Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
BUSI 682
GLOBAL PROJECT MANAGEMENT

COURSE DESCRIPTION
Advanced coverage of Project Management concepts and techniques as applied to various political, cultural, and geographic settings. Topical coverage may include: outsourcing initiatives, the global integrated logistics support process, virtual global software projects, developing multinational teams, risk assessment in global projects, and program/project portfolio management.

RATIONALE
This course serves as the capstone for the MBA Project Management Specialization, adding value to the specialization by providing instruction for projects and initiatives that span functional and geographic divides.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Determine the impact of culture and a global project team on a project.
B. Examine critical factors for successful strategic project management.
C. Design effective leadership practices and skills to achieve project goals.
D. Apply a biblical worldview in a chosen vocation by integrating faith in the work of a business community.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and notes.

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board forums (4)

The student will be placed in a Discussion Board group during the first module/week and will complete four Group Discussion Board forums. Each forum will consist of three parts. Part 1, reserving a topic, Part 2, a thread, and Part 3, at least (minimum) two replies. The Discussion Board forums are based on project management cases. The instructor is looking for substantial, thoughtful, and critical discussions. Part 1 of each Group Discussion Board is due by 11:59 p.m. (ET) on Wednesday of the module/week assigned, Part 2 is due by 11:59 p.m. (ET) on Sunday of the module/week assigned, and Part 3 is due by 11:59 p.m. (ET) on Sunday of the following module/week, except Group Discussion Board Forum 4: Part 3, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

D. Annotated Bibliography (2)

During Modules/Weeks 1 and 5, the student will choose a topic from a list provided of relevant themes of project management. Because it is important to understand the current literature and research of the given topic, students will prepare an annotated bibliography on the chosen topics. The annotated bibliographies should be completed by 11:59 p.m. (ET) on Sunday of Module/Week 4 and by 11:59 p.m. (ET) on Friday of Module/Week 8.

E. Integration of Faith and Learning Forum

During Module/Week 7, students will view a presentation related to the integration of faith and working in the business community. Each student will choose one learning outcome (A - C only) and write how it relates to biblical integration in the Discussion Board forum. Then, they should reply to two classmates' posts. The instructor is looking for substantial, thoughtful, and critical discussions. Original threads are due by 11:59 p.m. (ET) on Thursday of Module/Week 7 and the replies should be submitted by 11:59 p.m. (ET) on Sunday of the same module/week.

F. Exams (2)

There will be a midterm and a final exam in this course. Students will have a 75 minute time limit to complete 50 true/false questions. If any aspect of the question is false, the entire item is false. Otherwise it is true. No trick questions. The exams are open notes/open book and can only be taken one time. The exams must be completed by 11:59 p.m. (ET) on the last day of the assigned module/week.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Discussion Board forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
</tbody>
</table>
Annotated Bibliography (2 at 175 pts ea)  350
Integration of Faith and Learning  50
Exams (2 at 200 pts ea)  400

Total  1010

B. Scale
C+ = 820–839   C = 780–819   C- = 760–779   F = 759 and below

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### COURSE SCHEDULE

**BUSI 682**


<table>
<thead>
<tr>
<th>WEEK/MODULE</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>PTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Moran &amp; Youngdahl: ch. 1</td>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Class Introductions</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Group DB Forum 1: Parts 1 and 2</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Moran &amp; Youngdahl: ch. 2</td>
<td>Group DB Forum 1: Part 3</td>
<td>50</td>
</tr>
<tr>
<td>3</td>
<td>Moran &amp; Youngdahl: ch. 3</td>
<td>Group DB Forum 2: Parts 1 and 2</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Moran &amp; Youngdahl: ch. 4</td>
<td>Annotated Bibliography 1</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Group DB Forum 2: Part 3</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Midterm Exam</td>
<td>200</td>
</tr>
<tr>
<td>5</td>
<td>Moran &amp; Youngdahl: ch. 5</td>
<td>Group DB Forum 3: Parts 1 and 2</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>Moran &amp; Youngdahl: ch. 6</td>
<td>Group DB Forum 3: Part 3</td>
<td>50</td>
</tr>
<tr>
<td>7</td>
<td>Moran &amp; Youngdahl: ch. 7</td>
<td>Integration of Faith and Learning Forum</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Group DB Forum 4: Parts 1 and 2</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>1 article</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Moran &amp; Youngdahl: ch. 8–9</td>
<td>Annotated Bibliography 2</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Group DB Forum 4: Part 3</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Final Exam</td>
<td>200</td>
</tr>
</tbody>
</table>

**TOTAL** 1010

DB = Discussion Board – Each forum has three parts and students will be graded after the submission of the third part.

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.