# **Common Punctuation Errors**

Places you're likely to make a mistake:

- 1. At the end of a sentence
- 2. When you have quotations, citations, or parentheses
- 3. When you haven't memorized the rules
- 4. When you need to make a judgment call

#### Watch out for these common errors!

# At the ends of sentences:

#### 1. The doubled period

- Rule: One period at a time, please!
- Don't do this: I forgot to bring my I.D..
- 2. Unnecessary emoting
  - Rule: If it's a statement, a period will suffice.
  - Beowulf is an epic adventure story that is as fresh today as ever!
  - In this essay, I focus on Grendel's apparent lack of motivation for his actions...

## When you have quotations, citations, and parentheses:

- 1. Introducing a quotation improperly
  - Rule: Introduce a quotation with an initial phrase and a comma or an initial clause and a colon.
  - According to Jones, "Blah blah blah."
  - The shortest verse in the Bible makes a powerful emotional statement: "Jesus wept."
- 2. Using too much punctuation
  - Rule: If introduce a quotation by fitting it grammatically into the sentence, omit the comma or colon.
  - We know from John 11:35 that "Jesus wept."
- 3. Putting the comma in the wrong place or using it unnecessarily
  - Rule: If the sentence continues after the quotation, you'll usually need a comma *after* your quotation but *before* your final quotation mark.
  - "I wish this workshop were over," John said.
  - "Not me," Mary replied, "I've got to go to the dentist this afternoon."
  - Rule: If the quotation ends in an exclamation point or question mark, omit the comma.
  - "I hate going to the dentist!" John bellowed.
  - "Why are you talking so loudly?" asked Mary.

- 4. Putting punctuation outside the quotation marks
  - Rule: If the sentence ends with the quotation (and if there is no parenthetical citation), put your final mark of punctuation *inside* the quotation marks.
  - "That dog is bigger than a Denali!"
  - "I don't think so; Denalis are quite large."
- 5. Punctuating citations improperly
  - Rule: If your sentence ends with a footnote, put the superscript number *after* your final mark of punctuation.
  - According to Car and Driver, the Denali is "among the most agile of full-sized sport utility vehicles."15
  - According to Car and Driver, the Denali is "among the most agile of full-sized sport utility vehicles" (Csere 20).
  - Rule: If the sentence ends with a parenthetical citation, omit the punctuation at the end of the quotation (unless it is a ? or a !).
  - Smith urges clients to ask, "What are you doing with your life?" (qtd. in Jones 15).
- 6. Letting your quotation take over your sentence
  - Rule: Remember that the end-of-sentence punctuation must fit with the *whole* sentence—not just the quotation.
  - If Csaba Csere says that the Denali is "among the most agile of full-sized sport utility vehicles" (20), then why shouldn't I get one for my sixteenth birthday, Dad?
- 7. Failing to indicate a quotation within a quotation
  - Rule: If you have a quotation within a quotation, standard American usage indicates that you double the outermost quotes (") and use single quotes for the inner quotations ().
  - My dad said to me, "Your so-called 'best friend' was just over here asking if you could loan her some money. I told her 'absolutely not."
- 8. Setting off parenthetical phrases or clauses improperly
  - Parenthetical phrases and clauses need to fit the grammar of the whole sentence.
  - My brother was driving, and I was jealous. (I was only thirteen that winter.)
  - My brother was driving, and I was jealous (I was only thirteen that winter).
  - My brother was driving (I was thirteen), and I was jealous.
  - My brother was driving, and I was jealous (was I thirteen that winter?).
  - Avoid overusing parentheses in academic writing.

# When you need a rule:

- 1. Capitalization
  - a. Always capitalize the first word of a sentence.
  - b. Except in special cases (e.e. cummings), always capitalize proper names or official titles.
  - c. Preserve capitalization in quotations unless you have good reason for doing otherwise (a publisher's standards, for instance). If you must change the case of a letter, put the letter in brackets.

- d. Do not capitalize abstract nouns.
- 2. Commas
  - a. Use a comma to join two sentences with "and," "but," or "or."
    - You cook, and I'll do the dishes.
      - 'll cook and do the dishes
  - b. Use a comma after an introductory word group.
    - If you cook, I'll do the dishes.
  - c. Use a comma between items in a series.
    - I'd rather not do the cleaning, laundry, or dishes.
  - d. Use a comma to set off added information only if that information is not absolutely necessary.
    - My mother, who is a college professor, hates her job.
    - I am looking for a college professor who hates his job. [no comma]
  - e. Use commas to set off transitions.
    - It was cloudy this morning, but, in fact, it did not rain.
    - It was cloudy this morning; however, it did not rain.
  - f. Use commas to make reading easier.
    - Unlike Joe, Catherine loves to sing.
    - To err is human; to forgive, divine.
    - Well, things didn't go well; what happened, happened.
  - g. Use commas to set off direct address or quotations.
    - · John, would you come over here?
    - "John," she shouted, "would you come over here?"
  - h. Do not use a comma every time you breathe.
  - i. Do not use a comma whenever it seems like you (maybe, perhaps, possibly) should.
- 3. Apostrophes
  - a. Apostrophes create contractions.
    - I don't like him very much.
    - Steak 'n' Shake is a great restaurant.
  - b. Apostrophes indicate possession.
    - My mother's job is better than all my brothers' jobs put together.
    - Dickens's later works are much darker than his early novels.
  - c. Do not use an apostrophe to form a plural.
  - d. Remember: "it's" = "it is," but "its" is the possessive form.

# Judgment calls:

- 1. Colons versus Semicolons
  - a. Colons and semicolons express a relationship between two halves of a sentence.
  - b. Colons indicate that the second half of the sentence proceeds from the first half. Colons mean "that is" or "what I mean by that is..."
  - c. Semicolons create a list (but no stronger relationship than that). They mean "and" or "also."
  - d. Colons
    - i. Use them when the second half of the sentence further explains the first half:
      - John is a very emotional person: he cries at the drop of a hat.
        - · I got just what I wanted for my birthday: a Denali.

- ii. Use them to introduce a list that does not flow naturally with the rest of the sentence:
  - The classroom was a cacophony of the sound sounds of 2007: iPods, cell phones, and laptops.
- iii. You do not need a colon if the list fits into the grammar of the sentence:
  - My favorite foods are chicken cacciatore, boeuf en daube, and Cheesy Westerns.
- e. Semicolons
  - i. Semicolons connect independent clauses in a "both-and" relationship.
    - My brother was sixteen years old that winter; I was thirteen.
    - He had a Mustang; I, however, wanted a Denali.
  - ii. Semicolons separate items in a list when commas are not strong enough to do so.
    - I bought fruits such as apples, pears, and bananas; meats such as chicken and pork; and cereals such as Cheerios, Kix, Crispix, and Circus Fun.
- 2. Dashes
  - a. Dashes indicate a full stop—a very strong pause in the sequence of a sentence:
    - $\cdot$  ~ I cannot write without dashes—I sprinkle them like salt and pepper in my prose.
  - b. Dashes set off appositives (parenthetical expressions):
    - My mother—a college professor—encouraged me to take my math classes my freshman year.
  - c. Hyphens and dashes are not the same thing.
  - d. Avoid overusing dashes in formal writing (often colons or semicolons can be substituted).
- 3. Hyphens
  - a. Hyphens create compound words.
    - I have ninety-four Penguin editions.
  - b. Hyphens make adjectives out of nouns.
    - The woman was an African American. à The woman was African-American.
    - I like literature from the nineteenth century. à I like nineteenth-century literature.
  - c. Do *not* use hyphens to introduce quotations.
- 4. Ellipses
  - a. Ellipses indicate that something has been omitted.
    - Paul urges, "Present your bodies ... holy and acceptable to God" (Rom. 12:1).
  - b. If you end a sentence with an ellipsis, you need FOUR periods instead of three.
  - c. Do *not* use ellipses to create dramatic effect (especially in formal writing).
    The results of this study were surprising to the researchers....
  - d. Ellipses may or may not be enclosed in brackets (depending on your citation style).
  - e. If at all possible, avoid using too many ellipses.

### Remember: If in doubt, ask your professor!