

School of Education Field Experiences

Practicum, student teaching, and internship descriptions and requirements may be changed, term to term, based on program regulations. Placements should take place in public or accredited private schools with a licensed Host Educator that aligns with degree program. The information below is provided as a guide for course selection and is not binding in any form.

UNDERGRADUATE

EDSP 323	EDUC 288/289	EDUC 420	MUSC 491
EDSP 363	EDUC 298	EDUC 476/477	PHED 189
EDSP 413	EDUC 322^	EDUC 488/489	PHED 289
EDSP 388/389	EDUC 388/389	ENGL 420	PHED 389
EDSP 488/489	EDUC 390	HIST 420	SPAN 420
EDST 480/481	EDUC 398	HLTH 441	TESL 420
EDUC 188/189	EDUC 411	MATH 420	
EDUC 225^	EDUC 412*	MUSC 438	

GRADUATE

EDAS 588	EDAS 742	EDRS 688	EDUC 591/593
EDAS 640**	EDAS 799	EDRS 699	EDLC 588
EDAS 646**	EDEC 598	EDSP 545	EDLC 688
EDAS 647**	EDEC 698	EDSP 546	EDUC 598
EDAS 648**	EDGL 598	EDSP 547	EDUC 625*
EDAS 688	EDGL 698	EDSP 588	EDUC 650
EDAS 699	EDMS 688	EDSP 688	EDUC 659
EDAS 740	EDMS 699	EDUC 554*	EDUC 698
		EDUC 590/592	

*DCPs for academic years 2018-2019 and prior years.

**DCPs for academic years 2019-2020 and prior years.

^Residential sections only.

NOTE: Placement requests must be submitted by the first Wednesday of the practicum course.

Review requesting procedures as many schools should *not* be contacted by the candidate.

Course	Hours	Practicum Description
School Administration Field Experiences		
EDAS 588	60	Practicum I: School Administration <ul style="list-style-type: none"> Majority of hours completed while school is in session and students are present Practicum activities should align with the course benchmark assignment, the School Improvement Plan
EDAS 640 <i>previously EDUC 640</i>	30	School Administration <ul style="list-style-type: none"> <i>Embedded practicum only required for candidates seeking licensure and on 2019-2020 DCPs and earlier.</i> Majority of hours completed while school is in session and students are present Practicum activities should align with the course benchmark assignment, the School Improvement Plan
EDAS 646 <i>previously EDUC 646</i>	30	School-Community Relations <ul style="list-style-type: none"> <i>Embedded practicum only required for candidates seeking licensure and on 2019-2020 DCPs and earlier.</i> Shadow an administrator in a school setting and/or volunteer for community organizations that partner with schools
EDAS 647 <i>previously EDUC 647</i>	30	School Law <ul style="list-style-type: none"> <i>Embedded practicum only required for candidates seeking licensure and on 2019-2020 DCPs and earlier.</i> Majority of hours completed while school is in session and students are present Practicum activities should align with course benchmark assignment: identify and evaluate aspects of the school district that could involve legal issues, if not properly corrected or maintained
EDAS 648 <i>previously EDUC 648</i>	30	School Finance and Management <ul style="list-style-type: none"> <i>Embedded practicum only required for candidates seeking licensure and on 2019-2020 DCPs and earlier.</i> Majority of hours completed while school is in session and students are present Practicum activities should align with the course benchmark assignment, the Finance Project: identify and evaluate a school program involving revenue sources, setting goals and objectives, evaluating the use of funds, and benefits to students
EDAS 688	60	Practicum II: School Administration <ul style="list-style-type: none"> Shadow an administrator in a school setting with particular attention to partnerships with community organizations
EDAS 699 <i>previously EDUC 699-A01</i>	200-320	School Administration Internship <ul style="list-style-type: none"> Minimum of 200 hours required during the internship By the end of the internship, 320 cumulative hours are required, after including a maximum of 120 course-embedded early field experiences before enrolling in internship Majority of hours are to be during school hours while students are present

EDAS 740 <i>previously EDUC 740</i>	30/50	Leadership Principles and Ethics <ul style="list-style-type: none"> • <i>Embedded practicum only required for candidates seeking licensure and on the 2019-2020 DCPs and earlier.</i> • Majority of hours should be completed while school is in session and students are present <ul style="list-style-type: none"> • 30 hours for building-level licensure OR • 50 hours for district-level/superintendent preparation • Practicum activities should align with the course benchmark assignment • Hours are preferred in situations where you can observe and assist with administrative decision-making
EDAS 742 <i>previously EDUC 742</i>	30/50	Educational Leadership and Public Relations <ul style="list-style-type: none"> • <i>Embedded practicum only required for candidates seeking licensure and on the 2019-2020 DCPs and earlier.</i> • Majority of hours should be completed while school is in session and students are present <ul style="list-style-type: none"> • 30 hours for building-level licensure OR • 50 hours for district-level/superintendent preparation • Practicum activities should align with the course benchmark assignment
EDAS 799 <i>previously EDUC 799</i>	550	Internship in School District Leadership <ul style="list-style-type: none"> • Majority of hours should be completed while school is in session and students are present • 550 hours for district-level/superintendent preparation • Internship hours are completed as part of the your current administration/leadership role (e.g., assistant principal, principal, etc.) and accumulated over a 16-week semester
Early Childhood Field Experiences		
EDEC 598	45	Field Experience Practicum <ul style="list-style-type: none"> • Activities must be completed in a setting teaching students identified as gifted learners
EDEC 698	45	Directed Practicum Capstone <ul style="list-style-type: none"> • Activities must be completed in an early childhood setting teaching • Plan block of lessons appropriate for early childhood students • Teach at least one formal lesson to the whole class
Gifted Learner Field Experiences		
EDGL 598	45	Field Experience Practicum <ul style="list-style-type: none"> • Activities must be completed in a setting teaching students identified as gifted learners
EDGL 698	45	Directed Practicum Capstone <ul style="list-style-type: none"> • Activities must be completed in a setting teaching students identified as gifted learners • Plan block of lessons appropriate for students identified as gifted learners • Plan and teach at least one formal lesson to the whole class

Math Specialist Field Experiences		
EDMS 688	30	Math Specialist Practicum <ul style="list-style-type: none"> • Activities must be completed with the math specialist/math coach in Grades K-8 • Activities can be completed in small groups, whole groups, or one-on-one • Plan and teach at least one formal lesson
EDMS 699	100-200	Math Specialist Internship <ul style="list-style-type: none"> • Activities must be completed with the math specialist/math coach in Grades K-8 • Minimum of 100 hours required during the internship • Majority of hours are to be during school hours while students are present and completed with the math specialist/math coach
Reading Specialist Field Experiences		
EDRS 688	30	Reading Specialist Practicum <ul style="list-style-type: none"> • Activities must be completed with the reading specialist/reading coach • Activities can be completed in small groups, whole groups, or one-on-one
EDRS 699	100-200	Reading Specialist Internship <ul style="list-style-type: none"> • Minimum of 100 hours required during the internship • Majority of hours are to be during school hours while students are present and completed with the reading specialist/reading coach
Special Education Field Experiences		
EDSP 323	10	Special Education Law & Characteristics Course Embedded Licensure Practicum <ul style="list-style-type: none"> • Observe and assist in an educational setting with students with disabilities • <i>Practicum for residential sections only</i>
EDSP 363	10	Behavior Management Course Embedded Licensure Practicum <ul style="list-style-type: none"> • Observe and assist in an alternative education setting serving students with behavior disorders • <i>Practicum for residential sections only</i>
EDSP 388/389	45	Practicum in Special Education [Co-requisite with EDSP 473 for B.Ed. in Elementary Education; Special Education General Curriculum Add-on (K-6)] <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-6th)</i> setting serving students with disabilities accessing the general curriculum • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>
EDSP 413	10	Inclusion Planning for Diverse Learners Course Embedded Licensure Practicum <ul style="list-style-type: none"> • Observe and assist in an inclusive classroom setting serving students with disabilities accessing the general curriculum. • <i>Practicum for residential sections only</i>

EDSP 488/489	30	<p>Practicum in Special Education [Co-requisite with EDSP 473]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>secondary (7th-12th)</i> adapted/applied/self-contained, or alternative education setting <ul style="list-style-type: none"> ◦ B.S. in Special Education Integrated Studies: 20 hours ◦ B.Ed. in Special Education: 30 hours • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>
EDSP 545	45	<p>Practicum in Special Education for Add On Endorsement - Elementary [Co-requisite with EDSP 525; M.Ed. in Special & Gifted Education – Twice-Exceptionalities (K-6)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-6) general education</i> setting serving students with disabilities accessing the general curriculum. • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>
EDSP 546	45	<p>Practicum in Special Education for Add On Endorsement - Middle [Co-requisite with EDSP 525; M.Ed. in Special & Gifted Education – Twice-Exceptionalities (6-8)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>middle (6-8) general education</i> setting serving students with disabilities accessing the general curriculum. • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>
EDSP 547	45	<p>Practicum in Special Education for Add On Endorsement - Secondary [Co-requisite with EDSP 525; M.Ed. in Special & Gifted Education – Twice-Exceptionalities (6-12)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>secondary (6-12) general education</i> setting serving students with disabilities accessing the general curriculum. • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>
EDSP 588	45	<p>Practicum in Special Education I [Co-requisite with EDSP 534; MAT in Special Education Adapted Curriculum (K-12)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-6) classroom</i> serving students with disabilities on an adapted curriculum • Host teacher must be licensed in <i>Special Education Adapted Curriculum (Severe/Profound Disabilities)</i> <hr/> <p>Practicum in Special Education I [Co-requisite with EDSP 534; MAT in Special Education: Early Childhood Special Education (0-5 years old)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>preschool/early childhood classroom</i> or program (birth-5 years old) serving students with disabilities • Host teacher must be licensed in <i>Early Childhood Special Education</i>
EDSP 688	45	<p>Practicum in Special Education II [Co-requisite with EDSP 525; MAT in Elementary Education with Special Education General Curriculum Add-on (K-6)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-6) general education</i> setting serving students with disabilities accessing the general curriculum. • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>

EDUC 188/189	30	<p>Practicum in Special Education II [Co-requisite with EDSP 525; MAT in Special Education General Curriculum (K-12)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-6) general education</i> setting serving students with disabilities accessing the general curriculum. • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities)</i>
		<p>Practicum in Special Education II [Co-requisite with EDSP 525; MAT in Special Education Adapted Curriculum (K-12)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>secondary (6-12) classroom</i> serving students with disabilities on an adapted curriculum • Host teacher must be licensed in <i>Special Education Adapted Curriculum (Severe/Profound Disabilities)</i>
		<p>Practicum in Special Education II [Co-requisite with EDSP 651; MAT in Special Education: Early Childhood Special Education (0-5 years old)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>preschool/early childhood classroom</i> or program (birth-5 years old) serving students with disabilities • Host teacher must be licensed in <i>Early Childhood Special Education</i>
		<p>Practicum in Special Education II [Co-requisite with EDSP 525; Graduate Certificate Special Education General Curriculum (Elementary, Middle, or Secondary)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-6), middle (6-8), or secondary (6-12) classroom</i> serving students with disabilities accessing the general curriculum • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities), Transition Specialist, or with CTE Credentials</i>
		<p>Practicum in Special Education II [Co-requisite with EDSP 525; Graduate Certificate in CTE – Transition & Special Needs]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in a <i>secondary (6-12) classroom</i> serving students with disabilities accessing the general curriculum • Host teacher must be licensed in <i>Special Education General Curriculum (Mild/Moderate Disabilities), Transition Specialist, or with CTE Credentials</i>
Education Field Experiences		
EDUC 225	30	<p>Practicum in Education I</p> <ul style="list-style-type: none"> • Observe, assist, and teach • Placement should align with your endorsement area/content course (EDUC 318 or 235) • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher
		<p>Instructional Design Elementary & Middle School</p> <ul style="list-style-type: none"> • Observe, assist, and co-teach • Two placements:

		<ul style="list-style-type: none"> ○ Weekly sessions assisting and co-teaching in a classroom throughout the entire semester (approximately 1.5 to 2 hours per week) <i>and</i> <ul style="list-style-type: none"> ▪ Plan and teach one formal lesson to be evaluated by the host teacher ○ Weekly sessions serving at an urban afterschool (evening) tutoring program throughout the entire semester (approximately 1.5 to 2 hours per week) <p>• <i>Practicum for residential sections only</i></p>
EDUC 288/289	30	<p>Practicum in Education II</p> <ul style="list-style-type: none"> • Observe, assist, and teach • Placement should align with your endorsement area/content course (EDUC 323 or 419) • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher
EDUC 298	45	<p>Education Practicum</p> <ul style="list-style-type: none"> • Observation only practicum • Placement should align with the education degree area
EDUC 322	10	<p>Teaching Elementary Social Studies</p> <ul style="list-style-type: none"> • Implement college and career activities for students through collaboration with a community organization • <i>Practicum for residential sections only</i>
EDUC 388/389	30	<p>Practicum in Education II</p> <ul style="list-style-type: none"> • Observe, assist, and teach • Placement should align with your endorsement area/content course (EDUC 410 or 435) • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher
EDUC 390	300 hours in 10 weeks	<p>Teaching Practicum</p> <ul style="list-style-type: none"> • Observe, assist, and co-teach • Completion leads toward ACSI Teaching Certificate • Completed in a K-12 classroom that aligns with your degree area • Completed in one accredited classroom with one host teacher • 10 weeks of placement <ul style="list-style-type: none"> ○ You are expected to be in your placement all day, every day of the placement. ○ During the 10 weeks, at least 150 hours of direct teaching must be included. ○ If you do not meet the 300-hour requirement in 10 weeks, additional days or weeks may be needed. A specific schedule/plan of action would need to be discussed with the course professor.
EDUC 398	45	<p>Teaching Practicum</p> <ul style="list-style-type: none"> • Observe, assist, and co-teach • Completed in a PreK-12 classroom that aligns with your degree area • Plan and teach one formal lesson to be evaluated by the host teacher
EDUC 411	15	Elementary School Curriculum Practicum

		<ul style="list-style-type: none"> • Weekly sessions of 1.5 hours assisting in a classroom • Plan and teach one formal lesson to be evaluated by the host teacher • Required to attend the same time and day each week
EDUC 412	10	Middle School Curriculum and Instruction <ul style="list-style-type: none"> • Observe, assist, and co-teach • Teach at least one formal lesson in the same middle school classroom • Plan and teach one formal lesson to be evaluated by the host teacher
EDUC 420	30	Content Teaching Methods Practicum <ul style="list-style-type: none"> • Observe, assist, and co-teach in endorsement area that aligns with your degree • Plan and teach one formal lesson to be evaluated by the host teacher
EDUC 476/477	300	Student Teaching <ul style="list-style-type: none"> • You are expected to be in the classroom all day and every day of the student teaching semester (even if the minimum 300 hours is far exceeded)
EDUC 488/489	30	Practicum in Middle Education <ul style="list-style-type: none"> • Observe, assist, and teach • Placement should align with your endorsement area/content course (EDUC 412) • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher
EDST 480/481	300	Student Teaching <ul style="list-style-type: none"> • You are expected to be in the classroom all day and every day of the student teaching semester (even if the minimum 300 hours is far exceeded)
EDUC 554*	30	Reading and Language Acquisition <ul style="list-style-type: none"> • Observe, assist, and co-teach in an elementary classroom during reading instruction (ideally K-1st) • Plan and teach one formal lesson to be evaluated by the host teacher
EDUC/EDST 590/592	300	Student Teaching <ul style="list-style-type: none"> • You are expected to be in the classroom all day and every day of the student teaching semester (even if the minimum 300 hours is far exceeded)
EDUC/EDST 591/593	300	Student Teaching in Your Own Classroom <ul style="list-style-type: none"> • You are expected to be in the classroom all day and every day of the student teaching semester (even if the minimum 300 hours is far exceeded)
EDLC 588	45	Practicum in Education I <ul style="list-style-type: none"> • Observe, assist, and teach • Placement should align with your endorsement area/content course (EDLC 554 or 656) • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher <hr/> Practicum in Education I [Co-requisite with EDLC 554; MAT in Elementary Education or MAT in Elementary Education with Special Education General Curriculum Add-on (K-6) or MAT in Special Education General Curriculum (K-12)]

		<ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-5) general education</i> setting serving students with disabilities accessing the general curriculum <i>in reading</i> • Host teacher must be licensed in <i>Elementary Education or Special Education General Curriculum (Mild/Moderate Disabilities)</i> <p>Practicum in Education I [Co-requisite with EDLC 656; MAT in Middle Grades Education]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in the content endorsement middle grades (6-8) and with reading instruction integrated • Host teacher must be licensed in candidate’s endorsement area <p>Practicum in Education I [Co-requisite with EDLC 656; MAT in Secondary Education]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in the content endorsement (6-12) and with some reading instruction integrated • Host teacher must be licensed in candidate’s endorsement area
EDUC 598	45	<p>Practicum</p> <ul style="list-style-type: none"> • Hours must be completed in the your degree program during the enrolled term • You should plan and teach one formal lesson
EDUC 625*	30	<p>Content Instructional Procedures</p> <ul style="list-style-type: none"> • Observe, assist, and co-teach in endorsement area that aligns with your degree • Plan and teach one formal lesson to be evaluated by the host teacher
EDUC 650	10	<p>Specialists for Reading/Math Programs</p> <ul style="list-style-type: none"> • Visit one school system and one clinical site (5 hours at <i>each</i> site) • Interview a specialist at each site • Write a description of each program visited • Write a narrative of each interview
EDUC 659	10	<p>Foundations and Theories of Literacy Instruction</p> <ul style="list-style-type: none"> • At least 5 hours of observation of whole group reading instruction at the K-5 level • At least 4 hours of observation of small group/individual reading instructional at the K-5 level (preferably with an interventionist, reading specialist, or trained reading tutor) • Teach a formal literacy lesson (30 minutes) along with a video reflection (30 minutes)
EDLC 688	45	<p>Practicum in Education II</p> <ul style="list-style-type: none"> • Observe, assist, and teach • Placement should align with your endorsement area/content course (EDLC 530 or 625) • Plan and teach one formal lesson to the whole class to be evaluated by the host teacher <hr/> <p>Practicum in Education II [Co-requisite with EDLC 530; MAT in Elementary Education or MAT in Elementary Education with Special Education General Curriculum Add-on (K-6)]</p> <ul style="list-style-type: none"> • Observe, assist, and teach one lesson in an <i>elementary (K-5) general education</i> setting serving students with disabilities accessing the general curriculum <i>in mathematics</i>

		<ul style="list-style-type: none"> Host teacher must be licensed in <i>Elementary Education or Special Education General Curriculum (Mild/Moderate Disabilities)</i> <p>Practicum in Education II [Co-requisite with EDLC 625; MAT in Middle Grades Education]</p> <ul style="list-style-type: none"> Observe, assist, and teach one lesson in the content endorsement middle grades (6-8) Host teacher must be licensed in candidate's endorsement area <p>Practicum in Education II [Co-requisite with EDLC 625; MAT in Secondary Education]</p> <ul style="list-style-type: none"> Observe, assist, and teach one lesson in the content endorsement (6-12) Host teacher must be licensed in candidate's endorsement area
EDUC 698	45	<p>Directed Practicum Capstone</p> <ul style="list-style-type: none"> Hours must be completed in the your degree program during the enrolled term You should plan and teach one formal lesson
EDUC 699-A03	100-200	<p>Program Specialist Internship</p> <ul style="list-style-type: none"> Minimum of 100 hours required during the internship Majority of hours are to be during school hours while students are present
Content Field Experiences		
ENGL 420	30	<p>Secondary Methods Teaching Practicum</p> <ul style="list-style-type: none"> Observe a minimum of 30 hours in an English classroom Teach two formal lessons (full or partial) in the same English classroom Levels of assistance or involvement is dependent on the discretion of the host teacher
HIST 420	30	<p>Secondary Methods Teaching Practicum</p> <ul style="list-style-type: none"> Observe a minimum of 20 hours in a social sciences classroom at the 6th-12th grade level Levels of assistance or involvement is dependent on the discretion of the host teacher
HLTH 441	20	<p>Methods and Resources in Teaching Applied Sciences in School Practicum</p> <ul style="list-style-type: none"> Observe a minimum of 10 hours in a health classroom at the 6th-12th grade level Prepare a unit, teach in the classroom, and evaluate the experience The other 10 hours will be completed through a health fair project
PHED 189 <i>previously PHED 245</i>	20	<p>PE Observations in Schools</p> <ul style="list-style-type: none"> Observe in a physical education classroom at the K-5th grade level
PHED 289 <i>previously PHED 322</i>	25	<p>PE Student Aide: Elementary</p> <ul style="list-style-type: none"> Observe and assist in a physical education classroom at the K-5th grade level Teach at least two lessons in elementary physical education Lesson plans must be approved by the host teacher and the University instructor prior to implementation
PHED 389 <i>previously PHED 325/326</i>	25	<p>PE Student Aide: Secondary</p> <ul style="list-style-type: none"> Observe and assist in a physical education classroom at the 6th-12th grade level

MATH 420	30	Teaching Mathematics in Secondary Schools Practicum <ul style="list-style-type: none"> • Observe a minimum of 20 hours in a mathematics classroom • Teach at least two formal lessons in the same mathematics classroom • Lesson plans must be approved by the host teacher and the University instructor prior to implementation
MUSC 438	15	Elementary Music Methods and Materials Practicum <ul style="list-style-type: none"> • Observe a minimum of 15 hours in a music classroom at the K-5th grade level • Teach at least two formal lessons in the same music classroom • Lesson plans must be approved by the host teacher and the University instructor prior to implementation
MUSC 491	15	Secondary Music Methods and Materials Practicum <ul style="list-style-type: none"> • Observe a minimum of 15 hours in a music classroom at the 6th-12th grade level • Teach at least two formal lessons in the same music classroom • Lesson plans must be approved by the host teacher and the University instructor prior to implementation
SPAN 420	30	Methods Teaching Practicum <ul style="list-style-type: none"> • Observe a minimum of 30 hours in a Spanish classroom at the 6th-12th grade level • Teach at least two formal lessons in the same classroom • Lesson plans must be approved by the host teacher and the University instructor prior to implementation
TESL 420	30	Methods Teaching Practicum <ul style="list-style-type: none"> • Observe a minimum of 30 hours in a TESL classroom at the 6th-12th grade level • Teach at least two formal lessons in the same classroom • Lesson plans must be approved by the host teacher and the University instructor prior to implementation