A BRIEF HISTORY OF ASSESSMENT

1970's

Accountability movement began

1973-1983

Wide spread dissatisfaction with the **perceived skills** of high school graduates

1985-1986

Response from colleges and universities resulted in the "Undergraduate Reform Reports of 1985-86"

1990

2000

Transition of the accreditation associations replacing the states as the **primary external stimulus** for accountability

1983

National Commission on Excellence in Education released a declarative paper, **"A Nation At Risk: The Imperative for Educational Reform"**

1986

National Governor's Association issued its report and mandate —**"Time for Results"**

1998

Higher Education Act Reauthorization was a major step of federal involvement in the issue of accountability.

Much of the impetus around this was a result of the increased costs of Title IV funding (financial aid to students)

President Bill Clinton initiated the **"Goals 2000" initiative**

2005-present

An increased level of **accountability for effectiveness**

and efficiency in all areas of the colleges and universities by the accrediting associations

2018

Major revision of the **SACSCOC** Standards

2001

President George W. Bush initiated **"No Child Left Behind"**, a K-12 mandate that has a ripple effect on the colleges and universities.

2014

Federal and Accreditor emphasis on **student achievement indicators** (enrollment, retention, recruitment, etc.)