SPRING 2020



FACULTY MAL PROFESSIONAL DEVELOPMENT



Workshop Categories:



Teaching and Learning



Book Studies



Wellness



Mentoring



Faith Learning Integration



Technology

professional development JANUARY 2020

Drop-in Tech/Blackboard Support

6-17

Conference on Teaching Excellence

9-10

Tuesday

21

Residential Book Study

Make It Stick

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066

Thursday

23

Wellness for Faculty

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 Monday

Online Book Study

The Online Teaching
Survival Guide
10:30-11:30 a.m.
Webex

Wednesday

29

Teaching
Critical Thinking

Noon-1 p.m. Webex

Friday

31

Ask the Techies: BYOQ*

10:30-11:30 a.m.

Webex

*Bring your own questions

Register for Workshops via the ProDev Portal (CTE Tab) or Email: CTE@liberty.edu

Residential

Make It Stick: The Science of Successful Learning

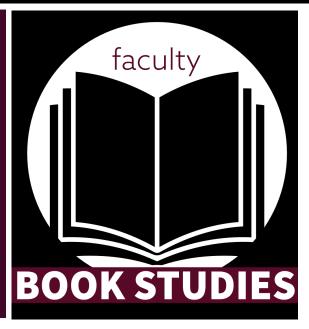
Authors: Peter Brown, Henry Roediger III, and Mark McDaniel

What people can do in order to learn better and remember longer.

4 sessions—Tuesdays, Jan. 21, Feb. 18, March 24, and April 21

11:15 a.m.—12:15 p.m. in DH 3066

Email: CTE@liberty.edu to register



Online

The
Online Teaching
Survival Guide

Authors: Judith Boettcher and Marie Conrad

A robust overview of theory-based techniques for teaching online.

4 sessions—Mondays, Jan. 27, Feb. 24, March 30, and April 27.

10:30-11:30 a.m. on Webex

Email: CTE@liberty.edu to register



Tuesday

Creating Study Guides

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 **Thursday**

Engaging Visual h Learners

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 Monday

10

Time Management for Faculty

10:30-11:30 a.m. DeMoss Hall, Room 3066

Thursday

Creating Animated Video Using "Biteable"

> 11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066

Friday

President's Award Nomination Deadline

Tuesday

Residential Book Study

Make It Stick

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066

Wednesday **Transactional vs. Transformational Teaching**

> Noon-1 p.m. DeMoss Hall, Room 3066

Monday

Online Book Study

The Online Teaching Survival Guide 10:30-11:30 a.m.

Webex

Wednesday

Podcasts in Higher Education

> Noon-1 p.m. Webex

Thursday

Classroom **Management**

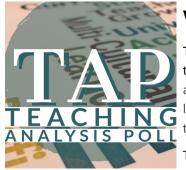
11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 **Friday**

Ask the Techies: BYOO*

10:30-11:30 a.m. Webex

*Bring your own questions

Register for Workshops via the ProDev Portal (CTE Tab) or Email: CTE@liberty.edu



Why Wait until the end of the semester for student feedback?

TAPs are a great way for faculty to receive student feedback mid-semester before End of Course Evaluations. At the beginning of the last 30 minutes of class, the teacher introduces the Teaching Consultant (TC) and leaves. The TC divides the students up into groups, queries the groups, and builds consensus to the following (1)What most helps you learn in this class? (2) What impedes your learning in this class? After class, the teacher meets with the TC to debrief. TAPs are confidential.

To schedule your TAP between Feb. 14—March 27, email: CTE@liberty.edu.

professional development MARCH 2020

Tuesday

3

Teaching ELL Students

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 Thursday

5

Building a Professional Development Plan

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 Monday

Greating Course Content with Top Hat

10:30-11:30 a.m. DeMoss Hall, Room 3066

Wednesday

11

Using TED-Ed in the Classroom

Noon-1 p.m. Webex Friday

13

Ask the Techies: BYOQ*

10:30-11:30 a.m.

Webex

*Bring Your Own Questions

Tuesday

24

Residential Book Study *Make It Stick*

11:15 a.m.-12:15 p.m. DeMoss Hall, 3066

Thursday

26

Working with Gen Z Students

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 Monday

Online Book Study

The Online Teaching
Survival Guide
10:30-11:30 a.m.

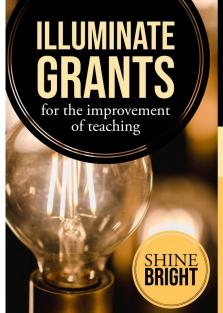
Webex

Tuesday

31

ILLUMINATE Grants
Application
Deadline

Register for Workshops via the ProDev Portal (CTE Tab) or Email: CTE@liberty.edu



Application Deadline March 31, 2020

tinyurl.com/ILLUMINATEGrant

Up to \$1,500 (teams to \$4,500) for faculty to implement new active learning techniques.

for more information visit Liberty.edu/CAD



WORK-LIFE BALANCE

Tuesday, April 29 8:30-11:30 a.m. DeMoss Hall, Room 3066

for faculty

CONTENT CREATION
THROUGH
MULTI-MEDIA

Wednesday, April 21 12:30-3:30 p.m. DeMoss Hall, Room 3066

*Meets Year 2 or 3 requirements for New Faculty PD

**CEUs available for veteran faculty who wish to attend

Register via the ProDev Portal (CTE Tab) or email: CTE@liberty.edu



Friday

3

Professional Relationship Building

10:30-11:30 a.m. DeMoss Hall, Room 3066 Tuesday

Hotkeys for Grading

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066

*for techie teachers

Thursday

Ask the Techies: BYOQ*

11:15 a.m.-12:15 p.m.

Webex

*Bring Your Own Questions

Wednesday

15

Using Data to
Assess Your Teaching
Noon-1:00 p.m.

Webex

Monday

20

Koinonia End-of-Year Meeting

10:30-11:30 a.m. DeMoss Hall, Room 3066 Tuesday

21

Residential Book Study

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066

Thursday

23

Google Tour Creator

11:15 a.m.-12:15 p.m. DeMoss Hall, Room 3066 <u>Mo</u>nday

Online Book Study

The Online Teaching
Survival Guide
10:30-11:30 a.m.

Webex

Wednesday

29

Early Career Academies

Work-Life Balance 8:30-11:30 a.m. Content Creation Through Multi-Media

12:30-3:30 p.m. DeMoss Hall, Room 3066

Thursday

30

Teaching with
Technology
Boot Camp
Application Deadline

May Events:

4-15 Tech/Blackboard Drop-In Support

12 Blackboard Boot Camp

June Events:

1-4 Teaching with Technology Boot Camp

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Teaching with Technology

BOOT CAMP June 1-4



Workshop Descriptions

January 2020

Wellness for Faculty - As everyone's lives become more complex and potentially stressful, it is more important than ever to take steps to be and stay well. In this workshop, learn about hands-on ways that promote wellness.

Teaching Critical Thinking - With information readily available to students, being able to evaluate and synthesize information correctly becomes ever more important. Discover practical skills you can use and teach your students to help them become better critical thinkers.

Ask the Techies: BYOQ - **January '20** – Have you ever felt like saying, "SOS" when dealing with educational technology? "Save yourself" by joining us on selected topics in technology known to cause frustration and confusion.

February 2020

Creating Study Guides - Students love study guides to prepare them for quizzes and tests. Find out ways to create these helps quickly and effectively in this hands-on workshop.

Classroom Management - In this session, participants will learn how to use classroom management strategies that encourage student cooperation while maintaining high standards of respect in the classroom.

Creating Animated Video Using "Biteable" - This hands-on workshop will guide you step-by-step through the process of creating animated video that you can use for announcements or to reinforce concepts in your classes.

Engaging Visual Learners - Some research indicates that visual learners occupy nearly 65% of the classroom and process information that they encounter through the sense of sight. Beyond having clear PowerPoints, there are other practices that educators can employ to engage visual learners in the classroom.

Time Management for Faculty - Ever-increasing demands on one's time can lead to feeling overwhelmed. The simple strategies discussed in this workshop can help alleviate stress and create margin time.

Transactional vs. Transformational Teaching - Teachers struggle to stay on top of the many "tasks" of teaching. If not careful these tasks can eclipse the opportunities faculty to influence students in life-changing ways. Join, Dr. Christopher Gnanakan for this special FLI session.

Podcasts in Higher Education - Adults have discovered podcasts; millions listen to these pre-recorded stories and conversations weekly. Join this webinar to learn how to leverage podcasts as educational tools in any course.

Ask the Techies: BYOQ—February '20 - Have you ever felt like saying, "SOS" when dealing with educational technology? "Save yourself" by joining us on selected topics in technology known to cause frustration and confusion.

March 2020

Teaching ELL Students - In this session, discover teaching strategies that will increase understanding and learning of course concepts for English Language Learners (ELL).

Building a Professional Development Plan - Learn how to determine your professional development goals and set the necessary micro-goals to stay on target with your plan for learning even more about teaching.

Using TED-Ed in the Classroom - Make your class even more engaging and break up lecture time by learning how to choose and integrate educational TED-Ed animations, talks, and videos.

Ask the Techies: BYOQ—March '20 - Have you ever felt like saying, "SOS" when dealing with educational technology? "Save yourself" by joining us on selected topics in technology known to cause frustration and confusion.

Working with Gen Z Students - Today's students have different needs and characteristics than the learners that came before them. In this workshop, discover how to connect with your Gen Z students in ways that enhance the classroom environment and learning.

April 2020

Professional Relationship Building - This workshop will outline strategies to build professional relationships in the workplace, such as ways to seek out opportunities, make oneself available, learn to delegate/collaborate, improve communication, master the art of networking, nurture established relationships, and appreciate others.

Hotkeys for Grading - Are you looking to streamline your grading feedback? Wish you can press one key on your keyboard and have your feedback write itself? HotKeys allows you to create scripted shortcuts so you can post feedback with a push of a button. *NOTE: This is an advanced workshop that requires the willingness to learn basic computer coding.*

Ask the Techies: BYOQ—April '20 - Have you ever felt like saying, "SOS" when dealing with educational technology? "Save yourself" by joining us on selected topics in technology known to cause frustration and confusion.

Using Data to Assess Your Teaching - As data becomes more readily available almost daily, so does the need to interpret such data to improve instructional practice. Come join this webinar.

Google Tour Creator - Going on a field trip has never been easier. Expose your students to virtual destinations to enhance student learning by utilizing Google Tour Creator.



Center for Teaching Excellence

DeMoss Hall 3066
Phone: 434.582.3032, Email: CTE@liberty.edu
Hours: 8:00 a.m.—4:30 p.m



Staff:

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