**LIBERTY UNIVERSITY**

 **BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON JUNE 2019**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  |  | **2017-2018** |
| Identify as a Professional Social Worker | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **99%** |
| Apply Ethical Principles | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **88%** |
| Apply Critical Thinking | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **95%** |
| Engage Diversity in Practice | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **89%** |
| Advance Human Rights/ Social andEconomic Justice | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **90%** |
| Engage Research Informed Practice/ Practice Informed Research | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **95%** |
| Apply Human Behavior Knowledge | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **74%** |
| Engage Policy Practice to Advance Well-Being and Deliver Services | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **98%** |
| Respond to Practice Contexts | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **99%** |
| Practice Engagement | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **92%** |
| Practice Assessment | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **92%** |
| Practice Intervention | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **92%** |
| Practice Evaluation | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **92%** |
| Integration of Faith & Practice | 75% on Related Exam Questions  4.0 or higher on Field Instructor Evaluation | **91%** |