## Field Experience Summary (FES) School Counseling Program Cumulative Field Experience Log

Candidate:			LU ID#:					
<b>Field Experience Semesters (3):</b> The rows below are for hours earned in the practicum and internship placements during enrollments in COSC 698/COUC 698 and COSC 699. The COSC 698/COUC 698 practicum and COSC 699 internship(s) are supervised by a licensed practitioner with clinical or school counselor supervision credentials and training. <u>Briefly</u> describe activities that support the columns to the right (diversity, exceptionalities, collaboration, etc.) <b>Practicum:</b> A minimum of 100 cumulative hours must be accrued during the semester: At least 40 hours must be "direct" service hours (see below.) Internship: A minimum of 300 cumulative hours must be accrued during the semester: At least 120 hours must be "direct" service hours (see below.)								
List the Beginning & Ending Date of Practicum & Internship Placements:	Direct Hours	Indirect Hours	List Practicum and Internship Site(s) Name, City, and State for placement AND List Site Supervisor's Name for placement:	Population Served	Christian, Public, Other	Diversity	Exceptionalities	Collaboration
TOTAL:								

Practicum (at least 100 hours)	Direct Hours
School Site Clinical Site	Leading/Co-leading Small group Counseling/Individual Counseling
	Individual Student Planning (career planning, personal planning, scheduling)
TOTAL DIRECT: (at least 40 hours)	Leading/Co-leading Classroom Guidance Lessons
TOTAL INDIRECT:	Assessment (when practicum student is directly interacting with the client/student to
TOTAL HOURS:	engage in the assessment.)
	Large group activities that support Core School Counseling Curriculum ( <i>examples</i> : Red
TOTAL GROUP SUPERVISION HOURS:	Ribbon week activities whereby <u>you are interacting directly with students</u> on projects, Drug Awareness assembly given to students, other programs such as peer mediation/peer
Practicum Students accrue a minimum of 1.5 group supervision hours each	mentoring whereby you train and meet with students to facilitate mediation/mentoring
week (WebEx with Liberty course professor.) Required: 21 hours <i>or more</i>	sessions).
synchronized group supervision with Liberty course professor.	
synemonized group supervision with Elberty course professor.	Indirect Hours
TOTAL FACE-TO-FACE SUPERVISION HOURS:	Maintaining case notes
In addition to group supervision hours, practicum students are required to	Consultation/collaboration with stakeholders for the benefit of the client/student who is
participate in 1 hour of face-to-face with their site supervisor during each week	not present.
of the semester of practicum. Required: 10 <i>or more</i> face-to-face site supervision	Observations of site supervisor implementing classroom guidance lessons, individual
hours.	counseling, group counseling, etc. Large group activities whereby you <u>do not interact directly</u> with students/clients, but only
10013.	coordinate the activities. This includes planning and marketing the activity.
Internshin 1 (at least 300 hours)	Other professional activities in which counselors engage on a daily basis in the
Internship 1 (at least 300 hours) Elementary Secondary	practicum setting.
Elementary Secondary	1 hour per week on-site supervision
TOTAL DIRECT: (at least 120 hours)	1.5 hour per week Liberty Professor Supervision
TOTAL DIRECT: (at least 120 hours) TOTAL INDIRECT:	
TOTAL HOURS:	
TOTAL GROUP SUPERVISION HOURS:	
Internship students accrue a minimum of 1.5 group supervision hours each week	
(WebEx with Liberty course professor.) Required: 21 hours <i>or more</i>	
synchronized group supervision with Liberty course professor.	
synemonized group supervision with Electry course professor.	
TOTAL FACE-TO-FACE SITE SUPERVISION HOURS:	
In addition to group supervision hours, internship students are required to	
participate in 1 hour of face-to-face with their site supervisor during each week	
of the semester of internship. Required: 12 <i>or more</i> face-to-face site supervision	
hours.	
nouis.	
Internship 2 (at least 300 hours)	
Internship 2 (at least 300 hours) Elementary Secondary	
Soonaa y	
TOTAL DIRECT: (at least 120 hours)	
TOTAL INDIRECT: (at least 120 hours)	
TOTAL HOURS:	

<b>TOTAL GROUP SUPERVISION HOURS:</b> Internship students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours <i>or more</i> synchronized group supervision with Liberty course professor.	
<b>TOTAL FACE-TO-FACE SUPERVISION HOURS:</b> In addition to group supervision hours, internship students are required to participate in 1 hour of face-to-face with their site supervisor during each week of the semester of internship. Required: 12 <i>or more</i> face-to-face site supervision hours.	
<u>Field Experience Cumulative Totals:</u> TOTAL HOURS (minimum 700 hours)	
TOTAL DIRECT (minimum 280 hours)         I certify the above information is accurate to ensure I have both elementary and secondary school experience to be eligible for K-12 license/certification.	
Student Signature LU ID#	
Date	

## Field Experience Rubric: School Counseling

Throughout the program, you need to select field experience settings, professional memberships, internship, and practicum experiences that allow you to complete the requirements on the *Field Experience Rubric* below. This rubric is **completed by <u>you</u>**. All rubric areas must have a minimum rating of "Acceptable" for licensure recommendation. One-year membership is required in a professional association for your endorsement area (e.g., ASCA, state and local school counseling organizations).

	Candidate:					Date:			
VDOE	CACREP	PLO	Setting	2 = Target Full credit	1 = Acceptable Partial credit	0 = Unacceptable Returned/No credit	Rating		
SC- 3	IIB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Christian School	Two or more field experiences in Christian school setting. The virtual field experience included in COSC 660 may count toward one experience.	Minimum of <b>one</b> field experience in Christian school setting. The virtual field experience included in <b>COSC</b> <b>660 may count toward one</b> <b>experience.</b>	NO field experience in Christian school setting. The virtual field experience included in COSC 660 may count toward one experience.			
SC- 3	IIB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Public School	<b>Two or more</b> field experiences in public school setting.	Minimum of <b>one</b> field experience in public school setting.	<b>NO</b> field experience in public school setting.			
SC- 3	IIB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 4-10 ADV-C 11-14	Other settings (alternative, private, charter, classical, etc.)	Field experiences with K-12 students in <b>more than two</b> different school settings (alternative, private, charter, classical, other).	Field experiences with K-12 students in <b>one</b> different school settings (alternative, private, charter, classical, other).	Field experiences with K-12 students in <b>fewer than two</b> different school settings (alternative, private, charter, classical, other).			
SC- 3	IIB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Cultural Diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent <b>more</b> <b>than two</b> different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent a minimum of <b>two</b> different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent a <b>fewer</b> <b>than two</b> different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).			

SCF3, SCH1SCD, gifted, other).SLD, gifted, other).SLD, gifted, other).gifted, other).SC - 1IIG1b, SCM1, SCM7ADV-A 1-2 ADV-B 3-4, 8- 10 ADV-C 11-14Collaboration (colleagues/speci alists, families, community resources)Field experiences include collaboration with more than three of the following: (colleagues/specialists, families, community resources).Field experiences include collaboration with all three of the following: colleagues/specialists, families, community resources).Field experiences include collaboration with fewer than three of the following: colleagues/specialists, families, community resources).	
	ies,
SC-3IIG1b, IIG1c, IIG1h, IIG1i, IIG1j, IIG2a-c, IIG2e-f, IIG3a-h, IIG5a-g, IIG6a-e, IIG7b, IIG7f, IIG7g, SCB1-2, SCD1-5, SCF1-4, SC01-5, SC01-2ADV-A 1-2 ADV-B 3-10 ADV-C 11-14Field experiences include more than 100 hours in grades preK-6.Field experiences include 100 hours in grades preK-6.Field experiences include 100 hours in grades preK-6.	6.
SC-3IIG1b, IIG1c, IIG1h, IIG1i, IIG1j, IIG2a-c, IIG2e-f, IIG3a-h, IIG5a-g, IIG6a-e, IIG7b, IIG7f, IIG7g, SCB1-2, SCD1-5, SCF1-4, SCG1-5, SCJ1-3, SCL1-3, SCN1-5, SCO1-2ADV-A 1-2 ADV-B 3-10 ADV-C 11-14Field experiences include more than 100 hours in grades 7-12 setting.Field experiences 100 hours in grades 7-12 setting.Field experiences include field experiences include more than 100 hours in grades 7-12 setting.Field experiences 100 hours in grades 7-12 setting.Field experiences include field experiences include field experiences include field experiences include field experiences include grades 7-12 setting.Field experiences 100 hours in grades 7-12 setting.Field experiences include field experiences include field experiences include field experiences include field experiences include field experiences include field experiences include more than 100 hours in grades 7-12 setting.Field experiences 100 hours in grades 7-12 setting.Field experiences include field experiences include field experiences include field experiences include field experiences include field experiences include more than 100 hours in grades 7-12 setting.Field experiences 100 hours in grades 7-12 setting.Field experiences include field experiences include <td></td>	
SC-9ISADV-A 1-2 ADV-C 13-14Professional organizations/P rofessional 	
IIIGADV-A 1-2 ADV-B 3-10 ADV-C 11-14Total hours for placementCompleted more than 700 hours total, including leading groups.Completed 700 hours total, including leading groups.Did not complete at least 700 hours total. Complete at least 700 hours total, including leading groups.	
IIIG1ADV-A 1-2 ADV-B 3-10 ADV-C 11-14Total direct hours for placementCompleted more than 280 direct hours total.Completed 280 direct hours total.Did not complete more than 28 direct hours total.IIIG1ADV-B 3-10 ADV-C 11-14Total direct hours for placementCompleted more than 280 direct hours total.Did not complete more than 280 direct hours total.Did not complete more than 280 direct hours total.	