

### **Summary of Program Evaluation Reports**

#### **Current Student Survey**

Results of the current student survey indicate that over 71% of respondents report a good or excellent overall rating of the M.A. in Marriage and Family Counseling (MFC) program and the academic components. Further, almost 79% of student responses indicate good or excellent satisfaction with the instruction they are receiving in the MFC program, over 88% indicate they would recommend the MFC program to others, and almost 84% indicate the MFC program is meeting their expectations. In addition, over 85% of students agree or strongly agree that the MFC program is academically rigorous and challenging. In a single area more than 10% of students indicated dissatisfaction including: academic advising – this is shared service across the university. Additional program related concerns are as follows: 1) accessibility and helpfulness of program faculty advisors; 2) opportunities for professional development; 3) orientation to the MFC program; and 4) usefulness of the student handbook.

#### **Graduation Information**

For the MFC program, 2 students graduated during the 2021-2022 academic year. None of the graduates responded to the annual alumni survey, thus job placement data for this cohort is not available. All MFC students completed the Counselor Preparation Comprehensive Examination (CPCE) prior to graduation. CPCE results are aggregated for the MFC, CMHC-R, and CMHC-D programs at an 89.23% pass rate.

#### **Program Learning Objectives (PLOs)**

Two program learning objectives (PLOs) were evaluated during the 2021-2022 academic year. The target for each criterion (Identify, Explain, Apply) is that 80% of CES students will score 3.00 or greater.

- **PLO 1:** Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor's role and identity  
PLO 1 is assessed through the 'Group Ethical Dilemma Presentation' in the COUC 510 *Ethical & Legal Issues in Counseling* course. Evaluation results indicate that students scored at 100% (Identify), 100% (Explain), and 100% (Apply).
- **PLO 2:** Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner  
PLO 2 is assessed through the 'Cultural Immersion Project, Part 3' in the COUC 504 *Multicultural Counseling* course. Evaluation results indicate that students scored at 100% (Develop), 100% (Explain), and 100% (Apply).

#### **Subsequent Program Modifications**

Per the feedback received on the current student survey the following modifications were made:

1. Student concerns about university services, such as academic advising, are addressed on an individual level. The department continuously works with university service departments to improve quality and services based upon student survey feedback.
2. Students expressed concern about accessibility and helpfulness of program faculty advisors. In response, the MFC Program Director and Residential Department Chair have emphasized the need for timely communication, which are required within 24-36 hours. In addition, End of Course Surveys are also reviewed each semester to evaluate student satisfaction with faculty communication and helpfulness both inside and outside the classroom. In addition, student advising groups are clearly defined within the CMHC/MFC Advising Center, and faculty advisors make specific effort to connect and meet with advisees each semester. Additionally, beginning in Fall 2022, the MFC Program Director attends each COUC 500 class at the beginning of the semester to present an orientation/program overview, as well as allow students to ask questions.
3. An additional concern expressed by students, opportunities for professional development, has been addressed in multiple ways. First, students are encouraged to participate in the annual Central Virginia Counselor Development Symposium, a conference co-hosted each fall by the Department and the Central Virginia Counseling Association, including submitting presentation proposals. The Department has also encouraged faculty to announce opportunities to co-present at conferences or participate with research teams. Further, LU Send opportunities are offered each semester, which include service and advocacy engagement alongside academic content in both international and domestic trips.
4. The program handbook continues to be emphasized as a primary resource for students about the residential MFC program and is specifically addressed in program orientation sessions, included within the COUC 500 orientation course, and made available, along with additional resources, in the CMHC/MFC Advising Center. Program information, policies, and procedures are outlined in the handbook. In response to student feedback, faculty advisors and faculty instructors will emphasize the usefulness of the handbook to locate program-related information.

### **Other Substantial Program Changes**

The Department of Counselor Education and Family Studies initiated a CACREP self-study that concluded in December 2021 and was submitted to CACREP for initial review. An Addendum report was requested, which was submitted in November 2022. The Department is currently waiting to receive permission from CACREP to schedule a site team visit. The department is seeking reaccreditation for this residential MFC program, along with the other four accredited programs housed within the department.