LIBERTY UNIVERSITY
SCHOOL of BEHAVIORAL SCIENCES

COUNSELOR EDUCATION & SUPERVISION
(ONLINE PROGRAM)

2021-2022 Annual Report

Summary of Program Evaluation Reports

Current Student Survey
Results of the current student survey indicate that 100% of respondents report a good or excellent overall rating of the Ph.D. in Counselor Education and Supervision (CES) program. Further, 100% of student responses indicate good or excellent satisfaction with the instruction they are receiving in the CES program, 100% indicate they would recommend the CES program to others, and over 98% indicate the CES program is meeting their expectations. In a single area, more than 10% of students indicated dissatisfaction: LU Send and other diversity and advocacy opportunities. This is a shared service across the university. One additional program related concern was identified: the practicum and internship approval process.

Graduate Information
For the CES program, 12 students graduated during the 2021-2022 academic year. Of the graduates who responded to the annual alumni survey, 100% reported job placement within 180 days of graduation. Job placement includes graduates who reported the following: full-time or part-time employment, military, employed and continuing education, or placement in mission or volunteer services versus those who are unemployed-seeking employment. It excludes those who indicated they were not seeking employment.

Program Learning Objectives (PLOs)
Two program learning objectives (PLOs) were evaluated during the 2021-2022 academic year. The target for each criterion (Develop, Discuss, Apply) is that 80% of CES students will score 3.00 or greater.

- PLO 1: Apply supervision theory and skills to clinical supervision
  PLO 1 is assessed through the 'Personal Supervision Model Paper' in the COUC 714 *Supervision & Consultation* course. Evaluation results indicate that students scored at 93% (Develop), 93% (Discuss), and 97% (Apply).
- PLO 2: Demonstrate course design, delivery, and evaluation methods appropriate to counselor education learning outcomes
  PLO 2 is assessed through the 'Pre-Intensive Reflective Journal Paper' in the COUC 747 *Instruction in Counselor Education* course. Evaluation results indicate that students scored at 48% (Develop), 56% (Discuss), and 74% (Apply).

Subsequent Program Modifications
Per the feedback received on the current student survey the following modifications were made:

1. Student concerns about university services (e.g., LU Send and other diversity and advocacy opportunities) are addressed on an individual level. The department continuously works with university service departments to improve quality and services based upon student survey feedback. The limitations of these services are highlighted during the orientation, along with

supplemental information for support in these areas. Note that LU Send and some hospitality services continue to be occasionally disrupted due to the COVID pandemic.

2. Students expressed concern about the approval process for practicum and internship. During AY 2020-2021, information related to practicum and internship was clarified and provided within the CES Advising Center on Canvas, which including information related to different internship options, as well as the process to starting practicum and internship. Having the Subject Matter Expert participate in orientation meetings has addressed student concerns and questions.
3. Students Advising Groups were implemented in 2016, where each student group is advised by 2-3 core faculty advisors, and attendance requirements were clarified in AY 2021-2022. Advising groups continue to meet at least once each semester, where faculty advisors answer student questions and provide program-related updates and information. Attendance requirements were clarified to ensure student participation.
4. As noted in the Program Learning Objectives section, PLO 2 evaluations did not meet the desired target of 80% of CES students will score 3.00 or greater in each of the three criteria (Develop, Discuss, Apply). Therefore, an Action Plan was developed that will be implemented during the 2022-2023 academic year. The CES Program Director and COUC 747 SME reviewed the PLO 2 assessment results and noted that faculty reviewers reported that the assignment did not include some of the specifics asked for in the PLO 2 rubric and are not represented in the associated reading material. As a result, the COUC 747 SME selected an article that would meet the rubric requirements, and the 'Pre-Intensive Reflective Journal Paper' instructions were revised accordingly. PLO 2 will be re-evaluated during the 2022-2023 academic year.

Other Substantial Program Changes

Based upon student feedback and COVID-related restrictions, the CES program reduced the number of required in-person intensives courses to three (COUC 714, COUC 745, and COUC 860) during AY 2020-2021, and the remaining required and elective coursework is offered in a digital delivery environment, with both synchronous and asynchronous components. Regarding the effectiveness of intensive coursework, over 94% of student respondents reported a good or excellent rating for the instructional capability of intensive courses.

The Department of Counselor Education and Family Studies initiated a CACREP self-study that concluded in December 2021 and was submitted to CACREP for initial review. An Addendum report was requested, which was submitted in November 2022. The Department is currently waiting to receive permission from CACREP to schedule a site team visit. The department is seeking reaccreditation for this CES program, along with the other four accredited programs housed within the department.