Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

THEO 104
INTRODUCTION TO THEOLOGY SURVEY

COURSE DESCRIPTION
This course is an introduction to the basic tenets of Christianity.

RATIONALE
There is an increasing need for believers to be acquainted with a general overview of the basic doctrines of Scripture and the concept of the Christian life. The aim of this course is to give a rational and practical overview of Christian doctrine so that the student can understand what Christianity is about. In contrast to other courses that attempt to defend Christianity against opposing worldviews and religions, this course focuses on familiarizing students with the basic tenets of the Christian faith and the application of those beliefs to one’s life.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. The Holy Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Compare and contrast the concept of Christianity in today’s society with true Christian doctrine and how it pertains to the Christian in today’s world.
B. Choose the correct definition of Christianity and recognize the potential downfalls of false teaching.
C. Differentiate between the claim that Christianity is a scientific impossibility and the true doctrine of Scripture.
D. Apply basic concepts of doctrine to a personal walk with Jesus Christ.
E. Examine the purpose of the spiritual disciplines, such as prayer, fasting, and Bible study, and relate these spiritual disciplines to everyday life.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

The student is required to complete all assigned readings as designated in the Reading & Study folder.

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forum Interactions (4)

Discussion boards are collaborative learning experiences. Therefore, the student will complete each forum by responding to the provided prompt a minimum of 2 times with a 200–300-word post. The student must read and respond to threads in a manner that propels the conversation forward. (MLO: A, D, E)

D. Experience with Theology Essay

The student will submit a 600-word essay explaining his/her experience with theology in the past. The essay must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: D)

E. Biblical Worldview Essay

The student will submit a 600–1,000-word essay demonstrating his/her understanding of the unified and coherent nature of the Bible and theological doctrines. The essay must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: D, E)

F. Application Paper

The student will submit a 600-word Application Paper which interacts with one of the theological topics covered in the course. Each paper must include at least 1 theological reference from the course textbooks and 2 biblical references. There are 3 parts to the paper. Part 1 is the theological definition; Part 2 is the biblical foundation; and Part 3 is the practical application. The paper must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). The student will be graded on the level of planning and reflection demonstrated through the concepts and conclusions presented in the paper. (MLO: D, E)

G. Reflection Essay

The student will submit a 600-word essay explaining how his/her view of theology has changed as a result of taking the course, and how the student has been able to apply the principles to his/her life. The essay must be formatted in a
Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: D, E)

H. Quizzes (8)

Each quiz is open-book/open-notes and consists of 25 multiple-choice and true/false questions. The student will complete 1 quiz each module/week. The student will be allowed 2 attempts for each quiz. (MLO: A, B, C)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forum Interactions (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Experience with Theology Essay</td>
<td>100</td>
</tr>
<tr>
<td>Biblical Worldview Essay</td>
<td>100</td>
</tr>
<tr>
<td>Application Paper</td>
<td>100</td>
</tr>
<tr>
<td>Reflection Essay</td>
<td>100</td>
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<tr>
<td>Quizzes (8 at 50 pts ea)</td>
<td>400</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
VII. **BIBLIOGRAPHY**


VIII. **QUALITY MATTERS SEAL OF APPROVAL**

This certification mark recognizes that this course met Quality Matters Review Standards.

Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.
## COURSE SCHEDULE

### THEO 104


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Etzel &amp; Small: Introduction, chs. 1–5&lt;br&gt;Etzel &amp; Gutierrez: Introduction, chs. 6–10&lt;br&gt;1 presentation</td>
<td>Course Requirements Checklist&lt;br&gt;Contact Information&lt;br&gt;Class Introductions&lt;br&gt;Experience with Theology Essay&lt;br&gt;Quiz 1</td>
<td>10&lt;br&gt;0&lt;br&gt;0&lt;br&gt;100&lt;br&gt;50</td>
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<tr>
<td>2</td>
<td>Etzel &amp; Small: chs. 6–10&lt;br&gt;Etzel &amp; Gutierrez: chs. 1–5&lt;br&gt;1 presentation</td>
<td>Application Paper&lt;br&gt;Quiz 2</td>
<td>100&lt;br&gt;50</td>
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<tr>
<td>3</td>
<td>Etzel &amp; Small: chs. 11–15&lt;br&gt;Etzel &amp; Gutierrez: chs. 16–20&lt;br&gt;2 presentations</td>
<td>DB Forum Interaction 1&lt;br&gt;Quiz 3</td>
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<td>4</td>
<td>Etzel &amp; Small: chs. 16–20&lt;br&gt;Etzel &amp; Gutierrez: chs. 31–35&lt;br&gt;2 presentations</td>
<td>DB Forum Interaction 2&lt;br&gt;Quiz 4</td>
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<td>5</td>
<td>Etzel &amp; Small: chs. 21–25&lt;br&gt;Etzel &amp; Gutierrez: chs. 11–15&lt;br&gt;2 presentations</td>
<td>DB Forum Interaction 3&lt;br&gt;Quiz 5</td>
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<td>6</td>
<td>Etzel &amp; Small: chs. 26–30&lt;br&gt;Etzel &amp; Gutierrez: chs. 21–25&lt;br&gt;2 presentations</td>
<td>DB Forum Interaction 4&lt;br&gt;Quiz 6</td>
<td>50&lt;br&gt;50</td>
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<td>7</td>
<td>Etzel &amp; Small: chs. 31–35&lt;br&gt;Etzel &amp; Gutierrez: chs. 26–30&lt;br&gt;2 presentations</td>
<td>Biblical Worldview Essay&lt;br&gt;Quiz 7</td>
<td>100&lt;br&gt;50</td>
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<td>8</td>
<td>Etzel &amp; Small: chs. 36–40&lt;br&gt;Etzel &amp; Gutierrez: chs. 36–40, Conclusion&lt;br&gt;1 presentation</td>
<td>Reflection Essay&lt;br&gt;Quiz 8</td>
<td>100&lt;br&gt;50</td>
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**TOTAL 1010**

DB = Discussion Board
NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.