

<b>Annual Report</b>
<b>Program Information:</b>
<b>PhD in Counselor Education and Supervision</b>
<b>Summary of the Program Evaluation Reports:</b>
<b>Current Student Survey:</b>
Results of the current student survey indicate that on average, over 85% of students who completed the survey are satisfied or highly satisfied with most aspects of the Counselor Education and Supervision (CES) program and the academic components. In three areas, more than 15% of students completing the survey indicated dissatisfaction including: Faculty availability, faculty advising, and multicultural integration. Additionally, students noted dissatisfaction with some shared services across the institution including: intensive hospitality (36%), the Writing Center (17%), and the Career Center (17%).
<b>Academic Course Reports</b>
The university provides robust tools to assess the success rates of each course. The courses in the CES program all have success rates that are consistent with doctoral level courses across the university and fall into the acceptable criteria as established by the university (70% success).
<b>Subsequent Program Modifications:</b>
<p>Per the feedback received on the current student survey, the following modifications were made:</p> <ol style="list-style-type: none"> <li>1. Adjustments in faculty advising and availability including: explicit connection with students across each term and additional opportunities for CES students to participate with faculty in research, scholarship, teaching, supervision, and leadership and advocacy efforts.</li> <li>2. Revision of course content to include appropriate levels of multicultural integration and competency across the program and, in particular, within the Issues in Integration course.</li> <li>3. Feedback about the deficiencies in the services provided by the institution were disseminated to the appropriate offices so adjustments could be made to meet our student's needs.</li> </ol>
<b>Other Substantial Program Changes:</b>
<p><b>Institutional Effectiveness PLO Assessment:</b></p> <p>As part of the university's annual assessment plan, Program Learning Outcome (PLO) 2 (Demonstrate course design, delivery, and evaluation methods appropriate to counselor education learning outcomes) was assessed. Based on this assessment, the following action plan was implemented:</p> <p><b><u>Action Plan</u></b></p> <ol style="list-style-type: none"> <li>1. General Action Point: Develop a committee to join the PhD program director and Director of Assessment in reviewing the rubrics and accompanying assignment instructions to confirm that they align well.</li> <li>2. After #1, meet with the faculty teaching the course to review the instructions and rubric used for the assignment to ensure the content measured is explicitly addressed in the class. This should result in a more positive success rate of the select criteria in the PhD PLO 2 rubric.</li> <li>3. Determine if there is a way to have a more robust sample so outliers do not significantly impact the overall outcome.</li> </ol>

