812 *Advanced Educational Statistics* 3 hours
Prerequisite: EDUC 518 or an equivalent course in educational research

This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.

EDUC 815 *Quantitative Methods of Research* 3 hours
Prerequisite: EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

EDUC 817 *Qualitative Methods of Research* 3 hours
Prerequisite: EDUC 812

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. (Formerly EDUC 717)

EDUC 840 *Issues and Trends in Educational Leadership* 3 hours

A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.

EDUC 845 *Policy Analysis* 3 hours
Prerequisite: Candidacy status

A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.

EDUC 848 *Culture and Educational Leadership* 3 hours
Prerequisite: EDUC 815, 817

This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.

EDUC 849 *College and University Administration* 3 hours
Prerequisites: EDUC 815, 817

A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.

EDUC 871 *Investigations in Curriculum Change* 3 hours
Prerequisite: EDUC 771 or equivalent

Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.

EDUC 872 *Readings and Research in Curriculum* 3 hours
Prerequisite: EDUC 771 or equivalent

Designed for candidates in advanced study with a research orientation. Content and emphasis will vary according to student needs and current issues.

EDUC 895 *Advanced Directed Research* 3 hours

Prerequisite: 12 hours of 600-800 level education courses and approval of instructor

Offers opportunity and challenge for advanced independent research to develop the individual's ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 897 *Advanced Seminar in Education* 1 to 6 hours

Prerequisite: 12 hours of 600-800 level education courses and approval of instructor.

A study of selected topics relevant to current issues in education.

EDUC 915 *Quantitative Analysis* 3 hours

Prerequisite: EDUC 815

This course examines the statistical procedures used in doctoral-level educational research. Emphasis is placed on understanding the research context, assumptions, notations, and interpretations of each statistical procedure studied.

EDUC 917 *Qualitative Analysis* 3 hours

Prerequisite: EDUC 817

This hands-on course thoroughly delves into qualitative analysis methods. Doctoral students will explore and manipulate several coding techniques while gaining a deeper understanding of the intricacies of increasing dependability and credibility of a qualitative research inquiry.

EDUC 919 *Professional Writing and Research* 3 hours

Prerequisites: EDUC 815, 817

Overview of writing and organizational skills necessary for completion of a dissertation and submission of articles for publication. Includes components of research design. (Formerly EDUC 719)

EDUC 970 *Comprehensive Exam* 0 hours

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal. *Tuition charged for a one hour course.

EDUC 980 *Dissertation Prospectus* 3 hours

Prerequisite: EDUC 919

Required of all candidates for the Doctor of Education degree. Completion and review of the dissertation prospectus under the supervision of a dissertation consultant.

EDUC 989 *Dissertation Proposal and Research* 3 hours

Prerequisite: EDUC 919

Required of all candidates for the Doctor of Education degree. Following successful completion of the comprehensive exam, all candidates for the Doctor of Education degree must register for the dissertation seminar each semester, including summer, until successful defense of the dissertation.

EDUC 990 *Dissertation Defense* 3 hours

Prerequisites: EDUC 970, 989

Required of all candidates for the Doctor of Education degree. Research is completed on an educational topic related to the concentration in the Ed.D. degree. Credit is awarded when the dissertation has been accepted.

ENGLISH

ENGL 501 *Christian Poetics* 3 hours

This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.

This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.

ENGL 505 *Advanced Literary Criticism* 3 hours

An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.

ENGL 507 *Teaching Composition* 3 hours

This course introduces composition studies—its theory, research, scholarship and pedagogy—and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing. This course is required of all Graduate Teaching Assistants who plan to teach English composition classes at LU and must be taken prior to or concurrently with their first semester of teaching.

ENGL 510 *Studies in Ancient Literature/Classics* 3 hours

A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poets' peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.

ENGL 511 *Christian Authors* 3 hours

This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.

ENGL 512 *Seminar in British Authors* 3 hours

This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.

ENGL 513 *Linguistics* 3 hours

This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.

ENGL 515 *Studies in British Literature* 3 hours

This course offers a focused study of a specific time period, genre, or major figure in British literature.

ENGL 517 *Old English Literature* 3 hours

This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.

ENGL 523 *Shakespeare* 3 hours

A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).

ENGL 529 *Studies in American Literature* 3 hours

This course offers a focused study of a specific time period, genre, or major figure in American literature.

ENGL 532 *Seminar in American Authors* 3 hours

An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.

ENGL 533 *Advanced Grammar* 3 hours

Advanced Grammar will encompass the basic as well as the most complex constituents of the English language, not just in sentence structures, but in phonology, morphology, and discourse.

ENGL 537 *African-American Literature* 3 hours

This course is a study of selected African-American Literature from the Seventeenth-Century (including the vernacular tradition) through the present, introducing students to the literary, cultural, and historical contexts of selected works. The course focuses on each of the three major genres of poetry, prose, and drama from a representative sample of periods of African American literature - 17th Century, 18th Century, 19th Century, and 20th Century - in an attempt to show the breadth and variety of African-American literary tradition.

ENGL 550 *Nonfiction Writing* 3 hours

This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.

ENGL 551 *Poetry Writing* 3 hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.

ENGL 552 *Fiction Writing* 3 hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.

ENGL 554/ *Teaching Writing Across the Curriculum* 3 hours
EDUC 533

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

ENGL 562 *Text Analysis* 3 hours

This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.

ENGL 564 *English as a Global Language* 3 hours

Assuming a general background in the histories of Old, Middle, and Modern English, this course focuses on the rise of English to a global language, beginning with the ages of exploration, science, and technology, and the rise of the political, economic, and cultural influences of English speaking peoples.

ENGL 595 *Directed Research* 3 hours

Prerequisite: Approval of program director is required

This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 607 *Composition Studies* 3 hours

This course introduces composition studies – its theory, research, scholarship and pedagogy – and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.

ENGL 613 *Contemporary and Postmodern Literature* 3 hours

A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.

ENGL 633 Advanced English Grammar 3 hours

This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.

ENGL 637 Studies in African-American Literature 3 hours

This course is a study of the periods and major genres of African-American Literature – poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.

ENGL 654 Methods of Teaching Writing Across the Curriculum 3 hours

This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.

ENGL 656 Studies in World Literatures 3 hours

This course is a study of some of the world's literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

ENGL 664 English as a World Language 3 hours

Assuming a general background in the histories of Old, Middle, and Modern English, this course focuses on the rise of English language to the position of global dominance that it holds today, analyzing the reasons and relative stability of its position, and in particular, in relation to other major world languages.

ENGL 689 Thesis Proposal and Research 3 hours

This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in English.

ENGL 690 Thesis Defense 3 hours**ETHNOMUSICOLOGY****ETHM 500 Ethnic Music Theory** 3 hours

The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory.

ETHM 511 Introduction to Ethnomusicology 3 hours

The study of traditions, belief systems and practices of world cultures as approached through the comparative study and analysis of the music cultures of contrasting ethnic groups. Specific cultures studied may vary each term.

ETHM 512 Field of Ethnomusicology 3 hours

The study of various philosophical approaches in the practice of ethnomusicology. Primary emphasis is given to research of the history of the discipline, comparative analysis, and readings of some major contributors in the field of ethnomusicology.

ETHM 513 Anthropology of Music 3 hours

Explore the anthropological side of ethnomusicology by examining a wide variety of theoretical and ethnographic approaches to music culture analysis.

ETHM 514 Organology 3 hours

The study of sound instrument classifications and characteristics, their use in Western and non-Western cultures, and the variety of contexts in which instruments are found. Emphasis is also given to recent approaches and uses in the field of organology.

ETHM 515 Music, Orality and Storytelling 3 hours

The examination of various strategies for using music to break down cultural barriers and build bridges for intercultural relationships, including chronological storytelling in cultures of oral tradition.

ETHM 530 Worship and Culture 3 hours

A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by

understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

ETHM 531 Resources and Materials in Ethnomusicology 3 hours

Bibliographic research in the field of ethnomusicology. Students will identify access, evaluate and interpret ethnomusicology resources and materials while performing research of the socio-musical culture of selected ethnic group(s).

ETHM 540 Seminar in Ethnic Music: Islam 3 hours**ETHM 541 Seminar in Ethnic Music: India** 3 hours**ETHM 542 Seminar in Ethnic Music: Native America** 3 hours**ETHM 543 Seminar in Ethnic Music: Africa** 3 hours**ETHM 544 Seminar in Ethnic Music: Latin America** 3 hours**ETHM 545 Seminar in Ethnic Music: Middle East** 3 hours**ETHM 546 Seminar in Ethnic Music: China** 3 hours**ETHM 547 Seminar in Ethnic Music: Southeast Asia** 3 hours**ETHM 548 Seminar in Ethnic Music: Indonesia** 3 hours**ETHM 549 Seminar in Ethnic Music: Eastern Europe** 3 hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 560 Ethnic Music Performance 3 hours

Individual and/or ensemble performance in an ethnic music instrumental or vocal genre. The performance genre will be arranged in cooperation with the Coordinator of Ethnomusicology, who will also approve the instrumental or vocal genre to be studied. A minimum of ten (10) 30-minute lessons, ten (10) 60-minute ensemble rehearsals, or a combination thereof is required for **each** of the three credits. May be repeated for credit.

ETHM 600 Transcription and Analysis of Non-Western Music 3 hours

Practice in the generative transcription and theoretical analysis of non-Western music systems, including etic and emic elements, systems of notation, and computer-assisted analysis.

ETHM 613 Applied Ethnomusicology 3 hours

The practice of ethnomusicology including: 1) a summary of technology and audio/video recording practices; 2) development of professional and intercultural relationships; 3) contextualization of music in worship, discipleship, and evangelism; 4) promoting the creation of indigenous Christian songs; 5) promoting the distribution of such songs through appropriate media; and, 6) introduction to other areas of "applied ethnomusicology."

ETHM 650 Research Methods in Ethnomusicology 3 hours

Prerequisite ETHM 531

Introduction to research methodologies in preparation for completion of the capstone project in ethnomusicology.

ETHM 688 Field Experience in Ethnomusicology 3 hours

Extended field experience in a cross-cultural setting providing for the on-site application and appraisal of skills learned in the classroom. The internship provides a basis for field research for the Master's Thesis or Project. The thesis advisor will be assigned in collaboration between the student and the Coordinator of Ethnomusicology.

ETHM 689 Master's Thesis/Project Proposal and Research 3 hours

Prerequisite ETHM 688

Completion of the Master's Thesis or Project. This course is required **each** semester following ETHM 688: Field Experience in Ethnomusicology **only** for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in ETHM 690: Master's Thesis or Project Defense.

ETHM 690 Master's Thesis/Project Defense 3 hours
Prerequisite ETHM 688

The culmination of the degree program in the form of written and/or oral defense of the research thesis or application project. The final document should reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of ethnomusicology or a field project.

EVANGELISM**EVAN 500 Spiritual Factors of Growing Churches** 3 hours

An examination of spiritual factors of church growth such as prayer, fasting, revival, anointed preaching and worship. The student will analyze and develop programs to produce balanced growth in evangelism and discipleship.

EVAN 505 Introduction to Church Planting 3 hours

An introduction to the skills and knowledge needed to plant a New Testament church "in culture." A survey is given of the various schools of church planting with an evaluation of their strengths and weaknesses.

EVAN 510 Evangelism and the Growing Church 3 hours

An introductory study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.

EVAN 525 Contemporary Evangelism 3 hours

A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses.

EVAN 610 Church Planting Methods and Culture 3 hours

This course combines study of various cross-cultural church planting methods with exegesis of North American culture. In specific, focus will be given to generational, ethnicity, and people group differences.

EVAN 670 Strategic Prayer and Spiritual Warfare 3 hours

This course addresses necessary aspects of angelology, personal prayer life, and holy living. It further helps the student form effective corporate church based prayer strategies.

EVAN 695 Directed Research in Evangelism 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area of evangelism.

EVAN 697 Seminar in Evangelism 3 hours

An intensive study in a specific subject of evangelism. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

EVAN 698 Evangelism Practicum 1 to 3 hours**EVANGELISM AND CHURCH PLANTING****EVCP 810 Spiritual Factors of Growing Churches** 3 hours

Growth and growing churches are the products of health, and the degree of growth is related to the vitality of that health directly. Unhealthy churches cannot sustain growth; therefore, health is imperative for growth and continued growth in a church. In this course students will examine the connection between being a disciple and making disciples through developing leaders in a healthy environment, and teach the church leader how to preach and plan sermons with an eye toward church growth. Students will also examine how Christian leaders can use innovative and methodical processes to develop shared vision, communicate it to internal and external customers, and translate it through the strategic planning processes into operative and effective action through analysis of the latest theories of vision and strategic planning in organizations.

EVCP 820 Leading a Healthy Church 3 hours

This course equips students with an understanding of the importance and role of health in the life of a pastor and the church, and to enable the skills needed for providing pastoral leadership leading to a healthy, growing, and multiplying twenty-first century church. Emphasis will be placed on church health/growth, church planting, church multiplication, and postmodern ministry factors.

EVCP 830 Contemporary Movements in Church Planting 3 hours

This course equips students with an understanding of the various methods, approaches, and tools employed in the greater context of twenty-first century church planting and ministry in the United States. Emphasis will be placed on contemporary models of church ministry as examples illustrating current church planting movements.

EVCP 840 Strategic Evangelism and the Local Church 3 hours

This class will explore various approaches to establishing a viable evangelism strategy for the local church. A special emphasis is placed on biblical principles, evangelism planning, contemporary spiritual movements, and multiplication as the core value.

EVCP 895 Directed Research 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

EVCP 897 Seminar in Evangelism and Church Planting 3 hours

An intensive study in a specific subject of evangelism and church planting. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

GLOBAL STUDIES**(Formerly Intercultural Studies – ICST)****GLST 500 Global Studies Survey** 3 hours

An introduction to global engagement. This course explores the theoretical foundations and history of global engagement, as well as a basic introduction to culture and intercultural communication.

GLST 525 Introduction to Islam 3 hours

This course explores the historic rise and expansion of Islam as well as basic Muslim beliefs and practices. Attention is also given to the diversity within the world of Islam. (Formerly GLST 531)

GLST 600 Cultural Anthropology 3 hours

An introduction to the discipline of cultural anthropology with particular emphasis on studying culture, worldview, and communication toward gaining insights for effective intercultural communication and engagement.

GLST 620/ CHHI 620 History of Global Christianity 3 hours

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

GLST 630 Current Issues in Global Studies 3 hours

This course addresses current trends and issues in global engagement, including controversial areas presently debated by practitioners and scholars.

GLST 650 Intercultural Communication and Engagement 3 hours

This course explores the process of intercultural communication and the transformation of communities.

HIUS 511 Colonial Virginia History 3 hours

Students in this course will explore and analyze the key political, economic, religious, cultural, and military developments from the founding of Virginia to the American Revolution.

HIUS 512 American Revolution 3 hours

The course covers American history during the War for Independence, focusing on the factors that prompted separation of the colonies from Great Britain, on the role of Christianity in the resistance and independence movements, and on the nature and genius of the American constitutional system of government.

HIUS 513 Jeffersonian America 3 hours

This course more precisely deals with the foundations of the American Republic, than Jefferson alone. It will survey the history of the United States from the ratification of the Constitution through the War of 1812. We will also briefly examine America under the Articles of Confederation and the Constitutional Convention in order to provide context. It will cover important political, military, religious, economic, cultural, and intellectual developments that affected the nation's history.

HIUS 519 Antebellum South 3 hours

This course will study all aspects of Southern life and civilization from the colonial period to secession with special emphasis on the effects of the institution of slavery and the formation of Southern nationalism.

HIUS 520 Civil War and Reconstruction 3 hours

This course is a comprehensive examination of the causes, course, and the significance of the American Civil War and Reconstruction.

HIUS 530 American Christian Heritage 3 hours

The course will explore American Christianity, emphasize its impact on American political, social, and cultural history, and evaluate the role of Christianity in influencing the American character.

HIUS 536 American Social and Intellectual History Since 1865 3 hours

This course examines the social and intellectual history of the United States from Reconstruction to the present.

HIUS 542 History of American Political Parties Since 1896 3 hours

This course examines the party system's response to the emergence of the United States as a world power from the election of McKinley to the present. Special emphasis is placed on U.S. presidential elections.

HIUS 551 Studies in U.S. History (1898-1945) 3 hours

This course will examine American history from the Spanish-American War through World War II with a focus on major historical events and the arguments made by historians.

HIUS 552 Recent America (Since 1945) 3 hours

This course will examine U.S. history from the conclusion of World War II to the end of the 20th Century with a focus on major historical events and the arguments made by historians.

HIUS 570 American Diplomatic History 3 hours

Students in this course will examine the key historiographical literature concerning American diplomatic history since 1898. While emphasis will be placed on some of the more recent interpretations of issues, older analyses that have stood the test of time will also be examined.

HIUS 580 Modern American Military History 3 hours

Students in this course will examine the key historiographical literature concerning American military history since 1898. While emphasis will be placed on some of the newer interpretations of issues, older analyses that have stood the test of time will also be examined.

HIUS 595 Directed Readings 3 hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to American history and/or historiography.

HIUS 597 Special Topics in United States History 3 hours

This course will allow a student to work individually with a professor to do research on a specific topic related to American history.

WORLD HISTORY**HIWD 555 World War II** 3 hours

This course is a comprehensive examination of the causes, course, and significance of World War II.

HIWD 560 History of the Atlantic World 3 hours

This course examines the social, cultural, political and economic exchanges and interactions of the Atlantic World circa. 1492-circa 1825.

HIWD 595 Directed Readings in World History 3 hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to Latin American history and/or historiography.

HIWD 597 Special Topics in World History 3 hours

This course will allow a student to work individually with a professor to do research on a specific topic related to Latin American history.

HEALTH**HLTH 501 Biostatistics** 3 hours

The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; healthcare; and biomedical, clinical and population-based research.

HLTH 503 Principles of Epidemiology 3 hours

This course is a study of human population patterns of disease and injury and the application of this study to the control of health problems.

HLTH 505 Principles of Environmental Health 3 hours

The course is a study of environmental factors including biological, physical and chemical factors that affect the health of a community.

HLTH 507 Public Health Administration 3 hours

The course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.

HLTH 509 Social and Behavioral Theory Applications in Public Health 3 hours

The course is a study of the behavioral, social and cultural factors related to population health disparities. The student will learn that research in this area contributes to the development and evaluation of public health policies, programs and services that promote and sustain health populations.

HLTH 511 Research Methods in Public Health 3 hours

Prerequisite: HLTH 501

This course prepares students to critically evaluate research protocols in public health. Students must be prepared to design practical research methodologies to evaluate contributing factors of contemporary health issues with measurable goals and objectives.

HLTH 550 Addictive Behaviors and Interventions 3 hours

This course explores the dynamics of chemical and non-chemical dependency including the psychological, physiological, and spiritual bases of addiction. Intervention modalities will be discussed for various forms of addictions.

HLTH 551 *Christian Ethics and Health Behavior* 3 hours

This course reviews the Christian worldview and healthcare choices in the 21st century. Topics may include but are not limited to: genetic testing, eugenics, reproductive control, treating or terminating impaired infants, organ transplantation and euthanasia.

HLTH 552 *Chronic Disease Prevention and Management* 3 hours

This course is focused on the leading chronic disease indicators of morbidity and mortality in the United States, including cardiovascular disease, cancer, stroke, diabetes, and chronic obstructive pulmonary disease. Students will study prevention strategies using the ecological framework to examine individual, social, organizational, community, and population levels of prevention. Public health measures to reduce chronic disease will be emphasized.

HLTH 553 *Grant Acquisition and Management* 3 hours

This course acquaints students with the “soft” money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.

HLTH 554 *Medical Terminology en Español* 3 hours

Prerequisite: An Introduction to Spanish is recommended]

This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.

HLTH 556 *Politics and Health Policy* 3 hours

This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.

HLTH 620 *Introduction to Global Health* 3 hours

This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.

HLTH 622 *Primary Healthcare in Developing Countries* 3 hours

This course addresses the delivery of essential health care to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community health care worker schemes and appropriate technology.

HLTH 623 *Cultural Aspects of Health Behavior* 3 hours

This course examines cultural perspectives on beliefs and health risk perception in relationship to health behavior. The cultural aspects of health care use through “healers” and health systems are also examined.

HLTH 624 *Sanitation in Developing Countries* 3 hours

This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.

HLTH 625 *Prevention and Control of Infectious Diseases* 3 hours

This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.

HLTH 626 *Vaccines and Immunology* 3 hours

Prerequisite: Completion of microbiology at the undergraduate level or HLTH 625

This course provides an overview of the immune system. The course will cover immune mechanisms believed to be related to vaccine induced disease protection. The course will examine vaccine development.

HLTH 630 *Principles of Community Health* 3 hours

This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 632 *Health Program Planning* 3 hours

This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.

HLTH 633 *Health Program Evaluation* 3 hours

Prerequisite: HLTH 632

This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.

HLTH 634 *Health Communication and Advocacy* 3 hours

Prerequisite: HLTH 509 or permission of instructor

This course examines the principles and practices of effective interpersonal, organizational, and community-based communication to shape attitudes and actions about health and health care. Students will explore the use of counseling, public campaigns, social media, and political processes to advocate for health among diverse populations.

HLTH 635 *Health Agency Management* 3 hours

This course prepares students for employment as Executive Directors, Program Directors and / or House Managers of 501(c) (3) organizations. Topics include but are not limited to fund-raising, staffing, liability, budgeting, human rights issues, service coordination, and emergency preparedness.

HLTH 636 *Contemporary School Health Issues* 3 hours

Prerequisite: HLTH 634

This course focuses on classroom and school-related public health issues confronting public and private schools in the 21st century. Solutions will be explored from the Christian worldview using “salt & light” strategies in the spirit of 1 Peter 3:15.

HLTH 637 *Perspectives on Healthy Aging* 3 hours

This course presents an analysis of contemporary issues that contribute to health risk factors for aging populations. Students will learn methods and strategies leading to health promotion and disease prevention for the elderly. Spiritual health and cultural issues are also addressed as they relate to aging, death, and dying.

HLTH 640 *Principles of Nutrition* 3 hours

This course reviews the basic principles of nutrition, the metabolism of proteins, fats, macro and micro nutrients and the role food choices play in health promotion and disease prevention.

HLTH 642 *Food-borne Illness Prevention* 3 hours

Prerequisite: HLTH 640

This course examines current research and governmental initiatives regarding food safety as well as “best practices” for food handling in foodservice systems.

HLTH 643 *Nutrition and Chronic Disease* 3 hours

Prerequisite: HLTH 640

This course reviews current research on the relationship of genetics, chronic disease and the role of medical nutritional therapy. The class also explores nutrition and the aging process with an emphasis on the interactions of physiological stages and lifestyle choices.

HLTH 644 *Diabetes, Obesity and Eating Disorders* 3 hours

Prerequisite: HLTH 640

This course examines the societal, family and psychological influences on eating behaviors, their contribution to the development of

Type 2 Diabetes, Anorexia and Bulimia and a review of treatment options.

HLTH 645 *Performance Nutrition for the Physically Active* 3 hours

Prerequisite: HLTH 640

This course focuses on the role of nutrients and prescriptive diets in rehabilitation services, fitness and sport performance.

HLTH 698 *Practicum* 3 hours

Prerequisites: Completion of core and track courses

In this experience the student applies knowledge and skills related to public health in a supervised setting.

HOMILETICS

HOMI 500 *Preparation of the Sermon* 3 hours

Prerequisite NBST 610

A basic study of the principles of sermon construction which includes selecting and interpreting the text, forming sermon objectives, and structuring sermons for content and style.

HOMI 601 *Ministry of Teaching* 3 hours

This course explores the biblical foundation for the ministry of teaching and extracts a template for a step-by-step procedure for the practice of pedagogy, whether for pulpit presentation, classroom instruction, or small group discipleship, etc. As a result, the student will be able to add to his instructional skill set and tool kit direction and resources for personal preparation, lesson message presentation (including methods, materials, and differentiated instruction to address learning styles), and comprehensive assessment. (Formerly DSMN 601)

HOMI 605 *Expository Preaching* 3 hours

Prerequisite HOMI 500

A study in the preparation of expository sermons. Attention is given to the types of expository preaching: paragraph, parable, biographical, etc. A study of the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons. (Formerly HOMI 611)

HOMI 612 *Evangelistic Preaching* 3 hours

Prerequisite HOMI 605

A study of the content, principles and delivery of expositional evangelistic sermons. Emphasis will be on preaching evangelistically from the Old and New Testaments.

HOMI 635 *Preaching for Special Occasions* 3 hours

Prerequisite HOMI 605 and LEAD 635

This course is a study in the selection, preparation and delivery of sermons to meet the needs of the contemporary church family. Attention is given to the preaching of the special occasion sermons (i.e. Christmas, Easter, Weddings, Funeral's, etc).

HOMI 660 *Great Preachers and Their Preaching* 3 hours

Prerequisite HOMI 605

A study of Christian history's outstanding preachers. Special attention is given to their lives, their sermons, and their homiletical methods. Students will then be challenged to adapt these great texts and homilies to their current cultural context. (Formerly HOMI 610)

HOMI 670 *Preaching from the Old Testament* 3 hours

Prerequisite HOMI 605

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.

HOMI 675 *Preaching from the New Testament* 3 hours

Prerequisite HOMI 605

This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.

HOMI 695 *Directed Research in Homiletics* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of homiletics.

HOMI 697 *Seminar in Homiletics* 1 to 3 hours

An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

HOMI 698 *Homiletics Practicum* 1 to 3 hours

HOMI 810 *Preaching the Grand Story of the Bible* 3 hours

A study of the principles for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genre. Problems created by various literary forms, cultural differences, and theological issues will be considered. Preaching will be engaged with personal examination, employment of forms in light of literary, cultural and theological issues.

HOMI 820 *Expository Preaching and the Old Testament* 3 hours

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament texts.

HOMI 830 *Expository Preaching and the New Testament* 3 hours

This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.

HOMI 840 *Preaching & Teaching the Nature of God* 3 hours

This course offers an analytical overview regarding what the Word of God says about the God of the Word. It provides a four-fold focus: False views regarding the nature of God (atheism, deism, pantheism, etc.) (a) Philosophical arguments formulated in an attempt to "prove" the existence of God (the cosmological argument, teleological argument, etc.) (b) The key names for God (Elohim, Jehoah, etc.) and (c) The basic attributes of God (He is eternal, omnipresent, gracious, etc.)

HOMI 850 *Preaching & Teaching the Person and Work of Christ* 3 hours

This course is a study of the person and ministry of the Lord Jesus Christ, focusing on the first four books of the New Testament. It is a comprehensive focus on Christ's life from an analytical, biographical, chronological, visual, geographical, political and theological perspective.

HOMI 860 *Preaching & Teaching the Person and Work of the Holy Spirit* 3 hours

This course is a study regarding the person and work of the Holy Spirit of God. Its intent is to demonstrate from both Old and New Testaments that He is (1) a real Person, not a force or influence; and (2) that He is a divine Person, possessing all the attributes of both the Father and Son. The course of study involves a four-fold presentation which over-views His earthly ministry: (a) Names and titles of the Holy Spirit; (b) The various ministries assigned to the Holy Spirit; (c) The nature of the spiritual gifts dispensed by the Holy Spirit; (d) The fruit of the Holy Spirit

HOMI 895 *Directed Research in Homiletics* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

HOMI 897 *Seminar in Homiletics* 3 hours

An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

HUMAN SERVICES COUNSELING**HSCO 500 *Introduction to Human Services Counseling*** 3 hours

This course explores the historical context and the current structure of the Human Service field. Students will be exposed to the primary intervention strategies utilized in human services including interviewing, case management and facilitating groups. The special populations served in the Human Service profession will be examined. Topics including values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues, staying current and avoiding burnout will be considered.

HSCO 508 *Studies in Interpersonal Communication* 3 hours

An interactive learning experience designed to equip students with a comprehensive understanding of self and the “listening-to-understanding” skills which facilitate improved interpersonal communications in establishing and maintaining relationships with God and others.

HSCO 509 *Multicultural Issues in Human Services* 3 hours

This course examines contemporary scholarship on race/ethnic relations and addresses issues of racial/ethnic identities, gender inequality, and disability discrimination. It will examine social stratification by looking at various public policy arenas, social institutions, and the history of group marginalization. The course employs case studies, various readings, and theoretical and empirical literature on racial/ethnic relations, gender, and disability issues.

HSCO 511 *Group Dynamics* 3 hours

This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores—in theory and through in-class exercises—the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making.

LAW**LAW 501 *Foundations of Law I*** 2 hours

An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking; the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum.

LAW 502 *Foundations of Law II* 2 hours

Prerequisite: LAW 501

An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state, and historical struggle between them; and the influence of Christian and secular worldviews on the application of American law, with a particular emphasis on the influences of the Founding Fathers and the drafters of the Declaration of Independence and the Constitution.

LAW 505 *Contracts I* 3 hours

A study of the history of the development of the common law of contracts, and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts.

LAW 506 *Contracts II* 3 hours

Prerequisite: LAW 505

A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

LAW 511 *Torts I* 3 hours

A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care.

LAW 512 *Torts II* 2 hours

Prerequisite: LAW 511

A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

LAW 515 *Property I* 2 hours

A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership.

LAW 516 *Property II* 3 hours

Prerequisite: LAW 515

A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

LAW 521 *Civil Procedure I* 3 hours

An introduction to the rules and principles that dictate the process by which civil disputes are resolved by courts. A study of the judicial process and of the relationship between the procedural and substantive law; pleadings; principles of jurisdiction, including jurisdiction over subject matter and persons, and service of process; and an introduction to the allocation of jurisdiction between the state and federal courts and the law to be applied in state courts and federal courts.

LAW 522 *Civil Procedure II* 2 hours

Prerequisite: LAW 521

A continuation of Civil Procedure I with a focus on pleadings, joinder of parties and claims, discovery, motions, trial, post-trial matters, and the binding effects of adjudications.

LAW 525 *Lawyering Skills I* 2 hours

An introduction to the law library and basic legal research; interviewing clients; drafting basic pleadings; fundamentals of legal writing; fundamentals of statutory and case analysis; oral communication skills; drafting an objective memorandum of law.

LAW 526 *Lawyering Skills II* 3 hours

Prerequisite: LAW 525

A continuation of Lawyering Skills I with an increased level of sophistication in researching, analysis and writing; drafting basic transactional documents; drafting a memorandum of law; oral argument. (Research component of this course to be taught during an intensive week prior to the start of the spring semester.)

LAW 531 *Constitutional Law I* 4 hours

An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

LAW 532 *Constitutional Law II* 2 hours

Prerequisite: LAW 531

A study of the history and development of the First Amendment and the body of constitutional law including the doctrines of freedom of speech, press, peaceable assembly, the right to petition the government for the redress of grievances, and the religion clauses.

LAW 535 *Criminal Law* 3 hours

An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the *mens rea* requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

LAW 541 Criminal Procedure 3 hours

An introduction to the limitations imposed on law enforcement activities by the Fourth, Fifth, and Sixth Amendments of the U.S. Constitution as applied to the states through the Fourteenth Amendment. The course considers the criminal justice process from investigation through arrest and initial court appearance.

LAW 542 Advanced Criminal Procedure 3 hours

Prerequisite: LAW 541

This course examines the process of the adjudicatory stages of criminal procedure, beginning with the pre-trial detention and continuing through trial and sentencing. Topics that will be covered in this course include; pre-trial detention, initiating the charging decision, bail and pretrial release, grand jury practice, discovery, the plea, speedy trial rights, right to counsel, trial by jury, the criminal trial, double jeopardy, sentencing, and post-conviction relief. For a student pursuing a career with a concentration in criminal practice, this course is best taken immediately subsequent to Criminal Procedure and prior to a criminal law externship.

LAW 545 Evidence 3 hours

An introduction to the law of evidence and the rules and principles governing its admission within the context of the adversarial trial system. Emphasis is placed upon mastering the Federal Rules of Evidence, examination and cross-examination of witnesses, functions of the judge and the jury, and burden of proof. (NOTE: This course is a prerequisite for Virginia Third-Year Practice.)

LAW 561 Business Associations 3 hours

An examination of agency, partnership, and corporation concepts with emphasis on the rights and obligations of partners; and the formation, management, and operation of for-profit and nonprofit corporations.

LAW 565 Professional Responsibility 2 hours

A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct. (NOTE: This course is a prerequisite for Virginia Third-Year Practice; it must be taken in the spring semester of the student's second year or during an intensive session.)

LAW 571 Lawyering Skills III 2 hours

Prerequisite: LAW 526

Students continue the pretrial development of a case. A major focus is on drafting and arguing pretrial motions, in particular motions in limine in a civil trial. Students also further develop skills of interviewing and witness preparation, examining witnesses, negotiating settlements and pretrial agreements. The planning portion of the course focuses on drafting documents necessary for the effective establishment and operation of one or more business organizations.

LAW 572 Lawyering Skills IV 2 hours

Prerequisite: LAW 571

Students review and then practice the major steps in the pretrial litigation process, including litigation planning, informal fact investigation, legal research, and all facets of discovery. Each student prepares requests for documents, interrogatories, and requests for admissions. Each student also conducts and defends a deposition of one of the parties or witnesses in a case. Students also draft and argue a motion to dismiss in a criminal trial.

LAW 575 Wills, Trusts, and Estates 3 hours

A study of the basic devices in gratuitous transfers, including the will and trust; selected restrictions in class gifts, and will and trust substitutes; and social restrictions upon the power of testation, the formation of property interests, and the trust device.

LAW 581 Jurisprudence 3 hours

An introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. Particular emphasis is given to formulating principles of a distinctively Christian

jurisprudence and on reading primary materials. (NOTE: This course is offered in the spring semester of odd-numbered years.)

LAW 582 Law and Economics 2 hours

Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to the law. Law and economics tends to be both positive (explaining rules in terms of economics concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. Possible subject areas for consideration include: property, contracts, constitutional law, human rights, family law, tort law, criminal law, employment law, corporate law, securities regulation, and taxation.

LAW 585 Legal History 3 hours

An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. (NOTE: This course is offered in the spring semester of even-numbered years.)

LAW 591 Taxation of Individuals 3 hours

An introduction to the federal income tax system. Topics include items of inclusion and exclusion from gross income, deductions from gross income, capital gains and losses, basic tax accounting, and the identification of income to the appropriate taxpayer. The course gives consideration to the private attorney's role in administering the tax law and in advising clients on the interaction of the tax law with their businesses, investments, and personal activities. This course must be taken in the fall or spring semester of the student's second year or in the fall semester of the student's third year.

LAW 595 Lawyering Skills V 3 hours

Prerequisites: LAW 545, 572

The basics of trial advocacy. There is an emphasis on mastering certain litigation and trial tasks; paying attention to detail; and precision in analysis, thought, expression, and communication.

LAW ____ Lawyering Skills VI 2 to 3 hours

The course requirements are satisfied by taking Appellate Advocacy, Business Planning, Estate Planning, Real Estate Transactions and Development, Mediation, Advanced Trial Advocacy, Public Policy Lawyering Skills, or Constitutional Litigation Clinic.

LAW 601 Family Law 3 hours

A general introduction to the nature and regulation of family associations. This course focuses on the relationships of husband and wife as well as parent and child. It addresses moral, legal, and biblical issues relating to marriage, divorce, and custody, including international and American developments involving same-sex unions.

LAW 605 Children and the Law Seminar 2 hours

A study of delinquency, deprivation, status offenses, and dependency in Juvenile Court. History of the Juvenile Court, development of children's rights, and trends in juvenile justice.

LAW 608 Adoption Law 2 hours

The course explores fundamental issues in adoption law from both international and domestic perspectives. It will examine on a comparative basis the legal relationship among children and families across continents and in the state. Students will understand the legal framework of adoption laws in states such as Virginia, Florida, Georgia, North Carolina and a few selected states, as well as processes and procedures involving adoptions in general. Students will also learn, on a step-by-step basis, how adoption treaties in private international law are interpreted and applied in U.S. Courts. The course will further examine issues in assisted reproduction using reproductive technology. The learning process will involve practical hands-on approach including problem solving, case law review and analysis of domestic rules and procedures for the recognition of foreign judgments in U.S. courts.

LAW 610 *Child Abuse and the Law* 2 hours

Prerequisites: LAW 535, 541, 545

This is a course designed for students interested in public service and working on behalf of abused children. Students who enroll in this course will have diverse practice interests such as, being a criminal or civil child abuse prosecutor, guardian/attorney ad litem, child protection attorney, or public interest lawyer. The course is designed to provide an overview of the prosecution process in civil and criminal cases involving child abuse and neglect. Students will learn the internal path of both a criminal child abuse case as well as the civil process for protecting children from further abuse or neglect. This course will explore the necessity of working with a multi-disciplinary team of professionals in preparing a case for the court process as well as the necessary skills needed to communicate with child victims. The course will require observation of a criminal or civil child abuse case. Ethical responsibilities of prosecution will be addressed.

LAW 615 *Taxation of Estates and Gifts* 3 hours

Prerequisite: LAW 591

An in-depth study of federal taxation of wealth transmission, including estate and gift taxes.

LAW 621 *Estate Planning* 3 hours

Prerequisites: LAW 575, 591, 615

An overview of the estate planning process, including considerations entering into the structure and completion of an estate plan. This course includes a discussion of the information-gathering process and the preparation of such estate planning documents as wills, trusts, and durable powers of attorney. It also includes a consideration of the various methods that may be used to reduce estate taxes for the client, both through lifetime and testamentary planning.

LAW 630 *Accounting for Lawyers* 2 hours

A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.

LAW 637 *Basic Uniform Commercial Code* 3 hours

A study of the Uniform Commercial Code with an emphasis on Articles 3, 4, and 9 covering general principles applicable to promissory notes and drafts, bank deposits and collections, and secured transactions.

LAW 641 *Taxation of Businesses* 3 hours

Prerequisites: LAW 561, 591

An advanced course in federal income taxation with emphasis on tax laws related to corporations, partnerships, and limited liability companies.

LAW 643 *Mergers and Acquisitions* 2 hours

Prerequisite: LAW 561

Co-requisite: LAW 641

A study of the process of and the law governing business combinations and acquisitions including mergers, stock purchases, assets sales, and change-of-control transactions. The course will consider primarily the role of state business organization law and federal securities law in determining the structure, mechanics, timing, and price of such transactions.

LAW 644 *Securities Regulation* 3 hours

Prerequisite: LAW 561

A study of the process of and the law governing the issuance, distribution, and trading of securities focusing primarily on the Securities Act of 1933 and the Securities Exchange Act of 1934 and related rules and regulations. Topics include the definition of a "security;" the obligation to register; the registration and disclosure

requirements; the exemptions from the registration process; and the insider trading and antifraud provisions.

LAW 645 *Business Planning* 3 hours

Prerequisites: LAW 561, 591, 641

A general survey of the factors to be considered in the organization, financing, operation, and liquidation of the small business venture, all examined within a choice of business entity frameworks. Proprietorships, partnerships, limited partnerships, limited liability companies, business trusts, close corporations and professional corporations are covered. Particular emphasis is on the practical aspect of the organization, operation, purchase, and sale of a business, and other matters related to the role of a practicing lawyer in business affairs.

LAW 648 *Law of Nonprofits* 2 hours

This course includes the study of the state and federal law affecting nonprofit entities, churches and parachurch ministries. Topics covered include formation, exempt purposes, private inurement, board governance, compensation, fundraising and financial regulation, charitable contributions, lobbying, political activity, electioneering, unrelated business income, employment law, church-specific matters, and international law, activities and structure.

LAW 651 *Real Estate Transactions and Development* 3 hours

Prerequisites: LAW 515, 516

A course in the application of real property law, covering deeds, mortgages, leases, land contracts, real estate closings, and financing in the context of simple transactions; and of the development of a shopping plaza or housing complex.

LAW 655 *Bankruptcy* 3 hours

Prerequisite: LAW 561

A course covering the history and philosophy of the Bankruptcy Acts and Bankruptcy Rules as interpreted by the United States Supreme Court and the other inferior courts. It includes relief under chapters 7, 11, and 13 of the Bankruptcy Code; complaints; motions; and applications. It deals extensively with the rights and duties of debtors and creditors.

LAW 661 *Intellectual Property* 3 hours

An introduction to the basic principles of the law of copyrights, trademarks, patents, and unfair competition. An overview of the U.S. legal systems that protect creations of the mind: inventions, trade secrets, artistic creations, computer software, brand names, and image/persona, with primary focus on patent, copyright, trademark, and trade secret law. It serves as a basic building block for more advanced intellectual property courses.

LAW 665 *Entertainment Law* 2 hours

An introduction to the basic legal, business, and financial aspects of the entertainment industry including comparisons and contrasts between the motion picture, television, literary, music, and digital industries. In addition to covering general legal concepts relevant to the entertainment industry, students will achieve an understanding of selected topics and transactions germane to this area of law. Customs and practices within the entertainment industry as well as various legal scenarios will be examined.

LAW 705 *First Amendment Law Seminar* 2 hours

Prerequisites: LAW 531, 532

A study of the history and development of the First Amendment and the body of Constitutional law including the doctrines of freedom of religion, speech, press, peaceable assembly, the right to petition the government for a redress of grievances, and the balance between church and state.

LAW 711 *Federal Jurisdiction* 3 hours

Prerequisite: LAW 531

A study of the federal judicial system. Topics include separation of powers; federalism; Congressional power to curtail federal jurisdiction; the case and controversy requirement as it relates to doctrines of standing, ripeness, and mootness; sovereign immunity;

Congressional power to abrogate Eleventh Amendment immunity; *Ex Parte Young* doctrine; Section 1983 litigation; absolute and qualified immunity in suits against state and federal officers; and abstention doctrine. An analysis of the Constitutional and legislative foundations of the judicial power of the U.S.

LAW 715 Conflict of Laws 2 hours

Prerequisite: LAW 531

A study of the conflicts arising in many cases that have connections with more than one state, or with a state and a foreign country, or that involve both state and federal interests. It explores the principles that courts use in selecting the proper law to apply in such cases under the American system of divided sovereignty – divided both horizontally among states and vertically between state and federal governments.

LAW 721 State and Local Government 3 hours

Prerequisite: LAW 531

An overview of the nature, structure, powers, and liabilities of state governments and their political subdivisions, including the interrelationships among administrative agencies and municipal, county, and state governments.

LAW 725 School Law Seminar 2 hours

Prerequisite: LAW 532

A survey of the law relating to public, private, and home education. Emphasis is placed on the legal framework for public education, the First Amendment and other Constitutional issues related to the public schools, and the nature of parental rights in the context of public education.

LAW 740 Israel and Middle Eastern International Law and Policy 3 hours

This course will cover a wide range of topics including the historical and biblical history of Israel leading up to the British Mandate (1920-1948), the Zionist Movement, and the Declaration of Independence in 1948. Students will learn about the foundation of Israel and the history of the United Nations in relationship to Israel, including the history of the land and the 1967 and 1973 conflicts. The course will overview Arab-Israeli conflicts and co-existence. Students will be exposed to the geo-political issues Israel faces with its neighbors and the rest of the world, including the conflicts between radical Islamic factions and the West with specific focus on Israel. The course will include onsite visits to biblical and historical sites throughout Israel, including visits to the Knesset, the Supreme Court, and Yad Vashem. In addition to assigned Israeli and American faculty, students will hear lectures and interact with prominent Israeli figures from a variety of pertinent fields. This course is Pass/Fail.

LAW 741 International Law 3 hours

Co-requisite: LAW 531

A survey of public international law, its nature, sources, and application. Addressed are: international agreements, international organizations, states and recognition, nationality and alien rights, territorial and maritime jurisdiction, state responsibility, and international claims including expropriation and the act of state doctrine, the laws of war, and the developing law of human rights.

LAW 743 International Human Rights 2 hours

Prerequisite: LAW 531

An introduction to complex legal issues in international human rights, including a discussion of the Christian and secular views of the source of individual rights, survey of selected human rights concerns, examination and analysis of international human rights treaties, the role of international and regional human rights systems, non-governmental organizations, international decisions of tribunals and human rights courts, and prevention of human rights violations. Learning method will be through research and seminar-type presentations.

LAW 745 International Business Transactions 2 hours

A study of selected international legal issues affecting or regulating multinational enterprise, foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing.

LAW 747 Immigration Law and Policy 2 hours

This course is an overview of immigration law and policy in the United States. Migration policy has long provoked controversy and has become even more contentious in the new era of homeland security since September 11, 2001. Immigration bills in Congress have been the subject of heated debates, particularly in recent years. However, to have a truly informed opinion on the subject, one must understand the history of immigration law in the United States, the statutory framework into which any new legislation must fit, and the legal process used to enforce U.S. immigration law. This course will examine federal immigration law and policy in a variety of its aspects--contemporary and historical, substantive and procedural, statutory and regulatory and constitutional--including the criteria for admission to the United States on a temporary or permanent basis, the grounds and process of deportation, the peculiar constitutional status of foreign nationals, the role of the courts in ensuring the legality of official action, and an introduction to refugee law.

LAW 755 Bioethics and the Law 3 hours

This course involves the study of law, policy and litigation issues relating to stem cell and cloning research, abortion, reproductive technologies such as *in vitro* fertilization, and euthanasia. Course material includes case studies, legislative and regulatory reviews, the reports of specialized task forces and professional panels and historic analysis. The course will also review litigations and policy developments in these respective areas.

LAW 760 Public Policy Lawyering Skills 2 hours

A study of selected law skills involved in the public policy arena, drawn from the following areas: drafting legislation; drafting memoranda in support of legislation; planning and creating legal structures necessary to operate election campaigns, to comply with on-going campaign finance and disclosure laws, and to dissolve campaigns; planning and operating political campaigns and lobbying organizations; and complying with disclosure requirements by organizations that involve themselves in public policy matters.

LAW 761 Public Policy Survey 2 hours

An introduction to public policy that examines the effect of worldview on both the objects and means of creating public policy. The course will use substantive public policy, policy initiatives, bills, legislative history, case law, white papers, and public relation campaigns to provide an understanding of the various methods, tactics, and strategies used in transforming ideas into governing policy and will prepare students to analyze both the substance of public policy and the policy creation process.

LAW 765 Sexual Behavior and the Law 2 hours

A survey of the relationship between various types of human sexual behavior and law, including employment law, education law, criminal law, family law, civil rights legislation, and the constitutional guarantees of equal protection and freedom of religion, speech, and association. The course will explore sexual behavior and notions of sexual morality through a biblical, historical, and anthropological prism and consider how the law, public policy, and culture approaches the sexual choice people make.

LAW 771 Administrative Law 3 hours

Prerequisite: LAW 531

A study of the processes by which legislative and administrative policy is translated into law and applied by the responsible administrative agencies. Topics include analysis of informal and formal procedures, separation of powers, delegation, statutory construction, rule making, and adjudication.

LAW 781 *Employment Law* 3 hours

A survey of common law and federal and state statutes regulating the relationship between an employer and an employee. Subjects include the hiring process, termination, terms and conditions of employment, disability unemployment, and retirement.

LAW 785 *Land Use and Zoning* 3 hours

A selective examination of governmental regulation of the use of real estate and of the land development industry. It is fundamentally a course in applied Constitutional and administrative law. While it includes the law of nuisance, zoning, density, growth, and subdivision controls, it is a vehicle for exploring the public regulation of business behavior in general, including various strategies for deregulation.

LAW 801 *Remedies* 3 hours

A study of the law of judicial remedies, both legal and equitable, focusing on the nature and scope of relief as distinguished from substantive and procedural law. The four major categories of remedies are addressed: damages, including measurement issues for both compensatory and punitive damages, and limitations on the damages remedy; restitution, including measurement issues and issues related to rescission, constructive trust, and equitable lien; injunctions, including issues relating to requirements for obtaining preliminary and permanent injunctive; and declaratory relief, including ancillary remedies to effectuate the relief obtained, and legal and equitable defenses.

LAW 802 *Virginia Practice* 1 hour

Prerequisite: Third year status.

This course will emphasize practical and substantive issues of Virginia law that are common to everyday practice. Students will be expected to apply Virginia law to articulate answers to common legal issues that arise in Virginia practice. The course includes a writing component.

LAW 803 *Virginia Civil Procedure* 2 hours

Prerequisites: LAW 521, 522

This course covers Virginia civil procedural law for both law and equitable claims, including applicable statutes, rules of court and cases interpreting the statutes and rules. Appellate procedure for both the Court of Appeals of Virginia and the Supreme Court of Virginia are covered.

LAW 804 *Virginia Criminal Procedure* 1 hour

Prerequisite: LAW 535

A review of the Virginia statutes and Rules of Court governing criminal procedure in Virginia. Covers Virginia Code Title 19.2 and Rules of the Supreme Court of Virginia, Parts 1, 3A, 5 and 5A [the latter two dealing with appellate procedure for criminal cases] together with some of the cases dealing with the statutes and rules. Topics include jurisdiction, venue, pre-trial motions and procedures, competency and insanity issues, trial, sentencing and appeals. Course offered as a Winter intensive.

LAW 805 *Insurance Law* 3 hours

A study of the regulation of the insurance business, insurable interest, the insurance contract, the interests protected by contracts of insurance, construction of policies, rights under the policies, subrogation; and processing of claims and suits for insureds, claimants, and insurers.

LAW 815 *Law Office Management* 2 hours

An introduction to the establishment and management of a law office. It is designed to prepare the student for entry into the private practice of law, including ethical and personal pressures related to private law practice.

LAW 821 *Mediation* 2 hours

Prerequisite: LAW 595

A course on dispute resolution, building on the foundation of *Lawyering Skills V*, using a mixture of lecture, discussion, role-playing, and analysis of videotape. A lawyer's primary task is to resolve disputes. Most controversies never reach trial; rather, they are settled by agreement. The ability to negotiate and mediate effectively is crucial for all attorneys.

LAW 825 *Advanced Trial Advocacy* 3 hours

Prerequisites: LAW 545, 595

A course building on the foundation of *Lawyering Skills V*. Develops courtroom skills through simulated trials. Focus is on opening statement, direct and cross-examination, and closing argument.

LAW 826 *Real Property Litigation* 1 hour

Prerequisites: LAW 515, 516.

The course will undertake a selective examination of real estate disputes for litigation or transactional oriented future attorney-practitioners. The planning of real estate transactions is enhanced with a view toward the pitfalls of litigation in mind. An emphasis will be on the common disputes a practitioner typically handles during their career: disputes related to landlord-tenant, common interest communities, the real estate purchase-sale contract, and foreclosures.

LAW 831 *Appellate Advocacy* 2 hours

Prerequisites: LAW 525, 526

An introduction to the mechanics of appellate brief-writing and oral argument by engaging in simulated oral arguments. It is designed to develop clear and persuasive communication skills through written and oral advocacy. (NOTE: This course is offered in the fall semester and is designed for those who are interested in participating in Moot Court.)

LAW 832 *Advanced Appellate Advocacy* 1 hour

Prerequisite: Competed in the 2L/3L Liberty Cup Moot Court Tournament

This course requires research of unique legal issues, preparation of an appellate brief, preparation of at least two oral arguments, and participation in an intercollegiate moot court tournament. Successful completion of the course will be determined by the Moot Court Faculty Advisor based on the student's preparation for the tournament and demonstrated competence in both the written and oral skills. A student may earn only one credit in this course per semester, and a maximum of two credits total. Course credit is pass/fail.

LAW 833 *Trial Team* 1 hour

Corequisite: This course is for those students who try out for and are chosen to be on the Trial Team.

Team members will engage in an intense study of trial strategy and preparation, direct and cross examination, opening statements and closing arguments, pretrial motions, arguing and opposing objections, and all aspects of trial advocacy. Team members will be chosen to compete in state, regional, and national trial competitions. Students who compete in a competition may earn one credit in this course per semester. A student may earn a maximum of 2 credits while on the team. Course credit is pass/fail.

LAW 851 *Constitutional Litigation Clinic* 2 hours

Prerequisite: Permission of instructor is required and availability is limited.

Students will be provided a hands-on experience in Constitutional litigation representing actual clients and preparing and prosecuting a lawsuit at the trial and/or appellate level. Students share responsibility for the management of a case under supervision of a member of the faculty and licensed attorneys and staff with Liberty Counsel. Students will be expected to research, write legal arguments, and engage in critical thinking in order to prosecute a case. Coursework encompasses civil procedure, evidence, substantive law, law office management, ethics, and professional responsibility.

LAW 855 *Prosecution Clinic* 2 hours

Prerequisites: Permission from the Bedford Commonwealth Attorney and Associate Dean for Academic Affairs; and Virginia Third-Year Practice Certificate required.

Students will work under the direct supervision of a faculty supervisor and the Bedford (Virginia) Commonwealth Attorney's Office and will be involved in all aspects of criminal prosecution. Students will be exposed to the role and responsibilities of a prosecutor while engaging in the hands-on experiences of a working prosecutor.

Students will be encouraged to think critically about the prosecutor's role in the criminal justice system. The Clinic will also contain a classroom component where students will cover subject matter that includes: the role of the prosecutor, ethics, plea bargaining, motions and hearings, discovery and examination of witnesses. Students may conduct legal research and writing, write motions and briefs and give oral arguments.

LAW 861 Externship 2 hours

Prerequisites: Second year standing; approval of the Associate Dean for Academic Affairs

Externs earn academic credit while working part time in government or nonprofit institutions. Externs work under the supervision of qualified and experienced attorneys who provide guidance and training in practical lawyering skills. Classroom component covers topics relating to the legal system, judicial process, and professionalism.

LAW 862 Criminal Law Externship 2 hours

Prerequisites: Qualify for third year practice in Virginia; approval of the Associate Dean for Academic Affairs

Students earn academic credit while working part time with other students in a Commonwealth's Attorney's Office in Virginia under the supervision of an attorney in that office and a Liberty law professor. Students receive guidance and training in lawyering skills, interview and prepare witnesses for trial, and appear in court.

LAW 863 Judicial Clerks Externship 2 hours

Prerequisites: Second year standing; approval of the Associate Dean for Academic Affairs

Students earn academic credit while working part time with other students under the supervision of a judge and his or her staff attorneys and a Liberty law professor. Students receive guidance and training in legal research and writing, write research memoranda, and draft opinions for judges.

LAW 868 Directed Research in Law and Policy 2 hours

Prerequisites: Second year standing; approval of the Associate Dean for Academic Affairs.

Includes components of an externship, with real-life, legal work generated by the client of a supervising externship attorney, and an independent study, with research and writing covering subject matter comparable to that in other academic activities.

LAW 871 Independent Study 1 to 3 hours

Prerequisites: Second year standing; approval of a professor-advisor and the Associate Dean for Academic Affairs; satisfy the requirements in §07.14 of the Academic Policies and Procedures.

A supervised research and writing course that covers subject matter comparable to that in other academic activities with minimum faculty guidance. Guidelines are published in the Academic Standards Policies and Procedures.

LAW 881 Law Review Candidacy 1 hour

Prerequisites: Second year standing; membership is by invitation only based upon the student's demonstration of advanced academic and writing ability and criteria set forth in the Liberty University Law Review Constitution

Participation in law review activities in the fall semester includes writing a note or comment judged to meet the acceptable or publishable standard, editing student written notes and comments, editing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 882 Law Review Junior Staff 1 hour

Prerequisites: Second year standing; satisfactory completion of Law Review Candidacy

Participation in law review activities in the spring semester includes editing student written notes and comments, editing articles and other scholarly legal writings, and performing other editorial and

staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 883 Law Review Senior Staff I 1 hour

Prerequisites: Third year standing; satisfactory completion of Law Review Junior Staff

Participation in law review activities includes writing a comment judged to meet the acceptable or publishable standard, editing student written notes and comments, editing articles and other scholarly legal writings, and performing other staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 884 Law Review Senior Staff II 1 hour

Prerequisites: Third year standing; satisfactory completion of Law Review Senior Staff I

Participation in law review activities includes editing student written notes and comments, editing articles and other scholarly legal writings, and performing other staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 885 Law Review Editorial Board I 2 hours

Prerequisites: Third year standing; satisfactory completion of Law Review Junior Staff; elected as a member of the Liberty University Law Review Editorial Board

Participation in law review activities includes managing the law review, participating in the activities of the editorial board, writing a comment judged to meet the acceptable or publishable standard, editing and publishing student written notes and comments, reviewing, selecting, editing, and publishing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 886 Law Review Editorial Board II 2 hours

Prerequisites: Third year standing; satisfactory completion of Law Review Editorial Board I; membership on the Liberty University Law Review Editorial Board

Participation in law review activities includes managing the law review, participating in the activities of the editorial board, editing and publishing student written notes and comments, reviewing, selecting, editing, and publishing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

LAW 901 Advanced Bar Studies 3 hours

Prerequisite: Third year standing.

Advanced Bar Studies is a skills development course that provides students with an intensive substantive review of selected legal material routinely tested on the bar examination. The course uses problems and exercises in a bar examination format to familiarize students with techniques for answering bar examination multiple choice questions.

LAW 904 Advanced Research and Writing 2 hours

Advanced Research and Writing provides advanced instruction in legal research techniques and hones the writing skills learned in LS I and II. Students will draft a variety of common, legal documents used in litigation and transactional work.

CHRISTIAN LEADERSHIP

LEAD 505 Church Administration 3 hours

A study of administrative principles and practices for the local church. The course examines staff, finances, buildings, and public relations in churches and integrates material from both religious and secular sources.

LEAD 510 Biblical Foundations of Leadership 3 hours

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of

leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

LEAD 520 *The Life of Leaders* 3 hours

This course will explore the lives of great leaders throughout history. Leadership is not a distinctively Christian practice. Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various sectors of cultural history including religious leaders, political leaders, military leaders, and business leaders. Specific attention will be given to the process of interpreting leadership from a distinctively organizational perspective, as performed by great leaders, and applying these leadership lessons into an organic perspective of Christian leadership in ministry.

LEAD 610 *Team Leadership and Conflict Resolution* 3 hours

This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual's and the group's repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

LEAD 620 *Mission, Vision and Strategic Planning* 3 hours

This course prepares the student for strategic planning in various ministry settings. It will also equip the student to cast a vision and mission for their church or parachurch organization. The student will examine core biblical passages and create a clear vision/mission/values statement.

LEAD 625 *Preventing Ministry Failure* 3 hours

This class will help the student (and their spouse) better prepare themselves for the rigors of 21st century ministry, avoid common pitfalls, and prevent potential problems. It will deal with such significant issues as setting realistic expectations, dealing with church boards, marriage, children, finances, burnt-out, stress, time management and more.

LEAD 630 *The Art of Developing Leaders* 3 hours

A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed. Skills necessary for mentoring others as leaders will be explored and developed.

LEAD 635 *Theology of Pastoral Ministry* 3 hours

A study of the different phases of the daily work of the pastor. Attention is given to the call, character, leadership, and responsibilities of the pastor. Opportunities are also given for the student to practice methods of pastoral work.

LEAD 695 *Directed Research in Leadership* 1 to 6 hours

LEAD 697 *Seminar in Leadership* 1 to 3 hours

An intensive study in a specific subject of pastoral ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

LEAD 698 *Practicum in Pastoral Leadership* 1 to 3 hours

A practical field experience for international students in pastoral leadership under the supervision of an approved mentor. (Formerly PLED 698)

LEAD 699 *Internship in Pastoral Leadership* 3 to 6 hours

Prerequisites: DSMN 500, EVAN 525, HOMI 500 or 601, LEAD 635

In order to complete this internship students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified pastor or deacon. Students must complete 150 hours of internship interaction with an average of 10 hours per week.

LEAD 810 *Strategies for Developing Leaders* 3 hours

This course will examine how to identify and equip key members of a church's staff. Principles and methods will be analyzed and defined for foundational leadership skills.

LEAD 820 *Organizational Leadership in the Church* 3 hours

A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed inside the local church. Skills necessary for developing and mentoring leaders for the local church will be examined from a biblical, philosophical and practical perspective.

LEAD 830 *Pastoral Leadership* 3 hours

An advanced study of the personal leadership function of the pastor. Attention is focused on such topics as conflict management, decision making, long-range planning, motivation, and interpersonal relationships.

LEAD 895 *Directed Research* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

LEAD 897 *Seminar in Leadership Studies* 3 hours

An intensive study in a specific subject of leadership. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

LIFE COACHING

LIFC 501 *Introduction to Life Coaching* 3 hours

This course serves as an introduction of professional coaching from a Christian perspective with special attention given to coaching theories, practice, skills, and various coaching specialties.

LIFC 502 *Advanced Life Coaching Skills* 3 hours

Life Coaching is a rapidly growing field that is a natural complement to the Counseling profession. It involves mentoring or guiding an individual as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the experienced Life Coach should become adept.

LIFC 601 *Health and Wellness Coaching* 3 hours

This course serves as a further exploration of an aspect of professional coaching that includes wellness. This course will examine health and wellness from a Christian perspective with special attention given to a biblical foundation of health and wellness coaching.

LIFC 602 *Marriage Coaching* 3 hours

Marriage Coaching is a rapidly growing practice that involves mentoring or guiding a couple as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the Marriage Coach should become adept.

LIFC 603 *Financial Life Coaching* 3 hours

This course provides the framework to the structure and strategy surrounding Financial Life Coaching. Special attention will be given to personal financial strategies for navigating spending, debt, investing, and taxes.

LIFC 604 *Leadership Professional Life Coaching* 3 hours

This course provides the framework to the structure and strategy surrounding Leadership Professional Life Coaching. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.

MATHEMATICS

- MATH 595** *Directed Research* 1 to 3 hours
MATH 597 *Seminar* 1 to 3 hours

MILITARY

- MILT 525** *Advanced Resilience for Leaders and Caregivers* 3 hours

An advanced graduate study of the key definitions and factors related to how leaders and caregivers create and maintain resilience in themselves and others, focused on the military culture with broad applications to the general population. Topics include the impacts of suffering and trauma on followers, leaders, and caregivers; the Resilience Life Cycle, disciplines of replenishment for leaders and caregivers, evidence-based research surrounding resilience protocols, and a holistic approach to spiritual equipping for leaders and caregivers.

- MILT 575** *Resilient Marriage and Family* 3 hours

This course studies the impact of military culture on service members and their families. It addresses precepts essential to the development of healthy and resilient military marriages and families. Topics include pre-deployment preparation, deployment, post-deployment reintegration, therapeutic needs, domestic violence, substance use, infidelity, divorce, and the impact of injury and death. Special emphasis is given to understanding, intervening, and treating the stresses and challenges of military families.

- MILT 625** *Military Career and Community Transition* 3 hours

This graduate course examines the two primary transitions of military life: the reintegration challenges that recently deployed military members encounter as they blend back into family, community, church, and a peacetime setting; and the transition from military to civilian life and career. Students will identify and critique strategies meant to facilitate a positive adjustment, while exploring possible Biblical and Christian interventions to support veterans in this transition back into family and community life as well as new careers. Specific course content will focus on the role of the caregiver or helping profession. Special focus will be given to providing resources and various avenues of assistance to these military service men and women who may not know of these services.

- MILT 675** *Advanced Military Mental and Behavioral Health* 3 hours

This course will cover advanced assessment and treatment of military mental and behavioral health issues, including Posttraumatic Stress disorder (PTSD), Traumatic Brain Injury (TBI), and related stressors. Topics to be covered include “best practices” for treating depression, suicidal ideation, addictions, and other prevalent mental and behavioral disorders.

MODERN LANGUAGES

- MLAN 519** *World Language Acquisition, Instructional Approaches and Assessment* 3 hours

This course discusses language acquisition/learning theory, addresses the applications and implementation of current methods, activities, and materials for teaching and assessing world languages in the four skill areas: reading, writing, listening, and speaking, and integrates Culture as an over-arching component.

MARKETING

- MRKT 600** *Applied Market Research* 3 hours

This course will provide learners with the latest theory and practices in marketing research. Building on the knowledge and skills attained in BUSI 614 Marketing Research, students will identify and apply the right techniques appropriate for the context to develop viable action plans for marketing management and (future) clients.

- MRKT 640** *Consumer Behavior* 3 hours

Students will gain a strong foundation for critical thinking in the area of consumer decision making. A focus will be on the concepts and theories that are used to evaluate and predict consumer behavior, in addition to forecasting and analyzing the demand for products and services.

- MRKT 661** *Ethical and Legal Issues in Marketing* 3 hours

Prerequisite: BUSI 520

This course examines traditional and modern ethical issues facing marketing managers. Students will analyze ethical situations found in marketing research, product liability, advertising, international marketing, competitive intelligence, socially controversial products, consumer privacy, and corporate social responsibility.

- MRKT 670** *Brand Management* 3 hours

Prerequisites: BUSI 520, 612

Students will analyze the function of brand management as it relates to marketing strategy and decisions. Students will study brand concepts in areas of: building sustainable brands, brand equity and brand management strategies.

- MRKT 690** *Marketing Strategy Capstone* 3 hours

This course serves as the capstone for the Masters of Science in Marketing. Students integrate the concepts, techniques, and knowledge of the marketing core concepts. Students will analyze and develop comprehensive marketing strategies. This course may not be substituted for or transferred from another institution. Student must enroll in this course during their last term in the program.

MUSIC

- MUSC 510** *Foundations of Music Education* 3 hours

This course provides an overview to the foundational principles, philosophies, and practices in music education. Topics emphasized are: purposes of school music; students as music learners; content and structure of school music programs; and music teacher knowledge and skills. Identification of personal qualities and professional competencies of excellent music teachers will also be discussed.

- MUSC 515/ WMUS 515** *Graduate Conducting* 3 hours

Prerequisite: Completion of an undergraduate course in conducting

Intermediate and advanced instruction in choral and instrumental conducting techniques for music educators. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special challenges in choral and instrumental contexts.

- MUSC 522** *Introduction to Music Theory* 3 hours

In this course, students learn foundational principles of music theory including: notes, rhythms, intervals, chord construction, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular music styles. This course is designed to prepare students for MUSC 524 or WMUS 524.

- MUSC 524/ WMUS 524** *Analytical Techniques* 3 hours

Prerequisite: MUSC 522 or successful completion of the Graduate Music Theory Assessment

This course is a foundational course for graduate contemporary music theory practices. Systematic and empirical investigations into formal and compositional procedures of selected masterworks from the tonal repertoire. The study includes a thorough investigation of jazz and extended harmonies used in contemporary popular music. Students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present popular music literature and practice. Lectures lead to individual analytical projects. Principles of harmonic function are taught and applied to representative historical and popular music forms.

MUSC 525/ Advanced Contemporary Arranging 3 hours
WMUS 525 Techniques

This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for pop/rock bands, orchestras, singers, and choirs. A major worship arranging project is required.

MUSC 531 Bibliography and Research 3 hours

Bibliographic research in the field of music education. Students will identify, access, evaluate and interpret music education resources and materials while performing research on music education topics.

MUSC 550/ Applied Music 3 hours
WMUS 550

Prerequisite: Student must have the requisite experience or consent of the instructor (see syllabus for additional information specific to each application)

Guitar: Graduate level private guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Piano: Graduate private piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Voice: Graduate level private vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles.

Woodwinds: Continuation of private lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Brass: Continuation of private lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Trombone, Horn, or Tuba). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Percussion: Continuation of private lessons at the graduate level in the percussion instruments of band and orchestra (pitched and unpitched). Instruction includes technical exercises, rhythm patterns, and development of music reading and performance skills in classic and contemporary styles.

Conducting: Continuation of private lessons at the graduate level in conducting for choral and instrumental groups. Instruction emphasizes further development of gestural communication, technical control, score reading, preparation and interpretation.

Songwriting: Continuation of private lessons at the graduate level in songwriting. Instruction emphasizes principles for crafting melody with attention to harmony, rhythm, lyric, song form, building demos and producing songs suitable for publishing in a commercial market.

MUSC 620 Music in America 3 hours

Evaluation of various influences contributing to the creation of a unique "American" musical style. Materials are arranged and discussed in a theoretical/historical framework. Diversity of influences investigated include: European, African American, Afro-Cuban, American Indian, Spanish-Mexican, religious, jazz blues, folk song, popular, and black gospel. Special attention is given to music of the American Colonies and specific musical influences through the 21st century.

MUSC 630/ Advanced Principles of Music Technology 3 hours
WMUS 630

Prerequisites: Successful completion of an undergraduate theory track; Music Technology proficiency evaluation

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

MUSC 640 History and Philosophy of Music 3 hours
Education in America

In this course, students examine the historical and philosophical development of music education in America, traced from its roots in biblical times through recent historical events and trends. Also emphasized are the pedagogical movements in and sociological aspects of music education from the early colonial period through the 21st century. Readings and discussions will emphasize specific subjects including: Ancient Greek music philosophy and aesthetics, music in the medieval universities and the quadrivium, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th century thought, and the current discussion related to aesthetic vs. praxial music educational philosophies. .

MUSC 650/ Research in Music Education 3 hours
WRSP 650

The purpose of this course is to acquaint students with a variety of research that informs music education in preparation for the final capstone curriculum project or thesis in music education. As part of this course, students expand their understanding of various research methodologies as related to music education. While developing their scholarly writing skills, students learn to critique and apply research techniques.

MUSC 670/ Principles of Curricula and Pedagogy 3 hours
WMUS 670 for Music Education

This course helps students engage matters of curricula development and pedagogy through critical evaluation and inquiry. Emphasis is given to curricula and pedagogical models that address practical issues for primary, secondary, and college classrooms.

MUSC 687 Music Education Curriculum Project 3 hours

Prerequisite: MUSC 650

This course is designed to provide the student with practical experience in the planning and implementation of a major music education project. This is the completion of the research and curriculum project begun in MUSC 650. In the course, students focus on the development of a site-specific music curriculum, including the philosophical, contextual, and cultural foundations for that curriculum as well as the prospective implementation and assessment of the project. Because the nature of the project is to bring together elements from all previous coursework, it is graded as the Comprehensive Examination for the degree program.

MUSC 689/ Thesis Proposal and Research 3 hours
WRSP 689

Prerequisite: MUSC 650

This course is only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis within the time frame required in MUSC 690: *Thesis*.

MUSC 690/ Thesis 3 hours
WRSP 690

Prerequisite: MUSC 689

In this course, students complete the Thesis project begun in MUSC 650. The thesis is a comprehensive paper written in a specific music education discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. Students may not enroll in this class until the last semester of graduate work or until all other course requirements for the degree have been successfully completed.

NEW TESTAMENT BIBLICAL STUDIES

An intensive investigation of the historical, literary, and cultural milieu in which the New Testament revelation was given. Special attention will be given to the inter-testamental, Egyptian, Greek, and Roman sources that provide a framework for the understanding of the New Testament.

General introduction to the New Testament including the New Testament world, canonicity, textual criticism, inspiration, archaeological insights, and special introduction of the New Testament, including the synoptic problem.

A general introduction to the New Testament Gospels, General Epistles, and Revelation, emphasizing matters of text, canon, authorship, date, authorial purpose, and theme development. Also a special introduction, involving current issues of criticism and interpretation, such as the synoptic problem. The general principles of interpretation (hermeneutics) will be introduced as well as the special principles concerning parables, symbols and types, and prophecy.

A continuation of NBST 521 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.

An advanced course in hermeneutics including a study of the history of interpretation, both biblical and extra-biblical, and an examination of the current status of various interpretive approaches to the Scriptures.

Using a harmony of the Gospels as a basis, the life of Christ will be studied in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and His message.

An intensive exegetical study of the Gospel of John, including an investigation of the uniqueness of this Gospel compared with the synoptic Gospels, and a study of the life and teachings of Christ which are distinctive in this Gospel.

An intensive study of the book of Acts, emphasizing its foundational importance to the New Testament epistles and showing the origin and establishment of the church. Attention is also given to the historical, geographical, and political background for Acts and the book's doctrinal significance for the church today.

An intensive exegetical study of Paul's epistle to the Romans. The study includes an investigation of the doctrines of justification, sanctification, and proper Christian conduct. Advanced language students will be given opportunity to use their Greek skills. A verse-by-verse exposition will follow a brief study of authorship, background, destination, and purpose.

An expository study of the two letters of Paul to Corinth. Special attention is directed to discovering the major doctrinal themes developed by Paul and how these are applied to the numerous personal and institutional problems of the first century Gentile church.

An expository treatment of the epistles to Timothy and Titus, emphasizing the personal responsibilities and the public functions of the pastor as he administers the affairs of a local church. Attention is given to such introductory matters as date, authorship, occasion, and purpose.

An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.

An intensive study of I and II Peter. Attention is directed to discovering the major doctrinal themes developed by Peter, and how these are applied to the personal and institutional problems of the first-century church. Application will also be made to the personal and spiritual life of each class member and to the contemporary church.

An intensive historical, doctrinal, and critical study of the text of the book; the interpretation of the messages and visions of the Apocalypse with a consideration of the various approaches to the interpretation of this book.

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.

An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

A seminar on the development of Jewish doctrine during the period between the Old and New Testaments. This seminar will focus on theological, philosophical, and political developments that set the stage for the coming of Christ in the first century. Areas of investigation could include the Dead Sea Scrolls, the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

An intensive study of the historical, exegetical, and theological issues related to the use of the Old Testament in the New Testament, with special attention to the question of how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.

A seminar examining the theological themes expressed in the epistles of the Apostle Paul.

An intensive study in a specific topic related to the New Testament. The emphasis in this study will be on directed reading and research in an area determined by the supervising instructor. This course allows a variation in approach and content and may be used to supplement areas already covered.

A study of biblical and theological issues of contemporary significance. Attention will be given to the present-day representatives along with their literature and influence upon current Christianity.

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.

NBST 997 Seminar in New Testament 3 hours
An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

NEW TESTAMENT GREEK

NOTE: The student who is unable to pass the Greek entrance exam or who has had no previous Greek study must take Beginning Greek. Six hours credit will be granted but may not meet graduation requirements.

NGRK 505 Greek Language Tools 3 hours
An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations. (Formerly NGRK 506)

NGRK 520 Beginning Greek I 3 hours
Introduction to Greek grammar, vocabulary, and pronunciation for the beginning student. (Formerly NGRK 500)

NGRK 525 Beginning Greek II 3 hours
Prerequisite: NGRK 520 or equivalent
Continuation of Beginning Greek I. The student completes the study of grammar and begins a study of translation of the New Testament. (Formerly NGRK 501)

NGRK 605 New Testament Textual Criticism 3 hours
Prerequisite: Permission of instructor
A study of the materials, history, theories, and principles of textual criticism with application to selected textual problems.

NGRK 620 Greek Syntax 3 hours
Prerequisites: NGRK 520, 525.
An intermediate study of the function or syntax of Greek grammar, focusing upon case, tense, participles, infinitives, and clauses.

NGRK 640 Advanced Greek Grammar 3 hours
Prerequisite: NGRK 620
An intensive study of the syntax of New Testament Greek involving the reading of advanced level grammars and the inductive study of selected portions of the Greek New Testament.

NGRK 643 Greek Exegesis: Galatians 3 hours
Prerequisite: NGRK 620
A careful investigation in Greek of the argument of the book of Galatians. (Formerly NGRK 660)

NGRK 644 Greek Exegesis: Ephesians 3 hours
Prerequisite: NGRK 620
An exegetical analysis of Ephesians emphasizing the mystery of the Church as revealed to the Apostle Paul. (Formerly NGRK 657)

NGRK 645 Greek Exegesis: Philippians 3 hours
Prerequisite: NGRK 620
An exegesis of Paul's Epistle to the Philippians giving special attention to Christological passages. (Formerly NGRK 670)

NGRK 646 Greek Exegesis: Colossians 3 hours
Prerequisite: NGRK 620
An exegetical analysis of Colossians emphasizing the doctrinal error being confronted and the Apostle's delineation of the Christian truth. (Formerly NGRK 654)

NGRK 695 Directed Research in Greek 1 to 3 hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Greek.

NGRK 697 Seminar in Greek 3 hours
An intensive study in a specific area related to the Greek Bible. This course allows variation in the approach and content.

NURSING

NURS 500 Research 3 hours
Prerequisite: Undergraduate research and an undergraduate statistics course. If admitted on probation enrolled in GRST 500 concurrently.

This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.

NURS 501 Health Policy/Ethics 3 hours
This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

NURS 502 Nursing Theory and Advanced Practice 3 hours
Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

NURS 503 Managing Population Health 3 hours
This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention for improving population health. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. Students will explore policy and advocacy and the use of the electronic health record in promoting population health is emphasized. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

NURS 504 Advanced Pharmacology 3 hours
Prerequisites: BSN, RN, or RN with bachelor's degree in another discipline and NURS 225, 440, 445 490, 491; NURS 505, 506

This course is designed to expand the advanced practice student's knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client's common health problems in a safe, high quality, cost-effective manner are emphasized.

NURS 505 Advanced Health / Physical Assessment 3 hours
Prerequisites: BSN, RN, or RN with bachelor degree in another discipline, NURS 225, 440, 445, 490, 491 and undergraduate Health Assessment course.

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master's prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient's comfort and quality of life. Other areas include ethical / legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (Elective course)

This course emphasizes the development of the nurse as an advocate pertaining to pain management. Areas of study include societal bias, ethnic and gender biases related to pain management, ethical and legal considerations, and the nurse's role in the development of a therapeutic culture for pain management. This course will establish a sound foundation for nurses to take a leadership role in pain management. (Elective course)

Prerequisites: NURS 500, 501 and 502; admission to the MSN program. Prerequisites: BSN, RN, or RN with bachelor degree in another discipline, NURS 225, 440, 445, 490, 491 and undergraduate Health Assessment course.

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change

Prerequisites: NURS 504, 505, 506; 521 admission to the MSN program

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking.

An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to *Graduate Nursing Handbook* for pre-practicum requirements.

Prerequisites: NURS 500, 504, 505, 506, 617; EDUC 500 Most coursework should be completed; see Nurse Educator DCP.

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments.

An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to *Graduate Nursing Handbook* for pre-practicum requirements.

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

*Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

NURS 623 Nursing Administration I: 3 hours***The Role of the Nurse Administrator***

Prerequisites: Admission to MSN program, NURS 500, 501, 502, 503, 521, 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today's health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors.

An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to *Graduate Nursing Handbook* for pre-practicum requirements.

NURS 624 Nursing Administration II: 3 hours
Organizational Leadership and Management

Prerequisites: NURS 500, 501, 502, 503, 521, 523, 524, and BUSI 610

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and management skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

NURS 625 Nursing Administration III: 3 hours
Management of Resources

Prerequisites: Admission to the MSN program, NURS 500, 501, 502, 503, 521, 523, 623, 624 and BUSI 610.

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as staffing, patient/client classification analysis, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial resource management will be conducted through development of budgets and reimbursement, market share analysis, cost-benefit analysis and other operations will be managed. Students will be required to perform spread sheet and other budgetary and financial operations in Microsoft Excel.

NURS 626 Nursing Administration IV: 3 hours
Nursing Administration Capstone

Prerequisites: Enrollment in the MSN program, NURS 500, 501, 502, 503, 521, 523, 524, 623, 624 and 625, BUSI 610.

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

NURS 668 Health/Wellness Capstone Project 3 hours

Prerequisites: NURS 501, 503, 519. Students must be in the final semester of their Health Services degree program.

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

DOCTOR OF NURSING PRACTICE**NURS 700 Advanced Nursing Research** 3 hours
(BSN-DNP only)

Prerequisite: Admission into the Doctor of Nursing Practice Program; undergraduate research course

This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each.

NURS 711 Advanced Physiology/Pathophysiology 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate pathophysiology course required for Post BSN-DNP students. This course is also required for all Post MSN-Advanced Practice Nurses who have not taken a graduate-level pathophysiology course.

This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care.

NURS 712 Advanced Health Assessment for 3 hours
Nurse Practitioners

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate health assessment course required for Post BSN-DNP students. This course is also required for all Post MSN-Advanced Practice Nurses who have not taken a graduate-level health assessment course; NURS 711.

This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab.

NURS 713 Advanced Pharmacology for 3 hours
Nurse Practitioners

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate pharmacology course required for Post BSN-DNP students. This course is also required for all Post MSN-Advanced Practice Nurses who have not taken a graduate-level health assessment course; NURS 711, NURS 712.

This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality and costs.

NURS 715 Theoretical Application for 3 hours
Advanced Practice Nursing

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course will analyze the nature of theory and theory development in nursing. Students will examine nursing theory, apply theory to practice, practice change, and scholarship. Application of advanced levels of clinical judgment and accountability in the design, development, and evaluation of evidence-based care will occur.

NURS 716 *Application of Evidence- Based Care* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; undergraduate research, undergraduate statistics courses, graduate-level research methods course or NURS 700; NURS 715.

This course is designed to support advanced practice nurses in the translation of nursing research. A touchstone for exploring the concept of Evidence-Based Care (EBC) this course examines, compares and contrasts evidence-based e practice models. Students appraise current research to support developing improved practice guidelines and designing processes to examine and disseminate findings. The course emphasized evaluation and application of nursing research to professional practice at individual, family and population levels. Mastery of course knowledge and skills provides a foundation to develop innovations that influence quality care across the healthcare continuum.

NURS 718 *Informatics, Technology and Trends for Transforming Health Care* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, NURS 700 or graduate-level research methods course.

This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk, and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

NURS 721 *Leadership, Policy and Ethics* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715.

This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.

NURS 730 *Family Nurse Practitioner Practicum I* 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 700, 711, 712, 713, 715, 721, 732 (Co-requisites: NURS 733, 734 and 832).

This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

NURS 732 *Inter-professional Collaboration and Outcomes Management for Quality in Health Care* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, 716, (prerequisite or co-requisite NURS 718), NURS 721.

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, inter-professional communication skills, and team work to manage outcomes and improve quality.

NURS 733 *Women's Health* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 700, 711, 712, 713, 715, 716, 718, 721, 732 (Co-requisites: NURS 700, 734 and 832).

This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women's health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client-focused care.

NURS 734 *Family Nursing I: Acute Health* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 700, 711, 712, 713, 715, 716, 718, 721, 732 (Co-requisites: NURS 730, 733 and 832).

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced-based advanced nursing practice prepare students to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis, and management of acute health conditions within the context of ethnicity, culture and community.

NURS 735 *Infant and Children's Health* 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 730, 733, 734.

This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant's and children's health, and services including client/family education.

NURS 736 *Family Nurse Practitioner Practicum II* 4 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 730, 733, 734; (co-requisites NURS 735, 737).

This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence- based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions. Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

NURS 737 Family Nursing II: Chronic Health 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 730, 733, 734; (co-requisites NURS 735, 736).

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced-based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. The course emphasizes assessment, diagnosis, and management of chronic health conditions within the context of ethnicity, culture, and community.

NURS 742 Nursing Seminar: Issues in Global Health 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization; NURS 735, 736, 737; (co-requisite NURS 838).

This seminar is designed to provide students with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/population level. Students will explore cultural intelligence and develop strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in underdeveloped and developing countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.

NURS 750 Spiritual Care 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course will examine the interrelatedness of spirituality and the practice of nursing. The primary orientation of the course will be that of the Christian worldview. Historical perspectives on spiritual care will be incorporated with the healing arts. Contemporary models such as parish nursing will be explored. The spiritual needs of the caregiver will be identified, and support opportunities will be examined.

NURS 764 Learning Theories and Teaching Methods for Nurse Educators 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.

NURS 765 Curriculum Development and Program Evaluation for Nurse Educators 3 hours

Prerequisite: Admission into the Doctor of Nursing Practice Program

This course prepares the student to design, implement, and evaluate curriculum. Research and evidenced-based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.

NURS 766 Advanced Evaluation Strategies for Nurse Educators 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 764, 765

This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.

NURS 767 Transition to the Nurse Educator Role 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 766

In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.

NURS 820 Comprehensive Exam 0 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)

The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program.

NURS 832 Clinical Prevention and Biostatistics 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, 716, 718, 721

This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance global clinical prevention efforts.

NURS 834 Health Care Operations and Financial Management 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 832

This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses' practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidization, vulnerable populations, and the impact of global health system shocks.

NURS 836 Translational Research in Health Care 3 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 715, 716, 718, 832

This course is designed to support an understanding of concepts in knowledge translation (KT), methods and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and

emphasizing the importance of the protection of human subjects. The course provides the student with a foundation for developing a scholarly proposal.

NURS 838 Family Nurse Practitioner Practicum III 5 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program; NURS 736

This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.

NURS 839 Proposal Development 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 700 or graduate-level research methods course; NURS 716, 832, 836 (Nurse Practitioner Specialization students must successfully pass NURS 820 Comprehensive Exam prior to enrollment in NURS 839)

This course is designed to apply the knowledge and skills developed in previous research and related course work and apply them to the Scholarly Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal. Students will be guided through the development of a Scholarly project proposal and must successfully defend the proposal at the end of the course. At the completion of this course, CITI training and all Scholarly Project tutorials must be completed.

NURS 840 DNP Practicum I 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; (co-requisite NURS 839)

This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their (Scholarly) Project concurrently with this course. The student will utilize the Scholarly Portal, faculty and other supporting infrastructure to initiate development of the Scholarly Project. Students must generate and successfully present/defend a Scholarly proposal concurrently with this course under the guidance of their project Chair/committee.

NURS 841 DNP Practicum II 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 840

This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve practicum activities that support achievement of

goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.

NURS 842 DNP Practicum III 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 841

This course provides students an opportunity to engage more deeply in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership, and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve practicum activities that support achievement of goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly project under the guidance of their project Chair/committee.

NURS 843 DNP Practicum IV 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 842

This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their Scholarly Project concurrently with this course. Students must submit a complete second draft of the Scholarly Project under the guidance of their project Chair/committee.

NURS 844 DNP Practicum V 2 hours

Prerequisites: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization; NURS 843

This course provides the student an opportunity to lead macro systems change based on dissemination of evidence-based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students will disseminate findings and finalize work on the Scholarly Project culminating in a publishable manuscript. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to complete their Scholarly Project concurrently with this course. Students must successfully defend the final Scholarly Project under the guidance of their project Chair/committee. This course may be repeated up to three times in the event the student needs additional time to complete the scholarly work necessary to support the Scholarly Project.

PASTORAL COUNSELING**PACO 500 Introduction to Pastoral Counseling** 3 hours

This course introduces students to a solution-based model for short-term counseling that incorporates knowledge of and practice in facilitation skills, cognitive behavioral approaches, and biblical teaching.

PACO 504 Multicultural Issues in Pastoral Counseling 3 hours

This course introduces students to the constructs of Ethnicity, Families, and Counseling. It focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic minorities are studied along with the counseling approaches appropriate to each.

PACO 506 Integration of Psychology and Theology 3 hours

This course introduces students to the process of pastoral counseling with a variety of religious clients, particularly religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

PACO 507 Theology and Spirituality in Counseling 3 hours

An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

PACO 509 Spiritual Formation in Pastoral Counseling 3 hours

This course prepares students to the essential elements of a biblically responsible, research informed, holistic approach to his/her spiritual formation. The goals, means, and challenges faced in the process of transformation, especially within pastoral counseling, will comprise the major issues covered in class.

PACO 597 Seminar 1 to 3 hours**PACO 602 Pastoral Counseling with Couples** 3 hours

Prerequisites: PACO 500

This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.

PACO 603 Premarital and Marital Counseling 3 hours

This course introduces students to the factors contributing to successful marital relationships. The course also teaches students a conceptual model for assessing relationship functionality and introduces them to short-term methods that can be used when problems develop. Students will be challenged to articulate a clinically informed biblical counseling approach to pre-marital counseling.

PACO 604 Crisis Intervention in Pastoral Counseling 3 hours

This course introduces students to the theories and skills required to provide pastoral crisis intervention and counseling that will cultivate resiliency and promote spiritual growth.

PACO 611 Counseling the Child and Their Families 3 hours

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

PACO 615 Marriage and Family Counseling 3 hours

This course introduces students to the dynamics of marriage and family relationships emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems and ways the counselor may approach marriage and family counseling as a creative, preventative, and healing ministry.

PACO 617 Theories and Techniques in Pastoral Counseling 3 hours

This course introduces students to selected theories of counseling and psychotherapy. It involves an intensive pastoral counseling experience designed to enhance self-awareness, promote personality exploration and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.

PACO 620 Counseling the Adolescent and Their Families 3 hours

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

PACO 622 Counseling the Child and Adolescent 3 hours

This course introduces students to the developmental transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with children and adolescents are explored. Opportunities for application of theory are provided.

PACO 625 Healthy Sexuality 3 hours

This course introduces students to a research informed biblical paradigm for healthy sexuality. It will increase their awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing healthy sexuality.

PACO 630 Gerontology and Counseling 3 hours

Prerequisites: COUN 501, 502 and 504

This introduces students with the issues and problems unique to the elderly in American society. Topics such as grief and loss, suffering, societal attitude, and family structure are examined.

PACO 687 Counseling Women 3 hours

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

PACO 695 Directed Research in Pastoral Counseling 1 to 6 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of counseling.

PACO 697 Seminar in Pastoral Counseling 1 to 6 hours

An intensive study in a specific subject of counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PACO 698 Practicum 3 hours

Students will complete supervised counseling and counseling-related experiences in a professional setting. The primary focus is the development of counseling skills.

PACO 699 Pastoral Counseling Internship 6 hours

Prerequisites: PACO 500, 504, 506, 509, 603, 604, 615, and 617

This course can be registered for once a student has completed 21 hours of MAPC coursework. This course offers student participation in a pastoral counseling experience under supervision in an approved setting along with supervision by a university faculty member.

PACO 825 Growth and Development of the Contemporary Minister 3 hours

An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

PACO 830 Individual and Family Issues in Pastoral Counseling 3 hours

This course is designed to provide an in-depth study of the commonly addressed issues encountered in pastoral counseling. This study will include topical discussions of individual and family issues including the more common mental health disorders and familial

issues such as family composition, childbirth, parenting, and other pertinent topics throughout the lifespan.

PACO 835 *Premarital & Marital Issues in Pastoral Counseling* 3 hours

This course provides an in-depth study of premarital counseling as well as marital distress and dissolution, marriage theory, intervention strategies, and factors central to marital renewal, stability, growth, and health.

PACO 840 *Crises and Current Issue in Pastoral Counseling* 3 hours

This course provides an in depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. This study will include topical discussions of crises including natural and manmade disasters, trauma, suicidal ideations, and familial crises.

PACO 895 *Directed Research* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

PACO 897 *Seminar in Pastoral Counseling* 3 hours

An intensive study in a specific subject of pastoral counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PACO 989 *Dissertation Proposal and Research* 6 hours

Preparation for research and writing of the Dissertation.

PACO 990 *Dissertation Defense* 3 hours

PUBLIC ADMINISTRATION

PADM 501 *Fundamentals of Public Administration* 3 hours

This course serves as an introduction to the discipline of public administration. This class explores the various theories and practices that have led to, and continue to dominate the profession and study of public administration. The major topics of interest that will be discussed in this class include the politics of government bureaucracy, managing and leading public organizations, the core functions of government administration such as budgeting, public policy implementation and human resources management, and current trends emerging from the 21st century that are directing and influencing public administration

PADM 530 *Politics, Strategies, and Initiatives of Community Economic Development* 3 hours

This course will provide an overview of theoretical and practical approaches to community economic development.

PADM 550 *Public Policy Analysis* 3 hours

This course will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and secular humanism, Marxism/Leninism, and Islamic Fundamentalism.

PHILOSOPHY

PHIL 550 *Introduction to Philosophy of Religion* 3 hours

This course will acquaint the student with the central issues in the philosophy of religion. These include topics such as the status of revelation, the existence of God, the problem of evil, and religious language.

PHIL 565 *Modern Philosophy* 3 hours

Prerequisite: Graduate Standing

This course provides an overview of ideas, concepts, problems, movements, and individuals in the various phases of the history of modern philosophy. Attention is paid to primary texts and classical and contemporary secondary literature.

PHIL 575 *Contemporary Philosophy* 3 hours

Prerequisite: Graduate Standing

This course focuses on topics, movements, and specific individuals in the field of philosophy from the twentieth century to the present. Special emphasis is placed on the critical evaluation of recent articles and/or monographs.

PHIL 597 *Seminar in Philosophy* 1 to 3 hours

PHIL 605 *The Existence of God* 3 hours

An investigation and critique of the major arguments for God's existence from Plato to the present, and a discussion of their relation to theology and in particular, God's attributes.

PHIL 615 *The Problem of Evil* 3 hours

An examination of how the problem of evil arises along with some of the major historical and contemporary solutions. The course attempts to evaluate the current status of the debate and to construct a theodicy which is both theologically and philosophically acceptable.

PHIL 620 *Philosophy of Language* 3 hours

A course designed to acquaint the student with the philosophical debate over the uses, methods, and structures of verbal and textual language, with special emphasis on the meaningfulness and factual significance of theological discourse. Primary focus will be the debate in contemporary discussions.

PHIL 625 *Classic and Religious Epistemology* 3 hours

This course investigates and critiques the major philosophical explanations of knowledge and their specific application to God, revelation, and religious experience.

PHIL 680 *Research Methods* 3 hours

Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal.

PHIL 689 *Thesis Project Proposal and Research* 3 hours

PHIL 690 *Thesis Defense* 3 hours

PHIL 695/ *Directed Research in Philosophy* 1 to 3 hours

PHIL 995

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of philosophy.

PHIL 697/ *Seminar in Philosophy* 3 hours

PHIL 997

An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PUBLIC POLICY – GOVERNMENT

PPOG 500 *Introduction to Writing, Research and Turabian* 3 hours

This course will provide an overview of current research techniques in the field of public policy. Students will also hone and apply professional writing skills by completing a final research paper fully incorporating techniques as outlined by Turabian.

PPOG 502 *Economics and Public Policy* 3 hours

This course will study markets and market failure, the effects of Public Policy on economics, the effects of economics on Public Policy, and the role of government in economic issues particularly in the areas of trade, enterprise, debt and taxation, from a biblical worldview. The class will emphasize the Judeo-Christian foundations and principles of economic activity.

PPOG 503 *Political Philosophy* 3 hours

This course studies the most influential political philosophers who substantially influence the Western political and legal thought processes, for better or worse, from ancient Greece, through Western European development and the American Founding era to the modern era.

PPOG 506 *Introduction to Geopolitics and International Diplomacy* 3 hours

Introduction to Geopolitics and International Diplomacy will provide a Judeo-Christian perspective on international affairs; American foreign policy; international governments, groups, organizations and coalitions; sovereignty issues; the influence of Christianity and competing worldviews on the changing global arena; and the role of America in the world.

This course will allow a student to work individually with a professor to do extra readings on a specific topic related to Public Policy from a Judeo-Christian perspective. This course will be as practical as it is philosophical.

This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.

Presidential Leadership is a course studying the role, powers, dynamics, and impact of the American presidency. The course will analyze the effects of the worldview, philosophies, and personal experience of the President as well as methods, strategies, and tactics that Presidents employ in shaping public policy, structuring the court, and communicating with and persuading the American people. This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.

PPOG 635	<i>Speech Writing for Candidates and Officeholders</i>	3 hours
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Speech Writing for Candidates and Officeholders is a research and writing course instructing students in the drafting of comments, sound bites, and full campaign and policy speeches for use by candidates and office holders.

Middle East Laws and Policy provides an introduction to and survey of the legal, political, legislative, and judicial systems of the Middle East. The course will analyze the political parties that wield power, the ideologies that drive them, the policies they produce, and the impact of those policies both in the Middle East and abroad.

U.S. Middle East Foreign Policy will build upon PPOG 640, providing a detailed analysis of the foundations, motivations, formation and impact of U.S. Foreign Policy in the Middle East. The course will study the history and status of U.S.-Israeli relations, the substance of U.S. foreign policy, and the mechanics of how that policy is communicated, negotiated and carried out.

PPOL 501 *Foundations of American Governance:
An Introduction to Public Policy* 3 hours

Prerequisites: PPOL 501, PPOG 502, PPOG 503 are strongly encouraged, but not required

PPOL 630 *Campaign Tactics, Strategies, and Management* 3 hours

Campaign Tactics, Strategies, and Management will provide *both case studies and practical instruction in the art and science of starting, running and succeeding in political campaigns*. The class will include expert guest lectures on a variety of topics and will provide a well-rounded overview and practical framework for the potential candidate, campaign manager, campaign counsel, and student of the electoral process alike.

Message, Media and Political Communications provides an in-depth analysis of the history, means, methods, and strategies of crafting messages and communicating with and persuading constituent groups and the public at large through various media. Topics covered will include, among others, writing and creation of radio and television issue ads, radio and television campaign ads, public service announcements, internet video, screenplays and film. The course will provide an historical overview of the use of radio, television and film in shaping cultural and political thought, provide case studies and provide practical instruction in cutting edge formats, media and techniques by experts in this genre of political communication.

International Law, Policy, and Politics will provide an introduction and overview of the dynamic interplay between peoples, nations, governments and international organizations. This course introduces the student to both the history and the current status of international relationships including the rise and impact of globalism, the global influences of radical Islam, and the shifting influenced and power of nations.

US Foreign Policy and Sovereignty Issues specifically analyzes the history and current status of United States foreign policy, particularly as it affects American Sovereignty and the health, welfare, and protection of American citizens.

Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal. (Formerly THEO 680)

RTCH 900	<i>Research Methods and Teaching in Christian Higher Education</i>	3 hours
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This course guides the student in the use of library materials, computerized databases, bibliographic resources as well as research strategies, dissertation topic selection, and familiarization with form and style for research papers and dissertations. Students will also be introduced to the processes involved in syllabus development, lesson planning, and evaluation of student progress for both live instruction and the distance learning environment.

This course is an introduction to the skills necessary for competent graduate work. These skills include theological and professional library competency, the use of electronic research media, the execution of research design, and graduate writing development. The course also equips the student for success in seminary studies as it relates to seminary culture, spiritual formation, balancing education with private life responsibilities, and avoiding burnout.

SPORT MANAGEMENT**SMGT 501 *Social Issues in Sport Management* 3 hours**

This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

SMGT 502 *Sport Marketing and Public Relations* 3 hours

This course is an examination of principles of marketing, promotion, sponsorship, public relations and licensing as it applies to the sport industry.

SMGT 503 *Ethics in Sport* 3 hours

This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

SMGT 504 *Foundations of Sport Ministry* 3 hours

This course will investigate the historical foundations and the current development, operation, and biblical justifications for sport ministry programs within church and parachurch organizations.

SMGT 505 *Legal Issues in Sport* 3 hours

This course provides an examination of risk management and the current legal principles which affect sport and recreation organizations.

SMGT 506 *Economics and Financial Management of Sport* 3 hours

This course provides a comprehensive synopsis of the application of economics and financial management used in the sport organization decision making context from both a macro and micro level.

SMGT 520 *Understanding Research in Sport, Recreation and Tourism* 3 hours

This course is an overview of the nature of research in sport, recreation and tourism studies. Topics include different types of research in sport, research design, skills in data collection and assessment, and application of research to the management of sport, recreation, and tourism.

SMGT 611 *Foundations of Outdoor Adventure Sport* 3 hours

This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.

SMGT 612 *Outdoor Adventure Programming* 3 hours

This course offers a consideration of the history, theory, design and management, as well as current issues and trends in outdoor and adventure-based programs. Special attention will be given to developing an understanding of principles and methodologies of outdoor curricula, as well as implementation, risk management, and group dynamics in outdoor programs.

SMGT 613 *Leadership and Administration of Outdoor Adventure Sport* 3 hours

This course is a critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation, adventure sport and eco-tourism. A majority of the course will focus on leadership and strategic planning relating to land use and community engagement for outdoor organizations.

SMGT 631 *Sport Event and Facility Management* 3 hours

This course will examine the current research related to planning, funding, and operating sporting events and sport/recreation facilities.

SMGT 632 *Sport Development and Sales* 3 hours

This course will provide practical professional sales techniques needed to form a framework for strategic account management. Subsequently, the dynamics associated with building and fostering

relationships necessary for a vibrant development office will be thoroughly examined.

SMGT 633 *Management and Leadership in Sport Organizations* 3 hours

This course will provide application for the development of skills necessary to be an effective and efficient leader regarding communication, motivation and corporate decision making. The role of human resources and leadership theory in an atmosphere of complexity and diversity will be explored.

SMGT 689 *Thesis Proposal and Research* 3 hours

Prerequisite: Successfully pass the Comprehensive Examination.

This course is designed to help students complete their M.S. thesis. It is expected that research for the thesis project will be relevant to the student's specialization area and will make an academic contribution to the literature in Sport Management.

SMGT 690 *Thesis Defense* 3 hours

Prerequisites: Successfully pass the Comprehensive Examination; consent of instructor.

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the sport management field. Credit is not awarded until the thesis has been accepted.

SMGT 699 *Internship* 6 hours

Prerequisites: 21 hours completed; consent of instructor; successfully pass the Comprehensive Examination.

Placement with a sport or recreation management organization for a controlled learning experience with the student's career specialization area. A minimum of 400 hours are required at an approved internship site.

ADDICTIONS AND RECOVERY**SUBS 505 *Addictions and the Recovery Process* 3 hours**

This course includes a thorough examination of the theoretical models of addiction with an introduction to the neurobiology of addiction while exploring the addiction cycle, the evaluation and treatment of addictions, the trauma that occurs with addictions, and intervention planning. In addition, the student will learn about the pharmacology of drugs.

SUBS 606 *Biological Aspects of Addiction and Recovery* 3 hours

Substance abuse and addictive behaviors have effects on the brain and the rest of the human body. This course focuses on biological aspects of addiction including brain anatomy, neurotransmitters and other brain chemicals, predisposing biological factors, and physiological effects. These biological aspects are reviewed for each of the primary classifications of drugs of abuse and key addictive behaviors. Biological aspects of medical approaches to treatment and recovery are also considered.

SUBS 607 *Treatment and the Recovery Process* 3 hours

Prerequisite: SUBS 505

This course includes a thorough examination of the treatment models of addiction, recovery, and relapse. Students will explore the treatment outcome research, begin treatment planning, and gain a working understanding of the culture of addiction and recovery. This is in essence an experiential class, with a combination of reading, exercises, and hands on experience in the recovery area.

SUBS 608 *Diagnosis and Treatment of Sexual Addiction* 3 hours

This course includes a thorough examination of sexual addiction including the definition, neurobiology, etiology, diagnosis and treatment. Both male and female sexual addiction will be explored. Topics related to sexual addiction including marital affairs, pornography, homosexuality and lesbianism will also be covered. A

biblical understanding and approach to treatment will be integrated into the course.

SUBS 609 *Healthy Sexuality* 3 hours

This course provides a foundational understanding of healthy sexuality based on a psychological and Scriptural foundation. Special attention is given to foundations of sexual development, sexual enrichment, challenges, brokenness, and controversial issues surrounding healthy sexuality.

THEOLOGICAL ENGLISH FOR KOREAN STUDENTS

THEK 500 *English Communication Skills* 3 hours

The course is designed for Korean students who have previously studied English, but desire to attain higher levels of fluency and greater mastery of English structure. English communication is a necessary skill for students to perform in the seminary classes. This, this course will assist students in developing the four language skills- listening, speaking, reading, and writing. The course incorporates the use of a wide variety of exercise materials and covers a broad range of goals, which include mastering sentence structures, understanding and minimizing grammatical errors, and ultimately producing fluency in communication.

THEK 501 *English Writing Skills* 3 hours

This course is designed for Korean seminary students whose native language is other than English. Students will learn effective writing techniques in a workshop setting. This course will introduce the basics of academic writing including grammar and syntax, and students will practice writing a variety of academic assignments. The course is designed to improve qualities of students' academic writing through plan, draft, and revision.

THEK 502 *English Reading Skills I* 3 hours

This course is designed for Korean student who need to improve their English knowledge and skills. As the first two courses on reading comprehensions, it will build student's vocabularies, idioms, grammar, and sentence patterns. The technique of diagramming sentences will also be introduced in order to aid students' grasp of the reading material. Daily exercise in English will be emphasized throughout the course.

THEK 503 *English Reading Skills II* 3 hours

Prerequisites: THEK 502 and either THEK 500 or 501

This course purposes to help Korean students who desire to let students practice their reading and comprehension skills, it will continue to enhance students' ability to comprehend the reading material. Grammar and syntax will be reviewed when necessary. Some theology and ministry related articles will be used to get students acquainted with theological, pastoral, and ministerial vocabularies and to raise the quality of students' seminary study overall.

THEOLOGY

THEO 510 *Survey of Theology* 3 hours

A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

THEO 525 *Systematic Theology I* 3 hours

A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.

THEO 530 *Systematic Theology II* 3 hours

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

THEO 601 *Patristic and Medieval Christian Thought* 3 hours

Prerequisite: THEO 525 or THEO 530

A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)

THEO 602 *Renaissance and Reformation Christian Thought* 3 hours

Prerequisite: THEO 525 or THEO 530

A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)

THEO 603 *Modern and Contemporary Christian Thought* 3 hours

A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503) (Residential Requirement)

THEO 605 *Theology of Global Engagement* 3 hours

This course explores a biblical foundation and theology for Christian mission. Beginning with a rigorous interaction with the Old and New Testaments, the key aspects of mission theology will be explored as well as how theology of mission relates to other key themes in theology. The seminar will also consider how theology of mission affects mission practice.

THEO 610 *Biblical Theology* 3 hours

Residential Requirement

A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.

THEO 620 *Ecclesiology* 3 hours

Prerequisite: THEO 530

This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.

THEO 626 *Doctrine of God* 3 hours

Prerequisite: THEO 525

A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity.

THEO 630 *Eschatology* 3 hours

Prerequisite: THEO 530

A discussion of several issues challenging the church today in relation to dispensational hermeneutics, the rapture, the tribulation, the millennial kingdom, the future of the church, and the nations, as well as recent attempts to coordinate Bible prophecy with current events.

THEO 635 *Contemporary Theological Issues* 3 hours

Prerequisite: THEO 525 or THEO 530

Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.

THEO 641 Advanced Bibliology 3 hours

Prerequisite: THEO 525

A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.

THEO 642 Advanced Christology 3 hours

Prerequisite: THEO 530

A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.

THEO 644 Johannine Theology 3 hours

Prerequisite: THEO 610; offered to M.A. and Th.M. students or by permission of instructor and advisor

A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology.

THEO 650 Ethics and Christian Ministry 3 hours

Prerequisite: THEO 525 or THEO 530

A study of the methodology and practice of biblical ethics as applied to such issues as abortion, euthanasia, in-vitro fertilization, capital punishment, government, war, race relations, marriage, divorce, personal and ecclesiastical separation, and worldly amusements.

THEO 654 Pneumatology 3 hours

Prerequisite THEO 530

A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, to the Church, and to the individual Christian.

THEO 675 Contextualization and Global Theology 3 hours

This course considers the process of communicating a Christian worldview in a manner that is faithful to Scriptures and relevant to the world's cultures. In part, this involves the process of exegeting or probing culture for spiritual themes. In addition, this course explores the process of doing theology in a global context. (Formerly ICST 675)

THEO 678 Western and New Religions 3 hours

The history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah's Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679 Theology Capstone 3 hours

Prerequisite THEO 603 and THEO 610

This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student's chosen area of study in the Master of Theology program.

THEO 695 Directed Research in Theology 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 697 Seminar in Theological Studies 3 hours

An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

THEO 900 Seminar in Theological Method 3 hours

Analyzes theological methods in various theological traditions and persuasions. Different types of biblical, systematic, and contemporary theologies will be scrutinized. Particular attention will be given to the significance of theological sources including revelation, tradition, and culture and to their role in theology.

THEO 901 Contemporary Issues in the Doctrine of God 3 hours

A Seminar on the Doctrine of God with special attention to modern issues on the topic, such as Open Theism, the know ability of truths about God, proper basicity and the justification of God's existence, and the problem of evil.

THEO 904 Bibliology 3 hours

An examination of the doctrine of scripture with attention to its inerrancy, and inspiration, along with a consideration of the matter of inscripturated revelation and the nature of religious language.

THEO 905 Christology in Contemporary Theological Perspective 3 hours

A study of recent trends in Christological method and understanding including process christologies, the Jesus Seminar, and the "new search" for the historical Jesus.

THEO 908 Reading Seminar in Systematic Theology 3 hours

The purpose of this reading seminar is to provide a base-line of readings in systematic theology focusing on reading classic texts significant to or exemplary of systematic theology. Students will read about thirty books and treatises, reading both scholarly and popular work throughout the history of the church. Students will evaluate, critique, and write critical reviews of assigned works evaluating, comparing and synthesizing their respective contribution to the development of the discipline and relation to contemporary evangelical theological concerns.

THEO 945/ Seminar in Modern Theologies and 3 hours**CHHI 945 Theologians**

This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

THEO 946 Contemporary Theology 3 hours

An examination and critical analysis of theologians and theological movements since 1945. Topics include Liberation and Feminist Theologies as well as Open Theism, and the work of Paul Tillich, Jurgen Moltmann, John A. T. Robinson, and Harvey Cox. This seminar focuses on the work of select theologians and theological movements since the eighteenth century. This seminar may be repeated as subject matter varies. This seminar will focus on the Twentieth and early Twenty-first Centuries.

THEO 995 Directed Research in Theology 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 997 Seminar in Theological Studies 3 hours**THESIS****THES 689 Thesis Project Proposal and Research** 3 hours

(Formerly THEO 689)

THES 690 Thesis Defense 3 hours

Prerequisite: RTCH 680

(Formerly THEO 690)

TOURISM**TOUR 601 Current Issues and Theories for Hospitality and Tourism Management** 3 hours

This course will explore the various issues faced by hospitality and tourism organizations. Current research designs and methodologies related to hospitality and tourism will be examined.

TOUR 602 Hospitality and Tourism Marketing Strategy 3 hours

This course offers an examination of the marketing process as applied to hospitality and tourism management organizations. Attention is given to the role of marketing as part of a travel and tourism organization's strategic plans.

TOUR 603 Sport and Event Tourism Planning And Impacts

This course is an investigation into the planning process for special events and sport tourism. Potential economic, social, and environmental impacts of events are examined as they apply to the various tourism and event stakeholders.

WOMEN'S MINISTRY**WMIN 500 Introduction to Ministry for Women** 3 hours

This course presents an introduction for women's ministry and for women in ministry. It will introduce students to the topics of ministry calling, preparation for ministry, the place of women in ministry, working with men in ministry settings, and the balance between ministry and family responsibilities.

WMIN 520 Biblical and Theological Foundations of Women in Ministry 3 hours

This course examines the biblical and theological foundations of women in ministry. Particular attention will be given to the biblical passages dealing with women in leadership positions and the theological discussions surrounding women in ministry.

WORSHIP MUSIC**WMUS 515 Graduate Conducting for the Worship Leader** 3 hours

Prerequisite: Completion of an undergraduate course in conducting

Intermediate and advanced instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special problems in vocal and instrumental situations.

WMUS 522 Basic Music Theory for the Worship Leader 3 hours

In this course, students review basic principles of music theory for the worship ministry including: notes, rhythms, intervals, chord construction, chord charts and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular worship music styles. This course is designed to prepare students for WMUS 524.

WMUS 524 Analytical Techniques for the Worship Leader 3 hours

Prerequisite: MUSC 522 or WMUS 522 or successful completion of the Graduate Music Theory Assessment

This course is a foundational course for graduate contemporary music theory practices. The study includes a thorough investigation of jazz and extended harmonies used in contemporary worship music. Worship students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present worship music literature and practice. Principles of harmonic function are taught and applied to representative worship literature forms.

WMUS 525 Advanced Contemporary Arranging Techniques for Worship 3 hours

This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for praise bands, orchestras, singers, and choirs. A major worship arranging project is required.

WMUS 550 Applied Music 3 hours

Prerequisite: Student must have the requisite experience or consent of the instructor (see syllabus for additional information specific to each application)

Guitar: Graduate level Private guitar lessons. Instruction includes 3 hours technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Piano: Graduate private piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles.

Voice: Graduate level private vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles.

Woodwinds: Continuation of private lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Brass: Continuation of private lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Horn, Trombone, Tuba, etc.). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

Percussion: Continuation of private lessons at the graduate level in the percussion instruments of band and orchestra. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

WMUS 600 Music Resources and Literature for Worship Leading 3 hours

A study of the materials used in program building of instrumental and choral ensembles in non-traditional worship settings. Evaluation is made of select publishers to investigate musical, audio, video, and software resources availability with application to contemporary Christian worship ensemble.

WMUS 610 Tools and Techniques of Contemporary Worship 3 hours

A study of the current available resources and techniques employed by contemporary worship leaders. Consideration is given to practical issues related to rehearsal techniques, programming, MIDI technology, sound reinforcement, use of drama, use of drama as script, and worship events. (Formerly WRSP 610)

WMUS 630 Principles of Worship Technology 3 hours

Prerequisites: Successful completion of an undergraduate theory course and familiarization with music software

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

WMUS 670 Principles of Music and Worship Pedagogy 3 hours

This course is designed to examine the planning development, organization, implementation and evaluation of Worship Pedagogy for secondary, post-secondary, and college students. Attention is given to historical concepts of pedagogy, current trends in curriculum organization, available resources for the teaching and training of worship leaders, and strengths and weaknesses of various worship pedagogy models. Includes a graduate level curriculum project.

WMUS 687 Music and Worship Ministry Project 3 hours

This course is designed to provide the student with practical experience in the planning and implementation of a major music and worship ministry project. This project is practical in nature and may include, but is not limited to: a major seasonal presentation, choral

recording project, or group mission project. The student must demonstrate the ability to develop a plan of action for spiritual foundation, ministry methodology, communication of learned principles and application to the local ministry being served. Presentation of the “ministry project” must include all planning and production aspects of the event and a formal research paper.

WMUS 690 *Worship Program Recital* 3 hours

This is a faculty supervised, 55-60 minute worship recital program. The student must demonstrate the ability to organize a worship program using a variety of media, drama, lighting, and instrumentation. Repertoire is representative of the vast stylistic preferences of the Evangelical Community and may include, but is not limited to: traditional classical, sacred classic, contemporary Christian, worship and praise, gospel song, or hymn-style literature. Preparation recital must demonstrate completion of a serious, formal research paper that documents the song repertoire and selection, historical data about composers and song writers, rationale for stylistic representation, and biblical foundations for the program.

WORSHIP STUDIES

WRSP 501 *The Dynamics of Corporate Worship* 3 hours

This course involves a study of the dynamic influences of personal, biblical, historical, professional, and practical worship to the corporate ministry of the local church. Application is made to the presentation and influence of singing, praying, preaching, evangelism, and the great modern revival movements on corporate worship in the church today. Graduate students complete a personal assessment that relates honest, genuine, unhindered, and biblical worship to their own responsibility to music, prayer, evangelism, preaching, and corporate ministry.

WRSP 502 *History and Philosophy of Worship* 3 hours

This is a study of the history of worship from the Old Testament, the early church, through the modern period. Emphasis is given to changes in worship practices resulting from the Reformation, the Great Awakenings, revival movements, large evangelistic crusades of the 1940s and 1950s, Jesus Movement, and the Praise and Worship movement.

WRSP 510 *Biblical Foundations of Worship* 3 hours

A study of the principles of worship as found in the Old and New Testaments. Includes study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.

WRSP 520 *The Role of the Worship Leader* 3 hours

A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers/instrumentalists, and the congregation.

WRSP 530 *Principles of Leadership for the Worship Leader* 3 hours

A study of the characteristics and responsibilities of a good leader as they relate to the worship leader. Planning, organizing, staff development, and decision-making are topics of consideration.

WRSP 540 *Current Issues in Worship* 3 hours

A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

WRSP 545 *Global Worship* 3 hours

A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

WRSP 551 *Building a Balanced Worship Ministry* 3 hours

This is a course that looks at the various roles the worship leader holds within the mandates of the overall church mission. Consideration is given to the worship leader's relationship to the local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, women's and men's ministries, children, youth and young adult ministries, and creative arts ministries.(I)

WRSP 635 *Building a Theology of Worship* 3 hours

This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.

WRSP 645 *The Role of the Pastor with the Worship Leader* 3 hours

This is a study of the relationship between the pastor and minister of music/worship leader in a local church. Clarification of the biblical role a pastor has as “the worship leader” of his congregation is discussed. Responsibilities pastors and ministers of music/worship leaders have to the gospel ministry are defined and articulated. Leadership models are investigated in the light of team building and staff management. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation.

WRSP 650 *Bibliography and Research in Music and Worship* 3 hours

Introduction to research methodologies in preparation for completion of the capstone project in music and worship studies.

WRSP 689 *Master's Thesis Proposal and Research* 3 hours

Prerequisite WRSP 650

This course is **only** for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in WRSP 690: Master's Thesis/Project Defense.

WRSP 690/ *Thesis* 3 hours
MUSC 690

The thesis is a comprehensive paper written in a specific worship discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. The final document should also reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of music and worship.

Note: Any student who will not be able to complete and defend his/her thesis in the course of a single semester may be required to take.

WRSP 689 – Thesis Proposal and Research, and repeat the course each semester until deemed ready for enrollment in WRSP 690.

WRSP 695 *Directed Research in Worship* 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of worship.

WRSP 697 *Seminar in Worship Studies* 3 hours

This course focuses on advanced worship practice within the evangelical and local church community. Student and faculty will work together to develop and tailor assignments to each student's individual preference, professional goals, and objectives for future practice as a worship leader. A major project illustrating the student's ability to apply learned theory to the practical outcomes of a local church is expected.

WRSP 698 Worship Practicum 1 to 3 hours**WRSP 699 Graduate Worship Internship** 3 hours

Prerequisites: Achievement 85-90% of the degree program; completion of 38-40 hours of Worship and Music Studies courses; demonstration of previous leadership experience in worship ministry; and completed application to the Coordinator of the Graduate Program

Requires 9-12 months of supervised experience in an approved worship ministry. Internships are awarded to students receiving an invitation from one of the approved ministries participating in the "LU Worship Department Graduate Mentoring Program." The student is to submit a proposal for internship placement one semester in advance and approved by the Chair of the Graduate Program. "Special consideration is given to student giftedness, talent, leadership skill and spiritual maturity as related to local ministry needs. At the conclusion of the internship, the student must demonstrate completion of a serious, formal research paper that documents how the internship promoted formational, transformational, relational, missional, and reproducible worship in their own ministry.

WRSP 801 Corporate Worship 3 hours

This course involves a study of the dynamic influences of personal, biblical, historical, professional, and practical worship as related to corporate ministries in the local church. Application is made to the presentation and influence of singing, praying, preaching, evangelism, and the great modern revival movement to 21st Century corporate worship. Doctoral students are required to complete a personal assessment that relates honest, genuine hindered, and biblical worship to their own responsibility to music, prayer, evangelism, preaching and corporate ministries. The course includes a short research project.

WRSP 810 Foundations of Christian Worship 3 hours

A study of the biblical, theological, and historical foundations of Christian worship. The biblical foundations of worship are identified and explored, with attention given to practical integration into the worship practice of 21st Century evangelical culture.

WRSP 811 Principles of Ethno-doxology 3 hours

An examination of how different cultures practice worship. Students investigate how worship both influences and is influenced by life as lived within a cultural community or specific ethnic group. Application is made to the role of various art forms (i.e., music, dance, drama, video, visuals, storytelling) have in the proclamation of the gospel, worship and celebration of the Eucharist event.

WRSP 812 Theological and Cultural Contextualization in Worship 3 hours

This course explores the practical integration of theological foundations with modern culture as it relates to 21st Century evangelical worship. Specifically, core beliefs that define evangelicals are identified and examined, and are then applied to worship within a variety of national and international ministry contexts.

WRSP 820 The Worship Leader 3 hours

A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers, instrumentalists, and the congregation. In addition to required reading, significant research within the evangelical community, and application to various worship ministries, students are required to complete 10 projects that integrate learned principles and practical application.

WRSP 835 The Theology of Worship 3 hours

This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: cognitive theology that includes the understanding and discovery

of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship. Class times run concurrently with WRSP 635, Building a Theology of Worship, graduate intensive.

WRSP 840 Transitions in Worship 3 hours

A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, the place of worship in missions, multi-cultural issues, worship transitions, worship trends, and application of theological and biblical principles to worship practices. The course includes research of emerging church worship, a series of interview projects, and comparative study of popular music genres and contemporary praise and worship practices.

WRSP 845 The Pastor and the Worship Leader 3 hours

This is a study of the relationship between the pastor and minister of music/worship leader in a local church. Clarification of the biblical role a pastor has as "the worship leader" of his congregation is discussed. Responsibilities pastors and ministers of music/worship leaders have to the gospel ministry are defined and articulated. Leadership models are investigated in the light of team building and staff management. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation. Class times run concurrently with WRSP 645, The Role of the Pastor with the Worship Leader, graduate intensive.

WRSP 846/ PACO 825 Growth and Development of the Worship Pastor 3 hours

An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

WRSP 851 Balanced Worship 3 hours

This is a course that looks at the various responsibilities worship leaders have in building balanced, well-conceived ministries with other entities in the church. Consideration is given to the worship leader's relationship to local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, women's and men's ministries, children, youth and young adult ministries, and creative arts ministries. Doctorate students will compile a ministry pedagogy file to use in developing mentoring models for training worship leaders. Class times run concurrently with WRSP 551, Building a Balanced Worship Ministry, graduate intensive.

WRSP 880/ DMIN 880 Introduction to the Thesis Writing Project 3 hours**WRSP 889/ DMIN 889 Thesis Project Proposal & Research** 3 hours**WRSP 890/ DMIN 890 Thesis Project Defense** 3 hours**WRSP 895 Directed Research in Worship Studies** 1 to 3 hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

WRSP 897 Seminar in Worship Studies 3 hours

An intensive study in a specific subject of worship studies. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

WRSP 899 Worship Apprenticeship 3 hours**WRSP 997 Advanced Seminar in Worship Studies** 3 hours

This course focuses on a study of worship practices in the evangelical community. Student and faculty work together to develop and tailor assignment to each student's individual preference, professional goals, needs, and objectives. A 30-50 page major paper demonstrating research ability must be

YOUTH MINISTRIES**YOUT 510 *Developing a Philosophy of Youth Ministry*** 3 hours

An introductory course designed to develop a basic philosophy of the youth ministry through an analysis of contemporary and historical youth ministry models.

YOUT 520 *Organizing Youth Ministries* 3 hours

Prerequisite: YOUT 510

This course is a careful analysis of methods, curriculum, staffing, promotion, and facilities of the total youth program.

YOUT 615 *Integrating Youth Ministry into the Home and Church* 3 hours

Prerequisite: YOUT 510

A course designed to study the philosophy and principles of ministry leadership as they relate to the dual responsibilities of home ministry and local church ministry. Issues such as balancing family and ministry, establishment of priorities, strategies of integration, roles and responsibilities of parents and leaders, team building, outcomes and goals, shifting emphases and trends will be addressed. Special emphasis will be placed on helping ministry leaders address the special challenges of balancing spousal, parental and ministry leadership responsibilities through priorities and integration by developing a personal paradigm for each of the roles.

YOUT 630 *Contextualization of Evangelism and Discipleship in Youth Ministry* 3 hours

A study of the philosophy, principles, and practices of evangelizing and discipling middle and high school age students within the context of their own diverse cultures. Certain “axioms” and “paradigms” of adolescent ministry will be examined and evaluated for their effectiveness as tools for understanding and reaching students with the gospel.

YOUT 695/ *Directed Research in Youth Ministries* 1 to 3 hours**YOUT 697/ *Seminar in Youth Ministries*** 1 to 3 hours**YOUT 698 *Youth Practicum*** 1 to 3 hours

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John M. Borek, Jr., B.B.A., M.B.A., Ph.D.

President Emeritus

B.B.A., M.B.A., Ph.D., Georgia State University. 1997–2004

Lois B. Borek, A.A., B.S., M.Ed., Ed.D.

Professor Emeritus

B.S., M.Ed., Georgia State University; Ed.D., Liberty University. 1999–2004

Ruth L. Chamberlin, A.B., B.S., M.A., Ph.D.

Professor Emeritus of English

A.B., B.S., Ashland College; M.A., University of Michigan; Ph.D., Kent State University; additional graduate work at Ohio State and American University. 1975–2001

Paul R. Fink, B.A., Th.M., Adv. M.Ed., Th.D.

Professor Emeritus of Biblical Studies and Pastoral Ministries

B.A., Columbia Bible College; Th.M., Dallas Theological Seminary; Adv. M.Ed., University of Southern California; Th.D., Dallas Theological Seminary; additional graduate work at Purdue University. 1979–2013

A. Pierre Guillermin, B.A., M.A., Ed.D.

President Emeritus

B.A., M.A., Bob Jones University; Ed.D., Nova University; additional graduate work at the University of Virginia, Harvard University - Institute of Educational Management; LL.D., Christian Heritage College. 1971–2000

Ernest V. Liddle, B.A., M.A., M.S., B.D., Th.M., Th.D.

Dean Emeritus, Library Services

B.A., University of Edinburgh; M.A., Bucknell University; M.S., Drexel University; B.D., Th.M., Asbury Theological Seminary; Th.D., Northern Baptist Theological Seminary. 1979–1992

Mark B. Lloyd, A.B., M.A., Ph.D.

Professor Emeritus of Speech

A.B., The College of Idaho; M.A., University of Southern California; Ph.D., Michigan State University. 1974–1993

Earl S. Mills, B.S., M.A., Ed.D.

Provost Emeritus

Professor Emeritus of Education

B.S., M.A., Western Michigan University; Ed.D., Wayne State University. 1978–1985, 1988–1995

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.

Distinguished Professor Emeritus of Biblical Studies

A.B., Wheaton College; M.Div., Los Angeles Baptist Seminary; Th.M., Talbot Theological Seminary; M.A., Ph.D., University of California at Los Angeles. 1982–1997

Milton K. Reimer, B.A., M.Ed., Ph.D.

Professor Emeritus of Education and Social Studies

Diploma, Prairie Bible Institute; B.A., Trinity College; M.Ed., Ph.D., University of North Dakota; additional graduate work at Claremont Graduate School, Kent State University and Virginia Commonwealth University. 1981–1996

Boyd C. Rist, B.A., M.A., Ph.D.

Provost Emeritus

B.A., University of South Dakota; M.A., University of Minnesota; Ph.D., University of Virginia; additional graduate study at the University of Minnesota. 1973–2010

Hila J. Spear, R.N., B.S.N., M.S.N., Ph.D.

Professor Emeritus of Nursing

A.D.N., Kellogg Community College; B.S.N., Liberty University; M.S.N., Ph.D., University of Virginia. 1989–2010

Financing the University

The Office of Development is designed to develop and foster lifelong relationships between the University and its constituents. By establishing opportunities for all graduates, friends, students, families, faculty, staff, corporations, and foundations to financially support the University, this office helps Liberty University maintain and enhance the outstanding quality of its faculty, students, programs, and facilities.

Provided below is an overview of ways to support Liberty University.

Development

Annual Fund, Outright Gifts, Matching Gifts, and Gifts in Kind

Annual gifts are contributions for the current, unrestricted use of the University or any of its colleges, schools, and programs. *Outright gifts* include contributions of cash, securities, and written pledges. Gifts of securities are credited at market value on the date the gift is delivered or postmarked. *Matching gifts* encourage charitable giving by matching their employees' contributions. *Gifts in kind* are gifts of tangible personal property, such as artwork, computers, real estate, and services, which may be used by Liberty University or sold for funds to help support our continuing efforts to provide an outstanding Christian higher education. Gifts in kind may provide substantial tax benefits.

Specific information on the above plans may be obtained by contacting:

Mr. Tom Arnold
Vice President for Development
 1971 University Blvd.
 Lynchburg, Virginia 24515
 (866) 602-7983

Federal and State Funding

Liberty University does not receive any Federal or State funding other than Student Financial Aid, which is utilized only for eligible individual students. Eligible students may receive funds from Federal Pell Grants, Federal Supplemental Education Opportunity Grants, Federal Work Study Grants, Federal Family Education (Stafford and PLUS) Loans, Virginia Tuition Assistance Grants, and Virginia College Scholarship Assistance Program Grants.

The University has never accepted Federal or State funds for its operations, endowment, or capital funding projects.

Estate Planning

Bequests

Federal tax laws encourage *bequests* to qualified institutions like Liberty University, with an unlimited estate tax deduction for such legacies. Here is a sample form of bequest your attorney may adapt in preparing your will:

I give, devise and bequeath to Liberty University, a Virginia non-stock, non-profit corporation located in Lynchburg, Virginia 24515, ___% of my estate to be used for its general purposes.

Gift Annuity Agreements

Those who want to place a portion of their savings with the University and at the same time receive income for life may find that the Liberty University *Charitable Gift Annuity* meets their needs. The rate of return depends on the annuitant's age at the time the agreement is made.

Life Insurance, IRAs, and Pension Plans

A *paid-up life insurance policy* makes an excellent gift to Liberty University. The donor may receive significant tax benefits with this type of gift. *Traditional IRAs* and other *qualified pension plan assets* can be an excellent source of funding for charitable gifts. If these assets are transferred to an individual, the current value is subject to estate taxes, as well as federal and state income taxes (sometimes exceeding 80% of the value), but when designated to Liberty University, taxes are eliminated.

Real Estate

Land, homes, buildings, and other real property may be given to Liberty University as an outright gift or used to fund a life-income gift. A home may be given to the University and continue to be lived in throughout an individual's lifetime. This is called a "Life Estate." All such gifts of real estate and real property can benefit both the individual and the University.

Scholarships/Endowments

Gifts can be placed as a permanent endowment scholarship with the University. Each year the interest earned from the investment will provide tuition help for worthy students.

Trusts

Charitable Remainder Trusts (CRTs) are life income gifts. The remainder comes to the University after the passing of all income beneficiaries. Charitable Lead Trusts generate income for the University during the term of the trust, after which the assets are passed along to the heirs with significant tax savings.

Specific information on the above plans may be obtained by contacting:

Dr. Earl D. Sargeant
Director of Estate Planning
 1971 University Boulevard
 Lynchburg, Virginia 24515
 (800) 543-5309

Full-Time Faculty Roster

Faculty who teach in the Distance Education program are indicated with (D)

Abella, Fernando; B.Min., M.R.E., D.Min.

Assistant Professor of Practical Studies

B.Min., Rio Grande Bible Institute; M.R.E., Cornerstone University; D.Min., Dallas Theological Seminary. At LU since 2010. (D)

Abogunrin, Eunice O; Th.B., M.A., M.A., Ph.D.

Adjunct Instructor of Theological Studies

Th.B., M.A., ECWA Theological Seminary; M.A., Wheaton College; Ph.D., Trinity International University. At LU since 2010. (D)

Ackerman, Margaret Elizabeth; B.S., M.Ed., Ed.D.

Associate Dean, School of Education

Professor of Education

B.S., Liberty University; M.Ed., Lynchburg College; Ed.D., University of Virginia. At LU since 2003.

Adarkwa, Kennedy Ahenkora; B.A., M.Div., Ph.D.

Adjunct Instructor of Practical Studies

B.A., Mid-Continent College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. At LU since 2006. (D)

Adeyemi, Olufemi I.; B.Th., B.A., M.Div., Th.M., Ph.D.

Assistant Professor of Biblical Studies

B.Th., UM Theological College, Nigeria; B.A., Washington Bible College; M.Div., Th.M., Capital Bible Seminary; Ph.D., Dallas Theological Seminary. At LU since 2007. (D)

Adioye, Ebele; B.A., Th.B., M.Div., Ph.D.

Adjunct Instructor of Theological Studies

B.A., University of Ibadan; Th.B., Nigerian Baptist Theological Seminary; M.Div., Ph.D., Mid-America Baptist Theological Seminary. At LU since 2010. (D)

Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.

Professor of English

B.A., University of Science and Technology, Ghana; M.A., Ph.D., University of Saskatchewan. At LU since 1999.

Ahmed, Betty E; B.A., D.B.A., D.B.A.

Adjunct Instructor of Business

B.A., University of Central Florida; D.B.A., Stetson University; D.B.A., Nova Southeastern University. At LU since 2011. (D)

Ajayi, Joel A.; B.Th., B.A., M.Div., M.A.C.E., Ph.D.

Assistant Professor of Biblical Studies

B.Th., Nigerian Baptist Theological Seminary; B.A., Ouchita Baptist University; M.Div., M.A.C.E., New Orleans Baptist Theological Seminary; Ph.D., Baylor University. At LU since 2008. (D)

Akers, Shawn D.; B.A., M.A., J.D.

Dean, Helms School of Government

Professor of Government

B.A., Northeast Louisiana University; M.A., J.D., Regent University. At LU since 2008.

Alban, Jr., Donald H.; B.A., M.A., Ph.D.

Associate Professor of Communication Studies

B.A., Appalachian Bible College; M.A., Ph.D., Regent University. At LU since 2002.

Albright, Richard G; B.S., M.Ed., Ed.D.

Assistant Professor of Education

B.S., M.Ed., Ed.D., Pennsylvania State University. At LU since 2013. (D)

Alexander, David C.; B.A., M.Th., Ph.D.

Assistant Professor of Church History

B.A., Rice University; M.Th., Ph.D., University of Edinburgh (UK). At Lu since 2008. (D)

Alfaro, Gerardo A; B.A., S.T.M., M.A., Ph.D.

Adjunct Instructor of Theological Studies

B.A., M.A., Seminario Teologico Centroamericano; S.T.M., Ph.D., Dallas Theological Seminary. At LU since 2010. (D)

Allen, Sharon M; M.A., Psy.D.

Adjunct Instructor of Counseling

M.A., University of Missouri Kansas City; Psy.D., Capella University. At LU since 2012. (D)

Allison, David D.; B.A., M.Div., M.A., Ed.D.

Associate Professor of Communication Studies

B.A., Asbury College; M.Div., M.A., Methodist Theological School in Ohio; Ed.D., Nova University. At LU since 1977.

Anders, Leonard D.; B.S., M.Ed., Ed.S., Ed.D.

Assistant Professor of Counseling

B.S., Florida State University; M.Ed., Ed.S., Columbus State University; Ed.D., Argosy University. At LU since 2008. (D)

Anderson, Denise; B.A., M.A., M.S.W., Ph.D.

Adjunct Instructor of Counseling

B.A., Shippensburg University; M.A., Northwest Nazarene University; M.S.W., Temple University; Ph.D., University of Maryland. At LU since 2013. (D)

Anderson, Rodney D; B.A., Th.M., Ed.D.

Adjunct Instructor of Practical Studies

B.A., Grace University; Th.M., Dallas Theological Seminary; Ed.D., Southern Baptist Theological Seminary. At LU since 2010. (D)

Angle, Mark A.; B.S., M.Ed., Ed.D.

Assistant Professor of Education

B.S., Concord University; M.Ed., University of Virginia; Ed.D., Concord University. At LU since 2007. (D)

Anthony, H Clay; B.A., M.Div., Ed.D.

Adjunct Instructor of Practical Studies

B.A., Mississippi College; M.Div., Ed.D., Southern Baptist Theological Seminary. At LU since 2009. (D)

Anthony, Kimberly R.; B.S., M.A., Ph.D.

Assistant Professor of Business

B.A., East Carolina University; M.A. Mary Baldwin University; Ph.D., Capella University. At LU since 2010. (D)

Appleby, David W.; B.A., M.A., M.Div., Ph.D., Ph.D.

Assistant Professor of Counseling

B.A., University of Delaware; M.A., University of Northern Colorado; M.Div., Denver Seminary; Ph.D., University of Northern Colorado; Ph.D., University of Delaware. At LU since 2002. (D)

Ascencao, Kristen; B.S., M.Ed., Ed.D.

Assistant Professor of Education

B.S., Baylor University; M.Ed., Texas Tech University; Ed.D., Liberty University. At LU since 2012. (D)

Attin, Oswald; B.S., M.S.H.S., Ph.D.

Associate Professor, Health Science & Kinesiology

B.S., Liberty University; M.S.H.S., Touro University International; Ph.D., Walden University. At LU since 2013.

Austin, Shante Moore; B.A., M.Ed., Ph.D.

Assistant Professor of Education

B.A., University of Virginia; M.Ed., Regent University; Ph.D., Capella University. At LU since 2005. (D)

Ayres, Brenda; B.A., M.A., Ph.D.

Professor of English

B.A., M.A., University of Southern Alabama; Ph.D., University of Southern Mississippi. At LU since 2003.

Aysta-Isaac, Shany L; Psy.D.

Adjunct Instructor of Counseling

Psy.D., Biola University. At LU since 2013. (D)

Babatunde, Sola G.; LL.B., B.L., LL.M., LL.M., M.L.I.S.

Associate Librarian, Ehrhorn Law Library

Administrative Faculty

LL.B., University of Lagos; B.L., Nigerian Law School; LL.M., University of Lagos; LL.M., Southern Methodist University School of Law; M.L.I.S., University of North Texas School of Library and Informational Sciences. At LU since 2012.

Baer, Dan; B.S., M.S., Ph.D.

Assistant Professor of Education

B.S., Ohio State University; M.S., Pensacola Christian College; Ph.D., Ohio State University. At LU since 2009. (D)

Baggett, David; B.A., M.Div., Ph.D.

Professor of Apologetics

B.A., University of Michigan, Dearborn; M.Div., Asbury Theological Seminary; Ph.D., Wayne State University. At LU since 2006.

Baggett, Mary Elizabeth; B.S., M.A., Ph.D.

Associate Professor of English

B.S., Liberty University; M.A. Longwood University; Ph.D. Indiana University of Pennsylvania. At LU since 2003.

Bailey, Craig B.; B.S., M.Ed., Ed.D.

Assistant Professor of Education

B.S., Troy University; M.Ed., Alabama State University; Ed.D., Troy University. At LU since 2008. (D)

Baker, Johnny; B.A., M.Div., M.A., D.Min., Ph.D.

Assistant Professor of Counseling

B.A., Louisiana College; M.Div., Southwestern Baptist Theological Seminary, TX; M.A. Louisiana Baptist University; D. Min, Midwestern Baptist Theological Seminary; Ph.D., Liberty University. At LU since 2013. (D)

Baker, Morris L.; B.S., M.Div., Ed.D.

Assistant Professor of Practical Studies

B.S., University of West Alabama; M.Div., New Orleans Baptist Theological Seminary; Ed.D., The Southern Baptist Theological Seminary. At LU since 2010. (D)

Balch, David Earl; B.S., M.B.A., Ph.D.

Adjunct Instructor of Business

B.S., California State University LA; M.B.A., Pepperdine University; Ph.D., United States International University. At LU since 2008. (D)

Ballew, Christopher B; B.A., M.Div., Ph.D.

Adjunct Instructor of Theological Studies

B.A., Gardner-Webb University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. At LU since 2010. (D)

Barber, Matt J.; B.S., M.A., J.D.

Associate Dean for Online Programs, School of Law

B.S., Colorado Christian University; M.A., J.D., Regent University. At LU since 2008.

Barclay, Timothy; B.S., M.A., Ph.D.

Associate Professor of Psychology

B.S., M.A., Liberty University; Ph.D., Walden University. At LU since 2008.

Barker, Edgar; B.A., M.St. (Equiv), M.S., Ed.S., Ph.D., LSC.

Professor of Counseling

B.A., North Central University; M.St. (Equiv), Oxford University; M.S., Ed.S., Ft. Hays State University; Ph.D., University of Iowa. At LU since 2003.

Barksdale, Russell D.; B.B.A., M.Div., Ph.D.

Assistant Professor of Practical Studies

B.B.A., University of Oklahoma; M.Div., Ph.D., New Orleans Baptist Theological Seminary. At LU since 2009. (D)

Barksdale, William K; B.B.A., Ph.D.

Adjunct Instructor of Business

B.B.A., Ph.D., Georgia State University. At LU since 2009. (D)

Barnhill, Henry Press; B.S., M.B.A., D.B.A.

Adjunct Instructor of Business

B.S., University Mass Amherst; M.B.A., Rider University; D.B.A., Nova Southeastern University. At LU since 2006. (D)

Bartlett, John; B.S., M.A., Ed.S., Ed.D.

Assistant Professor of Education

B.S., Tennessee Temple University; M.A., Ed.S., Tennessee Technological University; Ed.D., Liberty University. At LU since 2012. (D)

Basiliou, Ashraf A; Th.B., M.A., Th.M., M.Div., Ph.D.

Adjunct Instructor of Biblical Studies

Th.B., Cairo Evangelical Theological Seminary; M.A., Asia Center for Theological Studies and Missions; Th.M., M.Div., Northwest Baptist Seminary; Ph.D., Baptist Bible College & Seminary. At LU since 2012. (D)

Battige, Sandy; B.M.E, M.Ed., Ph.D.

Assistant Professor of Education

B.M.E, M.Ed., Ph.D., Jacksonville University. At LU since 2010. (D)

Bayles, Bob R; B.B.S., M.Div., Ph.D.

Adjunct Instructor of Practical Studies

B.B.S., East Coast Bible College; M.Div., Church of God Theological Seminary; Ph.D., Trinity Evangelical Divinity School. At LU since 2006. (D)

Beall, Todd S; B.A., Th.M., Ph.D.

Adjunct Instructor of Biblical Studies

B.A., Princeton University; Th.M., Capital Bible Seminary; Ph.D., Catholic University of America. At LU since 2013. (D)

Beam, Andrea; B.S., M.A.T., Ed.S., Ed.D.

Director, Secondary Education, Associate Professor of Education
B.S., Old Dominion University; M.A.T., Norfolk State University; Ed.S., Ed.D., George Washington University. At LU since 2009.

Beard, Karen Jean; B.S., M.A., Ed.D.

Adjunct Instructor of Counseling
B.S., Gannon University; M.A., University of South Florida; Ed.D., Argosy University-Sarasota, FL. At LU since 2009. (D)

Beavers, Lynnda S.; B.A., M.A., Ph.D.

Associate Professor of Communication Studies
B.A., Emory and Henry College; M.A., Ph.D., University of Kentucky. At LU since 1996.

Beavers, Sean; B.M., M.M., D.M.

Chair, Department of Applied Studies
Associate Professor of Music
B.M., University of Texas at Austin; M.M.; D.M., Florida State University. At LU since 2007.

Beavers, Vonda S; B.A., M.Ed., Ed.D.

Assistant Professor of Education
B.A., King University; M.Ed., Ed.D., East Tennessee State University. At LU since 2011. (D)

Beck, W. David; B.A., M.A., Ph.D.

Professor of Philosophy
B.A., Houghton College; M.A., Trinity Evangelical Divinity School; Ph.D., Boston University. At LU since 1978.

Belcher, Joseph; B.S., M.S., Ph.D.

Assistant Professor of Counseling
B.S., Mid-America Christian University; M.S., Ph.D., Capella University. At LU since 2013. (D)

Bell, Bruce K.; B.A., M.A., Ph.D.

Associate Dean, College of General Studies
Professor of Business and Communication Studies
B.A., M.A., Penn State; Ph.D., Walden University. At LU since 1996.

Bell, Pamela Cole; B.A., J.D.

Director of the Center for Trial Advocacy, School of Law
Associate Professor of Law
B.A., Stetson University; J.D., Stetson University College of Law. At LU since 2011.

Bender Long, Luanne F.; B.A., M.A., Ph.D.

Assistant Professor of Counseling
B.A., King's College; M.A., Eastern Mennonite University; Ph.D., Liberty University. At LU since 2007. (D)

Benders, David; B.A., M.A., Ph.D.

Assistant Professor of Education
B.A., Richard Stockton College; M.A., Xavier University; Ph.D., Walden University. At LU since 2012. (D)

Benoit, Deborah D; B.S., M.A., M.T.S., D.Min.

Adjunct Instructor of Practical Studies
B.S., M.A., M.T.S., D.Min., Liberty University. At LU since 2012. (D)

Bingham, Jared; B.S., M.S., Ed.S., Ed.D.

Assistant Professor of Education
B.S., Lee University; M.S., University of Tennessee, Knoxville; Ed.S., Lincoln Memorial University; Ed.D., Liberty University. At LU since 2012. (D)

Bishop, Jonathan D.; B.A., M.Div., Ph.D.

Assistant Professor of Practical Studies
B.A., Auburn University; M.Div., Ph.D., The Southern Baptist Theological Seminary. At LU since 2008. (D)

Bjerke, Jennifer J.; B.A., M.A., Ph.D.

Assistant Professor of Counseling
B.A., Cedarville University; M.A., Eastern Michigan University; Ph.D., Capella University. At LU since 2010. (D)

Black, Ellen Lowrie; B.S., M.Ed., Ed.D.

Professor of Education
B.S., Eastern Mennonite University; M.Ed., East Texas State University; Ed.D. Temple University. At LU since 1988.

Blackwell, Kenneth; B.S., M.A.

Visiting Professor of Law
B.S., M.A., Xavier University. At LU since 2009.

Blais, Mark; B.A., B.S., D.PM.

Professor of Biology
B.A., Assumption College; B.S., D.PM., Dr. William M. Scholl College of Podiatric Medicine and Surgery. At LU since 2006.

Blankenship, Tracy; B.S., M.Ed., Ph.D.

Assistant Professor of Education
B.S., M.Ed., Ph.D., University of Georgia. At LU since 2012. (D)

Bligh, Alexander; B.A., M.A., M.Phil., Ph.D.

Visiting Professor of Law
B.A., The Hebrew University of Jerusalem; M.A., Tel Aviv University; M.Phil., Ph.D., Columbia University. At LU since 2012.

Blosser, Phillip; B.S., M.S., Ph.D.

Associate Professor of Sport Management
B.S., Liberty University; M.S., Baylor University; Ph.D., Virginia Polytechnic Institute and State University. At LU since 2002.

Blossom, A. Paul; B.S., M.S., Ph.D.

Adjunct Instructor of Business
B.S., M.S., Ph.D., Michigan State University. At LU since 2009. (D)

Blount, Douglas K; B.A., M.A., M.A., Ph.D.

Adjunct Instructor of Theological Studies
B.A., M.A., Baylor University; M.A., Ph.D., University of Notre Dame. At LU since 2009. (D)

Booth, Phyllis; B.A., M.S., Ed.D.

Assistant Professor of Education
B.A., Christopher Newport College of William and Mary; M.S., Old Dominion University; Ed.D., Christopher Newport College of William and Mary. At LU since 2007. (D)

Bootsma, Michael; B.A.S., M.A.C., J.D.

Adjunct Instructor of Business
B.A.S., Iowa State University; M.A.C., J.D., University of Iowa. At LU since 2013. (D)

Bosson, Christopher J; B.S., M.Div., Ph.D.

Adjunct Instructor of Theological Studies
B.S., Armstrong Atlantic State University; M.Div., Ph.D., Southern Baptist Theological Seminary. At LU since 2010. (D)

Botner, Elizabeth; B.S., M.A., Ed.D.

Adjunct Instructor of Counseling

B.S., M.A., Campbell University; Ed.D., Argosy University-Phoenix. At LU since 2013. (D)

Bouvin, David D; B.A., M.B.A., D.B.A.

Adjunct Instructor of Business

B.A., Roberts Wesleyan College; M.B.A., D.B.A., Argosy University-Sarasota, FL. At LU since 2010. (D)

Bowen, Christopher; B.A., M.S., Ph.D.

Adjunct Instructor of Counseling

B.A., M.S., Lee College; Ph.D., University of South Carolina. At LU since 2013. (D)

Bowers, Stephen; B.S., M.A., Ph.D.

Professor of Government

B.S., M.A., Ph.D., University of Tennessee. At LU since 2006.

Bowlin, Lyle L; B.G.S., M.A., D.B.A.

Adjunct Instructor of Business

B.G.S., M.A., University of Iowa; D.B.A., Nova Southeastern University. At LU since 2006. (D)

Bowman, Todd A; B.A., Ph.D.

Adjunct Instructor of Counseling

B.A., Mount Vernon Nazarene Univ; Ph.D., Oklahoma State University. At LU since 2012. (D)

Boyce, Jeff W.; B.S., M.B.A., Ph.D.

Assistant Professor of Business

B.S., Michigan Technological University; M.B.A., Ashland University; Ph.D., Capella University. At LU since 2008. (D)

Bragg, Rick; B.S., M.A., Ed.S., Ed.D.

Assistant Professor of Education

B.S., St. Francis University; M.A., University of Alabama; Ed.S., Lincoln Memorial University; Ed.D., St. Francis University. At LU since 2008. (D)

Brawner, Jeff W; B.A., M.Div., Ph.D.

Adjunct Instructor of Theological Studies

B.A., Ouachita Baptist University; M.Div., Ph.D., Mid-America Baptist Theological Seminary. At LU since 2009. (D)

Breidenbaugh, Joel Randall; B.A., M.Div., Ph.D.

Adjunct Instructor of Practical Studies

B.A., Baptist College of FL; M.Div., Ph.D., Southern Baptist Theological Seminary. At LU since 2007. (D)

Brennan, Michael S.; B.M., M.M., D.M.

Coordinator of Worship Practica and Internships

Associate Professor of Worship and Guitar

B.M., M.M., California State University at Fullerton; D.M., Northwestern University. AT LU since 2007.

Brewer, Connie; B.B.A., M.B.A., Ph.D.

Adjunct Instructor of Business

B.B.A., Missouri Southern State Col; M.B.A., Colorado State University; Ph.D., Northcentral University. At LU since 2013. (D)

Brewer, Joseph (Jody); B.S., Ph.D.

Chair, Department of Molecular and Cellular Sciences

College of Osteopathic Medicine

Professor of Molecular and Cellular Sciences

B.S., Auburn University; Ph.D., Duke University. At LU since 2013.

Brickhill, Cherie; B.A., B.S.N., M.S.N., Ed.D.

Assistant Professor of Nursing

B.A., B.S.N., M.S.N., University of Virginia; Ed.D., Liberty University. At LU since 2009. (D)

Briggs, Jeffrey P; B.A., M.S., Ph.D.

Assistant Professor of Sport Management

B.A., Mount Vernon Nazarene University; M.S., Marshall University; Ph.D., Florida State University. At LU since 2012. (D)

Britt, Deanna C.; R.N., B.S.N., M.S.N., Ph.D.

Dean, School of Nursing

Professor of Nursing

R.N., Louise Obici School of Nursing; B.S.N., Liberty University; M.S.N., University of Virginia; Ph.D., Virginia Polytechnic and State University. At LU since 1987.

Brittain, Thomas J.; B.A., M.S., Ed.D.

Assistant Professor of Education

B.A., Liberty University; M.S., Nova Southeastern University; Ed.D., Liberty University. At LU since 2007. (D)

Brooks, Jeanne; B.A., M.A., Ph.D.

Associate Professor of Counseling

B.A., M.A., Stephen F. Austin State University; Ph.D., North Central University. At LU since 2008.

Brooks, Steven W.; B.S., M.A., Ed.D.

Assistant Professor of Counseling

B.S., University of Maryland; M.A., Liberty University; Ed.D., University of Sarasota. At LU since 2007. (D)

Brown, Kimberly; DNP, RN, NEA-BC

Associate Professor of Nursing

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Assistant Professor of Education

B.A., Harvard College; Ed.M., Ed.D., Harvard University Graduate School of Education. At LU since 2010. (D)

Hesch, Joel D.; B.S., J.D.

Professor of Law

B.S., Minnesota State University; J.D., The Catholic University of America, Columbus School of Law. At LU since 2006.

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B.S., M.S., Illinois State Univ; Ed.S., University of South Florida; Ed.D., Liberty University. At LU since 2012. (D)

Hibbert, Tamika; B.S., M.S. Ed., Ed.S., Ed.D.

Assistant Professor of Education

B.S., York College; M.S. Ed, Brooklyn College; Ed.S., Argosy University; Ed.D., York College. At LU since 2010. (D)

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Co-Chair of Accounting, Finance, Economics

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Professor of Accounting

B.S., Liberty University; M.B.A., Brenau University; D.B.A., Argosy University. At LU since 2005.

Hicks, Scott; B.S., M.B.A., Ph.D.

Dean, School of Business

Associate Professor of Business

B.S., M.B.A., Liberty University; PhD, Northcentral University. At LU since 2006.

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B.S., Baptist Bible College; M.A.C.E., Dallas Theological Seminary; Ed.D., The Southern Baptist Theological Seminary. At LU since 2009. (D)

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Professor of Voice and Worship Studies

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B.S., M.Ed., Mississippi College; Ph.D., University of Maryland. At LU since 2013. (D)

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Chair, Center for Counseling and Family Studies

Professor of Counseling

B.S., M.A., Liberty University; Ed.D., University of Sarasota. At LU since 1986.

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Professor of Theology and Philosophy

B.S., Kansas State University; M.A.T.S., Bethel Seminary; M.A. Div., Ph.D., University of Chicago Divinity School. At LU since 1997.

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B.A., Gardner-Webb University; M.Div., Southeastern Theological Seminary; M.A., Liberty University; Ed.D., Argosy University. At LU since 1994.

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B.S., Jacksonville State University; M.B.A., Georgia State University; D.B.A., Argosy University. At LU since 2009. (D)

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B.A., Columbia International University; M.Div., New Orleans Baptist Theological Seminary; D.Min., Fuller Theological Seminary. At LU since 2006. (D)

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B.A., Moody Bible Institute; M.A., Trinity Evangelical Divinity School; Ph.D., Baylor University. At LU since 2007. (D)

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Chair, Division of Internal Medicine

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Holcomb, Linda; B.A., M.A. Ed., Ed.S., Ed.D.

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B.A., Stetson University; M.A. Ed., Ed.S., Western Carolina University; Ed.D., Stetson University. At LU since 2009. (D)

Holder, Christine Jan; B.S., M.A.T.

Instructor of Education

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Holder, David; B.S., M.Ed., Ph.D.

Assistant Professor of Education

B.S., Liberty University; M.Ed., Ph.D., University of North Texas. At LU since 2008.

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Holland, Rich A.; B.S.M.E., M.Div., Ph.D.

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Assistant Professor of Education

B.S., Bryan College; M.Ed., University of Pittsburgh; Ed.D., Bryan College. At LU since 2010. (D)

Howell, Daniel; B.S., Ph.D.

Professor of Biology

B.S., Old Dominion University; Ph.D., Virginia Polytechnic Institute and State University. At LU since 2003.

Hubbard, Randall; B.S., M.S., Ph.D.

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B.S., M.S., Ph.D., Iowa State University. At LU since 2006.

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Chair, Division of Family Medicine

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B.S., Old Dominion University; M.Sc., Sul Ross State University; D.O., University of North Texas Health Sciences Center-College of Osteopathic Medicine. At LU since 2013.

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LL.B., University of Nigeria; LL.M., University of Saskatchewan; M.L.I.S., University of Alberta; M.B.A., Liberty University. At LU since 2005.

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B.A., Ouchita Baptist University; M.A.R., Criswell College; M.R.E., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas. At LU since 2009. (D)

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B.S., University of Texas Austin; M.A., Dallas Theological Seminary; M.S., Psy.D., Biola University. At LU since 2012. (D)

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Jenkins, Chalice C.; B.A., M.A., Ph.D.

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Jenkins, David; A.S., B.A., M.A., Psy.D.

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Associate Professor of Counseling

A.S., Montreat-Anderson College; B.A., Covenant College; M.A., Western Conservative Baptist Seminary; M.A., Appalachian State University; Psy.D., George Fox College. At LU since 2003.

Jennings, Dennis L.; B.A., M.A., Ph.D.

Professor of Psychology

B.A., Butler University; M.A., Ph.D., Stanford University. At LU since 2004.

Jesse, Chupp; B.S., M.A., Ph.D.

Assistant Instructor, Helms School of Government

B.S., Indiana Wesleyan; M.A., Ball State University; Ph.D., Texas A&M. At LU since 2010.

Johnson, Damien; B.S., M.A., Ph.D.

Adjunct Instructor of Counseling

B.S., University of South Carolina; M.A., Webster University; Ph.D., Capella University. At LU since 2013. (D)

Johnson, David L.; B.S., M.M., Ph.D.

Assistant Professor of Business

B.S., University of Illinois; M.M., Northwestern University; Ph.D., University of Minnesota. At LU since 2008. (D)

Johnson, Judith; B.S., Ph.D.

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Johnson, Kimberly; B.S., M.S., M.S., Ph.D.

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B.S., Tennessee State University; M.S., M.S., Ph.D., Auburn University. At LU since 2013. (D)

Johnson, Steve G.; B.A., Th.M., Ph.D.

Assistant Professor of Counseling

B.A., William Jennings Bryan University; Th.M., Dallas Theological Seminary; Ph.D., Texas Women's University. At LU since 2006. (D)

Johnson, Suzie A.; B.A., M.Ed., Ph.D.

Assistant Professor of Counseling

B.A., Eastern Washington University; M.Ed., Whitworth College; Ph.D., Capella University. At LU since 2009. (D)

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B.A., Old Dominion University; M.P.A., Troy University; D.Mgt., University of Phoenix. At LU since 2010. (D)

Jones, Donna Lyerly; B.S.E., M.Ed., Ed.D.

Assistant Professor of Education

B.S.E., Ed.D., Liberty University; M.Ed., University of Illinois - Springfield. At LU since 2010. (D)

Jones, Izola; M.A., Ed.D.

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M.A., Oral Roberts University; Ed.D., Argosy University-Arlington/DC. At LU since 2013. (D)

Jones, Janet S; B.A., M.B.A., D.B.A.

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B.A., Murray State University; M.B.A., Samford University; D.B.A., Nova Southeastern University. At LU since 2010. (D)

Jones, John Franklin; B.A., M.Div., Ph.D.

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B.A., Ouachita Baptist University; M.Div., Ph.D., Mid-America Baptist Theological Seminary. At LU since 2006. (D)

Jones, Marvin D.; B.A., M.Div., S.T.M., D.Th.

Assistant Professor of Theology

B.A., Criswell College; M.Div., Southeastern Baptist Theological Seminary; S.T.M., Dallas Theological Seminary; D.Th., University of South Africa. At LU since 2009. (D)

Jones, Shenika J; B.S.E., M.A., Ph.D.

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B.S.E., M.A., Winthrop University; Ph.D., University of NC Charlotte. At LU since 2013. (D)

Jones, Vivian; B.S., M.S., Ph.D.

Assistant Professor of Education

B.S., University of Florida; M.S., Troy University; Ph.D., University of Florida. At LU since 2009.

Jordan-White, Barbara; B.A., M.A., Ph.D.

Assistant Professor of Education

B.A., M.A., Ph.D., University of South Florida. At LU since 2010. (D)

Joseph, James B.; B.A., M.T.S., Ph.D.

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B.A., University of North Carolina; M.T.S., Hood Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary. At LU since 2007. (D)

Joy, Donna; B.S., M.S., Ph.D.

Assistant Professor of Education

B.S., Towson University; M.S., Johns Hopkins University; Ph.D., Towson University. At LU since 2007. (D)

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B.S., West Chester University; M.Ed., University of Miami; Ph.D., Nova Southeastern University. At LU since 2009. (D)

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B.A., SUNY-Potsdam, Crane School of Music; M.M., Boston Conservatory; D.M.A. Louisiana State University. At Lu since 2008.

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B.S., Pillsbury Baptist Bible Col; M.A., Minnesota State University Mankato; Ph.D., Regent University. At LU since 2010. (D)

Katz, Lawrence; B.S., M.S., Ph.D.

Assistant Professor of Counseling

B.S., University of Illinois; M.S., Indiana State University; Ph.D., Loyola University. At LU since 2007. (D)

Kays, Jill Lindsey; B.S., M.A., Ph.D.

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Director, Special Education

Associate Professor of Education

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Professor of Chaplaincy Ministry

B.A., M.Div., Bob Jones University; M.A., Air University; D.Min., Denver Seminary. At LU since 2012.

Kelly, Clifford W.; B.A., M.A., Ph.D.

Professor of Communication Studies

B.A., M.A., California State University; Ph.D., Bowling Green State University. At LU since 2006.

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Instructor of Education

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B.A., Fachhochschule Rheinland; M.A., Regent University; M.Div., Church of God Theological Seminary; Psy.D., Regent University. At LU since 2008. (D)

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Director of Korean Student Enrollment

Distinguished Professor of Church History and Global Studies

B.A., Young Nam University of Taegu, Korea; Th.B., Presbyterian Theological Seminary; S.T.M., New York Theological Seminary; Th.D., Dallas Theological Seminary. At LU since 1978.

Kim, Jae Duk; B.A., B.A., M.Div., Th.M., Ph.D.

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B.A., Chongshin University; B.A., Yonsei University; M.Div., Chongshin University; Th.M., Liberty Baptist Theological Seminary; Ph.D., Liberty University. At LU since 2006. (D)

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B.A., Chungnam University and Taejon, S. Korea; M.A., University of Wisconsin-Madison; Ph.D., University of California-Irvine. At LU since 2007.

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Kitchens, Lester D.; B.A., M.Div., Th.D.

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Klamm, Harvey; B.S., M.Ed., Ed.D.

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B.S., Cedarville University; M.Ed., University of Virginia; Ed.D., Liberty University. At LU since 2013.

Klauber, Martin I.; B.A., M.A., M.B.A., Ph.D.

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Kline, Phillip; B.S., J.D.

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B.A., Oregon St University; Th.M., George Fox University; Ph.D., University of Birmingham. At LU since 2010. (D)

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Koyzis, Anthony A; B.A., M.A., Ph.D.

Assistant Professor of Education

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Director, Master of Arts in Strategic Communications

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B.S., North Dakota State University; M.A., University of North Dakota; M. Div., Liberty Baptist Theological Seminary, D. Min., Bethel Seminary. At LU since 1981.

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A.B.D., Dallas Theological Seminary; B.A., Clark University; J.D., University of Dayton School of Law; L.L.M., Georgetown University School of Law; Th.M., Talbot School of Theology Biola University; M.Div., Talbot School of Theology Biola University; M.Ed At LU since 2012. (D)

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B.A., Washington Bible College; B.B.A., Northwood University; M.B.A., Liberty University; D.B.A., University of Sarasota. At LU since 2008. (D)

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Assistant Professor of Education

B.S., Culver-Stockton College; MSA, Central Michigan University; Ed.D., Culver-Stockton College. At LU since 2007. (D)

Saxon, Timothy; B.A., M.Div., M.A., Ph.D.

Associate Professor of History

B.A., Averett College; M.Div., Southeastern Baptist Theological Seminary; M.A., Ph.D., University of Virginia. At LU since 2003.

Schellenberg, Rita; B.S., M.Ed., Ph.D.

Director, School Counseling Program

Associate Professor of Education

B.S., Christopher Newport University; M.Ed., College of William and Mary; Ph.D., Regent University. At LU since 2010.

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B.A., University of Houston; M.Ed., Sam Houston State University; Ed.S., University of Georgia; Ed.D., Liberty University. At LU since 2013. (D)

Schmal, David; B.S., B.A.Ed., M.A., M.A.Ed., D.M.A.

Associate Professor of Commercial Music

B.S., University of Colorado; B.A.Ed., Metropolitan State College; M.A., University of Colorado (Denver); M.Ed., University of Colorado (Boulder); D.M.A., Boston University. At LU since 2013.

Schmidt, Cynthia; B.S., M.S

Head of Customer Service and Communication

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Schmidt, Mark R.; B.S., M.A., Ph.D.

Professor of English

B.S., Dallas Bible College; M.A., University of Texas, Dallas; M.A., Wheaton College; Ph.D., University of Texas, Arlington. At LU since 2003.

Schneider, Charles; B.A., M.Ed., Ed.D.

Assistant Professor of Education

B.A., M.Ed., Ed.D., University of Virginia. At LU since 2000. (D)

Schnittjer, Gary E.; B.S., Th.M., Ph.D.

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B.S., Philadelphia Biblical University; Th.M., Ph.D., Dallas Theological Seminary. At LU since 2010. (D)

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B.S., Southwestern Assemblies of God University; M.B.A., Amberton University; D.B.A., Argosy University. At LU since 2010. (D)

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Dean, College of Arts and Science

Professor of History

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Instructor of Education

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Associate Professor of Law

B.S., Evangel College; M.A., Missouri State University; J.D., University of Missouri - Kansas City School of Law; LL.M., University of Virginia. At LU since 2009.

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B.A., St. Louis Christian College; M.Div., Lincoln Christian Seminary; S.T.M., Yale University; Psy.D., Rosemead School of Psychology. At LU since 2006. (D)

Stanley, Susan; B.S., M.Ed., Ed.D.

Assistant Professor of Education

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Stanton, Toni; B.S., M.Ed., Ed.D.

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B.S., M.Ed., Ed.D., University of South Alabama. At LU since 2009. (D)

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B.S., Albany State University; M.A., South Carolina University; Ph.D., Southern Illinois University Carbondale. At LU since 2009. (D)

Statti, Aubrey Leeanne; B.A., M.A., Ed.D.

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Steffen, Daniel S.; B.A., M.S.W., Th.M., Ph.D.

Assistant Professor of Biblical Studies

B.A., Indiana University of Fort Wayne; M.S.W., University of Illinois-Champaign; Th.M., Ph.D., Dallas Theological Seminary. At LU since 2009. (D)

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B.A., Mississippi College; M.Div., Ph.D., New Orleans Bapt Theological Seminary. At LU since 2010. (D)

Sterling, John A.; B.S., M.A., J.D.

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B.S., Regis University; M.A., J.D., Regent University. At LU since 2010. (D)

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Adjunct Instructor of Business

B.A., B.S., University of Phoenix; M.B.A., Azusa Pacific University; Ph.D., Alliant International University. At LU since 2012. (D)

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B.A., Letourneau University; M.A., University of West Florida; Ph.D., Florida State University. At LU since 2012. (D)

Stiles, Roger; B.A., B.D., M.S., Ed.D.

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B.A., Temple Baptist Seminary B.D., Tennessee Temple College; M.S., University of Tennessee; Ed.D., Tennessee Temple College. At LU since 2010. (D)

Stockslager, Tess Rebecca; B.A., M.A.

Director, Center for Writing and Languages

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Assistant Professor of English

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Strohman, John M; B.B.A., J.D.

Adjunct Instructor of Business

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Stuckey, Julie; B.S, G.E.C., J.D., M.L.S.

Reference Librarian, Ehrhorn Law Library

Administrative Faculty

B.S., James Madison University; G.E.C., Lynchburg College; J.D., George Mason University School of Law; M.L.S., University of Maryland. At LU since 2004.

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B.Sc., PSG College of Arts and Sciences (India); B.D., Union Biblical Seminary (India); M.A., S.T.M., Ph.D., Dallas Theological Seminary. At LU since 2010. (D)

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Program Director, Doctor of Business Administration Program

Co-Chair, Department of Accounting, Finance, and Economics

Professor of Accounting

B.S., M.S., Virginia Commonwealth University; M.R.E., Liberty Baptist Theological Seminary. Ph.D., Regent University. At LU since 1987.

Suttles, Daniel M.; B.R.E., B.M., M.M., D.M.A.

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B.R.E., Piedmont Bible College; B.M., M.M. University of North Carolina at Greensboro; D.M.A., Southwestern Southern Baptist Theological Seminary. At LU since 2007.

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Professor of Counseling

B.S., M.A., Liberty University; Ph.D., University of South Carolina; Ph.D., Capella University; Graduate Certificate in Alcohol and Drug Studies, University of South Carolina. At LU since 2004.

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B.M.E., Howard Payne University; M.M.Ed., North Texas State University; Ed.D., Howard Payne University. At LU since 2009. (D)

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Johnson, Paul D; B.S.E., M.Ed., Ed.D.

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B.S.E., M.Ed., Lynchburg College; Ed.D., Walden University. At LU since 2009. (D)

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B.S., Bennett College; M.A., Clark Atlanta University; Ph.D., Capella University. At LU since 2014. (D)

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B.A., M.S., Saint Leo University; B.S., Old Dominion University; Ph.D., Walden University. At LU since 2013. (D)

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B.S., Eastern Michigan University; B.S., Kennesaw State University; M.A., Ed.D., Argosy University-Sarasota, FL. At LU since 2013. (D)

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B.A., East Stroudsburg University; M.Ed., Lehigh University; Ph.D., Arkansas State University Mtn Home. At LU since 2013. (D)

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Instructor of Sport Management

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B.B.S., Florida Bible College; M.C.E., Talbot Theological Seminary; M.Div., Luther Rice Seminary & University; Ph.D., Texas A&M University. At LU since 2010. (D)

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Muli, Alfred M; Th.B., Th.M., M.Div., Ph.D.

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Th.B., Scott Theological College; Th.M., Calvin Theological Seminary; M.Div., Nairobi Int'l School of Theo; Ph.D., Westminster Theological Sem. At LU since 2013. (D)

Mumbower, Ronald; Ph.D.

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Ph.D., Southwestern Baptist Theological Seminary. At LU since 2013. (D)

Munoz, Nancy; B.S., M.H.A., D.C.N.

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B.S., Marymount College; M.H.A., University of Maryland ColPark; D.C.N., University of Medicine and Dentistry of New Jersey. At LU since 2013. (D)

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B.A., Simmons College; M.R.E., Ph.D., Fairleigh Dickinson University. At LU since 2014. (D)

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Th.B., University of Calabar; M.A., Th.M., Calvin College; Ph.D., Westminster Theological Sem. At LU since 2011. (D)

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Nichols, Kenneth W; B.A., M.A., M.S., Psy.D.

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B.A., Cedarville University; M.S., Wright State University-Dayton; M.A., Psy.D., Biola University. At LU since 2013. (D)

Nimtzt, Mark A; M.A.T., Ph.D.

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Norris-Brown, Candice; B.S., M.S., Ed.S., Ph.D.

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B.S., M.S., Virginia State University; Ed.S., Ph.D., University Of Georgia. At LU since 2013. (D)

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B.S., Philadelphia University; M.B.A., Lehigh University; D.B.A., Argosy University-Sarasota, FL. At LU since 2006.

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