

### **Summary of Program Evaluation Reports**

#### **Current Student Survey**

Results of the current student survey indicate that over 81% of respondents report a good or excellent overall rating of the online M.Ed. in School Counseling (SC) program and the academic components. Further, over 89% of student responses indicate good or excellent satisfaction with the overall instruction they are receiving in the SC program, over 84% indicate they would recommend the SC program to others, and almost 87% indicate the SC program is meeting their expectations. In addition, over 94% of students agree or strongly agree that the SC program is academically rigorous and challenging, and over 80% express good or excellent satisfaction with the intensive coursework. Using a minimum of 10% as a benchmark, two items were identified as concerns to address: 1) course registration and 2) academic advising. These areas are shared services across the university. Additional program related concerns are as follows: 1) accessibility and helpfulness of the program faculty advisor and 2) helpfulness of the program orientation.

#### **Graduation Information**

For the SC program, 427 students graduated during the 2021-2022 academic year. Of the graduates who responded to the annual alumni survey, 96.3% reported job placement within 180 days of graduation. Job placement includes graduates who reported the following: full-time or part-time employment, military, employed and continuing education, or placement in mission or volunteer services versus those who are unemployed-seeking employment. It excludes those who indicated they were not seeking employment. All SC students complete the Praxis Professional School Counselor Examination or a state-required equivalent exam prior to graduation; for AY 2021-2022, the pass rate was 86.66%.

#### **Program Learning Objectives (PLOs)**

Two program learning objectives (PLOs) were evaluated during the 2021-2022 academic year. The target for each criterion (Identify, Explain, Apply) is that 80% of CES students will score 3.00 or greater.

- **PLO 1:** Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor's role and identity  
PLO 1 is assessed through the 'Group Ethical Dilemma Presentation' in the COSC 510 *Professional, Ethical & Legal Issues in School Counseling* course. Evaluation results indicate that students scored at 100% (Identify), 100% (Explain), and 97% (Apply).
- **PLO 2:** Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner  
PLO 2 is assessed through the 'Cultural Immersion Project, Part 3' in the COUC 504 *Multicultural Counseling* course. Evaluation results indicate that students scored at 94% (Develop), 97% (Explain), and 88% (Apply).

### **Subsequent Program Modifications**

Per the feedback received on the current student survey the following modifications were made:

1. Student concerns about university services, such as course registration and academic advising, are addressed on an individual level. The department continuously works with university service departments to improve quality and services based upon student survey feedback.
2. Students expressed concern about accessibility and helpfulness of the program faculty advisor. In response, the SC Program Director and Online Department Chair have emphasized the need for timely communication from faculty; a 24–36-hour expectation has been set to respond to student inquiries. End of Course Surveys are also reviewed each term by the SC Program Director to evaluate student satisfaction with faculty communication and helpfulness. In addition, program-related information is provided within the SC Advising Center to further enable students to locate needed resources and materials.
3. In response to student concerns about the helpfulness of the student orientation, the SC Advising Center is available within the Canvas environment so students can easily connect with their Faculty Advising Mentor (FAM). Within the advising center, students have access to program-related handbooks, documents, announcements, advising information, and information about professional development and certification. Moreover, a zero-credit, eight-week orientation course (COSC 500) is required as a structured approach to providing important program orientation, including synchronous meetings with the SC Program Director.
4. An Action Plan for PLO 5 (Evaluate research and apply it to their counseling practice in accordance with best practices and identify social and cultural implications for interpreting and reporting results) was developed and implemented from evaluations completed during the 2020-2021 academic year. The Program Directors for the CMHC-D, CMHC-R, and SC programs discussed the results of the PLO 5 assessment with faculty evaluators. PLO 5 initially used the COUC 515 'Program Evaluation Project' assignment for this assessment. However, the program directors and faculty evaluators believed that the assignment would be better to include in the COUC 522 *Career Development & Counseling* course. The COUC 522 SME revised the assignment and titled it *Career Development Program Proposal*. The assignment instructions and grading rubric were updated to better aid students to provide the necessary information. Subsequent evaluation of PLO 5 during the 2021-2022 academic year resulted in 90% (Identify), 94% (Construct), and 72% (Evaluate). This reflects an improvement of the final scores but still did not achieve the target in the 'Evaluate' criterion.

### **Other Substantial Program Changes**

Based upon student feedback and COVID-related restrictions, the SC program provided more flexibility with the intensive courses (COSC 505 and COSC 512) during AY 2020-2021, and the remaining required coursework is offered in a digital delivery environment, both synchronous and asynchronous.

The Department of Counselor Education and Family Studies initiated a CACREP self-study that concluded in December 2021 and was submitted to CACREP for initial review. An Addendum report was requested, which was submitted in November 2022. The Department is currently waiting to receive permission from CACREP to schedule a site team visit. The department is seeking reaccreditation for this online SC program, along with the other four accredited programs housed within the department.