

MINUTES

School of Education /Global Advisory Committee

April 8th, 2025

Liberty University, Teams Meeting

Required Attendees: Dr. Michelle Goodwin, Dr. Laurie Rice, Dr. DeJarnette

Absent: List names of required attendees who are absent

Guests:

T.W. Webb
Marisa
Matt Lewis
Lola Richardson
Cerylla Rippey
Rice, Laurie Ruthe (School of Education)
DeJarnette, Nancy Kay (School of Education)
Veronica Jackson
Cheryl Chandler
Patti, Yoon K (School of Education)
Sonya Harris
Christopher Bennett
Miller, Vilira Ms. CIVOSD/DoDEA-Europe
Jason Shaw
Stephanie's Notetaker
Battige, Sandra L (School of Education)
Phil Bassett
Misquez, Tani
Plotts, Carol J
Smith, Samuel James (School of Education)
Jamie D. Brown
Germain, Christina Marie (Ctr for Counseling & Family Studies)
Brittany Mann
Harris, Daman L
Samantha Tracey
Goodwin, Michelle Elaine (School of Education)
Sara MacDermid
Stephanie Fletcher
Dwayne Spearman

Cole McQuaid
Brown, Jamie D
Renee Foster
McHale, Margaret (School of Education)
Jessica Robb
Paul Van Auken
Alcindor, Esther (School of Education)
James Beasley
Heather Brown
Hite, Jessica May (School of Education)
Kate Smith
Nate
Dannon Stock
Chelonnda Seroyer
Durst, Carmen A (School of Education)

Recorded by: Carmen Durst

Handout Materials

- None
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Presider: Dr. Rice

New Business Items:

1. Welcome and Introductions: Dr. Rice
2. Partner Resources: Dr. Goodwin announced Professional Development videos will be available soon for our partners.
3. Partnership Strengthening: Dr. Rice mentioned visiting local schools and welcomed an invite to any of our other partners within driving distance.
4. SOE Accolades: Dr. Goodwin announced 5 Barlow scholarship Recipients and 5 TEAA Scholarship Recipients
5. Teachers of Promise: Dr. Goodwin announced this year's Teachers of Promise.
6. Academic Updates: Dr. Rice announced new programs:
 - a. Certificates for Practicing Teachers on a Provisional License
 - b. B.Ed. Special Education: Adapted K-12 Curriculum & General Curriculum K-12 - (*anticipated Fall 25 Rollout*)
 - c. CVCC Partnership for Initial Licensure for Elementary PreK-6 & Sped: Gen Curriculum K-12
7. Data Sharing: Dr. Dejarnette
 - a. Exit Survey (Candidates upon program completion / during student teaching or internship)
 - i. **Trends:** *Consistent highs – professional learning and ethical practice, content knowledge, diversity*
 - ii. *Consistent lows – application of content, research and evidence,*

b. Program Evaluation (Cooperating Teachers / Mentors)

Trends:

- i. *Consistent highs – content knowledge, learning environments, planning,*
- ii. *Consistent lows – application of content, use of research and evidence*

8. Discussion Led by Dr. Dejarnette

a. Addressing Differentiation

- i. McQuaid-recognized it is hard for candidates to practice differentiation during practicums because of how short the field experience is. Most candidates first experience with differentiation is within the student teaching experience.
- ii. Webb- agreed with McQuaid and acknowledged the majority of teacher learning occurs in the field.
- iii. Rippey-Current Cooperating Teacher. Stated her student teacher is doing a great job of creating assessments and giving proper feedback to students. Is having great conversations regarding trends that are being seen from these assessments.

b. Planning and Assessment Discussion

- i. Fletcher- Current Cooperating Teacher- talked about the need to create measurable data that can be reflective on the students report card. While assessments were given they were not necessarily measurable as data that could be used as evidence.
- ii. Dr. Dejarnette- Applying content has proven to be a trend as a weaker area. This is addressed in our methods courses to help guide students through those processes. A box has been added so students can cite resources in their lesson plans. We want our students to come into schools and be ready to be collaborative.
- iii. Webb- recommended allowing students to jump into local school meetings so they have background experience to see how things work in the school system.
- iv. McQuaid-mentioned elementary teachers have been challenged this year because the state has changed three subject standards. Principal has given teachers additional planning time. He recommended practicum or student teachers to join these planning times so they can experience collaboration with others in the profession.
- v. Miller- stated she is a cooperating teacher in Germany. Her school uses the 21st century model where teachers are Co-teaching and sharing students throughout the school. Mentioned her student teacher is great at joining planning meetings and participating in conversations. Student has also been able to be a part of professional development provided by the school. Stated Liberty is doing a great job of teaching their candidates how to be collaborative and work with other teachers to plan and prepare.
- vi. Dr. Rice thanked Miller for providing such a rich experience for our candidates.
- vii. Marissa- Agreed with McQuaid that involving candidates in planning meetings during early field experience is valuable.
- viii. Harris- stated can't speak to Liberty in general as his school systems provides placements for many universities- but mentioned University supervisors and mentors need to have explicit instruction on strategies they can use to encourage and support the teacher candidate. Given that they work with so many schools, knowing the Universities expectations is essential.

c. Embracing Technology Discussion

- i. Miller-School system has Smart boards and Elmos. It was a struggle for her teacher candidate to adapt to this school systems specific technology. Being exposed to different technologies is vital. Also knowing how to organize technology to be able to present is a crucial skill that must be taught.

- ii. Nate- spoke about the emergence of AI and how it should be utilized as a tool for teachers. These tools can be used as diagnostics and coaches teachers on next steps. Technology is ever changing, and teachers need to stay up to date.
 - iii. Dr. Dejarnette- agreed in AI can be a useful tool
 - iv. Member in the chat- mentioned some schools block this type of software making it challenging for teachers and teacher candidates to use them as tools.
 - v. Nate mentioned it may be worth having the utilization of this new technology be its own course at the college level.
 - vi. Smith: (Chat) My student teacher is doing an amazing job embracing technology. Each school is different with what resources we have but she is doing awesome!
- d. Other skills needed in the classroom
- i. Brown- spoke about the need to teach leadership skills. Specifically for students who will have paraprofessionals who are older than they are. This can be challenging.
 - ii. Auken: (in the chat): "One issue I always thought of with student teaching in general is that most of them start in Spring when the cooperating teacher has already set the tone for classroom management. This could be good or bad for the student teacher coming in, but as we know, day one is where it counts".
 - iii. Rippey and Smith- (Chat) mentioned the importance of building relationships with co-teacher and Paras. Also attending outside activities with student, PT conferences and IEP meeting is essential.
 - iv. Knowing how to communicate with paraprofessionals is an important skill.
 - v. Bassett- talked about the impact social media has on students and controls that need to be put in place to minimize addictive effects.
 - vi. Chandler-brought up classroom management. Says teachers are prepared for level 1 behaviors but need support when it comes to level 2 and level 3 behaviors.
 - vii. Seroyer- important student teachers understand the difference between classroom management and behavior management. Classroom management should be proactive and written before students enter the classroom should help some behaviors decrease. Seroyer also mentioned she worked with Wong for 20 years
 - viii. Dr. Rice mentioned that is the book that is used in our student teaching course.
 - ix. Seroyer offered to zoom in on any class and talk about classroom management.
9. Closing Remarks- Dr. Rice thanked everyone for their feedback and attending the meeting.