



2023 Best Practices, Research,
and Sharing Conference



Wednesday, Jan. 11, 2023

AGENDA

2023 CONFERENCE ON TEACHING EXCELLENCE

CONFERENCE OVERVIEW

9-9:15 A.M.

In Canvas Course, "2023 Conference on Teaching Excellence"

- **Welcome**
- **Devotional and Prayer**
- **Training Resources**

Attendance is expected for all full-time academic faculty. You will verify your attendance by completing the "Verification Quiz for Attendance/CEUs" located in the Canvas shell, "2023 Conference on Teaching Excellence."

VIRTUAL WORKSHOPS

In Canvas Course, "2023 Conference on Teaching Excellence"

PRESENTATIONS - 9:15-11:30 A.M.

Breakout Session 1 - 9:15-10:15 A.M.

Breakout Session 2 - 10:30-11:30 A.M.

Pre-Recorded Sessions (May be viewed during Breakout Session 1 or 2)

Academic Posters/Papers and More...



BREAKOUT SESSION 1

9:15-10:15 A.M.

SEE CANVAS COURSE, "2023 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Achieving Deeper Insights Through Intentional Assessment

Presenter(s): Gregory Smith and Kory R. T. Quirion

Presentation Description: Assessment can help your unit move beyond complying with accreditation standards to creating value for your stakeholders. There are many ways to do assessments. This session will explore the range of possibilities, drawing on some basic theories and several practical examples from the Jerry Falwell Library's assessment program.

Displaced: Diseases in a Designed World

Presenter(s): Alan Gillen

Presentation Description: This workshop will provide a creation perspective on new and emerging diseases. Zoonotic diseases are transmitted from animals to humans. I discuss how some microbes may have been created originally as "good" but were displaced from their original host. Displacement of very good created kinds can lead to new diseases when they are in a new environment.

Emerging Genders and Sexual Minorities Among Students

Presenter(s): John Thomas

Presentation Description: This workshop provides insight into the growing social phenomenon of gender identities and their impact on students.

Featured Presentation: Finding a Balance: Results on Student Textbook Engagement

Presenter(s): Travis Holt

Presentation Description: This presentation includes results from my qualitative, multiple participant case study that investigated the phenomenon of student textbook engagement. Pulling scholarship from Technical Writing, Composition, and Education, I identified the three student functions of user, reader, and learner, implying a convergence of individual motives, curriculum design, and prior educational history inform how a student engages common educational resources and how they perceive them.

Fostering Successful Relationships Between Faculty and Students

Presenter(s): Elke Cox

Presentation Description: This discussion-based live session makes the attendees the experts. By sharing ideas and "trade secrets," faculty will gain additional tools to engage and foster positive connections with their students. Current research will also be explored and strategies presented.

Inspiring Motivation in Students

Presenter(s): Rebecca Watson

Presentation Description: This roundtable discussion will focus on probable reasons for student motivation and de-motivation, examine the effects of different types of instructional activities on student motivation, and evaluate new and innovative approaches to inspiring motivation in students.

BREAKOUT SESSION 1

9:15-10:15 A.M.

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Instructor-Student Connection: Best Practices for Digital Delivery

Presenter(s): Deborah L. Schratz, David Brown, and Shannan Shiderly

Presentation Description: The COVID pandemic caused many institutions to quickly move to an online learning environment with little training in pedagogical best practices, leading to increased levels of student dissatisfaction. As online instruction remains popular for both students and instructors, this presentation will provide suggestions to improve learning, communication, and student satisfaction.

Interprofessional Event Within Nursing: Trauma Day

Presenter(s): Tracey Turner, Stacy Taylor, Mary Highton, Sydney Everett, Lisa Foote, Tara Smith, and Angie Holloman

Presentation Description: In 2017, LUSON began an interprofessional event that combined two NURS courses. The event has grown to include three NURS courses now. Trauma day involves senior nursing students who must manage a complicated social situation that begins together and then breaks apart into five different traumas. Students from the acute care certificate program, maternal/child certificate program, and critical care certificate program have to work together to save the lives of all involved in the five critical scenarios.

IRB Process Q&A

Presenter(s): Grace "Michelle" Baker

Presentation Description: Faculty with questions about the IRB submission and review process, including questions about the Cayuse submission platform, will have the opportunity to ask questions and receive guidance. Upon completion of this session, attendees will have a better understanding of the IRB process here at Liberty, which will facilitate their ability to successfully submit research applications and supervise student researchers.

Keeping a Healthy Voice in the Classroom

Presenter(s): Leon Neto

Presentation Description: Professors are professional voice users subjected to heavy vocal loads. In recent studies, schoolteachers and professors reported a high occurrence of voice disorders. This workshop will help you identify vocal risk behaviors in the classroom and help you develop strategies for maintaining good vocal health and avoiding detrimental vocal behaviors.

Need an Honors Committee by Tomorrow? We Can Help!

Presenter(s): Tamra Rasberry and Cindy Goodrich

Presentation Description: As faculty in the School of Nursing, we became acutely aware there was a lack of structure in the way students identified potential faculty for their undergraduate Honors Committee. This identified need started a more intentional approach that provided infrastructure to better serve our students through the thesis development journey.

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Nutrition, Lifestyle Factors, and Cancer

Presenter(s): Julia Inglis

Presentation Description: Obtaining accurate information on cancer and nutrition is important in the "information age." This workshop presents findings from top cancer agencies both in the U.S. and internationally from conferences Dr. Inglis attended as well as research she conducted in cancer and cancer survivorship.

OpenAthens

Presenter(s): David Leffler

Presentation Description: The Jerry Falwell Library is excited to announce that Liberty University has transitioned its electronic resource authentication from EZproxy to OpenAthens. This transition provides greater security, less maintenance, and improved reporting capabilities. Representatives from the Jerry Falwell Library will be on hand during Breakout Session I to answer any questions.

Personalized Student Engagement

Presenter(s): Connie Huber and Darlene Martin

Presentation Description: Looking for strategies for personalizing the student experience? Hear innovative ideas for engaging office hours and creating community in the classroom.

Prayer Sessions

Facilitator: Tim Yonts

Presentation Description: Parts one and two of this session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Featured Presentation: Producing Quality Feedback That Matters

Presenter(s): Carey Roberts, Ruth Ronk, and Cathy Roberts

Presentation Description: No student enrolls at Liberty University with the primary goal of learning APA or Turabian citations. Nor do they always want to take classes to check off requirements. Most students genuinely want to improve by learning from their instructors through qualitative feedback. This session offers tips and tricks on how best to help students through grading feedback on assignments.

Featured Presentation: Propelling 'Christian' Pastoral Education Post-Pandemic: Challenges and Opportunities

Presenter(s): Christopher Gnanakan

Presentation Description: "Never waste a good crisis," said Churchill. LU has learned much from the pandemic, and it's time to journey with our students from surviving to thriving! Innovation is born out of limitations. Alongside authenticity and simplicity, GenZ appreciates clarity and creativity. Dr. Gnanakan, using global case studies, presents a pastoral-theological framework to enhance critical thinking toward moral decision-making. Join our discussion on how to build confidence and be a shepherding community that teaches a truth that sets free with a love that knows no fears!

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Robert's Rules of Order

Presenter(s): Aaron Van Allen

Presentation Description: Knowing Robert's Rules of Order can benefit those who chair various campus meetings. This presentation takes a look at these rules for managing public meetings.

Sharing With the World: Publishing at Liberty

Presenter(s): Mark Hamilton and Dena ten Pas

Presentation Description: In this workshop, we will show faculty why students should submit their electronic theses and dissertations (ETDs) to Scholar's Crossing (the institutional repository of Liberty University), benefitting the student, the department, and the university. We will also teach best practices for submitting the final redacted copy while explaining the entire publishing process.

Using Digital Timelines in the Classroom

Presenter(s): Jamaica Conner

Presentation Description: Digital timelines provide an interactive experience for learners to study important events and sequences valuable to any academic field of study. This presentation will showcase an interactive digital timeline, as well as the steps needed to create one yourself.

Featured Presentation: Why Christian Education Needs the Gospel

Presenter(s): Gabriel Etzel and Claudia Dempsey

Presentation Description: Christian education seeks to offer a biblically-based curriculum; however, not all Christian education is gospel-centered. This session will explore why the gospel needs to be central as we train Champions for Christ.

BREAKOUT SESSION 2

10:30-11:30 A.M.

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Aviation Foundations Course Redesign

Presenter(s): Mitch Morrison, Tony Cihak, James Mashburn, and Peter Spahr

Presentation Description: Four aeronautics faculty will discuss their experience of collaboratively redesigning the Aviation Foundations course.

Balancing Gatekeeping and Psychological Safety to Optimize Student Growth

Presenter(s): Patricia Kimball

Presentation Description: Educators are responsible for student growth while protecting the university from consequences that arise when graduates are unable to function in their profession. This presentation will review recent findings and implications from original qualitative research on balancing gatekeeping and psychological safety based on the experiences of early career counselor educators.

Conscious Competence: Dissertation Completion

Presenter(s): Frances Sanford

Presentation Description: Conscious competence was used by Abraham Maslow to describe self-awareness of mastery of critical thinking skills. In a post-graduation study, former doctoral students reported concern about critical thinking skills. Approximately 50% of candidates drop out before completing the dissertation process. The proposed study aims to describe self-evaluation by current students.

Critical Thinking Toolbox

Presenter(s): Dan Berkenkemper

Presentation Description: Having the right tool for the right situation can save time and energy. Using the right tools to critically think about important issues is crucial in today's over-information age. Attendees will learn how to use these tools as well as how to utilize them in the classroom.

Effective Stress Management Strategies for Busy Faculty

Presenter(s): Elias Moitinho

Presentation Description: Faculty have busy and demanding schedules that include multiple activities beyond teaching, grading, advising, and supervising students. Ongoing chronic stress may lead to burnout, which, unfortunately, is a reality for many faculty. Therefore, stress management strategies, including multidimensional self-care, are essential for faculty to maintain control of their lives and thrive in higher education.

Facilitating a Cross-Generational Synchronous Virtual Classroom

Presenter(s): Karen Reid

Presentation Description: This workshop explores generations that can be represented in a virtual classroom and how to best support their distinctions as a faculty member. A comparison of needs from the Boomer generation to the current young adult generation will be reviewed. This discussion is specific to having multiple generations represented in a synchronous environment.

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Facilitating the Development of Professionalism in Emerging Professionals

Presenter(s): Cheryl Nitz

Presentation Description: There is much we want to inspire in our students as they prepare for their future careers! In addition to facilitating development in knowledge and skills, we also must prepare them as emerging professionals—in values, ethics, decision-making, demeanor, behavior, communication, and self-awareness. Come discuss how to assess and promote these important elements.

Hospitality in the Online Classroom

Presenter(s): Elizabeth DeBolt

Presentation Description: In a digital education climate, providing students with a sense of belonging and self-efficacy in their learning while promoting intellectual discourse and spiritual formation is crucial. One of the greatest tools to achieve this is through a learning environment characterized by biblical hospitality.

How To Assess Topic Engagement With Microsoft Forms

Presenter(s): Bob Boyer

Presentation Description: Demonstrating how to use Microsoft Forms for surveys, quizzes, and polls in classes to increase student engagement and voice.

Featured Presentation: How To Be Overloaded and Overwhelmed

Presenter(s): Sean Beavers

Presentation Description: How do you feed the sheep when you feel overwhelmed? This workshop includes an overview of key Bible verses on work and rest, ways to alternate highly focused work with intentional rest, strategies for prioritizing the most important activities and eliminating nonessentials, and practical ways to organize inboxes, calendars, tasks, and workflows.

Integrating Faith and Service in the Community and Classroom

Presenter(s): J.J. Cole

Presentation Description: This session will discuss ways to integrate faith through applied service learning. Course assignments are designed to assist the student in developing an understanding of diversity in culture and faith practice. Students have many opportunities to serve locally or through international travel sponsored by the department.

Introducing the (New) Chaplain's Museum

Presenter(s): Donna Donald

Presentation Description: An introduction of the Chaplains Museum, formerly the Civil War Chaplains Museum, including new exhibits in our new location on the terrace level of the Jerry Falwell Library. Learn how the museum benefits students from a variety of disciplines.

BREAKOUT SESSION 2

10:30-11:30 A.M.

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Featured Presentation: Professor or Missionary?: Defining the Calling of Teaching in Higher Education

Presenter(s): Paul Rumrill and Cassandra Hibbard

Presentation Description: Professors have a special calling to present information that can have a life-long impact on students. This influence is more than a profession-it is a ministry. Most professors are sent on a mission. This lecture will define the calling of a professor as a missionary in academia and provide insights on how to more effectively minister in the classroom and one-on-one with students.

Featured Presentation: "Prove All Things": Parsing Plagiarism in Student Writing

Presenter(s): Shelah Simpson

Presentation Description: I Thess. 5:21 tells us to "Prove all things; hold fast that which is good" (KJV). With incidents of plagiarism rising quickly, what is the fastest way we can help students maintain integrity while still meeting our deadlines for paper feedback? This session will provide Turnitin tips and more.

Strategies to Support Research Skills in Undergraduate Research

Presenter(s): Heather Humphreys and Cindy Goodrich

Presentation Description: In this workshop, faculty from the School of Nursing will discuss the integration of Research Quality Enhancement Plan (QEP) requirements into the undergraduate curriculum. Effective strategies for faculty collaboration to support student research skills will be explored.

Student Peer Mentoring and Performance: Unexpected Variable Discovered

Presenter(s): Nancy Richardson

Presentation Description: Student peer mentoring data targeted to achievement in a particular chemistry concept was studied. The original data analysis seemed to show little difference in performance for both mentors in the successor course and mentees in CHEM 121. A different analysis with an additional variable explained results and program participation.

Featured Presentation: Teaching Students on the Spectrum: A Student Panel Discussion

Presenter(s): Ester Warren

Presentation Description: Students with autism spectrum disorder (ASD) share their experiences of interacting with LU faculty and offer insights on creating an inclusive classroom environment.

Using Zotero for Research and Citation Management

Presenter(s): Kahlib Fischer

Presentation Description: Zotero is an excellent program for storing and managing sources and then integrating citations and bibliographies in papers. It allows for group collaboration and will pull reference information directly from Liberty's online library as well as the internet. In turn, it easily shifts among numerous citation styles and quickly updates the bibliography based on additional citations. Finally, it allows users to compile, store and organize sources, including full-text PDFs for ongoing research.

PRE-RECORDED SESSIONS

(MAY BE VIEWED DURING BREAKOUT SESSIONS) SEE CANVAS COURSE, "2023 CONFERENCE ON TEACHING EXCELLENCE"

Against 'Cancel Culture' and Toward the 'Utopian Moment': Edward Said's Generous Reading of Jane Austen's Mansfield Park

Presenter(s): Stephen Bell

Presentation Description: In an era of increasing tribalism and unwillingness to listen and learn from the ideas of those different from us, Edward Said offers a compelling approach to appreciating moments of truth and beauty in works of literature with which we might profoundly disagree.

A Genesis-Based Worldview of Human Psychology

Presenter(s): Michael Murphy and Valerie Murphy

Presentation Description: This presentation introduces a faith learning integration model, which includes a motivation factor listing and coping strategy quadrant table based in Genesis chapters 1-3. This model helps to educate in post-fall drives and coping strategies and gives direction for movement toward redemptive functioning in the classroom and for those served.

Building Community in the Classroom

Presenter(s): Sandy Battige and Michelle Worley

Presentation Description: Life is better when it's lived in community! This workshop will present practical ways you can build a sense of community into your day-to-day classroom experiences without sacrificing time spent on content.

Certifications Instead of Quizzes: Enhancing the Attractiveness and Skills of Students

Presenter(s): Chris Huseman

Presentation Description: "Awesome, it's quiz day!" said no student ever. Hear from a professor who offered industry-recognized certifications as alternatives to the in-class quizzes; the results were extremely positive. Employers asked about the certifications many times during interviews, yet they never asked about the result of a quiz. Join Dr. Huseman, as this story is certifiably interesting.

Educating the Young for Forgiveness

Presenter(s): Jichan Kim

Presentation Description: Teaching the young about forgiveness is important because forgiveness helps us to face evil as evil and leave a legacy of love for the future. Forgiveness education has a short history of less than 20 years. In this presentation, the following three topics will be discussed: the definition of forgiveness, two approaches to forgiveness education, and empirical studies on forgiveness education.

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Essential Resources for Military Students

Presenter(s): Mona Fazzina, Caleb Berkland, and Emily Foutz

Presentation Description: This presentation is designed to share resources, information, and insights to help faculty connect with military and military-affiliated students, as well as non-traditional students, to facilitate their success and help create a positive student experience. The focus is on meeting the needs of students through student support services.

Grading With Dragon

Presenter(s): Brad Burgess

Presentation Description: The challenges of grading take our time and energy. Dragon Naturally Speaking is a technology that allows faculty to create feedback comments and quickly recall them verbally while grading. This presentation will show you how to save time while still providing extensive feedback for students.

Helping Our Students Feel Chosen

Presenter(s): Patrick Tidwell

Presentation Description: We live in a crazy world with a lot of noise competing for our students' attention. This session will cover solutions to help increase an atmosphere of shared learning and engagement. It will also proffer a solution for keeping your students grounded in their faith and thinking about Jesus.

Increasing Student Engagement With Educational Games

Presenter(s): Alexandra Barnett and Jerry Pitts

Presentation Description: In this session, participants will learn about the benefits of using games in the classroom. In addition, attendees will be given a detailed walkthrough for creating a customized Jeopardy-style game for their classes.

Featured Presentation: myStudents Alerts and Other Predictors of Retention and GPA

Presenter(s): Hailey Manicone

Presentation Description: myStudents alerts, high school GPA, attempted credit hours, dining interactions, and more can predict academic success and retention in first-year students, according to several recent studies using Liberty data. This presentation will briefly introduce the importance of predictive analytics and how faculty can help the institution identify at-risk students.

Preparing Students for the CHES Exam

Presenter(s): Ashley Tharpe, Connie Huber, and Megan Sharp

Presentation Description: A brief presentation on how the Department of Public and Community Health helped prepare students for the Certified Health Education Specialist (CHES) exam.

PRE-RECORDED SESSIONS

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Supplemental Instruction

Presenter(s): Sarah Camper

Presentation Description: Supplemental Instruction (SI) is a form of tutoring that targets at-risk courses rather than at-risk students and provides optional, weekly instruction above and beyond the course material. As outlined through this presentation, research has indicated SI is beneficial to students, works best with faculty engagement, and even benefits faculty.

Featured Presentation: Understanding Academic Misconduct

Presenter(s): Russell Monroe

Presentation Description: This video provides faculty with an overview of how Liberty University defines academic misconduct and outlines the process for faculty in reporting incidents of academic misconduct.

Updates From Historic New London

Presenter(s): Donna Donald

Presentation Description: Summary of the latest developments at Mead's Tavern and the Alum Springs Hotel property, along with updates on how students from multiple disciplines can get involved in Liberty's projects at Historic New London.

When and Where I Enter: Diversity Jesus' Way

Presenter(s): Lashonda Fuller, Stephanie JW Ford, Jose Maldonado, Tanisha Sapp, Tylon Crook, Teshaunda Hannor-Walker, and David Jones

Presentation Description: This presentation highlights the facilitation of an activity coined "When and Where I Enter" for a sharing opportunity amongst faculty relative to the seen and unseen diversities we all carry.

ACADEMIC PAPERS/POSTERS & MORE

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At Home Recordings: Tip Sheet

Presenter(s): Chelsea Milks

Presentation Description: Do you find it challenging to record at home instructional videos? Learn tips on what to wear, how to prep, enhance lighting, and improve your recordings!

A Qualitative Descriptive of Best Practices Utilized by Foster Youth Support Program

Presenter(s): Danisha Keating

Presentation Description: Best practices for working with foster youth students within education. How to provide a safe environment for them to self-identify, and how to support them within the classroom in higher education.

Bioorganic & Medicinal Chemistry Letters

Presenter(s): Alan Fulp

Presentation Description: A library of FAAH (fatty acid amide hydrolase) and dual FAAH/MAGL (monoacylglycerol lipase) inhibitors designed for peripheral selectivity were targeted. Of these compounds, three were identified to have desirable FAAH inhibition and reduced permeability in a PAMPA (parallel artificial membrane permeability) assay. Two compounds showed activity in an ABPP (activity-based protein profiling) assay.

CORT Level Comparisons Between Allopatric and Sympatric Habitats in Plethodon Hubrichti

Presenter(s): Cory Goff

Presentation Description: As part of the ASSURE program this summer, several students were involved in research collecting preliminary data on the health of an endemic salamander found separated from and in the presence of a competitive species. We collected body condition and hormones to assess their physiological health in both regions.

Current Status of Amphibian Diseases in Virginia and the Peaks of Otter Salamander

Presenter(s): Matthew Becker

Presentation Description: Virginia has a large diversity of amphibians, and several species can only be found within the state. Conservation of these endemic species is very important. This research project investigated the prevalence of three lethal diseases that threaten local amphibians, including the endemic Peaks of Otter salamander.

Detection and Extraction of PFOA and PFOS: Using Molecularly Imprinted Polymers

Presenter(s): Stephen Hobson

Presentation Description: Perfluorooctanoic acid (PFOA) and perfluorooctanesulfonic acid (PFOS) are toxic and persistent compounds from the production and use of fluoropolymers (e.g., Gore-Tex® and Teflon®). Resistance to environmental degradation leads to bioaccumulation and poses health risks. Presented is the synthesis and characterization of a molecularly imprinted polymer-based sensor for this application.

ACADEMIC PAPERS/POSTERS & MORE

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Digital Scavenger Hunt

Presentation Description: How well do you know Liberty University? Be one of the first three to submit all correct answers to this scavenger hunt to win a prize!

Effect of Dietary Supplements of N-Methyl-N-Nitrosourea Mediated Guanine Methylation

Presenter(s): Stephen Hobson

Presentation Description: N-methyl-N-nitrosourea (NMU) is formed in situ in the gut after the intake of foods containing nitrates. In the stomach, NMU decomposes to a methyldiazonium salt that specifically alkylates guanine at the O-6 position. Alkylation can lead to mispairing mutations linked to tumorigenesis. Presented is a screening of natural products against this process.

Monocytes as a Model for Characterizing Molecular Contributors of Amblyomma Americanum (Lone Star Tick) to Galactose- α -1,3-Galactose (α -gal) Sensitization

Presenter(s): William Moore and Davis McGuirt

Presentation Description: Alpha-gal syndrome is an IgE-mediated allergy to galactose- α -1,3-galactose. Antigen presentation being required to promote the type-1 hypersensitivity response, APCs must be required for allergen recognition. THP-1 monocytes were exposed to tick homogenate, in a dose-dependent manner, to determine its effect on monocyte differentiation/polarization. Future directions are proposed.

Motivation and Emotion Fluency Education in Psychology Curriculum

Presenter(s): Valerie Murphy and Michael Murphy

Presentation Description: Conversation on the importance of a robust psychology of motivation and emotion in psychological educational curriculum through a biblical worldview. Included is a scriptural basis for motivation and three scripture-based skill-building resources.

Nanofibrous Carbon Hybrids for Low-Cost Tailored Device Production

Presenter(s): Mark Atwater

Presentation Description: Carbon nanomaterials hold great promise but are difficult to produce and utilize cost effectively. This project aims to overcome those challenges by using a hybrid material approach.

Nourishing Students Through Guided Undergraduate Research

Presenter(s): Michael Korn

Presentation Description: Each year, students in the Department of Biology & Chemistry are provided the opportunity to explore and engage in undergraduate research mentored by a faculty member. This presentation will summarize the mentoring of some 50+ undergraduate students in the Korn research group over the past eleven years.

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Patient Teaching: Strategies for Effectiveness

Presenter(s): Rachel Joseph and Linda Gregory

Presentation Description: Nurses must know the what, when, why, where, and how of patient education to be effective.

Te Veo: Sharing Personal Narrative Through Movement-Based Drama

Presenter(s): Barry Gawinski and Aubri Siebert

Presentation Description: Utilizing student-led personal interviews with six Mexican-American women, the Department of Theatre Arts Drama Missions Team created a movement-based narrative, combining theatre, dance practice, and theory to share the women's stories with their community.

Thinking About Using PowerPoint? Tips to Consider to Engage the Gen Z Learner

Presenter(s): Chelsea Milks

Presentation Description: PowerPoint is a powerful tool for faculty. A failure to use it effectively can minimize learning. This poster will provide key tips to engage the Gen Z learner and use the tool interactively!

Twice Forty Years of Scholarly Pursuits: Robert Reid Howison (1820 - 1906)

Presenter(s): Trina Stephens

Presentation Description: The written artifacts of nineteenth-century Virginian Robert Reid Howison (1820–1906) lend themselves to an analysis of Howison as a self-directed, lifelong learner, and non-traditional educator as evidenced through his scholarship stemming from his vocational roles as lawyer and minister as well as his work as a historian. Howison's autobiography provides the chronology to examine his life, situated within a tumultuous cultural milieu, and it offers insights into intellectual participation outside of an academic setting. Despite Howison's prolific career, he is largely unknown in contemporary literature; however, he is a worthy role model of independent scholarship for 21st-century educators.

Validation and Analysis of Physiological Health for the Plethodon Hubrichti Along an Elevational Gradient

Presenter(s): Cory Goff

Presentation Description: For the past several semesters, I have had research students collecting hormones from an endemic salamander species found locally to assess the impacts of environmental conditions on their physiological health. We have validated the process and have started analyzing the body condition and hormone concentrations to assess health.

Virtual Field Trip: Museum of the Bible

Description: Enjoy the Museum of the Bible's YouTube Channel, which contains videos featuring "Museum-Walk Throughs".

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Visual Presentation of the British Royal Family

Presenter(s): Sheri Parmelee and Clark Greer

Presentation Description: For centuries, the British royal family has been the subject of books, articles, broadcast media, and digital communication. The addition of social media platforms has further increased the attention of the royals. Each of the family's official social media sites has large numbers of followers around the world. The present study uses Goffman's (1959) Presentation of Self to qualitatively examine how the current British royal family portrays itself visually via its official Instagram account.