Kindergarten Literacy

I. Course Description

The Liberty University Online Academy's kindergarten literacy course encourages students to be active learners. The course incorporates phonics, writing, early reading, science, and social studies. The interactive Reading Eggs and Education City programs aid the student in understanding and practice of various literacy skills. This course integrates a Biblical worldview within the numerous lessons and activities.

II. Scope and Sequence

1. Your Community
   a) The Alphabet
   b) Capital letters
   c) Decodable Words
2. Life on the Farm
   a) Book Structure
   b) Sentences
   c) Word Families
   d) Decodable Words
3. Your Body
   a) Story Order
   b) Decodable Words
   c) Sight Words
4. Bears
   a) Beginning Sounds
   b) Single Syllable Words
   c) Decodable Words
   d) Sight Words
5. Transportation
   a) Rhyming Words
   b) Decodable Words
6. Past, Present, Future
   a) Nouns
   b) Retelling a Story
   c) Reading Comprehension
   d) Decodable Words
   e) Sight Words
7. Recycling
   a) Writing Practice
   b) Decodable Words
   c) Sight Words
8. Water Exploration
   a) Asking Questions
   b) Book Report
   c) Decodable Words
   d) Sight Words
9. Weather
   a) Decodable Words
   b) Sight Words
10. Review

III. Prerequisites

None.
IV. Materials List

Notebook for reading journal        Food coloring  Dropper
Poster board                      Penny
Book Ring                         Cheese cloth
Fruit                             Coffee filter
Soda water                        Shaving cream
Mineral water                     Clear cup
Distilled water                   Clear Jar with lid
Salt                              Printer
Egg                               Printer paper
White Carnation or celery         Ability to upload photos and document

V. Measurable Learning Outcomes

The student will be able to:

1. Demonstrate growth in the use of oral language.
2. Use listening and speaking vocabularies.
3. Build oral communication skills.
4. Hear, say, and manipulate phonemes (small units of sound) of spoken language.
5. Understand how print is organized and read.
6. Demonstrate an understanding that print makes sense.
7. Develop an understanding of basic phonetic principles.
8. Demonstrate comprehension of fiction and nonfiction.
9. Print the uppercase and lowercase letters of the alphabet independently.
10. Print his/her first and last names.
11. Write to communicate ideas.
12. Explore the uses of available technology for reading and writing.

VI. Course Requirements and Assignments

1. Individual lesson assessments (1 per lesson)
2. 2-3 Quizzes per Unit
3. 1 Test per Unit

VII. Course Grading and Policies

1. Grading Weights

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
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</tbody>
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2. Scale

A 90 – 100
B 80 – 89
C 70 – 79
D 60 – 69
F Below 60

VIII. Other Policies

A. Academic Misconduct

See Student Handbook

B. Repeating Assignments

Students may repeat lesson assessments twice. Quizzes and tests cannot be repeated to gain a higher grade. Quizzes and tests may be reset for technical issues.