

M.Ed. in School Counseling Executive Summary of Program Evaluation

Liberty University's M.Ed. in School Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The school counseling program is nationally recognized by the National Council for Accreditation of Teacher Education (NCATE), now consolidated into the Council for the Accreditation of Educator Preparation (CAEP). Below are program modifications based on assessment outcomes and highlights from a comprehensive program evaluation conducted for 2014-2015, 2015-2016, 2016-2017, 2017-2018 academic years.

All targeted action items from previous findings were accomplished and objectives met (outlined in *Comprehensive Assessment Handbook*). Noteworthy program modifications over the past year have included:

- Changed program GPA from 2.5 to 3.0.
- Employer Survey and Alumni survey updated.
- Changed residential format of School Counseling Q & A sessions to online format facilitated by program counselor educator.
- Completed annual vital statistics report for CACREP.
- Added Practicum Plan for Placement (PPP) to Gate 2 application.
- Added Program Plan of Study (PPS) to Gate 2 application.
- Faculty and program candidate collaborative conference presentations.
- Conducted comprehensive program evaluation.
- Revamped the Field Experience Summary (FES) for clinical courses to accommodate graduates seeking advanced voluntary counseling credentials.
- Implemented system to improve student success, retention, and timely communication.
- Implemented systems to support faculty success, communication, and information dissemination.
- University-wide initiative to review and edit assignment rubrics for consistency and clarity.
- University-wide audit of all courses by course SMEs for fresh course materials/resources.
- School-wide initiative to provide early access to course materials and share potential course changes to improve content or delivery.

Program evaluation highlights detailed in the *Comprehensive Assessment Handbook*:

- Alumni, employers, site supervisors and candidates report overwhelming program success in preparing candidates for the practice of school counseling.
- Program maintains a diverse faculty and student body.
- Assessment of candidate dispositions is consistently positive across stakeholders.
- Candidates engage in culturally diverse field experiences across the country and internationally.
- Program learning outcomes demonstrate candidate success in mastering CACREP-approved curriculum.
- Eighty seven percent of program graduates secured employment in a discipline related to field of study.

A [comprehensive assessment process](#) is used for the M.Ed. in School Counseling program, including the collection and analysis of data using LiveText, an electronic data management system. The program draws upon assessment data of student learning outcomes for program evaluation and modification.