M.Ed. in School Counseling
Executive Summary of Program Evaluation

Liberty University’s M.Ed. in School Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The school counseling program is nationally recognized by the National Council for Accreditation of Teacher Education (NCATE), now consolidated into the Council for the Accreditation of Educator Preparation (CAEP). Below are program modifications based on assessment outcomes and highlights from a comprehensive program evaluation conducted for 2014-15 and 2015-16 academic years.

All targeted action items from previous findings were accomplished and objectives met (outlined in Comprehensive Assessment Handbook). Noteworthy program modifications over the past two years have included:

- Program move from School of Education (SOE) to School of Behavioral Sciences (SBS).
- Conducted Webinar for program candidates regarding move to SBS.
- Website updated to reflect CACREP accreditation and transition to SBS.
- Change program GPA from 2.5 to 3.0 (effective Fall 2017).
- Employer Survey and Alumni survey updated.
- Alumni Survey and Employer Survey conducted yearly vs. every other year.
- Added School Counseling Q & A sessions to intensives.
- Conducted Liberty online advisor training specific to program.
- Completed annual vital statistics report for CACREP.
- Began offering the National Certified Counselor Exam (NCE) to candidates.
- Added Internship Plan for Placement (IPP) to Gate 2 application.
- Added Proposed Plan of Study to faculty mentor initial meeting with candidates.
- Faculty and program candidate conference presentations.
- Conducted comprehensive program evaluation.

Program evaluation highlights detailed in the Comprehensive Assessment Handbook:

- Alumni, employers, site supervisors and candidates report overwhelming program success in preparing candidates for the practice of school counseling.
- Program maintains a diverse faculty and student body.
- Assessment of candidate dispositions is consistently positive across stakeholders.
- Candidates engage in culturally diverse field experiences across the country.
- Program learning outcomes demonstrate candidate success in mastering CACREP-approved curriculum.
- Over ninety percent of program graduates secured employment.

A comprehensive assessment process is used for the M.Ed. in School Counseling program, including the collection and analysis of data using LiveText, an electronic data management system. The program draws upon assessment data of student learning outcomes for program evaluation and modification.