

LIBERTY UNIVERSITY



MASTER OF ARTS IN HUMAN SERVICES COUNSELING HANDBOOK

**Department of Community Care & Counseling
School of Behavioral Sciences**

2019-2020

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Authority of the Handbook

The policies and procedures described in this handbook supersede those described in previous handbooks and replace all other communications on issues addressed herein. Particular policies and procedures are specific to the Department of Community care & Counseling, and these policies and procedures apply to current and newly accepted students. Students who are currently taking Master's courses in Human Services Counseling must adhere to these guidelines with the exception of any changes in the academic program.

Purpose of the Handbook

Whether you are a current MA-Human Services Counseling student or a prospective student, the information in this handbook is a useful summary of the requirements, structure, and particulars of the *Ma-Human Services Counseling* program. It is essential that all students become familiar with the handbook as it contains key information to successful completion of the degree. Prospective students will find information that will assist them in determining if this program is right for them.

Liberty University is accredited by the Commission on Colleges of the Southern
Association of Colleges and Schools
(1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4501)
to award Associate, Bachelors, Masters, and Doctoral degrees

Contacts for the School of Behavioral Sciences

To view our faculty and staff positions and their contact information, please go to our Faculty & Staff webpage at

<http://www.liberty.edu/academics/behavioralsciences/communitycare/index.cfm?PID=32580>

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From the MAHS Program Director:

A goal of Community Care & Counseling, a department of the School of Behavioral Sciences at Liberty University, is to acknowledge the need for qualified professionals in the field of human services counseling, and to promote Christian values as the basis of helping others.

Launched in 1981, the Graduate Counseling program is committed to providing quality professional training for healing human hurts from a perspective permeated by Christian faith. The Human Services Counseling students receive classes in theory and the practice of counseling, as well as in several specializations that is of interest to the student to pursue. The MA-Human Services Counseling degree is a *professional* degree, meaning it was designed for those who desire additional knowledge and understanding in their field, but are not interested in pursuing state licensure to become a professional counselor. The degree is useful for those pursuing promotion, and for certain career opportunities in mental health agencies, hospital programs, private practices, church-related counseling centers, and other public and private facilities that do not require state licensure.

Liberty University has always strived to produce “Champions for Christ,” and enable our students to go forth from us and produce positive change in a hurting world. Therefore, we take our jobs seriously in seeking to prepare you in the most academic and professional way possible in our programs. With this in mind, I welcome you to the *Master of Arts in Human Services* program.

Blessings!

Scott M. Hawkins, PhD
Director of MA Human Services Counseling Program
Professor of Counseling

Master of Arts in Human Services Counseling

Admission Policies

Mission/Purpose

Community Care & Counseling

The Department of Community Care and Counseling exists to promote the education and training of future graduates for service and practice in community, agency, and ministry settings. The department is committed to training individuals to be thoroughly competent professionals in the practice of agency and pastoral counseling who demonstrate counseling excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies and ministry settings. Doctoral studies will prepare students to seek leadership positions as counselor educators, administrators, supervisors, pastoral counselors, and researchers.

Specific information about the Department of Community Care & Counseling may be accessed at:

<https://www.liberty.edu/behavioral-sciences/community-care-counseling/>

The MA-Human Services Counseling Program

The Department of Community Care and Counseling (DCCC) Master of Arts in Human Services Counseling provides students with an academic program designed to educate students in the study of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master's level professional preparation of human service counseling workers who seek to offer services in areas such as leadership, families, addictions and recovery, etc., that are consistent with a biblical worldview. Though students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development, the learning outcomes are applicable to all students as they seek a degree relevant to the vast field of human services. The degree does not lead to state licensure as a professional counselor, so students will need to examine what their state of residence requires.

Specific information for the *MA – Human Services Counseling* degree residential program may be accessed at:

<https://www.liberty.edu/behavioral-sciences/community-care-counseling/masters/human-services-counseling/>

Specific information for the *MA – Human Services Counseling* degree online program may be accessed at:

<https://www.liberty.edu/online/behavioral-sciences/masters/human-services/>

Learning Objectives

Specific Learning Objectives of the Ma-Human Services Counseling program include:

1. Demonstrate appropriate knowledge in all core curricular areas of human services in preparation for certification and employment.
2. Conduct research and generate reports appropriate to the discipline.
3. Integrate biblical principles with professional human service's methods in a variety of contexts.
4. Identify and incorporate ethical and legal standards in the human services arena.

Career Opportunities for Human Services Counseling Graduates

- Behavioral Management Aide
- Career Counselor
- Case Manager
- Child Advocate
- Child Life Specialist
- Christian Counselor
- Clinical Mental Health Counselor
- Community and Social Service Specialist
- Crisis Intervention Counselor
- Dietary Counseling
- Disaster Relief Counselor
- Domestic Violence Counselor
- Family Services Specialist
- Human Services Coordinator
- Juvenile Court Counselor
- Juvenile Probation Officer
- Mental Health Specialist
- Rehabilitation Specialist
- Social Services Director
- Sports Counselor
- Substance Abuse Counselor
- Victim/Witness Advocate

Prerequisites

Applicants to the Master of Arts in Human Services program must have:

An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education.

An undergraduate cumulative GPA of at least 2.0 (on 4.0 scale). Applicants who do not meet the minimum GPA requirement may be admitted on Academic Probation status.

Application Requirements

Every application is reviewed on a case-by-case basis, and all applicants must submit the following documents and meet the minimum requirements for admission:

- Admission application
- Official bachelor's degree transcripts with a 2.0 GPA or higher
- [Self-certification form](#) (for students who are in the final term of their bachelor's degree)
- Current Liberty undergraduate students seeking preliminary acceptance into a graduate program must complete a [graduation application](#) through their ASIST account

All requirements and procedures stated in the Admissions and Academic Information sections of the Liberty University Catalog will apply unless stated to exclude M.A. program

Specific application requirements information may be accessed at:

<https://www.liberty.edu/residential/behavioral-sciences/masters/human-services-counseling/>

Notification of Admission to the program

Admission decisions normally are made within a few weeks following the receipt of all of the student's documentation. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

Program Requirements

A student must maintain a minimum of a 2.5 GPA to remain in the program. While all course grades are averaged into the GPA, course credit toward degree completion is not granted for a grade of D, or F. A student may petition the registrar's office for permission to retake a course in which he or she received a grade of C or below.

Transfer of Credit

Students may transfer six (6) hours of credit towards the degree, leaving a minimum of 24 hours to be earned through LU. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The institution at which the course(s) were completed is a regionally or nationally accredited institution approved through the Department of Education.
2. The course(s) were taken in another Master of Arts in Human Services or closely related graduate field.

3. The course(s) were completed within the previous 8 years.
4. The student earned a grade of B or better in the course(s).
5. The course(s) overlap one of Liberty's courses by at least 80%.
6. The course credit must be at least 3 semester hours or five quarter hours.

Courses with a grade of "CR" or "P" will only be considered if the grade equals a B or higher. Courses from a completed bachelor's or master's degree are non-transferable. Credit will not be awarded for life experience or continuing education workshops.

It is the responsibility of each applicant to supply transcripts along with a request to have the credit applied to the degree program. Students may be requested to submit the course syllabus for any course work being considered for transfer along with a rationale of why the student believes the course meets the program's requirements. The office of transcript evaluations will process the information.

Students seeking to change degree programs, or obtain a second degree thru Liberty, may do so. However, the number of credits allowed to be applied toward the second degree may not exceed the maximum amount of transfer credit allowed for that degree. In cases where two degrees share required courses in excess of the maximum amount of transfer credit allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

Programs of Study

The following charts list the courses students should take and the order and times they should enroll in the courses. Students are notified that this curriculum guide is a planning document. It is not a substitute for regular consultation with their faculty advisor. This guide is subject to change. Use this guide for course planning and for discussions with your faculty/academic advisor each semester.

Recommended Course Sequence

Special Student (Non-Degree) Status

Students who are not seeking degrees but who meet the necessary academic requirements for admission to the University may enroll in master's level courses as Special students. These students are limited to six (6) semester hours in their first enrollment period or semester, and may accumulate no more than nine (9) semester hours under this status.

It is always the responsibility of the student to be aware of University policies and regulations affecting his or her program. Advisors cannot advise on matters pertaining to the regulations of state licensure boards.

Break in Enrollment

For Liberty Online students, students who discontinue course work for a fiscal year period (ends at the end of June) will break enrollment. This one-year time period is measured from the date of the last course's original deadline date forward to the same date one year later. Students will be required to follow a reapplication process and will be held responsible for the requirements under the most current graduate catalog.

For example, if a student ends their last class on or before June 30, 2006 and he/she wants to start a class that begins on any date from July 1, 2007 - June 30th, 2008, then he/she will need to re-apply before they can begin classes.

If a student ends their last class on July 1, 2006 or afterwards, then he/she does not need to reapply for any classes they want to start between July 1, 2007 - June 30, 2008.

For residential students, students who discontinue course work for a semester period (fall or spring semester) will break enrollment. However, enrollment in the summer semester is not considered discontinuation. For example, if students did not enroll in the spring semester of 2007, then they have to re-apply for the fall semester of 2007.

Statute of Limitations

The time limit for completing the Master's degree from the enrollment date of the first course taken is seven years. Coursework dating back prior to the seven years will not be counted toward degree completion. Any courses taken at Liberty, which are over seven years old will need to be repeated in order for a student to graduate with the Human Services degree.

Course Repeat Policy

In order to graduate from the Human Service program, a student must maintain an overall GPA of 2.5 on a 4.0 scale. A course grade of "D" or "F" cannot be used to fulfill the requirements of the program. A maximum of two courses with a grade of "C" can count toward graduation if the student maintains a GPA of 2.5. There is a maximum of TWO course repeats.

Interruption of Study

A grade of FN will be assigned if the student stops participating or attending in a class for a period of 21 consecutive days or longer unless the student provides official notification of withdraw.

If graduate study is interrupted by active military service or the equivalent, as much as two years of that time will not count toward the time limit for the degree. In such an event, an official letter from the appropriate agency should be sent to the M. A. Program Director to document the interruption.

A student in good academic standing may request two leaves of absence from graduate study for a definite, stated period of time (up to one-year) during which the student does not plan to make academic progress. To be eligible for a leave of absence, a student must not have received an extension of the time limit for the degree. Reasons for a leave of absence could include, but are not limited to a medical or mental health problem or a family crisis. If possible, in advance of the leave the student should submit a letter to the M.A. Program Director stating the reason for the leave and state the required time needed for the leave. If a medical or mental health problem is the reason, a letter documenting the condition must be sent from one of the treating professionals.

American Psychological Association Writing Format

The Graduate Counseling Program requires the APA writing style to be used in all submitted coursework. The most recent edition of the Publication Manual of the American Psychological Association is highly recommended for every student. It is imperative that all graduate students become familiar with and use this writing format.

Student Expectations

Professional Organizations

A significant arena in which counselors can make an impact is within the field through involvement with professional organizations. Students are encouraged to join the American Association of Christian Counselors (AACC), Christian Association of Psychological Studies (CAPS), the American Counseling Association (ACA), and/or the National Organization for Human Services (NOHS). While the last two organizations hold beliefs incompatible with those of Liberty University and the Center for Counseling and Family Studies, professionals with a well-grasped biblical worldview can be both salt and light. Most professional organizations offer reduced membership rates to students as well as the following benefits: receipt of professional publications (journals and newsletters); reduced registration fees for professional meetings (seminars, conventions, workshops) that are sponsored by the particular organization; eligibility for member services (library resource use, legal defense funds and services, group liability insurance); involvement in activities and issues which are directly or indirectly pertinent to the profession (legislation and professional credentialing including licensure, certification); affiliation with other professionals having interests and areas of expertise similar to one's own; and in the case of a Christian organization the opportunity to fellowship and worship together.

Academic Honesty

As a Christian institution, Liberty University holds its students to high standards of ethics. One significant area of integrity in academics is honesty. It is assumed that students will submit only their own work. Further, it is assumed that students will neither give nor receive assistance of any kind that is not specifically permitted on graded assignments or examination.

Academic honesty, according to Liberty University and Liberty Baptist Theological Seminary and Graduate School Catalog, requires students to be “free from deception in both thought and action” (p. 32). Primarily, academic honesty at Liberty means that all work students complete is entirely their own (except as dictated by specific assignment guidelines), both in examination settings and in papers. Academically honest students in no way attempt to take credit for another's words, ideas, or research, and they represent both their own thoughts and those they cite with integrity, accuracy, and respect. Such students do not twist another's words, use another's research without proper citations, or steal information from other students' work. Committing such acts is known as cheating, falsification, or plagiarism.

According to the Academic Honesty policy outlined in the Graduate School Catalogue:

Academic dishonesty includes, but is not limited to, plagiarism (a form of intellectual theft), cheating, (a form of dishonesty in which a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained), and falsification (a form of dishonesty in information used as authority) (p. 32).

According to the Code of Conduct as outlined in the *Liberty Way*, cheating during testing occurs when a student (a) refers to information not specifically condoned by the instructor; (b) receives information from a fellow student; or (c) steals, buys, sells or transmits a copy of any examination.

Falsification is defined by the *Liberty Way* as the unauthorized signing of another person's name to an official form or document or modifying, copying, or producing a University document without proper authorization. The Graduate Catalog adds to this definition that falsification may also include “invent[ing] or distort[ing] the origin or content of information used as authority” (p. 32). Falsification includes misrepresenting a source’s ideas or arguments, falsely reporting research results, or the deliberate suppression or distortion of information sources.

Plagiarism is perhaps the most well-known violation of academic honesty. It is “a form of intellectual theft” and thus will be taken as seriously as theft of a material item would be (see Graduate Catalog, p. 32). The *Liberty Way* defines plagiarism as occurring when a student: (a) Omits quotation marks or other conventional markings around material quoted from any printed source; (b) paraphrases a specific passage from a specific source without properly referencing the source; or (c) replicates another student's work or parts thereof and submitting it as an original.

It is the professor’s duty to investigate each case as necessary and recommend the appropriate course of acting. Except in very rare cases, academic dishonesty is punishable by an “FD” in the course, which will be coded as resulting from academic dishonesty. For clear and convincing academic dishonesty the student may be dismissed from the program. If a case is deemed not to be clear and convincing, however, the professor and another Center for Counseling and Family Studies faculty member will discuss and impose appropriate sanctions, including oral reprimands, reduced grades, or additional work (Graduate Catalog, p. 31).

Academic Appeal Policy

To appeal a grade or a decision regarding academic honesty, follow the procedure outlined at the graduate school website:

<http://www.liberty.edu/academics/graduate/index.cfm?PID=19407#luo-gradeappeal>.

Faculty-Student Interaction

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty are responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty DO NOT provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need

of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

In the event of a student's disclosure, either verbally, or in writing, of either threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or distance learning dean. The incident and action taken will become part of the student's permanent record.

Professional Development and Remediation

To successfully complete the counseling program at Liberty University and be eligible for graduation, a student must be able demonstrate proficiency in four areas:

1. Scholastic competency as evaluated by maintaining an overall GPA of 2.5.
2. Emotional and mental stability and maturity in interaction with others including the ability to maintain healthy boundaries, communicate appropriately, successfully manage personal anxiety or uncomfortable feelings, work collaboratively with others and resolve interpersonal conflict. This proficiency is evaluated throughout the program in all interactions with faculty, staff, administrators, supervisors, adjuncts and fellow students and includes both verbal and written communications.
3. Adherence to the Professional Identity and Standards as outlined by the American Counseling Association's Code of Ethics and the Liberty Graduate Student Code of Honor. This proficiency is evaluated throughout the program in all interactions with faculty, staff, administrators, supervisors, adjuncts and fellow students and includes both verbal and written communications.

The counseling faculty will develop and evaluate students on the above areas of proficiency on an ongoing and consistent manner in all settings in which faculty and students interact. This interaction can include formal and informal settings such as classroom, online communication, advising and personal conversations.

More specifically, it is the desire of the faculty to assist students in the development of personal characteristics that are conducive and vital to the identity and practice of professional counseling. Thus, students will be developed and evaluated on the following characteristics:

1. Responsibility – Includes punctuality, timeliness, owning one's own behavior, feelings and actions; conscientiousness toward work and assignments.
2. Self Awareness – is aware and assumes responsibility for one's impact on others.
3. Emotional Regulation – Aware of one's own emotions and ability to express and manage own feelings and anxiety appropriately and effectively.
4. Openness – willing to receive and use feedback.

5. Cooperativeness – able to work well with others. Recognizes and seeks to directly address conflict with other party(ies) involved.
6. Integrity – Adherence to the appropriate professional code of ethics and laws.
7. Communication – honest, respectful oral and written communication with others.

Students are evaluated on each item using a 1-5 scale. A score of 2 or less on any item indicates to the faculty a need for training and intervention. (See Student Professional Development Plan, Appendix C, beginning p. 36)

If, during the course of a student's studies, a faculty, staff, administrator or supervisor believes a student is impaired or deficient in professional identity and/or behavior as outlined above, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. Remediation may include such things as recommendations for personal counseling, review of the ethics code, completion of particular courses, etc. For more information on this procedure see the Graduate Student Affairs website at:

<http://www.liberty.edu/academics/graduate/index.cfm?PID=19155>.

Sexual Harassment

Sexual harassment, like harassment on the basis of color, race, religion, or national origin has long been recognized as a violation of Section 703 of Title VII of the Civil Rights Act of 1964, as amended. Such behavior does not befit a committed Christian. Accordingly, Liberty University strongly disapproves of sexual harassment and intimidation of its employees.

Personal Counseling

Students are strongly encouraged to seek group and individual counseling as a part of the educational experience. As Christians who are called to serve others with the training of a professional counselor, it is imperative that we deal with our own personal issues that may interfere with our ability to impact others in meaningful ways. Moreover, experience as a client will help the counselor better understand the client's experience in counseling.

Correspondence

Students are expected to communicate in a professional manner at all times whenever emailing classmates, professors, or any employee of Liberty University. Because there is no accompanying tone of voice, facial expressions or body language, email communication is more easily misinterpreted than face-to-face. Your emails should be courteous and well thought out to avoid knee-jerk responses that will be interpreted as "flaming" or sarcasm. Communicate complaints directly to the individual involved. Do not send a blanket email to everyone in the class or to administrative personnel until you have communicated your concerns directly to the person involved and allowed them time to respond. Do not post a message to the class on Blackboard that is more appropriate for an individual. Avoid offensive language of any kind.

General Information

Course Registration

All Liberty Online students will need to contact their Academic Adviser located here at Liberty. They will be more than happy to assist you in course selection. Students paying by credit card can make payment by using their assist account. All students must register at least 60 days before the class begins. Full payment is due at the time of registration.

Course Delivery Formats

The MA in Human Services Counseling program is designed to be completely done online, with no residential requirement. However, to accommodate different learning styles and desires of students, the program offers courses in multiple-delivery formats:

Format 1: Online in Blackboard®

This degree program is available via distance learning with no residency requirements. The University has adopted *Blackboard®*, an online software platform, as its primary delivery method. Students can access individual sessions, have interaction with other students taking the same course, utilize links to online resources, view supplemental streaming video clips, and receive direct feedback from their professors using this innovative means of delivery.

Format 2: Traditional Residential

Residential degree programs are primarily completed through participation in face-to-face courses on the Liberty University campus. These residential experiences occur in a variety of formats. Courses are offered in the traditional semester format during the Fall and Spring semesters.

Format 3: One-week Intensives

Offered in and throughout each semester and summer, one-week intensive courses involve five eight-hour class days. Students must enroll a minimum of 60 days in advance and complete the required pre-class assignments prior to beginning class. Students are expected to enter the first class session with the necessary textbooks, a printed copy of the course syllabus, and the completed pre-class assignments. Students should read the required texts prior to the beginning of class. Class is in session from 8:00 a.m. until 5:00 p.m. with an hour for lunch. Students may be expected to complete group assignments or homework during the evening hours after class. In most cases, major exams will not be given during the week of class, unless specifically stated in the course syllabus and pre-class information.

Grades are posted according to end of semester deadline dates issued by the registrar's office.

Instructor Assistantships

The Center for Counseling and Family Studies has a limited number of Graduate Assistantships (GA) positions to award on an annual basis. These assistantships are intended to support the instructional and administrative needs of the graduate programs. Some of the responsibilities include assisting faculty, and completing administrative duties associated with management of the Center for Counseling and Family Studies. Applicants for GA positions may be obtained from the M.A. Program Deans in the Center for Counseling and Family Studies' Administrative Assistant.

Computer Needs

Each student at Liberty University is expected to demonstrate computer literacy prior to admission to the program. Each course in the M.A. program requires the student to use computer programs, which function in the process of course completion. In order to successfully accomplish the requirements, students **must** have access to a computer that has the capacity to:

- Read and write in Microsoft Office® software (Microsoft Office® is available to Liberty University students for a small charge through the Liberty University Helpdesk or Café).
- Access online sites including the Liberty University website.
- Send and receive email via Liberty Webmail.
 - *The student is required to use Liberty Webmail in all correspondence with the University.*

Upon admission each student is assigned a computer account and an email address on Liberty University's system. Correspondence from the campus, including the Center for Counseling and Family Studies Office will be delivered via this email address.

At the completion of the M.A. program, students should:

1. Be able to use productivity software to develop group presentations, research documents, letters, and reports.
2. Be able to use such audiovisual equipment as video recorders, audio recorders, projection equipment, video conferencing equipment, and playback units.
3. Be able to use computerized statistical packages.
4. Be able to use computerized testing, diagnostic, and career decision-making programs with clients.
5. Be able to use email.
6. Be able to help clients search for various types of counseling-related information via the internet, including information about careers, employment opportunities,

educational and training opportunities, financial assistance/scholarships, treatment procedures, and social and personal information.

7. Be able to subscribe in, participate in, and sign off counseling-related listservs.
8. Be able to access and use counseling-related CD-ROM databases.
9. Be knowledgeable of the legal and ethical codes which relate to counseling services via the internet.
10. Be knowledgeable of the strengths and weaknesses of counseling services provided via the internet.
11. Be able to use the internet for finding and using continuing education opportunities in counseling.
12. Be able to evaluate the quality of internet information.

Dress Code

Students are expected to comply with the *Liberty way when on campus*.

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Appendixes

- A. M.A. Course Descriptions**
- B. Academic Planning Sheets**

M.A. Course Information

Course Descriptions

Descriptions for courses comprising the *MA – Human Services Counseling* degree program can be accessed at the following link:

<https://www.liberty.edu/behavioral-sciences/community-care-counseling/wp-content/uploads/sites/20/2018/12/HSCOCourseDescriptions.pdf>

Cognate or Specializations

Descriptions for courses comprising the cognates or specializations of the *MA – Human Services Counseling* degree program can be accessed at the following link:

<https://www.liberty.edu/behavioral-sciences/community-care-counseling/masters/human-services-counseling/>

Degree Completion Plans

Degree Completion Plans for the *MA – Human Services Counseling* degree program can be accessed at the following link:

<http://www.liberty.edu/index.cfm?PID=41931>

Recommended Course Sequence

First Semester		Second Semester	
HSCO 500	3	HSCO 506	3
HSCO 502	3	HSCO 509	3
HSCO 508	3	HSCO 511	3
<u>Cognate Course</u>	<u>3</u>	<u>Cognate Course</u>	<u>3</u>
	12		12
Third Semester			
Cognate Course	3		
<u>Cognate Course</u>	<u>3</u>		
	12		

HSCO 500 is a required first entry course for all students in this degree