

## How to Post to A Discussion

## Introduction



In this document, you will learn how to post to a Discussion within a Canvas course.

## Instructions





**Step 2:** On the Discussions page, click on the desired discussion link.

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Home						
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Announcements	Г			1		
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Purchase Course Materials						
Writing Style Guides			Introductions to Classmates		● □ :	
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## **Step 3:** To create an introduction thread, click the "Start a Thread" button directly below the Discussion Instructions.

Discussion Thread: Conflict Resolution Resources – Reflection	✓ PUBLISHED Sector Control
This is a graded discussion: 50 points possible	due Mar 22
Review all of the Discussions: Conflict Resolution Resources – Influencers, TED Talks, and Websites. After reviewing all the resources presented, create your thread.	5 5
This week, identify the one resource that impacted you the most that you shared and identify one resource that impacted you the most that was shared by one of your peers.	
In your thread:	
<ol> <li>Introduce your classmates to the resource you shared that is the most impactful</li> <li>Introduce your classmates to the resource that was shared by one of them that was the most impactful</li> <li>Explain why you selected these resources</li> <li>Explain how these resources impacted your thousand ideas on conflict resolution</li> <li>Explain how these resources are personally and use to you</li> </ol>	
Please review the Discussion Assignment Instruction and Discussion Grading Rubric 🗟 prior to posting. You may also click the three dots in the upper corner to Show Rubric.	
Post-First: This course utilizes the Post-First and the in all Discussions. This means you will only be able to read and interact with your classmates' threads after you have submitted your thread in response Submit your thread by 11:59 p.m. ET and arsday of Module 8: Week 8.	to the provided prompt.
Search entries or author	
Start a Thread	

Step 4: Input your desired text for the thread and click, "Post Reply."

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-						<b>i</b>	0 words
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**Step 5:** If you want to comment on a student's thread, navigate to the thread you want to respond to and click reply.

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My Media Media Gallery	by both sides. As a private school administrator relying on tuition payments to balance a budget, parents unfortunately often attempt a power-based approach to try to get their way. Barsky's (2017) third negotiation approach is an integrative, trust-based, and mutual power-level style called interest-based negotiation. Of the three negotiation approaches presented, interest-based negotiation is the most in line with Biblical principles of negotiating. Philippians 43: Bimplores one to do what is noble, just, and virtuous. All of which are traits emphasized by interest-based negotiation, which practices open communication, rationality, and emphasizing the social exchange theory (Barsky, 2017). Our school's Junior-Senior Prom utilized interest-based negation tactics to pick the venue. The students wanted an off-campus venue, and the school staff wanted it on school grounds. Realizing the common goal of providing the students with a safe and intimate setting, the decision was for an off-campus location, but with an early end time and with extra chaperones present. References Barsky A E (2017). Conflict resolvence the helping professions: negotiation, mediation, advocacy, facilitation, and restorative justice. New York: Oxford University
	Ann Manuel Thursday Hello Ricky, Your examples of the various types of negotiations were spot on, both those you experienced firsthand and the biblical examples you gave. Power-based negotiations are unfortunate in that they often result in disrespect, deceit, and attacks (Barsky, 2017). The supervisor I have now uses power-based negotiations. When staff share concerns in meetings, they are often met with sarcasm, belitting, and blaming. It is unfortunate because it does nothing for morale. There is no room for negotiation. I appreciate your mention of Paul in your response. It was amazing how many situations he encountered. Imaginably, with the variety of people came a variety of personalities that surfaced during conflicts. He humbly interacted with them to continue the mission set before him by Christ. References: Barsky, A. (2017). Conflict Resolutions for the Helping Professions: Negotiation, Mediation, Advocacy, Facilitation, and Restorative Justice (Third Ed.). New York, NY: Oxford University Press.
https://iibertyuniversity.instructure.com/courses/34855/discu	Nathan Sutherland 3:14pm Not all negotiation interactions will be formal, some negotiations are emergent, meaning that those needing to negotiate just sometimes need assistance. When working as a negotiation counselor or helping professional, it's best to stoon.topics/7282768#1 tation process. As described in Barsky's book, there are three basic approaches to negotiation: power, rights, and interest.

**Step 6:** Write your response and select, "Post Reply"

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Media Gallery   The dia Gallery	Purchase Course Materials Folio My Media	Negotiation, as a conflict resolution strategy, is a skill as old as the written history of humankind. Perhaps one of antiquity's most significant examples of negotiation is Abraham interceding and negotiating with God to save the city of Sodom (Genesis 18:16-33; New King James Version). A contemporary view of negotiation as an essential part of conflict resolution is presented by Barsky (2017), who offers three negotiating strategies: power-based negotiation, and interest-based negotiation. Power-based negotiation, and interest-based negotiation. Power-based negotiation, and interest-based negotiation, as defined by Barsky (2017), employs interpersonal power in a competitive, zero-sum mentality to gain as much and give as little as possible in conflict resolution. Power-based negotiations directly contrast Paul's biblical teachings, who exhorts one to be humble in their actions and dealings with others (Philippians 2:3-4). For example, a mother recently burst into our school administration office, and sternly told the administration staff, "the history teacher has publicly humiliated my son, and <i>he will</i> apologize". To which the administrator then sternly replied, "the history teacher has publical hor compromise or negotiate over (Barsky, 2017). Ultimately, this power-based negation style confrontation resulted in unprofessional attitudes and conduct by both sides. As a private school administrator relying on tuition payments to balance a budget, parents unfortunately often attempt a power-based approach to try to get their way.
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**Step 7:** Use the Collapse features in the Discussions page for a summary view of each thread.

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**Step 8:** From this view, you can see who posted the thread and the first line of their post.

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**Step 9:** You can use the Expand Replies button to expand all replies in one click.

Modules	This is a graded discussion: 50 points possible
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Discussions	Thread
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My Media	Ricky Smith Feb 27, 2020
Media Gallery	Negotiation, as a conflict resolution strategy, is a solution of a the written history of humankind. Perhaps one of antiquity's most significant examples of negotiation is Abra
Writing Style Guides	18:16-33; New King James Version). A contemport of the official teachings, who exhorts one to be humpublicly humiliated my son, and <i>he will</i> apologize!" over (Barsky, 2017). Ultimately, this power-based negotiation as an essential part of conflict resolution is presented by Barsky (2017), who offers three negotiation by Barsky (2017), employs interpersonal power in a competitive, zero-sum mentality to gain as much and give as litter the administrator then sternly replied, "the history teacher <i>will not</i> apologize." The two sides had set their negotiation over (Barsky, 2017). Ultimately, this power-based negotiation as the will econfrontation resulted in unprofessional attitudes and conduct by both sides. As a private school administrator the sternly replied, "the history teacher will not apologize." The two sides had set their negotiation as the work of the administration resulted in unprofessional attitudes and conduct by both sides. As a private school administration attempt a power-based approach to try to get their
	Barsky's (2017) third negotiation approach in the tegrative, trust-based, and mutual power-level style called interest-based negotiation. Of the three negotiation appr principles of negotiating. Philippians 4:8 implores control of the three negotiation, which practice (Barsky, 2017). Our school's Junior-Senior Promutilized interest-based negation tactics to pick the venue. The students wanted an off-campus venue, and the school staff w with a safe and intimate setting, the decision was for an off-campus location, but with an early end time and with extra chaperones present.
	References
	Barsky, A. E. (2017). Conflict resolution for the helping professions: negotiation, mediation, advocacy, facilitation, and restorative justice. New York, New York: Oxford Universit