

# Theoretical Proposal

Level	0-2 (Not addressed or poor)	3-4 (Beginner)	5-6 (Developing)	7-8 (Competent)	9-10 (Excellent)	Total
<b>Research Design:</b> Identify and develop a Research Question or topic	Not Addressed or poor	Overly broad topic/question and/or not applicable to the discipline.	Topic/questions is applicable to the discipline but requires refinement for intended audience and purpose.	Narrowed topic/question appropriate to the discipline according to audience and purpose.	Narrowed topic/question appropriate to the discipline according to audience and purpose within a specific context.	
<b>Methodology:</b> Provide a synthesis of current guiding theories and the extant empirical literature, artifacts, or other evidence in order to develop new theoretical frameworks.	Not Addressed or poor	The review of literature or artifact/other evidence provided is not relevant to the research question AND lacks a foundation in the appropriate conceptual/theoretical framework.	Provides a review of literature or artifact/other evidence relevant to the research question, but all key elements relevant to the topic are not addressed AND lacks a foundation in appropriate conceptual/theoretical framework.	Provides a review of literature or artifact/other evidence relevant to the research question, but all key elements relevant to the topic are not addressed OR review lacks a foundation in conceptual/theoretical framework.	Provides a comprehensive review of literature or artifact/other evidence relevant to the research question that includes all key elements relevant to the topic and is grounded in appropriate conceptual/theoretical framework.	
<b>Delivery and engagement with the audience</b>	Presentation media did not address core research elements or engage the audience; movements, expression, or media design detracted from the presentation	Delivery, media design, and expression did not add to or take away from the presentation. Didn't engage audience.	Verbal delivery or media design added to presentation. Engaged audience. Made good eye contact.	Delivery, media design, and expression emphasized key points. Developed rapport with audience.	Media design and delivery enthusiastically engaged the audience and fostered professional delivery.	
<b>Answers to questions</b>	Unable to address questions	Able to partially address some of the questions	Able to address most of the questions	Answers added to and extended the topics discussed	Answers showed exceptional insight into the field	

Comments: