

SAMPLE COURSE SYLLABUS

SCHOOL OF EDUCATION

EDUC 622

EDUCATIONAL ASSESSMENT AND INTERVENTION

Class verse: *"Examine me, O Lord; and prove me, test my mind [try my reins] and my heart."
Psalm 26:2*

I. COURSE DESCRIPTION

A study of the techniques and procedures of educational diagnosis and correction strategies. Practical experiences provided with K-12 candidates.

II. RATIONALE

It is imperative for every school to have educators who are prepared to assess special needs and plan intervention for candidates who have learning difficulties and other related problems. Ministering to those in need is the professional responsibility of every educator and the spiritual mandate for every Christian. "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me." (Matthew 25:36)

III. PREREQUISITES

Permission to take a graduate course.

As stated in the Liberty University Catalog, it is the student's responsibility to make up any prerequisite deficiencies that would prevent the successful completion of this course.

IV. MATERIALS LIST

PLEASE SEE MBS DIRECT FOR UPDATED TEXTBOOK LIST.

REQUIRED:

American Psychological Association. *Publication manual of the American psychological association*. Washington, DC: American Psychological Association. (6th edition)

Overton, T. (2012). *Assessing learners with special needs: An applied approach*. (7th Edition). Upper Saddle River, NJ: Pearson. ISBN 13-9780131367104 (8th edition is available beginning May 2015, however will continue to use the 7th edition)

College LiveText edu solutions <http://college.livetext.com>

Required test choose one:

Guillaume, A.M. (2004). *Classroom mathematics inventory for grades K-6: An informal assessment*. Allyn & Bacon. ISBN 0205464564 [for math specialists]

Johns, J.L. (2010) *Basic reading inventory* (Tenth Edition). Dubuque, IA: Kendall/Hunt. [for counselors, special education and reading specialists]

With prior written approval, another test that you own or that is available to you [e.g., at your school] will be accepted.

ADDITIONAL MATERIALS FOR LEARNING:

- Computer and Internet access (broadband recommended)
- Microsoft Word (Microsoft Office is available at a special discount to Liberty University candidates)
- Packet of test answer sheets (Available in curriculum library –paid by course fees)
- Buross, *Mental measurements yearbook* and professional education journals (Online and in Main library: Periodicals Room). Distance access to the LU library is available by EZProxy through Liberty website
- Additional materials in the Main Library, Resource Room, and Curriculum Library.

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate should be able to:

- A. Demonstrate professional responsibilities by consistent course participation and completion of all stated assignments in a timely manner. *Assessed with Course Survey and Course Reflection.*
- B. Integrate Christian and professional principles throughout the course. *(CACREP – II.G.2e); assessed with Course Survey and Course Reflection.*
- C. Utilize technology competencies for effective assessment.
- D. Conceptualize theories and models of assessment. *(CACREP – II.G.7.a); assessed with Learning Logs1-3, Client Report, In-class Essay, Candidate Growth Percentile, Test Preview 1 and 2, and Oral Test Report.*
- E. Examine, administer, and interpret educational assessment materials. *(CACREP – II.G.4.f, G.7.b, G.7.d, G.7.e, G.7.f, G. 7.g; SC: G.3, H.3, H.5, I.4); assessed with Learning Logs1-3, Client Report, In-class Essay, Candidate Growth Percentile, Test Preview 1 and 2, Oral Test Report, and Test Administration Summary.*
- F. Generalize current professional literature regarding educational assessment. *(CACREP – SC: I.1); assessed with Learning Logs1-3, Client Report, In-class Essay, Candidate Growth Percentile, Test Preview 1 and 2, and Oral Test Report.*
- G. Formulate intervention strategies based on assessment to enhance the success of all learners. *(CACREP – SC: H.1); assessed with Client Report and Candidate Growth Percentile.*

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

PLEASE SEE SYLLABUS IN COURSE FOR DUE DATES AND ASSIGNMENTS.

METHODS OF INSTRUCTION

Candidate-led discussions, lectures, article/text readings, case studies, self-directed research, candidate dyads for peer administration of assessments, and online survey delivered through Blackboard learning environment.

COURSE REQUIREMENTS AND ASSIGNMENTS

See Bb for instruction sheets and rubrics.

1. Textbook readings, presentations, and articles.
2. Learning Logs (3)
3. Test Reviews (1-2)
4. Oral Test Report-Presentation
5. Client Report
6. In-class written evaluation and scores interpretation
7. Final Exam: Candidate Growth Percentile
8. Test Administration Summary (12) (Benchmark)

VII. COURSE GRADING AND POLICIES

Honor Code: Please review the Honor Code as stated in *The Liberty Way*. “We, the students, faculty and staff of Liberty University, have a responsibility to uphold the moral and ethical standards of this institution and personally confront those who do not. Liberty University is an institution of higher education espousing Christian values and ethics. Each student is required to maintain an exemplary testimony and fulfill his/her responsibilities to the Honor Code.”

A. Points

<i>EDUC 622 Requirement</i>	Points
Course Requirements Checklist	2
Introductions (Discussion board)	5
Learning Logs (3x40)	120
Test reviews 1-2 (2x25)	50
Oral test report – Presentation	80
Client report	100
Test administration summary (12x40) (Benchmark)	480
In-class written evaluation	50

Final exam: Candidate Growth Percentile	100
Course reflection	10
Dispositions Assessment	5
Total Points	1002

B. Scale

A = 960–1000 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889
 C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779
 D- = 730–749 F = 729 and below

All assignments must be successfully completed to pass the course. At no time will professor round grades (i.e. 939.9 points is still a B).

C. Late Work

Assignments that are submitted after the due date without appropriate excuse and pre-approval will receive the following deductions:

1. Pre Course assignments are due per the dates on course calendar in Bb. Assignments submitted after the due date will receive a 10% late deduction; assignments submitted after the first day of intensives will receive a 20% deduction.
2. Late Discussion Board threads or replies will not be accepted.
3. Education assessment kits may receive a deduction if submitted incorrectly, late, or resubmission as requested by instructor.
4. All assignments must be submitted by the course deadline. No assignment will be received after the final day of the intensive. *[If you are unable to complete the assignments by the course deadline, e-mail your advisor to withdraw prior to the course deadline to avoid a failing grade on your transcript.]*
5. Group/partner assignments are due during the intensive week on the designed date including any presentation component.
6. Assignment Submissions
 - **All assignments must be submitted to successfully complete the course.**
 - All assignments must be completed using Microsoft Word only and must be submitted through Blackboard or LiveText. Points will be deducted for incorrect grammar, spelling, APA formatting, and failure to follow instructions. If a resubmission is permitted, it will incur a grade penalty.
 - LiveText Submission Policy
 - Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

VIII. Attendance Policies

Class attendance is mandatory. In case of unavoidable absence, it is the student's responsibility to contact the professor, submit a reason in writing, and arrange for make-up work. Unexcused absences are subject to grade penalties.

- Attendance for ENTIRE WEEK(end), ALL day long is required for passing the course. Regular and punctual attendance is expected; do not be tardy each day or in returning from breaks.
- Because this class is taught in a residence format where you have come from all distances to this campus to learn and interact with others in a face-to-face format, participation is required. Various class activities will involve peer interaction, group work, group presentations, and nightly group meetings, etc. Participation and discussion are required.

Lack of participation and effort or inappropriate interactions with others may result in a grade reduction or failure from the course.

This policy is non-negotiable because of the short amount of time we have together. So please make travel arrangements early enough to allow for flight delays.

IX. Other Policies

- A. Academic Misconduct
Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes for reporting.
- B. Disability Statement
Online students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at dlpodas@liberty.edu to make arrangements for academic accommodations. Residential students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to arrange for academic accommodations.
- C. Drop/Add Policy
Consult the Graduate Catalog for drop/add policies.
- D. Dress Code (applies to classes meeting on campus)
Students are expected to maintain a neat, professional appearance while in class. Consult your department for additional guidelines.

Presentation attire is business professional. See SOE Student policies for specifics.
- E. Classroom Policies (applies to classes meeting on campus)
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

X. CALENDAR

Detailed calendar will be given first day of intensive. Below is a tentative overview of topics covered in the course.

This syllabus is subject to change by verbal or written announcement by the professor.