ILLL MINATE Grants for the Improvement of Teaching Scoring Rubric

Grant Title:	Scorer Initials:

	N (E · L //		D 6 . 4/	D : 4
	Not Evident / Needs	Esin / Assentable	Proficient /	Points
		Fair / Acceptable	Fully Completed and Detailed	Awarded
	Improvement Application was not	Application was	Application was well	(55)
Application	well written or	fairly well written,	written, fully detailed,	
Process	responses were brief	fairly detailed, and	and complete.	
(5)	or incomplete.	complete.	and complete.	
(3)	(0-2)	(3-4)	(5)	
	Proposal fails to	Proposal somewhat	Proposal clearly	
Clarity of Purpose	clearly explain the	explains the project	explains the project,	
and Explanation	project and/or lacks	and the purpose.	what will be done, and	
of Project	details on the	and the purpose.	the purpose.	
(5)	purpose. (0-2)	(3-4)	(5)	
Learning	Learning outcomes	Learning outcomes	Learning outcomes	
Outcomes	were not present.	were not measurable.	were measurable.	
(3)	(0)	(1-2)	(3)	
Potential to	Proposal is unlikely to	Proposal is likely to	Proposal will certainly	
Impact Teaching	positively impact	positively impact	positively impact	
(5)	teaching practices.	teaching practices.	teaching practices.	
(3)	(0-2)	(3-4)	(5)	
Evidence of Active	There is limited or no	There is some	There is ample	
Learning/ Student	evidence of student	evidence of student	evidence of student	
Engagement	engagement/active learning techniques.	engagement/active learning techniques.	engagement/active learning techniques.	
(20)	(0-9)	(10-15)	(16-20)	
D (* 6	No evidence of the	Evidence of the	There is clear evidence	
Promotion of	promotion of higher-	promotion of higher-	of the promotion of	
Higher-Order	order thinking skills.	order thinking skills	higher-order thinking	
Thinking Skills	_	can be inferred.	skills.	
(3)	(0)	(1-2)	(3)	
Originality of	Proposal is not	Proposal is somewhat	Proposal is highly	
Project	original.	original.	original.	
(3)	(0)	(1-2)	(3)	
Dotum	Proposal provides a	Proposal provides a	Proposal provides a	
Return on	poor return on	modest return on	good return on	
Investment/	investment. Funding	investment. Funding	investment. Funding	
Funding	requests are unreasonable or	requests are reasonable and	requests are reasonable	
Requested	impermissible.	permissible.	and permissible.	
(5)	(0-2)	(3-4)	(5)	
Dlon to Aggaga	There is a weak plan	There is a somewhat	There is a clear plan to	
Plan to Assess	to assess success.	clear plan to success.	assess success.	
(3)	(0-1)	(2)	(3)	
Duaniana E di	Lead author received	Supporting author(s)	Previously never	
Previous Funding	a previous grant.	received a previous	received a grant.	
(3)	(0)	grant. (1)	(3)	
Total Points Earned				