

LU ATHLETIC TRAINING PROGRAM

MSAT – ATHLETIC TRAINING STUDENT PROFESSIONAL BEHAVIORS

The Liberty University Athletic Training Program (ATP) seeks to instill professional Christ-like behaviors within each Athletic Training Student (ATS). The professional behaviors expected of each LU Master of Science in Athletic Training (MSAT) – Athletic Training Student (ATS) are defined as follows:

- **Demonstrates a professional attitude:** The ability to exhibit appropriate conduct that represents the profession of athletic training effectively.
- **Demonstrates punctuality and promptness:** The ability to arrive on time and prepared for Athletic Training related activities.
- **Dresses professionally and maintains professional personal appearance:** Dresses in accordance to the guidelines outlined in "*The Liberty Way*" & within the Liberty University's Master of Science Athletic Training Degree Program's (MSAT) Policy and Procedure Manual.
- **Demonstrates reliability and dependability:** The ability to exhibit professional attitude and conduct at a high and consistent level.
- **Demonstrates organizational skills and manages time efficiently:** The ability to maintain a systematic and effective method for successfully meeting responsibilities.
- **Demonstrates the ability to adapt well to changes:** The ability to adapt well to changing environments, schedules, and/or experiences.
- **Demonstrates emotional maturity:** The ability to relate to other people in a consistent manner with mutual satisfaction and helpfulness.
- **Maintains rapport with others:** The ability to interact with fellow athletic training students, preceptors, faculty, staff, patients/athletes, and others effectively and freely within the confines of the clinical education experiences setting.
- **Maintains a proper professional relationship with athletes/patients:** The ability to act in manner that represents the (Christ-like) character expected of a properly qualified and competent health care provider.
- **Maintains a proper professional relationship with preceptor and other personnel:** The ability to act in manner that represents the (Christ-like) character expected of a properly qualified and competent health care provider.
- **Communicates regularly with preceptor:** The ability to discuss ideas and concerns, and to seek feedback from the preceptor.
- **Expresses thoughts effectively and concisely in verbal and written form:** The ability to convey one's thoughts sensitively effectively to both peers and superiors alike.
- **Uses appropriate medical terminology:** The ability to use proper medical terminology when communicating with peers, preceptors, patients/athletes, and other health care professionals.
- **Demonstrates the ability to understand and follow direction:** The ability to be aware of and follow direction given by others.
- **Demonstrates appropriate body language:** The ability to use appropriate mannerisms, postures, and facial expressions.
- **Maintains patient confidentiality:** The ability to know and apply commonly accepted standards for patient confidentiality (HIPAA & FERPA).
- **Demonstrates ability to work with others:** The ability to work with others in effecting positive patient outcomes.
- **Demonstrates ability to work respectfully and effectively with diverse populations:** Demonstrates knowledge, attitudes, behaviors, and skills necessary to work respectfully and effectively with diverse populations and in a diverse work environment.

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- **Demonstrates honesty and integrity:** The ability to exhibit behavior that is in accordance with the National Athletic Trainers' Association (NATA) *Code of Ethics*, the Board of Certification (BOC) *Standards of Professional Practice*, & state *Scope of Practice* regulations; while being a representative of the athletic training profession.
- **Exhibits Christ-like compassion and empathy:** The ability to exhibit Christ-like & humanistic values and a concern for the needs and well-being of others.
- **Recognizes sources of conflict that can impact a patient's health:** The ability to recognize when and how something may negatively impact a patient.
- **Understand duties, ethical, and legal considerations within the scope of practice for athletic trainers:** The ability to exhibit behavior that is in accordance with the National Athletic Trainers' Association (NATA) *Code of Ethics*, the Board of Certification (BOC) *Standards of Professional Practice*, & state *Scope of Practice* regulations; while being a representative of the athletic training profession.
- **Demonstrates ability to formulate appropriate questions:** The ability to recognize the need for better understanding and to formulate appropriate questions based on that need.
- **Verifies solutions to problems and accepts more than one answer:** Demonstrates the ability to seek answers to problems and respects opinions and expert advice.
- **Demonstrates the ability to offer own thoughts and ideas as appropriate:** The ability to stimulate discussion by offering own thoughts and ideas.
- **Demonstrates self-initiative:** The ability to internally motivate oneself to learn and acquire new knowledge about the athletic training profession.
- **Seeks out/reads Athletic Training literature, NATA position statements, and additional related sources:** The ability to remain up-to-date with the most current information available and understand the connection between continuing education and the improvement of athletic training practice.
- **Reflects upon constructive feedback and modifies behavior appropriately:** The ability to recognize constructive feedback and utilize it for the purpose of self-improvement.
- **Monitors own progress and seeks out feedback from mentors:** The ability to self-reflect and seek guidance from others for the purpose of self-improvement.
- **Seeks preceptor assistance with proficiency development or assessment in timely and appropriate manner:** The ability to monitor progress and seek assistance when needed in a timely fashion and in accordance with discussed expectations.
- **Demonstrates confidence in abilities:** The ability to exhibit the self-assurance in one's own skills and talents (athletic training or otherwise).
- **Demonstrates overall desire and motivation to learn:** Demonstrates the initiative to utilize available resources to maximize the benefits of the clinical education setting.

LU MSAT – Athletic Training Student: I acknowledge receipt of and have read the Liberty University MSAT Athletic Training Student Professional Behaviors document. I understand that my actions and behaviors directly reflect on Jesus Christ, myself, my MSAT cohort, ATP, Clinical Preceptors, Faculty, Staff, and Liberty University. I understand that I am expected to adhere to each of the LU MSAT – Athletic Training Student Professional Behaviors as outlined in this document. If I don't uphold LU MSAT – Athletic Training Student Professional Behaviors as outlined, I understand it will jeopardize my status in LU MSAT Degree Program and is grounds for immediate dismissal from the LU ATP.

Legal Signature: _____ **Date:** ____/____/20____

(Printed FULL Legal Name): _____