

**MINUTES**  
**Liberty University School of Education**  
**Community Advisory Council**  
**October 23, 2024, 3:30 pm**  
**Teams Meeting**

**Required Attendees:** Dr. Michelle Goodwin, Dr. Laurie Rice, Dr. Don Raleigh

**Absent:**

Dr. Michelle Goodwin (LU), Dr. Don Raleigh (LU), Dr. Laurie Rice (LU),

**Guests:**

Durst, Carmen A(School of Education)  
Patti, Yoon K(School of Education)  
Goodwin, Michelle Elaine (School of Education)  
Worley, Michele Sutton (School of Education)  
Rice, Laurie Ruthe (School of Education)  
Brown, Jamie D(Georgia)  
Sonya Harris (Georgia-Gwinnet County Schools)  
Veronica W. Jackson (VA- Prince William County)  
Rubenstein, Robin (VA-Williamsburg James City County)  
McHale, Margaret (School of Education)  
Dejarnette, Nancy Kay (School of Education)  
Raleigh, Donald Ray (School of Education)  
Hite, Jessica May (School of Education)  
Chelonnda Seroyer (Office Of Exec Dir Prof Dev)  
  
Renee Foster (Fairfax County)  
Smith, Samuel James (School of Education)  
Jessica Hite(School of Eudcation)  
Ines Gyax (Colombia-Ashton School)  
Troy Moore (NC-Calvary Christian Academy)  
Karyn O'Neill (VA-Loudon County)  
Katherine Haschig (NC)  
Christopher Bennett (VA- Loudon County)  
Alcindor, Esther (School of Education)  
Vanessa Ewbank (Florida UCP)  
Battige, Sandra L(School of Education)  
Lola Richardson (Unverified)  
Michael Laury (Shanghi transformational academy)

Rachel David (MN- Maranatha Christian Academy)  
Griffin, Pamela C (School of Education)  
Nate Davis (Alaska- Tanalian and Lake View Schools)

**Recorded by:** Carmen Durst

**Handout Materials:** Data slides, QR Feedback Form

**Presider: Dr. Rice**

**Old Business Items:**

- **None**

**New Business Items:**

- Introduction: Dr Rice
- I. Greetings:
  - A. Introduction of attendees
- II. Welcome from the Dean of the School of Education: Dr. Don Raleigh
  - A. Welcome to attendees
    - i. Spoke about the importance of feedback from our global partners
    - ii. Thank you for serving in this role
- III. Partner Resources – Goodwin:
  - A. List of Graduates
    - a. A way for us to be mutually beneficial.
  - B. Career Fair
    - a. ACSI Career Fair -Tues Nov 12
    - b. Spring Career Fair TBD
- IV. SOE Accolades – Goodwin
  - A. Scholarships
    - a. VTSLP-Jacquelin Black
    - b. Student Teaching/Internship: Samiuharnes
    - c. Student Teaching/Internship: Nanci Boggs
  - B. Candidate Engagement
    - a. SOE Carnival for Student Clubs
  - C. Completion of Simulation Classroom
    - a. Providing opportunities for students to work and grow in preparation for work on the field
    - b. Simulation lessons/videos
- V. Recruitment & Retention Committee Update – Rice

- A. Diverse Teaching Pool
  - i. Testing can be holding students back
  - ii. Update that VDOE no longer requires VCLA
  - iii. Working with students on what we can do to ensure students complete program
- B. Critical Shortage Areas
  - i. Elementary Education is still needed

## XII. Academic Updates

- A. Launch of the online chapter of Kappa Delta Pi for B.Ed. online programs-Rice
  - a. Another way to connect, large pool of students will receive invitations to join
  - b. Run by Dr. McGann
  - c. Including peer mentors
- B. Certificate of Practicing Teachers on a Provisional License-Rice
  - a. Professional studies courses for teachers on provisional license (2 undergraduate and 2 graduate certificates)
  - b. All courses (except the Human Development Course) are approved EPP courses
  - c. Students will be able to receive financial aid
  - d. 21 hours: elementary/18 hours: secondary
  - e. Only available to VA teachers on a provisional license
  - f. Shared that they are 8-week courses
- C. Special Education: Adapted K-12 Endorsement (anticipated Fall 25 Rollout)-Battige/Goodwin
  - a. B.Ed. Special Education: Adapted K-12 Curriculum
  - b. B.Ed. Special Education: Adapted K-12 and General Curriculum (requires additional 2 courses)
- D. CVCC Partnership for Initial Licensure for Elementary PK-6 & Sped: Gen Curriculum-Raleigh
  - a. Shared partnership with CVCC to provide multiple on-ramps to enter the education program with high school students and current CVCC students
  - b. Potential to work as a paraprofessional while attending LU
  - c. Need districts to show interest in partnering with LU/CVCC

## XIII. Roundtable Discussion and Feedback-Raleigh

- A. What are the biggest challenges your schools are facing?
- B. What Professional Development opportunities are you looking for?
  - a. Ewbanks- Looking for ways to differentiate learning and standards based teaching
    - i. Compact professional development is needed for busy teachers.

## IX.. Data Sharing

- A. Show VEAC Employer Snapshot for all of VA and LU-Rice
  - a. Virginia Education Assessment Collaboration
    - i. Follow years 1-3 to see student success
    - ii. Provide with graduate information and where currently employed
    - iii. A single survey is sent
    - iv. Data is sent to use with CAEP and VDOE

- v. Categories scored proficient and exemplary out of 334 principals
- B. Additional Data Sets-DeJarnette
  - a. Important that partners have a voice and impact
  - b. First 6 pages share completion data
  - c. Share information on edTPA scores
    - i. Compare LU students to national scores
    - ii. Only EPP that requires edTPA in VA
    - iii. Reviewed strengths and areas of improvement for Advanced and Initial Licensure
    - iv. Reviewed strengths and areas of improvement for Advanced and Initial Licensure for EdTPA
    - v. Ziptet.com QR code provided for feedback

#### Discussion:

- Nate from Alaska- character and moral ethics among highest in Liberty students. Concern regarding teachers not wanting to face issues in changing landscape of public schools. Also shared concerns regarding retention with teachers across the board.
- Jamie- mentioned strategies for retaining teachers. Offered services to come and speak to Liberty students
- DeJarnette- LU students view teaching as a calling and leads to resiliency
- Robin- we need to focus on social emotional learning especially for students who are high poverty and have different life challenges
- Jamie- spoke about different pathways in education so we don't lose teachers.
- Nate- Can we role play with students different situations that they will likely face to give them tools to be able to face different challenges such as talking to a transgender student etc.
- Troy- Is Liberty looking at competency based education and standards based? Helping teachers know whether they will fit well in different types of environments. Curriculums change- teachers need to be moldable.
- Raleigh- Teachers need to stick to their core values and be able to adjust and adapt to the newest trends coming in education.
- Christopher- (Northern VA) Three hours away and wants to know how they can get more Liberty student teachers. Also provided feedback on career fair. Wanting time and space to interview students on the spot.
- Ines Gyax- (Santo Domingo) wanting more student teachers as well but talked about the hurdle with the requirement for state licensure.
- Additional feedback from the Ziptet.com is recorded on a separate spreadsheet

#### X. Closing-Rice

- a. Dr. Rice thanked everyone for their time and partnership.

**Adjourned: 4:30 PM**

