Liberty University’s School of Education, including the M.Ed. in School Counseling Program, is nationally recognized by the National Council for Accreditation of Teacher Education (NCATE), now consolidated into the Council for the Accreditation of Educator Preparation (CAEP). Recently, program faculty completed the CACREP self-study and applied for accreditation for the M.Ed. in School Counseling Program. Although, the CACREP site-visit has not been completed, thus not part of this report, outcomes from the comprehensive program evaluation conducted during the 2012-13 and 2013-14 academic years are documented below for review by interested persons.

- Legislation was passed to change specific course prefixes to EDCE (Education Counselor Education).
- Course prefixes differentiate concentration and professional courses from education core courses.
- Clinical practice laboratories were added.
- Hired Clinical Director (full-time, residential faculty member).
- Hired Faculty Mentoring Director (full-time, residential faculty member).
- Degree completion plan changes:
  - Added EDCE 698 (one semester of 150 hours of practicum) (CACREP III.F).
  - Added 2nd semester of internship (EDCE 699) (300 hrs, for a total of 600 hrs.).
  - Course prefix changes.
- Edited existing assignments, as needed, and revised syllabi.
- Added course prerequisites.
- Course sizes for practicum and internship limited to 12 students.
- Added faculty facilitated group supervision of practicum and internship students.
- Require taping of counseling sessions for practicum and internship.
- Required formal counselor supervision training and orientation for site supervisors.
- Implemented a LiveText (data management system) Field Experience Module.
- Implemented a new advising system through Gate 2; faculty mentor assigned to each student.
- Dedicated residential faculty position to serve as faculty advisor (faculty “mentor”).
- Created a Comprehensive Assessment Process document illustrating ongoing systematic program evaluation.
- A Formal Employer Survey was created.
- Redesigned School Counseling Exit Survey.
- Redesigned School Counseling Alumni Survey.
- Redesigned School Counseling Program Evaluation by site supervisors.
- Required all students to take the Praxis II, School Counseling Exam, or their state’s equivalent.

A comprehensive assessment process is used for the M.Ed. in School Counseling program, including the collection and analysis of data using LiveText, an electronic data management system. The program draws upon assessment data of student learning outcomes, course evaluations, alumni surveys, exit interviews, employer surveys, and program evaluations by internship site supervisors for program assessment and modification. The Assessment Process and Program Modifications Summary for the M.Ed. in School Counseling Program is listed for stakeholder viewing on Liberty University’s School Counseling web page.