

Annual Report
Program Information:
Master of Education in School Counseling
Summary of the Program Evaluation Reports:
Current Student Survey:
Results of the current student survey indicate that on average of over 90% of students are satisfied or highly satisfied with most aspects of the School Counseling Online program and the academic components. In four areas, more than 10% of students indicated dissatisfaction including: The Research and Program Evaluation Course, Faculty Advising, Faculty Availability, and Student Services related to the course registration process.
Academic Course Reports
The university provides robust tools to assess the success rates of each course. The courses in the School Counseling program all have success rates that are consistent with graduate level courses across the university and fall into the acceptable criteria as established by the university (70% success).
Subsequent Program Modifications:
<p>Per the feedback received on the current student survey, the following modifications were made:</p> <ol style="list-style-type: none"> 1. Students reported concerns with the research and program evaluation class, citing concerns about the material and the involvement of professors. Consequently, major revisions were made to the research and program evaluation course (COUC 515). These changes included increased application to the field of counseling, a textbook change to reflect a counselor identity, and more interactive assignments with professors. 2. Revised gate system based on student feedback and university expectations. 3. Revised admissions procedures (COSC 500-Gate 2) to align with other CACREP programs at the university to move toward 2016 standards. 4. Separation of COSC 505 Counseling Theories and Techniques to techniques only to allow students the opportunity to focus on mastering techniques, which included the addition of COSC 510 Theories of School Counseling to ensure a more solid understanding of theories for those interested in becoming an NCE. 5. Removed COSC 521 Foundations of Exceptionality with content moved to COSC 611 Child/Adolescent Counseling in Schools to allow for separation of COSC 505 theories and techniques course. 6. COUC 698 Practicum transitioned to COSC 698 Practicum in School Counseling to align more closely with the role of the school counselor and allow students the option to complete their practicum in a school setting. 7. Prerequisites changed for multiple courses to ensure students are adequately prepared for practicum and internship, including adding COSC 512 (Structured Group Counseling) as prerequisite to practicum. 8. Due to the decline in participation noted toward the end of the survey, modifications to the student survey have been made for the 2020-2021 academic year to decrease the number of questions and increase survey completion rates. 9. Feedback was passed on to the appropriate departments regarding student services.
Other Substantial Program Changes:

Institutional Effectiveness PLO Assessment:

As a part of the university's annual assessment plan, PLO 3 (Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan) and PLO 4 (Use developmentally appropriate assessments relevant to the client's academic/educational, career, personal, and social development, and identify ethical, social, and cultural factors related to assessment) were assessed during the 2019/2020 academic year. Results indicate that 100% of the school counseling students assessed were able to meet the objectives in PLO 3. 93% and above were able to meet the objectives of PLO 4. Due to these results, no action plan was needed.

CAEP Accreditation:

Due to School Counseling's dual accreditation, modifications to the program were made in order to meet CAEP standards. A new assessment rubric was developed, validated, piloted, and implemented for the school counseling internship field experiences, Advanced Internship Assessment (AIA).