

MINUTES

School of Education Secondary Advisory Committee

November 6, 2023 / 10:30 am

DH 1434

Required Attendees: Griffin, Pam; DeJarnette, Nancy; Goodwin, Michelle; Rice, Laurie; Heerspink, Ronda

Absent: List names of required attendees who are absent

Guests: Stephanie Blankenship, Modern Languages; Eric Brubaker, Allied Health; Chris Jones, History; Nathan Putney, Math; Watson, Rebecca, Music Education; Michele Worley, SOE

Recorded by: Ronda Heerspink

Handout Materials

- None
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Presider: Pam Griffin

Prayer: Pam Griffin

Old Business Items:

- None

New Business Items:

- I. Greetings – Pam Griffin (Chair, Secondary Advisory Council)
 - a. Led in prayer
 - b. Opened the floor for brief introductions of each in attendance
- II. Partner Resources – Laurie Rice
 - a. ACSI Career Fair, Nov 7th DeMoss Grand Lobby
 - b. Education Career Fair, March 19th, TBA
 - c. CAEP Accreditation Accolade, we received the Frank Murray Award
- III. SOE Accolades – Laurie Rice
 - a. Current Student Achievements
 - i. VDOE Paid Internship Scholars, Fall 2023: Matthew Cargill, Abigail Montgomery
 - ii. Teachers for Tomorrow Scholarship Winners: Mackenzie Nadeau, Emily LaCourse, Mackenzie Bigott, Erica Harvey
 - b. Recruitment and Retention Committee Update
 - a. CAEP Standard 3 Completer Information

Who	2021-22	2022-23
Initial Completers	609	847
Advanced Completers	373	623
Total Completers	982	1470

III. Practicum Placement Changes = Michele Worley

- New Practicum Option;
 - 30-45 practicum hours (with students present) must be completed by the Teacher Candidate.
 - Up to 10 hours of tutoring in the assigned classroom or another classroom in the Teacher Candidate's endorsement area can be counted toward the required number of hours.
 - All 30-45 hours must be approved by the Host Teacher.

IV. Data Review & Analysis... - Nancy DeJarnette

- CAEP encourages us to share candidate data with partners and receive feedback on our programs.
 - The following Assessment comes from the Praxis II Exam and the VCLA Exam
 - As we review the following data, please consider:
 - What are the Program Strengths?
 - What could be improved or supported more?
 - What trends are apparent?

Initial Licensure – Praxis II & VCLA Recorded attempts...

Endorsement	# Students that took the Exam	# Passed	Passing Rate
Biology	21	16	76%
Chemistry	3	2	67%
Computer Science	1	1	100%
CTE: Business	11	8	73%
FACS	5	4	80%
SPED	200	No Passing Score	--
Praxis Elementary Reading/Lang Arts	527	427	81%
Praxis Elem SS	561	417	
Praxis Elem Science	548	423	77%
Praxis English	67	48	72%
Praxis TESL	13	12	92%
Praxis Health & PE	25	18	72%
Praxis History	69	43	62%
Praxis Math	35	23	66%
Praxis Middle English	32	15	47%
Praxis Middle Math	45	31	69%
Praxis Middle Science	16	12	75%
Praxis Middle Social Stud	32	24	75%
Praxis Music	20	11	55%
Praxis Physics	None taken		
Praxis Spanish	8	3	38%
Praxis Theatre Arts	2	2	100%
Praxis Visual Arts	7	4	57%
VCLA Composite	1651	1046	63%
Praxis Teaching Reading	651	431	66%

V. Roundtable Discussion & Feedback... - Pam Griffin

- How well do you think our programs provide instruction on the Content Preparation?
 - Table 1: VCLA exam has always been a struggle, VCLA cut score was actually raised several years ago
 - Table 2: Music Praxis very broad, Choral & Instrumental are taking the same exam, putting them at a greater disadvantage due to being tested on instruments not studied. There seems to be confusion over whether the History/Social Studies Praxis is labeled incorrectly in the data presented and Dr. DeJarnette will investigate. Our Social Study students seem to have difficulty with the Behavioral Sciences portion of the exam.
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- How well do you feel our candidates address the horizontal application of content (lessons that build on one another?)
 - Table 1: Trained very well in lesson planning;
 - Table 2: Both the History and Music seem to think that our students are doing well
- How well do our programs provide instruction on literacy across the curriculum for candidates?
 - Table 1: Between the lesson plans, unit plans they are doing well.
 - Table 2: Both responded that our students are well prepared

VI. Closing – Michelle Goodwin

Closing Prayer:

Take a slice of cake on your way out!

Action Items:

Adjourned: 11:30 am