NAME\_\_\_\_\_

ID# \_\_\_\_\_ NAME OF PLAY & PLAYWRIGHT PREPARED \_\_\_\_\_\_

\_\_\_\_

|   | EXCELLENT   | AVERAGE  | NEEDS ATTENTION  |
|---|---|--|--|
| OBVIOUS OBJECTIVE IN PERFORMANCE            | Objective is clear and active   | Objective is only somewhat clear and more<br>passive   | Objective is unclear and inactive  |
|   | 10 9  | 8 7  | 6 5  |
| VOCAL & PHYSICAL CONTROL                    | Body is mostly free and in control and voice is clear, displaying full range and flexibility                            | Body is somewhat free and in control<br>displaying moments of tension and/or a<br>lack of control. Voice is somewhat clear,<br>displaying less range and flexibility | Body is mostly tense and out of control.<br>Voice is rarely clear, displaying little to no<br>range or flexibility             |
|   | 10 9  | 8 7  | 6 5  |
| UNDERSTANDING OF ROLE IN<br>PERFORMANCE     | Performance reveals a full<br>understanding of the character and<br>strong connection with character's<br>circumstances | Performance reveals a lack of<br>understanding of the character and shows<br>little connection with character's<br>circumstances                                     | Performance reveals no understanding of<br>the character and no connection with<br>character's circumstances                   |
|   | 10 9  | 8 7  | 6 5  |
| ENGAGEMENT OF IMAGINATION                   | Imagination is focused, detailed and effective  | Imagination is somewhat focused, but it<br>lacks consistency in its detail and is<br>somewhat ineffective  | Imagination is unfocused, ineffective and without detail   |
|   | 10 9  | 8 7  | 6 5  |
| ORIGINAL CONCEPT OF PRODUCTION              | Concept is creative with original thought   | Concept lacks creativity and original thought  | Concept is not creative or original in thought   |
|   | 10 9  | 8 7  | 6 5  |
| FIVE DAY LESSON PLAN ON TEACHING OF<br>PLAY | Plan is practical, creative and specific  | Plan lacks practicality, creativity and/or specificity   | Plan is not practical, creative and/or specifi   |
|   | 10 9  | 8 7  | 6 5  |
| ORAL COMMUNICATION OF CONCEPT<br>AND PLAN   | Communication is clear and logical, without contradiction   | Communication is somewhat clear and logical, with occasional contradiction   | Communication is unclear, illogical and full of contradiction  |
| UNDERSTANDING OF PLAY                       | 10 9<br>Presentation and discussion reveal an<br>understanding of play's themes,<br>genre and production requirements   | 8 7<br>Presentation and discussion reveal a lack of<br>understanding of play's themes, genre<br>and/or production requirements                                       | 6 5<br>Presentation and discussion reveal little to<br>no understanding of play's themes, genre<br>and production requirements |
|   | 10 9  | 8 7  | 6 5  |
| OBVIOUS RESEARCH                            | Questions are answered analytically,<br>correctly and with confidence   | Questions are answered sometimes<br>incorrectly or without full analysis.<br>Confidence is lacking   | Most, if not all, questions are answered<br>incorrectly, without analysis or confidence  |
|   | 10 9  | 8 7  | 6 5  |
| OBVIOUS PREPARATION                         | Presentation and performance are<br>well conceived and executed with<br>confidence                                      | Presentation and performance are<br>inconsistent and executed hesitantly   | Presentation and performance are ill-<br>conceived and executed without confidence   |
|   |   | 8 7  | 6 5  |