

Teaching English as a Second or Foreign Language Course Planning Guide (2018-2019)

LING 300 – Introduction to Cultural Anthropology

A course designed to heighten awareness and understanding of our culturally diverse world, via the study of systems of human behavior for the purpose of improving understanding of, and relations between, people. Several case studies will be used to illustrate these systems.

Prerequisites: LING 301

Offered: Residentially, Spring

Credits: 3

LING 301 – Introduction to Linguistics

Introductory, descriptive study of language, including syntactic, morphological, phonological, semantic, and pragmatic analysis of language. Students will choose one other area of the discipline of study, such as psycholinguistics, sociolinguistics, or language acquisition. (Formerly LING 213)

Offered: Residentially and online, Fall and Spring

Credits: 3

LING 305 – Linguistic Analysis

In this course, students will learn how to analyze linguistic data in the fields of phonology, morphology, and syntax, through problem sets drawn from a wide variety of world languages.

Prerequisites: LING 301

Offered: Residentially, Fall and Spring

Credits: 3

LING 453 – World Languages

This course is a study of the phonology, morphology, and syntax of a selection of world languages which illustrate both the similarities and the differences among languages. Syntactic and morphological features will be observed in terms of their typological implications and the question of language universals.

Prerequisites: LING 301

Offered: Residentially and online, Spring

Credits: 3

MLAN 301 – Instructional Design in Teaching Modern Languages

This is a foundational course in the profession of TESL emphasizing proficiency in planning, instruction, and curriculum and design, and exposure to educational challenges particular to TESL.

Offered: Online, Fall and Spring

Credits: 3

TESL 333 – Modern Grammar

A course emphasizing the nature, structure and modifications of the English language with emphasis upon traditional, structural, and generative-transformational grammars.

Prerequisites: LING 301

Offered: Residentially and online, Fall and Spring

Credits: 3

TESL 373 – Applied Grammar

A course examining form, structure, meaning and use in English grammar, with particular application to English language instruction.

Prerequisites: LING 301 and TESL 333 OR ENGL 333

Offered: Residentially and online, Fall and Spring

Credits: 3

TESL 403 – Second Language Acquisition

A study of strategies for second-language acquisition and assessment. An historical approach to perspectives on second language-acquisition and proficiency. (Crosslisted with SPAN 403)

Prerequisites: LING 301 **and** ASLI 101, CHIN 101, FREN 101, GRMN 101, RUSS 101, or SPAN 101

Offered: Residentially and online, Fall and Spring

Credits: 3

TESL 405 – Issues and Practices in TES/FL

This is a course in classroom practices in Teaching English as a Second or Foreign Language, focusing on: assessment; error analysis; interlanguage; and teaching in the four language areas of speaking, listening, reading, and writing for a broad variety of TES/FL contexts, as well as on global context issues which inform these practices.

Prerequisites: TESL/SPAN 403

Offered: Residentially and online, Fall and Spring

Credits: 3

TESL 419 – Methodology and Curriculum in Teaching Modern Languages

The application and assessment of basic methodologies, curriculum, and activities for teaching second languages. Practicum: At least 20 hours of reflective classroom observation of pre K-12 and the teaching of two to three consecutive lessons. This is a capstone course. (Crosslisted with SPAN 419)

Prerequisites: Admission to Teacher Licensure Program, TESL/SPAN 403, and 6 hours of an accredited modern foreign language course, junior/senior status. Must be taken before student teaching. May not be counted toward the Modern Language Major.

Offered: Residentially, Fall and Spring

Credits: 2

TESL 420 – Methods Teaching Practicum

At least 20 hours of reflective classroom observation of pre K-12 and the teaching of two to three consecutive lessons. (Crosslisted with SPAN 420)

Prerequisites: Corequisite: TESL/SPAN 419

Offered: Residentially, Fall and Spring

Credits: 1

TESL 495 – Directed Research

Students who qualify will pursue studies of a particular interest as approved and supervised by the instructor. Must apply semester prior to completing internship.

Prerequisites: Junior or Senior status

Offered: Residentially, as requested

Credits: 3

TESL 497 – Special Topics in TES/FL

Prerequisites: Junior or Senior status

Offered: Residentially, as requested

Credits: 1 to 3

TESL 499 – TES/FL Internship

Professorial-supervised experience in first-hand internship opportunities in Teaching English as a Second/Foreign Language. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.

Prerequisites: Junior or Senior status

Offered: Residentially, as requested

Credits: 1 to 6

ENGL 307 – Expository Writing

An introduction to Expository writing, with particular attention paid to structure, form, audience, and tone. Reading intensive.

Offered: Residentially*

Credits: 3

ENGL 333 – Modern Grammar

A course emphasizing the nature, structure and modifications of the English language with emphasis upon traditional, structural and generative-transformational grammars.

Prerequisites: ENGL 101, 102, and the general education course in literature

Offered: Residentially*

Credits: 3

ENGL 364 – History of the English Language

The pronunciation, grammar and vocabulary of the English language in terms of its historical development are emphasized.

Prerequisites: ENGL 101, 102, and the general education course in literature

Offered: Residentially*

Credits: 3

ENGL 415 – Diversity: Advanced World Literature

A Seminar in the literature of a minority culture—Jewish, African American, Latino, or Women, for example. Writing intensive.

Offered: Residentially*

Credits: 3

*This course is not housed in the Department of Modern Languages. Consult the Department of English for more information about course offerings.