

Master of Arts in Teaching

Secondary Education
Content Competencies
Health/Physical Education Endorsement (PreK-12)

This form is to notify MAT candidates of the content competency areas that are required for the

	Student Informatio	n		
(Last Name)	(First Name)		(Student ID)	
Bachelor's Degree:				
	Cuttatha		Halafal Cam	t. l f .
Guidelines		Helpful Contact Info		
 Candidates should have completed a bachelor's degree with a major in health/phy a related field with courses similar to that required for a bachelor's degree in health/ 		•	n <u>contentcompevals@liberty.</u> <u>edu</u>	
2. Candidates must document a minimum of 45 semester hours of health/physical education content courses spread throughout the six areas below.			gate2@liberty.edu	
3. Courses from a Bachelor's and/or Post-baccalaureate degree, including CLEP/DANTES, can satisfy the competencies.			gate3@liberty.edu	
4. Every subject in each area requires at least one course in order to be considered used for more than one competency; however the credit hours may only be counted total. *Duplicate content may not be used to fulfill Content Competencies.		-	educ@liberty.edu	
5. Any Incomplete Competencies displayed in this must be completed prior to student teaching.			PH: 1-800-424-9595	
6. Passing Praxis Subject Assessment must be submitted with the Gate 3 packet prior to student teaching.				
Bachelor's Degree in Health & Physical Educati	on: Yes No			
Competency	Course # and Title	Institution	Credit Hours	Met
Personal Health, Safety, & Care of Athletic Injuries (3 hours)			nours	
Human Anatomy & Physiology (3 hours)				
Exercise Physiology (3 hours)				
Biomechanics of Human Movement/Kinesiology (3 hours)				
General Health & PE Theory (including curriculum design & development in health and PE) (3 hours)				
Secondary Physical Education (Instructional Methods & Skills) (3 hours)				
Elementary Physical Education (Concepts of Motor Learning, Instructional Methods & Skills) (3 hours)				
School Health for Elementary & Secondary (Instructional Methods & Skills) (3 hours)				
Health & Physical Education Electives (can include team, individual, adaptive, cooperative activities, rhythms and dance) (9 hours)				
Instructional Methods & Strategies (for adapted physical education) (3 hours)				
Technology in Health & PE (3 hours)				
Principles of Human Nutrition (3 hours)				
Assessment & Evaluation (in the content areas) (3 hours)				
		Total Ho		
Note: All courses must have a prefix that matches the discipline of the competency. *Please see incompletes listed above.		Required Hours: 45		
			Status INCOMPLETE Evaluator	
		Evaluat Da		
***Grade Requirements: All content competencies must receive a		Upda		
final grade of C or higher.		i '		