



**Master of Arts in Teaching
Secondary Education**
Content Competencies
Spanish Language Endorsement (PreK-12)

This form is to notify MAT candidates of the content competency areas that are required for the Virginia Teaching Licensure and assist you in completing these requirements.

Student Information		
(Last Name)	(First Name)	(Student ID)
Bachelor's Degree:		

Guidelines	Helpful Contact Info
1. Candidates should have completed a bachelor's degree with a major in a foreign language or a degree in a related field. If undergraduate major is not relevant to endorsement, gaps will be filled through completion of missing competencies.	contentcompevals@liberty.edu
2. Candidates must document a minimum of 30 semester hours of foreign language content courses spread throughout the four areas below.	gradtransfer@liberty.edu
3. Courses from a Bachelor's and/or Post-baccalaureate degree, including CLEP/DANTES, can satisfy the competencies.	gate2@liberty.edu
4. Every subject in each area requires at least one course in order to be considered complete. One course may be used for more than one competency ; however the credit hours may only be counted once towards the overall total. *Duplicate content may not be used to fulfill Content Competencies.	gate3@liberty.edu
5. Any Incomplete Competencies displayed in this must be completed prior to student teaching.	educ@liberty.edu
6. Passing Praxis II scores must be submitted with the Gate 3 packet prior to student teaching.	PH: 1-800-424-9595
Bachelor's Degree in Spanish: Yes <input type="checkbox"/> No <input type="checkbox"/>	

Competency	Course # and Title	Institution	Credit Hours	Met
Courses in Advanced Spanish Grammar & Composition				
Spanish Conversation				
Spanish Culture & Civilization				
Spanish Literature				
A minimum of three (3) semester hours of "Methods of Teaching Foreign Languages" at the elementary and secondary levels.				
Total Hours:			0	
Required Hours:			30	

***NOTE: Students who have learned a Foreign Language without formal academic credit in a college or university must complete the following requirements:**

- Achieved a **minimum score of 600 on the Test of English as a Foreign Language (TOEFL)** (250 on the computer-based exam or 100 on the Internet-based exam), if English is not the native language. ***Native speakers of English are exempt from this test. Note:** The VDOE may require TOEFL Exam, if English is not the native language. **** TOEFL Testing Information website: <http://www.ets.org/toefl/>**
- Achieved a **qualifying score ("advanced low") on the ACTFL OPI (Oral Proficiency Interview) and WPT (Writing Proficiency Test)**
**** ACTFL Testing Information - Language Testing International (LTI) website: <https://www.languagetesting.com/lti-for-organizations/k-12-aappl>**
- Earned a **minimum of 3 semester hours of "methods of teaching foreign languages"** at the elementary and secondary levels from an **accredited college or university in the United States.**

Note: All courses must have a prefix that matches the discipline of the competency.
***Please see incompletes listed above.**
**** PLEASE NOTE: VDOE may require TOEFL Exam, if English is not the native language.**
*****Grade Requirements: All content competencies must receive a final grade of C or higher.**

Status	INCOMPLETE
Evaluator	
Date	
Update	