



'22



Stronger Together!

Wednesday, Jan. 5, 2022

AGENDA

2022 CONFERENCE ON TEACHING EXCELLENCE

OPENING SESSION

8 - 8:10 A.M.

In Canvas Course, "2022 Conference on Teaching Excellence"

Attendance is expected for all full-time academic faculty. You will verify your attendance by completing the "Verification Quiz for Attendance/CEUs" located in the Canvas shell, "2022 Conference on Teaching Excellence."

VIRTUAL WORKSHOPS

In Canvas Course, "2022 Conference on Teaching Excellence"

PRESENTATIONS - 8:10 - 11:15 A.M.

Breakout Session 1 - 8:10 - 8:50 A.M.

Breakout Session 2 - 8:55 - 9:35 A.M.

Breakout Session 3 - 9:50 - 10:30 A.M. (Session 3 includes all poster presentations)

Breakout Session 4 - 10:35 - 11:15 A.M. (Session 4 includes all academic papers)

INTERACTIVE TRAININGS & VENDOR EXHIBITS - 11:30 A.M.

Take advantage of optional additional training and our Vendor Exhibit Handouts, located (on-demand) in the Canvas shell, "2022 Conference on Teaching Excellence."



BREAKOUT SESSION I

8:10-8:50 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Featured Presentation: Public Health and Christianity

Presenter(s): Oswald Attin

Presentation Description: Integrating faith and learning in a public health class provided an opportunity for outreach to the Hispanic community at a strategic time during the COVID-19 pandemic. Funded by an ILLUMINATE Grant, Dr. Attin's class provided a free health clinic to the Latino population in the city of Lynchburg while ministering the gospel of Christ. This workshop addresses how to create opportunities for students to be ministered to and serve as ministers inside and outside the classroom.

Featured Presentation: Students with Autism Spectrum Disorder at LU

Presenter(s): Ester Warren

Presentation Description: LU students with Autism Spectrum Disorder speak about their experiences on campus to raise awareness about challenges, benefits, and academic and social support needs from their perspective. After this session attendees will better understand the challenges, benefits, and academic and social support needs of students with ASD, from their perspective, as well as identify how LU faculty can support students with ASD.

Prayer Session I

Facilitator: Bruce Bell

Session Description: This prayer session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Balancing Key Course Content with Student Engagement (Roundtable)

Presenter(s): Abigail Karl

Presentation Description: How can faculty communicate key material while also successfully capturing and sustaining students' attention? Finding this balance can be a challenge. Join this session for a discussion on how to effectively engage our students and accomplish our course goals, beginning with the magic of a few simple public speaking tools.

Christ-Centered Creativity to Promote Learning and Spiritual Formation

Presenter(s): Lisa Sosin

Presentation Description: In this session, participants will consider a research-based rationale for integrating the creative/expressive arts in adult learning. Participants will apply experiential learning to practice activities and then consider, through discussion, the impact of and potential for them in the classroom.

BREAKOUT SESSION I

8:10-8:50 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Effective Stress Management Strategies for Busy Faculty

Name of Presenter(s): Elias Moitinho

Presentation Description: Faculty have busy and demanding schedules that include multiple activities beyond teaching, grading, and advising students. The COVID-19 pandemic has created additional challenges for the already busy faculty. Living a stressful lifestyle in higher education contributes to ongoing chronic stress and may lead to burnout. Unfortunately, burnout is a reality for many faculty members in colleges and universities. Therefore, stress management strategies, including multidimensional self-care, are essential for faculty to maintain control of their lives and thrive in higher education.

Easy and Fun Statistics

Name of Presenter(s): Chansoon Lee

Presentation Description: This workshop will introduce you to the ease and fun of, equip you with foundational skills for, and give you confidence in performing statistical analysis using JASP, a free and user-friendly statistical software. No knowledge and skills in statistics are required for this workshop.

Employing Student Ambassadors to Represent Your Program

Name of Presenter(s): Mitch Morrison

Presentation Description: The School of Aeronautics integrates a robust student ambassador cadre to support high-visibility outreach events, such as Experience LU and College for a Weekend. Visiting families enjoy meeting our well-trained representatives who represent Aeronautics and shine Christ's light.

How to Establish Resilience as a New Faculty Member

Name of Presenter(s): Tammy K. Brown and Kristin Boyce

Presentation Description: Passionate educators are a gift to the profession. Some moments knock early-career educators flat on their faces. Resilience is a necessity for a new educator. To bounce back with grace, a few strategies to cope with challenges are necessary. Listen as two new educators share their stories.

Implementing Applied Research in the Education Doctoral Program

Name of Presenter(s): Kurt Michael and Bunnie Claxton

Presentation Description: This workshop will discuss the implementation of applied research in the School of Education's doctoral program. The purpose of applied research and the steps used by doctoral candidates in conducting applied research will be examined. Successes of this new approach as compared to the traditional dissertation process will be shared.

BREAKOUT SESSION I

8:10-8:50 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

IRB Process Q&A

Name of Presenter(s): Grace "Michelle" Baker

Presentation Description: Faculty with questions about the IRB submission and review process, including questions about the Cayuse submission platform, will have the opportunity to ask questions and receive guidance. Upon completion of this session, attendees will have a better understanding of the IRB process here at Liberty, which will facilitate their ability to successfully submit research applications and supervise student researchers.

Staying Current with Scholarly Literature in Your Field

Name of Presenter(s): Randy L. Miller

Presentation Description: This workshop will present tools for systematic professional reading. We'll highlight our EBSCO and ProQuest subscription databases and demonstrate creating individual journal and topic alerts to notify you as new scholarly material of interest is published. We will connect Google Scholar to our databases and set topic and author alerts.

PRE-RECORDED SESSIONS (IN CANVAS COURSE)

Certifications Instead of Quizzes: Enhancing the Attractiveness and Skills of Students (Video)

Name of Presenter(s): Chris Huseman

Presentation Description: "Awesome, it's quiz day!" said no student ever. Hear from a professor who offered industry-recognized certifications as alternatives to the in-class quizzes; the results were extremely positive. Employers asked about the certifications many times during interviews, yet they never asked about the result of a quiz. Join Dr. Huseman, as this story is certifiably interesting.

Doctoral Research at LU: Student Perceptions and Practices (Video)

Name of Presenter(s): Kory Quirion and Gregory A. Smith

Presentation Description: In July 2021, the Jerry Falwell Library partnered with the Office of Institutional Effectiveness to survey LUO doctoral students about research resources, services, and support. The survey attracted 480 responses. Selected results that are pertinent to the teaching faculty are presented in this video.

BREAKOUT SESSION I

8:10-8:50 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

VIRTUAL FIELD TRIP

Mead's Tavern, New London (Video)

Name of Presenter(s): Donna Donald

Presentation Description: University-owned properties at New London provide hands-on learning and research opportunities for our students. Donna Donald, Director of Public History Initiatives, College of Arts and Sciences, takes you on a tour of local historic landmarks in this presentation.

BREAKOUT SESSION II

8:55-9:35 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Featured Presentation: Back on Mars Hill? The problem of pleasure with our New Agers and Atheists

Name of Presenter(s): Christopher Gnanakan

Presentation Description: Dr. Gnanakan shows ways in which our intellectual, yet hedonist cultures tend to define the good in terms of the pleasurable. Revisiting the only two philosophies noted in the New Testament, he discusses how our naturalists, like the Epicureans, pursue happiness as their highest goal denying the need for "god" or an afterlife. On the other hand, Stoics with emotional detachment tend to use reason and self-control to become self-sufficient (i.e. like gods themselves!). Examining Paul's approach in Acts 17:16-34, Dr. G draws out contextual approaches to effectively communicate the Gospel to our postmodern society that finds no need for, nor accountability to, the God of Creation.

Prayer Session II:

Facilitator: Tim Yonts

Session Description: This prayer session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

COVID-19 Pandemic and Nursing Students in India: Stress, Depression, and Coping Behaviors

Name of Presenter(s): Rachel Joseph and Tracy Turner

Presentation Description: The COVID-19 pandemic has created a chaotic environment for all including nursing schools. The sudden changes in the routine classes and lack of needed resources to continue academic activities caused stress and mental health issues in nursing students globally. The purpose of this study was to determine the stress, coping behaviors, and presence of clinical depression in nursing students in India during the pandemic. A healthy nursing workforce has a significant impact on quality patient care.

Critical Thinking in the Classroom

Name of Presenter(s): Dan Berkenkemper

Presentation Description: Critical thinking is briefly defined as an objective analysis in order to form a judgment. This workshop will explore how difficult it is to objectively analyze an issue by exploring the biases and logical fallacies that we do not see and explore methods of implementing critical thinking methods in the classroom.

BREAKOUT SESSION II

8:55-9:35 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Engaging Students with Metacognition

Name of Presenter(s): Laura Payne and Melissa Taylor

Presentation Description: The word “metacognition” is regularly referenced in education settings, but what does it mean? We will explore what metacognition is, why it is valuable, and how to employ it successfully. We will demonstrate how McGraw Hill implements this powerful learning theory through our SmartBook 2.0 tool.

Five Tips for Teacher and Student Success

Name of Presenter(s): Joel Cox

Presentation Description: A brief seminar to share a few ideas on how to increase student success and ultimately faculty success. Dr. Joel Cox of the Helms School of Government Criminal Justice Program will share five salient tips (based upon a Situational Leadership model) for new or seasoned faculty.

Improved Learning of Facilities Design through Field Trips, Reflection, and Analysis

Name of Presenter(s): Diana Schwerha

Presentation Description: IISE defines Industrial and Systems Engineering as, "Industrial and systems engineering is concerned with the design, improvement, and installation of integrated systems of people, materials, information, equipment, and energy." Within ISE, facilities design is a key course. The challenge with facilities is that students learn the concepts, but classroom-only learning lacks the real-world application and experience. In this presentation, Dr. Schwerha will discuss a pedagogical model for integrating site visits with in-class learning to better facilitate the application of key concepts.

Stop the Bleed: Save a Life Training

Name of Presenter(s): Dana Woody and Katlyn Edwards

Presentation Description: The purpose of the “STOP THE BLEED®” campaign is to make our nation more resilient by better preparing the public to save lives. This preparation is being done by raising awareness and teaching people how to learn three quick actions to control serious bleeding. Credentialled nursing faculty in partnership with the LU Emergency Management and Community Engagement Unit will provide offer the training and further support a hands-on check-off experience, showing participants needed actions to help save a life before professional rescuers arrive.

BREAKOUT SESSION II

8:55-9:35 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

The Emerging Marijuana Industry in the United States

Name of Presenter(s): Julia Inglis

Presentation Description: Marijuana is now a legal substance in Virginia and many other states. However, marijuana has changed since the 20th century; it is now much more potent and has transformed into an emerging market. Higher potency marijuana products are addictive. This workshop presents the latest research on the impact of legal marijuana on public health, the economy, and various segments of the American population. This topic is important for Believers to be aware of in the 21st Century.

PRE-RECORDED SESSIONS (IN CANVAS COURSE)

Featured Presentation: Against 'Cancel Culture' and toward the 'Utopian Moment': Edward Said's Generous Reading of Jane Austen's Mansfield Park (Video)

Name of Presenter(s): Stephen Bell, CTE Faculty Fellow

Presentation Description: In an era of increasing tribalism and unwillingness to listen and learn from the ideas of those different from us, Edward Said offers a compelling approach to appreciating moments of truth and beauty in works of literature with which we might profoundly disagree.

Educating the Young for Forgiveness (Video)

Name of Presenter(s): Jichan Kim

Presentation Description: Teaching the young about forgiveness is important because forgiveness helps us to face evil as evil and leave a legacy of love for the future. Forgiveness education has a short history of less than 20 years. In this presentation, the following three topics will be discussed: the definition of forgiveness, two approaches to forgiveness education, and empirical studies on forgiveness education.

Facilitating Success for Non-Traditional Students Including Military Students (Video)

Name of Presenter(s): Mona Fazzina and Caleb Berkland

Presentation Description: The chances of having military students in your classroom are high. Do you know how different they are from traditional students? This presentation is designed to share insights to help you connect with your students, facilitate their success, and help create a positive student experience.

BREAKOUT SESSION II

8:55-9:35 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

VIRTUAL FIELD TRIP

Virtual Field Trip: Creation Hall

Name of Presenter(s): Marcus Ross

Presentation Description: The Center for Creation studies, directed by Dr. Timothy Brophy, welcomes you to join this brisk tour of Creation Hall, hosted by former director, Dr. Marcus Ross. Come discover how the Center for Creation Studies can serve you and your students.

BREAKOUT SESSION III

9:50-10:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Featured Presentation: Integration of Faith into the Curriculum

Name of Presenter(s): Cindy Goodrich, *CTE Faculty Fellow*

Presentation Description: According to recent statistics from LifeWayResearch.com, nearly 34% of young adults (ages 23-30) indicated they stopped attending church when they moved to college. On Liberty's campus, we would like to think the percentage to be lower. Yet, in reality, not all of our student population has come to faith in Christ. In this Faith-Learning Integration (FLI) session, Nursing Professor and CTE Faculty Fellow, Cindy Goodrich, shares her approach to sharing her faith with nursing students and integrating biblical principles in her discipline.

Featured Presentation: Cultural Influencers: Knowing Who You Are, Why You Are Here, and How You Can

Influence Others for Christ

Name of Presenter(s): Stephen Müller

Presentation Description: Culture has been defined as a way of life. In today's world, culture is shaped by any number of influences. While some influences are healthy, others lead down a path to danger. As faculty, you influence the lives of your students. This presentation focuses on how to empower/activate our students (and our children) to rise up and reach out in their context/culture/generation.

Prayer Session III

Facilitator: Rob Van Engen

Session Description: This prayer session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Forgiveness and Agape Love Intervention on Psychological Well-Being

Name of Presenter(s): Chansoon Lee

Presentation Description: A 12-week online learning program utilizing forgiveness and agape love intervention for college students was developed to investigate how the learning program impacts college students' well-being. 151 participants from business, law, and medicine at Liberty University were recruited for the study. Results from pre-and post-learning surveys will be presented.

BREAKOUT SESSION III

9:50-10:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Grace vs. Grades and the Effects on Students as Future Business Leaders (Roundtable)

Name of Presenter(s): Chris Huseman

Presentation Description: This roundtable discussion will discuss the roles and responsibilities of teachers in extending grace to students while trying to maintain a high academic and professional standard for them to work towards. Does abundant grace given today negatively impact students' future roles as employees or business owners?

If at First You Don't Succeed

Name of Presenter(s): Robert J. Morehouse

Presentation Description: Research demonstrates that an essential part of the language acquisition process is making mistakes and learning from them. Even individuals who are highly functional in a language still make mistakes. In the session, Dr. Morehouse explains and reflects on the application of these insights to content delivery and assessment in his courses.

Robert's Rules of Order

Name of Presenter(s): Aaron Van Allen

Presentation Description: Knowing Robert's Rules of Order can benefit those who chair various campus meetings. This presentation takes a look at these rules for managing public meetings.

Time-Saving Techniques to Improve Grading Feedback and Speed

Name of Presenter(s): Kahlib Fischer

Presentation Description: Grading is a ministry allowing us to impact how students engage with the course content and communicate ideas. This presentation will provide timesaving tips using Microsoft Word's clipboard and loom.com for increasing the depth and originality of grading feedback while also maximizing grading speed and depth.

BREAKOUT SESSION III

9:50-10:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSIONS (MICROSOFT TEAMS)

Why New Diseases Keep Popping Up

Name of Presenter(s): Alan Gillen

Presentation Description: In Dr. Gillen's recently updated book, *The Genesis of Germs*, and two new articles, he provides a creation-based perspective of how infectious diseases may have originated and why new diseases keep popping up. This workshop will focus on new microbe variants in Lyme Disease, COVID-19, and Giardiasis. This workshop discusses how some microbes may have been created originally as "good" but were displaced from their original host. This displacement puts the microbe in unfamiliar and hostile environments, triggering responses that harm other organisms. It will explain how infectious/parasitic diseases may arise to mutation, displacement, and environmental changes.

PRE-RECORDED SESSIONS

Human Communication: A Redemptive View and Critical Approach (Video)

Name of Presenter(s): Donald Alban, Jr.

Presentation Description: Christ-centered scholars are tasked with equipping students to be redemptive by advancing God-valued outcomes by training students to think strategically and to conduct themselves ethically in their quests to craft impactful messages for diverse target audiences. This presentation demonstrates how one LU communication professor teaches students to understand and value this approach to the study and practice of human interaction.

Non-Traditional Student Success: What Excellent Professors Do Differently (Video)

Name of Presenter(s): Mona Fazzina

Presentation Description: Your students are now non-traditional... are you prepared? How do you increase their engagement and encourage them to participate actively and effectively in your courses? This presentation is designed to help increase awareness of the needs and complexities of non-traditional students to serve them with excellence.

BREAKOUT SESSION III

9:50-10:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

POSTER PRESENTATIONS

Conservation Physiology of Peaks of Otter Salamander

Name of Presenter(s): Cory Goff

Presentation Description: A handful of students and faculty collected densities, body condition, and glucocorticoid hormones from Peaks of Otter Salamanders along the Blue Ridge Mountains to assess their physiological health and compare the health of populations at two elevations. We validated the hormone collection method for future research use.

Development of a Discovery-Based Experiment for BCH451

Name of Presenter(s): Gregory Raner

Presentation Description: This project describes a protocol for purifying peroxidase enzymes from a wide-range of vegetable sources. The protocol will be integrated into the BCHM451 laboratory class so students are able to select their own source of material and prepare samples with potentially novel properties.

Detection of PFOA Using Molecularly Imprinted Polymers

Name of Presenter(s): Stephen Hobson

Presentation Description: Perfluorooctanoic acid (PFOA) is ubiquitous in biological and environmental samples. Lack of in vivo metabolism and biodegradation leads to remarkable stability and bioaccumulation. This project aims to fabricate a real-time sensor for PFOA using molecularly imprinted polymers as recognition sites. Monomer syntheses, polymerization, and initial analytical results will be reported.

Does Habitat and Phylogenetic Relatedness Impact Amphibian Microbiomes?

Name of Presenter(s): Matthew Becker

Presentation Description: An amphibian's skin microbiome plays an important role in its overall health, especially in protection against fungal pathogens like Batrachochytrium dendrobatidis. This project used molecular techniques to investigate how factors such as habitat and phylogeny influence host microbial composition.

Effect of Dietary Supplements of N-Methyl-N-Nitrosourea Mediated Guanine Methylation

Name of Presenter(s): Stephen Hobson

Presentation Description: Stomach cancer affects 27,600 patients (11,010 deaths). In the gut, N-methyl-N-nitrosourea (NMU) can form from ingested foods containing nitrates (i.e. cured meats) resulting in the methylation of guanine and mutations that are linked to stomach cancer. Reported herein is the effect of dietary supplements and flavonoids on this process.

BREAKOUT SESSION III

9:50-10:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

POSTER PRESENTATIONS

Impact of a Pandemic: Nursing Faculty in Higher Education (Video Poster)

Name of Presenter(s): Tracey Turner, Rachel Joseph, Elizabeth Whorley, Shanna Akers, and Cindy Goodrich

Presentation Description: The World Health Organization (WHO) declared COVID-19 a pandemic on March 11, 2020. All nursing schools transitioned from face-to-face to online instruction for didactic and clinical experiences. Nursing faculty had to use innovative strategies to provide effective instruction through the use of technology while enabling students to graduate on time and be practice-ready professionals. This sudden transition in education delivery presented physical and emotional challenges for faculty.

KRAS Regulation of Calcium Flux in Colorectal Cancer

Name of Presenter(s): Abigail Solitro

Presentation Description: KRAS mutations drive up to 50% of colorectal cancer (CRC) cases by permitting the evasion of apoptosis and promoting other hallmarks of cancer. Research led by undergraduate students at Liberty University seeks to elucidate the cell signaling pathways linking KRAS status to apoptotic evasion.

Material Science - Who Cares? Why Should You?

Name of Presenter(s): Mark Atwater

Presentation Description: Science and engineering are best appreciated through their outcomes and best understood in light of their impact.

Raising Global Awareness in the Organic Chemistry Laboratory

Name of Presenter(s): Michael Korn

Presentation Description: Optional assignments regarding global awareness and internationality have been incorporated into the coursework for the undergraduate organic chemistry laboratory. These assignments deal with the compilation of the origin of global chemicals used in the laboratory as well as the corresponding percentage of evangelicals in those countries.

Self-Report of Fidelity: Viable Alternative to Direct Observations?

Name of Presenter(s): Lisa Foster

Presentation Description: With research, often one element that contributes to bias or error in outcomes is the omission of analysis of fidelity of implementation of an intervention. This mixed-methods report on two RCTs looks at whether self-report can be a viable solution to costly direct observations.

BREAKOUT SESSION III

9:50-10:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

POSTER PRESENTATIONS

Te Veo: Sharing Personal Narrative through Movement-Based Drama

Presenter(s): Barry Gawinski and Aubri Siebert

Presentation Description: Utilizing student-led personal interviews with six Mexican-American women, the Department of Theatre Arts Drama Missions Team created a movement-based narrative, combining theatre and dance practice and theory to share the women's stories with their community.

VIRTUAL FIELD TRIP

National Civil War Chaplains Museum (Video)

Presenter(s): Donna Donald

Presentation Description: Did you know that Liberty University is home to the National Civil War Chaplains Museum? In this brief video, Donna Donald, Director of Public History Initiatives invites you to come and explore all that the museum has to offer.

BREAKOUT SESSION IV

10:35-11:15 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSION (MICROSOFT TEAMS)

Featured Presentation: How to Be Overloaded and Overwhelmed

Name of Presenter(s): Sean Beavers

Presentation Description: This is an overview of key Bible verses on work and rest, as well as ways to alternate highly focused work with intentional rest. This includes strategies on prioritizing the most important activities and eliminating nonessentials, implementing practical ways to organize inboxes, calendars, tasks, and workflow.

Featured Presentation: Incorporating Storytelling and Scripture in Health Education

Name of Presenter(s): Emmanuel Clottey

Presentation Description: Using storytelling and Scripture can influence how students receive health education. This session's purpose is to show the importance of incorporating storytelling and scripture in health education. Samples of student reflections from a Personal Health class were analyzed to determine how storytelling and Scripture helped them grasp course content.

Prayer Session IV

Facilitator: Troy Matthews

Session Description: This prayer session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Increasing Rigor through Webb's Depth of Knowledge

Name of Presenter(s): Jessica Davis

Presentation Description: This session will review how to harness the power of Webb's depth of knowledge to increase academic rigor and cognitive engagement! The session will apply to any subject matter and will spend time discussing practical strategies to use in both online and residential learning environments.

Introduction to RefWorks

Name of Presenter(s): Sean McNulty

Presentation Description: Join us for a presentation on RefWorks and learn how you and your students can use this powerful research tool to manage citations and bibliographies. This presentation will include how to import citations from databases, store citations in folders, and export bibliographies, footnotes, endnotes, and in-text citations in various citation styles.

BREAKOUT SESSION IV

10:35-11:15 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

LIVE SESSION (MICROSOFT TEAMS)

Multidisciplinary Research at Historic New London, Virginia

Name of Presenter(s): Donna Donald

Presentation Description: This workshop features student research projects from multiple disciplines, all based on projects at Historic New London. It will also provide suggestions for how students in your discipline can be involved. The workshop includes updates on the latest New London restoration and archaeology projects.

Music Theory for the Christian Musician: Integration of Faith and Learning in the LU Music Theory Curriculum

Name of Presenter(s): Gabriel Miller

Presentation Description:

The 1619 Project: A Historical Evaluation

Name of Presenter(s): Samuel C. Smith and Carey Roberts

Presentation Description: This session is a historical evaluation of the New York Times' 1619 Project. The discussion will also include comparisons and contrasts with the Woodson Center's 1776 Unites project.

Using Microsoft Teams in Virtual Learning

Name of Presenter(s): Justin Berry

Presentation Description: In this workshop, we will demo/tour Microsoft Teams and discuss helpful tips and tricks, with an emphasis on using Microsoft Teams for virtual learning.

Why the ILLUMINATE Grant is Awesome! (Roundtable)

Name of Presenter(s): Joshua Wilson, Joey Wright, and CTE Staff

Presentation Description: Hear a success story about applying, receiving, and implementing the ILLUMINATE grant. We will walk you through the process and brainstorm ideas that you can use to fund research and improve pedagogy. If you are intimidated by grant writing or unsure what to apply for, this is the roundtable for you.

BREAKOUT SESSION IV

10:35-11:15 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

ACADEMIC PAPERS

Featured Paper: Transition to Online Foreign Language Class Under COVID-19 Pandemic: Better or Worse?

Name of Presenter(s): Yan "Amy" Xie, CTE Faculty Fellow

Presentation Description: Foreign language classes at many universities across the United States transitioned to an online mode since the outbreak of the COVID-19 pandemic in the Spring semester of 2020. This study probed the emotional impacts including worries, concerns, and fears on postsecondary foreign language learners caused by the abrupt transition. Given that class anxiety exists among general learners, this study also compared the anxiety levels experienced by postsecondary foreign language learners in residential classes to the emergent online environment. A blended quantitative and qualitative survey on 96 language learners (Chinese and Spanish) revealed that the students had certain worries, concerns, and/or fears about the online classes. These emotional impacts had diminished by the end of the semester due to various course factors that contributed to a smooth transition. However, the students perceived that learning outcomes were reduced in online classes. The study also found that the students experienced lower anxiety in online classes than in residential, although the majority of each group still claimed a preference for the residential mode. Several reasons were identified. Pedagogical implications of the findings were also provided.

Administrators' Influence on Teachers' Fidelity of Implementation (Paper)

Name of Presenter(s): Lisa Foster

Presentation Description: The call for measuring fidelity of implementation (FOI) of core curriculum interventions during efficacy or effectiveness studies has spurred increased attention to the inclusion of fidelity assessments in general curricular impact research (O'Donnell, 2008). This paper will address: which leadership practices influence FOI of curriculum, how leadership factors influence teachers' instructional practices related to FOI, and how teachers and leaders see their support structures differently.

Improving Retention through Our Academic Success Program (Paper)

Name of Presenter(s): Dan Berkenkemper, Ralph Jernigan, and Melanie Hudson

Presentation Description: In a recently published article in the Journal of Access, Retention, & Inclusion in Higher Education (JARIHE), we were able to prove that the early intervention of our Academic Success courses dramatically increase student retention at Liberty University.

BREAKOUT SESSION IV

10:35-11:15 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

ACADEMIC PAPERS

Initial Company Responses to the COVID-19 Pandemic (Paper)

Name of Presenter(s): Sheri Dean Parmelee and Clark Greer

Presentation Description: COVID-19 created a challenging environment both for businesses and individuals. It resulted in restrictions on domestic and foreign travel, the implementation of social distancing regulations, curtailed work, the closing of establishments, and revenue loss. Effects of the pandemic also had the potential to create negative public relations as companies attempted to deal with and communicate their situation. Many companies were quick to inform customers and employees about how they were responding to the crisis, while other companies provided limited immediate responses to the pandemic. The focus of this study was how 300 of the top companies in the Fortune 500 communicated their status and plans in press releases posted early in the COVID-19 pandemic. Using Situational Crisis Communication Theory and Framing Theory, this study found there was a common set of messages on which many of the companies focused.

Movie Accidents: The Weird, the Negligent & the Criminal (Paper)

Name of Presenter(s): Lorene Wales

Presentation Description: Historically, there have always been accidents on movie sets. In 1924 movie, Warrens of Virginia, actress Martha Mansfield died when her dress caught fire and the crew was unable to get her out before it consumed her. Recently, cinematographer Halyna Hutchins died via a gunshot wound fired by actor Alec Baldwin. This study examines historical and recent cases revealing the significant factors leading to these tragedies.

VIRTUAL FIELD TRIP

Museum of the Bible

Presentation Description: Enjoy the *Museum of the Bible's* YouTube Channel, which contains videos featuring "Museum-Walk Throughs"

INTERACTIVE TRAININGS & VENDOR EXHIBITS

11:30 A.M.

SEE CANVAS COURSE, "2022 CONFERENCE ON TEACHING EXCELLENCE" FOR INTERACTIVES AND EXHIBITS

INTERACTIVE TRAININGS

- First Day of Class: Educational Technology
 - Preparing for the First Day of Class: Educational Technology
 - Video
 - Instructional Documents
- Kaltura Basics

VENDOR EXHIBITS (HANDOUTS)

- CASAS: International Student Center
- CASAS: myStudents – Early Alerts
- Career Services: Helping Your Students Be Career Ready (Video)
- Cengage
 - Virtual and In-Person Virtual Office Hours
 - TechCheck Platform Status
- McGraw Hill
- Office of Community Life: CARE Team
- Office of Equity and Compliance
- University Events: 25Live Pro