

LIBERTY UNIVERSITY

SCHOOL of BEHAVIORAL
SCIENCES

M.Ed. in School Counseling

Practicum Evaluation of Candidate Performance

Candidate Name _____

Site Supervisor Name _____

Name of Practicum Site _____

Evaluation Type (choose one) _____ Preliminary _____ Final

Please circle the rating that best describes the performance of your practicum candidate.

NO=Not Observed - 1=Unsatisfactory - 2=Basic - 3=Proficient - 4=Distinguished

CLINICAL SKILLS

Standard	Basic Attending					
CACREP II.G.5.b.; II.G.5.c.	Active Listening	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Questioning	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Appropriate Use of Eye Contact Questioning	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Paraphrasing	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Summarizing	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Reflection of feeling	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Use of silence	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Validation	NO	1	2	3	4
ADV-A-C	Candidate exhibited basic skills necessary of an effective counselor	NO	1	2	3	4
CACREP II.G.2.b.; II.G.3.c.; II.G.5.b.; II.G.5.c.	Helps client identify concerns	NO	1	2	3	4
CACREP II.G.3.a.; II.G.3.b.; II.G.3.d.; II.G.3.g.; II.G.3.h.; II.G.5.b.; II.G.5.d.; II.G.5.e.; II.G.6.a.; II.G.6.c.	Ability to apply counseling theories	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.	Ability to apply counseling techniques	NO	1	2	3	4

LIBERTY
UNIVERSITY
SCHOOL of BEHAVIORAL
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ADV-C12; CACREP II.G.2.c.; II.G.5.a.; II.G.5.b.; II.G.5.c.	Helps client identify counseling goals	NO	1	2	3	4
CACREP II.G.2.a.; II.G.2.e.; II.G.2.f.; II.G.5.b.; II.G.5.c.	Culturally sensitive counseling	NO	1	2	3	4
CACREP II.G.5.b.; II.G.5.c.; II.G.6.a.; II.G.6.b.; II.G.6.d.; II.G.6.e.	Effectively facilitates groups	NO	1	2	3	4
CACREP II.G.7.b.; II.G.7.f.; II.G.7.g.	Ability to assess clients in an ethically and culturally relevant manner	NO	1	2	3	4

DISPOSITIONS

Standard						
ADV-D1; CACREP II.G.5.b.	Social Responsibility	NO	1	2	3	4
ADV-D2; CACREP II.G.5.b.	Commitment/Word Ethic	NO	1	2	3	4
ADV-D3; CACREP II.G.5.b.	Reflection	NO	1	2	3	4
ADV-D4; CACREP II.G.5.b.	Integrity	NO	1	2	3	4

PROFESSIONALISM (ADV-D5)

Standard						
ADV-C14; CACREP II.G.5.b.	Punctual/Attendance	NO	1	2	3	4
ADV-C11; CACREP II.G.3.e.; II.G.5.b.	Establishes positive relationships with clients	NO	1	2	3	4
ADV-C11; CACREP II.G.5.b.	Establishes positive relationships with staff	NO	1	2	3	4
CACREP II.G.5.b.	Resourceful	NO	1	2	3	4
CACREP II.G.5.b.	Enthusiasm and motivation	NO	1	2	3	4

LIBERTY

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ADV-C13; CACREP II.G.5.b.	Appropriately receives and applies feedback	NO	1	2	3	4
ADV-C11; CACREP II.G.5.b.	Consults with supervisors as appropriate	NO	1	2	3	4
CACREP II.G.1.j.; II.G.5.b.	Applies legal/ethical standards	NO	1	2	3	4
ADV-C14; CACREP II.G.5.b.	Candidate dressed in a modest and professional manner	NO	1	2	3	4

ADV: Liberty University's School of Education program standards

CACREP: Council for Accreditation of Counseling and Related Educational Program standards

Explanation:

If a student receives scores of NO or "1", please explain:

Comments related to the candidate's performance/placement experience (optional):

Site Supervisor Signature

Date

Candidate Signature

Date